

Volume Thirty-Five

July, 1931

Number Four

The TEACHERS
COLLEGE HERALD
MEMORIAL EDITION



STATE TEACHERS COLLEGE
SHIPPENSBURG, PENNSYLVANIA

TABLE OF CONTENTS

	Page
Extract from a letter written by Dr. Lehman to his family on his sixtieth birthday -----	1
Life of Doctor Lehman -----	1
An Appreciation by Dr. J. S. Heiges -----	3
A Tribute to Friendship by the Reverend D. J. Wetzel -----	5
Resolutions and Appreciations -----	6
The Board of Trustees -----	6
The Superintendent of Public Instruction -----	7
The Board of Pennsylvania Teachers College Presidents -----	7
The Shippensburg Teachers College Faculty -----	8
The Pennsylvania State Education Association -----	9
The Shippensburg Rotary Club -----	9
The Class of 1889 -----	10
The Alumni Associations -----	12
Adams County Alumni Association -----	13
Bedford County Alumni Association -----	14
Cumberland County Alumni Association -----	14
Dauphin County Alumni Association -----	15
Franklin County Alumni Association -----	15
Huntingdon County Alumni Association -----	18
Juniata Valley Alumni Association -----	18
Perry County Alumni Association -----	20
Philadelphia Metropolitan Alumni Association -----	21
Pittsburgh Alumni Association -----	22
York County Alumni Association -----	23
The Y. M. C. A. -----	23
Extracts from letters received by Mrs. Lehman -----	24
Doctor Lehman's Commencement Address -----	29

The Teachers College Herald

PUBLISHED OCTOBER, JANUARY, APRIL AND JULY
BY THE STATE TEACHERS COLLEGE AT SHIPPENSBURG, PA.
Entered as Second Class Mail at the Post Office at Shippensburg, Pa.
under the Act of August 24, 1912.

MARION H. BLOOD Editor
ADA V. HORTON, '88 Honorary Personal Editor
MRS. HARRIET WYLIE STEWART, '93 Personal Editor
J. S. HEIGES, '91 Business Manager

VOLUMN 35

JULY 1931

NUMBER 4

EXTRACT FROM THE LETTER WHICH DOCTOR LEHMAN WROTE TO HIS FAMILY ON HIS SIXTIETH BIRTHDAY

"I shall approach the hereafter as an explorer seeking a new world to explore. To me my departure will be a great adventure; a faring forth beyond the farthest stars. I believe that death does not end all, that all that is really worth while will survive. Where or how I do not know but I believe in a conscious, loving, all wise first Cause that will not fail to gratify the aspirations of the creatures He has made. With Tennyson, I say to Him: I believe 'Thou wilt not leave us in the dust' and so I look forward to a nobler, greater, fuller life than this where I shall no longer 'see through a glass darkly'. I go not into darkness but into light".

LIFE OF DOCTOR LEHMAN

Ezra Lehman was born January 18, 1871, the son of Jacob S. and Mary Stouffer Lehman at Stoufferstown, two miles east of Chambersburg. His father was a bishop in the Reformed Mennonite church for fifty-five years.

Following his graduation from Shippensburg State Normal School in 1889 in the Elementary Course, Ezra Lehman taught for a year in a one room rural school in Guilford township, Franklin county. He then attended Bucknell university from which he was graduated from the Scientific course in 1892.

From 1892 to 1896 Ezra Lehman was principal of Huntingdon high school. In 1896 he was elected teacher of English in Shippens-



DOCTOR EZRA LEHMAN

burg Normal School, which position he held until 1900. In the winter of 1898-99 he attended Bucknell University again, securing his Ph.D. degree. He returned to Shippensburg for the summer school of 1899.

On September 18, 1900 Ezra Lehman married Louise Disosway, daughter of Mr. and Mrs. Franklin Lane of Huntingdon. Two children were born of this union, Paul Stouffer Lehman, now an attorney in Lewistown, Pennsylvania, and Margaret Kidder Lehman, now a teacher of English in the Doylestown High School.

In the fall of 1900 Ezra Lehman went to the University of Pennsylvania as Harrison Fellow in English. In 1903 he received the degree of doctor of philosophy from that institution. From 1903 to 1906 Dr. Lehman was associate editor of the Lippincott Dictionary, and from 1906 to 1913 he was head of the department of English of the Newtown High School, New York City.

From 1913 to the time of his death, Doctor Lehman served as president of Shippensburg State Teachers College. During his executive period the institution has grown from a normal school to a teachers college, and the attendance has more than doubled in that period. The college has grown in every detail and under Doctor Lehman's careful leadership has become one of the outstanding colleges for teachers in the east.

Doctor Lehman was president of the Pennsylvania State Education Association in 1924. He was a member and past president of the Rotary Club in Shippensburg. He was a Republican in politics. He was a member of Delta Sigma fraternity and belonged to the Masonic order, in New York City. He was editor and contributor to various educational magazines.

Doctor Lehman died on June 11, 1931, in Atlantic City, where he had gone for a brief rest. Death came to him suddenly, and he died without suffering illness. He is survived by Mrs. Lehman; by his son, Paul and his daughter, Margaret; by a sister, Margaret Lehman of Stoufferstown, and a brother, Doctor Frank Lehman, of Bristol.

AN APPRECIATION

By J. S. Heiges

One by one we pass. Doctor Lehman has crossed the "Great Divide". He was one of earth's noblemen. His chief concern was not in making a living but in making a "life". To him this meant culture of his higher nature, doing God's will and leaving at least one spot in this world a little brighter, a little better.

How far he succeeded in making a "life" was clearly shown by the tribute of affection and esteem which the people of the community and the educators of the State brought to his bier.

He was a representative man having imbibed the best elements of the people among whom he lived and labored, and yet contributing much to them. He won and kept a most extraordinary amount of affection among all ranks and classes. All who knew him loved and respected him.

His talents were indeed of a high order, his scholarship thorough and extensive, his thought clear and his heart true and pure. To his fellowmen he was approachable, affable, unassuming, sympathetic, and kind. Being possessed of an extraordinary amount of that rare quality "common sense", he was never carried away by fads, not even in the fields of morals, religion, and education. A practical intelligence, a refreshing sanity and a calm moderation characterized his thinking and his actions.

Probably his one outstanding quality was that of intelligent sympathy. It was this that gave him the power of drawing out the best in others—the timid ones who rarely dared express themselves poured out their souls to him and the cautious ones became straightforward in his presence. It was this genuine compassion that caused the students to feel no hesitancy in going to him for counsel and guidance; that endeared him to the hundreds of students who have been graduated from Shippensburg State Teachers College. Truly Doctor Lehman possessed to a marked degree that golden chord, sympathy, which links soul to soul.

Lowell's phrase "Quiet devotedness to duty" expresses forcibly his relations to the school, the members of the faculty, and the student body. For eighteen years he sacrificed, thought, and labored to make his Alma Mater more efficient, more serviceable to the community and to the State, and more deserving of public confidence. During all these years he refused to think of himself.

Dear to my heart is the memory that I was Ezra Lehman's co-laborer. For eighteen years I worked side by side with him and learned to know him as few could know him. I came to appreciate many of the difficulties he encountered in the development of his beloved Alma Mater, yet he never, even in the periods of greatest stress, found any fault or spoke one unkind word to me. His patience was marvelous and his kindness was unbounded. Only a great soul can overlook with patience the shortcomings of those associated with him.

It was, however, my social contacts with Doctor Lehman that I cherish most. The periods of our personal, friendly fellowship will

never be forgotten. I always went away refreshed and richer in mind and soul. His cheer, optimism and healthy outlook on life were contagious.

Doctor Lehman has been privileged by virtue of his many good qualities to touch and influence the lives of many. He has breathed his life—ideals, convictions and love for the good—into their lives. Bless God, he still speaks! What in truth he was here on earth he still continues to be.

In parting with one whom I loved and esteemed, I rejoice that he lived a life which says to all of us, "Be ashamed to die until you have won some victory for humanity."

A TRIBUTE OF FRIENDSHIP

One of the most precious personal relationships I have ever had the privilege of experiencing was with Doctor Ezra Lehman for whom my love and esteem grew with the years. What I shall say through the columns of this particular issue of the Herald, fittingly dedicated to his memory, will inadequately express my appreciation of his great and true life simply because I cannot express it justly or completely through the medium of phrases. Yet, whatever sincere appreciation of his life I am able to convey to others is prompted solely by the indwelling of his own spirit within me.

Though I shall speak of Doctor Lehman out of my personal experience and knowledge, there are two outstanding testimonies frequently made by others which I wish to repeat. They are to me indicative of the genuineness of his character. No one, I suppose, except college presidents themselves, fully realize the difficulty of selecting suitable members for the faculty and then maintaining a spirit of congenial cooperation for the practical work of the school. In rather exceptional degree, Doctor Lehman retained the constant high regard of his faculty. The second testimony came from the students. Youth, and students especially, are critical and frequently without thoughtfulness. However, I never heard from any student an unkind criticism of Doctor Lehman. Undoubtedly there were students who rebelled against certain rules of rightful discipline but never against Doctor Lehman. For him one sensed on the part of the student body a zealous love and the highest admiration. It was his own genuineness of character, his sympathetic interest in the life of every student, and his respect for personality that rightfully merited such zealous consideration.

I knew Doctor Lehman best as citizen and friend. In community work and personal chat, we met often. He was earnestly devoted to the welfare of the community life, not only in words sent out

from College Hill, but by an active personal presence. In war time and in peace time, he was actively in the harness in every community enterprise. Annually, the Community Chest received his active leadership and support. Probably, the single community project which caused most discussion and which was profoundest in character of consequence, was created when the State Teachers College sought the active and organic cooperation of the Public Schools of the Borough. The completion of such a merger meant many new things for the public schools. The consequences of such a movement were widely discussed, both by enthusiastic protagonists and antagonists. After months of discussion and deliberation, the union of the interests was favorably consummated. Through all these trying times, though policies were opposed, I never heard the name of Dr. Lehman maligned. Personally, I believe it was the community's confidence in the leadership and judgment of Doctor Lehman that contributed most to the completion of the new relationship between the Teachers College and the Public Schools.

In the private and personal fellowship of friendship, I enjoyed Doctor Lehman most. This was only natural. Here friend unbosomed to friend in all of life's interests. Here I discovered the real passion and interest of his soul. There was in him an earnest zeal for the moral, religious and educational welfare of his students. I always felt this ever present concern. He must help them realize through himself and his school the best that was in them. There was in him thoughtful concern of world problems, and, of course, a vital and searching interest in the methods and processes of education. He was a man of prayer and faith in God which in the intimacies of personal chat were often revealed. Our conversations ranged from fishing to philosophy, from humorous stories to religion. In them all, I found a simple, direct, sincere soul—a true, genuine man.

I have here set forth an honest appreciation of a friend. I loved him and admired him!

D. J. Wetzels, Reading, Pa.

RESOLUTIONS AND APPRECIATIONS

RESOLUTION ON THE DEATH OF DOCTOR EZRA LEHMAN BY THE BOARD OF TRUSTEES

"In the loss of our beloved President we, his associates, members of the Board of Trustees, all loyal personal friends, desire officially to express the deep sorrow which we feel.

"In all of his contacts, his honesty and fairness inspired both respect and affection to a degree enjoyed by few men.

"Every teacher and employee in the college felt for Doctor Lehman a true affection and his going out leaves a gap in educational and civic life such as this community has seldom experienced.

"It is difficult to express truly our sorrow, and words are equally inadequate in expressing the sympathy we feel for his loving wife, his daughter and his son."

George S. McLean, Secretary.

DOCTOR EZRA LEHMAN

Ezra Lehman will be mentioned among the distinguished educators who have made outstanding contributions to the advancement of public education in this Commonwealth. His faithful years of public service have won for him the respect of teachers, superintendents, and school directors. Unselfish in his devotion to the cause of childhood, he kept himself abreast with all movements relating to the public school. Wherever an outstanding group of educational leaders were convened for the consideration of forward steps in teacher preparation or public school administration, Ezra Lehman was to be found. His contribution at such gatherings demanded the respect of all who attended and his enthusiasm for the cause of public education was ever apparent. From the day he graduated from the Cumberland Valley State Normal School in 1889 until the day he passed on, Doctor Lehman was an advocate of a sound system of public education, of better prepared teachers, of richer scholarship, and of broader sympathy with the efforts of those who were struggling for the better things of life. Education has lost a real friend.

James N. Rule,

Superintendent of Public Instruction.

EZRA LEHMAN—A GREAT TEACHER

For more than forty years, Ezra Lehman gave unstintingly of his time and energy to the cause of education. He actively interested himself in every phase of public schooling, from the construction of curriculum to the administration of public schools. No task was ever too insignificant for him. The inspiration of his addresses has left its mark on the younger generation of school men throughout the Commonwealth. His rich experiences in public education covered a variety of activities that seldom come into the life of any one man. He was a one room teacher, principal of a high school, a teacher of English, an associate editor, and President of a State Teachers College aside from the many church and social organizations to which he gave his time without restraint.

Doctor Lehman was an active member of the Board of Presidents of the State Teachers Colleges, serving as chairman on many of its important committees and his contribution to the teacher-preparation field has brought to him the respect of all who were associated with him.

Henry Klonower,
Secretary, Board of Presidents
State Teachers Colleges
Director of Teachers Bureau

As an expression of the respect and esteem of the faculty of the Shippensburg State Teachers College, this tribute is dedicated to Doctor Ezra Lehman, our late and much lamented president, as a loving testimonial and memorial:

The sudden passing of Doctor Lehman was a severe shock to all who knew him, and especially to the members of the faculty whose interests and fortunes were so closely connected with his. He stood supremely in our midst as a leader,—one who sympathetically championed our problems and invited our confidence in directing the activities of the College to its present efficient organization and success.

His policies were liberal, extending to every teacher a challenge to attain the highest achievement, and thereby contribute the best to the institution. Only those who served longest under his supervision and guidance know the full measure of his generous attitude, his careful counsel and rare ability to understand, and to help.

A great administrator is one who in the promotion of the larger issues of the institution is not neglectful of the individual, one who encourages the best students to accomplish the most, and whose keen sympathetic understanding of the less fortunate will not allow them to be crushed under the pressure of increasing demands and higher standards. In these Dr. Lehman had no superior. He was a friend to all and especially devoted to those in need.

He gave his life for the institution he loved. He might have spared himself and still be living, but that would have been contrary to his nature and wish. He lived in deeds. Sacrifice and service for the great cause of public education were the impelling qualities that characterized his generous soul.

Those of us who remain to carry on the work he so splendidly established feel the presence of his spirit. We miss his personal contact and his direction, but his spirit remains in what he has wrought. It has now become our duty to perpetuate his life in the

future of the College. To this end and in his spirit we hereby dedicate our fullest devotion and loyal service.

J. Seth Grove
M. Irene Huber
George E. Mark
W. P. Harley

Committee

DOCTOR LEHMAN IN STATE EDUCATION

As President of the Pennsylvania State Education Association in 1924, Doctor Ezra Lehman proved himself a skillful executive, a broad minded educator, and an inspiring leader. No detail of professional organization was too small to claim his prompt attention and decision; no educational problem was too baffling to receive a sympathetic and keen consideration of its conditions. Possessed of a brilliant mind, abounding energy, and professional zeal, he gave the Association a splendid administration which culminated in an outstanding program in Erie, December 29-31, 1924. During that convention, four State-wide committees of twenty-five each reported to the House of Delegates on Classroom Teaching Problems, The Problem of Retirement Allowances, The Problem of Tenure, and Rural Teaching Problems.

In arranging the programs of the general sessions, Doctor Lehman showed his abiding interest in the art of teaching by securing speakers of note on these subjects: The Trend Toward Professionalism, The Rural School Situation, The Improvement of Economic Conditions in Rural Districts, How to Tell a "Schoolman" From a School Teacher, The Teacher As An Artist, and Teaching As One of the Fine Arts.

His knowledge of parliamentary procedure and his spirit of fair dealing made him the logical choice as parliamentarian by one of his successors.

Doctor Lehman will long be remembered as an educational leader of vision, sympathy, tact, and accomplishment.

J. Herbert Kelley, Executive Secretary,
Pennsylvania State Education Association.

MINUTE ADOPTED BY THE SHIPPENSBURG ROTARY CLUB ON THE DEATH OF EZRA LEHMAN

In the death of Ezra Lehman the Shippensburg Rotary Club loses one of its most useful and faithful members. He was a charter member of the club, and served as President, Vice-President and chairman of many of the most important regular and special com-

mittees. His advice and counsel were sought on all important problems of the Club and he gave liberally of his time and effort in the furthering of the Club's program, and never withheld his support from appeals to the Club for charity nor the promotion of any worthy cause.

Ezra's place in our Club cannot be filled. He was a past master as a conversationalist. He always had a subject of interest and ennobling in character to talk about, and all who were privileged to enjoy his fellowship were delightfully entertained and instructed. He enjoyed humor and delighted in good stories, but his humor was always of the highest dignity, and no one ventured to suggest anything of questionable purport or salacious meaning in his presence.

He enjoyed the associations of people. None were too high to forbid his presence and none too low to receive his recognition. He was democratic in the true sense;—treating all with true courtesy, kindness and approachable dignity. Whoever might differ with him, continued to respect him and hold him in the same high esteem.

His interest in Rotary was an expression of his greater interest in the community, the State, the Nation and mankind everywhere. No better suggestion of this interest could be cited than to refer to those delightful educational lectures he was called upon to deliver upon the reception of new members and his most illuminating talks in our club programs.

Ezra's presence is missed tonight and will be missed as long as we continue in this fellowship of service. He has become a part of that greatest of international bodies especially provided for those who served best. Our consolation is in that simple faith which happily is our common heritage that our loss is his gain.

However much we may miss him, we shall ever cherish his memory, and the consciousness that "He was a friend of mine" and that he still "lives down in our alley."

Respectfully submitted,
W. P. Harley
Walter Nickles
Galen Gates
Committee

TRIBUTE FROM THE CLASS OF '89, OF WHICH DOCTOR LEHMAN WAS PRESIDENT

O Ezra! They tell me you have left us, and they bid me pen a parting message to you. Oh, that they would bid some less intimate hand to record in funeral black, our hearts' love to you!

"Lord, hae peety upon us, for we a' luvud him, and we were a' prood o' him."

I cannot, I will not write words of farewell to you, for it is not true that you are gone, and "I will not bind my soul to grief", for you are an imperishable rose placed by God in my garden to grace my sight, delight my heart, bless my soul and ennoble my life, and now you have but climbed my garden wall to blossom on the other side to the joy and the delight of our "Dear Old Mentors" who have gone before—Mentors who, two-score and four years ago, received and nurtured you in the bud, as they truly prophesied of the splendour of the full-flown rose-to-be.

To you, Ezra's loved ones, with trembling lips we whisper: "This is no the day for many words, but there's juist ae heart in eighty-nine today and it's sair. Proud you may well be to have been his wife, his son, his daughter."

"O God, thou art a very present help in trouble."

Oh, my Classmates! Those of us who are left in this vale of tears awaiting "The Day", may the Lord Jesus "bind up our sair hearts and give us licht at eventide", and may it be our all-absorbing desire, our constant endeavour and our prevailing prayer that we may all meet again with Ezra and "Our Dear Old Mæsters" some fair morning "where schule never skails, in the Kingdome o' oor Father", and hear, each one of us, the Blessed Saviour's words of welcome:

"Thou hast fought the good fight,

Thou hast kept thy faith bright,

Wheresoever thy footsteps have trod,

Thine be the rest that remaineth for the people of God."

And there we shall hold endless, eternal reunion, singing praises and rendering perfect praise and adoration unto Him "who has made death but a narrow star-lit path between the Companionship of yesterday and the Reunion of tomorrow."

"His Servants shall see His face."

"Death doth hide but not divide."

Adois mi amigo.

Samuel Z. Shope,

Vice-President Class of '89.

Living Members of the Class of '89

Zora Anderson

J. B. Brubaker

Albert S. Cook

Maude Cressler Gibb

J. C. Eshelman

D. R. Fogelsanger

J. A. Fishel

Lillie B. Funk

Mary E. Hull

Mary V. Long Fairley

Bertha Metz Horn

Clara A. Osborne Gardner

Ella H. Powell Patterson

H. Milton Roth

Alta M. Sheaffer Zearfoss

Samuel Z. Shope

Grace B. Spangler Yeiser

Annie Swartz Diehl

Lillie S. Kendig Fegan	J. A. Underwood
Eleanor V. Kyner Boots	Mary V. Unger
A. C. Lackey	Ella F. Wagner Snyder
Fannie Lamberson	H. A. Walter
May Landis Morrow	Florence E. Walters
Margaret V. Lehner Alexander	Libbie J. Watson Baldwin
Margaret A. Line Krall	V. May Wonders Critchley

**Tribute Presented By the General Alumni Association
IN MEMORIAM**

"The lips of the righteous feed many".

Upwards of four thousand Alumni of the Shippensburg State Teachers College mourn the death of Doctor Ezra Lehman, President of the College, and it is highly fitting that a committee of the General Association of the Alumni, upon appointment by its President, should enter upon the records of the Association an appropriate minute in memory of its beloved dead.

Accordingly, it is solemnly noted that Ezra Lehman, President of the College from 1913 to 1931, and a member of the Alumni of the class of 1889, died suddenly on the eleventh day of June, 1931, at Atlantic City, New Jersey, whereupon his great life and work became a precious memory to be cherished long and dearly by all of those whose privilege it was to know him and to have contact with him.

Doctor Lehman was a man of admirable mind and training, and the recipient, throughout his career of many notable acknowledgements of his intellectual worth and achievement through earned and honorary degrees conferred upon him. He loved teaching, and to have association with him in the school room, either as pupil or teacher, was an inspiration and a cheer and always an educational uplift. Those who were graduated under him must well remember the words of counsel and direction which came from his lips in his address on their commencement day, the high place which he gave to the profession of teaching, and the open door which he held for those who would enter it.

Death claimed Doctor Lehman in the midst of his greatest work, the building of his Alma Mater into a Teachers College of the highest rank in Pennsylvania. This was his ambition, if not already his accomplishment. His ability as an educator was quite equaled by his capacity as an administrator, and with the aids which were at his hand, the Department of Public Instruction, the Board of Trustees, and his well chosen Faculty, the Shippensburg State Teachers College was fast advancing to the forefront in every department and

phase of its work. To hold to this mark and to make further advancement will be the large task of the one who will be called to succeed him.

The life of Doctor Lehman leaves its indelible impress upon the large group of the Alumni of the College, as well as upon many others in the educational field and upon the whole community in which he lived. Beside being a scholar and an educator he was a fine citizen and a Christian gentleman. He walked in the Light of a very certain Faith and dwelt much in the House of the Lord. He was happy in his private life as well as in his public life, and in no place will he be missed so keenly as in his home where a loving wife and son and daughter remain to mourn him most; to them the heart of the Alumni goes out in truest sympathy.

The Secretary of the Alumni Association is directed to make a record of this minute and to hand a copy to each member of the family of the deceased, and the Herald is requested to publish it in its memorial number.

Respectfully submitted,
Jeremiah S. Omwake '91
Ada V. Horton '88
William A. Nickles '76
Ida B. Quigley '77
Lee M. Hale '10

Committee
Samuel M. Stouffer, '12
President of Alumni Association

RESOLUTIONS PRESENTED BY THE ADAMS COUNTY ALUMNI ASSOCIATION

WHEREAS, on June 11, 1931 at the age of three score years, Doctor Ezra Lehman, was called by Divine Providence to his eternal rest; and

WHEREAS, for nearly a score of years he was president of Shippensburg State Teachers College, during which time he presided in his chosen field of service with marked ability and dignity; and

WHEREAS, through his whole-hearted and generous interests in the welfare of his college, and his fellow citizens in many walks of life, he endeared himself to all. As a public speaker he touched the heart-strings of his audience. He was a devoted husband and father, a loyal friend and an active worker in the Presbyterian Church. He will be greatly missed by the alumni of Shippensburg. In returning to our Alma Mater many memories of him will linger with us for years to come.

RESOLVED: By the Adams County Alumni Association, that we hereby express, and direct to be recorded, our feeling of loss and sadness occasioned through his death; our appreciation of his merits, his ability, his achievements, and his kind human character; and our esteem and respect for him as a friend, an educator, a college president.

J. F. Slaybaugh, President.

RESOLUTIONS OF THE BEDFORD COUNTY ALUMNI ASSOCIATION

Whereas, It has pleased Almighty God to remove from this earthly habitation our beloved President of Shippensburg State Teachers College, Doctor Ezra Lehman, who has always shown a kindly and fatherly interest to the Alumni and students from Bedford county both while in College and after graduation and who anticipated every wish and desire of the members of our association and was always ready to lend a helping hand or to encourage anything to advance the educational and moral interests of our County and State; therefore, be it

Resolved, That Bedford County Alumni Association extend our heartfelt sympathy to the members of the bereaved family and be it further

Resolved, That these resolutions be sent to the bereaved family and be published in the July Herald.

Blanche Souser Lee

Helen Moorhead

Annetta Arnold

Committee of the Bedford County
Alumni Association.

MEMORIAL PRESENTED ON BEHALF OF THE CUMBERLAND COUNTY ALUMNI ASSOCIATION

I first met Doctor Lehman during the spring of 1888 when we were both students at the old Cumberland Valley State Normal School. Through all the intervening years I enjoyed his friendship and greatly appreciated his fellowship. During the years of his leadership at our Shippensburg Alma Mater, this relationship grew to be so happy and so intimate that I was admitted to the inner circle of his official and administrative life.

Doctor Lehman held a high place in the esteem of the Cumberland County Alumni. In the annual meeting of our association he was always one of us as well as our chief and leader. Before the

County Institute and before the County Directors Association he always counseled well and wisely and plead ably the cause of public education.

Only a few days before his death, I had expressed to some friends the hope that Doctor Lehman might enjoy the maximum fullness of a teacher's allotted years of service. However, Divine Providence willed otherwise. To this will we humbly and sorrowfully bow. But we shall ever cherish the memory of Doctor Ezra Lehman, Friend, Teacher, Principal, President.

W. M. Rife, President.

RESOLUTIONS OF THE DAUPHIN COUNTY ALUMNI ASSOCIATION

WHEREAS, Doctor Ezra Lehman, President of Shippensburg State Teachers' College, has passed away, and

WHEREAS, the Dauphin County Alumni Association, in recognition of the distinguished services rendered by him as president of our Alma Mater and of his devotion to the educational interests of Pennsylvania, does hereby adopt the following resolutions:

RESOLVED: That in the death of Doctor Lehman, Shippensburg State Teachers' College has lost a most efficient president, an untiring, capable and loyal servant and our association a good friend.

RESOLVED FURTHER: That this association deeply regrets the untimely passing on of Doctor Lehman, who by his distinguished services rendered to our Alma Mater has placed Shippensburg State Teachers College in the very front ranks of the educational institutions of our Commonwealth.

AND BE IT FURTHER RESOLVED: That a copy of these resolutions be forwarded to the "Herald" for publication, and to his bereaved family.

Augustus Dewalt
George L. Brown
Oscar G. Wickersham
Chairman of the Committee

Tribute Presented by the Franklin County Alumni Association IN MEMORIAM

It is with hearts filled with sadness and sorrow that the Franklin County Alumni of the Shippensburg State Teachers College pay their tribute of respect, love and admiration to the memory of the late Doctor Ezra Lehman who for many years was the capable head of our Alma Mater. It is most fitting and proper that we should do

this, since our fallen leader was one of our native sons. Doctor Lehman was born in Franklin County. It was here that he first lisped the tender word of "Mother". Here he romped and played his childhood games and had his day dreams of the future. It was in a little red school house in this county that he attended his first school, met his first teacher, recited his first lesson and laid the foundation for his great educational career. Here he attended his first church and received his early religious training. The brooks, the woods, the fields, the meadows and hills of Franklin County gave him his first revelation of the great book of nature. It was in a little one room school, near his home in Guilford Township that he had his first experience as a public school teacher. Here some persons still live who refer to him as their teacher. These were sacred spots and pleasant memories during his life..

Doctor Lehman was a frequent visitor and speaker at the Franklin County Teachers' Institute, and in his addresses he almost invariably spoke of his visit as coming back home and of his work in his early life in the county. He regularly attended the meetings of our organization and we came to know him as a father, adviser, counselor. He was always ready to aid in the educational work of the county, willing to give his services as speaker at commencements and other educational meetings. In view of all this there was an unusual, close relationship between Doctor Lehman and the Franklin County Alumni.

At the time of his death he was not an old man in years, but in work done he had lived a long life. He gave his life to a noble profession, to which he devoted himself with great zeal in a most self-sacrificing way. He was interested in his labor—not only for the present but for the influence on future generations. His life was one of great activity. Infinitely above all the wealth of earth is the knowledge of being engaged in a work of service. Where is the limit to the life of usefulness of a consecrated devoted teacher as Doctor Lehman? Eternity alone can display the unmeasurable usefulness of his life.

Words are too feeble to attempt to portray the influence of the life of an earnest and faithful teacher. He educates the immortal mind, wakes it to thinking and sends it forth to exert its power for good through all coming time. The woman who touched the hem of our Saviour's garment felt at once the influence which was all the time going forth from the Great Teacher. This is the great mystery of the teacher's art. Students who sat in the class room with Doctor Lehman as the instructor felt that they were in the presence of a great teacher and they carried away with them an influence which has been a power to them in their life's work, whether it has been in the school room or in the busy marts of trade. Great teachers

scatter the light of truth; they are great torch bearers. On this roll are found the names of all the great teachers of the ages. Their works live after them and will continue to live when the proud fame of mighty warriors shall have perished from the earth. The world may raise its acclamation to honor the man of power and fame, it may applaud the statesman and weave its chaplet for the conquerer's brow, but the teacher who receives the gratitude of his students wins a greater reward. Doctor Lehman saw his thousands of students go out from his institution. He looked upon them almost with the interest and pride of a father. He counted them as his jewels and when he heard of their success, their usefulness, their honors, his heart rejoiced. He has left a rich heritage.

He was not only a great teacher but he was a man of accurate scholarship. He had a wide acquaintance with the great leaders in educational affairs. He had a most comprehensive knowledge of school problems and stood high in the educational councils of the state and nation. He was a fine companion, a wise counselor, a true friend, with lofty ideals, well informed yet modest and pleasing in his disposition. He kept in touch with new thoughts in the educational field. He had the privilege of seeing great changes and improvements in the art of teaching. Scholar, student, educator as he was, he was always in line with all educational progress.

In the death of Doctor Lehman we mourn the loss of a true friend, a devoted teacher. The family has lost a faithful father and husband, the state a loyal citizen and the school system a great educator. The name of Doctor Lehman may never be inscribed on towering granite shafts or tablets of bronze, but it is engraved indelibly in the memories of his thousands of students who will continue to carry on his work.

He has passed from earth to eternity but his conscientious, devoted and consecrated spirit will continue to live in the hearts and lives of the Alumni of the institution at Shippensburg to which he gave his very life. His voice so often heard in the college halls is forever silent. He will be seen no more in his favored haunts on the campus. He has been graduated from the great school of life and has received his last degree. Peace to his ashes. His visits to his old home in his native county are ended, but the Franklin County Alumni will gather the choicest blooms from the fields of the days of his youth and weave them into a wreath of everlasting remembrance, therefore—

In the sudden passing of our beloved friend and teacher—sad as it is—we the Franklin County Alumni bow in humble submission to the all-wise ruling of the Supreme Ruler of the Universe—the Master Teacher of mankind and commend all to Him in this ordeal for comfort, consolation and guidance.

Be it further resolved: That this memorial to Doctor Lehman be published in the Teachers College Herald, a copy be sent to the bereaved family and recorded in the minutes of the Franklin County Alumni Association of the Shippensburg State Teachers College.

Franklin County Alumni Association.

A TRIBUTE TO EZRA LEHMAN FROM THE HUNTINGDON COUNTY ALUMNI ASSOCIATION

Among the formative forces which have moulded the educational ideals of our country, the Shippensburg influences will always take high rank, and among the men who have given the wisdom of Shippensburg its characteristic stamp, Ezra Lehman stands *FACILE PRINCEPS*. As we gather around the canvas on which a master hand has traced the lineage of his countenance, and call to mind what manner of man he was and how profoundly he wrought in the realms of the spirit, we recall the words which Goethe puts into the mouth of Athene when he undertook to relate the death of Achilles: "Alas that his beautiful image has vanished so soon from the earth which far and wide rejoices in the commonplace."

It is indeed sad that Doctor Lehman was not permitted to live to see more of the things come to full fruition which he had planned for dear old "Alma Mater". Though firm and robust in his convictions, unceasing labor had overtaxed his frail constitution to such an extent that he died, comparatively speaking, a young man.

Every nation as well as every cause needs at the outset, above all, great thinkers to mark out the course of its history; but to pay full tribute to such men is a difficult task. The achievements of men of action can be more definitely and accurately formulated than can the accomplishments of a philosophical mind. We therefore in the nature of the case fall short in our estimate of Doctor Lehman's services to our commonwealth and the institution he loved so well.

Frequently he graced the halls of our county institute. To these gatherings he was always hailed with a great deal of delight. He likewise delivered commencement addresses at a number of places in our county, and his advice to the high school graduate was always of the most beneficial, and we can congratulate ourselves on the marvelous results which have crowned his indefatigable labors in behalf of the education of the American young man and woman.

H. H. Kell, President.

Resolutions of the Juniata Valley Alumni Association 1871 IN MEMORIAM 1931

It is with a feeling of deep sadness and a sense of personal loss that we are called upon to chronicle the passing of one whose chair

in the executive chamber of the Shippensburg State Teachers College is now vacant; one who for eighteen years labored and served as president, prior to that service worked as instructor and as student of the school, sharing our joys and sorrows, our responsibilities and our duties, our hopes and aspirations for the welfare of the College and the advancement of education.

The mortal life of Ezra Lehman, Ph.D., worthy president of our beloved Alma Mater, began on the eighteenth day of January 1871, in Guilford Township, Franklin County, Pennsylvania, and it ended at Atlantic City, New Jersey, on the eleventh day of June, 1931, at the age of 60 years, 4 months and 23 days.

When death strikes its merciless blow, a chill of depression comes to us as one whom we love and honor is swept into the realm of silence. But in the contemplation of this life that has been taken from our side and translated to a more beautiful existence, back through the door of memory our minds run and again touch the hand and hear the voice that we loved and honored; and the terror of death departs and the glory of everlasting life comes in.

In the passing of Doctor Lehman, Shippensburg State Teachers College lost an able and efficient executive, whose influence extended far beyond the confines of his daily position. It was felt forcibly in the social, religious, civic and business life of the community and in all these walks he will be sorely missed.

As an individual he was richly blessed with highly desirable qualities. He had a highly cultivated sense of justice and knew how to weigh facts and come to orderly conclusions. This quality made him a valuable counsellor. Doctor Lehman was thoroughly conscientious and an outstanding educator who grew to his greatest efficiency and fullest development in life in his devotion and unselfish service to the Shippensburg State Teachers College.

His complete consecration to the great educational work before him, his life so completely typifying the spirit and the cause which he sought to establish through his daily teachings, so encompassed his daily vocation that they became incarnate in the strength and attractiveness of his unusual personality.

We, the members of the Juniata Valley Alumni Association of the Shippensburg State Teachers College, while greatly deploring the loss of such a truly great and good man and loyal official, shall always recall with satisfaction the opportunity we have had of living with him and graduating from an institution under his administration. The impress of his life's achievements and of his influence for all that was good and true shall ever remain.

While his life's career constitutes a fitting eulogy to which no words may add force of character or dignity of comment, the members of this Association desire to give expression to their sincere

sympathy for the surviving members of the bereaved family to whom our hearts and thoughts go out in kindly remembrance with sincerest sympathy in the hour of their inexpressible grief.

His life was characterized by virtues worthy of emulation and he filled his place in life with honesty of purpose, loyalty of service, fidelity to duty, integrity to moral obligations and rectitude of conduct that will ever keep his memory green.

RESOLVED: That this memorial be and is hereby adopted as the official act of the Association, that it be spread upon the minutes and a copy conveyed to the family, with the hope that to Divine consolation there will be added an unclouded memory of the high standard of the life of an executive, a citizen, educator, husband and father.

Calder Geedy, President.

Mildred J. Basore, Secretary

W. A. G. Linn

Committee

RESOLUTIONS OF THE PERRY COUNTY ALUMNI ASSOCIATION

The members of the Perry County Alumni Association were deeply grieved to learn of the sudden death of the President of our Alma Mater. We realize he was more than a President; he was a friend of every student with whom he came in contact.

Wishing to give expression to our inmost feelings, we have formulated the following resolutions:

Whereas God in his infinite wisdom has seen fit to call Doctor Lehman, beloved President of our Alma Mater, to His eternal home and

Whereas, we feel that by his life and example, many students have been led to higher and nobler ideals, therefore be it

Resolved: That we express our deepest sympathy to the bereaved family in the loss of husband and father, commending them to our Father in Heaven, who, alone, can give comfort in time of sorrow and distress.

Resolved: That we feel that our Alma Mater has suffered a distinct loss by the untimely death of him who had the best interests of the College and the student body at heart, who forgot self in serving others and exemplified the highest type of Christian endeavor.

Resolved further: That our Association assist in taking up the task, where it has been laid down, by encouraging to enroll at the

College, worth while students who will endeavor to raise the torch of learning still higher, and by lending our best efforts in furthering the plans and policies as formulated by our fallen leader.

Resolved further: That a copy of these resolutions be forwarded to the College for publication in the College Herald.

C. R. Coyle, President.

A TRIBUTE PRESENTED BY THE PHILADELPHIA METROPOLITAN ALUMNI ASSOCIATION

"Every good gift and every perfect gift is from above, and cometh down from the Father of light, with whom is no variableness, neither shadow of turning."

Our beloved President, Doctor Ezra Lehman, has "crossed the bar" and has "met his Pilot face to face," and whilst our minds are shocked, our hearts bleed and our souls tremble, we cannot, we dare not mourn, but we rather rejoice and give thanks unto the Great Giver of all good for having loaned us for these many years so sweet a friend, so kind a teacher, so fine a scholar, so great a President.

Some one has most truly said: "That Nation is great which produced great men." This is as true of a college as it is of a nation. Shippensburg State Teachers College is one which has qualified for this title of greatness, by having brought forth, nurtured, reared and given to the world a great son in the person of her President, Doctor Ezra Lehman. For, if to minister diligently, to serve faithfully, to be sincerely a friend to man, to be loyal to his Alma Mater, to be unswervingly true to the principles of right, constitute greatness, then our beloved and deeply lamented Doctor Lehman was truly great.

It is said that the ancient Spartans required their children once each day to stand and repeat audibly the names of Leonidas and his three hundred comrades who withstood Xerxes and his Persian hordes at Thermopylae. It would be well for our beloved Nation if this Spartan example were followed in every American home by the daily naming of those splendid men who, under God, made us and preserved us a Nation.

The members of the Metropolitan District Alumni Association of Shippensburg State Teachers College hereby pledge themselves to stimulate the rising generation by constantly reiterating the names and the noble deeds of those who have stood in the forefront of our Alma Mater's ranks, and as our hearts and voices respond to the roster that memory calls, we shall ever hear Doctor Ezra Lehman as the first name called.

"For none knew him but to love
None named him but to praise."

And, fellow alumni, may our ears be forever attuned to hear, wafting back from Heaven, Doctor Lehman's challenge to us:

"To you from failing hand I throw

The torch: Be yours to hold it high."

To Doctor Lehman's family we desire to express our most profound, heartfelt, loving sympathy, but implore them "not to sorrow as others which have no hope", for Doctor Lehman has but gone on before to his coronation, and is even now hearing the Master's commendation:

"In the place where I set you, and with the talents with which I endowed you, you have done the best you could."

And we join in the hope that Doctor Lehman's sincere desire and earnest prayer that, in That Day, he shall have the supreme joy of having his family re-united with him in the Land o' the Leal, to "go no more out forever."

"Sunset and evening star

And one clear call for me.

And may there be no moaning of the bar

When I put out to sea."

Forever with the Lord

Amen so let it be.

Life from the dead is in that word,

'Tis immortality."

S. Z. Shope, Chairman of Committee

TRIBUTE BY THE PITTSBURGH ALUMNI ASSOCIATION

The news of the death of Doctor Ezra Lehman came as a shock to the Pittsburgh Alumni Association of the Shippensburg State Teachers College. Many of us are old graduates who left school before he became associated with it as president, but a few years ago he was present with us at our annual banquet and became endeared to all of us. His kindly conversation pleased us, his pleasant manner attached him to our hearts, our recollections of many happy days spent at Shippensburg were stirred by his presence; unconsciously we were drawn to feel as if he had been our mentor, guide, and friend. He seemed the very personification of energy; prudence and wisdom gleamed on his every utterance. We are not like the river; we come and we go, while it goes on forever. Doctor Lehman has passed. His successor will be appointed, and the world and the school of which he was the head will move on; but truly to fill the place he filled and not merely to occupy it will be a task to engage the talents of the best.

Alma Pauline Baker Martin, Secretary.

TRIBUTE TO DOCTOR EZRA LEHMAN**Presented by the York County Alumni Association**

It is with deep regret and a feeling of great loss that the Alumni of York County record the passing of Doctor Ezra Lehman. We know that the present growth and development of the Shippensburg State Teachers College is, in a large measure, but the fruitage of his constant and unremitting efforts to raise the school standards from better to best. His sympathetic interest in the progress of his faculty, students and alumni as well as his spirit of optimism and his untiring devotion to the administration of the school have endeared him to the hearts of the ever widening circle of those who claim Shippensburg as their Alma Mater. We feel that in his passing our school has lost a most efficient executive and loyal leader and the teaching world has lost a man whose service and inspiration can neither be measured nor expressed in words.

The Alumni Association of York County desires to pay tribute to Doctor Ezra Lehman not only as an Executive whose achievements are to be admired, and to a teacher whose ideals are to be emulated but also to the man whose memory will remain an inspiration to those who knew him. The kindness and cheer of his personality made him one whose company was eagerly sought and whose companionship was most dear. Truly it can be said of him,

“His life was gentle and the elements
So mixed in him, that Nature might stand up
And say to all the world, ‘This was a man!’”

TRIBUTE OF RESPECT**Presented by The Young Men's Christian Association**

Whereas, Divine Providence has removed from our midst an esteemed friend, a wise counsellor, and an inspiring leader, the President of our College, Doctor Ezra Lehman, therefore be it

Resolved: That his life was one of utmost usefulness not only to his friends, but to thousands of his pupils and graduates of the institution in which he served so faithfully as principal and president, in guiding them towards the higher ideals in life.

Resolved: That with his passing there exists a vacancy in the hearts of his friends, in the Administration of the College, and in the councils of this Association; that we have lost a friend whose example won the admiration and respect of all who knew him, whose kind sympathy and friendly helpfulness was a boon to many, whose practical advice came from wisdom garnered of experience, whose capable leadership and spirit of sacrifice has inspired thousands of teachers in service.

And further be it Resolved: That we, the members of this Association, will live in a Christian life worthy of the example set by Doctor Lehman, and that the members of this Association tender to the bereaved family and friends of the deceased their kindest sympathy and regrets for so great a loss.

Resolved: That these resolutions be placed on the records of this Association and printed in the Teachers College Herald, and that a copy be sent to the bereaved family.

Paul F. Cauffman, President

EXTRACTS FROM LETTERS RECEIVED BY MRS. LEHMAN

EXTRACTS FROM LETTERS FROM MEMBERS OF THE FACULTY AND OF THE BOARD OF TRUSTEES

Doctor Lehman's death is a public loss as well as a private one and I do not see how he can be replaced. My associations with him were most happy and I feel that I have lost a friend.

Helen Sharpe,
Member of the Board of Trustees, Shippensburg
State Teachers College

One of the finest men I have ever known and one beloved by everyone with whom he came in contact.

George S. McLean,
Secretary of the Board of Trustees, Shippensburg
State Teachers College

I feel that all of us who have had the privilege of working with Doctor Lehman have suffered a personal loss.

Elizabeth McWilliams,
Member of the faculty, Shippensburg State
Teachers College.

He left us in the midst of his life—both as to age and work. The momentum to which he has pulled us during his eighteen years of excellent service will go on. He lived a useful, busy, unselfish life, always in consideration of others—the service type of life about which he always spoke. He lived that silent heroism which is the most precious thing to me this life has in it.

S. S. Shearer,
Member of the faculty, Shippensburg State
Teachers College

All of us who have known Doctor Lehman realize that we cannot measure the extent of his kindly influence and of his great work and we are all saddened by the news that he has been taken from us so suddenly.

Jane Beardwood,
Member of the faculty, Shippensburg State
Teachers College

My thirteen years of service with Doctor Lehman have given me an admiration and a respect for a personality, whose memory I shall cherish as long as I live. I am glad for the opportunity to know and work with him.

Mary Lee Snively,
Member of the faculty, Shippensburg State
Teachers College

To me he was more than our chief executive. He was a highly respected leader, a worthy counselor, a real friend. His going marks the passing of a great soul of a Christian gentleman who rendered endless good to humanity.

Ruth A. Cunningham,
Member of the faculty, Shippensburg State
Teachers College

EXTRACTS FROM LETTERS FROM MINISTERS AND BUSINESS MEN

Doctor Lehman was a man who attracted me strongly and I have consistently wished that it would be my happy privilege to know him better. Even in the poignancy of your sorrow it must be a source of no small consolation to know the unusually high respect in which he was held far and wide, and to realize that in this hour multitudes to whom he was endeared by personal, professional, and social ties, mourn his departure.

Leon C. Prince,
State Senator

Words fail to adequately express our very high regard for him whom we always counted our very dear friend. It was a pleasure indeed to feel that one was counted among his friends. His passing was so sudden and unexpected that it was a distinct shock to us all.

We have no disposition to criticise the Providence that has removed him from this realm of activity. All his powers were invested in his work and he finished the work assigned him much

sooner than many others. He has been promoted from the realm of work to that of reward. He has left a very precious heritage and memory. His will be a rich reward.

H. R. Lobb,
Pastor, Church of God, Harrisburg, Pa.

There was one side of his life that I became well acquainted with. That was his sympathy for students who because of financial reverses would be compelled to leave school. Not infrequently he came to me with the burden of some student who might be compelled to leave, and we worked out a plan whereby he could continue.

Just a day before Doctor Lehman passed away I received a letter from a young man just graduating from a higher institution. It would have been a pleasure for Doctor Lehman to know the gratitude of this young man. He leaves a glorious heritage of hundreds of young lives spurred on to higher goals and ideals. I am glad that Doctor Lehman came into my life.

L. P Teel,
Business Man, Shippensburg, Pa.

**EXTRACTS FROM LETTERS FROM STATE DEPARTMENT
AND EDUCATORS OF PENNSYLVANIA AND NEW YORK**

We shall miss his cordial greetings, his genial personality and his wholesome philosophy more than we can express.

J. W. Potter,
Supervising Principal of the schools
of Carlisle, Pa.

Doctor Lehman was a man among men. I valued his friendship very highly and recognized his ability as an administrator and a school man. I appreciated his sound judgment. I considered him one of the foremost educators of our State.

I know that he will be greatly missed not only in his home but also in the school and in our Presidents' meetings.

A. C. Rothermel,
President, State Teachers College,
Kutztown, Pa.

It grieves me sorely to lose one whose friendship and comradeship in work I cherished so highly.

It is a comfort to carry in blessed memory the knowledge of his great soul and his abiding faith.

George L. Omwake,
President, Ursinus College

Those of us who have worked with Doctor Lehman have lost a dear friend. He was my best adviser and I cherished his friendship beyond expression.

Henry Klonower,
Director, Teachers Bureau, Department of
Public Instruction

I want to express the high esteem I had for the dear one who has gone from you. I have pleasant memories of fellowship that he and I have had together in connection with our educational work. Splendid work was done by him at the Teachers College. He had built himself into the memories and lives of multitudes of young people. In them he continues to live.

A. B. VanOrmer,
Instructor, Juniata College

In his passing I am losing another esteemed friend and the state of Pennsylvania one of its best educators. His influence on others was always of the highest type.

S. E. Weber,
Associate Superintendent, Pittsburgh Public Schools

Those were great years, 1906 to 1913, when we of the Newtown High School shared Doctor Lehman with you. They come back to me now in retrospect with their memories of his fine personality, his high standards of achievement and his unflinching devotion to the ideals for which he always stood. The talks that we had with him about the details of school administration, those unusual evenings when we met with him as the chairman of our literary club, the daily growth in personal power and in skill of personal expression that marked each one of those years, the daily class recitations in English where he was always leading his children into larger fields of thought and up to nobler ideals of service, and the modesty and the sincerity and the generosity that always marked his every act and thought, these are but a few of the memories that have come to me as I have thought over those outstanding days when he and I worked in the same fields together.

The years since then have been full of achievement for him and he has made the world his debtor for what he has done in ever-increasing service for the students who have been privileged to come under his influence in the great institution of which he was the head. Now and then there has come to us the privilege of meeting him once

again on the highways of life and we have rejoiced to note the widening of his sympathies, the effectiveness of his leadership and the greatness of his achievements.

J. D. Dillingham,
Principal Newtown High School, New York City

Doctor Lehman and I have been very closely associated in school work for many years. I have always considered him one of my best friends. Because of our relationship I became very much attached to him indeed. He always made it easy for us to confer with him upon any problem relative to our work. He has been extremely helpful. Very often I sought his advice regarding problems and projects upon which I was working. I valued his opinions on educational matters very highly. I have probably quoted him more frequently in my discussions of school problems than any other school man of the State. Therefore, you will realize with what esteem we held him.

Robert C. Shaw,
Department of Public Instruction

I have always admired Doctor Lehman and have appreciated fully his kindness and courtesy in all of my contacts with him. I have taken pride, too, in the fact that Shippensburg Teachers College, under his able administration, has forged ahead until it ranks first among those of our state.

Ruth Immell,
Dean of Women, Wittenberg College,
Former member of the faculty of Shippensburg State
Teachers College

EXTRACTS FROM LETTERS FROM MEMBERS OF THE ALUMNI

I feel that I have lost a faithful and valued friend—one whose influence on my life I shall always feel.

Blanche Stoops,
Class of 1921

His work will live after him for he was a faithful public servant, progressive, sympathetic, and a worthy example of a Christian gentleman.

Cornelius J. Walter,
Class of 1887

I shall always think of Doctor Lehman as one who has brought good into my life. He was on the faculty in 1899. Since, I have also enjoyed my contacts with him and particularly has he been helpful to me recently on our scholarship fund.

His passing will be a great loss not only to his family circle but to the College he so ably headed.

Frank L. Swigert,
Class of 1899

DOCTOR LEHMAN'S COMMENCEMENT ADDRESS

For the eighteenth time it is my privilege to address the young men and women who are about to leave these halls for the larger world that lies just outside our doors. I have had the opportunity of speaking on various themes that seemed pertinent to these occasions. Last year I chose what may have appeared a rather bizarre subject, "Feeling the Winds of March When They Do Not Blow." I tried to show that the brilliant novelist, George Meredith, had in mind a world made up of three classes of people: the rather large number who knew that the Winds of March had been blowing only after they surveyed trees uprooted and buildings torn down; a still larger class who knew that March had arrived when they felt its biting blasts and the impelling force of its blizzards; and a third class, fit—though few, the leaders among men and women, "who from some slight stirring of the straws can feel the Winds of March when they do not blow." My appeal to the young men and women of that class was for leadership in a world that was likely to be at sixes and sevens as a result of the winds that seemed likely to sweep down upon us.

I turn again to my favorite interpreter of life and choose for my theme, "Feeling the Winds of March When They Blow." Though Meredith has indicated his belief that there are many who do not feel the winds while they are blowing, I believe that all of you here gathered are conscious of the fact that we are now passing through a period of storm and stress, not only in our economic, but in our social and religious life as well.

Captains of Industry assured us a year ago that we were in the midst of a period of financial readjustment, that the condition of the country was inherently sound, and that the period of depression, thanks to our federal reserve system of banking, would be of comparatively short duration. We have no reason to quarrel with the statement that business in America is inherently sound—but two facts are outstanding: first, that the period of reconstruction will be PROLONGED rather than BRIEF, and secondly, that READJUST-

MENT must carry REORGANIZATION to meet changed conditions in a changing civilization.

Our leaders have assured us that our social institutions were undergoing changes due to progressive views of life; that there was no cause for alarm at the increase in crime and in violations of prescribed codes of living. They told us that these matters would speedily adjust themselves to new conditions, that while there must necessarily be a change in the organization of the home, in the marital and sex relations, these would speedily conform to the changed conditions of living due to our industrial and mechanistic age.

I yield to none in my belief that formal and dogmatic religion has had its day. I believe with the most pronounced liberal that religion that does not find its expression in conduct is valueless, but when I note a growing tendency to make religion purely an esthetic, emotional element introduced into life to satisfy a spiritual craving, I protest against such milk and water pabulum and unconsciously find myself longing for a return to an older religion that was a force in individual life, that molded and shaped conduct in accordance with the commandments thundered from Sinai.

The force of the storm is felt in every community and in every family. Now while the winds are blowing may we not look abroad and see what has gone down and what has stood the stress of the storm?

Two years ago one-fifth of our population did not depend upon wages received for services or from incomes from investments for sustenance. These old time methods were too slow for a modern, red blooded man or woman. Stocks were rising, the sky was the limit, thousands of shares were bought on margin and paper profits mounted. Our industrial establishments were running on double time to supply the demand for their products. Stocks mounted, dividends and extra dividends followed in regular succession. Talk to young men about industry and high moral standards being necessary to success! They saw these old time ideas disproved every day. And then the crash!—bank failures, depleted or vanished fortunes, factories closed or running on half time, men out of work, families suffering that never felt the pinch of poverty before—And we try now to explain these matters by blaming everything on OVERPRODUCTION!

My young friends, I desire at no time to fill the place of a wailing Jeremiah and especially at a time like this in your career when you are about to go out into the world to battle for recognition. "Why then", do you ask, "sound this lugubrious note?" Because I want you to go with me over the wind swept field and see what has survived the attack of the elements. Hear Thomas Jefferson speak: "The nation needs honesty, industry, and intelligence. No man

having these will fail." The canny Benjamin Franklin said, "Make up your mind there is no short cut to success. Keep thy shop if thou wouldst have any shop keep thee". We thought we had scrapped these and all other similar old fashioned beliefs. But today, young men and women, the insistent demand is for those who can be trusted, who are workers, who are interested in the job to be done, rather than the wages to be paid. These are the men and women who are holding their positions now and who will always hold them, while the clock watcher, sighing for holidays and easy jobs, is lamenting the hard fate that has led to his loss of a position. And so we may learn certain very useful lessons in life while the March winds blow.

There are thousands of sincere men and women who in pulpit, forum, magazine and newspaper sincerely lament that social standards regarded by them not only as sanctioned by time, but even by divine decree, have been cast or blown down in the wild tempest of the past few years. They lament what they term immodesty in dress on the part of young women, laxity of moral conduct on the part of both sexes, the breakdown of the home and the severance of the marriage tie. They point out that these conditions have been the prelude to the decay and final overthrow of the great nations of the past, and they are alarmed over the situation that confronts our own country.

Let us admit that too often we judge the ethical quality of an act by its conformity to or disagreement with our own opinions of what is socially proper. Because of this condition it is often difficult to pass ethical judgment upon social behaviour. I would be more alarmed about these matters if I did not find that the morals of the younger generation as reflected in their social habits have been the point of attack by pulpit, press, and spinners and spinsters of every generation. I prefer to believe that our young people are essentially moral. But I concede that they are often imprudent and foolish in behavior.

We hear much in certain quarters of the subservience of teachers to local conditions and their failure to assert their independence of these. The trouble with these critics is that they fail to distinguish between essentials and non-essentials. A community has a right to ask that the teachers of its children shall not flaunt their individual preferences in its face, but it has no right to demand that a teacher shall stultify himself on matters that involve principles of belief. A community has no right to declare what a teacher shall teach in regard to the creation of the world, nor has a teacher a right to flaunt his beliefs on matters that are subjects of controversy when they do not concern the work of the school. It is unfortunate, ladies and gentlemen, that there should be so much confusion existing in the public mind as to its claims upon the time, the point of view of

the teacher—in matters that do not concern the community. The attention of the public has been directed to the loss of position by teachers for reasons that had little or no bearing upon their efficiency as instructors. One of these has been the question of affiliation with certain religious sects. The constitution guarantees that no religious test of any kind shall be required of any teacher in the public schools. It is not a question of Protestant or Catholic, Jew or Gentile. It is one of fitness from the moral, scholastic, and professional standpoint—but not of individual belief.

In a Western Pennsylvania newspaper the following advertisement appeared under date of June 15, 1831: "Wanted—A good moral man of sufficient knowledge, addicted neither to smoking, swearing, or excessive drinking—must be a Scotch Presbyterian. Apply to John McHenderson." The records of the school board subsequently read as follows: "On this sixth day of July 1831, Alexander Sampson was chosen school teacher for Allen's Run for a term of four months at a wage of fourteen dollars each month. He pledges himself not to smoke, or swear, to attend church and prayer meeting and not to drink spiritous liquors to excess." We see that a century ago this community was uncertain just what things were essential to a successful teacher. May we not hope that the Winds of March now blowing will clear the air.

What has the community a right to demand of its teachers? Three outstanding things.

1. ADEQUATE SCHOLARSHIP. Today the minimum requirements is graduation from an approved four year high school course followed by at least two years of professional training. In two years this requirement will undoubtedly be raised to a minimum of four years academic and professional post high school training with the possession of an earned baccalaureate degree. Eighteen years ago less than half the teachers of Pennsylvania had four years of high school training and only 30 per cent had two years of professional and academic training. Today 94 percent have at least this amount of training and 25 percent have from three to four years advanced instruction.

Did this condition obtain because of legislative action? No, there is no law requiring four years advanced study for teaching in elementary schools. The cause is not far to seek. When the World War called into training camps our best young manhood, the thinking men and women of the nation were amazed at the situation that confronted them. More than 40 per cent of the young men between the ages of eighteen and thirty had but a third grade education. They were unable to read and interpret the columns of an ordinary newspaper. More than 60 percent were lacking an eighth grade education and only 20 percent had a high school education. And these

were the future citizenry of America! The men who would be called upon to solve the most difficult questions that had ever confronted the nation! Another test revealed that these young men were not lacking in intelligence—natural ability. More than 75 percent were as intelligent as approved standards of expectation justified. The difficulty was that they had not been properly taught, that they had been denied educational opportunity, that teachers were themselves often men and women ranging from sixth to eighth grade achievement.

Then the storm—the Winds of March began to blow and they are still blowing. Let us note what has gone down. Ten years ago it was believed that practically anyone could teach school. Did the boy or girl lack vitality—physical robustness? Make a teacher of him. Did he lack ambition and application to prepare himself or herself for a trade or a profession? Let him take a short cut, attend a Normal School a summer session of nine weeks, and prepare for teaching.

Was a girl uncertain as to what she wanted to do?—Let her prepare for teaching and earn some money while she angled for Prince Charming. Small wonder that with teachers whose knowledge of history was confined to Barnes' History of the United States, whose knowledge of the great literature of the world was limited to selections found in a fourth or fifth reader, whose knowledge of mathematics was limited to Raub's or Greenleaf's Arithmetic—the pupils in the public schools literally starved. No wonder that the brilliant—caustic writer, Meredith, from whom I have taken my theme, wrote "Those who can, do; those who cannot, teach". We deserved the reproach hurled at us, "A nation of third graders taught by sixth graders."

We learned that men and women could not teach what they did not know, and we have demanded that they prepare themselves adequately for their work. But we still find certain old time ideas encumbering the landscape. One of these is the deeply rooted belief that much more intelligence is needed to teach in the upper grades and in the high school than in the primary grades. But the Winds of March are pulling and tugging at this old bole, bereft of most of its branches, and it must go down before the storm. My friends, possibly you will not agree with me when I say to you that the greatest intelligence, the finest training, and the greatest skill are needed in the primary grades.

Your little children leave your homes—you mothers, don't you remember when little Johnny and Mary—now on this platform—set out from your home for the first time to go to school? Don't you remember the wonder in their shining eyes, as you kissed them good bye—and brushed a tear from your own eyes? I tell you men and

women, and you young women of the graduating class who will teach in the primary grades or who, in a rural school, will greet children on their first day in school, that after an experience of more than forty years as a teacher, I am convinced that the most important place in our school system is held by the primary teacher. I want that teacher to know the most beautiful things in literature and life. Has Shakespeare opened the doors of the human heart with its loves and its hates to her? Have the Canterbury Pilgrims told her their matchless stories? Has Wordsworth unfolded the beauties of the starlit heavens and the silent lakes to her? Have Milton, Shelley, Keats, Burns, Tennyson, and Browning sung to her? Has she learned the history of mankind from its beginnings up to the present mechanistic age? Does she understand the relation of the primary numbers that she is teaching to the great laws of mathematics as unfolded in the movements of distant planets? Does she know the laws of health as revealed in the development of the race? Has she a knowledge of biology and what life means? Does she have with these a love of little children, a desire to help them? All of these you have a right to demand of the teacher who more than anyone else determines whether your little boy or girl will love school, will learn things that are worth while and will return to you each evening exclaiming "Oh, Mother, I just love school and my teacher." This, my friends, is the type of teacher I want to see in every primary and rural school in America.

How long a time will it take to acquire that proficiency? Well, four years of post high school training will be short enough.

Some of you, my friends, come from our rural regions. My mind harks back to the days that I spent upon the old Franklin County farm. I know the financial burden that you are called upon to bear today in the effort to provide a good education for your children. You represent the purest Scotch Irish and Germanic strains to be found anywhere in America, save possibly that in the Cumberland mountains. You have a right to demand that our antiquated system of taxation be revised and that the State bear a larger part of the burden of maintaining a school system equal to that found in our cities and towns. I endorse the splendid road making system of the Governor of this State, lifting as it does the burden of a road system from the farmer. May we look forward under similar leadership for a State system of public school maintenance which will bring equal educational opportunity to every boy and girl in the most remote rural and mountain section of this great Commonwealth?

2. The second thing that a community has a right to demand is that the teacher not only know what to teach, but he must be trained HOW TO TEACH. We have not all learned this lesson for there are still those abroad, and some of them are found even in our educa-

tional institutions, who maintain that if a student knows the subject to be taught he can teach it. They assert that technique and skill will be acquired by experience. This opinion found expression in the belief that as soon as a doctor had finished his medical course, he was ready to practice his profession, but now he is required to spend a year in a hospital under the most skillful supervision that can be secured. Industrial plants require that all who enter their shops shall have had technical instruction in schools or colleges where methods of work are emphasized.

Every test recently made proves that the young teacher who has had the benefit of instruction in the technique of teaching and who has taught as a student teacher under skillful supervision will far surpass the beginner who lacks this training.

We are learning, too, that teaching must no longer be regarded as an accidental or even an incidental phase in the life of a man or woman. Formerly, men and women often secured positions as teachers until they could amass a little money to go into business or to enter a law or medical school. They did not regard teaching as a profession—or even as a permanent life job. That day is past. The State now demands that no one engage in teaching in the public schools unless he has met the professional qualifications of a teacher. It will always be remembered that Bill Nye, the humorist, said he tried teaching school for two reasons: first, because he needed a little money, and secondly, because he had heard that teaching was a short cut to the presidency. In the future, fewer presidents will follow that route unless, like our great war executive, President Wilson, they are summoned from the school room to power and place.

The Winds of March are shaking an old landmark designated "Preparation of Teachers by privately owned and controlled institutions." For many years colleges and academies of this class prepared teachers for the public schools—before the day when State controlled or owned institutions came into being. They deserved well of the Commonwealth for the service rendered in those earlier days, but gradually the conviction grew that education was too big an undertaking to be under local control. If the State is to subsidize the schools in the various districts, in many instances to pay more than half their cost, if it is to certify to the type of work done, to prepare the curricula of the schools—in short to standardize the work of all the public schools, then it must provide for the education of the teachers. It must be responsible for the maintenance of the Normal Schools and Teachers Colleges, it must approve the course of study, see to it that adequate arrangement is made for pupil teaching in the public schools under conditions as nearly like those the young teacher will meet as possible. The State must be the sole authority to decide whether the teachers in its junior and sen-

ior high and its elementary schools have met the academic and professional qualifications required. There can be no divided responsibility. The rapid growth of the secondary departments in the State Teachers Colleges attests the demand for young men and women trained in them for high school positions.

3. The third and last qualification that you may demand is HIGH ETHICAL STANDARDS on the part of those who would enter the profession of teaching.

Conditions incident to the present period of business depression have led to a greater surplusage of teachers than at any other time during the past twenty years. Many young men and women from business and other professions are turning to teaching for which they were formerly prepared. Hundreds of married women, formerly teachers—whose husbands have lost their positions, are trying to reenter their profession so as to become wage earners.

This produces a temporary stagnation in teacher supply. Now that superintendents and principals can pick and choose; we are able to ascertain what qualities aside from scholarship and professional training are regarded as essential.

In the past, I have been inclined to question whether the old time virtues: industry, honesty, common sense, stability, and their like were in as great demand as they were years ago. But today I unhesitatingly say that the demand is for workers; for young men and women who are more concerned about finding time in which to do their work than in wondering when the next holiday will come and how much time they will be given from their work. Good old fashioned honesty not only as it relates to the distinction between mine and thine, but in the larger sense, truthfulness, honest work, sincerity, with a character above suspicion, are again coming into their own. I unhesitatingly say, if the present financial slump will lead our young people to realize that character is the noblest and best asset that any man or woman can have, it will be worth all it cost this nation in dollars and cents.

And now, my young friends of the graduating class, I turn to you as you are about to leave us to go into service that will test your knowledge, your teaching skill and your character as they have never been tested before. I am anxious that you make an inventory of goods and chattels that have survived the Winds of March and that seem likely to withstand them to the end.

Let us look at the credit and debt side of your ledger in these last days of your college year. Business and professional men and women, even school teachers, have been forced to strike off the credit side of their account many items that they deemed very valuable

when they were first acquired. Stocks that they deemed safe and sound investments have not weathered the winds that have been blowing and they must be stricken from the books.

Will you confess that many of you have a column designated "Things we got by with—work that wasn't honestly done—conduct that we couldn't approve in our heart of hearts—willingness to accept a bare passing grade when we could have done much better"?

Look at the entries. Do they represent assets or liabilities? Did it pay you? No, clearly they do not belong to the credit column. We'll be generous, and instead of transferring them to the debit side where they belong, we'll strike them off so that they may not cumber your record.

What do you know now that you did not know when you enrolled two years ago? Four years ago?

We assume that you have learned many of the facts of science, of history, of mathematics, that you did not know before. We know that you have made the acquaintance of great writers in your own and other languages. We trust you understand more about the technique of teaching and that art and music have a new meaning to you. Unless you have these on the credit side of your account, your years as a student here have been of little value to you. But if you have not added more than these to your account, you have failed to realize what you should have realized on your investment. Your life here has been a challenge to you. Have the branches that you studied opened the doors of life to you—and made you dissatisfied with yourself and your attainment? Have they opened new vistas to you where everlasting hills gleaming in the sunlight beckoned you on?

Forty-two years ago I stood on this rostrum with forty-one others to receive the certificates of graduation. I realize now how poor in academic and professional content was the course that we had completed; twenty-nine chapters of Caesar, five books of plane geometry, the study of a book of selections of English and American writings—with one play, Hamlet, Haven's Mental Science, Steel's fourteen weeks in Natural Philosophy, Wickersham's School Management—the sum and total not equal to the curriculum of a modern two year high school. And, shall I confess it? The winds of March blowing for forty-two years have swept away much of the little material of that course. I fear I should stumble over some of the

original propositions of the third book of plane geometry and I am not at all sure that I could read the fourteenth chapter of the first book of Caesar to Professor Stewart's satisfaction. But, in spite of it all, I want to say to you that no graduation and no diploma that may have come to me since then has meant as much as that one received here forty-two years ago. For in Professor John McCreary's class, Shakespeare waved his magic wand and rolled back the centuries, and I had stood with Hamlet on the battlements of Elsinore, and heard the dread commands of the ghost of the buried majesty of Denmark as it spoke to the distracted son. I became a bond slave to the master dramatist forever—and Anthony and Cleopatra, Brutus and Cassius became not the pale, colorless creations of the historian's pen, but living, sentient beings. So I walked with Rosalind in the forest of Arden and listened to the dirge in the fourth act of Cymbeline.

“Fear no more the heat o' the sun,
Nor the furious winter's rages;
Thou, thy worldly task hast done,
Home art gone, and ta'en thy wages.”

So I hope that some teacher has kindled a divine discontent in your souls that will not be satisfied until you have drunk deep in the subject taught. Have you specialized in biology, physics, or chemistry? If so, life should have a new meaning to you because of what you have learned. Next year a postulate assumed as true today may be proved false, but if the teacher has so taught the subject in the class room or laboratory that you have come to like it, that you want to go on with it, so interested you in it that you had to be driven from class room and laboratory, then you have sat at the feet of a great teacher—and though all the facts that he taught should as a result of later investigations be proved false, you would carry away with you something so fine—so worthwhile that all the Winds of March could not blow it away. So in history, in mathematics, in language, in music, in art. It is not the fact that abides; it is the meaning, the significance of it in our lives and in the life of society that counts.

We shall miss you as you go forth. You have distinguished yourselves as a class, not only in scholarship, but in your ability to do the extra thing—to go the second mile.

We hail you as new recruits in the age old struggle between ignorance and knowledge—between vice and virtue. You come to the firing line, not only with the newest equipment in technique and know-

ledge, but you come with your enthusiasm—and with the zest of conflict coursing in your veins. We welcome you, for we know that with you rests the issue of the struggle. We shall watch with eager, even if with dimming eyes, the manner in which you meet the fire—for meet it you must. Will you retreat because the struggle is hard—because you are unappreciated—misunderstood? Or will each problem, each new difficulty, be a challenge to your manhood and womanhood?

Alexander the Great sighed because there were no more worlds to conquer. Do you seek new worlds? Hear the words of Millikan, the great scientist. "We stand in education, especially in those departments of science that deal with the relation of mind and matter just where Columbus stood when he put foot upon the Santa Maria about to begin his world changing voyage."

The Winds of March are blowing. Come, Mariners all! Will they blow you back to shore, broken and defeated? Or will you, daring the challenge of wind and gale, set sail and make port in the still uncharted islands of human achievement?