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OCTOBER, 1921

The  
Normal School  
Herald

*Extension and Corres-  
pondence Number.*

Cumberland Valley State Normal School  
Shippensburg, Pennsylvania.

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# The Normal School Herald

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CARRIE BELLE PARKS..... Editor  
ELIZABETH CLEVER..... Assistant Editor  
MYRTLE MAYBERRY, '07... Assistant Editor  
ADA V. HORTON, '88..... Personal Editor  
J. S. HEIGES, '91..... Business Manager

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## “FIRST IMPRESSIONS”

A certain high school principal is fond of referring to his faculty as a color scheme, and he requires of a new teacher that she harmonize with the general design. It is a suggestive figure of speech which school authorities may well consider. Some faculty color schemes are dull and monotonous, with no contrasting harmony; these tend to produce stereotyped methods of instruction.

At the Cumberland Valley State Normal School, however, the color scheme of the faculty personalities is so fortunately diversified that a breadth of viewpoint and widespread experience are at the disposal of the students. This contact with “many men of many minds” helps to carry out the aim stressed in the catalogue, to afford abundant social training for the students.

There are several new members of the faculty this year. They have admired the beauty of the Cumberland Valley, while busying themselves with readjustment to new conditions. They are becoming accustomed to the local flavor of speech; they are absorbing the interesting traditions of the school; they are learning the fascinating history of the surrounding country; but, above all, they are charmed by the delightful cordiality of the faculty towards newcomers, by the courteous and friendly attitude of the students, and by the earnestness that characterizes the very hearty spirit of the school.

## **EXTENSION AND CORRESPONDENCE COURSES TO BE GIVEN AT NORMAL**

The Normal School is prepared to offer a number of extension courses. The plan is a very simple one and the courses are so arranged as to suit the convenience of the greatest possible number. The following are the requirements.

I. A group of fifteen or more teachers or students must agree upon a course. These courses may be given on Monday, Wednesday, Thursday, Friday or Saturday evenings or a Saturday forenoon or afternoon if the services of the teacher are available at the time selected. It is believed, however, that Friday evening and Saturday morning are likely to be the time most convenient for all concerned.

The course will consist of fifteen meetings of two hours each, with outside readings. A credit of two semester hours will be given for the completion of any course.

Each student taking the course will pay \$5.00 for each semester hour, or \$10.00 for the course. This will cover all necessary expenses except books. As far as possible reference books will be furnished free of cost by the school but books required by the individual student must be purchased by him.

Correspondence work will be given by different members of the faculty to meet the needs of the students. All who are interested in taking correspondence courses are urged to write to the principal, stating their needs. A full outline of the course desired will be sent when requested. The charge for a correspondence course is \$10.00, payable in advance. The student will also pay a small fee of approximately 50 cents to cover the cost of postage. We append a brief outline of the subjects in which extension work will be given.

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### **OUTLINE OF EXTENSION WORK AT NORMAL**

As indicated above, extension courses in various subjects will be offered by the Normal School faculty during the year. The conditions under which these courses are offered are fully explained. We give a brief outline of the various courses. Prof. W. P. Harley, Director of the Training School, will offer a course in modern educational practice. This course covers a study of modern educational practice as compared with traditional practice. Time is devoted to a discussion of the aim of education, "The study of the lesson," the problem" and "the project." The types of recitation, the socialized recitation and the special methods of teaching history, geography, mathematics, spelling, general science, health and English are carefully considered. The problems of grading children and organizing the school is an important part of this course. The newer movements in educational theory and practice are also emphasized.

Miss Mary K. Harris, Director of Kindergarten and Primary Education, will offer three courses. A course in the teaching of number, designated as "Mathematics 12" in the catalog is listed. This work will cover the ground outlined in the regular Normal School course.

The course in primary methods, listed in the catalog under "Education 43," is of special value to primary teachers and supervisors. It not only covers the work as outlined in the catalog but gives special attention to silent reading and the problem of vitalizing arithmetic and language work. It stresses principles and methods underlying the teaching of primary history and geography. Stress is laid on hand work and playground activities.

The course in "the teaching of primary reading" covers the ground indicated in the regular Normal course "English 13." It stresses the problems involved in teaching reading and deals with the special methods employed, with the advantages and disadvantages of each. The modern methods of teaching primary reading through story telling, phonics, rhyme, question and answer are emphasized. The motivation of seat work is an integral part of the course.

Miss Hannah Keiffer, Director of Rural Education, will offer a course in teaching of geography. This course will cover the work in geography as reorganized by the State Department. It aims to make geography a vital problem for all the boys and girls of our school system. The course is similar in scope to the one given by Miss Kieffer in the summer session of 1921. Miss Kieffer will also offer special courses in personal and school hygiene and rural sociology.

Prof. L. W. Rice will offer a course in general science, covering the work in animal and plant biology. As this course includes considerable laboratory work it can be given only at the Normal School or in towns or cities where access can be had to a good laboratory.

Prof. Rice also offers a course in American History. The first part of the course will deal with the events leading up to the discovery and settlement of America. It will correlate the history of Europe with that of America. There will be a brief general survey of American history followed by a study of the best methods of teaching history. In short, history will be presented as a social science, dealing with the development of the nation through social and economic forces. The course will be supplemented by illustrated lectures and library assignments.

Miss Clara L. Robinson will offer a course in educational psychology. This course will be especially suited to those who have not had the opportunity of taking special work in psychology. It will deal with the psycho-physical organism with special relation of mind to body, heredity, sensation and preception, attention, interest, imagination, memory, apperception, habit, and fatigue. The problem of the adolescent and abnormal child will be considered. The work will have special reference to the every day problems of the teacher.

Prof. Heiges will offer a course in history and principles of education. The controlling ideas in this course are: to improve the teaching of

Arithmetic; to give a better comprehension of mathematical principles; to discuss the marked changes made in Arithmetic.

Some of the material taken up in this course can be indicated but not in its entirety. Among the things studied will be (1) history of Arithmetic, (2) Early methods of teaching Arithmetic, (3) Present status of Arithmetic, (4) text books and their proper use, (5) contributions recent scientific studies have made toward standardizing the subject, (6) study of groups of problems embodying various mathematical principles, (7) discussion of the common errors in the teaching of Arithmetic, (8) text books and their proper use, (9) use of standard measurements.

Throughout the course there will be emphasis placed upon the commercial and industrial application of arithmetic, with practice upon the making of problems.

Prof. Heiges will also offer a course in arithmetic dealing with its history and its application to modern life.

This is an integrating course and aims to bring together the details of educational theory and practice, and to leave with the student a unified body of educational doctrine. It also aims to rationalize the teaching process thereby making the teacher a living force not a mere machine.

The course begins with a brief survey of the educational systems of early peoples, but the greater part of the course will be devoted to the origin and development of present day practices and tendencies in education. There will be a discussion of such topics as the aims and purposes of education; the history and present status of various educational movements—vocational educational, scientific measurement; the Junior High School; formal discipline; project and problem teaching; socialized recitation; training for defectives; vocational guidance; the rural school problem.

A number of illustrated talks will be given in connection with this course.

Each lesson will cover a certain unit or period of educational history. The preparation will consist of study of text and assigned readings.

Dr. Lehman will offer two courses: the first, the problem of English in our public schools, will deal with the best means at hand for the acquisition of the mother tongue. It will touch upon the various branches of study as they are related to the development of English but the primary purpose will be to enable the teacher to work more effectively in English and to secure better results. It will stress the problem of oral and written compositions, the methods of vitalizing each, the marking of compositions and other problems connected with the work in English.

The second course to be offered will deal with the reading of the adolescent child. It will stress the teaching of classics, the place of literature in the curriculum and will deal with the special problems of the high school and grammar school teacher.

Miss Elizabeth McWilliams will give a course on Nutrition, covering the work as outlined in the school catalogue. This course will be of special value to teachers who have not had work of this character.

Examination in the subject matter of this course will undoubtedly be one of the requirements of the certificates to be issued in the future. Miss McWilliams will be glad to give further information regarding this course to all who are interested in it.

All superintendents or teachers interested in any of these courses should write to the school authorities. A full outline will be sent on request and all information given as to the organizing of a center.

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### SPRING TERM SESSION AT NORMAL

Already we are receiving many requests for information about the spring term course. Until recently we were unable to say whether it would be possible to give a nine weeks' spring course in addition to the summer session. After consultation with the State Department we are able to announce that we will have a nine weeks' spring term beginning Monday, April 17th. While it is too early to announce definitely just what courses will be given, we are able to say that at least three, and possibly four, special courses will be offered. These will be:

1. A course for those students who have fifteen or more high school credits. This course will cover the eighteen weeks of the spring and summer sessions and will count as the equivalent of one-half year in the regular Normal course.

2. A course suited to those who have not had the required training to enter the Junior class. This course will also continue for eighteen weeks and will enable students to secure from three to four high school credits.

3. A special course approved by the State Department will be given for those who wish to secure either a provisional or a professional certificate, officially known as Emergency A and Emergency B certificates.

4. A course in advanced work for graduates of our school who wish to take either advanced professional or academic work.

It is possible that other courses may be offered but we are able to state positively that the courses above indicated will be given. Teachers and prospective Normal School students will not fail to note the splendid opportunity that will be afforded by these courses. All will realize that it will not be possible to give the spring term course after this year as the minimum term will be eight months next year and it will be impossible to find time for the spring term. All are urged, therefore, to take advantage of this last opportunity to secure necessary credits.

We know that the registration for the spring term will be very heavy. In order that all will have the same opportunity in the matter of room assignment we shall not accept registration fees prior to January 1st. If fees are sent in advance of the time indicated they will be regarded as of the date indicated. We shall be glad to answer all inquiries in regard to this course and to send full information as soon as the courses are definitely arranged. The January number of the Herald will contain a complete outline of the spring term work.

## SECOND SEMESTER OPENS FEBRUARY 6

The second semester which will open February 6, promises to mark the entrance of an unusually large number of students. Under the new arrangement it is possible for a student to be graduated in the middle of the year as soon as he or she has completed the course. Under this arrangement it will be possible for a student who was not able to enter normal in September, to take up the work at the beginning of the second semester and so gain the half year that would be lost if the student waited till next September. Students who were forced to drop out of the first semester by reason of illness or other unavoidable causes will be able to take up the work to advantage next semester.

Another type of students who will be interested in the work of the second semester are those who have not had the required 15 units of high school work. Such students will be able to work off two or two and one-half credits during the second semester. It will also be to the advantage of students who expect to teach next year to come at the beginning of the second semester so as to qualify under the higher qualifications required for teaching. Very few students without experience in teaching will be able to qualify for an emergency certificate without taking at least 18 weeks at normal. We shall be glad to give full information regarding the work of the second semester to any persons who may be interested.

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## THE BEGINNING OF THE SCHOOL YEAR

Our readers are doubtless familiar with the fact that last year's attendance broke all records. The total enrollment in the normal department from June 1, 1920, to June 1, 1921, was 834. We began the new year with the largest summer school in our history, but it was a mooted question whether we could break any more attendance records. A very large senior class, the largest in our history, had left us, the incoming senior class was not so large—would it be possible to enroll enough students to break the fall term record of last year? Teaching had been made more attractive because of higher salaries and longer terms, but the financial depression had become so general that many of the parents of high school graduates were out of work and were unable to provide funds to send their children to school. This condition was very marked in the manufacturing towns and cities. Then, too, under the new regulations only students who had fifteen or more high school credits were privileged to receive free tuition. This meant that the students in our secondary department must pay \$2.00 a week tuition. Fortunately a ruling of the Attorney General's office makes it possible for the local district to pay the tuition, but such action was dependent upon the judgment of the local boards.

It is especially gratifying, therefore, to note that our attendance showed a ten per cent. increase over that of last year, thus establishing a new record for fall term attendance in the school's history. We are



especially gratified to note that the junior class has enrolled 157 members, very much the largest class we have ever had. In spite of the enrollment and tuition fees, 129 students are to be found in our secondary department.

The new term brought a large increase in the teaching force. We shall miss Prof. Shearer, who has leave of absence to complete a post-graduate course at Chicago University, but his place will be ably filled by Prof. L. W. Rice, who was a member of the summer school faculty. As previously announced, Miss M. Margaret Stroh will not be with us. She will be greatly missed in all departments of the school. The English work has been reorganized. The greater part of Miss Stroh's work will be in charge of Miss Carrie Belle Parks, of Alexander, N. Y. Miss Parks is a graduate of Syracuse University and has done post-graduate work at Teachers' College, Columbia University. She has had wide experience as a teacher of English and during the past year was a member of the English faculty in one of the Rochester, N. Y., high schools. Miss Mary Kirk, a graduate of Juniata College, is assistant librarian and assistant teacher of English. The work of the music and art departments has been enlarged to such an extent that an assistant was needed in both departments. Miss Claire Demaree, of Newport, and Anna Cullen, of Brooklyn, N. Y., are assistants in music and art respectively. Both are experienced teachers and are well qualified for the positions they are filling.

So important does the state deem the work of physical education that provision has been made for an instructor of men in this department in our school. Prof. A. J. Sharadin, of Altoona, who has had charge of the coaching and physical education in Defiance College, Ohio, was secured for this work. Prof. Sharadin has had a wide experience as an athletic coach and has developed successful teams in all branches of boys' athletics. He is also an experienced teacher of physical education.

The work of the training school will be very much extended during the coming year. The Directors of the various groups and their assistants will need all their time for supervisory work. To co-ordinate the work and enlarge its usefulness it was deemed wise to secure a man who had had wide experience as an educator and who had a vision of the possibilities open to students through the work of the teacher training classes. We were all much gratified when we were able to secure Prof. W. P. Harley for this work. Prof. Harley has had a wide experience as a teacher and supervisor. His work during the past eight years in the Mt. Union schools has attracted the attention of the state authorities. Prof. Harley is not only an able teacher himself, but he is an excellent supervisor. He is a graduate of Juniata College, of Teachers' College, Columbia University, and has been a close student of educational affairs.

The last member of the faculty to join us was Miss Blanche Wright, of Lisbon, N. Y., who took the place so long held by Miss Matthews as teacher of piano. In addition to her work in piano Miss Wright will give instruction in voice. She has been well trained for the work. She was graduated from the music department of Westminster College and has taught in the public schools of Pennsylvania.

All the students who returned this fall were impressed with the improvements that were being made in the various buildings. The girls' dormitory is being equipped with electric lights. When the work is completed the lighting equipment of this building will be the very best that can be secured. The lamp brackets and the overhead lights will furnish the soft mellow light so much desired in study rooms. A new and very modern lavatory is in process of construction in the girls' wing of the main building. Steel lockers will be installed in the gymnasium and the corridors of the main building for the use of the day students. A system of stoker grates will be installed in the boiler rooms. By means of these it will be possible to provide a more evenly graded system of heating and at the same time to effect a material saving in coal as all smoke and gasses will be consumed in the furnaces. Various other minor changes and improvements are being made in different parts of the buildings. Unfortunately the time between the summer session and the opening of school in September was entirely too short to make it possible to complete all the work that had to be done, but the work is progressing rapidly and in the near future the students and faculty will be able to enjoy the improvements that are being provided.

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### THE NEW BURSAR AT NORMAL

Mr. J. D. Robinson, who for the past eight years filled the position of treasurer and general manager, resigned his position at the close of the summer session. Mr. Robinson has a wide acquaintance among our Alumni and former students and all will regret his leaving the school. Mr. Robinson was liked by all who came in contact with him and his many friends will wish him success in whatever line of work he may see fit to engage.

Mr. J. W. Lackhove, of Mercersburg, was elected to succeed Mr. Robinson. He has had a wide experience in the work that he has undertaken. He was an assistant in the general manager's office at Mercersburg Academy for a number of years, and was employed in the United States service for a considerable time. During the war he was in the army service in France. On his return he assumed charge of the Mansion House at Mercersburg. He resigned this position to come to normal. He has moved his family here and is now a member of the school colony. He has already shown that he is an alert and efficient officer.

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### Change In The Management of the School Laundry

Mr. Frank Jones of Bellefonte has taken charge of the school laundry. Mr. Jones has had a wide experience in laundry work. He has already introduced a number of changes and improvements in our laundry service. It is the purpose of the school to put additional equipment in the school to handle the large amount of work that is made necessary because of the increase in the attendance of students.

**PRINCIPAL'S LETTER TO THE ALUMNI**

Dear Friends:

Just a year ago we opened our letter with these statements, "We have gone over the top once more. . . . We have become accustomed to breaking attendance records. Last fall broke all fall term records up to that time." Well, we can't improve on the above statement, at least as far as the facts are concerned, for we have gone over the top once more. We know of course that in the near future we must be satisfied with our enrollment because of the physical limitations that confront us. We can accommodate only a certain number. We had 454 students during the summer term. We were forced to turn away a number of boarding students since it was possible for us to accommodate only 344 boarding students. We could arrange for but one dinner hour. During the spring we handled the larger crowds by having two dinners, one at five and the other at six o'clock. The arrangements previously made with our help made it impossible for us to do this during the summer. We shall try next summer to provide for all who wish to come by adopting a plan similar to that used during the spring term.

I find that I have drifted away from what I started out to say about the fall term registration. Again we broke all records for fall term attendance. The enrollment of 157 students in the junior class tells the story of our continued growth. Another gratifying feature is the attendance of boys. 125 are enrolled for the first semester. A large majority of these are in the regular normal department.

We wish again to thank the members of the Student Council and the cabinet of the Y. W. C. A. for the interest these organizations took in the new students. Every new girl had received a letter from a member of one of these organizations welcoming her to the school and giving her needed information. When the girls arrived the members of these organizations saw to it that they found their rooms and helped them put their rooms in shape.

Our work began promptly on Tuesday afternoon with the assignment of recitations and in the course of twenty-four hours the large student body had begun its work. Of course it was necessary for the usual personal adjustments to be made, but so well had Prof. Heiges arranged matters that things were running smoothly in the shortest possible time.

Elsewhere you will find a statement of the material improvements made about the school, the new members of the faculty, arrangements for the spring term, etc. In this connection we wish to call your attention to the fact that the school is planning both extension and correspondence courses. As soon as this work can be organized we hope to make it possible for those who are looking forward to the completion of normal school work or who wish advanced credits to secure the desired work through the normal school.

The Herald will continue the policy inaugurated last year. Every number will be devoted to the discussion of some big school problem.

The staff will remain as it was last year with the exception of Miss Parks, who will succeed Miss Stroh as editor-in-chief. Misses Clever and Mayberry will assist and the other departments of the school will from time to time take charge of the editorial work. All will welcome Miss Horton's return to the field in which she is so vitally interested, that of Personal Editor. If any of you are married or are planning to be married Miss Horton expects you to tell her about it and if the stork has visited your family she will insist on having you report the good news to her. We want all of you to help us in our endeavor to make the new year the most successful year in our history.

Fraternally yours,

EZRA LEHMAN, '89.

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### Meeting of the County and City Alumni Associations

We are particularly anxious that the alumni of our various counties and cities shall effect a strong organization during the coming year. The new legislation is far-reaching and will do much to make teaching more attractive to young men and women. It will also hold those who have been engaged in teaching, in the ranks. We must, however, realize that if we wish to hold the advantage gained we must be alert. We are all vitally interested in the future. It is our business to enlighten the general public as to the needs of the schools. There will be those in every community who will object to any increase in taxation even for the schools. We must enlighten these men and women and show them the need for better schools and higher salaries for teachers. We cannot afford to rest on our oars and congratulate ourselves on the advantage gained. We must assist Dr. Finegan and those who are associated with him in the big educational program that has been so successfully launched.

We must get together. Wherever there are as many as ten of our alumni or former students in a community, we ought to organize an association unless it is convenient for us to join or affiliate with a larger organization. In the very near future we shall call on a number of you to help reorganize these associations. We learn that the splendid organization that existed in Dauphin County has been revived. We shall note with much interest the work in Cumberland, Franklin, Adams, York, Pulton, Perry, Huntingdon and Bedford counties. We have been specially gratified at the good reports that have come to us from the Pittsburgh and Westmoreland county associations.

We sometimes fail to make our organization as effective as it might otherwise be because of delay in getting together. Sometimes we wait until the beginning of institute week and then the time is too short for an effective organization with a pleasant banquet. Let us start the ball rolling at least two or three weeks before the time when the meeting is to be held. Then we will have a fine turnout and will all enjoy meeting one another and hearing the news from the old school.

### **Reunions of the Classes of 1882, 1892, 1902 and 1912**

No, you are not mistaken! We said '82 and the other 30, 20 and 10 year classes. Now is the time to begin work if you want to have a great big reunion next June. One of the most successful class reunions held in recent years, not only from the standpoint of attendance but in general interest as well, was planned nearly two years in advance. Now is the time to send out letters to the members of the class, to appoint the proper committees and—this may be just a little hard to believe—to engage quarters for the reunion banquet. If you want your banquet held at an hour convenient to the members of your class and at a convenient place you must engage your caterer long in advance. Next year Alumni Day will fall on Tuesday, June 13. Don't forget the day. Mark it in your calendars and make up your minds that your class reunion will be a big red letter day in your life.

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### **ATTENDANCE OF MEN AT NORMAL**

There were those who feared that the new course of study might drive the men away from the normal school. We cannot speak for all normal schools, but our own experience has been very different. Never have we had so many strong, efficient men at our school. Since the normal school course has been raised to college rank and the normal schools have been made junior colleges in everything except name—and the name will soon follow—our school has had an increased attendance of men. We are glad to see them here for we need both men and women in the teaching ranks. It is highly important that the men who are to do the big work in our public schools should be trained in a professional school. We want to make it worth while for men to attend our school by developing a high type of scholarship, good clean athletics and a social life that will appeal to young men and women.

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### **BANQUET OF THE DAUPHIN COUNTY ALUMNI**

The first organization to hold its meeting was the Alumni Association of Dauphin County. The graduates and former students of Dauphin can always be relied upon to have a good meeting. The meeting held this year was no exception, even though the machinery was set in motion rather late in the week. An S. O. S. call was sent out to the Alumni for their presence at a banquet and also for a representative from our Alma Mater. So well was the call responded to that nearly fifty persons enjoyed the bountiful repast. After the good things had been disposed of Prof. Portis A. Smith presented the toastmaster, Supt. H. J. Wickey, of Middletown. Being a past master in this department, Supt. Wickey, by his apt remarks, soon had everyone feeling at home and in his inimitable way introduced the following persons: Misses Carrie Brown and Martha

Mark, Prof. M. O. Billow, Dr. E. M. Gress, State Botanist, Prof. John Cobb, Prof. E. H. Burd and Prof. J. S. Heiges, Dean. The trend of the remarks was that of love for the old school and the pledging of loyalty to her. Singing of songs and the giving of yells interspersed the entire proceedings. The whole affair was voted a great success by everyone.

The officers elected for the ensuing year were, President, Mrs. Elizabeth Shellenberger Hill, '95; Vice-President, Dr. E. M. Gress, '96; Secretary, Miss Angella Unverzagt, '18; Assistant Secretary, Miss Carrie Brown, '94; Treasurer, Mr. Portis A. Smith, '07. With such an energetic corps of officers a good meeting is assured next year.

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### ATHLETIC OUTLOOK FOR 1921-1922

For a full week prior to the opening of the first semester a squad of twenty stalwart athletes summoned to Eckel's Field for that purpose, was busily engaged in mastering the fundamentals of the American College Fall classic—football, under the guidance of the new athletic director, A. J. Sharadin, of Altoona, late of Defiance College. Since school opened the squad has increased to forty-five candidates, who are out daily striving for a varsity berth and incidentally causing last year's varsity men quite a little anxiety. Of last year's squad the following letter men are available: Captain-elect King, Moore, Sealover, Mellott, J. Neely, W. Neely, Craig, Warren, Hoerner and Charlton. This squad of ten, together with some splendid new material very auspiciously opened the 1921 season with a 33-0 victory gained at the expense of the husky Lebanon Valley College Reserves on Eckel's Field, October 1st. Hoerner, from the quarterback station, handled the team in midseason form, using a fine collection of plays at the opportune time. The work offensively displayed by Warren, Craig, Hoerner, Moore, Mellott and Charlton in the backfield convinced the student body that the sextette of Red and Blue athletes this season balance the work of the heavy line material which Coach Sharadin, with the able assistance of Prof. Grove, is wielding into shape. The squad of 45 men is showing considerable improvement in all departments of the sport.

The schedule arranged by Faculty Manager Krebs is the heaviest one undertaken by the local school since the sport was adopted here. To complete this heavy schedule quite an additional number of reserve material is necessary. Enough spirit is being displayed by the squad that at least two heavy teams can be developed. Among the likely candidates are Hudson, Grba, Neil, Workman, Jones, Baker, McDermitt, Hege, Tarman, Eberly, Martin, Arnold, Hoover, Benner and Ritz. Other men are added as time advances. The schedule calls for the following contests:

- Oct. 1—Lebanon Valley College Reserves.
- Oct. 8—F. & M. Academy.
- Oct. 15—At Mercersburg (Reserves).
- Oct. 22—Bloomsburg State Normal.
- Oct. 29—At F. & M. (Reserves), Lancaster.

- Nov. 5—West Chester Normal.  
 Nov. 12—At Millersville Normal.  
 Nov. 19—Dickinson Reserves.  
 Nov. 24—Open, at home.

The Reserves have a schedule of five games listed for the present season and will undoubtedly give a fair account of themselves by the time the season ends in November.

Plans are being completed by Coach Sharadin for a rousing basketball season. The schedule is now in the course of completion and includes the best scholastic teams in Eastern Pennsylvania. Excellent material is available this season in the large number of male students enrolled. At least a dozen new men have had successful experience on winning prep school teams. A basketball tour may be made during the holiday period through the western section of the State.

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### ALUMNI PERSONALS

- '79. Miss Sue Stutenroth is teaching at Verona, N. J.  
 '86. Miss Sara Musser is teaching this year at Scotland, Pa.  
 '87. Mrs. Daisie A. Williams Ketterer has gone back into the teaching profession. She is located at Feasterville, Pa., in charge of seventh and eighth grades, and likes the work very much. She was a visitor at normal during Commencement time and was pleased to note the many improvements.  
 '88. Miss Margaret I. Overholtzer has charge of Home Economics in the Cochran Jr. High School, Johnstown, Pa. Her address is 337 Park Ave., Johnstown.  
 '91. Miss Nancy Martin is teaching in Philadelphia.  
 '93. We are glad to print the following letter from Dr. James D. Kennedy, of Toadlena, N. M.

#### DEPARTMENT OF THE INTERIOR

UNITED STATES INDIAN FIELD SERVICE

Toadlena, N. M., July 22, 1921.

Dr. Ezra Lehman, Shippensburg, Pa.

Dear Dr. Lehman: Your welcome Alumni letter was duly received in April and I intended to reply ere this, but mislaid it. I noticed it a few days ago and I thought that I ought to reply and fulfil the old adage, "better late than never." I am still among the Indians, having been a medical missionary to the Navajo Indians for twelve years and a Government physician since last October, temporary at first but now permanent. I am school physician at this place, the school numbers ninety pupils, but if the buildings are completed by autumn we will likely have

about two hundred, with a large surrounding country, so the work among the Indians is a vast one.

As I am among the Navahors, not likely any names for prospective pupils would do any good to send them to you. If any at any time would be far enough advanced I will let you know.

I hope all had a good time at the fifth anniversary.

Sincerely yours,

JAMES D. KENNEDY.

'96. Miss Pauline Wisotzki is with the Hochschild, Kohn & Co., of Baltimore, Md. Her address is 3008 W. North Ave., Baltimore, Md. She was present at her reunion in June.

'99. Mr. A. P. Watson, of Shippensburg, is teaching this year in Steelton, after being out of the teaching work for a number of years.

'02. Miss Effie Williams is teaching at Bryn Mawr. She is taking work at Teachers College this year for her B. S. degree.

'04. Mrs. Blanche Myers Webber is also teaching again after being out of the work for a number of years. She is teaching at Darby, Pa.

'04. Mrs. Anna Deardorff Bushey, of Biglerville, has not lost her interest in the Normal and we are indebted to her for a number of "Personals" in this issue of the Herald.

'04. Mrs. Mary Reeder Biggs is living at Centerton, N. J., where her husband is a minister.

'07. Mr. Portis A. Smith is teaching at Middletown, Pa.

'08. Mrs. Ethel Wolfort Hartman, who has been living in the western part of the state, has returned to Arendtsville.

'08. Miss Jean Robinson is teaching again in Weehauken, N. J.

'10. Miss Anabel Snyder has charge of rural work in the schools of Lancaster, Wis. She reports liking her work very much.

'11. Mr. Maurice Waltersdorff is a student at Princeton.

'13. Miss Gertrude Wolff has charge of college preparatory English at the Columbia School in Rochester, N. Y. It is a private school and she likes the work.

'13. Miss Dorothy Wolff is teaching biology at Wilson College, Chambersburg, this year.

'13. Mrs. Elizabeth Krall Mohler is teaching at Hagerstown, Md.

'14. Miss Nelle Beidel is teaching in Millersburg.

'14. Miss Mildred Freidinger is teaching in Chambersburg.

'15. Mr. J. Lloyd Glass is teaching chemistry and physics in the high school at Toms River, N. J.

'15. Mr. Bryce Gardner is teaching at Newburg.



- '15. Miss Rhea Squires is teaching in Hagerstown.
- '17. Mr. and Mrs. Paul Charles, both of '17, are teaching at Kelletville, Forest County. Mr. Charles is principal of the high school and Mrs. Charles, who was Miss Lolita Deardorff, is a grade teacher.
- '17. Miss Mabel Mellon is teaching arithmetic in South Bend, Ind., Junior High School.
- '17. Miss Ada Long is teaching at New Cumberland.
- '17. Mr. Levi Gilbert has been elected captain of the Franklin and Marshall College football team.
- '17. Miss M. Price Gibson is a student at Muhlenburg College.
- '17. Miss Ruth Secrest is teaching a rural school near Gettysburg. Her address is Gettysburg R. R. 5.
- '18. Miss Marguerite Fleschutz is teaching at Hackensack, N. J.
- '18. Miss Eleanor Donnelly is teaching at Hershey.
- '19. Miss Sara Cope is teaching at Waynesboro.
- '19. Mr. Wilbur Lecron is teaching at Starkey Seminary, Lakemont, N. J.
- '16. Miss Mary Fletcher, The Sherman, 15th and J streets, Washington, D. C., will teach in the schools of Washington this year.
- '17. Miss Laura Nonnermacher is assistant director of the Y. W. C. A. Cafeteria in Allentown, Pa.
- '19. Mr. Deton Ashway is teaching in Chambersburg, having been elected to fill the place of the late W. F. Zumbro.
- '19. Misses Christine Hummelbaugh and Ruth Hoke are both teaching in Waynesboro.
- '19. Miss Mae Huber is assistant principal at Lemaster. Her work is English and History. Miss Huber took a six weeks course at Columbia during last summer.
- '19. Miss Elva Baker is principal of the Junior High School at Windsor.
- '20. Mr. Russell Eurich is Principal at St. Thomas this year.
- '20. Miss Vera Fritz is teaching in the intermediate grade at St. Thomas.

**THE CLASS OF 1921**

Miss Modest Abbott, of Warrington, Pa., is teaching a rural school in Horsham township, Bucks county.

Miss Minnie Baddorff, of Williamstown, is teaching at home.

Miss Forence Bair, of 643 Frederick st., Hanover, is teaching Center Primary School in Penn township, York county.

Miss Julia Baker is teaching at Jeannette, Pa.

Miss Mary Barclay, of Dry Run, Pa., is teaching at home.

Miss Telitha Barger, of 824 Sheridan Ave., Altoona, Pa., is teaching at Altoona.

Miss Rosa Barnhart, of Shippensburg, Pa., is teaching the intermediate grade in the Quincy Orphanage.

Miss Blanche Beistline, of Mechanicsburg, Pa., is teaching at Mifflintown, Pa.

Miss Margarette K. Bender, of Carlisle, Pa., is teaching third and fourth grades in Carlisle.

Miss Helen Booz, of Shippensburg, is teaching Mt. Vernon School, Southampton township, Franklin county.

Miss Romaine Brehm, of Oberlin, is teaching third and fourth grades at home.

Miss Charlotte Brenneman, of Boiling Springs, Pa., is teaching at Shiremanstown, Pa.

Miss Mary L. Britton, of Upper Strasburg, Pa., is teaching in Chambersburg, Pa.

Miss Elizabeth Brown, of Waynesboro, is teaching at home.

Miss Grace Burkholder, of Shippensburg, is teaching near Pittsburgh.

Miss Ruth Burtsfield, of Shippensburg, is teaching at Williamsburg.

Miss Viola Byers, of Chambersburg, Pa., is teaching at home.

Miss Margaret Cassel, of Hummelstown, Pa., is teaching at home.

Miss Catherine Clevenger, of McConnellsburg, Pa., is teaching at home.

Miss Catherine Condol of Tyrone is substituting in Harrisburg.

Miss Erma Cool, of Chambersburg, is teaching near Chambersburg.

Miss Mary Cook of Fayetteville, R. R. 1, is teaching near Green Village, Pa.

Miss Nellie Coover, of Lewisberry, Pa., is teaching third and fourth grades at Middleburg, Snyder county.

Miss Vera Corbin, of Cassville, Pa., is teaching in Westmoreland county.

Miss Elizabeth Craig, of Shippensburg, is taking post graduate work at normal.

Miss Phroda Davey, of Lykens, is teaching fourth grade at Wiconisco, Pa.

Miss Ethel Deardorff, Chambersburg, R. R. 10, is teaching in Guilford township, Franklin county.

Miss Verdella Dick, of Dillsburg, is teaching near Dillsburg.

Miss Agnes Dougherty, of Six Mile Run, is teaching at Defiance.

Miss Helen Draais, of Gettysburg, is teaching in Chambersburg.

Miss Laura Duncan, of Shippensburg, is teaching at Marcus Hook, Pa.

Miss Irene Elter, of Chambersburg, is teaching at home.

Miss Edna Etter, of Clear Spring, Pa., is teaching the primary school at Duffield, Pa.

Miss Blanche A. Eyler, of Blue Ridge Summit is teaching at home.

Miss Marian Fickes, of Newport, is teaching at Marcus Hook.

Miss Nana Foulk, of Carlisle, is teaching at Carlisle.

Miss Esther Fox, of 215 N. George St., York, is teaching fifth grade in York.

Miss Louise G. Frownfelter, of Three Springs, is teaching eighth grade at Osceola Mills, Clearfield county.

Miss Pauline E. Gibbons, 115 Crawford Ave., Altoona, Pa., is teaching at home.

Miss Margaret Gibson, of Shermans Dale, is teaching Crabtree Advanced, sixth, seventh and eighth grades in Salem township, Westmoreland county.

Miss Sara Gingrich, of McAlisterville, is assistant principal at McAlisterville.

Miss Eva F. Groupe, of Gettysburg, is teaching a rural school near Greensburg. Her address is Greensburg R. R., care of Mrs. Chas. Fink.

Mrs. Elsie Hausman, of 29 N. Fountain St., Allentown, expects to attend Muhlenburg College.

Miss Ruth Heckman, of Shoenerville, is teaching second grade at Egypt, Lehigh county.

Miss Grace Hege, of Chambersburg, is teaching Union School in Washington township, Franklin county.

Miss Sara Hess, of 1 S. 13th St., Harrisburg, is teaching in Harrisburg.

Miss Marian D. Hessler, of McConnellsburg, is teaching English in the high school at Hollidaysburg.

Miss Irma Hoffman, of Manchester, is teaching in West York.

Miss Anna Kauffman, of York Springs, is teaching English and Penmanship in seventh and eight grades in Gettysburg.

Miss Edith Kennedy of 732½ N. 4th St., Allentown, is teaching in Allentown.

Miss Lula Kimmel, of Gettysburg, is teaching in Westmoreland county.

Miss Anna E. Kinports, of Mt. Wolf, is teaching kindergarten in Quakertown, Pa.

Miss Carolyn Kling, of Dry Run, is teaching at home.

Miss Vivian Kough, of Saltillo, Pa., is teaching at home.

Miss Rose Laratonda, of 105 Crawford Ave., Altoona, is teaching at home.

Miss Mary Lehman, of Marion, is teaching in Chambersburg.

Miss Mabel Leister, of Bunkertown, is teaching fourth grade in Tyrone. Her address is 1308 Pennsylvania Ave.

Miss Martha Lewis, of Williamstown, is teaching in Williamstown.

Miss Mary Lewis, of 1501 Swatara St., Harrisburg, is teaching in Harrisburg.

Miss Reida Longanecker, of Mechanicsburg, is teaching at Williamsburg.

Miss Mabel Longanecker, of Mechanicsburg, is teaching at Forbes Road.

Miss Mary McEnespey, of Dry Run, is teaching at home.

Miss Alice C. McLean, of Shippensburg, is taking post-graduate work at the normal.

Miss Mary A. Miller, Chambersburg R. R. 9, is teaching at Guilford Springs, Franklin County.

Miss Martha Ocker, of Shippensburg, is teaching at Grindstone Hill, near Chambersburg.

Miss Anna Orr, of Saxton, is teaching science in the Hollidaysburg Junior High School.

Miss Helena Oxley, 8 S. Sixteenth St., Harrisburg, is teaching an ungraded school at Columbia.

Miss Roxie Rahn, 200 High St., Hanover, is teaching in Westmoreland County.

Miss Heken Rebok, of Millerstown, is teaching second grade in Harrisburg.

Miss Jane Rebeck, of Lees Cross Roads, is teaching the primary school at home.

Miss Viola Sample, 1939 Logan St., Harrisburg, is teaching at home.

Miss Eyca Shelley, Boiling Springs, is teaching the intermediate grade at Wormleysburg.

Miss Margaret Shreeve, of Taneytown, Md., is teaching at Elkins Park, Pa.

Miss Josephine Sieling, 120 Bell Ave., Altoona, is teaching in Altoona.

Miss Blanche Slaybaugh, of Biglerville, is teaching seventh grade in Wisconsin.

Miss Helen Sleichter, of Mowersville, is teaching at Enola.

Miss Grace I. Smith, 1015 Fourth Ave., Altoona, is teaching at home.

Miss Mabert Spangler, of York Springs, is teaching first grade in the Harriman School in Bristol, Pa. Her address is 411 Jefferson Ave.

Miss Arline Spessard, of Spangler, is teaching in Barnesboro.

Miss Edna Stamy, of Chambersburg, is teaching the Oak Grove School.

Miss Sara Stapleton, of Trough Creek, is teaching at Saxton.

Miss Stella Sterner, Hanover, is teaching in Westmoreland County.

Miss Blanche Stoops, Gettysburg, is teaching at Ardmore.

Miss Louise Turnbaugh, Newport, is teaching at home.

Miss Louise Unger, Waynesboro, is teaching at Jeannette.

Miss Esther Weast, Camp Hill, is teaching at home.

Miss Alta Williamson, Carlisle, R. R. 5, is teaching at Mechanicsburg.

Miss Pauline Wilson, Red Lion, is teaching at home.

Miss Gladys Wolf, Penbrook, is teaching near Pittsburg.

Miss Anna Woodall, McConnellsburg, is teaching at Knobsville.

Miss Katherine Worley, 1422 Walnut St., Harrisburg, is a student at Dickinson College. She is specializing in English and working for A. B. degree.

Mr. Robert O. Angle, Jr., Shippensburg, is teaching at New London.

Mr. Albert F. Baker, Fairfield, is teaching third grade at Oswayo, Pa.

Mr. John Barner, Shippensburg, is teaching near Enola. His address is 624 Harris St., Harrisburg.

Mr. Ottmar Beam, Mowersville, is teaching at Roxbury.

Mr. Reese Bert, Lurgan, is teaching at Lees Cross Roads.

Mr. Jacob Brake, Chambersburg, is teaching at Irvona.

Mr. Gordon Charlton, Hancock, Md., is teaching in the high school at Ebensburg.

Mr. George Epley, Gettysburg, is teaching mathematics and physical training in the junior high school at Tarentum.

Mr. Earl Eckenrode, Chambersburg R. R. 2, is teaching Plasterers school, Southampton Township, Franklin County.

Rev. A. M. Funk, Shippensburg, is teaching at Mainsville.

Mr. Wilmor Hensel, Mowersville, is teaching Mt. Jackson school, Cumberland County.

Mr. J. Maclay Kelley, Newville, is teaching in Newton Township, Cumberland County.

Mr. Garth Kelley, Bowmansdale, is teaching eighth and ninth grades in Sinnimahoning.

Mr. Paul Lehman, Shippensburg, is taking post-graduate work at normal.

Mr. Marcus Markley, Warfordsburg, is a student at State College.

Mr. Chas. Mower, Shippensburg, is a student at State College.

Mr. Lee Oiler, Newville, is teaching Whiskey Run school, Cumberland County.

Mr. Eugene Raffensperger, Elliottsburg, is teaching science in the Halifax High School.

Mr. Charles Raffensperger, Elliottsburg is a student at Albright College, Meyerstown, Pa.

Mr. Fred Shearer, Dry Run, is teaching at Spring Run.

Mr. John Shope, Dry Run, is teaching in Clearfield.

Mr. Frank Snoke, Shippensburg, is teaching the grammar grade at Driftwood.

Mr. George Spangler, York Springs, is teaching mathematics, drawing and hygiene in the schools at Sinnemahoning.

Mr. Herman Spessard, Spangler, is teaching seventh and eighth grade at South Fork.

Mr. Leslie Stock, New Oxford, is teaching science and mathematics at Williamsburg.

Mr. Oliver Winters, formerly of McConnellsburg, is teaching at New Alexandria.

We have not heard from the following: Miss Alma Hollinger, Miss Esther Kerlin, Miss Orena Kral, Miss Vera Laughlin, Misses Ruth and Esther Rahouser, Miss Clara Reem, Miss Laura Schoch, Miss Helen Shoap, Miss Helen Snyder and Miss Anita Wilson and Mr. Clifton Fickel. We should be glad to hear where they are located and publish it in the next issue of the Herad.

## CUPID'S COLUMN

Bikle—Oyler. At Fayetteville, Pa., July, 1921, Mr. Ferdinand C. Bikle to Miss Leila F. Oyler, '18. They reside at Fayetteville.

Faust—Schoch. At Selinsgrove, Pa., Wednesday, August 24, Mr. Frank Faust, '11, to Miss Catherine R. Schoch. They will reside in Lakewood, Ohio, a suburb of Cleveland.

Kerns—Hollinger. At Chambersburg, Pa., August 18, Rev. Ottis Alfred Kerns to Miss Martha Hollinger, '16. They will reside at McGill, Ohio, where Rev. Kerns is pastor of the U. B. Church.

Gardner—Heberlig. At Shippensburg, Pa., Thursday, August 4, 1921, Mr. Bryce S. Gardner, '15, to Miss Edna B. Heberlig. They reside in Newburg, Pa.

Blasser—Kraber. At Hampton, Pa., November 25, Mr. Ray Blasser to Miss Ivy Kraber, '13. They reside in Millersburg, Pa.

Flickinger—Watkeys. At State College, Pa., June 15, Mr. Clarence Flickinger to Miss Elizabeth Watkeys, '18.

Jennings—Jarrett. At Ft. Loudon, December, 1920, Mr. Wm. Jennings to Miss Helen Jarrett, '18. They reside on Green St., Philadelphia.

Karper—Forster. At Mercersburg, August 25, Mr. John S. Karper to Miss Hannah Forster. Mrs. Karper was a student at normal during the summer session.

Rosenberry—Clever. At Waynesboro, September 20, 1921, by Rev. E. W. Shoap, Mr. Melvin Rosenberry to Miss Anna E. Clever. Mr. Rosenberry was a former student at normal.

Wetzel—Swisher. At Waynesboro, Pa., September 8, Mr. Chas. C. Wetzel to Miss Zelma I. Swisher. They reside at Waynesboro. Mrs. Wetzel was a former normal student.

Krall—Bidden. At Reading, Pa., Mr. Ralph M. Krall to Miss Dora Bidden, '11. After November 1 they will be at home at 2305 N. 6th St., Harrisburg.

Snoke—Gallatin. At Annville, September 21, Mr. Hubert R. Snoke, '13, to Miss M. Elizabeth Gallatin of that place. They will reside in Washington, D. C., where Mr. Snoke is a chemist in the Bureau of Standards.

Derick—Lehman. At Shippensburg, Pa., September 19, by Rev. R. S. Bowers, Mr. Francis P. Derick, of Newville, to Miss Lyde Whisler Lehman, '19. They reside at Newville, where Mr. Derick is proprietor of the Derick Orchards.

McCullough—Deardorff. At McKnightstown, Pa., September 20, Mr. Homer Shaw McCullough to Miss Ruth E. Deardorff, '13. The ceremony was performed by Rev. D. T. Koser of the Arendtsville Lutheran Church. They will reside at New Kensington, Pa., where the groom is employed by the United States Aluminum Company.

Robertson—Fortney. At Pittsburgh, Pa., September 21, by Rev.

E. P. Harper, Mr. Daniel Leroy Robertson to Miss Mabel Roberta Fortney, '18. They reside at 62 Greenbush St., Mt. Washington, a suburb of Pittsburgh. In the spring they will reside in their newly built home at Dermont, Pa.

Hoff—Haverstick. At Wheeling, W. Va., July 30, 1921, Mr. Wade Hampton Hoff to Miss Edna Louise Haverstick, '99. They reside at Clarksburg, W. Va.

Hubley—Colwell. On the shore of Lake Wolf, Chicago, Ill., August 27, Mr. Ralph I. Hubley, '18, to Miss Gladys C. Colwell. They live at 233 W. 74th St., Chicago, Ill.

LEHMAN—HEGE. At Hagerstown, Md., September 15, Mr. J. H. Lehman to Miss Elizabeth Hege '19. They reside at Reid, Md.

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### STORK COLUMN

King. At East Balboa, Canal Zone, Panama, May 11, 1921, to Mr. and Mrs. John Harold King, a son, John Harold, Jr. Mrs. King was Miss Penelope Witmer '19.

Hartman. At Bethlehem, Pa., August, 1921, to Mr. and Mrs. Harry Hartman, a son. Mr. and Mrs. Hartman were former students at Normal. Mrs. Hartman was Miss Blanche Stoops.

Hosfeld. At Shippensburg, Pa., September 26, to Mr. and Mrs. George Hosfeld, a daughter. Mr. Hosfeld is a graduate of the class of '11.

Main. At Mainsville, September 27, 1921, to Mr. and Mrs. Harper Main, a daughter. Mrs. Main was Miss Edith Horner a former normal student.

Whittaker. At Waynesboro, Pa., September 9, to Mr. and Mrs. Whittaker, a son. Mrs. Whittaker was Miss Marguerite Emmert '13.

McCANN—At Garfield, N. J., October 12, to Mr. and Mrs. Albert E. McCann, a daughter. Mrs. McCann was Miss Rhea Squires, '08.

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### OBITUARY

Maude Wingerd Carson, '08, died August 1, 1921. We clip the following notice from a Chambersburg paper:

Mrs. Maud Wingerd Carson, a teacher in the borough school, died about noon today from an attack of typhoid fever. She had been very ill for the past three weeks at the home of her parents, Mr and Mrs. J. Beam Wingerd, along the Falling Spring, near Stoufferstown. She was aged about 36 years.

Mrs. Carson was well-known in Chambersburg where she had many friends. She was a graduate of the Shippensburg Normal School and



for the past dozen or more years had been engaged in teaching in this county. Recently she had been teaching in the Chambersburg schools and had just been re-elected. She was a member of the First United Brethren Church and a most excellent young woman.

She is survived by two sons, Richard and Warren, her parents, Mr. and Mrs. J. Beam Wingerd, and these brothers and sisters: Dr. Max Wingerd, McKels Rocks; Rev. Guy Wingerd, Sparrow's Point, Md.; Rev. Mark Wingerd, Green River, Utah; Ray Wingerd, at home, and Miss Ruth, who is also a teacher in the borough school.

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Margaret Kenyon Swartz, '91, died September 28, 1921.

We take the following from a Shippensburg paper:

Mrs. Margaret Kenyon Swartz, wife of G. Wilson Swartz, Esq., one of the prominent members of the Cumberland County Bar, died last Wednesday morning from intestinal obstruction. She has been in declining health for some time and underwent several operations, the last on Monday of last week. Mrs. Swartz was 49 years of age, being born September 5, 1872, at Shippensburg, the daughter of Mr. and Mrs. James W. Kenyon, her father, who makes his home at the Swartz residence being for years a well known Justice of the Peace, civil war veteran, and Deputy Sheriff and Editor of the "Shippensburg News."

She was wedded to G. Wilson Swartz, Esq., June 2, 1898. Mrs. Swartz was a most estimable woman, highly esteemed by all who knew her, a loving wife and mother, and a faithful member of the Second Presbyterian church. She is survived by her father, husband, daughter Helen, a student at Syracuse University, N. Y., and the following brothers and sisters; C. E. Kenyon, of Waynesboro; William H., of Shippensburg; Mrs. C. L. Van Scoten, Montrose, Pa.; Mrs. Harper Meredith, Harrisburg, and Miss Jane B. Kenyon, of Harrisburg.

Mrs. Swartz was a graduate of the Shippensburg High School and the Cumberland Valley State Normal School and was a school teacher for seven years in Fannettsburg and Shippensburg. Funeral services were held at the home Friday afternoon at one-thirty; interment in Spring Hill cemetery, Shippensburg.

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Prof. W. F. Zumbro, State Certificate '03, died October 7, 1921.

We take the following from a Shippensburg paper:

Prof. W. F. Zumbro, long time educator of Franklin county, who served as teacher in various schools of Chambersburg and also as county superintendent, died at his home in Chambersburg, Friday afternoon at 1 o'clock. He had been an invalid for some months past, suffering from a leaking heart. He was 61 years old.

Mr. Zumbro was an active member of St. John's Reformed Church and in his various positions in educational work, which he made his life work, he served with vigor and fidelity. In addition to teaching at

the Shippensburg Normal School, Mr. Zumbro served as principal of the Mercersburg schools, principal of the Chambersburg high school and superintendent of the Franklin county schools for three terms. Several years ago he gave up teaching and for two years was with the collecting department of the E. B. Company in Waynesboro. But he came back to his first love, and was teaching in the Chambersburg schools when his health broke.

He is survived by his wife and one son, Frank of Waynesboro. A brother, Jacob, living in Waynesboro, also survives.

## NORMAL LITERARY SOCIETY

Normal Society has begun her work with added enthusiasm this year. Her old members have returned eager to make this year the best ever, and new members have come to her, bringing with them new ideas and material for her progress.

The purpose of Normal Society is not chiefly to entertain her members for the present, but to prepare them for a more efficient career in future work.

The programs are planned with this aim in view. They contain both musical and literary selections. Good music has always been one of Normal's most attractive features, but we are looking forward to even greater things along that line this year. The Glee Club has already been organized and we are hoping that the Society Orchestra will be ready to take an active part in a few weeks. In this connection, I might add that the Society is very glad to have among our new members so many talented musicians. Among the literary numbers on the programs are readings, orations, book reviews, essays, short plays and debates. The debates are always on some vital question of the day and are an excellent source of information. The æsthetic side of the programs are not neglected; our dances are always welcome numbers. The solo and group dances show that many of our members are talented along this line. In short, our programs contain those things necessary for literary development, educational entertainment, and future usefulness in public service.

These are just a few interesting notes about Normal Society to assure her alumni that she is striving onward, that she still possesses those qualities for which she has so long been famed: loyalty, enthusiasm, earnestness, co-operation, and true Society spirit.

CLEO L. CONNOR, '22, *Secretary.*

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## PHILOMATHEAN LITERARY SOCIETY

Good old Philo is again at work with even more enthusiasm and "Philo pep" than it has ever had—if such a thing is possible.

We have gone over the top in membership this year. While we are glad for the new names we have added to our roll we welcome more heartily the new and worthwhile talent and ideas that these new members bring to us.

Philo has always aimed high in musical lines, but this year she is standing for even a better type of music. The Glee Club under our new and most efficient leader, Mr. Charles Hoerner, is proving to the society that our standards in music are progressing and growing each year.

Nor are we deficient along other lines. Our programs aim to bring in educational work, such as late book reviews, essays written by our own members, current events of universal interest, poems, readings, discussions, and many other literary items.

But we must not omit our own paper, the "Philo Review," which is always looked forward to with great enthusiasm and interest. This paper is edited weekly by the loyal members of Philo. It contains editorials, current events, poetry, personal and humorous happenings occurring daily in the school—which illustrates the fact that serious thought and clean humor go hand in hand.

The criticism that school literary societies do not give plays of recognized worth, can no longer apply to Philo—for our aim this year is to choose plays that are not only entertaining, but literary and standard as well.

The society throughout aims to give its members the broad training which is so necessary in laying a strong foundation for the life-problems which we will be called on to meet after our short preparation here is finished.

The new members are swinging into the Philo spirit and taking their parts as if they, too, believe the motto "Nil mortalibus ardui est." We are proud to see how the old Philos welcome them and with what enthusiasm all are co-operating to make a bigger and better Philo.

MARION DAVIS, '22, *Secretary*.

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### NORMAL SOCIETY GLEE CLUB

Although our present term is not yet far advanced, we already feel that our new members have more than filled the vacancies which were left by the departure of the students last year.

Since the Glee Club is such an important phase of our society program, the spirit of the Club has already led us to believe that our standard this year is going to be raised higher than it ever was before.

KATHRYN DANIELS, '22, *Secretary*.

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### PHILO GLEE CLUB

It is an admitted fact that music is almost indispensable in all entertainments, and also that music produced by the human voice is the most popular, for it is understood by a larger number of people than is instrumental music. Since a very large majority of music lovers reached through the Glee Club, it is a very valuable asset to those members of Philo who appreciate music and also to those who are able to produce it.

We cannot help but feel that we are giving to Philo what every good society demands. We may not be giving it in a way to please every one all the time, but we are trying to please the majority.

On Friday evening, October 7th, the visiting teacher, Miss Mayberry, spoke very favorably of the society work and mentioned the fact that Philo was fortunate in having a male member as conductor of the Glee Club. Yet let no one forget the fact that the success of the Club

does not lie in the leader alone, but in the efforts put forth by each individual member to make each performance a success.

Although the male membership of the club is not very great, the material as a whole is most promising and Philo may look forward to some good musical numbers. The club and the society will be greatly benefited by the new music, which should soon be in our hands, and the society must be congratulated on its prompt action, in granting the request of the Club for new music.

The Club is composed of about forty members, among whom are some of the most talented persons of the school. For our next number we will give a selection from the overture to "William Tell."

CHARLES D. HOERNER, '22, *Director*.

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### Y. W. C. A.

Well, here we are back at old Normal again, and the Y. W. C. A. girls are filled with vim, ready to carry on the work for which they are needed. It has been through the enthusiasm of the old girls that so many new members have been taken into the Association and these, too, have entered into the spirit of the work.

We consider the attendance at the Sunday evening meetings remarkable. I am sure we do not overestimate when we say we have present at each meeting one hundred and fifty. The programs at these meetings are of a high type. The talks, prayers, discussions and music by the girls are instructive. We have a girls' choir and, in addition, the girls who play instruments accompany the piano and render solos.

The joint reception of the Y. M. C. A. and Y. W. C. A. was held on Saturday evening, October 1st, in the main corridor of the administration building. After passing through the receiving line everybody went into the chapel where they took part in the entertainment of the evening. The program was longer than usual, but not so long that it was not enjoyed by every one present.

Then came the best things—the refreshments. They were not meagre.

After the refreshments were served, all the guests joined in singing school songs and songs of the day. Last of all the girls and boys when departing to their rooms, sang the old song that is never forgotten on such an occasion, "Good Night, Ladies."

DOLLIE M. KING, '22, *Secretary*.

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### Y. M. C. A.

The Y. M. C. A. year of 1921-22 was opened by a meeting in the Normal Society room, October 2, at which time John Moore, our president, gave an address, stating the purpose and aim of the Y. M. C. A. and welcoming the new boys into the organization.

Our association is not only a religious organization this year, but it is fundamentally a brotherhood, an expression and a promoter of friendship among the boys here at school. It seeks to unite young men both for fellowship and for the service of God.

At the beginning of the year our advisor, Professor Heiges, introduced a more systematic and accurate means of transacting the business of the Y. M. C. A. This in itself has added much to the efficiency of the Association. Our Sunday evening programs have been changed and the meetings so arranged as to give variety.

The cabinet has put out folders to inform the boys of the topics to be discussed during the ensuing year, and also to offer helpful suggestions to the new boys.

The new students have fallen into line and are ever willing to do their part to help make the Y. M. C. A. a success.

The cabinet members feel that there is a great work ahead of the organization and hope through the Grace of God to accomplish much good for His Kingdom.

"Rejoice, O young man in thy youth,  
And let thy heart cheer thee in the days of thy youth,  
And walk in the ways of thy heart,  
And in the sight of thine eyes;  
But know thou that of all these things  
God will bring thee into judgment."

A. STERLING KING, '22, *Recording Secretary.*

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### PRESS CLUB

The first meeting of the Press Club for the year 1921-22 was held Thursday evening, September 29. This being our first meeting Dr. Lehman gave us a very helpful talk and encouraged us in our work that we may continue to make the Club the best it has ever been.

We hope to have our Club meetings enlivened with music and literary exercises, even more so than in the past for this not only makes the meetings interesting but helpful as well to every member. We also have helpful addresses given by successful newspaper men which are appreciated by the Club.

Professor Sharidan of the faculty, who is very much interested in newspaper work, will speak at our next meeting.

Practically all the counties represented here have two or more members in the Club. We hope that this will aid in sending the most interesting notes to the different papers.

We invite any of our former members to come back at any time and would be glad to publish anything which they might wish to send to us concerning themselves or their work.

RENA E. HAWK, '22, *Reporter to the Herald.*

## GIRLS' ATHLETIC ASSOCIATION

The Girls' Athletic Association is full of pep and go this year. The first citation was the party in the Gym for the new girls and the lady members of the faculty. The heads of the various sports and the members of the staff gave short talks boosting their respective sports. Class spirit was aroused by different class stunts.

The G. A. A. is showing fine spirit in the number of school letters and class numerals that are being awarded to its members. The girls outside are enthusiastic and anxious to get enough points to join. They are interested in hiking and are coming out for hockey by scores. The class teams are being organized and in a short time our varsity team will be well on its road to an intended victorious season. We are looking forward to some snappy games with our neighboring schools.

We are delighted to have such persistent aid in the person of Miss Robb.

The association has decided that one medal a year be given the girl acquiring the highest number of points. Ex-members will be glad to note that the usual interest in the G. A. A. continues.

The following officers have been elected for the school year 1921-1922: President, Grace Henry, '22; vice-president, Irene Seip, '22; Secretary, Dorothy L. Hosfield, '22; treasurer, Sophia Curry, '23; head of hockey, Zelda Etter, '24; head of basketball, Dollie King, '22; head of baseball, Frances Brenneman, '22; head of tennis, Edna Beistle, '22; head of hiking, Thelma Heckman, '24; head of dancing, Violet Wineka, '22.

DOROTHY L. HOSFIELD, '22, *Secretary.*

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## THE NORMAL SCHOOL ORCHESTRA

ALBERT L. CHILDS, '22, *Vice-President*

The orchestra at Normal this year deserves no little mention. At the present time, however, the words portraying its history are necessarily few.

The organization of the orchestra was effected September 22, 1921, when officers for the ensuing year were elected as follows: President, John Neeley; vice-president, Albert L. Childs; secretary, Mary Good; treasurer, Claire Neeley; librarian, Evelyn Ickes.

Miss Demaree, of Newport, is the director of the orchestra and under her charge it has already made a favorable impression. Considering the fact that the orchestra's public appearances date but from September 30, 1921, it seems remarkable that it is, as yet, worthy of any commendation at all. Nevertheless it is felt that the number of members is the real attraction. No orchestra in the history of the school can be compared to the present one in size. At this writing, there are eighteen members and they are grouped as follows: First violins, Charles D. Hoerner, Mary Good, Claire Neeley, Florence Davis, Miriam Aurandt and Alice Shelhase; second violins, Mary Cross, Helen Emig, Orville

Fox, Irvin Stewart; clarinets, John Neeley and Melvin Sponsler; first cornets, Albert Childs and Wimbert Neeley; second cornet, John Mountz, trombone, Lester Croft; drums, Herbert Sealover; piano, Evelyn Ickes.

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## SOCK AND BASKIN CLUB

BY BESS M. BAY, *Secretary*

We feel sure that our dramatic club is a worthwhile organization. By means of this club our members are given all necessary opportunity to exercise and show individual ability.

That each member feels his or her personal responsibility for the Club's progress is manifested by the splendid individual numbers of the program, and by the fact that a number is never "cut."

The spirit of the motto of our Club, "Not for ourselves, but for all," is dominant in all its work. The result of this ideal is seen in the improvement in the type of dramatic and literary work in the Societies and other school organizations.

The play cast for the Thanksgiving play is always chosen from the members of the Sock and Buskin Club.

Some phase of contemporary drama, or some dramatist and his works form the general subject of our programs. Lately we have added musical numbers to our programs and these have added a pleasing touch.

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## DAY STUDENT GIRLS' ASSOCIATION

BY EDYTHE L. BURTSFIELD, *Secretary*

With our new president, Helen Aughinbaugh, we feel that our Day Students' Association is going to play a still bigger part in our lives this year. She is already preparing to organize the work of keeping our "wee sma'" quarters neat and orderly. We hear that our steel lockers have arrived; this will make us all feel more like working to keep everything clean. Some day we hope for further improvement. Perhaps it is partly this hope that brings more and more students from nearby towns to join us. The girls realize that to be good, true, and unselfish workers in our nation's schools we must be pure in thought, word, and action. This is the aim of our association.

Helen Aughinbaugh was chosen president for the ensuing year with Alma Crawford, vice-president, Edythe Burtsfield, secretary, and Mary Funk, treasurer. "Come on, girls, let's go!"

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## DAY STUDENT BOYS' ASSOCIATION

The Day Student Boys of the C. V. S. N. S. have at their annual election, selected the following officers for the school year 1921-22: Frank



S. Beam, President; Lester Daihl, vice-president; Robert M. Means, secretary; Charles Warren, treasurer.

Through the good work of the organization in previous years we have been considered worthy of receiving better equipment, which we appreciate most highly. Now it is our aim for the coming year to attain to the high ideals of morality set by former members of the organization, and in so doing become more efficient not only in our school work, but also in the profession which we are preparing to enter.

FRANK S. BEAM '22, *President*

ROBERT M. MEANS '22, *Secretary*

## Opinions from the Junior Composition Class.

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### SLANG

BY ALISE E. SCHELHASE

Some persons, after having studied the English language for years, find that they are unable to comprehend fully the meaning of some of the statements prevalent among the general American populace. This deplorable situation exists because of the widespread use of slang. But, you ask, why cannot these persons learn the meaning of slang expressions? I answer you, they have no definite meaning. For example, the two simple words, "Oh Baby!" have in them a meaning as broad as the ocean—but by no means as deep. This phrase might be used in almost any capacity. For instance, I tell my chum that an auntie of mine has died and bequeathed me a million. "Oh Baby!" breathlessly ejaculates my friend. I am the first to bring to her the news of the fatal accident to a person well-known to both of us. "Oh Baby!" she mutters, her voice full of awe and sympathy. I buy a new hat and demonstrate it to her. "Oh Baby!" she sputters, delightedly. So you see, these two words may be fitting comment for many things, ranging from a million-dollar legacy or a death, to a new hat. And again, how is one to know that if he asks you to whom the handsome house belongs and you answer: "You've got my goat!" that you are not accusing him of stealing? So we may infer that slang is the medium by which poorly educated or careless persons express themselves.

There is great discussion concerning how much stock one should place in the use of slang. Should it be adopted by the best people and made a part of our language? This is asked on every side. One might easily find a solution to this problem in a very homely illustration. If a mason were building a house and used a cardboard corner-stone instead of a real stone, the structure never would stand because its foundation would be prone to vicariousness. Nothing is lasting except that which is definite. Does slang meet this requirement?

---

### THE OLD PRETZEL MAN

BY EARL, McELHANEY

The old man sits at the entrance of the girls' dormitory close by the heating register, with a basket of pretzels across his knees. Each hand hanging across the basket contains a cake or pretzel, and sometimes four or five in each hand. He wears a dark-colored suit, a pair of well-worn shoes, and an old felt hat. There is always an inviting look upon his thin, pale, but cheerful-looking face, and upon his nose rests a pair of

silver spectacles which have seen many years of service. He has a slightly retreating forehead which is covered with white straggling hair, and his face is marked with many wrinkles as a result of the worries and toils of the past. The old man is always prompt and ready to satisfy our appetites.

---

## OUR KITCHEN

BY ANNA M. GIBSON

The kitchen is one of the greatest charms of "Home Sweet Home." Everything is placed for comfort. This room, which serves as kitchen, dining-room, and living-room, is large, spacious, and cheerful. A border of scarlet, green and yellow autumn leaves brightens the plain brown walls. The floor is covered with a brown rag carpet, having a number of small red, yellow, green and blue stripes which blend to make a single stripe. Plenty of light is furnished by three windows and here we find the geraniums, periwinkles or begonias. A large cook-stove stands near the western wall, and, while the oven gives forth delicious odors of custards and cake, the teakettle is singing a quaint little song like sleigh-bells in the distance. The big long table makes one feel that one more chair is always welcome. Near the stove and in every pleasant nook is a rocker or a chair. A cushion, having a log-cabin or some other old-fashioned top, adds to the comfort of every rocker.

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## SLANG

BY MADALYN BROWN, '23

I like slang because it expresses my meaning many times when some very stiff dictionary word would not say what I want it to at all. Slang gives me that feeling of perfect contentment that I imagine an old man feels when he sits in his morris chair with his feet elevated and lights his pipe. Many words that were at one time slang are at present authorized as literate. Why then should not slang be of value, if it adds to our language? Slang adds color, and gives a swing that we Americans love. We are living through an age of "pep." We demand pep in our educational, religious and social functions. Slang is the pep of our language; therefore, give us the pep.

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## TEACHER PLACEMENT SERVICE

Requests are constantly coming to the office of the Placement Service of the Department of Public Instruction, Harrisburg, Pa., for teachers specifically trained along certain lines. Many of these positions not only offer larger fields of service but very attractive compensations.

The Placement Service is unable to suggest candidates for these positions due to a paucity of registrants.

We are calling the attention of the alumni and of the teachers of Pennsylvania to the advantage of registering with the Placement Service. By so doing not only shall school officials be rendered valuable service but worthy teachers the opportunity for deserving promotion.

The Placement Service has made no effort to solicit registration of teachers, although there were registered during the past year 3643 teachers. In most instances these teachers desired to be in positions nearer home, and in larger fields of influence. Many were seeking promotion for which their additional professional training justly entitled them.

It was largely impossible to learn of vacancies prior to the establishment of the Placement Service, except through agencies operated for profit. During the brief period of operation 250 teachers have been placed through this Bureau, representing salaries aggregating \$360,000. The actual saving in fees for the teachers of Pennsylvania amounts to \$18,000; if to this is added the registration fee of \$2 required by commercial agencies a total saving of \$24,000 has been effected. However, this matter need not be stressed. A greater piece of work than this has been accomplished. Letters of appreciation from school officials, from teachers and secretaries of boards of education expressing their gratitude for the service rendered are on file in the Placement Service.

1250 requests for teachers have been received by the Placement Service. Great difficulty has been experienced in finding teachers specifically trained for the positions vacant. That the Placement Service may function most effectively it is necessary that the registration list of teachers be large. Registration cards are provided by which active and prospective teachers may register. These may be had upon application to the Department of Public Instructor. At the same time that we are asking our readers to carry the information concerning the Placement Service to teachers, we are asking the alumni to give the widest possible publicity to the Placement Service, thereby rendering a valuable service not only to the teachers and schools but to the children of this commonwealth.

Many superintendents and supervisors are frequent visitors to the office of the Placement Service, and many teachers are using this office as a meeting place with school officials desiring teachers.

The Placement Service requests that we bring to the attention of teachers the advantages that will come from registering with the Placement Service and also of the advisability upon the list of registrants on file in the Placement Service.

School officials are slowly gaining confidence in the work which the Placement Service is striving to do, namely, suggesting teachers specifically trained and properly certified for positions vacant. It will materially assist teachers if school officials and boards of education will notify the Placement Service of vacancies. By calling the attention of school officials to the service which the Placement Service stands ready to render and explaining briefly the desire of the Placement Service to become a clearing place for available teachers and existing vacancies, the schools of Pennsylvania shall be materially assisted.

HENRY KLONOWER,

Assistant Director, Teacher  
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