

EXTENSION COURSE NUMBER

VOL. XXII.

No. 1

The Normal School Herald

OCTOBER, 1917

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The Normal School Herald

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PRINCIPAL'S LETTER TO THE ALUMNI

My Fellow Alumni:

We have been passing through a period fraught with greatest interest and concern to us. During the summer the war became a very real thing to all of us as the young men of our community were called to service. From time to time we received letters from those who had expected to be with us indicating that they had been selected for service in the armies that were soon to be mobilized. There was naturally much uncertainty on the part of those who had not yet reached the selective age since their services might be needed at home to take the place of older brothers who entered the army. Then, too, it was necessary for families to readjust themselves to the changed conditions economically and otherwise. So great was the demand for help that girls who had heretofore not considered the question of work in factory and mill were induced to accept positions at the high wages offered. In many places girls took the place of men as wage earners.

If we add to this situation an unprecedented demand for teachers,—a demand so great that directors, and even superintendents found it necessary to urge inexperienced young people to accept positions as teachers,—it will easily be understood that the number of students likely to enter Normal and prepare for teaching would be materially reduced.

We are therefore, very much gratified to be able to report that in spite of the loss of twenty-five or thirty young men through the conscriptive draft and the loss of many young women who were induced to take schools instead of returning to school, we opened with an attendance that approached the record breaking one of last year.

From present appearance we shall not be more than 25 students short of our last year's enrollment.

I want to acknowledge personally my debt of gratitude to those members of the Alumni and former students who sent us so many students this fall. It is the personal appeal that counts and our growth in recent years is easily traceable to the enthusiasm and earnest personal work of the Alumni.

I want to appeal to all of you for a continuation of this interest for there has never been a time in the past 25 years when the schools needed the services of strong teachers as they do now. Teachers will continue to be scarce for years to come and salaries are likely to advance still higher. But of what avail are high salaries if we do not have skilled teachers to fill the places? There are more unprepared young people teaching in the schools of Pennsylvania this year than at any time within the last 20 years. If these are to continue in the work they must receive training and direction. We hope during the next spring term to do the very best work along these lines that we have ever done and we want you to interest yourselves in having young people come to us.

We are particularly anxious also to have you use your influence in urging young people who are now in high school and the ungraded public schools to prepare for teaching.

The schools have lost the services of splendid men and women during the past year. It is our patriotic duty and privilege to see to it that the education of our people does not suffer because of lack of efficient teachers.

Elsewhere in THE HERALD you will find an account of the meeting of the superintendents of this district at Normal School. You will note that our school is about to go actively into the extension and correspondence field of instruction. We believe the time is ripe for this type of work and that we are not doing our full duty unless we meet the demand that is now manifested. We shall appreciate your earnest cooperation in making this work a success.

In another part of THE HERALD an appeal is made to our county Alumni Associations to make their meetings this year the most effective in their history. Some of these associations are very active. If your own is not doing all the work that it is capable of doing, will you not help to make it more efficient?

Finally, we want you to keep in close touch with the school. We want to make THE HERALD more helpful in solving the problems that you have to meet. These plans will be definitely indicated in the January number and we believe you will find them most helpful to all of you.

With best wishes for a most successful and prosperous year,
I am,

Faternally yours,

EZRA LEHMAN, '89.

PRINCIPAL'S LETTER TO ALUMNI ASSOCIATIONS

To the County, City and Borough Alumni Associations:

My Dear Friends:

I want every member of the associations indicated above to consider this a personal appeal to you. Your organizations have been doing splendid work in the past. Some of them are strong and vigorous while others have not been nearly so efficient in their service to themselves and the school. Your organization may possibly be remote from the school; its numbers may not equal those of other organizations nearer Normal, but an effective organization does not depend primarily upon members near the school.

One of the most effective organizations our school maintains is the Pittsburg Association where the work of splendid men like Edgar McCullough, the late Robert Watson and others like them is shown in one of the most active organizations connected with the school. Dauphin county is not in this Normal School district, but it sets the pace for every other organization in the matter of work and enthusiasm. Other organizations have been most effective, but we appeal to all for greater effort at this time. Be sure to have a live meeting of your organization this year during institute week or at some other time that is likely to be convenient for a large number of your members. I hope to communicate with your officers in the near future and to indicate to them a number of subjects that I feel are of common interest to all of us. Among these I am anxious to have you consider the possibility of extension work in your neighborhood.

The newly organized correspondence work will make it possible for those of you who wish additional branches on your diploma to find the means of gratifying your desire. This work should be organized by the Alumni Associations.

This appeal is, however, a personal one to you. Will you not make yourself a committee of one to insure a good meeting in your county or city? Notify all former students of the school and those graduates who are not teaching and have them come out and meet with you. It is highly advantageous for you to come to know one another. Members of the faculty will meet with you wherever possible. They will be glad to see you and your friends.

Sincerely yours,

EZRA LEHMAN.

A TRIBUTE OF RESPECT

WATSON. Robert J. Watson, '00, died Sunday, August 12, 1917, at Wildwood, N. J., aged 41 years.

These lines from the public press brought deepest sorrow and regret to the many friends of the brilliant young man who crossed the Great Divide after a struggle to regain his health that had been sapped by years of effort and industry. To the writer of these lines the death of Robert Watson is a personal loss. I learned to know him almost thirty years ago when he came to the Cumberland Valley State Normal School as a student from Huntingdon county. He was handicapped physically but no one ever failed to admire the brilliant intellect that enabled him to hold a front place among the students of his class.

But other students have been brilliant and maintained high class standing. There are few, however, who could approach Robert Watson in geniality and wholehearted helpfulness. He was everybody's friend and probably no student at this old institution ever made so many friends as did "Bob" Watson, but he never sacrificed a principle to hold or secure a friend. He was straightforward and manly in all his associations and every one who knew him rejoiced at his rapid rise in the world.

After teaching a year in the public schools he entered the employ of the Westinghouse Co., of Pittsburgh, as a time clerk and in 1909 he was transferred to the educational department. Here he found his life work. He became a member of the Casino Technical High School, then he was appointed instructor in elementary mathematics and continued in that position till his death. One of his books "Shop Problems," is regarded as the finest work of its type extant.

"Bob," as we all liked to call him was a most delightful companion. He had enriched his mind by European travel and study and could tell the story of his travels in such a way as to hold the attention of large audiences before whom he lectured.

We all looked forward to meeting him at the annual banquet of the Allegheny county students at the Fort Pitt Hotel in Pittsburgh. We all remember his hearty greeting, and his cheery smile. And now he is gone. We shall miss him from the places where we have been accustomed to meet him, but in the larger sense he is still with us. His work remains to bless all those who came in contact with him and whose lives were enriched by his influence. No, he is not dead; he has been called to the larger service to which God calls those whose lives blessed and enriched mankind while on this lower sphere.

A DONATION

The principal wishes to acknowledge the receipt of money from two members of the Alumni Association who do not wish their names mentioned. This money was handed to him during Commencement week with the request that he apply it where he thought it would do most good. It has been turned into the Alumni Fund for the education of students who need the help of the school.

The spirit prompting donations of this kind is certainly gratifying. It is not the amount that is given but the spirit that prompts the giver that counts. We regret that mention of this donation was inadvertently omitted from the July HERALD.



SCHOOL OF METHODS

Between three and four hundred teachers from Cumberland and Franklin counties assembled at the Normal School Friday and Saturday, August 10 and 11, for the School of Methods which has been organized by Supts. Green of Cumberland county, and Smith of Franklin county, in connection with the faculty of the Normal School.

The weather was ideal and teachers from every part of the two counties accepted the invitation of the Normal School to share its hospitality. Space does not permit the discussion of the individual numbers of the program. All who were present will agree that the meeting was a very helpful one. The Round Table discussions were participated in by a large number of teachers and the exchange of views was most helpful. Just before final adjournment Dr. Lehman in replying to the resolution of thanks that had been passed by the institute, invited the teachers to return next year for a similar meeting. The invitation was unanimously and enthusiastically accepted. A pleasing feature of the institute not fully indicated on the program was the music which was under the direction of Prof. H. L. Burkholder.

The following program was rendered:

Friday, August 10th, 10 A. M.	Superintendent Greene, presiding.
Music	Institute
Devotional Exercises	
Address of Welcome	Dr. Ezra Lehman
Methods of Teaching Reading—(Demonstration with class) Discussion	Miss Harris
Teaching of Grammar—Discussion	Prof. Fanning
Afternoon Session, 1:30 P. M.	
Music	Institute
The First Day of School	Supt. Smith
Teaching of Geography	Mrs. Herr

Round Table Conference -----
 Saturday, August 11th, 9:30 A. M. Superintendent Smith, presiding.
 Music ----- Institute
 Methods in Teaching Arithmetic ----- Prof. Heiges
 The Recitation ----- Supt. Greene
 Round Table Conference on above subjects -----
 Afternoon Session, 1:00 P. M.
 General Round Table Conference. -----
 Fifteen Minute Addresses by Supts. Gordy, of Chambersburg; Reber,
 of Waynesboro; and Wagner, of Carlisle.
 Adjournment. -----



THE CONFERENCE OF SUPERINTENDENTS AT NORMAL

No meeting at the Normal School has been fraught with greater possibilities for good than the conference of superintendents and the faculty of the Normal held at the school on Thursday and Friday, September 27-28. The meeting was entirely informal in character,— a fact which probably added to its effectiveness. It was an effort to get together on the part of the school people of the district, to discuss the problems that all have in common.

The following superintendents responded to the invitation of the school authorities: County Superintendent Greene of Cumberland; Kauffman, of Juniata; Roth, of Adams; Shambaugh, of Dauphin, and Smith, of Franklin; Borough Superintendents Gordy, of Chambersburg; Gortner, of Hanover; McGinnis, of Steelton; Reber, of Waynesboro; Rife, of Huntingdon, and Wagner, of Carlisle. Associate Superintendents Finafrock, of Franklin, and Shank, of Adams, were present as were Supervising Principal Shulenberg, of Shippensburg, and Dr. H. A. Surface, of Mechanicsburg.

The conference on Thursday afternoon was devoted to the consideration of the problem of securing efficient teachers for the schools and to the possibility of organizing extension and correspondence courses from the Normal School as a center. The superintendents reported that fewer young people from their high schools were preparing for teaching. In many cases those who under ordinary conditions would have entered Normal School, have been induced to take short courses in business schools in order to secure positions as stenographers and typewriters. All united in deploring a situation of this kind which is unfortunate not only for the schools but for the young people as well, in depriving them of the benefits of broad education that will be most helpful to them later in life. It was determined to urge high school principals and teachers to set the advantages of teaching as a profession before the boys and girls in the high schools in order that they might be induced to prepare for service of this kind. All the county superintendents

present stated that they had a much larger percentage of inexperienced teachers in their ranks this year than heretofore. Those who give promise of becoming successful teachers will be urged to continue teaching and prepare themselves properly for the work.

Dr. Lehman then asked the co-operation of the superintendents in establishing extension centers in their respective counties. He said that it was the desire of the Shippensburg Normal School to come into still closer relation with the teachers and pupils. He believed the time had passed when a Normal School should confine its efforts to those who were able to enter its class rooms. It should carry its work to the teachers, their pupils and the patrons of the schools. The Normal School was now ready to offer extension work to young teachers and other persons who were interested in the work. The subjects already arranged for were the biological sciences with special attention to their practical side, agriculture, drawing, household economics, community music, history, rural sociology and rural school administration, history of education, and special methods in various subjects. These would be offered by the school at once. The opinion of the superintendents was asked both as to the need and the practicability of a course of the kind indicated.

The subject was thoroughly discussed by the superintendents the majority of whom believed that there was at present more demand for instruction in professional and pedagogical subjects than in the purely academic ones. All agreed that the project deserved support and pledged themselves to cooperate with the school authorities in helping to organize centers among the teachers. Dr. Surface was invited to address the conference. He set forth very clearly and logically the plan that he had worked out for extension courses in the biological sciences. He emphasized the desirability of having our boys and girls come to understand and appreciate the world about them. He showed how a taste for country life could be developed by proper instruction in our schools. Work of this kind would do much to stem the tide of emigration from the farm to the city.

The possibility of effective correspondence work in academic and professional subjects was then discussed. Several of the superintendents expressed the belief that courses of this kind would do much to stimulate continued study on the part of those holding permanent certificates or Normal School diplomas. These teachers would be encouraged to add additional branches to their diplomas.

The superintendents remained over night at the school and the next morning after visiting some of the early morning classes, all occupied seats on the rostrum of the chapel during the opening exercises. By vote of the superintendents, Dr. McGinnis and Associate Superintendent Finafrock had been selected to address the students on be-

half of the superintendents. Dr. Lehman introducing them told the students that he did not know just why the conference had selected these men: possibly it was because of their intellectual ability and success, or because they were the handsomest men of the party, or because the other superintendents were more timid and bashful, but he assured the students they would enjoy the splendid message from both men. The students were not disappointed. Dr. McGinnis won the students with an appropriate story and proceeded to put two questions to them: "Why are these superintendents here?" and "Why are you here?" He told them his own experience as a young teacher and dwelt upon the opportunities open to young men and women who would consecrate themselves to the work of teaching. Associate Superintendent Finafrock gave a concrete illustration of the benefits of education in clearing away ignorance and superstition. He told of the sacrifice that teachers are daily making and urged the students to continue their studies till they had completed the course so that they might be better fitted for the good opportunities that were theirs.

The orchestra then played a selection and won the plaudits of the audience.

The conference reconvened at 10 o'clock and the superintendents were given an opportunity to pass judgement upon the course of study in the Normal Schools. A lively discussion followed. It was the opinion of a majority of the superintendents present that the Normal Schools should emphasize still more the work in the primary grades. Special attention should be given to the teaching of primary arithmetic and primary reading. Other helpful suggestions were made by those present.

The question of credit to be given by the superintendents for the work done in the Normal School and by the Normal School for the certificates granted by superintendents was discussed at considerable length and a satisfactory working agreement was effected. The question of standardization of required reading for students holding provisional certificates was also discussed. It was found possible to agree upon a system that will give the student credit for the work he has passed successfully at Normal School. A general discussion brought the conference to a close. A resolution was passed by the superintendents thanking the principal, faculty and school authorities for their kindness and courtesy. In response to a wish that meetings of this kind might be held more frequently Dr. Lehman assured the superintendents that another meeting would be called next fall or any time that the superintendents wished to meet at the school.

Nearly all the superintendents remained until evening and spent several hours in visiting the classes in the Model School and the regular Normal classes in the administration building.

EXTENSION AND CORRESPONDENCE COURSES AT NORMAL

Mention is made elsewhere in THE HERALD of the extension work that will be organized at Normal during the coming winter. It remains only to make a few specific statements in regard to this work.

A course will be established wherever not fewer than ten teachers or other persons interested in educational work, will enroll for the course. It will be necessary to hold the meetings at a place convenient of access either by rail or other means of travel. It is suggested that teachers of a township or two or three townships combined arrange to take work of this kind during the coming winter.

The best results are obtained where meetings are arranged every two weeks or, where intensive study is desired, every week. If desired, two courses can be taken at the same time alternating each week. The best time for these meetings will be Friday evenings or Saturdays, but where a center is located near the school it will be possible to select a mid-week evening.

The method of conducting these courses will vary with the subject taught, but in nearly every case it will presuppose the study of certain assigned work during the week, a discussion of this work or a lecture upon it with a written report of the work done from time to time. In some cases demonstration work will form a considerable part of the course. This is notably true in the pedagogical courses.

The number of meetings in each branch will vary from six to fifteen according to the type of work given. It is not possible within the limited space at our command here to give details of all the work. All persons interested are invited to correspond with the school authorities with regard to this work and full information will be given.

The expenses of a course are not high. It will be necessary for the center to arrange for the traveling and local expenses of the instructor. In addition to this the expense will vary probably from \$1.50 to \$3 for each member. The number of those taking the course will enter into the question of expense.

The following courses will be offered this season: Rural Sociology, Dr. Lehman; Rural School Administration, Dr. Lehman; Several courses in Biology with special emphasis upon nature study and the economic value of plant and animal life, Dr. H. A. Surface; History of Education and Mathematics, Prof. Heiges; Agriculture, Prof. Graham; Drawing and Household Economics, Miss Irene Huber; Courses in Special Methods with demonstration work, Miss Harris; History (U. S. and European), Mrs. Stewart; Community Singing, Prof. Burkholder. In addition to these courses others are being arranged and will be given if there is a call

for them. Correspondence courses will be organized in such subjects as seem most in demand. The purpose of the correspondence work will be to enable those who were graduated in the two and three year courses to add additional branches to their certificates by having their study directed while away from the school. It will also enable students who expect to be examined for professional or permanent certificates to prepare themselves for the examinations.

All persons interested in either extension or correspondence courses are urged to communicate with the principal and full information will be given them in regard to the work.



NEW MEMBERS OF THE FACULTY

The older students on returning to Normal missed a number of familiar faces among the faculty. Among the missing were Prof. C. E. Fanning who has secured a fine position as a teacher of English in the U. S. Naval Academy, Annapolis, Md. Prof. Fanning did splendid work in his department and made himself felt in many departments of school activities. THE HERALD wishes him abundant success in his new field. Miss Macy, who for the past three years has been an efficient teacher of biological sciences resigned to accept a position in the Johnstown City High School.

The other changes were announced in the July issue of THE HERALD.

As indicated in that issue, Miss Lillian Trego of Swarthmore, Miss Marion Conover, of Madison, Wis., Miss Minerva Adams, of Ocean City, N. J., and Mr. Robert L. Myers, Jr., Camp Hill, had been elected to positions on the faculty for the coming year. Since that time three additional members of the faculty have been elected.

Prof. S. S. Shearer, who proved himself one of the most popular and successful spring term teachers that we have ever had was elected to fill the position made vacant by Miss Macy's departure. No selection could have been more popular with our student body, and the school congratulates itself on the acquisition of Prof. Shearer to its teaching force. He is a graduate of this institution, class of '07, and of Ursinus in '16.

Miss Virginia Harlow, of Auburn, N. Y., a graduate of Mt. Holyoke College, has come to us to take Prof. Fanning's place as head of the English department. She has had successful experience in high school work and comes to us with the highest recommendations from her supervisors. She has already impressed herself upon the student body as a young woman of much ability as an instructor. She will come into intimate contact with the readers of THE HERALD as she has assumed the editorship of this journal and begins her work with this issue. Miss Trego will be her assistant. We be-

lieve the interests of THE HERALD will not suffer in the hands of these capable editors.

Prof. H. L. Burkholder, principal of Bloserville High School for a number of years and well known to our students as a former spring term teacher, has resigned his position at Bloserville to take charge of the work in penmanship and manual training. He is well qualified for this work and is so well known as a successful teacher throughout the Cumberland Valley that no further comment need be made on his election. He has made an excellent record for himself as an organizer of community singing societies and will continue that work in the extension courses of the Normal.



RED CROSS WORK

The students in the Domestic Art classes under Miss Huber are going to get their credits by doing Red Cross work. Instead of making a set of garments for themselves, the girls are sewing for the boys at the front. At present, they are working on hospital shirts, each girl making at least one shirt; pajamas will be their next undertaking; then whatever is most needed by those looking after these supplies.

The Red Cross Chapter of Shippensburg is supplying the material used by the classes.

A few girls of the school are now knitting scarfs and sweaters for the local Red Cross and we are planning to gather together as many girls as wish to do the work, one evening a week, after dinner until study period and teach them to knit surgical sponges or wipes or any other similar pieces that may be needed and that can be used as "pick-up" work by the girls while waiting for "bells."

This work we feel will have a double value, that of using odd moments for others which we hope will grow into a larger community service.



FRENCH

A department of French offering one course, first year French, has been created. The course is an elective and has been cordially received by seniors and juniors who alone are eligible for admission. More than fifty per cent of the senior class have elected French and are meeting in two sections five periods each week. The junior class forms still another section.

First year work in French, as in any language, deals primarily with the study of grammar, but it is purposed that this course will also enable students to converse in simple French. Victrola records in the language are training the ear of the student

to gain familiarity with the Parisian accent. The classes are reading easy French stories and will before the close of the year's work read some good literature. The spirit of the course will seek by recalling French history and teaching the rudiments of French government and politics, art, and literature to sketch at least roughly the character of the French people.



PHYSICAL EDUCATION

In the department of Physical Education every girl has been given an examination to determine her particular needs and limitations. Schedules will soon be arranged for giving individual corrective work to those who are in need of it. The classes have been organized. The freshmen and sophomores are being given a regular graded course in gymnastics, games and dancing. The juniors have a course in playing and teaching games and gymnastics. The course for the seniors consists of folk dancing and the problems of physical education in the public schools. Hockey, the new fall sport, has already been begun. The game affords opportunity for all the girls in school who care to go out for the practice which will be given every afternoon from four until five. Class teams will be organized to play a series of games for the school championship.



FOOT BALL

The football situation at Normal is acute. It is impossible at this time to prophesy as to the possibility of our season being a success. We have suffered greatly by enlistment and draft and can but conjecture as to our comparative strength. However, let us not judge our team by archaic standards. The war in the throes of its convulsions has changed even the athletic ideal. No more can a school be proud of its football team of eleven men only. The call of the country is for more men trained in the school sports. The aim is to have a larger proportion take advantage of every opportunity to secure athletic training. The standard, therefore, will not be the number of games won, but the number of players trained. Of course the possibility of victory is greatly increased when the squad is large, but let us put aside as secondary and unpatriotic the sole ambition to win games.

Shippensburg Normal does not show up as well as it should in the light of this new standard. Although our ranks are decimated there are still thirty-five or forty boys who have the brains and brawn to stand the strain of football training. The attitude of the students toward football is not as enthusiastic as it should be; let us not be pessimistic but let us sing the praises of the valiant few, our team. Al-

though it is composed of but eighteen, our squad is alive. It is composed of the best in the school and our hopes run high. Inexperienced and unsupported but full of "pep" and determination, is the best way to describe it. The loss of many veterans is keenly felt but the ease with which the new men absorb the fundamentals of the game is encouraging. Too much praise can not be given these boys who make the sacrifice all should be making. We hope and we feel confident that they will receive their just reward, the laurels of victory.



FOOTBALL SCHEDULE

- October 6—Bloomsburg Normal at Bloomsburg.
October 13—Alpha Club of Waynesboro at Shippensburg.
October 20—Indian Reserves at Shippensburg.
October 27—Mercersburg Reserves at Shippensburg.
November 3—Indian Reserves at Carlisle.
November 10—Millersville Normal at Shippensburg.



Y. M. C. A.

The work of the association is upon a firm basis, and everything is working smoothly. The association as a whole is very much interested and the cooperation of the members is fine. Partly upon this we are basing our success as an organization.

On Friday evening, September 21, the association held a "Dog Party" for the purpose of welcoming the new boys and getting acquainted with them. The entertainment consisted of initiation, games, music and refreshments. The annual social of the Y. W. C. A. and Y. M. C. A. was held on Saturday, September 22. The entertainment was a complete success.

The two delegates who were sent to the Blairstown conference brought very many good suggestions and ideas for the carrying on of the work, thereby showing that they had the welfare of the association in mind. Their entire report centered around the thought of what the Y. M. C. A. is doing and can do to better the lives of those who are now or soon will be in the service of their country.

We still have our customary meetings on Sunday and Thursday evenings. Our work consists mainly of volunteer programs, in which everybody wants to take a part. We have found that volunteer work plays a very important part in our meetings. The attendance is greater, and it seems to put "Pep" into the meetings.

We hope that each member will see the importance of Y. M. C. A. work and continue to put forth his best efforts in behalf of the association.

Harvey S. Bolan, '19, Secretary.

Y. W. C. A.

This year promises to be a very profitable one for the Y. W. C. A. The old members are back in their places and are working with renewed vigor.

On Friday evening, September 14, the association held a "backward party" for the purpose of welcoming the new girls and getting acquainted with them. The "backward stunts" were a novel feature of this entertainment.

The five delegates who were sent to the Eagles Mere Conference brought us many good suggestions for carrying on our work.

The annual social of the Y. M. C. A. and Y. W. C. A. was held Saturday evening, September 22. We owe the success of this social to the committee who worked so untiringly.

The Candle Light service for receiving the new members in the organization was held October 7. We believe that the association did a great thing by giving each member a Membership Card of the Association.

At our first meeting, the work that the Y. W. C. A. is doing was explained to us and we hope with the help of Him who helps all, to do what we can in this great work.

OLITIPA KEEBAUGH, '18, Secretary.



BLAIRSTOWN

"Blairstown!" You are amazed and ask: "What and where is Blairstown?" Had I said Northfield, all would be plain. Blairstown is the Northfield for preparatory and normal schools.

In the latter part of June while our country was in the midst of war, there assembled in the quiet town of Blairstown in northern New Jersey, for a week's conference, about three hundred and fifty young fellows from the different "prep" and normal schools of the eastern part of the United States. These fellows represented the Y. M. C. A.'s of their respective schools.

What did you do? How was the week spent? Allow me to give you the nucleus of the daily program: two platform addresses, a Bible study class, a Mission study class and an afternoon of sports such as baseball, tennis, swimming or a tramp into the beautiful surrounding country.

We were brought into a full realization of the fact that our country is in a mighty conflict. Much depends on her manhood. The training camps and the trenches have temptations that only sound, pure manhood can withstand. The men of our schools are going to be the leaders during and after the war. Already we see

this to be true in the officer assignments of our government. If the school men are to be leaders, which way will they lead? The burden falls upon the Y. M. C. A. We learned that the day of formality is over and that actuality is what is needed. Again the task falls upon the Y. M. C. A.

The speaker included Fletcher Brockman, George Irving, Tom Farmer, Robert E. Speer and others of wide experience in the work of the Y. M. C. A. Each one had a message that made a deep imprint upon the minds of the hearers. And after each address, one could hear among the delegates such remarks as, "That was the most wonderful address that I have ever heard."

But we believe the greatest benefit of all was derived from rubbing elbows with other fellows, fellows who have had the same problems, temptations, and experiences as we have had. Especially was this true among the Normal group, for the Normal School fellows got together and talked over matters, laid down plans for the coming year, and even planned to correspond so that we might be mutually benefitted. Truly, we can say that the richest experiences which we had at Blairstown were those that occurred in the delegation meetings of the Normal School group.

We have one regret however, and it is that the number from C. V. S. N. S. was small. If there is a Blairstown next year, and we trust there will be, we hope that there may be at least five in the delegation from the "ivy covered buildings."

Sincerely,

HARPER J. WENTZ,
JO HAYS,

Delegates.



EAGLES MERE CONFERENCE

On the morning of June twenty-sixth, five of our Y. W. C. A. girls, chaperoned by Miss Snively, set out for Eagles Mere. Those who went were Olive Garber '19, Blanche Heiges '18, Grace Ferguson '18, Grace Zimmerman '18, and Esther Secrist '18.

The ride on the little mountain train, which after a hard struggle landed on the mountain top with 175 girls for the conference, lingers in the memory. To most of the girls this was a new experience. The first glimpse of Eagles Mere was a wonderful sight in the twilight. The lake of which the circumference is three miles, is situated in the center of the mountain top.

We registered, had dinner, and then retired to our rooms which were cooled by the mountain breeze. In the morning, at seven o'clock all were aroused, and a half an hour later met in the dining room. At 8:30, the summons to the auditorium for assembly hour was answered. Classes of two kinds—Bible and mission study—

were arranged and also studies of the various Y. W. activities. At 12:30 these classes were over. One hour of the afternoon was devoted to quiet and two hours were given to recreation. This consisted of bathing, hiking, tennis and golf. The evening's service consisted of lectures and meetings of the girls in the various rooms.

A Sunday at Eagles Mere is never forgotten. Morning watch is the beginning of the day. Vesper service is the most impressive of the day and church services are held morning and evening.

Miss Conde, National Secretary, was the leader of the conference and many noted people were there as teachers. The ideas and ideals carried away were many. Under this perfect Christian atmosphere, every one decided to be constant in daily prayer, Bible reading, and helpfulness to others.

ESTHER SECRIST.



C. V. S. N. S. ORCHESTRA

The orchestra under its new leader, Miss Adams, has organized and is now ready for work. At a meeting recently held, the following officers were elected: President, Harper Wentz; Vice President, John Maclay; Secretary, Essa Small; Treasure, Rush Henry; Librarian, Margaret Fleschutz. Although we miss several of our old members who have been called into the service of Uncle Sam we are glad to have so many new members fill their places. There are over twenty members enrolled at present and we hope to have more people join in the following weeks. Six of our present members are girls. The orchestra has begun to play at the morning chapel service. It will also play for both Normal and Philo Literary Society reunions held during the spring term. The practice is held every Tuesday and Thursday evening. We feel certain that under the direction of our new leader we shall spend one of the most pleasant and prosperous years.

Secretary, Essa R. Small, '18.



THE PRESS CLUB

With the addition and help of many new members, the Press Club has enthusiastically begun its work again this year. The new as well as the old members have taken up their work with interest and a determination to do their best. At the present time we have sixty papers represented by students of the school.

Prof. J. K. Stewart has been appointed faculty advisor. He is very much interested in the work of the Press Club and through his assistance we are looking forward to a bigger and better organization than ever.

At a recent meeting the students elected as officers of the Press Club were as follows: President, Lester Sachs; Vice-Presi-

dent, Cecil Mellott; Secretary, Olitipa Keebaugh; Curator, Clifton Fickle; Reporter to Dr. Lehman, Charles Gsell; Reporter to THE HERALD, Helen M. Quinn.

The Press Club has as its motto: "For the good of the school." The work of this organization is of much interest to the Alumni and the friends in our home communities.

HELEN M. QUINN, '18.



NORMAL LITERARY SOCIETY

Readers of THE HERALD and Friends of Normal: At the beginning of the year, when everyone is busied with new school and social duties, Normal Literary Society is playing an active part in school affairs. All old members who have returned to us are going to work with a will and determination that marks the road to success.

We have had many visitors at our meetings this term and have taken in twenty-six new members.

Our Glee Club is doing excellent work and now has a membership of twenty-four. The Normal Orchestra of eight pieces is also worthy of commendation.

The Society is well represented in the ranks of Uncle Sam as the following young men are now in the army: Frank Carbaugh, '17; Harry Taylor, '18; Monroe Gobrecht, '18; George Epley, '19; and Fred Lamberson, '19.

To all interested in literary society work and especially to old Normalites we give a hearty welcome to come and hear our society song as it resounds through the hall, for

"Renowned throughout our land
Her name illustrious stands,
The champions of the rights of men,
A valiant, chosen band.
Then too, a noble train,
Of cunning hand and brain,
Give story to old Normal,
Which ever shall remain.

Secretary, Ruth L. Emmert, '18.



THE PHILO LITERARY SOCIETY

The Philomathean Literary Society has begun the new year with bright hopes for a very progressive and prosperous future.

The old members have come back from their summer vacation with renewed interests for Philo. Their efforts were seen when forty new members were received into the society the first few meetings of the term and we expect this number to increase.

The programs show by their excellency that our members are

talented, active and alert. One of the most interesting numbers on our weekly program in which we are specializing is the "Surprise Feature." One of these that received approbation from all who saw it was the Philo Review given very originally by Miss Romaine Nell.

A new orchestra consisting of ten pieces has been organized under the leadership of Mr. Norman Hetrick. Some of the players are new members of Philo and others are old. Among the old students are Rex Clugston, Marguerite Fleschutz, Samuel Shearer, Guy Snader, Ralph Angle, Zenia Miller and John McClay.

The Glee Club has become a Philo organization and with Miss Adams' direction we know it will be more of a success than ever. Before it simply existed; now it is an organization. Every member is required to pay twenty-five cents. If a member fails to come to rehearsal he is fined five cents from this fee; if he is tardy, two cents. When his fee is exhausted in this manner he must pay twenty-five cents again. Of course allowance will be made if there is a good reason for absence or tardiness.

The patriotic spirit of Philo was plainly shown when by a unanimous vote a large beautiful silk flag was bought and dedicated to the boys who represent our school at the front. This flag will float continually from the rostrum as a token of respect to them.

Philo invites and urges all former members of the society and those interested in our work to be present at our meetings, to see the work we are doing, how our ranks have increased and to offer suggestions. We assure you all a hearty welcome.

Mary C. Byerly, '18, Secretary.



SCHOOL NEWS

The first reception of the fall term was held on Saturday night, September fifteenth, in the school parlors. The faculty formed the receiving line and met the new students. The Carlisle Orchestra furnished the music for the dance in the gymnasium. Games were provided in the school parlor for those who did not care to dance.

The Y. W. C. A. gave a "Backward Party" to the new boarding girls on Friday evening, September fourteenth, after the close of the literary societies. As the title indicates, everything was done in backward fashion. Clothing was worn backward and refreshments were served in contrary fashion.

The boys of the Y. M. C. A. gave a "Dog Party" in the gymnasium on Friday evening, September twenty-first, in honor of the new boarding boys. The program on this occasion was unique and interesting.

Coach Myers of the football squad has called out his men for

active practice. The boys are enthusiastic over the manner in which Mr. Myers has taken hold of the work. All realize that he is one of the best all-round athletes that has ever been connected with the school. He understands all classes of sport and will do much to develop the boys who train with him.

Miss Conover has taken charge of her work in physical training. She has systematized the work of this department and aims to render most important service to the girls of the school. Additional equipment will be provided for the physical training work and hockey outfit provided for the girls.

The yield from the Normal School gardens this season included 300 bushels of potatoes, over 1,000 heads of cabbage, about one ton of beets and some other vegetables. The Normal School has done "its bit" in intensive farming.

The Joint Reception of the Y. M. and Y. W. C. A. was a very pleasant affair. A committee of the faculty with Prof. Heiges as chairman was in charge of the social. The halls were tastefully decorated with banners and pennants. Fall flowers also entered into the scheme of decoration. The receiving committee was made up of the cabinets of the two organizations with Prof. Heiges and Miss Snively representing the faculty. By means of a satisfactory device the new students found themselves grouped with the older students and all repaired to the chapel where an entertainment that was not lacking in variety was presented. First came the "Ringless Circus" with its clown, hypnotist, strong woman and other far famed characters. Miss Watkeys and Mr. Bolan sang the well known motion song "Over There" with pleasing effect. The next on the program was the "Mock Wedding" which gave opportunity for every variety of costume. Autumn flowers and weeds formed the bride's and bride's maids bouquets. Miss Nora Ernest made a striking groom and Mr. Harper Wentz sustained the character of the blushing bride. Miss Adams of the vocal music department sang the story of the possum and the rabbit and the 'simmon tree and was heartily encored. Miss Watkeys rendered an instrumental number on the piano after which a trio of black faced mammies, Misses Spath, Stimmell and Widney sang "Massa's in de Cold, Cold Ground" with fine effect. Prof. Heiges then announced that "Mock Refreshments" would be served in the hall. But no one had any fault to find with the bill of fare which consisted of sandwiches of various kinds, pickles, ice cream and cocoa. By this time the ten bell had rung and the reception came to an end.

Professor Graham met the Oakville Grange on Friday evening, September twenty-eighth. He led a discussion on agriculture.

A preliminary meeting of the Faculty Club was held September twenty-sixth, to vote on matters in regard to the plans of the club for the coming year. The program this year will deal with American drama.



OBITUARY

GOODHART. Mr. W. B. Goodhart, '78, died September 28, 1917. Mr. Goodhart was taken ill on Saturday, September 22, with pneumonia and died on the above date, aged 67 years.

After graduating from the Normal he taught for a number of years in the schools of Cumberland county. For the last year he had been conducting a store at Newville, Pa., in which business he was engaged at the time of his death. He was a member of Zion Lutheran church at Newville and was a much respected citizen of the town. He is survived by his widow and several brothers.

From The Chronicle, Shippensburg, Pa., September 6.

BARR. Mrs. Martha L. Barr, wife of John S. Barr, residing near Plasterer's school house south of Shippensburg, died in the Harrisburg hospital on Sunday evening, after two weeks illness from peritonitis, aged 50 years, 5 months and 28 days.

Mrs. Barr was attacked by serious illness at her home August 20 and was hurried to the Harrisburg hospital for an operation. Her condition when she arrived at the hospital was such that the operation could not be performed and while she seemed to be slowly recovering, death came Sunday evening despite the careful attention of the physicians.

Mrs. Barr was born near Shippensburg, a daughter of John and Elizabeth Foust, and spent most of her life in this vicinity, where she was widely known and much respected. She was a graduate of the Shippensburg Normal School and for some years before her marriage was engaged at teaching in which profession she won the love and esteem of pupils and patrons. She was a member of the Lutheran church and one of her community's best citizens.

She is survived by her husband and two sisters: Mrs. H. W. Geesaman and Mrs. R. S. Gill, of Shippensburg.

The body was brought to Shippensburg Monday on the 1:14 p. m. C.V. train and was taken to the home of her sister, Mrs. H. W. Geesaman, from where the funeral was held Wednesday afternoon at 2:30 o'clock. The service was conducted by the Rev. Henry W. Snyder, of Memorial Lutheran church. Interment was made in Spring Hill cemetery.

We take the following from a Carlisle paper:

HOOPI. Harry M., '94, died August 24, 1917. Harry M. Hoopy, a prominent and well known farmer of East Pennsboro township, died yesterday afternoon following an illness of several months. He was about 44 years of age and had suffered a general breakdown some time ago, never recovering fully, he was unable to do his farm work this season.

He was the son of Mary Rapp and Emanuel Hoopy of West Pennsboro township, and spent nearly all his life within the confines of his native township.

Mr. Hoopy was prominent in educational work for many years. He was a graduate of the Shippensburg Normal School and taught school for several years. He was also a school director in East Pennsboro.

BOLLINGER. George C., '95, died August 14, 1917. We are indebted to an Allentown paper for the following:

George C. Bollinger, one of the city's well known traveling salesmen, died yesterday afternoon in the Sacred Heart Hospital following a relapse from an operation for appendicitis, which had been performed a week ago. Mr. Bollinger was taken seriously ill Sunday, August 5, when admitted to the hospital it was found that his appendix had bursted. An immediate operation was performed and until Sunday his condition improved. Early Sunday morning a change was noticed and he sank gradually to the end.

Mr. Bollinger was a son of Mr. and Mrs. M. D. Bollinger. He was born in Adams county and was educated there. In 1895 he graduated from the Shippensburg Normal School and for a period of years taught in Lancaster county and Lehigh county. Seven years ago he became a resident of Allentown and for the past ten years was connected with the J. A. Ebert firm. He was a member of the Woodmen of the World, the T. P. A.'s, Odd Fellows, the First Presbyterian Church and Judge Trexler's Bible Class.



CUPID'S COLUMN

FOGELSANGER—McCULLOUGH. At the Presbyterian Manse in Shippensburg, Pa., Saturday, September 29, by Rev. J. D. Lindsay. Mr. Roscoe Fogelsanger to Miss Martha F. McCullough, '14. Mrs. Fogelsanger will teach this year as Mr. Fogelsanger is in the draft and will be called out during October.

MILLER—DEMUTH. At Boiling Springs, Pa., Saturday, September 29, Mr. Harry L. Miller, of Harrisburg, to Miss Verna M. Demuth, '11., of Boiling Springs. We have not been informed where they will reside.

STERNER—HARTLAUB. At Biglersville, Pa., Saturday, September 22, by Rev. C. F. Floto, Mr. Guy L. Sterner to Miss Hartlaub. They will reside at Biglersville. Mr. Sterner was a student with us last year.

AUSHERMAN—SMALL. At Enola, Pa., by Rev. J. Stewart Glenn, Mr. Thomas Ausherman to Miss Ruth Small of Fayetteville, Pa. Mr. Ausherman was a former student at Normal. They will reside near Chambersburg.

ROBISON—McCULLOUGH. At Denver, Colorado, July 3, 1917. Mr. Corbin E. Robison to Miss Mary McCullough, '05. They reside at Fort Morgan, Colo., where Mr. Robison is practicing law.

DUFFY—JOHNSTON. At McConnellsburg, Pa. Wednesday, October 10. Mr. Herbert A. Duffy to Miss Mary Jane Johnston, '10. They reside at Webster Mills, Pa.

DIEHL—MYERS. At the home of the bride, Stone Mansion, Welsh Run, Pa., September 1, 1917, by Rev. John M. Diehl, brother of the groom, Rev. Samuel Reynolds Diehl to Miss Florence Myers. Miss Myers was a teacher at Normal during the spring term and is a sister-in-law of Superintendent L. E. Smith of our board of trustees. They reside at Hawley, Pa.

BITNER—ENSIGN. At Cambridge, N. J., August 23, 1917. Prof. Emory T. Bitner, '05, of the Waynesboro grammar school faculty, to Miss Mabel Avis Ensign also of the faculty of the Waynesboro schools. They are at home to their friends at Waynesboro, Pa.

MIDDOUR—HENNEBERGER. At Greencastle, Pa. Prof. Emory Middour, '09 to Miss Minnie Henneberger, '08. They will reside in Washington, D. C., where Prof. Middour is teaching in the National Cathedral School. Mr. Middour was one of the teachers of Franklin county.

SCOTT—HORNER. At Knoxlyn, Pa., August 18, 1917. Mr. Hugh Scott to Miss Margaret Horner. They reside in Highland township, Adams county. Mrs. Scott was a student with us some years ago.

STOCK—MARCH. At the home of the bride, New Chester, Pa., June 9, 1917, by Rev. W. E. Nicol, Mr. John L. Stock, '15 to Miss Mary Catherine March. They reside at New Oxford, Pa., where Mr. Stock has recently been elected principal of the high school.

RUSSELL—METZ. At Gettysburg, Pa., August 27, 1917, by Rev. W. R. Glen, Mr. Stewart C. Russell to Miss Gladys Metz. Miss Metz was a student at the Normal last spring term.

FREHN—PHELPS. At Creswell, N. C., June, 1917, Mr. Rankin Frehn, '15 to Miss Madeline Phelps. They live at Creswell, N. C., where Mr. Frehn is principal in the high school.

COOK—SNIDER. At Chambersburg, P., August 9, 1917, by Rev. J. W. Keener, Mr. Harold A. Cook to Miss Tressie Snider, '13. They will reside at Guilford Springs where Mr. Cook is engaged in business.

BEAN—RUDOLPH. At Sommerville, Mass., July 3, 1917, by Rev. W. F. Wilson, Mr. James B. Bean to Miss Sylvia May Rudolph. Mrs. Bean formerly resided in Shippensburg and was a student at the Normal.

MARKLEY—STAUFFER. At Westfield, N. J., August 21, 1917, by Rev. Wesley Martin, Mr. G. Hayes Markley, '09 to Miss Ruth Stauffer. Mr. Markley has been teaching for a number of year at Westfield and Miss Stauffer has been teacher in the North Plainfield school. They will make their home with the bride's mother, Mrs. Louise Stauffer of Westfield, as Mr. Markley has been called into government service.

SHULTZ—HUMMELBAUGH. At Arandtsville, Pa., August 11, 1917, by Rev. Koser, Mr. Lloyd Schultz, of Orrtanna, to Miss Gifford Hummelbaugh, of Fairfield, Pa. Mrs. Sschultz was a student at the Normal for several spring terms.

GREIST—TROXELL. At the Pine St. Presbyterian Church, Harrisburg, Pa., by Rev. Mudge, Mr. J. Ralph Griest to Miss Helen M. Troxell '06, of Gettysburg. They will reside in Rttzville, Washington, where Mr. Griets is principal of schools.

KUHN—HORN. At Chambersburg, Pa., by Rev. T. B. Thomas, Mr. Samuel I. Kuhn, '06 to Miss Lillian G. Horn. They will reside in Chambersburg, Pa., Mr. Kuhn being a conductor on the C. V. R. R.

TUCK—SHEARER. In Canada, October 7, 1916, Mr. Charles Tuck to Miss Rhoda Shearer, '11. They reside at South Bethlehem, Pa., where Mr. Tuck is employed.

WIRE—GILLAN. At Mt. Holly, N. J., October 9, Mr. Levi Wire '07, to Miss Katherine Gillan. They reside at Beverly, N. J.

HARLACHER—MYERS. At Chevy Chase, Md., October 13, Mr. Joseph Harlacher '12, to Miss Blanche Myers, '10.

STORK COLUMN

MAGILL. At Center, Pa., August 18, to Rev. and Mrs. Magill a son. Mrs. Magill was Miss Marion Flickinger, '97.

GILLAN. At St. Thomas, Pa., April, 1917, to Mr. and Mrs. Gillan, a daughter. Mrs. Gillan was Miss Mattie Clark, '06.

HOWARD. At Passaic, N. J., , 1917, to Mr. and Mrs. Robert Merton Howard, a son. Mrs. Howard was Miss Melva Weirman, '98.

HOSFELD. To Mr. and Mrs. George Hosfeld, October 1, 1917, a daughter. Mr. Hosfeld is a member of the class of 1911.



ALUMNI PERSONALS

'77. Mr. W. T. Noss is teaching at Germyn, Pa.

'80. Mr. Harvey W. Jones is President of the School Board at Mishawaka, Ind.

'85. C. S. Brinton, Esq., a prominent Carlisle attorney and former post master of Carlisle, has been selected as Republican Chairman for Cumberland county.

'87. Mr. J. P. Gluck, of Chambersburg, is a candidate for jury commissioner.

'91. Prof. George H. Eckels is principal of one of Providences Technical High Schools in Providence, R. I. In speaking of the school Prof. Eckels says, "The school has been enrolling about 1500 pupils and has a teaching force of nearly a hundred."

'91. Mr. D. Edward Long is superintendent of public printing in Harrisburg.

'93. The Carlisle Herald says, "Mrs. Harriet Shelley Freeby, who was recently elected a teacher in the high school at Portsmouth, Ohio, has resigned her position and accepted a position as instructor in English in the Dunkirk, N. Y., High School."

'98. Miss Helen Dykeman has gone to Ann Arbor, Mich., where she will take a course in the University of Michigan.

'98. Mr. James Means is connected with the University of Wisconsin. His address is 1120 W. Johnston St., Madison, Wis.

'01. Miss Maude Miller is not teaching this year. Her address is 224 Baltimore St., Gettysburg, Pa.

'06. Mr. R. G. Mowrey, formerly principal of Quincy township high school, has been elected field secretary of the Quincy U. B. Orphanage.

'06. Miss Hattie B. Myers is teaching at Reb Bank, N. J. Her address is 139 Monmouth St.

'08. Mr. M. A. Hess is teaching in the Prep school at Swarthmore, Pa.

'08. Miss Lydia M. Underwood is teaching at Media, Pa.

'09. Miss Martha G. Kendall is teaching English History in the high school at Venice, Pa.

'09. Miss Marion Charlton, who has been teaching during the last three years in the schools of Heston, Kansas, is home at Williamsport, Md., on a years leave of absence. She goes back to Heston next year.

'09. Miss Ruth Morrow will teach this year in Detroit, Mich.

'09. Mr. Mark T. Wenger is teaching commercial branches in the high school at Wheeling, W. Va., at a salary of \$1235 a year. He sends best wishes to Normal.

'10. Prof. J. Seth Grove, of Shady Grove, has been elected to teach English at the Clarion State Normal School and coach basket ball and baseball. Mr. Grove recently graduated at Ursinus College.

'10. Mr. J. Clyde Zeigler has been elected teacher of English in the Harrisburg Technical School.

'10. Mr. C. H. Zimmerman was recently graduated with honors from Susquehanna University in the Latin Science Course.

'10. Miss Mary L. McNeal is teaching her fourth term in the suburbs of Altoona.

'10. Mr. Russell Nelson has resigned as principal of the grammar school in Princeton, N. J., and has accepted a position as Headmaster of the Country Day School in Kansas City, Mo.

'10. Miss Annabel Snyder is teaching in Ambler.

'11. Mr. P. E. Parmer, who has been for a number of years principal at Sykesville, Pa., goes this year to DuBois as a ward principal.

'11. Mr. J. Otis Charles has recently been elected to the principalship of the Macungie schools.

'11. Mr. H. G. Neisley, Farm Agent of Dauphin county, has recently issued a statement to the farmers on "Storing Seed Corn."

'11. Mr. William Morrow returned to Kane again this year.

'11. Miss Elizabeth Wenger recently graduated from Findlay College, Ohio. Her address is 1010 North Cory St., Findlay.

'13. Miss Alma P. Baker has recently completed her second year at Pittsburgh University.

'15. Miss Alma Fiscel is teaching at Jacksonville, Fla.

'16. Mr. Jay Seavers is teaching in Wayne township, Dauphin county.

'16. Miss Lillian C. Sowers is teaching again in Adams county.

'16. Miss Estella Witmer is teaching first and second grades at Oberlin.



THE CLASS OF 1917

Miss Maria Arnold is teaching at Oyster's Point, Camp Hill.

Miss Chloe B. Asper goes to Westmoreland county near Madison station.

Miss Jewell Bair teaches at Center, in Amberson Valley.

Miss Esther Balliet will teach at Coplay.

Miss Nancy Bentz teaches fourth grade at her home, Lemoyne.

Miss Sara Berry teaches at Mifflin.

Miss Elva Blair is at Cedar Grove, Guilford township, Franklin county.

Miss Helen R. Brandt has fifth and sixth grades at Saxton, Pa.

Miss Esta Bream is teaching at home, Biglersville.

Miss Margaret Bricker will teach fifth grade at Lemoyne.

Miss Mary Brown goes to Stony Point near Shippensburg.

Miss Helena Charlton will spend the year at her home near Hancock, Md.

Miss Ida Cooke has a school near Sunbury, her home.

Miss Myrtle Coons goes to Fannett township Franklin county.

Miss Jennie Craig will have Cross Roads school in Guilford township.

- Miss Mary Cutshall is teaching near Three Springs.
- Miss Orpha Daley will teach at Cherry Grove.
- Miss Mary Davies has a position in one of the schools at Allentown.
- Miss Lolita Deardorff is teaching at home, McKnightstown.
- Miss Zola Felten has fifth and sixth grades at Saxton, Pa.
- Miss Hope Ferguson is not teaching this year.
- Miss Pearl Fogelsanger is at Mt. Rock near Shippensburg.
- Miss Gertie Fogelsanger is in Hopewell township, Cumberland county.
- Miss Myrle Frankhouse will teach at her home, Port Royal.
- Miss Margaretta Gault is a substitute teacher in Steelton.
- Miss Price Gibson is in the schools of Catasauqua.
- Miss Clara Gift is in Washington township, Franklin county.
- Miss Nelle Hamil goes to Grapesville Station near Greensburg.
- Miss Maibelle Hardy goes to Beaverdale.
- Miss Orpha Hayes teaches at Turtle Creek, Allegheny county.
- Miss Ethel Hege will teach at Mt. Union grammar school in Franklin county.
- Miss Flo Henderson teaches near Warrior's Mark.
- Miss Anna Hess goes to Oak Hill School, Quincy township, Franklin county.
- Miss Alice Hetrick teaches at her home, New Kingstown.
- Miss Katherine Hoop goes to Westmoreland county.
- Miss Ada Kauffman takes the intermediate school at Fayetteville.
- Miss Berghaus Keck teaches near Orrstown.
- Miss Dorothy Kirk is at Webster Mills.
- Miss Grace Knauff goes to Walnut Grove, Antrim township.
- Miss Martha Kope is teaching near Ft. Loudon.
- Miss Vera Long goes to Penbrook.
- Miss Ada Long goes to third grade in West Fairview.

Miss Susie Martin teaches Fairview School near Upper Strasburg.

Miss Winifred McCune teaches at Middle Spring.

Miss Ruth McCurdy will teach Paradise School, Antrim township.

Miss Lillian Means goes to Oak Grove.

Miss Mabel Mellon goes to Biglerville.

Miss Zella Minter teaches near her home, Cashtown.

Miss Margaret Mullin takes fourth grade at Halifax.

Miss Anna Mumma teaches near Highspire.

Miss Marjorie Nickles is attending an art school in Philadelphia.

Miss Laura Nonnermacher will teach commercial branches in the Allentown Schools.

Miss Mary Oellig will teach at Turtle Creek.

Miss Miriam Polleck goes to Woodstown, N. J.

Miss Hilda Resser takes Tomstown primary in Quincy township.

Miss Mary Rudisill goes to West York grammar school.

Miss Ruth Seerest goes to Rock Hill school near home, Clearspring, Md.

Miss Dorothy Shive is not teaching.

Miss Rae Snyder teaches at The Cove, Perry county.

Miss Genivieve Spangler will teach at Fairplay school, Cumberland township.

Miss Elsie Springer has the grammar school at Yoe, York county.

Miss Marie Steele is teaching at Shirleysburg.

Miss Maudleen Stevens goes to Knobsville.

Miss Anna Stroup teaches at Oberlin.

Miss Elizabeth Tritt teaches at Elkwood, second grade.

Miss Lucile Wentz is teaching near Carlisle.

Miss Maybelle Zeiders goes to second school in Millerstown.

Mr. Floyd Barrick takes the principalship of the Oakville High School at a salary of \$70.

Mr. Roy Burkhart is principal at Boiling Springs at \$80.

Mr. Frank Carbaugh is in the Ambulance Corps at Gettysburg.

Mr. Paul Charles goes as principal to the Liverpool High School at a salary of \$70.

Mr. Warren Cocklin goes to the principalship of East Berlin at a salary of \$80.

Mr. Donald Clever takes 7th and 8th grades in the Saxton schools.

Mr. Paul Freet goes to Mt. Alto Grammar School.

Mr. Russell Gardner is a clerk in Dillsburg Bank, having resigned his school

Mr. Levi Gilbert is assistant principal in the Biglerville High School at a salary of \$70.

Mr. Frank Hare goes into the Mechanicsburg High School at a salary of \$85.

Mr. Harry Howe takes the Mapleton Grammar School at \$65.

Mr. Guile LeFever will have Manual Training and Science in the Gettysburg High School at \$80.

Mr. Leroy Logan will teach in the Grammar School near his home.

Mr. Robert Maclay goes to the Scotland Industrial Soldiers' Orphan School.

Mr. Joseph McDermond will teach near Newville.

Mr. Carl Meredith is employed in the Y. M. C. A. at Erie, Pa., and is attending a night school.

Mr. Arthus D. Noll goes to Mt. Alto Secondary School.

Mr. Stewart Oyler goes to Linglestown as principal.

Mr. Harold Welsh goes to California, Pa., as teacher of science and atheletic coach.

Mr. Irvin Wenger takes the principalship at Mt. Holly Springs.

Mr. Vernon Wink was elected to the principalship of the Abbotstown schools at \$80 per month but was drafted and is now in Camp at Gettysburg.

OUR BOYS WHO ARE IN THE SERVICE OF UNCLE SAM

We are glad to publish a list of some of our graduates and former students and where they are located as we feel sure they will all be glad to hear from any Normal friends. The following are all we know of at present but we should be glad to learn the whereabouts of others from time to time so that we may publish them also in THE HERALD.

First Lieutenant Hugh B. Craig, '05, Co. I, Officers' Training Camp, Little Silver, N. J.; First Lieutenant Edward I. Cook, '01, Oroville, California, E. Ernest Fuss, '13, Officers' Training Camp, Fort Oglethorpe, Ga.; Thomas O. Bradley, '13, Fort Niagara, N. Y.; First Lieutenant John L. Good, '08, Camp Hancock, Augusta, Ga.; Joseph C. Hess, '13, is in the Medical Department at Grunville, S. C.; Hubert R. Snoke, '13, is "somewhere in France," his address is: Private Hubert R. Snoke, U. S. Army Ambulance Service, care of Capt. J. D. Byers, Quartermaster American Expeditionary Force via New York, France; Frank Carbaugh, '17, Gettysburg; James C. Trostle, Reserve Officers' Training Camp, Co. 4 Infantry, Fort Niagara, N. Y.; Charles Buckalew, '13, Co. B. 53rd U. S. Infantry, Chattanooga, Tenn., Military Branch P. O.; Corporal C. L. Brewbaker, '13, '13, Inst. Co. M., Medical Department, Fort Benjamin Harrison, Indiana; Paul L. Bandt, '16, 112 Aero Supply Squadron, Kelly Field, South San Antonio, Texas; J. C. Coons, '14, 4th Training Battalion, Camp Meade, Md.; F. Clark Skelly, '15, of the same address; Private Monroe Gobrecht, of our senior class, was called last week to the colors and is at Camp Meade, Depot Brigade, 4th Training Battalion also Mr. George Epley, of our present junior class, went at the same time and his address is the same as Mr. Gobrecht's. Gilbert Quickel, '16, same address, Lloyd Wolf, Irvin Alexander, John Embick and Emmert Hartman, former students of Normal, are all at Camp Meade, Md., 4th Training Battalion; C. Lee Weigle, '13, Post Hospital, Columbus Barracks, Columbus, Ohio; C. Wilmot Sheibley, '13, Co. A, Ohio Engineers, Camp Sheridan, Ala.; Roy J. Geyer, '03, Y. M. C. A. work at Camp Taylor, Louisville, Ky.; Mr. R. Fred Lamberson, a former student, is at Camp Lee, Va., Co. A 305 Engineering Corps. work at Camp Taylor, Louisville, Ky.; Mr. Fred Lamberson, a Harrison Tompkins, a junior has also been called from Normal to enter the navy. He is on board ship at Pelham Bay, N. Y.; Private Harry Hardy, '16, Battery B. 19th F. A. Fort Som, Huston, Texas.

EXTENSION COURSES

We give below a brief outline of the extension courses that our school is prepared to give this year. We recommend this work to ambitious teachers as a most satisfactory means of systematic directed study. As credit will be given at our school for the work that is completed, it will shorten the time of attendance required at the school. **IT BRINGS THE SCHOOL TO YOU.**

The expenses are not heavy. It will be necessary for the teachers or other interested persons to provide a place where meetings can be held and to arrange for the travelling and local expenses of the instructor.

Nearly all the courses are given for a very nominal rate, \$50.00 and expenses for ten meetings. The actual expense for the instruction will vary with the number taking the course. If there are ten members in the class the expense will be \$5.00 each; if 20, \$2.50; if 40, \$1.25, and so forth. In a few cases the expenses are slightly higher.

As indicated elsewhere correspondence courses will be offered in a number of subjects. This work can be taken by students individually or in classes. This will be a splendid opportunity for graduates who wish to add additional branches to their diplomas. It will also be of value to students who wish to prepare for a professional or permanent certificate. All persons interested should write to the principal for full particulars.

COURSE IN RURAL SOCIOLOGY

DR. LEHMAN

Ten Lectures—\$50 and Expenses. The cost to each person taking the course will depend upon the number enrolled. Text used: *Constructive Rural Sociology*—Gillettee, published by Sturgis & Walton Co., New York.

The course will consist of lectures, assigned readings, discussions and written reports. It will cover the following points: essential difference between rural and city life; tendency of young people to migrate to the city; cause and cure; the present condition of the country home, school and church; the possible means of improving these.

Where desired an intensive study will be made of the rural schools with special attention to the course of study and the type of teacher required.

The question of sanitation and its consequent effect upon the physical and moral nature will be considered. The question of farm help will also be investigated.

The rural communities need efficient leadership and the part

to be played by the home, the church and the school in developing this leadership will be discussed.

The rural problem is one involving a socialization of all forces, economic, educational and religious. An effort will be made to show how this can be effected.

NATURAL SCIENCES AND HORTICULTURE

10 to 15 meetings—to be arranged. Expense will vary with number taking course and number of meetings. It will range from \$3.00 to \$6.00.

The Normal Extension Service in Natural Science and Horticulture will be in charge of H. A. Surface, Doctor of Science, who has had successful experience in a similar work. It is thought best to offer this as a combination of correspondence courses and peripatetic teaching. By the latter is meant traveling instructorship, to meet local classes or clubs at such intervals and times as may be found best for all concerned. A class in any community will be supplied with mimeographed lessons prepared expressly for the occasion, assigned reference literature, and will be met by the teacher once in every two weeks or monthly, as may be arranged at the time of the first meeting. Among the lessons will be original and simplified analytic keys for determining the orders, families, and common and scientific names of the objects of Nature of various kinds, and all groups belonging to the animal, vegetable and mineral kingdoms found about us.

Students will be taught how to make, label and preserve collections of Natural History material and domestic products, and special attention will be given to the economic applications of the subjects or their relations to mankind and human industries.

Among the specific courses offered are the following: (1) Mammals; (2) Birds; (3) Reptiles; (4) Fishes; (5) Invertebrate Animals; (6) Insects; (7) The Butterflies; (8) Insects Injurious to Fruit Trees; (9) Insects Injurious to Garden Plants and Flowers, etc; (10) Our Native Trees in Winter; (11) Our Native Trees in Summer; (12) Native Flowering Plants; (13) The Botany of Cultivated Plants; (14) Minerals and Soils; (15) Horticulture, or General Fruit Growing; (16) Agriculture.

Applicants for this service are urged to select the course or courses desired and write for further information to, Dr. H. A. Surface, Mechanicsburg, Pa.

EXTENSION COURSE IN AGRICULTURE FOR TEACHERS IN ELEMENTARY SCHOOLS

PROF. E. F. GRAHAM

12 Lessons—\$60 and expenses.

This course aims to show the teacher how to present the subject

to the elementary school and at the same time, to equip the teacher with some knowledge of the facts to be brought out.

1. The Soil—Types, composition, tests for acidity, use of lime fertilizers and manures—drainage.

2. Corn—Composition, a good corn plant, a good ear, and choosing seed, storage, judging, testing.

3. Methods of improving the yield.

4. Animals, dairy breeds—Records—Babcock test, registration, breeding—judgment—how to build up the herd, care, etc.

5. Animals—Beef breeds—Horses—Sheep—Hogs, care, breeding for improvement.

6. Poultry Breeds—Housing, care, feed, marketing of products.

7. Field Crops—Meadow and pasture—potatoes, grass seeding care—clover and alfalfa, keeping up the farm without livestock.

8. Feeds—Sources—Composition—Balanced rations for different animals—silo—root crops.

9. Community Life—Grange—Boy and girl clubs—fairs and exhibitions.

10. Orchard work—Fruits and varieties—care of orchards—pruning, spraying, grafting and cultivation, etc.

11. Friends and enemies of the farm—Birds, bees, insects, plant disease.

12. Garden work—Planting plans, varieties, hot beds, planting care, harvesting, etc.

Agriculture is not a text book subject and so all work will be taught by means of experiments, demonstrations and actual practice when possible. Warren's Elements of Agriculture will be the principal reference book. State and U. S. Dept. Agriculture Bulletins will be utilized.

Persons taking this course will be required to do much reading and reference work together with as much practical application of the instruction as conditions permit.

The extension school instruction may be supplemented with correspondence work when so desired.

Arrangements as to time of meeting may be made with

E. F. GRAHAM,

Shippensburg, Pa.

EXTENSION COURSE IN HISTORY OF EDUCATION

PROF. J. S. HEIGES

12 Lessons—\$60.00 and traveling expenses. The cost will depend upon number enrolled. If 10, the cost will be \$6 each; 25, will be \$2.50 each.

Text—A Student's History of Education—Graves.

Recommended readings from other books.

Lesson—Each lesson will consist of a lecture by the teacher and

a discussion by the class. A few questions will be given in each lesson to guide the class. For example, on Greece. 1. Note that in education, as in every great question, Greece was divided into two great rival nations, the Spartans and the Athenians, (a) What were the dominant principles represented by the Spartans in contrast to the Athenian? (b) Do you think these great social and political principles still affect the educational system of these states? (c) Can you trace any connection at the present day between the political and social ideals of a country and its educational system? 2. The Grecians gave much attention to music. In your school work, and indeed in your own life, (a) Have you thought of the effect of music upon your life? (b) Have you considered the use that might be made of music to strengthen character and to make life more attractive and beautiful? 3. Wherein was the Spartan system at fault?

Preparation—Preparation of lesson will consist of study of text and assigned readings. If credit for work is desired, some outline work will be required and a final examination will be given.

At least two illustrated talks will be given in connection with the course.

The time for the lessons will be on Friday evenings or Saturdays as the class determines. Any other evening may be selected if the meeting place permits returning the same evening.

History of Education has the power to rationalize the teaching as well as the course of study. The work of the whole course will keep this in mind.

EXTENSION COURSE IN GENERAL METHODS

PROF. J. S. HEIGES

Cost—10 lessons for \$50 and traveling expenses. The cost for each one depends upon number taking. It will cost \$5.00 each if 10 take it, \$2.50 if 20 take it.

Text book—The Teaching Process—Strayer.

Some collateral reading will be required.

Recitation—Part of the time will be given to discussion and part to lecture. Opportunity will be given for the asking of questions relative to everyday problems.

It is well to know whither our education is tending, and to understand the general principles belonging to the teaching process irrespective of the subjects being taught. General Methods give this necessary information.

Some of the subjects to be discussed follow:

Aim of education and its realization.

Instinct in relation to education—such as play, curiosity.

Assignment of lessons.

Essentials in "A Study Lesson."

Lesson Plans.

Bringing school and community into close contact.

Leaders in community—

A. Teachers

B. What can be done.

Time of meeting to be determined by class.

COURSES IN PRIMARY READING, PHONICS AND SPELLING

MISS MARY RACHEL HARRIS

10 meetings for reading and phonics, 2 additional for spelling.
Cost—\$50.00, traveling and local expenses for ten meetings. \$60.00
for 12 meetings. Number in class not limited.

Primary Reading

1. Early history of primary reading—primers.
2. Seven well known methods of teaching reading.
3. Elective method—your method—method to fit any reader.
 1. Story telling; 2. Reproduction of story by pupils;
 3. Dramatization; 4. Study of new words and phrases of each new lesson; 5. Reading lesson—board—charts—cards—book; 6. Spelling—rote—writing—sound; 7. Phonics—Consonants, Vowels in families: To make for independence on part of child in new reading lesson; 8. Devices for teaching new words; 9. Drawing—in primary reading work. 10. Seat or occupation work related to reading. 11. Games and plays for coordination with other work.
4. How to teach reading in second, third and fourth grades.

Phonics

1. Alphabet—name—sound.
2. Consonants—with illustration for association.
3. Vowels taught in families.
4. Pupils taught to spell phonetically and pronounce from phonetic spelling.
5. How to know correct sounds.
6. Games and devices for drill, a few ways to distinguish markings.
7. Teach how to use dictionary, use in spelling and reading lessons.

Spelling

1. Difficulties on part of pupils, teachers.
2. Ways of conducting a spelling recitation—oral, written.

3. Habits to be formed, suggestions to teachers.
4. Five steps in teaching spelling.
5. Generalizations gathered from experienced teachers—troublesome words, poor spellers, natural order, contest.
6. Pupils must see, hear, pronounce and write.

Time for discussion and round table conference will be given at the end of each lesson. This work to be entirely practical.

COURSE IN PRIMARY ARITHMETIC

MISS MARY RACHEL HARRIS

10 meetings cost \$50.00, traveling and local expenses. Number in class not limited.

Primary Arithmetic

1. Primary Arithmetic—discussion of what is to be taught in primary grades.
 1. Early history, counting, Arabic and Roman numbers;
 2. Early notion of teaching arithmetic—how much needed today—what to be expected from every child;
 3. Child's stock in trade for development, interests and capacities, mental and physical activity, curiosity collecting, etc., foundation for all school work.
2. Grube and Spiral method, discussion, how taught, criticism.
3. Special treatment of first grade number work.
 1. Counting, measuring, combinations, etc.;
 2. Addition tables, concrete and abstract work, drill;
 3. Subtraction, multiplication, division belonging to this grade;
 4. Practical problems, stories about number;
 5. Form, square, circle, triangle, rectangle;
 6. Number rhymes and games;
 7. Playing store, buying and selling, materials;
 8. Time limit.
4. Work of second year subtraction.
 1. Continuation of counting and writing numbers;
 2. Austrian method;
 3. Subtraction with borrowing;
 4. Learning 2, 5, and 10 tables from addition;
 5. Different grades of abstract problems according to development and ability.
5. Work of third year, multiplication.
 1. How to teach tables, order in which taught;
 2. Long and short division, some interesting manipulation of figures for seat work.
6. Number helps.
 1. Addition table cards;
 2. Review cards;
 3. Domino, parchesi, lotto, scoring, story cards;
 4. Devices.
7. Seat occupation related to number.

Time for discussion and round table conference at the end of lesson or other suitable time.

EXTENSION COURSE IN DRAWING

MISS IRENE HUBER

10 lessons—Traveling expenses and \$50.00. Class limited to 30.

Extension work in drawing includes the fundamental principles which underlie all drawing, and which mastered, will enable the teacher to illustrate lessons in nature study, geography and history stories for the little ones, an art invaluable to teachers.

Credit for Sophomore Drawing at our Normal School can be secured in two terms of ten lessons each. The course is as follows:

I. Representation.

1. Nature Study—Flowers, fruits, vegetables and landscapes in pencil, crayon and water colors; 2. Still Life. Study of type form and their application. Perspective. Principles governing the appearance of circles, as in the cylinder, are given and applied to cups, bowls, pitchers, etc., straight line edges based on square prism are applied to boxes, books, chairs, tables, houses, streets, rooms and furnishings. Simple illustrations of stories and scenes.

II. Design.

1. Principles; 2. Application as follows: Wallpaper, book cover, bowl or plate, candle shade, flower pot, bag, table runner or cushion top; 3. Simple printing and application to an advertising poster.

III. Construction.

1. Geometric figures which underlie design; 2. Simple working drawings sufficient to teach the terms and enable students to read a simple working drawing.

METHOD OF TEACHING GEOGRAPHY IN THE GRADES

MRS. ANNETTE T. HERR

Rate for course \$50.00 and expenses.

Lesson I. Scope of geography in the grades and purpose of teaching the subject. Work of each grade will be outlined in detail, beginning with study of home geography and the World Whole.

Lesson II. Relation of geography to history and other subjects in curriculum. This will be a concrete lesson showing how correlation is possible.

Lesson III. The place and use of a text book in geography work.

(a) Teacher's use. (b) Pupil's use. (c) Assignment of lesson.

Lesson IV. Use and misuse of maps.

(a) Kinds—Political, physical, relief, salt, pulp, Plasticene, product, animal, industrial, pictorial, outline and charcoal.

(b) Recipes and method of making each. (c) How to con-

duct a lesson in map making in a rural school.

Lesson V. Sand table—How made, advantages—how to be used in rural schools. A demonstration lesson with a sand table.

Lesson VI. Type studies in geography.

(a) Use of type study—method of conducting a lesson on a type e. g. New York as a trade center. (b) Problems in geography. (c) Globe study.

Lesson VII. What lessons in physical geography should be planned for in the upper grades in order to make the work in political geography clear to the pupils. What simple apparatus can be used.

Lesson VIII. Use supplementary work in geography.

(a) Magazines, newspapers, post cards, pictures and curios. (b) How to procure a museum. (c) Exchange of products, pictures, bulletins.

Lesson IX. Map sketching on board.

(a) By teacher. (b) By pupil. (c) Advantages.

Lesson X. Handwork in grades.

(a) Work outlined for each grade—correlated with course given in Lesson I. (b) How to conduct a lesson in hand work. (c) How to procure material for hand work. (d) Advantages and disadvantages.

These lessons are subject to change in case there are some problems in geography that are more vital to those desiring to take the course.

Round table conference after each lesson to discuss problems which have confronted the teachers; use of magazines and newspapers; practicability of making excursions; subject of text books on geography will be also discussed.

METHOD OF TEACHING HISTORY IN GRADES

MRS. ANNETTE T. HERR

Rate for course \$50.00 and expenses.

Lesson I. Outline of work for each grade.

(a) Literature. (b) Handwork. (c) Correlation with other subjects.

Lesson II. Type lesson in history story. Type lesson in biography.

Lesson III. Written work in history class.

(a) Type of work. (b) Grading of work. (c) Method of improving work.

Lesson IV. Sketching on blackboard.

(a) State method—marking off important epochs in American History. (b) Maps showing results.

Lesson V. Dramatization.

- (a) Penn's Treaty, Boston Tea Party, Signing of Declaration of Independence. (b) Value of dramatization. (c) How to conduct a lesson in dramatization. (d) Celebration of historical holidays. (e) Historical pageants.
- Lesson VI. Reviews, recreation, devices and games in History.
 (a) Who's Who in America. (b) Debates. (c) Use of Victrola. (d) Question box. (e) Election day. (f) Historical contest.
- Lesson VII. Different methods of recitation.
 (a) Story. (b) Question and answer. (c) Topical. (d) Problem.
- Lesson VIII. Current events in history class.
 (a) How to conduct a lesson in current events. (b) How to preserve clippings from newspapers. (c) Use of Mid-week Pictorial.
- Lesson IX. Use of text book.
 (a) Teacher's note book. (b) Pupil's note book.
- Lesson X. Use of present day history in the grades.
 (a) Ethics and civics. (b) Where to get material. (c) How to teach it.

These lessons are subject to change in case there are problems in history which are more vital to those desiring to take the course.

Round table conference after each lesson to discuss problems which individual teachers may have; magazines, modern novels dealing with present war problems and text books on history will be discussed.

EXTENSION COURSE IN HISTORY

MRS. HARRIET WYLIE STEWART

10 meetings—\$50.00 and expenses.

History courses will be given in the first and second year. They will cover American History, English History, Ancient History, Medieval History and Modern History.

In the history of the United States special stress will be laid on the methods of teaching this subject in the country schools and how to make it interesting to children. Facts must be learned but most of the course will be along the lines of presentation of the subject. This course can be given in ten or fifteen lessons. Lectures on the leading biographies of men and women of each period can also be given. Credit for this course will be given for freshman work.

The English History course should run along with the American course, for without the one the other cannot effectively be taught. After a brief study of the country of England and the Danes, the lines can be studied from the Normans to the Hanoverians, running parallel with the history of the United States from the Tudor line. The work in this subject could be given in 15 lessons. Comparisons

must be drawn and the lines of kings learned in their order. This is a course for teachers who are ambitious to be up in their history work and it will also give them credit for the first year work in the Normal School. For full information and outline of each course write to Harriet Wylie Stewart.

COURSE IN COMMUNITY SINGING

PROF. H. L. BURKHOLDER

The aim of this course is to present the elements of musical notation and to give sufficient practice and drill so that those of average musical ability will be able to read and sing simple music at sight. The needs of church, school and home are kept constantly in mind.

The plan suggested is to enlist the interest of the ministers, Sunday School superintendents, public school teachers, and other leaders of the community.

The scope of the work covers the rudiments, drills in scales, time, measure, and enough of theory to enable intelligent reading by notes. Reading by syllable begins with the first lesson. If desired, the course of lessons can be arranged to lead up to the public program at the close.

Books to be used and other like details can be arranged to suit the individual class.

While the number of lessons can be made to suit the individual class, it should consist of at least 15.

The place of meeting is left to each community to decide. However, experience has proven that the church is to be preferred on account of better lighting, heating, seating and size of room.

The expenses, other than books, transportation of instructor, and car fare, would be a minimum of \$5.00 per lesson.

Communities interested in a course of lessons, as above outlined, should correspond with the school, and arrange for a meeting. I shall be glad to attend any such meeting within return distance of the school and take up the work in detail.

ARBOR DAY, OCTOBER 26, 1917.

In keeping with the governor's proclamation, the twenty-sixth of October was observed at Normal School as Arbor Day. The rostrum in the chapel was unusually well decorated for the occasion. In the center of the background C. V. S. N. S. 1918 pennants had been arranged in a huge circle from the center of which festoons of autumn leaves were hung extending out to the stage curtain. On this curtain were hung leaf-covered letters spelling the words Arbor Day. The front of the rostrum was banked with large branches of beautifully colored oak leaves.

The program for the afternoon was as follows:

(Procession of the classes with banners	
(Selection—Lights Out	----- Orchestra
Opening Address	----- Samuel Shearer
Song—To Thee, O Country	----- Glee Club
Arbor Day Oration	----- Jo Hays
Selection—Apple Blossoms	----- Orchestra
Recitation	----- Esther Kendall
Solo—One Fleeting Hour	----- Edna Spath
Address	----- Dr. Lehman
Selection	----- Orchestra

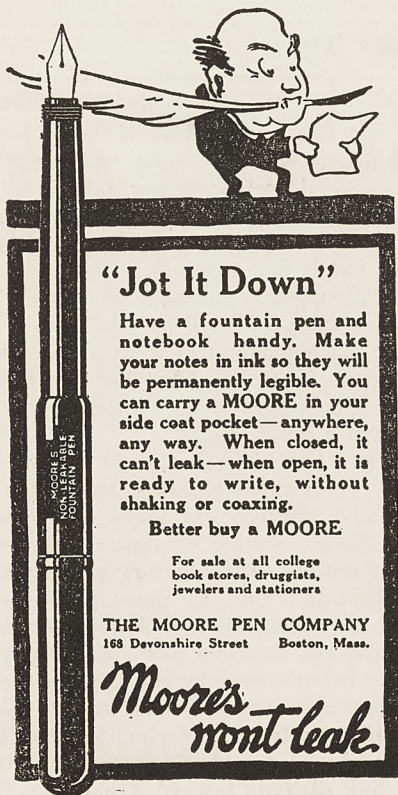
Mr. Samuel Shearer, as president of the senior class, conducted the meeting and delivered the opening address. He said in part: "It is well that we should celebrate our Arbor Day thoughtfully for within our lifetime the nation's need of trees will become serious. The older generation can get along with what it has, though with growing hardship; but in our generation we shall want what Nature once so bountifully supplied and man so thoughtlessly destroyed; and because of that want we shall be reproached, not for what we have used, but for the opportunities we have wasted. If our Arbor Day exercises help us to realize what benefits each of us receives from the forest and how by our assistance these benefits may continue, they will serve a great end."

Mr. Hays showed how the other great holidays such as Christmas, Easter, and the Fourth of July stand for something very definite in our minds, whereas our ideas of Arbor Day are often vague. To make the conception of Arbor Day more concrete for us, he gave a brief outline of the history of the day, telling how in 1872 the idea originated with J. Sterling Morton of Nebraska. Eleven years later the celebration of Arbor Day became connected with the schools, and the idea has now spread so far that this day is observed once or twice a year by the schools throughout our nation. Mr. Hays showed how every school teacher should do his bit on Arbor Day by planting a tree, by caring for that tree, and by improving school grounds. He said in conclusion: "We should aim to change the prevailing attitude toward Arbor Day. Let us make it

a living day, one that the children will remember, and one that will fill the memory with pleasant and lasting recollections. May we plant a tree; may we care for that tree; may we improve and beautify our school environment and thereby create a greater interest in our schools."

Dr. Lehman spoke commending the seniors for the program which they had prepared, and particularly recommending to the whole school the hearty celebration of this day. He urged the students to go without fail to the further exercises on the campus where the planting of four trees was to give practical expression to the principles voiced by the speakers.

On the campus these four trees were presented to the school by representatives of the four classes: Mr. Warren spoke for the senior class, Mr. Taylor for the junior class, Mr. Myers for the sophomores, and Mr. Markert for the freshmen. Dr. Lehman accepted the trees in behalf of the school.



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