

The Normal School Herald

JULY, 1916

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The Normal School Herald

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JULY, 1916

No. 4.

PRINCIPAL'S LETTER TO THE ALUMNI

Fellow Members of the Alumni:

This number of The Herald is given over very largely to Commencement news. I believe that you will be interested in the reports of the various exercises held during the Commencement season.

All of you who were fortunate enough to be present on Alumni Day know what a splendid meeting we had. The Alumni Parade was magnificent,—yes, that's the only term that fits it. Not only was the number in line largely in excess of the number in last year's parade, but the enthusiasm was at high water mark. The graduates of '76 forgot that it was forty years since they received their diplomas and entered into the spirit of the occasion with all the zest and vim that characterized the under classmen. And what a good time everybody had! The class of '86 had a fine reunion and were here in large numbers. The class of '96 was determined to have just as good a time as their rivals of '95 did last year, and if we may believe President Gress and his co-workers, they succeeded. 1906 showed the Alumni what real class spirit is by turning out enmasse in the parade. Naturally the recent graduates were there to liven things up with their class songs and class yells.

The procession itself was an oriental mingling of colors with yellows, blues, greens and reds predominating in banners and pennants.

The addresses at the Alumni meeting were short and to the point. They carried the message of loyalty and further effort to the old school. Every reference to the growth and development of Old

Normal struck a responsive chord, and when Mr. A. B. Cook, a prosperous business man of Lykens Valley, put the personal question to every member of the Alumni "What have you done to help your Alma Mater?" the response showed how loyal hundreds of the leading Alumni have been in their various localities.

It may be remarked that no one had a better right to put such a question than Mr. Crook, for, though no longer a teacher, he has sent five students to the Old School in the last two years.

As I have had the privilege of having my address to the Alumni published elsewhere in the Herald. I shall not dwell further upon our plans for the future. The only regret that I feel in connection with the big gathering is that it was not possible for me to meet all of you and talk over old times with you.

I want, however, to say to all of you that we are here to be of service to you and to do everything in our power to help you secure the recognition that you merit. We shall be glad to hear from you individually at any time. With best wishes, I am,

Fraternally yours,

EZRA LEHMAN, '89.



SCHOOL NEWS

April 14—The forty-third anniversary of the Normal Literary Society was held in the chapel Friday evening. The chapel was decorated with festoons of the colors of the society, the red and white of the streamers being pleasingly set off by the green of potted plants upon the stage. Prof. H. H. Shenk, Dean of Lebanon Valley College, presided and delivered the address of the evening. He congratulated the school on the progress it has made in attendance and quality of work, and spoke of the benefits he had received from membership in a literary society at Normal. He emphasized especially the value of work in debating.

Every number on the program was good. Though the Glee Club and the boys' chorus had had but little opportunity for practice they did very well and showed the results of Miss Collins' excellent training. The instrumental numbers consisted of a piano solo by Miss Mildred Jarrett and a piano number by Misses Jarrett, Baker, Nickles and Linn. They were exceptionally well given, and showed that the young ladies are possessed of marked ability. The vocal solo by Miss Vera Long was a revelation to those who had not heard Miss Long sing. She has a very beautiful voice, and sang most pleasingly. The essay, "Woman's Relation to Political Life," by

Miss Edwards, was a very thoughtful presentation of one of the vital questions of the day. Miss Garns' recitation, "The Coward," gripped her audience from beginning to end. Mr. Gruver's oration "Pan-Americanism" was a careful analysis of the conditions that confront the American Republics. The one-act farce, "Rooms to Let" was an amusing and entertaining playlet. The characters did full justice to their parts. Messrs. Carbaugh and Hess could scarcely be improved upon as young college graduates and Misses Spangler and Berry acted the parts of carefree summer students very creditably. Miss Mabel Mellon played the part of the talkative landlady to the satisfaction of everybody, and Miss Dorothy Kirk as the lorn spinster looking hopefully for a husband acted her part splendidly. Mr. Walter Johnston as Jerry the Postman did not have very much to do, but he could scarcely have done better the part assigned to him.

Miss Stroh and Miss Collins are to be most highly commended on the merit of the work produced under their respective coachings. The music of the orchestra, which was in charge of Miss Gates, added materially to the pleasure of the evening.

April 15—The Normal Baseball team defeated the Dickinson Reserves by the score of 4 to 2. A home run by Mr. Lehman was a feature of the game.

April 16—In the evening, at a joint meeting of the Y. M. and Y. W. C. A. the following officers of the Y. M. C. A. were installed for the ensuing year: Warren Cocklin, president; Guile LeFever, vice president; Harry Taylor, recording secretary; Harry Howe, corresponding secretary; and Russell Gardner, treasurer.

April 19—Rev. W. R. Picken, of the Methodist church, delivered a thoughtful and instructive address to the students during the prayer meeting service.

April 21—Dr. John R. Hykes who has been in charge of Bible work in China for the past 23 years was a welcome visitor to Normal. He gave a short address in which he showed the remarkable advancement that China has been making educationally.

April 22—Miss Richardson, State Student Secretary of the Y. W. C. A., visited Normal. She spoke to the girls in the morning.

April 27—The Seniors left for Washington. They were accompanied by their friends from many parts of the state. The party was chaperoned by Prof. Stewart and Mrs. Herr.

One of the most enjoyable concerts ever given at the Normal school was that by the noted tenor, Mr. Leon Rice. This was Mr.

Rice's first appearance before a Shippensburg audience and he captured them completely. The range of his voice is remarkable, not only is his technique faultless but he sings with an expression that is to be found only in the work of the greatest artists. His program contained a pleasing variety of classical and popular music. Those who heard Mr. Rice will agree that he is one of the most delightful tenors they have ever heard. Mrs. Rice, the accompanist, showed herself a pianist of remarkable ability.

May 6—The baseball team won from the Mercersburg Reserves at Mercersburg by the score of 9-1.

A large delegation of the faculty and students went to Chambersburg to see "The Birth of a Nation."

May 8—Dr. H. A. Surface, State Zoologist, delivered a lecture on the Conservation of Our Wild Life. He showed a series of remarkably fine pictures of our native birds and animals.

Miss Stroh gave a number of recitations at the meeting of the Newville Civic Club.

May 9—In the evening Dr. Lehman addressed the graduating class of the West Fairview High School. His subject was "What Are You Going To Do With It?"

Misses Gates and Clever were in Harrisburg to hear Madam Schuman-Heinck.

May 10—In the evening, the Reverend Mr. Snyder, of the Lutheran Church of Shippensburg, addressed the prayer meeting.

May 12—The Philo Society of the C. V. S. N. S., held its annual reunion on Friday evening, May 12. A fine program had been prepared. It consisted of two selections by the glee club, "O Italia, Beloved," and "In Spain." Misses LaLonde, Anderson and Haller sang "Stars of the Summer Night." A mixed quartette rendered the "Sextette from Lucia" and a boys quartette sang two selections. Miss Mabel Good recited a "Pleasant Half Hour on the Beach" and Mr. Harry Stamy delivered an oration on "Cells and Souls." Instrumental musical numbers were rendered as follows: "Pollacca Brillante" by Weber, Misses Fletcher and Garber; 2 pianos, 8 hands, "Waltz Brillante" by Moschowski; Misses Fortna, Hayes, Zeiders and Garber.

The playlet was "Bargain Day at Bloomstein's", with Mr. Harvey Becher as Isaac Bloomstein, Robert Coyle as Silas Bascom, Harold Welsh as Sam Randolph and Irvin Wenger as Steve Stone.

The principal female parts were played by Fannie Woodburn as

Birdie O'Neil, Dorothy Schoch as Sairy Bascom, and by Misses Mumma and Holtz as salesladies. Misses Haller, Snow, Cowling, Famous, Oellig and Davies played the part of bargain counter hunters and Robert Craig as Willie Keene an irrepressible child.

May 14—The Y. W. C. A. installed its newly elected officers for the ensuing year at a public meeting in the chapel. The installation service was a beautiful one. The membership of the association marched in preceded by the retiring and the newly elected officers. Miss Caroline Sparrow, the retiring president, presided, and administered the charge to the newly elected officials, who are: Pres., Mary J. Rudisill, Gettysburg; Vice Pres., Dorothy Kirk, Big Cove Tannery; Sec., Mary Cutshall, Three Springs; Treas., Zella Minter, Cashtown. Dr. Lehman addressed the newly elected officers.

May 17—The faculty met on Wednesday, May 17. The subject for discussion was Ben Jonson's play, "The Alchemist."

May 19—Revs. Cassady and Murphy, and Prof. J. L. Yoder visited Normal on Friday morning. Rev. Murphy conducted the devotional exercises; Rev. Cassady addressed the students and Prof. Yoder sang several songs. The visit of the party was appreciated by students and faculty.

In the evening, Miss Stroh entertained all the members of the Shakespeare Pageant Cast in the gymnasium.

May 20—The Normal School baseball team journeyed to Millersville and won a victory from the team at that school. The victory is all the more remarkable because it was played on the grounds of the opposing team. Mellinger pitched a great game for Shippensburg, allowing but one hit. The Millersville pitcher allowed but five hits, but the Shippensburg boys bunched their hits and won the game by the score of 4-2.

May 24—The game between Bloomsburg Normal school team and Shippensburg was a decidedly interesting one. The Bloomsburg boys expected to win, as they had won every game they had played. When the Normal boys came to bat in the first inning Bloomsburg had a surprise in store for them. Our boys had no difficulty in making five runs. This demoralized the Bloomsburg team and for the first half of the game they were unable to score. They managed to tally three runs in the entire game while our own team added three more to their score making the final record stand 8-3 in favor of Shippensburg.

May 27—The baseball game on Saturday afternoon between the Hick-a-Thrifts of Harrisburg and the Normal school team was rather

one sided. The Harrisburg players showed considerable individual ability but were sadly lacking in team work. Barnhart of the Normal team showed his general all-round ability by pitching a winning game. The score was 8-1 in favor of the Normal team.

May 29—The chimney in the rear of the administration building was struck by lightning during the severe storm of Monday evening. The top was cracked for a distance of three feet but otherwise no damage was done to the structure.

June 1—The Press Club held its last meeting for the present school year. The past year was one of the most successful in the history of the organization. About 25 newspapers were represented in the Association. The officers elected for the ensuing year were: President, Levi Gilbert, Mt. Pleasant, Pa.; Vice President, Norman Eberly, Shermansdale, Pa.; Secretary, Mary Cutshall, Three Springs, Pa.; Assistant Secretary, Laura Nonnrmacher, Allentown, Pa.; Curator, Emmert Hartman, Lehmaster, Pa.; Reporter to Principal, Clarence Grove, Shady Grove, Pa.; Reporter to the Herald, Katherine Hoop, Hustontown, Pa.

June 3—The Clio Literary Society picnicked in Aughinbaugh's Park. They were well supplied with a variety of good things to eat and reported having had a very good time. This society under the leadership of Profs. Stewart, Campbell and Low, and Misses Clever and Corson, has had a very successful season.

The last of the regular socials was held in the gymnasium. The faculty received the students in the parlor. Stouffer's orchestra, of Carlisle, furnished the music. Games were provided in the parlor for those who did not care to dance.

The game of baseball between the Normal school team and that of New Bloomfield Academy was a closely contested one. The score was 3-2 in favor of the Perry county team when Normal went to bat in the latter half of the ninth inning. Aided by a misplay of the New Bloomfield team the Normal boys had two men on base when Mellinger bunted. Taylor raced home from third base and reached the home plate safely. The New Bloomfield team protested the decision of the umpire and withdrew their team from the field. Before this however a fourth run had been added to the Normal score. It is to be regretted that the Academy team did not show a more sportsman-like spirit. Those who saw the play were unanimous in their approval of Umpire Smith's decision.

June 6—The students of the music department gave a recital in the chapel.

June 10—The Faculty Club entertained Dr. and Mrs. Lehman at a chicken and waffle dinner at Graeffenburg Inn.

June 16—The graduating exercises of the Model School were held in the auditorium of the model school building at 2:30. The room was crowded with the friends of the graduates that had come to witness the closing exercises. After music by the Normal school orchestra the exercises were opened with prayer by Dr. S. S. Wylie. A chorus by the class followed, after which Miss Stroh, of the Department of Reading and Elocution, gave a reading from "The Sign of the Cross." Miss Stroh's interpretation was very pleasing and held the undivided attention of all her auditors. Then came music by the orchestra followed by the class presentations made by Anna Hoke, Helen Shive, Earl Watson and Nellie Stutenroth. Ralph Angle on behalf of the class presented a fine portrait bust of General Grant to the model school. Dr. Lehman in accepting, thanked the class for this evidence of their interest in the school they were about to leave. He then presented the diplomas to the members of the class and congratulated them on the evidence of the success of their years of study. The exercises concluded with music by the orchestra. The graduates were: Roy Luther Alleman, George Ralph Angle, Olga Brandt, William Morgan Duncan, Paul Stewart Gelwix, James Gilbert, Mabel Gipe, Esther Goldsmith, Anna Hemphill, Anna Margaret Hoke, Elsie Kling, Frances Matthews, Grace Meredith, Mary Irene Miller, Sara Moore, Nellie Elizabeth Stutenroth, Florence Helen Shive, Mildred Staub, J. Earl Watson and Thomas Zullinger.

This terminates a very successful year's work in the Model school. The attendance has numbered more than 200 pupils and many pupils from the town and outlying districts had to be refused admission because of the crowded condition of the model school. Miss Harris and Mrs. Herr have been very successful in their efforts to secure the best results from their students.

Faculty examinations began.

June 17—The Faculty Club held its last meeting for the school year. The play discussed was Massinger's Comedy, "A New Way to Pay Old Debts." The meetings of the club have been very interesting during the entire year.

June 21—The State Board began its examinations.

June 22—Dr. and Mrs. Lehman gave the usual reception to the members of the State Board and trustees and faculty.

June 23—The State Board made its report. Everybody is glad it's over.

SHAKESPEARE PAGEANT

The Shakespeare Pageant given in the Normal chapel on May 18 was unquestionably the most successful affair of its kind ever given at the Normal school. Few persons realize how difficult it is for young people to interpret the character of Shakespeare adequately. For this reason modern plays are usually chosen for presentation by students. When, however, a Shakespearean play is selected, the performance is regarded as satisfactory if those who take part do passably well. The work of the students at Normal in the various plays presented stands out in marked comparison with ordinary efforts of this kind, as the interpretation of their parts showed not only how much care and attention had been given to the reading of their lines, but to the interpretation of the thought. The splendid training given the cast by Miss Stroh bore marked results in every case. To say that the audience was pleased is to put it mildly. There was a finish about the entire performance that emphasized the value of the training that the students received.

The chapel was crowded and chairs were placed wherever it was possible to locate them.

In so varied a program with seventy performers it is impossible to comment upon the work of individual actors, but the work of Miss Stroh as Lady Macbeth should be singled out for special commendation. Her interpretation of the work of Lady Macbeth was satisfactory and convincing. Her portrayal of the broken hearted queen in the sleep walking scenes merited the commendation that it received. Prof. Fanning was an admirable Macbeth, portraying, as he did, the mental and moral struggle that preluded the downfall of a great character. Mrs. Herr gave a pleasing interpretation of the gentlewoman attending on Lady Macbeth, and Misses Cook, Porter and Christine Schoch were decidedly impressive as the Weird Sisters. Mr. Shriver Coover played the part of Puck most satisfactorily and Glenn Lehman and Harry Hardy as Lancelot Gobbo and Old Gobbo respectively proved decidedly amusing. They acted their parts well without overacting them. The songs from various Shakespeare plays reflected credit upon Miss Collins, and the dances, typical of Old English times, reflected credit not only on the performers, but upon Miss Collins and Prof. Harbison, who trained them.

Several details not on the program deserve mention. Messrs. Hess and Ezra Wenger played the part of "beef eaters" whose business it was in Elizabethan times to stand at the corners of the stage with halberts in their hands and cross at the end of the performance and indicate that an act of the play had been completed. Probably few persons understood the presence of the girls selling oranges. It was

customary during the performance of an Elizabethan play to have girls sell oranges to the audience. Mr. Harper Wentz made an admirable jester arrayed in cap and bells as he passed around the audience before the beginning of the performance after the manner of the jester in the Elizabethan days. Too much credit cannot be given to the various committees who worked indefatigably to make the performance such a success from start to finish. Miss Gates deserves special commendation for the manner in which the orchestra, under her instruction, played the difficult Elizabethan music that the occasion required. Altogether the performance was one that will long be remembered by those who were fortunate enough to witness it.



COMMENCEMENT WEEK

This number of the Herald is largely devoted to matters pertaining to the last days of the Class of 1916 at Normal, to the visit of hundreds of the Alumni and to the Reunions of the ten year classes. We believe that all our friends will be interested in these items.



THE STATE BOARD EXAMINATIONS

The faculty examinations were not regarded as particularly easy by the students. The purpose sought by the faculty was to raise the standard of scholarship so that no student admitted to either the Junior or Senior class next year would fail to maintain a high standard of scholarship. As a result the State Board found the students well prepared in their work. The following account, clipped from the Shippensburg Chronicle tells the story:

The State Board finished its work on Friday afternoon and the ringing of the chapel bell at 6:15 p.m., was a signal that the report was about to be announced. The student body to whom this report meant either success or failure, needed no urging but promptly entered the chapel, some confident, others entertaining some doubt lest some omission might bar them from the honored list, but all eager to learn the results of their many weeks of earnest effort. The period of anxiety was brief for the members of the board headed by Supt. McNeal promptly occupied seats on the rostrum and the announcement was made by Supt. McNeal that all members of the senior and junior classes recommended by the faculty had been unanimously passed by the Board.

There was no doubt about the heartiness or the sincerity of the

applause that greeted this announcement. The boys of both senior and junior classes gave their yells with complimentary reference to the Board. Supt. McNeal congratulated the students on the admirable work that they had done. He spoke of his long acquaintance with the school, and expressed his gratification at the fact that the present years had been the most successful in the entire history of the school. He introduced the different examiners, Dr. G. M. Philips, of West Chester, Supt. Frank Hopper, of Luzerne, Supt. Robert Shaw, of Westmoreland, Supt. J. H. Hoffman, of Bucks, Supt. Ashe, of Connellsville, and Supt. Gabrio, of Hazel Twp., all of whom spoke in congratulatory terms of the work of the school. The session adjourned and the school orchestra furnished a most enjoyable concert on the campus for those who could remain. The splendid results shown by these examinations are evidence of the earnest efforts of the students in the pursuit of their studies and the efficient work of the principal and faculty of the Normal School.



SENIOR BANQUET

With the work successfully completed and books stored away the Seniors were in a fit mood to enjoy the Senior Banquet served in the dining hall on Saturday evening.

The banquet this year was easily the best that has ever been given to the senior class. Miss Eppley and her assistants spared no labor or pains in arranging the menu. The dining room was a pretty sight. A fountain bubbled in the center of the room and the tables were decorated with carnations and snapdragons. Paper boxes made to represent a white rose were used for salted nuts and other devices used in serving were reminiscent of the class flowers or emblems.

Very shortly after 8 o'clock the procession of the trustees and faculty led by Dr. Lehman and Mrs. George Stewart moved toward the dining room. The senior class followed, led by the deans, Prof. Stewart and Mrs. Herr. All had been assigned places. Dr. C. E. Creitz, of Reading, asked a blessing. During the next two hours every one was engaged in doing full justice to the good things that had been provided.

About ten o'clock, Dr. Lehman, acting as toastmaster, rapped for quiet and explained that this was the occasion when faculty, trustees and members of the class forgot the distinctions that might exist during the year and joined in having a good time. He explained that this was the opportunity for the faculty to tell the class just what they thought of them and for the class to reciprocate. Mr.

Gilbert Quickel, President of the Class, was introduced as a young man from York county, who escaped but who was going back to bear the banner of the school into his county. Mr. Quickel responded pledging his class to loyal efforts to advance the interests of the school in every possible way. He spoke of the pleasant times that were now so nearly at an end.

The toastmaster next introduced Mr. George Fitz, of Waynesboro, as a young man whose thoughts turn toward Dixie, but who was so much appreciated at home that he had been made a ward principal there. Mr. Fitz took for his theme the class motto, "Not to be ministered unto but to minister", and expressed the hope that his classmates would realize the opportunities open to them for service.

Mrs. Annette Herr was then introduced as a model teacher, a model woman. Mrs. Herr made a happy response choosing for her theme, "After Dinner Oratory." Her remarks were greeted with well deserved applause.

The toastmaster then explained that you couldn't keep a good man down even if you did name him "Smith" and sought to prove his statement by direct reference to Supt. L. E. Smith, who is doing splendid work as Supt. of Schools of Franklin county. Supt. Smith is an Alumnus of the school and has recently been appointed to the Board of Trustees. Prof. Smith spoke forcibly and eloquently on "The New Graduates of the Old School," showing what it meant to be connected with a great institution.

The toastmaster then introduced Prof. J. K. Stewart as "good Scotch with a nip of Irish." He gave a short biography dealing with some hitherto unknown facts in Prof. Stewart's early life. Prof. Stewart responded by speaking on "The Teacher's 4 S's." He spoke impressively and held the undivided attention of the diners.

Dr. Lehman then announced that it was not necessary to mourn the loss of any of the members of the faculty through matrimony on this occasion, but he introduced Miss Collins, who had filled her place as substitute in the department of vocal music most acceptably and had won a place for herself in the hearts of all. Miss Collins spoke feelingly of her connection with the school and of the pleasure that she had found in her work. She will take the pleasantest memories with her.

Dr. Creitz was then called upon for a few words. He responded wittily to the charge that ministers are inclined to take more time than is assigned them and proved that it was possible for a minister to speak to the point and say things well worth remembering.

The banquet ended by all present rising and joining in "Auld Lang Syne" followed by "Alma Mater." The menu was as follows:

	Cherry cocktail	
Bouillon		Wafers
Deviled Crabs		Bread and Butter Sandwiches
	Olives	Radish Roses
	Lemon Sherbet	
Breaded Veal Cutlets		Creamed Peas in Toast Patties
	Buttered Rolls	
Chicken Mousse		Cream Cheese Puffs
	Salted Nuts	
Ice Cream		Assorted Cakes
	Cream Mints	



CLOSING EXERCISES OF SUNDAY SCHOOL

The closing exercises of the Sunday School were held at 8:45 on Sunday morning. Prof. Heiges who is Supt. of the school, presided. Misses Haller and Anderson sang a duet after which Dr. Creitz and Prin. Lehman addressed the school briefly. Prof. Heiges then spoke to the outgoing students and urged all of them to identify themselves closely with the church and Sunday School wherever they might be located. He also spoke of the value to be gained from the systematic study of the Bible. He thanked the members of the faculty for their help and co-operation in making the work of the Sunday School a success. Prof. Stewart then sang "Pass It On" in a pleasing manner. The service was closed with the benediction by Dr. Creitz.



BACCALAUREATE SERVICES

The Baccalaureate services were held in the chapel Sunday evening at 8 o'clock. The town churches joined in this service and before the hour of service every seat in the main part of the chapel was occupied and the gallery was well filled. Promptly at the appointed time the senior class, attired in caps and gowns, led by Dr. Lehman and Creitz, and the ministers of the vicinity, marched up the aisle to the processional hymn "Integer Vitas," and occupied seats reserved for them. The exercises opened with an invocation by the Rev. W. H. Snyder, of Memorial Lutheran church. The congregation sang the long meter Doxology and "Come Thou Almighty King." The Scripture lesson from Job 28: 12-28 was read by the

Rev. Ross D. Murphy, of the Church of the Brethren. An anthem, "O Light, O Love, O Spirit," was sung with much expression by the Senior Class Choir. The Rev. J. B. Crawford, of Middle Spring Presbyterian church, invoked divine blessing on the members of the senior class about to start in their life's work. The Rev. C. E. Creitz, D. D., of St. Paul's Reformed church, of Reading, delivered the baccalaureate sermon, taking for his theme—"The Quest of the Best," based on Matthew 13: 45, 46. It was an able and eloquent address and was well received by the audience.

Following the sermon the choir sang "Praise Ye the Father." A collection was received to provide funds for food and clothing for destitute children of the model school, during which time the audience sang "My Faith Looks Up to Thee" and "Sun of My Soul," after which the benediction was pronounced by the Rev. S. S. Wylie, D. D., of Middle Spring. The congregation remained seated while the class marched out of the chapel singing "Onward Christian Soldiers."



ADDRESS TO THE SENIOR CLASS

The closing chapel services of the school are always impressive and this year they were more than usually so. At ten o'clock Monday morning the class in caps and gowns marched in and occupied the section reserved for them on the left side of the chapel. Dr. Lehman read the 17th chapter of the Gospel of St. John and prayed that the blessing of God might rest upon the members of the class, that they might be strong in the hour of temptation and acquit themselves like men and women.

He then introduced Prof. Stewart, one of the class deans, who delivered his address to the class. Prof. Stewart dwelt eloquently on the opportunities that were about to open to young men and women. He touched upon the glory of youth with its dreams and its ideals and expressed the hope that the future would realize the visions of youth. Prof. Stewart also dwelt on the changing ideals in regard to the sexes and urged the young women of the class to prepare themselves for the new duties and opportunities that must soon come to them. He closed with an eloquent appeal to all to make the country strong and great by consecrating themselves to its service in whatever sphere of life they might find themselves.

At the conclusion of Prof. Stewart's address Mr. Gilbert Quickel and Miss Nellie Rice, president and secretary of the class, mounted the platform. Miss Rice, after expressing the gratitude of the class to Mrs. Herr for her service as dean, presented her with a token of

the esteem in which she was held by the class. Mr. Quickel in like manner spoke of the untiring efforts of Prof. Stewart to advance the interests of the members of the class of 1916, and presented him with a gift signifying the good will of the class.

All present then joined in singing "Alma Mater" followed by "God Be With You 'Till We Meet Again." The class then filed out of the chapel and another number of the Commencement program was concluded.



ART AND MANUAL TRAINING EXHIBIT

The Art and Manual Training exhibit is always an interesting one to the visitors and students at Normal. Not only is the exhibit worth inspecting but the teachers in these departments entertain their freinds by serving tea, sherbet and wafers. This feature was in marked evidence this year. Miss Quigley and Mrs. Lehman poured tea and the girls of the sophomore class served the guests. A constant stream of visitors inspected the exhibits from four o'clock to 5:30 on Monday afternoon. The art exhibit was of the usual high grade. Miss Irene Huber's students showed the benefits of careful instruction. The exhibit of hand made garments attracted the attention of every woman who visited the exhibition and even the men gave more than a passing glance to the dainty work on exhibition. The design work of the seniors in drawing merited the commendation that it received. The stencil work showed originality in design and plan. A pleasing feature of the exhibit was the water color section with its illustrated story. Every teacher will recognize how helpful illustrative matter of this kind is in the school room.

The manual training exhibit was very much the best that has ever been seen at Normal and all who inspected it were surprised to learn that work of so high a quality could be produced after a relatively short course in manual training. Prof. Low is an enthusiast on the subject of hand work and succeeds in imparting his own enthusiasm to others. The exhibit consisted of conventional design work, waste baskets, book cases, hall racks, lamp stands and telephone desks, chairs, tables, etc. Those who have thought of manual training as one of the fads and frills of school work carried away a very different idea of its value.



MUSICAL AND LITERARY ENTERTAINMENT

Visitors to the Normal commencement always look forward with much pleasure to the entertainment given by the departments of vo-

cal and instrumental music and public speaking. The program this year was of exceptional merit. The vocal numbers consisted of a solo, "Felice," by Miss Edna M. Spath, a solo "Blue Bells Tell Me What You Dream," by Miss Mary Snoke and a solo "Roses of Love" by Miss Lena Markward. All of these young ladies pleased the audience with their work and merited the applause they received.

The instrumental numbers "Marche Triomphale" by Miss Ruth Plasterer, a pianoforte solo "Polonaise" by Miss Mildred Jarrett, a two piano eight hand number "Installation March" by Misses Edna Spath, Myrtle Frankhouse, Elizabeth Eby and Zola Felton were very pleasingly given. Additional instrumental numbers were the pianoforte solo "Etude F", sharp major, by Ed. MacDowell, by Miss Marjorie Beattie, "Capriccio Brillante," Mendelssohn, by Miss Margaret Hykes, and a two piano eight hand number "Overture, Rosamonde", by Misses Mildred Jarrett, Elva Baker, Ruth Linn and Susie Martin. The work of these young ladies reflects much credit on Misses Matthews and Gates. The department of public speaking was represented by two numbers, Miss Ida Cooke recited a selection from "Lewis Rand" and Miss Margaretta Gault rendered "Zingarella". Both young ladies did excellently and showed how careful was the training received from Miss Stroh.

All who were fortunate enough to be present at this entertainment will join in saying that it sustained the high reputation of previous entertainments given by the music students.



CLASS DAY

In the estimation of the students Class Day is always the most enjoyable part of the commencement program. It is held out of doors and the students present the program and explain to an expectant world just what will happen as well as what has happened to the various members of the class.

Promptly at 9:45 Tuesday morning the class marched from the west entrance of the ladies' dormitory and took their places on the platform erected under the trees of the campus. Updegrove's orchestra furnished the music and opened the program with an overture. Then came the president's address by Gilbert H. Quickel, whose theme was "Foundations of Success." This was delivered in a pleasing manner. Mr. Quickel showed that there are certain essentials necessary to success in every line of effort especially in teaching. Mr. Quickel has a good voice and his enunciation was clear and distinct. His address was easily heard by all who were present.

Mr. Floyd Slaybaugh came next with his oration "Schools of Tomorrow." Mr. Slaybaugh showed that he had given considerable thought to his theme. He predicted that the schools of the future would be used as social centers from which would radiate an influence for good. He advocated consolidation as the best means of socializing the schools.

Helen Edwards then read the Class History. Miss Edwards dwelt on the prowess of her classmates in athletics and showed that they were not behindhand in intellectual achievement. The class contains the best debaters of the school, the best dramatic material as well as some of the most talented musicians. The poem with which she closed the history was a pleasing feature of this number.

Harry C. Stamy delivered the Mantle Oration, taking for his theme "A Young Man's Advantages Today." Mr. Stamy believes that the young man of today has greater opportunities than the men of the past enjoyed. The war in Europe with its awful waste of human life will give the young man of America still further opportunities to make himself felt as a force in rebuilding the civilization of a devastated continent. In transferring the mantle to the representative of the junior class Mr. Stamy dwelt on the necessity of wearing the mantle of the senior class worthily. Mr. Levi Gilbert, who received the mantle for the junior class, responded in an eloquent manner. Mr. Gilbert spoke convincingly. His voice was pleasing and he used it effectively. He promised that his class would wear the mantle that had descended to them worthily.

The class will was then read by Mabel Barner. Miss Barner disposed of the senior possessions including the special privileges of the class. These were bestowed for the most part, on the junior class but special bequests were made to a number of lower classmen.

The class song composed by Mary I. Fletcher, was then sung by the class. The song was sung with considerable spirit.

After music by the orchestra Mr. Warren Maclay delivered the "Rose Oration." His subject was the Ideal of Service. The class motto furnished the theme for Mr. Maclay's remarks. Mr. Maclay dwelt on the significance of the rose and told what it symbolized. He spoke distinctly and displayed considerable poise. The class then joined in planting the rose and the class day exercises were at an end.



ALUMNI RALLY

Tuesday afternoon was a great time at the old school, a time of reunions, a revival of school day memories, a turning back to boyhood and girlhood by the alumni and a glad day for the seniors who



CLASS OF 1916

would soon start well equipped and with bright hopes in their life's work.

From early morning until afternoon trains, east bound and west bound, trolley cars, automobiles and teams brought visitors from far and near to participate in or witness the rally of the classes on the Normal campus, and before the hour scheduled for the procession to form a large crowd had assembled, the members of the various classes forming in groups on the campus designated for their meeting.

Propptly at 2 o'clock Updegrove's band began playing and the procession was formed, the various classes falling in line in regular order, with the honor class of '76 leading the alumni, with Prof. Harbison as faculty marshal and Frank P. Starry of '96 of Atlanta, Ga., as alumni marshal.

The procession, estimated at about one thousand marched around the campus and then occupied seats to the northeast side of the campus, with the ten members of the class of '76 occupying seats on the platform.

The alumni meeting was called to order by the president, A. C. McCune, '06, of Duncannon, who delivered an able address, outlining a plan by which the alumni association could be made still more effective in the work of the school.

Principal Ezra Lehman, '89, welcomed the alumni and in an able address recounted the rapid growth and development of the school during the past three years. He spoke as follows:

Fellow Members of the Alumni,

Ladies and Gentlement:—Three years ago, in accepting the duties of the principalship of this school, I made my appeal to you to help raise the standard of the Cumberland Valley State Normal School, increase its patronage, and enlarge its sphere of influence. We pledged ourselves to do all in our power to give you cause to feel proud of our Alma Mater.

Today I recognize that you have a right to demand of me whether the pledges made to you three years ago have been kept. You were then asked to give your loyal support to the old school. To-day I willingly acknowledge that you have responded nobly to the call. Wherever I have met you, you have given evidence of your interest in the old normal. Then, as I assumed the duties of the office I appealed to the trustees for co-operation and support in improving the material condition of the school and increasing the efficiency of its faculty. To-day simply justice requires that I publicly acknowledge that the trustees of this school have given their support to every measure that has made for the good of the school. They

have also given their time freely in the endeavor to make this institution second to none in the state.

Then I appealed to the faculty to help make our work so effective in the classroom and in community service that we could hold our own among all our competitors for work successfully done.

To-day I acknowledge that the members of the faculty have, during the past three years co-operated in raising our standard of scholarship and promoting the highest type of moral standards among our students.

My friends, in thus acknowledging your loyal assistance, the aid and co-operation of our trustees and the help of our faculty, I realize that if the standards of our Alma Mater have not been kept full high advanced, the fault must rest with the principal alone. You have a right to scrutinize with jealous care the records of the last three years. What do these records show? We have grown in attendance. During our first year our attendance in the regular normal department was 192; during the year just closed it was 492, an increase of 300. Including special students in music, art and elocution we numbered 535. If we include the 209 pupils attending our model school our total enrollment for the year was 744.

Three years ago we felt the need of better material equipment. We now have a new Model School, a new biological laboratory, an agricultural laboratory and forty additional dormitory rooms supplied with modern equipment have been added to our outfit to accommodate new students. Contracts have been let for redecorating and relighting our chapel, and lastly, but by no means least significant, the salary budget of the faculty has been increased almost \$3000 per year. These changes have entailed heavy expenditure, but as a result of the careful management of those responsible for our finances, we have not a single dollar of floating indebtedness to-day. This school can look the whole world in the face, for it owes not any man.

But, valuable as these achievements are, they are but gilt and tinsel unless the product of this school has been strong manhood and womanhood. The men and women who leave these walls must be mentally equipped to meet the test required of them. I say it with all humility, but in all sincerity, that I believe the young men and women who will go forth tomorrow bearing the credentials of this school will hold their own with those from any other similar institution in Pennsylvania. Still more important, the moral tone of our student body is higher today than at any other time during the past three years. We have more young men and women who stand for clean living and for high ideals. This is the most encouraging part

of our work for any system of education that is not based on nobility of character is a failure.

My fellow Alumni: If there should seem to be a boastful strain in what has just been uttered, I trust that you will believe that boastfulness is far from my thought. If we are tempted to be proud of our record of achievement made possible only by your loyalty and the co-operation of trustees and faculty, pride dies within us when we realize how far our accomplishment has fallen short of our ideals. We think then not of the little that has been accomplished, but of the great work yet to be done. Here in this assemblage—looking you who constitute the strength and glory of this old school—face to face, I desire to set forth briefly, but definitely the work to which we stand pledged.

We believe that every educational institution should have a personality just as clearly marked as that of an individual. Schools may have the same course of study, may be examined by the same body of examiners, but every school must have a character of its own. This institution stands distinctly for the following things:

First, A training that shall be at once academic, professional and social. All institutions of this kind recognize the value, the necessity for the academic and professional training; but few have given any attention to the social side. We believe that the young men and young women who go forth from these halls should be trained to take their place in the social life which they are to enter as soon as they leave us. If they are to do effective work they must have poise, must know how to conduct themselves among cultured men and women. In our homes we find young men and women associated together; the school does its best work that can reproduce as nearly as possible the life of the home. No system of monastic seclusion, no dead line on the campus separating the sexes can train for effective social life. We believe that it is the duty of the school to develop and direct the social tendencies of our boys and girls, to give them proper training under the eyes of the faculty. The easiest policy for an institution to follow is to ignore the social instincts and to repress them, but we believe such training is not in accord with present day requirements and is short sighted in its aims.

Secondly, We stand committed to the policy of the relatively small school as opposed to the large one. Two years ago we asked you to assist in bringing up the attendance to 600. That meant an increase of 100%. Some of you felt that an attendance of 600 was a dream to be realized in the distant future; but if we continue to grow as we have grown, we shall soon register 600 students in the regular courses. Our physical limitations are 400 boarding students

and 250 day students. When that number is reached we shall have to say frankly that we cannot accommodate additional students, or we shall be forced to erect newer and larger buildings. Already some of our friends believe that we ought to prepare for a still larger school, and they but voice a very common idea of efficiency as measured by numbers. But my friends speaking for myself, I say to you, I do not find myself in sympathy with such a policy. The strength of a school is not measured by numbers. When an institution, normal school or college, numbers more than 600 students it sacrifices elements that are vital to successful teaching. The ideal school is one in which every member of the faculty knows personally every student, in which the student knows every other student, in which it is possible for the teacher to come into personal contact with the students in the class room, in which it is possible to have a home life atmosphere all through the school. Nothing can take the place of these things. Brilliant lecturers may address classes but the personal contact is gone. Registration by hundreds or even thousands may appeal to the pride of the principal or president, but the character making influence so necessary to manhood and womanhood are wanting. Garfield had these influences in mind when he spoke of Mark Hopkins on one end of a log and a student on the other as constituting a liberal education. Webster thought of them when speaking of Dartmouth College, he voiced the affection that he and others felt for that small college.

The third and last plan to which we are about to commit this institution is that of a larger social service. The day is past when a normal school can afford to limit its influence to the class room. It must be a social center from which shall radiate an influence for good over all the community. Its faculty must be able to go out and extend its influence; in short, it must do extension work. Its teachers of science and agriculture must study the problems of life to be found on every hand and must be ready to help with their solution; the faculty who are concerned with the professional side must extend their influence. To this project we are committed, to throw the influence of this institution into every movement that makes for the betterment of the community.

Fellow members of the Alumni: I appeal to you to help us realize these ideals by sending to us young men and women of your community who are anxious to avail themselves of the opportunities we can offer. We want young men and women who have heard the call to service and are anxious to qualify for it. To these our doors are open, and we pledge ourselves that we shall do all in our power to

make them feel that you were justified in the confidence you had in us when you sent them here.

Members of the Alumni: Your Alma Mater welcomes you here today. To the Class of '76 she extends her special greeting. You knew her when her children were few and when her history was yet to be written, when the days wore dour and gloomy as well as bright. May your visit here revive the fondest of memories. Members of the classes of '86, '96 and 1906 we in like manner greet you as you gather here to celebrate your ten year anniversaries. May you, too, find your reunions all that you anticipated and may this day henceforth be fraught with the pleasantest of memories for all of you.

My Friends: Meetings like these cause us to forget the passage of time; today we are boys and girls again living over the romance of the old days. Time may whiten our locks and wrinkle our brows but it cannot touch our hearts. We stand today on high ground—the past throws its halo over the days that are no more; the future is roseate with promise of success and the glory of coming achievement. Remembering what the old school has done for us let us pledge anew our allegiance to her.

A short time ago on the bloody field of Verdun an Irish regiment was forced to bear the brunt of the German attack; they gradually gave ground until an important position was likely to be lost. Suddenly a corporal in the ranks leaped forward, seized a standard, drew from his knapsack the colors of Trinity College, Dublin, fastened them to the standard and cried—"Men of Trinity, come on!" The effect was electrical,—men leaped from the ranks, rushed forward, threw themselves upon the opposing lines, drove them back, and, assisted by the fire of their English and French comrades captured a hundred yards of the enemies' trenches.

In the effort to place still higher the standard of this institution I raise her colors and with all confidence call to you: "Men and women of old Normal, Come on!"

E. M. Gress, '96, Pittsburgh, and Dr. H. M. Kirkpatrick, '06, of Harrisburg, made stirring appeals to the Alumni to support the school authorities in the splendid work that is being done. Both expressed their gratification at the prosperity that was now attending their Alma Mater.

T. W. Bevan, '76, Philadelphia, spoke entertainingly concerning his class and its early history. The last speaker was C. S. Rice, '14, of Academia, who urged the Alumni to do every thing in their power to assist Principal Lehman in carrying out the plans he had outlined in his address. The audience joined in singing Alma Mater, after

which came the business meeting. Prof. Heiges of the Memorial Field Committee, reported that the Alumni had already subscribed more than a thousand dollars. The trustees have duplicated the gift of the Alumni. A substantial fence has been erected around the field and a fine memorial gateway is in process of erection. He appealed to the Alumni to continue raising funds so that a running track, tennis courts, and other needed equipment could be provided for the field. Q. T. Mickey, Esq., '83, made the treasurer's report, showing the good work that was being done for needy students through the Alumni fund.

The nominating committee then made its report through its chairman, W. J. Kines. The committee reported the following nominations: Pres., Geo. Guyer, '07, Mont Clair, N. J.; Secq., Ida B. Quigley, '77, Shippensburg; and Treas., Q. T. Mickey, '83, Shippensburg. These officers were elected by acclamation.

On motion of Dr. Lehman an executive committee made up of the officers of the association and a representative from each of the county alumni associations was provided for. On motion of Prof. Heiges the class of 1916 was elected to membership in the association. President-elect Guyer was then introduced and made a brief address. An appropriation to the memorial fund and a considerable increase in the fund was reported.

The meeting was one of the most enthusiastic the Alumni Association has ever held.



BASEBALL GAME

The contest between the Normal school team and the nine representing the P. R. R. Y. M. C. A., of Harrisburg, was a decidedly close and interesting one. Last year, after a spirited contest, Harrisburg won by a score of 1-0. This year the Normal boys turned the tables on their opponents by winning 2-0. Mellinger for the Normal team pitched a splendid game and received magnificent support.



BANQUET OF THE CLASS OF '96

The class of '96 banqueted in the Reddig building at 5:30. Fifty-five members of the class were present, many of them accompanied by their wives or husbands. Supt. Roth, of Adams county, Misses Horton and Irene Huber, of the Normal faculty, and Dr. Lehman, were the guests of honor. Rev. J. Shearer Wolff, of Tow-

anda, Pa., was toastmaster, and proved himself a splendid after-dinner speaker in his introduction of the various speakers. The class of 1914 held a reunion and banquet in Chambersburg Monday evening.



ALUMNI EVENING ENTERTAINMENT

The rain interfered somewhat with the step singing but though it delayed this part of the program it did not interfere with its success. Under Miss Collins' direction the Glee Club, accompanied by the orchestra sang school and class songs for nearly an hour.

The concert given by Mr. and Mrs. Leon Rice of New York, was well attended. Mr. Rice fully sustained the reputation he had made on his previous appearance at the Normal school. A very creditable sum of money was realized from the entertainment. This will be added to the alumni fund.

About 9:30 the alumni reception and ball opened in the gymnasium. Updegrove's orchestra furnished the music and for two hours and a half the dance and reception continued. At 12 o'clock the reception came to an end and all sought to get a few hours sleep before the opening of the commencement day exercises.



COMMENCEMENT

Wednesday morning found every one at Normal alert for the final exercises of the week. The chapel was beautifully decorated with potted plants and the stage was a veritable bower of beauty. Promptly at 9:30 the class headed by Revs. Frank S. Fry, E. S. Barlow and Dr. Lehman filed into the chapel and occupied seats on the stage. The exercises opened promptly with an invocation by Rev. Frank Fry, who prayed that the blessing of God might rest upon the class that was now about to leave the halls of Normal. The chapel choir under the leadership of Miss Collins then sang Wilson's "Day-break."

Ray Benedict Hess, of Mt. Alho, delivered his oration "Military Training" in fine style. Mr. Hess showed how Switzerland had been benefited by military training in her schools and colleges and urged that the U. S. take suitable steps looking to the preparation of citizen soldiery.

Margaret Isabel Duncan, of Shippensburg, recited Henry Van-Dyke's "Lost Word" in a manner that held the closest attention of the audience. Misses LaLonde, Anderson and Haller sang "Row Us, Row Us Swiftly."

The next number was the honor essay "The Worthwhileness of Life is the Square of the Degree of Appreciation," by Maude C. Lupold, of Loyaltown, Pa. Miss Lupold showed how various matters in life are regarded by different people. She showed the difference between the things that are worth while and those that are of temporary value and urged a proper appraisal of all that make for manhood and womanhood. The essay was well written and excellently delivered.

Dr. Lehman then addressed the graduating class on "What the State Owes to the Normal School Graduate." He made an earnest appeal to his audience to see to it that teaching was given its proper place among the professions of the world. His address was as follows:

Members of the Graduating Class:

Last year I had the privilege of addressing the graduates on "What the State Expects of the Normal School Graduate." Today I wish to speak to you on the obverse side of the same proposition; for, if the state has a right to demand certain things of you; you have an equal right to demand certain things of it. On this occasion fraught with so much significance I wish to call to your minds your rights and privileges as members of the faculty of the Peoples' College—the Common Schools of Pennsylvania.

Ladies and Gentlemen: These young men and women have entered into a legal contract with this Commonwealth. They have received from the State a sum of money as payment for their tuition. They have signed a contract obligating themselves to teach two years in the public schools of the State in payment of the bounty they have received. They are not only legally bound to carry out their part of the contract, but they are morally bound to do so. I say to them in your presence that if, after a reasonable lapse of time, they find that they are not likely to fulfill their part of the contract, it is their duty to repay to the state the tuition they have received from it. One has no more right legally or morally to defraud the state than he has to defraud an individual.

In carrying out the terms of this contract it is clearly the duty of the state to give every one of these young people the opportunity to teach. They have received free tuition, but they have given their time and considerable money of their own to the preparation for the work that awaits them. They have not only mastered the academic branches of the course of study, but they have devoted themselves to the mastery of the principles underlying teaching; they have studied the science of mind, they have familiarized themselves with the educational systems of the past and present, and they have taught



SECTION OF MANUAL TRAINING EXHIBITION

under skillful and expert guidance. They are therefore entitled to preference over those who have not made similar preparation; and it is clearly the duties of directors and other officers of the state to give these young men and women the opportunity to prove their worth.

Let us assume, however, that during the next two years the state fulfills its part of the contract by awarding places to all these graduates, and that they fulfill theirs by teaching as they have promised. Is the contract closed? If so, our Normal school system is a failure. For from the material side alone it is not worth the ten millions of dollars invested in the thirteen State Normal schools with the appropriations for maintenance, beggarly as they are, and unworthy of the great state. If the contract is closed at the end of two years, the men and women composing the faculties of our normal schools are acting unwisely in giving their time, their talents, their energy to a cause whose fruition is so meager. No, my friends, I do not believe that the state has fulfilled its contract with you at the expiration of the two years. There are certain unspecified, but highly important obligations on the part of the state that you have a right to require.

The first of them is that the state shall make it possible for you to look to teaching as a profession by giving it the rank, the dignity and the emoluments of other professions.

If teaching is to hold in its ranks men and women of great natural ability, of great soul, who have the vision and the dream that have characterized every man or woman that lifted humanity upward, it must be ranked high among the professions of the world. It has not yet been accorded that rank in popular esteem. The common estimate of it is much like that held by the cowboys of Montana. A friend of mine, high in the teaching ranks, spent a summer a few years ago with the cattle men. He is a splendid fellow physically as well as mentally. He can shoot accurately, ride a restive horse, plunge into a river and breast its tides;—he is an all-round athlete, and he won the esteem of the cowboys with whom he associated. They welcomed him to their camp fires and “sealed him unto their tribe.” When he was about to return to the east, they gathered around him and asked him what his occupation was when he was at home, for he had never told them, and with that delicacy not unknown to men who know life at first hand, they had refrained from asking him. But now that he was about to leave them, they wanted to know. He told them that he was a teacher. A look of incredulity appeared on their faces, then they burst into a roar of laughter at what they regarded as a joke. He assured them that he had told them the truth. The leader gazed at him a moment in si-

lence and then exclaimed "What a—using a term that I dare not repeat in this presence—work for a big full grown man!" But my friends, teaching must be made "the work for a big man" and for a great big man at that.

It must further offer such remuneration as will justify men and women in thinking of it as a life work. When the state is willing to pay only from forty to seventy-five dollars a month for seven or eight months of the year for the kind of ability that will receive twice as much per month from the business world for twelve months of the year, it needs no prophet to tell what will happen. Gradually the strong teachers will leave the ranks to engage in other work and only the weaklings and beginners will remain. Members of the graduating class, I say to you that you have a right to demand a living wage as soon as you have proved your efficiency. Do not look to teaching for the incomes that are possible in certain departments of business. Salary must not be the chief consideration, but you have a right to expect that the state will pay you a living wage.

A second thing that you have a right to demand of the state is that the qualifications for teaching shall be steadily raised. Twenty years ago a law student read in the office of an attorney, a medical student received his training in the office of a physician, a veterinary read a book or two and proclaimed his willingness to look after the ills of animals: today the state requires in addition to a definite preliminary academic education, a training in a technical school of from three to four years, the passing of a severe examination given by a state board of examiners before it will allow any one in these professions to practice. We recognize the justice of these advanced requirements as they have given a dignity and an efficiency to the professions mentioned that have raised them from the ranks of the charlatan and the quack, to that of a learned profession. What has been done to raise the standard of teaching in that time? There have been definite attempts to advance, the Normal school course has been raised from two to four years with all that is implied in that advance: the graduates of a Normal Course must twice pass an examination under a State Board of Examiners before they can be graduated, they must teach two years successfully before their license is made permanent.

The new school code has set a higher standard for State Permanent Certificates and has limited the life of a professional and a provisional certificate. But the state has not done full justice to the professionally trained teacher, since it allows a pupil from the high school or even from ungraded schools to qualify as a teacher if he can pass the most elementary examination in the common school

branches. He may know nothing about the mind of the child he is to instruct, nothing about the methods of successful instruction, nothing about the history of education. And this boy or girls is allowed to teach in our schools at the same salary given the man or woman who has given four years of preparation to the work of teaching. Our County Superintendents have usually done what they could to raise the professional standard, but they are limited in their efforts by the failure of the state to demand higher qualifications of those who aspire to teach.

A third and last thing that I shall mention today, as owed you by the state, is a higher moral qualification for teaching. I believe that you young men and women are morally clean. I believe that you are free from the vices that defile and make life impure. I recognize that you do not all have the same high standards of conduct; some of you have been tried in the furnace and have been proved pure gold; in some of you trial has revealed the alloy. But I believe that all of you are worthy of confidence. If I did not have that belief I could not place my name upon your diplomas. If further trial shall prove that the principal and the faculty of the school have erred in their estimate of your moral purity and truth, I trust that directors and superintendents will have the courage to refuse to endorse you for further service as a teacher.

The state must protect the children by keeping out the morally unfit. The Libertine, whether in deed or word, has no place in the public school system; no man guilty of the use of intoxicants, of cigarettes, of profanity, should be licensed to blight the life physical or moral, of your or my boy or girl. Ladies and Gentlemen: you expect to take these young people into your schools as teachers; I want to say to you that you will also take them into your homes; you will be compelled to receive them whether you like them or not; you may bar the door against their actual physical entrance, but they will come in to sit with you at meat, to share the secrets of your family with you, and, what is still more important, they will come into your home to mould for all eternity the character of your boys and girls.

I feel sure that you recognize the truth of what I have said; for the influence, the character, the personality, the habit of speech, of dress, the very turn of hand or contraction of brow in the teacher, will be part of the web and woof of your child's life, to be carried into your homes, whether you will or no,—to henceforth be part of your family circle. How important then, that the teacher be, like Caesar's wife, above suspicion in thought, word and deed. The State, as the guardian of its children must demand the highest moral qualifications of the teacher.

The Normal School Graduate then has a right to demand that the State shall raise teaching to a higher rank among professions, and that its emoluments shall be increased; that it shall require higher scholastic qualifications of those who wish to teach and that it shall demand the highest moral standards of all teachers. If the State will safeguard along these lines, those who wish to teach, the profession of teaching will take on a new dignity; every member of this graduating class could then be assured of recognition second to that accorded to the members of no other profession.

"If the State would"—my friends let us think. What is the State? Louis XIV of France exclaimed in a burst of egotism—"The State! I am the State"—and he told the truth, but he alone in that autocracy could say that. In America you and I may truthfully exclaim—"we are the state"—and the state is only the sum total of you and me and our neighbors. The condition of education, the rank of the teacher, his pay—yes, the type of teacher in our community is what you and I make them. How highly do we esteem our children? Are we willing to give them a heritage that neither time nor change of financial condition can impair? If so, we shall see to it that these young men and women who are proved worthy of the commission that they are about to receive will have no occasion to charge the state with failure to appreciate their merits.

Members of the graduating class: It is with feelings of mingled pleasure and pain that I address you for the last time as students of this school,—pleasure, because you have toiled faithfully for the prize that is now within your grasp until success has crowned your efforts,—pain, because you are about to sever your connections with the old school. Others will take your places and we shall be concerned in their progress and achievement. But we shall not forget you: you bear too large a part of the old school with you. Its bricks and its mortar may remain to shelter others, but you bear with you part of that intangible element that we call the Cumbreland Valley State Normal School. Your lives have been influenced by your association with the faculty and your fellow students. I hope and trust that the work of the class rooms will remain with you: that science and literature and art, have given you all wider horizons—that your sky lines may indeed have been pushed back.

But I realize that as the years pass you will forget much of what you have learned with great effort—but the influence of your teachers will abide with you to your latest day of life.

As the years pass you will think with loving fondness of these men and women,—for time throws a halo around the teachers of our youth—but as I face you this morning, my heart goes out in earnest



MEMBERS OF CLASS OF '86 PRESENT AT 30-YEAR RE-UNION, JUNE 27, 1916



FAIRIES FROM MIDSUMMER NIGHT'S DREAM. SHAKESPEARE PAGEANT

prayer to God, that the influence that we, as a faculty, have left upon you may have been for the right. At such a time as this, I realize how important it is that we, should be tall men and women,—sun-crowned, living in God's beautiful world, anxious to serve, optimists, because we recognize in every boy and girl the spark divine, to be kindled by our aid into a flame that shall warm and illuminate the world.

It is my high privilege to say to you young men and women of the class of 1916 that I thank you for the good influence that you have exerted upon the school, for the high ideals that you have maintained. I know of no time in the years that I have been connected with this institution as student or teacher, or principal when its general moral tone has been as high as it is today. There are men and women in your ranks who have stood four square in the hour of trial; these have raised the moral standard of the school by their example and influence—I publicly thank you for what you have done.

And now you go forth bearing the future of the school with you—you are the answer that we make to the world when we are asked "What does the Cumberland Valley State Normal School stand for?" We stand or fall by the world's estimate of you. We have no fear as to the results. We believe that your influence will bring other strong men and women to take the places you vacate—Go—but remember that our love, our interest, our prayers are ever with you, and as the years pass, when we learn that you have played the man and the woman in the conflict we shall rejoice to remember that you were with us in the days of 1916.

The chapel choir then sang "Come Where the Lilies Bloom" in splendid style.

Dr. Lehman then conferred the Degree of Bachelor of Pedagogy and Master of Pedagogy upon Mrs. Emily C. Clever who had completed the work for both degrees very satisfactorily.

Twenty-three young men and women who had taught successfully for two years received their permanent diplomas, giving them the privilege of teaching without further examination. Certificates of graduation were then awarded the following persons:

Allen, Josephine Myers
Anderson, Carrie Miriam
Ausmus, Hilda Katherine
Barner, Mabel Verna
Bell, Marion Louise
Brown, Esther Mary
Cowling, Janet Auld

Lehman, Ada Lee
Lindsay, Carrie Augusta
Lower, Zelda Barbara
Lupold, Maude C.
McLaughlin, Gail Constance
Myers, Elva Catherine
Myers, Verna Mabel

Cranford, Laura Catharine
Duncan, Margaret Isabel
Edwards, Helen Kathleen
Famous, Margaret E.
Fletcher, Mary
Fogelsanger, Edith A.
Fogelsanger, Ethel Grace
Garber, Rhoda M.
Garns, Ruby Annetta
Ginter, Agnes Nellie
Good, A. Mabel
Griffiths, Mary E.
Haller, M. Cleo
Harkison, Ruth Milliken
Hippensteele, Edythe Elnora
Hollinger, Martha Elizabeth
Holtz, R. Kathleen
Jarrett, Mildred
Johnston, Jean W.
LaLonde, Oral M.

Barnhart, Clyde L.
Becher, Harvey J.
Brandt, Paul Lorenz
Brown, Ralph R.
Bughman, Harry Melvin
Cope, Ira D.
Coyle, C. Robert
Etter, Howard Gsell
Fitz, George Taylor
Fogelsanger, C. Paul
Gruver, Elmer M.
Hardy, Harry William
Hess, Ray Benedict

Park, Carrie Bell
Porter, Edna Elizabeth
Rahauser, Margaret C.
Rahauser, Bertha N.
Rice, Nellie A.
Rosenberry, Erma Blanche
Schoch, Dorothy Richter
Schoch, Christine Zeller
Sheafer, Margaret Regina
Shelley, Grayce Anna
Snow, Edith Amelia
Sowers, Lillian C.
Sparrow, Martha Caroline
Tompkins, Vera C.
Urey, Blanche Goldie
Wagner, Edith Rebecca
Witmer, Estella Burger
Wolf, Helen Marie
Woodburn, Fannie Henry
Woods, Helen M.
Yeager, Mary Cecelia

Kell, Charles S.
Lehman, Glenn A.
Lytle, D. Bruce
Maclay, J. Warren
Mellinger, Clyde L.
Quickel, Gilbert H.
Seavers, Jay R.
Shank, Walter E.
Slaybaugh, J. Floyd
Sleichter, Mark Hobert
Small, Byron W.
Snoke, Wheeler William
Stamy, Harry C.
Wenger, Ezra S.

Principal Lehman expressed his gratification at the interest and enthusiasm that had characterized the commencement exercises. He thanked the alumni for their interest and called attention to the prospects for next year. The number of students already registered for next fall is in advance of the number present when the fall term opened last September.

Rev. E. S. Barlow delivered the benediction and the commence-

ment of 1916 had passed into history. Thus closed one of the most successful terms in the history of the Normal School.



COMMENCEMENT NOTES

One of the gratifying features of commencement week was the interest displayed by the Alumni in the work of the school. Men and women came hundreds of miles to attend their class reunions. The meetings of the ten year classes were especially enthusiastic. The class of '76 were very youthful, not only in appearance but in spirit in spite of the forty years that have passed since their graduation. The class of '86 has one of the finest organizations of any of the classes. Their historian, J. S. Moul, of Hanover, presented a complete record of every member of the class. More than fifty per cent of the members were present at the reunion. The class of '96 were very much in evidence when it came to having a good time, and they had it. The town and school were soon reminded of the fact that the class of '96 had arrived. They were a jolly good natured crowd numbering among their ranks some of the most successful men and women of the Association. 1906 was also very much in evidence. They held their banquet at 8 o'clock on alumni evening and kept open house for classmates and friends until the early hours of Wednesday morning.

The campus and the school buildings never looked prettier than they did at this Commencement. Everything was in splendid shape and visitors were much impressed with the beauty of the grounds and surroundings. The Normal School buildings and campus form one of the beauty spots in the Cumberland Valley.



REUNION OF CLASS OF '76

There were ten members of the Class of '76 who assembled at Normal to enter the grand parade Tuesday afternoon. At the close of the exercise, W. A. Nickles took the class to call on their former teacher, Mrs. John E. Boher, who had quite a collection of photos of students with whom they were acquainted. They then autoed to Mr. Nickles' home where they were royally entertained by his good wife and family in the sun parlor.

J. P. Hays, president of the class, called on the secretary, Miss Maggie Reichert, to call the roll. Each one was requested to give their experience since graduation.

The following responded to the roll call: Mrs. Bomberger, (nee Mame Angle), Mrs. Singmaster (nee Ida Baughman), Mrs. Rev. Shipe (nee Mollie Besser), Miss Ella Duncan, Mrs. Cremer (nee Emma McCauley), Mrs. Hiller (nee Hulda Ogden), Miss Maggie Reichert, T. W. Bevan, J. P. Hays, W. A. Nickles. After these ten had responded Mr. Hays read the letters from the absent ones, four members having died since 1902. Before adjournment the class voted to hold another reunion in 1926 "if".



NORMAL GRADUATES TEACHING IN CARLISLE

Carlisle, Pa., certainly shows its appreciation of Shippensburg graduates from the fact that so many of them are teaching there. We herewith publish a list of our graduates who will teach in Carlisle this year, and the building in which they are employed:

George M. Briner, '01, Principal.

Lamberton Building—Matilda S. Elliott, '02, Jane H. McCullough, '03, Nell W. Greason, '03, Regina Sheaffer, '16, J. E. Carothers, '85. Mr. Carothers teaches in the Continuation School.

Franklin Building—J. L. Weitzel, '90, Principal A. Grammar School, Mary C. Yeager, '16, Edna Harman, '11.

Penn Building—Frank L. Coffey, '11, Principal B. Grammar School, Mary E. Myers, '11.

Wilson Building—Mary I. Fletcher, '16, Helen M. Eyster, '05.

Hamilton Building—Charles S. Kell, '16.

Mr. S. L. Dohner, formerly principal of the Wilson Building, goes to Dillsburg as Principal of the High School.



BASEBALL

Ushered in by a home run made by the first man at the plate this year, and closing with a victory over our rival, the Harrisburg Railroad Y. M. C. A., the baseball season just closed has been one of the most satisfactory that our school has had. The team, at first showed poor team work and a lack of good individual play, but was soon whipped into shape by Coach Harbison and put into the running for winning ball. There were enough of the old men back on the team to form a good nucleus, but some of the most promising new players were developed this year. Among these Taylor, Kline and Zinn did

notable work at their respective places. Taylor, however, was the only one to remain until the last game. Zinn was called home soon after things began to run smoothly, and Kline was called out to help find Villa. Their loss was keenly felt by the coach and acted as a handicap until the end.

Among the old players, Mellinger on the mound, and Barnhart on third base, were "among those present" when it came to brilliant work. As Mellinger was the only first line pitcher he was called upon to bear the greatest part of the responsibility during the season's work, but a strong wing and a cool head brought his team out of many difficulties. The position behind the mask, left vacant by graduation last year, was filled by Cocklin, who was one of Coach Harbison's best finds. "Runt" Lehman, who covered right field, was responsible for the whirl wind opening of the first game. His opportune hits furnished the sensation of the year. Hardy, at short, Lehman, Myers, Nicoll and Wink in the field were always ready to give good support and made some excellent plays.

In points, the team was able to pile up an aggregate of 69 against an aggregate of 33 made by the opposing teams.

The schedule follows:

	Normal	Opponents
April 15, Dickinson Reserves-----	4	2
April 22, Conway Hall -----	4	6
May 6, Mercersburg Academy Reserves ---	9	1
May 11, Conway Hall -----	4	6
May 13, Mercersburg Academy Reserves --	10	1
May 20, Millersville Normal -----	3	2
May 24, Bloomsburg Normal -----	8	3
May 27, Hick-a-Thrifts, Harrisburg -----	8	1
May 30, Lebanon Valley Reserves -----	4	6
June 3, New Bloomfield Academy -----	5	3
June 10, Bloomsburg Normal -----	rain	
June 17, Millersville -----	cancelled	
June 24, Waynesboro Y. M. C. A. -----	8	2
June 27, P. R. R. Y. M. C. A. -----	2	0



NORMAL LITERARY SOCIETY

This year has proved very successful in the history of our Literary Society. We have had excellent talent among both men and women. It is somewhat inspiring to see how the girls have responded to the call to take part this year. All the members will agree they have held their own well.

The Normalites have been very successful in securing the membership of Spring Term students. Of the sixty-four members of Clio Society we have secured the enrollment to our membership of thirty-seven. These make a fine addition to our present enrollment. As only seventeen members will leave as Seniors we will have a fine enrollment for the fall.

In the inter-society debate this year our debaters, Ray Hess, Levi Gilbert and Floyd Slaybaugh showed the excellence of our work. We won the debate by their efforts and especially through the efforts of Mr. Hess. We are sorry to lose from our society Mr. Hess, Mr. Slaybaugh and the other senior members but we extend to them a cordial invitation to return and visit our society.

The members of the faculty who have visited our society this year have commended us on our attendance and attention. These two factors are quite necessary to build a successful society.

Normal Literary Society extends a hearty invitation to all its former members and the doors of Normal Hall are always open to those persons interested in its behalf. Cordially,

NANCY I. BENTZ, '17.



PHILOMATHEAN LITERARY SOCIETY

Attention!— Philomathean Alumni! About sixty-five of the graduating class were Philos. This will leave a tremendous gap in our society. Only earnest, sincere, hard effort will fill it. Our members are striving with all their power to influence and lead the new students in the way they should go—are you?

The high grade of excellence that Philo has bravely upheld during the past year has been due in great measure to its large membership. This membership not only furnished fine talent, but was a stimulus for great effort on the part of the performers.

We have been agreeably surprised in our new debaters, who were initiated into the glories of oratory with splendid success. This has been true of the other members as well.

Philo, therefore, will not want for talent, even though the seniors have gone. It is for members that we plead. The classmen are doing their part. They have seized the new students by both physical and mental force, and talked themselves hoarse on the glories of Philo and Philomatheans. Proudly they tell that eight out of ten offices in the senior class went to Philo because of the sixty-five seniors in that society.

It is your duty then, Philo Alumni, to bring up the rear with fresh recruits. The generals have changed, the regiment is rallying loyally around the banner, but the state militia must be called out—and that means YOU.

MARGARETTA GAULT, '17.



THE Y. M. C. A.

Our organization numbers at present sixty-five members, sixteen new members having been added during the spring term.

Our work for the spring term has been largely confined to work around the school. Although during the first part of the year some outside work, such as furnishing some of the Sunday Schools with special music or with teachers, was done, on account of the approach of the examinations and the increased duties about the school, this work has been somewhat neglected.

Our meetings here at school have been well attended and increased interest has been shown. We have had on several occasions special speakers, and this fact has added interest as well as benefit to our meetings.

This year we sent two delegates to the annual conference at Northfield, and we believe that they will not only be benefited, but will also be able to bring to us new ideas and suggestions for carrying on the work.

We hope that all the boys may have a pleasant vacation, so that they may come back next fall with increased interest and zeal in their work—and that is the true spirit of the Y. M. C. A.

We extend to all new students who may come to us next fall a cordial invitation to make our acquaintance. When you need help, come to us, and we will do our best to make your stay here both pleasant and profitable.

J. RUSSELL GARDNER, '17.



ALUMNI PERSONALS

'87. Mr. I. R. Herr is practicing law in Lancaster, Pa. His address is 33 N. Duke Street.

'88. Miss Hypatia Diller is living at York Springs, Pa. She has not taught for some years.

'89. We are glad to publish the following from a Harrisburg paper: "At its semi-centennial commencement, Lebanon Valley College conferred upon Dr. Samuel Z. Shope, the honorary degree of Doctor of Laws. Harrisburg is the residence of one of the fifteen

men in the world on whom has been conferred the much sought after degree of Doctor of Ophthalmology. There are six in North America, one in Pennsylvania, Dr. Samuel Z. Shope, a practicing eye, ear, nose and throat specialist of 610 North Third St., this city. He is but 44 years old but has attained not only this degree but seven others, and holds probably more diplomas and degrees than any other specialist of the country. And now comes this new honor as a fitting recognition of his worth, intellectual attainments and laudable service to humanity. He is probably the youngset man upon whom the degree has been conferred. Last year his Alma Mater, the University of Pennsylvania, recognizing Dr. Shope's prominence in his line of work, conferred upon him the honorary degree of Doctor of Science, so that now it is Dr. Samuel Z. Shope, Doctor of Medicine, Doctor of Ophthalmology, Doctor of Science, Doctor of Laws."

'94. Prof. M. J. Cook is instructor in mathematics and physics in Williston Seminary, an academy for boys at Easthampton, Mass.

'96. Mr. J. W. Myers is teaching at Tallapoosas, Ga. He sends best wishes to Normal friends and regrets the fact that he was unable to be present at his class reunion.

'97. Miss Elizabeth Longenecker is living at Woodbury, Pa.

'98. Dr. John W. Shive who is Plant Physiologist at the Agricultural Experiment Station, New Brunswick, N. J., visited Normal for a few days during June. He was delighted with the many improvements he saw.

'98. Mr. J. Allen Altland is living at 1434 Monroe St., West York.

'98. Mr. J. G. Benedict was one of the delegates to the Republican National Convention in Chicago. We congratulate Mr. Benedict on having the honor of being chosen for this important duty.

'06. Prof. Alexander McCune who has been principal of the Duncannon schools for the past two years goes to the Technical high school, Harrisburg, Pa., as teacher of English.

'10. Miss Annabel Snyder will teach 6th grade in Ambler next year.

'10. Miss Ruth Groninger has been elected second assistant in the Mifflintown schools for the coming year.

'15. Miss Gertrude Brandt will teach fifth grade in the Newport schools.



THE PRESS CLUB

'15. Miss Hazel E. Powell goes next year to Lewistown, Pa.

'16. Miss Cleo Haller will teach fourth grade in the Williams-town schools.



CUPID'S COLUMN

BARTON—MADDEN. At Mt. Union, Pa., April 11, 1916, by Rev. Mr. Madden, Mr. Harper P. Barton, '11, to Miss Lillian Madden.

ZIMMERMAN—RUSELL. At Shippensburg, Pa., June 3, 1916, Mr. Walter Stone Zimmerman to Miss Daysie Jane Russell. Miss Russell was a former student at Normal. They reside in Shiremanstown, Pa.

REESE—GLACKIN. At Harrisburg, April 25, 1916, Mr. John C. Reese, '11, to Miss Flora Mae Glackin, of Philipsburg, N. J. Mr. Reese is a student at Lafayette College, Easton.

REESE—SMITH. At Shippensburg, Pa., Mr. C. Rush Reese to Miss Lydia Belle Smith, '04. They will reside in Harrisburg where Mr. Reese is employed.

JOHNS—ROTZ. At Mongul, Pa., Mr. Cecil Johns to Miss Dorothea Rotz. Mr. Johns was a student at Normal part of the Spring term.

JACKSON—McGEORGE. At Coraopolis, Pa., May 13, by Rev. Chauncey K. McGeorge, brother of the bride, Mr. J. Roy Jackson, '08, to Miss R. Myrtle McGeorge. They will reside at Girard, Pa., where Prof. Jackson is superintendent of schools.

DIGGINS—DOHNER. At Johnstown, Pa., May 21, by Rev. J. J. Funk, Prof. Edson O. Diggins to Miss Emma A. Dohner, '07. Prof. Diggins is a prominent piano instructor in Johnstown where they will reside at 1140 Bedford St.

NEIDIG—HETRICK. At New Kingstown, Pa., June 15, Mr. Robert Jay Neidig, to Miss Effie Beatrice Hetrick, '11. They will reside at Simpson Road, Mechanicsburg, Pa.

KUNKEL—COVER. At Shippensburg, Pa., June 22, 1916, Mr. George Kunkel, of Chambersburg, to Miss Linnie Cover, '05, of Shippensburg. They will reside in Chambersburg.

WALTON—WONDERS. At Shippensburg, Pa., July 5, by Rev. W. R. Picken, Mr. Mervin Howard Walton, of Elmira, N. Y., to Miss Grace M. Wonders, '08. They reside at 410 Matthews St., Elmira, N. Y.

McCULLOUGH—HOCKERSMITH. At Shippensburg, June 6, 1916, by Rev. W. R. Picken, Mr. David C. McCullough to Mrs. Mame Hockersmith, '91. They reside in Shippensburg.

CUTSHALL—AUSHERMAN. At Philadelphia, June 14, 1916,

by Rev. S. C. Gamble, Mr. John L. Cutshall, '11, to Miss Naomi Ausherman, '11. They reside in Allentown, Pa.

CROZIER—KERR. At McVeytown, Pa., June, 1916, Mr. Crozier to Miss Lorma Kerr, '13.

MYERS—SMITH. At Altoona, Pa., June 21, 1916, Mr. Harry E. Myers to Miss Carrie May Smith, '15. They reside in Altoona.



STORK COLUMN

HOFFMAN. At York, Pa., April 18, 1916, to Dr. and Mrs. Hoffman, a son, Thomas Lee. Dr. Hoffman was a graduate of the class of '08.

TROSTLE. At 30 DuPont Place, Johnstown, Pa., to Mr. and Mrs. J. F. Trostle, a son. Mrs. Trostle was Miss E. McClure Markley, '14, and Mr. Trostle was a graduate of the class of '13.

HETRICK. At Chicago Junction, July 13, to Mr. and Mrs. John Hetrick, a son. Mr. Hetrick was a graduate of the class of '12.



OBITUARY

Mrs. Eudora Mather Anthony, died March 28, 1916.

Mrs. Anthony was formerly Assistant Principal in our Model School.

We are indebted to Mrs. W. C. Stoner, of Waynesboro, for the following account:

After leaving the C. V. S. N. S. she went to Newark, N. J., to the Normal training school, then to the same work in Arizona, and later to Maryville, Mo., where she had the same work. There she met Dr. Francis R. Anthony, a prominent young doctor, and they were married Nov. 4, 1908, and lived in Maryville, Mo. They spent a winter in Vienna, where Dr. Anthony took up special medical work. They then returned to Maryville, but, because of her health she had to spend some months in a sanitarium in Denver. She improved and returned to her home but since Christmas, 1915, gradually grew worse and passed away without suffering March 28. Funeral services were at her home March 30. She is survived by her husband, father and mother, Mr. and Mrs. J. C. Mather and sister, Mrs. D. M. F. Weeks, of Skaneateles, N. Y.

She was a member of the Presbyterian church and had a class of boys in the Sunday School who were devoted to her.

The Personal Editor again wishes to say how much we are indebted to Mrs. Stoner for this account. The Herald extends sympathy to the friends of Mrs. Anthony.

THE CLASS OF 1916

The following members of the class have already secured positions. Those who are not yet located will be published in the October number of the Herald.

Josephine M. Allen will teach at Cleversburg, Southampton township in an ungraded school.

Carrie M. Anderson will teach in Mechanicsburg, Pa.

Mabel V. Barner will teach Leesburg Primary.

Esther M. Brown will teach near Fannettsburg, her home.

Janet A. Cowling will teach in the Norfolk, Va., high school.

L. Catherine Cranford will teach Fourth and Fifth grades in West Fairview.

Margaret I. Duncan will teach an ungraded school in Newton township, Cumberland county.

Mary I. Fletcher will teach in the Wilson building, Carlisle.

Margaret E. Famous will teach at her home, Enola, Pa.

Edith A. Fogelsanger, goes to Stony Point, ungraded school, Franklin county.

Ethel G. Fogelsanger will have charge of the Primary school at Mt. Alto.

Rhoda M. Garber will teach in Chambersburg.

Ruby A. Garns also goes to Chambersburg.

Nellie A. Ginter will teach near Newville.

A. Mabel Good will teach at Hecktown, Pa.

Ruth M. Harkison will teach at Camp Hill, Pa.

Edythe E. Hippensteele will teach near her home, Carlisle.

Martha E. Hollinger will take a college course.

R. Kathleen Holtz will teach in the High school at Roanoke, Va.

Mildred Jarrett will take a music course at Wilson College.

Oral M. LaLonde goes to South Bethlehem.

Carrie A. Lindsay will teach near her home, Mowersville.

Zelda B. Lower will teach in the Shiremanstown schools.

Verna M. Myers goes to Rosenhayn, N. J., second grade.

Edna E. Porter will teach in Franklin county, ungraded school.

Erma B. Rosenberry will teach near her home, Metal.

M. Regina Sheaffer will teach in the Lamberton building, Carlisle.

Lillian C. Sowers will teach in Blackberry School, Latimore township, Adams county.

Edith R. Wagner goes to Lurgan.

Estella B. Witmer will teach near home, Mt. Alto.

Helen M. Wolf will teach near Penbrook.

Fannie H. Woodburn will teach near Newville.

Helen M. Woods will teach near Oakville.

Mary C. Yeager goes to the Franklin building, Carlisle.

Mr. Harvey J. Becher goes to Manchester as teacher in the High school.

Paul L. Brandt goes to York Springs as Principal.

Ralph R. Brown will teach near Oakville.

Ira D. Cope will teach Center School, Southampton township, Cumberland county.

George T. Fitz goes to Waynesboro as principal of one of the buildings.

C. Paul Fogelsanger will teach near home, Shippensburg.

Elmer M. Gruver goes to East Berlin H. S. as principal.

Chas. S. Kell goes as Principal of the Hamilton Building, Carlisle.

J. Warren Maclay will teach near Shippensburg.

Gilbert H. Quickel goes as Principal to Oakville.

Walter E. Shank goes to Enola.

J. F. Slaybaugh will be Principal at Orbisonia.

Wheeler S. Snoke will teach near Shippensburg.



W. G. WEIGLE'S GIFT TO THE GEOLOGICAL DEPT.

The Herald desires to thank W. G. Weigle, '90, Forest Supervisor at Ketchikan, Alaska, for the fine collection of minerals he has presented to the geological department at Normal. The collection includes three specimens of copper ore from different parts of Alaska, four fine pieces of gold quartz, two fine specimens of lignite coal, (one of these is a splendid fossil), two species of galena, one of barite, one of copper glance, one of calcite spar, and volcanic dust from Mt. Katima.

Mr. Weigle is always doing things like this for his Alma Mater. We commend his example to our Alumni in other parts of the country. We want to make our geological cabinet just as fine and as rich as it is possible to make it.



ADDITIONAL SUBSCRIBERS TO THE ECKELS MEMORIAL FUND

Subscriptions continue to pour in to the Eckels Memorial Fund. At the present writing the amount subscribed by the Alumni is close to \$1100. The response surpassed the fondest expectations of the

friends of the school. The trustees have given a thousand dollars to the project. A fine fence has been erected and a memorial gateway is in process of erection. We need additional funds for a running track, tennis courts, etc. All who have not subscribed are earnestly invited to do so as the committee with Prof. J. S. Heiges as chairman was continued for another year. We append the list of those who have subscribed since the April number of the Herald:

Alexander, Beatrice Hixon
Barton, Edith Brandt
Border, Mamie
Brewbaker, Nellie Snoke
Brumbaugh, Ella Light
Burke, Nell Allen
Burgner, Eva
Cobean, Katherine Eichinger
Clegg, Aletha
Clever, Cora B.
Craig, Kathleen
Crook, Mildred
Creamer, Mrs. E. S.
Daugherty, Laura
Deihl, Anna Noftsker
Dykeman, Helen
Eames, Nellie Nickles
Fenstermacher, Alice
Funk, Lillian
Geyer, Flo
Gillan, Mrs. C. F.
Gordinier, Lottie Stine
Gray, Cordella
Green, Mary
Grove, Nettie Jacobs
Grove, Grace Wolf
Guyer, Anna Cope
Harper, Mary McCune
Henry, Gertrude Hoke
Hess, Linnie
Hoffman, Mame E.
Holtz, Emma
Hoover, Mary Smith
Hoover, Iva Hoon
Johnson, Mary Jane
Kerr, Amanda

Kleckner, Ida
Kohler, Nina Barr
Kreible, Minnie Kline
Kremer, Mina
Leininger, Alcesta Sellers
Lingle, Irene
Longnecker, Elizabeth
Mentzer, Lillian Gleim
McGee, Anna Alexander
McQuiston, Virginia
Musser, Sarah H.
Myers, Bertha
Nevins, Hannah
Ober, Edith Jackson
Patterson, Fannie Cromer
Patterson, Cornelia McCune
Peregoy, Rhoda V.
Pilgrim, Ella Fogelsonger
Pittman, Leota Benner
Reed, Elizabeth
Reynolds, Lottie
Rhodes, Harriet
Robinson, Eva
Schoenly, Helen
Senft, Claudia Stambaugh
Shriner, Harriet
Shutt, Ella
Shutt, Beulah
Shugars, Emma
Sloan, Emma
Smith, Hettie
Snyder, Annabel
Soule, Blanche
Stohler, Marguerite
Strunk, Mary R. Abrahams
Swartz, Zulu

Tyler, Ella Blair	Gray, W. H.
Typer, Rose Kinter	Grove, Seth
Walker, Alice	Gulden, G. W.
Watkeys, Elizabeth	Guyer, George
White, Elizabeth Davidson	Heiges, Peter M.
Wingler, May E.	Hege, H. B.
Wisotzski, Pauline	Hoke, Chas. E.
Wise, Helen	Keiter, W. I.
Wylie, Harriet A.	Kennedy, James
	Kines, W. J.
Barner, Charles	Kirkpatrick, H. M.
Beard, Ralph	McCune, Alexander
Bernheisel, Newton	McCune, E. C.
Bollinger, S.L.	McDowell, A. S.
Brinton, Martin	McGee, C. M.
Brubaker, J. C.	McLaughlin, J. H.
Carl, Lenus	McPherson, Robert
Cassell, Floyd	Morrison, George M.
Coover, Samuel	Ober, Chas. H.
Coyle, Joseph	Palmer, C. J.
Dick, Murray	Rhodes, W. K.
Diller, L. A.	Rife, W. M.
Dubs, John	Robinson, J. D.
Donnelly, W. Chas.	Sanders, Joseph B.
Drum, M. L.	Shearer, Simon
Eby, J. B.	Snyder, W. E.
Fogelsonger, C. A.	Starry, Frank P.
French, J. E.	Swartz, Paul
Garber, Geo. W.	Thompson, Guy



EXCHANGE DEPARTMENT

The HERALD acknowledges the receipt of the following exchanges:

Junior Messenger, State Normal School, Bellingham, Washington; The Ursinus Weekly, Collegeville, Pa.; The Susquehanna, Selinsgrove, Pa.; The Dickinsonian; College News, Lebanon Valley College, Annville, Pa.; Our College Times, Elizabethtown, Pa.; The Normal Review, California State Normal School; The Lebanon Valley College Normal.

THE RELATION OF LATIN TO ENGLISH COMPOSITION

We note among our exchanges the following interesting statistics compiled by Lynn Harold Harris, Dickinson, 1906, who is now teaching in Illinois University. Mr. Harris submitted to 324 freshmen, most of whom were in the second semester's work in Rhetoric, a list of fifty words to be spelled and ten words to be defined. The results follow, together with a table showing the grade in Rhetoric of students classified on the basis of their previous Latin training:

The spelling results were as follows:

Years of Latin, 4, 3, 2, 1, 0.

Number of students, 44, 54, 95, 41, 90.

Average 90.10, 81.52, 80.20, 32.44, 82.13.

The definition results were as follows:

Years of Latin, 4, 3, 2, 1, 0.

Number of students, 44, 54, 95, 41, 90.

Average, 85.34, 53, 45.91, 44.24, 30.51.

The grades in Rhetoric for a semester were:

Years of Latin, 4, 3, 2, 1, 0.

Number of students, 26, 28, 66, 41, 53.

Grade, 81.88, 80.64, 79.57, 79.27, 77.26.

The conclusions are obvious.

**FOOTBALL**

Although the schedule of our next season has not been entirely made out, the following games and dates have been decided upon:

October 7 ----- Conway Hall

October 14 ----- Gettysburg Reserves

October 21 ----- Mercersburg Reserves

November 4 ----- Dickinson Reserves

November 11 ----- Millersville

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