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THE NORMAL SCHOOL HERALD



SUMMER SESSION NUMBER

JUNE 15—AUGUST 15

CUMBERLAND VALLEY STATE
NORMAL SCHOOL

SHIPPENSBURG, PENNSYLVANIA

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The Normal School Herald

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MARION H. BLOOD.....Editor
ADA V. HORTON, '88.....Personal Editor
J. S. HEIGES, '91.....Business Manager

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Vol. XXIX

APRIL, 1925

No. 3

PRINCIPAL'S LETTER TO THE ALUMNI

Dear Friends:

Though June 15 is nearly four months distant at this writing, we are talking Summer Session every day, planning programs, writing letters and acknowledging the receipt of registrations. We are carried still further into the future by the receipt of registrations for the fall term seven months distant. We no longer talk about "school closing". We speak of the Christmas and Easter vacations and the four weeks midsummer vacation but school doesn't close for three months as it used to.

The Normal Schools of the State have a big job to do. A careful survey has shown that more than three thousand new teachers are needed every year in the graded elementary schools, more than two thousand in the one teacher rural schools and almost exactly fifteen hundred in the high schools. The task of preparing 6500 new teachers every year is a big one and will require the united efforts of all the teacher training institutions. When we remember that in September 1927 every teacher must hold a State Standard Certificate or a Normal School diploma or its equivalent we realize even more clearly the task that lies ahead of us.

We can do the job if we receive the financial aid from the state that the Normal Schools have a right to expect. The budget officers of the state have made a thorough investigation of the needs of the Normal Schools and have recommended appropriations that will make it possible for these institutions to meet the teaching situation. The conditions vary slightly in the different Normal Schools but in the main all the schools need a larger teaching force, more accommodations for students, and a larger fund for renovations and repairs. Our own need is very definite; we must have funds for increases in our faculty, and for the completion of the improvements to our administration building. We need a new Training School and a library, but so urgent are our first named needs that we have applied only for sufficient funds to complete the improvements and enlarge our faculty, leaving the other matters for the future.

There is danger that the legislature in its efforts to keep down appropriations may be tempted to pare the items for buildings or improvements in the Normal Schools. Such action would seriously cripple the work of all the the schools. We ask you to regard this letter as a personal request to speak to the members of the Senate and House of Representatives from your district and ask them to support the appropriations to Normal Schools recommended by the budget committee. You will be doing a personal service not only to your Alma Mater but to the entire state if you will take such action.

So great is the demand for Normal graduates that we shall not admit any new high school students next September. We have heretofore maintained our second department because it met a definite need in this district, but we must give our attention to the two and the three year course (in the near future a fourth year will be added). To give us more room all members of the faculty not connected with the administrative side of our work will remove from the dormitories at the end of the summer session.

We want to start with six hundred students in the regular Normal department next September. That means two hundred more students. We want your help in securing them. Won't you speak personally to the promising young high school graduates from your district and urge them to enroll in your Alma Mater? It's the personal touch that counts. Then send us their names

and addresses and we'll follow up the work that you have done.

In order to make it possible for us to discontinue our high school department, we will give special instruction in high school branches during the nine weeks summer session. A student graduating from a three year high school with twelve and one-half or thirteen units may be able to complete the necessary high school work at the summer session to enable him to enter the regular Normal course in the fall.

Elsewhere in this number will be found a full description of the courses that will be offered at the summer session. We offer a wide variety of courses suited to those who expect to teach for the first time next year, for those who have taught and desire to secure a State Standard or a Normal Certificate and for those who have completed the Normal course but wish to take advanced work. One of the most pleasing features of our summer school course is the constantly growing attendance of members of the Alumni. We consider this a fine endorsement of our work.

Just one more important matter. Don't forget your class reunions. Two classes, '75, and '85, will be guests of honor at the coming Alumni Reunions—Tuesday, June 9. The following classes are scheduled for reunions: '90, '95, '00, '05, '10, '15, '20, and '23. The presidents and secretaries of several of these classes have already made arrangements for a reunion banquet and program, but all should be making arrangements. Miss Horton will be glad to furnish an up-to-date list of all these classes. We want you to arrange to come back, to be boys and girls again under the shadow of the old school. Of course we want those of you who do not have your regular reunion this year to come back, but we lay it as a solemn duty as well as a pleasure upon the above named classes.

So won't you remember just three things. 1. Speak to the Senator and Representatives from your district and urge them to support the Normal School budget. 2. Speak to some young man or woman in your neighborhood about attending school here next year. 3. Come back to the old school on Tuesday, June 9. Let these three things be your pleasure as well as your duty.

With best wishes, I am

Fraternally yours,

EZRA LEHMAN, '89.

SUMMER SCHOOL FACULTY

While it is not possible to give the roster of the faculty for the summer term at this writing, we are able to make certain definite announcements as to its personnel. The majority of the regular members of the faculty will teach here during the summer. Professor Shearer will give courses in advanced science and Professor Grove will have charge of the courses in Higher Mathematics. Dr. Wolf will join the History Department and Miss Sweeney will repeat the courses that she gave last year. The few vacant positions will be filled by men and women who have distinguished themselves in their respective fields.

RURAL DEMONSTRATION SCHOOL

Miss Hannah Kieffer, Director of Rural Education will conduct a one-room rural demonstration school at the "Sunny Hill School" less than ten minutes walk from the campus. This school is a typical one-room country school. The entire equipment is inexpensive and is easily obtainable by any rural teacher. The school will be in session during the first six weeks of the summer session and frequent demonstration lessons will be given to the students preparing for rural work. All such students should arrange for frequent observation trips to the school.

IMPORTANT NOTICE TO STUDENTS WHO HAVE NOT COMPLETED A FOUR- YEAR HIGH SCHOOL COURSE

Up to the present time the Shippensburg Normal School has maintained a high school department for the benefit of those students who had been unable to secure a four year high school course at their home. The State authorities have taken the position that because of our inability last year to accommodate all four year high school graduates who applied for rooms and the need of a large body of graduates in 1927 we ought to discontinue our high school department as speedily as possible.

We shall accordingly receive no new high school students after the close of the present summer term.

This means that students who expect to complete one or two units of high school work at this school must arrange to do so this summer. This also applies to graduates of three year high schools who do not have the required fifteen Carnegie units needed for admission to Normal School in the fall. These students can get the work required during the summer.

To accommodate students who need high school credits, special classes in high school subjects will be organized for the summer session. All students taking two or more high school branches will pay tuition at the rate of \$2.00 a week or \$18.00 for the summer session. Don't forget that this is the last opportunity for high school work in this institution.

WHAT THE SHIPPENSBURG NORMAL SCHOOL WILL OFFER THE SUMMER STUDENT

We invite you to attend the Summer Session at our School. We stress the following advantages.

1. **IDEAL CONDITIONS.** Our school buildings are ideally located. They are elevated sufficiently to afford a view of the surrounding country with the North and South Mountains forming an effective back and foreground. The location insures a pleasant breeze through the long halls and corridors at almost any hour of the hot days of summer. In fact our dormitories with their verandas suggest a summer hotel rather than an educational institution.

The Administration Building has been renovated and modernized until now it is a thoroughly up-to-date structure. The new auditorium, the large reception rooms, the school offices, the new class rooms, the fire proof stair towers, the new lavatories and the renovated and enlarged dining room must be seen to be appreciated.

2. **WIDE VARIETY OF COURSES.** As noted elsewhere we offer fifty or more courses suited to the needs of the student who wishes to teach next year for the first time as well as to the one who wishes to complete the course. We invite the attention of those who wish to specialize in certain fields to the opportunities that are open to them.

3. **PLEASANT HOME LIFE.** We shall limit the attendance at the summer session to 700 students. We

stress the social life of the teacher by giving the students at the summer session proper social opportunities. Receptions, socials, hikes, excursions to various points of interest, all contribute to the home life of the institution. Nine new tennis courts will give opportunity for pleasant exercise and the young men who are interested in more strenuous games will have opportunity to play on baseball teams which will be organized. A schedule of games will be arranged for the summer season.

4. **MODERATE RATES.** All students who have had experience in teaching and new students who enter with 15 or more high school credits will receive free tuition. The expenses are limited to the ten dollar registration fee to be paid when a room is engaged and the cost of boarding, furnished room, laundry, etc. Expenses are six or seven dollars a week depending on location of room selected, for boarding, furnished room, light, laundry and nurse's services when necessary. Books may be secured at a cost ranging from five to seven dollars for the session. Thus the entire expense for all the items listed will approximate from \$70.00 to \$80.00.

EXPENSES FOR THE SUMMER SESSION

The expenses of the summer session are very reasonable. They are as follows:

Registration:—Term fee, including admission to games, lectures, concerts, entertainments, etc.	\$10.00
(In the case of boarding students, this fee must be paid when a room is engaged. Day students must make payment on or before the opening day of the session).	
Boarding, including furnished room, light and laundry, (with nurse's services when necessary) is six dollars per week, (for a shorter period than nine weeks seven dollars per week will be charged), for term.....	*54.00 or 63.00
Cost of books (approximately).....	6.00
Total necessary expenses of boarding students for summer session.....	70.00 or \$79.00
Expenses for Day Students	
Registration: Term fee.....	\$10.00
Cost of books (approximately).....	6.00
Total.....	\$16.00

*Depending on location of room.

Tuition in High School Department \$2.00 per week. In the regular Normal Department tuition is free.

OUTLINE OF COURSES TO BE GIVEN DURING SUMMER SESSION—June 15, August 15

The nine weeks summer session will open Monday, June 15. All indications point to a continuation of our large summer attendance but to avoid crowded class rooms we shall limit our attendance to 700.

This number of the Herald is devoted largely to the Summer Session. Our aim is to outline definitely every course that will be given and to designate it by a number so that students will be able to consult their teachers and superintendents and to write us more definitely in regard to the course they desire to take. Prospective students should consult the superintendents under whom they are likely to teach relative to the course to be taken by them.

It should be noted that all courses from 1 to 30 inclusive, may be used either for the Partial, the State Standard or the Normal Certificate. Unless noted classes recite six times a week and carry three semester hours credit.

1. Rural School Management.

This course deals with the practical problems that must be met by the teacher in the one-room rural school. It covers the organization of the school, the teacher's daily program, preparation of reports, and the relation of the teacher to the community. Its purpose is to bring about a rural-minded attitude on the part of the teacher. (Required of all students without teaching experience who expect to teach in rural schools.) Credit given in all groups.

2. Teaching of Primary Reading.

This course emphasizes the problems of primary reading. It stresses the technique of teaching reading to beginners and to children in the second and third year. It aims to bring about the formation of desirable habits in the mastery of words and thought. (Recommended to all students without experience in teaching and to

others who have not secured satisfactory results in teaching reading.) Credit given in Primary and Rural Groups.

3. Teaching or Reading in the Grades.

This course is designed to give a background for teaching reading and to furnish a broad and intensive view of recent problems and methods. Special emphasis will be placed on the formation of correct habits in the fundamentals and mechanics of reading necessary to good reading habits. Attention will be given to the relative amount, the devices and the plans for teaching oral and silent reading, and to types of reading matter appropriate for silent reading purposes. Credit given in Rural Group.

4. Teaching of English.

The aim of this course is to secure a free expression from the pupil in oral and written composition. It stresses the method of securing an adequate vocabulary and of applying it in every day speech. Many phases of English expression are covered in this course. (Open to students who are completing the work of the normal course and to those who have had considerable experience in teaching.) Credit given in Intermediate Group.

5. Teaching of Mathematics.

This course covers content and method in arithmetic. It dwells upon the fundamental operations and the method of teaching these to pupils. In like manner it stresses the basic principles of fractions, decimals, percentage, interest, and other divisions of arithmetic. The methods of teaching these topics are discussed in class and students are required to demonstrate before the class how they would teach the subject. (This course is recommended to all recent high school graduates who have not studied arithmetic during their high school course. Teachers of experience who are deficient in arithmetic should also elect this course.) Credit given in Intermediate and Rural Groups.

6. Arithmetic.

This course is intended for those who are deficient in mathematical knowledge or who find arithmetic difficult. While it aims to stress correct methods of teaching arithmetic, it is frankly a content course in mathematics, and stresses the important divisions of the subject.

However, attention is given to methods of teaching arithmetic. (This course should be taken in conjunction with course 5 by all who are deficient in mathematical knowledge.) Credit given in Rural Group.

7. Teaching of Geography.

This course follows closely the state syllabus. It treats of geography as a study of man's reaction to his environment. A study is made of regional geography as a type of further application. Students are trained in the organization and the presentation of geographic data through the use of the project and problem method. Training is given in the use of graphs, maps, diagrams and other illustrative material. (Open to all students.) Credit given in Intermediate and Rural Groups and elective in Junior High Group.

8. Teaching of Social Science (History).

This course deals with the history of the United States considered as the story of the political, industrial and social development of the nation. It stresses only those political facts that changed the life of the nation. While it does not unnecessarily minimize the part played by wars, it emphasizes the industrial development of the country. Special attention is paid to the state syllabus in social studies. (Open to all students.) Credit given in Intermediate and Rural Groups and elective in Junior High Group.

9. Teaching of Primary Subjects.

This is a composite course including the best modern primary methods in number, language, geography, history, nature study and seat work. It is of special value to primary teachers as it deals with the best that is being developed by trained primary supervisors. (This course is especially recommended to primary teachers and to those who expect to elect the primary-kindergarten group.) Credit given in Primary Group.

10. English Fundamentals.

The purpose of this course is to acquaint the student with the source of material in English and the forms of correct expression. It aims to secure and maintain a definite standard of written and spoken English. It includes a review of the basic principles of English gram-

mar, a study of words including pronunciation, diacritical marking and basic principles of etymology. A short course in library methods including methods of cataloguing and classifying books, use of reference material is given in connection with English Fundamentals. (This course is open to all students who have spent at least one summer session at a normal school.) Credit given in all groups.

11. English Composition.

This course includes a thorough study of the forms of English prose composition together with much practice in writing. The four types of English prose; narration, description, exposition, and argumentation are carefully studied and analyzed with reference to form, content and technique. Special attention is given to the essay and the short story as media of prose expression and students are required to write frequent themes illustrative of the various prose forms discussed. These are made the subject of class criticism and discussion. The teacher in charge of the class meets the students from time to time for personal consultation. (Open to students taking course 10.) Credit given in all groups.

12. Oral Expression.

This course is designed primarily to insure (1) a good teaching voice, (2) effective address with facility and ease in oral expression, (3) correction of speech defects. (Open to all students who have completed at least one summer session at a normal school.) Credit given in all groups.

13. Children's Literature and Story Telling.

This involves a study of the place, the development, the kinds, and the standards for choosing literature in the elementary school. There will be a careful study of the types of poetry and the types of stories, and their appropriateness for the different grades, and stages of child development. Special emphasis is placed upon the correct use of the voice in story telling. Practice in story telling will be given. (Open to all students. Especially recommended to those preparing for primary and rural work.) Credit given in Primary and Rural Groups.

14. Juvenile Literature.

This course is planned to give a foundation for teaching

literature and silent reading to pupils of the intermediate grades.

It aims to give an adequate knowledge of those literary types that are most suitable for children of this age. Magazines and current literature are studied and selections made from these courses as well as from standard authors. (Open to all students. Especially suited to those preparing for intermediate or grammar grade work). Credit given in Intermediate Group.

15. Nature Study.

The word nature study is used in a broad sense to cover all phases of elementary science adapted to all groups. This course aims to give the student a definite body of knowledge of common forms of environmental materials and to supply the principles that will guide him in selecting and using environmental materials wherever he may be located. The course includes as wide a range of observation as possible of materials which the prospective teacher may be called upon to use in his work. Field trips are supplemented by laboratory study. (Open to all students.) Credit given in all groups.

16. Rural Sociology.

This course aims to make an inventory of the condition of life in rural communities and to study constructively the local and national problems. Population, rural credits, transportation, land and labor, health and sanitation, rural church, rural schools, rural home, other rural institutions, cooperative buying and selling and lessons to be learned from European countries.

The problem method of class procedure will be stressed. Library and other source material will be used. Various types of expression work will be used for clinching of discussions. (Open to all students. Especially recommended to those preparing for rural work.) Credit given in Rural Group.

17. Art.

The summer course in art is intended to give teachers a working knowledge of the fundamental principles of art as presented in the grades.

In as much as by far the larger percentage of the students have had no instruction in art, the course aims to do two things, namely:

1. Give students some practice in working out

problems themselves to become acquainted with the various media—pencil, crayon, brush, (water colors) and scissors (paper cutting).

2. Give some methods, devices, and plans for presenting the subject to their pupils.

Students working for Normal School credits, who wish to take this course, will be given credit for their first semester Junior Art. Credit given in all groups.

18. Art. (4 times a week, 2 S. H. credit.)

The work of this semester is largely for methods in presentation "How to put it across to the Children", and in so far as it is possible to do so, advanced problems for technical skill may be added advantageously. Interests and attainments for the grades are studied. A course for the grades is suggested and some specific problems worked out for clarifying methods of procedure and sometimes for the technical skill involved. Credit given in Primary, Intermediate and Rural Groups.

19. Art. (4 times a week, 2 S. H. credit.)

The aim of this course is to give the students preparing for intermediate or rural work a further development of the principles stressed in course 17. (Open to all students who have completed course 17.) This course will be given if sufficient students elect it. Credit given in Intermediate and Rural Groups.

20. Industrial Arts.

This course aims to instruct students in the use of various materials that will enable them to work out simple problems as they arise out of the daily necessities of food, clothing and shelter. Students learn to appreciate the problems that are within the interests of children and how such problems may be graded according to the child's control of technique. The course includes clay modeling, paper and cardboard construction and simple problems in wood and textiles. (Open to students interested in primary work.) Credit given in Primary Group.

21. Handwriting. (4 times a week, 1 S. H. credit.)

The aim of this course is to lay the foundation for a legible hand of muscular movement writing at commercial speed.

The work is presented from the standpoint of teaching the subject to pupils in the public schools. The students

are required to demonstrate the drills before the class and to discuss the aim of the various lessons as related to public school writing. During the latter half of the course pupils prepare plans and teach a complete lesson. (Open to all students.) Credit given in Primary, Intermediate and Rural Groups.

22. Music.

This course is intended for students who have some knowledge of the essentials of music but who have had no training in public school music. It includes treatment of the problems in children's voices, rote songs, class drill in the use of the scale tones and individual singing, ear training and the first steps in music writing.

(Suited to the needs of students who have not had a good high school or preparatory course in music.) Preparatory course, no credit in normal school course.

23. Music.

This course corresponds to that required in first semester, Junior year and covers treatment of tonal and rhythmic problems of work for the first and second school year. The course includes class and individual sight reading; presentation of routine activities; writing four and eight measure phrases employing whole, half and quarter notes with corresponding rests. (Intended for students who have credit for High School Music or Course 22.) Credit given in all groups.

24. Music. (4 times a week, 2 S. H. credit.)

This course is a continuation of Course 22 and covers the work of the second semester of the Junior year. (open to those who have completed Course 22 or its equivalent.) Credit given in all groups.

25. Music. (4 times a week, 2 S. H. credit.)

This course will correspond to the regular course in the Senior year. It will be given if enough qualified students apply for it. Credit given in Primary, Intermediate and Rural Groups.

26. Physical Education. (4 times a week, 1 S. H. credit.)

Students taking the physical training program will be divided into three groups: First, for those who have no previous preparation, the course will cover the State

Department graded outline, grades one to four inclusive. Second, for those who have had one summer's work or its equivalent, the course will cover the State Department graded outline, grades five to nine inclusive. The third course will be in advanced work: Figure marching, light and heavy apparatus, athletics and highly organized team games. Special training will be given in lesson plans, drills, exhibitions, track and field meets and pageants. (Open to all students.) Credit given in all groups.

27. Hygiene and Nutrition. 3 S. H. credit.

Hygiene, (2 times a week.) The aim of this course is to equip the students with knowledge of practical facts relating to personal and school hygiene. As a result they will be better able to assist the pupils in forming good health habits, and standards of living, as well as improving the sanitary conditions of the schools and homes in the communities in which they will be located.

Nutrition, (4 times a week). This part of the course is planned to enable the teacher to deal with the problem of malnutrition among school children. It is necessary that the students have a thorough understanding of the digestive processes, food values, and a balanced diet. Especial emphasis is placed upon the systematic weighing and measuring of children, the evidences of malnutrition, its causes, and remedies. The morning lunch and noon hot luncheon are considered as part of the remedy for malnutrition. (Open to all students.) Credit given in all groups.

28. Health and Hygiene in the Elementary Schools.

In this course there will be a consideration of the following topics: Methods of teaching health in the first six grades, emphasizing health habits and food habits by means of health plays and games, songs and stories; and in higher grades by means of health clubs. (This covers the work of the Senior year.) Credit given in Primary, Intermediate and Rural Groups.

29. History and Principles of Education.

The first part of the course will be devoted to a rapid survey of education before the eighteenth century, and the second part to a more detailed study of present day practices and tendencies as to organization, content and method. There will be discussion of such topics as: the

aims and purposes of education; vocational education; scientific measurements; the junior high school; the doctrine of interest; formal discipline; project teaching; changes in method and curriculum. (Open to students with experience in teaching and to others taking part of senior year's work in Normal school course.) Credit given in all groups.

30. Psychology of Childhood.

The intellectual, emotional, volitional, moral, and religious growth and development of children are studied to prepare the student for a scientific approach to and treatment of children. (Open to all students. May be offered as an equivalent for elementary course in psychology in the second semester of the junior year.) Credit given in all groups.

31. Educational Psychology.

Such principles and laws which have been formulated in the study of psychology which have a bearing upon the learning and the teaching processes are studied to improve the technique of the teacher. This course presupposes an elementary course in psychology. (Open to all students who have completed Course 30 or the course offered in the second semester of the junior year.) Credit given as an elective in all courses.

32. Elementary Course in Educational Measurements.

A study of the measurements of schoolroom products by means of standardized tests and scales. The simplest and most widely-known tests are studied and applied, papers are scored, results are interpreted, and uses determined. Given if sufficient demand is made. Fee, \$2.00 to cover cost of material used by the student. (Open to all students.) Credit given in Junior High Group or as free elective in other groups.

33. Advanced Course in Measurements.

A study of methods used to determine intelligence with scoring of papers, interpretation of scores, complete tabulation of results, devising of necessary tests from scales now in use; administration of tests in school subjects with training in making diagnosis of situations revealed. Fee, \$3.00 to cover cost of material used by the student. (Open to all students who have taken Course 31 or its equivalent.) Credit given in all groups.

34. Problems in Elementary Supervision.

This course covers the problems which confront supervising principals and supervisors. It provides an intensive study of modern classroom technique. Much of the work of this course will consist of reports, investigations, and round-table conferences. Credit given in Junior High Group.

35. School Administration and Educational Problems.

Many of the broader problems of school administration such as finances, statistics, surveys, selection of teachers, will be studied in this course. The aims of education will be examined and analyzed in the light of modern conditions. Principles underlying the making of curricula will be stressed. (Omitted Summer of 1925 unless at least 15 students elect it.) Credit given in Junior High Group.

36. Principles of Geography.

This course includes a study of geographic factors which have shaped man's activities. This course is fundamental for teachers of all grades who have completed, "The Teaching of Geography" and desire a content course in Principles of Geography. It is especially recommended to those teachers who expect to become departmental teachers of geography. Credit given in all groups.

37. Beginners' French.

A course in first year French will be offered. It will include a careful drill in pronunciation, the study of the essentials of grammar with constant practice in speaking French. The course will also include translation of French into English and English into French, memorizing of single poems, and frequent dictation.

Fraser and Squair's new complete grammar will be used, and Dupre's *La France Pittoresque*. (Open to all students.) Credit given in High School Department or Junior High Group. (Not given in Summer of 1925.)

38. Second or Third-Year French.

A course in second or third-year French will be offered if a large enough number of students apply for it. Under other conditions arrangements for private instruction can be made. Credit given in High School Department or Junior High Group.

39. Latin.

A course in Caesar will be offered if enough students apply for it to justify the formation of a class. Credit given in High School Department.

40. Virgil.—Horace.

A course in either Virgil or Horace will be offered. The author selected will depend upon the number of students applying for either. If a sufficient number apply, classes will be organized in both. Credit given in Junior High Group.

41. Advanced Botany. (Ecology)

The course offered in advanced botany will be in ecology. Ecology is a study of plants in relation to their environment, a study to show why certain species grow where they do as they do.

If there should be a greater demand for General Botany than for the above course, it will be substituted. All these subjects carry college credit. Credit given in Junior High Group.

42. Advanced Zoology.

The course this summer will be one in Invertebrate Zoology unless more students should desire General Zoology. In such case the latter course will be given. All courses carry college credit. Credit given in Junior High Group.

43. General Geology.

A thorough study of the physiography of the U. S. especially; historical geology, lectures, conferences, problems. Prerequisites: A good course in Physical Geography. (This course will be given in summer session if a sufficient number elect it.) Credit given in Junior High Group or as free elective in other groups.

44. American Government.

A critical study of American governmental ideals and practices, their development and growth. Special emphasis on the political institutions in the state and nation as well as on the party organizations. Credit given in Junior High Group.

45. Modern History.

A thorough and practical course will be given in Modern History. It will begin with the geographical discovery

and colonization in the fifteenth and sixteenth centuries and will extend to the present time. Special attention will be paid to the Reformation, the Religious Wars, the Wars of Louis Fourteenth, the Rise of Russia, the Napoleonic Wars, Inter-racial problems, Modern Civilization and the World War. Credit given in Junior High Group.

46. Advanced Mathematics. Trigonometry.

This course will include theory and practice in the solution of triangles by natural functions and by logarithms. The properties of trigonometric functions will be treated analytically and graphically. Credit given in Junior High Group.

47. Advanced Algebra.

This course covers the notion of variable and function and their geometric representation; equations of the first degree, quadratic equations, complex numbers, and theory of equations; fractional and negative exponents, exponentials and logarithms; mathematical induction, binominal theorem, and progressions; permutations, combinations, and determinants. (This course will be given during the summer session if a sufficient number elect it.)

48. English Poetry from Wordsworth to Masefield.

The purpose of this course is to furnish a poetry background for teachers. Representative poetry from Wordsworth's time to our own will be considered. The course will be primarily a reading course, little stress being placed on literary history.

49. Advanced Composition.

This course will afford experience in several types of composition with especial attention to clearness and conciseness. A newspaper project will give practical experience in journalistic writing. (This is a college credit course and may be counted toward a field in English.)

HIGH SCHOOL BRANCHES

As indicated elsewhere we shall give students who need high school credits the opportunity to complete two units during the summer session. All who wish to take any of these branches are requested to correspond with

the principal in advance of their coming. The tuition in this department is \$2.00 a week or \$18.00 for the course.

Four branches may be taken, giving a total credit of two high school units. Courses are as follows: English Classics, Rhetoric and Composition, History of English Literature, Algebra, American History, Ancient History, General Science, (or Botany), Economics, Caesar, French, Second Year (if elected by a sufficient number); French, Third Year, (if elected by a sufficient number). Students should remember that this is the last time these courses will be offered by this institution.

COMMUNITY ORCHESTRA

A community orchestra will be conducted by the Director of Music during the summer session. Students are requested to bring orchestral instruments with them. This is a rare opportunity to secure free instruction of a high grade in orchestral work.

SUGGESTIONS AS TO SUMMER SCHOOL COURSES

Though more than fifty different courses will be available to students during the summer session, the courses group themselves under several heads: (a) Those suited to students without experience in teaching or whose teaching experience does not exceed one year; (b) those suited to students with two or more years' experience in teaching who expect to complete the work required for either the State Standard or the Normal School Certificate; (c) courses suited to graduates of normal schools or holders of Standard Certificates who wish to complete the three-year course in Normal School, to secure advanced standing in college or to qualify for a field in teaching in Junior or Senior High Schools. In addition to these three groups there are special courses suited to primary, intermediate, rural or departmental teachers.

We advise selections to be made as follows: Students desiring to secure a Partial Certificate should select from the following subjects. Four courses may be taken.

Course 1. Rural School Management. This is required of all students who expect to teach for the first

time in the rural schools.

- Course 2. Teaching of Primary Reading.
- Course 3. Teaching of Reading in the Grades.
- Course 5. Teaching of Mathematics.
- Course 6. Arithmetic.
- Course 7. Teaching of Geography.
- Course 8. Teaching of Social Science (History).
- Course 9. Teaching of Primary Subjects.
- Course 13. Children's Literature and Story Telling.
- Course 14. Juvenile Literature.
- Course 15. Nature Study.
- Course 16. Rural Sociology.
- Course 17 or 18 Art.
- Course 20. Industrial Arts.
- Course 21. Handwriting.
- Course 22 or 23 Music.
- Course 26. Physical Education.
- Course 27. Hygiene and Nutrition.

Students who have been in attendance at least two summer sessions or who are seeking to secure a State Standard or Normal Certificate should select from the following. Four courses may be carried.

- Course 4. Teaching of English.
- Course 5. Teaching of Mathematics.
- Course 10. English Fundamentals.
- Course 11. English Composition.
- Course 12. Oral Expression.
- Course 16. Rural Sociology.
- Course 18. Art.
- Course 21. Handwriting.
- Course 23, 24 or 25 Music.
- Course 29. History and Principles of Education.
- Course 30. Psychology of Childhood.
- Course 32. Elementary Course in Educational Measurements.
- Course 36. Principles of Geography.
- Course 36. French.
- Course 40. Virgil or Horace.

Graduates of a Normal School or holders of State Standard Certificates should elect largely from the following:

- Course 16. Rural Sociology.
- Course 31. Educational Psychology.
- Course 32. Elementary Course in Educational Measurements.

- Course 33. Advanced Course in Measurements.
- Course 34. Problems in Elementary Supervision.
- Course 38. Second or Third Year French.
- Course 40. Virgil or Horace.
- Course 41. Advanced Botany.
- Course 42. Advanced Zoology.
- Course 43. Geology.
- Course 44. American Government.
- Course 45. Modern History.
- Course 46. Trigonometry.
- Course 47. Advanced Algebra.
- Course 48. Shakespearean Drama.
- Course 49. Advanced Composition.

For Primary teachers we recommend the following Courses:

- Course 2. Teaching of Primary Reading.
- Course 9. Teaching of Primary Subjects.
- Course 13. Children's Literature and Story Telling.
- Course 15. Nature Study.
- Course 17. Art.
- Course 20. Industrial Arts.
- Course 21. Handwriting.
- Course 22 or 23 Music.
- Course 26. Physical Education.
- Course 27. Hygiene and Nutrition.

TEACHING IN THE TRAINING SCHOOL

A limited number of students can be given opportunity to teach in the Training School during the summer session. Only experienced teachers will be granted this privilege and these should make application to Prof. W. P. Harley, Director of the Training School. Specify grade or grades and subject or subjects in which opportunity to teach is desired. Demonstration lessons open to all students will be given from time to time in the Training School.

ARRANGEMENT OF SUMMER SCHOOL PROGRAM

We are especially desirous that all students at our summer session who expect to teach next year who have not received or who will not receive a State Standard or a

Normal School Certificate at the close of the summer session pay special attention to this announcement.

1. Consult the County, Borough or City Superintendent under whom you expect to teach next year in regard to the courses to take during the summer session. You will find a program to be filled out on page 26. Please do not fail to secure your Superintendent's approval of this program. Then mail it to us at once.

We realize that in a few cases the student may desire to consult Dr. J. S. Heiges, the Dean of Instruction, before settling definitely upon a program but in such case it may be possible to arrange matters by writing to him. After all, the arrangement of a program is not a difficult matter. Students who expect to teach for the first time and who will in all probability teach in a one room rural school must take course 1 in Rural School Management and course 2 in Teaching of Primary Reading. The other two courses should be selected from courses 5, 6, 7, 8, 9, 17, 21, 25. All of these branches count toward the completion of the Normal course in any group.

Those who taught and have attended this or another professional school should select subjects that will fit into the course that the student desires to complete. Note after each subject in the "Outline of Courses" the statement of the group to which it applies. Then if you have decided on Primary-Kindergarten, Intermediate, Rural, or Junior High Group you will be able to choose your course intelligently. Remember, too, that all of the courses except those in the High School department, count toward the State Standard Certificate.

2. Dr. Heiges has prepared a program for the summer school courses which is published in this number of the Herald. Consult it and you will be able to plan your program not only as to subjects but also as to time. It may be necessary to make a few changes in the published program but as far as possible it will be followed.

3. Finally remember that you must have a State Standard or a Normal Certificate by September 1927. It will be advisable for you to plan your work so that you can complete it most economically as to time and satisfactorily as to results.

PROGRAM OF CLASSES FOR SUMMER SESSION

8:15	9:15	10:15	1:15	2:15
Art I. (Jr.).....	Art (Sr.).....	Art I. (Jr.).....		Art I. (Jr.).....
T. Arith.....	Prim. Number.....	Ind. Art.....	Ind. Art.....	T. Arith.....
Comp.....	Eng. Fund.....	T. Arith.....	Prim. Number.....	Eng. Fund.....
T. English.....	Juv. Lit.....	O. Exp.....	Comp.....	
		T. English.....	T. English.....	
T. Geog.....	T. Hist.....	S. Tell.....		S. Tell.....
	Hygiene (Sr.).....	T. Geog.....	T. Geog.....	Econ. Geog.....
Hygiene (Jr.).....	Hygiene (Sr.).....	T. Hist.....	T. Hist.....	T. Hist.....
Music.....	Music (Sr.).....	Hygiene (Jr.).....	Hygiene (Jr.).....	Hygiene (Jr.).....
		Music.....	Music.....	Music.....
N. Study.....	N. Study.....		Music (2d Sem. Jr.).....	
Prim. Read.....	T. Read.....	Prim. Read.....	N. Study.....	Prim. Read.....
Phys. Ed. (Boys).....		Phys. Ed. (Girls).....	T. Read.....	Phys. Ed. (Girls).....
Prim. Subj.....	Prim. Subj.....		Phys. Ed. (Girls).....	
Psychol.....	H. of Ed.....	Writing.....	Prim. Subj.....	Psychol.....
R. Manage.....	R. Manage.....	Ed. Sociol.....	R. Manage.....	R. Manage.....
	R. Sociol.....	Adv. Comp.....	Ed. Tests.....	
Amer. Govt.....		Geology.....	Eng. Poetry.....	Europ. Hist.....
Zool. Invert..... (Double Period).....				Ecology.....
	Trig.....		Adv. Alg.....	
		Adv. Psychol.....	School-Supervision.....	

Program for the High School work will be announced at the opening of the session.

PROGRAM TO BE FILLED OUT

(Please fill out this program of studies, cut out and mail to Principal Ezra Lehman.)

NAME

ADDRESS

I wish to take the following four subjects at the Summer Session (Give number of course and title as found on pages 9 to 20. If high school subjects are desired write in names of subjects without regard to number.)

NUMBER OF COURSE. TITLE OF COURSE.

1.
2.
3.
4.

I approve the above program.

Signed.....

County or Borough Superintendent.

(The approval of the local superintendent or the superintendent under whom the student expects to teach should be secured by all students who will teach on a Partial Certificate.

SPECIAL LESSONS

Students desiring special lessons in piano, voice, violin, cello or other orchestral instrument will also fill out the following:

I wish to take special music lessons in.....

.....

Signature of Student.....

IMPORTANT NOTICE TO ALL SUMMER SCHOOL STUDENTS

The attention of summer-school students is called to the article appearing in this number entitled "Answers to questions asked by prospective students". Many of the questions that rise in the minds of students will be found answered there. We wish however to call the attention of all students to the program found on page . Please fill out this program and send to us at earliest convenience. Use the number of the courses as indicated on pages 9 to 20.

All students who expect to teach on a Partial Elementary Certificate should consult their superintendent at once, secure his endorsement and mail the program to us promptly. Failure to attend to this matter may result in failure to secure the work desired.

ANSWERS TO QUESTIONS ASKED BY PROSPECTIVE STUDENTS

We shall try to anticipate some of the many questions that students are likely to ask about the summer session.

1. "Is it necessary for me to come to the school before June 15?" Ans. "No; if you leave home on the morning of that day, you will arrive in time. The first day will be given up to assigning students to class. Class work will begin Tuesday morning, June 16."

2. "What articles should I bring with me?" Ans. "Bring window curtains (if you wish them), bureau covers, cushions, towels, table napkins, and toilet articles. Your room is supplied with a bed, bedding, bureau, desk, light fixtures, and wash stand."

3. "Will my baggage be delivered at the school?" Ans. "If your trunk or suit case is checked and plainly marked with your name, room number, or house number, it will be delivered free of cost on the opening day of school. Those coming after the opening day will be required to pay twenty-five cents for the delivery of each piece of baggage."

4. "I am a graduate of a four-year high school. Can I receive enough credits to enable me to teach next year?" Ans. "Yes, you will be permitted to carry four branches from the approved list (see pages 21-22). If you pass

three of these you will receive a partial certificate entitling you to teach next year at a minimum salary of \$85.00 a month under the terms of the Edmonds Act."

5. "Will it be possible for a student who does not have 15 high school units to receive a certificate to teach next year?" Ans. "The regulations require graduation from a four-year high school or its equivalent of those who have not taught before July 1, 1922. However, when it is not possible for a district to secure enough teachers having the qualifications indicated above, the board may elect a teacher without such qualifications and on the request of the county superintendent, a partial certificate will be issued to one who lacks high school training, but who has taken the required professional work at a normal school. No student lacking high school qualifications who has not taught in the public schools will be permitted to take the work required for a partial certificate unless such privilege is recommended by the Department of Public Instruction. This will be granted only on the written request of the Superintendent of the district in which the student expects to teach. (A number of counties in this normal school district could not secure enough new teachers with adequate high school training last year. Partial Certificates were issued to students who did not have high school training, but who had completed the summer course satisfactorily).

6. "Can I do any work during the summer school that will give me high-school credits?" Ans. "Yes. Because of the number of mature men and women who have not had high-school opportunities we shall give high-school work during the summer session. Those who have taught in the public schools may carry two high-school subjects in addition to the work needed for a partial certificate; those who have not taught may carry but one in addition to the required professional work."

7. "Can I receive credit for teaching done during 1924-1925?" Ans. "You will be given four semester hours credit for every year of teaching, for which you received a satisfactory rating, toward the completion of a state standard certificate. No credit, however, can be given toward the completion of a high school course or toward a normal certificate for teaching done after July 1, 1922."

8. "Will special courses be given during the summer session?" Ans. "Yes, a large variety of special and ad-

vanced courses will be given. (See pages 22-23).

9. "Is it necessary for me to report at the office of the school as soon as I reach Shippensburg?" Ans. "Yes, all students should report at the office of the school immediately after arriving in town. Sign your name in the official school register and ascertain whether your room or house assignment tallies with the one in the office. A representative of the school will meet all trains on Monday, June 15. Give baggage checks to him so that your baggage can be delivered promptly.

ATHLETICS AT SHIPPENSBURG NORMAL

Basket Ball our winter sport has had a fairly successful season. With the return of only Capt. Robert Line of last year's team the possibility of building up a winning combination has been a hard proposition. Although the boys have worked hard and faithfully in the shaping of a team, the chances of victory depended almost entirely on inexperienced players.

The seasoning of a team that is necessary to develop a team that will work under fire, against teams of much more experience is quite impossible. Basket Ball is a sport in which ability to shoot baskets is as essential as ability to hit is in Base Ball. The time when boys develop an eye for the basket is at that time when they develop coordination of muscles, and team play which is at the ages of 10 to 14. Unfortunately most of our boys came from rural schools where organized athletics is still unknown or at least not encouraged. This possibly is due to the lack of space and equipment. It will be interesting for our alumni to know that our most promising basket ball men come out of our own training school.

We offer no alibi for the record that the boys have thus far attained, for the reason that a steady improvement has been noticeable. We have lost but one game that we should have won. Our losses have been due to our meeting of superior teams. I personally am pleased with the spirit of the boys and we hope to win our remaining games.

The results of our games have been as follows:

	Home	Opponents
Dec. 13—Gettysburg Academy.....	21	13

Jan. 10—Bloomsburg Normal.....	13	22
Jan. 17—West Chester Normal.....	21	35
Jan. 24—Millersville Normal.....	27	away 35
Jan. 30—Gettysburg Freshman.....	25	19
Jan. 31—Dickinson Junior Varsity.....	21	away 28
Feb. 7—Kutztown Normal.....	34	16
Feb. 13—Kutztown Normal.....	13	away 21
Feb. 14—Bloomsburg Normal.....	22	away 32
Feb. 21—Dickinson Junior Varsity.....	16	20
Feb. 28—West Chester Normal.....		away
Mar. 7—Millersville Normal.....		
Mar. 13—Mont Alto Forestry School.....		

The second team has had a hundred percent season as they have not lost a game out of seven starts.

H. N. BENTZ.

BASE BALL

Around the halls and in the class rooms everyone is talking baseball, everyone is enthused because of the prospects. With the return of most of last years team that made a splendid record. Shippensburg Normal ought to come through with a fine average in Base Ball. Dr. Heiges has not as yet completed the schedule but so far he has arranged games with our old rivals, it is as follows:

April 18—Dickinson Junior Varsity.
April 25—Kutztown Normal—away.
April 29—Mercersburg Academy—away.
May 2—West Chester Normal.
May 8—Bloomsburg Normal—away.
May 9—Millersville Normal—away.
May 13—Mercersburg Academy.
May 16—Kutztown Normal.
May 23—Millersville Normal.
May 30—Pending.
June 6—Pending.

Dr. Heiges also announces the Foot Ball schedule for next fall. Fortunately he has arranged to get five normal schools on our schedule. We are planning on making our Thanksgiving game our "Alumni Home Coming Day". With the coming of Indiana the game ought to come through with a fine average in Base Ball. is the 1925 schedule as thus far arranged:

Sept. 26—Altoona Apprentice School P. R. R.—home.

Pending.

- Oct. 3—Dickinson Junior Varsity. Pending.
 Oct. 10—Mercersburg Academy—away.
 Oct. 17—Gettysburg Junior Varsity.
 Oct. 24—Bloomsburg Normal—away.
 Oct. 31—West Chester Normal.
 Nov. 7—Millersville Normal—away.
 Nov. 14—Kutztown Normal.
 Nov. 26—Indiana Normal.

H. N. BENTZ.

A CALL TO THE CLASS OF 1900

In June 1925, a quarter of a century will have rolled around since we were graduated from Cumberland Valley State Normal School. At that time ninety-two happy boys and girls were given a diploma marking their first important milestone in life. Since that time seven of our number have answered the last call, and do you realize that before another quarter of a century has passed, the majority of us shall have answered that same last call?

On Tuesday, of Commencement Week, we shall meet and join in the Alumni Parade, and in the afternoon or evening, we shall meet at the banquet table of one of the hotels in town, and fittingly celebrate our 25th reunion.

Would it not be fine if we could show up that day eighty-five strong? You do your part and depend on the other fellow to do his. Cast aside for a day or two your cares and your sorrows, and let us meet as men and women grown stronger as the years have gone. Bring along your wife or husband, and your son and daughter, and let us put on a reunion of which not only we, but our Alma Mater may well be proud.

Sincerely yours,

J. E. McCULLOUGH.

ALUMNI PERSONALS

'76. Miss Lou A. Householder who has been a missionary in Arizona for many years has recently changed her location from Wickenburg to Phoenix 809 S 1st Ave.

'88. We are glad to print the following notice taken from a Shippensburg paper:

Mrs. Marshall, Formerly of Town Highly Honored.

Mrs. Mary Marshall, well known in this community, having lived here a number of years and having several relatives residing here now, has been highly honored as an artist, by the Pennsylvania Academy of Fine Arts of Philadelphia.

A canvass by Mrs. Marshall, "Flowers of the Field," is among those on exhibition this year at their 120th Annual Exhibition, which opened Monday, February 9th. Mrs. Marshall has been among the exhibitors in other art galleries in Philadelphia in former years.

'88. For a long time the class of '88 had lost track of Sallie Biesecker. We learn from a recent letter from her that she is now living in Delaware, Ohio. Address is 52 Columbus Ave. Sallie's married name is also Biesecker and we know she would be glad to hear from any members of the class of '88 or any other old friends.

'94. Mr. L. L. Bomberger, Room 200 Ruff Bldg., Hammond, Ind., is a prominent lawyer at that place. He is also on the Board of Education. Nearly every year he comes east to attend Commencement Week at Normal and greet old friends.

'95. Dr. T. C. Park formerly a medical director for an insurance company at Hartford, Conn., is now practicing at the Cor. South Ave. and Cresson Lane, Swarthmore, Pa.

'95. Rev. J. S. Decker, Mediapolis, Iowa, has recently moved to that place from Morning Sun, Iowa.

'96. Mrs. Nina Barr Kohler is teaching in Reedsville, Pa.

'96. Mr. J. W. Myers has removed from Wallapooas, Ga., and is now teaching at Parrish, Ala.

'97. Mr. J. E. Fenton is teaching science in the Mechanicsburg High School.

'97. Mr. D. F. Delap is Superintendent of the Rockefeller Estates at Pocantico Hills, N. Y.

'99. Mrs. S. E. Lee (Blanche Souser) is living near Bedford, R. D. 3, where her husband is owner of Fruit Hill Farm.

'02. Mrs. Ella Edgar (Holtzinger) is teaching in Altoona, Pa. She is planning to take up more advanced work at State College in the near future.

'03. Mr. Thomas Hemphill is teaching in Cumberland county near Newville.

'03. Mr. Roy Jackson who was graduated in the two year course in 1902, and finished the three year course in

1903, is principal at Woodlawn, Pa.

'04. Mr. Sharp Hemphill is teaching in Duncanon, Pa.

'07. Mrs. G. A. Richie (Belle Orris) is living at 5845 Catherine St., Philadelphia, Pa. Her husband is pastor of the Second Church of the United Brethren in Christ.

'11. Miss Mary E. Myers 257 Lincoln St., Carlisle, Pa., took a course in library work during the past summer.

'11. Mrs. Elizabeth Bell (Wilson) is teaching at Smyrna, Del.

'12. Mr. Harry Foreman is teaching at Osceola Mills.

'12. Mr. Lester Hess is located 213 Chester Ave., Moorestown, N. J.

13. Miss Pauline Tschop is teaching in Huntingdon, W. Va.

'16. Mr. Harvey Becher is teaching biology in the Kittinging High School. Mr. Becher was graduated from Franklin and Marshall last summer.

'18. Miss Helen Woffenden is teaching in Williams-town, Pa.

'19. Mr. Wilbur Lecron is teaching in Norristown. He writes that his work is very pleasant.

'19. Mr. Cecil D. Mellott is principal of the high school at Butler, Pa.

'19. Mrs. Fred Lamberson (Elva Baker) is teaching at Biglerville, Pa., where she took the position made vacant by the resignation of Mrs. Esta James (Bream).

'19. Mrs. Crystabel Keck (Lamberson) is teaching in the grades at Turtle Creek, Pa.

'20. Mr. Norman Eberly is the local editor of one of the Carlisle newspapers. Mr. Eberly hesitated between accepting an attractive teaching position and newspaper work, but finally decided to accept the latter.

'21. Miss Blanche Slaybaugh who is teaching in Lykens is planning to take work at Gettysburg College.

'21. Mr. Herman Spessard is Parole Officer at the Glenn Mills Reform School.

'21. Mr. Clifton O. Fickel, 1421 Arch St., Philadelphia is in the rail way mail service at Sears Terminal, Phila.

'21. Mr. Paul S. Lehman a member of the Senior class of Lafayette College was recently chosen a member of Phi Beta Kappa.

'22. Miss Mary Funk is attending Simmons College, Boston, Mass.

'23. Mr. Stanley Funk who taught for one year in the schools of Franklin county after graduating is now em-

ployed by the Perpetual Encyclopædia Company, Publishers of Chicago. During the past summer he traveled over many of the southern states.

'23. Mr. Harvey A. Warfel is principal of a ten room building at Claridge, Pa. Harvey is spending his second year at this place and likes the work very much. He is taking extension work at University of Pittsburgh, working toward a degree.

'24. Miss Elizabeth Selfridge is teaching at Berkeley, N. J.

'24. Miss Isabel McCullough is teaching Reiff's School Monroe township, Cumberland County.

'24. The Misses Katherine and Mary Newcomer are teaching also in Cumberland county, Katherine is teaching Oak Grove school and Mary is teaching Green Hill.

CUPID'S COLUMN

Morton-Washabaugh. At McConnellsburg, Pa., December 30, by Rev. William J. Lowe, Prof. McKinley C. Morton to Miss Helen Washabaugh, '20. They reside at Clear Spring, Md. Prof. Morton is a member of the faculty of Clear Spring High School.

STORK COLUMN

Barilla. At Middletown, Pa., January, 1925, to Mr. and Mrs. Philip Barilla, a son. Mrs. Barilla was Maude Sheaffer, '13.

Hilner. At Watsontown, Pa., February 2, 1925, to Rev. and Mrs. Howard Hilner, a son. Mrs. Hilner was Lena Markwood, '15.

Swab. At the Harrisburg Hospital, January 9, 1925, to Mr. and Mrs. Robert E. Swab of Lykens, a son. Mrs. Swab was Florence Kniley, '09.

Lackhove. A son, Harry Lackhove, was born to Mr. and Mrs. J. W. Lackhove at the Chambersburg Hospital, February 23. Mr. Lackhove is the bursar of the school.

OBITUARY

Miller

Jerome R. Miller '99, died February 12, 1925.

Mr. Miller died at his home in Harrisburg after a short illness. For years he had been active in the Boy Scout Movement. He was employed by the Bell Telephone Company at the time of his death. We are sorry that we are without further details.

Gates

Ethel M. Gates '24, died February 22, 1925.

Miss Gates died after a lingering illness from goitre. She was operated on for the trouble during the summer but did not improve and was taken back to her home from the hospital where she gradually became weaker until she passed away on the above date.

Hon. Fillmore Maust, '74. A Tribute.

Fillmore Maust died January 19, 1925, at the Carlisle Hospital where he had gone for what was regarded as a minor operation. He rallied promptly and for a few days improved rapidly. Unfortunately complications developed and he passed away early on Monday morning, January 19. He was buried in Chestnut Hill cemetery, Mechanicsburg.

In the death of Fillmore Maust the community loses an outstanding citizen who had served it well and the Normal school laments the loss of one of its most prominent and active alumni. He was graduated from this institution in the class of '74, the first class to leave the school. At the semi-centennial exercises held last June, Judge Maust delivered a splendid address, in which he showed how deeply his Alma Mater had entered into his life.

After his graduation he taught for several years in the public schools of Cumberland County and then began the study of law in New Bloomfield, Perry county. After being admitted to the bar he practiced for a short time in that county but soon took up his residence in Carlisle where he spent the remainder of his life. He took an active part in public affairs. He was elected District At-

torney in 1889, to the state legislature in 1896, and was appointed Judge of the Cumberland County Courts by Governor Sproul in 1921. He had a large legal practice but was never too busy to interest himself in any movement that made for the good of the community. He taught the Adult Bible class in the first Reformed Church for many years. The lines of the poet refer to such lives as his.

“There is no death; what seems so is transition,
This life of mortal breath is but the suburb
Of the life elysian
Whose portal we call death.”

EZRA LEHMAN.

ALMA MATER

In the dear old Cumberland Valley,
'Neath the glowing sky,
Proudly stands our Alma Mater
On the hill top high.

Chorus

Swell the chorus ever louder,
We'll be true to you,
Hail to thee, our Alma Mater,
Dear old "red and blue."

Near the waving golden corn-fields,
Just beyond the town,
Tower the ivy covered buildings
As the sun goes down.

When we leave our Alma Mater
We will praise her name,
Ever live to raise the standard
Of her glorious fame.

C. V. S. N. S. STUDENTS' HEADQUARTERS

LEE H. DIEHL

36 East King Street

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