

The Normal School Herald

JULY, 1917

TABLE OF CONTENTS

Principal's Letter to the Alumni... 1	Baseball—a Successful Season..... 31
Changes in the Faculty ----- 3	Class Banquets ----- 31
Y. M. C. A.—Report Requested	Cupid's Column ----- 32
But Not Presented ----- 4	Stork Column ----- 34
Y. W. C. A. ----- 4	Obituary ----- 34
Philo Literary Society ----- 5	An Interesting Letter ----- 35
Normal Literary Society ----- 6	Alumni Personals ----- 37
C. V. S. N. S. Orchestra ----- 7	Enrollment for 1916-1917 ----- 39
School News ----- 8	The Welcome Man ----- 40
Commencement Week ----- 16	Facts About the School ----- 41

Cumberland Valley State Normal School
Shippensburg, Pennsylvania

First-Class Students
Conduct Their Corre-
spondence on

*Porto Rico
Stationery*

R. & M. SPECIAL LINES

ROBERTS & MECK, Harrisburg, Pa.

Photographs at Laughlin's Studio

Always Give Entire Satisfaction

FINISHING FOR AMATEURS

FRAMING AND POST CARDS

24 EAST KING STREET

J. J. STROHM

Candies, Fruits, Cakes; also

Notions and Dry Goods

STUDENTS SERVED WITH BEST PRICES

WEAVER & GATES
TAILORS

READY-TO-WEAR CLOTHING

SHOES AND FURNISHINGS

READERS Get the Information—ADVERTISERS Get Results

WHEN THEY LINE UP WITH

COMMERCIAL
AND
JOB WORK

The News

NEATLY
AND
QUICKLY DONE

12 W. KING ST.,

SHIPPENSBURG, PA.

The Normal School Herald

PUBLISHED OCTOBER, JANUARY, APRIL AND JULY
SHIPPENSBURG, PA.

C. E. FANNING.....Editor
CORA F. MACY.....Assistant Editor
ADA V. HORTON, '88.....Personal Editor
J. S. HEIGES, '91.....Business Manager

Subscription price. 25 cents per year strictly in advance. Single copies, 10 cents each.
Address all communications to THE NORMAL SCHOOL HERALD, Shippensburg, Pa.
Alumni and former members of the school will favor us by sending any items that they
think would be interesting for publication.

Entered as Second Class Matter at the Post Office, Shippensburg, Pa.

VOL. XXI.

JULY, 1917.

No. 4.

PRINCIPAL'S LETTER TO THE ALUMNI

My Fellow Alumni:

I want to express my gratification at your presence in so large numbers at our recent Commencement. I feared that the attendance at our Alumni Reunion would fall very far short of the number that was present at last year's meeting. Colleges and normal schools have reported that the attendance at their closing exercises had fallen off from a third to a half of the usual attendance. It was therefore exceedingly gratifying to note that, in spite of the war and the consequent disturbance of business and the rush of work on the farm, owing to the late season, the attendance almost equalled if it did not entirely equal the splendid outpouring of last year. A conservative estimate is that nine hundred of our Alumni were present on Tuesday, June 26.

The classes of '87, '97 and '07 were present in large numbers and banqueted at different places in the town. The class of '77 though not equaling the others in numbers, had a fine delegation present to celebrate its fortieth anniversary. The classes of 1915 and '16 held very pleasant reunions.

Not only was the Alumni reunion characterized by the presence of large numbers of former students, but no meeting in recent years showed quite so much enthusiasm and earnestness as this one. Every evidence of progress in and about the school called forth expressions of praise.

Elsewhere I have expressed my sincere thanks to the Alumni for their earnest support of the school. Its present growth is due

almost entirely to the loyalty and earnest efforts of the Alumni. Students come to us from all parts of the country and we find on investigation that they were sent to us by some Alumnus who had remembered what the old school had done for him.

I am especially anxious to have the continued support of every member of our Alumni body during the coming year. Our educational system is somewhat disarranged in many places, and there has been a large falling off in the attendance in boys' schools and colleges. We are particularly anxious that our school have a large delegation of boys next term. The need for strong men in the teaching profession was never so great as it now is, and no profession offers greater inducements to young men than does teaching.

There is a natural temptation for boys to leave school and go to work since wages are high, but the policy is a very short sighted one as these young men deprive themselves of the opportunity of playing their part in the world later in life. I appeal to you especially, my fellow Alumni, to use your influence in sending us young men. We believe we can give them the kind of training that will be very helpful to them later in life. We ask your co-operation to the extent of actually speaking to the young men of your neighborhood who may be induced to come to the normal. Send us their names and addresses and we shall be glad to correspond with them.

We would not be understood as saying that we don't want the girls to come. We have a splendid body of girls from nearly every part of the State and we are anxious for still more of the same kind. We passed the 600 line during the spring term. We are anxious to enroll the same number of students in the fall and winter terms. Won't you help us bring this about?

We are particularly gratified at the reception that is being given our recent graduates. Our girls without experience have been elected to positions with salaries ranging from \$50 to \$75 a month. (Remember that this is under the old salary schedule). The boys have been called to positions at salaries from \$60 to \$95. We have been able to help many of our old graduates to good positions and are anxious to do still more along these lines. If you want a position notify us of your desire, indicating clearly the kind of work for which you are especially fitted and the lowest salary you will accept. We shall try to do all that we can to help you.

We are planning to do considerable extension work during the fall and winter. We shall be glad to have you interest yourself in this matter. We should like to help you organize extension cen-

ters if you are not too far away from the school. The cost for this work is nominal involving little more than the actual payment of expenses. We want to co-operate with you in making our school a big social center. We invite you to write us concerning the problems that engage your attention. We want to make The Herald more of an educational journal and shall be glad to discuss educational topics that are of interest to you.

It is very gratifying to all connected with the school to note the approval of our work by superintendents and teachers. If growth is a criterion of endorsement, we may justly feel proud of our record. In the fall term of 1913 our attendance numbered 191. In the spring term just closing in the normal department alone we had 531 students. We must continue to grow and we want you to share in the growth and prosperity of the school.

Fraternally yours,

EZRA LEMAN, '89.



CHANGES IN THE FACULTY

We regret to announce that because of ill health it is necessary for Miss Stroh to withdraw temporarily from her work as head of the department of reading and public speaking. Miss Stroh has endeared herself to the student body and all connected with the school by her sincerity and efficiency. She has left a definite impress for good upon all who came in contact with her. It is confidently hoped that a year's rest will restore Miss Stroh to sound health so that she may be able to return to the school and take up her work again. The best wishes of The Herald go with her in her absence from the school.

Miss Lillian Trego of Swarthmore has been elected to take charge of Miss Stroh's work. The Department of French has also been created and Miss Trego will assume charge of this department also. Miss Trego is a graduate of Swarthmore College and made a remarkable record for herself as a student at that institution. She comes to us with the highest endorsements from all who know her. We predict that she will be very successful in her work at normal.

The Department of Physical Training has been enlarged so as to require the service of two teachers. Miss Marion Conover of Madison, Wis., a graduate of Wisconsin University becomes the head of the department. Miss Conover is a woman of wide culture. She has specialized in all lines of physical training and will

not only take charge of the girls physical training, but she will organize and supervise the girls' games, such as hockey, tennis and basket ball. We predict for Miss Conover a very successful career at normal.

Mr. Robert L. Myers, Jr., of Camp Hill, a recent graduate of Dickinson College, will come to normal as assistant in the physical sciences and coach of boys' athletics. Mr. Myers made a brilliant record at Dickinson in his academic work. He took an active part also in all sports. He was captain of the Dickinson football team for the season of 1916. He plays baseball, basketball and has been active in track and field sports. We predict that Mr. Myers will do very much to maintain and even increase the efficiency of the athletic teams at normal.

Prof. Harbison who has been with us for two years and has made a good record for himself as director of athletic sports has been elected supervisor of physical training in the schools of Bellevue, Pa., at a very good salary. Our best wishes go to him in his new field of work.

Miss Minerva L. Adams, of Ocean City, N. J., takes charge of the Department of Vocal Music. Miss Adams has received a thorough training in the School of Music at Cornell University and comes very highly recommended by Dr. Dann of that institution. She will have charge of the school orchestra and will probably organize mandolin and guitar clubs. She is an excellent singer and has done remarkable work as a teacher. The school will be glad to welcome her here in the fall.

Miss Louise M. Butts who completed the school year after Miss Jones withdrew because of ill health, leaves to continue her musical studies. Miss Butts taught successfully and supervised the work of the student teachers in the Model School.

As noted elsewhere in our columns we lose one of our teachers through the ravages of matrimony. The best wishes of The Herald will go with Miss Gates or more properly Mrs. Meek in her new home.

Prof. Low who has been with us for almost two years leaves us to accept a position in New York. Prof. Low did excellent work in the Department of Manual Training and supervised the teaching of penmanship in the Model School very successfully.



Y. W. C. A.

The spring term has been a bright and prosperous one for the Association. The new cabinet shouldered the responsibility nobly,

and did the work so as to fulfill all expectations.

Some of the special features of this term's work were the reception of the new girls into our midst, when the newly elected president took charge of the meeting; and an open air meeting, when the girls assembled on the oval directly in front of the dormitory, and seated themselves so as to form one large group.

We are sending five of our members to the convention which is to be held at Eagles' Mere, beginning June 26 and ending July 7.

Those representing the different branches of the work are:—Miss Secrest, president; Miss Ferguson, treasurer; Miss Heiges, devotional chairman; Miss Graham, social chairman; Miss Garber, financial chairman. These people will get inspiration and ideas which will greatly benefit the work next year. We are planning great things for the coming school year, and hope, with the help of Him who helps and guides all, to make it the best year of all years.

OLITIPA KEEBAUGH, '18, Secretary.



THE PHILO LITERARY SOCIETY

The Philomathean Literary Society has surpassed all expectations in the effort to obtain new members and in the excellence of the programs rendered during this year, especially during the past term.

The work of one department of our society is to be seen by the success of our debaters, Harold Welsh, Roy Burkhart, and Samuel Shearer, in the Intersociety debate. We are also well pleased with the work done by the other departments, particularly the fine work of our Glee Club. The excellence of our work reached its height in our last meeting. The splendid efforts made by some of the performers shows some of the talent that exists in Philo. The visiting member of the Faculty had nothing but praise to offer us. That our members have been active in increasing our membership was shown by the fact that we received twenty-seven new members.

The majority of the Senior Class belong to Philo, and their going will leave a large gap in our number; but, Philo members, continue in your loyalty and your efforts, and you will soon have a membership that will excel your present one.

Philo extends a hearty invitation to all its former members to be present at the meetings of the society, and assures them of a hearty welcome.

DOROTHY E. SHIVE, '17, Secretary.

THE NORMAL LITERARY SOCIETY

The Normal Literary Society has never done better work or made more progress than it has during the past year. The enrollment is larger than it ever was before, and many students who came here during the spring term have been received as members of Normal.

Our regular Friday evening meetings were held during the entire year, and the attendance was excellent. During the first few weeks of the fall term we received so many new members that it became impossible to hold our meetings in our regular society room on account of lack of room. We were then granted permission to use the Model School chapel as a meeting place. This is a most desirable place for society meetings, but if our numbers continue to increase, as we hope they will, we shall have to seek a still larger hall; at the last meetings of this year the chapel was crowded to its capacity. We received sixty members during the spring term. Some of them were former members who came back for spring term work, but the most of them were entirely new members.

The success of Normal is to be seen not in numbers alone, but also in the quality of the work done during the entire year. Our programs have been up-to-date and interesting, as well as beneficial to all; not only to those who took part. Every one put forth the greatest effort to make Normal a grand success, and the efforts of the members have not been without their expected results. All the members, from the Seniors to the Freshmen had the spirit of cooperation, and willingly did their part. This is one of the most striking characteristics of the Normal Society.

The Society is the proud possessor of a Society Song, written by one of its talented members. We have also a Society Orchestra, which furnishes music at each weekly meeting. The front of our hall is graced by a maroon-and-white banner, five by eight feet in size.

Normal Reunion, April 20, was an event of the year long to be remembered. Many old Normalites were here for the occasion, and enjoyed with us the splendid program that was given by the members. Mr. A. B. Crook, '93, was the presiding officer, and Mrs. Estelle Logue Seylar, '97, was secretary. The recitation with incidental music by Miss Esta Bream, the impersonation by Mr. Frank Hare, and the instrumental and vocal music by members of the society showed a marked degree of talent. The crowning feature of the evening was the play entitled "The Head of Romulus." The

members who had parts in the play were: Misses Berry, Crook, and Senseny, and Messrs. Cocklin, Wentz, and Surface.

We are all sorry to see the Seniors leave us, because they have been such splendid workers; but we are sure that we have other members who are capable of continuing their work for the coming year. The good work which the underclassmen have done during the past year is ample proof that our society will be just as successful next year as was this, and quite possibly, more successful than ever before.

Alumni and readers of The Herald, you may be assured that the interest and progress of Normal is ever on the increase. We extend a hearty invitation to all old Normalites, and any others interested in Literary Society work, to come and visit us at any time, and judge our work for yourselves.

RUTH L. EMMERT, '18, Secretary.



THE ORCHESTRA

The orchestra was organized less than two years ago, but its membership has so steadily increased that at present we have 21 active young people enrolled, who attend the regular practices which are held Tuesday and Wednesday evenings of each week. Four of its members are girls.

At the beginning of the winter term the orchestra formed an organization and elected officers. The orchestra plays for the public recitals and concerts and plays at the school, and plays as well for the morning chapel services.

On the evening of June 8, the orchestra gave its open-air concert on the veranda of the school; an event which was enjoyed by all who were present. After the concert, the members and their guests went to the gymnasium where a dance and banquet were held. The music was furnished by a Victrola.

The orchestra has also played for the reunions of the Normal and Philo Literary Societies.

An invitation is extended to the new students who are capable of playing either wind or string instruments, to bring their instruments to the school with them. We assure them that they will receive a hearty welcome into the orchestra.

ESSA R. SMALL, '18, Secretary.

SCHOOL NEWS

April 6.—The Senior Class met and elected their class officers. President, Harold C. Welsh, Greencastle; V. Pres., J. Paul Charles, Duncannon; Secretary, Susie Martin, Upper Strasburg; Class Orator, Frank Carbaugh, Greencastle; Mantle Orator, Guile Lefever, Mechanicsburg; Class Will, Ida L. Cooke, Sunbury; Ivy Orator, Roy Burkhart, Newville; Historian, Esta M. Bream, Biglerville; Treasurer, Robert D. Maclay, Shippensburg; Musician, Vera J. Long, Shippensburg.

April 8.—The Rev. J. D. Lindsay, of the Presbyterian church, conducted the services of the joint Y. M. C. A. and Y. W. C. A. in the evening. He made a very practical and inspiring Easter address.

April 10.—Dr. and Mrs. S. A. Martin and their two children, Drew and Elizabeth, were visitors at Normal.

The Faculty Club met and discussed the plays of Pinero, the great British dramatist.

April 11.—Because of illness, Miss Florence V. Corson was unable to continue her work as teacher in the pedagogical department at Normal. Miss Florence Myers, for the last two years a teacher in the Chambersburg high school, took her place.

April 12—13.—Dr. Lehman was in Philadelphia attending a meeting of the Schoolmen's Association held at the University of Pennsylvania.

April 14.—The first game of baseball played during this season by the Normal School was won by them from the Chambersburg High School by a score of 6-4. The game was close, and the Chambersburg boys proved to be strong opponents. Lamberson pitched for the Normal boys and did well, while Clair James caught a good game.

Miss Florence Myers spent the week-end in Chambersburg and Greencastle.

Mr. George Baker and his assistants were busily engaged in preparing all available ground at Normal for cultivation. The school made a very large planting this year of potatoes, beans and tomatoes.

April 15.—The Bible Study Class which had been conducted by Mrs. Harriet Stewart held its graduation exercises in the chapel. Prof. Heiges presided and Dr. Lehman delivered the address to the graduates. The graduates were Miss Chloe Asper, Zola Felten, Myrle Frankhouse, Ruth Secrest and Messrs. Paul Clugston and Chas. Gsell.

April 18—20.—Dr. Lehman was away from the school. He visited and inspected the work of a number of the schools of this district, including York, West York, Middletown and Steelton.

April 20.—The 44th anniversary of the Normal Literary Society was held in the chapel. The main auditorium was filled and the gallery contained a considerable number.

The exercises began with the president's address by Mr. A. B. Crook, '13, of Williamstown, Pa. Mr. Crook spoke of his experience as a student and of the benefit he received from his training in the literary society. Following this came the first musical number, two pianos, 8 hands. Overture, ("Poet and Peasant") by Misses Marjorie Nickles, Ruth Linn, Elizabeth Watkeys and Mildred Crook. A vocal duet "The Fairy Haunted Spring" was rendered by Misses Vera Long and Irene Farrar.

Mr. Frank Hare pleased the audience with his rendering of the "Champion Checker Player of Amereky." He gave as an encore "The Raggety Man." Miss Marjorie Nickles gave an excellent rendering of a pianoforte solo Sherzo by Mendelssohn and Miss Esta Bream recited with piano accompaniment "My Ships" by Ella Wheeler Wilcox and "The Duel" by Eugene Field. The Normal Glee Club under the direction of Miss Butts sang three selections, after which Mr. Jo Hays delivered an oration "Nations and Humanity" by Geo. W. Curtis.

The audience always enjoys the playlet that forms part of the anniversary exercises. One of Sydney Grundy's comediettes "The Head of Romulus" was very satisfactorily given on this occasion. Harley Surface and Sara Berry as Mr. and Mrs. Joshua Turnbull gave a good representation of the socially ambitious father and mother who desired that their daughter Dolly, interpreted by Miss Crook, should marry into the Barnstaple family represented by Harper Wentz and Warren Cocklin. Miss Ruth Senseny made an admirable servant. The music furnished by the Normal orchestra under the leadership of Miss Gates, was up to the usual standard. The chapel was very tastefully decorated in the colors of the society.

April 21.—The first team journeyed to Carlisle for a game with the strong Conway Hall team. The Conway boys expected an easy victory and Normal was not at all sanguine as to the result but the Normal boys won by a score of 6-4. Lamberson pitched a steady reliable game and was always master of the situation. The Shippensburg High School nine defeated the Normal second team by a score of 9-3.

The first reception of the spring term was held and was at-

tended by a large body of students. The faculty received the students and the Carlisle orchestra furnished the music. Games were provided in the parlors for those who did not care to dance.

April 22.—The Y. M. C. A. installed its officers for the coming year in the evening. The following are the officers: President, Jo Hays, Etters, Pa; Vice Pres., Chester Myers, Siddonsburg; Rec. Sec., Harry Taylor, Aspers; Cor. Sec., Harvey Bolan, Bressler; Treas., Harper Wentz, East Berlin.

April 24.—Miss Stroh's class in public speaking gave another enjoyable program. The various numbers were all chosen from American authors. The playlet chosen from Miss Alcott's works was especially pleasing.

The Faculty Club met in the evening and considered the dramatic work of George Bernard Shaw.

April 25.—Dr. Lehman left in the evening for Lykens Valley. While absent he visited and addressed the high schools at Williamstown, Wiconisco, Lykens, Halifax, and Millersburg.

April 28.—The baseball game between the Normal school nine and the Mercersburg Academy Reserves was a rather loosely played game. Heavy hitting and errors marked the work of both teams. The Normal team was handicapped by the absence of its regular pitcher and catcher. The game ended in a tie 8-8, as it was necessary for the Mercersburg boys to take a train.

April 30.—On account of the late opening of the school last fall it was impossible for many of the spring term students who had been teaching to enter before this time. As a result, this day resembled the opening of a new term at Normal. All day new students, both boarding and day, registered, and were assigned to classes. By evening 88 new students had registered. About 25 new students entered later, making a registration for the spring term of 510 regular students. The special students in music, art, and elocution brought the number for the entire year to over 600. This is very much the largest enrollment in the entire history of the school.

Large as was the enrollment, it would have been very much larger had it not been for the appeal for farm labor that has been sent broadcast. Many young men who expected to enter did not because of the demand for their services on the farm. In spite of this fact, it was impossible for the school to accommodate all the boarding students who registered, and it was necessary for many of them to room in the town.

The Normal school faculty were among those who took an active part in the preparedness campaign. Dr. Lehman, prof. Gra-

ham and Prof. Stewart addressed several meetings.

May 3.—The Senior Class left on their annual excursion to Washington, to return on Saturday evening, May 5. The entire number of excursionists numbered more than 100. It included not only the students and their friends, but also delegates from Mechanicsburg, New Cumberland, and Mifflin High Schools. Prof. LeVan and Miss Irene Huber were in charge of the party.

May 4.—The Clio Literary Society held its first meeting. Prof. Stewart and his committee had prepared a good program. Addresses were made by Profs. Stewart and Shearer and Misses Butts and Myers. Dr. Lehman also addressed the society. Officers were elected for the remainder of the term.

May 8.—The Faculty Club held an interesting meeting. Charles Rand Kennedy's plays "The Servant in the House," "The Winter-feast," and "The Terrible Meek" were discussed. Refreshments were served.

May 11.—The Philo Society held its 41st reunion in the Normal chapel. The anniversary of the Normal Literary Society and the reunion of the Philo are rightly regarded as two of the big red letter events of the school year. The clear weather of Friday made it possible for a large delegation of former members from all parts of the valley and adjoining counties to be present. Long before the hour set for the beginning of the exercises, the main auditorium and gallery were filled with several hundred standing. Those who did not arrive before 8 o'clock were unable to get into the building at all.

The president, Mr. D. Norris Benedict, treasurer of the Frick Co., Waynesboro, and a member of the class of 1900, delivered a short address abounding in excellent suggestions to the students. The Glee Club under the direction of Miss Louise Butts sang "Six O'clock on the Bay" and a little later "The Miller's Wooing." Both selections were remarkably well rendered. Richard Horton's rendering of "Rustle of Spring" merited the approbation with which it was received. Because of illness Mr. Stewart Oyler was unable to deliver his oration "Before Dawn" and Edna Spath sang "Carmena" and received a well merited encore. Ida Cooke's reading "Madam Butterfly" showed interpretive powers of a high order.

The next number on the program was the "Zampa Overture", two pianos, 8 hands, by Misses Miller, Martin, Zeiders and Hays. These young ladies were students of Misses Matthews and Gates, and performed their parts exceedingly well.

A delightful number followed "Dance of the Hours" from La Gioconda in which Misses Phillips, Hockenberry, Wolf, Horning,

Shive, Keck, Mullin, Tack, Nell, Sohland and Bender gave a very artistic rendering of the Hours of Dawn, Day, Evening and Night. The young ladies were trained by Miss Myers of the faculty. The effect of the dance was much enhanced by the varied lights thrown upon the stage by Prof. Fanning who had improvised a series of color effects that worked out beautifully. The orchestra played a number of times during the evening. This organization under the leadership of Miss Gates has steadily improved and all were impressed with the type of music played at Friday evening's entertainment.

After all "the play's the thing" in these society entertainments. Miss Stroh has presented many successful plays but it is probably not saying too much to say that the little farce presented on Friday night was one of the most enjoyable and artistically rendered that have been presented on the Normal stage. The characters were very well chosen. Kenneth Preisler and Maybelle Hardy as Mr. and Mrs. Armstrong were a very interesting young couple, while A. R. Burkhart as William Joice their bachelor friend and Miss Laura Nonnermacher as Mollie Brown, Mrs. Armstrong's aunt, were excellent foils to the first named couple. It is hard to conceive of a better French servant than Miss Romaine Nell or a better chef than Irvin Wenger presented in the play.

Misses Stroh, Myers and Butts were presented with flowers by the cast, the girls in the dance and the Glee Club respectively.

The last number was one of the most effective on the program. The lights were switched off, the curtain rung up and the spot light turned on the center disclosing a large American flag suspended across the front of the stage. Instantly the audience was on its feet and "The Star-Spangled Banner" was never sung with more feeling than it was on this occasion.

May 12.—The uncertainties of baseball were never better illustrated than in the game on Saturday. Conway Hall won from our boys on Eckels Field by a score of 4-1. A few weeks earlier our boys defeated the Conway team in Carlisle by a score just as one sided. The game on Saturday was lost by Normal boys because of their inability to hit when hits counted. A number of Normal boys were left on third base because of the inability of their teammates to bring them home.

May 14.—The moving picture machine, booth, screen, etc., arrived and their installation in the chapel was commenced. Every one wondered what the little house was for.

The machine purchased is one of the very best on the market, and will be used in connection with the work of the various classes

to teach objectively and concretely all subjects that can be thus presented. It is of especial value in the sciences and in teaching of literature. In addition to this machine, a Bosch and Lomb Bal-opticon has been installed. Its educational possibilities are probably even greater than those of the moving picture machine, as it is so small that it can be conveniently carried from room to room and attached to an ordinary electric lighting circuit, yet it throws a picture eight by eight feet brilliantly illuminated. It does not show moving pictures, but it can be used to show any picture not larger than eight by eight inches, or any such opaque object not more than an inch or so thick. Pages from books and magazines, themes, and small scientific specimens can be shown as well.

May 15.—Mr. J. D. Robinson attended the funeral of his cousin, Mr. Fleming, in Greencastle today.

May 19.—The baseball game last Saturday was a hotly contested one. The Normal team crossed bats with the Millersville Normal School team and won by a score of 5-3. Both sides played to win but our boys outplayed their opponents. Though Lamberson was batted hard at times he held his opponents when hits counted for runs.

In the evening Prof. J. K. Stewart delivered the commencement address at the East Berlin High School. Three of the graduates returned with Prof. Stewart to Normal to take up work for the remainder of the term.

Eight members of the Normal Y. M. C. A. journeyed to Fayetteville, and took part in the service in one of the churches of that town. The object of the visit was to assist in organizing a local Y. M. C. A. The Franklin county newspapers speak highly of the work of the Normal boys.

A number of the faculty spent the week-end away from the school. Miss Macy visited in Waynesboro; Miss Butts in Mercersburg; Mrs. Herr in Carlisle; Prof. LeVan at his home in Penbrook, and Prof. Shearer at Middletown.

Miss Highley, of Norristown, visited her friend, Miss Myers, of the faculty.

May 22.—The Senior Class under Miss Stroh's direction, gave an interesting program in the chapel in the afternoon.

In the evening, the last meeting of the faculty club for the present year was held. The dramas of John Galsworthy were discussed. The entire year had been devoted to the study of the contemporary drama, and an interesting and profitable course had been presented.

May 25.—Dr. Lehman delivered the commencement address at the Orbisonia High School commencement.

May 26.—The first team in baseball journeyed to Mercersburg and triumphed over the Mercersburg Academy Reserves 8-2. Comment by the paper: "The Normal boys have been playing excellent ball."

May 29.—Prof. Fanning gave an interesting exhibition of views from literary New England to the Junior class in the evening. The balopticon was used for the first time, and proved to be very satisfactory.

May 29.—Dr. Lehman addressed the graduating class of the Marysville High School.

May 30.—Memorial Day; the students were given, as usual, a half-holiday, and participated in the parade and other exercises in the town. In the evening, Prof. Fanning gave the first of the educational moving pictures in the school chapel.

May 31.—Prof. Fanning delivered the commencement address to the graduating class of the Highspire high school.

June 2.—The Normal boys played the Galahad Club in baseball to a score of 4-4.

June 4.—The first of the students' concerts was given on Monday afternoon, June 4. The performers were all young and showed the results of the careful training of Misses Matthews and Gates.

June 8.—The orchestra, under the leadership of Miss Gates, gave an open air concert in the evening from 6 to 7.

June 9.—The Alpha Club baseball team was not a match for the Normal team. The game, however, was not so one-sided as the score, 11-2, might indicate, as the sharp fielding of the Normal boys prevented their opponents from scoring.

In the evening, Prof. Fanning gave in the school chapel a series of colored views of the Yellowstone National Park, together with some moving pictures.

June 11.—In the evening, before the beginning of the study period, Prof. Fanning showed the reels which had not arrived in time for the previous Saturday night's performance, including a valuable educational picture on the life of Joan of Arc.

June 12.—The game played between the second team of the Normal and Shippensburg was a very close and interesting one, the score being 2-2. The proceeds of the game went to the local Red Cross Society.

June 14.—A canning demonstration was given at the Normal school by Miss Putnam of the State College under the auspices of the Committee of Public Safety.

June 16.—Dr. Lehman left in the morning for Mansfield, where he examined in psychology, history of education, ethics, and sociology.

June 18.—The faculty examinations commenced.

June 20.—The State Board examinations commenced.

June 21.—Dr. and Mrs. Lehman gave an informal reception to the State board. The invited guests were members of the board of trustees and faculty. As the evening was warm the wide porch of the principal's house furnished a pleasant place for the entertainment of the guests. Refreshments were served.

MODEL SCHOOL COMMENCEMENT

The commencement of the Model School of the C. V. S. N. S., was held in the chapel of the Model School on Thursday evening, June 21st, with an exceedingly large crowd in attendance.

The entire program was exceptionally well rendered, and the audience was impressed by the fact that the great credit due those in charge of the Model School was reflected by the ability displayed by the students taking part.

The ringing of the old chapel bell on Friday afternoon at 5 o'clock was a signal to the seniors and juniors that the work of the State Board of Examiners was completed and the results would soon be announced and forgetting for the moment the exciting game of ball in progress on Eckels Field they rushed to the chapel to learn their fate. How happy they were when they learned that every senior and junior recommended by the faculty had successfully completed the year's work and feeling free as the air they breathed, they began at once to turn their attention to the events marking the closing of the school year.

The Normal baseball team defeated the Bloomsburg Normal team by the score of 4-2.

In the evening, Prof. Fanning showed moving pictures of Shakespeare's Romeo and Juliet in the school chapel.

CLASS BANQUET

June 23.—The Senior class banquet to which every member of the class had been looking forward with happy anticipations was held at 8 o'clock, when the highest expectation of the class was fully realized in a social affair heartily enjoyed by all present.

The dining room was tastily decorated with potted plants and cut flowers and the class colors overhead. An appetizing menu had been prepared by Miss Eppley and her assistants and no better evidence of its quality could be asked than the relish with which the feast was consumed.

Dr. Lehman acted as toastmaster. Responses were made by Miss Irene Huber, one of the deans of the class, who spoke on "Perspectives"; Mr. Welsh, president of the class, whose subject was "Non Nobis Solis"; Prof. LeVan, another class dean, who used "Something Funny" as his subject; Frank Carbaugh who spoke on "The Unturned Leaf" and Miss Stroh, of the Department of Reading and Public Speaking whose subject was "Beauty of the Commonplace." Each subject was ably handled and the responses were highly pleasing to the hearers. The affair closed by singing Auld Lang Syne and Alma Mater in which all the banqueters joined.

While the banquet was in progress, the underclassmen held a dance in the gymnasium.

June 24.—Sunday School Closing. Sunday School closed its work for the year on Sunday morning. Prof. Heiges, the superintendent of the school presided. Prof. Stewart sang an appropriate solo "Face to Face". Hiss Horton spoke of the girls' day school at Jhansi, India, that is supported by contributions of this Sunday School. The school contributed \$71.60 during the year. Dr. Lehman reviewed briefly the main ideals of the past quarter and Miss Stroh read the closing chapter of Revelation very effectively. Prof. Heiges closed with an address on the work of the S. S. and its significance in the lives of students.

BACCALAUREATE SERVICE

The Baccalaureate service, the last religious service of the school year, was held in the chapel Sunday evening at 8 o'clock.

The town churches were closed in honor of the event and a number of the town ministers participated in the service.

Dr. Morris E. Swartz, District Superintendent of the Methodist church, then delivered an eloquent and forceful sermon on "The Ultimate Object of Life", basing his remarks on John 17: 21.

After a few introductory words Mr. Swartz announced as the theme he would attempt to present: "The Ultimate Object of Life", basing his discussion on the following words:

"That they all may be one; as thou Father art in me, and I in thee, that they also may be one in us; that the world may believe that thou hast sent me." John 17: 21.

The words are a part of the high-priestly prayer of Jesus, the night before his crucifixion—the most exalted and far-visioned intercessory utterance ever lifted to the ear of God. In his prayer he first prays for himself, then for the Apostles, and then for his future followers, so that in a real sense, by no means far-fetched, he prayed for you and me.



CLASS OF 1917

I am aware that these are the classic words on church unity; but it must be admitted that there is no unity worthy the name which does not take account of the spirit of the individuals involved in the organizations seeking a closer union. The individual must be reached before you can bind organizations of which he is a part, into closer union. Note the efforts of the Methodist Episcopal churches north and south now making for union. There is no question but that God wants it, wisdom demands it, and every argument seems to compel it, but it halts because the people involved are not yet of one mind. What is an obstacle to one man is not to another and vice versa. I therefore make bold to use these words in an individual sense. Jesus looked down the centuries and in a definite sense prayed for you and me, for when that happy day shall come when the world, redeemed and complete, shall crowd around his throne to do him the honor worthy his name and service, we shall not be there as members of the united church but as individuals who have caught his spirit and are like him.

There are two thoughts concerning this text to which I wish to direct your attention:

1. The oneness that existed between Jesus and the Father. If you will turn to any recorded prayer of our Lord, you will be impressed, if your attention has not been called to it before, with this pronounced characteristic of his praying. He assumes this oneness invariably as if he and the Father were one and that there existed a most perfect mutual understanding; in short, a perfect harmony which Jesus takes for granted, and which he never mars by any confession of defect, or any petition that would indicate that there was need for any change in himself, his mental attitudes, his personal practices or his ideals. God's thoughts and purposes and passions were his thoughts and purposes and passions. This is true of no other person the world has ever known.

2. The amazing fact that he prays that you and I may come into this same oneness. Can you think of anything that could happen to you in this world or the world to come, that transcends to the idea contained in this remarkable petition? To think of a day, of a life, in which God and you could enjoy perfect harmony of thought, purpose and passion is to hold in thought and sublimest possibility and the ultimate object of any life. Most perfect being is to be found in this oneness with God. There is no higher goal, no attainment of any kind possible or conceivable that approaches it. This is the ultimate object of being. In its presence, position, fame, wealth, power and all that men count worth while and hold very dear, fade into insignificance and slink away. And this very

thing is that for which the Saviour prayed that memorable night. It were unspeakable presumption on our part to even think of it, but he asked the Father that it might be.

Let us now analyze this petition and try to see just what is meant by this oneness with God.

I. It will be evident that we cannot be one with God without sharing his mind—his thinking.

As I meet men today, I discover that they hold opinions, pursue practices, propagate ideas altogether at variance with God's revealed will and the highest known standards of morals and ethics. No man can come to oneness with God until his thinking and ideals conform to and are one with God's so far as we know his mind. No life can come to its largest and fullest possibility until that life has become one with God in its thinking. When we pray, we do not try to bring God to our way of thinking; it is rather the process by which we attempt to discover the mind of God and become willing to make him mind our own. I wish I could make you feel in some adequate measure, how necessary it is for you to have the mind that was in Jesus Christ on all life's questions that have any moral quality attaching to them.

2. We cannot become one with God until we accept and share his purpose concerning ourselves and society. We are not now looking at life and the world from the viewpoint of the deist, who thinks of a Being who saw to it that things were well started and then straightway forgot that we were. We are now looking at life from the Christian point of view and that there is a God who cares and without whose knowledge not a sparrow falleth—a God who so loved the world that he gave his only begotten son to die for it. This transcendent being is our Father, and has a profound and far-reaching interest in us and in what we do, and who, though it may seem an extreme view to present in this presence and in this place, has a will and purpose both for the individual and the world.

It would seem to be self-evident then that we can not be one with God without accepting and sharing his purpose. (1) for yourself. No man can attain the heights of completest being who is at cross-purposes with God. Listen to the one perfect man who says: "For I came down from heaven, not to do mine own will, but the will of him that sent me." Not as I will, but as thou wilt." "My meat is to do the will of him that sent me, and to accomplish this work." Jesus would not likely have taught his disciples to pray, "Thy will be done on earth as it is in heaven," if there were not a particular will of God for each of them and us, and a universal will of God for the race.

Let me be very direct here: you came here to prepare for the profession of a teacher than which there is no nobler task. How many of you made this a matter of prayer and honestly sought to discover what God's will for your life-work was? If God has a definite will for you, you will find your greatest joy in the doing of that will if you are one with him. It may be that there are ministers and missionaries among you, men and women admirably adapted to and sorely needed by the great field of Christian work, who may never come to the place in the world's work that the Father has designed you should come, because you have never taken God into the plan of your life and have not tried to know his will concerning yourself. No disobedient or willful being can ever come to fulness of life; every young person should pause at the threshold of his active life and inquire "Lord, what will thou have me to do?"

(2) To be one with God it is self-evident that we must also accept and share his purposes for society. Society includes all persons outside yourself both in their individual and related capacities. Next to yourself are (a) your friends. To be one with God we must accept and share his purpose for your friends. It may be the will of God that some very dear to you shall live the sacrificial life and go by the way of the cross. This is very hard sometimes. Many young people have had the call to sacrificial service and have been robbed of great careers in fields worthwhile, simply because some parents thought it impossible to give their sons and daughters to the service of mankind in some large and altruistic way. If we will come into oneness with God, we will accept and share his plans and purposes for our friends and dear ones.

(b) Next to your friends in society is your community. In order to get this thought quickly and concretely, let me ask by way of illustration "What think you is the will of God concerning saloons in Shippensburg?" In all moral questions affecting the community, no man can be one with God who does not accept and share with God his purpose in everything that pertains to the utmost good of the community, and nothing is better for any community than the will of God. We can not be one with God and be at cross-purposes with him in community life.

(c) Next to the community in society is the nation. The Bible is authority for the idea that God has some place in his plan for the unit of society we call a nation. It would seem that God needed nations to be his instruments to do his will. So the Kaiser thinks, but his desecrations of the idea does not nullify the idea. Would it not be a great thing for the nation we all love so much, if

in this crisis and at all times we might look up to the God of nations and ask him his will for us and what his particular mission for us and then give ourselves to the performance of the task he assigns us? The part we must play in the work and life of the nation as citizens is to see to it that the total power of our united personalities is dedicated to the high purpose of seeking first the kingdom of God; then all needful things will be added and what lustre and glory would transfigure the Stars and Stripes.

(d) Then there is the sum-total of society—the world, by which of course we mean the race. To be one with God we must accept and share the purpose of God for the race. God thinks and works in world-terms. He gave his son for “the world.” The missionary idea is undoubtedly in the mind of God for the race. To be one with him, we must accept and share with him the will to evangelize the world and help to establish his kingdom over the whole earth. Objectors to the missionary idea and program should think this over seriously.

3. The last element we find in the analysis we are making of this oneness with God is the following: We must share his passion to accomplish his will. Recalling the incident at the well in Synchar, what did Jesus mean when he said, “My meat is to do the will of him that sent me, and to accomplish his work?” The thing that was better to him than mere eating was to do the will of God. The thing you would rather do than anything else in the world is your “meat”. The boy on the common who so loves the game of ball, that he would rather stay and play than go home and eat—that’s his “meat”—his passion. I think that was what Jesus meant. That was the passion of the perfect life. In some sense and to some appreciable degree we must share the passion to save the world and present it to the adorable Lord on high. Numberless illustrations crowd to the fore, but none are comparable with the perfect self-devotement that characterized the career of Jesus Christ. In some measure and with inexpressible joy we must follow in his steps, if we would be one with him and the Father.

As I close some one will say—“This is too other-worldly.” Jesus had in mind the world to come when this oneness should become a reality. Why, if that was his thought, did he say in the last words of the text,—“that the world may believe that thou hast sent me?” When we have reached the world to come, it will be a little late to make any impressions upon a world that is finished. No, this ideal of our Lord is for the present world and for us who are now living. If this be true, what distance we must travel and how quickly we should start on the journey! Young ladies and

gentlemen, set the ultimate object of life before you and may God help you to reach the goal.

After the offering had been received Miss Edna Spath sang "Hark, the Vesper Hymn is Stealing" and the congregation sang "How Firm a Foundation." Rev. J. D. Lindsay pronounced the benediction and the class filed out singing as a recessional hymn "Onward Christian Soldiers".

June 23.—Address to the Senior Class. The closing chapel services of the year were held at 9:30 o'clock Monday morning. After the usual chapel service Prof. LeVan delivered his address to the senior class. Prof. LeVan spoke on the necessity of ideals to success in life. His address was a practical and helpful one.

At the conclusion of Prof. LeVan's address Mr. Welsh, president of the senior class, stepped forward and presented a beautiful pin and a fine dressing case to Prof. LeVan as tokens of the appreciation in which the class held their deans.

ART AND MANUAL TRAINING EXHIBITION

The exhibit of the work of Miss Huber's classes in sewing and drawing was of unusual merit this year. Fine as was the work of the classes in previous years, this year's exhibit surpassed all previous years work. Not only were the most dainty gowns exhibited but the more commonplace articles of household utility were on exhibition. The work of the drawing classes was also of a very high order and showed pleasing variety, consisting of sketches in water color, charcoal and poster work.

Prof. Low's classes in manual training merited the commendations their work received from visitors. Tables, racks, book cases, hat trees, etc., showed to marked advantage how successfully the work of this department had been managed. Cherry sherbet, tea and cakes were served to visitors.

April 5.—COMMENCEMENT RECITAL. The musical on Monday night is always one of the very pleasant features of Commencement week. This year the program was entirely musical in its nature and showed to marked advantage the work of Misses Matthews, Gates and Butts.

April 26.—CLASS DAY EXERCISES. Tuesday was a great day at the Normal. The class day exercises and alumni reunions were events of primary interest and importance. The weather man seemed to smile graciously upon these occasions. The overcast in the sky that appeared in the early morning soon gave place to an ethereal blue and the day was perfect.

Promptly at 9:45, the hour scheduled for the exercises to

begin, Updegrove's orchestra struck up a lively march and the seniors formed in line and marched down the pathway to the platform erected under the trees on the campus. President Welsh called the assemblage to order and delivered an excellent address in which he referred to the work of the class at the school.

He appealed to all members to be loyal to their Alma Mater and uphold the ideals that had been set before them.

Mr. Frank Carbaugh delivered his oration "The Mission of Man" in splendid style. He dwelt upon the European situation and voiced the sentiment that the triumph of Germany would mean to turn back the clock of time. He believed that the supreme mission of America in this trying hour is to re-establish democracy and to insure a permanent peace for all the world thru the triumph of right.

Esta M. Bream, of Biglerville, read an interesting Class History. Her material was so arranged as to be interesting not only to those who were acquainted with the members of the class but to those who had little acquaintance with the participants in the events set forth. Guile Lefever, of Mechanicsburg, delivered the Mantle oration "America in the World's War". The topic is suggestive of Mr. Lefever's theme. He showed how important was the part America was destined to play in the great world combat. At the close of his address Mr. Lefever in fitting words bestowed the mantle of the senior class upon Mr. Lawrence Warren of Shippensburg, the representative of the junior class who pledged himself and his classmates to a faithful endeavor to keep the mantle unsullied and to advance still further because of education. Ida Cooke presented the Class Will. Class Wills are supposed to be more or less conventional in character but Miss Cooke injected so much spice into hers that she kept the audience amused from start to finish as she bestowed the possessions of the senior class upon junior, sophomore and freshman and did not omit even the faculty. The class song, composed by Miss Vera Long, of Shippensburg, was then sung. The class marched to the model school where the ivy was planted after which Mr. Roy A. Burkhart of Newville delivered a fine oration "Past and Future". He traced briefly the rise and development of the Normal school and predicted that greater things awaited the Normal.

Those who have attended many class day exercises at Normal did not hesitate to say that the exercises of this year surpassed in interest and finish those of any previous year. The audience paid the closest attention to the speakers.

ALUMNI REUNION AND RALLY

Beginning at one o'clock the first hour of the afternoon was spent in class reunions and the singing of the old class songs. At 2 o'clock the alumni procession formed and was marshalled around the campus by Prof. John C. Wagner, '92, of Carlisle, with representatives of the classes of '75 and '76 heading the procession, marching to music by Updegrove's orchestra. Alumnus to the number of half a thousand or more, with class banners, singing class songs, circled the campus, finishing the march near the rostrum under the trees, where class yells were given and class songs were repeated.

The exercises began with a short address by President George Guyer, '97. He introduced Dr. Lehman who welcomed the assembled multitude to the exercises of the afternoon. Dr. Lehman made a strong appeal to the Alumni to continue their efforts to increase still further the usefulness of the old school. His statement that the past year showed an enrollment of more than 600 students was greeted with approval by the Alumni.

Rev. R. H. Taylor, '77, of Hershey, delivered a splendid address dealing with what education meant to the boy and the girl and complimented the normal on the evidence of its remarkable progress.

Dr. B. F. Myers, '87, Chambersburg, delivered a humorous address dealing with the part that women have played in man's life. Prof. S. S. Shearer, '07, of the Normal faculty, delivered an earnest address in which he urged the members of the Alumni to assert their individuality and make themselves felt as forces in the educational world. President Edgar D. Grove, of the class of '15, delivered an earnest address in which he spoke of the work of the students in various lines of activity.

The business meeting of the Alumni followed. The executive committee made its report nominating the following officers for the ensuing year: President, Prof. W. K. Rhodes, '98, of Bucknell University; V. P., Prof. Roy J. Knouse, '08, Littlestown; Secretary, Miss Ida B. Quigley, '77, of Shippensburg; and Treasurer, Hon. Q. T. Mickey, Esq., '83, of Shippensburg. The class of 1917 was then admitted to membership in the organization.

ALUMNI PLAY

The Alumni Play is one of the most interesting events of commencement week. This year the play chosen was "Lady Windermere's Fan", by Oscar Wilde. The presentation of this play was an ambitious undertaking on the part of Miss Stroh as it is full

of witty dialogue that must be properly rendered to be appreciated. It is enough to say that while Miss Stroh has given many good plays at Normal she surpassed all previous efforts on this occasion. All the performers did their parts very satisfactorily but Miss Ida Cooke as Lady Windermere, Roy Burkhart as Lord Darlington, Harley Surface as Lord Lorton and Mr. Wink as Cecil Graham played their parts to the satisfaction of every one. Miss Margareta Gault played the fine part of Mrs. Erlynne in a conscientious and clear-sighted way. Miss Genevieve Spangler and Miss Dorothy Hamil were especially good as Lady Agatha Carlisle and the Duchess of Berwick respectively.

The alumni ball concluded the exercises of the day when all hastened to the dormitories to get a few hours rest before the final commencement exercises.

COMMENCEMENT DAY

April 27.—The morning of commencement day dawned as bright and clear as could be wished. Nearly an hour before the time set for the beginning of the exercises parents and friends of the graduates began to gather, until at the time set the chapel was crowded again to its capacity. At 9:45 the orchestra struck up a spirited march, and the gravely happy black-robed line filed into the chapel for the last time. The flutter of fans gave way for a moment to the rustle of whispers, as each particular group pointed out to each other the graduate in which they were especially interested. When once the seniors—Seniors for the last time—were in their places on the stage, looking very happy and a little tired, the exercises were opened by prayer by the Reverend S. N. Good, invoking the blessing of God upon those who were about to take up the responsibilities of life.

The prayer was followed by a beautiful vocal duet, "Laughter Wears a Lilled Gown" (Branscombe), rendered by Miss Edna Spath and Miss Florence Jacobs. Then came the honor oration, "Democracy," by Mr. Levi F. Gilbert. Mr. Gilbert traced the history of the growth of democracy, and pointed out the fact that it is a great world movement which has all the characteristics of a divine decree, an irresistible change in the life of man, of which the present world war is but a part and a sign. He closed with an eloquent tribute to America as the mother of democracy, and a call for service. Equally pleasing, although of an altogether different nature, was the reading, "For Dear Old Yale," given by Mr. H. Frank Hare. It was a touching story of the power and beauty of a fine school spirit, and of what noble things such a fine school spirit may mean

to a man. After music by the orchestra, Miss Mary Rudisill read her honor essay, "Jack London." Miss Rudisill paid the noted American author a fine tribute, as a strong and virile man, as the friend and helper of the poor and oppressed, as a great realistic writer. After the audience had again been pleased by a selection by the orchestra, the commencement address, "The Teacher in the Present Crisis", was delivered by Dr. Ezra Lehman. Dr. Lehman said:

Members of the Graduating Class, Ladies and Gentlemen:

It has been my privilege during the past four years to speak to the graduating classes on the questions that were in my humble judgment, of importance to them as prospective teachers. When the time came for me to choose a theme for my last message to these young people who are about to leave us, I found that a new appraisal of ideas was necessary on my part. In common with most men and women I had accustomed myself to think of all reforms or changes in social and educational life as matters of a slow, but steady and orderly growth. The time has passed, I assured myself, for abrupt or even radical departures from the slow moving progress of the march of civilization. I saw for the teacher a gradually increasing field of usefulness with increasing responsibilities, it is true, but with so gradual an increase as to give little cause for alarm.

Suddenly three years ago, our complacent attitude was disturbed when marching armies and roaring guns proclaimed that primeval passions were in the ascendent; that the boasted Germanic Culture of the last half century was only a thin veneer. As nation after nation was drawn into the maelstrom of war, the world shuddered. As tales of atrocity on helpless women and children reached our ears, our own passions were roused, when every convention of civilization was ruthlessly violated, when treaties became scraps of paper, when all that science had taught man was used for the destruction of his fellows, we were strongly moved—but we refused to believe that such a contest could be long continued or that this nation could at any time become involved in the inhuman struggle. Then war clouds made their appearance on our horizon. American lives were lost under the reign of frightfulness that dominated Germany,—but we still hoped that peace might be preserved.

But at last came the Imperial Edict prescribing the narrow lanes at sea that our ships must sail, the ports that we might enter and those from which we were debarred. To submit meant the surrender of every principle for which this nation had contended

for more than a century, the loss of national prestige—nay, of liberty itself. There could be no arbitration because Germany would allow none to question her policy.

Today in obedience to the call of the President, the nation resounds with the tramp of armed men, the military forces are mobilizing, young men, the flower of our manhood, will soon be in the trenches of Europe exposed to death and disaster, from the fire of the enemy's guns. But why continue to paint the picture. It is too terrible to think upon; too awful to gaze upon, even in imagination.

And yet, shocking as the picture is, there is one still more shocking; that of a nation abandoning every principle for which its founders wrought, suffered and died. From that we must be spared, and I say to you, men and women within the sound of my voice, that though I love peace with passionate devotion and abhor war as the incarnation of everything that is devilish in man, I am willing to raise my arm and voice in support of a loyal, patriotic and peace loving President when he calls upon the nation to defend its heritage of liberty and democracy. And we are at war. We have not yet recognized what war means, but we shall ere long.

As a people we are slow to realize that the counsel of those in authority in regard to the conservation of food, the avoidance of useless expenditure, and the increase in food supply is wise and necessary if we are to avoid want and suffering. We have been profligate of our resources, we have squandered them as though they were inexhaustible. Thoughtful men and women have sounded the note of warning for years, but we have regarded them as pessimists and croakers, prophets of evil, whose counsels might properly be disregarded.

When we wake up to the condition that actually confronts us as we are now slowly doing, there is danger that a situation bordering on panic may develop. Already legitimate business necessary to the life of the nation is alarmed, orders for goods are being cancelled, contracts withheld. Prices are fluctuating and the markets of the world are uncertain. This panic has already made itself felt in educational affairs. Young men of our colleges hastened to leave our colleges, some to enlist, still more to go to their homes because so many others had left school. Well meaning men and women sought to enlist the boys and young men from High school and colleges into an agricultural crusade without considering the question whether the young people were fitted in any way for the work in which they wished to emerge.

The belief of the city born and bred man that a boy can become

an efficient helper on the farm without preparation or training would be ludicrous if it were not so serious in its results. In consequence of these well meant, but foolishly conceived ideas of helpfulness our colleges and high schools were crippled in their work with but little help to our agricultural communities. Fortunately wiser counsels prevailed in our normal schools and the young men continued to apply themselves to the work to which they had dedicated themselves.

Unfortunately, in a crisis such as the nation now faces men and women cannot be depended upon to do wise things, though they are ever so anxious to do it. It is a time when we may properly take counsel together. This opportunity is ripe for those who have elements of leadership to assert themselves. But where shall leadership be found if not in the ranks of the teachers. Young men and women of the graduating class, I say to you that there has never been a time in the last forty years when the opportunities for leadership were so numerous as they are now.

You have been trained in the science and art of teaching in various academic subjects but if you have not been trained for leadership, your time has been spent with little profit to yourself or your state. Just as the great technical schools, West Point and Annapolis, train for leadership in the army and the navy, so should a normal school train for social leadership.

You will go into communities where the only idea of service in times like these is the military one. It must be yours to show that the man in the workshop, on the farm, and the women in the home, are doing a patriotic service second to none if their energies are bent to conserve the nation's resources, to increasing its yield of commodities necessary to life. It will be yours to teach men and women that factory and workshop should resound with the whirr of shuttle and clang of hammer as they did not resound before. We may rightly expect that luxuries shall give place to necessities, that the strictest economy may be exercised in the use of these necessities, especially food, so that all may have enough and that we may be able to contribute our share to the nations allied with us in the struggle for the rights of man.

Nowhere will your opportunities for leadership be greater than in educational matters. You occupy a commanding position here if you will but assert yourselves. The past three years have been years of awakening to the non-Germanic world. We have gone to school to Germany and after the war ends we shall study the German school system for years to come. It does not change the force of this contention to urge that the teachings of Germany have

not made for the higher ideals of life. The important fact to recognize is that Germany, the leader of science and philosophy, proved to be the servant of autocracy rather than democracy. When peace is again restored we shall understand better than we do now that the efficiency of Germany in war has been the result of teaching of the German schoolmaster. We need to recognize that the fate of a nation is in the hands of the teacher. Statesmen in the days to come will scrutinize the courses of study, the qualifications of the teacher, and the equipment of the schools, with a care that these educational agencies have never before received. But we need to be watchful that we do not blunder irreparably now. The schools must be kept open, the number of their students must not be allowed to decrease. For every young man or woman, boy or girl called out of school because of absolute need in other lines of activity there must be one to take the place thus made vacant. For we must be training an army of efficient men and women for the opportunities that will open to our nation with the coming of peace.

It is the place of the teacher to see to it that the boys and girls do not sell their birthright, the privilege of securing a good education, for the mess of pottage that is offered them in the form of attractive wages in the dearth of older helpers. There will be many specious appeals to the patriotism of our young people which have their origin in the selfishness or cupidity of those whose only aim is to secure their services and make profit out of it.

If our schools are to be efficient in the future they must be taught by men and women who have been trained for the work. What narrower, more unpatriotic policy could be conceived than to counsel young people to enter teaching before they are prepared to teach effectively. When peace comes the demand for men and women who are trained in the Science and art of teaching will be so far beyond the ability of the state to supply, that salaries commensurate with that paid in other professions will be paid the teacher.

And so, my young friends I counsel you to see to it that our boys and girls crowd our high schools, our normal schools and colleges, so that this nation may be ready to play its part in the great social and economic opportunities that will come with peace. In short, I conceive it to be the duty of the teacher to stand for those things that make for material and spiritual advancement, to be cool and collected when others are excited and unnerved; to look into the future, while those around him are misled by the will-o-the-wisp of present advantages; to take large views, while others are limited to their own narrow horizon. In times like these the teach-

er will not be a narrow partisan; he will not teach the gospel of hate, but rather of love for mankind; he will recognize the truth of what President Wilson said when he declared that we made war not against the German people but against an autocratic government that denied its people their just rights.

When peace comes the teacher will be the first to proclaim the Universal Brotherhood of Man; he will stand by the side of the president in insisting on no territorial advantage; no punitive measure for a conquered people; but he will demand such restrictions of power that will forever prevent one man or set of men from calling the people of a nation from their heaven ordained tasks of humanity, to wanton and cruel destruction of their fellow men. To this task every teacher should lend himself.

Members of the Class of 1917; I address you for the last time as students of this institution; you are about to go forth bearing credentials that will give you privileges and opportunities justly regarded as highly to be desired. Your diplomas attest that you have completed a four year course in the Cumberland Valley State Normal School, that you have studied and passed certain branches of learning, that you have been instructed in the Science of Education and that you are young men and women of good character. These diplomas will permit you to teach the branches enumerated on them without further examination, in the schools of this and other commonwealths.

I congratulate you on this evidence of industry, scholarship and character, but let me remind you that the possession of a Normal school diploma does not mean that you will succeed in your work. You have been fortunate in completing your school work at a time when salaries are higher and positions more numerous than they have been in the nearly thirty years during which I have been connected with school work. If you enter teaching because it has become fairly remunerative and regard it only or even chiefly as a means of earning a livelihood, I warn you that you will not be successful as a teacher. You must bring real consecration to your work as teachers. You must realize that it is indeed the door of hope through which you can enter into a world that needs the services that you can render.

If you rejoice in the fact that you are exempt from examination and cease to study or improve, you will fail to be effective. I counsel you to continue to study, read good books, know the great movements that are agitating the educational world. You should take an active part in the educational meetings of your country, your town or your township. Step to the front, show that you have

the qualities of leadership, organize your school as a community center. Enter actively into the life of the communities into which you go, into its social and religious as well as its educational life. I should feel that one of the ideals of this school has failed to make an impression upon you if you do not make use of the social training you have received.

You will meet many discouragements, you will make many mistakes; but don't be discouraged, keep your standard high.

Give the best that is in you to your work, do more than is required of you. Be courteous, kind, tactful, in your dealing with your pupils and patrons. Always remember that your school is your first consideration. Social matters must never be allowed to interfere with school duties. And finally, after you have signed your contract, forget all about salary as far as your school work is concerned; carry your conscience with you into your school work.

My experience with teachers leads me to the conclusion that failure or success lies at your own doors. Determine to succeed, be willing to pay the price of success in industry, honesty and effort, and you will succeed.

Care for your health; live clean and pure lives, remembering that your influence makes or mars the lives of the boys and girls who will be under your care and direction.

We shall watch you with jealous care. You are going from us, but the ties that you have formed with us will not lightly be sundered. We shall think of you often and when the world acclaims you as it acclaims those who have been true under fire we shall rejoice to remember that you belong to the household of the Old Cumberland Valley School.

As the mother of old girded the sword around the waist of her son as he went forth to do battle for king and country, so your foster mother girds you with all that she has been able to give you and she smiles upon you as you go forth to war against ignorance and vice, to uphold the banner of your native land, whether in battle seamed trench or in factory or home. Go in the name of the King of Kings, emulating his Divine Son, the Teacher of Teachers.

"Finally, brethren, whatsoever things are true, whatsoever things are just, whatsoever things are pure, whatsoever things are lovely, whatsoever things are of good report, if there be any virtue and if there be any praise, think on these things."

Dr. Lehman's address was followed by a commencement chorus, "Daybreak", by members of the graduating and junior classes. After this chorus, Mr. F. Clark Skelley, speaking for his class of 1915, presented to the school a check for \$100.00 to be used in the

purchase of a drop curtain for the back of the chapel stage, a much needed present, and one which will be much appreciated by the school on the occasion of the presentation of any plays.

The exercises were concluded by the singing of "The Star-Spangled Banner" and the benediction by the Rev. J. D. Lindsay.

All was over but the farewells and the hearty "Auf Wiedersehen" and "Take Keer of Yourself, Bill." As the noon trains came rushing up to the Normal station, not a few saw them blurred and quivering through the gray mist of the parting tears that WOULD come. There were shaky smiles and long handclasps; the trains went roaring down the track; the forty-fourth commencement of the Cumberland Valley State Normal was at an end.



BASEBALL

Everyone who knew anything about the conditions predicted that this year's team would be rotten, and that we wouldn't win a game, because we had only two men left from last year's team, Cocklin and Wink, but during the season we ran up a score of 67 points, while our opponents managed to score but 35 from us.

The scores speak for themselves: Normal 6, Chambersburg 4; Normal 6, Conway 4; Normal 8, Mercersburg Reserves 8; Normal 2, Conway 4; Normal 4, Millersville 3; Normal 9, Mercersburg Res., 1; Normal 4, Galahads 4; Normal 10, Hick-a-Thrifts 1; Alpha 1; Normal 4, Galahads 4; Normal 10, Hick-a-Thrifts 1; Normal 11, Alpha Club 2; Normal 3, Millersville 2; Normal 4, Bloomsburg 2. Coach Harbison deserves great credit for a successful season.



CLASS BANQUETS

At one o'clock Tuesday afternoon the class of 1907 held its banquet. A copy of the program is appended: Address, Simon S. Shearer; President's Address, Levi Wire; Recitation, Zora May Gettel; Piano Solo, Madiolena, Lulu V. Long; Recitation, Pearl Speese Dorn; Recitation, Myrtle Mayberry; Class Song, by the class.

Thirty-two members of the class of 1916 assembled in the New Tea Room, Tuesday, June 26, where an informal luncheon was enjoyed. The toastmistress, Caroline Sparrow, introduced as first speaker Mrs. Herr, whose genial personality radiated good cheer and was a fitting introduction to the toasts which followed. The closing remarks, equally characteristic, were made by the other

dean, Mr. Stewart. This unique class reunion was fitly closed by a parting dance and the exchange of "Auf Wiedersehen."

The class of 1897 gathered in large numbers for their reunion at Normal on Tuesday evening of Commencement Week. A great many came in on Monday evening and so were ready to meet and greet the members of the class coming in during Tuesday.

The reunion and banquet was held in the Reddig building at 5 o'clock Tuesday evening. Mr. J. K. Etter was the caterer for the occasion. After the courses were served a number of members of the class were called upon for short informal talks. A number of visitors were present including Dr. and Mrs. Lehman, Supt. and Mrs. Roth, Miss Horton, and wives, husbands and children of the class.



CUPID'S COLUMN

MECK—GATES. At Shippensburg, Pa., Wednesday, June 27, by Rev. S. N. Good, Mr. Robert S. Meck, of Harrisburg, to Miss Margaret L. Gates. Miss Gates has been assistant teacher in instrumental music at the Normal for the past two years.

SWEIGARD—FETTERHOFF. At Halifax, Pa., June 19, Mr. Chas. E. Sweigard to Miss Anna Fetterhoff. Miss Fetterhoff was a former student at Normal. They reside at Halifax, Pa.

YOCUM—COPE. At Philadelphia, April 7, by Rev. Wm. Chalfont, Mr. Robert J. Yocum, to Miss Mary M. Cope, '13. They reside at 58 W. King St., Shippensburg, Pa.

ANDERSON—MOUER. At Grand Rapids, Mich., April 2, Mr. Arthur I. Anderson to Miss Mildred Mouer. Miss Mouer was a former student at Normal.

MATTHEWS—REESE. At the home of the bride near Walnut Bottom, April 5, by Rev. Minker, Mr. Robert E. Matthews, '10, to Miss Elizabeth Reese.

FAUST—CLIPPINGER. At Hoboken, April 7, by Rev. C. M. Dunkle, Mr. Paul B. Faust, '12, to Miss Ruth Clippinger, '12. They reside at Steelton, where Mr. Faust is a teacher in the public schools.

GEYER—PHILLIPS. At Springfield, Mass., June 16, by Rev. Niel McPherson, Mr. Roy J. Guyer, '02, to Miss Annie Jane Phillips. They will be in Shippensburg during the summer where Mr. Guyer will have charge of the playground work.

COLBERT—JOHNSON. At Chambersburg, Rev. J. T. Colbert, to Miss Clara Johnson, '05. They reside at 623 W. Lanvale St., Baltimore, Md.

NAGLE—WATTS. At Harrisburg, May 26, by Rev. Amos Stamets, Mr. Adrian F. Nagle to Miss Ethel R. Watts, '13. They reside at Middletown, Pa.

GROVE—MYERS. At Fayetteville, May 5, by Rev. R. L. Markley, Mr. H. Barclay Grove to Miss Elva Myers, '16. They reside near Stoufferstown, Pa., where Mr. Grove is in the grocery business.

SHOAP—LANDIS. At the "Little Church Around the Corner" April 25, by Rev. G. C. Houghton, Mr. Lloyd B. Shoap, '08 to Miss Zelma B. Landis. They reside at Hershey where Mr. Shoap is employed by the Hershey Chocolate Co.

STEINER—IRWIN. At Philadelphia, Pa., March 28, Mr. Seth J. Steiner to Miss Elsie Maria Irwin. Mrs. Steiner was a former student at Normal. They reside in Aurora, Ill., where Mr. Steiner is a civil engineer.

McDONALD—McCLELLAN. At Mifflin, Pa., June 16, Mr. Reynolds McDonald to Miss May S. McClellan, '15. They reside at 1619 11th St., Altoona, Pa.

SMITH—BARNER. At Baltimore, Md., May 31, by Rev. Eyster Mr. A. L. Smith to Miss Ruth Barner, '12. The reside at Ft. Loudon, Pa.

KOSER—WEBER. At Philadelphia, Pa., June 9, by Rev. J. W. Francis, Mr. Harry O. Koser to Miss Helen F. Weber. Mr. Koser was a former student at Normal. They reside at Haddon Heights, N. J., where Mr. Koser is secretary and treasurer of a large corporation.

TRITT—LINN. At Chambersburg, June 23, Mr. Chas. D. Tritt, '07, to Miss Mary Linn. They will reside at Antler, N. Dak.

COPE—JACOBS. At Hagerstown, Md., June 28, Mr. Ira D. Cope, '16, to Miss Augusta Jacobs, of Shippensburg. They reside at Leesburg, Pa.

WEAVER—MYERS. At Jacksonville, Pa., June 29, Mr. Alvin L. Weaver to Miss Vera Myers. They reside at Lilly, Pa., where Mr. Weaver is principal of schools.

STORK COLUMN

KIRKPATRICK. At 1829 Whitehall St., Harrisburg, Pa., to Dr. and Mrs. H. M. Kirkpatrick, a daughter, Nancy Charlotte. Dr. Kirkpatrick is a member of the class of '06.

DIGGINS. At Johnstown, Pa., to Mr. and Mrs. Diggins, a son. Mrs. Diggins was Miss Emma Dohner, '07.

GUYER. At Mont Clair, N. J., to Mr. and Mrs. G. W. Guyer, a son. Mrs. Guyer was Miss Anna Cope, '08, and Mr. Guyer was a member of the class of '07.



OBITUARY

We clip the following from The Shippensburg Chronicle:

BARRON. Miss Anna S. Barron, for many years an efficient teacher in the public schools of Franklin county, died at the home of Mr. and Mrs. A. M. Rebok, Waynesboro, Monday morning, July 2, at 2:30 o'clock, aged 62 years.

Miss Barron was a native of Baltimore. Left an orphan at the age of nine years she was taken into the family of J. M. Paxton at that time a resident of this vicinity and lived with the Paxton family until a few years ago when she went to live with Mrs. Paxton's daughter, Mrs. Rebok, at whose home she died.

Miss Barron was a graduate of Shippensburg Normal school, class of '82, and began teaching at Roxbury. Her career as a public school teacher covered a period of thirty-four years and was eminently successful. She was for some years teacher in the schools of Shippensburg and Shippensburg township. She was a member of the Lutheran church and an estimable woman of refined Christian character.

The funeral was held Wednesday, afternoon, July 4th, at 1:30 o'clock. Interment was made in Green Hill cemetery, Waynesboro.

KIRKPATRICK, John H. Kirkpatrick, '01, died April 19, '17. after a brief illness, at his home in Cumber's Heights, Steelton, Pa. The funeral was attended by a great many friends and business associates. Private interment was made at Paxtang cemetery.

Mr. Kirkpatrick was graduated from the Shippensburg Normal School in 1901. He was principal of the schools at Port Royal, Pa. for three years and for a like period was connected with the Pa. Steel Co., at Steelton. For the past nine years he had been with

the Metropolitan Life Insurance Co., and was one of the most successful and best known of that Company's agents, being the leader each year of one thousand men in the Keystone district. Through his wonderful enthusiasm and energy he rose steadily, until his record last year gave him first place among the fifteen thousand of the company's agents in the country at large. He was a member of the Central Pennsylvania Underwriter's Association, and of the Harrisburg Chamber of Commerce. He was also a member of the First Presbyterian church of Steelton. His clean, upright life and engaging personality won him many friends who extend their sympathy to the bereaved family.

Mr. Kirkpatrick is survived by his wife, Mary Shockey Kirkpatrick, '01, and two children, John H., Ja., and Jean.



AN INTERESTING LETTER

Dr. Ezra Lehman, Principal, Shippensburg, Pa.

My dear Dr. Lehman:—If I could write as forcible and clean cut a letter as you sent out to your elsas, it would be "Me, for the magazine-newspaper literary world". I want to thank you for the letter and the Commencement invitation.

"Come back," you say, "and tell us how it feels after 40 years, and I can say that during that interval I felt like:

"It's a long, long way to Tipperary
But my heart's right there!"

Words are not built that permit me to express what I want to say "after 40 years on the firing line." I would come right back on the platform and speak it if I could find the right words; but death has cut a tremendously wide swath in a class of 26 members and I know these gaps in the ranks would have a depressing effect; besides, the buildings and equipment of 1917 are not those of forty years ago. Some of the boys, now, I believe, have grandchildren under your care; the girls, too, at this age, are probably looking more towards the setting sun or skyward than into their mirrors, and yet I don't know of one who wants to look backward for one of the leading elements taught at Shippensburg, was to follow the star ahead. It has been a constant pro and con argument in my heart as to going back or not going back, since your letter was received.

Personally, I have interests in Old Shippensburg that others may not have. As the first president of one of your literary societies, my interest is unlimited. My electric clocks, which made their

trial trip in old Shippensburg, are your constant companion and aid de-camp; they are sold around the entire world, and the culture and education of Shippensburg, through them, have made the world better.

If I could look into the eyes of those graduates who go out this week, and impress them that forty years experience shows nothing is worth having or living for but service, (achievement), and nothing is worth working for or keeping as a heritage but character, I would come on the next train for a few hours. Shippensburg has much to be proud of, for there were "giants in those days"; I refer to the classes of 1874-75-76 and not of my own class now. What would you, Doctor, or I, or any of us be today had we not seen that Star of the East blazing forth in the Cumberland Valley many year ago? Its beacon light is still unfading, and if, from weakened eyesight or leak of proper bearings, some of us have fallen by the wayside, we rejoice in the large percentage of those who have made good; a man overboard now and then is not uncommon in a forty year's voyage.

Another matter, I hope Dr. Lehman, you will burn into the brain tissues of the graduating class, who before another six months will be marshalling armies of our youth in the educational war, is that the fires of patriotism be kept alive in the school rooms, play grounds, as well as on the hearth stones. The commandant here has offered me a Captain's Commission in the Engineer's Corps of the U. S. A. which I accepted and expect soon to "do my bit" in Foreign service. There are many going out from Shippensburg this week, doubtless who will find glory on foreign battlefields, and it remains for a future historian's hand to guide the pen that the story may be written in truth.

Some are coming back and some are not from this world's war, and the Old Normal will doubtless jealously preserve the glorious records of old Shippensburg in "making this world safe for democracy," "making this world a decent place to live in." When peace comes and the victory is ours, as come they will, let the story be told in the classic halls at Shippensburg, that she did not hesitate to send forth her volunteer sons to aid in paying the debt of honor we owe to the great Republic of France which is now bleeding to death. At the annual commencement, let us be remembered as the story is told in your classic halls of these victories, for her sons shall bring the glory and the honor of the nations into it.

The future of the Shippensburg Normal School is safe in the hands of men like yourself, and your tried and true assistants; I

speak this from personal knowledge. It is something to have lived through an age that developed the trolley car, automobile, the telephone, electric signalling, (you have this is your electric clock), the graphophone, radio-telegraphing, submarine, and the aeroplane,

It is even greater to have lived to see the emancipation of woman and her transition from a slave to a partner, and see her take her seat in congress; also, to have seen downtrodden labor assert itself, now and have a representative in the President's cabinet,—and more still, to stand under the open sky and see the world's curse of curses, intoxicate, taking its place on the "sliding-board" and now comes the supreme Liberty move of the ages,—the struggle for a world's democracy! But it is something greater to stand where your graduating class of to-day stands for the next forty years of uplift for mankind, with all of its greater possibilities is in their hands.

A mighty literary son of a mighty college on his fortieth class anniversary said in his poem "We who are about to die, salute you." Personally, my sentiments differ; I feel as if there never was a broader, better, and grander time to live than NOW, RIGHT NOW. My message is to you and all at Shippensburg "We who have just begun to live, salute you." We know well, that as we advance further on in life, that one by one our duties end, and one by one our lights go out and with this in mind, we again salute you, and cheer you on your way, for we know the past and the present are at least secure and ALL HAIL THE HEREAFTER, and I remain as ever a Loyal Son of Old Shippensburg,

Cordially yours,

J. L. McCASKEY.

Pittsburgh, Pa., June 25, 1917.



ALUMNI PERSONALS

'77. Rev. R. H. Taylor is a minister at Hershey, Pa. He was present at Normal during Commencement Week and was one of the speakers on Alumni Day.

'91. Mr. N. E. M. Hoover of Hiram, Pa., was elected first vice president of the Bedford County Alumni Association organized last fall at the Bedford Institute.

'01. Miss Maude Miller is living at 224 Baltimore St., Gettysburg, Pa.

'08. Prof. M. A. Hess will teach next year in the preparatory school of Swarthmore, Pa.

'09. Sargeant Chas. R. Jobe is stationed at Madison Barracks, New York, as a member of Company I.

'09. Mr. Clyde Shive will attend Rutgers College the coming year.

'10. Miss Martha Robertson taught last year at Kennett Square, Pa.

'10. Miss Annabel Snyder taught last year at Ambler, Pa.

'11. Mr. H. M. Arnold, whom our readers will remember as being one of our best singers while at Normal, has been keeping right up with his music. He does quite a bit of solo singing and some conducting work. He has sung with the Philadelphia orchestra Choral Society which is one of the leading musical organizations in America. The Herald wishes Mr. Arnold continued success in his musical work.

'12. Mr. S. M. Stouffer will teach the coming year in the schools of California, Pa.

'12. We have the following letter from Mr. James C. Trostle: "I left Princeton a little over a month ago and have been here ever since. There are about 2500 here, mostly college men. From this and thirteen similar camps the first ten thousand officers will be selected. Tom Bradley, '13, is the only other C. V. N. man that is here so far as I know. W. R. Jobe, '12, is with Co. B, 2nd Washington Infantry located at Seattle, Washington. Omar Hawbaker, '12, graduated from Phila. College of Pharmacy this spring. C. P. Zepp, who is a junior at Cornell this year was substituting as fullback on the Varsity team and a regular member of the champion wrestling team. He won the individual championship in his class at the intercollegiate meet held last winter at Cornell. I wish I could be back this year for our fifth reunion but it is not to be. With best wishes from this land of everlasting rain (only once has there been 48 hours consecutive fair weather since we came),

Sincerely,

JAMES C. TROSTLE, C. V. S. N. S., 1912.

'12. Miss Bertha Myers will teach the coming year at Carnegie, Pa.

'13. Miss Lillian Gibboney was elected treasurer of the Bedford County Alumni Association last fall.

'13. Miss Marguerite R. Emmert taught at Mt. Union the past year.

'13. Miss Florence G. Moore taught in Altoona last year.

'15. Mr. John L. Stock has been elected principal at New Oxford for the coming year.

'16. Miss Verna Myers goes to Rosenhayn, N. J., next year.

'16. Mr. J. F. Slaybaugh has been re-elected at Orbisonia for another year at an increase of ten dollars a month in salary.



It is said that one of the members of the faculty came down to the office looking very ill. He had dark circles under his eyes; his cheek was pallid; his lips were trembling; he wore a hunted look.

"You look ill," said some one in the group. "What is the matter?"

"Nothing much," he replied. "But—I—I had a fearful dream last night, and I feel this morning as if I—as if I—"

It was evident that his nervous system was shattered.

"What was the dream?"

"I—I—dreamed that the trustees required that I should—that I—that the trustees required us to pass the State Board examinations."



ENROLLMENT FOR 1916—17

Post Graduates	3
Seniors	90
Juniors	139
Sophomores	144
Freshmen	166
Special Students (not previously counted)	60
Students in Training School	188
	—
Total	790

THE WELCOME MAN

The following poem, recited by Prof. LeVan as the close of his address to the Senior Class, is worth reading:

There's a man in the world who is never turned down
 Wherever he chances to stray;
 He gets the glad hand in the populous town,
 Or out where the farmers make hay.
 He's greeted with pleasure on deserts of sand,
 And deep in the aisles of the woods;
 Wherever he goes there's the welcoming hand—
 He's the man who delivers the goods.

The failures of life sit around and complain;
 The god's haven't treated them white;
 They've lost their umbrellas whenever there's rain,
 And they haven't their lanterns at night;
 Men tire of the failures who fill with their sighs
 The air of their own neighborhoods;
 There's one who is greeted with lovelighted eyes—
 He's the man who delivers the goods.

One fellow is lazy and watches the clock,
 And waits for the whistle to blow;
 And one has a hammer with which he will knock,
 And one tells a story of woe;
 And one, if requested to travel a mile,
 Will measure the perches and roods;
 But one does his stunt with a whistle or smile—
 He's the man who delivers the goods.

One man is afraid that he'll labor too hard—
 The world isn't yearning for such;
 And one man is always alert, on his guard,
 Lest he put in a minute too much;
 And one has a grouch or a temper that's bad,
 And one is a creature of moods;
 So it's hey for the joyous and rollicking lad—
 For the one who delivers the goods.

—Walt Mason.

The calendar for the fall term, 1917, is as follows:

Registration Day -----	Monday, September 10
Organization of Classes -----	Tuesday, September 11
Model School Opens -----	Wednesday, September 12
Thanksgiving Day -----	Thursday, November 29
Fall Term Closes -----	Thursday, December 20



The catalogue lists 27 teachers. The following degrees are held: Ph. D., 2; M. A., 3; A. B., B. S., Ph. B., 13; B. O., 1; M. Pd., 1; M. E., 5.



The students in the regular Normal department are divided by counties as follows:

County	Seniors	Undergraduates	Total
Cumberland	26	128	154
Franklin	23	136	159
Adams	10	52	62
Dauphin	5	22	27
Perry	2	23	25
Fulton	6	25	31
York	1	17	18
Juniata	3	14	17
Bedford	1	7	8
Lehigh	4	5	9
Huntingdon	3	2	5

Our 59th Year of Service

We are entering our fifty-ninth season of business. "Perfect Service" in furnishing Costumes for plays is still our watch-word.

Our Academic Cap and Gown Department gladly quotes rental or selling rates.

A request will bring you a copy of our latest Costume Catalogue Number 59.

Waas & Son, Philadelphia, Pa.

The Chas A. Elliott Company

The Largest College Engraving House in the World

COMMENCEMENT INVITATIONS

CLASS DAY PROGRAMS

CLASS PINS

**PROGRAMS
and
INVITATIONS
MENUS
LEATHER DANCE
CASES and
COVERS**



**FRATERNITY
and
CLASS INSERTS
for ANNUALS
FRATERNITY
and CLASS
STATIONERY**

Wedding Invitations and Calling Cards

WORKS—17th STREET and LEHIGH AVENUE

Philadelphia, Pa.