

The Normal School Herald

APRIL, 1918

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SHIPPENSBURG, PA.

The Normal School Herald

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APRIL, 1918.

No. 3.

WHAT ARE YOU GOING TO DO THIS FALL?

My young friends:—I want to ask you a personal question: "What are you going to do this fall?" Now, just wait a moment before you answer, for your answer is going to have a most important bearing on your future career. You can get plenty of "jobs" at higher wages than any one dreamed a few years ago would ever be paid to young people. There has never been so great a demand for labor as there is now and wages have risen proportionately.

Before you decide what you are going to do, please note just a few things: All kinds of "jobs," positions, etc., may be divided into two classes: those that are permanent and those that are temporary.

The first class includes those that are not dependent upon the war and the conditions growing out of it. To this class belong the professions, skilled mechanical labor, etc. All of these involve careful preparation on the part of those who go into them, but they offer steadily increasing salaries and opportunities for advancement.

The second class includes the "blind alley jobs," which lead nowhere and which will come to an end as soon as the unnatural conditions of the present day come to an end. These jobs require little preparation. All that is needed is a three months' course at a business college where typewriting and a smattering of bookkeeping and shorthand are taught. Then the misguided young man or woman is able to secure a position in a bank, an office, or with some contractor employing thousands of workers. These young people lack proper education to write a good letter, their employers complain about them, but they must keep them in their employ because they cannot

now get competent help. As soon as the war ends and business becomes normal, thousands of these poorly equipped young people will lose their places. What will they do for a living? They have neglected their opportunity when they could have been preparing for some of the big openings ahead, and must suffer the consequences.

Another type of blind alley job is the position in factory, store or other place that now pays attractive wages, but which does not and cannot lead to positions worth while. It is most unfortunate that thousands of young people are blind to the great opportunities that will be open to the skilled, educated young man and woman at the close of the war. Never have the openings been so numerous as they will be when peace comes. Thousands of our young men are on the firing line; they are sacrificing their chance of getting an education in order that the nation may be preserved. Those who remain behind owe it to the nation and themselves to prepare for the big part that they should play when peace comes.

Of all these professions, none offer and will continue to offer, greater opportunity than teaching. The national government is about to grant federal aid to all the schools in the interest of greater efficiency, for education has now become national in its scope. This movement means longer school terms, better salaries, and higher qualifications on the part of the teacher. The public is aroused to the need of all of these. Teachers were never so much in demand as they now are, and it will be at least ten years before the demand for trained teachers can be met.

My young friends, consider the opportunities open to you as a teacher: permanent position, nine to ten months' term in the near future, attractive and constantly increasing salaries, and the finest opportunities in the world for service. Can any profession be more attractive? Will it not pay you to prepare for teaching this fall?



SUMMER SESSION ANNOUNCEMENT

The Cumberland Valley State Normal School will open its SUMMER SESSION, Monday, July 1, 1918. The first day will be devoted to the enrolling of students and the arranging of classes. Recitations will be begun on Tuesday. The school will continue in session for six weeks, five days each week, closing August 9th.

The summer term idea should appeal to teachers employed in the winter who desire to make a profitable use of their summer vacation, by shortening their course or adding new subjects to the diploma now held by them. When the surroundings assure comfort and conveniences, making the school work pleasant and profitable as they do at the Shippensburg Normal School, this Summer School should be especially attractive.

The Summer School Especially Attractive

First. To the teacher holding a provisional certificate who wishes to prepare for the next higher grade certificate or eventually to finish the Normal Course and become possessor of a Normal diploma, or to become a more efficient teacher without obtaining a higher grade certificate.

Second. To high school graduates who expect to teach but who have not had satisfactory training in the methods of teaching and organizing a school.

Third. To those persons who intend to take the examination for the Permanent State Certificate. They can secure the review needed as well as do advanced work.

Fourth. To the graduates of the second and the third grade high schools. They can thereby shorten their Normal Course by working off branches not included in their high school work.

Fifth. To those teachers who expect to enter college, or secure advanced standing in college to the extent of a year's work.

Sixth. To those students in the regular Normal Course, who may be deficient in one or more subjects and wish to enter the next year's work unconditional.

Location

Shippensburg is located in the heart of the beautiful and fertile Cumberland Valley. It is forty-one miles from Harrisburg, with which it is connected by two railways, the Cumberland Valley and the Philadelphia and Reading. It is connected with the towns to the South by the Cumberland Valley and the Western Maryland Railways. Shippensburg is a town of about five thousand people, renowned for its churches and its prohibition.

The School buildings are situated on an eminence overlooking Shippensburg, giving a delightful view of the surrounding country. The mountains to the North and to the South add much beauty to the scene. The Normal grounds, embracing a broad expanse of campus, much of which is shaded, make outdoor life pleasant and render this school a **most delightful place for summer study.**

RECREATION

The tennis courts, athletic field, and gymnasium are at the disposal of the Summer School students. The campus affords other opportunities for recreation.

The beauty and picturesqueness of the surrounding country, the numerous sparkling creeks add much enjoyment to the numberless interesting walks. A few moments' stroll will bring one in close contact with nature.

ADMISSION

Admittance to the course offered in the Summer School depends not on any specific previous preparation nor upon examination. The

candidate must, however, satisfy the instructor that he is fitted to do the work of the course which he desires to enter.

Strong Faculty

The instruction in the Summer Session is given by the heads of the departments of the Cumberland Valley State Normal, and others of equal teaching ability.

Organization

While the organization of the work is favorable to rapid progress the ruling idea is thoroughness. Each course is to be entirely practical and helpful, especially is this true of such courses as that of Agriculture and Pedagogy. Students will be required to do the same work and will be graded according to the same standards as in the regular Normal Work.

Library

The Library and Reading Room are open every day during the Summer Session from 9 o'clock A. M. to 4 o'clock P. M. Being completely catalogued and indexed, the books on all subjects are easily accessible. While the Library contains a large number of books on every subject, it is especially rich in pedagogical material.

Books and Supplies

All books and supplies can be procured at the Normal School book room at usual prices. The books may be rented for a small rental.

Credit

Any work done will be credited toward the regular Normal Course, providing examinations are taken at the end of the course. Nearly all courses offered may be so completed as to be counted toward credit in the Normal School.

Boarding

Rooms in the building, completely furnished, and board will cost \$4 per week when two persons occupy a room, or \$4.50 for a single room. Boarding alone by the day will cost 75 cents, by the meal 25 cents.

Tuition and Fees

Before entering the classes, students must register at the Dean's office and pay their fees.

The fees are: Registration, \$1; tuition for one course, \$5; for two courses, \$10; for each additional course, \$2.50 up to four courses, the limit permitted to any student. For each laboratory course charges covering material actually used will be made in

Chemistry, Agriculture, etc. The entire term, therefore, need not cost more than \$40.

(A course consists of one hour daily for the term.)

COURSES OF INSTRUCTION

Each course of instruction offered in the Summer Session represents thirty hours of class room work.

Students are not permitted to register for more than four courses.

Provision will be made for instruction in courses not included in the following list, if sufficient number of students apply for same.

Tutors will be provided for pupils who may desire private instruction at seventy-five cents per hour.

Pedagogy

Course 1. Special course for High School Graduates, and others who expect to teach this fall.

Many young people who have just been graduated from High School will teach this fall for the first time. These young people need special instructions in how to teach, how to organize the work of a school, and how to meet the conditions found in rural schools.

The Course we offer gives the following advantages:

A class of boys and girls will be taught by Miss Harris and other skilled teachers, in the presence of the prospective teachers. **The conditions of the rural school will be reproduced, as to length of recitation, number of pupils, etc.** After the recitation is ended the lesson taught and the methods used will be thoroughly discussed. Opportunity will be given in the second half of the Course to students who desire to do practice teaching.

Charter's "Teaching of the Common School Branches" will be used as a basic reference work.

Students taking this course should take the courses in the common school branches in which they are weakest. Credit will be given in the work of the Junior year for all branches satisfactorily completed by students in this course.

Course 2. General Methods—Teaching is now recognized as both a science and an art. As a science the teacher must know the laws underlying the growth of a child's mind and the principles of mental development. Hence discussion in applied Psychology will accompany the regular work in Pedagogy or the art of teaching.

This course deals with the aim of education, the process of teaching, the teaching plan, etc.

If time permits attention will be paid to a number of systems of instruction such as the Montessori system, the Batavia system, the Gary system, etc. This course should be taken by all teachers, as it is of the greatest practical value to all who wish to understand the modern trend of education.

Course 3. Special Methods—(a) Reading and Story Telling—Superintendents and Principals agree that no branch in the common school course is so poorly taught as reading. For this reason special attention will be given to the most effective methods now in use. These will be examined critically by the students. Practical tests will be made from time to time, so as to be able to estimate the worth of the various text-books used in reading classes, or

(b) Arithmetic—This subject will be taken up in the same manner as reading.

Classes of children will be taught to serve as model lessons.

Course 4. Professional Reading.—This course is intended for those who desire to prepare for Permanent State Certificate. As soon as the class is organized, the two books selected by the class from Dr. Schaeffer's list will be taken up for analysis and discussion.

The list as designated by Dr. Schaeffer for this year consists of Hamilton's Recitation, Kemp's History of Education, White's Elements of Pedagogy, Bryan's The Basis of Practical Teaching, McKeever's Farm Boys and Girls, Coulter's Practical Nature Study, Allen's Civics and Health, James' Talk to Teachers, Bagley's School Discipline, Chubb's Teaching of English, Chancellor's Our Schools, Their Administration and Supervision, Brown and Coffman's How to Teach Arithmetic.

Course 5. Rural Sociology—The purpose of this course is (1) to familiarize the teacher with the conditions as well as the needs of the rural community, (2) to study ways and means of solving these rural school problems. Beside the text-book used, outside reading and papers will be asked for. Much material on all pedagogical subjects can be found in the School Library.

Course 6. History of Education—In this course the aim is to understand the significance of the modern trend in education, as to ideals, methods and curricula. The educational systems of the different peoples will be studied. Slides will be used to reinforce the text-book work and outside readings.

History

Course 1. United States History—A rapid survey of the colonial period will be made, followed by a careful study of "The Birth of Our Nation," "The Growth of a National Conscience," and "The Political and Industrial History of the Republic."

Course 2. (A) Ancient and Mediaeval History—This course includes the work done in the First Year of the Regular Normal Course. It makes a study of the Oriental Nations—Greece, Rome, and the Romano—Teutonic world, closing with the 16th century, or

(B) English History—This course is given with the view of getting the student to understand the political and social development of the English people. (The work in any one of these courses in History will comprise careful text-book work, outside reading and reports).

Mathematics

Course 1. Arithmetic—The aim will be to make the work thoroughly practical, to understand the principles upon which the various subjects are based, and to make the student acquainted with the history of Arithmetic, thereby developing greater interest in the subject.

Course 2. Algebra—The work in this course will include a rapid review of factoring, fractions, and simple equations, and a thorough study of radicals, quadratic equations, ratio and proportion, and progression.

Course 3. Plane Geometry—In this subject as much as five books will be covered, as the members of the class can complete satisfactorily.

Latin

Course 1. Elementary Latin—This course will aim to lay a good foundation in pronunciation and in a quick recognition of forms and to give a good knowledge of the fundamental principles of Latin syntax.

Course 2. Caesar—Four books will be read, provided students are able to cover that amount. Whatever ground is covered will be credited toward second-year Latin in the regular course.

Course 3. Cicero or Virgil—The class will have the choice as to which one they wish to read. Students desiring the last three orations of Cicero or the last three books of Virgil may select them, when it will be credited toward the Latin of the four-year course.

English

Course 1. English Grammar—This course offers a careful review of the principles of English Grammar, and their application. The method of teaching will not be lost sight of while presenting the material.

Course 2. Rhetoric and Composition—The principles of composition and rhetoric will be thoroughly studied. A careful analysis of some of the masterpieces of literature and constant practice in writing themes will give the student a knowledge of the application of these principles.

Course 3. English Literature—This course requires the study of the History of English Literature, supplemented by the reading of classics. The object will be to develop in the student the power to appreciate and enjoy literature as well as to know what and how to read to advantage.

Sciences

Course 1. Physiology—This course is designed to give the student a thorough review of the function and structure of the principal organs of the body, with special emphasis on sanitation and hygiene. The text will be supplemented by laboratory demonstrations.

Course 2. Physical Geography—The work done will be based on some good text but will be supplemented by readings from other text-books and sources. Field work will be done wherever possible.

Course 3. Chemistry—The work done in Chemistry will be similar to that done in the regular Normal course. Daily laboratory work will be required.

Course 4. Botany—By laboratory and field work, careful attention to plant structure, growth, and physiology will be given. By this method the whole subject is vitalized and made interesting to the student.

DRAWING AND DOMESTIC ART

Course 1. Drawing—The art course aims to train teachers to teach drawing intelligently in a grade with or without the guidance of a supervisor. The subject will be made as practical as it is possible to make it.

Course 2. Cooking—The aim is to teach the relation of food to the body; to give the principles of selection and preparation of food with a study of the composition of food, food values and combinations of kinds of food, including the making of menus with a view to attractive, wholesome and nourishing meals at moderate cost.

In the laboratory or kitchen of this department experience is given the students in ways of preparing food and in the common processes of cookery, as well as in serving of meals. Careful attention is given to personal habits in the kitchen. The cost of material is divided equally among the members of the class.

Course 3. Sewing—In this department the aim is to give a practical knowledge of the various stitches and seams used in articles made by hand, including at least one well made, nicely executed piece of hand work. Articles such as dainty aprons, combing jackets and dainty waists are usually selected; these show plain hemming, hemstitching, rolled hems, and sewing on of lace as well as insertion of lace.

Following the hand work the use of the machine is taught in the making of simple garments. Cutting and fitting of simple garments are taught in this connection and such articles as under garments, shirtwaist and skirt or a simple one-piece dress are made. Lectures are given on dress as to economy, appropriate dressing, good taste and judgment in selection of materials, color and cut; on styles suited to figures and on the care of the wardrobe.

Music

Special Music:—Private lessons on the piano may be taken at the regular rates.

1 lesson weekly with use of piano, \$0.75.

2 lessons weekly with use of piano, \$1.50.

SPECIAL FEATURES

Chautauqua

The Shippensburg Chautauqua will be in session for seven days in July. Owing to the high grade of talent which appears on the Chautauqua platform it is of decided educational advantage to the Summer School students to have the opportunity of attending. The sessions are held in the afternoon and evening.

Lectures

Among the special features of the Summer school will be a course of lectures, which will be free to all members of the school. These lectures will be delivered by prominent educators who have had experience in all phases of school work.



You realize of course that there are magnificent opportunities lying just ahead. When the war ends there will be an unprecedented demand for trained young men and women. What are you doing to meet this? Are you likely to be lured away into a "blind alley" occupation simply because it pays well now? Just ask yourself whether it is likely to be a good occupation or profession for you in ordinary times.



PRINCIPAL'S LETTER TO THE ALUMNI

Dear Friends:

You will be gratified to learn that the prospects for our spring term are exceedingly good. We feared that the war conditions might affect our attendance as it has affected the enrollment in most institutions. It is consequently very gratifying to be able to report that at this date (March 14) the prospects for a large attendance are very good. We have the largest advance enrollment in our history. Our advance registration of new boarding students for the spring term is now 128 and every day is bringing new enrollments. If the attendance of day students is as large as it was last year we shall equal, if we do not surpass, the record-breaking enrollment of that year.

This situation is particularly pleasing to us because it indicates that the young men and women are alert to the opportunities open to them in teaching, and that they are not being swayed by the appeals to enter short-cut business colleges or to drop out of school in order to earn the high wages now offered in every line of effort.

We have already begun to organize for the work of next year, and I appeal to you individually to help us maintain our attendance in the fall. The temptations will be many to young people, especi-

ally those graduating from high schools, to take short-cuts in education or to enter some of the "blind alley" occupations that will last only during the war, or at best till business resumes its normal course. You will be performing a public service if you will lend your influence to inducing young people to continue their work in the high schools instead of dropping out, and still better to induce high school graduates to prepare themselves for teaching. I need not emphasize with you the necessity of keeping our schools up to their highest efficiency in times like these. This can be done only by inducing strong men and women to prepare for teaching. The teacher has at last come to his own, not only in public estimation, but in so material a matter as that of salary. Salaries will continue to rise, as the war has brought home to the public a realization of the value of efficient school work. At this time I am going to ask you to constitute yourself a committee of one to induce at least one young man or woman to come to us in the fall. Elsewhere in an appeal to the young people, I have tried to show the opportunities that we shall be able to offer next year.

If you are interested in changing your position I shall be glad to have you write to me telling me the kind of work you desire, the lowest salary you will accept, etc. The only payment we shall ask for this service, aside from your good will is that you enclose the necessary postage to make possible the correspondence that is involved in our efforts to secure good places for our graduates.

Lastly, I want you to remember that Tuesday, June 25, is Alumni Day. I should like every reader of THE HERALD to turn to the letter to the classes of '78, '88, '98, '08 and '16 and to regard the invitation thus extended as a personal one to all of you. While we are especially anxious to have the Alumni attend the reunions of their classes, I am also very anxious to have all of you come back to us for Alumni Day. We need to take counsel together in these times for we shall be better able to bear the weight of the war and its added duties and perplexities as a result of our coming together. Let us have a good, big Alumni Rally. We shall miss many a familiar face, but we shall join in paying tribute to those of our number who are enrolled in the armies of the nation. We want to have the Alumni Procession with the stars and stripes at the head of the column, signifying our devotion to those who are in the ranks and our own consecration to the work that remains for those of us who are in the second line of the trenches engaged in "keeping the home fires burning." So let us come back on Tuesday, June 25, and live over the days that were the happiest and pleasantest of our lives.

Fraternally yours,
EZRA LEHMAN, '89.



Don't fail to read "What Are You Going to Do This Fall?" It is at the beginning of THE HERALD.

TO THE CLASSES OF '78, '88, '98, '08 AND '16

My dear friends:

I want you to regard this as a personal letter to every one of you. I am writing to remind you not to forget your reunion at the Normal School on Tuesday, June 25. These are indeed the times that try the souls of men and women. We are called upon to sacrifice and to give our best that the nation may win in the titanic struggle in which it is now engaged. I certainly would not counsel you to any line of action that would interfere with the duty we all owe to the government. But I feel that as the song puts it we need to "keep the home fires burning" now as never before. We need to cultivate new friendships and renew the old ones, to lend our best efforts to have boys and girls remain in school and so fit themselves for the great work that is before us as a nation. We can do this in no better way than by coming together, renewing our allegiance to the old school, and doing everything in our power to assist in maintaining the high standard that it has set before the public.

So we want you to come back on Tuesday, June 25, and renew the old acquaintances, to be boys and girls again. You will go away from these meetings stronger and better for having been here.

I believe that the classes should hold their usual banquets, but I should like to counsel all to use moderation befitting these times in the prices charged and the type of menu served. I would suggest that the menu be of the simplest kind possible and of the type that will represent a real conservation of food. I believe that fifty cents should be the charge fixed for these banquets under the conditions that we are now called upon to face. A charge of this kind will make it possible for all the members of the classes to come to the banquet without being forced to realize that they are preventing the Red Cross or other organizations from receiving their due.

Please remember that the doors of the old school are open to you and that your welcome will never be more cordial than it will be this year. Come back with husband or wife, if you have one, and bring the boys and girls along, if you have a family. We shall be very glad to co-operate in every way with you and your class officers in making the coming reunion what it ought to be, a joyous, happy occasion.

Don't forget, finally, that if you want to have a successful reunion you must begin to work at once. If the President of your class has not begun to work, write to him and stir him to action. Let every one make himself or herself a committee of one to induce all the other classmates to come. Don't forget the date, TUESDAY, JUNE 25.

Fraternally yours,

EZRA LEHMAN.

WHAT THE SHIPPENSBURG STATE NORMAL SCHOOL STANDS FOR

THE DEVELOPMENT OF A HIGH TYPE OF CHARACTER. We believe that the development of Christian character in our students is the highest ideal to be attained. Every influence afforded by the church, the Sunday-school, the Y. M. and Y. W. C. A., and especially by the influence of men and women of high character is thrown around our students.

THOROUGH SCHOLARSHIP. We believe in small classes (35 or 40 students) so as to make personal contact between teacher and pupil possible. We avoid the evils of the lecture method in this way.

DEVELOPMENT OF THE STUDENTS' SOCIAL LIFE. We believe the school should take the place of the home and should reproduce its training for social leadership. Nothing is more unfortunate than to teach certain branches of knowledge and ignore social training so necessary to complete manhood and womanhood.

THE LOWEST RATES POSSIBLE. In times like these when every dollar is needed for a useful purpose, we believe in keeping our rates as low as possible for boarding, furnished room, heat, light and laundry. Fortunately we are in a rich agricultural district where prices for food and service are not as high as they are in most places. This has made it possible for us to charge but four and a half dollars a week for boarding, lodging, etc., during the past year. We shall continue to keep our rates at the lowest possible figure so that no student need be kept away because of the cost.



THE SUMMER SCHOOL

July 1—August 9

The six weeks' session of the Summer School at Normal, which begins July 1, promises to be one of the most helpful sessions we have ever held. The school recognizes that hundreds of young men and women just out of high school will enter teaching this fall. These young people will be earnest and enthusiastic, but they will labor under many disadvantages when they begin their work. Many of them have been brought up in the town or city and are accustomed only to the organization of the city and town schools. They know little or nothing about the conditions in the rural schools. Others may be familiar with the work of the country schools, but as three or four years have elapsed since they have attended these schools, or since they have studied the common school branches, they are naturally "rusty" in these subjects and cannot do the best work.

We shall meet these conditions by organizing a school which will be attended by boys and girls from our Model School. We shall

reproduce the conditions of the ungraded country schools, both as to length of recitation periods and general conditions surrounding the administration of the school. Students who are preparing to teach will be given the opportunity of observing skilled teachers from our faculty teach the common school branches to the boys and girls. At the conclusion of a period of teaching the students will discuss with the member of the faculty in charge, the methods that were used and the reason for their use. Toward the end of the term those students who so desire, will be given the opportunity to do practice teaching.

Young teachers will recognize the value of this kind of training. It will give them confidence in themselves and will show them how to meet the situations that obtain in the country schools. This course will also be open to other prospective teachers besides high school graduates.

A complete outline of the work of the course is given in another part of THE HERALD. The course should appeal specially to those who are preparing for the examination for a State permanent certificate, or for a professional certificate. All students will receive credit in the regular normal departments for the work that they take at the summer term.

The rates are low: \$1 registration fee, \$5 for one course, \$10 for two, \$12.50 for three, and \$15 for four courses. For boarding students the rates for boarding, including furnished rooms, are \$4.50 per week. The summer course offers a splendid opportunity to Normal School graduates who wish to have additional branches to their credit. Don't hesitate to write for further information about the course. It will cheerfully be given.



ALUMNI PERSONALS

'90. The following is part of a letter from Mr. H. K. Strickler, who is a certified public accountant in Philadelphia:
My Dear Mr. Lehman:

Received your letter of recent date relative to your appeal for students and I assure you that I shall at all times do all within my power to send young men and women to Shippensburg when the opportunity offers.

There is such direful lack of efficiency and reliability in the young men and women who accept business positions that the needs for more efficient training of young men and women for business is felt, especially now when competent office help is scarce.

I expect to give an address at the County Teachers' Institute at Norristown, on "Efficiency in Business Education," and I will try to impress upon the teachers of commercial subjects the need for efficient training and the opportunity for performing an ex

cellent service to the youths in properly preparing them to be self dependent in the business world.

Please be assured that I have a friendly feeling for C. V. S. N. S., and will do all I can for her.

In connection with practising the Accounting Profession, I lecture at Temple on Advanced Accounting, Auditing, Banking, Cost Accounting, and Business Organization and Management, and have complete charge of all Accounting Subjects.

With kindest regards, I am,

Yours very truly,

HOWARD K. STRICKLER,

507 Widener Bldg., Phila.

'90. Mr. S. H. Hetrick, who has been principal of the Wormleysburg schools, has resigned to accept a position in the Steelton High School.

'97. Mr. H. E. Freed writes us from Philadelphia: "I am supervising principal of the Henry W. Lawton public school, Benner and Ditman streets, with an enrollment of 900 pupils and 20 teachers—five classes on half time. I have also been for 15 years associated with the John Wanamaker Commercial Institute, an evening school for the younger employes of the Wanamaker store, giving free instruction two evenings a week to over 200 boys. For the past seven years I have been the principal of this school."

'98. Miss Margaret McAllister, who was formerly with her brother, Rev. McAllister in Porto Rico, is now living in Gettysburg. She writes that she is still interested in Normal and glad to speak a good word for it.

'01. Mr. E. H. Reisner is teaching at Columbia University.

'02. Miss Gertrude Brubaker writes us that she has recently been appointed to a school in Detroit, Mich.

'05. Mr. Samuel Coover, who has been manager of the Chambersburg and Shippensburg Trolley line, has resigned his position and is engaged in farming at his home near Shippensburg.

'06. Mr. S. L. Dohner is secretary of the Y. M. C. A. at Stroudsburg, Pa.

'10. We are pleased to publish the following note taken from a Shippensburg paper in regard to Miss Martha Robertson:

In the issue of the "Evening Public Ledger," of Philadelphia, Friday, February 22, on page 8, a lengthy and very interesting article, headed, "Women Chargeable for Men's Failure to Save Food, Says One of Sex Who Studied Subject," appeared.

The article was prepared and written by Miss Martha Robertson, of Shippensburg, an employe of the Pennsylvania Railroad Company, at Philadelphia, and shows unmistakable ability from a literary standpoint, as well as in the proper diagnosis of newspaper work. Miss Robertson, who is a niece of the Messrs. John and Edw.

R. McPherson, has made a study of Domestic Science, and in her interview with Mrs. Charles La Wall, as well as in her preparation of the article showed conclusively that she knew "What She Was Talking About." The article is quite lengthy and deals with the Food Conservation problem, one of the vital parts of our duty to help win the war.

'10. Miss Bessie Braucht is teaching in Mifflinburg, 5th and 6th grades. Her home is in Lewisburg, ten miles away, and she is able to go home over every week-end.

'11. Miss Florence Nye is teaching a nungraded school in Moon township, Allegheny county, at a salary of \$75 per month for eight months.

'11. Mrs. J. D. Renninger (Ethel Zimmerman), who taught in Cumberland county during the past winter, has accepted a position for the coming term at Carson Long Institute, New Bloomfield, Pa.

'12. Miss Ruth Long, who has been teaching in Millersburg, has resigned her position to take a position in the War Department, Washington, D. C.

'12. Mr. Harry Foreman is teaching history and english in the high school at Hamburg, Pa. His brother George, who graduated with him, is in the service.

'13. Miss Ruth Shover recently won the county medal of the Cumberland County W. C. T. U. at Carlisle, Pa., in an oratorical contest.

'13. Miss Gertrude Wolff, a Senior at Smith College, was Chairman of the Committee on Bibliography in the inter collegiate debate recently held. Miss Dorothy Wolff, her sister, and who is also a Senior, was one of the debaters. Miss Dorothy was recently elected to the Phi Beta Kappi. We learn also that she will take a course this summer at Wood's Hole, and that she has been elected assistant in Biology at Mt. Holyoke for next year. The Normal has reason to be proud of these sisters, as they have both made a fine record at Smith.

'15. Mr. P. Earl Herting is teaching at Broad Top City, Huntingdon county.

'15. Mr. Alfred McCauslin is principal of the Houtzdale schools, Clearfield county.

'16. Mr. J. Warren Maclay has resigned his position as principal of the high school at Dudley, Pa., to accept a position in the trainmaster's office, P. R. R., at Harrisburg.



Do you realize the opportunities open to well-prepared teachers? \$55 and \$60 a month are the minimum salaries, but all our graduates who are willing to leave home can secure positions ranging from \$75 to \$100 a month. Isn't it worth while from the financial standpoint to prepare for teaching?

CUPID'S COLUMN

WHITE—WITHERSPOON. At Chambersburg, Pa., March 27, Mr. Louis White to Miss Edith O. Witherspoon, '07. They reside in Lewistown, Pa.

FELIX—COMMERER. At Altoona, Pa., April 3 by Dr. A. B. Van Ormer, Mr. Harrison Felix, of Springfield, Ohio, to Miss Bessie Commerer, '06. They will reside in Springfield, where Mr. Felix is a miller.

GOODHART—STAMY. At New Kensington, Pa., April 4, by Rev. Sanders, Mr. Abram C. Stamy, '12, to Miss Martha E. Goodhart, of Lee's X Roads. They reside in Middletown, Pa.

HARTMAN—STOOPS. At York, Pa., February 14, Mr. Harry C. Hartman, to Miss N. Blanche Stoops, of Gettysburg, Pa. Mrs. Hartman was a student with us several years ago. Mrs. Hartman is teaching in Gettysburg, and Mr. Hartman is with Company K, at Camp Meade.

MECKLEY—BOWMAN. At Hanover, Pa., Monday, January 5, Mr. Herbert W. Meckley, '14, to Miss Lida Bowman. Mrs. Meckley was a former student at Normal. They will reside at Littlestown, where Mr. Meckley is teaching in the high school.

McCLEAF—WATSON. At Hagerstown, Md., February 20, Mr. Emmert Lance McCleaf to Miss Rena Watson. Miss Watson was a student at Normal last spring term.

TAYLOR—KNOUSE. At Arendtsville, Pa., January 1, Mr. Fred A. Taylor to Miss Ruth A. Knouse. Mr. Taylor was a Normal student several years ago.

FOREMAN—HERR. At Hershey, Pa., February 14, Mr. George Foreman, '12, to Miss Esther Herr. Mr. Foreman is at Camp Gordon at present.

McCALLEN—PARK. At Chambersburg, Pa., January 6, by Dr. McAllister, Mr. R. F. McCallen to Miss Nelle Park, '01. They reside near Fannettsburg, Pa.



STORK COLUMN

HARE. At Mechanicsburg, March 14, to Mr. and Mrs. H. Frank Hare, a daughter, Virginia. Mrs. Hare was Miss Mary Howe, a former student and Mr. Hare graduated with us last year, '17.

FOGELSANGER. At Shippensburg, Pa., March 12, to Mr. and Mrs. Crist Fogelsanger, a daughter. Mrs. Fogelsanger was Miss Grace Burk, '09, and Mr. Fogelsanger was a former student.

NEWMAN. At West Chester, Pa., February 1, to Prof. and Mrs. J. F. Newman, a son. Prof. Newman was head of the Science Department at Normal for several years.

PEARSON. At 233 Cortland street, Houston, Texas, February 15, to Major and Mrs. R. W. Pearson, a son, William Maynard. Mrs. Pearson was Miss Helen Wise, '08, and Major Pearson was of the same class.

MOHLER. At 617 N. 18th street, Harrisburg, Pa., February 13, to Mr. and Mrs. Mohler, a son, John Lenig Mohler. Mrs. Mohler was Miss Elizabeth Krall, '13 and '14.

HAGER. At 435 Luray Place, N. W., Washington, D. C., January 2, to Mr. and Mrs. E. Hade Hager, a daughter, Lucille Kathryn. Mr. Hager graduated with the class of '01.

UHLER. At Conemaugh, Pa., January 7, to Prof. and Mrs. J. M. Uhler, a daughter, Ruth Naomi. Mrs. Uhler was Miss Naomi Dohner, '04, and Prof. Uhler was graduated in the class of '05.

KNOX. At North Topeka, Kansas, August 18, to Mr. and Mrs. Karl Z. Knox, a daughter, Martha Eloise. Mrs. Knox was Miss Mary Houston, '09.



OBITUARIES

KONHAUS. Mrs. Margaret Bishop Konhaus, '74, died February 3, 1918.

We are indebted to a Mechanicsburg paper for the following account of Mrs. Konhaus' death:

"In the 77th year of her age, Mrs. Margaret Bishop, wife of Harry M. Konhaus, fell peacefully asleep at her home on West Main street at 5:30 o'clock Sunday evening, after a brief illness. She was confined to her bed but a few days before her death. The deceased was an estimable resident of Mechanicsburg and her death was sorrowful news to her large circle of friends.

"She was born in Monroe township and spent the earlier years of her life in that locality. She was one of the first graduates of the Shippensburg State Normal School and for a number of years was one of Cumberland county's most efficient teachers. She never lost her interest in the schools and was always an interested attendant at county and local institutes. She was present at the sessions of the institute held at Carlisle the first week in December.

"She was a close student of passing events, an interesting conversationalist, a devoted wife and mother and a kind and obliging neighbor. In all the circles in which she moved she will be greatly missed. She so lived that for her to die was gain.

"She is survived by a husband, one son Frank B. Konhaus, of Monroe township and several grandchildren, and in this hour of their deepest bereavement they have the sympathy of their many friends."

HILL. Miss Alice M. Hill, '85, died February 20, 1918. We have the following account from a Franklin county paper:

"Miss M. Alice Hill, who had been an invalid for the past three years, died at 8 o'clock last evening at her home at 537 East King street. She was born in Path Valley, the daughter of the late James J. Hill, who formerly resided about two and one-half miles north of Richmond. She was a graduate trained nurse and practiced her profession for many years in various places throughout the State, including York, Altoona and Johnstown. She formerly lived at Greencastle, but for the past several years since her health began to fail, had made her home here with her sister, Miss Flora E., who survives her as do also one other sister, Mrs. Nancy J. Flickinger of Malvern, Kansas, and one brother, the Rev. John W. Hill, of Midland, S. D. Another brother, James M., died last summer."



DEATH OF JOSEPH F. BARTON

BARTON. When word reached the Normal School that Dr. Jos. F. Barton had died in Yakima, Washington, most of us were inclined to discredit the report. We had heard of him not long before as well and vigorous. In fact he was planning a visit to his friends in the East. But the bad news proved only too true. Dr. Barton died at the home of his sister, Mrs. W. M. Watt, on Friday, February 15, after a short illness thought at first to be due to indigestion, but which later developed into a cancerous affection.

Few men connected with the Normal School were more widely and favorably known than was Dr. Barton. In his early manhood he came to the Normal School as a student and was a member of the first class, that of 1874. He was elected county superintendent of Fulton county in 1881 and served two terms. At the expiration of his second term he was appointed teacher of science at the Normal and held this position until 1906, when he resigned to go to Hamlin University, as an instructor in physical science. After a few years he left for Yakima, Washington, where he identified himself with the business interests of that city. Three years ago he was elected mayor and had just finished his term when he became seriously ill.

Thousands of our students came into intimate personal contact with Dr. Barton. He was genial and approachable, and of a warm hearted, sympathetic nature. He appreciated especially the struggles of the country boy and girl to get an education, and helped many a young man and woman financially in the struggle to secure an education.

He is gone, but his work remains, and those who were privileged to know him will join in loving regard to his memory.



HONOR ROLL OF SERVICE

1919. H. S. Alexander, A. R. Burkhart, Geo. J. Epley, Fred D. Lamberson, Harry F. McElhare, Harrison Tompkins.

1918. Monroe Gobrecht, Emmert H. Hartman, J. Roy Kramer, Samuel W. Shearer, Harry M. Taylor, Paul Kegerreis, Chas. Mower.

1917. Frank Carbaugh, Levi F. Gilbert, LeRoy Logan, Warren Cocklin, O. Vernon Wink, Paul Charles.

1916. Harvey J. Becher, Paul L. Brandt, Melvin Bughman, Harry W. Hardy, Gilbert H. Juickel, Wheeler S. Snoke, Ray B. Hess, Clyde Mellinger.

1915. N. C. Bernheisel, J. C. Coons, Harold G. Evans, Edgar R. Lower, James Q. Means, F. Clark Skelly, J. Claude Scriever.

1913. Thomas O. Bradley, C. L. Brewbaker, Chas. H. Buckalew, C. Lester Clugston, Ernest E. Fuss, Earl H. King, F. Marion Oyler, C. Wilmont Sheibley, Hubert R. Snoke, Ray R. Stouffer, Chas. L. Weigle.

1912. Lester S. Hess, Walter R. Jobe, Frank R. Markley, S. M. Stouffer, James C. Trostle, Josef B. Harlacher, Geo. Foreman.

1911. John E. Jones.

1910. William G. Fluke.

1909. Chas. R. Jobe, G. Hayes Markley, G. Harold Naugle.

1908. John L. Good, Maurice A. Hess, Raymond W. Pearson.

1906. Carl O. Carothers, Hugh B. Craig, Reed Gracey.

1904. Edgar A. Miller.

1903. Roy J. Guyer, Wm. J. Wherry.

Former students:—J. K. Ainsworth, Irvin Alexander, Jos. C. Miller, Floyd Wolf, Robert H. Eaton, John R. Embiek, Chas. M. Gruver, Melvin Rosenberry, John W. Kline, George Thrush, Robert Hippensteele, John O. Shearer, Burr O'Donnell, Franklin Piper, Frank Thompson, Guy Lambert.



PITTSBURGH BANQUET

The Pittsburgh Alumni Association of C. V. S. N. S. held their annual banquet, Saturday evening, March 23, at the Fort Pitt Hotel. The guests of honor were Miss Ada Horton and Prof. Harbison. After enjoying a five-course war-time menu, the following program was given:

President J. E. McCullough introduced the Toastmaster of the evening, E. M. Tress, '96; Prof. Harbison, late of Cumberland Valley Faculty, now Bellevue schools, spoke of our Cumberland Valley boys at the front, and the value of athletics in the present war.

J. L. McCaskey, '77, gave a patriotic address. Solo by Mrs. J. E. McCullough. Miss Horton told the interesting events of the Normal year. Mrs. Lochman, '95, and Messrs. A. I. Underwood, '05; A. A. Miller, '94; J. B. Eby, '93; J. E. French, '99, and W. E. Fohl, '91, gave brief talks.

During the evening toasts were given in memory of the late Dr Barton, and to our boys in the service of Uncle Sam.

The officers for the following year are: President, A. I. Underwood, '05; Vice President, A. A. Miller, '94; Secretary, Miss Marion Bell, '16.

After singing Alma Mater and America a social hour was enjoyed.

Those present were: Miss Ada V. Horton, '88; Miss Marion Bell, '16; Prof. H. C. Harbison; J. L. McCaskey, '77; W. E. Fohl, '91, and family; J. B. Eby, '93; A. A. Miller, '94, and wife; E. M. Gress, '96; J. E. French, '99; J. E. McCullough, '00; Mrs. McCullough and Mrs. J. M. Perkins; Samuel Hershey, '02, and wife; Mrs. Annie Lukens Shearn, '02, and Mr. Shearn; Mrs. Helen Gray Robertson, '05; Prof. A. I. Underwood, '05; H. H. McCullough, '06, and wife; Ralph P. Matter, '09; Miss Helen Scott, '10; Miss Clara Spangler, '11; Miss Ruth Kerr, '11; Mrs. Ramona Fleeson, '12, and Mr. Fleeson; E. M. Gruver, '16, and friend; Miss Orpha Hayes, '17; Miss Chloe B. Asper, '17; Miss Mary Oellig, '17; Miss Dorothy Hamil, '17; Harold Welsh, '17; Miss Ella Siebert, '09, and Mr. and Mrs. Lochman, '95.

HELEN JANE SCOTT, '10,
Secretary.



One of the most gratifying matters connected with this year's work is the fact that we have so large a percentage of boys. Our registration shows that by the end of the spring term we shall have between 130 and 140 young men. Many normal and training schools are complaining of the loss of young men. It is therefore exceedingly gratifying to us to note that in spite of the number that we have lost to the army, we have so large a registration of young men.



BASEBALL

At the present time there are eleven games of baseball scheduled for the ensuing season. There yet remain two open dates which will, in all probability, be filled by local teams. We play two different Normal Schools, Mercersburg Academy, Gettysburg High School, Wyoming Seminary, and the Carlisle Indians.

Owing to inclement weather conditions the opening game of the season on April 13 had to be canceled. The weather has also interfered with practice and so far the team that will represent Normal on the field this year has not been picked. However we have some very promising material from which to select the team. They will surely give a good account of themselves when called upon to defend the record of C. V. S. N. S. on the diamond this year. It is of the utmost importance to the team to have the backing of the

entire student body. It is hoped that all will plan to attend all the games and encourage every play that the team makes. It is urged that all candidates report regularly for practice, whether they are on the first team or not, as all will get a fair chance, and a good second team is what makes a good varsity.

It will be noticed by a glance at the following schedule that some good games are assured for the coming season.

- April 13. Indians at Shippensburg.
- “ 20. Gettysburg at Shippensburg.
- “ 27. Indians at Carlisle.
- May 3. Wyoming Seminary at Shippensburg.
- “ 4. Mercersburg at Shippensburg.
- “ 11. Mercersburg at Mercersburg.
- “ 18. Bloomsburg at Shippensburg.
- “ 25. Millersville at Millersville.
- June 1. Open.
- “ 6. Millersville at Shippensburg.
- “ 15. Bloomsburg at Bloomsburg.
- “ 22. Open.
- “ 25. Alumni.



Y. M. C. A.

The past season has been a successful one. In this term and in the coming year we ask the boys to support the new cabinet as loyally as we have been supported.

What are we doing? Joint meetings have been held. Systematized Bible readings are being carried out. Captains have been appointed on each corridor to remind each boy every night to read his Bible. Marked changes have been the result. Less swearing, and better attendance at the meetings have resulted and beyond all doubt the roots of spiritual growth have taken a firm hold. Among the interesting topics we have discussed have been, "How Can I Serve God?" "Guarding the Tongue," "Right Living," and "My Responsibility to My Parents." The fact that these and the other topics discussed were planned and speakers appointed at the beginning of the term gave us more vital subjects and also better prepared subjects than we have had for years. At some of the meetings as many as seven persons have spoken after the leader has finished. What are the programs like? Here is one that was held in the middle of the term: Singing, Reading of the Scriptures, Prayer, Boys' Chorus, Address: "Every Man's Natural Desire to be Someone Else," Guitar and Mandolin Music, Recitations, Singing, and Closing Prayer.

That "God works in a mysterious way" has been brought home to the mind of every boy in school this year. When the fall term opened; the outlook for effective work for His kingdom seemed well-nigh impossible. Of the strong workers in the Y. M. C. A. ranks

many had been graduated or had been compelled to drop out to earn money, others enlisted or were drafted. But He raised up new workers in His cause. Boys rose to the occasion and developed an earnestness unlooked for. The work prospered beyond anything anyone could expect. New leaders came to the front and assumed command. Among these was our President, Mr. Jo. Hays, to whom we owe much of our success as an organization. His spirit was contagious and others came to help. As a result of the year's effort the manly spirit has reached out and touched many lives.

The earnest desire of the old cabinet, so soon to surrender the leadership, is for the continued success of the organization. May the growth be many-sided and may the influence for good be stronger as the days and years go by.

The cabinet leaves with you its prayers and best wishes.
HARVEY S. BOLAN, '19, Secretary.

Y. W. C. A.

There has never before been manifested such interest in Y.W.C.A. work in this school as has been shown during the past term. We believe this interest is due to the discussion of present-day topics at the various meetings.

We consider the attendance of the Sunday evening meetings remarkable. We do not over-estimate when we say we have present at each meeting ninety-five to one hundred girls.

Miss Piper and Miss Zimmerman were appointed delegates to the Student Volunteer Conference held at Bethlehem in February. The reports brought back by these delegates convinced us of the great work which is being done by missionaries and forced us to the realization of the part which we as an organization and as individuals must do.

Miss Harlow, who is a member of the Advisory Board, attended a convention at Harrisburg and brought back to the girls the plans for the campaign of North American Students Mobilizing for Christian World Democracy. About eighty-five girls have taken up this campaign by forming groups for the study and discussion of Christian principles as outlined in "Student Standards of Action," for we have a firm conviction that the teachings of Christ offer the only real hope in the present world of strife and the only solution of all international problems.

OLITIPA' KEEBAUGH, '18, Secretary.

TEACHERS' BIBLE TRAINING CLASS

As we glance back over the past term we see the very marked prosperity of the Teachers' Training Class. Its membership is as

large as ever, and we are very glad to note the vital interest which the young people take in this organization.

The inspiring weekly meetings are held regularly and the attendance is practically one hundred per cent. The class has already passed three examinations and the high marks given show that great interest is being taken, and that rapid progress is being made. The class has covered over half of the course and expects to hold its graduating exercises sometime early during this spring term.

ESSA R. SMALL, '18, Secretary.

BOYS' BASKET BALL

The close of the basketball season reveals that once again we have completed a period that has been very successful. It has been a season of which our coach and players may well feel proud. We do not reckon success entirely upon the number of games lost or won; other factors to be considered are the number of men trying for the teams, the attendance at games, the spirit manifested and the confidence of the school in the teams even in their darkest hours. This year, especially, when the number of boys enrolled is not so large as usual, we think that having enough men attending practice to make at least five teams is our first claim to success. All the games have been well attended and the spirit manifested in the yells, songs, and cheering for the good plays of the visiting team as well as the home team concludes our proof that the season has been successful. Although we lose two fast men, Hays and Preisler, we look for an unusually successful season next year.

We are proud of the spirit of our second team, but even prouder of the spirit and record of our first team.

The members of the first and second teams have worked hard, and without any exception, have pulled together. They have the right spirit; they like to win, but they are clean players and good losers. The following players upheld the second team: Alleman, Captain; Mellinger, Monn, Myers, Ashway, Horton and Hoefner.

The season's record (Second team).

Name	Normal	Opponents
Waynesboro H. S.-----	15	14
*Waynesboro H. S.-----	19	32
Carlisle H. S. -----	16	25
Newville -----	10	23
Gettysburg H. S.-----	22	23
*Newville -----	11	88
Carlisle H. S. -----	17	52

*Games away.

Games won, 1; lost, 6.

The contest between our first team and the fast Bloomsburg five was one of the fastest games on the home floor this season. Our

boys without exception seemed to be right on edge and the game was thrilling from start to finish, ending with a 22-11 score, with our boys on the big end. Line-up:

Normal (22)	Positions	Bloomsburg (11)
Grove	Forward	Kirkhuff
Taylor	Forward	Hower
Charlton	Center	Miller
Preisler	Guard	Bovalack
Hays	Guard	Kester

Goals from field—Grove, 2; Taylor, 3; Charlton, 1; Preisler, 2; Kirkhuff, 1; Hower, 1; Kester, 1. Foul goals—Grove 8 out of 9; Kirkhuff, 5 out of 9. Referee—Railing.

Possibly the most interesting and certainly the most exciting and intense game of the season was the one played with our rival Normal School, Millersville, Saturday, March 9. Both teams went into the game confident of victory and in general they seemed well balanced, as both sides scored quite regularly and each at different times during the game was in the lead by a small margin. The climax of intensity was reached when two and one-half minutes before the conclusion of the game, "time out" was called, and the score was 24-22, in favor of the opponents. The home team rallied and scored three points before the close of the game, at which time the score was 25-24, in favor of Shippensburg.

The boys deserve much credit for their excellent playing and everyone was pleased with the type of game played.

Shippensburg	Positions	Millersville
Grove	Forward	R. Warfel
Taylor	Forward	Kaufman
Charlton	Center	Drumm
Hays	Guard	C. Warfel
Preisler	Guard	Kline

Substitutions—Bolan for Grove; Hershey for Kline.

Field goals—Grove, 3; Taylor, 1; Charlton, 2; Hays, 1; R. Warfel, 2; Kaufman, 1; C. Warfel, 1.

Foul goals—Taylor 12 out of 18; Kaufman 16 out of 24.

Our journey to Millersville to meet our rivals led us to defeat by the score 34-21, although the game was closer than the score indicates. Our team out-passed our opponent's, but lost through inability to shoot. The game was interesting and exciting throughout. Line up:

Normal (21)	Positions	Millersville (34)
Grove	Forward	Warfel
Taylor	Forward	Kaufman
Charlton	Center	Drumm
Preisler	Guard	Kline
Hays	Guard	Warfel

Goals from floor—Grove, 1; Taylor, 4; Warfel, 3; Kaufman, 3; Drumm, 5; Kline, 1.

Foul goals—Taylor, 11 out of 22; Kaufman, 10 out of 21.

The season's record (first team):

Name	Normal	Opponents
Alpha Clup -----	10	18
Carlisle Y. M. C. A. -----	30	20
L. V. College -----	29	24
*Mont Alto Academy -----	12	35
Bloomsburg Normal -----	22	11
Steelton H. S. -----	29	34
*Millersville Normal -----	21	34
*Bloomsburg -----	17	27
*Indians (second team) -----	35	5
Mont Alto -----	37	18
Millersville -----	25	24
*Indians -----	35	17

*Games away.

Games won, 7; lost, 5.

GIRLS' BASKET BALL

Never before in the history of the school has girls' basketball been so popular and successful. A splendid spirit has prevailed among the girls throughout the season and the persistent and faithful work of Miss Conover, together with the introduction of girls' rules, has added zest and interest to the sport.

A regular schedule of practice was carried out, allowing each girl two practices a week. There was a large representation of girls from each class. In order to become a player on the first team, each girl was required to meet the following requirements: 1, health; 2, scholarship; 3, spirit; 4, playing ability.

The captains of the selected teams were: Senior, L. Pettigrew; Junior, E. Bistline; Sophomore, P. Hoffeditz; Freshman, E. Craig. The first teams were:

Senior		Junior
B. Henneberger	Forward	E. Baker
D. Brindle	Forward	E. Bistline
L. Pettigrew	Forward	M. Murphy
X. Miller	Center	M. Vanderau
M. Lewis	Side Center	M. Ryder
M. Bender	Side Center	R. Goodhart
S. Smith	Guard	C. Bernheisel
A. Burke	Guard	R. Weise
V. Rupp	Guard	R. Hoke
Sophomore		Freshman
L. Atticks	Forward	E. Craig

G. Meredith	Forward	M. Sleichter
	Forward	A. Kauffman
D. Drum	Center	G. Wolf
H. Coover	Side Center	L. Fogelsanger
P. Hoffeditz	Guard	O. Krall
O. Brandt	Guard	B. Kamerer
	Guard	R. Barnhart

A series of inter-class games was played, in which the Juniors were champions, winning all the games they played.

The season was closed with an inter-society game, in which Philo Society won. The captains of the society teams were: Philo, V. Rupp; Normal, L. Pettigrew. The line-up was:

Philo		Normal
B. Henneberger	Forward	E. Baker
E. Bistline	Forward	L. Pettigrew
X. Miller	Center	M. Vanderau
G. Wolf	Side Center	D. Drum, O. Krall
A. Burke	Guard	S. Smith
C. Bernheisel	Guard	R. Weise

LELA V. PETTIGREW, '18.

THE PRESS CLUB

Having come to the end of another term, the members of the Press Club have concluded that this period has been successful. The meetings have been made very interesting by the addition of musical numbers to the program. An interesting and helpful talk was given by Mr. D. C. Rolar, of the **Shippensburg Chronicle**. His subject was, "The Making of a Newspaper." We all feel that membership in this organization is of great value to us, as it keeps us in touch with the newspaper world. We expect that the spring term of 1918 will be a very busy one for the Press Club. With the opening of this new term we look forward to the return of our former members and thus to the growth of the organization.

HELEN MURIEL QUINN, '18.

C. V. S. N. S. ORCHESTRA

The school orchestra shows a marked improvement in its playing. The orchestra played for the Inter-society debate, which was held near the end of the winter term, and is now preparing for the entertainments of the two Society Reunions held during spring term.

One of the features of the orchestra during the winter term was the opportunity given to each member to lead the orchestra rehearsal

for the first time. This will be repeated during the spring term. Great interest is being shown by the faithful attendance of the members at rehearsals.

We urge the students who will come to us this spring and who are capable of playing any wind or stringed instrument to bring these instruments with them to Normal. We extend a cordial invitation to these students to join with us in our orchestral work.

ESSA R. SMALL, '18, Secretary.

NORMAL LITERARY SOCIETY

Normal Literary Society, true to its standards of "Science, Friendship and Virtue," is far more progressive than ever. During this, the winter term of 1918, we have indeed surpassed even our fall term of this school year. As usual we have received many new members, and yet we have suffered a loss, of which we are most proud: two of our senior members, Mr. Chas. Mower and Mr. Paul Keggeris, have answered the call to national service.

The various departments of the society have all contributed their work. The literary parts of the programs have been excellent. The debates have been exceptionally well given and have been participated in by girls and boys alike, and by members of the lower classes as well as by juniors and seniors. The recitations, orations and plays have all merited the praise accorded them.

The musical numbers, always so delightful, have never failed to please. New books have been purchased, and these, coupled with earnest practices, have raised the standards of our music until we have surpassed all previous results. Literary and musical values have been combined in these numbers this term, by having the selections prefaced by interesting stories of their origin. The orchestra selections, frequently given, have also added materially to our programs.

From time to time we have had as visitors many old Normalites. They commended our work highly, as have all our visiting teachers.

Our message to you old members is to come and see for yourselves what a marked success Normal Society is, and what she is doing for her Alma Mater.

MILDRED E. CESSNA, '18, Secretary.



Students have already begun to register for the fall term. Naturally girls like to get into the girls' dormitory. The main building has just as good rooms, but it doesn't have the big court and the homey appearance of the dormitory. If you or your friends expect to come this fall term and wish to secure a choice room, now is the time to register.

PHILO LITERARY SOCIETY

To-day, there is a spirit of unrest pervading the whole country, demanding new inventions and new happenings, which brings forth new expressions of thought and action. So we find this new spirit in Philo.

Throughout the past term we have always been on the alert to satisfy these cravings by variations in our programs. We have been having literary programs, patriotic features, dances, and an unusual display of musical talent: vocal, piano, and excellent violin music.

We are always willing to receive suggestions and to carry out those which will be helpful to the society. Early in the term it was suggested that we dispense with roll call, putting the students on their honor to attend. After a month's trial we decided to go back to the old way, which we believe to be the better. Lately we have been criticised about our Review, and it is now the aim of every Philo to raise the standard of our Review during spring term. During this past term our student critic's work has been of great value to us—in that we have received both destructive and constructive criticisms.

Our debaters for Inter-society Debate were Miss Romaine Nell, Miss Esther Secrist and Mr. John Maclay. This year the girls have been proving their ability as debaters, as was shown clearly by this selection.

We are all co-operating to make Philo the camp where we receive the training to bring forth ability to express our thoughts in public.

V. MARY BENDER, '18, Secretary.

THE PHILO GLEE CLUB

Philo Glee Club is continuing enthusiastically in the good work it has begun. The roll in spite of all losses consists of thirty members. The Glee Club is always a prominent feature on the society program and aims to keep in touch with the spirit of the evening, whether it be a patriotic or literary celebration. In this way we have honored Burns, Poe, Kipling, Lincoln and Washington during the term.

Owing to the untiring efforts of Miss Adams, the quality of the singing is greatly improved. Another happy feature is the fact that the masculine element of the Glee Club has increased lately. Our boys, though few, are loyal and faithful.

Although the deep-toned voices of many of our former members are now heard in the training camps of Uncle Sam, any feeling of selfish regret for their loss is surmounted by our feeling of pride.

EDNA SPATH, '18, Secretary.

SCHOOL NEWS

January 1—In spite of the exceptionally cold weather that marked the opening of the New Year, the winter term at Normal started on schedule time with more than three-fourths of the students in attendance. Nearly all returned and about a dozen new students entered.

The zero weather taxed the heating power of the Normal plant to its fullest extent, but by firing night and day it was possible to keep the class rooms and the dormitories comfortable.

January 2—The Faculty Club held its first meeting of the new year. The plays discussed were "A Thousand Years Ago," and "Milestones."

January 4—Dr. Lehman had a busy week-end. He addressed the local institute at New Kingston on Friday evening. On Saturday morning he left for Greencastle, where he presided at a Round Table Conference on "The Teaching of Arithmetic," and in the afternoon addressed the local institute on "What's the Matter with the Curriculum?"

Prof. Graham went to Waynesboro on Saturday morning, where he addressed the Washington and Quincy township teachers on "Agriculture."

January 8, 9—A farmers' meeting was held at Normal January 8 and 9. These meetings were addressed by able speakers.

January 11—Prof. Heiges addressed the Newburg local institute on Friday evening. His theme was, "The Necessity for a Good Education During the Present Time."

Dr. Lehman left on Friday evening for Landisburg, Perry county, where he delivered two addresses, one at the afternoon and one at the evening session of the local Teachers' Institute.

January 12. Miss Harris addressed the local institute of Dry Run.

The first reception of the new school year was held in the school parlors and the gymnasium on Saturday evening. The Emerson Club Orchestra of Shippensburg furnished the music.

January 12—Mr. J. D. Robinson, treasurer of the school, spent the day at Carlisle, in the interest of the Food Commission.

The Normal quintet defeated the Lebanon Valley College Reserves in a very fast basketball game here. The Normal boys had the upper hand throughout the game, especially during the first half, which ended with the score of 21-9. In the second half, however, the Lebanon Valley boys staged a "come-back" and succeeded in somewhat evening the score. The game ended 29-24.

January 15—The Faculty Club had an interesting meeting on January 15, at which time Mackaye's two plays, "To-morrow," and "The Scarecrow," were discussed.

January 16, 17—Dr. Lehman spent Wednesday and Thursday in Philadelphia as a member of the program committee for School-

man's Week in Philadelphia. An interesting program was prepared for this meeting, which was held at the University of Pennsylvania on April 11, 12 and 13.

January 18—The game between the Waynesboro High School and the Normal second team was played on Friday evening. Though the game was not free from errors it was close and exciting. The Normal School boys won by a score of 15-14.

January 18—Miss Harris addressed the local institute at Plainfield on Friday evening.

January 18, 19—Dr. Lehman had a busy week-end. On Friday morning he addressed the local institute at Lehmaster and in the afternoon addressed the Franklin County Directors' Association on "Putting the Schools on a War Basis." On Saturday forenoon he addressed the local institute in Chambersburg and went to Lehmaster again in the afternoon for a second address at that place.

January 23—Rev. H. W. Snyder, of the Lutheran church, delivered an instructive address to the students at the prayer-meeting service.

January 24—The Sophomore class, accompanied by the class deans, Mrs. Herr and Prof. Graham, went on a sled ride to Chambersburg. They had supper at the Vanderau Cafe and then attended the moving-picture theatre.

January 25—Professor Graham addressed the Grange meeting at Middle Spring. He addressed an educational meeting at Leesburg on the twenty-sixth.

January 25—The Board of Trustees held its regular meeting in the school parlor Friday afternoon. The following committees were appointed: Committee on Instruction, George H. Stewart, George S. McLean, John E. Boher and L. E. Smith; Committee on Household, Geo. W. Himes, Q. T. Mickey and John G. Benedict; Committee on Finance, H. M. Roth, J. Arthur Greist and John G. Benedict.

Prof. Shearer went to Millersville as a representative of the Normal Literary Society, to arrange for the joint debate that will be held in the near future between the Normal Society of this school and the Normal Society of Millersville.

The second basket ball team accompanied by Prof. Myers went to Waynesboro on Friday evening. They played a return game with the high school of that town. Though our boys lost by the score of 32-19, the game was a good one from start to finish.

One of the important basketball games of the season was played on Friday evening in our gymnasium. The contestants were the strong team from the Bloomsburg Normal School and our own team. During the first half the score was very close. Our boys outplayed their opponents and gave a fine exhibition of team work and passing, but so closely did the Bloomsburg boys guard their goal that our team was kept from scoring. The first half closed with a score of 10-7 in favor of the home team. During the second half the home team played a more open game, forcing their opponents to play farther

away from the baskets, thus preventing the Bloomsburg boys from scoring and at the same time making possible a higher score for the home team. The game ended with the score 22-11 in favor of Shippensburg.

January 30—Rev. Ross Murphy, pastor of the Church of the Brethren, delivered an interesting and helpful address at the prayer-meeting on Wednesday evening.

February 1—Prof. Burkholder was one of the speakers at the Boiling Springs Institute on Friday. Mr. Roy Burkhart, of last year's class is principal of the Boiling Springs School and is doing splendid work in that community.

February 2—The first of the senior recitals given under the direction of Miss Trego, was presented in the chapel on Friday afternoon. The program consisted of a playlet, "A Consort of Heroines," in which a group of celebrated heroines of history and fiction appeared as the guests of Elizabeth Barrett Browning and her daughter, Aurora Leigh. The different characters were well interpreted by Misses Oyler, Burtsfield, Webb, Eby, Fogelsanger, Atherton, Rickabaugh, Carothers, Hockersmith, Woodrow, Allen, Baer, Kammerer, Brechbill, Binkley, Shryock, Boyer and Rockwell. In the absence of Miss Rolar, Miss Trego took the part of Jane Eyre. Miss Lillian Baker gave one of Booker T. Washington's addresses with fine feeling. The last number on the program was "Penelope's Symposium," in which celebrated Grecian women were portrayed by Misses Donnelly, Yotter, McCaleb, Plasterer, Ausmus, Eshelman, Fortney, Unverzagt, Feeser and Doyle. Miss Helen Brown made a very satisfactory presiding officer.

February 2—On Saturday afternoon the Normal quintet met the Steelton High School team and was defeated by the score of 34-29. The Normal team was weakened by the absence of Taylor during the greater part of the game. The game took on a different complexion during the last ten minutes when Taylor was in the game, as he scored three goals from the field in that time.

February 2—Dr. Lehman left for Millersburg on Friday evening. He addressed the Round Table Conference on Saturday forenoon and in the afternoon spoke on "The Recitation, Its Aims and Purposes." This is one of the largest local institutes held in the valley, as it is attended by about 150 teachers.

February 5—Dr. Lehman went to Harrisburg to attend a special meeting of the normal school principals.

February 8—Miss Verna Myers, '16, who is now teaching in the schools of Hummelstown, was a visitor at Normal on Friday afternoon.

February 9—The Normal Reserve Basketball team met the Carlisle High School on the home floor on Saturday afternoon, and was defeated by the score of 25-16. The Normal boys did not play up to their usual form, especially in their shooting. The game at Millers-

ville, at which the score was 34-21 in favor of our opponents, was not a discredit to the Normal team. Although the game resulted in a defeat, the team played well. The referee allowed rather rough playing, and this, combined with the fact that the Millersville team was heavy, put our boys at a distinct disadvantage.

February 13—The Faculty Club met on Wednesday evening and discussed Moody's dramas, "The Great Divide," "The Faith Healer," and "The Masque of Judgment."

February 18—"The Romancers" was presented by the Devereux players in the Normal School chapel, Monday, February 18, at 3 P. M. The play is a three-act comedy, which might be adapted to any time and country. The events of the play take place on the grounds of two neighboring estates, where the lawns are divided by a stone wall. The two gentlemen who own the estate pretend they are bitter enemies. The one man has a daughter, Sylvette; the other a son, Percinet. Both these young people are very romantic. Consequently their fathers, acting on the principle, that people are most likely to do that which they are forbidden, strictly forbid them to have anything to do with each other. Sylvette and Percinet meet at the wall, fall in love with one another, and meet every day after secretly. The fathers wish their children to be married and thus join the estates. In order to appeal to the young people's love of romance, they plan a scene in which Percinet may rescue his lady from kidnappers, and at the same time the fathers seem so affected by the event that they become reconciled and consent to their children's marriage. The wall between the two estates is torn down and the estates are joined. The fathers, however, when they are brought in such close contact with each other, cannot agree. At length it is revealed to the children that their romantic love affair has all been arranged beforehand. The children, disappointed by this dispelling of their romance, break their engagement, and Percinet goes away. Sylvette, through an adventure with an actor, finds out that romance is not what it seems and that a simple love affair may be best after all. In the end of the play, when Percinet returns home ill and broken in health, they become reconciled.

The play is simple and charming, and quite suited for an audience of Normal School students. The interest in the play was lessened slightly by the fact that, one of the players being sick, the part of Percinet had to be read. Otherwise the parts were well taken. The player who took the part of Percinet's father was especially good.

Those who went to the play for the purpose of getting a great moral lesson were perhaps disappointed, but those who went merely for the purpose of being entertained came away satisfied.

MARTHA HENNAMAN, '19.

The Devereux Players presented "Ghosts" to an appreciative audience in Normal Hall on Monday evening. Owing to the illness of two of their players, they were unable to present "The Bishop's Candlesticks," as was previously billed. The play was written by Henrik Ibsen. Like many of Ibsen's plays, it ends tragically. Some people criticize "Ghosts," in that it is morbid and has a rather too high color. The players performed their parts so well that one's interest and attention were held until the curtain fell. No embarrassment nor confusion was shown by any player over the cramped conditions on Normal's small stage. Zenita Graf played the part of the heart-broken, sincere mother, who had the mental strength to endure suffering and even blame, without flinching. She played this part so well that she had the sympathy of all. Clifford Devereux, as Oswald the son, had a very difficult part to portray. Oswald, a young artist, is forced to live a blighted life on account of inheriting the infirmities of a dissolute father. He performed his part so dramatically that it was impossible not to be convinced of the awfulness of immoral living.

There was a large attendance in the evening, and all were so well satisfied with the play, that it is hoped that the company may return next year.

CLAIRE FRYSDINGER, '19.

February 23—Economy and good fun are consistent virtues—the Junior prom has proved it. The class of 1919 was most undecided about the proper course to be chosen for its Junior dance. There were those who argued that the war demands such a rigid economy that an expensive class dance is inconsistent with patriotism, and, on the other hand, there was a general feeling that the Junior boys might be called later to national service and that while they are with us we ought to give them the most enjoyable time possible. A middle course between dispensing with the dance altogether and having the customary expensive entertainment was chosen. It was decided to have the prom without the elaborate supper which has been a feature of previous Junior proms. The class of 1919 generously voted the money, which under ordinary circumstances would have been spent for the supper, to the Red Cross. This money, which is an annual donation to the Junior class from the trustees of the school, amounts to about \$125. The spirit of patriotism was carried still further by the girls, who voted to select inexpensive dresses for the dance.

The receiving line formed at seven o'clock in the school parlors. These rooms had been made even more pleasant than usual by the pretty bowls of carnations which were in various parts of the room. Those who received were Supt. and Mrs. Smith, representing the trustees; Dean and Mrs. Heiges; Prof. Shearer and Mrs. Stewart, class deans; and Mr. Charles Taylor and Miss Rillie McMillen, the class president and secretary.

Having passed through the receiving line, the juniors and their guests went to the gymnasium, where Naugle's orchestra furnished

excellent music for the dance of the evening. The gymnasium was decorated with quantities of laurel and with flags—the class flags on the side walls and large American flags at the ends of the room. The laurel, and the gray and blue class flags made most attractive decorations. These, together with the light dresses of the girls, made the dance one of the prettiest ever given at Normal.

The evening was such excellent fun that the absence of refreshments was hardly noticed, and when the end of the program was reached as the clock traveled toward twelve, everyone who attended the dance could feel truly glad that the class of 1919 had chosen to have a Junior prom which was consistent with a spirit of sincere patriotism and good fun.

February 28—Dr. C. H. Gordinier, formerly of the Normal School faculty, was a visitor at Normal.

March 1—The last public speaking recital for the winter term, given under the direction of Miss Trego, was held March 1, 1918. This performance was not less successful than those previously given, and was attended by the faculty and many members of the student body. Miss Jeannette Hoffman presided at the meeting.

The first number on the program was a short sketch, entitled, "Cleopatra's Needle," given by Miss Venita Young, in which she impersonated an Irishman, who mistook this granite column for a sewing needle. Miss Edith Weigle then read a paper: "Life of Bernard Shaw." This paper was prepared by Miss Helen Jarrett, at the time when the Devereaux Company had intended giving one of Mr. Shaw's plays, but as this play was not presented, the paper was not read until the recital. Last, but not least, was a playlet—"The Retaming of the Shrew," by John W. Postgate. This one-act comedy was based upon Shakespeare's droll farce and was considered a success by all. The characters were:

Petruchio—a mad-cap ruffian tamed by marriage—Miss Mary Frantz; Angelo—stern magistrate softened by matrimony—Miss Mildred Cessna; Duke of Illyria—sentimental lover turned meek husband—Miss Olitipa Keebaugh; Othello—fierce black general under sway of his wife—Miss Xenia Miller; Macbeth—Scottish chieftain fond of the "Barley Bree"—Miss Blanch Heiges; Grumio—reformed servant of Petruchio—Miss Miriam Horning; Katherine—leader in Woman's Rights' Movement—Miss Grace Zimmerman; Viola—patience on a monument prior to her marriage—Miss Myrtle Hege; Desdemona—become suffragist after eloping with the Moor—Miss Esther Hauser; Lady Macbeth—strong-minded, caustic wife of witch-ridden Macbeth—Miss Kathryn Askin.

March 1—The faculty and student body were sorry to lose Prof. Robert L. Myers, Jr., even to the army of the nation. Prof. Myers proved himself an efficient teacher and coach. The football situation was not at all encouraging last fall, and several times

his strongest men were summoned to the army just when he needed them most. He persevered, however, and succeeded in rounding out a winning team that closed the season very successfully. Prof. Myers also did fine work with the basketball squad, and the boys gave a good account of themselves throughout the season. Though all were sorry to see Prof. Myers leave, they realized that he was obeying what he recognized as his duty in enlisting in the aviation department of the army. The students and faculty united in giving him a rousing send-off. The best wishes of all go with him.

March 2—The Normal School basket ball team revenged itself upon the Forestry Academy by winning the second game of the series in the home gymnasium on Saturday evening. The score was 37-18. It was one of the cleanest and most interesting games played in the school gymnasium this season.

March 3—Dr. and Mrs. Lehman returned from Atlantic City on Sunday evening. The sessions of the National Education Association were probably the most interesting and important ever held by that organization. Far-reaching changes will undoubtedly be made in the course of study in various schools of the country.

March 4—Dr. Lehman addressed the Civic Club in Chambersburg on Monday afternoon. His theme was, "The Problem of the Boy and the Girl."

March 5—Prof. Stewart addressed a meeting in Newburg, called by the Committee of Public Safety on Tuesday evening, and Prof. Heiges addressed a similar meeting at Jacksonville on Wednesday evening.

March 8—The Junior girls won an interesting and exciting basketball game from the Seniors in the gymnasium. The score was 17-15.

March 9—One of the closest and most exciting games of basketball ever played in our gymnasium was played with Millersville. The Millersville team had won from our boys and came determined to add a second game to its credit. Our boys went into the game with a rush and scored 8 points before Millersville had made a single point. Unfortunately this good beginning led our team to let up in its play and the Millersville boys came up with a rush, scoring repeatedly on fouls. They were soon trailing their opponents very closely. The first half closed with the Shippensburg team one point ahead. During the second half the Millersville team became stronger than ever and nosed ahead of our boys. With less than a half minute to play they were two points ahead. Our team, however, made a determined rush that brought its score to a tie with but five seconds' play. Our opponents made a foul, from which Taylor scored, thus winning the game by a score of 25-24. In justice to Millersville it must be said that they played a remarkably strong game, but they scored 20 of their 24 points from fouls.

March 9—The last reception and social of the winter term was held in the gymnasium and school parlors on Saturday evening.

March 9—Miss Harris addressed the Dauphin County Local Institute, held at Hummelstown.

March 12—The Faculty Club met and considered Eleanor Gates' drama, "The Poor Little Rich Girl," and Browne's drama, "Everywoman."

March 14—Dr. Lehman addressed the Parent-Teachers' Association at Greenvillage.

Inter-school debating will soon be the order of the hour at Normal. The Normal Society will go to Millersville on April 20, to meet the Normal Society of that school in a joint debate. The question will be: "Resolved, That Military Training Should be Required of All Male Students in the Public Schools Above the Elementary Grades." The Challenge of the Philo Literary Society has been accepted by the Shakespeare Literary Society of Lock Haven and on April twenty-seventh a team from that society will visit Normal to meet a team from the Philo Society.

March 14—The basket ball game between two teams of girls representing the Normal and Philo Societies was played on Thursday evening. The contest was won by the Philo girls.

One of the new teachers selected for the spring term is Charles Andrew Kissel, of Lewisburg. Mr. Kissel was a member of the faculty last spring term and is well and favorably known to the student body.

Grant Knight, a member of the senior class in Albright College, has also joined the faculty. Mr. Knight comes to us with the highest endorsements. He has taught successfully in the public and high schools of Pennsylvania for several years. Last year he was a member of the faculty of the Muncy Normal School, the largest private normal school in Pennsylvania. The third member of the faculty will be Miss Beatrice Whipple, of Lacyville, Pa. Miss Whipple is a graduate of the Lacyville High School, Mansfield State Normal School, and has completed two years in Syracuse University. She has taught in the Lacyville High School for three years, and in the Woodbury (N. J.) High School. She comes to us with the highest endorsements from her superintendent and board of directors.

March 15—The gymnastic exhibition given by Miss Conover's classes was a most successful one. Especially good were the folk dancing of the Model School girls and the contests in marching, butterfly dancing and volley ball between the freshmen and sophomore girls. The latter won by a few points. The obstacle race between two teams of boys was a most exciting and amusing feature.

March 16—The debate between the Normal and Philo Literary Societies was warmly contested. The chapel was filled with an enthusiastic body of students, who cheered the debaters impartially. The

question debated was: Resolved, That Universal Military Training for Boys Should Be Substituted for the Present System of Athletics in Our Schools. The affirmative, represented by the Normal Literary Society, was debated by Jo. Hays, Ruth Emmert and Harper Wentz; while the negative, represented by the Philo Society, was debated by John Maclay, Esther Secrist, and Romaine Nell. The judges were Supt. U. L. Gordy, Chambersburg; Dr. W. A. Hutchinson, of Carlisle, and Prof. Wilbur Norcross, of Dickinson College, Carlisle. They decided in favor of the affirmative and awarded the first prize to Ruth Emmert, and the second to Esther Secrist. The societies are now a tie in the inter-society debates, as both have won two debates. The orchestra played two pleasing selections under the direction of Miss Adams, and a male quartette consisting of Richard Horton, Wilbur Thrush, Marcus Markley, and Harold Mowery sang a negro melody. While the judges were making their decision, a glee club made up of members of the two societies, sang America's Message, to the accompaniment of the orchestra. In one sense the debate was a try-out for the inter-normal school debates that are to follow. The Normal Society will meet the Normal Society of Millersville at Millersville, in a debate on the same question, Saturday, April 20, and the Philo Society will meet the Shakespeare Society in a similar debate at Shippensburg on Saturday, April 27.

April 2—In addition to the spring term teachers previously mentioned, Misses Carrie Kitzmiller and Florence Clippinger are teaching at Normal this spring. Miss Kitzmiller is a graduate of Normal and has had a wide and successful experience as a teacher.

Miss Clippinger is also a graduate of the school and in addition completed a course at Lebanon Valley College. She has taught successfully in the schools of Franklin and Huntingdon county. A few years ago she taught during the spring term at Normal and has now returned to help with the spring term work.

April 4—The spring term opened on Monday. All day new students arrived by auto and train. The former means of conveyance seemed to be the more popular and very often nine or ten cars were standing in front of the entrance at Normal. The evening trains brought the former students and the members of the faculty. Work for the former students began on Tuesday morning. The new students were classified and by Wednesday morning everything was under full headway. The week's registration leads last year's registration of new students by 20. Students will continue to enter during the next five or six weeks and from present appearances, the record breaking attendance of last year will be equalled, if not surpassed.

The only event that marred the pleasure of the spring term opening was the departure of Prof. E. F. Graham from Normal. Prof. Graham has attached himself to the students and faculty at Normal, all of whom were sorry to see him leave, even though his

departure was caused by his desire to take a place in the National army. Prof. Graham has done splendid work in agriculture during the past two years at Normal. He has won the confidence of the farming community of the entire valley, and has been active in all agricultural work. He early made up his mind to stay at his work until the call to service should come, willingly foregoing his chance of securing an officer's commission. Even when the call came, he could have been exempted or placed in the deferred class because of his work in agriculture. Though very desirous of finishing his work at the school, he felt that he could not conscientiously take advantage of the opportunity for exemption. Prof. Graham left early on Tuesday morning. The best wishes of the school and faculty go with him in his army service.

Fortunately it was possible to secure a successor to Prof. Graham on short notice. The principal learned that Prof. L. E. Baird, a graduate of the department of agronomy of State College, who had been teaching agriculture at Mattewan, W. Va., was available because of the closing of the West Virginia schools for lack of state funds. Fortunately Prof. Baird is a baseball man and has coached teams. Dr. Lehman got in touch with him at once over the long distance phone and was able to have him report on Wednesday at Normal. Mrs. Baird accompanied her husband to Shippensburg and will remain here during the spring term.

April 5—Dr. Lehman delivered the Commencement address at Abbottstown on Friday evening. This will be the first of a series of fifteen addresses of a similar character that Dr. Lehman will deliver this commencement season.

April 5—The Senior class met to elect its officers Friday afternoon. The following were elected: President, Kenneth Preisler, New Bloomfield; Vice President, Harper Wentz, East Berlin; Treasurer, Esther Secrist, Duncannon; Ivy Orator, Chester Myers, Sidonsburg; Musician, John Maclay, Shippensburg; Historian, Ruth Emmert, Hanover; Class Orator, Jo. Hays, Eppers; Class Will, Lela Pettigrew, Everett; Secretary, Esther Nell, Harrisburg;; Mantle Orator, Romaine Nell, Mt. Holly Springs.

The faculty announce the following honors for Commencement Day: First honor, reading, Mildred Crook, Williamstown; second honor, oration, Lawrence Warren, Shippensburg; third honor, essay, Dorothy Feeser, Chester. Honorable mention was made of Erma Rolar, Shippensburg; Romaine Nell, Mt. Holly Springs; and Grace Zimmerman, Allentown.

Dr. Lehman, accompanied by Mrs. Lehman, motored to Abbottstown Friday afternoon, where Dr. Lehman delivered the Commencement address. Samuel Johnson, '16, is principal of the high school at Abbottstown and is doing splendid work.

Dr. Lehman attended the Schoolmens' Week exercises at the University of Pennsylvania April 11-13. Dr. Lehman is a member of the executive committee this year.

April 7—The Y. W. C. A. elected the following officers for the coming year at the meeting Sunday evening: President, Nellie M. Reisinger, Ickesburg; Vice President, Mary McMillen, Andersonburg; Secretary, Olive Garber, New Bloomfield; Treasurer, Gladys Shearer, Hershey.



At the National Educational Association at Atlantic City everybody woke up to the fact that education has become a national matter. It is no longer primarily a matter of county or even state concern. The federal government plans to make direct appropriations to the schools to enable them to pay better salaries to teachers. In order to receive these salaries the teacher must be highly efficient. Why not get ready now for the big positions that will soon be open?



JUST A MATTER OF ARITHMETIC

Elsewhere in THE HERALD attention is called to the desirability of young men and women avoiding "blind alley" occupations. We wish at this time to utter a note of warning against another tendency on the part of young people. At the present time all young men and women can secure positions at what appeals to them as high wages. Young men will drop out of high school to take positions in factories and young women will seek employment in offices and stores instead of completing their education.

We find a tendency on the part of students in a normal school to accept positions as teachers instead of returning to school to complete the work. It is easy for any one who can pass the county superintendent's examination, to secure a position as a teacher, and young men and women are very likely to allow themselves to be persuaded by friends, boards of directors and others, to give up school and to teach. We do not here refer to those young people who have been sent to normal by superintendents and others who are interested in having them prepare for teaching next year. These young people have been, and are now preparing for next year's work, and are to be encouraged in carrying out their plans.

The class to which we refer includes those who have been taking the regular normal course and who will be ready to enter the sophomore, junior, or senior class next year. It is to these that we wish to present a problem in arithmetic. The problem is this: "Will it pay you to drop out of school in order to secure a position paying \$45 a month for 7 months?"

If you accept a position, you will be able to earn \$315. In two years, \$630; in three years, \$945. As your tuition will cost you nothing at the normal school, the only expense to be considered is your boarding. But under present conditions your boarding will cost

you just as much in other places as at the school, so it is a fair proposition to deduct the cost of boarding at the school, \$190 from the \$315 received, for, whether you actually pay this cost to others or board at home, the actual cost either to you or your parents is the same.

You will therefore have earned \$125 each year in excess of your boarding or \$375 in the three years. Considered from any standpoint, \$375 is not a large sum to earn in excess of one's boarding in three years.

Let us now assume that a student just completing the freshman work hesitates whether to return to school or to take a position as a teacher. If he returns to school he fails to earn \$125 in excess of the cost of his boarding. Will it pay him to continue in school and lose this sum? If he completes the course the lowest salary that he can be paid legally is \$55 a month, but during the past three years the average salary received by our male graduates has been \$70 a month, and by our girls, \$60. Thus during the first year after graduation a young man will earn \$560 (for 8 months is the average length of term for normal school graduates) as against \$315 earned by the young man who did not stay to graduate. If we deduct the cost of board, \$190, he will have \$370 remaining as against \$125 earned in excess by the non-graduate.

But our graduates will, during the next three years, receive salaries much in advance of those paid during the past three years. \$85 or \$90 is likely to be the average paid during the next few years to men, and \$75 the average paid to women. In other words, a conservative estimate is that the young man who finishes the course at normal will average between \$650 and \$700 during his first year, as against the \$315 earned by the one who did not complete the course. Looking at it from another angle we may put it this way: in one year the young man who has been graduated will earn more than the non-graduate will earn in three; that is, he will save as much in one year as it is possible for the non-graduate to save in three. Hence it follows that from the purely commercial standpoint it will pay a young man about to enter the freshman class, to remain in school until he has finished the course. It will pay him because he will be getting 60 per cent. value on the money he has invested in his education.

With still greater force it can be urged that the young man who has but two years before him ought to remain until the work is completed. A little arithmetical calculation will show that it would pay him to borrow money and pay 70 per cent. interest rather than to leave school and teach in order to earn the necessary funds.

In a similar manner it can be shown that a young woman will earn 40 per cent. on all the money she must invest in order to complete the course if it is necessary for her to spend three years

at normal. If she must spend two years it would be a wise investment for her to complete the course even though it be necessary for her to pay more than 50 per cent. on the money she needs.

As indicated, this is purely a problem in mathematics thus far, but there is another side that cannot be measured in dollars and cents. The young man or woman who has had the opportunity of securing a normal school education enters upon the work of teaching with the consciousness that he is fitted for the work. He will avoid the mistakes that others will make. He knows that he is ready for any good position that is ahead of him. We have said "he" but in a day when women are stepping into the places formerly held by men, when they are becoming principals of high schools and grammar schools at high salaries, it must be understood that "he" is a generic term and in a very real sense includes women. Teaching never offered so many splendid openings to the ambitious, earnest young man and woman as it now does. Let us hope that the young men and women of to-day will not be blind to the opportunities that are theirs.



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Swell the chorus ever louder
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 Hail to thee, our Alma Mater,
 Dear old "red and blue."

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 Just beyond the town,
 Tower the ivy colored buildings
 As the sun goes down.

When we leave our Alma Mater
 We will praise her name,
 Ever live to raise the standard
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