The Mormal School Herald

JANUARY, 1917

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The Normal School Herald

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think would be interesting for publication.

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Vol. XXI.

JANUARY, 1917

No. 2.

PRINCIPAL'S LETTER TO THE ALUMNI

Fellow Members of the Alumni:

The fall term has been a very successful butuneventful period for us. Our registration continued to grow during the entire term. Our experience is all the more gratifying to us because, owing to the demand for men and women in various departments of business life, many schools fell off rather than increased in attendance. We shall open the winter term with a still further increase, and, from present indications, the very large attendance of last spring will be surpassed by the attendance during the spring of 1917.

I have been particularly gratified to note the spirit that animates our Alumni and former students. It has been my privilege to meet hundreds of you during the fall term. The County Alumni Associations are very active and aggressive. In another part of The Herald an account is given of these Alumni meetings. The present rapid growth of the school is largely due to the efficient work of these organizations.

I am particularly interested in one phase of the work that belongs to the local organizations. In accordance with the resolution adopted by the general Alumni Association at the June meeting, an Executive Committee was authorized consisting of the officers of the general Association and a representative to be appointed or elected from each of the county organizations. This Executive Committee can be made a most efficient body. It will hold a meeting on Alumni Day of Commencement Week and will consider all matters pertain-

ing to the good of the school and the growth of the Alumni organization. It will also act as a nominating committee and will make recommendations regarding legislation affecting teachers and normal schools. I trust that the members of this committee may realize the opportunities open to them.

Elsewhere in The Herald a full statement is made as to the work to be done during the spring term. As announced there, special arrangements will be made for the teachers whose schools do not close until the latter part of April or the first of May. Special classes will be organized for these teachers so that they can finish part of the freshman or sophomore year's work, or can enter, if they so desire, the special classes that will be organized for teachers. The summer term will also offer special opportunities for such persons to continue their work. Alumni are urged to send us the names of teachers who may be interested in this spring term course.

We have begun to register students for next year. Alumni are asked to call the attention of high school graduates to the fact that only those who register very early can be admitted to the ladies' dormitory. All students will be furnished with very good rooms but present indications point to the conclusion that every room in the dormitory will be engaged long before the close of the present school year.

I again wish to thank all of you for your continued interest in your Alma Mater and to assure you that it is most gratifying to us to realize how deeply you are concerned in all that makes for the glory of the Old School.

With best wishes, I am,

Fraternally yours,

EZRA LEHMAN, '89.

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THE MEETINGS OF THE COUNTY ALUMNI ASSOCIATIONS

The meetings of the county alumni associations were well attended and showed the interest that the Alumni are taking in everything pertaining to the school. Unfortunately it was not possible for representatives of the school to be present at all these meetings, but wherever possible, the school was represented. In a few cases we have been favored with an account of the meeting from the secretary or other officer of the association, but in the majority of cases we have had to depend upon the report furnished us by the members of the faculty who attended the meeting.

DAUPHIN COUNTY ALUMNI

The Dauphin County Alumni are noted for the manner in which they carry through everything they undertake, but they surpassed all previous records this year. Great things were to be expected of Prof. J. E. Kob who was president of the Association, and when he appointed Dr. S. Z. Shope chairman of the Committee of Arrangements every one knew the meeting was bound to be the most successful in the history of the organization.

But when Dr. Shope announced early in the campaign that it was to be a dollar banquet and that there would be one hundred present, some of the wiseacres shook their heads.

If Dr. Shope needed any spur it was the knowledge that a few persons said "It can't be done." Dr. Shope is used to dealing with the seemingly impossible. He and his committee with President Kob got to work,-and they worked. The result was that about 110 persons sat down to the banquet in the Shimmel building in Harrisburg. An orchestra was present to furnish music for the occasion. We won't attempt to describe the dinner. Every course introduced an innovation of some kind. Old timers were induced to sing and all became boys and girls again under the leadership of Dr. Shope who has never forgotten that he was once a boy. Miss Jones of the normal school faculty sang and was repeatedly encored. A quartette from the school consisting of Messrs. Cocklin, Lambert, Thrush and Wink also entertained the diners. Dr. Lehman made a short address bringing the greetings of the school and congratulating the organization upon the splendid meeting. Among the guests present were Supt. Shambaugh of Dauphin county and Dr. Burnham of Michigan. After the banquet the tables were removed and dancing followed. The Dauphin County Alumni has set an example for eevry other organization in its manner of doing things.

HUNTINGDON COUNTY

The Huntingdon county Alumni are not numerically as strong as those of some other counties but lack of numbers is not allowed to interfere with enthusiasm in that county. Prof. Rife invited the Alumni and former students of the school to his house during the week of the Huntingdon institute. All had a splendid time socially and exchanged reminiscences of the good old days at Normal. Supt. Rife was elected president and Marguerite Emmert, secretary.

FRANKLIN COUNTY

Monday evening, Nov. 20 was given to the Franklin Alumni by the institute management. Supt. Smith was very anxious to have a successful meeting. All the teachers of the county were invited to the high school auditorium where a program was rendered by Miss Stroh of the department of reading and public speaking. Miss Jones of the department of vocal music and Miss Gates of the department of instrumental music. The work of these ladies deserved the applause that it received. A quartette from the normal school consisting of Messrs. Lambert, Thrush, Wink and Wenger sang a number of selections very effectively.

At a business meeting the officers of the Association were reelected for another year.

CUMBERLAND COUNTY

A business meeting was held by the Cumberland County Alumni during institute week at which it was decided to have an oyster supper on Wednesday evening, December 6. About 65 persons were present and all had a fine social time. Informal addresses were made by Prof. H. L. Burkholder, the president of the Association, Prof. J. S. Heiges, of the faculty, and Supts. Greene and Wagner.

The officers elected for next year were: President, Wm. Skelly, of Boiling Springs, and Secretary, Miss Jane McCullough, of Newville. It was determined to give a more elaborate banquet next year.

FULTON COUNTY

During Dr. Lehman's presence at the Fulton county teachers' institute a meeting of the Alumni Association was held. The following officers were elected for the ensuing year: President, Mr. Roy Matthias; vice president, Mr. Stanley Humbert; secretary, Miss Martha Kendall.

Dr. Lehman spoke of the encouraging growth of the school, and the splendid work being done. All who were present signified their intention of encouraging pupils who are contemplating a Normal course to attend the Cumberland Valley State Normal.

MARTHA G. KENDAL, '09, Secy.

JUNIATA COUNTY

Juniata County Alumni Association of C. V. S. N. S. held its annual meeting during the week of institute. The following officers were re-elected: President, Prof. S. C. Lyter,, '05; Secretary, M. Ruth Groninger, '14; Treasurer, Emily McNeal.

At the suggestion of Dr. Lehman we include in our organization former students as well as graduates. We hope to be able to increase our number each year. We also plan a social affair each year to renew former friendships.

We were very glad indeed to add to our roll, as a charter member, Miss Harris, from Shippensburg Normal making our enrollment as follows: Miss Mary R. Harris, Mrs. Nelle Brindle, '00, Miss M. Ruth Groninger, '14, Prof. G. C. Lyter, '05, Miss Margaret Stimmel, Miss Jessie Barton, Miss Beulah Krick, Miss Marie Moyer, Miss Emily McNeal, Miss Margaret Woodside, Mr. Lloyd Groninger, Mr. Albert Moyer.

M. RUTH GRONINGER, '14, Secv.

ADAMS COUNTY

The Adams County Alumni gave a chicken and waffle supper at the Hotel Altland, Abbottstown. All journeyed to the place in autos and enjoyed as good a supper as it was possible for any hotel to provide. The ride whetted the appetites of the party and everybody enjoyed the feast. Because of lack of time the only speaker was Dr. Lehman who spoke briefly expressing his delight at the work of the Adams county alumni and student body. The officers elected for next year were: Mr. H. W. Meckley, of Littlestown, Pres., and Miss Ursula Sterner, of Idaville, Sec.

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SCHOOL NEWS ALL THE NEWS THAT'S FIT TO HINT

Nov. 4, 5 and 6—Miss Irene Huber of the Art Department attended a meeting of the instructors in drawing of the Normal schools of Penna. in Harrisburg. She discussed the topics "How to Teach Art History and Picture Study" and "Shall It Be Taught in the Sophomore or Senior Year?"

At the State Teachers' Association at Harrisburg, Miss Irene Huber opened the discussion on "The Grade Teacher's Preparation for Teaching Drawing" at the round table discussion of the drawing teachers. Miss Mary R. Harris spoke on "Child Study in a Model School" at the child study round table. Dr. Lehman submitted a report to the college and normal sections on "Credits to be Given Normal School Graduates by Colleges."

Misses Alice Huber and Mary Snively of the faculty spent the week end at their respective home in Harrisbug and Greencastle.

Nov. 8—Dr. Lehman was in Harrisburg attending a meeting of the Normal school principals. He read a paper on "College Credits for Normal School Work." Nov. 9-10—Rev. Mr. Ehlers, State Secretary of the Y. M. C. A., spent Thursday and Friday with us. On Friday morning in chapel he made an address to the students presenting the cause of the prison camps in the countries at war. More than one hundred and twenty-five dollars was raised in the chapel services.

Nov. 11.—Prof. Heiges addressed the local institute in Newville.

The Normal team played its best game against the football team from our sister Normal school, Millersville. Our boys from the start showed their determination to win. The whole team played well, but Cocklin and Shearer performed especially well. On the forward pass Shearer made a run of forty yards for a touchdown. The Millersville boys seemed much disappointed with the result of the game, 15-0 in favor of Shippensburg, as they were confident of winning. As this game closed the season the team met and elected Mr. Bolan as captain for next year. Normal ought to have a good team next year as there are but three men lost by graduation, Cocklin, Gilbert and Charles.

Nov. 12.—Rev. Snyder led the first joint meeting of the Week of Prayer in the chapel. On Monday evening Rev. S. N. Good of the Bethel church led the Y. M. C. A. meeting. The services, which continued throughout the week, were in charge of the various teachers or ministers from town.

Nov. 14.—The first students' recital was given in the chapel at 7:30. The school orchestra under the direction of Miss Gates played at this recital.

Nov. 15.—Miss Mary Harris went to Mifflintown as one of the instructors at the Juniata County Institute.

Nov. 16.—Miss Jones and a quartette of Normal boys attended the Alumni banquet given by the Dauphin County Alumni in Harrisburg. Miss Jones sang a solo, and the boys gave several selections.

Prof. E. F. Graham went to Basin Hill near Boiling Springs to deliver an address at "An Agricultural Evening" in Miss Annie Eyster's school.

Nov. 17-18.—Miss Pearson, State student secretary of the Y. W. C. A., paid a visit to Normal over the week end. She delivered a very helpful adddess to the girls on Sunday evening.

Nov. 20.—Misses Jones, Stroh and Gates gave a very interesting recital before the Franklin county teachers in the Chambersburg

high school auditorium. A quartette of boys consisting of Messrs. Cocklin, Lambert, Thrush and Wink, sang a number of selections very pleasingly. The entertainment was given by the Alumni Association of Franklin county and was well attended.

Dr. George Leslie Omwake, President of Ursinus College and Rev. F. S. Fry, of the Reformed church, were present at chapel exercises. Rev. Mr. Fry conducted the devotional exercises and Dr. Omwake delivered a short but inspiring address to the student body. Dr. Omwake continues to feel a great interest in the school of which he is a distinguished Alumnus.

Nov. 22.—Dr. Lehman addressed the Adams county institute both forenoon and afternoon. In the evening he attended the banquet given by the Adams county Alumni Association.

Nov. 23.—Miss M. Margaret Stroh addressed the same body both forenoon and afternoon. The subjects of her addresses were: "The Essentials of Good Reading" and "Interpretive Readings with Comment."

Nov. 28.—The Faculty Club met in the school parlors. An unusually interesting program was presented. Attention was paid to the life of Ibsen and his two symbolic plays "Brand" and "Peer Gynt". Miss Jones gave several piano selections from Greig's Peer Gynt Suite and Miss Sylva Jones gave a violin rendition of "Hail to the Mountain King".

Prof. E. F. Graham of the agricultural department addressed an educational meeting near Carlisle.

Nov. 29.—The Model School held its Thanksgiving entertainment in the afternoon. An interesting entertainment was presented.

Nov. 29.—The October Heralds skulk forth. Heedful perscrutation unkennels a quantity of November news items.

See Shakespeare:

There is a history in all men's lives
Figuring the nature of the times deceased;
The which observed, a man may prophesy,
With a near aim, of the main chance of things
As yet not come to life.

That last phrase is good, considered in connection with the Herald. The editor beat you to your opinion, troublesome reader.

Nov. 30.—Thanksgiving Day. Rev. Frank S. Fry, of Grace Reformed church, delivered an inspiring and practical sermon to the

young people in the Normal chapel. The music under the direction of Miss Rachel Jones was especially good and the entire service was most impressive.

The students always look forward to Thanksgiving dinner and Miss Eppley and her assistants outdid themselves on this occasion. No one would have thought that the high cost of living had entered into the calculations when the Thanksgiving dinner was planned. The dinner was served in seven courses and no student failed to show his appreciation of the opportunity for a good feast.

Mild pedagogues fiercely attacked our national fowl, while dainty damsels besought them for gizzards. The students about the long flower-decked tables have a confused recollection of soup with a French name, and sherbet, and turkey with melting mashed potatoes, cranberry jelly, dressing, and a whole table-full of fixin's, nuts, salad, mints, fruit, pie, and say——nothing, and very little of that, was a great plenty for supper. German grammar and geometry were forgotten rather more thoroughly than usual, and ancient conundrums, such as "What part of the turkey does the farmer like best?" and comments on Pollyanna, the glad girl, popped forth gleefully.

In the afternoon somebody played a football game on the Normal athletic field. Few attended, most being too listless. Some of the students played—poor fellows—it was a choice between the dinner and the football.

In the evening, the Thanksgiving play, "A Scrap of Paper," was presented to a large and enthusiastic audience. A valid criticism usually made in regard to amateur performances is that the work of the players lacks finish; that they do not observe the little things that make so much for naturalness and effectiveness on the stage. But criticism would find little to object to in the acting of the boys and girls that evening. Miss Stroh's work showed to remarkable advantage in the finish that characterized the work of practically every play and deserved the applause they received. All the characters did well, but Miss Ida Cooke of Sunbury as Suzanne and Miss Romaine Nell of Mt. Holly Springs as Louise de la Glaciere and Mr. Warren Cocklin as Prosper Couramond probably excelled in popular estimation. A pleasing feature of the production was the acting of the minor characters. At the end of the second act Miss Stroh was called to the stage and presented with a large bouquet of chrysanthemums by the cast as an appreciation of her splendid work. The playing of the Normal school orchestra under the direction of Miss Margaret Gates added to the pleasure of the occasion.

You have no idea, troublesome reader, how much work it is to get up a play of this kind, nor in what unexpected places trouble will arise. Now there was that matter of the window which had to be set up against the wall, and the unavailable mummy, and of the kiss between what's his name and—oh, that little one in black. Obviously that sort of thing ought not to be rehearsed too much in such a typically Mid-Victorian school as our delightful institution. So up until the dress rehearsal the words were said, but nothing was done about it. But on that night Miss Stroh told What's-his-name to dig his cleats in the carpet, and go to it, or English to that effect. And, ---would you think it---the amateur ruffian developed cold feet, and funked it-bad. Excused himself on the ground that he had an ingrowing mouth, and couldn't kiss. One of the boys out in the wings got excited and kissed a binding post in the switch bezthere was a short circuit—he got 120 volts right out of the faucet-knocked out two front teeth-had to be carried up to his room on a shutter.

And yet on the following evening What's-his-name kissed the lady with such a resonant smack that all the rafters echoe i. As I say, unless you have been there, troublesome reader, vou have no idea how much work and worry it means to train the actors and assemble the materials for a play like this. A copy of the program is appended:

THANKSGIVING PLAY-1916

Thursday, November 30, 8:00 P. M.

"A SCRAP OF PAPER"

A three-act comedy by Victorien Sardou Cast of Characters

Act I-A drawing room in a French country house. Time-morning.

Act II—Room assigned to Prosper in the house of Brisemouche. Time—afternoon of the same day.

Act III—A conservatory attached to the chateau. Time—evening of the same day.

Director of play-Miss M. Margaret Stroh.

Music by the Normal School Orchestra, Miss L. Margaret Gates, director.

General Committee—Miss Irene Huber, Mrs. Lehman, Mrs. Stewart, Miss Quigley, Mary Rudisill, Dorothy Kirk, Frank Carbaugh, Norman Eberly, Harper Wentz.

Prof. Fanning in charge of lighting.

Dec. 1.—Dr. Lehman was in Harrisburg attending a meeting of the State pension committee.

Dec. 2.—The last social of the school year was held in the school parlors and the gymnasium. Games were played in the parlor by those who did not care for dancing. This social was attended by a number of the Alumni and friends of the students.

Dec. 4.—Miss Horton attended the Carlisle Institute. Miss Harris spent practically the entire week at the same place.

Dec. 5.—Dr. Lehman was in attendance at the Carlisle Institute. He delivered two addresses.

Dec. 7-8.—Dr. Lehman was in attendance at the Fulton County Institute. He delivered four addresses.

Dec. 9.—The first basketball game of the season was won by the Tocarco Club by a score of 32-24. The game was a close one throughout, but the fact that the Carlisle boys had been accustomed to playing together for years told in their favor and enabled them to forge ahead in the last few minutes of the game. The Normal boys, however, were rounding into shape, and showed excellent promise of a good basketball team.

The girls of the Y. W. C. A. held a Christmas Bazaar in the school parlors and corridors, which were prettily and tastefully decorated, charming vendors at parti-colored booths offering for sale candies, cakes, and a fine collection of fancy work. Japanese articles and other Christmassy matters were also on sale. The girls were remarkably successful in their venture, clearing in all about \$65, which will go to swell the Eagles Mere fund.

Dec. 10.—Dr. Lehman addressed a large mass meeting held under the auspices of the Y. M. C. A. in the Carlisle opera house.

Dec. 12.—The Faculty Club held its meeting. Ibsen's four plays: "The Feast of Solhaug", "The Vikings", "The Pretenders", and "Emperor and Galilean" were discussed.

Dec. 16.—The technical high school of Harrisburg was defeated in basketball by the Normal team. The game, however, was not a good one. It was rough, and marred by frequent fouling on both sides.

Dec. 18.—Dr. Lehman read his annual Christmas message to the students in chapel.

Dec. 19.—Examinations commenced and the Model school closed.

Dec. 21.—Everybody went home to a Merry Christmas and a Happy New Year.

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NORMAL LITERARY SOCIETY

This year, thus far, has exceeded all other years in both quality and quantity of the members for "Old Normal." The efforts of the former members to secure new members have met with the desired results. The enrollment has so increased that we were forced to seek new quarters, and society is now held in the chapel of the Model school. These quarters are a marked improvement on the former place of meeting, both in the seating capacity and in other accommodations.

The new members, as well as the old, have responded nobly. The talent of the young men and women is far above the average. We are gratified to know that we are fulfilling the mission of our society in developing this talent, which will some day take its place in the world. The programs rendered are not only instructive, but also so pleasing, that every one eagerly looks forward to "society night." Never before in the history of the society has so much preparation been made and so much interest taken.

The attendance is very good. Every one placed on the program has taken part, with few exceptions, in which few cases substitutes were secured. The order and attention are excellent.

We can truthfully say that we have in the embryo members who are as mighty as Caruso, as accomplished as Melba, as droll as Harry Lauder, and as martial as Sousa.

The visiting teachers have had occasion to give us nothing but commendation. The talks given by them were very beneficial and entertaining, and were appreciated by all.

Several graduates of the school, former members of Normal.

have visited us and they, too, have had nothing but praise to bestow upon us.

We have been wonderfully impressed and inspired on account of the loyalty and devotion of each member, and any organization possessing these attributes must surely succeed.

The Society extends a hearty invitation to all its former members to visit them in their new room.

E. MILDRED CROOK, '18, Secretary.

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PHILO LITERARY SOCIETY

The meetings of the Philo Society are still held in the chapel. There have been no new members enrolled since the last report, but the old members take great interest in the programs. The Society has been complimented by the visiting teachers on its variety of programs.

A girls' chorus and a boys' chorus have been organized which make the meetings more interesting. The glee club has been carrying on its work most effectively. Many of the Alumni have been back this term and are pleased with our work.

RUTH W. HARLING.

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Y. M. C. A.

"Oh, be all the man that is in you to be; only, at the heart of all, be God's man; and then it will be safe and right for you to be all the rest."

This year we see a vast amount of work awaiting us. We are confident that by putting forth our best efforts we can accomplish more perhaps than was accomplished last year. We have a larger membership than ever before and the majority are taking an active part in the work.

Mr. Ehlers, the State Secretary, has recently visited us and presented to the Y. W. and Y. M. C. A. Cabinets an appeal for the Prison Relief Fund in Europe. The cabinets responded by giving \$16.50. He then appealed to the whole student body in chapel. The students responded by giving \$113.50, making a total of \$130.00.

On Thanksgiving evening the Y. W. and Y. M. C. A. Associations gave a play entitled "A Scrap of Paper." This was under the direction of Miss Stroh, our teacher in reading. The play was an unqualified success. The money received will be used to pay the ex-

penses of delegates to Eagles Mere and East Northfield.

Bible study is a feature of our work. During the last month, Dec. 3, all the members of the Y. M. C. A., with the exception of one or two, made a resolution to read the daily readings in the Sunday School book each day. So far all have kept their resolution.

We have three meetings of the Y. M. C. A. each week. On Sunday evening we often have one of the Shippensburg preachers come out to the school and give us a talk. At other times we have a volunteer program; everybody that wants to takes part. The last volunteer program we had, we discussed the subject "Why Read the Bible." Everyone was so full of the subject that they could hardly wait until the speaker preceding sat down. We find that volunteer work plays a very important part in our meetings. We have a greater attendance, and it puts lots of "pep" into the meetings. Another important feature of our programs is our student male quartet, who sing appropriate selections nearly every week.

We hope that each member will continue to put forth his best efforts in the work of the Association.

HARRY M. TAYLOR, '18, Sec.

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Y. W. C. A.

The work of the Association is upon a firm basis, and all of the work going smoothly. The Association as a whole is very much interested and the co-operation of all the members is truly wonderful. Partly upon this we are basing our success as an organization.

The meetings are planned so that they will reach and benefit everyone. A new feature in devotional work was incorporated in our Thanksgiving service. This was a joint meeting of the Y. M. and Y. W. C. A.; the program consisting of a song service and Thanksgiving thoughts by students.

Miss Pearson, our visiting secretary to the Association, visited us during the month of November. She offered us many suggestions and proved herself helpful to us in many ways, giving to the Association a very inspiring and interesting address at our regular meeting on Sunday evening.

The Missionary Department of the Association sent Miss Maudleen Stevens, as a delegate to the Student Volunteer convention held in Princeton, New Jersey. Miss Stevens obtained inspiration and material at this convention that will help and benefit this department much.

The bazaar held on the afternoon and evening of Dec. 9th, was

a great success; the receipts totaling sixty-four dollars. We are grateful to the students for their co-operation and patronage.

During the coming term we hope to make the Association work as vital and profitable as possible.

DOROTHY KIRK, '17, Secy.

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THE PRESS CLUB

The work of the Press Club continues to be very successful. New members are being received into the club at each meeting. Not only have their names been placed upon the roll, but they are earnest, wide awake workers; they are persons who are anxious to do something for the school, their friends and themselves.

Rarely do we find an editor who refuses the school news, most of them being very anxious to receive it.

Never since the organization of the Press Club have we had so many members corresponding for papers. If we are to judge the future by the past we can safely predict that still greater things can be accomplished by the Press Club to bring "Old Normal" to the front line.

KATHARINE M. HOOP, '17, Secretary.

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THE FOOT BALL SEASON

The foot ball season just closed has been as successful as could have been hoped for under the conditions. Five out of the regular line-up had never played foot ball until this season, and several othes were only playing their second season. Some of the boys on the team had never even seen a football game before coming to Normal.

For these green men, the first game—with Conway Hall—served as a good initiation. They were beaten, but they took their defeat with a good spirit and fought gamely to the last. From this time on the team showed a marked improvement and were getting into their best form at the close of the season. Despite this fact, we lost a majority of our games. Our losses, however, do not mean that we had a weak team. The teams, other than Conway Hall, that defeated us, were the reserves of Gettysburg College, a college whose foot ball season was one of the most successful in their history, Mercersburg Academy and the strong Carlisle Indian Reserves. Not to be beaten overwhelmingly by any of these teams was in itself a victory.

More interesting to us, certainly, were the games we won. The

first was with Dickinson Reserves. It was played on what seemed to be the most disagreeable day in the year. We had rain, hail, thunder and mud about a foot deep. But the team, now well organized, did not mind the weather, and went into the game full of confidence and with their minds set on winning and they won. The scoring was done by Warren and Cocklin, each one crossing the line for a touchdown.

The last and most important game was against our old rival. Millersville. We got complete satisfaction, winning from them 15-0. Shearer and Cocklin each made a touchdown and Warren kicked a field goal. Most of the playing was done in Millersville territory. They made first down only a few times during the game and were on the defensive most of the time.

Our team consisted of a heavy line and a light but fast back field, averaging about 148 pounds. The names of the regular players in each position follow:

S. Shearer, le.; C. Myers, lt.; Gobrecht, lg.; Baldwin, c,; Witherow, rg.; Gilbert, rt.; Hubley, Welsh, re.; Charles, lh.; Cocklin, q.; Bolan, rh.; Warren, f.; Howe, mgr.

Of our regular men only three, Gilbert, Charles and Cocklin, will be lost by graduation. Although the team will miss them, there is some very promising material to take their places. In other respects the prospects for a successful season are bright. Interest in foot ball at Normal is on the increase; there were this year almost twice as many candidates for positions on the team as last year. If the squad continues to grow with such rapidity as that we may assure Alumni and football friends of a most successful season next autumn.

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Don't Forget the Day, TUESDAY, JUNE 26

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BASKET BALL SCHEDULE

The basketball management has announced the following schedule for this year:

Dec. 9, Tocarco Club

Dec. 16, Hbg. Tech. High Schools Feb. 10, Bloomsburg Normal.

Jan. 6, Open

Jan. 12, L. V. College Reserves

*Jan. 13, Kutztown Normal.

*Jan. 20, Mont Alto Academy Jan. 27, Kutztown Normal

*Games away.

*Feb. 3, Bloomsburg Normal.

Feb. 17, Millersville Normal.

*Feb. 24, Indians.

Mar. 3, Mont Alto Academy.

*Mar. 6, Millersville Normal.

Mar. 17, Indians.

FROM SCHOOL SKEINS

The old times! Well, you'll have to give me time to think. You hit me like thunder hit the toad. Suppose I tell you how Philo came to be founded.

When the school was first organized, there was but one literary society, known as the Wickersham. It remained that way until the fall of 1876, when, after one of the elections, one part of the society said that the election had not been conducted according to the constitution. So a number of them decided that they would form a new society, to be known as the Philomathean.

After they had drawn up their constitution, the male portion of the school who wished to join the society enrolled as members. The girls were urged to do so, but as the principal of the school was not in sympathy with the new movement, they decided not to join until some of the daughters of the trustees became members, and thought it perfectly safe then, because they thought that the authorities would not expell any children of the board of trustees. Then the girls commenced to join, and the society flourished like a green bay tree.

You know how it goes—some years the Normals were ahead, and some years the others. The difficulties were many and great—I don't care if it does sound as if it came out of a book; they were. First, we had difficulty in finding a place to meet. Finally we met in what was called the small chapel—now the Normal Society room, and as there was no music box—piano—better call it instrument—, the boys carried an organ every Friday evening from the third floor to the second. When it was found that two societies could flourish, we were given a room in which we could hold our meetings. Normal? Oh, that's what was left of the old Wickersham Society.

The ridiculous things found on examination papers somewhat compensate a teacher for the tedious hours spent in their correction. I have met some rather remarkable statements at one time and another on examination papers. I have seen the nucleus (the center of the cell) thus defined: a secretion; a membrane attached in the stomach of a clam; the clear fluid of the blood; and the secretion which some insects give off at the mouth, as the tobacco-colored substance that the red-legged locust secretes. Poor nucleus.

Fossil lakes are recognized by the quietness and smoothness to which thep travel.

Ovispositor is the exterior end of an insect.

Symbioses—the living together of two animals for the benefit of

each. Ex.: a herd of fleas on the dog. (In answer to the natural question, How does the dog benefit?, perhaps the student was prepared to quote David Harem's famous statement that perhaps a reasonable amount of fleas was good for a dog. They kept him from thinking about bein' a dog.)

Canfrissico—can you guess it?

The water table is the upper table of the zone saturated with rock.

Isotherms are lines on the Weather Bureau that are equal to the temperate.

A water shed or divide is a place where ships put in in time of storm.

Atoll—a coral reef surround an island within which there is no land at all.

This occurred some years ago. We were having exercises in reading class, these arm and hand movements as training for gesturing. One of the students, by the name of H————, made a movement which his teacher did not understand.

"Mr. H.——" she said, "did you expectorate?"

"Expect what?" Not impertinently, but as one seeking light.

"Did you expectorate?"

"Miss W---, I wasn't expecting anybody."

"Did you spit on the floor?"

"No, ma'am."

"I beg your pardon, Mr. H.———, if my vocabulary was too large for you."

"It wasn't that, Miss W.——. I just didn't understand you."
With the same teacher another episode took place. She said
to a fellow who had a very high falsetto voice:

"Mr. M-, do you know what sort of a voice you have?"

"Yes, ma'am, They say I have a very fine voice."

"What do you mean by a fine voice?"

"I believe they mean QUALITY."

This answer was received in an examination in Bible Study not long ago.

Q.-Who was Enoch?

A.—Enoch translated the Bible.

A recitation in literature is responsible for this statement: "Henry VIII was a very bold and reckless man. He was married several times."

In Miss W——'s class, some years ago, a pupil who was reciting used the expression "And the soldiers were filled with ——'r and stopped, puzzled for the word.

"Give him the word, class," she said.

"Ammunition," they all responded.

A lease is a permission you have to get if you want to hold anything.

The office has had requests from students who knew that marks were given in deportment, for the text books and information as to when the course would start. It has also had complaints from students on account of the fact that they were receiving marks in orthography when they were not conscious that they were taking any such subject.

This incident occurred when Prof. B.—— was teaching English here. He had the habit of marking papers with letters instead of percentages. He left some of the papers which had been marked on his deck one day, and some of the boys who happened to see them lying there decided to alter the marking.

Prof. B.—— distributed the papers without noticing that any changes had been made. He then asked if there were any questions concerning the markings on the papers. A big heavy-set fellow who had continually vexed B.—— by his stupidits, said,

"Professor, I don't understand the marks on my paper."

"Very likely not. It's not unusual for you not to understand things. For you and your like I will explain the meaning of these marks again, possibly for the twentieth time. E stands for excellent. I know you don't have that on your paper. V. G. stands for very good. I am sure you could never have done as well as that. G. stands for good. In your wildest moments you could never have achieved anything like that. F. stands for fair. You could not even get that. P. stands for poor. I doubt if that is your mark. V. P. stands for very poos. Now do you understand?"

"Yes, but, professor, 'taint none of them. The letters on my paper are V. G. D. P."

The lesson concerned Shakespeare's Richard Third.

Smart Chap—I notice that Richard asks for a horse. Wouldn't a jackass have done just as well?

Smarter Teacher—I don't know. You might have offered your services if you had been there.

Dr. Lehman tells this story on himself, as showing what a quick-

witted teacher may do in an emergency. It happened when he was sitting under Prof. McCreary, who taught rhetoric in this school at that time. He had been a captain in the army and was very severe in his discipline. He was then teaching in the Philo Society room, in which at that time there was a large blackboard. On the night preceding the recitation he had arranged on this board a number of sentences to illustrate figures of speech, leaving certain spaces blank for words to be supplied.

"I happened in the evening before the recitation, and acting on impulse, I filled out each sentence" says Dr. Lehman. "In every blank I inserted the word calf or veal, making the sentences read, 'He is like a calf', 'He is a calf', and so on. The next morning Professor McCreary followed the class in, apparently without noticing what had been done. He called the roll, and then, turning to the work on the board, read it thru deliberately, in the midst of a hush of expectancy.

"'Some one has been tampering with the work I placed on the board. Usually guilty people prefer to remain anonymous, but he has signed his name and character all over his work.'

"Of course the rest of the class, knowing that I had done it, were all looking around to see how I was taking it. Prof. McCreary, too, looked at me, and said, witheringly, 'Is that really your name, or is it just a characteristic?'"

Ridiculous answers and statements are not by any means confined to past generations of students.

Miss W.——, in answer to a question concerning Swift's work entitled The Modest Proposal, after some hesitation, said that she thought that he had a number of admirers.

Prof. L.—— had dwelt for some time on the law of gravitation. He explained how a man weighing 150 pounds on the earth would weigh only 37½ pounds if he were 4000 miles from the earth. The next day Miss F.—— held her hand up and said seriously, "Professor L.——, I can't get that man who weighs 37½ pounds."

Mr. K.——, when asked who Cyclops was, answered that he was the man who wrote the encyclopedia.

Mr. G.—, a senior, defined a hundred-weight as being 2000 pounds.

When Dr. Barton was vice-principal of the school he was sitting in the office of the school with a number of members of the faculty, when a tall, gaunt student from Adams county entered.

When asked if he wanted to see some one, he replied that he wanted to speak to the professor.

"Here are a number," said Dr. Barton, introducing them by name.

"No. I want to see Prof. Eckels. I hope you don't all call yourselves Professors."

At one time there was a teacher here who suffered terribly from melancholia. We thought for a time that it was going to take the form of violent insanity, and we were keeping watch over her as best we could. One night three of us teachers had been in my room until rather late, and had worked ourselves rather up to a state of nerves, talking over her case, and telling of similar ones of which we had known. About twelve o'clock the gym teacher went home up the corridor, and perhaps a quarter of an hour later Miss • • • • * started to her rooms across the court. I had scarcely closed the door after her, when she came rushing back into the room, white as a sheet, shaking and trembling, so frightened the she could not say a word. She could only stare at me and move her lips, but she could not say a word. When at last she could speak, she told me that some one in white was lying on one of the benches in the court. My mind at once flew to the same thought as hers—the melancholiac teacher had committed suicide, and a corpse lay upon the bench in the court. I went to the door of the room, and took one look. That one look was enough for me. The slim figure, in its long white draperies, made me think of every story of terror I had ever read, and of the awful night-fears of childhood. We went up the hall together to the room of the gym teacher, I carrying the milk bottle we had used for the cocoa. The gym teacher got her umbrella as a weapon, and we three came down the hall together, and inspected the strange object from a safe distance. But we did not dare go near it. Finally, we woke Mr. * * * *, the steward, who came with a dark lantern and a revolver to inspect the strange object. He discovered that it was one of the girls who had been sleep-walking and had lain down upon the bench. When wakened, she could not tell how she got there.

A favorite trick in the old days was to inform the new students that the principal's wife was employed to do certain things about

the school, but that she was likely to shirk them if she could. One big freshman called at the principal's quarters, which were then in the building, and delivered his stockings to the principal's wife to be darned.

When informed that he had made a mistake, he answered: "Oh, I know all about that. You can't fool me. I'm onto the ropes around here."

The difficulty was solved by requesting him to have the young men who put him onto the ropes bring their stockings down too.

There was at one time in this school a Matrimonial Club, composed of women teachers who were sworn by the oath of the club, which was at that time a secret society, never to marry. At the present time every one of the members of this club, with the exception of one, writes Mrs. before her name.

This organization might have flourished forever, with its secret insignia (the dumb bells, if report is not deceiving, signifying, it is to be supposed, that when a woman marries she is no longer a dumb belle) and its secret meetings, with their fudge infested rites, had it not been for the fact that one evening this band of Amazons became so hilarious in the prospect of single blessedness that they kept a number of students in the girls' dormitory awake until the wee sma' hours, which was promptly reported to the office by the said students, and the now tearful and wrathful celibates were asked by the principal why they were carousing aloud until two or three in the morning. As they were in the rare "I can't tell a lie" variety, the whole secret came out.

In the olden times—this goes back to the fall of '88—the school authorities did not give any socials, and the boys had to find their own means of entertainment. At that time where the gymnasium now stands there was a big pig pen, which contained about 12 pigs which the steward of the school was fattening. Hallowe'en night came and some of the boys decided to liberate the porkers. The steward had had some suspicion that some such trick might be played, and he had driven in the bars of the pen so tight that they could not be pulled out by hand. When the boys at eleven o'clock tried to open the pen, they found that they had to get a hammer and pound the bars loose. Now the noise of the hammering fell upon the sensitive ears of the steward. He slipped up and discovered the boys at work and recognized them, but said nothing. The

boys got into the pen and let out the pigs. As they came back out, one of them observed,

"Well, that job's done, anyway."

The steward was standing there facing him. "Is it?" he asked. "I don't think it's more than half done. Your job now is to get those pigs back into that pen—or, since I know who you all are, you can pay for them if you like."

We tried our best to get those pigs back, but at last we had to hire four darkies for the job. That little prank cost us just two dollars apiece.

THE DEEP DAMNATION OF HIS TAKING OFF

His many friends and acquaintances among the students and alumni of the school will be grieved to hear of the tragic disappearance and possible death of one who has for many years been most intimately connected with the life of the school. When he was six weeks old he came from Chambersburg in a shoe box, and after that time until his death he was almost always to be seen about the campus or in the treasurer's chair in the office.

Despite this fact, of so retiring and unobtrusive a disposition was he, that our only knowledge of his life consists of half-legendary records of its greatest events. The first of these of which we have record occurred when he was six months old. He fell out of or from something (pantry shelf, milk pitcher, dormitory window?) and broke something (again the record is vague). So tender was the love of his friends about the school that, though he himself could not pay one penny of the bill, the best available physicians were called to his care, and hung with bated breath over his bedside until his recovery was assured.

Shortly after this time occurred the first of those incidents whose continual recurrence proved him of a shy and retiring disposition even to the point of abnormality. It is recorded that a rat or a mouse entered the room in which he was, upon which he immediately fled into the wardrobe, from which he did not emerge for several hours, even at the urgent request of his friends. Always thereafter it became a fixed idea with him to seek refuge in the wardrobe whenever he saw a rat or a mouse, of both of which animals he had a deadly terror.

In spite of his frailties, never was any individual of his station in life loved more whole-heartedly than he. We have the record that a couple of students who desired to gain the favor of Miss Horton, made and presented her with a bookcase, having his picture at either end. Whether or not they succeeded in their attempt to curry favor is beside the point—their method is enough to indicate how well loved he was.

Some inspired maniac had, in his early infancy, labeled him in a moment of prophetic phrensy with the congruous cognomen Trouble. Congruous, for the poor fellow was born to trouble as the sparks fly upwards. The two events of his life around which the recollection of his many friends centre most fondly are such as would have tried the patience of a saint. Upon one occasion he strayed barefooted into the boys' dormitory. Just what occurred there is to be guessed only by the record of frantic yowls for aid and succor. Forthwith, he burst forth therefrom, like thunder at sea, smiting the corridor floors with a tumultuous furry crumple, bearing upon each foot a mammoth sheet of sticky fly paper. For some half hour it is said he tore about with eager speed and the demoniac obsession of pursuit, flip-flapping across the twilight spaces with a continuous rainbow-colored shriek of rage and wrath, nor was it less than seven hours before his palpitant heart was stilled in sleep.

The other great event in his life, worthy of the typewriter of him who sung the Trojan war, or of that other great bard of old who delved with fallen angels in a fiery pit, was his continual war with Tom, who held the same office in the kitchen that Trouble held in the dormitory. But this contest, too, was clandestine, and its only evidences were the wounds of the two heroic combatants and nightly wails which, smiting upon the ears of uneasy sleepers, led them halfasleep and wholly frightened, into the undiscovered realm of nightly horrors where even the strength of Samson is shorn by the ninefold withes of the Delilah nightmare. Once, and once only, did this warfare come to human ken. Trouble and Tom were accidentally shut up together in the school parlors. One observer says that in the morning the room was just full of fuzz. Another, that of the fur that was left they took up at least a quart basket full. The sound of their conflict smote against the farthest stars, as they waged their warfare not only in the room, but out in the corridors and clear down the stairs into the open. The girl who was cleaning the stairs ran when she heard them coming. Being a negress and superstitious, she had visions of the last day, and the prince of the power of the air screaming down through the ether to snatch the souls of all unfaithful ones.

Can there be anything more tragic than to be continually beaten

in a life-long warfare?

Yes, one. And that, too, was Trouble's fate. Over his dying days there rests the tragic suspicion of foul play and murder. Death, always the mystery of mysteries, becomes more mysterious

the less we understand its cause. At the age of ten years, on the tenth of August, 1916, Trouble disappeared. Over this sole ray of light in the gloom rests the cloud of impenetrable mystery. How did he meet his death? Did he meet it like a warrior, fighting bravely to the last, with a glare at the hated foe, and a last sobbing scream of defiance. Or did death disgraceful, most foul and unnatural murder by some strong-armed black man, snatch him away unwilling and protesting to the Valhalla of cathood, where there shall be continual fullness and mice without end? Or did he fall into the sewer? (Facilis descensus Averni est.) Sweeter by far it is to think that death came to him quietly and softly, like a fond feline stealing through the ausk, and gathered him, as she gathers all things mortal, with cold immortal hands, to an eternal sleep. He is gone. We shall not see his like again. R. I. P.

(Editor's Note. With trembling thumb I type these words. They may be my last public utterance. I fear that Trouble's friends may descend upon me in wrath for portraying him as he ws, and not as a seraphic ideal for all cathood, and rend me. If so, troublesome reader, farewell. I have fearlessly and relentlessly and without reluctance followed the truth wherever it might lead.)

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LIBRARY NOTES

The class of 1914, though a very small class, showed their appreciation of the use of the library by the presentation to it of a very fine bust of Longfellow.

It is interesting to note the kinds of books that are being drawn from the library. Not all the students are putting their time on the lighter fiction, by any means. There are a number who read historical books; there is a considerable demand for fiction, and some for pedagogical books.

The new O. Henry works are just at the present time very

popular.

The students do a great deal of magazine reading. Good House-keeping, Woman's Home Companion, The Ladies' Home Journal, Current Opinion, Harper's, Century, Saturday Evening Post, and Popular Mechanics are the most popular magazines.

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LIBRARY ACCESSIONS

Halstead Manual Training in the Grades Crawshaw Furniture Designs for Schools and Shops

	D 13 1 D W Jacob
Blackburn	Problems in Farm Woodwork
Murray	Problems in Wood Working
Bennett	Problems in Mechanical Drawing
Griffith	Projects for Beginning Woodwork
	Advanced Projects in Woodwork
Siepert	Bird Houses Boys Can Build
King	Elements of Woodwork
	Elements of Construction
	Constructive Carpentry
	Inside Finishing
	Teacher's Handbook
Pitman and Howard_	The Phonographic Dictionary
Pitman	Life and Labors of Sir Isaac Pitman
Ward	Dictator
Thorne	Instructor in Practical Court Reporting
Pitman and Howard	The Reporter's Companion
Nowmann	The Psychology of Learning
Gwynne	Seven Hundred Stories of Christian Doctrine
McGlauflers	Handieraft for Girls
Kinling R.	Boy Stories
On October 18 t	the following books were added to the school
library:	
	Heralds of American Lit.
Page	American Literature
Maxim	Defenseless America
maxim	Ppblic Education in Maryland
	Report of Sec. of Gen'l Board of Education
Franzon's	The Book of Truth and Facts
Theon H	Complete Works
Gossa	Life of Henrik Ibsen
The following bo	oks were added on November 18:
Porter	Pollyanna
1 01101	Pollyanna Grows Up
Montgomery	Anne of the Island
Portor	The Song of the Cardinal
Drice	The Technique of the Drama
O Honey	Complete Works
Forter	Debating for Boys
Androwe	Seven Little Sisters
Monly	Selections from English Poetry
Gordnod	Successful Farming
Makangic	Exercise in Education and Medicine
Wilcon	The Russian Story Book
WISOH	and a second sec

Wundt	Elements of Folk Psychology
	Instinct and Reason
	The Crescent Moon
	Chitra
	The Modern Reader's Bible
Monroe	Picture Study in Elementary Schools
Cady and Da	Text Book in the History of Education weyPicture Stories from the Great Artists
Calkins	First Book in Psychology
Bailey	That Book in Psychology
Adams	Exposition and Illustration in Teaching
Anderson	The Farmer of Tomorrow
Youtz	The Enlarging Conception of God
Pillsbury	The Essentials of Psychology
Lyon	Soils-Their Property and Management
Jackson	Social Life in England
Hasbrouck	La Salle
Masters	Spoon River Anthology
Cronson	Methods in Elementary School Studies
Kilpatrick	Departmental Teaching in Elementary Schools
Wilcom	M-1 01 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
VVIISOII	Nature Study in Elementary Schools
Vedder	The Gospel of Jesus and the Problems of Democracy
Vedder MacLean	The Gospel of Jesus and the Problems of Democracy Wage-Earning Women
Vedder MacLean Dewey	The Gospel of Jesus and the Problems of Democracy Wage-Earning Women The School and Society
Vedder MacLean Dewey Benson	The Gospel of Jesus and the Problems of Democracy Wage-Earning Women The School and Society American Prose
Vedder MacLean Dewey Benson Maupassant_	The Gospel of Jesus and the Problems of Democracy Wage-Earning Women The School and Society American Prose The Odd Number
Vedder MacLean Dewey Benson Maupassant_	The Gospel of Jesus and the Problems of Democracy Wage-Earning Women The School and Society American Prose The Odd Number Remes to be Read
Vedder MacLean Dewey Benson Maupassant_ Cooke	The Gospel of Jesus and the Problems of Democracy Wage-Earning Women The School and Society American Prose The Odd Number Remes to be Read Impertinent Peoms
Vedder MacLean Dewey Benson Maupassant_ Cooke Ryan	The Gospel of Jesus and the Problems of Democracy Wage-Earning Women The School and Society American Prose The Odd Number Remes to be Read Impertinent Peoms Poems
Vedder MacLean Dewey Benson Maupassant_ Cooke Ryan Gelder	The Gospel of Jesus and the Problems of Democracy Wage-Earning Women The School and Society American Prose The Odd Number Remes to be Read Impertinent Peoms Poems Poems
Vedder MacLean Dewey Benson Maupassant_ Cooke Ryan Gelder Heller	The Gospel of Jesus and the Problems of Democracy Wage-Earning Women The School and Society American Prose The Odd Number Remes to be Read Impertinent Peoms Poems Poems Henrik Ibsen, Plays and Problems
MacLean Dewey Benson Maupassant Cooke Ryan Gelder Heller Chraters	The Gospel of Jesus and the Problems of Democracy Wage-Earning Women The School and Society American Prose The Odd Number Remes to be Read Impertinent Peoms Poems Poems Henrik Ibsen, Plays and Problems Teaching the Common Branches
MacLean Dewey Benson Maupassant Cooke Ryan Gelder Heller Chraters Stanwood	The Gospel of Jesus and the Problems of Democracy Wage-Earning Women The School and Society American Prose The Odd Number Remes to be Read Impertinent Peoms Poems Poems Henrik Ibsen, Plays and Problems Teaching the Common Branches A History of the Presidency
Vedder	The Gospel of Jesus and the Problems of Democracy Wage-Earning Women The School and Society American Prose The Odd Number Remes to be Read Impertinent Peoms Poems Poems Henrik Ibsen, Plays and Problems Teaching the Common Branches
Vedder	The Gospel of Jesus and the Problems of Democracy Wage-Earning Women The School and Society American Prose The Odd Number Remes to be Read Impertinent Peoms Poems Poems Henrik Ibsen, Plays and Problems Teaching the Common Branches A History of the Presidency Psychology
Vedder	The Gospel of Jesus and the Problems of Democracy Wage-Earning Women The School and Society American Prose The Odd Number Remes to be Read Impertinent Peoms Poems Poems Henrik Ibsen, Plays and Problems Teaching the Common Branches A History of the Presidency Psychology Handel Music and Poetry Poems
Vedder	The Gospel of Jesus and the Problems of Democracy Wage-Earning Women The School and Society American Prose The Odd Number Remes to be Read Impertinent Peoms Poems Poems Henrik Ibsen, Plays and Problems Teaching the Common Branches A History of the Presidency Psychology Handel Music and Poetry Poems How to Listen to Music
Vedder	The Gospel of Jesus and the Problems of Democracy Wage-Earning Women The School and Society American Prose The Odd Number Remes to be Read Impertinent Peoms Poems Poems Henrik Ibsen, Plays and Problems Teaching the Common Branches A History of the Presidency Psychology Handel Music and Poetry Poems How to Listen to Music The Music Supervisor
Vedder	The Gospel of Jesus and the Problems of Democracy Wage-Earning Women The School and Society American Prose The Odd Number Remes to be Read Impertinent Peoms Poems Poems Henrik Ibsen, Plays and Problems Teaching the Common Branches A History of the Presidency Psychology Handel Music and Poetry Poems How to Listen to Music The Music Supervisor Nature Songs and Stories
Vedder	The Gospel of Jesus and the Problems of Democracy Wage-Earning Women The School and Society American Prose The Odd Number Remes to be Read Impertinent Peoms Poems Poems Henrik Ibsen, Plays and Problems Teaching the Common Branches A History of the Presidency Psychology Handel Music and Poetry Poems How to Listen to Music The Music Supervisor

Stevens	Lettering
	Chapel Talks
	Heroic and Patriotic Verse
Eurinedes	Plays
Accepting	Lyrical Dramas
Arietophanes	Plays
Alistophanes	Everyman and Eight Miracle Plays
	Minor Elizabethan Comedy
	Minor Elizabethan Tragedy
Diaman	Comedies
Challes	Frankenstein
Doda	Ecclesiastical History
Genel Complete	Dead Souls
Domes-	The Bible in Spain
DOFFOW	Leaves of Grass
Charitan	Plays
Bi	Three Dramas
Bjornson	The New Golden Treasury
Knys	Speeches and Letters
Lincoln	Anglo-Saxon Chronicle
A	Plays
Aristophanes	Demonstrations in Wood Work
Van Dusen	Elementary Experiments in Psychology
Seashore	Pictures and Their Painting
Bryant	The Economy and Training of Memory
Watt	Richelieu
James	The Torpedo Under the Ark
Key	Princely Men in the Heavenly Kingdom
Beach	
	SCHOOLSCH

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ALUMNI PERSONALS

- '79. Dr. W. L. Delap writes us from Gloucester, N. J., that he is always glad to hear from the school and to know that we are steadily increasing in numbers.
 - 788. Mrs. Emily C. Clever is teaching this year in Shippensburg.
 - ⁹92. Miss Nettie Dunahugh is teaching in Hagerstown, Md.
 - '92. Mr. A. A. Evans is teaching near Carlisle.
 - '96. Mr. A. A. Arnold is teaching at Mechanicsburg.
- '96. Miss Leila Logan is teaching in Carlisle. Her address is 170 Pitt street.

- '98. Mr. W. H. Ranck has resigned his position as teacher in one of the Fulton county schools to take a position with the Mt. Union Powder Co.
- '99. Mrs. Mabel Eva Black is living at Altoona, Pa. Her address is R. R. 2, Altoona. She sends us her contribution to the Eckels' Memorial Fund.
- '01. Mrs. Frances L. Sorber (Frances L. Byers) is a supply teacher in the Binghamton, N. Y. schools. Her address is 258 Court street.
- '01. Miss Florence R. Jordan of Mercersburg took the stenographic course at the Lancaster Business College last summer. She is now in York, Pa.
 - '02. Mr. W. O. Bovey is again teaching in Greencastle R. R. 3.
 - '02. Miss Genifrede Walter is teaching at Mechanicsburg.
 - '02. Miss Alyce Gray is teaching near Carlisle.
- '05. Dr. Garry C. Myers is a teacher in the Brooklyn Training school. We had hoped to have him visit us during the fall term and give a talk to the students. We trust, however, that his visit is only postponed until a later time.
- '07. Mrs. Grace Appler (Grace Benner) is teaching in Camp Hill.
 - '07. Mr. J. I. Freet is teaching again at Roxbury.
- '07. Miss Harriet Shriner is teaching near Shippensburg in Franklin county.
- '07. Prof. Raymond Shank is principal of the schools of North York this year. He taught last year in Mercersburg. His address is 716 W. Princess St., York.
 - '08. Miss Helen Scouller is teaching at Newville again this year.
- '09. Mr. Edgar Bowman is attending the University of Pennsylvania this year.
 - '09. Miss Erma Snyder is teaching in Lemoyne.
 - '09. Miss Grace Wilson is teaching near Carlisle.
- '10. Mr. Harry Doyle is teaching at Doylesburg. During the summer he farms.

We are pleased to publish the following letter from Mr. Clyde Zeigler as we know our readers will be glad to hear of his work:

New Windsor, Md., Nov. 2, 1916.

Dr Ezra Lehman, Shippensburg, Pa.

Dear Dr. Lehman:—Enclosed find twenty-five cents for renewal of my Herald subscription. I must have this paper, as it helps me to keep in touch with the activities of "Old Normal", and I am always interested in knowing what is happening at the old school on the hill.

I am enjoying my work here very much. I have plenty of it to do too; but when we can see progress on all sides the work is as nothing. I am teaching Philosophy and Education, and at present am trying to get control of the village schools for use as a practice department in the college. I think we shall be successful in this too, as the directors seem very much in favor of the plan. It may end also in the centralization of all schools in New Windsor district; then we would have things as we want them.

We have a fine college here, and a band of earnest students who are doing fithful work. We give the A. B., B. S., and A. B. in education courses, all four years above a first class high school training. Our work is recognized by Hopkins and other graduate schools.

Hope all is well with you and the old school. I read that the enrollment had increased very materially in September, and I trust that this may be a great year for Shippensburg.

With very best wishes, I remain,

Very sincerely yours,

J. CLYDE ZEIGLER.

- '07. Miss Dessie Jones expects to take a course in nursing in the near future.
- 10. Miss Mary Jane Johnston is teaching at Canonsburg, Pa. She has been there for several years and likes her work very much.
- '10. Miss Laura Daugherty is teaching in Arizona and having plenty of exciting experiences, such as having six inch centipedes in her room, etc. She likes the work and is learning much of the country.
- '10. Miss Helen J. Scott is teaching at Perrysville near Canonsburg.
- '11. Miss Clara Spangler is also teaching at Perrysville near Canonsburg.
 - '12. Miss Ella R. Bradley is teaching at Avalon, Pa.

- '11. Miss Anna Whitmore is teaching in Hagerstown, Md.
- '11. Mr. John E. Jones is teaching in Altoona R. R. 2.
- '11. Miss Fanny Neron is teaching near Shippensburg.
- '11. Miss Nelly Russell is teaching in Franklin county.
- '11. Miss Margaret Hubley is teaching in the public schools in Shippensburg.
 - '13. Miss Clara Ausherman is teaching near Chambersburg.
 - '13. Miss Belle I. Anthony is teaching fifth grade in York.
- '13. Mr. Raymond Stouffer is teaching near Hagerstown, Md. His address is R. R. 7.
- '16. Misses Carrie Anderson and Mabel Good took part in a concert given in Wellsville on November 4. A Mechanicsburg paper gives the following favorable comment on their work:

"Miss Good kept her audience in the utmost good humor by the able rendition of her humorous numbers. She is a young elocutionist with a brilliant future before her. Miss Anderson is a teacher in the Mechanicsburg public schools, while Miss Good holds a position in the public schools of Lykens.

CUPID'S COLUMN

KRABER—MARCH. At Hampton, Pa., December 22, 1916, Mr. Roy F. Kraber, '11, to Miss Ruth March. Mrs. Kraebr was a former student at Normal. They reside at Hampton, Pa.

SHEELY—FLINCHBAUGH. At York, Pa., Dec. 25, by Rev. W. J. Houck, Mr. Clinton C. Sheely, '06, to Miss Esther E. Flinchbaugh. They will reside in Greencastle, Pa., where Mr. Sheely is manager of the Arco Drug Company.

ROGERS—MOUER. At Chambersburg, Pa., Dec. 27, by Dr. McAlister, Mr. E. Lloyd Rogers to Miss Verna Mouer, '12. They will reside at Williamsport, Pa.

SHANK—KRAMER. At Charlestown, by Rev. C. F. Ottey, Mr. Walter E. Shank, '16, to Miss Martha Mae Kramer. They reside at Camp Hill, Pa. Mr. Shank is principal of the Adams St. School at Enola, Pa.

CRUSEY—FULTON. At Walnut Bottom, Nov. 28, by Rev. W. R. Picken, Mr. Harold Crusey to Miss Mary L. Fulton. Mrs. Crusey

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was a former Normal student and would have been a senior this year. They reside at Lees X Roads, Pa.

NEWMAN-LINN. At Barber, N. Y., Oct. 31, 1916, Mr. Edgar H. Newman to Miss M. Estella Linn, '10. They reside in Fairfield, Pa.

HERRE—WOLF. At New Oxford, Pa., Dec. 9, by Rev. Walter E. Garrett, Mr. Paul F. Herre, to Miss Alice C. Wolff, '13. They will reside on Riverside Drive, Harrisburg, Pa.

GOODFELLOW—HOCKER. At Oberlin, Pa., Sept. 2, 1916, Mr. Geo. B. Goodfellow, to Miss Florence Hocker, '05. They reside at 6046 Allman St., Philadelphia.

GRAY—CARL. At New Bloomfield, Pa., Nov 27, by Rev. A. R. Longenecker, Mr. Winfield Gray, '04, to Miss Kathryn Carl.

BRETZ—HOFFMAN. At Ambridge, Pa., Dec. 9, by Rev. Mr. Bittinger, Mr. Chas. D. Bretz, to Miss Grace Hoffman, '12. They reside at Ambridge.

REARICK—BENDER. At New York City, Dec. 22, 1916, by Rev. Howard Duffield, Mr. John Harold Rearick to Miss Huldah Sheaffer Bender, '09. They reside at Dillsburg, Pa. Mr. Rearick is in the employ of the Reading Railroad at Harrisburg.

SMITH—SHERRICK. At the home of the bride's parents in Dallastown, Pa., Dec. 30, 1916, by Dr. G. W. Sherrick, father of the bride, Mr. George Crawford Smith of Rockaway, N. J., to Miss Margaret Sherrick, '09. They reside at Morris Plains, N. J., where Mr. Smith is an electrical engineer.

ZEPP—FOLLMAR. At Hanover, Pa., Dec. 24, 1916, Mr. William Zepp to Miss Anna G. Follmar, '08. They reside near Hanover.

STORK COLUMN

ELDON. At 1741 N. 13th St., Philadelphia, Pa., born to Dr. and Mrs. James B. Eldon, a son, James B. Eldon, Ja. Dr. Eldon was graduated in the class of '05.

SCOTT. At 6934 Estrella Ave., Los Angeles, Calif., born to Mr. and Mrs. Scott, a son. Mrs. Scott was Miss Grace Lefevre, '05.

McCANN. At 109 Marseilles Place, Garfield, N. J., born to Mr. and Mrs. McCann, a son. Mrs. McCann was Miss Lenna Squires, '08.

SPANGLER. At 4058 Lafayette Ave., St. Louis, Dec. 6, 1916,

born to Mr. and Mrs. John Spangler, a daughter, Virginia Isabel. Mrs. Spangler was Miss Alice Hays, '08.

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OBITUARY

SMITH. The Herald is distressed to learn of the death of Donald Lynn, son of Mr. Portis Smith, '07, at Wellsville, Pa., Oct. 21, 1916, at the age of 2 years, 3 months and 20 days. Death was caused by meningitis. The Herald extends its sympathy to Mr. and Mrs. Smith.

WESTON

We clip the following from the Shippensburg Chronicle:

Mrs. Caroline Weston, widow of Walter Weston, died at the home of her sister, Mrs. John B. Bratton, in Carlisle, last Thursday afternoon, aged about 45 years.

Mrs. Weston was a native of Shippensburg, a daughter of J. A. C. and Elizabeth Rankin McCune, and spent her early life in her native town. She had lived in New York City a number of years but recently came to Carlisle and made her home with her sister during her last illness.

Mrs. Weston was a member of the Presbyterian church and an estimable woman. Her husband died a number of years ago.

She was a graduate of the Shippensburg Normal school, class of '88, and a woman of unusual intelligence.

She is survived by one brother and two sisters: Alexander McCune and Mrs. T. J. Boswell, of Somerset county, and Mrs. John B. Bratton, of Carlisle.

The funeral was held from the Bratton home Sunday afternoon at 1:30 o'clock, the Rev. C. I. Yeakel, of Carlisle, officiating. Interment was made in Spring Hill cemetery, the funeral cortege coming to Shippensburg by automobile.

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EXCHANGE DEPARTMENT

The Exchange Department wishes to acknowledge the receipt of the following papers:

The Dickinsonian, College News, The Susquehanna, The Ursinus Weekly, The Junto, Easton, Pa., Normal Review, California, Quarterly, Bloomsburg S. N. S., The Amulet, West Chester S. N. S.

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Don't Forget the Day, TUESDAY, JUNE 26TH.

MODEL SCHOOL NOTES INTERESTING INNOVATIONS PROPOSED

There have been 170 children in attendance at the Model school this term. Of these, 24 have been in the graduating grade, and 21 in the beginning grade. The attendance has been very good, and the seniors have been as happy as usual in their work. The Thanksgiving donations were larger this year than usual. Fifteen baskets were given to various families. For the Thanksgiving entertainment the seniors of the different grades taught and had their pupils present before the school various games and plays, among which were Reaping the Flax, I See You, Tailor Dance, Frog Dance, and a Colonial Minuet in costume.

The Model School closed December 18 with the usual Jack Horner Christmas party and a Christmas play given by the ninth grade.

A feature of the work in English this fall has been a literary program prepared for alternate Fridays by the ninth and eighth grades. This work is giving the children poise and ease. They are regularly organized as a literary society, and their meetings are carried on according to parliamentary law.

The Christmas handwork was exceptionally fine, consisting of latticed window boxes, book racks, key holders, broom holders, whisk holders, rope halters, necktie holders, etc.

Arithmetic work during the winter term will be based on cement block-making and construction. The blocks will be made by the children, and the house constructed by them. Most of the work will be based on practical problems which arise from this work.

Hot lunches will be served to all the children of the Model school who come from a distance. The cooking and serving will be in charge of a senior and girls from the ninth and eighth grades.

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TO THE CLASSES OF '77, '87, '97 AND 1907

Alumni are urged to make all their plans for the big reunion next Alumni Day, Tuesday, June 26. All who were present last year enjoyed the day. We appeal especially to the classes of '77, '87, '97and '07 to arrange for a big turnout at their reunions. You can have a very successful reunion if you will set to work with that end in view but no reunion can be successful without work.

The class of '77 should have a splendid meeting. All the members of this class will receive personal letters from the principal inviting them to come to the school as the guests of honor for this

occasion and we are anxious to have every one of them come back and note the changes that 40 years have made in the old school.

The class of '86 had a splendid time here last year and we are anxious to welcome the class of '87. Fortunately all of this class are in Pennsylvania or Virginia or Maryland. The class sustained a heavy loss in the death of its president W. Boyd Morrow, last year, but we trust the other officers of the class will take the initiative and see to it that the class of '87 is well represented here next June.

We are interested in noting what the class of '97 can do to equal or surpass the records made by the classes of '95 and '96. '97 is a splendid class not only in numbers but in the quality of the men and women found in its ranks. We hope to see this class break all records for class reunions but it will be necessary for its officers to exert themselves if they wish to do so. Now is the time to begin. Miss Horton will cheerfully furnish the officers of the class all information possible as to the whereabouts of their classmates. It is well for the officers of the various classes to remember that there are comparatively few places available for banquets, consequently it is none too early to make all needed arrangements.

It goes without saying that we expect the class of '07 to come back in large numbers. We want them to show the other classes just what the 20th century means in real enthusiasm.

DON'T FORGET THE DAY—TUESDAY, JUNE 26!

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WHERE THE FACULTY SPENT THEIR VACATIONS.

Dr. Lehman, resting and sleeping late in the morning, in Shippensburg, Harrisburg and Philadelphia.

Dr. Eldon, in Shippensburg and Harrisburg.

Prof. Heiges, carefree and smiling, attended the State Teachers' Association in Harrisburg, and afterwards visited with Mrs. Heiges at the home of her mother.

Prof. and Mrs. Stewart spent Christmas at her home and later visited in Towanda, Pa.

The Misses Huber attended the State Teachers' Association in Harrisburg.

Prof. LeVan spent a hilariously restful vacation in Harrisburg and at Penbroke.

Miss Harris visited in Allentown during her vacation.

Mrs. Herr spent her vacation dentally, in Lancaster, Philadelphia and Harrisburg.

Miss Macy had a grand, glorious good time at Pulaski, N. Y.

Miss Stroh was at her home in Sunbury.

Miss Jones warbled home to Scranton.

Miss Snively was at her home in Greencastle.

Prof. Low spent most of his vacation in and around Shippensburg.

Miss Matthews and Miss Gates remained in Shippensburg.

Miss Horton stayed at the school and worked.

Miss Quigley spent the vacation in Shippensburg.

Coach Harbison was somewhere around Pittsburgh.

Prof. Graham buried himself in Unadilla, N. Y.

Prof. Fanning was here and there in New York.

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THE SPRING TERM AT NORMAL

The spring term will open Monday, April 3 and will continue for 13 weeks. Classes will be organized promptly for those students who can enter at that time. We urge students who have been attending the public school to come at this time rather than to wait for the close of the schools a few weeks later. We also urge all students who expect to take the county superintendent's examination, but who are not teaching at present, to enter at this time. The work will be so arranged that students can take exactly the kind of work they desire. Those who wish to take first year work will be given full opportunity to do so and those who wish to enter the special teachers' class will be given the same privilege.

Since a large majority of the public schools will not close before the last week in April or the first week in May, special arrangements have been made to meet the needs of the teachers who will enter at that time. Special classes will be organized the last week in April for those who enter then. These classes will meet the needs of the following teachers:

1. Those teachers now holding provisional certificates who wish to secure higher marks in certain subjects. Such teachers may enter the special teachers' class and carry just as many subjects as they desire. In case the work required for the first year can be

completed by such students, they will be given credit for the work in the first year class.

- 2. Those students who wish to complete all, or a part of the freshman class. Such students will be given the opportunity to take first year work and to complete just as much of it as they are able to handle satisfactorily. Credit in the first year's work will be given in all subjects in which the student has received a mark, of "2", or better, from the county superintendent.
- 3. Students who have completed a part of the work of the second year will be given the opportunity to enter classes looking to the completion of the remainder of the work. Students who have completed all of the first year's work and wish to take up the second year's work will be given the opportunity to do so. Such students will find it to their advantage to remain for the six weeks course in the summer school, as by so doing, they can probably finish a large amount or work and receive credit toward the completion of the first or second year's work.
- 4. Teachers who wish to prepare for professional certificates will be given opportunity to take the branches that they need. When the number of students making application justifies it, special classes will be organized in certain branches for these students. Those who wish to take the examination for professional certificates are urged to write to the principal so that arrangements may be made for their classification.
- 5. Teachers who wish to secure a permanent certificate are reminded that they can enter any of the classes in the various subjects and secure the training that they need for the examination. Last year a large number of such students attended the school and found the opportunities given very satisfactory.

All students are urged to register just as promptly as possible for the spring term. Every indication points to very much the largest enrollment in our history. Last year in spite of the completion of 25 new rooms we were almost taxed to our capacity in our effort to accommodate the students.

We desire to accommodate all students this spring who may apply and we can do so if we know of their coming in advance. For this reason we strongly urge all prospective students to register for the spring term just as promptly as possible.

Special attention is also directed to the fact that the work for the spring term will be in charge of the regular members of the faculty. Dr. Lehman will teach or personally supervise the work of the spring term classes in English Grammar and Rural Methods. Prof. Heiges will have charge of the general method work; Miss Harris principal of the model school, Mrs. Herr, vice principal and Miss Snively will give special attention to spring term students. Miss Stroh will have a special class in reading and expression for those who are interested in effective methods of expression. Prof. Fanning, Miss Macy, Dr. Eldon and Prof. Graham will also have classes of spring term students. Prof. Low will meet the spring term people in penmanship and manual training and Miss Jones will have special classes in vocal music. In short, the spring term students will come into personal contact with three fourths of the regular members of the faculty.

We believe our arrangements for the spring term will insure splendid results and we confidently invite all young men and women who are interested in advancing themselves in teaching to enroll for the spring term.

PRACTICAL GRAMMAR

Nearly every student who enters Normal school is able to recite with great glibness the three fundamental rules that every sentence must contain a subject and predicate, that every sentence must begin with a capital letter and end with a period. Yet over half of them have not the slightest conception of what a sentence really is. What is the matter?

They have been taught theory, theory—which is all very well in its way—but not practical without practice. Why not make it a rule in our grammar teaching that every rule shall be considered as learned only when the student intentionally and intelligently applies it? Would it not be better to learn those three rules, and LEARN them, than to be able to recite glibly all the definitions in the book? No one can learn to handle the English language, a piano, a bucking horse, or a sail boat, from a book of definitions. Such a book may be helpful, but if we are to be practical, we must practice.

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Life is a senseless school, where we must give Our lives that we may learn to live. A dolt is he who memorizes Lessons that leave not time for prizes.

-T. Hardy.

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Don't Forget the Day, TUESDAY, JUNE 26TH.

COMPOSITION SUBJECTS

Statistics recently gathered among the freshman class at Normal reveal some startling facts. An astonishingly large percentage -about forty percent. in fact-claim to have no memory of ever writing a composistsion. Of the remainder, about half have written compositions on such subjects as "The Life of George Washington," "The Life of Abraham Lincoln," "John Milton," etc. The latter are better off than those who have had no training in composition, but only a little. What an absurdity—to ask a boy or girl under high school age to write on such a topic as those named! What an injustice to expect him to produce anything on such a subject! What an absurdity it would be to ask the average mature man or woman really to produce anything on these or kindred themes. Merely to mill over the words and thoughts of another may give some training in form, but it can never have the developmental value of production-of bringing forth ideas, however crude, that have their cause and their being in the vivid life of sensations and interests. Let those of us then, who have the high privilege of striving to elevate the popular standard of spoken and written English bring our work into the vivid, pulsing, NOW, which throbs with reality, and think less for a time of "old, forgotten, far off things, and battles long ago."

What does Johnny Jones have to say about John Milton that you or any one else wants to hear? Yet Johnny Jones undoubtedly has interesting and original ideas on a number of topics, if you could but find the topics.

50000000

If my wife taught school like some women do,
And I couldn't earn quite enough for us two,
I'd go in the barnyard without any fuss,
And I'd blow out my brains with a big blunderbuss.

If my wife taught school

If my wife taught school,
I would, wouldn't you?
Er wouldn't yuh?
Enny way, what would you do?

-Ben King.

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Don't Forget the Day, TUESDAY, JUNE 26TH.

SHE DOES NOT KNOW

Sh-sh-sh-she doesn't hear the r-r-r-robin sing, Nor f-f-f-feel the b-b-b-balmy b-b-breath of Spring; Sh-sh-she does not hear the p-p-pelting rain B-b-beat ta-ta-tat-t-t-toos on the w-w-winder p-p-pane.

Sh-sh-she cuc-cuc-cannot see the Autumn s-s-sky, Nor hear the wild geese s-s-s-stringin' b-b-bby; And, oh! how happy t-t-t-'tis to know, Sh-sh-she never f-f-feels an earthly woe!

I s-s-spoke to her; sh-sh-she would not speak.
I kuk-kuk-kissed her, but c-c-cold was her cheek.
I could not twine her w-w-wondrous hair—
It w-w-was so wonderf-f-fully rare.

B-b-beside her s-s-stands a v-v-vase of flowers, A gilded cuc cuc-cuc-clock that t-t-tells the hours; And even now the f-f-fire light f-f-falls On her, and d-d-dances on the walls.

Sh-sh-she's living in a p-p-puup-purer life, Where there's no tu-tuh-turmoil and no strife; No t-t-tongue can m-m-mock, no words embarrass Her, b-b-b-by gosh! she's p-p-plaster paris.

-Ben King.

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A CONFESSION

"Often in my atrabiliar moods, when I read of pompous ceremonials, Frankfort coronations, Royal Drawingrooms, Levees; and how the ushers and macers and pusuivants are all in waiting; how Duke this is presented by Archduke that, and Colonel A by General B. and innumerable Bishops, Admirals, and miscellaneous Functionaries, are advancing gallantly to the Anointed Presence; and I strive, in my remote privavy, to form a clear picture of that solemnity-on a sudden, as by some enchanter's wand, the-shall I speak of it?—the Clothes fly-off the whole dramatic corps; and Dukes, Grandees, Bishops, Generals, Anointed Presence itself, every mother's son of them, stand straddling there, not a shirt on them; and I know not whether to laugh or to weep. This physical or psychical infirmity, in which perhaps I am not singular, I have, after hesitation, thought right to publish, for the solace of those afflicted -Carlyle. with the like.

She had studied evolution,
And arrived at the solution

How long our first appendage was; of course, I didn't ask her,
But she said that she'd resolved from
What she knew, that I evolved from
A carrot-haired chimpanzee she had seen in Madagascar.

80000000

Flaherty was dying of small-pox. His friend asked him if he had any last wish. He asked to have a rabbi. The rabbi was sent for and came.

"Vy, Meester Flaherty, you don't vant a rabbi—good Christian man, like you, huh? Don't you vant a priest?"

"D' you think Oi'd give a priest the small-pox?"

20000000

ALMA MATER

In the dear old Cumberland Valley
'Neath the glowing sky,
Proudly stands our Alma Mater,
On the hill top high.

Chorus :-

Swell the chorus ever louder! We'll be true to you. Hail to thee, our Alma Mater, Dear old "red and blue".

Near the waving golden corn fields,
Just beyond the town,
Tower the ivy colored buildings
As the sun goes down.

When we leave our Alma Mater
We will praise her name,
Ever live to raise the standard
Of her glorious name.

SSSS

Dare to be true. Nothing can need a lie: The fault which needs it most, grows two thereby.

-Herbert

They were discussing the Impossible Pupil. The music teacher said she had no ear, and her touch was very poor. The drawing teacher stated that she had no eye, and the literary person claimed she had no taste. Poor senseless pupil, doomed to go through life guided by a sense of smell.

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Do not, for one repulse, forego the purpose That you resolved to effect.

-Shakespeare.

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NO LIFE

Can be pure in its purpose and strong in its strife, And all life not be purer and stronger thereby.

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-O. Meredith.

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