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# The Normal School Herald

Cumberland Valley State Normal School

Shippensburg, Pennsylvania

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# The Normal School Herald

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## WHAT SHIPPENSBURG NORMAL OFFERS TO YOUNG PEOPLE

The Shippensburg Normal School (officially called the Cumberland Valley State Normal School) stresses two things that will appeal to many young people. First, **ATTENTION TO THE SOCIAL LIFE OF THE STUDENT.** We have long believed that the school should be a preparation for the larger life into which the student must go on leaving school. It has, therefore, been our aim to teach students to take their places in society. We aim to develop leadership. Opportunity is given to students to develop along various lines. The literary societies, Y. M. and Y. W. C. A., athletic teams, press club, the students' league, the orchestra, choral society, the glee club, are a few of the organizations that foster the social life of the school. Our students meet one another socially under the direction of the faculty. So successful has this policy been that it has received the commendation of our graduates who have been in the active work of the world for a number of years. They write us frequently telling us how much the social training of the school has had to do with their success. We have found that our standard of scholarship has steadily increased under the rules and regulations that have been introduced.

Second, **LOW RATES.** We believe, especially in times of business depression, that it is our duty to keep our rates for boarding, etc., as low as possible. We have, therefore, arranged to charge

but \$6.00 a week for boarding, furnished room, heat, light, laundry and nurse's service, or \$216.00 for the entire school year. The registration fee of \$5.00 is payable when a room is engaged. There is a term fee covering the cost of admission to games, lectures, entertainments, etc., of \$7.50, or \$15.00 for the year. Thus, the total for all the items mentioned for the school year is \$236.00.

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### TO HIGH SCHOOL GRADUATES

We are gratified to note that our advance enrollment contains the largest number of high school graduates that we have had in our entire history. It is especially significant to note that many more young men are coming to us from high schools than has usually been the case. We are glad to note this fact as we need more male teachers. The demand for trained teachers, in spite of the slump in business and the thousands of young people who are without positions, the demand for trained teachers is far in excess of the supply. The public realizes now that if our schools are to be improved it must be through improvement in the type of teachers that enter them. Salaries in business have fallen off as much as one-third during the past year but it is doubly significant to note that the salaries of teachers have gone steadily upward. At the present writing we have positions paying from \$150.00 to \$200.00 a month that we can not fill because the list of graduates available for these positions is exhausted. It is also significant to note that while trained teachers are scarce, the number of poorly qualified teachers is greater than ever before, since so many young men and women who have lost their positions in business are now turning to teaching as a means of earning a livelihood.

My young friends; you have just completed your high school course and you are looking about for an opening that will pay you a living wage and at the same time give you an opportunity for service. Where can you find a better opening than in teaching? Under recent legislation the salaries of teachers will go steadily upward. In a large majority of cases a steady increment is assured; the term has been lengthened and the work made more attractive. Remember, too, that while business has its periodical seasons of depression, during which it is for business firms to lay off thousands of young men and women, teaching has no such periods. As the population increases, more and more teachers are required and everywhere there are splendid openings to the ambitious, earnest young man and woman.

We have tried to make it worth while for young people to come to our school. We have kept our rates for boarding as low as they can possibly be kept while furnishing good, substantial, appetizing

meals. Remember that \$216.00 pays for boarding, furnished room, heat, light, laundry and nurse's services, when necessary, for the entire school year. I shall be glad to hear from you if you are interested in the opportunities open to you at our school. We are always glad to have you visit us and to see for yourselves just what we can offer you.

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### ADVANCED ENROLLMENT FOR COMING YEAR

Under our new regulation no rooms are assigned to students until the registration fee is paid. The advance registration may therefore be regarded as a fair index of the probable attendance during the coming year. On July 15th of this year the registration of new students was 100% greater than it was just a year ago. Our rooms are being very rapidly engaged. More than 300 of the boarding students who were with us last year have either been graduated or have been granted certificates that will permit them to teach next year. Because of this large number we were inclined to believe that we would have plenty of room for all students who applied. So large has the enrollment been that at the present writing we realize that it will be necessary for those who delay their registration too long, to secure rooms in private houses in town. At present we still have rooms available but all who expect to enter our school are urged to register at once.

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### ENROLLMENT OF MEN AT SHIPPENSBURG NORMAL

The past year shows an enrollment of 204 men and answers the question "Are young men preparing to teach." We hear it said that young men are dropping out of the teaching profession. Our own experience is that in spite of the war and the over-stimulation of business and the low salaries previously paid to teachers men may be induced to remain in the profession and others may be persuaded to enter it. In 1913 we had 105 men in attendance. Seven years later that number has almost doubled.

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### GROWTH OF THE SHIPPENSBURG NORMAL SCHOOL

Elsewhere in THE HERALD the record of the enrollment of students at the Shippensburg State Normal School from 1873 to 1920 is given. This table will probably be of little interest to the general public but to the alumni of the school and former students it will be a matter of gratification to note that during the year 1920-21, 834 men and women attended the normal department of the school. This is, of course, a record breaking attendance and the re-

sources of the school were taxed to their utmost to meet the large number who applied for admission.

This table should, however, be interesting to all students of education. President Angell recently said "Increase in the number of students is an index that shows the ability of a school to meet the needs of a community and the recognition by the community that the school is meeting those needs." Judged by those tests, we have reason to rejoice in our remarkable growth. It is not due to any artificial conditions since there has been a steady increase from year to year. We appreciate the attitude of superintendents and the alumni of the school in urging young people to enroll with us. Young men and women who may be uncertain whether it is advisable for them to prepare for teaching may be interested in knowing how other young men and women are answering the question. We believe the significance of the following table will not be lost upon investigators.

In 1912-13 our enrollment was 286 (174 women and 112 men). In 1916-17 it was swelled to 583 (366 women and 167 men). In 1919-20 it advanced to 680 (508 women and 172 men) and during the year that has just closed we enrolled 834 students (630 women and 204 men).

In other words, our enrollment grew from 286 in 1912-13 to 834 in 1920-21, an increase of almost 300%.

If an increased enrollment signifies what President Angell says it does, we have reason to congratulate ourselves on the remarkable growth of our institution.

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### ATHLETIC PLANS FOR THE YEAR

The normal school is planning for a big year in physical education. The addition of a physical director and athletic coach for boys will mean much along athletic lines. We expect to emphasize field and track work and to stress inter-class, as well as inter-school activities. Girls' athletics will also be stressed. It is likely that inter-school games will be played by the girls' as well as the boys' teams. It is proposed to have every student take part in some type of athletic activity. The day has passed when the pale bookworm is regarded as the ideal type of manhood and womanhood. We need strong, healthy virile men and women. Our work for the coming year will be directed along these lines.

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### CHANGES IN THE FACULTY

Comparatively few changes will be made in the faculty for next year as nearly all the members of the regular faculty expect to return. We regret to say, however, that Miss M. Margaret Stroh, who

has been associated with the school as teacher of English and oral expression for the past six years, will not return. During the past three years Miss Stroh has been dean of women. Under her supervision student government has been introduced and the remarkable success that has attended the work of the Student League has been due very largely to her enthusiasm, interest and sympathy. She has had a broad point of view, enabling her to understand the needs of the young women of our school. Her attitude has been most helpful to all the students and has resulted in a marked development of the morale of the institution. Miss Stroh has coached and personally directed practically all the plays that have been given at the school. No comment need be made on her success in this field as all who have seen the dramatic performances given at Normal realize how high a standard has been reached. Miss Stroh also organized the Sock and Buskin Club that has done much to foster an interest in good dramatic literature. Her work in the class room has been most satisfactory and it is with feelings of deep regret that we announce her withdrawal from the school. We all join in the hope that rest and a change of work may bring complete restoration of health to Miss Stroh and that she may be able, at a not distant time, to return to us. Miss Myrtle Mayberry, who served as dean of women so successfully during the summer session of 1920, will take the place vacated by Miss Stroh as dean of women. As announced elsewhere, Miss Carrie Belle Parks, of Rochester, N. Y., will take Miss Stroh's place as teacher of English.

We regret to announce that Prof. S. S. Shearer will not be with us next year. However, Prof. Shearer's absence will be for but one year as he has been granted leave of absence to complete the work for his master degree at Chicago University. Prof. Shearer is so well and favorably known among our students and alumni that no comment need be made on his work. He has vitalized the department of biological science and raised it to so high a rank that due recognition has been given it by the leading colleges of the state. Prof. Shearer is one of the most enthusiastic, earnest, sincere teachers who have ever been connected with the normal. His influence has extended far beyond his department. He has served as dean of men and there, as in the class room, he has made a marked impression upon all who came in contact with him. All will join with us in wishing him a most successful year at Chicago University and a speedy return to Normal to resume his work in the fall of 1922.

Miss Alice Nason, who served as assistant in physical education, will not return next year. Miss Nason made a most favorable impression upon the faculty and students. She is an earnest, sincere woman, who will make a record for herself in the larger field for which she is preparing. The best wishes of all go with her.

As announced above, Miss Carrie Belle Parks has been elected

teacher of English, vacated by Miss Stroh. Miss Parks has had a wide experience as a teacher. She was graduated from the Plattsburg, N. Y. normal school and has attended Wellsley College and Syracuse University. From the latter institution she was graduated in 1916. She has also spent a full semester and a summer term at Teachers' College. She taught in the public schools before going to college and since her graduation has made a fine record in high school work. During the past year she was a member of the English faculty of one of the large high schools of Rochester. Her work here has received the commendation of all connected with the high school department of Rochester. We predict that Miss Parks will be a distinct addition to the faculty of the normal school.

Prof. Lester W. Rice has been elected teacher of biology during Prof. Shearer's absence. Prof. Rice is well qualified for his work. He was trained in the public school of Fredonia, N. Y., the State Normal School of that place, and Hillsdale College, Mich. He was employed as an instructor in Hillsdale College and served as a senior instructor in the United States Civil Service Department. He has begun his work at the summer session and has made a most favorable impression upon all who come in contact with him.

THE HERALD is glad to announce that Prof. W. P. Harley, for eight years supervising principal of the schools of Mt. Union, has been elected director of the training school. Prof. Harley has accepted the place and will be with us at the opening of the school in September. The work of the training school has been greatly enlarged. We have gone far afield and carried the work into the country schools. Under Miss Kieffer's direction the school will take over just as many country schools as we can handle. So successful was this work last year that school after school has petitioned the normal school authorities to be put under normal supervision. To co-ordinate this work fully, it was found advisable to call into the service of the normal school a man who has wide and successful experience in public school work. Prof. Harley is regarded by the state department and all who know him as one of the coming men in public school work. He has done fine work in Mt. Union. He has been a student of the Junior high school problem and has achieved a success in community work that has made the schools of Mt. Union conspicuous in the educational work of the state. Miss Harris will continue as assistant principal in the training school and director of primary-kindergarten work and Misses Snively, Huber and Kieffer will remain as heads of their respective departments.

New members of the faculty yet to be chosen are director of the physical education for boys and athletic coach. We expect to be able to secure a strong man to take charge of the physical education of boys and to coach their athletic teams. Assistant teachers in music and drawing will also be secured and an additional



teacher in English will be added to the faculty. She will also assist in the library.

This plan involves the selection of five additional teachers to our present teaching force. So rapidly has the school grown that it has been found necessary to enlarge our faculty along the lines indicated.

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### PRINCIPAL'S LETTER TO THE ALUMNI

Dear friends,

The most eventful commencement in our history was attended by more than 6000 persons. This record-breaking crowd came here to see, and in many instances to take part in, our big community pageant, commemorating the fiftieth anniversary of the laying of the corner stone of our main building. It is safe to assume that more than 1000 of you who read these lines were with us on our big day. I need not say anything to you in regard to the pageant and the other exercises for I know that you will agree with me that it was the finest historical pageant ever presented in the Cumberland Valley. I wish those of you who are in far distant states and countries had been able to be with us. The scenes presented, dealing as they did with the early history of the Valley and the school, would have recalled to your mind many memories of your student days here. Elsewhere we attempt to give a brief account of the pageant and to present a few pictures dealing with certain incidents connected with it, but I realize that unless you were present you will not be able to understand how much the commencement season meant to all of us.

I was especially gratified to note the outpouring of the alumni in the alumni parade. It came almost at the close of the afternoon when the spectators were naturally tired and inclined to seek chairs and benches rather than to take part in a parade. But when the march was played the alumni forgot everything except the call to a service that would visibly attest their loyalty to the old school. They swung into line, doubled and re-doubled about the campus. The brilliant costumes of those who took part in the pageant and the uniforms of the various orders gave a note of color that added much to the effectiveness of the parade. I won't attempt to describe it. Of course it put all other alumni parades into the back ground. We can't have a fifty year celebration every commencement.

I want also to speak briefly of the alumni reunions. The various reunion classes were here in large numbers. I appreciate the invitations that came to me to take part in these banquets and regret that physical limitations prevented my being present at all of them. We are always glad to have these reunion classes with us.

In no other way do we bind ourselves so closely to one another and to our Alma Mater.

Finally, my only regret is that it was not possible for me to meet all of you who were present on that occasion. I trust the coming year may be one of the most pleasant and prosperous years in your history. Those of us who are engaged in teaching have reason to rejoice over the recognition that has come to the teacher in service and those who have gone into other lines of work will be gratified to know that our state is at last awake and that in the not distant future we may hope to stand first instead of twenty-first among the states of the nation. I know that you all rejoice in the prosperity that has attended the school. The growth of the school is made possible by your support and your unwavering loyalty. The school has advanced until today we know that you are proud of the record of its record and the work that is being done by it.

With best wishes, I am,

Fraternally yours,

EZRA LEHMAN, '89.

### TRAINING SCHOOL COMMENCEMENT

The training School Commencement Exercises,—we beg the pardon of the young graduates,—we mean the Commencement Exercises of the Junior High School Department of the training school, were held in the normal chapel, June 9 at 7:30. The big chapel was comfortably filled with an audience that assembled to pay tribute to the work of the boys and girls who were the first graduates of the junior high school. The music was furnished by the school orchestra. Space does not permit comment upon the individual numbers, but it must suffice to say that a very interesting and well prepared program was rendered. The exercises consisted of the following:

Music .....	Orchestra
Essay—Wohelo .....	Rhea Suders
Declamation—A Handful of Clay—Henry Van Dyke... Grace Kendig	
Quartette—When Life is Brightest—Ciro Pinsuti .....	
Margaret Lehman	Elizabeth Eisenhower
Rhea Suders	Helen Rae
Class History .....	Laura Kane
Oration—The Man who Overcame—Herman Hagedorn.. Harold Reber	
Chorus—Stars Brightly Shining—Emil Bronte.....	
Junior High School Glee Club	
Reading—Love Among the Blackboards—Myra Kelly.....	
Margaret Lehman	
Class Prophecy .....	Elizabeth Eisenhower
Address and Presentation of Diplomas .....	Dr. Lehman

Class Song—Music composed by Miss Mabel Longanecker.....Class  
Class Honors—First honor, Margaret Lehman; Second honor,  
Rhea Suders; Third honor, Grace Kendig.

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### CLOSING DAYS OF 1920-1921

Several years ago we were accustomed to speak of the rush and strain of the last days of the school year. Fortunately, there was not nearly so much of the strain connected with the examinations this year. The state board examinations were matters of memory in the closing days of June. The junior examinations had been finished but the work of the 400 underclassmen continued to the very last and the examinations mingled with the pleasures of commencement.

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### SENIOR BANQUET

One of the most enjoyable numbers of the commencement program was the senior banquet. The weather may be inclement out of doors but there is always good cheer within. Saturday afternoon brought a very heavy thunder shower causing inconvenience to the day student members of the class who lived at some distance from the school but practically everyone of the 131 members of the class was on hand at the appointed hour. Promptness is always a cardinal virtue at the senior banquet. The faculty were there and a good representation from the board of trustees. The dining room had been decorated in the class colors, and lest this should be insufficient, pennants everywhere bore witness to the fact that it was the class of 1921 that was holding the banquet.

The menu prepared under the direction of Miss McWilliams was unusually attractive and everything was served in an appetizing manner.

It was nearly 10 o'clock when Dr. Lehman, who acted as toast master, called upon Miss Alice Huber, one of the deans of the class, to respond to the toast "Purple and Gold." Miss Huber spoke of her association with the class and the pleasant memories that she would always carry with her. Mr. Garth Kelly, the president of the class, responded to the toast "Compensation" and Mr. Charles Raffensperger, the class orator, spoke on "The Short Cut." In the absence of Mr. J. G. Benedict, of the board of trustees, who was unavoidably detained, Mr. J. D. Robinson, the school treasurer, was called upon to speak and proved himself a good after-dinner speaker. Prof. J. K. Stewart spoke on the class motto, "Carpe Diem" and delivered an eloquent and forceful address on the value of time.

All joined in singing Alma Mater, in which they were led by

Miss Adams. Following this came the concluding song "Should Auld Acquaintance be Forgot" and the class banquet was at an end.

While the seniors were enjoying themselves in the dining room the juniors and the underclassmen enjoyed themselves at an informal dance in the gymnasium..

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### SENIOR PICNIC

The Seniors celebrated the close of examinations by journeying to Boiling Springs in two big trucks and a half dozen autos. All reported having a most enjoyable time at the popular Cumberland county resort.

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### MUSIC RECITAL

The music recital was held on Tuesday evening and the chapel was filled with an audience of parents and friends of the students of Miss Matthews and Miss Adams. The vocal numbers were two selections by the Girls' Choral Society, a vocal solo by Violet Wineka, a duet, "The Moon has raised her Lamp above" by Edwin Craig and Charles Hoerner, a vocal solo by Mabel Longanecker followed by another solo "Peggy" by Marcus Markley. The piano numbers were a duet by Katherine Weaver and Jeannette Hain, a solo by Marion Rummel, a duo from Donigetti by John and Edward McPherson, a solo "Romance" by Eleanor Addams, a two part solo by Vera Corbin followed by the "Air de Ballet" by Helen Beatty. Helen McClure gave a solo "Grande Polka de Concert" and the last number was a piano quartette "Mid Summer Night's Dream" by Reida and Mabel Longanecker, Eleanor Addams and Evelyn Ickes. Charles Hoerner gave Bach's "Spring Awakening" on the violin.

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### ADDRESS TO THE SENIORS

The seniors assembled at 1:30 in the chapel to listen to the address by their class dean, Prof. J. K. Stewart. Prof. Stewart's theme was "Transfiguration of the Commonplace." The speaker showed how the commonplaces of life may be lifted to a higher plane through the influence of education, character, religion, poetry, love and music. The address was an excellent one and was finely delivered. At the conclusion of Prof. Stewart's address, Mr. Kelly, as president of the class, on behalf of his classmates, presented Prof. Stewart with a gold eagle and Miss Alice Huber with a beautiful silk umbrella as a token of the appreciation of the services of their deans.

### BACCALAUREATE SERVICE

A large audience was present in Normal School chapel on Wednesday evening when the baccalaureate sermon was delivered to the Senior class. The Seniors, 131 in number, filed into the chapel singing "Interger Vitae." Never was the old Horatian hymn sung more impressively at Normal than on this occasion. The ministers of the town and Dr. Lehman occupied seats on the rostrum. The invocation was delivered by Rev. H. R. Lobb, of the Church of God. After the singing of the long meter doxology, the congregation sang "Stand Up, Stand Up, for Jesus."

Rev. H. D. Emmert, of the Church of the Brethren, read the scripture lesson, Isaiah 21:1-12. The Girls' Choral Society, then rendered Mendelsshon's "I Waited for the Lord" and Rev. D. J. Wetzel, of Grace Reformed Church, offered prayer.

The sermon by Rev. J. M. Francis, D. D., of Waynesboro, was peculiarly appropriate. His theme was "Watchman, What of the Night?" It was an optimistic appeal to the young people to realize the greatness of the opportunity that lies at their doors. The speaker has no sympathy with oft repeated criticism that the world is growing worse. Under the influence of Christianity the insane are cared for in asylums, orphan children are provided with comfortable homes and old men and women find institutions specially prepared for them. The world appreciates sacrifice and service. He counselled the class to answer the query, Watchman what of the night?" by answering that there is no night. The clouds are breaking, daylight is coming and the greatest opportunity that has ever come to humanity lies at the doors of all.

During the taking of the offering Charles Hoerner rendered "Hosanna" on the violin. A quartette, consisting of Reida and Mabel Longanecker, Charles Hoerner and Marcus Markley, sang "The Lord is My Shepherd." The benediction was pronounced by Dr. Gerhart and the class passed out to the music of the recessional hymn "Onward Christian Soldiers."

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### CLASS DAY

Thursday proved to be a delightful day for open air class exercises. The usual commencement crowd was augmented by the hundreds who came to witness the historical pageant. Promptly at 9:30 the class marched to its place on the platform that had been erected for the pageant. Updegrove's orchestra furnished the music.

Mr. Garth H. Kelly of Siddonsburg, delivered the president's address. His theme was "The ultimate test." He brought out the idea that now for the first time the members of his class would be

called upon to face new problems and to solve new difficulties, unassisted, and that the ultimate test of their lives would be to make the best possible use of the training which they had received. Real constructive social service is the key note and it must be the slogan of every man and woman who can claim to be educated.

Mr. Charles Raffensperger of Elliottsburg, delivered the class oration. His subject was "Seize the Opportunity." He said in part "The great opportunity belongs to him who has a vision of something higher, to him who can grasp it. Preparation is essential and requires much time and effort. The period of preparation may require many years as in the lives of Moses and Christ. To untold multitudes nature offered certain opportunities for discovery but it required a Galilea, a Watt and a Columbus to seize them. There is for anyone in an opportunity just what he sees in it; no more; no less. If opportunities do not present themselves we must create them."

The next number was the class history by Miss Rosa Barnhart, of Shippensburg. It was written in Biblical style and set forth the story of the assembled class and its experiences at the Normal School. The usual struggles with difficult tasks, the contest with other classes, and the heroic efforts to please the faculty were stated as "having come to pass." No great calamities befell this mighty class, neither did it suffer great losses with its battles with its adversaries during its progress through the school and its "mighty men of valor" came out victorious at the appointed time, going forth to the service of humanity with the blessings of this school upon them.

After music by the orchestra the mantle oration was delivered by Mr. Amos Funk, of Shippensburg, whose theme was "Building for Tomorrow." Mr. Funk pointed out the means by which the peoples of different ages have manifested an interest in a tomorrow; also that this building for the future is an absolute necessity to the real life of a person or a people. It involves a period of preparation in which there must be a careful selection and placing of materials. The success of the individual life depends upon the kind and amount of preparation.

Mr. Funk presented the mantle to Mr. Roy Dibert, of the class of 1922. He closed with the thought that the mantle should be suggestive of that further preparation to the building of the class of 1922. Mr. Dibert responded fittingly.

Class wills are at their best more or less conventional but Miss Anna Kinports, of Manchester, Pa., managed to weave in very much originality in the will that she presented. Senior privileges were willed to the class of 1922. The class of 1923 received the privilege of celebrating their Junior reception in the gymnasium and parlor without having guests. The class of 1924 were given their best

wishes for a safe and sane mind, thus enabling them to support the Senior class as usual.

The spring term students and student council were also remembered in the will and a number of humorous items, reminding all of the jolly side of the student life, were made part of the final assignment of the class of 1921.

The class song was composed and set to music by Miss Reida Longanecker, of Mechanicsburg. Miss Longanecker has been very prominent in the musical work of the school and the song reflected credit on her ability.

The last number, the ivy oration, was given by Mr. George Spangler, of York Springs. The speaker drew an analogy between the life of the ivy and the life of an individual. As the ivy has been cared for so had the class of 1921 and as the ivy must now depend upon itself and strive to climb ever higher, so the individual members of the class must strive and grow and aim to reach higher and broader things, regardless of the steps to be climbed and the rough paths to be trod.

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## HISTORICAL PAGEANT

The historical pageant was the greatest exhibition ever given at the Normal School and it may well be questioned whether the Valley ever saw any pageant staged so well. Not only were the costumes and the settings historically correct but great care had been exercised by those in charge of the pageant to give it the proper atmosphere. In this they were remarkably successful and the audience found itself carried back into the earlier days when the settlers carried muskets to church as a defense against the treacherous Indians lurking in the forests. Every phase of the historical and social life of the valley and of the school was splendidly portrayed. All the members of the committee worked hard to make the affair so signally successful but special praise must be given to Miss M. Margaret Stroh, the chairman, and Mrs. Harriet Wylie Stewart for their work.

Fortunately, the weather was all that could be desired and the 6000 or more people who assembled on the Normal School campus could not have asked for pleasanter weather or a more beautiful setting for the out of door performance. We quote from The Shippensburg Chronicle the following discussion of the pageant.

Thursday afternoon the Shippensburg Normal School was the mecca for travel by railroad, trolley, automobile and buggies from the early hours of the morning until well on in the afternoon. The weather could not have been more favorable for an open air pageant and people came several hundred miles to witness the greatest pageant ever given in the Valley. The affair was staged in com-

memoration of the 50th anniversary of the founding of the school.

The speaking that preceded the pageant began at 1 o'clock, when W. M. Rife, '91, of Huntingdon; Owen Underwood, '01, of Pottstown; Howard Neissley, '11, of Harrisburg, and Charles Maclay, '19, of Shippensburg, delivered short addresses dealing with the progress and development of the Normal School. Morris Hoff, '01, of New Cumberland, presided. The following officers were elected for the ensuing year: President, Frank C. Myers, '02, 111 Second avenue, Newark, N. J.; Vice President, J. C. Wagner, '92, Carlisle, Pa.; Secretary, Myrtle Mayberry, '07, Shippensburg, Pa.; Treasurer, Quinn T. Mickey, '83, Shippensburg, Pa.

The principal speeches of the afternoon were delivered by Lt. Gov. E. E. Beidleman, who delivered a strong address dealing with the practical educational problems of the state. He endorsed the work that has been done by the Normal Schools and paid a high tribute to the work of the teachers. Hon. Frank B. Wickersham, '84, Associate Judge of Dauphin county, followed. He dwelt upon early events in the history of the school and congratulated the school upon the success that had attended it.

Geo. H. Stewart, regularly associated with the school for more than fifty years as treasurer and for many years president of the board of trustees, spoke briefly on the early and later history of the institution.

The pageants followed. They showed a careful study of the history of the period. Every scene was historically correct as to costume and incident. The eight episodes dealt with the following things: Indian war dance and massacre of Enoch Brown and his school children; the return of Regina Hartman and her identification by her mother through the singing of a song that her daughter had learned while a child; Episode III, dealing with the scene in Rocky Spring Church when John Craighead preached "Liberty or Death" from his pulpit and inspired the men of his congregation, was a most striking one. Episode IV was a vivid picture of the home life in the Valley with its spinning, carding and weaving, its social life as reflected in the singing school and the country dance. The pageant dealing with the saving of the free school system of Pennsylvania by Thaddeus Stevens was splendidly portrayed. The events of the Civil War were brought home to the audience by the presence of 25 confederate cavalry representing the body that raided Shippensburg and compelled the women to bake pies and to feed them. Episode VII touched upon the actual laying of the corner stone fifty years ago. The secret and fraternal orders that took part in the laying of the corner stone were present on this occasion. Dr. Lehman delivered part of the address that Gen. McCandless delivered fifty years ago. The last episode contrasted the commencement of





PAGEANT: Regina Hartman Identified Through Her Mother's Song



PAGEANT: Home Life in Colonial Days

1873 with that of 1921. A Spring and Greek dance added a pleasing variety to the program.

The Alumni procession was possibly the most spectacular event of the afternoon. Mrs. H. Wylie Stewart, as Alma Mater, lead the procession of the 500 or more persons who took part in the pageant. The various fraternal and secret orders were in line as were the members of the American Legion. The classes were all represented by a large body of graduates. Music was furnished by Updegrove's Orchestra of Harrisburg and the Scotland Soldiers and Sailor Orphan School Band.

While every participant in the pageant did his work splendidly, special mention must be made of the work of Wimberty Neeley, of New Oxford, who delivered the prologues preceeding the various episodes. Mr. Neeley was attired as William Penn and looked the part. His voice was admirably suited to the rendering of the prologues and he could be heard by everyone of the great crowd that was present. The pageant was in charge of a committee of the faculty, with Miss M. Margaret Stroh as chairman, Harriet Wylie Stewart, M. Irene Huber, Mary R. Harris, Minerva Adams, Elizabeth Clever, Hannah Kieffer, Claudia Robb, Alice Nason, Myrtle, Mayberry and Profs. J. K. Stewart and L. C. Krebs.

On Thursday night the various classes held their banquets. All the reunions were largely attended. The banner must go to the class of '86, however, as it had 71 per cent of its membership present at its 35th reunion. Some of its members came from beyond the Mississippi to be present at the reunion. The Alumni dance was given in the gymnasium from 8:30 to 11:30.

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### REUNION OF CLASS OF '96

Early on Thursday morning the members of the Class of '96 began to make their appearance on the campus. They continued to come until 48 members were present out of 120 who had been graduated 25 years ago.

It was not a difficult matter to single out the "bunch" any time during the day. The "pep" of 25 years ago was not all gone as was evidenced by the vim with which they gave their class yells.

The 50 who were present at the banquet in the evening gave evidence, too, that they had not lost their Normal date appetites. The President, Dr. E. M. Gress, acted as toast master and responses were made by Pauline Wisotski, H. E. Hartz, W. C. Donnelly, and B. N. Palmer.

The class adjourned late in the evening but not until voting un-animously to have the next reunion in 1926.

### PITTSBURGH ALUMNI BANQUET

The eleventh annual banquet of the Pittsburgh Alumni Association was held at Hotel Chatham, Saturday evening, March 12th, 1921.

Miss Ada V. Horton was the guest of honor. She brought greetings from our Alma Mater directly to us and we enjoyed the news from the school we love more than we can tell.

Mr. W. E. Fohl, of the earlier classes, made a very interesting and inspiring address.

Eleanor Donnelly brought us greetings from the Westmoreland County Alumni Association. And H. Frank Hare gave a very interesting reading.

The Carnegie Tech Quartette furnished the music for the evening, which was enjoyed by all.

We opened the banquet with "Auld Lang Syne" and closed it with "Alma Mater."

There were forty-five present. Everyone went home feeling just a little nearer to "our grand old Alma Mater" than we had before.

MARY OELLIG, '17, Secretary.

### WESTMORELAND COUNTY ALUMNI ASSOCIATION

The Cumberland Valley Alumni Association of Westmoreland County met Thursday, December 2nd, 1920, in the Greensburg High School, at which time there were sixteen alumni present.

A motion was carried that the annual banquet would be held Friday, February 25th, 1921, in Greensburg.

We trust that no alumnus will hesitate to notify the secretary of his presence in the county. We want all to join the association and manifest the same spirit of co-operation that prevails in our Alma Mater.

We wish for the school the very best year they have ever had.

ELEANOR L. DONNELLY, Secretary,  
230 Harrison Ave., Greensburg, Pa.

### REUNION OF CLASS OF 1916

One of the most delightful class reunions of the season, was held in the Legion Assembly Hall by the class of 1916, C. V. S. N. S. Class banners of green and white decorated the hall. Mrs. Frey served a pleasing supper. Prof. Stewart, dean of the class, was toast master. His toasts were full of wit and humor and he kept the assemblage laughing with his pleasing reminiscences. After toasts were responded to by a majority of those present Wheeler Snoke, vice president of the class, presided at a short business meeting.

Ira D. Cope was appointed chairman of a committee to arrange for the next year. After singing class and school songs, a majority of thirty-four reunited class mates attended the alumni dance.

### COMMENCEMENT DAY

The chapel was crowded with the friends of the graduates, alumni and townspeople to witness the concluding exercises of the commencement. The class occupied seats in the rostrum. After a prayer by Rev. J. D. Lindsay of the Presbyterian Church, Marcus Markley delivered a vocal solo "A Song of Steel." The next number was the third honor recitation by Marion E. Fickes of Newport, Pa. Her subject was "Solemn Looking Blokes."

Edna G. Stamey followed with the second honor oration, "Pennsylvania, Greatest of Them All." Miss Stamey said that every Pennsylvanian may feel justly proud of his state, since her history is a continued story of freedom and progress. She has hardly a rival among the states for beautiful and magnificent scenery. Rich farm lands, splendid cities and parks. She leads all states in the production of coal, iron, petroleum and other ores. She is also the leading state in historical interests as no other nation touched the vital questions in government as did Pennsylvania. She furnished more men to the service of the Union in the Civil War than any other state and in the World War her response to the call for troops was magnificent. Pennsylvania may justly denounce those who would traduce her and give her a low place in the sisterhood of states.

After music by the Updegrove Orchestra Blanche M. Stoops, of Gettysburg, read the first honor oration, "Mathew Barrie, Master of Humor." Miss Stoops showed that Barrie is at once the most versatile of authors and the most humorous. He is a novelist, poet and dramatist and his whimsical humor mingled with the pathos and poetic fantasy gives him a unique place among modern writers. The roster of Mr. Barrie's books revealed him also as a prolific author. He has the rare quality of carrying his readers beyond the bounds of everyday life into the realms of imagination. His dramas, ranging from the ever popular "Peter Pan" with its nursery dreams of fairies and pirates, to the delightful "The Old Lady Shows Her Medals," show how delightful are the equalities possessed by his modern magician.

After music by the orchestra Dr. Lehman delivered his address to the graduates "Forward, March!"

### "FORWARD, MARCH!" DR. LEHMAN'S ADDRESS

Members of the Graduating Class:—

Ladies and Gentlemen:—

Once again it is my privilege to greet a graduating class about

to leave these halls for the larger life that lies only a little removed. On previous occasions I have tried to emphasize what I deemed the important problems of the educational and social world. As I look over the themes of these addresses I am impressed with the fact that they belong to an age long past—and yet only a few years ago they seemed live, burning questions. But during those years a world war has been waged: old dynasties have been overthrown; the boundaries of nations have been changed and new self-determined groups have come into being as free people.

The student of social science has realized that he must readjust all his theories in the presence of accomplished facts. The economic and political equality of the sexes is no longer an academic question, it is an actual condition; aviation is not a problem of the future, it belongs to the present; the right of a homogenous people to determine its own form of government is no longer a dream, it is a reality.

In short, we are living in a new world—a century older than the world of June, 1915. New social and economic laws govern this planet and he who has voyaged in the charted seas of the old world will feel as Keats felt when Chapman's translation of Homer's Iliad opened the Age of Gold to him:

"Then felt I like some watcher of the skies  
When a new planet swims into his ken."

The student might well wonder whether, in the presence of these changes, the laws of gravity have been suspended and whether the planet has been remade physically as well as socially. He would find on inquiry that though the facts of science, mathematics and logic were unchanged, a new interpretation had been given and a new importance attached to them. He would find further that the war had emphasized the value,—yes, the necessity of universal education. He would also discover that the nation had made a survey of its educational system and that it had discovered weak places. One-fourth of its young manhood are either illiterate or without sufficient education to read and give intelligent interpretation to an order issued by a commanding officer in time of war. Such are certain to fall an easy prey to every agitator teaching the gospel of unrest and hatred. It was also shown that the health of the students had not been made a subject of systematic study in the schools. As a nation we had been content to give our youth an average of less than one hundred days schooling in a year; we had been satisfied, in many instances, to pay a pitifully meager salary to teachers:—so small that strong men and women were compelled to leave the profession and seek more remunerative occupations. As a natural consequence, thousands of school districts, either because they were unwilling or unable to pay adequate salaries, were able to secure only teachers with eighth grade preparation or less. In many cases schools were closed because no teacher was available.

My friends—I have indulged in this rather lengthy descriptive

preface in order that I might have a background for the discussion of what I deem of vital importance, not only to these young people who are about to be graduated from this institution but to everyone here assembled.

Last year I had the privilege of appealing to the public to enlist in a campaign for a bigger, better Pennsylvania. It is not necessary that the arguments then used should be repeated. It is enough to say that this state, second to none in material resources and second only to New York in population and wealth, ranked twenty-first educationally among the states of the union.

You are familiar with the events of the past legislative session. You know that the far reaching educational program of our able educational leader, Dr. Finegan, supported whole-heartedly and earnestly by Gov. Sproul, has been enacted into law. Let us pause to pay tribute to the splendid support given the educational measures by many Chambers of Commerce, Rotary and Kiwanis Clubs, but especially by the women's clubs. Never did citizens make better use of their power and influence than did the newly enfranchised voters of this commonwealth in their earnest, enthusiastic advocacy of the educational program that has now been enacted into law.

The significance of this legislation can be still better understood when we remember that our state is the most conservative state of all the states of the union, slowest to make changes and commonly regarded as opposed to all increase in taxation. When we remember, too, that by practically unanimous vote both branches of the legislature passed measures that will steadily advance the salaries paid to teachers, will raise the standards demanded of teachers to that required in the most progressive states, and will also increase the school year until 160 days schooling is assured to every boy and girl in the commonwealth,—we can understand how comprehensive is the educational program of our Superintendent of Public Instruction.

What, then, has been the reaction of the people of Pennsylvania on this far reaching educational program? Let me quote the words of a prominent man of affairs, "Progressive, earnest men and women will hail the new legislation as the most important enactment within the present generation; not alone for what it assures; but for what it makes possible to the children of the commonwealth. Others less concerned for the future and viewing only the increased expenditure of state funds, will oppose the new legislation as unwise or unnecessary and will urge that the state has thriven in the past without these enlarged expenditures. Though they may not openly avow it, their real belief is that a broad, general education is not necessary for all the people of this commonwealth, especially if it must be secured at public expense."

My friends, these words just quoted were written at the close of the legislative session of 1833, eighty-eight years ago, when the free

school act was passed in Pennsylvania. But aside from their slightly archaic and stilted diction, how modern they sound.

In every community there are the two groups described by Col. Stambaugh. To the first group the legislation just enacted is significant "not alone for what it assures but for what it makes possible to the children of the commonwealth."

My friends, what are the things that it makes possible? Equal educational opportunity to every boy and girl. It will make possible 160 days schooling to children of the most remote and inaccessible district in the state. A teacher with four years of high school training and two years of professional training in a normal school or teachers' college; a consolidated school with all its advantages to the children of the rural communities and salaries that will make it worth while for your sons and daughters and the young men and women of your community to look to teaching as a profession, paying a living wage and carrying with it respect and honor. To me one of the most significant features of the new legislation is the fact that it really does elevate teaching to the rank of a profession.

We have spoken euphemistically of teaching as a profession in the past but the world has refused to take our claim seriously. It has recognized a profession as a calling for which one has made special study and which requires the mastery of certain branches of knowledge. As long as we are willing to have our children taught by boys and girls whose knowledge of even the common school branches is woefully deficient, who have no knowledge of child life and the laws of mental growth, we cannot claim that teaching is a profession.

The man who gives medicine to, or prescribes for your sick cow, may justly claim to be a member of a profession for the law has set a standard that he must attain before he is allowed to pass judgment upon the physical condition of an animal. Let us hail the new legislation since it provides that in the not distant future four years study in advance of the eighth grade and two years professional and academic study will be required of all who seek to teach the branches of the curriculum and what is still more important, to mould the characters and destinies of our children.

But there remains that group, probably not relatively so large as it was 88 years ago, not still numbering many citizens of every community who view with alarm any increase in state expenditure and every change in governmental procedure. Extravagance in public administration is, of course, always to be condemned, but before increased expenditure is to be regarded as vicious, let us ascertain whether the expenditure is wise, even necessary. Have our schools been satisfactory? Have the results been what we desired? The columns of our newspapers, the criticism of the business world, the complaints pouring in to directors and superinten-



dents, the discussions in directors' conventions, the writings of progressive teachers, the acid test applied by the government in time of war:—answer that the work has not been satisfactory. And Pennsylvania stands twenty-first educationally among the states of the union! How can we improve the conditions of the schools? By putting more money into them, by securing better equipment, by giving them longer terms;—by securing the best teachers that can be found. We must do just what the business man does when his bank, his store or his factory is not meeting public requirements. He studies his weakness and seeks to remedy it; he gets rid of inefficient help—always costly at any wage;—he secures new and up-to-date equipment, he calls to his service men and women who have studied his problem and who are able to help him improve the condition of affairs. Let us apply the same treatment to the educational situation, remembering that our schools are governed by the same economic laws as in any other great business enterprise. We secure dividends in proportion to the investment we make.

Members of the graduating class: If I have seemed to forget your presence in discussing the educational situation in our state, I shall ask you to believe that such neglect was apparent rather than real. Though I have tried to appeal to those who grace this occasion with their presence and to those whom I may be able to reach through the printed page, I realize that my strongest appeal must be made to you. You are the picked troops, the shock battalion in the educational army. Far sighted governors and able superintendents may appeal to the members of future legislatures for the funds needed to make the provisions of an educational program effective and for laws that will strengthen the hands of school administrators, but they will appeal in vain unless you prove that you are qualified for the great work in which you are about to engage. You bear credentials granted by the commonwealth authorizing you to teach in the public schools without further examination. I rejoice with you that you are to be spared the worry and hardship of constant re-examination and that you are given the privileges accorded to men and women of other professions in being thus exempted, but I counsel you to remember that in a large sense no legislative enactment can exempt you from being tested and examined. Your supervisors will pass upon your fitness to teach, your pupils will sit in judgment upon your knowledge of the subject matter and your skill in imparting it, and the people of the community which you serve will appraise your fitness as teachers and your characters as men and women. These judgments may not always be fair, but I have found that in the long run, they do not err widely from the mark.

You have been pronounced qualified; master of a minimum of

knowledge, possessor of a degree of teaching skill and men and women of character.

These, my young friends, I must remind you, are but the minimum essentials that the state may justly demand of you. Unless you advance, you will retrograde; if you cease to grow you will speedily decline.

The state has a right, therefore, to expect continued growth; growth in scholarship, in professional skill and in personality. Remember that you have no more claim upon the state for higher wages than has the clerk or bookkeeper, except as you merit more because you give more.

You must continue to be students. You are now expected to be able to speak and write your mother tongue correctly, but if you would be effective, you must use it fluently—forcefully. You must sit at the feet of the masters of English style; you must read again, and again the speeches and letter of Abraham Lincoln and Woodrow Wilson. You must master great books. You must know Stevenson, Thackeray, Hawthorne and other interpreters of life. Shakespeare must be your companion, and the English Bible must be read not only for its great spiritual message, but for its splendid diction. You must know science as it reveals the wonders of life to us. You must, in short, be master of more than you will be called upon to teach.

You must continue to grow professionally. You must study every educational problem: you must not only be familiar with what is being done in normal schools and teachers' colleges, but you must investigate for yourself. You will rightly be expected to take an active part in teachers' meetings; to serve on the program and to be present at all educational meetings held in your district. Should there be any of you who fail in these respects, your superintendent and your board of directors would be derelict in their duty if they did not refuse you endorsement or re-employment.

You must also grow in personality; that is, in character plus action. You must make yourselves felt as a personal force in your community. You must prove to the public that you are deserving of their confidence and trust. You must be leaders, concerned in the large sense in everything that makes for progress. You must take an active interest in Civic associations, the Mothers' Club, the Parent-Teachers' Association in the church and the Sunday School. You dare not be slackers in the great campaign in which you have enlisted. You must be politicians, not in the narrow, partisan sense, but in your determination that those who are elected to office shall stand for everything that is best in the community. You must speak tactfully but fearlessly on all questions that involve the educational and the moral uplift of the community. The success of the

campaign for larger things is in your hands. Soldiers of the Grand Army of Pennsylvania, Forward, March!

Members of the Class of 1921, if I have seemed to play the role of schoolmaster to the last and to be dictatorial rather than sympathetic in the words that I have spoken to you, I beg that you will believe that I have spoken to you not so much as your principal, as your friend—just a little older—one who tasted the bitterness of defeat as well as the joys of victory. I am anxious that you should realize how great is your opportunity and how great your responsibility. You are the largest class ever graduated from this institution and you carry with you more of the old school than any of your predecessors for you have shared in more activities and have come into personal contact with more of the faculty than any other class. You will be tested as no others have been, more will be required of you than of others because you have received more. Your teachers have given you the best they have; their lives and their characters have merged into yours. We know that human weakness and error, as well as strength and nobility, will be mingled in your lives. We realize that you will err at times but we trust that your failures will be your teachers and that you will rise from every fall with renewed determination to press on.

We shall miss you; class will follow class in inevitable succession but I realize that no two classes are exactly the same;—each has its own well-defined individuality. Your class will be distinguished for its high scholarship, for the number of honor students, but the faculty will remember you chiefly because of the splendid moral record of a large number of this class. When character is joined to scholarship the world expects great things. Since no other class excelled yours in this happy combination, we await in all confidence the "well done" verdict of the world. Go, but carry with you our hopes and all our good wishes.

Last year we called upon the members of the class to subscribe to a declaration of loyalty to the nation and to the flag. It is peculiarly fitting that you who will soon be soldiers of the Army of the Common Good should subscribe to the same profession of faith. I therefore call upon you to rise and join with me in this pledge to the nation that we serve and the flag that we love. "I promise that I will uphold the Constitution of the State and Nation; that I will resist all efforts to subvert or overthrow it; that I will teach those under my care respect for law and order; and that I will practice and teach a high standard of personal and civic morality; to the end, that the ideals for which the founders of the nation wrought and died may be preserved."

And now, once more, Hail and Farewell. Forward, March!

A commencement chorus, "The Call of Spring," was splendidly given under Miss Adams' direction, after which the diploma of the

school was conferred on 131 students, the largest class in the history of the school. Prizes were awarded as follows: Class of 1908 prize, four year student having highest excellence at graduation, Rosa Barnhart of Shippensburg, with honorable mention of Paul S. Lehman; the prize offered by the class of 1916 for excellence in public speaking was awarded Dorothy Hosfield of Carlisle, with honorable mention of Wimbart Neeley, of New Oxford. The Louise L. Lehman prizes for excellence in debate was awarded to Marian Fickes of Newport, and Garth Kelley, of Siddonsburg.

The following students were graduated with first honor: Rosa M. Barnhart, Blanche Marie Beistline, Agnes H. Daugherty, Helen Draig, Marion E. Fickes, Eva F. Groupe, Marion Hassler, Josephine Seiling, Edna Stamy, Blanche M. Stoops, Paul S. Lehman, Frank M. Snoke. The benediction was then pronounced by Rev. R. S. Bowers, of the Lutheran Church.

Principal Lehman announced that the attendance for the past year was 833. The attendance for the summer session will be almost fifty per cent larger than that of any previous session and the advance registration for next year is three times as great as on any previous year. He also thanked all who had contributed to make the historical pageant a success. The alumni and former students of the school were also congratulated and thanked for what they had done to make the school year the most successful in the history of the institution.

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### THE SUMMER SCHOOL

The management of the school knew that the school of 1921 would be the largest in the history of the school but they were not fully prepared for the large numbers that assembled at the opening of the term on June 20th. An attendance of about 375 students had been anticipated but the first day enrollment passed the 400 mark and filled the building to overflowing with boarding students. A hurry call to people of Shippensburg was necessary and a number of rooms outside the building were secured, thus making it possible to accommodate 30 or 40 students who had not previously registered. During the next two weeks the attendance continued to mount and by the close of the third week more than 450 students were enrolled. Because of the crowded condition of the school it was impossible to take any more boarding students and a number of those who came later secured boarding in town in order to make it possible for them to continue their studies.

The faculty for the summer school consists of the following persons: Principal, Ezra Lehman; Dean, Prof. J. S. Heiges; Miss Frieda B. Bausch, French and Modern history; Prof. H. L. Burkholder, physical geography and hand writing; Miss Mary C. Disert,

literature and English; Prof. Bruce Fahs, geometry and physics; Prof. L. D. Gresh, geometry and algebra; Miss Mary R. Harris, director of training school; Miss Erminnie L. Johnson, methods in arithmetic and history; Miss Hannah A. Kieffer, rural school management and geography; Miss Elizabeth McWilliams, household chemistry and cooking; Miss Gretna P. Mayberry, drawing; Mrs. Jean C. Milleisen, music; Prof. Lester W. Rice, biological science; Miss Claudia C. Robb, physical education; Miss Clara L. Robinson, psychology and educational measurements; Miss Carolyn Sparrow, English; Prof. J. K. Stewart, Latin; Miss M. Margaret Stroh, public speaking and advanced English. The session of the school will end Saturday, August 20.

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### ALUMNI PERSONALS

'77. Mr. Wm. T. Noss is teaching mathematics in Palmer College, Albany, Mo.

'77. The name of Mr. J. L. McCaskey has been spoken of by a number of friends as a possible candidate for mayor of Pittsburgh. THE HERALD extends best wishes for success to Mr. McCaskey in case he decides to become a candidate.

'87. Miss Dorothy Eschenmann, 5552 Spruce St., W. Philadelphia, is teaching at Lester, Delaware county.

'89. Dr. Samuel Z. Shope, who for a number of years has been located in Harrisburg, has removed to 2018 Chestnut St., Philadelphia, where he is a specialist in the treatment of the eye, ear, nose and throat.

'91. Mr. T. H. C. Berkstresser is living at Shepherdsville, R. R. 3, Ky. Mr. Berkstresser informs us that he is going into the teaching profession again, after being out a number of years.

'92. Mrs. Cordelia Eyster (Woods) is living at Bryan, Ohio.

'93. Mrs. Ella Ralston Lindsey writes that she is living in the Black Hills of South Dakota and likes the western climate very much. She sends her best wishes for a very successful Alumni reunion on June 16th. Her address is Interior, South Dakota.

'93. Misses Rachel and Rosa Scott are teaching in the City of Easton this year. Their address is 622 Weygadt Drive, Easton, Pa.

'96. We are glad to print the following letter from Miss Blanche Soule:

I am always glad to get a letter from Shippensburg, and delighted to hear of the advancement that has been made. I hope to be able to come back for commencement, but do not know if I can

manage it or not. I leave the Hospital June 1st and expect to leave for the Egyptian Sudan the early part of September. I have volunteered for mission work and have been appointed to that field. I do so want to come back to the school for commencement.

Very sincerely yours,

C. BLANCHE SOULE,  
Directress of Nurses.

'96. Damaris Peters writes us as follows:

Hawthorne, N. Y., May 16, 1921.

I have been teaching in the elementary schools of New York City since 1909 and like my work quite well. During the last five years I have been teaching at Hawthorne, New York, an annex to Public School Number 192, Manhattan, and twenty-eight miles out of the city. Hawthorne is a very beautiful, healthful section of the state.

DAMARIS PETERS.

'97. Mr. Harvey E. Freed, Principal of The Henry W. Lawton School, Benner and Dittman Sts., writes us:

THE HERALD is a welcome visitor to me and keeps me in touch with Normal as it now is; and brings news of former fellow students. May your efforts be crowned with success, and may those who choose to receive training realize more than we can tell them.

Very respectfully,

HARVEY E. FREED, ('97).

'97. Mrs. Marian Magill is living at present at Canisteo, N. Y. After August 1st she will reside at Dunmore, Pa., where her husband has accepted a call as a minister.

'98. Mrs. Elizabeth McElhaney Shuster writes from Garwood, New Jersey:

How I would enjoy attending the big reunion at Normal this year but it is impossible as I have two children in school until June 24th and both have been present every day this year. Am going home to McSherrystown, Pa., when school closes. Hope to attend my Class reunion in 1923. Wishing abundant success to dear old Normal, I am,

ELIZABETH McELHENY SHUSTER.

'98. We learn with much sorrow that Lieut Roy Harris is in the U. S. G. A. General Hospital No. 28, at Ft. Sheridan, Ill., as a result of injuries sustained when his plane crashed to earth.

'99. Miss Elva Fleming is teaching in Pittsburgh, Pa. Her address is 821 Union Ave., N. S. Pittsburgh.

'99. Mr. Jerome R. Miller, 1408 N. 2nd St., Harrisburg, writes us as follows:

For the past 11 years I have been connected with the Bell Tele-

phone Co. of Penna., in our central office at this place as inspector and test man. With the rapid strides of telephone work often I wish for a greater knowledge, so that it might be brought into practical telephone work. I am planning to spend June 16, 1921, with my friends at C. V. S. N. S. You with other members of the faculty and students, have my best wishes for continued success.

Fraternally yours,

JEROME R. MILLER, '99.

'01. Mr. Ed. I. Cook is teaching History and Civics in the Sacramento High School, Sacramento, California.

'01. Mr. George E. Wineman is a traveling salesman with headquarters at 36 Seely Block, Pittsburgh.

'01. We are glad to print elsewhere in THE HERALD a poem composed and read by Nettie Dicks Wolf at her class reunion.

'02. Mr. Chas. H. Adams is in Barton, Fla., where he is engaged in business.

'02. Mrs. Helen Diven Blessing is living in New Bloomfield, Pa.

'02. Mrs. Edith Kapp Williams is now living in Mechanicsburg. Her address is 106 W. Keller St.

'02. Mrs. Ella Holtzinger Edgar is teaching mathematics in the Central Grammar School, Altoona.

'03. Mrs. Flora Patterson Clark is teaching at Morrisville, Bucks county.

'04. Mr. George Kapp is assistant principal of the White Plains (N. Y.) high school. His address is 53 Waller Ave.

'04. Mr. Frank Adams is located in Harrisburg. His address is 145 Sylvan Terrace.

'04. Mr. Grover C. Wolf writes that he misses THE HERALD and wishes to renew his subscription. He is living at 403 S. 19th St., Harrisburg.

'04. Mrs. Rebecca Klepper Rentz is living at Indian Head, Md., where her husband is a minister.

'05. Mrs. Chas. I. Barner has recently been elected supervising principal of the schools of Liverpool, Pa.

'05. Mr. Donald Henry, who has been living in Shippensburg for several months, has recently moved to Stoneridge, N. Y., where he will engage in the hotel business.

'05. Mrs. Nellie Foreman Enck is living at Mechanicsburg, R.

R. 5, where her husband is engaged in the milling business. She writes that she has two little girls, one 4 years and the other 15 months old. She is still interested in Normal affairs.

'06. Mrs. John H. Nell (Esther Smith) is living at East Berlin, R. F. D. 1. For the past few years she had been in the west.

'06. Mr. Scott H. Cook is with the Trumbell Securities Co., of Cleveland, Ohio. His address is 557 Hippodrome Annex Bldg.

'06. Mrs. Amy Swartz Spangler has gone to India where her husband is a missionary. Her address is Narasaravupet, Guntur Dist. S. India.

'07. Mrs. Estella Mellinger Etter is living in Steelton. Her address is Lock Box 76 Steelton.

'07. Mr. C. D. Tritt is living at Harrington, Del. We think he is teaching there.

'08. Miss Mary Brindle is teaching at Ardmore.

'09. Miss Elizabeth Herring, while not teaching is still interested in Normal affairs and never fails to send us her subscription to THE HERALD.

'10. Mr. Russell Nelson is teaching in St. James School, Md.

'10. Miss Annabel Snyder is taking summer work at the University of Wisconsin.

'10. Mrs. Helen Robinson Beck is spending the summer at Markleville, Pa.

'11. Mr. H. J. McCleaf will teach in the Lititz (Pa.) High School next year.

'11. Miss Edna Harmon is teaching commercial branches in the Tyrone (Pa.) high school.

'12. Mrs. Ramona Musgrave Fleeson is taking a summer course at State College.

'12. Mr. Lester S. Hess was recently graduated from the University of Illinois. THE HERALD extends congratulations.

'12. Mrs. Edna Christian Knapper is teaching in Chambersburg.

'12. Mr. Donald A. Hoch is principal of the Wormleysburg (Pa.) schools.

'13. Miss Alma Pauline Baker recently graduated in the medical course in the University of Pittsburgh. She is spending a year in



internship in a hospital, after that she will be practicing medicine. She has not yet decided where she will locate.

'13. Mrs. Estella Hassler Rohrbaugh is living at 407 Fulton St., Hanover, Pa. She formerly lived at Spring Grove.

'15. Mrs. Fanny Fehr Sterner is assistant principal of the Cresson High School.

'15. Mr. Newton C. Bernheisel has been teaching at Camp Dix during the past year.

'16. Mr. C. Robert Coyle has been elected principal of the Marysville High School for the coming year.

'16. Mr. Clyde Barnhart is playing baseball with the Pirates of Pittsburgh. His address is Forbes Field, Pittsburgh.

'17. Miss Ruth McCurdy taught at Ardmore, Pa., during the past year.

'18. Miss Ada Hykes after closing her second year of teaching accepted a clerical position in the State Highway Dept. at Harrisburg, Pa.

'18. Mr. Kenneth L. Preisler has been elected assistant principal of the schools of Duncanon for the coming year.

'18. We take the following from a Shippensburg paper. THE HERALD extends best wishes to Mr. Warren:

"Lawrence W. Warren, a local boy, who is a Junior at Dickinson College, has held various positions of trust and honor in the two years he has been at that institution of learning. He has recently been elected President of the College Y. M. C. A. Mr. Warren has worked conscientiously in the interests of the Y. M. C. A. and has been active in all religious functions. In literary circles, Mr. Warren is also making his mark. At an election of the Union Philosophical Society, he was elected President of that organization for the ensuing term. Mr. Warren stands high in his class scholastically and is a popular man on the campus. He is a graduate of the Shippensburg Normal School."

'19. Mr. Chas. Maclay was a student at Lafayette College during the past year. He expects to return to college again in the fall.

'20. Miss Isabel McCurdy taught at Ardmore last year.

**"THE LOVE OF NORMAL" (Poem)**

(To Classmates)

M. Nettie Dicks Wolf

Read at reunion of Class of 1901:

New kinds o' verse come bubblin' from the modern poet's pen  
 New ways o' glorifyin' all th' grand estates o' men;  
 War had its verse, triumphant, steeped in blood and Mother-grief,  
 But, somehow, rhymes are sweetest when "Old Normal's" on ev'ry  
 leaf.

That's why th' "Naughty Ones" seem to be th' best of all;  
 You hear the call bell ringin' an th' familiar voices—all.

I know that fancy talkin' in a bookish sort o' way,  
 Is what th' scholars tell us is th' proper thing to-day;  
 But, just th' same, "Old Normal" talks a language o' th' heart—  
 A quaint, old fashioned music that is nearer folks than Art.  
 It's plain unvarnished pathos or it's joyous happiness  
 Without a mystic meanin' or a lot o' fancy dress.

When things go cross-wise, kinder, and the afternoons are blue,  
 An' there's a hungry feelin' at th' troubled soul o' you  
 Why then it's "Back to Normal"—back to "Nineteen-hundred One"—  
 An' Youth, waist-deep in clover with oh! such lots of fun.  
 The pain, then, an' th' heartache sem to sort o' lose their sway  
 Amongst th' things "Old Normal" loved to make its verses say.

I'll grant your modern poets are all artists in their line;  
 Their martial strains are thrilling an' their highbrow thoughts are  
 fine;

But verse—to me— is music—it is little bits o' song  
 That come with thoughts o' "Normal" on a river spun along.  
 It's God in all His Wisdom, set to rythm and to rhyme,  
 The voice o' "Normal," maybe, when its Commencement time.

The old walls o' "Normal" hold a treasure, hold a dream,  
 My heart goes singin' with them, like the ripple of a stream.  
 When "Old Normal's" voice is heard—the sun with radiance does  
 shine

And the Class of "Nineteen-hundred One" is right here in line.  
 There's peace in all its verses, ther's love in ev'ry word;  
 An' when the call—"Back to Normal"—ev'ry "Naughty One"—has  
 heard.



PAGEANT: Greek Dancers



"IN INDIA": Operetta Given by Girls' Choral Society

## CUPID'S COLUMN

THOMPSON—ZIMMERMAN. At Highspire, Pa., June 25, 1921, Mr. Townsend T. Thompson, of Wilmington, Del., to Miss Mary M. Zimmerman, '13. The ceremony was performed by the Rev. Raymond L. Markley. They will reside in Wilmington, Del.

KRAMER—ATHERTON. At Chambersburg, Pa., Mr. Herbert W. Kramer to Miss Lillian Atherton, '19. They reside in Chambersburg, Pa.

SNADER—HENNEBERGER. At Waynesboro, Pa., June 15th, by Rev. D. D. Kauffman, Mr. Guy W. Snader, '18, to Miss L. Bernadine Henneberger, '18. They will reside in Waynesboro, Pa.

BISHOP—KECKLER. At Frederick, Md., May, 1921, by Rev. Wm. R. Glen, Mr. Mervin B. Bishop to Miss Beulah V. Keckler. Mrs. Bishop was a former student at Normal.

GROVE—CASTLE. At Bath, N. Y., March 24th, 1921, by Rev. Gregory, Mr. D. Edgar Grove, '15, to Miss Harriet Castle. They reside in Bath, N. Y.

BARILLA—SHAEFFER. At Middletown, Pa., by Rev. James Cunningham, Mr. P. A. Barilla to Miss Maud Shaeffer, '13. They reside in Middletown, Pa.

ALLEMAN—ALLEN. At Shippensburg, Pa., April 15th, 1921, by Rev. D. J. Wetzel, Mr. Wm. C. Alleman to Miss Mary C. Allen, '18. They reside at Shippensburg, Pa.

GAMBLE—CROUSE. At Spring Run, Pa., April 20th, 1921, by Rev. G. I. Camp, Mr. Thomas Gamble, '15, to Miss Lola Crouse, '15. They reside at Karns Apts., Chambersburg, Pa. Mr. Gamble is bookkeeper at the Valley National Bank.

BIGGS—REEDER. At Centerton, N. J., May 14th, 1921, by Rev. Dr. Alfred Wagg, Rev. Elmer J. Biggs to Miss Mary K. Reeder, '01. They reside at Newark, N. J.

KELSO—KENDALL. At McConnellsburg, Pa., April 5th, 1921, by Rev. W. V. Grove, Mr. Harry W. Kelso to Miss Martha G. Kendall, '09. They reside at McDonald, Pa.

WELLER—SMITH. At Huntingdon, Pa., by Dr. A. B. Van Ormer, Mr. James A. Weller to Miss Sara M. Smith, '18. They reside at Marklesburg, Pa.

MILLER—BRUNER. At Duncannon, Pa., Jan. 1st, 1921, by Rev. Chas. Hipple, Mr. Nelson G. Miller to Miss Cora A. Bruner, '06. They reside in Altoona, Pa.

RUTTLE—BLACK. At Fayetteville, Pa., March 9th, 1921, by Rev. C. S. Simonton, Mr. Roy S. Ruttler to Miss Ruth I. Black, '18. They reside in Chambersburg, Pa.

STUART—ELLIOTT. At Carlisle, Pa., Oct. 18, 1920, by Rev. Glenn M. Shafer, Mr. Hugh Clark Stuart to Miss Matilda S. Elliott, '02. They reside in Harrisburg, Pa.

HILNER—MARKWARD. At Shippensburg, Pa., June 15th, 1921, by Rev. R. S. Bowers, Rev. Howard K. Hilner to Miss Lena E. Markward, '15. They reside at New Cumberland, Pa.

HÖKE—HOFFEDITZ. At Greencastle, Pa., June 9th, 1921, by Rev. Messner, Mr. J. Roy Hoke, '15, to Miss Sara C. Hoffeditz, '18. They reside near Greencastle, Pa.

HUDSON—CUTSHALL. At Three Springs, Pa., August, 1920, Mr. Edward Hudson, to Miss Mary Cutshall, '17. They reside in Allentown, Pa.

PRESTON—REED. At Lebanon, Pa., Friday June 17, 1921, Mr. Geo. W. Preston to Miss Pauline Reed, '13.

SCHWINGER—WEISE. At Port Royal, Pa., June 8th, 1921, Mr. Roy Schwinger to Miss Ruth Weise, '19. They reside at New Cumberland, Pa.

WARREN—HOCKERSMITH. At Philadelphia, Saturday, May 7th, 1921, Mr. Lawrence E. Warren, '18, to Miss Clara R. Hockersmith, '18. They reside in Shippensburg.

ROHRBAUGH—DINTERMAN. At Spring Grove, June 17th, 1921, by Rev. Albert O. Mullen, Mr. Charles G. Rohrbaugh to Miss N. Salome Dinterman, '12. They reside at Spring Grove.

SHUMAKER—PETERMAN. At New Cumberland, Pa., May 10th, 1921, by Rev. A. R. Ayers, Mr. Guy R. Shumaker, '20, to Miss Mary C. Peterman. They reside at New Cumberland.

EURICH—BRAME. At York Springs, Pa., March 26, 1921, by Rev. Paul Gladfelter, Mr. Geo. M. Eurich to Miss Chloe Brame. Mrs. Eurich was a former student at Normal.

MARKLEY—BAKER. On Saturday, July 16, at 411 Boulevard, Westfield, N. J., Mr. Frank R. Markley, '12, to Miss Winona Baker, '12. They will reside in Westfield, N. J.

BASORE—COMMERER. At Mechanicsburg, Pa., July 8, by Rev. Ferguson, Mr. Brenton Basore to Miss Leora Commerer. They reside at Newburg, Pa. Mrs. Commerer was a former Normal student.

STAMY—WALDMAN. At Wheaton, Ill., June 23, by Rev. E. C. Lunsden, Mr. Leslie C. Stamy, '04, to Miss Theresa Waldman. They will reside at Atlanta, Ga., where Mr. Stamy is Prof. of Mathematics in the University of Georgia.

BUZZARD—PEREGOY. At Waynesboro, Pa., on June 30, by Rev. D. D. Kauffman, Mr. Martin T. Buzzard to Miss Rhoda Peregoy, '97. They will reside in Waynesboro, Pa.

ATHERTON—HATFIELD. At Chambersburg, Pa., Mrs. James E. Atherton to Miss Edna Hatfield. Mrs. Atherton was a former student at Normal several years ago.

GOTWALLS—JONES. At Conshohocken, Pa., June 25, Mr. Vernon D. Gotwalls to Miss Helen G. Jones, '10. They will reside in Conshohocken.

KEAT—TRITT. At New Cumberland, Pa., July 21, by Rev. E. V. Rue, Mr. James Eldred Keat to Miss Elizabeth L. Tritt, '17. They will reside at New Cumberland, Pa.

STERNER—FEHR. At Schuylkill Haven, Pa., May 11, Mr. Raymond R. Sterner to Miss M. Fehr, '15. They reside at Schuylkill Haven, Pa.

BAKER—McCLOSKEY. November 28, 1918, Mr. J. M. Baker to Miss Minnie R. McCloskey, '02. They reside at 4159 Drexel Bldg., Chicago, Ill. As we did not know of this wedding at the time, we are printing it now.

McELHAIRE—WEBB. At Mauch Chunk, Pa., May 6, by Rev. Kulp, Mr. Harry F. McElhaire to Miss Leila O. Webb, '18. They will reside at Edenville, Pa.

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### STORK COLUMN

WEISE—At 207 High St., Mount Holly, N. J., May 30th, 1921, to Mr. and Mrs. Geo. W. Weise, a daughter, Mary Louise. Mrs. Weise was Miss Agnes Waggoner, '1.

O'KEEFE—At Allentown, Pa., to Mr. and Mrs. O'Keefe, a daughter. Mrs. O'Keefe was Miss Veronica McFadden, '18.

CRIST—At Mount Carmel, Pa., to Mr. and Mrs. Crist, a son. Mrs. Crist was Miss Mary Byerly, '188.

KUGLER—At Fairfield, Pa., May 31st, 1921, to Mr. and Mrs. Clarence Kugler, a son, Clarence Samuel. Mrs. Kugler was Miss Etha Sprenkle, a former student at Normal. Mr. Kugler was also a former student with us.

CAUGHEY—At Oneonta, N. Y., May 16th, 1921, to Rev. and

Mrs. F. M. Caughey, a son, Frank McClure. Mrs. Caughey was Miss Fredythe Wineman, '07.

STAMBAUGH—At Carlisle, R. R. 1, to Mr. and Mrs. Earl Stambaugh, a son, Glenn Albon. Mrs. Stambaugh was Miss Mary McMillen, '19.

WEAR—At New Cumberland, Pa., Oct. 29th, 1920, to Mr. and Mrs. Carter Wear, a daughter, Elizabeth Ann. Mrs. Wear was Miss Hilda Commer, '15.

ETTER—At Waynesboro, Pa., May 12, 1921, to H. G. Etter, a daughter. Mrs. Etter was Miss Helen Wolf, '16. Mr. Etter was also '16.

ADAMS—At Wilmington, Del., Feb. 28th, 1920, to Prof. and Mrs. James Adams, a daughter. Mrs. Adams was Miss Edna Baer, '12.

RYDER—At New Cumberland, Pa., May 3, 1921, to Mr. and Mrs. Ira Ryder, a son. Mrs. Ryder was Miss Rhoda Morrett, '02.

MEANS—At Shippensburg, Pa., March 28th, 1921, to Mr. and Mrs. Chalmers Means, a son. Mrs. Means was Miss Elizabeth McCune, '15.

MCDONALD—At South Brownsville, Pa., March 5th, 1921, to Mr. and Mrs. Reynolds McDonald, a son, Richard Reynolds. Mrs. McDonald was May McClellan, '15.

RODDICK—At Baltimore, Md., May 2nd, 1921, to Dr. and Mrs. Wilkin M. Roddick, a son, John McCulloch. Mrs. Roddick was Miss Helen McCulloch, '11.

HOLLAR—At Shippensburg, May 12th, 1921, to Mr. and Mrs. Carter Hollar, a daughter, Eleanor Louise. Mrs. Hollar was Miss Eleanor Tritt, '11.

GINGRICH—At Mercersburg, Pa., March, 1921, to Mr. and Mrs. Howard Gingrich, a son, Richard Henneberger. Mrs. Gingrich was Miss Pearl Henneberger, '11.

FOGELSANGER—At Shippensburg, Pa., to Mr. and Mrs. Paul Fogelsanger, a son. Mr. Fogelsanger graduated in the class of '16.

COOK—At Baltimore, Md., to Dr. and Mrs. Albert S. Cook, a son, Albert Jr. Dr. Cook graduated in '89, and is now Supt. of Public Instruction in Maryland.

PARMER—At Kylertown, Pa., February 7, to Prof. and Mrs. P. E. Parmer, a daughter, Gladys Marie. Mr. Parmer graduated with the class of '11.



## OBITUARY

HEMPHILL—We clip the following from a Shippensburg paper. Miss Hemphill was matron at the Normal school for a number of years. "Miss Margaret B. Hemphill, the last of her immediate family, a daughter of the late Mr. and Mrs. Moses and Marjorie Clark Hemphill, died at her home, 116 North Prince street, Sunday morning, July 17th, at 7 o'clock, after an illness covering a long time, death being attributed to complications of diseases. She was born on the Hemphill homestead, a short distance north-east of town and was a member of the Presvyterian Church. She was in her 70th years. Deceased is survived by several nieces and nephews. The funeral was held from her late home Tuesday morning at 10:30 o'clock, her pastor, Rev. Lindsay, in charge. Interment was made at Middle Spring."

LIGHTNER, 97—Sheridan Lightner died very suddenly, July 4, 1921, in Newport, Pa., of acute indigestion. He was engaged at the time of his death in the furniture and mercantile business in Newport. His widow and two daughters survive him.

SEIP, '95.—Rebecca J. Seip died April 24, 1921. We take the following from a Harrisburg paper: "Miss Rebecca J. Seip of Wiconisco, Pa., gaed 45 years, daughter of Mr. and Mrs. Christian Seip, passed away at the Harrisburg Hospital Sunday at 1:30 a.m., after an illness of four months from cancer of the stomach. Miss Seip for the past twenty-six years was a member of the faculty of the Wiconisco School. She graduated from the C. V. S. N. School in 1895. Since the organization of the W. C. T. U. at Wiconisco she was an active member and was a great worker in Red Cross service. Surviving are three brothers, George W., William C. and John H., also three sisters, Miss Amelia, Miss Mary and Mrs. Harry A. Miller. The funeral was held from her late home Wednesday afternoon at 2 o'clock, the Rev. C. S. Jones of Zion Lutheran Church officiating. Burial was made in Wiconisco cemetery.

GRUBB, '02—Cloyd L. Grubb, '02, died January 28, 1921, of Bright's disease. He is survived by his wife, three sons and one daughter. We are informed that he taught every year since his graduation in '02, and at the time of his death was teaching the 15th consecutive term in the grammar school at Liverpool.

---

DEATH OF DR. MARTIN

The entire community was saddened to learn of the death of Dr. Samuel A. Martin at his home in Easton, Pa., on Saturday morning, March 26th. Dr. Martin had not been well for about a

year. He suffered from a slight paralytic stroke a year ago but his condition improved and his friends hoped that he had entirely regained his health. He continued his work as head of the department of philosophy at Lafayette College and his students noted little, if any, falling off in his strength and vigor. Late in November he delivered the sermon at the funeral of his friend, the late Justice John Stewart, and those who heard him felt that he never spoke more beautifully nor more effectively than on this occasion. His death came as a shock, therefore, to all but his most intimate friends.

Dr. Martin was intimately associated with all the educational movements of the Cumberland Valley. From April, 1906, to the end of the school year in 1913 he was principal of this Normal and made a most favorable and lasting impression upon all who came under his supervision either as teachers or students. He was a thorough gentleman and a scholar who stood for the better things of life. As an earnest christian gentleman he made himself felt as a force for good in both class room and pulpit and his many students will join with THE HERALD in deep regret at his loss. Previous to his coming to Shippensburg he had been President of Wilson College in Chambersburg and the Pennsylvania College for Women in the western part of the state. He filled these positions with honor and success.

Although he has gone from us to the larger life that was ever before him, as student and teacher his work remains and the thousands of lives that he touched will continue to bear witness to the nobility of his life and character.

Dr. Lehman directed that the flag of the school should be placed at half mast as a recognition of the services of Dr. Martin.

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In the dear old Cumberland Valley  
'Neath the glowing sky  
Proudly stands our Alma Mater  
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Chorus

Swell the chorus ever louder,  
We'll be true to you,  
Hail to thee, our Alma Mater,  
Dear old "red and blue."

Near the waving corn-fields,  
Just beyond the town,  
Tower the ivy covered buildings  
As the sun goes down.

When we leave our Alma Mater  
We will praise her name,  
Ever live to raise the standard  
Of her glorious fame.

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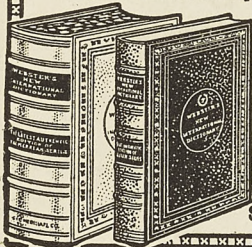
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