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The Normal School Herald



CUMBERLAND VALLEY STATE
NORMAL SCHOOL

SHIPPENSBURG, PENNSYLVANIA

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The Normal School Herald

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Vol. XXVII.

JULY, 1923

No. 4

PRINCIPAL'S LETTER TO THE ALUMNI

Dear Friends:

We are in the midst of our Summer School registration as I write these lines. We expected 650 and thought perchance our attendance might reach 700, but a steady stream of students has poured in until now our registration stands at 770 with probably a dozen more to enter. We are "crowded to overflowing"—very literally so, for owing to the fact that our annex to the dining room is closed, it is necessary for all meals to be served cafeteria. We try to arrange matters so that no student need remain in line more than twenty minutes and that the large majority will be in line only ten or fifteen. A plentiful supply of food is served and Miss McWilliams makes sure that every student gets all that he wishes to eat.

The old "Main" or "Administration Building" is being made over during these weeks. Much of our work is being done to the sound of hammer and saw, but we are all willing to put up with these temporary inconveniences, since we can look forward to a modern building in the fall, thoroughly renovated. Fire proof stair towers will displace the fifty year old stairway, our old chapel will be displaced by a new one not only more serviceable but one which will be a joy to every lover of beautiful things. We shall have an enlarged and better equipped dining room. The reception room will be completely changed and greatly enlarged.

The Principal's office will be so changed as to make more efficient service possible, and the entire basement will be renovated. The day students lunch rooms will be changed from first floor to basement and the first floor rooms enlarged into fine class rooms. An elevator will be put in place, modern lavatories will be installed in the men's side of the building, and best of all our kitchen will be increased to double its present size and provided with a thoroughly modern equipment. This is a big project (speaking pedagogically) to be worked out by September 17, but our contractor has promised us that it will be ready at that time.

Commencement is a memory of the past but we cannot help saying that it was one of the most pleasant that we have ever had. The weather was all that could be desired; in fact the weather man could not have given us a better day than Tuesday, June 12. The Class Day exercises were unusually good, the Alumni parade, though possibly not as large numerically as some that we have had during the past ten years, was a fine one. Probably the fact that our School Concert Band furnished the music may have had something to do with the fine spirit that was shown. And what a fine Alumni meeting we had! The addresses were all short, informal and straight from the heart. Hon. Quinn T. Mickey, '83, Pres. George Leslie Omwake, '93, L. Dale Crunkleton, '03, Ray R. Stouffer, '13, and Garth Kelley, '21, set the pace for all reunion Alumni speakers. President G. Will Henry of Penbrook, made an excellent presiding officer. We were glad to note that nearly all of the class reunions were well attended.

I must not forget to mention the short but effective speech of Mr. Jeff McClelland, an alumnus by adoption, in which he told of the work of the Metropolitan Alumni Association in establishing Alumni scholarships. That association has established scholarships to the memory of Dr. G. M. D. Eckels, and Prin. John F. McCreary. One will be established bearing the name of Mr. J. A. C. McCune, for many years the Treasurer of the School. L. M. Shepp, '96, gave funds for still another to the memory of Dr. Jos. F. Barton, for many years Vice-Principal of this school. The class of '93, under the leadership of Oscar Little, subscribed the funds necessary for another bearing the name of Prof. J. W. Hughes. Not to be outdone, the class of '21 established two scholarships to the memory of Dr. James Eldon.

I wish to thank the generous spirits among our alumni who have made possible these gifts to the Alumni Fund. No project lies nearer to my heart than the increase of this fund. In what nobler way can we perpetuate the memory of some man or woman who has made life better and happier for us than by establishing a scholarship bearing his or her name thus forever associating that name with a most beneficial service to young men and women who need financial help?

As I write registrations for the Fall Term are coming in in a steady stream. We have fifty per cent more registrations than we had at this time last year. We are especially gratified to note so many sons and daughters of the Alumni in this list. The "some one to take my place" idea is growing and we are pleased that so many of the seniors of last year are sending their representatives here next year.

So present prospects for a happy and prosperous year at Old Normal next year are very bright indeed. We thank you one and all for the splendid co-operation that has made this condition possible.

With best wishes, I am,

Fraternally yours,

EZRA LEHMAN, '89

DEAN J. S. HEIGES HONORED BY URSINUS COLLEGE

Ursinus College at its recent commencement, gave a deserved honor to Dean J. S. Heiges when it bestowed the degree of Doctor of Pedagogy upon him. Dr. Heiges was graduated from Ursinus in 1898 in the same class with President George Leslie Omwake and Prof. W. M. Rife. He has been a member of the faculty of this school since 1902 and has been Dean of Instruction for the past twelve years. The HERALD extends its congratulations to him.

ATTENDANCE AT SUMMER SESSION

The attendance at the Summer Session has broken all records at our school. We realize that there will come a time in the not-distant future when it will be no longer possible to break records because of physical limitations. We are inclined to believe that the situation has been reached in our summer enrollment. 770 students are with us at the present time. Twenty-four counties are represented at the summer session. Bedford county with 135 students

leads all counties with Franklin as a contender for honors. The nearest approach to Franklin's 122 is Cumberland's enrollment of 108. Dauphin swings in line with 74, a fine body from that bailiwick; Perry sends 65, breaking all her former records; Adams falls one below Perry and little Fulton, but ten below. Huntingdon contributes 33, York leads this list with 44. Blair sends 14, Juniata 17, Mifflin 15 and Cambria 11. Far off Clearfield sends 5 and the following counties are represented by from 1 to 4: Allegheny, Lancaster, Lebanon, Lehigh, Montgomery, Schuylkill, Snyder, Philadelphia and Westmoreland.

REGISTER NOW FOR THE FALL TERM

Registrations are coming in every day for the fall term. Last year we announced that our advanced enrollment was fifty per cent. in advance of that of any previous year. We should have been satisfied if the same figures had been maintained this year, but all records are broken again as the registration this year is almost exactly fifty per cent. in advance of last year.

Should the present rate of enrollment continue during July and August, we should be swamped with registrants. As matters stand now we have a few rooms available in our dormitories. These will undoubtedly all be engaged in the next few weeks. While it is possible for us to board 600 students during the summer term by using the cafeteria system of serving, we cannot use this plan during the regular school year. We must provide a place at table for every student. We want our regular school life to be as homelike as possible.

Even though our dining room will be much enlarged we cannot find room for more than 400 students. When this number of students have paid their registration fees, we shall not receive any more boarding students. All others admitted will be registered as day students. If you expect to be with us next year as a boarding student, don't delay registering. Send in the five dollar fee at once so that a room may be held for you.

OPPORTUNITIES OPEN TO STUDENTS AT THE SHIPPENSBURG STATE NORMAL SCHOOL

Are you interested in taking a course at a Normal School? The Shippensburg State Normal School offers you the following advantages and opportunities:

1. Four well established flourishing courses: The Primary-Kindergarten, the Intermediate, the Junior High and the Rural.

2. Opportunities to develop musical ability by joining "The School Concert Band," "The Philharmonic Orchestra," "The Men's Glee Club," or "The Girls' Choral Society." Free Instruction is given to the members of these organizations.

3. Opportunity to do newspaper work as a member of the staff of the "Campus Reflector," the weekly newspaper published by the student body. The Press Club also gives additional opportunity along this line.

4. Opportunity to develop athletic ability. Because of the large number of men enrolled as students we can give opportunity in foot ball, basket ball, baseball and track and field events. The young women have organized hockey, basket ball and girls' baseball teams. Eight tennis courts will be available in September. This game is open to both men and women.

5. An education within the reach of all. Note how reasonable expenses are: Board, including furnished room, with heat, laundry and nurses' services when necessary, six dollars a week or \$216.00 for the school year. The other expenses are the five dollars registration fee, payable when a room is engaged, two term fees of \$7.50 each covering the cost of admission to games, lectures, concerts, etc. Books will cost about ten dollars for the year. Thus the entire necessary expense for the school year will be slightly less than \$250.00.

A limited number of students are employed as waiters, caretakers of rooms, etc. For this service students receive from \$2.50 to \$4.00 a week. These positions are in much demand. It is always advisable for a new student to be able to meet all financial obligations for the first semester as it is seldom possible to secure a position at the start.

Worthy students who are entirely or practically self-supporting may secure a loan of \$100.00 from the Alumni fund during their senior year. This sum bears no interest, but is payable one year after the student graduates.

NORMAL LITERARY SOCIETY PRESENTS \$100 FOR PICTURES

The Normal Literary Society commemorated its fiftieth anniversary with a suitable program, but one of the most

praiseworthy numbers was the one that did not appear on the printed programs. Near the close of the play dealing with the past, the society presented a check for one hundred dollars to Principal Lehman. This sum will be used in purchasing a number of pictures for the reception room, Chapel and halls. These will be suitably marked as the gift of the society.

COMMENCEMENT EXERCISES AT SHIPPENSBURG STATE NORMAL

The Commencement season opened at the Shippensburg Normal School with the senior banquet on Saturday evening. Miss McWilliams, the school dietitian, had prepared a most appetizing menu for the occasion.

The toasts are always an interesting feature of this event. Dr. Lehman acted as Toastmaster and introduced the speakers with stories illustrative of their varied characteristics. Mr. Paul Wert, Arendtsville, the class President, responded to the toast, "The Climax," and Mr. Mitchell Dreese of Millerstown, to "Reminiscences." Prof. J. S. Heiges told about "Things I have Learned," and Miss Mary R. Harris, one of the Deans of the class spoke on the "Door in the Wall." Hon. C. Arthur Greist of Guernsey, answered to the toast "The Trustees." Mr. Wert at this point presented appropriate gifts to Prof. Heiges and Miss Harris on behalf of the class in recognition of their services as Class Deans. At the close of the speaking all sang Alma Mater and Auld Lang Syne.

While the seniors were banqueting the under classmen were given a dance in the gymnasium.

Baccalaureate Services

Sunday evening ushered in the Baccalaureate service. The large senior class, 180 in number, marched in to the music of the old classical hymn "Integer Vitae". The ministers and principal occupied seats on the rostrum with a large school chorus.

Rev. H. R. Lobb of the Church of God, delivered the invocation; Rev. J. D. Lindsay of the Presbyterian Church, read Phil. 2, 1-11 as the evening lesson. A mixed chorus sang Handel's "Largo" and Rev. D. J. Wetzel of the Reformed Church offered prayer.

The Baccalaureate sermon was delivered by Rev. Stewart Winfield Herman, D. D., of the Zion Lutheran Church, Harrisburg. His theme was "Life as a Masterpiece." He

delivered a splendid message to the young people emphasizing the gospel of service. He contrasted the work of the teacher with that of the warrior and stressed the different ideals of the two. He pointed out that the elements that enter into a masterpiece are humility, sacrifice, application and service. He illustrated his theme with practical stories from life.

Miriam Aurandt played "Ave Maria" as a violin solo during the taking of the offering. Two fine musical numbers by the mixed chorus and the Girl's Club under the direction of Prof. Slyter came next. The benediction was pronounced by Rev. H. E. Crow of the Methodist Church and the seniors passed out singing "Onward Christian Soldiers" as a recessional.

Monday's Program

The music clubs of the Normal School: Philharmonic Orchestra, Girls' Choral Club, Boys' Chorus, Concert Band, gave a most enjoyable concert on Monday evening. The program opened with an orchestral selection, "The Golden Sceptre." Janet Shearer followed with a solo, "Happy Bird." Other vocal selections were "Invictus" by Harry Markley, "Carmona," Ethel McCormick, "Morning," Marian Rummel, and "The Wind," by Mildred Shambaugh. The Girl's Choral Society rendered several fine selections. The Boys' Chorus sang "Life's Dream" and "The Backsliding Brother".

The concert band made its first public appearance in concert and rendered Crosby's "In a Rose Garden" and "Student Spirit."

The program was of a high order and reflected much credit upon Prof. D. O. Slyter and his assistants in the music department.

On Monday afternoon at four o'clock the Arts and Crafts Club served Tea and Ice Cream in the studios. The exhibition made up of the work of the art students was unusually good, representing as it did every phase of public school art.

The class of 1922 returned in large numbers for its first reunion. About 75 members of the class journeyed to Graffenburg Inn where they enjoyed a fine banquet. At the close of the banquet a musical and literary program was rendered which was followed by a dance. Dr. and Mrs. Lehman, Prof. and Mrs. Krebs were present as the guests of the class.

Class Day Exercises

Tuesday was Class Day at the Shippensburg Normal School. The class of 1923 was favored by the weather man who could not have given the young people a finer day for their out of door exercises. Though the sun shone there was enough cloud to break its rays and to make out or doors most attractive.

Promptly at 9:45 the 180 members of the senior class came marching down the roadway in front of the main building and occupied places on the out-of-doors platform. Paul G. Wert, the President of the class, then delivered his oration. His theme was "Paddle Your Own Canoe"—Watching the other fellow won't carry you up stream. Labor is the source of happiness. There is no substitute for it. Work never kills; it is care that kills. It is possible to work and to be happy at the same time. The reason there is so much unhappiness is that we often do not know what we seek; or we imagine any other thing conducive to happiness. We are discontented; we are at war with fate and we need to be turned around mentally. By coming into touch with the source of all life we increase our courage and strength.

Mitchell Dreese of Millerstown, delivered the class oration. He took as his subject "The Game of Life." He compared life to a football game and showed that to be successful one must play the game square and play it hard. He must keep his eyes open and try to improve from day to day. Mr. Dreese has a good carrying voice. He spoke with sincerity and made a most favorable impression upon all who heard him.

The school concert band under the leadership of Prof. Slyter furnished a selection of music at this place in the program. The work of the student band and orchestra called forth most favorable comments from all who heard them.

Ralph G. Orner of Arendtsville, was Mantle Orator. Under the title "What's in a Name," the speaker pointed out the elements of true and lasting worth that characterize man and nations whose name we cherish. He paid tribute to the spirit of normal and the high ideals for which it stands. The speaker then with appropriate address bestowed the mantle of the class of 1923 upon Reba Shue of Harrisburg, the representative of the class of 1924. Miss Shue received the mantle and pledged the best efforts of her class to carry on the important tasks left to them. She

spoke of the splendid spirit of co-operation which resulted in the accomplishment of so many important things by the graduating class.

Georgia Krall of Shippensburg, traced the history of the class since it entered the school. She compared the class to an army whose battles she portrayed in a series of panoramic pictures ending with the final triumph of the class over all its enemies. Miss Krall delivered her history in a convincing and interesting manner.

The Last Will and Testament of the Class of 1923 was read by Carolyn Cox of Juniata. This number lent a delightful humor to the program. Many excellent attributes of the members of the graduating class were willed to the Juniors and under classmen. Miss Cox showed clearly her ability both as a clever writer and as an able speaker.

Anna M. Smith of Mechanicsburg, who has entered so largely into all the musical activities of the school during the past two years, was the composer of the class song. Miss Smith also led her class in the singing of this farewell greeting.

The last number of the program was the Ivy Oration which was delivered by Bozidar N. Grba of Woodlawn. He compared the opportunities offered to students at the Normal School to seeds which will germinate and ripen into deeds. The young men and women of our schools must wake the world from its self satisfied slumber and set noble examples.

At the conclusion of Mr. Grba's address the class Ivy was planted near the Training School.

Alumni Day Program

With the concert band leading, the Alumni procession moved promptly across the campus at 1:30. Nearly every class was represented in this, the most spectacular event of the Commencement season. The classes of '93, '13, '21 and '22 were represented by large delegations. Class banners, pennants and other class regalia were in evidence and the procession soon became a medley of color and sound as class songs and yells mingled as the procession moved on its way. At 2:30 the reunion classes took their places on the speakers platform and President G. Will Henry of Penbrook, delivered a short but most timely address. Dr. Lehman, '89, Principal of the school, spoke briefly, welcoming the Alumni and recounting the remarkable progress of the institution during the last ten years. All joined in sing-

ing "Alma Mater", after which Hon. Quinn T. Mickey, '83, of Shippensburg, Dr. George Leslie Omwake, '93, President of Ursinus College, L. D. Crunkleton, '03, of New Cumberland, Ray R. Stouffer, '13 of Hagerstown, Md., and Garth H. Kelley, '21 of Bowmansdale, delivered short, spicy and entertaining addresses.

The executive committee made the following nominations: Pres., Dr. H. H. Shenk, '94, Harrisburg; Vice Pres., Supt. Ralph Jacoby, '04, Carlisle; Secy., Mrs. Myrtle Mayberry Stough, '07, Shippensburg; Treas., Hon. Quinn T. Mickey, '83, Shippensburg. The nominees were elected unanimously.

The report of the Treasurer showed that the Alumni Fund was increased by contributions amounting to almost six hundred dollars during the past year. Mr. T. J. McClelland, of Ardmore, made a report indicating the activities of the Metropolitan Alumni Association. During the past year this association has provided for two scholarships and is planning to give five more. The members of the class of '93 under the leadership of Mr. Oscar Little of Concord, at once pledged a scholarship in memory of Prof. J. W. Hughes. The class of 1923 was then admitted to membership in the Association.

The next event of the afternoon was the annual baseball game between the Normal Varsity and the Alumni. Though the Alumni team was made up of some of the crack players who attended Normal during the past ten years, the superior team work of the varsity team told heavily in its favor and enabled it to win by a score of 8-1.

A large crowd gathered at 6:30 for the Step Singing and Concert. For one hour the band, orchestra and choral associations furnished a fine musical program.

The Alumni play Rostand's "Romancers" followed. This witty but elusive play was well acted by Nesbit Stralry as Percinet, William Hudson as Straforel, Wilson Dodd as Bergamin, J. Roy Kriner as Pasquinot, Philippis Mosescu as Blaise and Jean Ferguson as Slyvette.

George Kauffman, Russell Coover, Webster Lehman and Mary Good played the part of the accomplices. The play bore testimony to the careful coaching of Miss Parks of the English Department.

The Alumni Dance and Reception was the closing event of "A Perfect Day". The gymnasium was most beautifully decorated under the direction of Prof. Shearer.

Commencement Day

The long line of 180 graduates marching down the aisle of the chapel for the last time was an impressive sight. All occupied seats on the rostrum.

The auditorium was filled to overflowing with the friends of the graduates. After music by the orchestra, Rev. R. S. Bowers of Memorial Lutheran Church offered a fervent prayer invoking the blessing of God upon those who were about to take their places in the world of action. Anna Smith of Mechanicsburg, gave a fine interpretation of Grieg's composition "To Spring." Mary P. Goodyear of Carlisle, read her first hour essay on "Famous Friendships." Friendships are among the most delightful things in life. They are also as Plato says, evidences of men's greatness. History proves this fact by the friendships of Damon and Pythias, David and Jonathan, Cicero and Atticus, Schiller and Goethe, Tennyson and Hallam, Garfield and Hopkins and many others. Miss Goodyear was first honor student.

Kathryn Wilson of Altoona, gave a reading as one of the two third honor students. She chose "A Few Bars in the Key of G." A young New Yorker separated from his wife, buried himself on an outlying ranch. The mystery of a postal card message and his blocked efforts to reach New York by first train form a highly artistic and dramatic story.

The orchestra again rendered a selection after which Miss Ruth Goodyear, Carlisle, a sister of the first honor student, presented her essay, "Dr. Grenfell, Empire Builder." She developed the theme that Dr. Grenfell in his work on the Labrador coast is as truly an empire builder as was Alexander or Cecil Rhodes. He is building his empire, however, not on conquest nor gold, but on justice, mercy and reverence.

Miss Florence Davis of Harrisburg who shared third honors with Miss Kathryn Wilson, gave a reading "Tricks vs Trick." She presented in clear and vivid manner the humorous situations growing out of the stealing of the clothes of an enthusiastic Yale boatman at the time of a Harvard-Yale boat race and the shifting of trick against trick to a climactic final.

A pleasing selection was rendered by Misses Neusbaum, Davis, Aurandt, Smith, Steele, and Messrs Maclay and Snyder.

Dr. Lehman then delivered his address "A Diploma or an Education."

Members of the Graduating Class: Ladies and Gentlemen:

Several weeks ago while thinking of a suitable theme on which to address you at this time, I chanced upon an article by Dean Russell of Teachers' College, Columbia University in which the following statement is made:

"No two pupils get the same reaction, mental or spiritual from any school exercise. One boy may pick his way laboriously through Caesar's Commentaries, and return just enough to earn a passing mark at the end of the term; another doing apparently the same task may be leading an imaginary Roman legion in a conquest of the world. The one is working for a diploma, the other is getting an education."

In a moment I knew that Dean Russell had given me the catch words that I needed on which to hang the ideas that had been struggling for utterances during the past months. "A Diploma or an Education?"

Far be it from me, my friends, to suggest that there is any necessary antagonism between a diploma and an education. The one should certainly be the symbol of the other, but on the other hand an experience of more than thirty years in the school room convinces me that there is no certainty of a harmonious relationship between a diploma and education; that the difference of emphasis may be so marked in the attitude of the school, the student, and the public, that there may be actual antagonism between a diploma and an education.

A diploma is a sign manual that a course of study has been completed to the satisfaction of the school authorities. It is sought by the student as a bit of concrete testimony that he has accomplished a certain task. School authorities have recognized its psychological value and have awarded it at different steps in school progress.

It is bestowed on graduation from the Grammar or Junior High School, from the Senior High School, from the Normal School or College, at the completion of the work for the Master's or Doctor's degree. Technical schools bestow it just as freely on completion of a course within their walls. Hence, it has come to be the great desideratum in

school life. It is the magic key that turns all locks; the open sesame to all closed doors.

This is the golden age in attendance for all schools., High Schools are crowded to their doors; few communities have been able to anticipate and provide adequately for the demand for secondary education. As a result academies and preparatory schools profit by the tremendous demand for instruction in secondary fields: a demand that has almost doubled during the past five years. Colleges, especially those for women have been called upon to meet the rising demand for higher education. As a result the larger and more widely known institutions, such as Bryn Mawr, Mt. Holyoke, Smith, Vassar, and Wellesley have closed registration lists for at least five years to come, and for every opening that will occur there will be twenty-five applicants. It has been pointed out that the over-flow from these institutions alone would supply twenty smaller colleges with 500 students each. Though the number of colleges open to men is much greater than those open to women, so great has the demand been for admission that no college no matter how poorly equipped in faculty and endowment it may be, need want for students to fill it to suffocation.

The colleges have raised in most cases their tuition fees from 50 to 100 per cent without affecting the number of applicants for admission.

This demand for college opportunities has not been hailed as a favorable omen by all students of social growth., There have not been wanting those who contend that a college education should be limited to those who are to enter the so-called learned professions such as the law, the ministry, medicine and teaching. These men and women believe in a fixed static course in Colleges and Universities based on a thorough training in language, history, mathematics, science and philosophy. They believe that secondary schools should therefore train the boys and girls of high intelligence and promise in branches that will fit into and prepare for the work that is to be taken in college., Much of the work pursued in high school such as manual art, home economics, music, drawing, commercial branches, is anathema to them, and they have refused to accept credentials in these subjects as satisfactory for admission to college.

Even though one may disagree with this group in many particulars he cannot help commending them for the fixed purpose that characterizes their plan. They have selected a definite objective; a broadly (or, if you will) narrowly cultural course of study supposedly beneficial to those who are preparing for certain professions; not because it trains them in the professions, but because it makes them intellectually acute. The course of studies is to be an intellectual whetstone making the mind keen, able to cut the Gordian knots of life. When a diploma is issued by an institution dominated by these ideals it represents a definite type of achievement, or education. All diplomas should therefore represent so many hours of languages, science, mathematics, history and philosophy.

To this scheme of education three-fourths of our women's colleges are committed; not because women are expected necessarily to be wage earners, or to enter learned professions, but because it gives the student a training as a gentlewoman; makes her refined and gracious in learning; fits her therefore for a position as wife and mother. If she wishes to enter a learned profession she must do as men have done in the past, enter a professional school and spend three, four or five additional years in specific preparation for her chosen work.

No one will deny that our colleges with these ideals have rendered a distinct service and are still doing much good. But our recognition of this fact must not bind us to the fact that their course of study is archaic and mediaeval, rather than modern and scientific.

It is based on the exploded theory of general culture,--the theory that training in one subject can be transferred to another subject, that mastery in Latin or Mathematics will give increased ability in diagnosing the symptoms of scarlet fever, or settling a mooted legal point.

Secondly, it ignores the great economic,--the industrial changes that have taken place in the last twenty-five years.

While it graciously accords to its women students the right to rule as queens in the nations households, it fails to recognize that for thousands of these there will be no parasitic life, no courtiers will stand about to do their bidding or to shield their faces from the rough winds of heaven that will visit them betimes and all too rudely. Instead, in the changed industrial life a graduate of these colleges will be expected to pull a good stiff economic oar in the household boat. She must know foods and food values,

know how to buy to best advantage, how to cook; she must understand principles of sanitation in the household and be able to deal intelligently with the problems of dress, and care and nature of children. As a citizen casting a vote she must understand the principles of taxation, of the processes of government, and of the organization of society.

By all means let progressive far seeing women arrange for the instruction of the women of the land, in these and other matters, but let us frankly admit that the schools and colleges have failed to give this necessary vital training to their students.

On the other hand there have not been wanting those who would cut from the course of study in High School and Colleges everything that does not directly contribute toward bread winning in the immediate future. They would eliminate three-fourths of ancient and mediaeval history, two-thirds of the mathematics, one-half the Ancient languages; they would cut out the reading of old time English classics and substitute modern poetry and prose. They would add household arts, physical education, vocational work, sociology and economics, with more of art and music.

The advocates of this curriculum have captured a large majority of our high schools. They are storming the gates of our colleges, and they have compelled a compromise in the courses of more than three-fourths of men's colleges. State colleges have been captured bodily. They have taken only a few of the women's colleges but the conflict is still raging and signs are not wanting that some of these institutions will ere long surrender.

Shall we hail the triumph of the modern spirit in education as something to be fervently longed for; as the coming of the golden age? Well, there is much to recommend it. It recognizes changed social and industrial conditions, it gives opportunity for vocational guidance, for specialization and consequent gain of several years of valuable time. When one of the largest manufacturing establishments in America gives three years credit to those who enter its shops after completing an industrial course in the high school of the city, there is a definite economic advantage to the student that even the dumbest citizen can apprehend. When cooperative courses are established in high school and college whereby the student becomes a wage earner while continuing his course, the public hails education as practical. We might continue to multiply instances to show

that such systems tie up definitely with the financial needs of a community.

But shall we then endorse this educational project wholeheartedly and unreservedly? Let us hear the objection to it. "It is," says its critics, "a system of training in skills dealing with the doing of certain things. A diploma granted under such conditions means one thing for one person, and quite a different thing for another. It is not the duty or even the privilege of the public to provide special training for wage earners. All that the public can be asked to do is to give basic instructions in fundamentals on which special training may be based later in life. It is vicious and morally wrong to ask the public to pay for this specialized training." These and other arguments are urged against the modern trend in education.

Members of the Graduating Class: I have not forgotten you while speaking to the public assembled here or those who may read these words on the printed page. You are vitally interested in the conflict that has been joined between two opposing ideas and ideals in education. You will be called upon to pass judgment upon the issue involved. You are soon to receive certificates indicating that you have completed the course of study established by the State of Pennsylvania for its Normal Schools. What does this document mean when translated into terms of education. It declares that you are qualified to teach in the public schools including in many cases both Junior and Senior High Schools. It assumes that you are qualified scholastically, professionally and morally for this service. You will all receive a diploma from the state conferring with slight variation the same privileges. And yet how wide is the variation among you as individuals! Your scholastic training has varied so greatly that it is hard to establish a common standard. Some of you have been trained and well equipped in large city high schools, by high salaried teachers, while others have done your academic work in small second-grade country high schools where one or two inadequately paid instructors taught you in four or five branches. You have taken courses varying in content from the old type culture group, through the commercial branches to the purely vocational subjects. The Normal Schools of Pennsylvania, my friends, are very liberal in their interpretation of a high school education, accepting as they do fifteen units of work in either academic, commercial or vocational subjects. We have assumed that this preparation, varied as it

is in individual cases is nevertheless sufficient, if well done, as a foundation on which to build two or three years of professional study.

The old times conservative college may well stand aghast at this attempt on the part of the normal schools to give work of collegiate grade to students whose preparation has been as varied as yours. On the other hand many of our younger and progressive colleges and universities hail this action as the dawn of better things in the educational world.

Members of the Graduating Class, as your Principal and friend I shall say frankly to you that I am still in a receptive attitude toward our courses of study and their entrance requirements.

Has your preliminary training been broad enough to enable you to profit fully from the professional studies that have made up your course during the past two years? Did your previous training function in helping you to meet the new problems of your course? Did it "fit into" the work of the training school, into tests and measurements, into the technique of teaching?

I have sought to examine the records of those of you who have stood forth as the honor students, to ascertain whether your rank is due to the schools whence you came, the courses in which you were instructed, to native ability, to a high I. Q., or to all of these. Here the results are not definite. Students from city and country high schools, from academic and commercial courses, crowd each other for class honors. It is true that graduates of certain schools stand out because of the prevailing high rank of a majority of its graduates, while other schools have a large representation in the lower third. But the line of cleavage is not clearly indicated.

Is it possible to learn anything definite from this seemingly inconclusive survey of students of various types of preparation? Well, there are at least a few negative conclusions apparent. Efficiency in teaching does not depend upon the type of school or the course taken, nor does it depend primarily upon scholastic attainment, desirable as that may be. It seems rather to depend upon the ability of the student to correlate the subject matter of the different branches studied and apply it to the present day situations. The student who has been content with the mastery of text-books who has never challenged the assertions of the printed page may pass examinations with high grades but he will

fail to meet the demands of an age that respects nothing merely because it is venerable and puts every theory of religion, law and social life to the test. There are those who lament that our age has fallen on evil ways. They say that our young people are intolerant of restraint, pleasure loving, irresponsible, lacking ability to concentrate on the task that must be done. While there are few of us who do not at times lament the waywardness of youth, we need only read the Jeremiads of the past to realize that the sins of youth have been the favorite theme of the fathers, mothers, preachers, writers and teachers of every age. As I turn to the weeping prophets of the past, I wonder how it was possible that so many of us who were young in those days escaped physical and spiritual shipwreck.

My young friends, I am not so deeply concerned with your failure to live up to the standards that your elders have set up for you as I am in knowing whether you will be able to interpret life as it will soon present itself to you. I am not primarily concerned in knowing whether your preliminary training has been in Latin, Mathematics, History and Physical Science, or in Modern Language, English, Social and Biological Science or in Commercial or Vocational subjects, but I am very much concerned in knowing whether the courses you took have opened new possibilities to you. Has your preliminary training led you to desire to master and use your mother tongue so that you can speak clearly and convincingly on the problems that will confront your respective communities. Has the mathematical training that you have had whether in Algebra, Geometry or Composite Mathematics given you the ability to grasp and apply mathematical truths to every day problems? As a result of your historical studies can you deal more liberally with those who hold different opinions from your own? Do you understand the industrial development of the nation and its effect upon the home life of our people? Has the time you spent in science given you a better insight into the big problems of every day life, sanitation, hygiene, food, shelter and clothing? If so, you have been well educated whatever your course may have been.

You have spent two, three, or four years in this institution, endeavoring to find a norm or standard that will fit you for your work.

What will your diploma mean to you? The old time teacher taught mathematics, grammar, history and other branches to children; you must teach children so that they

will be good and useful citizens, fitted to any sphere of life. Have you the imagination and judgment necessary to put yourself in the place of the child and to see things from his standpoint? the judgment necessary to enable you to so adapt the work of the school room to the future needs of the child that he will find himself ready to grapple with every difficulty that besets his path? If so, you are well educated for the work of teaching.

You will carry with you a diploma giving you the privilege of teaching in the Public Schools of the Commonwealth. What signifies teaching? Is it hearing lessons, conducting class drills, keeping order, recording attendance and grades? Yes, but these are but the externals,—details necessary for the real work that you must do. You must help boys and girls to find their larger selves through the subjects of the curriculum. That is teaching: all else is imitation.—If you are a real teacher of English, your pupils will find your work so inviting and interesting that they will read the books that you have read because they find themselves in the larger life that you are unfolding to them. Are you a teacher of science? Your pupils will want to know more of your subject than you can teach them, they will push ahead into the unexplored regions whose vistas you have opened to them. Are you a teacher of history? then those who are in your classes will be students of life, they will read newspapers and magazines that they may know life better. But why continue the challenge? The same principle applies to mathematics, language, art, music,—in fact to every phase of instruction. You carry the same diploma, but some of you will go into districts and at once identify yourselves with the life of the community, with church and Sunday School, with Civic Club, with Parent Teacher Association, with every movement that makes for the betterment of the community. You will grow continuously. Others will be content with the minimum requirement of service, you will ask whether it is nominated in the bond, you will give six or seven hours of the twenty-four to your work and you will wonder why you are not appreciated by the communities in which you teach.

Members of the Class of 1923, you are the largest class that has ever left these halls. I congratulate you on the fact that you have within your ranks some of the finest spirits that have been enrolled in this institution. It is a personal regret that I have not had the pleasure of meeting you in the classroom and learning to know you as only

a teacher can know his students, but I have been permitted to watch your onward march as one called upon to review a battalion. I have not failed to be impressed with the evidence of leadership that has been shown in your ranks. There are outstanding characters; fine musicians, writers of promise, athletes who have won their spurs and,—still more important, young men and women who in the hour of trial rang true and showed that they have the strength of character necessary for leadership. But what if there be numbers of those whose work be felt chiefly in the home and the local community? They are needed there, and I believe that their presence will make life sweeter and happier for all whom they touch.

You go forth to duty: to a world that needs your service. The challenge to an institution such as this, is: "Send forth the best ye breed." We shall be judged by what you are and do. Is the Cumberland Valley State Normal School efficient? Is its faculty made up of men and women of culture, of strong personality, of scholarship, of character. You must answer that question. The strength of our faculty will be found in every school in which you teach; and,—would that it were not so—every false note or jarring chord in our lives will be found repeated in yours.

It is thus that you are of us. We shall watch you from the vantage ground of age. When we gaze upon the conflict and note that some one has done a heroic deed—a deed that tests manhood and womanhood to the core,—our purses will bound to discover that that someone wears the red and blue of the old school.

Young men and women: my last message to you as students of this school is this: Stick to your ideas, don't give up no matter how discouraging the work may be at times. The real test of your manhood and womanhood will come when instructors and counsellors are no longer with you to advise you, when no supervisor asks you for lesson plans, when no dean is at hand to require attention to hours of preparation and study. The decisive battle will be fought when you are alone in some country school, in the room in the town or city in which you will live next year. When you must decide between the preparation and outlining of your days tasks, the duty of coming into your school room on the morrow, alert, clear-eyed, or the opportunity for social enjoyment, between the rights of the children in your school and your personal desires: then I pray that the

Ideals of your alma mater, the best that has been given you here may be a determining force in your counsels with yourself and that you may place service above self. Thirty-four years ago your speaker stood where you now stand. On the morning of his graduation he received a note from the secretary of a school board notifying him that another teacher had been elected to a position he had hoped to receive. It was a cruel body blow for he couldn't understand how any board of directors could be so obtuse as to pass a young man with his ability and promise by in favor of another. But a month later he most reluctantly signed a contract to teach a country ungraded school distant from his home at the princely salary of \$33.00 a month. Meeting the Principal of the normal school some time afterward I said to him. "Yes, I'll have to take it, but I'll give them thirty-three dollars worth of teaching." I shall never forget Professor McCreary's pained expression as he said, "My boy: if that's the way you feel about it don't go there. Don't cheat the children in that way. Go there, forget your salary, give them the best that is in you, make yourself indispensable to them." Those words rang in my ears as a rebuke. I did go there, under the challenge of the counsel of the man I loved. I did give them the best that was in me. I never worked so hard as I did in that country school because I was under the compulsion of the mightiest force that can control a man or woman, the ideal of service. In that country school that year was determined whether I should be a teacher or whether I should drift along aimlessly and finally seek a living in some other calling.

And so today I pass on the message given to me thirty-four years ago. "Give them the best that is in you",—yes, a message given to the world nineteen centuries ago by the Teacher of teachers. "He who would be great among you let him be your servant."

"A Diploma or an Education?" May your diplomas, whatever preliminary training they represent, be the symbol of socialized, vitalized instruction, the education of service.

Men and Women of the Class of 1923: you go forth to be the guardians of liberty, the conservators of home and fireside, and the heralds of that new and still better day dreamed of by prophets and sung by poet.

"When the war drum throbs no longer,
And the battle flags are furled
In the Parliament of Man, the Federation of the
world."

Be it yours to speed the time,
"When man to man the world o'er
Shall brothers be for a that"

We salute you.

Diplomas were then awarded to 178 students. Two of these, J. Paul Burkhart and Ralph E. Heiges were graduated in the three year course which went into effect last September.

The following students belong to the first honor group: Florence A. Davis, Harrisburg, Mary P. Goodyear, Carlisle, Ruth E. Goodyear, Carlisle, Aleta L. Hatch, Union City, Myrtle L. Lingle, Harrisburg, Beulah Neusbaum, Carlisle, Mary L. Stoner, Highspire, Kathryn F. Wilson, Altoona.

The second honor group was made up of the following: Mariam J. Aurandt, Altoona, Lena V. Beale, Mifflintown, Hazel H. Burk, Dry Run, Carolyn V. Cox, Juniata, Helen Emig, York, Elma C. Enyeart, Orbisonia, Cassandra T. Flaherty, Allentown, Zoila Gardner, York Springs, Maude V. Geedy, Shippensburg, Mary R. Good, York, Ella A. Goshorn, Shade Valley, Mary C. Hoover, Harrisburg, Georgia H. Krall, Shippensburg, Grace McKee, Allentown, Elmyra Richter, Catasaqua, Nina V. Ruth, Highspire, Viola Shuler, New Cumberland, Pauline Stiles, Red Lion, Luella Van Norman, Slatington, Margaret H. Walker, Chambersburg, Edward P. Bowman, Hanover, John F. Brougher, Mechanicsburg, S. Lester Daihl, Mowersville, Mitchell Dreese, Millerstown, Roy J. Kriner, Mercersburg, Edward F. McGuire, Wilmore, Jesse Snyder, Elliottsburg, R. Nesbit Straley, New Cumberland, Harvey A. Warfel, Halifax.

The winners of the various prizes were then announced: Myrtle M. Shipp, Greencastle and Lester Daihl of Mowersville were joint winners of the Class of 1908 prize for a student who had spent four years at the normal school. Miriam Embick of Harrisburg was the winner of the class of 1916 prize for public speaking. Honorable mention was given Margaret K. Lehman of Shippensburg and E. Virginia Ranck of Wilmington, Del. Nina V. Ruth, Highspire won the Myrtle Mayberry Short Story prize. Reba C. Shue, Harrisburg and Elizabeth McMath, Shade Valley, Pa., secured honorable mention. Oran Hays, York, Pa. was the winner

of the Eleanor Kyner Boots Distinguished Service Medal. The Louise Lehman prizes in debating were awarded as follows: First prize, Florence Davis, Harrisburg, Second prize, Carolyn Cox, Juniata.

Dr. Lehman spoke of the improvements that are now in progress in the Main Building. During the year this fifty year old structure will be completely renovated and modernized. The advanced enrollment is the largest in the history of the school and a record breaking attendance will characterize the summer session.

The singing of "Alma Mater" and the benediction by Rev. D. J. Wetsel of the Reformed Church brought the fiftieth annual Commencement to a close.

REUNION CLASS OF 1921

The class of 1921 held its second year reunion in the Masonic Hall at Shippensburg Tuesday evening, June 12, 1923. At this reunion the class decided to present to the C. V. S. N. S. a James Eldon endowment fund of \$200 for the benefit of needy students. A silent toast was drunk in memory of Catherine Worthy who died during the past year.

Sec. Romaine E. Krehm

PRESENTATION OF MEMORIAL TABLET TO DEAN J. FRANKLIN NEWMAN

At West Chester Normal School by the class of 1923

The following account is taken from a West Chester paper:—

Dean Wagner, President of this class, made the presentation speech, and unveiled the tablet, reading the simple but impressive inscription:

John Franklin Newman
1879—1922

First Dean of Instruction in the West Chester State Normal School.

1914—1922

Brilliant, efficient, resourceful, faithful unto death.

This tablet is erected in grateful memory by the class of 1923.

ALUMNI PERSONALS

'77 Lillie G. Moore (Wilson) is living at Heber, California. One of her sons is a missionary in Tabriz, Persia, and the other one is taking vocational training for journalism at the University of Oregon. He was wounded and twice gassed in France during the war.

'81 Miss Lina Piper of Newville is one of our graduates who has quite a record both educationally and politically. After her graduation in 1881 she taught for 39 years. She was the first woman called to serve on the Republican Committee in her voting district. She was called on Grand Jury service in February 1921 and made record clerk of that body. Miss Piper drives her own automobile and never misses coming to normal on Alumni Day. The Herald wishes to add also that Miss Piper never lets her subscription run out for the Herald. The Normal School is justly proud of the record of Miss Piper and hopes she may have many years of useful work ahead of her.

'83. Another old graduate of 40 years ago, is Mr. S. E. Harkins of Blain, Pa. Mr. Harkins taught for thirty-one years then farmed for 13 years. He is now living retired at Blain. His son is a minister at State College and his daughter is a nurse being graduated from the Harrisburg Hospital. The HERALD extends best wishes to Mr. Harkins for many more years of active service.

'91. We are glad to publish the following letter from Rev. J. M. Hoover, who has been a missionary in Borneo for years.

Sibro, Sarawak, Borneo
March 24, 1923

Dear Dr. Lehman:

That's real radio stuff you got off in that letter addressed to my dear friend which I received about a month ago. When I read it I said the old boy is just as full of beans as ever:—I can hear him saying it.

A 60 piece orchestra, a choral society and a band! (I almost wrote the names of these in capital letters) and then there are Heiges, Stewart and Miss Horton still on the job. That sounds good to old fellows hoping to get back some day (I hope to get around about 6 years from date.)

837 students at one time! (Its nothing but exclamation points for me) where do you put them? There must be some new buildings I have never seen or heard of. Hope you got the 600 all year fellows.

I have joined our local Alumni Association. We have

a perfect record—100 per-cent of all the Alumni in Borneo belong. Is there any country, state or county that can equal that?

I have now been 24 years in the Far East:—4 years in Penang and 20 years in Borneo. We went a long way out but are fast coming back when we first came, we were sometimes five weeks without mail then it came by a round about way. Now we have direct boats from Singapore every 10 days or less. Singapore is five weeks from N. Y. by the mail line and we are one week from Singapore. We started in with out a foot of cleared land, now we have about 20000 acres under cultivation. We are putting in water works and electric lights. The Govt. has erected a wireless station about 100 yards from our house, I am manager in charge. We often "listen in" on concerts. If you want to call me up my signal is V. Q. V. Hows that for Borneo? When you get your radio we are ready to listen in.

(I almost forgot to say I would like to send 25 cents for the Herald but don't know how to do it. Perhaps Jere Omwake or Ed Long or some of my old friends would oblige.)

Sincerely

J. M. Hoover

'93 We wish to correct a personal item which we published in our last issue. Mrs. Nannie Allen Hippensteel is not teaching as was stated in the Herald. She is however interested in the pulic school movement in Philadelphia. We are indebted to Mrs. Hippensteel for many personals which appear in the Herald from time to time. She always keeps up-to-date on normal affairs by coming to normal on Alumni Day and keeping up her Herald subscription.

'93 Miss Clara Rynard whom we had lost sight of for quite a while is living at Breezewood, Pa.

'98 A recent letter from Elizabeth McElheney Shuster of Garwood, N. J. gave us information that I am sure will interest the Herald readers. Her oldest daughter Gwendolyn has had a perfect school attendance record for three years. She is planning to be a teacher. Her son Phil has been absent only once in three years. He is planning to be a Civil Engineer. She said the schools of Garwood are splendid. They have no high school but pupils are sent to the high school at Westfield, N. J. Mrs. Shuster expected to be present at her class reunion but on account of illness in the home was not able to be here. She

and her family will visit her former home, McSherrytown, Pa. some time during the summer.

'99 Mr. Frank L. Swigert is planning to start very soon to have a fine reunion of his class next June. 1924. We think this is not a bit too soon to begin to round up the class and we hope they have a big reunion next year.

'02 Mrs. Alice Beck Ivins is living at Media, Pa.

'04 Mr. Franklin A. Arnold is teaching and farming in Bedford county.

'05 Miss Hazel Pearson is teaching at Narberth, Pa.

'07 Mrs. Belle Orris Ritchie is living at 837 Linden St. Allentown, Pa. where her husband is pastor of the U. B. church.

'08 Miss Sue Sollenberger has recently received an appointment as teacher in an Indian School in Wyoming. Her address is Ft. Washakie, Wyoming.

'12 Mr. J. Otis Charles has recently been appointed instructor of Biology in the Camden High School, Camden, N. J.

'12 We are glad to publish the following note about Mrs. Lee taken from a Shippensburg paper.

Mrs. Ruland W. Lee, formerly Miss Blanche E. Boher of Shippensburg, was graduated February 15th from the Eastern College of Chiropractic at Newark, N. J. having completed a three course of study in that science.

We learn that Mrs. Lee has received an appointment from Major Seiler of the Divisional Headquarters of the Salvation Army located at Newark, to conduct a chiropractic Clinic for the benefit of the poor of that city.

'13 Mr. Carl L. Clugston is teaching his third year in the English College at Iquique, Chili. This year he has been conducting a normal school of five girls and eight boys. He writes further that real conscientious teachers are needed very badly. The national schools are very bad. He says their school is the first one to try co-ed, began two years ago as an experiment. As a result the boys and girls are as well if not better behaved than in many of the schools at home. He likes his work and his wife is college nurse so they are both kept very busy. The past summer which is our winter was spent in Chili visiting national schools of all kinds. He sent us his Herald subscription so that he may keep up with normal events even though he is far from us.

'15 Mr. N. C. Bernheisel who has been teaching in Collingwood, N. J. for the past two years will likely teach in Philadelphia next year.

'15 Mrs. May S. McClellan McDonald has moved to Tyrone from Lewistown. Her address is 1025 Bald Eagle Ave. Her husband is engaged in newspaper work and they like Tyrone very much.

'15 Mr. Clark Skelly is teaching science in the Tyrone High School.

'16 Miss Mildred Jarrett is supervisor of Music in the Tyrone schools.

'16 Warren Maclay will take work at the School of Ed. University of Pittsburgh this summer. This is his third summer of work there.

'16 We are distressed to learn of the death of Robert Maurice the little son of Mr. and Mrs. Robert Hippensteel of Newville R. R. 2. The little boy died of bronchical pneumonia after a short illness. The Herald extends sympathy to the parents.

'17 Mr. Walter E. Shank is in the employ of the Hershey Company at Hershey. He is in the Cost Acc't Department. His address is 227 Areba St.

'17 We are glad to publish the following notice in regard to Roy Burkhart and the Herald wishes him much success in his field of work.

Roy A. Burkhart, field worker of the State Sabbath School Association, has resigned to accept another position of even larger opportunities. Mr. Burkhart will be director of Young Peoples' Work of the Sunday School Department of the United Brethren Church and be in charge of the activities of this department of the churches throughout the United States. He will be located at Dayton, Ohio. The Burkhart family will take up their residence at Dayton on August 1.

'17 Miss Hilda Resser is located in Battle Creek, Mich. Her address is 91 Manchester St.

'18 Miss Angella Unverzagt is a student at Bucknell this year.

'18 Mr. Shriver L. Coover is teaching Manual Training and Mechanical Drawing in the Beaver Falls high school.

'18 Mr. Chester Myers who recently graduated at Franklin and Marshall College has been elected to teach Biology in the Military School at Cornwall-on-Hudson, N. Y.

'20 Mr. Harrison Tompkins is supervisor of Industrial Arts in the Baltimore High School.

'20 Miss Dorothy Drum is teaching Home Economics in the Schools of Street, Md.

'20 Mr. Kenneth L. Preisler is teaching in Watson-town.

'20 Mr. S. W. Shearer is teaching in N. J. His address is 603 Ocean Park Ave. Braddocks Beach.

'21 Mr. Oliver Winters will be a student at Juniata College Huntington, Pa. next year.

'21 Mr. C. I. Raffensperger will teach Mathematics in the Junior High School at Ardmore next year.

WHERE A FEW OF THE CLASS OF '23 WILL BE LO- CATED NEXT YEAR

Out of 180 graduates of this year's class we have been informed of only a few of the positions to be filled by them. We are glad to publish the ones listed below and hope to be able to have many more of the class in our next issue of the Herald.

Viola Bayler will teach 7th grade at Royersford, Pa.

Luella Bert will have 5th and 6th grades at St. Thomas.

Martha Bert will teach at Lurgan.

Edna Bowman will teach Mt. Pleasant Primary School, Hanover R. R. 5.

Ethel Coble will teach Walker's School near St. Thomas

Florence Cooper will have the Primary School at Plainfield.

Miss Susan Gardner will have grades 1-4 at Idlewild near Gardners, Pa.

Ruth Goodyear will have 7th and 8th grades in Shippensburg.

Mary Gordon will teach Rock Dale school, Fanklin county.

Ella A. Goshorn will teach 3rd grade at Mt. Union.

Elizabeth Hall will teach in the schools of Harrisburg

Ruth Hamilton will teach in Colerain Twp., Bedford county.

Miss Edith Harry will have a Rural School at Mt. Rock near Shippensburg.

Eleanor Heiges will teach in Huntington, Pa.

Edna Hoffman will teach Beavers School near Bigler-ville.

Rose Hoover will teach a rural school in Lower Mifflin, Twp. Cumberland county.

Alma Jones will teach 2nd grade in Tyrone.

Clara Lenker will teach in Harrisburg.

Rose McCahan will go to Collingwood, N. J.

Mary Minnich will teach the Middleburg Primary School in Antrim Twp. Franklin county.

Alla G. Ruth will have second grade at Highspire.

Nina V. Ruth will teach Music and English in the Dillsburg High School at a salary of \$1300 for nine months.

Eva Shearer will have the primary department at Fanettsburg.

Esther Stuff will teach 5th and 6th grades at Lemaster.

Rose Umbrell will do departmental work at Vandergrift

Kathryn Wilson will teach in the East Berlin High School.

Kathryn Witmer will teach a rural school at Stout's in Upper Frankford Twp. Cumberland county.

Denver L. Evans will teach 9th and 10th grades in the Hawkins Building, Rankin, Pa.

George Funt will teach West Point School, Menallen Twp. Adams county.

Franklin McDermitt will teach History and act as coach in the Roaring Springs H. S.

Edward F. McGuire will be assistant Principal in the Martinsburg High School.

Paul R. Mehring goes to Sinnamahoning, Pa.

Ralph Orner will be assistant principal in the Dillsburg High School.

CUPID'S COLUM

Warner-McKibbin. At Hagerstown, Md. May 23, 1923 by Rev. C. C. Kerr, Mr. Geoffrey B. Warner to Miss Mary T. McKibbin '13. They reside at 9 N. Adams St. Akron, Ohio.

Nevill-Mellon. At Elizabeth, N. J. April 4, 1923 Mr. J. G. Nevill to Miss Loretta A. Mellon, '20. They reside at 147 Emerson Street, Carteret, N. J.

Goshorn-Steele. At Mt. Union, Pa., by Rev. J. Max Kirkpatrick, Rev. Chalmer Goshorn to Miss E. Marie Steele, '17. They will reside at Mapleton Depot, Pa.

Lashley-Keebaugh. At Hustontown, Pa., March 25, by Rev. Robert C. Peters, Mr. Oscar Lashley to Miss Olitipa Keebaugh, '18. They reside in Huntingdon, Pa., where Mr. Lashley is Assistant Manager of Reeves & Main Wholesale Grocers.

Saunders-Wolf. At Greensburg, Pa., March 30, Mr. William Saunders to Miss Gladys V. Wolf, '21. They reside at Bovard, Pa.

Burnham-Morningstar. At Bedford, Pa., April 30, Mr. Elwood Burnham of the U. S. Navy to Miss Martha G. Morningstar, '22. Mr. Burnham who is on the U. S. S., Delaware, expects to leave very soon for a two year trip. Their address is Saxton, Pa.

Studholm-Davey. At Philadelphia, Pa., Mr. Isaac Studholm to Miss Phroda Davey, '21.

Myers-Myers. At Newville, Pa., June 14, Mr. George Myers to Miss Dorothy Myers, '22. They reside in Newville.

Edinger-Woods. At the home of the bride in Oakville, Pa., June 7, Mr. Paul L. Edinger, Cumberland County Farm Agent to Miss Helen Woods, '16.

Hale-Wright. At Lisbon, N. Y., June 16, Mr. Lee M. Hale, '10, to Miss Blanche E. Wright. Miss Wright has been a teacher at the normal for the past two years. They reside in Shippensburg.

Alberges-Workman. At Pine Grove, Pa., June 20, by Rev. Alvin Wilson, Mr. Arthur H. Alberges to Miss Grace D. Workman, '15. They reside at West Lawn, Pa.

Pee-Feiser. At New Oxford, Pa., June 7, by Rev. W. M. Allison, Rev. Ernest L. Pee to Miss Ida E. Feiser, '12. They reside in Philipsburg, Pa.

Ashway-Britton. At Shepherdstown, W. Va., by Rev. Flickinger, Mr. H. Denton Ashway, '19 to Miss Mary L. Britton, '21. They reside in Chambersburg, Pa.

O'Gorman-Gault. At Steelton, Pa., June 20, by Rev. W. W. Moyer, Mr. Francis J. O'Gorman to Miss Margaretta K. Gault, '17. They reside in Seeelton, Pa.

Miller-Mentzer. At Carlisle, Pa., June 19 by Rev. H. B. Stock, the Rev. Guy E. Miller to Miss Mary W. Mentzer. Mrs. Miller was a former student at the normal school. They will reside at Jerome, Pa., where Rev. Miller is pastor of the Lutheran church.

Gilbert-Kauffman. At Baltimore, Md., September 30, 1922, Mr. Levi F. Gilbert, '17, to Miss Evangeline Kauffman. Prof. Gilbert is Dean of Men and teacher of science at the normal. They expect to reside in Shippensburg.

Johnston-Bradley. At Mercersburg, Pa., June 26, Mr. Paul Imbrie Johnston to Miss Ella R. Bradley, '12. They reside in Mercersburg.

Smith-Wilson. At Baltimore, Md., June 25, Mr. John A. Smith to Miss Esther E. Wilson, '23. They reside in Camp Hill, Pa.,

Cocklin-Adams. At Ocean City, N. J., June 26, Mr. Warren H. Cocklin, '17, to Miss Minerva L. Adams. Miss Adams was head of the music department in the normal school for several years. They reside in Pennsburg, Pa., where Mr. Cocklin will teach in Perkiomen Seminary.

Criswell-Robertson. At Shippensburg, Pa., June 30, Mr. William S. Creswell to Miss Martha Robertson, '10.

Wherley-Brown. East Berlin, Pa., June 10, by Rev. Paul Gladfelter, Mr. Charles E. Wherley, to Miss Isabel M. Brown. Miss Brown was a student at the normal for several spring terms. They reside at Mt. Ranier, Md.

Breon-Rahn. Mr. Phil W. Breon to Miss Roxie Rahn, '21. They reside at 219 5th Street, Jeannette, Pa.

Baker-Anderson. At Dallastown, Pa., June 30, Mr. Calvin C. Baker to Miss Carrie Anderson, '16. They reside at 2114 Penn Street, Harrisburg.

Barbour-Disert. At Waynesboro, Pa., June 30, by Rev. J. Harper Black, Mr. J. Murray Barbour to Miss Mary C. Disert, '12.

STORK COLUMN

McCulloch. At 2009 Locust St., Swissvale, Pittsburg, Pa., September 9, 1922 to Mr. and Mrs. Hugh McCulloch, a daughter, Mary Patricia. Mr. McCulloch was graduated in the class of 1906.

Roddick. At Woodland and Wolcott Aves., Forest Park, Baltimore, Md., to Dr. and Mrs. W. M. Roddick, a daughter, Jean Sprunt. Mrs. Roddick was Miss Helen I. McCulloch, '11.

Bender. At New Kingstown, Pa., May 9, 1923 to Mr. and Mrs. Lloyd Bender, a daughter, Martha Jean. Mrs. Bender was Miss Alice Hetrick, '17.

Coffey. At Shippensburg, Pa., to Mr. and Mrs. John Coffey, a daughter. Mrs. Coffey was Miss Kathryn Fogelsanger, '08.

Markley. At Westfield, N. J., May 3, to Mr. and Mrs. G. Hayes Markley, a daughter, Louise. Mr. Markley graduated in the class of '09. He is at present in the State Department of Banking and Insurance of New Jersey.

Funk. At Shippensburg, Pa., April 9, to Rev. and Mrs. A. M. Funk, a son. Rev. Funk is a graduate of the class of '21.

Sealover. At York, Pa., March 23, 1923 to Mr. and Mrs. Herbert Sealover, a daughter. Mr. Sealover was graduated in the class of '22.

Riley. At Bedford, Pa., March 18, 1923, to Mr. and Mrs. Riley, a son, Thomas Fulton. Mrs. Riley was Miss Edna Fulton, '10.

Berry. At Shippensburg, Pa., June 4th, to Mr. and Mrs. Bruce Berry, a daughter. Mr. Berry was graduated in the class of '06.

Skelly. At Tyrone, Pa., April 20, to Mr. and Mrs. Clark Skelly. Prof. Skelly was graduated in the class of '15.

Kell. At New Alexandria, Pa., April 9, to Prof. and Mrs. E. E. Kell, a son, Clifford E. Kell. Prof. Kell was graduated in '10 and Mrs. Kell was Edwina Bennett, a former student at normal.

Lambert. At Wilmington, Del., March 4th, to Mr. and Mrs. Guy E. Lambert, a son Guy E. Lambert, Jr.. Mrs. Lambert was Miss Mabel Good, '16. They reside at 701 West 20th Street.

Obituary

Kamerer

Miss Bessie P. Kamerer, '22, died May 9, 1923.

The following is from a Shippensburg paper:

Miss Bessie Kamerer, a teacher of Upper Frankford township, died last Wednesday evening about 4:30, following an operation for appendicitis, aged 20 years. She was a daughter of the late W. S. Kamerer, and is survived by her mother,, three brothers, Parker, James and John and two sisters, Mrs. Earl Miller, Lower Mifflin and Mrs. John Bloser of Upper Frankford. Funeral services were held at 10 o'clock Saturday morning in Upper Frankford (Brick (Lutheran) Church, of which she was a member, and burial was made in the cemetery adjoining.

Coldsmith

John D. Coldsmith, '01, died May 28, 1923

The following is from a Chambersburg paper:

John D. Coldsmith, representative of a Philadelphia Stock and Bond house, with his office at Scotland, died early this morning at his home in Scotland from pneumonia., He had been ill five weeks.

Mr. Coldsmith was well known in Chambersburg, and had many friends here. He was a member of the United Brethren Church. Surviving is his mother, Mrs. Lydia

Coldsmith at Scotland, two brothers, Frank and Russel and a sister, Mrs. H. G. Ryder, also of Scotland.

Reynolds

Mrs. Flora Harbold (Reynolds) '05, died April 18, 1923.

Flora Harbold Reynolds, wife of Paul H. Reynolds, passed away on Wednesday, April 18th, aged 39 years.

She is survived by her husband, one daughter, Jeanette, and her parents, Mr. and Mrs. Alfred J. Harbold, Sr., of Dillsburg, Pa., R. F. D., and one sister, Mrs. Theo. Detter of Dillsburg, Pa., R. F. D.

Mr. and Mrs. Reynolds were formerly residents of Harrisburg, Pa., and only located in their new home in Dillsburg, Pa., last November. Mrs. Reynolds while in Harrisburg, was actively engaged in church work at the Fourth Reformed Church, she being the Primary Superintendent for seven years.

Mrs. Reynolds was a member of Susquehanna Temple, No. 81, Pythian Sisters and Independent Order of Foresters, and was a graduate of the C. V. S. N. S. at Shippenburg, graduating with the class of 1905, and taught school for five terms in Harrisburg, Pa. and York County, Pa. Funeral services were held at her late home Saturday morning, April 21, at 10:30 o'clock and at 11 o'clock at the Franklin Church, near Dillsburg, where interment was made.

Services were conducted by Rev. H. S. May of the Fourth Reformed Church, Harrisburg, Pa., assisted with music by W. J. Lingle, soloist of Harrisburg.

GLESSNER

Mrs. Joanna Bowen (Glessner) '85 died June 26, 1923. We have the following account from a Harrisburg paper.

York, June 27.—Mrs. Joanna Glessner, wife of James G. Glessner, an attorney living at 613 South George street, died yesterday in West Side Sanitarium of heart trouble. Mrs. Glessner was one of the most prominent civic and charitable workers in the city. She was president of the York Woman's Club for two terms, president of the Protective Aid Society, chairman of the Gardner's Club branch of the York County Conservation Society a member of Yorktown Chapter, Daughters of the American Revolution, and treasurer of the Republican League of Women Voters.

Before marriage she was Miss Joanna Bowen, daughter of the late John Armour and Mary Cressler Bowen, of Shippenburg. Besides her husband, she is survived by a daugh-

ter, Miss Hazel Graham Glessner, at home, and a son, S. Forry Glessner, of Los Angeles, Calif. Two sisters, Mrs. W. W. Stough and Mrs. George Saltzgeber, both of Shippensburg, also survive.

DEATH OF MISS JULIA E. CRANE

The many friends of Miss Crane will be shocked and grieved to learn her sudden death at Normal Institute, Potsdam, N. Y. Miss Crane was one of the strongest and best known teachers of the Shippensburg State Normal School during its early years. She taught mathematics and vocal music at this institution from April 1877 to June 1880. In 1884 she became one of the normal faculty of the Potsdam Normal and later became head of the Crane Normal Institute of Music, widely known through out the nation. Miss Crane was the author of several text books on music. She was beloved by all who knew her because of her rare personal charm and splendid womanhood.

CONSTITUTION OF MEN'S ASSOCIATION

ARTICLE 1.

Name of the Association.

ARTICLE 2.

Object of the Association.

ARTICLE 3.

Members of the Association.

ARTICLE 4.

Officers of the Association.

ARTICLE 5.

Time of meeting of the Association.

ARTICLE 1.

The name of the association shall be "The Men's Association of the Cumberland Valley State Normal School."

ARTICLE 2.

The object of the association shall be to promote the welfare of each member of the association; to encourage

each member to take an active part in all school activities, literary, social, and physical; to regulate the conduct of each member while in the class room, in the dormitory, in the dining room, on the campus, or in town; to act on matters of general school interest and express students' opinion to the proper authorities; to appeal to the faculty for better conditions relative to their health, comfort, or accommodation for study; to assist the school authorities, by acting in a body, in ridding the school of any undesirable character, either by attempting reformation or by removal from school.

ARTICLE 3.

All boarding men of the Cumberland Valley State Normal School shall be members of this association.

ARTICLE 4.

Section 1. The officers shall be a president, five vice presidents, a secretary, and a treasurer. The president, the secretary and the treasurer shall be seniors. The vice presidents shall be elected by the members of the various corridors.

Section 2. There shall be a representative board consisting of the above officers, the Dean, and a member from each class.

Section 3. The duties of these officers shall be in accordance with the by-laws.

ARTICLE 5.

The President of the association shall call a meeting of the men during the first week of each semester at which time the constitution, by-laws, and regulations shall be read and explained to those people who do not understand them. The President shall call a meeting of the Representative Board the first Monday of each calendar month. The President has power to call a special meeting of either the Association or the Representative board at any time, or upon the petition of a majority of the members of the Association, or three members of the board.

ARTICLE 6.

Committees. There shall be at least five committees and as many more as the majority of the board deem necessary. The committees are as follows: Committee on Religious Meetings, Committee on Athletics, Committee on Regulations, Committee on Social Work, and Committee on General Welfare of the members.

BY-LAWS

Section 1. Duties of Officers and Committees.

Clause 1. The President.

(a) The President shall call and preside over all meetings of the Association and the Representative Board.

(b) The President shall be the official representative of the Association.

(c) The President shall call together the first week of each semester all students who live in the dormitory and explain to them the purpose and meaning of the Association.

(d) The President shall call special meetings of the Representative Board and the Association; shall appoint all committeemen.

(e) The President shall appoint fire captains for each corridor.

(f) The President shall appoint his committee chairman from the Vice Presidents.

Clause 2—The Vice President.

(a) The Vice President of corridor No. 1, shall be the chief executive during the absence of the President.

(d) The Vice Presidents shall represent their corridors at all meetings of the Representative Board.

(c) The Vice Presidents shall serve as chairman of the various committees.

Clause 3—The Secretary.

(a) The Secretary shall keep a record of the proceedings of all meetings.

(b) The correspondence of the Association shall be done by the Secretary.

Clause 4.—The Representative Board.

- (a) The Board shall meet the first Monday of each calendar month.
- (b) The President or Vice President shall preside.
- (c) A formal business meeting shall be held.
- (d) The Committee reports will be made and acted upon.
- (e) Any violation on the part of a senior or man over twenty-one years of age will be controlled by the Board.

Clause 5. Committee on Religious Meetings.

- (a) Five Members.
- (b) Duties.

- 1. To encourage the fellows to attend the various religious meetings of the school.
- 2. To work in conjunction with the Y. M. C. A., and the Sunday School.
- 3. To find out what religious work is done in the other Normal Schools and include this in their monthly reports.

Clause 6.—Committee on Athletics.

- (a) Five Members.
- (b) Duties.

- 1. To encourage every student to enter some kind of athletics.
- 2. To work with the Coach in organizing inter-school contests.
- 3. To work with the cheer leaders in arousing interest at all mass meetings.
- 4. To publish all athletic contests in such a way that all students will be present.
- 5. To encourage clean sportsmanship in all contests on the part of the players as well as on the part of the rooters.

Clause 7. Committee on Regulations.

- (a) Five Members. (b) Duties.

- 1. To work out a demerit system within six days of the first meeting of the Association.

2. To make a study of the regulations of the School and suggest changes essential from the standpoint of the student and give reasons.

3. Give your belief as to why certain fellows violate the rules.

4. Find out what regulations other schools in the State have and compare with our regulations.

Clause 8. Committee on Social Work.

(a) Three Members. (b) Duties.

1. To make a list of the hindrances to good social life in the School.

2. To make suggestions for better social conditions.

3. With the aid of the bulletin board publish the results.

Clause 9. Committee on General Welfare of the Members.

(a) Five Members. (b) Duties.

1. To make a list of what each student should have in his room in order to do the best work.

2. To suggest to new students in a kind way how they can better conditions for study.

3. To offer suggestions to the fellows and thereby try to induce them to so conduct themselves in the Dormitory that a mother or a sister may enter at any time without any embarrassment.

Section 2. Election of the Officers and appointment of Committees.

1. The ensuing year's officers shall be elected at a special meeting of the Association held the first week of June.

2. The President, Secretary, and Treasurer shall be elected by a majority vote of the members of the Association.

3. The Vice President shall be elected by a majority vote of the members of the various corridors.

4. The other members of the Representative Board shall be elected by their respective classes not later than the second week of the first semester.

5. The President and the Secretary shall have been members of the Representative Board at least one year.

6. The President shall have power to appoint members of all committees. In case of a vacancy the President shall authorize someone to fill the vacancy until the next vacancy.

Section 3. Amendments.

1. In order to amend this constitution the amendment must be presented to the Representative Board and if a majority of the members favor the amendment, a special meeting of the association shall be called by the President and the amendment read and explained by the secretary. In case the majority of the members of the Association favor the Amendment, it shall become a part of the Constitution.

Special Privileges.—All men will be given liberties upon certain conditions.

All men twenty-one years of age or over and all Seniors under that age will be required to observe five study periods namely: Monday, Tuesday, Wednesday, and Thursday night and Saturday forenoon. After study period if they care to walk out of the building, they have the privilege. Each man must sign his name in the Watch Room before leaving the building. The above mentioned men have off Friday, Saturday and Sunday nights.

These Liberties are given upon the following conditions:

1. That these men shall do good work in classes. The Dean will get reports from each of the teachers each week.
2. That they attend Society on Friday night and that they do not neglect the special activities of the school.
3. That they conduct themselves as gentlemen while in the neighboring towns.
4. That they register when leaving for the week end so that we know where to call them in case they are needed.

In the event any one fails to live up to these requirements he automatically loses the special privileges and drops back under the regular discipline of the Dormitory.

In order to regain the privileges he must observe the regulations which control the young men of the school for four weeks, and after that time appear in person before the Disciplining Board, the Representative Board acting, and state his case. If the Board finds that his actions during the probation period were of good report, he will be privileged to enjoy the liberties again. In case he has not observed the regulations he continues to observe the regulations of the Dormitory for four more weeks.

Men under twenty-one years of age and not bonified Seniors will observe the old regulations of the Dormitory with the following exceptions; that they may have every Saturday night off until eleven o'clock; that they have three hours extra light every week providing one is taken on Saturday night. All lights must be out when the last bell rings providing you do not have extra light, Saturday nights included. When students return to the building on Saturday nights they must enter quietly as many of the fellows are asleep at that time.

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