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JANUARY, 1926

Number 2

The Normal School Herald



SUMMER SCHOOL NUMBER

*Cumberland Valley State
Normal School*

SHIPPENSBURG, PENNSYLVANIA

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The Normal School Herald

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Vol. 30

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No. 2

PRINCIPAL'S LETTER TO THE ALUMNI

DEAR FRIENDS:

We have just closed school work for the holidays and Old Main Building seems unnaturally quiet. A few hours ago the halls were filled with eager excited students anxiously waiting for the noon hour and surcease from recitations and school regulations. And now they are all speeding homeward.

We shall open our doors again on January 5 for a spurt down the last lap of the first semester. Then will come final examinations—and the opening of the second semester on February 1. About fifteen seniors who have completed the course will leave us to take up positions that have opened to them. More could have been graduated in January but a number preferred to remain with their class until the big Commencement Day in June. Every room that will be vacated has already been engaged by new students who will enter with the new term.

We have had a pleasant school year. The work of the students has been unusually satisfactory and everything has moved along smoothly. Shippensburg has been very much in the lime light athletically for we met and defeated four of the foot ball teams from our Sister Normals and closed the season with only one defeat. Our basket ball season opened with two spirited games which were won by our boys. We have every reason to believe that the boys will give a good account of themselves and the girls team will be an honor and a credit to the institution.

Our first home coming day was one of the outstanding events in the history of the school. The weather was not all that could be desired, but in spite of a heavy snow fall on the previous day, nearly a thousand alumni were present. The banquet in the evening left nothing to be desired. The menu was fine and the speeches by such live wires as W. M. Rife of Carlisle, U. L. Gordy of Chambersburg and S. M. Stouffer of Hanover rang with real Shippensburg spirit. The reception and dance was largely attended.

The Alumni meetings held by the Dauphin, Franklin, Adams, and York County Associations were unusually well attended and the graduates and former students voiced their loyalty and their interest in the old school. We haven't heard from Bedford, Huntingdon and Perry with their large enrollments. We do not believe the Alumni in these counties are lacking in the spirit that characterizes those residing in other districts.

We want three hundred high school students in the entering class next year. The fine response that has greeted our appeal leads us to believe that we will not fall short of the mark we have set before us. Fellow Alumnus, are you in touch with one or more outstanding members of the senior class in your high school? Now is the time to speak to these young people about the opportunities open to them at normal. An alumnus, a business man, has registered three students for next year from his home town. None of them are related to him. He wrote us, "It was my first attempt at that kind of thing,—it wasn't a bit hard—I enjoyed it." Isn't it possible for all of you to send at least one young man or woman to represent you here? Shippensburg must do her part to furnish the state with the 5000 teachers needed every year.

This number of the HERALD is devoted to the Summer Session of 1926. Heretofore we have waited until April before making our announcements for this session but requests for catalogues for the summer session are coming to us every day and though it has not been possible for us to send out any advertising matter a large number of students have already registered. We call your attention to the opportunity to take advanced courses that will fit in with either the three year course or the four year course that is just in the offing. We shall offer the usual large number of courses suited to the needs of those who will teach for the first time next fall, for those who wish to secure a renewal of the partial certificate, or to take work needed for the completion of the Normal School Certificate.

It is not too early to begin planning for class reunions. Last year we had a number of fine reunions—and in every case the best ones were those that had been worked up for four or five months previously. Remember that at least fifteen classes will

hold reunions and that the number of hotels and restaurants available will necessarily be limited. The class president who gets his committee appointed first—and sees to it that its members are on the job will have first choice not only of place but of time—always a valuable consideration during Commencement week. We know that the class of '86 expects to hold a fine forty year reunion and with J. S. Moul of Hanover on the job, there will be one of the biggest and best forty year reunions we have ever seen at this school. We remember the outstanding groups in the classes of '91 and '96. We expect big things to happen when the old boys and girls from those classes come back. We are banking on '01, '06, '11, '16, '21, and '24 to set a stiff pace in determining which will have the largest percentage of its membership present.

Of course the Centennial class of '76 will be the guests of honor when its members come back to celebrate their Golden Anniversary.

And finally don't forget one thing more, the Alumni Association voted last year in favor of holding Class Day and Alumni exercises on Saturday so that more of the alumni would be able to attend. We are glad to announce that it has been possible for us to fall in line with this request and that matters have been arranged so that the big day will be Saturday June 5. The forenoon will be given over to Class Day exercises, the afternoon to the Alumni Parade, the Alumni Meeting, the Base Ball Game and the evening to the Alumni Play. Baccalaureate services will be held on Sunday evening June 6 and Commencement on Monday forenoon, June 7. Mark both your calendar and your note book now.

Then here's wishing you the happiest and most successful year in your history.

Fraternally yours

EZRA LEHMAN, '89.

SUMMER SCHOOL

This number of the HERALD is largely devoted to the work of the Summer School which will open June 14 and close August 14. Though it is not possible at this time to indicate the personnel of the teaching staff, the presence of an efficient corps of teachers is assured.

It is also possible that other subjects than those listed will be offered especially if there is a demand for them. The list must therefore be regarded as a minimum rather than the maximum number of courses.

In a few instances it has been necessary to indicate that a certain course or an equivalent will be given. In all such cases the course definitely chosen will be indicated in the April number of the HERALD.

REGISTRATION OF SUMMER SCHOOL STUDENTS

Students are registering in large numbers for the summer session. No rooms will be assigned before March 1, but assignment will be made strictly in the order in which registrations are received. The wishes of students as to location of rooms will be followed as far as possible. Naturally those who register during January and February have a much better chance of securing the rooms desired than those who do not register until a later time. In any event the early registrants will be able to secure the most pleasantly located rooms.

Where students designate the persons with whom they wish to room they must see to it that the person in question registers promptly. If Mary Jones registers on January 20 and indicates that she wishes to room with Jennie Brown, she will be granted the desired permission, but if Jennie Brown does not register until February 1 both registrations will be entered as of that date. For this reason be sure to have your prospective room mate register at the same time that you do.

No students will be permitted to room or board outside of the dormitories except in the home of parents, grandparents, brother or sister, uncle or aunt, unless special permission has been granted by the Principal to room with other persons. No permission will be granted to any student to board outside the school except with relatives as indicated until all sittings in the dining room have been assigned. Students wishing to enroll as boarding students rooming outside the building will write to the principal indicating with whom they wish to room and the location. The school authorities will then inspect the rooms indicated and make financial arrangements with the persons offering the rooms for rent. The student will pay the regular rate charged boarding students rooming outside the school dormitories. As previously indicated no permission to board outside the school except in homes of relatives will be granted until all sittings in the dining room are taken. These regulations will be strictly enforced.

A registration blank is inserted in the HERALD. A program to be filled out and approved by the Superintendent under whom the student expects to teach will be found on page 31. This should be filled out, signed by the Superintendent and forwarded

to the school as soon as possible. Naturally however the most important matter is the registration. This should be attended to at once.

RURAL DEMONSTRATION SCHOOL

Miss Hannah Kieffer, Director of Rural Education will conduct a one-room rural demonstration school at the "Sunny Hill School" less than ten minutes walk from the campus. This school is a typical one-room country school. The entire equipment is inexpensive and is easily obtainable by any rural teacher. The school will be in session during the first six weeks of the summer session and frequent demonstration lessons will be given to the students preparing for rural work. All such students should arrange for frequent observation trips to the school.

WHAT THE SHIPPENSBURG NORMAL SCHOOL WILL OFFER THE SUMMER STUDENT

We invite you to attend the Summer Session at our School. We stress the following advantages.

1. IDEAL CONDITIONS. Our school buildings are ideally located. They are elevated sufficiently to afford a view of the surrounding country with the North and South Mountains forming a pleasing back and foreground. The location insures a pleasant breeze through the long halls and corridors at almost any hour of the hot days of summer. In fact our dormitories with their verandas suggest a summer hotel rather than an educational institution.

The Administration Building has been renovated and modernized until now it is a thoroughly up-to-date structure. The new auditorium, the large reception rooms, the school offices, the new class rooms, the fire proof stair towers, the new lavatories and the renovated and enlarged dining room must be seen to be appreciated.

2. WIDE VARIETY OF COURSES. As noted elsewhere we offer fifty or more courses suited to the needs of the student who wishes to teach next year for the first time as well as to the one who wishes to complete the course. We invite the attention of those who wish to specialize in certain fields to the opportunities that are open to them.

3. PLEASANT HOME LIFE. We shall limit the attendance at the summer session to 700 students. We stress the social life of the teacher by giving the students at the summer session proper social opportunities. Receptions, socials, hikes.

excursions to various points of interest, all contribute to the home life of the institution. Nine new tennis courts will give opportunity for pleasant exercise and the young men who are interested in more strenuous games will have opportunity to play on baseball teams which will be organized. A schedule of games will be arranged for the summer session.

4. MODERATE RATES. All students who have had experience in teaching and new students who enter with 15 or more high school credits will receive free tuition. The expenses are limited to the ten dollars registration fee to be paid when a room is engaged and the cost of boarding, furnished room, laundry, etc. Expenses are seven dollars a week for boarding, furnished room, light, laundry and nurse's services when necessary. A few rooms over the auditorium will be available at \$6.00 a week for board, room, laundry, etc. Books may be secured at a cost ranging from seven to ten dollars for the session. Thus the entire cost for all the items listed will approximate \$75.00.

EXPENSES FOR THE SUMMER SESSION

The expenses of the summer session are very reasonable. They are as follows:

Registration:—Term fee, including admission to games, lectures, concerts, entertainments, etc.	\$10.00
(In the case of boarding students, this fee must be paid when a room is engaged. Day students must make payment on or before the opening day of the session).	
Boarding, including furnished room, light and laundry, (with nurse's services when necessary) is seven dollars per week, (for a shorter period than nine weeks eight dollars per week will be charged), for term	63.00
Cost of books (approximately)	8.00
Total necessary expenses of boarding students for summer session	\$81.00
Expenses for Day Students	
Registration: Term fee	\$10.00
Cost of books (approximately)	8.00
Total	\$18.00

OUTLINE OF COURSES TO BE GIVEN DURING SUMMER SESSION—June 14 to August 14

The nine weeks summer session will open Monday June 14. All indications point to a continuation of our large summer

attendance but to avoid crowded class rooms we shall limit our attendance to 700.

This number of the HERALD is devoted largely to the Summer Session. Our aim is to outline definitely every course that will be given and to designate it by a number so that students will be able to consult their teachers and superintendents and to write us more definitely in regard to the course they desire to take. Prospective students should consult the superintendents under whom they are likely to teach relative to the course to be taken by them.

It should be noted that all courses from 1 to 3 inclusive, may be used either for the partial, the State Standard or the Normal Certificate. Unless noted classes recite six times a week and carry three semester hours credit.

1. Rural School Management.

This course deals with the practical problems that must be met by the teacher in the one-room rural school. It covers the organization of the school, the teacher's daily program, preparation of reports, and the relation of the teacher to the community. Its purpose is to bring about a rural-minded attitude on the part of the teacher. (Required of all students without teaching experience who expect to teach in rural schools.) Credit given in all groups.

2. Teaching of Primary Reading.

This course emphasizes the problems of primary reading. It stresses the technique of teaching reading to beginners and to children in the second and third year. It aims to bring about the formation of desirable habits in the mastery of words and thought. (Recommended to all students without experience in teaching and to others who have not secured satisfactory results in teaching reading.) Credit given in Primary and Rural Groups.

3. Teaching or Reading in the Grades.

This course is designed to give a background for teaching reading and to furnish a broad and intensive view of recent problems and methods. Special emphasis will be placed on the formation of correct habits in the fundamentals and mechanics of reading necessary to good reading habits. Attention will be given to the relative amount, the devices and the plans for teaching oral and silent reading and to types of reading matter appropriate for silent reading purposes. Credit given in Rural Group.

4. Teaching of English.

The aim of this course is to secure a free expression from the pupil in oral and written composition. It stresses the method of

securing an adequate vocabulary and of applying it in every day speech. Many phases of English expression are covered in this course. (Open to students who are completing the work of the normal course and to those who have had considerable experience in teaching. Credit given in Intermediate Group.

5. Teaching of Mathematics.

This course covers content and method in arithmetic. It dwells upon the fundamental operations and the method of teaching these to pupils. In like manner it stresses the basic principles of fractions, decimals, percentage, interest, and other divisions of arithmetic. The methods of teaching these topics are discussed in class and students are required to demonstrate before the class how they would teach the subject. (This course is recommended to all recent high school graduates who have not studied arithmetic during their high school course. Teachers of experience who are deficient in arithmetic should also elect this course.) Credit given in Intermediate and Rural Groups.

6. Arithmetic.

This course is intended for those who are deficient in mathematical knowledge or who find arithmetic difficult. While it aims to stress correct methods of teaching arithmetic it is frankly a content course in mathematics, and stresses the important divisions of the subject. However, attention is given to methods of teaching arithmetic. (This course should be taken in conjunction with course 5 by all who are deficient in mathematical knowledge.) Credit given in Rural Group.

7. Teaching of Geography.

This course follows closely the state syllabus. It treats of geography as a study of man's reaction to his environment. A study is made of regional geography as a type of further application. Students are trained in the organization and the presentation of geographic data through the use of the project and problem method. Training is given in the use of graphs, maps, diagrams and other illustrative material. (Open to all students.) Credit given in Intermediate and Rural Groups and elective in Junior High Group.

8. Teaching of Social Science (History).

This course deals with the history of the United States considered as the story of the political, industrial and social development of the nation. It stresses only those political facts that changed the life of the nation. While it does not unnecessarily minimize the part played by wars, it emphasizes the industrial development of the country. Special attention is paid to the state

syllabus in social studies. (Open to all students.) Credit given in Intermediate and Rural Groups and elective in Junior High Group.

9. Teaching of Primary Subjects.

This is a composite course including the best modern primary methods in number, language, geography, history, nature study and seat work. It is of special value to primary teachers as it deals with the best that is being developed by trained primary supervisors. (This course is especially recommended to primary teachers and to those who expect to elect the primary-kindergarten group.) Credit given in Primary Group.

10. English Fundamentals.

The purpose of this course is to acquaint the student with the source of material in English and the forms of correct expression. It aims to secure and maintain a definite standard of written and spoken English. It includes a review of the basic principles of English grammar, a study of words including pronunciation, diacritical marking and basic principles of etymology. A short course in library methods including methods of cataloguing and classifying books, use of reference material is given in connection with English fundamentals. (This course is open to all students who have spent at least one summer session at a normal school.) Credit given in all groups.

11. English Composition.

This course includes a thorough study of the forms of English prose composition together with much practice in writing. The four types of English prose; narration, description, exposition, and argumentation are carefully studied and analyzed with reference to form, content and technique. Special attention is given to the essay and the short story as media of prose expression and students are required to write frequent themes illustrative of the various prose forms discussed. These are made the subject of class criticism and discussion. The teacher in charge of the class meets the students from time to time for personal consultation. (Open to students taking course 10.) Credit given in all groups.

12. Oral Expression.

This course is designed primarily to insure (1) a good teaching voice, (2) effective address with facility and ease in oral expression, (3) correction of speech defects. (Open to all students who have completed at least one summer session at a normal school.) Credit given in all groups.

13. Children's Literature and Story Telling.

This involves a study of the place, the development, the kinds, and the standards for choosing literature in the elementary

school. There will be a careful study of the types of poetry and the type of stories, and their appropriateness for the different grades, and stages of child development. Special emphasis is placed upon the correct use of the voice in story telling. Practice in story telling will be given. (Open to all students. Especially recommended to those preparing for primary and rural work.) Credit given in Primary and Rural Groups.

14. Juvenile Literature.

This course is planned to give a foundation for teaching literature and silent reading to pupils of the intermediate grades.

It aims to give an adequate knowledge of those literary types that are most suitable for children of this age. Magazines and current literature are studied and selections made from these courses as well as from standard authors. (Open to all students. Especially suited to those preparing for intermediate or grammar grade work.) Credit given in Intermediate Group.

15. Nature Study.

The word nature study is used in a broad sense to cover all phases of elementary science adapted to all groups. This course aims to give the student a definite body of knowledge of common forms of environmental materials and to supply the principles that will guide him in selecting and using environmental materials wherever he may be located. The course includes as wide a range of observation as possible of materials which the prospective teacher may be called upon to use in his work. Field trips are supplemented by laboratory study. (Open to all students.) Credit given in all groups.

16. Rural Sociology.

This course aims to make an inventory of the conditions of life in rural communities and to study constructively the local and national problems. Population, rural credits, transportation land and labor, health and sanitation, rural church, rural schools, rural home, other rural institutions, cooperative buying and selling and lessons to be learned from European countries.

The problem method of class procedure will be stressed. Library and other source material will be used. Various types of expression work will be used for clinching of discussions. (Open to all students. Especially recommended to those preparing for rural work.) Credit given in Rural Group.

17. Art.

The summer course in art is intended to give teachers a working knowledge of the fundamental principles of art as presented in the grades.

In as much as by far the larger percentage of the students have had no instruction in art, the course aims to do two things, namely:

1. Give students some practice in working out problems themselves to become acquainted with the various media—pencil, crayon, brush, (water colors and scissors (paper cutting)).
2. Give some methods, devices and plans for presenting the subject to their pupils.

Students working for Normal School credits, who wish to take this course, will be given credit for their first semester Junior Art. Credit given in all groups.

18. Art.

The work of this semester is largely for methods in presentation, "How to put it across to the Children," and in so far as it is possible to do so, advanced problems for technical skill may be added advantageously. Interests and attainments for the grades are studied. A course for the grades is suggested and some specific problems worked out for clarifying methods of procedure and sometimes for the technical skill involved. Credit given in Primary, Intermediate and Rural Groups.

19. Art. (4 times a week, 2 S. H. credit.)

The aim of this course is to give the students preparing for intermediate or rural work a further development of the principles stressed in course 17. (Open to all students who have completed course 17.) This course will be given if sufficient students elect it. Credit given in Intermediate and Rural Groups.

20. Industrial Arts.

This course aims to instruct students in the use of various materials that will enable them to work out simple problems that arise out of the daily necessities of food, clothing and shelter. Students learn to appreciate the problems that are within the interests of children and how such problems may be graded according to the child's control of technique. The course includes clay modeling, paper and cardboard construction and simple problems in wood and textiles. (Open to students interested in primary work.) Credit given in Primary Group.

21. Handwriting. (4 times a week, 1 S. H. credit.)

The aim of this course is to lay the foundation for a legible hand of muscular movement writing at commercial speed.

The work is presented from the standpoint of teaching the subject to pupils in the public schools. The students are re-

quired to demonstrate the drills before the class and to discuss the aim of the various lessons as related to public school writing. During the latter half of the course pupils prepare plans and teach a complete lesson. (Open to all students.) Credit given Primary, Intermediate and Rural Groups.

22. Music.

This course corresponds to that required in first semester, Junior year and covers treatment of tonal and rhythmic problems of work for the first and second school year. The course includes class and individual sight reading; presentation of routine activities; writing four and eight measure phrases employing whole, half and quarter notes with corresponding rests. Credit given in all groups.

23. Music.

This course is a continuation of Course 22 and covers the work of the second semester of the Junior year. (Open to those who have completed Course 22 or its equivalent.) Credit given in all groups.

24. Music. (4 times a week, 2 S. H. credit.)

This course will correspond to the regular course in the Senior year. It will be given if enough qualified students apply for it. Credit given in Primary, Intermediate and Rural Groups.

25. Physical Education. (4 times a week, 1 S. H. credit.)

Students taking the physical training program will be divided into three groups: First, for those who have no previous preparation, the course will cover the State Department graded outline, grades one to four inclusive. Second, for those who have had one summer's work or its equivalent, the course will cover the State Department graded outline, grades five to nine inclusive. The third course will be in advanced work: Figure marching, light and heavy apparatus, athletics and highly organized team games. Special training will be given in lesson plans, drills, exhibitions, track and field meets and pageants. (Open to all students.) Credit given in all groups.

26. Hygiene and Nutrition. 3 S. H. credit (including course 27).

Hygiene, (2 times a week.) The aim of this course is to equip the students with knowledge of practical facts relating to personal and school hygiene. As a result they will be better able to assist the pupils in forming good health habits, and standards of living, as well as improving the sanitary conditions of the schools and homes in the communities in which they will be located.

27. Nutrition. (4 times a week.) (included with course 26).

This part of the course is planned to enable the teacher to deal with the problem of malnutrition among school children. It is necessary that the students have a thorough understanding of the digestive processes, food values, and a balanced diet. Especial emphasis is placed upon the systematic weighing and measuring of children, the evidences of malnutrition, its causes, and remedies. The morning lunch and noon hot luncheon are considered as part of the remedy for malnutrition. (Open to all students.) Credit given in all groups.

28. Health and Hygiene in the Elementary Schools.

In this course there will be a consideration of the following topics: Methods of teaching health in the first six grades, emphasizing health habits and food habits by means of health plays and games, songs and stories; and in higher grades by means of health clubs. (This covers the work of the Senior year.) Credit given in Primary, Intermediate and Rural Groups.

29. History and Principles of Education.

The first part of the course will be devoted to a rapid survey of education before the eighteenth century, and the second part to a more detailed study of present day practices and tendencies as to organization, content and method. There will be discussion of such topics as: the aims and purposes of education; vocational education; scientific measurements; the junior high school; the doctrine of interest; formal discipline; project teaching; changes in method and curriculum. (Open to students with experience in teaching and to others taking part of senior year's work in Normal school course.) Credit given in all groups.

30. Psychology of Childhood.

The intellectual, emotional, vocational, moral, and religious growth and development of children are studied to prepare the student for a scientific approach to and treatment of children. (Open to all students. May be offered as an equivalent for elementary course in psychology in the second semester of the junior year.) Credit given in all groups.

31. Educational Psychology.

Such principles and laws which have been formulated in the study of psychology which have a bearing upon the learning and the teaching processes are studied to improve the technique of the teacher. This course pre-supposes an elementary course in psychology. (Open to all students who have completed Course 30 or the course offered in the second semester of the junior

year.) Credit given as an elective in all courses. (Omitted Summer Session 1926 unless elected by 20 or more students.)

32. Elementary Course in Educational Measurements.

A study of the measurements of schoolroom products by means of standardized tests and scales. The simplest and most widely-known tests are studied and applied, papers are scored, results are interpreted, and uses determined. Given if sufficient demand is made. Fee, \$2.00 to cover cost of material used by the student. (Open to all students.) Credit given in Junior High Group or as free elective in other groups.

33. Psychology of Common School Subjects.

The application of Psychology to the teaching of arithmetic, English, geography, social science (history), art, music, etc. (Open to students who have completed a course in elementary psychology.)

34. Problems in Elementary Supervision.

This course covers the problems which confront supervising principals and supervisors. It provides an intensive study of modern classroom technique. Much of the work of this course will consist of reports, investigations, and round-table conferences. Credit given in Junior High Group. (Omitted Summer of 1926 unless 20 or more students elect it.)

35. School Administration and Educational Problems.

Many of the broader problems of school administration such as finances, statistics, surveys, selection of teachers, will be studied in this course. The aims of education will be examined and analyzed in the light of modern conditions. Principles underlying the making of curricula will be stressed. Credit given in Junior High Group.

36. Economic Geography.

This course includes a study of the natural resources of the world, their use, transportation, distribution, etc. Credit given in Junior High Group.

37. Beginners' French.

A course in first year French will be offered. It will include a careful drill in pronunciation, the study of the essentials of grammar with constant practice in speaking French. The course will also include translation of French into English and English into French, memorizing of single poems, and frequent dictation.

Fraser and Squir's new complete grammar will be used, and Dupre's *La France Pittoresque*. (Open to all students.) Credit given in High School Department or Junior High Group.

38. Second or Third-Year French.

A course in second or third-year French will be offered if a large enough number of students apply for it. Under other conditions arrangements for private instruction can be made. Credit given in High School Department or Junior High Group.

39. Latin.

A course in Caesar will be offered if enough students apply for it to justify the formation of a class. Credit given in High School Department.

40. Virgil.—Horace.

A course in either Virgil or Horace will be offered. The author selected will depend upon the number of students applying for either. If a sufficient number apply, classes will be organized in both. Credit given in Junior High Group.

41. General Botany.

A general introductory course. Prerequisites: A good high school course in Botany or Biology. Credit given in Junior High Group.

42. Vertebrate Zoology.

A study of the phylogeny of the vertebrate groups of animal life. Credit given in Junior High Group.

43. General Geology.

A thorough study of the physiography of the U. S. especially; historical geology, lectures, conferences, problems. Prerequisites: A good course in Physical Geography. (This course will be given in summer session if a sufficient number elect it.) Credit given in Junior High Group or as free elective in other groups.

44. American Government or Equivalent Course.

A critical study of American governmental ideals and practices, their development and growth. Special emphasis on the political institutions in the state and nation as well as on the party organizations. Credit given in Junior High Group.

45. English History or Equivalent Course.

England under the Normans, Tudors and Stuarts. A study of English nationalism. Reformation, establishment of the Anglican church, constitutional struggle of the 17th century, rise of sea power, Colonial Department. Credit given in Junior High Group.

46. Advanced Mathematics. Solid Geometry.

Solid Geometry. The usual subject matter of solid geometry. Special emphasis will be laid on exercises calling for original work. Credit given in Junior High School Group.

47. Advanced Algebra.

This course covers the notion of variable and function and their geometric representation; equations of the first degree, quadratic equations, complex numbers, and theory of equations; fractional and negative exponents, exponentials and logarithms; mathematical induction, binomial theorem, and progressions; permutations, combinations, and determinants. (This course will be given during the summer session if a sufficient number elect it.)

48. Contemporary Poetry.

This course will include the study of British and American poetry of the twentieth century. The purpose of the course will be to acquaint the student with modern tendencies in poetry and to interest him in contemporary publications. The work will be based upon a recently published anthology; current magazines will be used extensively and special assignments will be made upon the writings of the most outstanding poets of our time. (This is a college credit course and may be counted toward a field in English.)

49. Advanced Composition.

This course will afford experience in several types of composition with especial attention to clearness and conciseness. A newspaper project will give practical experience in journalistic writing (This is a college credit course and may be counted toward a field in English.)

COMMUNITY ORCHESTRA

A community orchestra will be conducted by the Director of Music during the summer session. Students are requested to bring orchestral instruments with them. This is a rare opportunity to secure free instruction of a high grade in orchestral work.

SUGGESTIONS AS TO SUMMER SCHOOL COURSES

Though more than fifty different courses will be available to students during the summer session, the courses group themselves under several heads: (a) Those suited to students without experience in teaching or whose teaching experience does not exceed one year; (b) those suited to students with two or more years' experience in teaching who expect to complete the work required for either the State Standard or the Normal School Certificate; (c) courses suited to graduates of normal schools or holders of Standard Certificates who wish to complete the three-year course in

Normal School, to secure advanced standing in college or to qualify for a field in teaching in Junior or Senior High Schools. In addition to these three groups there are special courses suited to primary, intermediate, rural or departmental teachers.

We advise selections to be made as follows: Students desiring to secure a Partial Certificate should select from the following subjects. Four courses may be taken.

Course 1. Rural School Management. This is required of all students who expect to teach for the first time in the rural schools.

- Course 2. Teaching of Primary Reading.
- Course 3. Teaching of Reading in the Grades.
- Course 5. Teaching of Mathematics.
- Course 6. Arithmetic.
- Course 7. Teaching of Geography.
- Course 8. Teaching of Social Science (History).
- Course 9. Teaching of Primary Subjects.
- Course 13. Children's Literature and Story Telling.
- Course 14. Juvenile Literature.
- Course 15. Nature Study.
- Course 16. Rural Sociology.
- Course 17 or 18. Art.
- Course 20. Industrial Arts.
- Course 21. Handwriting.
- Course 23. Music.
- Course 25. Physical Education.
- Course 26-27. Hygiene and Nutrition.

Students who may have been in attendance at least two summer sessions or who are seeking to secure a State Standard or Normal Certificate should select from the following. Four courses may be carried.

- Course 4. Teaching of English.
- Course 5. Teaching of Mathematics.
- Course 10. English Fundamentals.
- Course 11. English Composition.
- Course 12. Oral Expression.
- Course 16. Rural Sociology.
- Course 18. Art.
- Course 21. Handwriting.
- Course 22, 23 or 24. Music.
- Course 29. History and Principles of Education.
- Course 30. Psychology of Childhood.
- Course 32. Elementary Course in Educational Measurements.
- Course 36. Economic Geography.
- Course 37. French.
- Course 40. Virgil or Horace.

Graduates of a Normal School or holders of State Standard Certificates should elect largely from the following:

- Course 16. Rural Sociology.
- Course 31. Educational Psychology.
- Course 32. Elementary Course in Educational Measurements.
- Course 33. Psychology of Common School Subjects.
- Course 35. School Administration and Educational Problems.
- Course 38. Second or Third Year French.
- Course 40. Virgil or Horace.
- Course 41. General Botany.
- Course 42. Vertebrate Zoology.
- Course 43. Geology.
- Course 44. American Government.
- Course 45. English History.
- Course 46. Solid Geometry.
- Course 47. Advanced Algebra.
- Course 48. Contemporary Poetry.
- Course 49. Advanced Composition.

For Primary teachers we recommend the following Courses:

- Course 2. Teaching of Primary Reading.
- Course 9. Teaching of Primary Subjects.
- Course 13. Children's Literature and Story Telling.
- Course 15. Nature Study.
- Course 17. Art.
- Course 20. Industrial Arts.
- Course 21. Handwriting.
- Course 23. Music.
- Course 25. Physical Education.
- Course 26-27. Hygiene and Nutrition.

TEACHING IN THE TRAINING SCHOOL

A limited number of students can be given opportunity to teach in the Training School during the summer session. Only experienced teachers will be granted this privilege and these should make application to Prof. W. P. Harley, Director of the Training School. Specify grade or grades and subject or subjects in which opportunity to teach is desired. Demonstration lessons open to all students will be given from time to time in the Training School.

ARRANGEMENT OF SUMMER SCHOOL PROGRAM

We are especially desirous that all students at our summer session who expect to teach next year who have not received or who will not receive a State Standard or a Normal School Certificate at

the close of the summer session pay special attention to this announcement.

Consult the County, Borough or City Superintendent under whom you expect to teach next year in regard to the courses to take during the summer session. You will find a program to be filled out on page 31. Please do not fail to secure your Superintendent's approval of this program. Then mail it to us at once.

We realize that in a few cases the student may desire to consult Dr. J. S. Heiges, the Dean of Instruction, before settling definitely upon a program but in such case it may be possible to arrange matters by writing to him. After all, the arrangement of a program is not a difficult matter. Students who expect to teach for the first time and who will in all probability teach in a one room rural school must take course 1 in Rural School Management and course 2 in Teaching of Primary Reading. The other two courses should be selected from courses 5, 6, 7, 8, 9, 17, 21, 25. All of these branches count toward the completion of the Normal course in any group.

Those who taught and have attended this or another professional school should select subjects that will fit into the course that the student desires to complete. Note after each subject in the "Outline of Courses" the statement of the group to which it applies. Then if you have decided on Primary-Kindergarten Intermediate, Rural, or Junior High Group you will be able to choose your course intelligently. Remember, too, that all of the courses except those in the High School department count toward a State Standard Certificate.

Finally remember that you must have a State Standard or a Normal Certificate by 1927. It will be advisable for you to plan your work so that you can complete it most economically as to time and satisfactorily as to results.

IMPORTANT NOTICE TO ALL SUMMER SCHOOL STUDENTS

The attention of summer-school students is called to the article appearing in this number entitled "Answers to questions asked by prospective students." Many of the questions that rise in the minds of students will be found answered there. We wish however to call the attention of all students to the program found on page 31. Please fill out this program and send to us at earliest convenience. Use the number of the courses as indicated on pages 7-18.

All students who expect to teach on a Partial Elementary Certificate should consult their superintendent at once, secure his endorsement and mail the program to us promptly. Failure to attend to this matter may result in failure to secure the work desired.

ANSWERS TO QUESTIONS ASKED BY PROSPECTIVE STUDENTS

We shall try to anticipate some of the many questions that students are likely to ask about the summer session.

1. "Is it necessary for me to come to the school before June 14?" Ans. "No; if you leave home on the morning of that day, you will arrive in time. The first day will be given up to assigning students to class. Class work will begin Tuesday morning, June 15."

2. "What articles should I bring with me?" Ans. "Bring window curtains (if you wish them), bureau covers, cushions, towels, table napkins, and toilet articles. Your room is supplied with a bed, bedding, bureau, desk, light fixtures, and wash stand."

3. "Will my baggage be delivered at the school?" Ans. "If your trunk or suit case is checked and plainly marked with your name, room number or house number it will be delivered free of cost on the opening day of school. Those coming after the opening day will be required to pay twenty-five cents for the delivery of each piece of baggage."

4. "I am a graduate of a four-year high school. Can I receive enough credits to enable me to teach next year?" Ans. "Yes, you will be permitted to carry four branches from the approved list (see pages 7-18). If you pass three of these you will receive a partial certificate entitling you to teach next year at a minimum salary of \$85.00 a month under the terms of the Edmonds Act."

5. "Will it be possible for a student who does not have 15 high school units to receive a certificate to teach next year?" Ans. "The regulations require graduation from a four-year high school or its equivalent of those who did not teach before July 1, 1922. However, when it is not possible for a district to secure enough teachers having the qualification indicated above, the board may elect a teacher without such qualification and on the request of the county superintendent, a partial certificate will be issued to one who lacks high school training, but who has taken the required professional work at a normal school. No student lacking high school qualifications who has not taught in the public schools will be permitted to take the work required for a partial certificate unless such privilege is recommended by the Department of Public Instruction. This will be granted only on the written request of the Superintendent of the district in which the student expects to teach. (A number of counties in this normal school district could not secure enough new teachers with adequate high school training last year. Partial Certificates were issued to students who did not have high school training, but who had completed the summer course satisfactorily.)

6. "Can I do any work during the summer school that will give me high-school credits?" Ans. "Yes. Because of the number of mature men and women who have not had high-school opportunities we shall give high-school work during the summer session. Those who have taught in the public schools may carry two high-school subjects in addition to the work needed for a partial certificate; those who have not taught may carry one in addition to the required professional work."

7. "Can I receive credit for teaching done during 1925-1926?" Ans. "You will be given four semester hours credit for every year of teaching, for which you received a satisfactory rating, toward the completion of a state standard certificate. No credit, however, can be given toward the completion of a high school course or toward a normal certificate for teaching done after July 1, 1922."

8. "Will special courses be given during the summer session?" Ans. "Yes, a large variety of special and advanced courses will be given." (See pages 13-16).

9. "Is it necessary for me to report at the office of the school as soon as I reach Shippensburg?" Ans. "Yes, all students should report at the office of the school immediately after arriving in town. Sign your name in the official school register and ascertain whether your room or house assignment tallies with the one in the office. A representative of the school will meet all trains on Monday, June 14th. Give baggage checks to him so that your baggage can be delivered promptly."

DAUPHIN COUNTY ALUMNI BANQUET October 15, 1925

The banquet of the Dauphin County Alumni was held October 15, at Pythian Castle, 225 State St., Harrisburg, Pa.

The following officers were elected: Dr. H. H. Baish, '95, 711 N. 2nd St., Harrisburg, Pa., Pres.; Dr. E. M. Gress '96, Camp Hill, Pa., Vice-Pres.; Miss Jessie Wright '04, 362 Locust St., Steelton, Pa., Secretary, and Mrs. Elizabeth Hill (Shellenberger) '95 Middletown, Pa., Treasurer. The nominating committee was J. F. Kob '08, Robert L. Myers '85 and Mabel Nissley '94.

The program included addresses by Dr. Ezra Lehman, principal of the school; Dr. Jesse Heiges, dean of the school faculty; a humorous talk by the Rev. W. E. Swope, pastor of the Trinity Lutheran Church at Camp Hill. Among the guests present were:

Mrs. G. H. Bowers, Mr. and Mrs. George H. Richwine, Mrs. Alda Enck, Miss Jean Gleim, Mrs. Gertrude Nisley, W. R. Davis, Mr. and Mrs. Carl K. Harlacher, Mrs. and Mrs. P. B. Faust, Mr. and Mrs. Carl Shoap, R. E. Matthews, Miss Alyce

S. Gray, Mr. and Mrs. Ira H. Yohe, Supt. H. J. Wickey, Mr. and Mrs. A. J. Wickey, P. L. Hocker, George A. Yotter, Mrs. Orpha Grubb Yotter, William Kines, Mr. and Mrs. M. O. Billow, Mr. and Mrs. S. Duey Unger, Mr. and Mrs. Edward H. Burd, H. H. Shenk, Mr. and Mrs. J. S. Heiges, Miss Ada V. Horton, Mrs. Ray L. Hauer, Mr. and Mrs. R. L. Myers, Ray L. Hauer, Dr. and Mrs. Ezra Lehman.

Mrs. John R. Geyer, J. C. de Venney, Clyde Zeigler, Dr. and Mrs. E. M. Gress, I. D. App, Miss Stella M. Grimm, Mrs. J. C. Ludes, Dr. and Mrs. H. H. Baish, Dr. and Mrs. H. A. Stine, P. A. Fishel, Mr. and Mrs. M. H. Thomas, Mr. and Mrs. J. F. Ferguson, Mrs. Ethel Knisely, Mr. and Mrs. George Markle, Dr. George Brown, L. M. Shepp, L. D. Crunkleton, Miss Helen G. Fisher, Miss Matilda Swab, Miss Marian L. Davis, Mrs. D. Keating, Beatrice B. Myers, Mr. and Mrs. J. F. Kob, Mr. and Mrs. J. H. Rearick, Mr. and Mrs. George Goodfellow.

Mrs. John Burnett, Miss Caroline F. Rauch, Miss Jessie M. Wright, Mr. and Mrs. H. B. Garver, Mr. and Mrs. Harry B. Roth, Miss Carrie Lindsay, Miss Grace Eshenower, Miss Mary A. Lewis, Miss Mary G. Hartman, Miss Carrie V. Brown, Mrs. E. E. Wilson, Miss Rebecca Cromleigh, Miss Romayne Miller, Mrs. Ida M. Speas, Miss Anna Patterson, Miss Mabel Nissley, Mrs. J. A. Heisey, Miss Elizabeth S. Hill, Miss Julia Hartman, Mr. and Mrs. C. E. Detweiler, Dr. and Mrs. H. M. Kirkpatrick, Mr. and Mrs. R. M. Krall, Mr. and Mrs. H. H. Aungst, Miss Hattie M. Weidenhammer, Mr. and Mrs. E. S. Wolf, Mr. and Mrs. Frank S. Cronister, Miss Annie B. Nye, Mrs. M. H. Sleichter and Miss Ada M. Walter.

ALUMNI PERSONALS

'86. Miss Sara Musser of Shippensburg, Pa. is teaching at Wilmore, Pa. and she writes that she enjoys the work.

'88. We clip the following from a Philadelphia paper:

Mrs. Mary E. Marshall to Get \$3800 Position.

Mrs. Mary E. Marshall, professor of art, at the William Penn High School, will be recommended for the position of art supervisor at a salary of \$3800, when the Board of Education meets next. Her present salary is \$3600.

The elementary schools committee decided upon this at a meeting yesterday, and as several members of the joint committee on higher schools were present and likewise favorable to the appointment, it was assumed that this recommendation will not be opposed.

Mrs. Marshall came into the Philadelphia school system in May, 1911. She originally taught music and drawing in Shippensburg and afterward at Phoenixville.

The HERALD extends hearty congratulations to Mrs. Marshall on her success.

'89. We clip the following from a Bel Air paper:

"State Superintendent Will Meet Former Pupils"

"It has been decided to hold the next meeting of the Bel Air Parent-Teachers Association on Friday night January 8th and patrons of the local school are honored that night by having present to deliver an address, Dr. Albert S. Cook, State Supt. of Education."

Fresh from college Dr. Cook's first association with educational affairs in Maryland was when he became principal of the Bel Air school, following his graduation from Princeton. Many of the present members of the Parent-Teachers association as girls and boys received their high school diplomas during Dr. Cook's stay in Bel Air. While here he made many warm friends who have watched with pleasure his steady progress in his chosen field of endeavor."

Dr. Cook's reputation as an educational authority is now national and he is constantly called upon to address important gatherings of school people all over the country. It is therefore all the more pleasing to know that he still retains a warm place in his heart for the scene of his first Maryland school and will talk to its patrons on January 8th."

'93. Mrs. Nellie Hayes Dunlap resides at 205 Audobon Park, Dayton, Ohio. Since 1921 she has been identified with the Bureau of Police Women of Dayton. Her work is to reclaim wherever possible women and children who have been guilty of illegal acts. She visits the homes of these persons and cooperates with the teachers where the children are involved. As a preparation for her work she has taken special courses given by the Guidance Society of New York and by the Child's Guidance Clinic of Cleveland.

'93. Mr. Oscar H. Little who has taught for some years in the schools of Franklin county is teaching this year at Waterloo, Juniata county.

'96. The HERALD extends congratulations to Mr. Howard F. Slagle, of Hanover, Pa., on being elected to the office of chief burgess of that place. A Hanover paper states that Mr. Slagle received nearly two-thirds of the votes cast. The HERALD extends best wishes for a successful administration.

'96. The HERALD also sends best wishes to Mr. John I. Martin on being elected Burgess of Watsontown, Pa. We learn that Mr. Martin was the only Democrat elected. He was prin-

cipal of the Watsonstown schools for many years and was at one time Prinipal of the Newville schools.

'97. Rev. Chas. I. Raffensperger has recently moved to York from Williamsport, Pa. His address is 605 Wallace St., York.

'97. Miss Elizabeth Reed of Chambersburg, Pa., who has been a missionary in Porto Rico for 18 years and a teacher there for six years spoke on "Women's Day" at the morning service recently in the Otterbein church at Newburg.

'98. Mr. C. M. Graham is Supervising Principal of the schools of Franklin City, Pa. His address is 11th and Buffalo Sts.

'02. Mr. Harry Gray, Sec. of the Landis Tool Company of Waynesboro was recently elected school director in Waynesboro.

'05. Miss Ella Stuart of Carlisle, Pa., is teaching at Cone-maugh.

'06. Mr. C. C. McLaughlin, formerly of Elizabethville, is now living in Millersburg, Pa., where he is Manager of the Market Street Automobile Company. He was formerly with the State Water Commission.

'12. Mr. Donald A. Hoch is principal of the Wormleysburg High School. He also conducts the high school orchestra.

'09. Mrs. Walter Lindsay (Mary Means) is teaching the Orrstown Primary school this year.

'09. Miss Viola Lichtenwalner of Steelton writes that she is always glad to read the school news in the HERALD and also makes good use of the valuable information found in it.

'11. Mr. Harry J. McCleaf has not been teaching for the past two years. During that time he has been special representative of the New York Life Insurance Company which position he holds at present. Harry was one of our athletes when he was a student here and he sends best wishes to the team that they may win many victories.

'11. Prof. J. Frank Faust, principal of the Chambersburg High School was elected a State delegate to the National Educational Association meeting at Philadelphia by the State association, in session the past few days at Scranton.

'13. Mr. Benjamin F. Metzger of whom we had not heard for some time is living in Lancaster, 1291½ E. King Street, and is connected with the Herr & Co. General Hardware Store.

'15. Miss A. Flo Geyer who graduated from Dickinson College last year is teaching in the West Chester Normal School.

'15. Mrs. Neil W. Gibson (Margaret Troxel) is teaching 4th grade in the High Street Building, Gettysburg.

'16. Mr. J. Warren Maclay is Principal of the East St. Clair Township High School at Fishertown, Pa.

'18. Mr. Paul Freet who has been a teacher in the Buchanan Building, Chambersburg, has been chosen principal of that building to succeed Miss Bertha Schaff who died a few weeks ago.

'17. Miss Katharine Hoop writes us that she has been teaching for Supt. J. L. Speigel ever since she left normal and since the death of her mother last May she has decided to make her home in Greensburg. Her address is 1311 Ashland Street.

'17. Mr. Warren Cocklin is teaching biology in the High School at Ardmore, Pa.

'17. Mr. O. Vernon Wink is employed by the Rockhill Coal and Iron Company at Robertsdale, Pa. They employ about 1000 men and he tells us that since the strike they have been working at capacity.

'18. Miss Dorothy Brindle who formerly was music supervisor in Washington township is now music supervisor in Greencastle, Pa.

'18. Miss Clara Overcash who is teaching in the Buchanan Building, Chambersburg, has been appointed to fill the position left vacant by Mr. Paul Freet. As noted elsewhere Mr. Freet has been appointed Principal of the Buchanan Building.

'18. Miss Myrtle Hege writes us from 107 S. 21st Street, Philadelphia, that she is teaching in Narberth this year and is also carrying ten hours of work at the University. She is enjoying her work very much.

'18. Miss Elizabeth Eby who is a graduate of the Philadelphia School of Oratory has been filling a number of engagements during the fall and winter. We note that she gave a recital in Bloomsburg recently and also a two day engagement at Pocono Manor Inn.

'18. Mr. William C. Nennering is principal at Expedit this year. We note that Mr. Harper Wentz also of the class of '18 and now teaching in our training school, was principal there last year.

'19. From a Shippensburg paper we clip the following note:

Rev. Chas. Maclay, formerly of town, who recently with his family moved to Princeton, N. J., where he is a student in the Theological Seminary of Princeton University, has accepted the pastorate for the Fannettsburg Presbyterian Church and has already entered upon his duties.

Until the parsonage at Fannettsburg is put into proper shape, Rev. Maclay will commute every Sunday and later he and his family will move to Fannettsburg.

The HERALD sends best wishes to Charles in his new pastorate.

'19. Mr. William B. Ocker is a student at Susquehanna University, Selinsgrove, Pa.

'19. Mrs. R. N. Dunkle (Mabel Ryder) is teaching Fannettsburg Grammar School.

'19. Miss Reba Charlton writes us from 40 Collier Street, Hornell, N. Y., that she is teaching 7th and 8th grades departmental English in the public schools of Hornell, N. Y. The

town has an exceptionally good school system and she states that she enjoys her work thoroughly. We are glad to hear this word from her and to know that she is nicely located.

'20. Mr. Chas. C. Taylor who was principal last year at Lititz, is principal this year at Arendtsville, Pa.

'20. Mr. Guy R. Shumaker who is instructor in science in Edison Jr. High School, Harrisburg spent Armistice Day vacation in Philadelphia where he visited various classes in science in the various Philadelphia Junior High Schools.

'20. Mr. Ralph Angle of Shippensburg who graduated in June at State College in Electrical Engineering is now in the employ of the DuPont Company at Parlin, N. J.

'20. Mr. Fred Lamberson is assistant in the High School at Fannettsburg.

'21. Mr. Herman C. Spessard writes us from Wenonah, N. J.:

"I am taking work at the University of Pennsylvania, towards my degree.

I resigned my position as Visiting Agent for the Glen Mills Schools, and am now teaching in the Wenonah Military Academy, Wenonah, N. J., just twelve miles from Phila.

Wishing you continued success in your work, I am

Very respectfully,

H. C. SPESSARD."

'21. Miss Katherine Condol of 631 Boas Street, Harrisburg, Pa., has been teaching in the schools of Harrisburg ever since her graduation. She is also working for her B. S. Degree at State College.

'22. Mrs. Harry Kettering (Grace Henry) is teaching in Greensburg, Pa.

'22. Mr. A. Sterling King is teaching at Girard College.

'22. Miss Dorothy Hosfield writes us from 6529 N. 20th Street, Phila.:

"I am sure you will be interested in knowing that on December 1st I began teaching in the Philadelphia school system. My work is different from that I had been doing. I am in the "Special" class—Orthogenic-Backward. It is quite new to me now; but I find it gradually becoming easier."

We are interested in knowing the type of work she is engaged in.

'23. Miss Mildred Wynn of Ramey, Pa., is teaching at Emsworth, Pa.

'23. We take the following from a local paper:

Bruce Naugle, son of Mr. and Mrs. John F. Naugle, of York Springs, has joined the U. S. Army Radio and Telephone department and will be stationed at Camp Howard, Md. Mr. Naugle is a graduate of the Shippensburg Normal School.

'23. Mrs. Russell Sheard (Edith Harry) writes us from Milanville, Pa.:

"I am living on a 240 acre farm in Wayne county. We have 28 cows and are raising 12 calves. We live about 30 miles from Scranton. I enclose stamps for the HERALD. Sorry I could not come back for Commencement but was too busy getting ready for my wedding."

We all send best wishes to Edith.

'23. Miss Dorothy Curtis is critic teacher in the Colored State Normal School, at Elizabeth City, North Carolina.

'23. Miss Blanche Allen is teaching at Chatsworth, N. J.

'23. Miss Helen Emig, of York, is teaching 5th grade in the Mercersburg schools.

'23. Miss Mary Gordon is teaching Shady Grove Primary.

'24. Miss Lucy Cressler, 6009 Lansdowne Ave., Phila., Pa., is teaching at Cynwyd, Pa.

'25. Mr. J. Frank Barefoot is teaching science in a boys' private school in Irvington, N. Y.

CUPID'S COLUMN

STAHL-GIBBONEY. At Harrisburg, Pa., August, 1925, Mr. Clyde V. Stahl, '20 to Miss Vashti Gibboney, '10. They reside in Greensburg, Pa.

SOLLENBERGER-McGEE. At Shippensburg, Pa., November 14, 1925, by Rev. W. H. Galbreath, Mr. Floyd N. Sollenberger to Miss Myrtle McGee. Miss McGee was a student with us for several summer terms.

BARNER-DILLER. At Greencastle, Pa., December 11, 1925, by Rev. G. W. Strine, Mr. George H. Barner to Miss Janet D. Diller. They will reside in Greencastle, Pa. Mr. Barner is a former normal student.

DELP-BEISTLE. In the Little Church Around the Corner, December 12, 1925, Dr. Charles William Delp to Miss Edna Beistle. They will reside at Pilgrim Apartments, 13th and Hahantongo Sts., Pottsville, Pa.

HENDRY-HOWE. At Philadelphia, Pa., December 18, 1925, Mr. Earl Raymond Hendry to Miss Marguerite Howe, '19. We have not learned where they will reside.

HOCKERSMITH-SWARTZ. At Frederick, Md., November 28, 1925, by Rev. Ellis Williams, Mr. Bruce Hockersmith to Miss Fredythe Swartz. Mr. Hockersmith is a senior at present in the junior high group and will graduate in June.

KLING-MEANS. At Middle Spring, Pa., November 5, 1925, by Dr. S. S. Wylie, Mr. Wilbur Kling to Miss Lillian M. Means, '17. They reside at 132 E. King St., Shippensburg, Pa.

KATES-HELFRICH. At Vineland, N. J. October 24, 1925, Mr. John R. Kates to Miss Mary J. Helfrich, '25.

STROHM-GIBBLE. At Hoboken, N. Y., July 10, 1925, by Rev. E. B. Rohrback, Mr. Donald B. Strohm to Miss M. Edith Gibble, '15.

CARRIER-REEM. At Harrisburg, Pa., November 4, 1925, Mr. David E. Carrier to Miss Clara Reem, '21. They reside in Oil City, Pa.

STEPHENS-THRUSH. In New York City, December 5, 1925, Mr. Albert S. Stephens to Miss Romaine Thrush, '10. They reside at 58 Hassart St., New Brunswick, N. J.

LOOMIS-JOHNSTON. At Great Bend, Pa., by Rev. Mr. Hall, Mr. Albert G. Loomis to Miss Emma M. Johnston, '25. They reside at 6 Allen St., Deposit, N. Y.

GOODE-FISHER. At Harrisburg, Pa., December, 1925, by Dr. Robert Bagnell, Mr. Randolph Perry Goode to Miss Helen G. Fisher, '22. They reside in Pittsburgh, Pa., where Mr. Goode is district manager of the Cudahy Packing Company.

MARTIN-BAKER. At Pittsburgh, Pa., October 10, 1925, Mr. Albert O. Martin to Dr. Alma Pauline Baker, '13. They reside on Oakwood St., Pittsburgh, Pa. Mrs. Martin has been a physician and surgeon in Pittsburgh for the past several years and we have not learned whether she will continue her practice or not.

BENTZ-ZERFOSS. At Northumberland, Pa., December 27, 1925, Mr. Harry Newsham Bentz to Miss Catherine Zerfoss. They reside in the Thrush Apartment, N. Washington St., Shippensburg, Pa. Both Mr. and Mrs. Bentz are members of the normal faculty. Mr. Bentz is coach of boys' athletics and Mrs. Bentz, teacher of Story Telling and Juvenile Literature.

FAUST-HOLLAR. At Carlisle, Pa., December 24, 1925, by Rev. S. Eber Vance, Mr. J. Clarence Faust to Miss Rhea Hollar, '09. They reside in Philadelphia, Pa.

STORK COLUMN

HEEFNER. At 40 N. Church St., Waynesboro, Pa., to Mr. and Mrs. Grant C. Heefner, a daughter, Vivian May. Mr. Heefner graduated with the class of '20 and is now teaching History and Agriculture in the Washington Twp. High School.

OBITUARY

ATHERTON

Mr. George O. Atherton, '79, died December 3, 1925. We take the following from a Shippensburg paper:

Mr. George O. Atherton, a former highly esteemed and well known resident of Shippensburg died at a Hospital in Washington, D. C., last Thursday morning, December 3rd, at 1 o'clock after a week's illness, aged 80 years, death being due to Bright's disease. Mr. Atherton, who was born in Shippensburg, taught school here for a number of years and for several years was a member of the faculty in a Reform School at Washington, retiring several years ago. He was well known in this community and was always a welcome visitor in town, where he had many friends. He was a member of the Lutheran church and also of the I. O. O. F. of town for 49 years. The survivors are two nieces and a nephew. The body was brought to Shippensburg on the 1:08 P. R. R. train last Saturday afternoon and taken to the undertaking parlors of J. Beattie Barbour, East King street, where Dr. J. Frank Heilman conducted services. Interment was made in Spring Hill cemetery.

BURGNER

Grace Burgner, '99, died November 16, 1925. The following is from a Shippensburg paper:

Miss E. Grace Burgner, a daughter of Mrs. J. R. and the late Mr. Burgner died at the Harrisburg Hospital, where she had been for the past two weeks, death being due to an operation, Monday morning, November 16th at 9 o'clock. Deceased was born at Orrstown and was a member of St. Paul Lutheran Church of that town. She was a graduate of the Shippensburg Normal School and for ten years was a teacher in the schools of Southampton township, Franklin county and for eight years a member of the faculty of the Widener Memorial School of Philadelphia. She had been in failing health for the past four months. The survivors are her mother, one sister, Mrs. L. G. Ramsey, Shippensburg, and one brother, V. C. of St. Petersburg, Fla. The funeral will be held from the Barbour Undertaking establishment, Friday afternoon at 2 o'clock, the Rev. Schultz of the Orrstown Lutheran Church officiating. Interment was made at Pleasant Hall.

CROUSE

A. W. Crouse, '98, died August 11, 1925.

From the Westinghouse Electric News we clip the following. Mr. Crouse was a son of David Crouse and wife of Shade Valley. August W. Crouse, aged 53 years, of Penn Avenue Extension,

Turtle Creek, died at his home very suddenly on August 11, 1925. He was a 26-year employe of the company having entered on May 5, 1899 in the purchasing department, in which department he remained until his death being assistant buyer. He was a member of the Veterans' association and also the Factory Clerks association. During his full time of service he was never late and seldom, if ever missed any time. He was an example for his entire department being always dependable and ever on the job. He is survived by his wife, Mrs. Thelma Laird Crouse, and nine children. He was a member of St. Coleman's Catholic church.

MAINS

MRS. LAURA PEFFER (MAINS) '98 died January 1, 1926. Mrs. Mains died after a short illness of flu pneumonia. She was active in both civic and church work, was a member of the Newville United Presbyterian Church, the Mifflin Grange and was also an officer in the Home Economics Department of the State Grange. She was a sister of Parker and Elmer Peffer who were graduated from the normal in 1910.

IMPORTANT ADDITION TO COURSE

We expect to offer another course No. 50 "The State Course of Study" to all students. This will be in charge of different Subject Directors from the Department of Public Instruction. It will carry a credit of three semester hours. Fuller particulars will be given in the April Herald.

Instruction in High School subjects will be offered to teachers in service who taught prior to July 22. This privilege will not be accorded others. A tuition charge of \$6.00 will be made for each branch. Students who wish to take work of this character should communicate at once with the Principal.

PROGRAM TO BE FILLED OUT

(Please fill out this program of studies, cut out and mail to Principal Ezra Lehman.)

NAME

ADDRESS

I wish to take the following four subjects at the Summer Session (Give number of course and title as found on pages 9 to 20. If high school subjects are desired write in names of subjects without regard to number.)

NUMBER OF COURSE. TITLE OF COURSE.

1.

2.

3.

4.

I approve the above program.

Signed.....

County or Borough Superintendent.

(The approval of the local superintendent or the superintendent under whom the student expects to teach should be secured by all students who will teach on a Partial Certificate.)

SPECIAL LESSONS

Students desiring special lessons in piano, voice, violin, cello or other orchestral instrument will also fill out the following:

I wish to take special music lessons in.....

.....

Signature of Student.....

MEETINGS OF THE ADAMS, FRANKLIN, AND YORK ALUMNI ASSOCIATIONS.

Though the HERALD has not received an official report of the meetings, held in Gettysburg, Chambersburg, and York, we learn that all were well attended and that a fine spirit of loyalty characterized the meetings.

Adams county led off with a fine Alumni banquet at Hotel Gettysburg on Monday evening, January 16. President Wimbert Neely presided and after a short address presented Dr. Lehman who brought the greetings of the student body and spoke of plans for the further growth and development of the school, Supt. Raymond Shank spoke appreciatively of the service that the Shipensburg Normal had rendered Adams County. Prof. Elmer Gruver of East Berlin was elected President and Mrs. Wimbert Neely, Secretary. A dance followed the banquet. The following persons were in attendance:

Hypatia Diller, '88	Wimbert Neely, '22
Guile W. Lefever, '17	Kathryn Daniels, '22
Miriam Cashman	Genivieve Spangler (Lefever), '17
Leslie V. Stock, '21	E. M. Gruver, '16
Helen R. Hantz	Claire B. Deardorff
Etta M. Kauffman	Martha W. Witherow, '88
Rev. G. Wm. Millar, '91	H. M. Roth, '89
F. Floyd Slaybaugh, '16	Ella Shearer (Roth), '96
Verna I. Orner	W. Raymond Shank, '07
Hilda B. Hartman, '24	Mrs. Raymond Shank
Frances Slothour, '23	Flora W. Witherow, '88
C. I. Raffensperger, '23	Margaret C. Taughinbaugh, '25
Cleo Conner Neely, '22	Alice McCadden
Katherine Orner, '25	Anna Follmar (Zepp), '08
	Ezra Lehman, '89

The Franklin County Alumni to the number of almost one hundred assembled at the Thomas Restaurant on Tuesday evening, November 17. Prof. Slyter, Miss Clever and a party of students consisting of Misses Margaret and Mildred Shue, Irene Ritter, and Mr. Harry Ickes furnished a series of musical and literary numbers. Mr. Maclay Kelley presided and the following persons made brief addresses: Prof. Henderson, Ann Arbor, Michigan; Mr. Harry Gray, Waynesboro; Dr. Brooks, Wilson College; Supt. Gordy, Chambersburg; Supt. Finafrock; Prof. L. E. Smith, and Dr. Lehman.

The following officers were elected for next year: President, Maclay Kelley; Secretary, Helen Ausherman.

York County always turns out in large numbers to the Alumni banquet and the meeting held on Wednesday evening, November

25, at Ralph's Restaurant in York, was no exception. Following a fine meal, Prof. W. G. Fishel, the President of the Association, presented Mr. J. P. Hays, as toastmaster.

After an appropriate address in which he reviewed old times, he called upon Hon. J. G. Glessner who spoke interestingly of his experience as a student at Shippensburg. Messrs. J. S. Moul and A. C. Rawhauser also delivered brief but enthusiastic addresses. Dr. Lehman thanked the York Countians for the splendid loyalty that had always characterized them. He dwelt upon the plans for the growth and development of Old Normal. The following officers were reelected: W. G. Fishel, Pres.; S. M. Stouffer, V. Pres.; Belle Anthony, Secy.

GIRLS' ATHLETICS

The fall athletic season opened with one hundred girls out for hockey, a splendid group with the spirit and enthusiasm of real sportsmanship. After a few weeks of instruction and practice in this, the most difficult and complicated game which the American girls play, the group was reduced to forty, making up first and second Senior teams and a first Junior team. A tournament of nine games found the first Senior team victor with six games to its credit. This resulted in the team being entertained by the losing team, being second with their first sundae, following the lifting of training rules. A number should have taken a greater part in the season but for the lack of moral courage in abstaining from forbidden sweets. The season as a whole, however, was a marked success because of both the spirit and scientific execution of the game which was displayed on the field during the tournament.

The fall hiking season, which has heretofore given more pleasure to a larger number than any other sport, was a complete failure because of the persistent susceptibility of the week-ends to rain. Very interesting things are being planned by which to get double pleasure from our spring season.

Fall tennis found the courts filled every available minute even after it became too cold to play. We look forward to the same thing in the spring; we also hope for a repetition of the 1925 tennis varsity, this team being fortunate enough to win all its matches.

The cycle squad, although still functioning, is extremely small. We should be glad to welcome any who have a bicycle available.

Horseback riding, has been discontinued entirely.

With the beginning of indoor athletics, we found some forty trying out for varsity basketball. Seventeen of that number now compose the varsity squad, which is without a doubt the finest

group which has ever represented C. V. S. N. S. both in spirit and ability. We expect great things from them.

Those out for Junior and Senior basketball number nearly one hundred and signs point toward a very good inter-class season.

Spring will bring base-ball, hiking and, perhaps, track. We hope for more favorable weather conditions for these activities.

E. VAN DUZER.

ATHLETICS AT NORMAL

Football season over, our basketball campaign has started with a very good outlook.

A brief resume of our football season is about what our Alumni would like to see in this issue of THE HERALD. Our first two games which were supposed to be practice games proved far from being such—Dickinson Jr. Varsity and Shepherdstown College proved stronger than the teams we had met from the same institutions last year, but fortunately we pulled through both games with a small margin of points.

The Mercersburg Academy game was a very peculiar game as far as we were concerned. We scored our touchdown in the first minute of play. Our boys through following the ball, took advantage of a surprised team and had them backed up against the wall from the start. We resorted to a kicking game after our points were scored, but it did not seem enough to hold back our rival backfield.

Our Normal School games were all played in either the rain or a sea of mud. But the old fighting spirit among the boys brought the two hardest out of the fire and put the score on the right side of the ledger. The boys played their best football against Indiana on November 20. This was our last game and we won 14-6.

Our game when scheduled with Indiana Normal by Dr. Heiges was not intended to be a championship game, but an East-Meet-West game. However, through the way both schedules worked out Indiana claimed the Championship of the West and we had it for the East.

Indiana presented the best team we saw on our home field this year. Their team was a well balanced organization and was well coached. They resorted to open play from the very start,—something our boys had not experienced; and before we

knew what had happened, a touchdown had been made. A recovery of a fumble and a 55 yard march was our contribution which resulted in two touchdowns, making the score 14-6.

We would not want to pass up this opportunity to tell our Alumni how grateful we are to the boys for their splendid spirit and willingness to do their best not only on the football field but in other school activities and in the classroom. We will mention the boys who leave us next year preferably and give the rest their turn some time again.

To Bruce Hockersmith of Shippensburg, who has led the team through two seasons, goes much credit. He has been a real leader, a credit to the school and a credit to himself. Like the rest of the boys, we dislike to see him go, but off with the old and on with the new covers the situation as best I know.

"Pal" Smith, the "back-lineman," leaves with our students many pleasant memories. Especially when he kicked us out of danger. "Pal's" kicking was of superior type and he looks like a real player to us. He also is a "local youth making good"—as his home is in Shippensburg.

The other Shippensburg boys are: "Don" Ritter, Calder Geedy, "Bill" Barbour, who all have done splendid work for our teams.

"Boots" Shuler has played a splendid game at center for three years for Shippensburg and has done creditable work. "Boots" intends entering Penn State next fall. Boots haunts the hills around Highspire, Pa.

"Jim" Smith, Woodlawn, Pa., played halfback this year, a position that he has held down for three years. Jim has done splendid work and it is reported he is going to Carnegie Technical Institute next fall.

Our record was as follows:

Dickinson Jr. Varsity	.... 0;	Normal	.....10
Shepherdstown College	... 8;	Normal	.....14
Mercersburg Academy	....14;	Normal	..... 7
Gettysburg Jr. Varsity	.... 6;	Normal	.....13
Bloomsburg Normal	.... 2;	Normal	..... 6
West Chester Normal	.... 0;	Normal	..... 6
Millersville Normal	..... 0;	Normal	.....20
Susquehanna Jr. Varsity	.. 0;	Normal	.....39
Indiana Normal	..... 6;	Normal	.....14

BASKETBALL SCHEDULE FOR SEASON

Dec. 12—Gettysburg Freshman	....31; Normal	.....38
Dec. 19—Dickinson Jr. Varsity	.....22; Normal	.....24
Jan. 9—Bloomsburg Normal,	Away	
Jan. 16—West Chester Normal,	Away	
Jan. 23—Millersville Normal,	Home	
Jan. 30—Bloomsburg Normal,	Home	
Feb. 6—Kutztown Normal,	Away	
Feb. 12—Dickinson Jr. Varsity,	Away	
Feb. 13—Kutztown Normal,	Home	
Feb. 19—Mt. Alto Forestry Academy,	Away	
Feb. 27—West Chester Normal,	Away	
Mar. 6—Millersville Normal,	Away	
Mar. 13—Mt. Alto Forestry Academy,	Home	

With our season barely started in basketball we do not know what to say—Although the team has won its two first games and looks rather good we do not know what is in store for us. Our schedule is practically the same as last year, but we hope for a better record.

There are about twenty-five boys out for the team and two full schedules will be run—a first and second team.

The last year varsity men returning are Shuler, Barbour, Jones, and Captain Miller, while the new men who are showing up well are Hintze, Larimer, Fenstermacher, White, and Dodd. We hope to make a better showing than we did last year.

H. N. BENTZ.

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