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Number 3

April 1921

The Normal School Herald

Rural School Number

Cumberland Valley State Normal School

Shippensburg, Pennsylvania

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The Normal School Herald

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Vol. XXV.

APRIL, 1921.

No. 3.

CHANGE IN COMMENCEMENT

We desire to call the attention of all our friends to the fact that Commencement and Class Day will be held earlier than usual this year. As noted elsewhere, the Baccalaureate sermon will be preached on Wednesday evening, June 15th. Class Day will be held on Thursday, June 16th at 9:45 a.m. The various class reunions are booked for Thursday, June 16th at 1 o'clock, and these will be followed at 2 o'clock by the Alumni procession rally and business meeting. The base ball game between the Alumni and the school team will be played the same afternoon at 4 o'clock. The Alumni play will be given on Thursday evening at 8 o'clock. Commencement will be held on Friday morning, June 17th, at 9:30.

We are particularly anxious that all the members of the classes of '81, '91, '96, '01, '11 and '18 shall be on hand to take part in the various reunions. We trust that the president of the various classes, or the committees appointed by them, will see to it that due notice is given of the time and place for these reunions. We are always glad to have the members of the reunion classes with us and trust that all of you will set aside Thursday, June 16th, as a day to visit Normal.

Of course, we want all the other members of the Alumni to be here, also. Don't forget the time. Set it aside as the one day in the year when you return to old Normal.

ANNOUNCEMENT

In the columns of our first issue we announced that a prize would be awarded to the writer of the best essay on "Why I Should Use English." The contestants were limited to pupils in the public schools in any grade above the sixth. It affords us great pleasure to announce that the prize has been awarded to Miss Hazel Ryder, a pupil in the seventh grade of the school of Miss Mae Huber of Williamson, Pa. We congratulate the youthful contestant on her honors and we very much regret that lack of space does not permit our giving her essay a place in the columns of THE HERALD.

TO H. S. GRADUATES WHO EXPECT TO TEACH

We desire to call your attention to the opportunities open to those who wish to secure a provisional certificate from the county superintendent for the coming year. The summer school course is explained elsewhere in THE HERALD. You will note that we can give you exactly the type of work that you will require for the provisional certificate. Superintendents will accept the grades given at Normal and you will be exempted from the examination in the subjects you will pass here.

Because of the very large advance registration we urge all students to send their registration fee as early as possible so that a room may be reserved for them.

LETTER TO HIGH SCHOOL GRADUATES

My dear friends:

We are sending this number of THE HERALD to many of you in the hope that you will be interestd in the opportunities that we can offer to high school graduates.

You have probably learned that there has never been a time when teaching was so inviting to young people as it is now. Just at the time that business depression is sweeping over the country; when large business houses are cutting down the number of their office force; when the government is discharging thousands of young men and women from the various offices at Washington and when wages in general are dropping, teaching makes a special appeal. It offers a permanent position in no wise dependent upon the presence of good times since just as many teachers are needed when times are dull as when they are good. Fortunately, too, the world has come to realize that teachers must be better paid. So

it has come to pass, at a time when wages in all other occupations are being lowered those in teaching are climbing steadily. Not only are salaries raised but terms are being lengthened and greater opportunities are open to teachers than ever before. Naturally, the public, and especially the state authorities, have a right to demand better qualifications on the part of those who wish to teach. If teaching is to be a profession, young men and women must make the required preparation for it. You are about to finish a high school course. If this has been four years in length you are splendidly equipped to enter the Normal School, for no matter whether you took the commercial, the vocational or a general course, you will be able to enter the Junior class in the Normal School without condition and be graduated in two years. You will be able to select the kind of work that you wish to do, as we offer four groups: the primary-kindergarten; the intermediate; the Junior high and the Rural school groups. This will enable you to specialize and to carry just the branches that you need for your work. After you have finished the Normal School course you will be able to enter the Junior class in college and finish your work there in two years, if you so desire.

You will receive free tuition. So anxious are we to make it possible for young people to prepare for teaching that we have kept our rates for board down to the lowest possible limit. We shall charge but \$5.25 a week for boarding, furnished room, heat, light and laundry. The only other expenses are the registration fee of \$5.00, payable when a student engages a room, and a semester fee of \$1.50, covering the cost of admission to games, entertainments, lectures, etc. You can rent or buy your books, new or second hand. If you rent your books the cost will be but 3 cents a week for each book.

I shall be glad to have you write me in regard to your plans. It is a pleasure to us to give you any information about our work that you may desire.

I wish to urge early registration if you can possibly come to us. We never had so large a registration as we are having at the present time. More than one hundred students are rooming in town at the present time because of our inability to accommodate them with rooms in the dormitories. Next year we shall have more than one hundred vacancies in the dormitories because of the large number of seniors who will leave us. We know from experience, however, that the rooms will be rapidly taken and on this account we urge prompt registration if you wish to secure a room in our dormitories.

I am,

Sincerely yours,

EZRA LEHMAN.

TO H. S. GRADUATES WHO LACK 15 UNITS OF H. S. WORK

We desire to call the attention of graduates of second and third grade High Schools to the opportunities afforded during the summer session to take work that will give them high school credits. Our High School Department is available to students who wish to take additional high school branches so as to secure the required fifteen units for admission to Normal School or College.

We shall be glad to answer any inquiries about this work.

SUMMER SCHOOL—NINE WEEKS—JUNE 20-AUGUST 19

Our summer school will offer greater opportunities this year than ever before. Not only will we have the strongest faculty that we have ever had at a summer session, but we will be able to do much more effective work because of the lengthening of the term to nine weeks. We shall offer courses that prepare students for the following:

- Provisional certificate,
- Professional certificate,
- State permanent certificate,
- Normal School certificate,
- Additional branches for holders of permanent certificates,
- Additional branches for holders of Normal School certificates and diplomas,
- Special classes in academic or professional subjects.

The attention of students is called to the fact that county superintendents will give credit for all courses for the provisional or professional certificate passed at the Normal School. A number of these courses, as indicated below, may be credited toward the completion of the regular Normal School course.

High School graduates who have fifteen units credit may earn one-half semester's credit in the regular Normal course during the summer session. Students lacking the required fifteen units of high school credits may secure all or a considerable part of this work during the summer course.

Expenses at the Summer School

The expenses at the summer session are light.

All who are preparing to teach will receive **FREE TUITION**. The registration fee of \$5.00 must be paid when a room is engaged or, in the case of day students, when the students register.

There is an additional term fee of \$5.00 to be paid on entrance to cover the cost of entertainments, lectures, concerts and athletic games. It is the purpose of the school to provide a large number of interesting and attractive entertainments during the course.

The expense for boarding, furnished room and light is \$5.50 per week. The rate is \$5.25 a week for those who have been here during the nine weeks of the spring term. Thus, the entire expenses for the summer term, including registration fee, will be \$59.50. The only expense not included in this is the expense for laundry, which amounts to 30c a week, and the cost of books. Books may be rented at the school book room at a cost of 3c a week for each book. The entire expense for the summer session will be less than \$65.00.

We shall be glad to give you additional information about our work.

The Shippensburg Normal School is ideally situated for summer work. From its elevated position it looks down on the beautiful Cumberland Valley. The North and South Mountains are in plain view. The campus is one of the most beautiful spots to be found anywhere and is especially beautiful in the summer. Because of their elevation the buildings are always delightfully cool in the summer. The long halls, the court of the girls' dormitory and the tower of the main building with its view of the valley add much to the attractiveness of the place to summer students.

Evening entertainments, such as illustrated lectures, concerts and moving pictures will be provided during the course.

COURSES OFFERED AT THE SUMMER SCHOOL

	Hours per week	No. of weeks	Sem. Hours
a. GROUP A.			
1. The Teaching of Arithmetic----- This course will include primary number, arithmetic and composite mathematics, differentiated by groups where there are sufficient students.	3	9	1½
2. The Teaching of English----- This course will include reading, English grammar, spelling, oral and written composition.	3	9	1½
3. The Teaching of Social Studies----- This course will include United States history, history of Pennsylvania, Civics, and Patriotism.	3	9	1½
4. The Teaching of Science----- This course will include geography, physiology, hygiene, and general science.	3	9	1½

	Hours per week	No. of weeks	Sem. Hours
b. GROUP B.			
1. Public School Music.			
a. Elementary Public School Music----	2	9	$\frac{1}{2}$
Elementary course for those students who have not had the theory of music in grades or high school.			
b. Advanced Public School Music-----	2	9	$\frac{1}{2}$
(Credit. Part of the regular Arts 4 course. Pre-supposes a knowledge of music.			
2. Art.			
1. Art -----	2	9	$\frac{1}{2}$
Elementary course for those students who have not had a good course in elementary art in grades or high school.			
2. Art (Credit) -----	2	9	$\frac{1}{2}$
Part of regular Art 1 course. Pre- supposes a previous elementary course.			
3. Health Education -----	2	9	$\frac{1}{2}$
This course to include school gym- nastics, playground, etc.			
c. GROUP C.			
1. Handwriting (Credit) -----	2	9	$\frac{1}{2}$
Regular Art 1. 1 course			
2. School Management and observation---	5	6	2
3. Electives in Education (Credit)-----	6	9	3
See Group C.			
d. GROUP D.			
Recommended courses in Education (Credit)			
1. Kindergarten-Primary Methods -----	6	9	3
2. Kindergarten Theory (E 12)-----	4	9	2
3. Citizenship (SS 4)-----	4	9	2
4. Introduction to Teaching (E 1)-----	6	9	3
5. Introduction to Psychology ($\frac{1}{2}$ E 2)----	3	9	$1\frac{1}{2}$
6. Child Study ($\frac{1}{2}$ E 2)-----	3	9	$1\frac{1}{2}$
7. School Efficiency (E 13)-----	6	9	3
8. History of Education ($\frac{1}{2}$ E 4)-----	4	9	2
9. Principles of Education ($\frac{1}{2}$ E 4)-----	4	9	2
10. Standard Measurements (Elect)-----	6	9	3
11. Rural School Problems (E 44)-----	6	9	3
12. Rural Sociology (SS 44)-----	4	9	2
13. Sociology (Elective) -----	6	9	3

	Hours per week	No. of weeks	Sem. Hours
14. Current Educational Problems-----	5	9	2½
This course will cover current educational problems and the approved books requirement.			

e. GROUP E.

Cultural group for professional and permanent certificates.

1. English Literature (Credit)-----	12	9	6
2. General History (Credit)-----	12	9	6
3. Biology (Science 1) (Credit)-----	6	9	2
This course to include elementary botany and zoology.			
4. Physical Science -----	12	9	6
This course to include Physical Geography and Elementary Physics.			
5. Composite Mathematics -----	12	9	6
This course to include Algebra and Plane Geometry.			

Students who complete satisfactorily the subjects in Group D will receive certificate that will be accepted in lieu of examination for the permanent certificate, and may be accepted by county or district superintendents.

Any holder of a permanent certificate who will complete not less than 12 semester hours' work in a field of learning may have such field written on the certificate and may be entitled to teach these subjects in any public school of the Commonwealth

PRINCIPAL'S LETTER TO THE ALUMNI

My dear friends:

I am glad to learn that so many of you continue to find THE HERALD helpful in your school work. I know that the editors appreciate the kind words you have said about their efforts to make this journal a real live educational force. I trust the present number may be interesting, not only to those who are engaged in rural school work, but that it may help all of you to understand still better the big problems that Miss Kieffer and her helpers in the Rural School Group are trying to solve.

There are a number of things about which I wish to speak to you,—about which, if it were possible, I should like to consult you.

First of all, let me call your attention to the change in the dates of the commencement season, made necessary by the opening of our summer session on June 20th. The rearrangement is as follows:

THE NORMAL SCHOOL HERALD

Wednesday evening, June 15th, 8 o'clock, Baccalaureate services.

Thursday, June 16 at 9:45 a.m., Class Day.

Thursday, June 16 at 1:00 p.m., Reunion of Classes '81, '91, '96, '01, '11 and '19.

Thursday, June 16 at 2:00 p.m., Alumni Procession, Rally and Business Meeting.

Thursday, June 16 at 4:00 p.m., baseball game.

Thursday, June 16 at 8:00 p.m., Alumni Play.

Thursday, June 16 at 10:00 p.m., Alumni Reception.

Friday, June 17 at 9:30 a.m., Commencement.

Don't fail to note these changes and to arrange to be with us on Alumni Day, Thursday, June 16th.

The Spring Term will be ready to open when you receive the April HERALD. It will break all records for attendance, even the 699 attendance record of last year will go by the board. At this writing almost exactly two hundred new boarding students have paid their registration fees for the spring term. All rooms in our school buildings were engaged on January 1st. Since then we have assigned more than one hundred students rooms in town. All of these will board at the school. The cafeteria system that worked so successfully last spring will be put into operation again. Unfortunately, we shall not be able to accommodate all who apply for the spring term as there is a limit to the number of rooms available in town. We can take care of all who wish to register as day students but it will be necessary to ask at least fifty boarding students who did not apply for a room until March to defer coming until the summer session.

The summer session, as noted elsewhere in THE HERALD will open June 20th and will continue nine weeks. As a full outline is given of the courses, we need only say that the work will be of the highest type we have ever given and will give an excellent opportunity to every one who wishes to prepare for a provisional, professional or state permanent certificate or for advanced standing in the Normal School. Any of our graduates who wish to specialize in any type of work will find that the summer session will give the desired opportunity.

In the near future I hope to be able to write to all of you personally, but in the meantime let me ask your co-operation in the crusade that we are making to induce desirable young men and women to enroll next fall as students. I shall appreciate your kindness and interest if you will send us the names and addresses of high school graduates who are likely to interest themselves in Normal School work. We can appeal to them now as never before to enter teaching because of the certainty that salaries will be raised, that due credit will be given by colleges and universities to the work done in the Normal School since our own work has been made

of college grade. Better things are coming to the teacher even at a time when the business world is seeking to retrench and to lower wages. The splendid feature about the teacher's work is that his position is a permanent one and that salaries advance even in the midst of business depression.

Finally, I am anxious that the various Alumni organizations and that all of you individually shall support actively and enthusiastically the splendid educational program that Dr. Finegan has presented to the legislature. It embodies far-reaching improvements that will do much for our state. Let us all support this legislative program using all our influence with the senators and representatives from our district. Let us speak to them personally, or write to them urging their support of the important educational bills. Now is the opportunity to show where we stand on measures that mean so much for the children of the commonwealth, for the teachers, for the Normal School and for all agencies involved in the betterment of the state and nation.

With best wishes, I am

Fraternally yours,

EZRA LEHMAN, '89.

BETTER ONE-TEACHER SCHOOLS

Present Situation in Pennsylvania

Pennsylvania employs over 42,000 teachers; of this number more than 9,000 teach in the eight grade one-teacher rural schools. Three thousand new teachers are needed in the one-teacher schools every year. Owing to the shortage of professionally trained teachers approximately 2,500 teachers with eighth grade preparation or less are now in charge of one-teacher schools in this State. The Normal Schools of the State are offering special courses in Rural Education but the students enter with a mind prejudiced against the one-teacher school, so that a relatively small number of specially trained leaders will be graduated from thirteen Normal Schools this year.

Due to the high cost of materials and a constant change in the teaching force, the one-teacher school buildings have undergone few changes in the last ten years. The schools are not equipped with the bare necessities; the curriculum and methods of instruction are far below the standard for Better Schools.

Under these handicaps thousands of children, descendants of pioneer Pennsylvanians are being schooled in terms of seven months each while their city relations and thousands of foreign children are prepared for citizenship and leadership in modern buildings, well equipped, classes carefully graded taught by Normal and college trained teachers under class supervision.

And now comes the call to service to every loyal citizen of Pennsylvania. Our State Superintendent Dr. Thomas A. Finegan desires to give "an equal opportunity to every child in the State;" to do this he has launched an educational program that will change Pennsylvania's rank from twenty-first to first among the states of the Union.

Teachers in the Rural Schools, I congratulate you on your opportunity for service to our State and our Nation, assist your County Superintendent and the State Department of Public Instruction in the most interesting and worthwhile project in education to be found in any state. We must improve the one-teacher schools until it is feasible to consolidate them.

Suggestions for 1921-22

Study your school environment in relation to health habits. You may need to re-group desks, purchase new window shades of the adjustable type sold by Luther Draper, Spiceland, Indiana or you may provide water and individual towels, so that the children may partake of their hot lunch with clean hands. Teach that type of Health Work which will function throughout the entire school community, in the home, the church and all public gatherings. Write to Mr. John G. Ziegler, Supervisor of School Sanitation, Department of Public Health, Harrisburg, Pa.; and to Miss Katherine Pritchett, Department of Public Instruction, Harrisburg, Pa., for free literature and assistance.

Need of Equipment

Teachers have been satisfied to keep school with textbooks printed thirty and more years ago. Have you the best books on the market? Ask your directors to counsel with your superintendent and give you one or two modern textbooks a year for class room use. Direct public opinion for State legislation or district taxation for funds for library taxation, for funds for library books, illustrative materials, pictures, in fact all the tools necessary to interest the whole child. As one educator has said "we must provide the children with that sort of education which will send him or her from school sound physically, trained mentally and grounded in an appreciation and understanding of the ideals and purposes of our democracy." This type of education must be sold to the public. Salesmanship is the ability to persuade people to want what they need. The one teacher schools need equipment and the teachers must lead in educating the public to make this worthwhile investment for their children; their State and their Nation. It may be wiser to make this investment in terms of a Consolidated School—the community should debate this carefully.

Teacher Growth in Service

Good teachers desire to improve in service. They list their problems for discussion with the supervisor and superintendent, thus making their visits most worthwhile professionally.

Extension courses for college credit will be organized in every county next fall. Detailed information from the Normal School will reach you early next fall through your superintendent. Will you avail yourself of this unusual opportunity for study while in service?

Rural Department

I regret that space will not permit of a detailed review of the organization and work of the Rural Practice Schools.

We have had an interesting year in the field confronted with typical one-teacher school problems. The most encouraging feature of this year of experimentation has been the appreciation of the Patrons and Directors shown in their initiative to open a Continuation School for practice purposes during April and May; and, in the invitation of the Directors to work in a number of schools next year.

Members of the Alumni and students in the field, the Rural Department invites you to help make the Rural Numbers of THE HERALD a medium of exchange of your interesting projects. We shall be pleased to assist you. When writing an enclosed stamped envelope will insure a reply.

Thus we may all help to make good schools better schools and finally either consolidate or so re-organize the one-teacher schools in the State that equal educational opportunities will be granted to every child in this great commonwealth.

HANNAH A. KIEFFER,
Director Rural Education.

CONSOLIDATION

The following outline may be helpful to teachers who desire to direct public opinion in favor of consolidation of schools:

A. Advantages to the Community:

- Increase in value of property
- Desirable class of people attracted to the community
- Increase in per cent of land ownership
- Value received for money invested
- Provides Community Centre
- Train in community co-operation, community leadership
- Economy thru transportation
- Less sickness due to exposure
- Wear and tear on clothing
- Lecture courses possible

Circulating library for home reading; books, pamphlets, magazines, papers.

B. Advantages to the Pupils:

Equal opportunities for all children

Trained teachers

Tenure of office increased

Longer school term

Better environment in school; on way to and from school

Tardiness eliminated

Influenced by a number of teachers

Better type of curriculum possible

Music, Physical Education, Vocational Training, Provision for Individual Differences

Athletic and game contests.

Better equipment: Indoor—Furniture, heat, library, hot lunch, play room, etc. Outdoor—Large play-ground equipped.

Longer school term

Graded School—Junior High—Vocational High.

C. Advantages to Directors:

Duties centralized

School finances placed on a sounder business basis

Trained teachers available

Saved petty annoyances of present plan.

D. Advantages to Teachers:

More favorable conditions for work

Better living conditions

Experience more worthwhile—Modern methods of instruction possible, fewer grades, longer term, measurements, etc., available

Teacher growth in service—Closer supervision, conferences with co-workers, study clubs, extension courses.

REESE E. BERT, '21.

WITMER G. HENSEL, '21.

THE HOT LUNCH IN THE RURAL SCHOOLS

There are more than nine thousand rural schools in Pennsylvania. This means that nearly all the children enrolled in those schools have to lunch away from home, and therefore, we can see that the problem of the school lunch is a very vital one.

Many times the busy mother wonders what she has for the lunch box, and finds very little that is suitable. As a consequence we find many children suffering from malnutrition, due to lack of proper and sufficient food. It is the teacher's problem then to see that the children are receiving the proper kind of food and a great

part of the difficulty will be over-come by the hot lunch in the school.

Experiments show that when warm food has been added to the cold lunch at school, both the parents and teacher see the results. There is greater interest in work, higher scholarship, better health, the school attendance is improved, the home and school are brought more closely together, and there is less need of discipline.

We must consider the cold lunch. It should be packed in boxes which are sanitary, well ventilated and compact. The cold lunch should consist of wholesome, well balanced food. Then if the child's lunch has been carefully prepared, the teacher may add one hot dish with very little difficulty.

The girls in Sunny Hill and Oak Grove Practice Schools served one hot dish daily during the winter months. Early last fall the Hot Lunch Project was discussed with the patrons at a community meeting. The plans met with their approval and co-operation.

Four mothers offered the use of their oil stoves. A special galvanized support for a cooking utensil to place over the top of a Waterbury jacket was made by a tinsmith. After food reaches the boiling point on the oil stove the kettle is placed on the Waterbury Heater and the boiling continues.

Equipment: Stove, kettle (8-qt.) with cover, dish pan, mixing bowl, tablespoon, teaspoon, knife, fork, tea towels, napkins (paper).

Pupils equipment was brought from home daily as needed.

Hot Dishes Served: Rice and raisons, corn meal mush, oat-meal, eggs (soft boiled), potatoes boiled with skins on, cocoa, beans, soup heated.

The pupils paid a tax levy of 5 cents as needed for purchasing of materials. Cocoa was served at a community meeting at which time nearly two dollars was cleared for the hot lunch funds.

The children bring potatoes, eggs and soup from home. Soup day is announced several days in advance and children bring in pint jars or wide necked bottles, any food that will be palatable when heated on the cold processing plan.

All milk needed is provided for individuals in bottles brought from their own homes.

The project has created a home like atmosphere in the school room and the responsibility of the girls is developing leadership that is worth-while.

School Lunch References

The Pennsylvania State College, School of Agriculture and Experiment Station.

Department of the Interior, Bureau of Education, Washington, D C.

University of the State of New York, Bulletin, Albany, New York.

United States Department of Agriculture, Washington, D. C.
University of Illinois, College of Agriculture, Urbana, Ill.
New York State College of Agriculture, Cornell University.
The Rural School Lunch, Price 25 cents, Webb Publishing
Company, St. Paul, Minnesota.

EDNA ETTER, 1921, Sunny Hill School.

MARY C. COOK, 1921, Oak Grove School.

FIRST AID LIST FOR RURAL SCHOOLS

Pins—Common and safety.

One dram bottle oil of cloves; (for tooth ache: a drop on cotton in cavity).

Pair scissors.

Small package of absorbent cotton and bandages.

Roll surgeon's plaster.

Small bottle carron oil (for burns).

Package of borax (for gargle).

Half pint of witch hazel (for sprains).

Quarter pound of Creolin (Pearson's); (one teaspoonful in one pint of water makes antiseptic solution).

One ounce boracic acid (eye wash). Keep in a covered box out of reach of children.

Page 99 of Health Education in Rural Schools—J. Mace Andress—Houghton Mifflin Co.

PHYSICAL TRAINING GAMES

Physical Training should be a part of the curriculum in rural schools as well as any other subject. Its aim should be to improve general health, to correct posture, to develop a spirit of fairness and love of play; and train to quick and definite action. Games have a positive educative influence that no one can appreciate who has not observed their effects. The dull, slow child is aroused to recognition of the things around him. They develop in the child social co-operation, will power and afford recreation for mind and body.

One of the problems of physical training in the rural schools is how the work may be divided. It has been found successful to divide the school into two groups, giving the first four grades third grade gymnastics, alternating with plays, games and story plays for the younger children. The upper grades may be given fifth grade work and gradually progress with higher grade work. The work of the two divisions should alternate through the week.

The rural school program in the practice schools provides for physical education and supervised play daily. Fifteen minutes daily

of supervised outdoor play and approximately five minutes daily of setting up exercises is given. The indoor game period alternates with music. The children look forward to these periods with interest and whole-hearted participation is secured. The books which we have found most helpful as practice teachers in this work are:

Physical Training for the Elementary Schools—by Clark. Benj. H. Sanborn & Co., Chicago, New York, Boston.

Games for Playground, Home, Schaal and Gymnasium—Bancroft. Macmillan Company, New York.

For information concerning Running, Jumping, Throwing, Contests for Field Events, communicate with Mr. Harry Allen, State Director of Physical Education, Harrisburg, Pa.

Suggested Games for Rural Schools

Indoor Games—Blackboard Relay, Squirrel and Nut, Black and White, Beast, Bird, Fish; Tag the Wall Relay, Have You Seen My Sheep.

Outdoor Games—Dodge Ball, Three Deep, Prisoner's Base, Squirrel in the Nest, Tag Games, All-up Relay.

Singing Games—Farmer in the Dell, Oats, Peas, Beans; Jolly is the Miller, London Bridge, Let the Feet Go Tramp, Baa. Baa, Black Sheep.

Rhythmic Plays—The Wind, Tall Pine Trees, The Snow Man, Getting Christmas Trees, Preparation for Thanksgiving, Lincoln's Boyhood.

MARY A. MILLER, '21.

EDNA O. RYDER, '21.

NATURE STUDY

Every child in the country should recognize at sight and have some information about the birds, the trees, the flowers, the insects and the weeds, in his home community. It is the problem of every rural school teacher to guide the pupils in the Nature Study of his respective communities.

The native birds are one of our state's most valuable assets. The valuable work which the birds perform about the garden and farm, and the pleasure derived from their presence makes it here appropriate to mention how they may be attracted and protected.

The methods by which the birds may be attracted and protected are:

- 1—Provide nesting places.
- 2—Provide nesting materials.
- 3—Provide water for drinking and bathing.
- 4—Provide food, by planting suitable trees, shrubbery and herbaceous plants.
- 5—Protect them from their enemies, as the cat, squirrel, etc.
- 6—Do not frighten.

ten them. 7—Get rid of English sparrow. 8—By means of good game laws. 9—Educate the boys and girls to realize their economic value and to study their habits.

How to study birds: Make a complete list of local birds and study one or more birds each season. The following from the Reed Bird Book may be helpful: Date of arrival, whether in large flocks, pairs, or singly; where found most abundantly; what is their food at different seasons; their songs and calls at different seasons; when and where do they make their nests; of what are the nests made and by which bird or both; how long does it take, and when is the first and last egg laid; how long does it take them to hatch; do one or both birds incubate them; upon what are the young fed at different ages; how long do they remain in the nest and do they return after leaving; how long before they are able to feed themselves and do they remain with their parents until they migrate.

The following is a tentative list of birds found in Pennsylvania:

Barn Swallow, Blue Bird, Blue Jay, Bunting, Catbird, Cardinal, Cedar Wax Wing, Chickadee, Chimney Swift, Crow, Flicker, Humming Bird, Lark, Martin, Mocking Bird, Oriole, Owl, Pee Wee, Phoebe, Quail, Red Wing Black Bird, Sparrow, Sap Sucker, Starling, Tanager, Thrush, Whip-poor-Will, Woodpeck, Wren, Bobolink and Kildeer.

Rural teachers are invited to contribute to these lists. Send all communications to the Director of Rural Education, Shippensburg Normal School.

Lists of wild flowers and insects common to Pennsylvania will appear in a later issue of THE HERALD. Will you contribute to these? Are these in your district?

The following is a tentative list of trees found in Pennsylvania:

Alder, Beech, Birch, Arbor Vitae, Catalpa, Wild Cherry, Chestnut, Cedar, Cypress, Dogwood, Elm, Hemlock, Hickory, Long Spine Haw, Red Juniper, Mountain Laurel, Laurel, Maple, Magnolia, Osage, Oak, Papaw, Persimmon, Pine, Poplar, Rhododendron, Sassafras, Sourwood, Sumach, Sycamore, Umbrella, Walnut, Willow, Locust and Mulberry.

The following is a tentative list of weeds found in Pennsylvania:

Beggar Ticks, Blue-Weed, Burdock, Wild Carrot, Chickweed, Cockle, Daisy, Dandelion, Yellow Dock, Wild Garlic, Crab Grass, Goose Grass, Johnson Grass, Larkspur, Wild Lettuce, Wild Morning Glory, Mullein, Wild Mustard, Nightshades, Spanish Needles, Shepherd's Purse, Wild Parsnip, Rattlebox, Ragweed, Brown Rape, Poke Weed, Pigweed, Johnson Weed and Sorrel.

The following is a list of addresses to which you may send for materials:

This material is on Nature Study was written by

Educational Leaflets—(2c to 5c each)—The Natural Association of Audubon Societies, New York City, New York.

Full set (30 in all) of "Useful Birds of America" will be sent on receipt of three two-cent stamps. Send to Arm and Hammer Baking Soda, Church and Dwight Co., 27 Cedar St., New York City, New York.

Perry Picture Co.—4c each—Malden, Mass.

Nature Post Cards—1 cent each—G. P. Brown & Co., Beverly, Mass.

"Some Common Birds Useful to the Farmer."—Farmers' Bulletin No. 630, U. S. Department of Agriculture, Washington, D. C.

"Fifty Common Birds of Farm and Orchard"—15 cents—Farmers' Bulletin No. 513—1913.

"Common Birds in Southeastern United States"—15 cents—Farmers' Bulletin No. 755—Oct. 26, 1916.

"Some Pennsylvania Birds and Their Economic Importance"—Zoological Bulletin, Division of Zoology, Pennsylvania Department of Agriculture.

Bibliography

Bird Guide East of the Rockies—Chas. K. Reed, Worcester, Mass.
Flower Guide East of the Rockies—Chas. K. Reed, Worcester, Mass.

Tree Guide—Julia E. Rogers, Double Day, Page Co., New York.
Comstock Nature Study—About \$3.75—Comstock Publishing Co., Ithaca, New York.

Bird Neighbors—Neltji Blanchan, Garden City, New York.

PICTURES IN RURAL SCHOOLS

Every eighth grade child should know by sight at least 25 to 50 good pictures, also their titles and the name of the artist who painted them. In the past little attention has been given to art in the school; I do not allude to drawing here, but rather to the reproductions of great pictures that should be constantly before the children. Now we have come to a realization of the benefits derived from having good pictures before the children and the order is changed.

Pictures are a very influential power in our daily life. They make a more lasting impression than words, produce imagination, appeal to the emotions and develop the atsthetic qualities of child nature. A picture often becomes an inspiration to a child and is a controlling power through life.

The silent influence of a clean, neatly kept school-room, whose walls are adorned with a few good masterpieces often changes the conduct of the whole room. Pictures make children happy. Does not this in itself seem sufficient reason for having them?

It is the duty of every rural school teacher to take down all the "hodge-podge, patch-work" pictures that have hitherto adorned her school-room walls. She should then apply a coat of cold-water paint or something to brighten up those walls and then further beautify with several carefully selected, well framed pictures.

Children's interest seems to be inclined toward pictures of animal life, landscapes, historical scenes, childlife and domestic scenes. There should be at least two standard pictures on every schoolroom wall.

In the first grade children should be taught only to recognize the pictures and know their names.

In the second grade recognition and name of picture should be taught with sufficient comment on the subject to draw attention and awaken interest but no formal lessons are required. To be familiar by contact is the chief aim.

In the third grade the work is the same as in the first and second plus a simple interpretation of the picture through more extended informal lessons.

In the fourth grade the class will take up some interesting facts about the artist but the work will still be largely oral.

The more advanced grades will follow suggestions found in "How To Enjoy Pictures" by M. S. Emery—Prang Co., New York City. "How To Show Pictures to Children by Estella M. Hurl—Houghton Mifflin Co., Boston, Mass.

In the three Rural Practice Schools the following pictures have been placed: The Song of The Lark, The Age of Innocence, The Divine Shepherd, The Boy and the Rabbit and Can't You Talk?

During the school term from 25 to 50 copies of 2-cent Perry Co. Pictures have been placed on burlap, one picture for each grade at a time and a change made every month. This gives pupils a background so that their favorite pictures may be purchased for home decoration.

Bibliography

"A Teachers' Manual in Picture Study for Elementary Schools"—The Macmillan Co., London; Macmillan & Co., Ltd., New York.

Volumes for the Eight Grades of "Stories Pictures Tell" by Flora L. Carpenter—Published by Rand McNally & Co., Ntw York.

"How To Enjoy Pictures" by M. S. Emery—Published by Praig & Co., New York.

Picture Companies

A. W. Elson & Co., 146 Oliver St., Boston, Mass.; Perry Picture Co., Malden, Mass.; Prang Educational Co., New York; W. H. Pierce & Co., 352 Washington St., Boston, Mass.; George R. Brown & Co., Btverly, Mass.

GRACE HEGE, '21.

CAROLINE KLING, '21.

LIBRARY BOOKS

The responsibility of encouraging and guiding children in their reading, rest mainly, with the schools and public libraries.

In some localities the county library has been organized. These libraries have a collection of well chosen books to serve all the people and the interests of the county. These books are divided into smaller collections and so distributed that every individual in the county has easy access to them. Instead of much money spent to small purpose for books and by a number of communities and by many students and individuals, every community organization, school and individual is served with the books they need or so desire.

Every rural school needs a library of 50 or 100 books. We realize that this number will not be available for the term 1921-22, because of the high price of books.

However, the One-teacher Schools in a township or adjoining townships might each purchase \$10 or \$25 set of books suitable for use in all the grades. These books could be circulated at stated intervals and in course of time become part of a county circulating Library or Consolidated School Library.

The advantages of this scheme are many, in that the rural pupils would have access to a number of books during the one school year. Another advantage of the Consolidated School Library is that its library of 200 to 500 books serves the needs of many children and the homes they represent.

The libraries will bring to the individuals books of information to keep them in touch with affairs, and books to give them pleasure and recreation. It would also give them a love of good literature and high ideals.

The following is a bibliography of sources from which pamphlets may be obtained containing lists of books:

Books Boys Like Best—(Free)—National Headquarters Boy Scouts, 200 Fifth Avenue, New York City.

A Bibliography of Children's Reading—(50 cents)—Teachers' College, Columbia University, New York.

F. A. Owen & Co.—(Free)—Dansville, New York.

Write to publishers for lists of supplementary books for the grades. Publishers' addresses are listed in 1918 Pennsylvania Elementary Course of Study.

Entertainment and Instructive Books for Young People—(Free)—Educational Publishing Co., 18 East 17th St., New York.

Mr. R. P. Bliss, Library Extension, Harrisburg, Pa.

1,000 Good Books for Children—(15 cents)—U. S. Bureau of Education, Supt. of Documents, Gov. Printing Office, Washington, D.C.

JANE L. REBUCK, '21.

ANNA M. WOODALL, '21.

VICTROLA IN RURAL SCHOOLS

Why do we need a Victrola in the rural school? Of what value is it? Has it any use there? Music is not only necessary for its own sake, but it is practical in that it vitalizes the entire school course and life of a community. A Victrola is the instrument which serves this purpose best, considering the limited amount of money available.

There are four fundamentals in Rural Education and music serves them all. They are Health, Citizenship, Rural Betterment and Life Values.

Music must be taught, first for the value realized in later life, spiritually, socially, morally and culturally. A taste for good music of lofty and inspiring ideals is developed. The children are constantly associated with good music; their standards are being raised; they leave school with sufficient appreciation of good music so as to be able to refrain from using the popular ragtime songs that are thrust upon the young people today.

Secondly, the Victrola solves a problem of economy of time because of its practicability. It is an excellent means of assembling a school in an orderly and systematic way. It provides assembly songs and entertainment for community meetings. In teaching music in primary grades there is no better alternative. A penmanship exercise, accompanied by good records promotes interest, ease and fluency and proper results are obtained in a shorter period. A Victrola will repeat a good story to a group of eager little people as many times as desired without growing weary. The recess period may be made more attractive and beneficial by the aid of Victrola in their school. Their daily chores and walks to school are not sufficient for good health and intellectual progress. Physical exercise is imperative. It is a recreation, a rest from study and is valuable in securing attention from a restless group.

Let us briefly summarize why we need a Victrola in our rural school: We need it, first, because it has a great social, spiritual, moral and cultural value as well as the development of appreciation for good, inspiring music. Second, we need it because of its practicability in economy of time and in securing interest in the academic subjects.

After you have the pupils and patrons interested in the Victrola, and they see the value of it, the matter of obtaining money for it will not be difficult. The following are some suggestions by which you may secure money for a Victrola:

1. Have a community meeting and serve coffee or cocoa, made by the pupils, at a reasonable price.
2. Give an entertainment or play and charge admission or take up a silver offering.

3. Have a box social or a pie, cake and fancy work sale, to which the scholars and patrons contribute.

4. Have a regular contribution day each week on which day pupils will bring such things as apples, eggs, potatoes, etc. Then the school will sell them.

5. Have a Victrola week each month during which time each pupil collects as many pennies and nickles as possible.

6. Give an oyster supper or a chicken and waffle supper.

It would be useless to attempt a list of records, but we shall submit a list of free literature which can be had by writing to the Victor Company or the Columbia Company:

Free Columbia Literature—Record Review, Educational Record Catalog, Literature and Music, Grafonola in the School, Musical Measurement Manual, Kinder-Garten and Primary Folder, List of Selected Columbia Records, Phono-Song Course, Bird Imitation Folders, Physical Drill Folders—Columbia Graphophone Co., New York.

Victor Booklets—The Victor in the Rural School, Practical Music for the Rural School—The Victor Talking Machine Co., Camden, New Jersey.

EDNA G. STAMY, '21.

EDNA ETTER, '21.

MT. ROCK CORRECT ENGLISH CLUB

Early last fall, the Intermediate and Advanced English Classes of Mt. Rock School, created an organization known as the "Mt. Rock Correct English Club" with Charles Cook, President, Emma Wenger, Secretary, and John Wenger, Treasurer. The club conducts its meetings every Friday, during the regular English periods, and it has been observed that the work done in the English classes during the other school days has improved. The aims of this organization are as follows:

1. To increase the pupils' vocabulary; this aim was realized by each pupil learning the meaning of a new word and using it in response to the roll call.

2. To form the reading habit; this aim was realized by creating an interest in community history in the study of the "History of Cumberland Valley," by Mrs. H. Wylie Stewart.

3. To form correct English habits. 1. In speaking: This aim was realized by all members watching for errors in the language of the one speaking any time during the meeting and school recitations. 2. In writing: This work was encouraged by having the pupils write letters to other schools concerning their own school activities; also by writing booklets on different subjects for comparison with those of other schools.

By having realized all our aims, we have socialized and

motivated English work, and by so doing, the pupils have obtained a much wider vision concerning the correct use of English.

AMOS M. FUNK, 1921.

OAK GROVE GIRLS' CLUB

Last October the girls in Ooak Grove Practice School expressed a desire to learn more about the activities and responsibilities of the woman on the farm.

Two of the girls in this school have lost their mothers and have full charge of their homes. They especially felt the need of club discussions on "Home Making."

The organization was completed and all meetings have been conducted according to parliamentary rules. The club meets for thirty minutes every week, separately, or with the Boys' Club.

As no prescribed course of study was required, the girls listed the topics they desired to discuss first. Some of these topics were as follows: Canning, Preserving and Drying of Fruits, Mending and Care of Clothes, Hot Lunch in the Rural School, Thanksgiving and Christmas Menus, Food Values, Importance of Cleanliness of Food for Home and Market.

Joint meetings were held to discuss Poultry as every club member desires to care for chickens during the summer vacation.

References

Food and Shelter," Kinne and Cooley—McMillan Co.

Pennsylvania State College, Experiment Station Bulletins, State College, Pa.: 48—Children's Clothing, 61—Drying of Fruits and Vegetables, 62—Canning of Vegetables, 65—Food Requirements, 70—Dress Making at Home, 79—School Lunch, 84—Food for Children.

U. S. Department of Agriculture, Washington, D. C.: Farmer's Bulletin 607, (1914) The Farm Kitchen as a Work Shop, (1917) Bulletin 23, Three Short Courses in Home Making.

MARY C. COOK, 1921.

MODESTA ABBOTT, 1921.

OAK GROVE BOYS' CLUB

In order to vitalize the subject matter in Agriculture, the Intermediate and Advanced Grade Boys were organized into a Club which is in session thirty minutes once a week. The aim of the club is to discuss in school the activities taking place on the farm during the different seasons.

As the boys take part in these activities at home they listed topics of the following types:

Selection of Seed Corn in the Field, Storage of Seed Corn, Picking, Marketing and Storage of Apples.

Potatoes—Raising and Handling of Potatoes, Marketing Potatoes, Winter Storage of Potatoes, Selecting Seed Potatoes, Diseases of Potatoes, Potato Culture.

Housing and Feeding of Stock, Winter Wood Supply, Testing Seed Corn.

Poultry—Culling of Hens for Breeding Purposes, Housing and Feeding of Laying Hens, Trap Nests, Choice and Care of Eggs for Hatching, Care and Feeding of Chicks, Dressing and Marketing of Poultry,

During the year two Club meetings were held in the evening, when Corn and Poultry were the main topics discussed. These meetings were well attended by patrons and friends. Besides pupil participation, helpful addresses were made by Director, Superintendent, Rural School Supervisor, Instructor of Agriculture at the Normal School and County Supervisor of Vocational Education.

The Cumberland County Farm Bureau supplied the Club with a number of helpful bulletins and pamphlets. It is the plan of the Club to continue the work along the line of poultry projects throughout the summer vacation and hold meetings at stated intervals.

(1.) For a list of free bulletins write to the Department of Interior, Bureau of Agriculture, Washington, D. C.

(2.) The International Harvester Company, 606 South Michigan Ave., Chicago, Ill., have a number of free bulletins and charts of great value to the rural school teacher.

(3.) "Making Soils and Crops Pay More," by C. Farmer, V-C Chemical Co., Richmond, Va.

(4.) "Principles of Profitable Farming," The German Kali Works, 42 Broadway, New York.

(5.) "Better Farming," Atlas Powder Company, 140 North Broad St., Philadelphia, Pa.

(6.) The Experiment Station of State College, Pennsylvania, will send a list of bulletins.

J. MACLAY KELLEY, '21.

OTTMAR J. BEAM, '21.

MISCELLANEOUS ACTIVITIES

Supplementary text books and reference books have been supplied for teachers and pupils.

When the pupils qualify as to rate of reading and comprehension, they become members of a Reading Club. The aim of the club is to read silently and rapidly some of the world's classics for children.

The store project was developed to motivate the arithmetic work.

A recitation and study program was provided that met the re-

quirements of the school and the program of the practice teachers. This program provides for club activities, silent reading, hand work, bench work, music, physical education and library periods.

The spelling classes are grouped so that all words are written and lesson taught in twenty-five minutes.

Sand tables, charts and posters have been provided by the practice students and pupils, to illustrate subject matter. Bulletin Boards have been provided for interesting clippings. A Current Events paper has been read regularly by pupils. Individual and School Booklets have been made and used.

The standard tests and scales have been used in the Reading, Spelling and Penmanship Classe. The results have been put into graphic form and have proved an inspiration to the pupils, as well as a measure of achievement for teachers, patrons and directors.

The pupils' desks have been re-grouped in the three practice schools though the efforts of the pupils, practice teachers and Directors. Desks of the same number should be arranged in a straight row from the front to the rear of the room.

Seed cases, flower, tree and weed booklets have been started.

The socialized type of recitation has been stressed.

GORDON CHARLTON,
FRED SHEARER.

MARRIAGES

HUSTON—CRAIG. Mr. and Mrs. Frederick W. Truscott announced the marriage of their sister Miss Isabella Anderson Craig, and Mr. Samuel Fulton Huston at their home, Morgantown, W. Va., Dec. 15, 1920. Miss Craig was a former student.

HAWBAKER—HORN. Grace Reformed Church, Shippensburg, was the scene of a very pretty wedding, Thursday evening, October 21, 1920, when Miss Leila Gluck Horn, '12, was united in marriage to Mr. Walter Bruce Hawbaker of Greencastle, Pa. Rev. D. J. Wetzel, pastor of the church, was the officiating minister.

LEHMAN—THOMPSON. John R. Lehman of near Chambersburg, Pa., and Mary Thompson, '20, were married in Carlisle, Jan. 22, by the Rev. Mr. Coblentz.

DWORZAK—KRABER. M. Gertrude Kraber, '12, of Hampton, and D. C. Dworzak of Bridgeport, Conn., were married at high noon, Monday, Feb. 14, 1915, by the Rev. L. G. Stauffer. They will reside at Asbury Park, where Mr. Dworzak is in business.

PIPER—BAIR. Christmas evening, Mrs. Nora Bair of Amber-son Valley, announced the marriage of her daughter Jewel M. Bair, '17, to Harmon Piper. The wedding took place July 21, 1920, in Chambersburg, Pa.

ROBERTS—COMFORT. The home of Mr. and Mrs. Arthur Roberts of Cherrydale Farm, near Arendtville, Adams Co., was the scene of a wedding New Year's Day, when Miss Myrra Comfort of Cashtown, became the wife of their son Edwin Arthur Roberts. The ceremony was performed by the bridegroom's uncle, Rev. D. B. Lady, D.D., assisted by the Rev. T. C. Hesson. Mr. and Mrs. Roberts will reside in Lancaster, where Mr. Roberts is general superintendent of the American Seed Company. Miss Comfort was a former student at Normal.

SQUIRES—BITNER. The wedding of Mr. Fred Squires, '14, and Miss Ruth E. Bittner, near Newville, took place Feb. 10. Rev. F. T. Wheeler of the Big Spring Presbyterian Church, was the clergyman who officiated, assisted by Rev. J. D. Lindsay of Shipensburg.

WORLEY—WILLIAMS. Mr. and Mrs. Charles A. Williams announce the marriage of their daughter Nannie Leader, '15, to Mr. W. Carson Worley on Friday, Dec. 24, 1920, at York, Pa.

GSELL—FRAVER. The marriage of Charles Edward Gsell, '18, and Lola Anna Fraver has been announced by Mrs. Rosella O. Fraver of Waynesboro. The wedding took place Tuesday, February 15, 1921.

ALLEMAN—BECK. At Trinity Lutheran Church, Camp Hill, Pa., by Dr. E. D. Weigle, Elsie E. Beck, '15, became the bride of Harry J. Alleman, June 24, 1920.

BIRTHS

SEAVERS—Mr. and Mrs. Herman Seavers of Hershey, Pa., announce the birth of a son John Franklin Seavers, Jan. 26, 1921. Mrs. Seavers was Florence Gibble, a former student of the school.

DEATHS

GRUBB—After a two weeks' illness, Cloyd Grubb of Liverpool, Pa., passed away Feb. 6, 1921. He was a member of the class of '02.

MELLINGER—Ira Craig Mellinger, '03, died at his home, 2½ miles from Mechanicsburg, Pa., Feb. 12, after a week's illness from pneumonia.

BRADFORD—Following an illness of four years, Mrs. Isabell Wagner Bradford, '97, died at Philadelphia, Monday, Feb. 14, 1921.

WALTER—Mrs. C. J. Walter, nee Effie Robinson, died at her home in Philadelphia, Sunday, Feb. 27, 1921. Mrs. Walter was a former student of the school.

ALUMNI PERSONALS

'74. Filmore Maust of Carlisle, has been appointed to succeed S. B. Sadler as Judge in Cumberland county, Pa., to act in that capacity through 1921. Filmore Maust was born in Shepherdstown, Lower Allen township, Pa., November 22, 1855. He was educated in the public schools there and was a member of the first class graduated from the Shippensburg Normal in 1874. After graduation he taught school for a number of year and read law at New Bloomfield, Pa., with William H. Sponsler, Sr., and was admitted to the Perry county bar in December, 1881. Two years later he removed to Carlisle and was admitted to the Cumberland county bar, and has remained in active practice since.

'86. Rev. D. W. Kerr is moving from Fayette, N. Y., to Orangeville, Pa., where he will have charge of the Reformed Church. The address of his sister Miss Annie G. Kerr, '86, is also changed to Orangeville, Pa.

'06. Rev. and Mrs. Henry R. Spangler sailed December 10 for Guntur, India, to work for the Board of Foreign Missions of the United Lutheran Church in America. Mrs. Spangler was Amy K. Swartz of the class of 1906.

'14. Mr. C. S. Rice is Superintendent of schools of Middlefield, Ohio.

'17. J. Paul Charles writes that he is teaching physics, geometry and agriculture in the High School at Chardon, Ohio, and likes his work very much. He is principal of the High School.

'19. A letter from Wilbur Lecron says that he is teaching in the Starkey Seminary, Lakemont, N. Y., and is very much pleased with the place and his work.

Miss Ruth Beistle, a former student, completed a course in Dietetics at the Presbyterian Hospital of Philadelphia, in February. She has accepted a position as head Dietitian at the Woman's Hospital, Philadelphia.

 LETTER TO THE CLASS OF 1896

Bureau of Plant Industry.
Harrisburg, Pa., March 10, 1921.

Dear Classmate of '96:—

June, 1896, twenty-five years ago, the members of the Class of '96, one hundred twenty strong, departed from Old Normal, going in every direction of the compass to various parts of this and other states and countries. In those twenty-five years we have never all been together, nor can we expect ever to meet as an unbroken class, but five years ago nearly one half of our class found their way back to Normal Hill where we spent one of the happiest days of our lives.

On June 16th, 1921, we are going to break the record of five years ago as well as all records for a Twenty-five Year Reunion. Begin now to make preparation for that return flight to our Dear Old Alma Mater. Let nothing but sickness interfere and don't get sick.

As soon as you get this letter, sit down and write me a letter or postal telling me that I can count you as one who will be there on June 16th, bright and early, and one who will remain for that good time that we are going to have around the banquet board in the evening.

Let us show Dr. Lehman and all others of Old Normal that the Class of '96 still retains the same kind of "Pep" that it did twenty-five years ago.

Rippy rippy razoo, Razoo rix, Razoo razoo, Ninty-six.

Your Old President,

E. M. GRESS, '96.

COUNTRY LIFE CLUB

The Country Life Club of which the Seniors and Juniors of Group IV are active members, meets the second and fourth Thursdays of each month.

The purpose of the club is: To discuss the problems and objectives in country life and the means of their solution and attainment; to further the efforts and increase the efficiency of persons engaged in the field; to disseminate information calculated to promote a better understanding of country life; to aid in the improvement of the One-Teacher School and the establishment of the Consolidated School.

The club has been addressed by Dr. Lehman, L. H. Dennis, State Director of Vocational Education, and W. G. Skillman, Cumberland County Director of Vocational Education.

The Country Life Club has shown initiative and interest in its work. The projects developed by the club during the month of February, were the articles for the April HERALD.

The club members will now concentrate their efforts on the subject matter for the bulletin on "Illustrative Material for One-Teacher Schools," which is scheduled for completion by June first.

During the spring session the club will arrange for lectures by Rural School Specialists. Plans will also be developed for work on a tentative course of study for One-Teacher Schools.

Through friends of the club a sum of money was available for extra equipment for the Rural Practice Schools. The following articles were purchased by the club:

Three Soccer Balls at six dollars a piece were bought from Howard George, Frankford, Pennsylvania. Three Perry Pictures were purchased from the Perry Picture Company, Malden, Massa-

chusetts, at two dollars a piece. The same were framed for ten dollars. Fourteen yards of Burlap were purchased at thirty cents a yard and a nine dollar Milton Bradley order contained the following: One Printing Outfit \$3.75; Lentils, Weaving Mats and Fringe, Plasticene, Stick Printing Outfits, Clock Dials and Toy Money.

The Current Events paper was furnished each one for the three schools.

The teachers from rural schools, who plan to attend the spring and summer sessions, are cordially invited to become members of the Country Life Club.

EVA F. GROUPE, '21, Secretary.

NORMAL LITERARY SOCIETY

Here we are again! Always true to the Normal standard of pep and interest and standing for prompt and faithful work! That's the Normal Society all over. Not only is this true of our meetings, but of all work connected with our dear Society. We aim to carry this spirit through all our school activities and it thus gives us a good foundation for our future work in the world, which after all is only another big society embodying the ideals that we strive so hard to possess in our short preparation here at school.

Our society life is not developed along one particular line, but very successful efforts are made to constantly give our members that broadening and deepening training so necessary in life to the success of any person. Our programs are devoted to educational work as well as good clean humor. Essays written by our members, book reviews of recent works, current events of the week's happenings, all go to make up our programs, to say nothing of the Society's weekly paper, "The Gazette, which reveals all the happenings of the school in general and of each one in particular; also such material as poems and discussions written by members of our own Society. Music occupies a large place on our program for we recognize the vast importance from the cultural standpoint. The Society Orchestra and Glee Club are especially large and well organized this year and the Society can well boast of excellent musical talent, both vocal and instrumental. However, our programs are not always along the same lines. For instance during weeks containing events connected with the lives of men or happenings the program is centered around this particular event. The music of the program will also be connected with this as well as discussions, essays and reports. Although there is much interest manifested in these regular numbers, we are continually endeavoring to add an entirely new feature. Several which we are now awaiting with hearty anticipation are, an "Egyptian Debate," a "Mock Trial" and a "Question Box." These numbers are to be rendered soon and are under preparation at the present time.

Not by any means is forgotten that necessary and so much needed training in speaking "on one's feet." Our debates are unusually interesting and an excellent source of information. It is fortunate indeed that the members of our Society recognize this and manifest such a vital interest in this type of work. The question "Resolved, that all immigration into the United States be prohibited except for university privileges for a term of five years," will be debated affirmatively by the Normal Society in both the Inter-Society and Inter-Scholastic Debates. Our debaters were chosen from a try-out of volunteers from our Society and indeed so many volunteered and such excellent debates were given that the gentlemen acting as judges, Dr. Eldon, Rev. Lobb and Mr. Omwake of Shippensburg, and Profs. Heiges and Shearer of the Normal, had difficulty in choosing the best. They finally decided upon Miss Blanche Stoops, Mr. G. Kelley, Mr. W. Neely and Miss Anna Kauffman to represent our Society in these debates. To those who entered the try-out, but did not succeed, the Society extends its most grateful thanks and we know that while we have this type of spirit the things for which our Society stands will remain. To those, who were chosen as debaters we wish the "best o' luck" and if it is our fortune to meet defeat from a better team we would have you know that we are back of you just the same as if we were the victors. May we continue to have the same respect for our opponents that has for so long characterized us.

And may we continue to carry out the purposes for which our Society exists: to stimulate literary composition, to strengthen the powers of argumentation, to give practice in the art of extemporaneous speaking, to inculcate the principles of parliamentary law, to develop ease, elegance and power in public speaking.

HELEN DRAIS, '21.

PHILOMATHEAN LITERARY SOCIETY

"Did some one say he wanted an evening of enjoyment?" Then, come to Philo some Friday evening. Ask any Philomatheans about our enjoyable programs. They will tell you that they possess all the fundamentals of a good program. They are educational, and humorous, as well as entertaining. We have selected special features as "The Philippines," Selections of Byron and of Lincoln. These programs are very interesting as well as instructive.

The Lincoln selections carried us back in memory to the days of slavery, when the North and South were discussing the slave question. This program contained: Lincoln's Gettysburg Speech, Famous Sayings and Anecdotes of Lincoln, Civil War Songs, Tableaux—Abraham Lincoln. This included Lincoln studying by the open fire, and was represented by Mr. Harry Hendrickson.

The next was Lincoln giving a mother a pardon for her son presented by Miss Blanche Beistline as the mother and Mr. Reese Bert as Lincoln.

The last, but not least, was one that made every one gaze—"The Lincoln and Douglas Debate"—Mr. Reese Bert as Lincoln, Mr. John Shope as Douglas. Mr. Bert was Abraham Lincoln in life form; one would almost think Lincoln had come back to Philo for the evening. Mr. Shope characterized Douglas to such an extent that one need only look at the scene and imagine himself back in the days of Lincoln, listening to the wonderful arguments on the great question of slavery that confronted the people of that day.

Our Glee Club has given us some wonderful music, music that denotes careful selection, good taste and shows that Philo still holds her reputation of "Quality."

We have had fine work from our new members which shows that Philo is educating as well as entertaining

Scarcely a meeting goes by, that we do not receive new members into Philo. Does this not speak for itself?

The members of Philo are eagerly awaiting the great debate of the year, the Inter-Society debate. The question to be debated negatively by Philo is: "Resolved, that all immigration into the United States be prohibited except for university privileges for a term of five years."

The chosen debators are: First, Miss Marian Fickes of Newport, Pa.; second, Miss Anna Orr of Saxton, Pa.; third, Mr. Roy Deibert of Bedford, Pa.; Alternate, Mr. Paul Lehman of Shippensburg, Pa.

The time for the Inter-Society debate is April 15, 1921.

The Philomatheans will debate "The Moore Society" of West Chester State Normal School, April 23, 1921, at West Chester.

We welcome all old members of Philo back to hear the debate and see Philo show to the world of what she consists.

The plays given in Society have shown careful selection and preparation. This not only benefits the audience, but prepares all for society work when they get out into the great educational field.

The dances given in Philo give variety to the program and show just what the members can do along the line of aesthetic dancing. The costumes and music used for these dances, have added much. By the applause given, it is readily seen how the people in Philo enjoy them.

May I add in conclusion that the Philo aim is "To strive each week to make Philo better, to uphold the good records and make Philo shine as a beacon light to those who are climbing the ladder to success."

HELEN L. REBOK, '21, Secretary.

NORMAL SOCIETY GLEE CLUB

A few years ago we all knew Normal Glee Club as a group of about eighteen members who met weekly under the entire direction of the musical director from the faculty. Now we know the club as a group of forty some members under the direction of a student director. We have good attendance, loyalty, and earnestness as our watchword for success. We are especially well pleased with the continued support of the boys.

Miss Wineka has selected very good and appropriate songs but they require work to master them, "Waterlilies," "Twilight Serenade," and "Wake, Wake, Wake," are examples. The month of February is our patriotic month and we have rendered such selections as "To Thee, O Country" and "For Freedom" by Sullivan.

We feel that our efforts are worthwhile when Miss Adams tells us of the many favorable reports from our critic teachers.

ANNA KAUFFMAN, '21, Secretary.

PHILOMATHEAN SOCIETY GLEE CLUB

Philo Glee Club is keeping up its work as much as ever and holds its old place on the program. We try to give to our auditors just what they expect from members of Philo.

We have been rendering patriotic pieces during the month of February, which brings back to us the memory of our great Americans: Lincoln and Washington. For this week's number we are singing, "America Triumphant." This selection is a little different from the regular routine of selections. Thru these pieces we can bring forth the spirit and vigor for the patriotism we feel.

We have added several new numbers to our glee club this last month a fact for which we are always grateful. Our aim is to give the best selections of the higher class music in our very best way, and by the help of our leader Reida Longanecker we can do this. With this aim in view we must be successful and give our best to "old Philo."

Y. M. C. A.

The social conception of Christianity is at the heart of our Y. M. C. A. It conceives religion to be concerned with nothing less than the whole man in all the relations of his life. A man is not complete in himself but is always a part of the society to which he belongs. The Y. M. C. A. here at school provides opportunity for the sympathetic effort of students for their fellow students in the ways of social service, and in all its endeavors there is that reverent spirit of the students who work for one another in the power and presence of God.

The Sunday evening meetings of the Y. M. C. A. were exceptionally good last semester. Practically every Sunday evening a good discussion on some vital appropriate subject was given by the leader. On the first Sunday evening of the second semester, Feb. 6, a fine discussion on "The Purity of Speech" was given in a frank straight-forward manner by Mr. Roy Dibert. We hope to have more of our subjects discussed in a similar manner, for a talk given straight to the point is the kind that counts and besides that it is more interesting.

Among the subjects which have been chosen for our Sunday evening meetings during this semester are "Strength of a Clean Life," "Results of Our Words and Deeds," God's Plan of Redemption," "My Responsibility to Myself, to the School and to God," "What is the Christian Life?" etc.

The cabinet is well pleased with the work of the association but it realizes that there are opportunities for improvement and it is the aim of the cabinet to improve the organization. With the co-operation of the students and the help of Him who died for us, we hope to realize that aim.

J. R. MOORE, '22, Recording Secretary.

Y. W. C. A.

During the past semester the Y. W. C. A. has been responsible for many social activities which have greatly enlivened the school life of its members.

The upholders of the triangle take this means of notifying the alumni of these activities, when interest is displayed by the Y. W. C. A.

Miss Richards, the students' secretary gave a talk to the girls on Sunday evening, February 20th. A tea was given by the girls in her honor on Monday.

The following week we had with us a representative from Millersville who gave us a report on the Philadelphia conference.

SARA HESS, Secretary.

PRESS CLUB

The work of the Press Club has been flourishing greatly because of the enthusiasm and zeal put into the organization by each member. A good spirit has been shown by keeping up the interest in writing for the different papers. We try to make our notes as interesting as possible to the Alumni and all persons interested in the school.

The attendance of the club has been exceptionally good this year which is probably due to the interesting programs rendered.

We have given the best literary programs this year in the history of the organization. The following is an example:

Music.....	Miss Reida Longanecker
Oration.....	Mr. Sealover
Humorous Recitation.....	Miss Kinports
Piano Duet.....	Misses Cassel and Bay
Book Review—"The Tin Soldier".....	Miss Stoops
Solo.....	Miss Mabel Longanecker
Discussion.....	Mr. Dibert

It has been found necessary to limit the membership to the senior and junior classes only. New officers for the coming year will be elected at the next meeting and the date for our annual reception will be determined.

We hope that the Press Club has fulfilled its purpose this year better than ever before.

RENA E. HAWK, '22.

STUDENTS' LEAGUE

It has been well said that no education is complete or permanent in value that does not bring the student to a higher plane of life morally as well as physically. If this be true in general, it is especially true in the case of the young woman student, for upon her activities depend largely the moral status of the coming generations.

Experience gained will prove of inestimable worth when the Normal girl is called upon to perform life's duties. It is then that she will realize what this training within the walls of her Alma Mater has meant to her. A large part of this worth-while training is received by girls at C. V. S. N. S. in relation to their own League.

Some new work is being taken up by the League this semester. At a meeting of all the girls, it was decided to revise the Students' Hand Book. Various improvements are to be made and new by-laws added. The section referring to the term of officers being one year is to be eliminated because it is felt that a longer term would strengthen the ability of the officers and increase the efficiency of the League's work. Heretofore there has been no installation of officers and no oath of office. In every organization there is some manner of formally entering upon the new duties and some promise to perform faithfully the duties of that office. The girls feel that a simple installation upon taking up their new duties would be a means of increasing the loyalty of the girls toward their representatives and at the same time creating in the newly elected officers a feeling of obligation to do their very best work for all concerned.

During the past few weeks group meetings have been carried

on giving the girls an opportunity to voice their own sentiments concerning their government. These meetings are arousing more interest in the League and are causing the girls to be more thoughtful in personal matters. "Am I my brother's keeper?" This is the question the girls may ask themselves in relation to the maintenance of their high ideals of honor.

The last social event with which the League has been connected was the Valentine Party given by the League and the Y. W. C. A. A feature at this party was the dramatization of school activities by the classes. The judges decided (but not unanimously) in favor of the Sophomores, who represented the school orchestra exceedingly well. An especially remarkable feat was the rendering of a selection in the "key of seven sharps and two flats." The Valentine Box afforded an abundance of amusement for a part of the evening.

By means of these activities the girls are helped to live lives of greater happiness, usefulness and service having inculcated in their lives those principles, which result in purer, higher, nobler womanhood.

HELEN DRAIS, '21, Secretary.

GIRLS' ATHLETIC ASSOCIATION

The G. A. A. is upholding its usual spirit in the playing of the class games of basketball. A very good spirit is shown at these games by the many yells and songs which have been adopted for use during the class as well as all school games. Many students are present at the class games, a fact which shows their spirit for class and school.

There was a very hard and interesting fight put up between the Seniors and Juniors. When the half was over, the scores were nearly tie, then in the second half the Juniors would score one point, then the Seniors until the end of the game when the Seniors won the grand victory of 16-10.

The G. A. A. saw to it that there was a chairman elected from each of the different classes for a decorating committee and for songs and yells. These chairmen have worked very faithfully with their committees and deserve much credit. Each class chose their corners in the gymnasium and decorated them in their colors. Our gymnasium was artistically decorated at these games. There were many ideas along the decorating line.

The members chosen for the class teams are as follows:

Seniors—McClellan, Lewis, Longanecker M., Wolf, Longanecker R. (manager), Fox, Daugherty, Krall, Williamson (Captain).

Juniors—Henry, Craig, Sleichter D., Sleichter M., Sipe, Brennaman, King, Beistle, Kamerer.

Sophomores—Miller, Minehart, Mathna, Upperman, Heckman, Etter, Coble, Krall, Bert.

Freshman—Taughinbaugh, Hiatt, Hykes, Dyer, Lehman, Kime, Bealor, Omwake.

We are very much pleased in having Miss Robb attend our meetings as she always gives the Association splendid suggestions by which we are very much benefited. We in the near future are having a contest in yells and songs by the different classes. Later we are looking forward to the best "Meet," we have ever had in our history, composed of games, outdoor races, etc., in which every one may take part.

The Association, for the first time in the history of our school took it upon themselves to buy an official basketball. We are very proud of our ball as it is among the best in the school at present.

Among the last meetings, many new girls were taken in the association, and fifteen received their numerals. The girls are taking very much interest in getting points for the different numerals and letters.

Recently there has been a hike to Chambersburg which shows that the girls are interested in hiking a great distance to receive points as well as many other benefits they derive.

ALTA WILLIAMSON, '21, Secretary.

GIRLS' CHORAL SOCIETY

One of the most effective and most pleasing services that we give is the Christmas Carol Service. This was held the evening before vacation and it filled everyone with the true Christmas spirit. The entire Christmas story was told by singing the old familiar carols. The little book of Carols by Laura Bryant was used and can be secured from the American Book Company. Miss Stroh kindly consented to give a reading. The Choral Club appreciated this very much as it added greatly to the program. The decorations were very pretty. The background was of greens and on both sides of the stage were placed trees with colored lights. A large star hung from the top. This served to light the auditorium while the Carols were sung and it brought to the minds of the audience that star which shone over the plains of Bethlehem.

About five o'clock in the morning after the Carol Service, a dozen girls from the club with Miss Adams walked through the buildings and to Dr. Lehman's residence singing Carols. Thus everyone was awakened and reminded again that they were in the midst of the Christmas season.

We haven't had an Operetta given here for about five years. This year under the direction of Miss Adams the Choral Club presented the Oriental Operetta "In India" by Paul Bliss. The stage was decorated with palms, flowers, and lanterns which gave the effect of a real garden in India. The costumes were beautiful

and the color scheme was exceptionally pleasing. The costumes of the chorus were of all the pastel colors making an effective background for the striking costumes worn by the principals.

Cast of Characters

Meerah—The Beautiful One.....	Reida Longanecker
Simla—The Village Pet.....	Eunice Hartman
How-Now—The Village Scold.....	Marian Fickes
Veerah—A Beggar.....	Mabel Longanecker
Three Old Women from the Temple—	
Hear-No-Evil.....	Margretta Bender
See-No-Evil.....	Louise Frownfelter
Speak-No-Evil.....	Sara Kraber...
Village Favorites—	
La-La.....	Violet Wineka
Mari.....	Effie Markle
Carah.....	Helen Fisher
Chorus of Maidens of the Village of Fishni.	

Scene

The garden of Simla's home in the village of Fishni on the Ganges.

Time

The day of "Hu" (Festival of Flowers) named after the god of flowers, "Ahu"

Argument

Meerah, the most beautiful girl in the village of Fishni on the Ganges River in India, is chosen to become a temple dancing girl. The chosen one must be an orphan and Meerah believes herself to be one.

During the day which is the festival of Ahu, the flower god, a beggar escapes from a passing procession of elephants bearing people from the hill countries. The beggar proves to be Meerah's mother and this renders Meerah ineligible.

There being no other orphan in the village except the village scold, How-Now, she is carried off to become a slave in the temple and the reunited mother and daughter join the maidens in celebrating the festal day of Ahu.

Musical Numbers

ACT I

Overture	Instrumental
Opening Chorus—"Oh Ahu".....	Chorus
Happy Dancing Girls.....	Simla and Chorus
My Mother Told Me So.....	La-La, Simla
How-Now and Chorus	
Orphan Song	Chorus
Elephant Song.....	How-Now and Chorus

Oh, My Pretty Blossoms.....	Meerah
Beggar Song	Veerah
When the Temple Bells are Tinkling	Veerah
Snake Dance	Veerah
By the Ganges River.....	Chorus

ACT II

I'm Wet, You're Wet, She's Wet, We're All Wet.....	Chorus
Cluck Song.....	Simla and Chorus
Carrying Tales.....	How-Now and Chorus
Yawn Song	Chorus
All in the Valley of Dreamland.....	Mari and Chorus
Waltz Song and Dance.....	Meerah
We Come to Choose a Dancing Girl.....	Old Women and Chorus
Three Sticks Crossed.....	Chorus
Put a Pretty Poppy in Her Hair...Carah, Simla, La-La and Chorus	
Dancing Girl	Chorus
Under Shady Palms	Meerah and Veerah
In India—(Finale)	Chorus

The success of the Operetta rested almost entirely upon Miss Adams. She clearly showed her ingenuity and originality in her splendid coaching and decorating. She did much to create within the girls the spirit of the play by her own interest and untiring efforts.

ANNA M. KAUFFMAN, '21.

SOCK AND BUSKIN CLUB

The spirit of the motto of our Club "Not for ourselves, but for all," is dominant in all its work. The result of this ideal is seen in the improvement of type of dramatic and literary work in the Societies and other school organizations, and we are anticipating splendid material for the school plays to be given next spring.

That each member feels his or her personal responsibility for the Club's progress is manifested by the splendid individual numbers of the program, and by the fact that a number is never "cut."

The program committee has been doing highly commendable work in planning the programs. Some phase of contemporary drama, or some dramatist and his works form the general subject of our programs. The musical numbers have added a pleasing touch to our recent programs.

The following is a typical program:

General Subject—Irish Dramatists.

Lady Gregory and Abbey Theatre.

Outline of "MacDarragh's Wife."

Instrumental Duet.

Play—"If Shakespeare Lived Today."

MARION DIXON HESSLER, Secretary.

DAY STUDENT BOYS' ASSOCIATION

We feel sure that our association is a worthwhile organization. By means of this organization all of the Day Student Boys are given all necessary opportunity to exercise and show individual initiative.

Our primary aim is to train the fellows in good, clean-cut, American leadership, and how to assume and respond to responsibility. Of course it is not to be imagined that we all are going to become great leaders of men, but we are expected, to a greater or less degree, to become good followers. In order that we may become intelligent followers the understanding of the principles of worthy leadership is indispensable.

It is gratifying to note that so many of the boys have assumed the proper attitude toward our association and the work we are doing. To be sure, as is the case in most organizations, there are just a very few who have failed to grasp the true spirit of the work, and this, to a degree, possibly injures the apparent results of the association. But this only makes our problems practical and true to life, which adds to the value of the training. We are also pleased to note that the standing of the association is better than it was a year or so ago. We realize that some of the conditions are not yet the ideal but they are constantly improving and eventually we hope to see the best.

RESSE E. BERT, '21, Secretary.

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In the dear old Cumberland Valley
'Neath the glowing sky
Proudly stands our Alma Mater
On the hill top high.

Chorus

Swell the chorus ever louder,
We'll be true to you,
Hail to thee, our Alma Mater,
Dear old "red and blue."

Near the waving corn-fields,
Just beyond the town,
Tower the ivy covered buildings
As the sun goes down.

When we leave our Alma Mater
We will praise her name,
Ever live to raise the standard
Of her glorious fame.

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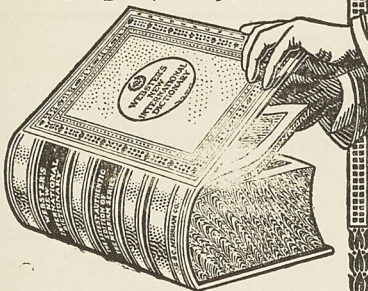
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