



CATALOGUE

OF THE

Trustees, Instructors, Officers and Students

OF THE

CUMBERLAND VALLEY

STATE NORMAL SCHOOL,

AT

SHIPPENSBURG,

CUMBERLAND COUNTY, PA,

FOR SCHOOL YEAR 1873-4,

AND

PROSPECTUS FOR 1874-5.

PRESS OF CHARLES A. DIXON & Co., 911 ARCH ST., PHILADA.

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- GEORGE P. BEARD, Principal,
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- MISS DELIA T. SMITH,
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- J. W. SHOEMAKER,
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- D. E. KAST,
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- C. W. RISHEL,
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- MISS M. LOUISE WALLACE,
Primary Department Model School.
- MISS JENNY E. BABBITT,
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- CHAS. M. CARTER,
Free-hand Drawing.
- MISS MARY R. FIELD,
Reading.

Graduates.

FIRST CLASS, 1874.

ELEMENTARY COURSE.

Ladies.

MAGGIE E. BISHOP, ✓
 ESTELLE J. CONARD, ✓
 CARRIE W. HARPER, ✓
 ADA KERSHAW, ✓
 AMANDA MORGAN, ✓
 LIZZIE A. STOUGH, ✓
 MARY E. STEWART, ✓
 L. J. REILLY, ✓
 MAY UHLER, ✓

Gentlemen.

W. A. ALEXANDER,
 JOS. F. BARTON, ✓
 SAML. BEITZEL, JR., ✓
 J. H. BOYER, ✓
 J. A. GOODHART, ✓
 WM. F. HUGHES, ✓
 S. B. MCCLELLAND, ✓
 FILMORE MAUST, ✓
 E. J. MOORE, ✓
 T. B. NOSS, ✓
 H. J. PLOUGH, ✓
 J. C. SHARPE, ✓
 S. B. SHEARER, ✓
 S. W. WHITMAN,
 H. H. WOODAL,

Total, 24

STUDENTS' NORMAL SCHOOL.

Ladies.

✓ Bertie Angle, Shippensburg, Cumberland Co., Pa.
 ✓ Louie J. Akers, ✓ Akersville, Fulton Co., Pa.
 ✓ Annie M. Adams, ✓ ✓ Bendersville, Adams Co., Pa.
 ✓ Virginia Alburtis, ✓ Martinsburg, Berkeley Co., W.Va.
 ✓ Mary Angle, — Shippensburg, Cumberland Co., Pa.
 ✓ Lillie M. Bowers, ✓ Orrstown, Franklin Co., Pa.
 ✓ Emma V. Breisch, ✓ White Haven, Luzerne Co., Pa.
 ✓ Aggie M. Black, ✓ Greason, Cumberland Co., Pa.
 ✓ Annie R. Boak, ✓ Pine Glen, Centre Co., Pa.
 ✓ Linnie Bell, ✓ Leitersburg, Washington Co., Md.
 ✓ Sallie Bomberger, — Cleversburg, Cumberland Co., Pa.

✓ Ida Baughman, . . .	—	Shippensburg, Cumberland Co., Pa.		
✓ Maggie E. Bishop, . . .	✓	Mechanicsburg, " "		
✓ Martha C. Bryan, . . .		Freedom, Beaver Co., Pa.		
✓ Hattie A. Buck, . . .	✓	Fleming, Centre " "		
✓ Kate E. Buck, . . .	✓	" " "		
✓ Lottie A. Besore, . . .	✓	Big Cove Tannery, Fulton Co., Pa.		
✓ Mollie Bessor, . . .	✓	Loudon, Franklin Co., Pa.		
✓ Zella M. Bugman, . . .	✓	Leesburg, Cumberland Co., Pa.		
✓ Maggie V. Biddle, . . .	✓	Buffalo Run, Centre " "		
✓ Estelle J. Conard, . . .	✓	New London, Chester " "		
✓ Jennie M. Crisswell, . . .	—	Shippensburg, Cumberland Co., Pa.		
✓ Lydia Cressler, . . .	—	" " "		
✓ Lizzie A. Cocklin, . . .	✓	Shepherdstown, " "		
✓ Emrette Clarkson, . . .	✓	Cassville, Huntingdon " "		
✓ Bella Carmany, . . .	—	Shippensburg, Cumberland " "		
✓ Sallie C. Dutt, . . .	✓	Blosserville, " "		
✓ Laura Duncan, . . .	—	Shippensburg, " "		
✓ Mary S. Duncan, . . .	—	" " "		
✓ Sallie A. Deifenderfer, . . .	✓	Allentown, Lehigh Co., Pa.		
✓ Anna M. Detweiler, . . .	✓	Newburg, Cumberland Co., Pa.		
✓ Lucretia J. Derno, . . .	✓	Martinsburg, Blair " "		
✓ Sadie A. Eckels, . . .	✓	New Kingston, Cumberland Co., Pa.		
✓ Lizzie Etter, . . .	✓	Scotland, Franklin Co., Pa.		
✓ Sue R. Fickes, . . .	✓	Walnut Bottom, Cumberland Co., Pa.		
✓ Anna E. Fore, . . .	✓	Knobbsville, Fulton Co., Pa.		
✓ Laura Fore, . . .	✓	" " "		
✓ Laura B. Griffin, . . .	—	Shippensburg, Cumberland Co., Pa.		
✓ Eva Givler, . . .	✓	Greason, " "		
✓ Ellen N. Garver, . . .	✓	Harrisonville, Fulton Co., Pa.		
✓ Lizzie Geesaman, . . .	—	Shippensburg, Cumberland Co., Pa.		
✓ Carrie W. Harper, . . .	—	" " "		
✓ Jennie Howland, . . .	—	" " "		
✓ Lizzie Heckman, . . .	✓	Newville, " "		
✓ Carrie L. Hale, . . .	—	Shippensburg, " "		
✓ Emma M. Holland, . . .	—	" " "		
✓ Ella J. Hubley, . . .	—	" " "		
✓ A. R. Hartzell, . . .	✓	Newburg, " "		

✓ Kate B. Hoch, . . .	✓ Mowersville, Franklin Co., Pa.
✓ Dessie J. Hoch, . . .	— Shippensburg, Cumberland Co., Pa.
✓ Jennie M. Harris, . . .	— “ “ “
✓ Zora L. Hollar, . . .	— “ “ “
✓ Bella M. Hale, . . .	— “ “ “
✓ Ellie S. Hoch, . . .	— “ “ “
✓ Jennie E. Heller, ✓ . . .	✓ Wenkville, Adams Co., Pa.
✓ Annie E. Henry, . . .	✓ Mechanicsburg, Cumberland Co., Pa.
✓ Carrie M. Houston, . . .	✓ Carlisle, “ “
✓ Nannie J. Hill, . . .	✓ Fannettsburg, Franklin Co., Pa.
✓ Ella Hays, . . .	✓ Newberrytown, York “
✓ Ella M. Hess, . . .	✓ Big Cove Tannery, Fulton “
✓ Jennie S. Jackson, . . .	✓ Oakville, Cumberland “
✓ Ada Kershaw, . . .	✓ Media, Delaware “
✓ Sadie E. Kelso, . . .	✓ Oakville, Cumberland “
* Annie M. Kline, . . .	✓ Mechanicsburg, Cumberland Co., Pa.
✓ Annie M. Kendig, . . .	✓ Green Spring, “ “
✓ Ratie Kunkle, . . .	— Shippensburg, “ “
✓ Sadie C. Kirk, . . .	✓ Big Cove Tannery, Fulton Co., Pa.
✓ Ellen Knouse, . . .	✓ Shepherdstown, Cumberland “
✓ L. Bell Kyner, . . .	— Shippensburg, “ “
✓ † Lena Lemon, . . .	✓ Mechanicsburg, “ “
✓ Maggie Loy, . . .	✓ Pine Glen, Centre Co., Pa.
✓ Lizzie Ludt, . . .	✓ Blosserville, Cumberland Co., Pa.
✓ Mattie Lishy, ✓ . . .	✓ York Spring, Adams “
✓ M. Dolly Lishy, ✓ . . .	✓ “ “ “
✓ Grace Letoriere, . . .	— Shippensburg, Cumberland “
✓ Estelle Myers, . . .	✓ Duncansville, Blair Co., Pa.
✓ Mary M. McNeil, . . .	✓ Centreville, Ohio.
✓ Carrie R. Maxwell, . . .	✓ Leesburg, Cumberland Co., Pa.
✓ Mary G. McCulloch, . . .	✓ Big Spring, “ “
✓ Ada Maxwell, . . .	✓ Leesburg, “ “
✓ Emma Myers, . . .	✓ Smith Mills, Clearfield “
✓ Amanda Morgan, . . .	✓ Mapleton, Huntingdon “

* Expelled.

† Deceased.

GRADUATES.

✓ Emma McCauley,	. ✓	Huntingdon, Huntingdon Co., Pa.		
✓ Carrie Moody,	. ✕	St. Louis, Mo.		
✓ Alice M. McCaleb,	. ✓	Newville, Cumberland Co., Pa.		
✓ Mattie Morrison,	. ✓	Bellefonte, Centre	"	
✓ Mary E. Mateer,	. ✕	Shippensburg, Cumberland Co., Pa.		
✓ Sue Myers,	. ✕	"	"	"
✓ Lottie B. Meak,	. ✓	Cairo, Union Co., Pa.		
✓ Carrie A. Nailer,	. ✓	Carlisle, Cumberland Co., Pa.		
✓ Ray H. Nisley,	. ✓	Plainfield,	"	"
✓ Annie R. Nisley,	. ✓	Mechanicsburg, Cumberland Co., Pa.		
✓ Mary B. Orr,	. ✓	Orrstown, Franklin Co., Pa.		
✓ Mary A. V. O'Neale,	. ✓	Goldsboro, York	"	
✓ Huldah A. Ogden,	. ✕	East Line, Saratoga Co., N. Y.		
✓ Mary E. Plough,	. ✓	Orrstown, Franklin Co., Pa.		
✓ Nora Plaster,	. ✓	Shippensburg, Cumberland Co., Pa.		
✓ S. Emma Preisler,	. ✓	Landisburg, Perry Co., Pa.		
✓ Bessie Patterson,	. ✓	Newville, Cumberland Co., Pa.		
✓ Ida B. Quigley,	. ✕	Shippensburg,	"	"
✓ Liberty M. Quigley,	. ✕	"	"	"
✓ Maggie E. Quigley,	. ✕	"	"	"
✓ L. J. Reilly,	. ✕	Chambersburg, Franklin	"	
✓ Emma C. Rebuck,	. ✕	Shippensburg, Cumberland Co., Pa.		
✓ Maggie Reichert,	. ✕	"	"	"
✓ Florence Robinson,	. ✓	Green Castle, Franklin	"	
✓ Katie E. Reiff,	. ✓	Williams' Mill, Cumberland	"	
✓ Mamie J. Rippey,	. ✕	Shippensburg,	"	"
✓ Annie M. Rankin,	. ✕	"	"	"
✓ Jennie N. Reynolds,	. ✕	"	"	"
✓ Elouisa L. Ruby,	. ✕	"	"	"
✓ Mary E. Stewart,	. ✓	Jacksonville,	"	"
✓ C. Bella Stewart,	. ✓	"	"	"
✓ Anna E. Snodgrass,	. ✕	Shippensburg,	"	"
✓ Maggie C. Stough,	. ✕	"	"	"
✓ Mary F. Stough,	. ✕	"	"	"
✓ Lizzie A. Stough,	. ✕	"	"	"
✓ Beckie Shearer,	. ✕	"	"	"
✓ Anna M. Smith,	. ✓	Oakville,	"	"

GRADUATES.

✓ Emma Shaner, . . .	✓ Oakville, Cumberland Co., Pa.
✓ A. Bessie Schull, . . .	— Shippensburg, Cumberland Co., Pa.
✓ Katie E. Seidel, . . .	✓ Philadelphia.
✓ Mary E. Shaw, . . .	✓ Piedmont, Mineral Co., W. Va.
✓ Lina S. Shaeffer, . . .	✓ Chambersburg, Franklin Co., Pa.
✓ Mary E. Stewart, . . .	✓ Moshannon, Centre Co., Pa.
✓ Beckie F. Shearer, . . .	✓ Spring Run, Franklin Co., Pa.
✓ Lizzie C. Shearer, . . .	✓ " " " "
✓ Annie B. Shupp, . . .	✓ Clear Spring, Washington Co., Pa.
✓ Achsah Shaffer, . . .	✓ Franklin Mills, Fulton Co., Pa.
✓ Mary E. Skinner, . . .	✓ Dry Run, Franklin Co., Pa.
✓ Nannie Stiffler, . . .	✓ Hollidaysburg, Blair Co., Pa.
✓ Sadie Searight, . . .	✓ Carlisle, Cumberland Co., Pa.
✓ Frances K. Toms, . . .	— Shippensburg, Cumberland Co., Pa.
✓ Leila L. Trone, . . .	✓ Lee's Cross Roads, " "
✓ Ella M. Trone, . . .	✓ " " " " "
✓ May Uhler, . . .	✓ Harrisburg, Dauphin Co., Pa.
✓ Katie E. Walker, . . .	✓ Half Moon, Centre Co., Pa.
✓ Mary H. Winters, . . .	✕ Shippensburg, Cumberland Co., Pa.
✓ Jennie R. White, . . .	✕ " " " "
✓ Annie E. White, . . .	✕ " " " "
✓ Hattie A. Wayne, . . .	✓ Johnstown, Cambria Co., Pa.
✓ Annie M. Wayne, . . .	✓ " " " "
✓ Sallie M. Work, . . .	✓ Mercersburg, Franklin Co., Pa.
✓ Sallie J. Williams, . . .	✓ Gap, Lancaster Co., Pa.
✓ Hattie Wolgemuth, . . .	✓ New Cumberland, Cumberland Co., Pa.
✓ Ella Wolgemuth, . . .	✓ " " " "
✓ Annie Zearing, . . .	✓ Mechanicsburg, " "
✓ Maggie O. Zentmeyer, . . .	✓ Huntingdon, Huntingdon Co., Pa.
Total,	148

Gentlemen.

✕ W. A. Alexander, . . .	✓ Wells' Tannery, Fulton Co., Pa.
✕ Edward C. Angle, . . .	— Shippensburg, Cumberland Co., Pa.
✕ Jesse B. Asper, . . .	✓ Allen, " "
✕ J. F. Allen, . . .	— Shippensburg, " "
✕ B. F. Armstrong, . . .	✓ St. Thomas, Franklin Co., Pa.

× W. H. Anderson, . . .	✓ Todd, Huntingdon Co., Pa.
× G. O. Atherton, . . .	✓ Shippensburg, Cumberland Co., Pa.
× Americus Allen, . . .	✓ " " "
✓ C. H. Barker, . . .	✓ Ebensburg, Cambria Co., Pa.
✓ Rob't Bridges, . . .	— Shippensburg, Cumberland Co., Pa.
✓ Sam'l Beitzel, Jr., —	✓ Allen, " "
✓ J. H. Boyer, . . .	✓ Lisburn, " "
✓ Chas. A. Brewster, . . .	✓ Oakville, " "
✓ H. K. Brumback, . . .	✓ St. Thomas, Franklin Co., Pa.
✓ J. F. Barton, . . .	✓ West Dublin, Fulton Co., Pa.
✓ Geo. C. Barton, . . .	✓ " " " "
✓ M. L. Burget, . . .	✓ Carlisle, Cumberland Co., Pa.
✓ J. W. Baughman, . . .	✓ Shady Grove, Franklin Co., Pa.
✓ Christian Barr, . . .	✓ Scotland, " "
✓ W. H. Black, . . .	New Kingston, Cumberland Co., Pa.
✓ D. T. Benedict, . . .	✓ Loudon, Franklin Co., Pa.
✓ Martin M. Brinley, . . .	✓ Dry Run, " "
✓ Wm. Blair, . . .	— Shippensburg, Cumberland Co., Pa.
✓ T. H. Beven, . . .	✓ Audenreid, Carbon Co., Pa.
✓ J. W. Brandt, . . .	✓ Clear Spring, York Co., Pa.
✓ G. Bollinger, . . .	✓ Green Village, Franklin Co., Pa.
✓ Dan'l S. Baker, . . .	— Shippensburg, Cumberland Co., Pa.
✓ D. G. Bowman, . . .	✓ Allen, " "
✓ H. M. Benedict, . . .	✓ Quincy, Franklin Co., Pa.
✓ D. M. Benedict, . . .	✓ " " " "
✓ A. J. Beitzel, . . .	— Shippensburg, Cumberland Co., Pa.
✓ J. W. Boughman, . . .	✓ Jacksonville, " "
✓ Albert Benedict, . . .	✓ Bridgeport Mills, Franklin Co., Pa.
✓ Josiah Bolen, . . .	✓ Lee's Cross R'ds, Cumberland Co., Pa.
✓ S. H. Bowers, . . .	✓ Allen, " "
✓ H. Brumbaugh, . . .	✓ Mt. Parnel, Franklin Co., Pa.
✓ L. H. Batten, . . .	✓ Bareville, Lancaster Co., Pa.
✓ Harry R. Blair, . . .	— Shippensburg, Cumberland Co., Pa.
✓ Dan'l Baker, . . .	✓ Jackson Hall, Franklin Co., Pa.
✓ T. S. Boyd, . . .	✓ Duncannon, Perry Co., Pa.
✓ A. H. Biever, . . .	✓ Manada Hill, Dauphin Co., Pa.
✓ J. Kennedy Byers, . . .	✓ Shady Grove, Franklin Co., Pa.

GRADUATES.

✓ J. R. Bittinger, . . .	✓ Hanover, York Co., Pa.
✓ Emory C. Chenoweth, . . .	✓ Upperco, Baltimore Co., Md.
✓ F. Cunningham, . . .	✓ New Granada, Fulton Co., Pa.
✓ Dan'l Clever, . . .	✓ Jacksonville, Cumberland Co., Pa.
✓ Jas. F. Cline, . . .	✓ Lewisberry, York Co., Pa.
✓ G. H. Carbaugh, . . .	✓ Green Castle, Franklin Co., Pa.
✓ W. A. Cox, . . .	✓ Shippensburg, Cumberland Co., Pa.
✓ Stewart Cressler, . . .	“ “ “
✓ Geo. W. Coffey, . . .	“ “ “
✓ Geo. Clever, . . .	✓ Cleversburg, “ “
✓ Wm. G. Coyle, . . .	✓ Carlisle, “ “
✓ Hiram M. Coover, . . .	✓ Shippensburg, “ “
✓ Jesse Craig, . . .	✓ Mercersburg, Franklin Co., Pa.
✓ W. H. Clever, . . .	✓ Jacksonville, Cumberland Co., Pa.
✓ W. J. Crebs, . . .	✓ Dickinson, “ “
✓ Henry C. Claggett, . . .	✓ Clear Spring, Washington Co., Md.
✓ J. C. Coates, . . .	✓ Elmsport, Lycoming Co., Pa.
✓ R. F. Coates, . . .	✓ “ “ “
✓ L. L. Creamer, . . .	✓ Orrstown, Franklin Co., Pa.
✓ *W. A. Duchman, . . .	Lancaster, Lancaster Co., Pa.
✓ Jno. M. Dice, . . .	✓ Scotland, Franklin Co., Pa.
✓ Jno. H. Dick, . . .	✓ Clear Spring, York Co., Pa.
✓ Jno. Devenney . . .	✓ Allen, Cumberland Co., Pa.
✓ W. A. Davis, . . .	✓ Dickinson, “ “
✓ Jno. E. Demuth, . . .	✓ “ “ “
✓ Percy K. Deihl, . . .	✓ Shippensburg, Cumberland Co., Pa.
✓ J. G. Dulebohn, . . .	✓ Wells Run, Franklin Co., Pa.
✓ W. B. Dibert, . . .	✓ Johnstown, Cambria Co., Pa.
✓ Jno. Donnelly, . . .	✓ Shippensburg, Cumberland Co., Pa.
✓ J. R. Ewing, . . .	✓ Franklinville, Huntingdon Co., Pa.
✓ S. A. Eberly, . . .	✓ Mechanicsburg, Cumberland Co., Pa.
✓ N. H. Elder, . . .	✓ Dry Run, Franklin Co., Pa.
✓ J. F. Evans, . . .	✓ Todd, Huntingdon Co., Pa.
✓ J. H. Fickes, . . .	✓ Walnut Bottom, Cumberland Co., Pa.
✓ J. A. Fickes, . . .	✓ Roxbury, Franklin Co., Pa.

* Expelled.

GRADUATES.

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- ✓ Wm. L. Foster, . . . ✓ Boalsburg, Centre Co., Pa.
 ✓ L. S. Fry, . . . ✓ Millerstown, Perry Co., Pa.
 ✓ J. B. Feister, . . . ✓ Carlisle Springs, Cumberland Co., Pa.
 ✓ D. A. Fortna, . . . — Shippensburg, " "
 ✓ J. A. Goodhart, ✓ . . . ✓ Newville, " "
 ✓ M. A. Goodhart, . . . ✓ Dickinson, " "
 ✓ W. B. Goodhart, . . . ✓ " " "
 ✓ S. R. Grabill, . . . ✓ Earlville, Lancaster Co., Pa.
 ✓ Geo. D. Grabill, ✓ . . . San Francisco, Cal.
 ✓ Jas. C. Garver, . . . ✓ Harrisonville, Fulton Co., Pa.
 ✓ J. R. Gillan, . . . ✓ St. Thomas, Franklin Co., Pa.
 ✓ Geo. A. Gorgas, . . . ✓ Eberly's Mills, Cumberland Co., Pa.
 ✓ David L. Grove, . . . ✓ Green Castle, Franklin Co., Pa.
 ✓ T. H. Gross, . . . ✓ Strinestown, York Co., Pa.
 ✓ G. A. Gross, . . . ✓ York, " "
 ✓ E. H. Greene, . . . ✓ Todd, Huntingdon Co., Pa.
 ✓ Dan'l Grove, . . . ✓ Bellefonte, Centre Co., Pa.
 ✓ C. D. Hartzell, . . . ✓ Newburg, Cumberland Co., Pa.
 ✓ W. F. Hughes, . . . ✓ Hopewell, Bedford Co., Pa.
 ✓ E. G. Hake, . . . ✓ New Cumberland, Cumberland Co., Pa.
 ✓ Jno. P. Hays, . . . ✓ Newberrytown, York Co., Pa.
 ✓ D. F. Haulman, . . . ✓ Loudon, Franklin Co., Pa.
 ✓ L. M. Herman, . . . ✓ Newberrytown, York Co., Pa.
 ✓ S. E. Highlands, . . . ✓ Leesburg, Cumberland Co., Pa.
 ✓ Jno. W. Hill, . . . ✓ Fannettsburg, Franklin Co., Pa.
 ✓ Sam'l M. Hassler, . . . ✓ Brown's Mills, " "
 ✓ Israel Heikes, . . . ✓ Clear Spring, York Co., Pa.
 ✓ T. Bryson Himes, . . . ✓ Newport, Perry Co., Pa.
 ✓ H. W. Hager, . . . ✓ Shady Grove, Franklin Co., Pa.
 ✓ E. P. Hamilton, . . . ✓ Lisburn, Cumberland Co., Pa.
 ✓ W. F. Hocker, . . . ✓ Shippensburg, " "
 ✓ W. T. Howland, . . . ✓ " " "
 ✓ D. A. Hamacher, . . . ✓ Siddonsburg, York Co., Pa.
 ✓ F. M. K. Holliday, . . . ✓ Dry Run, Franklin Co., Pa.
 ✓ J. F. Hartshorn, . . . ✓ Carvensville, Northumberland Co., Pa.
 ✓ S. K. Henrie, . . . ✓ Mt. Pleasant, Westmoreland Co., Pa.
 ✓ Chas Holland, . . . — Shippensburg, Cumberland Co., Pa.

Jno. Johnston, . . .	—	Shippensburg, Cumberland Co., Pa.		
Jos. W. Johnson, . . .	✓	Dillsburg, York Co., Pa.		
Jno. W. Kerns, . . .	✓	Plainfield, Cumberland Co., Pa.		
B. F. Kitzmiller, . . .	—	Shippensburg, “ “		
H. A. Keyser, . . .	✓	Welsh Run, Franklin Co., Pa.		
D. L. Knouse, ✓ . . .	✓	Bigler, Adams Co., Pa.		
Jno. J. Koser, . . .	—	Shippensburg, Cumberland Co., Pa.		
J. B. King, . . .	✓	Mechanicsburg, “ “		
Daniel Kerr, . . .	✓	Centre Hall, Centre Co., Pa.		
H. M. Koser, . . .	✓	Newville, Cumberland Co., Pa.		
Edmund Keatley, . . .	✓	Franklinville, Huntingdon Co., Pa.		
W. M. Kearns, . . .	✓	Lewistown, Mifflin Co., Pa.		
Wm. Kelso, . . .	—	Shippensburg, Cumberland Co., Pa.		
A. W. Line, . . .	✓	Greason, “ “		
D. W. Lindsey, . . .	✓	Carlisle, “ “		
Amos Landis, . . .	✓	Shepherdstown, “ “		
J. E. Leibig, . . .	✓	Cornwall, Lebanon Co., Pa.		
W. N. Mateer, . . .	—	Shippensburg, Cumberland Co., Pa.		
S. B. McClelland, . . .	✓	Strasburg, Franklin Co., Pa.		
Christian Miller, . . .	✓	Leitersburg, Washington Co., Md.		
Filmore Maust, . . .	✓	Shepherdstown, Cumberland Co., Pa.		
J. H. Mowers, . . .	—	Shippensburg, “ “		
E. J. Moore, . . .	✓	Mt. Joy, Lancaster Co., Pa.		
D. H. Myers, . . .	✓	Greason, Cumberland Co., Pa.		
Jno. C. McCune, . . .	—	Shippensburg, “ “		
*W. H. Mason, . . .	—	Mt. Holly, N. J.		
G. H. McClure, . . .	✓	Mt. Holly Springs, Cumberland Co., Pa.		
F. Mumma, . . .	✓	Good Hope, “ “		
W. H. Mechling, . . .	✓	Shepherdstown, “ “		
J. I. Mickey, . . .	✓	Oakville, “ “		
Jno. L. McCaskey, . . .	✓	Carlisle, “ “		
Jno. M. Means, . . .	—	Middle Spring, “ “		
J. C. Mierly, . . .	✓	Calvin, Huntingdon Co., Pa.		
Christopher Miller, . . .	✓	Franklin, “ “		
D. M. Miller, . . .	✓	“ “ “		

*Expelled.

Edmund Maxwell,	. ✓	Jackson Hall, Franklin Co., Pa.,
W. C. Mellinger, .	. —	Shippensburg, Cumberland Co., Pa.
E. L. Manuel, .	. ✓	Shady Grove, Franklin Co., Pa.
J. I. M. Meek, .	. ✓	Cairo, Union Co., Pa.
Sam'l K. Martin, .	. —	Shippensburg, Cumberland Co., Pa.
T. B. Noss, .	. ✓	Strasburg, Shenandoah Co., Va.
E. M. Neiswanger, .	. ✓	Mechanicsburg, Cumberland Co., Pa.
W. T. Noss, .	. ✓	Strasburg, Shenandoah Co., Va.
Jas. C. Noaker, .	. —	Shippensburg, Cumberland Co., Pa.
W. A. Nickels, .	. —	“ “ “
Jno. Naylor, .	. ✓	Orrstown, Franklin Co., Pa.
C. W. Otto, .	. ✓	Boiling Spring, Cumberland Co., Pa.
H. J. Plough, .	. ✓	Orrstown, Franklin Co., Pa.
J. A. Phillips, .	. ✓	Sylvan, “ “
J. A. Parfet, .	. ✓	Dillsburg, York Co., Pa.
Wm. Pilgrim, .	. —	Shippensburg, Cumberland Co., Pa.
Jno. A. Potter, .	. —	Waynesboro, Franklin Co., Pa.
T. C. Peterson, .	. ✓	Shade Gap, Huntingdon Co., Pa.
G. W. Ployer, .	. ✓	Newville, Cumberland Co., Pa.
Albert Burr Redding	. —	Shippensburg, Cumberland Co., Pa.
J. Dyson Rishel, .	. ✓	Laurelton, Union Co., Pa.
W. E. Rupp, .	. ✓	Good Hope, Cumberland Co., Pa.
R. A. Richards, .	. —	Shippensburg, “ “
Wm. Rebok, .	. ✓	Newburg, “ “
I. P. Rice, .	. —	Shippensburg, “ “
J. Calvin Rice, .	. ✓	Fannettsburg, Franklin Co., Pa.
J. F. Reist .	. ✓	Lancaster, Lancaster Co., Pa.
D. S. Renshaw, .	. —	Shippensburg, Cumberland Co., Pa.
T. H. Ramsey, .	. ✓	New Granada, Fulton Co., Pa.
David B. Russell, .	. —	Shippensburg, Cumberland Co., Pa.
D. F. Small, .	. ✓	Fayetteville, Franklin Co., Pa.
A. R. Stamey, .	. ✓	Leesburg, Cumberland Co., Pa.
Jno. C. Sharpe, .	. ✓	Oakville, “ “
Rob't J. Strong, .	. ✓	Shiremantown, Cumberland Co., Pa.
Jno. W. Stump, .	. ✓	Plainfield, “ “
Wm. E. Shapley, .	. —	Shippensburg, Cumberland Co., Pa.
Chas. Shapley, .	. —	“ “ “

✓ S. B. Shearer, . . .	✓ Shippensburg, Cumberland Co., Pa.
✓ Jno. C. Sims, . . .	✓ " " "
✓ L. H. Shenk, . . .	✓ White House, " "
✓ Wm. B. Skinner, . . .	✓ Dry Run, Franklin Co., Pa.
✓ W. L. Smith, . . .	✓ Oakville, Cumberland Co., Pa.
✓ W. S. Stewart, . . .	✓ Moshannon, Centre Co., Pa.
✓ Wm. C. Shaw, . . .	✓ Piedmont, Mineral Co., W. Va.
✓ Franklin Stabler, . . .	✓ Jackson Hall, Franklin Co., Pa.
✓ C. Snyder, . . .	✓ " " " "
✓ Jno. G. Stouffer, . . .	✓ Siddonsburg, York Co., Pa.
✓ G. R. Sollenberger, . . .	✓ Allen, <i>Cum</i> " "
✓ Jno. P. Sipe, . . .	✓ Harrisonville, Fulton Co., Pa.
✓ J. H. Smith, . . .	✓ Plainfield, Cumberland Co., Pa.
✓ A. A. Schwalm, . . .	✓ Valley View, Schuylkill Co., Pa.
✓ B. R. Shope, . . .	✓ " " " "
✓ W. P. Snyder, . . .	✓ Mt. Top, York Co., Pa.
✓ F. H. Slyder, . . .	✓ Orrstown, Franklin Co., Pa.
✓ Wm. E. Strohm, . . .	✓ Big Spring, Cumberland Co., Pa.
✓ Jno. W. Shelley, . . .	✓ Boiling Springs, " "
✓ G. M. Shetter, . . .	✓ Lewisberry, York Co., Pa.
✓ W. A. Smiley, . . .	✓ Shippensburg, Cumberland Co., Pa.
✓ S. E. Snoke, . . .	✓ Roxbury, Franklin Co., Pa.
✓ J. Singer, . . .	✓ Five Forks, Franklin Co., Pa.
✓ *Jas. Stevick, . . .	✓ Shippensburg, Cumberland Co., Pa.
✓ H. S. Totten, . . .	✓ " " " "
✓ R. B. Tate, . . .	✓ Cairo, Union Co., Pa.
✓ H. M. Upp, . . .	✓ Mechanicsburg, Cumberland Co., Pa.
✓ H. H. Woodal, . . .	✓ Harrisonville, Fulton Co., Pa.
✓ Howard Wolfinger, . . .	✓ Leitersburg, Washington Co., Md.
✓ S. W. Witman, . . .	✓ York, York Co., Pa.
✓ J. H. Walters, . . .	✓ Shippensburg, Cumberland Co., Pa.
✓ S. I. N. Walters, . . .	✓ Leesburg, " "
✓ J. Wolf, . . .	✓ West Hanover, Dauphin Co., Pa.
† W. R. Wells, . . .	✓ Wellsville, York Co., Pa.

*Expelled.

†Deceased.

GRADUATES.

✓ S. C. Walker, . . .	✓	Shippensburg, Cumberland Co., Pa.
✓ A. J. Weaver, . . .	✓	" " "
✓ Newton Weaver, . . .	✓	" " "
✓ Jno. Wolf, . . .	✓	West Hanover, Dauphin Co., Pa.
✓ Jno. A. Warner, . . .	✓	Mechanicsburg, Cumberland Co., Pa.
✓ G. W. Williams, . . .	✓	Gap, Lancaster Co., Pa.
✓ A. D. Wirts, . . .	✓	Houserville, Centre Co., Pa.
✓ Chas. C. Walker, . . .	✓	Half Moon, Centre Co., Pa.
✓ Sam'l J. Weaver, . . .	✓	Clear Spring, York Co., Pa.
✓ M. A. Young, . . .	✓	East Freedom, Blair Co., Pa.
✓ W. S. Youndt, . . .	✓	Shippensburg, Cumberland Co., Pa.
✓ F. S. Zeigler, . . .	✓	Delville, Perry Co., Pa.
✓ J. A. Zimmerman, . . .	✓	Hancock, Washington Co., Md.
✓ Geo. A. Zinn, . . .	✓	Shippensburg, Cumberland Co., Pa.
Total, . . .		234.

MODEL SCHOOL.

Girls.

Mamie Andrews, . . .		New York City, N. Y.
Florence Atwell, . . .		Shippensburg, Cumberland Co., Pa.
Abbie Allen, . . .		" " "
Carrie Angle, . . .		" " "
Stella S. Beard, . . .		" " "
Lucy E. Beard, . . .		" " "
Ella Blair, . . .		" " "
Lizzie Cressler, . . .		" " "
Jennie Craig, . . .		" " "
Luella Davis, . . .		" " "
Lizzie Danner, . . .		" " "
Luly Early, . . .		" " "
Maggie Harper, . . .		" " "
Effie Hubley, . . .		" " "
Mattie Kelso, . . .		" " "
Mary G. Koser, . . .		" " "
Mary McCune, . . .		" " "
Nellie McCune, . . .		" " "
Mamie Martin, . . .		" " "

Laura Martin, . . .	Shippensburg, Cumberland Co., Pa	
Nellie Pfahler, . . .	“ “ “	
Alice Quigley, . . .	“ “ “	
Jennie Rippey, . . .	“ “ “	
Nora Rippey, . . .	“ “ “	
Sallie Rippey, . . .	“ “ “	
Lizzie Renshaw, . . .	“ “ “	
Abbie Stough, . . .	“ “ “	
Annie Studenroth, . . .	“ “ “	
Lulu Wagner, . . .	“ “ “	
Hannah White, . . .	“ “ “	
Total,		30

Boys.

John Angle, . . .	Shippensburg, Cumberland Co., Pa.	
Nelson Blair, . . .	“ “ “	
Newton Blair, . . .	“ “ “	
Warren Croft, . . .	“ “ “	
Charles Carmany, . . .	“ “ “	
John Cox, . . .	“ “ “	
Marvin Cheston, . . .	“ “ “	
Hugh Craig, . . .	“ “ “	
Carlton Duke, . . .	“ “ “	
Frank Dykeman, . . .	“ “ “	
John Davidson, . . .	“ “ “	
Harry Duke, . . .	“ “ “	
Howard Danner, . . .	“ “ “	
Robert Early, . . .	“ “ “	
Edmund Fenstermacher,	“ “ “	
Neil Harper, . . .	“ “ “	
George Harper, . . .	“ “ “	
Carlton Hollar, . . .	“ “ “	
William Haynes, . . .	✓ Snow Shoe, Centre Co., Pa.	
Colder Hinkle, . . .	Shippensburg, Cumberland Co., Pa.	
Russell Howland, . . .	“ “ “	
Robert Holland, . . .	“ “ “	
Wilson Hollar, . . .	“ “ “	

Elmer Hollar, . . .	Shippensburg, Cumberland Co., Pa.
Frank Hollar, . . .	“ “ “
Eddie Hubley, . . .	“ “ “
Johnny Johnson, . . .	“ “ “
Hiram Jones, . . .	✓ Burnt Cabins, Fulton Co., Pa.
Marvin Koontz, . . .	Shippensburg, Cumberland Co., Pa.
John Koontz, . . .	“ “ “
Newton Koser, . . .	“ “ “
John Linn, . . .	“ “ “
William Linn, . . .	“ “ “
Paul Martin, . . .	“ “ “
Eddie McCune, . . .	“ “ “
James Marshall, . . .	“ “ “
Hugh McCune, . . .	New London, Mo.
W. A. McCune, . . .	“ “ “
Eddie McPherson, . . .	Shippensburg, Cumberland Co., Pa.
Samuel McClay, . . .	“ “ “
Allie Martin, . . .	“ “ “
Georgè Nevin, . . .	“ “ “
Charles Reddig, . . .	“ “ “
Finley Robinson, . . .	“ “ “
Burr Snodgrass, . . .	“ “ “
Frank Stevick, . . .	“ “ “
Frederick Strock, . . .	“ “ “
Raum Totton, . . .	“ “ “
Ambrose Thrush, . . .	“ “ “
Bernard Wherry, . . .	“ “ “

RECAPITULATION.

NORMAL SCHOOL, 1873-4.

Ladies,	148
Gentlemen,	234
Total,	382

MODEL SCHOOL.

Girls,	30
Boys,	50
Total,	80

Whole number enrolled, 1873-4,	462
“ “ First Term,	314
Total enrolled since opening,	776

Plan of the School.

The School is twofold, comprising the Normal School proper and the Model School, both thoroughly graded, and together complementary to each other, and complete as a whole—furnishing an extensive course, and every advantage for instruction found in first-class schools of corresponding grades.

The Principal has the general superintendence of each department of both Schools, and each Instructor a special supervision of his own department.

Model School.

DEPARTMENTS AND CLASSES.

This School comprises Primary, Grammar and High School Departments, each department having four classes, or grades, known respectively as the A, B, C and D classes: the A class being the highest and the D class the lowest in each department.

The High School course will correspond with the Elementary and Scientific or Classical Courses in the Normal School. High School students will substitute other branches for the professional course.

In the PRIMARY DEPARTMENT we shall require first-class work of instructors, in the belief that “well begun is half done,” and further, that the imperative demand of the times is *Reform in Primary Instruction*.

We shall endeavor to “follow the indications of nature,” to utilize the instincts and impulses of the child-nature, regard the characteristic mental activities of the child in the use of agencies and methods, surround the children with all healthful and quickening influences, and make study and all school work pleasant and profitable. The school-room should first be an attractive home to the child, next a place of natural, symmetrical growth and a school of practice, to

the end that right habits of thought and expression shall be early formed.

• Lessons in Morals, Manners, Language, Number, and a systematic training of the perceptive faculties in a broad and wisely adapted series of object and oral lessons, will each and all receive attention.

Music, Drawing, Calisthenics and other features of right Primary Instruction will be in daily use, under the control of accomplished instructors.

We intend to fit young ladies and gentlemen who graduate in our Grammar course for the business of common life.

Day and boarding students, male and female, will be admitted any day, but should enter at the beginning of a term.

PRIMARY DEPARTMENT.

Course of Studies and Instruction.

D CLASS.

LANGUAGE LESSONS.—*Conversation* to correct defective and promote correct articulation, pronunciation and use of spoken language. *Reading*—from charts, blackboard and First Reader, with phonic analysis of words. *Printing* on slates and blackboard, and spelling by naming letters. Reading, spelling and meaning of words in connection with object lessons.

NUMBER.—*Counting, Adding and Subtracting* by use of objects. Printing Roman and Arabic characters. Notation taught to ten.

ORAL INSTRUCTION.—On size, color, form and place.

OBJECT LESSONS.—Naming parts and giving the number, relations and uses of parts of familiar objects. The human body and other animals analyzed after same formula.

DRAWING.—Invention with straight lines; names of a few plane geometrical figures taught.

MANNERS AND MORALS.—By incidental instruction, using the incidents of school life, and by conversation and story-telling in daily and regular exercise.

PHYSICAL EXERCISE.—Regular daily calisthenics in school room, accompanied by music.

C CLASS.

LANGUAGE.—*Reading, Spelling, Printing, Phonic Analysis and Writing in Script from Second Reader.*—Sentence-making for meaning and use of words, and facility of oral expression in daily exercises. Singing and daily drill in vocal elements.

NUMBER.—*Notation, Numeration, Addition, Subtraction, Multiplication and Division* by slate and blackboard. Oral exercises in each foregoing process and in all in combination.

ORAL INSTRUCTION—in advanced stages.—Lessons in size, color and form. Place, distance and direction applied to objects in and about the school-room, thus laying a foundation for instruction in geography; also draw a map of the school-room.

OBJECT LESSONS—continued.—The properties of objects taught, with spelling, defining and using in original sentences of words so found.

DRAWING.—Invention with plane figures, imitation drawing from charts, etc.; *other general exercises* in regular series.

Moral, Social and Physical Culture in advancing stages in daily exercises.

B CLASS.

LANGUAGE.—*Reading—Second Reader*, in advanced stages, fluency and correctness of expression sought.

SPELLING.—From Speller and other text-books by written and oral methods.

PHONIC ANALYSIS.—Substitutes and classifications of vocal elements; vocal culture; oral composition, from topical synopsis of familiar subjects; etymological classification of words, syllabication, accent and meaning of words.

NUMBER.—*Primary Arithmetic*—Exercises in rapid combinations of numbers; original problems from familiar transactions solved.

ORAL INSTRUCTION.—Geographical terms; also lessons on size, color and form.

ANIMALS.—Their structure and habits; also adaptation of structure to habits; vegetable and mineral productions; where found.

OBJECT LESSONS.—Continued as before—with comparison of qualities and varieties of objects ; spelling of words and composition.

DRAWING.—Map of township, city and county, with topical recitation in descriptive geography of the same ; other drawing continued.

Instructions in manners, morals and social habits, will be largely drawn from reading lessons, given in form of anecdotes, and illustrated by familiar examples. A sense of the true, the beautiful, and the good, in life and character is impressed by precept and example.

PHYSICAL EXERCISES AND VOCAL MUSIC DAILY.

A CLASS.

LANGUAGE.—*Reading, Third Reader, Spelling*, by a variety of methods. Common words of difficult orthography classified and mastered ; uses of punctuation and capital letters learned, and rules constructed for each case. Composition (written) and etymological classification continued.

NUMBER.—*Written* and Oral combined. Through compound numbers and fractions.

DESCRIPTIVE GEOGRAPHY.—With text-book and map drawing. Reviewing our own State, and embracing the States and Territories of the United States. General Review of Oral Instruction.

OBJECT LESSONS.—Continued as heretofore, and merging in part or wholly into Oral Instruction, and preparing pupils for the study of the Empirical Sciences analytically.

DRAWING.—Review of map drawing, with map of county and State. Copying from charts on board and paper, variety of forms. Drawing of familiar objects from memory. Pencil drawing in Bartholomew's or other system.

WRITING.—In No. 1 Copy book daily.

VOCAL MUSIC, daily, in all Primary Classes.

General Exercises as heretofore.

GRAMMAR DEPARTMENT.

D CLASS.

READING—*Fourth Reader*.—Different qualities of voice and corresponding styles of composition. Principles of Expression taught.

SPELLING.—From Speller. The pupil held responsible after this stage for spelling every word in any lesson.

WRITTEN AND ORAL ARITHMETIC combined, beginning with Fractions. Constant use of original impromptu problems to illustrate and apply principles. Frequent reviews from first steps in numbers.

MATHEMATICAL GEOGRAPHY.—Illustrated by globe and other apparatus and map-drawing, general description of the earth, &c., &c.

ORAL GRAMMAR.—Review of oral instruction; properties and relations of parts of speech, illustrated from Reader and blackboard. Original statements, containing given words and known forms of construction.

WRITING in No. 3 Copy-book and DRAWING, in alternation, daily.

GENERAL EXERCISES.—*Object Lessons* (progressive series), *Vocal Music*, *Calisthenics*, *Lessons in Manners*, *Morals*, &c., daily, at regular hours, throughout the Grammar Course.

C CLASS.

READING.—*Fourth Reader*—Continued.

SPELLING.—Lists of classes of words, as names of flowers, farming utensils, varieties of cloth, &c., &c., written from memory *impromptu*. Same classes enlarged by other words at succeeding lesson.

ARITHMETIC.—Continued.

DESCRIPTIVE GEOGRAPHY of North and South America, and United States.

GRAMMAR.—Oral and with Text-book, with abundant original examples through Etymology. Simple sentence and principal elements defined.

WRITING, DRAWING and GENERAL EXERCISES.—Continued.

B CLASS.

READING.—*Fifth Reader*—In every variety of expression, with careful criticism.

SPELLING.—Occasionally and incidentally.

GRAMMAR.—Continued.

COMPOSITION.—Weekly exercises, embracing narrative, descriptive and epistolary styles, continued in advancing stages through the course.

ARITHMETIC.—Continued.

DESCRIPTIVE GEOGRAPHY of Europe, Asia and Africa.

GENERAL EXERCISES, WRITING and DRAWING.—Continued.

A CLASS.

The course for this year will be somewhat elective. Those desiring a Business Education may give special attention to Business Arithmetic, Book-keeping, Penmanship, &c.

As a preparatory course for the Normal School, candidates for the Normal Course will review and complete the regular Grammar Course, giving special attention to such branches as they are individually deficient in.

REGULAR COURSE.—Reviews in Reading, *Fifth Reader*, *Spelling*, Test-words, Grammar, Text-book in course. *Geography* exhaustively by topical recitation and map drawing. COMPOSITION in general review of methods.

WRITING and DRAWING each daily, BOOK-KEEPING ELECTIVE, VOCAL MUSIC, CALISTHENICS and GENERAL EXERCISES.

Normal School.

The Normal School comprises the Elementary, Scientific and Classical Courses, each department having the A, B, C and D classes, the A the highest, and the D the lowest in each department respectively.

The following synopsis exhibits the branches and their order in the Normal School Course.

ELEMENTARY COURSE OF STUDIES.

*Juniors.***D CLASS.**

Orthography and Reading; English Grammar; Arithmetic; Writing and Free-hand Drawing; Geography and U. S. History; Lectures on Science and Art of Teaching.

C CLASS.

Higher Arithmetic; English Grammar — Analysis, Parsing, Criticism; Physiology; Physical Geography; Elementary Algebra; Constitution of United States; Writing and Free-hand Drawing, and School Economy.

*Seniors.***B CLASS.**

Mental Philosophy; Algebra and Geometry; Natural Philosophy; Rhetoric; Free-hand Drawing; Methods of Teaching, and Practice Teaching in Model School.

A CLASS.

Rhetoric; Geometry; Botany; English Literature and Moral Philosophy, Free-hand Drawing, with review of Elementary Course; Lectures on Teaching and Thesis on Teaching.

Vocal Music, Free-hand Drawing, Penmanship, Calisthenics, Elocution and Composition, each and all, will receive special attention, and be taught by masters of their respective arts.

The Science and Art of Teaching will be treated by Lecture, Recitation, Criticism and Practice-teaching, in daily exercises, from the beginning of the Elementary Course.

SCIENTIFIC COURSE.

*Juniors.***D CLASS.**

Higher Algebra; Plane Trigonometry; Geology and Chemistry; General History and Philosophy of History; Mental Philosophy and Latin.

C CLASS.

Spherical Trigonometry and Surveying; Zoology; Mental Philosophy; English Literature and Latin.

Seniors.

B CLASS.

Analytical Geometry and Differential Calculus; Astronomy; Moral Philosophy; English Classics and Latin.

A CLASS.

Integral Calculus and Analytical Mechanics; Moral Philosophy and Logic; History and Philosophy of Education; Latin; Thesis on some subject relating to teaching.

CLASSICAL COURSE.

Students who have completed the Elementary and Scientific Courses, and have completed at the same time a Collegiate Course in Latin and Greek (or an equivalent in German and French), may receive a diploma in this course.

The Science and Art of Teaching will be treated in daily exercises in the higher courses, and graduates fitted to instruct in all higher Institutions.

ANALYSIS OF INSTRUCTION IN THE ELEMENTARY COURSE.

ORTHOGRAPHY.—Under this head we prosecute an extensive and oritical *study of words*: written words, oral analysis by naming letters, syllabication, pronunciation, accent, derivation, and every variety of classification of words, with signification, and uses of words, in impromptu sentence writing. Equivocal words, synonyms, Latin, English words, provincialisms, idioms, prevailing errors in pronunciation and use of words; each topic receives critical attention. Difficult Orthography of common words mastered by a great variety of methods of spelling,

READING.—Oral Reading has to do with the *spoken word*. It is the business of the teacher to master the vocal elements of words.

We aim to secure to each student a clear, concise conception of

each and all the vocal elements; shall practice continually in vocal gymnastics and vocal analysis of words, aiming at a clear and correct articulation, right pronunciation, the highest culture of voice through every variety of expression.

Special care will be given to the formation of appreciative habits of study of sentiment, believing that sentiment is the key to expression.

Composition is classified in reference to the style of thought, and the principles that govern expression are illustrated and enforced, and dwelt upon until mastered individually in the class.

Rules are based on the reason of things. Few, if any, set rules are followed except the broad test rule of reason—what is the right interpretation and rendering of the given sentiment? The different qualities and modification of voice are taken up in logical order, made specialties till mastered, and the knowledge and skill so secured made the basis of criticism ever after in every exercise. How to read and how to teach reading is the question.

PENMANSHIP.—In this we shall aim to master the principles, position, movements, methods of conducting classes, analysis, and practice of every form and letter in reference to Elementary forms. Theory and practice are continually combined. Blackboard exercises, concert writing, and various methods of teaching tested.

GRAMMAR.—Etymology reviewed; Syntax and Analysis combined with Etymology; classification of words and properties, according to different authors, examined and criticised; the most approved and concise definitions, rules, synopses, and analyses sought.

Daily practice in sentence writing, correcting false syntax, analyzing and parsing.

English Classics are studied critically, and with no less zeal and faithfulness than the ancient classics are in our colleges generally.

GEOGRAPHY, Astronomical and Mathematical.—**THE EARTH**—*Form*: proofs; *size*: actual and comparative, circumference, diameter, area; *Motions*; *daily*—direction, time, proofs, and effects of; *annual*—direction, time, proofs with use of globe.

The Earth as a whole.—Surface; natural divisions. *Climate*, and causes and condition of. *Productions*, with laws of distribu-

tion. *Inhabitants*—races and their characteristics and industries.

Location and general description of natural divisions, with outline map of the world. A more minute description of North America. Outline map of United States—each State taken up separately, map drawn, and description upon the following topics, viz: I. Position. II. Area. III. Boundaries. IV. Surface. V. Rivers. VI. Lakes. VII. Soil. VIII. Climate. IX. Productions. X. Inhabitants. XI. Cities. XII. History.

Geography and map of Pennsylvania made a specialty. Each pupil must be able to draw an elegant map and give a minute topical description of the State.

Physical Geography—including Botany, Zoology, and kindred subjects—will receive special attention.

UNITED STATES HISTORY, embracing the periods of discoveries, settlements, colonial wars, and the revolution, is treated with topical synopses, analyses, and constant reviews, and large use of collateral history, remarkable incidents, and biographies of noted individuals, with written extracts.

So much of antecedent history as is necessary to trace the causes and influences that wrought out the *Constitution* is taken up, and special attention given to the ANALYSIS OF THE CONSTITUTION of the United States—immediately following History to the above named point. This subject is followed by a critical analysis of the PENNSYLVANIA SCHOOL LAW, on the same plan, with blackboard synopses and general discussion, with special attention to *duties of teachers under the law*.

Arithmetic as a science is *one*, as an art two-fold—written and oral, and should be taught accordingly as a unit with two modes of application. It is reviewed in the first year of the Normal Course, for the purpose of mastering its principles in their logical order and relations, and acquiring great practical skill in their application and illustration.

We believe that the essential central principles of arithmetic are few and simple, that teachers should find these, and be able clearly to state, aptly and readily to illustrate, and rightly to apply them to all possible cases.

We believe, also, that manifold better results should be realized

in most of our schools from right methods of teaching arithmetic, and in much less time than is now given to this branch.

Fine Art.—Æsthetic Culture will be an object of special attention in this school, in the faith that an appreciative sense of the beautiful is both an essential and most desirable accomplishment.

The Philosophy and History of Art, the Use and Criticism of Specimens of Art, Instruction in Vocal and Instrumental Music, Painting, and kindred Arts, will constitute some of the most valuable advantages of this Institution. Individual and Class Instruction daily, by accomplished instructors, will be available to all in every desirable art usually taught in higher institutions of learning.

Professional Instruction is the crowning work of the Normal School. All other culture to the candidate for the sacred office of teacher must, in our ideal, minister to the royal graces and gifts that are peculiar to the true teacher. Natural aptness to teach, scholarship in its best and broadest sense, æsthetic and social culture, a virtuous—a Christian character—all enter into and are essential to the model teacher, and yet power to use these gifts and attainments skilfully and successfully, as a true teacher, is a separate and higher attainment. “To teach is the noblest function on earth,” and to teach aright embraces and requires the mastery of one of the profoundest and sublimest of sciences, and one of the most elevated and refined of arts. As to give is nobler than to get, so is teaching higher than acquiring knowledge. Not every one that can acquire successfully can impart knowledge with like success. No professional instruction and training can make equally good teachers of equal scholars. The true teacher is “born,” and so called of God to teach, and yet he must be “made” intelligent in the science and skilful in the art, in order to utilize his gifts and wisely use his powers.

We believe it to be the peculiar work of the Normal School, after it has done what other first-class schools do for general education, to inspire its students with professional enthusiasm, and instruct and train them in the science and art of teaching. Thus, in accomplishing its own specific object, the Normal School must necessarily compass all the ends of other schools as subordinate ends to it.

Educational reform will come only through reformed teaching and

teachers. The teacher is the central agent of all education ; a new and nobler order of teachers alone can give better schools. So in this faith we aim more specifically to inspire every candidate for teaching that enters this Institution with a love of and consecration to teaching. We intend that the one grand, all-comprehending, and unifying idea, *how best to teach*, shall be paramount in all study, recitation, and criticism, and in every branch of study ; that every normal student shall have daily professional instruction from the first of his course, large facilities for observation and practice in testing theory and acquiring skill, and great freedom of individual opinion and action. We do not expect or desire to graduate a stereotype uniformity of teachers, but to make, or help to make, the most and best of each individual candidate.

Under the general subject of School Economy we shall consider the organization and general management of schools, the most approved methods of recitation, how to secure right habits of study, the right forms of questions, etc.

In the field of Mental Science and Methods of Culture we shall name, define, seek the phenomena, order of development and means and methods of training the various faculties of mind and departments of our human nature.

Methods of instruction will embrace the discussion of the adaptation of the sciences to the mind at every stage of development, and the most approved methods of teaching in each branch taught in our schools.

Lectures on the History and Philosophy of Education and kindred subjects. Practice Teaching in the Model School, and discussion and criticism at every step, will be among the valuable features in the professional course.

GENERAL MANAGEMENT.

Right conduct will be insisted on and enforced by precept and example, and penalty, if necessary to good order. The rules of the school will be few and simple. Self-government is the ideal government. We shall endeavor so to impress this truth, and so rouse and direct the reason and conscience, that what is right and true and fit shall be recognized and obeyed voluntarily. The true basis of

rightful authority is an enlightened sense of duty and right, and that school or State is governed best that seems to govern least. Self-control and self-help in every variety of school work shall be a governing ideal with instructors in the general management of students.

PHYSICAL CULTURE.

Students have special need of regular, methodical, physical exercise. The precept "a sound mind in a sound body" has been too generally ignored. We propose that every student not specially excused will practise calisthenics or gymnastics daily, will use the bath regularly and faithfully, and observe all known hygienic laws in diet, dress, exercise, ventilation of rooms, etc. Instruction, personal advice and careful superintendence will be given, in the belief that good health is a prime requisite to mental and moral education.

SOCIAL CULTURE.

We believe in the co-education of the sexes. To educate for we must educate in and by society. The divine model of the school is the perfect family, where youth of both sexes, under the restraints of parents, strengthen and refine each other mutually by their complimentary qualities. In recitations, general exercises in chapel and frequent gatherings in parlors, in presence of instructors, ladies and gentlemen will meet and find opportunities for social culture.

MORAL AND RELIGIOUS CULTURE.

That education is faulty and imperfect that neglects the moral and religious natures. Whilst in no sense or degree sectarian, a State Normal School in and for a Christian State and a Christian people should be Christian in the broadest and best sense of that term. Whilst we shall hold sacred the individual opinions of students and encourage all to attend the church of their preference, and require each to attend some church, we shall endeavor to instruct all students in the great fundamental and practical truths of the Bible.

We believe that the Bible is the best text-book of morals. It will, therefore, be read daily in opening exercises of schools, with prayer and sacred songs. There will also be a Sabbath School in

the Chapel on every Sunday morning at 9 o'clock, and prayer meetings on every Sunday and Wednesday evenings.

Separate prayer meetings for the sexes on Wednesday evening. The influences and restraints of a Christian home will be secured to all students. Normal methods of Sabbath School instruction will be sought.

TEXT BOOKS.

Good books are always useful for reference, and many that may be considered old are invaluable aids in the preparation of lessons. Teachers should be the slaves of no author or book, but seek and learn the right use of the best books, and master the subject matter by them, and teach without them. Each student should expect to purchase a few new books, for the sake of uniformity in classes. Other things equal, we shall use the books in common use in the schools of this State.

"THE WICKERSHAM LITERARY SOCIETY."

The students and Faculty meet on Friday evening of each week for literary exercises. Great interest is manifested by citizens and students in the exercises of this Society.

LIBRARY AND READING-ROOM.

An elegant and commodious room, opening out of the Chapel, is fitted up for a library and reading-room. Reference books and general literature are accessible to all students, free of expense, and the choicest periodicals are found on the table.

CABINET AND APPARATUS ROOM.

On the opposite side of the Chapel, and precisely like the Library, is the Cabinet and Apparatus room, where specimens illustrating the natural sciences are collected and classified, and chemical and philosophical apparatus is found.

FREE-HAND DRAWING.

By motion of the Principal of this school, Free-hand Drawing, for at least six months, was made obligatory in the "Elementary Course," at the meeting of Normal School Principals last winter.

Prof. Chas. M. Carter, from the Technical School of Worcester, Mass., was immediately elected and entered upon his duties in this department in this school at the opening of the Spring Term (March 30th, 1874).

Every class in the Normal School, and the Grammar Department of the Model School receives instruction and training one regular period of forty-five minutes each daily.

Great interest on the part of pupils and patrons, and gratifying results generally have already been realized.

Our first Graduating Class will go out well skilled in this most desirable art.

BUSINESS COURSE. ///

Business Arithmetic, Book-keeping, Penmanship, and every advantage of first-class Business Colleges is secured to those who desire such a course. We have a large class in this course.

The necessary course in Book-keeping comprises a knowledge of the principles of Single Entry, and of the forms and uses of notes, checks, drafts and other commercial paper. This will be taught by a series of practical illustrations and exercises. Students wishing to do so, can take an extended course in Double Entry. In this course we aim to offer the Commercial Student the best business training and education that the school room affords.

INSTRUMENTAL MUSIC.

This department is under the charge of an accomplished and experienced instructor, and is every way in the most flourishing condition.

Special interest is manifested in Organ and Piano Music.

SPECIAL ATTENTION

Is solicited to the importance of each student's entering at the opening and remaining until the close of each term.

No student will be excused from weekly written reviews and final examinations, except for providential reasons. A good standing, based on the results of this work, will be condition of promotion and graduation.

OUTFIT REQUIREMENTS.

All students boarding in the schoolroom will, before entering, provide themselves with towels, napkins and ring, and all necessary wearing apparel, plainly marked with owner's name. Each pupil will also bring a Bible and Bible Dictionary, and should have Scripture Commentaries, books of reference, a toilet set, slippers, overshoes and umbrella.

A few articles of plain, serviceable clothing is the only advisable wardrobe outfit of the student, whether lady or gentleman.

GRADUATION.

Candidates for graduation in course, who receive the joint approval of the Faculty of the Normal School and Board of Examiners appointed by State authority, will receive Diplomas conferring the degree of BACHELOR OF THE ELEMENTS, BACHELOR OF THE SCIENCES, or BACHELOR OF THE CLASSICS, respectively, on completing either course.

Successful teachers of three years' experience, and twenty-one years of age, will also receive Degrees on complying with the above conditions of examination.

The Diploma exempts the holder from further examination for teaching by State authorities.

The Degree of Master in each course will be conferred on the above-named graduates of two years of successful experience succeeding first graduation, on certificate of good moral character from School Directors and County Superintendent under whom they have taught.

Students can complete the several courses without attending consecutively, provided they take the required standing at examination, and satisfy the Faculty and Board of Examiners that their skill and success in teaching and moral character warrant it.

MISCELLANEOUS PROVISIONS.

THE SCHOOL shall consist of forty-two weeks.

Pupils, to graduate in a Normal School, must attend twenty-one weeks.

Pupils applying for a diploma in any course must be examined in all the studies of that course.

THESIS.—In each course a thesis must be written upon some educational subject.

At examination, a paper stating that the candidates have completed the course of study for Normal Schools, have taught the required time in the Model School, and have been examined and approved by the Faculty, shall be presented to the Board of Examiners.

Papers for second diplomas must be presented to the Board of Examiners at their regular session.

RECOMMENDATION.—The students of the Normal Schools are recommended to study the Latin, French and English languages as far as practicable.

It is probable that a reasonably large class will be able to graduate in the "Elementary Course" at the end of the school year 1874-75. Those desiring to graduate in this class should enter at the beginning of this school year.

EXPENSES.

Board and Tuition, Summer Session,	. \$5.00	per week,	for whole term.
“ “ “ “	. 5.50	“	“ less time.
“ “ Winter Session,	. 5.50	“	“ whole term.
“ “ “ “	. 6.00	“	“ less time.
Tuition in Normal and High Schools,	. . . . .	\$1.50	per week.
“ in Model School, Grammar Department,	. . . . .	.75	“
“ “ “ Primary Department,	. . . . .	.50	“

WASHING.—Ten pieces a week to each student gratis—all over at 75 cts. per doz.

The above are expenses of tuition in the regular courses. Extra charges will be made for instruction in other branches, as follows, viz. :

Instruction on Piano and Organ, each	. . . . .	\$1.00	per week.
Use of Piano or Organ two hours per day,	. . . . .	.50	“
Individual instruction in Vocal Music,	. . . . .	1.00	“

Individual instruction in Oil Painting, Ornamental Hair-work, Wax Flowers, Pencilling, Pastel, Monochromatic and other ornamental work at reasonable rates.

All bills payable one-half in advance, and the balance payable at the middle of the term.

Students absent two consecutive weeks or longer, on account of personal sickness, are entitled to a deduction of one-half the usual rates.

Those leaving for any other cause, will be required to pay for half a term, unless by special agreement with the Principal.

All necessary furniture, bedding, light and heat will be furnished to boarding students free.

Parents desiring to deposit funds with the Principal for necessary expenses of their children will be accommodated, and will receive an itemized account of the disbursement of the same.

STATE APPROPRIATIONS TO STUDENTS AND GRADUATES.

By a recent act of the Legislature, the following appropriations are made by the State to Normal students and graduates :

1. Each student over *seventeen years* of age, who shall *sign a paper* declaring his *intention* to teach in the Common Schools of the State, shall receive the sum of FIFTY CENTS *per week* toward defraying the expenses of tuition and boarding.

2. Each student over *seventeen years* of age, who was *disabled in the military or naval service* of the United States, or of Pennsylvania, or whose *father lost his life* in said service, and who shall sign an agreement as above, shall receive the sum of ONE DOLLAR per week.

3. Each student who, *upon graduating*, shall sign an agreement to teach in the Common Schools of the State *two full years*, shall receive the sum of FIFTY DOLLARS.

4. Any student, to secure these benefits, must attend the school at least one term of twelve consecutive weeks, and receive instruction in the Theory of Teaching. These benefits are to be deducted from the regular expenses of board and tuition.

Applicants will be particular to state whether they intend to become TEACHERS.

It is hoped that still more liberal encouragement will be secured by future legislation.

LOCATION AND BUILDING.

The Borough of Shippensburg is one of the oldest inland towns in the State, is situated in the heart of the beautiful Cumberland

valley, and is famous for its healthy and invigorating atmosphere. The community is highly moral and affords little temptation to those disposed to indulge in improprieties, the moral sense of the people being a safeguard to the pupils sojourning in their midst.

THE BUILDING

Is an elegant brick edifice, four stories high (including mansard roof story), and has two hundred and thirteen rooms, with boarding and lodging capacity for three hundred, and school room for eight hundred students. It is located on a high and beautiful site near town, is heated by steam, lighted by gas, and furnished throughout with improved furniture. Being situated near the line of the Cumberland Valley R. R., (the road forming the southern boundary of the grounds). Through the courtesy of the efficient Superintendent of the road, Gen. J. F. Boyd, all passenger trains (for one week at the opening and one at the close of each term) stop at the Normal Station, thus avoiding any expense for portorage of baggage, or exposure of person should the weather be inclement.

Summary.

We aim to make the following special points in this school, viz : a harmonious adjustment of a graded school and elective course of study ; great prominence to right primary instruction in both theory and practice : special care for health and physical training of pupils : vocal culture in daily drill in Elocution and Singing for all pupils : skill in expression and Execution in every variety of subject and work : large opportunities under proper restraints for social culture : special prominence to regular and suitable Religious Exercises : a just, thorough and universal test and standard of Scholarship estimated on written weekly reviews, and final examinations : large opportunities for securing general information by the best library and reading-room accommodations : Self-control by granting the largest personal liberty to the student and imposing a corresponding responsibility for right deportment.

REGULATIONS.

1. Students will rise at 5:30 A. M., and retire at 10 P. M.
2. Study hours from 6 to 7 and from 7:30 to 8:45 A. M., and from 8 to 10 P. M.
3. Recitation hours from 9 to 12 A. M., and from 1:15 to 4:15 P. M.
4. Chapel exercises at 8:45 A. M., and 4:15 P. M.
5. Sunday School from 9 to 10; Church from 10:30 A. M. to 12 M.—attendance obligatory.
6. Prayer Meetings from 7 to 8 Sunday and Wednesday evenings—attendance voluntary.
7. "Wickersham Literary Society" meetings Friday evenings at 7:30.
8. Breakfast at 7 A. M.; dinner at 12:30, and supper at 6 P. M.
9. Principal's office hours for students immediately after meals.
10. Students will not make or receive calls in school hours, nor with the opposite sex at any time without permission of the Principal or the presence of an instructor. All persons, visiting students or the school, should first call at the Principal's office. No person will be allowed to visit the buildings or grounds on Sunday.
11. Students will not leave classes, nor *boarding* students change rooms or leave the school grounds, except by permission of the Principal or in company of an instructor.
12. *By-Laws of the Board of Trustees*.—"No students will be allowed to board outside of the school building unless with parents or near relatives, except by special permission of the Board of Trustees."
13. Male students, boarding in the building, will occupy the North-East portion of the building up to the main stairway; and female students the corresponding part on the South-West portion; each sex using the stairway in their respective wings. Pupils will not use the main stairway, except by special permission. Neither sex will be permitted to trespass upon that portion of the building assigned to the other.
14. Each boarding student will be required to sign an inventory of the furniture, crockery, etc., in his or her room when taking pos-

session thereof, and will be charged with any loss or unnecessary damage to the same.

15. Each boarding student will be required to use the bath at least once a week, unless excused by the "Superintendent of Physical Culture."

16. The members of the Faculty are fully authorized to enforce discipline and good order in the portions of the building placed in their charge, and their instructions and commands must be strictly complied with. Standing in groups in the corridors of main entrance, loud talking or unnecessary noise is strictly forbidden.

17. Day students will not call at the rooms of boarders, or stop in their rooms over night, unless by special permission of the Principal. Boarding students will be responsible to the Principal for the observance of this rule.

18. The rooms of all boarding students must be open during study hours, and the gas must be turned off at 10:10 P. M.

19. It is taken for granted that every student who enters the school is disposed to do right and obey the particular regulations of the school, and implicit trust is placed in his or her sense of honor and propriety; and, upon discovery that a student *cannot be trusted*, he or she will be removed from the school.

LIBRARY AND READING-ROOM.

During the past year our library has more than doubled in size, and now contains fully five hundred and fifty volumes. The following individuals and firms will please accept our thanks for liberal donations:

E. J. McCune, . . .	Shippensburg, Cumberland Co., Pa.
J. A. C. McCune, . . .	" " "
G. R. Dykeman, . . .	" " "
Sam'l M. Wherry, . . .	" " "
J. S. Grabill, . . .	" " "
Dr. R. C. Hays, . . .	" " "
Dr. Wm. Hays, . . .	" " "
D. S. Hunter, . . .	" " "
Dr. Alex. Stewart, . . .	" " "
Mrs. A. Wilson, . . .	" " "

Prof. C. Stebbins, . . .	Shippensburg, Cumberland Co., Pa.
Prof. C. W. Rishel, . . .	“ “ “
D. K. & J. C. Wagner, . . .	“ “ “
B. F. Irvin,	“ “ “
J. Reddig,	“ “ “
J. D. Geesaman,	“ “ “
B. G. Dosch,	“ “ “
Miss M. L. Wallace,	“ “ “
G. N. Grayson,	“ “ “
William McLain,	“ “ “
Rev. Quigley,	“ “ “
Dr. C. B. Ruby,	“ “ “
Prof. J. W. Shoemaker,	Philadelphia, Pa.
J. M. Sayres,	“ “
Wm. Sellers & Co.,	“ “
M. Baird & Co.,	“ “
Porter & Coates,	“ “
Prof. Geo. P. Beard,	Shippensburg, Cumberland Co., Pa.
Miss Mary L. Andrews,	New York.
Ivison, Blakeman, Taylor & Co.	“ “
A. S. Barnes & Co.,	“ “
Wilson, Hinkle & Co.,	Cincinnati, Ohio.
Hon. F. Watts,	Com. Agriculture, Washington, D. C.
Hon. N. Bateman,	State Sup't, Springfield, Ill.
Hon. Jno. D. Philbrick,	Sup't of Schools, Boston, Mass.
Am. Unitarian Association,	“ “
H. K. Pepper,	Carlisle, Pa.
Miss L. Martin,	Salem, Ind.
Hon. W. B. Butler,	
Hon. Jno. Eaton, Jr., U. S. Com. Education, Washington, D. C.	
Gen. Humphreys,	Chief of Engineers, “ “
Hon. J. L. Pickard,	Sup't Schools, Chicago, Ill.
Hon. T. W. Bicknell,	State Sup't Schools, Providence, R. I.
Jno. Craig,	Shippensburg, Cumberland Co., Pa.

The Reading-Room is in a very flourishing condition, and a large number of the best papers and magazines of this and other States

are received regularly. The following publications are furnished gratis by the publishers :

Weeklies.

Valley Spirit,	Chambersburg, Pa.
Repository,	“ “
Public Opinion,	“ “
The News,	Shippensburg, Pa.
Valley Sentinel,	Carlisle, Pa.
Herald,	“ “
Star of the Valley,	Newville, Pa.
Enterprise,	Oakville, Pa.
Mountain Echo,	Mt. Holly Springs, Pa.
Compiler,	Gettysburg, Pa.
Star and Sentinel,	“ “
Tribune,	Altoona, Pa.
Blair County Radical,	“ “
Republican,	York, Pa.
True Democrat,	“ “
Doylestown Democrat,	Doylestown, Pa.
Inquirer,	Lancaster, Pa.
Express,	“ “
Intelligencer,	“ “
Globe,	Huntingdon, Pa.
Journal,	“ “
Republican,	Bellefonte, Pa.
Fulton Republican,	McConnellsburg, Pa.
Fulton Democrat,	“ “
Sunday Mercury,	Philadelphia, Pa.
Sunday School Times,	“ “
Public School Journal,	New York.
Bedford County Press,	Everett, Pa.
Bloomfield Times,	New Bloomfield, Pa.
Perry County Freeman,	“ “
American Republican,	West Chester, Pa.
Jeffersonian,	“ “
Methodist Recorder,	Pittsburg, Pa.

Newport News,	Newport, Pa.
Delaware County American,	Media, Pa.
Delaware County Democrat,	Chester, Pa.
Independent Journal, . . .	Mechanicsburg, Pa.
Village Record,	Waynesboro, Pa.
Forest And Stream,	New York.
Saturday Evening Post, . .	Philadelphia; Pa.
Globe,	St. Louis, Mo.
National Educator,	Kutztown, Pa.
Official Gazette,	Patent Office, Washington, D. C.
Prairie Farmer,	Chicago, Ill.
Witness,	New York.
Golden Age,	New York.
Arkansas Republican, . . .	Little Rock, Ark.
California Farmer,	San Francisco, Cal.
Pacific Churchman,	San Francisco, Cal.
Chronicle,	San Francisco, Cal.
State Journal,	Montgomery, Ala.
Inter-Ocean,	Chicago, Ill.
Alliance,	Chicago, Ill.
Herald,	Columbia, Pa.
Independent,	Emporium, Pa.
Montour American,	Danville, Pa.
Spy,	Columbia, Pa.
Tribune,	Johnstown, Pa.
Cambria Freeman,	Ebensburg, Pa.
Northwest Christian Advocate,	Chicago, Ill.
Montgomery County Presse,	Lansdale, Pa.
Church Advocate,	Harrisburg, Pa.
Episcopal Methodist, . . .	Baltimore, Md.
Citizen,	Honesdale, Pa.
Clinton Republican,	Lockhaven, Pa.
Clinton Democrat,	Lockhaven, Pa.
Enterprise,	Lockhaven, Pa.
Republican,	Bloomsburg, Pa.
Republican,	Clearfield, Pa.
Inquirer,	Bedford, Pa.

Independent,	Martinsburg, W. Va.
Herald,	Mount Joy, Pa.
Register,	Lykens, Pa.
Chronicle,	Lewisburg, Pa.
Luminary,	Muncy, Pa.
National Defender,	Norristown, Pa.
Herald and Free Press,	Norristown, Pa.
Sentinel and Republican,	Mifflin, Pa.
Herald,	Milford, Pa.
Religious Herald,	Hartford, Conn.
Register,	Williamsport, Pa.
True Democrat,	Lewistown, Pa.
Record of the Times,	Wilkesbarre, Pa.
College Courant,	New Haven, Conn.
Gazette,	Lewistown, Pa.

Semi-Weekly.

Evening Post,	New York.
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Monthlies.

National Normal,	Cincinnati, O.
Lippincott's Monthly,	Philadelphia, Pa.
Rhode Island Schoolmaster,	Providence, R. I.
Massachusetts Teacher,	Boston, Mass.
Michigan Teacher,	Niles, Mich.
Wood's Household Magazine,	Newburgh, N. Y.
Atlantic Monthly,	Boston, Mass.
Kansas Ed. Journal,	Leavenworth, Kas.
Nebraska Teacher,	Beatrice, Neb.
St. Louis Magazine,	St. Louis, Mo.
The School,	Ypsilanti, Mich.
Iowa School Journal,	Des Moines, Iowa.
Illinois Schoolmaster,	Normal, Ill.
Practical Farmer,	Philadelphia, Pa.
Normal Monthly,	Millersville, Pa.
Bee Journal,	New York.
Bible Banner,	" "

National Sunday School Teacher,	Chicago, Ill.
Polytechnic Bulletin,	Philadelphia, Pa.
Home and School,	Louisville, Ky.
Journal of Education,	Portland, Me.
Baptist Teacher,	Philadelphia, Pa.
Sunday School Gem,	Harrisburg, Pa.
Educational Journal,	Parkersburg, W. Va.
American Homes,	Chicago, Ill.

Quarterly.

Journal of Speculative Philosophy,	St. Louis, Mo.
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Dailies.

Evening Mail,	New York.
Evening Star,	Philadelphia, Pa.
City Item,	“ “
Daily Chronicle,	“ “
Patriot,	Harrisburg, Pa.
Times,	Bethlehem, Pa.
Lehigh Valley News,	Allentown, Pa.
Express,	Easton, Pa.
Staats Zeitung,	New York.

The following papers and magazines have been received a portion of the year since the last report, but are not on the list at present :

Weeklies.

Gazette,	Bedford, Pa.
Democrat,	St. Louis, Mo.
Sunday Morning Press,	Titusville, Pa.
The Methodist,	New York.
Appleton's Journal,	“
Village Record,	West Chester, Pa.
Christian at Work,	New York.
State Journal,	Harrisburg, Pa.
Nation,	New York.

Monthlies.

The Galaxy,	New York.
School-Day Magazine,	Philadelphia, Pa.

National Teacher,	Columbus, O.
Chicago Teacher,	Chicago, Ill.
School Journal,	Indianapolis, Ind.

We are also indebted to the following persons for papers donated :

James Blair,
C. W. Rishel,
Mary E. Bradley,
E. A. Angell.

Recapitulation.

Weeklies,	94
Semi-Weekly,	1
Monthlies,	30
Dailies,	10
Quarterly,	1
Total number of Periodicals,	136

THE CABINET.

The Cabinet contains a large collection of specimens illustrative of the various departments of Natural Science. Valuable contributions have been received from

Prof. George P. Beard,	Shippensburg Pa.,
Dr. C. B. Ruby,	“ “
Dr. G. B. Dosch,	“ “
Dr. D. D. Hays,	“ “
D. K. Wagner,	“ “
G. R. Dykeman,	“ “
J. S. Grabill,	“ “
J. M. Means,	“ “
J. J. Koser,	“ “
J. W. Stump,	Plainfield, Pa.
J. E. Leibig,	Cornwall, Pa.
W. L. Smith,	Pittsburg, Pa.
Wm. H. Spayde,	Middletown, Pa.,
Smithsonian Institute,	Washington, D. C.
Miss Ray Nisley,	Plainfield, Pa.
J. A. Smith,	Plainfield, Pa.

Calendar.

First term of 26 weeks opens August 31st, 1874, and closes March 12th, 1875.

Second term of 16 weeks opens March 15th, 1875, and closes July 2d, 1875.

Holiday vacation from December 19th to January 4th.

TIME OF EXAMINATIONS.

Candidates for entering school on the week-day next preceding the first day of each term, or on the day of entering during term time.

Annual examination at the end of school year for promotion by classes.

Individual examinations and changes, at the discretion of the Principal.

The examination of graduating class about two weeks before the close of the school year, the particular time to be fixed by the State Superintendent.

CLOSING LITERARY EXERCISES.

Wednesday evening, July 1st, address before the Normal Literary Association.

Thursday, July 2d, closing exercises of the Model School.

Thursday evening, Literary Exercises of Undergraduates of Normal School.

Friday, July 3d, Commencement.

For information, circulars and rooms, address the Principal,

GEORGE P. BEARD,

Shippensburg, Pa.
