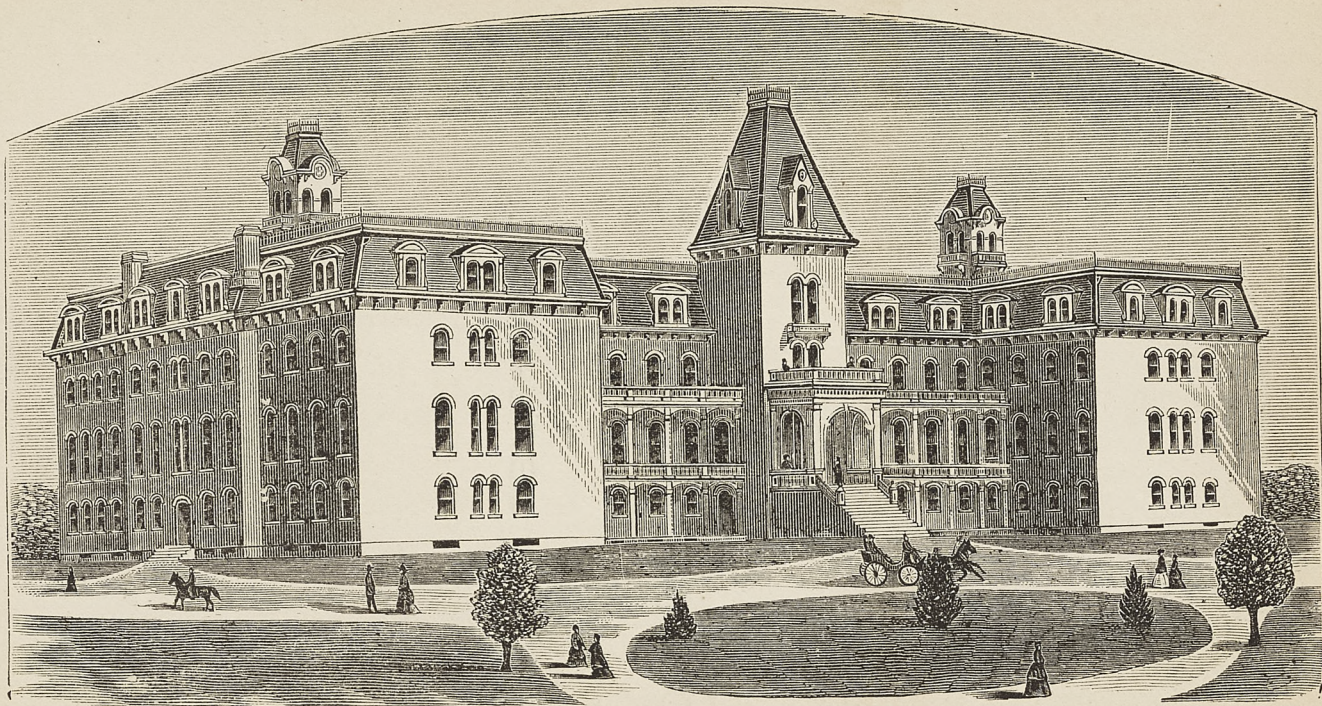


SHIPPENSBURG

STATE NORMAL SCHOOL,

1878--1879.



SHIPPENSBURG STATE NORMAL SCHOOL.

CATALOGUE

—OF THE—

SHIPPENSBURG

State Normal School

OF THE SEVENTH DISTRICT,

SHIPPENSBURG, CUMBERLAND COUNTY, PA.,

—FOR—

THE SCHOOL YEAR 1877-78,

—AND—

PROSPECTUS FOR SCHOOL YEAR 1878-79.

SHIPPENSBURG, PENN'A:

D. K. & J. C. WAGNER, PRINTERS AND BOOKSELLERS.

1878.

Board of Trustees.

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Faculty and Instructors.

REV. I. N. HAYS, A. M., PRINCIPAL,
Science and Art of Teaching, Mental and Moral Philosophy.

E. A. ANGELL, VICE PRINCIPAL,
Geography, History and Civil Government.

S. D. HILLMAN, A. M.,
Natural Sciences and the Latin Language.

MISS DELIA T. SMITH,
English Grammar, Rhetoric and English Literature.

A. T. PALM, B. E.,
Mathematics and Application in Practical Surveying.

MISS J. ETTIE CRANE,
Arithmetic, Vocal Music and Gymnastics.

MISS SARA R. HOGAN,
Penmanship, Free-Hand Drawing, Reading and Elocution.

R. H. CAROTHERS, A. B.,
Greek, German, Book-Keeping and Commercial Law.

MISS MARY P. HAYS,
Teacher of Music on the Piano and Organ.

MISS FRANCES HILL,
Principal of the Model School.

General School Officers.

REV. I. N. HAYS,
Treasurer.

E. A. ANGELL,
Librarian.

WM. M. AUGHINBAUGH,
Steward.

WILLIAM MELL, CHAIRMAN,
Committee on House, Building and Grounds.

E. J. McCUNE, CHAIRMAN,
Committee on Discipline and Instruction.

JAMES E. McLEAN, CHAIRMAN,
Committee on Finance and Accounts.

The Alumni.

FIRST CLASS, 1874.

ELEMENTARY COURSE.

LADIES.

MAGGIE E. BISHOP,	ADA KERSHAW,	MARY E. STEWART,
ESTELLE J. CONARD,	AMANDA MORGAN,	L. J. REILLY,
CARRIE W. HARPER,	LIZZIE A. STOUGH,	MAY UHLER.

GENTLEMEN.

W. A. ALEXANDER,	WILLIAM F. HUGHES,	H. J. PLOUGH,
JOSEPH M. BARTON,	S. B. McCLELLAND,	J. C. SHARPE,
SAMUEL BEITZEL, JR.	FILLMORE MAUST,	S. B. SHEARER,
J. H. BOYER,	E. J. MOORE,	S. W. WHITMAN,
J. A. GOODHART,	T. B. NOSS,	H. H. WOODAL.
Total,	- - - - -	24.

SECOND CLASS, 1875.

ELEMENTARY COURSE.

LADIES.

BERTIE M. ANGLE,	ZORA HOLLAR,	BECKIE SHEARER,
SALLIE E. CULP,	CARRIE L. HALE,	NANNIE STIFFLER,
SALLIE C. DUTT,	MARY G. McCULLOCH,	DENA TOLLINGER,
LAURA B. GRIFFIN,	S. EMMA PREISLER,	FRANCES K. TOMS.
EMMA HOLLAND,	ANNA E. SNODGRASS,	

GENTLEMEN.

E. A. BURNETT,	J. R. EWING,	WILLIAM B. SKINNER,
F. CUNNINGHAM,	GEORGE W. GEIGER,	C. D. SNYDER,
J. D. W. DEAVOR,	D. M. LONG,	S. N. WALTERS.
J. F. EVANS,	T. C. PETERSON,	
Total,	- - - - -	25.

THIRD CLASS 1876.

ELEMENTARY COURSE.

LADIES.

MAME C. ANGLE, ✓	LOU. HOUSEHOLDER, ✓	MINNIE A. RHOADS, ✓
IDA A. BAUGHMAN, ✓	SALLIE J. MATEER, ✓	KATIE E. SEIDEL, ✓
MOLLIE BESSOR, ✓	EMMA J. McCAULEY, ✓	M. JANE SHAW, ✓
ELLA M. DUNCAN, ✓	BLANCHE M. MILLER, ✓	ANNA M. SMITH, ✓
MAGGIE C. FLORA, ✓	HULDA A. OGDEN, ✓	ALICE WEIDMAN, ✓
	MAGGIE T. REICHERT, ✓	

GENTLEMEN.

T. W. BEVAN, ✓	J. W. HILL, ✓	J. A. PHILIPS, ✓
J. T. CURRAN, ✓	H. B. HOUCK, ✓	J. O. SMITH, ✓
J. A. FICKES, ✓	G. K. McCORMICK, ✓	J. H. WALTERS, ✓
J. P. HAYS, ✓	W. A. NICKLES, ✓	

Total, - - - - - 27.

FOURTH CLASS, 1877.

ELEMENTARY COURSE.

LADIES.

LIZZIE A. ATKINS, ✓	LIZZIE LONG, ✓	LIBERTY M. QUIGLEY, ✓
✓ NANNIE E. GRAYSON, ✓	LILLIE G. MOORE, ✓	EMMA C. REBUCK, ✓
✓ LAURA KREIDER, ✓	IDA B. QUIGLEY, ✓	ROSA J. WHITE, ✓

GENTLEMEN.

WILLIAM A. BAER, ✓	FRANK H. KEASEY, ✓	WM. O. PITTMAN, ✓
ANDREW J. BEITZEL, ✓	M. T. LIGHTNER, ✓	ROBERT J. STRONG, ✓
E. C. CHENOWETH, ✓	JOHN L. McCASKEY, ✓	ROBERT H. TAYLOR, ✓
GEORGE M. DRAPER, ✓	A. C. McLAUGHLIN, ✓	SAMUEL H. TREHER, ✓
CALVIN C. HAYS, ✓	JACOB V. MOHR, ✓	GEO. A. ZINN, ✓
✓ SAM'L Y. KARMANY, ✓	WILLIAM T. NOSS, ✓	

Total, - - - - - 26.

GRADUATING CLASS, 1878.

LADIES.

✓ JENNIE A. DONNELLY, ✓	ANNIE P. HEAGY, ✓	ANNIE STEELE, ✓
✓ EMMA P. GRACEY, ✓	SUE B. KAUFMAN, ✓	ANNIE E. WHITE, ✓
✓ LAURA HARVEY, ✓	SALLIE A. MEIXEL, ✓	H. MARY WINTERS, ✓
	ELLA RAREY, ✓	

GENTLEMEN.

J. G. APP, ✓	A. DRAWBAUGH, ✓	C. F. JOHNSON, ✓
G. O. ATHERTON, ✓	WM. B. GOODHART, ✓	JOHN C. McCUNE, ✓
M. L. BACHTIEL, ✓	D. M. HUNTER, ✓	

Total, - - - - - 18.

Object of the Normal School.

The object of the Normal School is to labor faithfully and zealously to prepare those under its care for successful work in the various schools of our State. We strive to secure, by study, discipline, and instruction, thorough scholarship in the prescribed course of study, and, at all times, by our teaching, endeavor to use the best method of producing these results, being assured that there is no better way by which to render our students successful teachers than by using the best methods of instruction during each recitation. Each recitation-room, in itself, should, by the character of its work, be a Normal School—each teaching, by its daily drill, the best methods of presenting the various subjects.

We do not advance the idea that schools of a different character have not furnished, and do not continue to furnish, many excellent teachers; but we claim that schools organized for any special work accomplish more than those engaged in *general* educational work.

The success of a large proportion of the graduates of Normal Schools in the several States in which they have been established, fully corroborates this assertion.

We point with pride to the large percentage of Normal graduates engaged in teaching. Carefully collected statistics show that upwards of eighty per cent. of the graduates of the Normal School of the Seventh District have continued in the profession quite a number of years beyond the time required to obtain their diplomas, and that many have engaged in no other calling since their graduation.

× Professional Training ×

The Normal Schools, in addition to the thorough scholastic culture which they give their students in the several branches of the Normal Course, aim, also, to furnish them with that professional training which is essential to their success in teaching. This professional training includes :

First. A true conception of the object of education.

Second. A correct knowledge of the methods by which this object may be attained.

Third. A comprehensive knowledge of the human mind and the laws incident to its development.

Fourth. A clear understanding of the natural order of mind development.

Fifth. A right understanding of the methods by which the several faculties of the mind may receive culture.

Sixth. A proper understanding of the methods by which the child may receive physical culture.

Seventh. A clear conception of the child's moral nature and the means for its development.

Eighth. A correct interpretation of the school laws of our Commonwealth.

Ninth. A full discussion of the methods of school management.

Tenth. A careful training in practice teaching, under the eye and direction of the Superintendent of the Model School.

Eleventh. A knowledge of the relation of School Government to the moral well-being of the child.

Twelfth. A knowledge of the means and methods by which the æsthetic culture of the child may be obtained.

Thirteenth. A knowledge of the means and methods by which art culture may be made available to the children in our public schools.

Fourteenth. A knowledge of the history and philosophy of education.

Fifteenth. An acquaintance with the views of the earnest and

thoughtful men who have preceded us in the work of teaching, in order that we may be inspired by their unselfish devotion to the cause, and enlightened by their judgment upon the educational problems of their age.

Sixteenth. An earnest endeavor to lead the student to a full appreciation of the character and worth of the true teacher.

Seventeenth. A knowledge of the fundamental principles relating to the science and art of teaching.



—❧TIME OF EXAMINATIONS❧—

At a meeting of the Principals of the State Normal Schools, the following action was had in regard to admission to classes :

1. That admission to the Senior Class shall be determined by the State Board of examiners at the annual examination by the Board.

2. That in order to be admitted to the Senior Class, students must be qualified in the Junior studies, but the examination in Pedagogics shall be deferred to the Senior year—the examination in the remaining studies of Junior year to be final.

3. That any person or persons not in actual attendance during the spring season, if recommended by the Faculty, may be examined in the Junior studies at the opening of the fall term, by the Principal and two Superintendents who are members of the State Board, and the examination papers, if approved by these three examiners, shall be submitted to the Superintendent of Public Instruction for approval ; and if he approve them, such person or persons shall be admitted to the Senior Class.

4. That a certificate setting forth the fact of the passing of the Junior Course of Study shall be prepared by the Department, and signed by the Board, and shall entitle the holder thereof to admission into the Senior Class of any State Normal School of Pennsylvania at the beginning of any Senior year.

Examinations of candidates for entering school, on the first day of each term, or on the day of entering during term time.

Annual examination at the end of school year for promotion by classes.

Individual examinations and changes at the discretion of the Principal.

The examination of graduating class about two weeks before the close of the school year, the particular time to be fixed by the State Superintendent.

Candidates for examination for graduation must be recommended by the Faculty to the Board of Examiners.

The State Superintendent, who is president of the Board, two principals of State Normal Schools, and two county superintendents of the district, constitute the State Board of Examiners.

* COURSES OF INSTRUCTION *

ARRANGED FOR THIS INSTITUTION.

Model School.

We have a well-organized Model School, in which excellent opportunities are now provided for *practice teaching* and observation of the best methods of instruction. Thus, each one, before graduation, becomes familiar with a model school, both as to its plan of instruction and general management.

Our graduates go out from us not only well prepared in matter and methods, but with a noble ambition to do all in their power to make our schools more efficient in the ground-work of educating those placed under their charge.

In addition to the requirements of the law, our Seniors spend one period of each day for one month in a school of observation, one of the number conducting the recitation, the remaining ones observing and criticising the methods adopted.

The work is finally criticised by the Principal of the Model School in the presence of the entire Senior Class.

Special attention is given to Object Lessons, Drawing, Penmanship, and Vocal Music.

Normal Department.

COURSES OF STUDY RECENTLY REVISED.

The Normal School law of the State provides for two courses of study, in either or both of which a student may graduate. These courses are as follows:

ELEMENTARY COURSE—PREPARATORY YEAR.

<i>Fall term,</i>	{	Orthography, Reading, Penmanship, Drawing, Arithmetic, Geography, English Grammar, Composition, Vocal Music.
<i>Winter and Spring Terms,</i>	{	Orthography, Reading, Penmanship, Drawing, Arithmetic, Geography, English Grammar, Composition, United States History.

ELEMENTARY COURSE—JUNIOR YEAR.

Pedagogics.—Elements of School Management and Methods.

Language.—Orthography and Reading; English Grammar, including Composition; Latin, sufficient for the introduction of Cæsar.

Mathematics.—Arithmetic, except Mensuration; Elementary Algebra.

Natural Science.—Physiology and Hygiene.

Historical Sciences.—Geography—Physical, Mathematical, and Political; History of United States; Civil Government.

The Arts.—Penmanship, sufficient to be able to explain some approved system—writing to be submitted to Board of Examiners; Drawing, a daily exercise for at least twenty-eight weeks, work to be submitted to Board of Examiners; Book-keeping, Single Entry, seven weeks; Vocal Music, elementary principles, and attendance upon daily exercises for at least one third of a year.

ELEMENTARY COURSE—SENIOR YEAR.

Pedagogics.—Psychology, embracing the Intellect, Sensibilities, and Will; Methods; History of Education; Model School Work—at least twenty-one weeks of actual teaching daily during one period of not less than forty-five minutes; a Thesis on a Professional Subject.

Language.—The outlines of Rhetoric, together with at least fourteen weeks' course in English Literature, including the thorough study of one selection from each of four English classics; Latin, Cæsar, through the Helvetian war.

Mathematics.—Arithmetic, Mensuration, Plane Geometry.

Natural Sciences.—Elementary Natural Philosophy; Botany.

Historical Sciences.—Reading of General History in connection with the History of Education.

The Arts.—Elocutionary Exercises in connection with the study of English Literature.

SCIENTIFIC COURSE.

Pedagogics.—Moral Philosophy; Logic; Philosophy of Education; Course of Professional Reading, with abstracts, notes, criticisms, to be submitted to Board of Examiners.

Language.—Latin, six books in Virgil, four orations of Cicero, the Germania of Tacitus, or a full equivalent; an equivalent of

Greek, French or German will be accepted for Spherical Trigonometry, Analytical Geometry, Calculus, Mathematical Natural Philosophy, and Mathematical Astronomy; Literature.

Mathematics.—Higher Algebra; Solid Geometry; Plane and Spherical Trigonometry and Surveying, with use of instruments; Analytical Geometry; Differential and Integral Calculus.

Natural Science.—Natural Philosophy, as much as in Snell's Olmsted; Astronomy, Descriptive and Mathematical; Chemistry; Geology or Mineralogy; Zoology.

History.—General History.

Partial Course.—Students preparing for college or business, besides their special studies, can take up others in the regular course.

English Language and Literature.

The aim in this department is: (1) To give the pupil a good knowledge of his mother-tongue, embracing its history, structure, and philological relations: (2) To cultivate the power of thought, and to aid and encourage the pupil in the expression of thought, in the form of both verbal and written compositions: (3) To form and cultivate a taste for good literature, and to lead the pupil by successive steps up to the appreciation of the English Classics, which, in the advanced classes, are studied critically, and with no less zeal and faithfulness than the ancient classics are in our best colleges: (4) So to illustrate the principles which should guide in selecting authors and works to be read as to give the pupil aptitude and zest for reading after he has left school.

The SENIOR COURSE in English Literature will include the following:

- I. The history of the English language.
- II. A general outline, or the history and development of English literature from Chaucer to the Nineteenth Century.
- III. A full discussion of the life and writings of Irving, Cooper, Bryant, Hawthorne, Longfellow, Whittier and Holmes.
- IV. The critical study of selections from English and American Classics.

Latin Language.

One year's study of Latin is required for graduation. The aim in our instruction is to make the pupil thoroughly acquainted with

the grammatical forms of the language and the philosophical principles underlying the syntax, keeping constantly in mind the fundamental distinctions between the Latin and our own, dwelling particularly on those points in the former which serve to illustrate and explain the latter. Particular attention is, therefore, paid to Etymology, Morphology, and the laws of decay and growth in language, by means of which the etymology of the Roman element of our tongue is fully exemplified, and the student is taught to see that there is a history of language and a history *in* language.

Mathematics.

Arithmetic, Algebra, and Geometry, are the three branches requiring completion in the elementary course. This department being one of special importance in the course, the instruction will be given with care and thoroughness, so that the diligent student will be fully up to the standard at the time of graduation.

Surveying we make practical by allowing the student the use of the transit in the field, aided by the teacher.

Mental Philosophy.

The Philosophy of the human mind, including the intellect, the sensibilities and the will, is taught from a text-book and by classroom talks. It is designed to discipline and strengthen the intellectual faculties, and at the same time to be a practical preparation for teachers. Every effort is made to lead students to become observant of human character, especially in the earlier stage of its development. The principles of the science that have relation to teaching are fully brought out and applied to actual school work. Under the sensibilities and the will, the study treats briefly of Ethics or moral obligation.

Vocal and Instrumental Music.

As the world grows more enlightened, the demand for music increases. In response to the demand, we are able now to furnish such instruction as is most needed.

In the Vocal Department are given, free of extra charge, Class Lessons, in which pupils are taught the Rudiments of Music and the Theory of Sight Singing. Practice in singing the best part songs and choruses furnishes, not only the necessary drill in reading music, but also a knowledge of good music. Those taking the Professional Course receive instructions in the best methods of

teaching music, and thus are prepared to supply one of the greatest needs of the times, that of teachers of music in public schools.

The increasing popularity of the Department of Vocal and Instrumental Music is sufficient evidence of the unusual advantages offered. Vocal culture is taught in accordance with the Italian Method, as interpreted by the best teachers of that school. The method is based upon a thorough knowledge of the anatomical construction of the vocal organs, a knowledge so often neglected and yet so necessary to the perfect understanding of so delicate a musical instrument as the human larynx.

A thorough knowledge of Piano Technics is taught through the studies of Czerny, Krauss, Kohler, Heller, Chopin, and others, and style and artistic expression are studied from the best composers of ancient and modern times.

Those desiring instruction on the Cabinet Organ will receive careful attention.

Natural Sciences.

For instruction in these branches there is a large and valuable collection of Philosophical and Chemical apparatus, of which frequent use is made in the regular recitations.

The Museum.

The museum contains extensive collections of Mineralogical Specimens, ample for the instructional needs of the student in this department. A Herbarium, containing specimens of all the native plants as found in Gray, is being prepared, together with specimens of our various woods.

Reading and Elocution.

The object of this department is to secure a natural, easy style of delivery. To this end students are required to give carefully prepared readings and recitations from the rostrum.

Clear, distinct enunciation is not less important in daily recitations and conversation than on the platform, and to secure this, students are thoroughly trained in the principles which underlie good articulation.

In advanced classes special attention is given to Vocal Culture and Methods of Instruction.

Industrial Drawing.

The wide-spread introduction of Drawing in our schools renders it necessary that teachers be prepared to give instruction in this important and now all-practical branch of education.

The latest and most approved methods have been pursued with very satisfactory results.

From the first step in the course an effort is made to render the work attractive. Designs for special purposes, wall-paper, oil-cloths, pottery, laces, embroidery, etc., enter largely into class exercises.

Those who wish can take a special course in drawing, which will fit them for positions as teachers, or to enter the office of a draughtsman or designer.

United States History and Constitution.

In order to prepare our students for their duties as citizens, a thorough study is made of the history and Constitutions of our Government. Our aim is: 1. To trace the origin, development, and growth of our country and institutions. 2. To keep in mind the unity of history. 3. To trace causes to their effects, and constantly to go back of every effect to find its cause. 4. To show the advantages of our form of government over every other form. 5. To impress upon the minds of the pupils the necessity of upholding our institution and Government. 6. To broaden the views of the student and lead him to appreciate the great questions which, from time to time, our citizens are called upon to decide at the ballot-box. Text-book recitations are mostly discarded, and the student's knowledge of the *subject* is called into requisition.

Book-Keeping.

Book-keeping by single entry is required for graduation, and in this study the aim is to give the student sufficient knowledge of the art and science of accounts to fit him for transacting, intelligently, the business of every-day life. The elements of Contracts, the nature of Drafts, Checks, Notes, &c., are thoroughly studied and supplemented by a course of lectures on the nature and functions of money. Practice is given in writing the various forms of paper used in commercial transactions.

Social Culture.

The divine model of the school is the perfect family, where young of both sexes, under the restraints of parents, strengthen and refine each other mutually by their complementary qualities. In recitations, general exercises in chapel, and occasional gatherings in parlors, in presence of instructors, ladies and gentlemen will meet and find opportunities for social culture. Social singing of one hour each Sabbath is held in the parlors.

Moral and Religious Culture.

While in no sense or degree sectarian, a State Normal School in and for a Christian State and a Christian people should be Christian in the broadest and best sense of the term. We believe that the Bible is the best text-book of morals. It will, therefore, be read daily in the opening exercises of the schools, with prayer and sacred songs.

There is a prayer-meeting on Wednesday evening, which is voluntarily attended by both professors and students. The students are required to attend some one of the churches of the borough every Sabbath morning.

Home Comforts.

It is a well-established fact that mental labor is many times more exhaustive than physical labor.

No one requires more nutritious food than the student. "Much labor is weariness of the flesh."

In order that students may reach the highest degree of intellectual growth, we hold that they should have food abundant in quantity and excellent in quality.

The Principal, therefore, pays special attention to the table, which is not surpassed by any school in the State in the above mentioned respects.

Normal and Philomathean Societies.

These societies meet in separate halls on Friday evenings of each week for literary purposes. Great interest is taken in the exercises by the students, and the experience thus gained in public speaking is of great benefit to the pupils. The Libraries of these Societies form a valuable addition to that of the School, and include many works of the best English and American literature, as well as books of reference in the various departments of study.

Course of Lectures.

During the Winter Term a course of lectures, delivered by some of the most eminent lecturers of the country, is gratuitously provided for the students.

Deportment.

The object of this school is to prepare young men and women for successful teachers. Self-government is essential to success in teaching. Obedience to reason and conscience is self government. Remember, the only improvement is self-improvement. Students must not expect certificates and diplomas based on Scholarship alone; they are liable to rejection on the score of character. Students are put on their honor to obey the regulations of this school.

It is expected that the ladies and gentlemen of this institution will treat each other with politeness and courteous civilities; but whenever they transcend the proprieties of refined society, they are liable to dismissal. Private walks and talks at any time are forbidden.

Graduation.

Candidates for graduation who receive the joint approval of the Faculty, and of the Normal School Board of Examiners appointed by State authority, will receive Diplomas conferring the degree of *Bachelor of the Elements*, or *Bachelor of the Sciences*, on completing the prescribed course.

Successful teachers of three years' experience, and twenty-one years of age, will also receive Degrees on complying with the above conditions of examination.

The Degree of Master in each course will be conferred on the graduates after two years of successful experience in teaching immediately succeeding graduation, when the fact, together with the possession of a good moral character, is certified to by the School Directors and County Superintendent under whose direction they have taught.

Students can complete the several courses without attending continuously, provided they take the required standing at examination, have taught twenty-one weeks in the Model School, and satisfy the Faculty and Board of Examiners that their skill and success in teaching and moral character warrant it.

Text-Books.

Students should bring with them such standard text-books as they have on the common-school branches for the purpose of reference.

Arithmetic.—Wentworth and Hill.

Algebra.—Wentworth.

Astronomy.—Phillips and Sharpless.

Analysis, Grammatical.—Reed and Kellogg.

Analysis, Word.—Swinton.

Accounts.—Lyte.

Botany.—Gray.

Chemistry.—Eliot and Storer.

Constitution and Civil Government.—Townsend.

Economy, Political.—Wayland.

Geography.—Mitchell and Cornell.

Geology.—Dana.

Geometry.—Wentworth.

Grammar.—Swinton, Reed and Kellogg.

History, United States.—Swinton's Condensed.

History, General.—Anderson.

Latin.—Allen and Greenough ; Leighton's Lessons.

Literature.—Shaw and Swinton.

Methods of Instruction.—Brooks.

Mental Science.—Haven.

Physics.—Avery.

Physiology.—Hutchinson.

Rhetoric.—Hart.

Reading.—Appleton and Lippincott.

School Economy.—Wickersham.

School Management.—Wickersham.

Writing.—Spencer.

Zoology.—Tenney.

History of Education.—Painter.

❖ Catalogue of Students, 1887-1888 ❖

Normal School.

LADIES.

<i>Name.</i>	<i>Post-Office.</i>	<i>County and State.</i>
Addams, Maude S., . . .	Carlisle,	Cumberland, Pa.
Allen, Emma C.,	Leesburg,	Cumberland, Pa.
Anderson, Zora,	Shippensburg, . . .	Cumberland, Pa.
Arnold, Viola M.,	Delta,	York, Pa.
Biesecker, Sallie R., . .	McKnightstown, . .	Adams, Pa.
Craig, Rae,	Shippensburg, . . .	Cumberland, Pa.
Craig, Bella,	Shippensburg, . . .	Cumberland, Pa.
Diller, Hypatia B. A. E.,	York Springs, . . .	Adams, Pa.
Dougherty, Ethel, . . .	Newville,	Cumberland, Pa.
Dykeman, Clara L., . . .	Shippensburg, . . .	Cumberland, Pa.
Eckels Minnie G.,	Shippensburg, . . .	Cumberland, Pa.
Elliott, Anna B.,	Sterrett's Gap, . . .	Perry, Pa.
Ely, Agnes R.,	Chambersburg, . . .	Franklin, Pa.
Fickes, Cora L.,	Round Hill,	Adams, Pa.
Freck, Clara C.,	Millersburg,	Dauphin, Pa.
Funk, Lillie B.,	Newville,	Cumberland, Pa.
Goodheart, Jennie M., . .	Newville,	Cumberland, Pa.
*Grayson, Nannie E., . .	Shippensburg, . . .	Cumberland, Pa.
Hatton, Alice A.,	Middletown,	Dauphin, Pa.
Hubley, Effie C.,	Shippensburg, . . .	Cumberland, Pa.
*Hayes, Bessie,	Shippensburg, . . .	Cumberland, Pa.
Hays, Gertrude,	Shippensburg, . . .	Cumberland, Pa.
Hays, Edna C.,	Shippensburg, . . .	Cumberland, Pa.
Hewitt, Maude,	Waynesboro',	Franklin, Pa.
Horton, Ada V.,	Camp Hill,	Cumberland, Pa.
Hull, Mary E.,	McConnellsburg, . .	Fulton, Pa.
Irwin, Annie M.,	McConnellsburg, . .	Fulton, Pa.
*Johnson, Janie,	Shippensburg, . . .	Cumberland, Pa.
Kyner, Eleanor, V.,	Orrstown,	Cumberland, Pa.
Kendig, Lillie S.,	Newville,	Cumberland, Pa.
Landis, May,	Newville,	Cumberland, Pa.
Lamberson, Fannie, . . .	Hustontown,	Fulton, Pa.
Laughlin, Emma R., . . .	Clay Lick,	Franklin, Pa.
Lehner, Margaret V., . . .	Chambersburg, . . .	Franklin, Pa.
Light, Alice,	Upton,	Franklin, Pa.
Long, Mary V.,	Middletown,	Dauphin, Pa.

* Post Graduate.

<i>Name.</i>	<i>Post-Office.</i>	<i>County and State.</i>
Lott, M. Lizzie,	Plainview,	Adams, Pa.
Lyne, Maggie A.,	Dickinson,	Cumberland, Pa.
McCreary, Margaret, E.,	Shippensburg,	Cumberland, Pa.
McClure, Amanda E.,	Shippensburg,	Cumberland, Pa.
McCune, Carrie R.,	Shippensburg,	Cumberland, Pa.
McCune, Libbie C.,	Shippensburg,	Cumberland, Pa.
McCullough, Sue A.,	Fort Loudon,	Franklin, Pa.
McIlhenny, Anna J.,	Gettysburg,	Adams, Pa.
Means, Jennie A.,	Shippensburg,	Cumberland, Pa.
Metz, Isabel,	Chambersburg,	Franklin, Pa.
Metz, Bertha,	Chambersburg,	Franklin, Pa.
Millhouse, Laura B.,	Shippensburg,	Cumberland, Pa.
Moul, Jennie V.,	East Berlin,	Adams, Pa.
Musser, Jennie M.,	Shippensburg,	Cumberland, Pa.
Myers, Ola,	Round Hill,	Adams, Pa.
Overholtzer, Maggie I.,	Hampton,	Adams, Pa.
Osborn, Clara A.,	New Chester,	Adams, Pa.
Powell, Ella H.,	Shippensburg,	Cumberland, Pa.
*Quigley, Liberty M.,	Shippensburg,	Cumberland, Pa.
Quigley, Carrie E.,	Allen,	Cumberland, Pa.
Reisner, Minnie E.,	Mercersburg,	Franklin, Pa.
Schoch, Edna,	Shippensburg,	Cumberland, Pa.
Schriver, Sadie A.,	Gettysburg,	Adams, Pa.
Schwartz, Annie M.,	Cashtown,	Adams, Pa.
Sefton, Flora M.,	Fairfield,	Adams, Pa.
Sipes, Minnie,	McConnellsburg,	Fulton, Pa.
Sibbett, Ella,	Shippensburg,	Cumberland, Pa.
Shaeffer, Alta M.,	Good Hope,	Cumberland, Pa.
Sharp, Flo,	Oakville,	Cumberland, Pa.
Smith, Annie M.,	Lisburn,	Cumberland, Pa.
Smith, C. Iva,	Lisburn,	Cumberland, Pa.
Spangler, Grace B.,	Arendtsville,	Adams, Pa.
Stephens, Lizzie,	Newport,	Perry, Pa.
*Stough, Abbie A.,	Newville,	Cumberland, Pa.
Stouffer, Theresa,	Shippensburg,	Cumberland, Pa.
Unger, Mary V.,	Foltz, P. O.,	Franklin, Pa.
Wagner, Ella F.,	Shippensburg,	Cumberland, Pa.
Walters, Flo E.,	Shippensburg,	Cumberland, Pa.
Watson, Libbie J.,	Shippensburg,	Cumberland, Pa.
Wierman, Emma L.,	York Springs,	Adams, Pa.
Williams, Lacy,	Shippensburg,	Cumberland, Pa.
Winger, Cora E.,	Clay Lick,	Franklin, Pa.
Witherow, Flora W.,	Fairfield,	Adams, Pa.
Witherow Martha W.,	Fairfield,	Adams, Pa.
Wonders, May V.,	Shippensburg,	Cumberland, Pa.
Wolfe, Myrtle,	Shippensburg,	Cumberland, Pa.

*Post Graduate.

GENTLEMEN.

<i>Name.</i>	<i>Post-Office.</i>	<i>County and State.</i>
Allen, Daniel L.,	Leesburg,	Cumberland, Pa.
Angle, George,	Shippensburg,	Cumberland, Pa.
Baker, W. G.,	Mount Joy,	Lancaster, Pa.
Baker, T. X.,	Octoraro,	Lancaster, Pa.
Beelman, D. W.,	Dillsburg,	York, Pa.
Bomgardner, Elias L.,	Hummelstown,	Dauphin, Pa.
Boyd, J. U.,	Upton,	Franklin, Pa.
Brewer, Harry D.,	Mercersburg,	Franklin, Pa.
Brindel, C. Egbert,	Mechanicsburg,	Cumberland, Pa.
Brubaker, J. B.,	Hogestown,	Cumberland, Pa.
Charles, Edgar T.,	Shippensburg,	Cumberland, Pa.
Charles, Erastus, F. L.,	Shippensburg,	Cumberland, Pa.
Cole, George W.,	Shippensburg,	Cumberland, Pa.
Cornman, W. S.,	Boiling Springs,	Cumberland, Pa.
Cook, Albert S.,	Greencastle,	Franklin, Pa.
Coover, J. A.,	New Cumberland,	Cumberland, Pa.
Crittenden, E. V.,	Rippon,	Jefferson, W. Va.
Deardorff, Nervin J.,	Menallen,	Adams, Pa.
Devenney, C. H.,	Allen,	Cumberland, Pa.
Donnelly, Lee Roy,	Shippensburg,	Cumberland, Pa.
Donnelly, Clarence T.,	Shippensburg,	Cumberland, Pa.
Duke, Wm. F.,	Shippensburg,	Cumberland, Pa.
Dykeman, Jno. H.,	Shippensburg,	Cumberland, Pa.
Dykeman, Harvey M.,	Shippensburg,	Cumberland, Pa.
Eckels, George H.,	Shippensburg,	Cumberland, Pa.
Eckels, G. Preston,	Good Hope,	Cumberland, Pa.
Enyeart, J. L.,	Shirleysburg,	Huntingdon, Pa.
Eshelman, J. C.,	Eberly's Mills,	Cumberland, Pa.
Fickes, C. Keller,	Mechanicsburg,	Cumberland, Pa.
Fink, G. M. B.,	Idaville,	Adams, Pa.
Fishel, P. A.,	Siddonsburg,	York, Pa.
Fishel, J. A.,	Siddonsburg,	York, Pa.
Foglesanger, D. R.,	Shippensburg,	Cumberland, Pa.
Frehn, J. M.,	Lee's Cross Roads,	Cumberland, Pa.
Glassick, Milo G.,	Round Hill,	Adams, Pa.
Grammer, O. M.,	Gettysburg,	Adams, Pa.
Gray, James O.,	Ickesburg,	Perry, Pa.
Hatfield, L. H.,	West Fairview,	Cumberland, Pa.
Harbaugh, Howard L.,	Fairfield,	Adams, Pa.
Hartman, H. H.,	Saville,	Perry, Pa.
Hetrick, John,	New Kingston,	Cumberland, Pa.
Hykes, Chas. W.,	Shippensburg,	Cumberland, Pa.
Johnson, W. R.,	Shippensburg,	Cumberland, Pa.
Jones, M. H.,	Richmond,	Franklin, Pa.
Keinard, H. F.,	Maytown,	Lancaster, Pa.
Kitzmiller, Sam'l M.,	Shippensburg,	Cumberland, Pa.

<i>Name.</i>	<i>Post-Office.</i>	<i>County and State.</i>
Landis, Geo. K.,	Steelton,	Dauphin, Pa.
Lehman, Ezra,	Chambersburg, . .	Franklin, Pa.
Logan, Abner C.,	Good Hope,	Cumberland, Pa.
Main, Willie T.,	Shippensburg, . . .	Cumberland, Pa.
Main, Lowry,	Shippensburg, . . .	Cumberland, Pa.
McAnulty, James,	Shippensburg, . . .	Cumberland, Pa.
McCreary, S. U. G., . . .	Franklintown, . . .	York, Pa.
McCune, Alexander C., . .	Shippensburg, . . .	Cumberland, Pa.
McNitt, D. Sterrit,	Siglersville,	Mifflin, Pa.
McNitt, John,	Siglersville,	Mifflin, Pa.
Metz, A. L.,	Chambersburg, . . .	Franklin, Pa.
Montgomery, John K., . .	Shippensburg, . . .	Cumberland, Pa.
Morrow, J. H.,	Mowersville,	Franklin, Pa.
Myers, J. H.,	Mechanicsburg, . . .	Cumberland, Pa.
Pentz, W. H.,	Greencastle,	Franklin, Pa.
Raum, Shelton,	Shippensburg, . . .	Cumberland, Pa.
Repp, John J.,	Greencastle,	Franklin, Pa.
Rice, Charles T.,	Landisburg,	Perry, Pa.
Rife, William M.,	Good Hope,	Cumberland, Pa.
Roth, H. M.,	Fayetteville,	Franklin, Pa.
Roth, G. G.,	Fayetteville,	Franklin, Pa.
Senseny, W. O.,	Oakville,	Cumberland, Pa.
Shope, S. Z.,	Camp Hill,	Cumberland, Pa.
Smith, A. K.,	Boiling Springs, . . .	Cumberland, Pa.
Smith, J. O.,	Page,	Huntingdon, Pa.
Spangler, R. C.,	Gettysburg,	Adams, Pa.
Stambaugh, P. H.,	Hanover,	York, Pa.
Thomas, M. H.,	Hampton,	Adams, Pa.
Tritt, J. R.,	Dickinson,	Cumberland, Pa.
Underwood, J. A.,	Shepherdstown, . . .	Cumberland, Pa.
Walter, H. A.,	New Kingston,	Cumberland, Pa.
Watson, Jno. C.,	Fairfield,	Adams, Pa.
Weakley, J. King,	Shippensburg,	Cumberland, Pa.
Weber, Clayton,	Mechanicsburg, . . .	Cumberland, Pa.
Weigle, W. G.,	Bendersville,	Adams, Pa.
Wilson, E. E.,	Bowmansdale,	Cumberland, Pa.
Witmer, I. R.,	Hanover,	York, Pa.
Wolf, Harry G.,	Chambersburg,	Franklin, Pa.
Wolf, David J.,	Carlisle Springs, . . .	Cumberland, Pa.

⇨ MODEL SCHOOL. ⇩

GIRLS.

<i>Name.</i>	<i>Post Office.</i>	<i>County and State.</i>
Bender, Mary Louisa, . . .	Shippensburg, . .	Cumberland, Pa.
Cole, Edith Eloisa,	"	"
Dykeman, Elizabeth Ann, .	"	"
Dykeman, Helen Sayre, . .	"	"
Geesaman, Edith Cornelia, .	"	"
Hawk, Luella Reges,	"	"
Houser, Flora M. A.,	"	"
Johnson, Anna Phillips, . .	"	"
Karper, Susan,	"	"
Karper, Harriet Irene, . . .	"	"
Minich, Florence Atwell, . .	"	"
McCune, Mary Kesiah,	"	"
McCreary, Jean Cloude, . . .	"	"
Meyer, Clara Amanda,	"	"
Meyer, Elizabeth,	"	"
Sibbett, Grace,	"	"
Shyrock, Janie Nevin,	"	"

BOYS.

Angle, George,	Shippensburg, . .	Cumberland, Pa.
Coover, John Daniel,	"	"
Donnelly, Allison,	"	"
Dykeman, Chas. Henry, . . .	"	"
Eckels, Nathaniel Ort,	"	"
Fegan, Denny,	"	"
Forward, Edward Earle, . . .	"	"
Forward, Harold Cecil, . . .	"	"
Hubley, George,	"	"
Hayes, William,	"	"
Houser, John Ebbert,	"	"
Johnston, Geo. Edmondston, .	"	"
Landis, Harry,	"	"
Main, Harper Patterson, . . .	"	"
Means, Charles McCord, . . .	"	"
Means, James Smith,	"	"
Minich, Edgar Howlen,	"	"
McAnulty, James,	"	"
McCune, Wm. Augustus, . . .	"	"

Boys.

<i>Name.</i>	<i>Post-Office.</i>	<i>County and State.</i>
Preston, John MacLay, . . .	Shippensburg, . . .	Cumberland, Pa.
Preston, Stephen Henderson,	" . . .	"
Reddig, James Burr,	" . . .	"
Reddig, Walter Edwin, . . .	" . . .	"
Sibbett, Jno. Knox,	" . . .	"
Sibbett, David Harper, . . .	" . . .	"
Shryock, John,	" . . .	"
Shryock, Charles,	" . . .	"
Shuck, Roy S.,	Harrisburg,	Dauphin, Pa.



⇒ Music Pupils ⇐

Instrumental.

LADIES.

Susie M. Jones,
Jennie A. Means,
Minnie E. Reisner,
M. Lizzie Lott,
Annie M. Schwartz,
Grace B. Spangler,
Alta M. Shaeffer,

Libbie C. McCune,
Clara L. Dykeman,
Minnie G. Eckels,
Mary E. Hull,
Edith C. Geesaman,
Mary K. McCune.
Janie N. Shryock.

GENTLEMEN.

O. M. Grammer,

H. G. Wolf,
Geo. H. Eckels.

Vocal.

LADIES.

Minnie E. Reisner.

Jennie A. Means,
Alta M. Shaeffer.

GENTLEMEN.

R. C. Spangler.

Special Art Class.

Maude S. Addams,
Viola M. Arnold,
Sallie R. Biesecker,
Bella Craig,
Rea Craig,
Hypatia B. A. E. Diller.
Minnie G. Eckels,
Nannie E. Grayson.
Bessie Hayes,
Janie Johnson,

Margaret E. McCreary,
Carrie R. McCune,
Libbie C. McCune,
Maggie Overholtzer,
Liberty M. Quigley,
Edna Schoch,
Alta M. Shaeffer,
C. Iva Smith,
Myrtle Wolfe,
Emma Wierman.

❖ THE ALUMNI ❖

[Alumni will confer a favor by informing us of any changes that should be made.]

Elementary Course.

CLASS OF 1874.

Maggie E. Bishop, (Konhaus,) . Mechanicsburg, Pa.
 Estella J. Conard, New London, Pa., . . Teacher.
 Carrie W. Harper, New Bloomfield, Pa.
 Ada Kershaw.
 Amanda Morgan, (Chamberlin,) Allentown, N. Y.
 Lizzie A. Stough, (Schwartz,) . Shippensburg, Pa.
 *Mary E. Stewart.
 L. J. Reilly, Chambersburg, Pa.
 May Uhler.
 W. A. Alexander, Everett, Pa., Druggist.
 Joseph F. Barton, McConnellsburg, Pa., Prof. C. V. St. Nor. Sch'l.
 S. C. Beitzel, Carlisle, Pa., Teacher.
 J. H. Boyer, Mechanicsburg, Pa., . Physician and Druggist.
 *J. A. Goodhart.
 William F. Hughes, Media, Pa., Prop. gymnasium, Phila.
 S. B. McClelland, Lyons, Nebraska, . . Minister.
 Filmore Maust, Carlisle, Pa., Lawyer.
 E. J. Moore, Lincoln, Nebraska, . . Lawyer.
 Theo. B. Noss, California, Pa., . . Prin. State Nor. School.
 Hiram J. Plough, Chambersburg, Pa., . Lawyer.
 John C. Sharpe, Allegheny, Pa., . . Theological Student.
 S. B. Shearer, Shippensburg, Pa., . Prin. Public Schools.
 S. W. Witman, Mount Joy, Pa.
 H. H. Woodal, McConnellsburg, Pa., Editor *Fulton Democrat*.

CLASS OF 1875.

Bertie M. Angle, (Paxton,) . . 4107 Indiana avenue,
 Chicago, Ill., Artist.
 Sallie E. Culp, Union Corner, Pa., . Teacher.
 Sallie C. Dutt, Martinsburg, Pa.
 Laura B. Griffin, Shippensburg, Pa., . Teacher.
 Emma Holland, Shippensburg, Pa.
 Zora L. Hollar, (Gettel,) . . Shippensburg, Pa.
 Carrie L. Hale, (Boyer,) . . . Mechanicsburg, Pa.
 *Mary G. McCullough, (Sharpe.)
 S. Emma Preisler, (Frink,) . . Box 141, Bloomington, Ill.
 Anna E. Snodgrass, 1333 Arch st., Phila.
 Beckie Shearer, (Geiger,) . . . Ida Grove, Iowa.
 Nannie Stifler, (Galloway,) . . Berwick, Pa.
 Dena K. Tollinger, (Grissinger,) Wakefield, Pa., . . . Teacher.

* Deceased.

Frances K. Toms, Shippensburg, Pa., . Teacher.
 E. A. Burnett, Mechanicsburg, Pa., . Assistant Postmaster.
 F. Cunningham, New Granada, Pa.
 J. D. W. Deavor, Mifflinville, Pa., . Minister.
 J. F. Evans, Eagle Foundry, Pa., . Farmer and Teacher.
 J. R. Ewing, Franklinville, Pa.
 George W. Geiger, Ida Grove, Iowa, . Farmer.
 D. Melvin Long, Hagerstown, Md., . Teacher Select School.
 T. C. Peterson, Warrior's Mark, Pa., Physician and Surgeon.
 William B. Skinner, Mt. Vernon, Mo., . Lawyer.
 Columbus Snyder, Chambersburg, Pa., . Merchant.
 *S. N. Walters,

CLASS OF 1876

Mame C. Angle, (Martin), . . . Shippensburg, Pa.
 Ida A. Baughman, (Singmaster,) Macungie, Pa.
 Mollie Besser, (Shipe) Schellsburg, Pa.
 Ella M. Duncan, 1205 Sixth ave., Al-
 toona, Pa., Primary Teacher.
 Maggie C. Flora, (Hays), . . . Newberrytown, Pa.
 Lou. Householder, Johnstown, Pa.
 Sallie J. Mateer, Upland, Pa., Teacher.
 Emma J. McCauley, Williamsburg, Pa.
 Blanche M. Miller, Tyrone, Pa., Teacher.
 Hulda A. Ogden, East Line, N. Y., . Teacher.
 Maggie T. Reichert, Shippensburg, Pa., . Teacher.
 Minnie A. Rhoades, 1805 Seventh ave., Al-
 toona, Pa., Teacher.
 Kate E. Seidel.
 Mary Jane Shaw, 807 East Capitol st.,
 Washington, D. C., Teacher.
 Annie M. Smith, Sunny Side, Pa.
 Alice Weidman.
 T. W. Bevan, Catasauqua, Pa., . . Teacher.
 *John T. Curran.
 J. A. Fickes, 2631 1/2 Mission street,
 San Francisco, Cal., Sash and door-maker.
 J. P. Hays, Newberrytown, Pa., . Teacher.
 John W. Hill, New York, Theological student.
 Harvey B. Houck, Hummelstown, Pa., . Lawyer.
 George King McCormick, . . . 79 Craig st., Knox-
 ville, Tenn., . . . Civil Engineer.
 W. A. Nickles, Shippensburg, Pa., . Clerk.
 Joshua A. Phillips, Keefers, Pa., Merchant.
 J. O. Smith, 468 Frank avenue Col-
 umbus, O., Teacher English and Sci-
 entific School.
 J. H. Walters, Willshire, O., . . . Sup't of Schools.

CLASS OF 1877

Lizzie A. Atkins, (Adair), . . . 703 Berks St., Phila.
 Nannie E. Grayson, Shippensburg, Pa., . Teacher.
 Laura Kreider, 711 Walnut st., Leb-
 anon, Pa.
 Lizzie Long.

* Deceased.

Lillie G. Moore.
 Ida B. Quigley, Shippensburg, Pa.
 Liberty M. Quigley, (McLelland,) Lyons, Nebraska.
 Emma C. Rebuck, Shippensburg, Pa., . Teacher.
 Rosa J. White, Shippensburg, Pa.
 W. A. Bear, Mongul, Pa., . . . Teacher and Merchant.
 A. J. Beitzel, Boiling Springs, Pa. Supt. Cumberland co.
 Emory C. Chenoweth, Upperco, Md., . . . Teacher.
 Geo. M. Draper, Clear Spring, Md., . Teacher.
 Calvin C. Hays, Bridgeport, O., . . Minister.
 Samuel Y. Karmany, Lebanon, Pa., . . . Teacher.
 F. H. Keasey, Dover, Pa., . . . Teacher.
 M. T. Lightner, Wilsontown, Pa., . Lawyer.
 John L. McCaskey, Duncannon, Pa., . Editor *The Record*.
 A. C. McLaughlin, New Germantown, Pa.
 Jacob V. Mohr, Ayr, Nebraska, . . . Weigher and cashier.
 W. T. Noss, Woodstock, Va., . Principal High School.
 *William O. Pittman.
 Robert J. Strong, Shiremanstown, Pa.
 Robert H. Taylor, Easton, Pa., . . . Theological Student.
 S. H. Treher, Carlisle, Pa., . . . Teacher.
 Geo. A. Zinn, West Point, N. Y., . First Lieu't U. S. Army.

CLASS OF 1878.

Jennie A. Donnelly, 459 W. 35th st., N. Y.
 Emma P. Gracy, Newville, Pa.
 Laura Harvey, Millersville, Pa., . Teacher State Normal
 School.
 Annie P. Heagy, (Smith,) . . . 468 Frank av., Colum-
 bus, O.
 Sue B. Kauffman, (Ely,) . . . Harrisburg, Pa.
 Sallie A. Meixel, (Otto,) . . . Boiling Springs, Pa.
 Ella Rarey, (Heidrick,) . . . York, Pa.
 Annie Steele, Harrisburg, Pa.
 Annie E. White, Shippensburg, Pa.
 H. Mary Winters, Shippensburg, Pa.
 J. Gross App, Mahantango, Pa., . Farmer.
 Geo. O. Atherton, Reform School, Wash-
 ington, D. C., . . . Teacher.
 M. L. Bachtel, Millstone, Md., . . . Teacher.
 Allen Drawbaugh, Steelton, Pa., . . . Teacher.
 W. B. Goodhart, Newville, Pa., . . . Teacher.
 D. M. Hunter, Cowles, Nebraska, . . Teacher and farmer.
 C. F. Johnson, New Cumberland, Pa., Teacher.
 John C. McCune, Kankakee, Ill., . . . Auditor I. I. & I. R. R.

CLASS OF 1879.

Nannie J. Adams, 43 Hoyt st., Brooklyn,
 N. Y., Teacher.
 Frances A. Fetter, Mechanicsburg, Pa., . Teacher.
 Elmira Goodhart.
 Mary H. Grindrod, Upland, Pa., . . . Teacher.
 Kate B. Hoch, Newburg, Pa., . . . Teacher.
 Beckie S. Marshall, (Hykes,) . Klu Kiang, China, . Missionary.
 Nannie E. McCormick, . . . 79 Craig st., Knoxville,
 Tenn.
 Sue E. Myers, (McClure,) . . . Detroit, Mich.

*Deceased.

Annie Reeder,	Shippensburg, Pa. . .
Sallie B. Rippery, (Kolbe),	Decatur, Ind., . . .
Sue A. Stutenroth,	Bristol, Pa., . . . Teacher.
Ida M. Negley,	Waynesboro', Pa., . . Teacher.
*Edward App.	
E. S. Bollinger,	East Prospect, Pa., . . Minister.
Wm. L. Delap,	Gettysburg, Pa., . . Physician.
F. W. Dykeman,	2437 Redner st., Phila., Merchant.
J. P. Garber,	15th bel. Tioga st., Phil., Teacher.
S. B. Huber,	Lititz, Pa.
Samuel Haak,	Meyerstown, Pa., . . Teacher.
J. H. Hackenberg,	Hazleton, Pa., . . . Teacher.
*J. A. Hashinger.	
John M. Means,	1832 Mich. ave., Chi- cago, Ill., . . . Teacher.
J. I. Mickey,	Oakville, Pa., . . . Merchant.
J. H. Reigel,	Tulpehocken, Pa.

CLASS OF 1880.

Lydia Bender, (Eldon),	Lock Haven, Pa.
H. Berd Goodhart,	Newville, Pa., Teacher.
Anna M. Griffin,	Shippensburg, Pa. Teacher.
Anna E. Karmany,	Shippensburg, Pa. Teacher.
Clara E. Keefauver,	Loysville, Pa., Teacher.
Kate McCalmont, (Shrader),	Seventy-Six, Pa.
Mary C. McCune,	Shippensburg, Pa.
Nellie C. McCune,	Shippensburg, Pa.
Anna M. McDannell,	Wiconisco, Pa., Teacher.
Carondelet B. Palm,	Chicago, Ill., Clerk C. B. & Q. R. R.
Louisa Prince,	Saxton, Pa.
Abbie A. Stough,	Newville, Pa.
*Edgar L. Baker.	
John T. Bevan,	Gridley, Cal., Teacher.
James W. Eckels,	Carlisle, Pa., Lawyer.
John W. Felty,	Abaline, Kan., Physician.
Ad. M. Firstine,	Allen, Pa., Teacher.
Harvey W. Jones,	Richmond, Pa.
Parson J. Myers,	Boiling Springs, Pa., Teacher.

CLASS OF 1881.

Sallie Castle,	Upland, Pa.,	Teacher.
Jean Craig,	Shippensburg, Pa., .	Teacher.
Ada M. Donnelly,	Steelton, Pa.,	Teacher.
Sadie E. McCollough,	Shippensburg, Pa.	
Annie Noftsker,	Shippensburg, Pa., .	Music Teacher.
Lina M. Piper,	Newville, Pa.,	Teacher.
Lizzie C. Shearer,	Carlisle, Pa.	
Robert Mateer,	Shippensburg, Pa., .	Teacher.
S. S. Rupp,	Easton, Pa.,	Student Laf. College.
J. L. Potteiger,	Audensreid, Pa., . . .	Teacher.

CLASS OF 1882.

Abbie P. Allen, (Lamonds,) . . Lees' Cross-Roads, Pa.
 Anna S. Barron, Shippensburg, Pa., . . Teacher.
 Mattie M. Bender, Shippensburg, Pa., . . Teacher.

* Deceased.

Carrie M. Deihl,	Shippensburg, Pa., . .	Teacher.
Clara L. Fortna,	Shippensburg, Pa., . .	Teacher.
Carrie E. Liggett,	Ickesburg, Pa.,	Teacher.
Jennie E. Martin,	Wiconisco, Pa.,	Teacher.
Bessie C. Moody,	Shippensburg, Pa., . .	Music Teacher.
George Brill,	Hazelton, Pa.,	Teacher.
A. J. Brown,	Hazelton, Pa.	
C. Sheldon Carothers,	Princeton, N. J.,	Student Princeton Col.
J. C. Devenny,	Allen, Pa.,	Teacher.
L. E. Dornbach,	Mechanicsburg, Pa.	
D. A. Fortna,	Chase, Kan.,	Principal schools.
Edward McGeehin,	Hazelton, Pa.	
J. A. Park,	Wooster, O.,	Student, Wooster University.
C. F. A. Reehling,	Steelton, Pa.,	Clerk.
L. W. Sibbet,	Princeton, N. J.,	Student Princeton Col.
R. H. Sharpe,	Pittsburgh, Pa.,	Teacher.
*J. C. Storminger.		

CLASS OF 1883.

Mame A. Bowen,	Shippensburg, Pa., . .	Teacher.
Mame J. Criswell,	Waynesboro', Pa., . .	Teacher.
Fanny F. Cunningham,	Gettysburg, Pa.,	Teacher.
Mary S. Hale,	Shippensburg, Pa., . .	Teacher.
Annie Hefflefinger,	Scotland, Pa.,	Teacher.
Helen R. Hykes, (Himes,) . . .	West Fairview, Pa.	
Ella M. Mateer, (Squires,) . .	Shippensburg, Pa.	
Sadie A. Meyers,	Shippensburg, Pa., . .	Teacher.
Ida Noaker,	Shippensburg, Pa., . .	Teacher.
Ella B. Noftsker,	Shippensburg, Pa., . .	Teacher.
Emma Walters,	Waynesboro', Pa., . .	Teacher.
Jennie M. Wells,	Bristol, Pa.,	Teacher.
S. E. Harkins,	Blain, Pa.,	Teacher.
S. C. Harris,	Oakville, Pa.,	Teacher.
T. M. Herbert,	Beaver Meadows, Pa.,	Teacher.
Quinn T. Mickey,	Oakville, Pa.,	Student.
John D. Minich,	Lewisburg, Pa.,	Student.
John Reese,	Mowersville, Pa., . .	Teacher.
D. K. Stamy,	Leesburg, Pa.,	Teacher.
John H. Urich,	145 Appleton st., Boston, Mass.,	Stenographer.
G. A. Weber,	Mechanicsburg, Pa., .	Teacher.

CLASS OF 1884.

Martha B. Agle,	Greencastle, Pa., . .	Teacher.
Mary R. Abrahams,	1817 Seventh ave., Altoona, Pa.,	Teacher.
Mollie B. Blair,	Shippensburg, Pa., . .	Teacher.
M. Lizzie Davidson,	Shippensburg, Pa., . .	Teacher.
Lottie R. Dutton,	Burlingame, Kan., . .	Teacher.
*Cora E. Harris, (Rea,)	Shippensburg, Pa.	
L. Alice Long,	Shippensburg, Pa., . .	Teacher.
Gertrude R. McCreary,	Shippensburg, Pa., . .	Teacher.
Maggie McElhaire,	Shippensburg, Pa., . .	Teacher.
Jennie C. Witherow,	Shippensburg, Pa., . .	Teacher.
Clara G. Wickersham,	Yocumtown, Pa., . .	Teacher.

*Deceased.

Esta C. Woods,	Newville, Pa., . . .	Teacher.
D. T. Humbert,	Big Cove Tannery, Pa.,	Teacher and Farmer.
J. L. Kunkle,	Halifax, Pa.	
Zac. T. Meixel,	Hanover, Pa., . . .	Principal of Schools.
D. D. Park,	Fannetsburg, Pa., . .	Teacher.
M. S. Taylor,	Shippensburg, Pa., .	Teacher.
Scott A. White,	Mastersonville, Pa., .	Teacher.
F. B. Wickersham,	Harrisburg, Pa., . . .	Law Student.

CLASS OF 1885.

Mary C. Barton,	Ackersville, Pa., . .	Teacher.
Josie Bowen,	Shippensburg, Pa., .	Teacher.
Carrie M. Dubbs,	Shippensburg, Pa., .	Teacher.
Alice M. Hill,	Metal, Pa.,	Teacher.
Bertha Heiges,	Camp Hill, Pa., . . .	Teacher, S. O. S.
Frances Hykes,	Shippensburg, Pa., .	Teacher.
Mame O. Martin,	Shippensburg, Pa.	
Silas A. Martin,	West Fairview, Pa., .	Teacher.
Carrie A. McCreary,	1111 St. Paul st., Bal-	
	more, Md.	
May Shank,	Waynesboro', Pa., . .	Teacher.
Mary E. Sibbett,	Shippensburg, Pa., .	Teacher.
Sallie E. Swartz,	1114 Penn st., Harris-	Teacher.
	burg, Pa.,	Teacher.
Carrie M. Tritt,	Shippensburg, Pa., .	Teacher.
Sue S. Walker, (Kniley,)	Wiconisco, Pa.	
Phianna E. Wagoner,	Plainfield, Pa., . . .	Teacher.
J. M. Aller,	Hustontown, Pa., . . .	Teacher.
C. S. Brinton,	Camp Hill, Pa., . . .	Teacher.
M. E. Boyer,	East York, Pa., . . .	Teacher.
Harry M. Bretz,	West Fairview, Pa., .	Teacher.
James E. Carothers,	Moore Dale, Pa., . . .	Teacher.
J. Frank Epler,	Conewago, Pa., . . .	Clerk.
Will A. Elder,	Barry, Pike co., Ill., .	Principal of city schools.
J. G. Glessner,	York, Pa.,	Law student.
F. B. N. Hoffer,	Mount Joy, Pa., . . .	Teacher and clerk.
Jabe H. Millar,	Delta, Pa.,	Principal of schools.
R. L. Meyers,	Wiconisco, Pa., . . .	Principal of schools.
E. C. McCune,	Wilmington, Del., . .	Dupont Powder Co.
Will R. Sibbett,	Mercersburg, Pa., . .	Clerk.
S. S. Smith, Esq.,	Abilene, Kansas, . . .	Lawyer.
C. Walter Webbert,	Boiling Springs Pa., .	Teacher.
David E. Zeiter,	Hummelstown, Pa., .	Teacher.

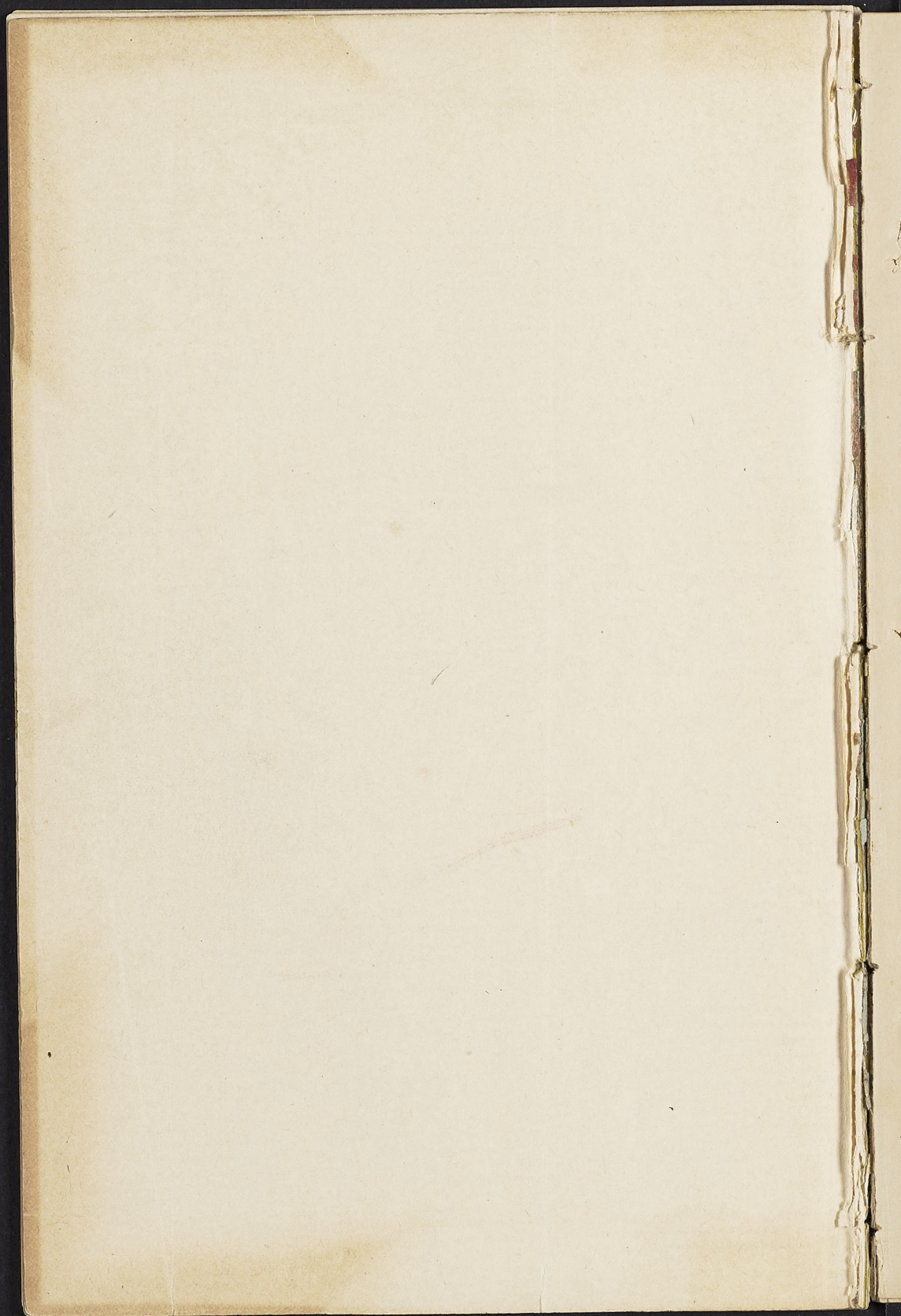
CLASS OF 1886.

Vermont C. Foreman,	Carlisle, Pa.,	Teacher.
Martha L. Foust,	Shippensburg, Pa., .	Teacher.
Mary Hemminger,	Carlisle, Pa.,	Teacher.
Florence M. Hale,	Shippensburg, Pa., .	Teacher.
Annie G. Kerr,	Ickesburg, Pa., . . .	Teacher.
Rose B. Kinter,	Millerstown, Pa., . .	Teacher.
Mollie A. Laughlin,	Clay Lick, Pa,	Teacher.
Carrie C. Lee,	Carlisle, Pa.,	Teacher.
Sallie H. Musser,	Shippensburg, Pa., .	Teacher.
M. Jennie Musser,	Shippensburg, Pa., .	Teacher.
Anna J. Peebles,	Newburg, Pa.,	Teacher.
Myra L. Peters,	Abilene, Kansas, . . .	Teacher.

Tressa J. Pressel,	Dillsburg, Pa., . . .	Teacher.
Laura B. Staley,	Shippensburg, Pa., .	Teacher.
Lillie Strominger,	Lewisberry, Pa., . .	Teacher.
Mattie E. Thompson,	Liverpool, Pa., . . .	Teacher.
Nellie R. Walters,	Shippensburg, Pa., .	Teacher.
Anna M. Winger,	Clay Lick, Pa., . . .	Teacher.
Clem Chestnut,	Hustontown, Pa., . .	Teacher.
D. L. Fickes,	Mechanicsburg, Pa., .	Teacher.
I. Oliver Fry,	Marietta, Pa., . . .	Teacher.
David W. Kerr,	Ickesburg, Pa., . . .	Teacher.
J. B. Kennedy,	Shady Grove, Pa., . .	Teacher.
J. S. Moul,	Jacob's Mills, Pa., .	Teacher.
A. B. Myers,	Hanover, Pa., . . .	Teacher.
D. B. Myers,	Hanover, Pa., . . .	Teacher.
J. Everitt Myers,	York Springs, Pa., .	Teacher.
John T. Nace,	Hanover, Pa., . . .	Teacher.
George W. Ployer,	Newville, Pa., . . .	Teacher.
A. C. Rawhauser,	York, Pa.,	Teacher.
H. E. Sheaffer,	Moore Dale, Pa., . .	Teacher.
W. G. Watson,	Middle Spring, Pa., .	Teacher.
John Walter,	Lebanon, Pa., . . .	Teacher.
J. E. Witherspoon,	Chambersburg, Pa., .	Teacher.
James P. Witherow,	Shippensburg, Pa., .	Teacher.

CLASS OF 1887.

M. Lulu Cole,	Shippensburg, Pa., .	
Dorothy Eschenmann,	Shippensburg, Pa., .	
Bessie H. Hayes,	Shippensburg, Pa., .	
Carrie A. Harris,	Shippensburg, Pa., .	
Lillie B. Hoffman,	Chambersburg, Pa., .	Teacher.
Janie C. Johnston,	Shippensburg, Pa., .	
Sadie C. Kirk,	Warfordsburg, Pa., .	Teacher.
M. Florence Kanaga,	Shippensburg, Pa., .	Teacher.
Sallie Light,	Upton, Pa.,	Teacher.
Mamie E. Perlett,	Shippensburg, Pa., .	Teacher.
H. Ada Shearer,	Spring Run, Pa., . .	Teacher.
Minnie E. Snively,	Zullinger, Pa., . . .	Teacher.
Carrie E. Walker,	Shippensburg, Pa., .	Teacher.
Ailie M. Wherry,	Shippensburg, Pa., .	
Rettie Wilbar,	West Fairview, Pa., .	Teacher.
Dasie A. Williams,	Shippensburg, Pa., .	Teacher.
C. C. Basehore,	Boiling Springs, Pa., .	Teacher.
E. H. Bixler,	Sandy Hill, Pa., . .	Teacher.
W. A. Bream,	York Springs, Pa., .	Teacher.
E. J. Cook,	Greencastle, Pa., . .	Teacher.
Lee H. Deihl,	Shippensburg, Pa., .	
C. E. Garrett,	Hanover, Pa.,	Teacher.
J. P. Gluck,	Lehmasters, Pa., . .	Teacher.
I. R. Herr,	Elizabethtown, Pa., .	Teacher.
W. Boyd Morrow,	Martinsburg, Pa., . .	Principal of schools.
B. F. Myers,	Fayetteville, Pa., . .	Teacher.
W. F. Sprenkel,	Steelton, Pa.,	Teacher.
E. I. Stauffer,	Quincy, Pa.,	Teacher.
C. J. Walter,	Seven Stars, Pa., . .	Teacher.
S. E. Wetzel,	Saville, Pa.,	Teacher.
J. L. Young,	Gettysburg, Pa., . .	Teacher.



Catalogue of Students for 1877-78.

NORMAL SCHOOL.

LADIES.

NAME.	POST OFFICE.	COUNTY.	STATE.
✓ Angle, Bertie.....	Shippensburg.....	Cumberland,	Pennsylvania.
✓ Adams, Nancy.....	Bendersville.....	Adams.....	"
✓ Armstrong, L. A.....	Fredericksburg.....	Wayne.....	Ohio.
✓ Atwell, Florence.....	Shippensburg.....	Cumberland,	Pennsylvania.
Baughman, Lillie.....	".....	".....	"
Bingham, Emma.....	".....	".....	"
Beattie, Lillie.....	".....	".....	"
Bomberger, Sallie C.....	".....	".....	"
✓ Bittinger, Laura B.....	Greenvillage.....	Franklin.....	"
✓ Colesmith, Lydia F.....	Shippensburg.....	Cumberland.....	"
✓ Conard, A. Corinne.....	New London.....	Chester.....	"
✓ Criswell, Jennie W.....	Shippensburg.....	Cumberland.....	"
✓ Criswell, Minnie.....	".....	".....	"
✓ Craig, Jennie R.....	".....	".....	"
✓ Clark, Lizzie.....	Greenvillage.....	Franklin.....	"
✓ Croft, Eva J.....	Lee's Cross Roads.....	Cumberland.....	"
✓ Clippinger, Miranda.....	Mowersville.....	Franklin.....	"
✓ Curriden, Kate.....	Shippensburg.....	Cumberland.....	"
✓ Devor, Tirza.....	Fannettsburg.....	Franklin.....	"
✓ Donnelly, Jennie.....	Shippensburg.....	Cumberland.....	"
✓ Eddowes, Margaret L.....	Buck Valley.....	Fulton.....	"
✓ Eichelberger, Emeline.....	Middletown.....	Dauphin.....	"
✓ Etter, Nannie S.....	Shippensburg.....	Cumberland.....	"
✓ Fickes, Lizzie G.....	Newville.....	".....	"
✓ Follmer, Maggie L.....	Milton.....	Northumberland.....	"
✓ Fortna, Clara L.....	Shippensburg.....	Cumberland.....	"
✓ Frantz, Mary H.....	Palmyra.....	Lebanon.....	"
✓ Free, Mary A.....	Manchester.....	York.....	"
✓ Goodhart, Elmira.....	Newville.....	Cumberland.....	"
✓ Goodhart, H. Berd.....	".....	".....	"
✓ Golden, Emma J.....	Chambersburg.....	Franklin.....	"
✓ Gracey, Emma P.....	Middle Spring.....	Cumberland.....	"
✓ Grindrod, Mary H.....	Upton.....	Delaware.....	"
✓ Harvey, Laura J.....	Shippensburg.....	Cumberland.....	"
✓ Hays, Ella K.....	".....	".....	"

NAME.	POST OFFICE.	COUNTY.	STATE.
Heagy, Annie P.	New Oxford	Adams	Pennsylvania.
Highlands, L. Ella	Lee's Cross Roads	Cumberland	"
Hoch, Kate P.	Mowersville	Franklin	"
Hollar, Lizzie	Shippensburg	Cumberland	"
Houser, Minnie M.	"	"	"
Howland, Rose	"	"	"
Hummel, Amanda	Sunbury	Northumberland	"
Hunter, Beckie	Webster's Mills	Fulton	"
Kaufman, Sue B.	Boiling Springs	Cumberland	"
Kelso, Mattie B.	Shippensburg	"	"
Kendig, Ettie	Green Spring	"	"
Leonard, Albertine B.	Shippensburg	"	"
Marshall, Beckie S.	"	"	"
Martin, Jennie	"	"	"
Mateer, Ella M.	Middle Spring	"	"
McCalister, Nannie B.	Shippensburg	"	"
McCarty, Bessie C.	Cairo	Union	"
McCune, Mary C.	Shippensburg	Cumberland	"
McCune, Nellie C.	"	"	"
McCormick, Nannie E.	"	"	"
McPherson, Annie M.	"	"	"
McPherson, Maggie	"	"	"
Meixel, Sallie A.	Boiling Springs	"	"
Miller, Addie	Lee's Cross Roads	"	"
Moreland, Maggie	Gettysburg	Adams	"
Myers, Sue E.	Shippensburg	Cumberland	"
Negly, Ida M.	Mercersburg	Franklin	"
Prince, Louisa	Saxton	Bedford	"
Quickel, Annie M.	Manchester	York	"
Rarey, Ella	York	"	"
Reeder, Annie	Shippensburg	Cumberland	"
Shriner, Kate L.	Mifflinburg	Union	"
Simmers, Lizzie	Harrisburg	Dauphin	"
Spangler, Clara B.	Shippensburg	Cumberland	"
Simpson, Fannie M.	Washington	D. C.	
Stanford, Annie	Spring Run	Franklin	Pennsylvania.
Steele, Clara	Harrisburg	Dauphin	"
Steele, Annie	"	"	"
Stokes, Annie M.	Airville	York	"
Stutenroth, Sue A.	Shippensburg	Cumberland	"
Todhunter, Flora	Burnt Cabins	Fulton	"
White, Annie E.	Shippensburg	Cumberland	"
Winters, H. Mary	"	"	"
Witmer, Mollie	Springville	Lancaster	"
Total			99

GENTLEMEN.

NAME.	POST OFFICE.	COUNTY.	STATE.
Allen, Americus E.....	Shippensburg.....	Cumberland,	Pennsylvania.
✓ Amberson, P. N.....	Waynesboro.....	Franklin.....	"
✓ App, J. G.....	Selinsgrove.....	Snyder.....	"
✓ Atherton, G. O.....	Shippensburg.....	Cumberland.....	"
✓ Aughenbaugh, E. E.....	"	"	"
✓ Bachtel, M. L.....	Hancock.....	Washington...	Maryland.
✓ Barnes, W. S.....	Waynesboro.....	Franklin...	Pennsylvania.
✓ Barr, Robert H.....	Oakville.....	Cumberland.....	"
✓ Beam, Lorenzo S.....	Stoughstown.....	"	"
✓ Beattie, J. Albert.....	Shippensburg.....	"	"
✓ Beltz, C. M.....	North Penn.....	Schuylkill.....	"
✓ Betts, Alfred H.....	Downsville.....	Washington...	Maryland.
✓ Bollinger, E. S.....	Porter's Siding.....	York.....	Pennsylvania.
✓ Boyer, P. A.....	Selinsgrove.....	Snyder.....	"
✓ Burry, D. C.....	Vicksburg.....	Union.....	"
✓ Clark, Edward J.....	Greenvillage.....	Franklin.....	"
✓ Cook, John V.....	Green Spr'g Furnace.....	Washington...	Maryland.
✓ Cox, John A.....	Shippensburg.....	Cumberland,	Pennsylvania.
✓ Craighead, J. A.....	Carlisle.....	"	"
✓ Deardorff, J. H.....	Jackson Hall.....	Franklin.....	"
✓ Deardorff, John F.....	"	"	"
✓ Deardorff, John W.....	Five Forks.....	"	"
✓ Dissinger, F. R.....	Campbellstown...	Lebanon.....	"
✓ Drawbaugh, Allen.....	Goldsboro.....	York.....	"
✓ Drawbaugh, J. F.....	Blosersville.....	Cumberland.....	"
✓ Duncan, D. G.....	Shippensburg.....	"	"
✓ Dykeman, Frank W.....	"	"	"
✓ Eavey, L. H.....	Hagerstown.....	Washington...	Maryland.
✓ Ely, William H.....	Fayetteville.....	Franklin...	Pennsylvania.
✓ Felty, J. N.....	Campbellstown...	Lebanon.....	"
✓ Foust, W. C.....	Shippensburg	Cumberland.....	"
✓ Foster, W. L.....	Boalsburg.....	Centre.....	"
✓ Funk, H. Melville.....	Waynesboro.....	Franklin.....	"
✓ Garber, J. P.....	Shippensburg.....	Cumberland.....	"
✓ Goodhart, William B.....	Newville.....	"	"
✓ Haak, Samuel.....	Myerstown	Lebanon.....	"
✓ Hackenberger, J. H.....	Carlisle.....	Cumberland.....	"
✓ Hanlin, Edward.....	Shippensburg.....	"	"
✓ Harper, George M.....	"	"	"
✓ Hays, Calvin C.....	"	"	"
✓ Hartman, P. E.....	Manchester.....	York.....	"
✓ Heilman, W. G.....	Hamlin	Lebanon.....	"
✓ Hench, George A.....	Carlisle.....	Cumberland.....	"
✓ Hess, Samuel S.....	Five Forks.....	Franklin.....	"

NAME.	POST OFFICE.	COUNTY.	STATE.
✓ Hoch, S. M.	Fleetwood	Berks	Pennsylvania.
✓ Hocker, W. F.	Oakville	Cumberland	"
✓ Hollar, Carlton P.	Shippensburg	"	"
✓ Hollar, Frank	"	"	"
✓ Hoover, Daniel	Hummelstown	Dauphin	"
✓ Hoover, Baltzer S. S.	Carlisle	Cumberland	"
✓ Hoy, W. E.	Mifflinburg	Union	"
✓ Huber, Samuel B.	Litiz	Lancaster	"
✓ Hunter, D. M.	Webster's Mills	Fulton	"
✓ Hunter, N. V. R.	Shippensburg	Cumberland	"
✓ Irvine, J. C.	Mechanicsburg	"	"
✓ Johnson, C. F.	Boiling Springs	"	"
✓ Johnston, J. F.	Webster's Mills	Fulton	"
✓ Jones, H. Wilson	Fannettsburg	Franklin	"
✓ Keeney, W. H.	Boiling Springs	Cumberland	"
✓ Kielhotz, J. M.	Littlestown	Adams	"
✓ Kelso, J. P.	Shippensburg	Cumberland	"
✓ Koontz, John R	"	"	"
✓ Koser, N. A.	"	"	"
✓ Linn, John	"	"	"
✓ Long, Joshua	Downsville	Washington	Maryland.
✓ Ludy, Jacob	Shippensburg	Cumberland, Pennsylvania.	
✓ Madtes, Henry	Philadelphia	"	"
✓ Magee, S. A.	New Bloomfield	Perry	"
✓ Martin, Thomas Paul	Shippensburg	Cumberland	"
✓ McCallum, W. S.	Fritztown	Berks	"
✓ McCormick, George K.	Shippensburg	Cumberland	"
✓ McCune, John C.	"	"	"
✓ McCune, W. E.	Middle Spring	"	"
✓ Means, John E.	Shippensburg	"	"
✓ Means, John M.	Middle Spring	"	"
✓ McFarland, William H.	Canonsburg	Washington	"
✓ McFarland, Edward	"	"	"
✓ *Middour, J. A.	Quincy	Franklin	"
✓ Miller, Martin T.	New Cumberland	Cumberland	"
✓ Miller, J. M.	Shiremanstown	"	"
✓ Mohr, J. V.	Mifflinburg	Union	"
✓ Mohr, P. P.	Foglesville	Lehigh	"
✓ Morrow, James H.	Mowersville	Franklin	"
✓ Myers, David A.	Newburg	Cumberland	"
✓ Naylor, John D.	Shippensburg	"	"
✓ Nevin, R. M.	"	"	"
✓ Nevin, G. B.	"	"	"
✓ Nickles, W. A.	"	"	"

*Expelled.

SHIPPENSBURG STATE NORMAL SCHOOL.

13

NAME.	POST OFFICE.	COUNTY.	STATE.
Oyler, William H.....	Mummasburg.....	Adams.....	Pennsylvania.
✓ Phillips, Clayton.....	Waynesboro.....	Franklin.....	"
✓ Potteiger, J. L.....	Myerstown.....	Lebanon.....	"
✓ Reagel, A. W.....	Vicksburg.....	Union.....	"
✓ Reeser, Samuel S.....	Shiremanstown.....	Cumberland.....	"
✓ Ricker, M. V.....	St. Thomas.....	Franklin.....	"
✓ Rine, George W.....	Mohontongo.....	Juniata.....	"
✓ Ritter, B. H.....	Newville.....	Cumberland.....	"
✓ Royer, S. W.....	Reistersville.....	Lebanon.....	"
✓ Ruth, Henry H.....	Green Spring.....	Cumberland.....	"
✓ Seawright, F. W.....	Carlisle.....	".....	"
✓ Shapley, Charles W.....	Shippensburg.....	".....	"
✓ Sims, John C.....	".....	".....	"
✓ Snyder, O. L.....	Port Allegheny.....	McKean.....	"
✓ Snyder, J. C.....	Northumberland.....	Northumberland..	"
✓ Sohl, F. B.....	Hornersville.....	Berks.....	"
✓ Spong, I. D.....	West Fairview.....	Cumberland.....	"
✓ Stouffer, W. D.....	Shippensburg.....	".....	"
✓ Strunk, A. S.....	Jacksonwald.....	Berks.....	"
✓ Taylor, R. H.....	Mowersville.....	Franklin.....	"
✓ Tritt, H. A.....	Shippensburg.....	Cumberland.....	"
✓ Turner, James R.....	Green Spring.....	".....	"
✓ Vancleve, B. G.....	McConnellsburg.....	Fulton.....	"
Wagoner, R. S.....	Chapman's Quarry.....	Northampton.....	"
Whitmore, A. F.....	Five Forks.....	Franklin.....	"
Total.....			113

Model School.

GIRLS.

Davis, Luella.....	Shippensburg, Pa.
Golden, Emma J.....	Chambersburg, Pa.
Hays, Flora B.....	Shippensburg, Pa.
Hillman, Amy D.....	Shippensburg, Pa.
Harper, Mary W.....	Shippensburg, Pa.
Johnston, Janie C.....	Shippensburg, Pa.
Knapp, Hattie L.....	Shippensburg, Pa.
Martin, Mary O.....	Shippensburg, Pa.
Martin, Rose.....	Shippensburg, Pa.
McCune, Carrie R.....	Shippensburg, Pa.
Means, Jennie A.....	Shippensburg, Pa.
Wagner, Lulu M.....	Shippensburg, Pa.
Wherry, Ailie M.....	Shippensburg, Pa.
Wilson, Maggie.....	Shippensburg, Pa.

BOYS.

Crisswell, Eddie L.....	Shippensburg, Pa.
Duke, J. Carlton.....	Shippensburg, Pa.
Dykeman, Harvey S.....	Shippensburg, Pa.
Dykeman, John H.....	Shippensburg, Pa.
Houser, Sheldon.....	Shippensburg, Pa.
Hubley, Eddie R.....	Shippensburg, Pa.
Huston, J. Arthur.....	Mechanicsburg, Pa.
Hillman, Willis G.....	Shippensburg, Pa.
Hays, Charlie.....	Shippensburg, Pa.
Himes, George W.....	Shippensburg, Pa.
McCormick, Lincoln.....	Shippensburg, Pa.
McCune, Eddie C.....	Shippensburg, Pa.
McLean, Willie B.....	Shippensburg, Pa.
McLean, George S.....	Shippensburg, Pa.
Smith, Jacob M.....	Shippensburg, Pa.
Wherry, Bernard S.....	Shippensburg, Pa.
Weakly, Lincoln W.....	Shippensburg, Pa.
Total.....	31

RECAPITULATION.

Ladies.....	107
Gentlemen.....	147
Total.....	254
Number during First Term.....	117
Number during Second Term.....	80
Number during Third Term.....	126
Total for all Terms.....	323

POST GRADUATES.

HAYS, CALVIN C.....	CLASSICAL
McCORMICK, GEORGE K.....	SCIENTIFIC
MOHR, J. V.....	SCIENTIFIC AND CLASSICAL
NICKLES, W. A.....	" " "
TAYLOR, R. H.....	" " "

IN SCIENTIFIC COURSE.

GARBER, J. P.	MIDDOUR, J. A.
IRVINE, J. C.	NICKLES, W. A.
McCORMICK, GEO. K.	MOHR, J. V.
	TAYLOR, R. H.

IN CLASSICAL COURSE.

LADIES.

NEGLEY, IDA M.

GENTLEMEN.

AMBERSON, P. M.	LONG, JOSHUA
BARNES, W. S.	MADTES, HENRY
BEATTIE, J. A.	McGEE, S. A.
BURRY, D. C.	MEANS, J. M.
EAVEY, L. H.	NEVIN, R. M.
GARBER, J. P.	NICKLES, W. A.
HAAK, SAMUEL	OYLER, W. H.
HARPER, GEORGE M.	PHILIPS, CLAYTON
HAYS, CALVIN C.	POTTEIGER, J. L.
HOY, W. E.	TAYLOR, R. H.
IRVINE, J. C.	VAN CLEVE, BENJ. G.

IN GERMAN.

LADIES.

EICHELBERGER, EMELINE	McCUNE, MARY C.
HAYS, ELLA K.	McCUNE, NELLIE C.
	STOKES, ANNIE M.

GENTLEMEN.

BETTS, ALFRED H.
 COX, J. A.
 DYKEMAN, FRANK W.
 EAVEY, L. H.
 HARPER, G. M.

HOLLAR, C. P.
 HUNTER, N. V. R.
 LINN, J. P.
 LONG, JOSHUA
 McCORMICK, GEO. K.

IN INSTRUMENTAL MUSIC.

LADIES.

ANGLE, BERTIE M.
 BAUGHMAN, LILLIE
 BEATTIE, LILLIE
 BITTINGER, LAURA
 CLARK, LIZZIE
 CLIPPINGER, MIRANDA
 CROFT, EVA
 GOLDEN, EMMA
 HARVEY, LAURA
 HAYS, ELLA

HAYS, FLORA
 HOLLAR, LIZZIE
 HOUSER, MINNIE M.
 McCARTY, BESSIE
 MILLER, ADDIE
 SHREINER, KATE
 SIMPSON, FANNIE
 STUTENROTH, ANNA
 TODHUNTER, FLORA
 WAGNER, LULA

WHERRY, AILIE.

GENTLEMEN.

BOLLINGER, E. S.
 BURRY, D. C.
 DUKE, CARLTON J.
 HARTMAN, P. E.

HUSTON, ARTHUR
 IRVINE, J. C.
 JONES, H. W.
 McFARLAND, WILLIAM

McFARLAND, E.

OFFICERS OF ALUMNI.

PRESIDENT—MR. S. H. TREHER, Class of 1877.
 VICE PRESIDENT—GEO. O. ATHERTON, Class of 1878.
 SECRETARY—MISS LIZZIE A. STOUGH, Class of 1874.

EXECUTIVE COMMITTEE.

MR. S. H. TREHER,
 MISS LIZZIE A. STOUGH,

MR. GEO. O. ATHERTON,
 MR. SAM'L B. SHEARER,
 MISS LIBERTY M. QUIGLEY.

Popular Education.

Movements in favor of Popular Education are the distinguishing features of the nineteenth century. The belief is growing that this educational development is leading to a happy solution of the great problem of human welfare; and, accordingly, civilized nations are entering heartily into the work of educating the people.

In this work the first great want is the effective, competent teacher. Colleges may make scholars, but they do not make teachers. A few persons may be born teachers, and without particular preparation may attain eminence in the profession, but the majority are incompetent for teaching without special training. Special instruction, special skill, are just as necessary here as elsewhere, and the Normal School has been established as an essential part of a well-ordered system of public instruction to secure the needed qualifications for successful teaching.

In Europe the great majority of teachers are trained in Normal Schools. In this country one hundred and forty Normal Schools have been established, and their practical advantages and superior efficiency have been everywhere recognized.

Accordingly the prime object of a Normal School is the education and practical training of teachers. While colleges and academies look to the general culture of their pupils, Normal Schools have a specific aim, viz: the highest professional training, in order that it may be made effective in the education of others. Incidentally, however, it furnishes the very best opportunities for laying the foundation for a liberal education, and the ultimate introduction to the other learned professions. The thoroughness with which all the English, as well as the elementary, branches of both a scientific and classical education are pursued, is the very training which all professional men need. Our object is not only the education of our pupils, but through them, that of others and the general elevation of the standard of education throughout our Commonwealth. To this end we bring before our pupils the very best results of our wisest and best educators, that out of these results, and from a broad and com-

prehensive view of the various plans by which others claim to have attained success, our pupils may see wherein they may reach the object of their ambition.

We hold, however, that the end of the professional training required, is not the introduction of any particular system, rigidly and mechanically carried out, but such a comprehensive knowledge of all systems as will enable each student, when he enters upon his life work, to adopt such plans and arrangements as will make him what he ought to be in his profession.

Hence, the Normal School law very wisely provides for three distinct courses, viz: the Elementary, Scientific, and the Classical, with the Model School preparatory to each.

Model School.

This School comprises Primary and Grammar Departments, having its appropriate grades and classes, through which its graduates are fitted for full standing in the Normal Department.

Lessons in Morals, Manners, Language, Numbers, and a systematic training of the perceptive faculties in a broad and wisely adapted series of object and oral lessons, will each and all receive attention.

Music, Drawing, Calisthenics, and other features of right Primary Instruction, will be in daily use, under the control of accomplished instructors.

Normal Department.

COURSE OF STUDY.

The course of instruction required by law, and provided for in this Institution, is as follows :

ELEMENTARY COURSE.

A thorough knowledge of Orthography, Reading, Writing, Arithmetic, Geography, Grammar. Also,

Professional Studies.—School Economy, Methods of Instruction, Mental Philosophy.

Geometry.—Plane Geometry.

Algebra.—As found in elementary text books.

Book-Keeping.—A knowledge of the general principles, together with the use of checks, notes, drafts, etc.

Physiology.—As found in ordinary text books.

Natural Philosophy.—As found in the ordinary text books, with the use of apparatus.

Elements Latin Language.—Including First Book of Cæsar.

Rhetoric.—Outlines of Rhetoric and English Classics.

United States History and Constitution.—As in ordinary text books.

Botany.—As in ordinary text books.

Penmanship.—To be able to teach and explain some approved system, and the writing books to be presented to the Board of Examiners.

Drawing.—Two of Bartholomew's drawing books, or an equivalent, and six months' practice in free-hand drawing.

Vocal Music.—Principles as found in ordinary text books, and attendance upon daily exercises for at least one-third of a year.

The Theory of Teaching.—This embraces three things, viz:

1. A knowledge of the mental and moral powers, and the methods of training them.
2. A knowledge of the methods of teaching the different branches of study.

3. A knowledge of the methods of organizing and managing public schools.

The Practice of Teaching.—This includes forty-five minutes daily practice in the Model School, and two meetings each week for the discussion of the practice of teaching.

The Theory of Teaching must be commenced at the beginning of the Junior Year, and continued during the entire course.

THE SCIENTIFIC COURSE,

In addition to the branches required in the Elementary Course, embraces the following:

Plane and Spherical Trigonometry and Surveying.

Higher Algebra.—As found in ordinary text books.

Analytical Geometry and Calculus.

Chemistry.—As found in ordinary text books.

Natural Philosophy.—As much as in Olmstead.

Zoology.—As found in Agassiz and Gould.

Geology.—As found in ordinary text books.

General History.—As found in Weber and Wilson.

Astronomy.—As found in Loomis.

Logic.—As much as in Atwater.

Mental and Moral Philosophy.—As much as in Haven or Hickok.

Elements of Latin.—Including four books of Cæsar.

English Literature.—As much as in Shaw, and the study of English classics for one third of a school year.

Theory of Teaching—As much as in the Elementary Course, and the whole of "Methods of Instruction."

CLASSICAL COURSE.

This course is designed to prepare Teachers for Classical High Schools, and Students for College.

Order of Studies.

ELEMENTARY COURSE.

PREPARATORY YEAR.

<i>Fall Term.</i>	{ Orthography, Grammar, Reading, Composition, Arithmetic, Penmanship, Drawing, Geography, Vo- cal Music.
<i>Winter and Spring Terms.</i>	{ Reading, Grammar, Composition, Orthography, Arithmetic, Penmanship, Drawing, Geography, United States History, Vocal Music.

JUNIOR YEAR.

<i>Fall Term.</i>	{ Elocution, English Grammar and Composition, Latin Grammar, Theory of Teaching, Algebra, Ge- ography, Physiology, Drawing, Penmanship, Vocal Music.
<i>Winter Term.</i>	{ Elocution, English Grammar and Composition, Latin, (Cæsar begun,) Theory of Teaching, Algebra, United States History and Constitution, Physiology, Geography, Drawing, Vocal Music.
<i>Spring Term.</i>	{ Elocution, English Grammar and Composition, Latin, (Cæsar,) School Economy, Algebra, United States Constitution, Physiology, Natural Philosophy, Drawing, Geography, Vocal Music.

SENIOR YEAR.

<i>Fall Term.</i>	{ English Grammar and Analysis, Rhetoric, Mental Philosophy, Methods of Instruction, Teaching in Model School, Geometry, Botany, Book-Keeping, Drawing, Vocal Music.
<i>Winter Term.</i>	{ English Grammar and Analysis, Rhetoric, Mental Philosophy, Methods of Instruction, Teaching in Model School, Geometry, Natural Philosophy, Book- Keeping, Drawing, Vocal Music.
<i>Spring Term.</i>	{ English Literature, Completion of Studies and General Review.

SCIENTIFIC COURSE.

JUNIOR YEAR.

Fall Term. { Higher Algebra, Trigonometry, Natural Philosophy, (Olmsted's,) Zoology, Chemistry, Latin, Theory of Teaching.

Winter Term. { Solid Geometry, Spherical Trigonometry, with Plane and Spherical Applications, Chemistry, Geology, Natural Philosophy, Latin, General History, Theory of Teaching.

Spring Term. { Surveying, Chemistry, Natural Philosophy, Latin, General History, Logic, Theory of Teaching.

SENIOR YEAR.

Fall Term. { Mental Philosophy, Analytical Geometry, Differential Calculus, Astronomy, English Literature.

Winter Term. { Moral Philosophy, Integral Calculus, Mechanics, Analysis of English Classics, English Literature.

Spring Term. { Completion of Studies and General Review.

CLASSICAL COURSE.

The Classical Course includes Mathematics and English studies of the Elementary and Scientific Courses, together with Latin, Greek, Ancient Geography and History. This course is adapted for preparing students for College Classes, and also for preparing teachers for Classical Schools and Academies.

The time spent in this course will depend on the student's preparation in the studies of the other departments, and may be from one to three years.

Substitutions.—Ladies may substitute for Spherical Trigonometry, Analytical Geometry, Calculus, the Mathematical parts of Natural Philosophy, the latter third of Algebra, and Astronomy—an equivalent amount of Latin or German.

Partial Course.—Students preparing for College or business, besides their special studies, can take up others in the regular course.

CONDITIONS OF ADMISSION.

Pupils will be allowed to enter the regular course at any point for which they are fitted. They may enter at any time during the session, and will be charged from date of entrance till end of session, unless by special agreement.

A prompt attendance at the commencement of the session is of the utmost importance, both to the progress of the pupil and proper organization of the school.

Students desiring to enter the Institution should make application to the Principal at as early a date as possible.

MENTAL AND MORAL PHILOSOPHY AND METHODS OF INSTRUCTION.

Special attention is given to Mental Philosophy and Methods of Instruction. Approved text books are used, but also by means of lectures and discussions, the Philosophy of Mind, under the form of the Intellect, the Sensibilities, and the Will, is extended to include the doctrine of Moral Obligation, thus giving the student a clear and comprehensive knowledge of the subject. In this way it is proposed to bring the facts of philosophy and the methods of instruction into close and practical relations, and thereby to secure for the student the best possible results for his professional work.

THE HIGHER MATHEMATICS.

The instruction in this department of the Scientific course is given with care and thoroughness. The facilities are ample for instruction in Advanced Algebra, Analytical Geometry and Calculus, either as a preparation for any class in any college, or for independent study to any extent that the student may desire. Text books are used of course, but lectures will also be given with reference to their applications in the Natural Sciences and Mechanics.

In Surveying we propose not only to give the student a thorough knowledge of what is in the text book, but make it practical, by putting into his hands the Transit and allowing him to do work in the field, aided by the teacher.

THE LATIN AND GREEK LANGUAGES.

These languages are taught with systematic and thorough drill in the elements, so as to cultivate the memory and to form habits of close and exact thought. Constant reference is made in the class work to Etymology, thus securing both a more thorough knowledge

of the English language, and a linguistic culture, which is so desirable as a part of a liberal education.

The Latin will be studied by the Junior class as a part of the Elementary course, and will include the Grammar and the first book of Cæsar.

Students are prepared in the Greek and Latin for College classes, and also for positions as teachers in classical schools.

ENGLISH LANGUAGE AND LITERATURE.

No training so well induces and helps to habits of self-training and mental culture through life, and thus effects continuous mental growth, as training in language, and especially in one's own vernacular.

The aim, therefore, in this department of our School, is to secure especially three things: 1. A systematic course of study in the English Language, embracing its history, structure, and philological relations; 2. Originality in the expression of thought, in the form of both verbal and written compositions; 3. The cultivation of a taste for the English Classics, which are studied critically, and with no less zeal and faithfulness than the ancient classics are in our colleges.

ELOCUTION AND READING.

Reading is taught with reference to the cultivation of the voice, an understanding of the authors, and the development of a taste for good literature. Students receive individual assistance in the preparation of their declamations and orations. Those possessing a taste for rhetorical reading and elocution can receive extended instruction from a master of the art.

DECLAMATIONS AND COMPOSITIONS.

Exercises in Declamation are required of the gentlemen, and in Reading or Recitation of the ladies, and in Composition of all the students; advanced students render these in public, at the Rhetorical Exercises, held in the Chapel each Saturday morning.

GEOGRAPHY, HISTORY AND CIVIL GOVERNMENT.

The course in Geography embraces a thorough drill in the principles of Mathematical and Physical Geography, together with an exhaustive study of Descriptive Geography, according to the following outline: Position, Dimensions, Shape and Boundaries, Surface, Drainage, Climates, Soil, Products (natural and manufactured), Inhabitants,

Cities and Towns, Traveling Facilities, History, and Map Drawing.
The Geography of Pennsylvania receives especial attention.

THE HISTORICAL COURSE

Includes a careful study of the events in our country's history, in accordance with a well digested topical plan, discussing at the same time the causes and effects of events as they occurred.

Thus much for the Elementary Course. The advanced classes receive, in addition to this, thorough instruction in General History, both ancient and modern.

In the department of

CIVIL GOVERNMENT

The science of government in general is discussed, together with a complete analysis of the Constitution and Government of the United States.

NATURAL SCIENCES.

In this department the course of instruction will be unusually full and complete.

The services of Prof. Jacob Ennis, of Philadelphia, have been secured, who brings with him his large collection of philosophical and chemical apparatus and cabinets of natural history, embracing thousands of specimens of rocks and petrified animals, metallic ores, prepared animals and plants, &c.

By the aid of this large collection the sciences will be taught practically and experimentally. Students will be permitted to use the philosophical apparatus, and instructed to perform all the ordinary experiments.

Our aim in this department is to send out teachers to the Common Schools qualified to make education more practical, to give the rising generation a knowledge of the material substances and forms in the creation around them, and in this way better fit them for intelligent labor.

FREE-HAND DRAWING.

The recent and wide-spread introduction of drawing into our schools, renders it necessary that teachers be prepared to teach this important branch of education.

Its value as a means of imparting instruction in various branches of education, is now recognized by our most prominent educators.

The training of the hand and of the eye, which is given by drawing, is found to be of the greatest advantage to the worker in nearly every branch of industry. The element of beauty has a pecuniary as well as æsthetic value.

Believing, therefore, that drawing and design, as applied to teaching and the industrial arts, are important branches of education, we give them special attention.

The Walter Smith System has been pursued with very satisfactory results.

The mediums used are pencil, crayon, charcoal, color, etc.

The elements of perspective, supplemented by drawing from objects, enable the pupil to delineate anything he desires.

Exercises in designing for special purposes, such as wall papers, tiles, plates, carved work, etc., enter largely into the practice of the advanced classes.

Those who take the entire course in drawing and design, will become well fitted to assume positions as special teachers, or to enter the office of a draughtsman or designer.

Skillfulness in handling the pencil or crayon can be obtained whether the pupil possesses special talent or not.

An extensive list of costly lithographs and models enable the pupil to pursue his studies to the greatest advantage.

BUSINESS COURSE.

Business Arithmetic, Book-Keeping, Penmanship, and every advantage of first-class Business Colleges are secured to those who desire such a course. We have a large class in this course.

The necessary course in Book-Keeping comprises a knowledge of the principles of Single Entry, and of the forms and uses of notes, checks, drafts, and other commercial paper. This will be taught by a series of practical illustrations and exercises. Students wishing to do so, can take an extended course in Double Entry. In this course we aim to offer the Commercial Student the best business training and education that the school room affords.

VOCAL AND INSTRUMENTAL MUSIC.

Owing to the increased demand for Vocal Music in the public schools, we are making a specialty of this department.

The Boston method has been introduced, and is proving itself here, as wherever taught, superior to any now in use.

Instruction in the Methods of Teaching Music is given, to qualify our students to introduce this branch of study into their own schools.

The Piano is taught in accordance with the most improved modern methods. The course is in many respects similar to that pursued in the modern Conservatories of Music.

Frequent recitals are held, in which the pupils participate, and in this way they acquire the power of playing before others without embarrassment.

Those desiring lessons on the Cabinet Organ will receive careful instruction.

PHYSICAL CULTURE.

Students have special need of regular, methodical, physical exercise. The precept, "a sound mind in a sound body," has been too generally ignored. We propose that every student, not specially excused, will practice calisthenics or gymnastics daily, and observe all known hygienic laws in diet, dress, exercise, ventilation of rooms, etc. Instruction, personal advice and careful superintendence will be given, in the belief that good health is a prime requisite to mental and moral education.

SOCIAL CULTURE.

The divine model of the school is the perfect family, where youth of both sexes, under the restraints of parents, strengthen and refine each other mutually by their complementary qualities. In recitations, general exercises in Chapel, and occasional gatherings in parlors, in presence of instructors, ladies and gentlemen will meet and find opportunities for social culture.

MORAL AND RELIGIOUS CULTURE.

That education is faulty and imperfect that neglects the moral and religious natures. Whilst in no sense or degree sectarian, a State Normal School in and for a Christian State and a Christian people should be Christian in the broadest and best sense of that term. Whilst we shall hold sacred the individual opinions of students, and encourage all to attend the church of their preference, and require each to attend some church, we shall endeavor to instruct all students in the great fundamental and practical truths of the Bible.

We believe that the Bible is the best text-book of morals. It will, therefore, be read daily in opening exercises of schools, with prayer and sacred songs. There will, also, be a Sabbath-school in the Chapel

on every Sunday morning at 9 o'clock, and either preaching or prayer meeting on Sabbath evening, upon which all the students are required to attend. There is, also, a prayer meeting on Wednesday evening, which is largely attended by both professors and students, and in which both participate.

TEXT BOOKS.

Good books are always useful for reference, and many that may be considered old are invaluable aids in the preparation of lessons. Teachers should be the slaves of no author or book, but seek and learn the right use of the best books, and master the subject matter by them, and teach without them.

Text-books can be had at the lowest selling prices at the Book Room in the building. So far as we can, we use those in common use in the schools of this State, but for the sake of uniformity, a few books will ordinarily have to be purchased.

NORMAL AND PHILOMATHEAN SOCIETIES.

These Societies meet, in separate halls, on Friday evening of each week, for literary purposes. Great interest is felt in these exercises by the students, and the experience thus gained in public speaking is very valuable to the pupils.

OUTFIT REQUIREMENTS.

All students boarding in the school building are expected to provide themselves with towels, napkins and ring, slippers, overshoes, umbrellas, etc., and to have their wearing apparel and other articles plainly marked with the owner's name. Students should, also, bring a Bible, Bible Dictionary and other books of reference as far as convenient. A few articles of plain, serviceable clothing are the only advisable wardrobe for the student, whether lady or gentleman.

APPLICATIONS FOR TEACHERS.

Frequent applications are made to the Principal for well trained teachers, and it will be our aim to supply the demand as far as possible. Directors and others desiring to employ teachers for the higher grade of schools, will please remember that we are better able to supply their wants near the end of each term.

LIBRARY AND READING ROOM.

An elegant and commodious room, opening out of the Chapel, is fitted up for a library and reading room. Reference books and gen-

eral literature, as well as leading periodicals, and newspapers, are accessible to all students, free of expense.

The library is still on the increase, and now numbers over one thousand volumes.

EXPENSES.

Board and Tuition.....	\$5.00 per week for whole term.
“ “	5.50 “ “ “ less time.
Single Rooms,	.50 additional per week.
Tuition in Normal.....	\$1.50 per week.
“ in Model School, Grammar Department,	.60 “ “
“ “ “ Primary Department,	38 “ “

WASHING.—Ten pieces a week, in addition to towels and napkins, to each student gratis—all over at 75 cents per dozen.

The above are expenses of tuition in the regular courses. Extra charges will be made for instruction in other branches as follows, viz:

Instruction on Piano and Organ.....	\$1.00 per week.
Use of Instrument two periods each day.....	.25 “ “
Individual instruction in Vocal Music, with use of Instrument.....	1.25 “ “

All bills payable one-half *in advance*, and the balance payable at the middle of the term.

The following concessions will be allowed stockholders, on day pupils. One-third payment on Tuition will be received in stock of the corporation, on settlement of bills for full term in advance.

Students absent two consecutive weeks or longer, on account of personal sickness, are entitled to a deduction of one-half the usual rates. Those leaving for any other cause, will be required to pay for half a term, unless by special agreement with the Principal.

All necessary furniture, bedding, light and heat will be furnished to boarding students free.

Parents desiring to deposit funds with the Principal for necessary expenses of their children will be accommodated, and will receive an itemized account of the disbursement of the same.

“No student will be allowed to board outside of the school building, unless with parents or near relatives, except by special permission of the Board of Trustees.”

GRADUATION.

Candidates for graduation who receive the joint approval of the Faculty of the Normal School and Board of Examiners appointed by State authority, will receive Diplomas conferring the degree of *Bachelor of the Elements*, *Bachelor of the Sciences*, or *Bachelor of the Classics*, on completing the prescribed course.

Successful teachers of three years' experience, and twenty-one years of age, will also receive Degrees on complying with the above conditions of examination.

The Diploma exempts the holder from further examination for teaching, by State authorities.

The Degree of Master in each course will be conferred on the graduates after two years of successful experience in teaching immediately succeeding graduation, when the fact, together with the possession of a good moral character, is certified to by the School Directors and County Superintendent under whose direction they have taught.

Students can complete the several courses without attending continuously, provided they take the required standing at examination, and satisfy the Faculty and Board of Examiners that their skill and success in teaching and moral character warrant it.

Pupils, to graduate in a Normal School, must attend twenty-one weeks.

Pupils applying for a Diploma in any course must be examined in all the studies of that course.

STATE APPROPRIATIONS TO STUDENTS AND GRADUATES.

By a recent act of the Legislature, the following appropriations are made by the State to Normal students and graduates:

1. Each student over *seventeen years* of age, who shall *sign a paper* declaring his *intention* to teach in the Common Schools of the State, shall receive the sum of FIFTY CENTS *per week* towards defraying the expenses of tuition and boarding.

2. Each student over *seventeen years* of age, who was *disabled in the military or naval service* of the United States, or of Pennsylvania, or whose *father lost his life* in said service, and who shall sign an agreement as above, shall receive the sum of ONE DOLLAR per week.

3. Each student who, *upon graduating*, shall sign an agreement to teach in the Common Schools of the State *two full years*, shall receive the sum of FIFTY DOLLARS.

4. Any student, to secure these benefits, must attend the school at least one term of twelve consecutive weeks, and receive instruction in the Theory of Teaching. These benefits are to be deducted when paid by the State.

REGULATIONS.

1. Students will rise at 6 A. M., and retire at 10 P. M.
2. Study hours from 6 to 7 and from 7.30 to 8.45 A. M., and from 8 to 10 P. M.
3. Recitation hours from 8 to 12 A. M., and from 1.15 to 4.15 P. M.
4. Chapel exercises at 8.45 A. M.
5. Sunday School from 9 to 10; Church from 10.30 A. M. to 12 M., and from 7 to 8 P. M., in the Chapel—attendance obligatory.
6. Prayer Meetings from 7 to 8 Wednesday evenings—attendance voluntary.
7. "Normal" and "Philomathean" Literary Societies meet Friday evenings at 7.30.
8. Breakfast at 7 A. M.; dinner at 12.15, and supper at 6 P. M.
9. Principal's office hours for students, immediately after meals.
10. Students will not make or receive calls in school hours, nor with the opposite sex at any time, without permission of the Principal, or in the presence of an instructor. All persons, visiting students or the school, should first call at the Principal's office. No person will be allowed to visit the buildings or grounds on Sunday.
11. Students will not leave classes, nor *boarding* students change rooms, or leave the school grounds, except by permission of the Principal or in company of an instructor.
12. Male students, boarding in the building, will occupy the North-East portion of the building up to the main stairway; and female students the corresponding part on the South-West portion; each sex using the stairway in their respective wings. Pupils will not use the main stairway, except by special permission. Neither sex will be permitted to trespass upon that portion of the building assigned to the other.
13. Each boarding student will be required to sign an inventory of the furniture, crockery, etc., in his or her room when taking possession thereof, and will be charged with any loss or unnecessary damages to the same.

14. The members of the Faculty are fully authorized to enforce discipline and good order in the portions of the building placed in their charge, and their instructions and commands must be strictly complied with. Standing in groups in the corridors, or the main entrance, loud talking, whistling, or unnecessary noise, is strictly forbidden.

15. Day students will not call at the rooms of boarders, or stop in their rooms over night, unless by special permission of the Principal. Boarding students will be responsible to the Principal for the observance of this rule.

16. The rooms of all boarding students must be open during study hours, and the gas must be turned off at 10.10 P. M.

17. It is taken for granted that every student who enters the school is disposed to do right and obey the particular regulations of the school, and implicit trust is placed in his or her sense of honor and propriety; and, upon discovery that a student *cannot be trusted*, he or she will be removed from the school.

HISTORY OF BUILDINGS AND GROUNDS.

This School is located at Shippensburg, Cumberland county, Pa., in one of the most beautiful and fertile valleys of the State, justly celebrated for its healthy invigorating atmosphere and freedom from malaria.

The surroundings are highly favorable for the advancement of education. The moral and religious sentiment of the community is well calculated to throw around the student the most favorable influences. The town, with a population of about 2,500, has seven evangelical churches of different denominations, to all of which the students have free access upon the Sabbath, and are heartily welcomed. The temptations to evil are few, and the moral atmosphere such as to restrain the thoughtless and wayward.

The buildings are situate on an elevated plateau north of the town, commanding an extended view of the valley and the surrounding mountains in every direction. They were erected in 1871 and 1872, at a cost of over \$125,000. In February, 1873, the school was recognized by the State authorities as the Normal School of the Seventh District, comprising the counties of Adams, Bedford, Blair, Cumberland, Franklin, Fulton and Huntingdon, and was opened for students on the 15th of April following.

There have been graduated 120 students, a larger number than that sent out by any other Normal School of the same age. Most of these graduates are now successfully engaged in the educational field, many of them occupying advanced positions, and all reflecting credit upon the institution.

The interior arrangements of the building have been planned with special reference to the wants of a Normal School, are thorough and complete, fully meeting the requirements of the law establishing Normal Schools. furnishing dormitories for over three hundred, and school accommodations for 800 students. The Chapel, one of the finest halls in the State, will seat comfortably one thousand persons.

The dormitories and recitation rooms have been arranged and furnished with special reference to the comfort and convenience of the students. The building is heated throughout by steam, and lighted by gas. A copious supply of pure spring water is distributed by pipes through the building, so as to be accessible at all times.

The grounds comprise over ten acres principally devoted to the use of students for purposes of recreation. Within the past year a fountain has been erected, a large number of trees and shrubbery added, and other improvements made in the way of laying out and beautifying the grounds.

The Cumberland Valley Railroad skirts the southern boundary of the school grounds, and a station in front of the school buildings affords students and others visiting the school, the advantages of reaching the building without exposure to the weather or expense for portorage.

Prospectus School Year.

1878-79.

CALENDAR.

THE SCHOOL YEAR shall consist of forty-two weeks.

1878.

- Sept. 2. Monday—First Term, (sixteen weeks,) begins.
Dec. 19. Thursday—Model School Exhibition.
Dec. 20. Friday—First Term ends.

WINTER VACATION OF SEVENTEEN DAYS.

1879.

- Jan. 6. Monday—Second Term (twelve weeks,) begins.
March 27. Thursday—Junior Exhibition.
March 28. Second Term ends.

SPRING VACATION OF TEN DAYS.

- April 7. Monday—Third Term, (fourteen weeks,) begins.
July 9. Wednesday—Class Day and Address before the Societies.
July 10. Thursday—Commencement exercises.

TIME OF EXAMINATIONS.

Examination of candidates for entering school on the first day of each term, or on the day of entering during term time.

Annual examination at the end of school year for promotion by classes.

Individual examinations and changes, at the discretion of the Principal.

The examination of graduating class about two weeks before the close of the school year, the particular time to be fixed by the State Superintendent.

Candidates for examination for graduation must be recommended by the Faculty to the Board of Examiners.

The State Superintendent, who is President of the Board, two Principals of State Normal Schools, and two County Superintendents of the district constitute the State Board of Examiners.

Prospectus School Year.

1878-79.

FACULTY AND INSTRUCTORS.

REV. I. N. HAYS, A. M., PRINCIPAL,
Science and Art of Teaching, Mental and Moral Philosophy.

E. A. ANGELL, VICE PRINCIPAL,
Geography, History and Civil Government.

S. D. HILLMAN, A. M., Ph. D.,
Higher Mathematics, Greek and Latin Languages.

MISS DELIA T. SMITH,
English Grammar, Language, and Literature.

A. T. PALM, M. E.,
Mathematics and Application in Practical Surveying.

MISS J. ETTIE CRANE,
Vocal and Instrumental Music.

JACOB ENNIS,
Natural Sciences.

MISS S. H. McCALMONT,
Reading and Elocution.

MISS SARA R. HOGAN,
Free-Hand Drawing.

R. H. CAROTHERS, A. M.,
Penmanship, Book-Keeping and Commercial Law, and German
Language.

MISS FRANCES HILL,
Principal of the Model School.