

TEACHERS

COLLEGE

HERALD

SUMMER

1933

ANNOUNCEMENT

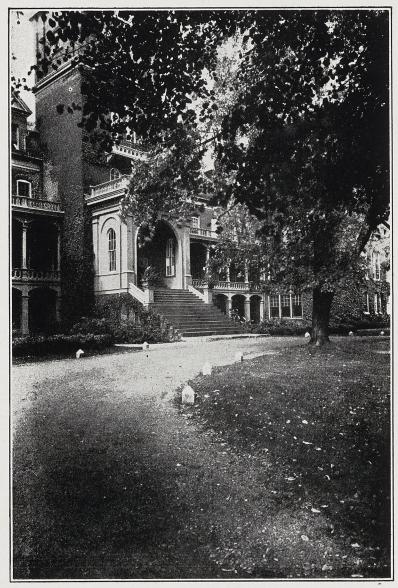
OF THE

SUMMER SESSION

JUNE 19 to JULY 29

STATE TEACHERS COLLEGE

SHIPPENSBURG, PENNSYLVANIA



"OLD MAIN"

Teachers College Herald, Published Quarterly. Entered as Second Class Matter at the Post Office at Shippensburg, Pa., under the Act of August 24, 1912.

Vol. 37 Number 1

N THE HEART of the Cumberland Valley, thirty-nine miles southwest of Harrisburg, the State Teachers College at Shippensburg is ideally located for a summer of study and recreation. Courses are offered for prospective teachers and for teachers in service preparing for the Normal Certificate and for the College Provisional and College Permanent Certificates to teach in the public schools of the Commonwealth.

By action of the Board of Teachers College Presidents, the State Teachers College at Shippensburg has been officially authorized to offer courses as a variant to the four-year curricula in elementary education known as the "Cooperative Education Curriculum" and designed to prepare for the more progressive forms of teaching techniques in the elementary field. Courses in Environmental Appreciations, Individualized Techniques, Genetic Psychology, and Creative English are being offered in the summer of 1933 for those teachers who may be interested in applying in their own teaching experience something of the new education and its procedures based upon individualized instruction, contract assignment and laboratory method of class work.

The Summer Session for 1933 will open on Monday, June 19 and continue for six weeks closing Saturday, July 29. Those contemplating attending Shippensburg this summer would be wise in communicating as early as possible with the college authorities in order that they may be sure of a place in our enrollment.

Dormitory and boarding facilities are provided on the campus. The Women's Building, devoted to the accommodation of women students, is equipped with modern bath and toilet facilities, fire proof stairways and an attractive lounge for social and recreational purposes.

The dining room in Old Main, the adjoining building, is attractively furnished with round tables affording sociability at meals, and the kitchen is equipped with all modern conveniences. A trained, experienced dietitian is responsible for all service in the dining room. Other recreational and study rooms are to be found in Old Main.

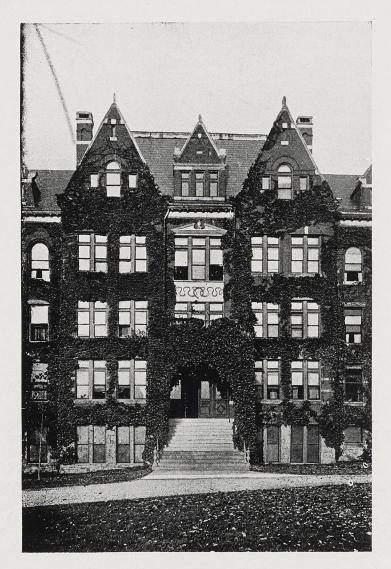
The Library, modern in every respect, has a collection of 18,000 volumes, carefully selected to meet the needs of the several curricula of the college. Trained librarians are on duty at all times to assist students in the selection of books.

SESSION SUMMER SCHOOL FACULTY

1933

ALBERT LINDSAY ROWLAND President A.B., Temple University; A.M., Ph.D., University of Pennsylvania
J. S. HEIGES Dean of Instruction Chairman Education Department
A.B., Pd.D., Ursinus College; A.M., New York University
EDNA ARNOLD
EARL W. WRIGHT
KEITH B. ALLAN Geography and Geology Chairman Geography Department
B.Ed., Illinois State Normal University; A.M., Colorado Teachers College
MARION H. BLOOD
B.S., A.M., University of Pennsylvania
CLARA W. BRAGG Librarian Pratt Institute
H. L. BURKHOLDER Education Ph.B., Dickinson College; A.M., New York University
BS., Juniata College; A.M., Teachers College, Columbia University
ROY M. DIBERT ————————————————————————————————————
J ŠETH GROVE Mathematics Chairman Mathematics Department
Chairman, Mathematics Department A.B., Ursinus College; A.M., Teachers College, Columbia University
EARL HARLAN English A.B., Drake University; A.M., University of Pennsylvania
W P. HARLEY Director, Training Schools A.B., Juniata College; A.M., Teachers College, Columbia University
RALPH E. HEIGES Social Science A.B., Ursinus College; A.M., Columbia University
ESTHER HENDERSON————————————————————————————————————
M. IRENE HUBER Pennsylvania School of Industrial Art, Philadelphia
S. ALICE HUBER Secondary Education Ph.B., University of Chicago; A.M., Teachers College, Columbia University

LESLIE C. KREBS Nature Study, Visual Education and Geography B.S., Pennsylvania State College
A.B., Bucknell University; B.S. in Library Science, Drexel Institute
ALICE T. LEUTSKER Psychology A.B., Lawrence College; A.M., Columbia University
LENA E. LIPSCOMB————————————————————————————————————
GEORGE E. MARK English Ph.B., A.M., Dickinson College; A.M. University of Pittsburgh
FRANCES W. OYER Primary Education B.S., A.M., Columbia University
CLARISSA A. RANDALL Public School Music Chairman Arts Department
Sc.B., A.M., New York University
CLAUDIA C. ROBB Health Education for Women Chairman Health Department
B.S., Kellogg School of Physical Education
ERMA K. ROLAR Intermediate Education, History A.B., State College; A.M., Teachers College, Columbia University
S. S. SHEARER Biological Sciences Chairman Science Department
Chairman Science Department A.B., Ursinus College; M.S., University of Chicago
A.B., Ursinus College; M.S., University of Chicago
HARLING E. SPONSELLER
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HARLING E. SPONSELLER



WOMEN'S BUILDING

HE demand for teachers with a baccalaureate degree is becoming more insistent each year. In fact many school districts are requiring their teachers in both the elementary and secondary fields to have four year preparation beyond the high school. Under these circumstances, the graduates of the two and the three-year curricula of the State Teachers Colleges should avail themselves of every opportunity to meet the higher qualifications.

The four-year elementary curricula have been revised in keeping with educational trends, thereby becoming more attractive and valuable to all teachers. Any good student who has completed one of the two-year curricula should be able to complete the requirements of the four-year curricula in Kindergarten-Primary, Intermediate or Rural education by taking work during the Summer Session and the intramural courses given during the year. If you are so located that you cannot take advantage of the intra-mural offerings, extension courses may be available. By securing leave of absence for the last year, the advantages of having a college degree will be your at a much earlier date.

The purpose of the Summer School is to serve the needs of:

- 1. Those who are preparing for the various teachers' certificates: College; Normal; Standard; Partial Renewal.
- 2. Those who may desire a better training for their work in the class room.
- 3. Those who desire to study for general information and culture.
 - 4. Those who desire to extend the field of their certification.
 - 5. Those who need practice teaching.

Information concerning the Summer Session may be obtained by writing to the Dean of Instruction.

OPPORTUNITIES FOR STUDENT TEACHING DURING THE SUMMER

The Campus Training School as well as several schools in Shippensburg will be in operation during the six weeks of the Summer Session. Opportunity for student teaching in all grades will thus be afforded to a limited number of students. Since it will not be possible to accommodate all applicants, those who wish this privilege are urged to apply at once, indicating the group or grades in elementary education or the subjects in secondary education in which student teaching is desired. All applicants will be informed whether it is possible to give them the opportunity sought.

RURAL TRAINING SCHOOL

Pleasant Hill, the rural training center, will be in operation during the Summer Session. This school offers an opportunity for a limited number of students to do practice teaching in a rural setting.

ADMISSION

Students regularly enrolled and teachers in service who were regularly admitted in former years may continue their studies in the Summer Session without further entrance requirements. Other persons must meet the entrance requirements as set forth in the catalogue. All candidates for the degree of Bachelor of Science must be graduates of an approved four year high school or have had equivalent preparation. Such candidates should consult the Dean of Instruction as early as possible.

REGISTRATION

Monday, June 19, is Registration Day. The entire day will be given to the enrolling and the classifying of students. Class work will begin promptly on June 20. A Chapel meeting for all students will be held at 11:15 A. M. on Tuesday, June 20.

The following suggestions will be helpful to new students:

- 1. Give baggage checks to a school employee who will be at the railway station, or bring them to the Business Office, Room 032. All baggage will be delivered free of charge.
 - 2. Go to Room 113 for your program.
- 3. See the Business Manager, Room 032, and pay your fees. Then complete your registration in Room 112.

CREDITS

In accordance with the regulation of the Board of Presidents the maximum credit which can be earned in six weeks is six semester hours, with the possibility of seven semester hours in special cases.

SCHEDULE OF FEES

Summer Session

Contingent Fee - \$5.00 per semester hour.
 (A minimum contingent fee of fifteen dollars (\$15.00) will be charged.)

2. Housing Fee - \$7.00 per week, including board, room and laundry.

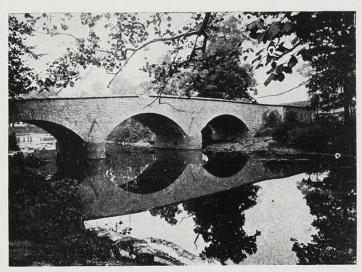
3. Activity Fee - \$2.00 including entertainment.

Reduced appropriations require that the Summer Session at the several State Teachers Colleges be more nearly self-supporting. The housing fee has, however, been reduced one dollar per week.

A student carrying a full schedule of six semester hours and living on the campus would thus pay a \$30.00 contingent fee, \$42.00 for board, room and laundry and a \$2.00 activity fee, or a total of \$74.00.

A student may occupy a double room alone by paying an additional fee of \$12.00 for the Summer Session, providing sufficient room space is available.

Advance reservation may be made by depositing \$10.00 with the college, which deposit will be returned provided the college is notified at least three weeks in advance of the opening of the Summer Session, June 19.



THE BRIDGE

THE COURSES OFEERED COURSES OFFERED TO STUDENTS LACKING STANDARD CERTIFICATION

The following courses will be open to students who wish to secure the renewal of a Partial Elementary Certificate or the State Standard Certificate. These courses may also be credited towards the completion of the four-year curricula.

English Activities			
Psychology and Child Study			
English I or English II	3	s.	Η.
Music I	2	s.	H.
Music II 11/2	2	s.	H.
Art I, Elementary Industrial Art	2	s.	H.
Art II, or Art Appreciation11/2	2	s.	Η.
Teaching of Reading	3	s.	Η.
Arithmetic I (Primary)	3	s.	Η.
Educational Biology	3	s.	Η.
Children's Literature and Story Telling	3	s.	H.
Educational Measurements	2	s.	H.
Personal Hygiene;	3	s.	Η.
Student Teaching in Training School 2 to 6	6	s.	Н.
Teaching of Primary Subjects ;	3	s.	Η.
Geography of the Eastern Hemisphere ;	3	S.	Н.
Teaching of Social Studies (History) ;	3	s.	Н.
Creative English	3	s.	Н.
Individualized Technique	3	s.	Η.
School Administration {	3	s.	н.
Genetic Psychology I	3	s.	н.
Environmental Appreciation	3	S.	н.
Rural School Administration and Supervision 8	3	s.	Н.
Visual Education1		S.	H.

COURSES OFFERED TOWARDS THE COMPLETION OF THE FOUR-YEAR CURRICULA

The following are core courses in the Elementary and Secondary Curricula leading to the degree of Bachelor of Science in Education and to the College Certificate.

Visual Education	1	s.	н.
Educational Sociology	3	s.	н.
Principles of Education	4	s.	H.
School Hygiene	3	s.	н.
American Government	3	s.	н.
History of Civilization	3	s.	H.
English Activities	3	s.	н.
American Literature or English Literature	3	s.	Н.
Science II	3	s.	н.
Hygiene and Nutrition	3	s.	н.
Music Appreciation	2	s.	н.
Art Appreciation	2	s.	н.
Educational Psychology	3	s.	н.
Educational Measurements	2	s.	н.
Educational Biology	3	s.	H.
English I	3	s.	н.
English II	3	s.	н.

The following courses lead to specific certification as follows:

1.	In the Kindergarten-Primary Curriculum.			
	Speech Problems	3	S.	Н.
	Creative English	3	S.	H.
	Psychology and Child Study	3	S.	H.
	Pre-School Child	2	s.	H.
	Primary Methods	3	S.	H.
	Elementary Industrial Art	2	S.	H.
	American History II	3	S.	H.

	Teaching of Reading	3	S.	H	ĺ.
	Individualized Technique I				
	Genetic Psychology I				
	Environmental Appreciation				
2.	In the Intermediate Curriculum.	0	s.	т.	т
	Arithmetic I (Primary Number) or Arithmetic II				
	American History II				
	Psychology and Child Study	3	5.	1	1.
	Teaching of Reading	3	5.	1	1.
	Elementary Industrial Art	2	5.	T	1. T
	Environmental Appreciation	3	5.	1	1. T
	Geography of the Eastern Hemisphere	3	5.	I	1.
	Genetic Psychology I	3	S.	İ	1.
3.	In the Rural Curriculum.				
0.	Primary Methods	. 3	S	. 1	Ħ.
	All subjects listed in the Intermediate Group.				
4.	In the Secondary Curriculum.	0	~	,	
	Guidance	. 3	S		н.
	Algebra or Teaching of Mathematics	. 3	S		н.
	Mathematics III or IV	. 3	S		н.
	Foreign Classics	. 3	S		н.
	Contemporary Poetry	. 3	S		н.
	Victorian Literature	- 3	S	•	H.
	Geographic Influences in American History	_ 3	S		Η.
	Economic Geography	- 5	3 8		Η.
	World Problems in Geography	_ :	3 S		Н.
	European History (1500-1815)	_ :	3 5	5.	Η.
	Chemistry - General	_ :	3 5	5.	Η.
	Chemistry - Qualitative	_ :	3 5	5.	Η.
	Botany II or Physiography	_ :	3 8	5.	Η.
	Physics II	_ :	3 8	5.	H.

Courses not listed will be given if elected by a sufficient number.

All courses are open to teachers in service who wish to extend their certification.

Opportunity will be given for observation in the Training School.

PROGRAM OF CLASSES—SUMMER SESSION

DAY	HOUR	TITLE	CREDIT
Daily 8:10-9		American Government	3
Including		Art IV (Art Appreciation)	2
Saturday		Botany I Creative English	3 3
		Foreign Classics	3
		Geographic Influence in American History	3
		Hygiene (Personal)	3
		U. S. History I (Elementary Group Mathematics I or Teaching of Mathematics	3 3
		Psychology II (Educational)	3
		Genetic Psychology 1	3
		Teaching of Reading	3 2
		*Speech Problems *Visual Education	1
Daily	9:35-11:00	Arithmetic I or II	3
Including Saturday		Chemistry, Qualitative and General (Lab.)	
		English I (Composition) English III (Advanced Composition)	3 3
		Geography, Eastern Hemisphere	3
		Geography, Eastern Hemisphere History of Civilization	3
		Hygiene (School and Community) Individualized Technique	3
		Music III (Music Appreciation)	3 2
		*Pre-School Child	2
		History and Philosophy of Educa-	4
		Science I (Educational Biology)	3
Tuesday	11:00-12:00	CHAPEL	
and			
Thursday			
Daily	11:00-12:00	Chemistry, Qualitative	3
Daily	1:00-2:25	Art I (Industrial)	2
Except		Chemistry (General)	3
Saturday Also on		Contemporary Poetry *Educational Tests	3 2
Monday 1:00-12:00		Economics or Educational Soci- ology	3
		English I (Composition)	3
		Environmental Appreciation Mathematics III and IV	3
		Primary Methods	3
		Primary Methods School Administration and Super- vision	3
		Science II (Physical) World Problems in Geography	3
Deile	2:25-4:00	Economic Geography	3
Daily Except	2:20-4:00	European History (1500-1815)	3
Saturday		*Guidance	2
Also on		Literature I (English), or Litera-	3
Wednesday 11:00-12:00		ture II (American) Music II	1 1/2
11.00-12.00		Physics II	3
		Psychology I (Child)	3 1
		*Physical Education Rural School Administration and	3
		Supervision	
		Story Telling	3 3
		Victorian Literature	9

^{*}These classes recite four days a week.

EXTRA- CURRICULAR ACTIVITIES

The campus of the college is equipped with two athletic fields and the Department of Health Education will be glad to arrange for games at suitable times. Eight tennis courts provide ample opportunity for the devotees of this game and instruction in archery will also be provided. Swimming is available at Big Pond, a distance of eight miles, and at the Red Bridge Park swimming pool, about ten miles away. Hiking and automobiling to either north or south mountain will disclose many delightful spots for picnics and for nature study.

During the summer pilgrimages will be organized to various places of historical and scientific interest. A trip will be made to the Antietam battle ground by way of Chambersburg and Hagerstown. A similar trip will be made to the more famous battle field of Gettysburg.

A trip will be made to Fort Frederick, one of the few remaining structures that mark Franklin's plan for the protection of the frontier during the French and Indian War.

The birthplace of President Buchanan will be visited and the trip will include a visit to the famous Mercersburg Academy, where the beautiful chapel houses one of the largest and finest carillons in America.

Another trip will be taken to Doubling Gap where the geologist, the botanist, the zoologist and the naturalist will find much of interest, under wise guidance and leadership. The variety of trees, the play of the shadows and sunlight in the valley and on the mountain slopes, the language of the insects and birds all combine to make this a delightful spot.

A trip will also be organized to visit Harrisburg, the Capitol of the Commonwealth, and the art treasures to be found in that building, the famous murals by Edward Abbey in the hall of the House of Representatives and the study of the life of William Penn as painted by Violet Oakley on the walls of the Governor's reception room. Capitol park with its magnificent grounds which terminate in the great memorial bridge represents one of the finest capitol groups in the United States.

Rocky Springs Church, a relic of Revolutionary days, is rich in reminders of that period and will be visited by one of the groups.

ENTERTAINMENT

During the summer entertainment will be provided which will include a concert by Tom Fuson, tenor and Ethel Right, contralto. A special feature of the summer entertainment will be a lecture recital by the famous exponent of the dance, Ruth St. Denis. Miss St. Denis has an international reputation and we feel very fortunate in having been able to secure her services for the Summer Session.

CALENDAR 1933 - 1934 SUMMER SESSION

Registration Day Monday,	June	19
Classes Begin Tuesday,	June	20
Closing Program of Training School Thursday,	July	27
Graduation Exercises with granting of degrees Friday,		
Summer Session Ends Saturday,		

FIRST AND SECOND SEMESTERS

Registration and Classification of all	
Freshmen, 10:00 A. M. to 5:00 P. M	Monday, September 11
Registration Day - All Others	
9:00 A. M. to 5:00 P. M	Wednesday, September 13
Classes Begin - 8:00 A. M	Thursday, September 14
First Semester Ends	Saturday, January 20
Second Semester Begins	Monday, January 22
Classwork Ends - after last class	
Commencement 10:00 A. M.	

INTRA-MURAL COLLEGE COURSES FOR TEACHERS IN SERVICE

URING the regular college year 1933-34 intra-mural courses will be offered on Wednesday evenings and Saturday mornings. Information as to the specific courses to be offered and the exact time of day will be furnished after August 1.



A SCENE ON THE CAMPUS

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