

The Normal School Herald

JULY, 1915

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The Normal School Herald

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JULY, 1915

No. 4.

THE CHOICE OF A SCHOOL

“Where shall I go to school?” All over the country thousands of young people are discussing this question with parents, teachers and friends. The boy or girl from the country schools asks “Shall I return to school this year, and go over the same work that I studied last year and the year before?” This is a vital question, especially if the student asking it has reached the age of sixteen or seventeen. The answer will have much to do with the boy’s or girl’s future career. For what incentive is there to the student to take up work that has been rehearsed time and again until its repetition has become a monotonous regrinding of uninteresting things? Boys and girls have a right to ask that they be given a chance to make the time spent in school count in helping them to fit themselves for the work that lies ahead of them. They have come to realize that they must have a good education if they are to get on in the world and they realize, too, that they are not getting what they ought from the schools when the work there is not new and interesting.

Young people have come to realize more quickly than their parents that boys and girls who do not have at least the equivalent of a first grade high school education will be seriously handicapped all through life. Every avenue to

professional life will be closed, and many opportunities will be denied them unless they are equipped with a high school education or its equivalent.

But perhaps a first grade high school is not near at hand. Shall the student from the ungraded school, or even from the second or third grade high school give up and drop out of school? The State Normal School offers the opportunity needed by such students. Its course is so arranged as to fit in with the work that the students have previously done, for the pupil from the country school is fitted to take up the work of the first year of Normal School. He needs a bigger view of the subjects than he has been able to get, a chance to begin the study of a foreign language, of a new science, etc. He needs, too, the training that comes from meeting other boys and girls from distant counties and states, even from other countries. He needs, also, the training that comes from contact with teachers who have had wide experience and who are specialists in their departments.

The graduates of the second and third grade high schools find that the Normal School is suited to their needs. It gives them credit for the work that they have done satisfactorily in the high schools, thereby shortening the time that must be spent in school.

To the student who has completed the work in a high school of the first grade, the Normal School offers a splendid opportunity to continue school work. In the first place, it means the opportunity to complete the Normal School course in two years; the added chance to make those two years count for a similar period in college; for it is now possible for graduates of the Normal School to enter the junior class in college.

So, to every student the Normal School offers the desired chance to continue his education. To those who are 17 or more years of age and who wish to prepare for teaching it offers free tuition. On the completion of his course the student is fitted for advanced standing in college, entrance to technical schools, for a business career; in short, for life's work. If teaching has appealed to him he is fitted to take a position of responsibility with great opportunities

for advancement, in a profession that has just come to its own in public regard.

The Shippensburg Normal School offers the following special advantages to students:

Low Cost. In spite of the increased cost of living this school has not raised its rates. Four dollars a week pays for board, furnished room with heat, light and laundry. The cost for the entire school year is \$165.

The Advantages of a Home School. We cannot accommodate more than four hundred boarding students. This makes it possible for the members of the faculty to know all the students personally and to act as advisers to them. The school is thus like a large family.

Small Classes. Our classes are limited to thirty-five or forty students, thus making it possible for the teacher to call upon students frequently and to keep a record of their work. In this way the lecture method is avoided to the advantage of the students.

A Local Option Town. For thirty years there has not been a licensed saloon in Shippensburg or vicinity. On the other hand there are thirteen flourishing churches in the town. Parents will appreciate what this means in selecting a school home for their children.

Beautiful and Healthful Location. Our location is unsurpassed for beauty and healthfulness. All that nature can do for a school has been done for this institution.

For these reasons we invite all young people and their parents to consider the opportunities open to them at this school.



PRINCIPAL'S LETTER TO THE ALUMNI

My Dear friends:

It was very gratifying that so many of you were able to attend the Alumni Day exercises. More than seven hundred of you were in line in the Alumni parade. Though this number did not equal the turnout of last year, it was scarcely to be expected that the record breaking crowd that assembled to celebrate the fortieth anniversary of the graduation of the first class would be equaled this year.

But the enthusiasm of those who did come was most marked. Everybody seemed to have a good time and the only quarrel the Principal has with you is that he wasn't able to meet and talk with all of you.

There are a few things that seem deserving of special mention. The first of these was the reunion of the ten year classes. Elsewhere special mention is made of the reunion of the class of 1895. They certainly had a fine time and impressed every one with their loyalty to their Alma Mater. The class of 1905 was present in gratifying numbers. They made themselves felt as a positive force in the Alumni circles. To them we say "Come back in increasing numbers at each reunion, for the doors of the school are ever ajar to you." The class of 1913 came back and testified its devotion to the old school by making a present, a fine Victrola, to the Model School.

Another feature was the appointment of a committee with power to select an Alumni pin or badge so that every member of the Alumni may be as easily recognized by his or her fellows as are members of a secret society by their fellow members. This committee will adopt a pin not later than the holidays and will arrange for its manufacture and sale, so that by next Commencement the Cumberland Valley Normal School pin will be seen everywhere.

A third feature to which I wish to make special reference was the adoption of the report of the "Committee on the Athletic Field." The proposal of this committee to raise funds among the Alumni for resurfacing and regrading the athletic field, the erection of a fence around it, etc., meets our earnest approval. But what is still more important is the proviso that this field shall be known as "Eckels Field," as a memorial to the work of Dr. Eckels. Certainly the Alumni can do nothing that will meet with a more enthusiastic response than to commemorate the life and work of the man who was for more than twenty years connected with the school as teacher and principal. I trust that when the appeal is made to the different Alumni Associations to subscribe to this fund there will be a gratifying response.

It is very pleasing to be able to report that the condition of the school is prosperous and encouraging. Our

prospects for the future are bright, but we need the active support of every member of the Alumni to enable us to advance still further toward the realization of the ideals that we have in view. It has been a great pleasure to me to help many of our Alumni into positions of trust and responsibility. We hope to be able to do still more along these lines, for it is by constantly working together that we shall realize the highest ideals possible of attainment. I am,

Fraternally yours,
EZRA LEHMAN, '89.



MODEL SCHOOL COMMENCEMENT

The School year in the Model School closed with graduating exercises and a little play called "The Bravest Boy in Bunker Hill," given under the direction of Miss Stroh, the elocution teacher. There was an enrollment of over one hundred and eighty with a graduating class of eighteen. The class roll was as follows:

Jane Allen	Charles Alleman
Dorothy Clever	Arthur Commerer
Sara Cope	John DeHaven
Mary Duncan	Richard Horton
Mary McCaleb	Charles Maclay
Marjorie McCune	Byron Neff
Hope Neff	Clarence Rhine
Susie Shive	Richard Welsh
Ruth Sprecher	Sydney Zullinger

The Class History was given by Jane Allen, the presentation by Dorothy Clever, Mary Duncan, Sara Cope and Hope Neff. The class memorial was presented by Mary McCaleb. Other members of the class took part in the play.

The pupils of the Model School are happy and enthusiastic in their new quarters and take this opportunity to thank the Trustees and Principal, Dr. Lehman, for untiring effort in securing so splendid a building and equipment for the work of the practice school.

The exhibit this year consisted principally of hand work, boudoir caps, aprons, bags of all descriptions and raffia and reed baskets.

COMMENCEMENT WEEK AT NORMAL

The Commencement exercises opened very pleasantly on Saturday evening with the banquet tendered to the Senior Class by the Trustees and Faculty of the school. The dining room was most tastefully decorated with the class colors and the pennants of the class of 1915 were in evidence everywhere. A fountain around which masses of flowers had been banked, played in the center of the room. Promptly at 8 o'clock Dr. Lehman and Mrs. Stewart led the way to the dining room. The table in front of the room had been reserved for the faculty and trustees. The students occupied the side tables. Miss Eppley and her assistants had prepared a fine menu and for two hours the attention of the banqueters was devoted to it. Then came the speeches. Dr. Lehman, acting as toastmaster, introduced Mr. Edgar Grove, President of the Senior Class, who spoke on the toast "The Class of 1915." He spoke of the memories of the days that were now past and assured the faculty that the class would carry away the pleasantest of recollections. Mr. Roy Mathias, of Burnt Cabins, the class orator, was introduced as one who glories in the name of "Matty." Mr. Mathias spoke in a witty vein of his experiences at Normal and turned the tables on a few members of the faculty by referring to possible futures in store for them. Dr. Lehman introduced Mr. W. A. Nickles, class of '76, and a member of the Board of Trustees, as one who had been devoted to the best interests of the school in the nearly forty years that have passed since his graduation. Mr. Nickles dwelt on the pleasure arising from occasions of this kind and urged the graduates of the school to manifest their loyalty to their Alma Mater by working hard for its continued advancement. He also dwelt upon the possibilities open to the Normal School as a power in the social and intellectual world.

The Toastmaster then remarked that it was not fair that men should continue to monopolize the speaking and introduced Miss Mary Harris as a native of Allentown, the place where pretzels and a dark brown liquid refreshment predominated. Miss Harris responded very happily, taking for her theme the class motto "ad summum vitamus"—"we

live for the highest." She urged the class to live up to the standard they had set before themselves. Prof. Snyder was next introduced as the man who had put the Shippensburg Normal School upon the athletic map of the world. Prof. Snyder took for his theme "Friends," and dwelt upon the significance of friendship and its place in the student world. He pointed out that the friendship that existed between the faculty and the student body would not be severed by the separation that was about to take place.

Dr. Lehman in introducing the last speaker said he regretfully announced that it would be her last appearance as a member of the faculty. He spoke of the manner in which Miss Wise had endeared herself to the faculty and student body by her cheery disposition and the spirit of helpfulness that had always characterized her. He suggested that if Miss Wise was specially interested in any one connected with the army, he trusted that it would be one who sought to relieve pain and suffering rather than to inflict it even if such relief should lead to a dentist chair. Miss Wise in responding, spoke of the associations that she had formed at the Normal during the nine years she had been connected with the school. She expressed the wish that the greatest prosperity might attend her Alma Mater and said that her love would always go out to the old school.

At the conclusion of Miss Wise's address all rose and joined in singing "Alma Mater" and one of the most pleasant features of Commencement Week was at an end.



CLOSING EXERCISES OF THE SUNDAY SCHOOL

Sunday morning, June 20, was one of the most beautiful mornings of the year. The boarding students met at 8:45 in the chapel for the concluding exercises of the Sunday School. After music by the choir led by Miss Jones, Prof. Heiges read the Sunday School lesson for the day. Miss Byers and Miss Griffiths sang "Face to Face," with much expression. Prof. Stewart then spoke briefly on the value of biblical study, emphasizing its literary, ethical and spiritual value. Prof. Heiges then asked Principal Lehman to

say a few words. Dr. Lehman responded by calling the attention of the young men and women to the galaxy of biblical characters who were worthy of imitation by every young man and woman who would be truly great in life. Prof. Heiges spoke a few words in farewell, thanking the members of the Sunday School for their loyal cooperation in helping him and the other teachers to carry on the work of the Sunday School. After singing "The Sands of Time Are Sinking, The Dawn of Heaven Breaks," the meeting was concluded with prayer by Prof. Heiges.



BACCALAUREATE SERVICES

Nearly all the churches of the town joined in the Baccalaureate services on Sunday evening, June 20. The chapel was beautifully decorated with floral offerings. Promptly at the appointed hour the class in cap and gown marched into the building singing "Integer Vitae." The appearance of the large class and the earnestness with which they sang made a most favorable impression upon the large audience assembled. Following the class came the Principal and Rev. J. B. Baker, of Gettysburg, and the ministers of the town and vicinity, all of whom occupied seats on the rostrum. The exercises began with the invocation by Dr. S. A. Martin, of Easton, former Principal of the School, after which the congregation joined in singing the Doxology. Rev. J. D. Lindsay, pastor of the Presbyterian church, then read the scripture lesson after which the choir sang "Praise the Lord, O, Jerusalem." Rev. Frank Fry, of Grace Reformed church, delivered a fervent prayer invoking the blessing of God on the young men and women who were about to go out into the world to take their places in the active affairs of life.

The Baccalaureate sermon was delivered by Rev. J. B. Baker, of St. James Lutheran church, Gettysburg. His text was First Thessalonians, 5: 21 "Hold fast that which is good." After explaining the meaning of the Greek word that signified "hold fast" as meaning that which holds back or binds or regulates, he urged the young people to hold fast first to their health. The really great work of the world

must be done by men and women strong in body and mind. It is especially important that those who pursue intellectual pursuits shall not neglect the body. The farmer needs give little attention to physical exercise, but the teacher must keep himself strong, for the trying work that he is called upon to do.

A second thing to hold fast to is the power of concentration. Intellectual dissipation is almost as injurious as physical dissipation. We need to keep the composure of solitude in a crowd, to be able to isolate ourselves from the world so as to put ourselves in touch with the infinite.

A third matter that young people should hold fast to is their individuality. God made you all different from one another. The explanation of China's intellectual stagnation is that the Chinese endeavored to reproduce the past in every individual. Young people must think for themselves, not merely repeat what they have heard from others. There are 100,000 plants in the world but only 5,000 of them are available for man or beast. There is plenty of room for the Burbanks and the Edisons of the future.

Hold fast also to your friendship with nature. Burns, Wordsworth, Byron, Tennyson, Longfellow, and Whittier sing to you of the glory of God as manifested in His creation. "The earth is full of the goodness of God; the heavens declare the glory of God." Go out into nature and commune with her.

Keep fast hold of your optimism. There are some people who are going round the world with Gray's "Elegy" written all over their faces, who talk hard times in the midst of plenty. They are the cynics, the Ishmaelites, who are bitter against the world because they have met with some disappointment in life. Don't lose your smile. Change the "d" in "disappointment" to an "h" and you have "his appointment."

Lastly, hold fast to the religion of your fathers. Until those who advocate giving up religion and God can show that that which they would substitute is better, no young person should abandon that which has been proved and tried. Be original in the things that deal with man, but remember that religion is revelation from above. Robert Ingersoll re-

ceived \$500 a night for his attacks on the Bible, but when he came to die he had to seek a Presbyterian hospital for he would have looked in vain for a hospital founded by infidels. You will find life full of mysteries but that need not concern us for we do not understand the simplest things in regard to our physical being. You need inspiration and help that comes only from God in your work when you deal with the impressionable minds of children.

The speaker closed with an eloquent appeal to the young men and women to hold fast to the great things that make for nobility of life and character.

The sermon was a most impressive one and carried with it force and power born of deep conviction on the part of the speaker. It will no doubt exert a lasting influence upon all who heard it and especially upon the young men and women of the graduating class.

A solo was sung by Miss Jones, during which the collection was taken. The money received will be devoted to the children of the Model School who need clothing and shoes during the winter months. The congregation then joined in singing hymn 147 after which the benediction was pronounced by Rev. Dr. S. S. Wylie. The congregation remained seated while the senior class filed out to the music of the recessional hymn.



PROF. SNYDER'S ADDRESS TO THE SENIOR CLASS

Monday morning, promptly at ten o'clock the senior class assembled in the chapel to listen to the farewell address of Prof. Snyder, one of the deans of the class. Prof. Snyder's address was one fraught with good counsel. His subject "What have you in store for the world?" suggests the personal question involved in his remarks. He showed the young people that there are splendid opportunities awaiting them if they only utilize the chances that are open on every hand.

The address was a call to every member of the class to do the work that the world has a right to expect of young men and women who have been trained in a normal school.

Prof. Snyder spoke feelingly of his friendship for the members of the class and their kindness to him and said that no matter where he might be in the world he should always look backward to his associations with the class of 1915 with the greatest pleasure.

Dr. Lehman thanked Prof. Snyder for his address to the class and expressed the regret that he felt in announcing the withdrawal of Prof. Snyder from the school to take a position in one of the high schools of Philadelphia. He realized the opportunities open to Prof. Snyder in the larger field and wished him success in his new field of labor.



At 4 p.m. Miss Huber entertained in the art room. The exhibition of the work of the sewing class and the drawing classes was only less striking than that of last year because the public has come to know what it may expect of Miss Huber's classes. All the work was of a very high order.

The exhibit of the work done by Mr. Van Why's classes was unusually good and showed that the time of the young men had been very profitably spent in their efforts to master the craftsmanship of hand work.

Miss Huber and Mrs. Lehman poured tea and cherry sherbet was served.



COMMENCEMENT RECITAL

The chapel was filled long before the hour for beginning the musical recital on Monday evening. It was necessary to open the gallery to accommodate the visitors.

The following program was rendered:

PART I

- | | | |
|-------|--------------------------------|---------------|
| 1—2 | pianos, 8 hands "Hungary"..... | Carl Koelling |
| | Anna Garrett | Nita Waltman |
| | Caroline Sparrow | Nellie Rice |
| 2— | "Happy Days" | Strelezki |
| | Evelyn Bogar | |
| 3—(a) | "Butterfly" } | Greig |
| (b) | "To Spring" } | |
| | Ethel Powell | |

- 4—"Magic Fire Scene" Wagner
Margaret Hykes
- 5—"May Time" Speaks
Grace Workman
- 6—"Etude, D flat Major" Liszt
Marjorie Beattie
- PART II
- 1—"May Morning" Denza
Lena Markward
- 2—"Gondoliera" Liszt
Liberty McClelland
- 3—(a) "Mavourneen" Lang
(b) "Such a Lil Trouble" Speaks
Oral La Londe
- 4—Duo (a) "If I Were a Bird" Henselt
(b) "Prelude" Rachmaninoff
Nannie Williams Mildred Jarrett
- 5—"Could I" Tosti
Edna Spath
- 6—"Polka de la Rhine" Raff
Rhea Squires

Space does not permit an account of the individual performances. It is sufficient to say that every part on the program was well rendered and reflected much credit on Misses Jones, Matthews and Wise whose departments were represented by the performers.

The class of 1913 held its banquet on Monday evening after the Recital in the Reddig building. There was a large representation of the class and a fine program was rendered consisting of reminiscent addresses. The banquet was prepared and served by Caterer Etter and was up to the very best imaginable.



CLASS DAY, TUESDAY, JUNE 22

All the Normal population looked anxiously at the weather as soon as they awoke on Tuesday morning, for there had been showers during the night and the sky was overcast. Wet weather would spoil the plans at Normal. It must be confessed that the prospect that greeted the eye

was not very encouraging. The sky was very gray and cloudy. But preparations for Class Day went bravely on, and by nine o'clock the sky began to clear. Alumni and friends of the graduates began to arrive in large numbers, and soon the building was filled with an eager, handshaking throng making new acquaintances and renewing old ones.

Promptly at 9:45 the Updegrove orchestra of Harrisburg, began playing a lively march, to the strains of which the Class of '15 in cap and gown came marching down the campus to the platform that had been erected.

It was useless to try to provide seats for those who came for the throng crowded around the space reserved for auditors until even standing room was not to be had.

The first number on the program was the President's Address, "Educational Value of Play," after which the following program was rendered:

Oration—"After This, What?"	Roy J. Mathias
Class History	Margaret Lerew
Mantle Oration	Harold G. Evans
Response	Ray B. Hess, '16
Class Will	Hazel Powell
Class Song composed by Grace Workman and sung by Class	
Music	Orchestra
Rose Oration—"Educational Value of Nature Study"	Rankin Frehn

It is not possible to dwell on the individual numbers, but it must be said that all were well written and well delivered. Some of the facts presented by the different speakers were enough to convince even the most captious critic that the class of 1915 was destined to do great things in the world.



ALUMNI MEETING

The kitchen department under Miss Eppley's management, handled big crowds very satisfactorily. Alumni and friends of the graduates were welcomed to the dining room where they feasted on the good things provided.

With the afternoon came the real rush. The trains unloaded their passingers who speedily wended their way to

the Normal School grounds. Following the custom of last year placards had been placed upon the trees on the campus indicating where the different classes were to assemble. Committees were in session from one till two o'clock arranging their reports.

Promptly at eight o'clock Prof. Snyder of the faculty, assisted by Dr. S. Z. Shope, '89, of Harrisburg, marshalled the different classes for the Alumni procession. The procession was not quite so large as was last year's for fortieth anniversaries do not come every year. But the participants were even more enthusiastic than were those who took part in last year's procession. A conservative estimate is that there were 700 in line, and they made a fine looking procession.

Perhaps the division that called forth most applause was the squad of children of the Alumni who brought up the rear, carrying a banner inscribed "Alumni Sprouts". The procession swept around the campus then circled around the flag pole where the graduates, young and old sang "Alma Mater" in fine style.

Next came the speaking. In the absence of Supt. J. H. Reber, of Waynesboro, who was unable to be present because of the death of his mother, Vice Pres. Prof. R. G. Mowery, of Quincy, presided. He made a brief but effective address, after which he introduced Principal Ezra Lehman, '89, who was warmly greeted by the audience. Dr. Lehman said:

Fellow Members of the Alumni:

Ladies and Gentlemen:

This afternoon commemorates the home-coming of the sons and daughters of Old Normal. Your Foster Mother has arrayed herself in her choicest robes to show you she rejoices in your presence here. Last year she welcomed more than a thousand of you when you came back to celebrate the fortieth birthday of her oldest child, the class of 1874. Today on her behalf I welcome you back to the old school; to the class rooms that echoed with your voices in the years ago, to the halls where your footsteps resounded. In thus welcoming you, I do not feel that I am speaking in figurative language for to those who love the old school—

and who does not—it is not a pile of brick and mortar, but a living personality, compounded of the hopes, the fears, the desires, the aspirations of faculties and trustees past and present, of the student body stretching over more than two score years. Yes, Mother of men and women, who have gone forth from your sheltering walls carrying with them the lessons that they have learned from you, we hail you today, as real, loving and loved.

My fellow Alumni, your presence here today attests your interest in and your love for your Alma Mater. One year ago on behalf of the Faculty and Trustees, we made an appeal to you to help to build up our attendance so that we might occupy the position in the educational world that belonged to us. Today we thank you for your response to that appeal. Under your direction students have come to us from remote parts of the state and from other states, while the counties near at hand have responded with a greatly increased attendance. As a result we are able to report an increase of 53 per cent. in attendance over that of last year. Our advanced enrollment is the largest in the history of the school and we are looking forward confidently to the greatest year in our history.

Then, too, we have advanced materially ; at last we have a Model School building unsurpassed by any similar building anywhere in the state; we shall have a new biological laboratory ready by September for which we shall not yield the palm to any similar institution. The old Administration building has been refurnished and repainted—and during the next year we expect to carry on still further material improvements of the school property.

While we rejoice in the evidence of progress, we are doubly grateful that it has been possible to bring it to pass without adding to the expenses of the student body. In spite of the increased cost of living that has led almost every other Normal School in Pennsylvania to increase its rates, the Trustees and the Principal of this school have determined to continue the present rates, so that if possible, no boy or girl, however humble or poor, may be denied the privilege of the education which this institution is anxious to give.

But, my friends, I am aware that important as a large attendance and material equipment are, they are not the most important element in the school. Unless an institution stands for a high ideal in scholarship and character, it is a failure. We have tried to merit your confidence and that of the educational world here as in other matters. I believe that our faculty have been men and women who have the vision that the true teacher must have: and that they have realized their opportunities and their responsibilities. I confidently believe that the young men and women who will leave these halls tomorrow are worthy of the school that we love. I appreciate more than I can tell the words of kindness and encouragement that you have uttered from time to time. I also desire to thank the school officials, Superintendents and Principals who, though not bound to us by the ties of school brotherhood have so actively supported our labors.

During the next year it shall be more and more our endeavor to bring the work of the school to the people of this great community, to have men and women of our faculty go out to educational gatherings to bring the message of the departments that they represent. We shall aim to respond to calls for assistance that may come to us. We also stand ready to help all educational authorities to secure skilled teachers and we invite them to call upon us when they need efficient men and women. So the work of the school must go on—we dare not stand still. We call upon you one and all to help realize every advanced ideal to which we have pledged our efforts.

Two years ago we announced that we would not be satisfied until this school stood "second to none" in the Commonwealth: I cannot judge whether we have succeeded; even you my friends might be accused of partiality if you sat in judgment, so it is to the educational public that we must make our appeal for judgment. We do not shrink the appeal, for if we are to have the confidence of the public they must be satisfied that our work is well done.

A few years ago I sat in the great Stadium at Cambridge. A contest between the sons of Harvard and those from another great university was in progress. It was close, but gradually the opposing team gained headway, and men-



CLASS OF 1915

aced the goal of Harvard. Suddenly while all were hushed in breathless expectancy some one began to sing "Fair Harvard"—instantly every head was uncovered in that great section and five thousand voices took up the song. It was an appeal to the men wearing the colors of Harvard on the white lined arena to do their best. It was a reminder to them that the hopes of the great university were centered on them and nobly did they respond; they turned the tide and plucked victory from seeming defeat.

May not the sons and daughters of the Old Cumberland Valley Normal raise the strains of Alma Mater in every occasion when they assemble and may not they, too, feel new love for the old school so that with bared head and upraised hand they can say "O Alma Mater, I rejoice that I have a right to use that name? I pledge my assistance, my devotion, my love to you."

Prof. W. N. Decker, '95, of Altoona, was called upon and recounted the glorious achievements of the class of '95. He congratulated the school on its splendid growth and the evidence of material prosperity that greeted the beholder. He pledged the loyalty of his classmates to thir Alma Mater.

Prof. J. H. Uhler, '05, of Conemaugh, came next. Prof. Uhler proved himself an effective speaker. He was witty and self-possessed and caught his audience from the start. He too, spoke of the pride that the graduates felt in the remarkable advance that the school was making.

Dr. S. Z. Shope, '89' was called upon to speak and responded in fine style. Dr. Shope has a reputation as an after-dinner speaker and he sustained his reputation on this occasion. He paid a high tribute to the administration of his classmate, Dr. Lehman, and predicted still greater things for the school.

Prof. S. B. Heiges, Principal of the Normal School from '82 to '86, had been invited to a seat on the platform and was now called upon to address the audience. Though Prof. Heiges is almost 80 years of age he has more vigor than many a man of 50. He gave a brief account of the school as it was in by-gone days and told of his own experiences since he had left the institution.

This brought the speaking to a close. The business meeting came next. The committee on the athletic field recommended that the Alumni raise a fund to provide for a cinder track on the athletic field, the erection of a fence around the field and other important changes. If this proposition wins the approval of the Board of Trustees the field will be known as "Eckels Field" and will be a memorial to the late Dr. G. M. D. Eckels for twenty years principal of the Normal School. The report of the committee was enthusiastically received, and it was arranged that subscriptions should be taken at the different Alumni meetings during the next year. A number of subscriptions were received at the close of the meeting.

The question of an Alumni School Pin was next considered and a committee was appointed on motion of M. A. Hess, '08, to select a suitable pin and to arrange for its manufacture. The motion was adopted and the following Pin Committee appointed: M. A. Hess, '08, chairman; Dr. S. Z. Shope, '89; Harriet A. Wylie, '93; Mr. Ernest Fuss, '13; Mr. Q. T. Mickey, '83. This committee will meet during the year and adopt a pin that will be recognized everywhere as the badge of the Cumberland Valley State Normal School.

The report of the nominating committee was then called for. Mr. I. N. Huntzberger, chairman, recommended the election of the following officers: Pres., Prof. W. A. McCune, '06; V. Pres., Prof. E. M. Gress, '96; Secretary, Ida B. Quigley, '77; and Treasurer, Q. T. Mickey, '83. These officers were elected by acclamation. The meeting then adjourned and every one hastened to the Athletic Field to see the game of base ball between the Normal team and the P. R. R. Y. M. C. A., of Harrisburg. The game was a good one. It was exceedingly close and well played. The Harrisburg team won by a score of 4-3, though Normal would have won had it not been for costly errors in the ninth inning.

While these events were in progress at the Normal School the class of '95 was holding its banquet in the Reddig building. There was a large attendance of the class; in fact forty members of the class were in attendance during the day and forty-two sat down to the banquet. The wives,

husbands and invited guests swelled the banquet to seventy. Caterer Etter provided a fine menu for the occasion. Dr. and Mrs. Lehman and Miss Horton were invited guests. It need not be said that the class had a fine time and enjoyed every minute of the hours devoted to the banquet. Speeches were made, songs were sung, and the class history read by Mr. I. W. Huntzberger. The class had so enjoyable a time that it was unanimously resolved to have another reunion in five years.



ALUMNI PLAY

The Step Singing interspersed with music by the orchestra was greatly enjoyed by the audience. It came to an end all too soon when at 7:45 it was necessary for the orchestra to go indoors to play during the assembling of the crowd that had gathered to witness the annual play. Promptly at 8 o'clock the curtain rose on the first act of "Esmeralda." The house was crowded, as every seat in the lower part of the house had been sold and even the gallery had a number of spectators in it.

The cast of the play is given below:

CAST

Mr. Elbert Rogers.....	A North Carolina farmer
Mr. Bruce Berry	
Mrs. Lydia Ann Rogers.....	His wife
Miss Ruth Duke	
Miss Esmeralda Rogers.....	His daughter
Miss M. Margaret Stroh	
Dave Hardy	A young North Carolinian
Mr. Lee Hale	
Mr. Estabrook.....	A man of leisure
Mr. Chas. Diven	
Mr. Jack Desmond.....	An American artist in Paris
Mr. Paul Charles	
Miss Nora Desmond.....	His sister
Miss Ruth Barner	

Miss Kate Desmond.....	His sister
	Miss Ruth Shover
"Marquis" De Montessin.....	A French adventurer
	Mr. Hubert Snoke
George Drew.....	An American speculator
	Mr. Ellis Packer
Sophie	A maid
	Miss Mildred Freiding

SYNOPSIS

ACT I—Interior of Rogers' farm house in North Carolina.

ACT II—Desmond's studio in Paris.

ACT III—A room in Rogers' house in Paris during a ball.

ACT IV—Same as Act II.

The play was one of the best ever given at Normal and reflects the greatest credit on Miss Stroh of the faculty who had charge of the production. As a character sketch the play deserves high rank, since it represents the growth and development of "Esmeralda", the young country girl from North Carolina. It traces her career through a season in Paris where her mother tried to make her forget her country lover and marry a French adventurer masquerading as a Marquis. Miss Stroh was a charming "Esmeralda," naive and simple in the opening act but womanly and enchanting in the last interview with her designing and ambitious mother.

Mr. Bruce Berry was an admirable North Carolina farmer and Miss Ruth Duke filled the bill very acceptably as his wife. The other characters were well chosen and played their parts to the satisfaction of the audience.

The Executive Committee of the Alumni Association presented Miss Stroh with a beautiful bouquet of carnations and sweet peas as a token of appreciation for the work that she had done.

The Alumni ball followed and for almost two hours the floor was occupied by the dancers. "Home, Sweet Home" came all too soon but it was necessary to secure a few hours rest before the last number of the Commencement program.

COMMENCEMENT

Wednesday was an ideal day for Commencement. In fact if the day had been made to order it couldn't have been better. The sun shone bright and clear and the air was delightfully cool for a late June day. The audience assembled promptly and at 9:30 the class of 1915 came marching up the chapel aisle for the last time. The graduates took their places upon the stage and those who were condidates for the second diploma occuiped a section reserved for them on the left hand side of the chapel. After a selection by the orchestra, Rev. H. W. Snyder, of the Lutheran church of Shippensburg, made the opening prayer. He prayed that the blessing of God might rest on the young men and women who were to go out to take up the important work of life. He also prayed that the school from which they were about to be graduated might realize in still larger measure its opportunities for service to the young who were being instructed within its walls.

Alfred McCauslin, of Biglerville delivered his oration "In the Wake of War." He dwelt on the awful devastation brought about by the war which was shaking the entire continent and expressed the wish that the time might speedily come when the prophecy of Isaiah might be realized.

Marion Deihl, of Shippensburg, a first honor pupil, came next with a reading from Henry the VIII. "The Trial Scene" and "Catherine's Farewell." Miss Deihl gave a good interpretation of the wronged wife and queen in her appeal from the justice of man to that of heaven.

The Girls' Chorus then sang "O Lovely Night," after which Miss Freidly read her essay "Woman—A Civic Builder." Miss Freidly made a plea for a larger field of usefulness for woman and spoke with a force and eloquence born of sincere belief.

After music by the orchestra Dr. Lehman delivered his address to the graduates. His theme was "What the State Expects of a Normal School Graduate." He spoke as follows:

Members of the Graduating Class,

Ladies and Gentlemen:

A year ago it was my privilege to speak from this platform on the place that the Normal School holds in a system of public school education. At that time I tried to show that the state had a right to expect certain things of the Normal School. Today I shall try to set forth as clearly as I can what the State has a right to expect of the young men and women who are being graduated from its normal schools. If I had consulted my own preference, I should have had another speak to you today; for I feel my limitations in this hour as I stand before these young men and women for the last time. I would that some one more eloquent than I whose vision of life has been wider—who has delved deeper into the mystery of life—were here to speak to them today, but a sense of responsibility prompts me to waive my limitations and speak the thoughts that are struggling for utterance. It may be the hour, the occasion, and the opportunity may give weight to the thought I would like to leave with these young people as my parting message to them.

You, my friends, are facing life with all its possibilities and responsibilities. You go forth today happy in the possession of a diploma that certifies that you have labored faithfully and successfully in the work of the Normal School. The credentials that you carry with you will give you certain privileges, but they will not bring you success. That must be of your own making, and you must not fault the men and women with whom you come in contact if they demand tangible proof that you are qualified for the positions to which you aspire.

Let me remind you that no part of the public school system has been more fiercely assailed than the Normal Schools. Their organization was attacked by those who believed that teachers were born, not made, that there could be no such thing as a Science of Education. Scarcely less antagonistic were these school men who believed that only by the "trial and error" method could a teacher be developed. Small wonder that the Legislature looked askance at the request of the Normal Schools for more money to carry on

their work: that it was necessary for Trustees and Principals of Normal Schools to appear as suppliants before legislative committees and go away year after year with the pitiful dole to carry on their work. Slowly the Normal School won its place, Superintendents and Principals came to understand that he who would teach another must be taught himself, must learn to know the mind of the child, must test under proper direction the theories and methods seeking a place in the educational realm. They came to understand that the theory of the training school was right and that if it failed in its work it was because the work was not adapted to the needs of the community. As a result of this understanding, the Normal Schools, the Superintendents and the Principals of schools are working together, exchanging opinions and the work of the Normal Schools has been advanced greatly. Then, too, the public, especially Boards of Directors, are coming to understand that a college education, unless it has been supplemented by professional training in Pedagogy and practice in teaching is a very inadequate preparation for teaching. I congratulate you, members of the class of 1915, that you will go out into communities that will recognize the value of the training you have received—communities that recognize the advisability—even the necessity of having efficiently trained men and women in all schools. It only remains for you to show that your work at this school has been well done.

If I may be permitted to formulate the demands of the public—of the state, I will say that the first requirement that will be made of you is: A thorough academic training.

The successful man or woman today is he or she who has had a thorough training. It matters not whether we are farmers, lawyers, merchants, physicians, ministers, bankers, or teachers: we must have a thorough mastery of the subjects that enter into our daily life. The common school branches lie at the basis of successful work in every department of life. You must have mastered these if you are going to succeed. I rejoice that the Normal School Course of Study requires in its Junior and Senior years a thorough review of these subjects. No man or woman who

lacks the ability to solve the problems of arithmetic that arise in daily life or to write clear, concise, cogent English sentences should be permitted to go into the school room as a teacher.

But in this day the public has a right to demand that men and women who wish to teach shall know more than they are expected to teach. I have a right to ask that the teachers of my children shall know and appreciate the great literature of the world; that they shall have been inspired by the message of Shakespeare, of Milton, of Carlyle, of Browning, of Emerson and of Tennyson. My young friends you must know these, but you must also know physical science, so that you may understand the world about you and the material forces that are at work everywhere in the universe. You must know biological science that you may understand your own body and the principles of life, that you may keep yourself clean and pure and strong. You must also know the language and literature of the ancient world—of the modern world—so you may better appreciate your own. The public has a right to ask, that, living as you do in an agricultural community you shall know and appreciate the principles that are basic in agricultural life, so that you may teach boys and girls to utilize the splendid opportunities open to them. I am glad that you are all able to go out into the world with a clear idea of the place of agriculture in a course of education. You have been given a course in the history of ancient and modern nations that you might understand that modern institutions have their roots deep in the past and as citizens of this great nation you may teach the blessings of peace and the calamities of war. Opportunities in advanced Mathematics, in Art and in Music have also been given you. The state has the right to ask that you shall prove that its bounty to you has been worthily bestowed, that you have mastered the subjects of the four-year course of this school, so that you can not only teach them to others, but that they will be a constant stimulus to you to continue your studies either in college or university, or, if denied these opportunities, that you will continue to be students of life and its manifold revelations.



PRESS CLUB

These things, then, the state has a right to expect you to know thoroughly, but you must know more than these. It is not enough that you know what to teach, you must know how to teach. In short, your professional training must be as thorough in your profession as is the physician's in his. It is not enough today that he who would try to cure us of physical ills, shall spend four, even five, years in mastering the facts of physiology and hygiene and therapeutics, but he must test the application of these in the hospitals before he is permitted to practice medicine for himself. In like manner those who are graduated in great technical schools are required to put time in training work under proper direction before they are given positions of responsibility. You, too, have been required to test educational theories in the training school. You have studied the problem of the country school—and I trust that your study has convinced you that the country is as promising a field of endeavor as the town. Never before was the country with its social, educational and religious problems so much in the public eye as it is now. The educational work of the town and the city is well organized. The country, on the other hand, offers a splendid field to those of you my friends, who are willing to work hard, to give your best thought to the problems that must be solved if the country districts are to flourish and grow as they ought—as they must. Here is a chance for original work—a chance to win laurels that are denied to those who seek the town. I can wish you nothing better than that you be given an opportunity to go to the cross roads country school—and there recognize the opportunities open to you. I realize today that the training received as a teacher in the ungraded school has been of greater value to me than that secured anywhere else. Yes, the State has a right to expect that you who have been trained in question of Standardization and Consolidation of Schools, that you understand the problems of organization that every district must face. You must know the history of education — for it is nothing less than the story of the effort of man to realize an ideal through the harmony of body and mind. You must be able to interpret the pres-

ent in terms of the past. You must know children if you would teach successfully: know how the mind of the child acts, how it develops. You must know and understand the efforts of men and women from Socrates to Montessori to adapt teaching and methods to the needs of the child. You must be able to appraise every new method in teaching. You must not reject it absolutely, nor yet follow it blindly. You must be able to recognize truth no matter in what garb it appears.

The State has a right to expect that as a result of your professional training you will continue to be students of the best that shall be written and spoken by those who are leaders in the educational army; and still more important—that you will weigh and test content and method in the work you are called upon to do.

The third claim that the state may rightly make of you who are this day graduated from this school is that you shall have a high moral standard. I rejoice that the great business world has openly arrayed itself on the side of morality. I look hopefully forward to the future since corporation after corporation announces that it will employ only young men who are total abstainers from intoxicants. I hail it as a most favorable sign that employers are requiring tests that will eliminate the morally unfit. Certainly the state must require that every teacher who enters a school room shall be temperate, honest and morally clean, but it must demand still more. Those who are graduated from the Normal Schools must be pure in thought as well as in overt act. No man or woman whose imagination is prurient, who delights in obscene jest or story ought to be graduated from a Normal School. "Out of the fullness of the heart the mouth speaketh." A fountain cannot bring forth sweet and bitter water." Young man and young woman I counsel you, shun impurity in thought, as well as in act, read books that uplift, that hold high ideals before you: be temperate in all things, in speech and in dress as well as in deed. I believe that you are morally pure, honest and temperate. If I thought otherwise I should refuse to place my name upon the diploma you are about to receive, for may the hand be

palsied and the arm withered of any man or woman who would knowingly sign credentials giving the morally unfit the privilege of contaminating pure minded children.

And now as a last thing I counsel you to give your best effort to your work. Love your work, find in it the opportunity to open the door of hope to children who need the counsel of a friendly adviser. Do not regard your work simply as a stepping stone to something better. Remember that you are about to enter a profession second only in importance to the ministry. Consecrate yourselves to your tasks: be messengers of joy and hope to those that sit in darkness: realize that it is yours to recognize the one talent as well as the ten talents. To you, young women, I wish to speak especially at this hour. It will be yours to teach children who will never know advanced schools and opportunities. All the inspiration, the hopes, the ideals that many boys and girls will carry into manhood and womanhood must be furnished by you. The glory of womanhood has been her willingness to serve, to give herself with the giving. I know no finer tribute than the love and affection which little children feel and manifest for a noble woman who is their teacher. Or if it is your privilege to instruct the boys and girls who are thronging our high schools, show them by example what it means to be a noble woman—worthy of imitation by girls—worthy of the chivalry that every adolescent boy is ready to give to the womanly teacher. I endorse the utterance of a great educator when he said "I am looking for women as instructors in my school who are so great, so good, so noble that they become the counselors, the elder sisters of our boys and girls—maintaining their dignity while associating freely with their pupils, because they wear the stamp of divine true womanhood"—God give us such women! To that position you may all aspire—it is greater than scholarship—or other academic distinctions. Young women, I want you to think of teaching as a life work. No one will pay higher tribute to woman as wife and mother than will I, but I wish publicly to say that I rejoice that the old ideal that marriage was a necessary part of every woman's life and that the unmarried state was unfor-

fortunate—even disgraceful, is rapidly passing away—and in its place is coming the saner—more fortunate judgment that it is every woman's right to live her own life—to realize her own ideals. These she must not—cannot surrender without disgrace. She may come to know that her ideals can be better attained by joining her life with that of a man whose purpose and endeavors are as high as her own, but only under such conditions has she a moral right to give up the realization of her own ideals—to surrender herself to the guidance of another.

Young women, be faithful to your own ideals. When the prince comes to ask you to share his kingdom be sure that he is royal and no pretender. His own life must be his sign royal! his ideals must be as high as your own! his character as clean and spotless as yours,—no whining apologetic pretender asking you to overlook the follies of youth. In that day though your heart may plead for him let your intellect detect the spurious from the true: be true to your ideal and live your life until the real prince comes. If he tarries, live as women of your training should live—true to your ideals.

And now, young men and women of the class of 1915. I congratulate you upon the completion of the four-years course in this school. You have toiled within these walls or in those of high schools to gain the prize that is now within your grasp. You are about to receive your commission to go forth to teach the children of the state and nation; to prepare them for life's work; for the responsibilities of citizenship.

You have doubtless thought of the privileges conferred upon you by this diploma. Have you thought as well of the responsibilities you assume? To be a teacher in all that the name implies: to walk in the footsteps of our Great Exemplar, the teacher of teachers, Christ. I adjure you today in the words of the church "Sursum corda," "lift up your hearts." The world awaits your coming and if you are true men and women it has places of responsibility and power open for you. But you must prove your worth: no matter what credentials you bear the world will ask you for proof

of your worth in concrete form—in living a life worthy of honor by all men and women.

You go forth with the best wishes of this faculty: you now become sons and daughters of this old school. Its traditions become yours, every possession of it is now yours. You are part of it and, in a still larger sense, it is part of you. You carry with you our loving regard; we shall miss you from the places you have so long filled; we shall listen in vain for the sound of your voice in hall and class room. Other faces and forms shall meet us where we have been accustomed to see yours. We shall not forget you, and we shall listen for the sound of your names when the roll of honor is read—when the prizes of life are awarded. And when we learn that you have proved faithful under fire, that you have bravely stood your ground in life's conflict, we shall feel a thrill of pleasure that will be worth more than any material reward. Go,—but carry with you our hearts, our hopes, our prayers.

Music by the choir under the leadership of Miss Jones came next. Saint Saens' "Evening Wind" and Tucker's "Sweet Genevieve" were beautifully rendered.

Just at this point Mr. Jerry Trostle, of the class of '13, introduced a very pleasant feature not on the program. On behalf of his class he presented a check to Dr. Lehman with which a Victrola is to be purchased and presented to the Model School. The Principal replied briefly accepting the gift and thanking the class for its generosity.

The Degree of Master of Pedagogy was then conferred upon Miss Ella Bradley and Mr. Ralph Beard after which the following persons were called to the front and presented with the certificate of the school in recognition of their completion of the four-year course:

Bard, Harriet Gail	Powell, Hazel E.
Beck, Elsie Elizabeth	Shive, Naomi M.
Brandt, Gertrude Elizabeth	Smith, Grace E.
Byers, Grace Louise	Smith, Carrie May
Commer, Hilda Elizabeth	Squires, Rhea
Crouse, Lola Elizabeth	Steele, Katie Bess
Deihl, Marion A.	Troxel, Margaret E.

Elicker, Laura M.	Whitmore, Nan Evaline
Fehr, Fanny M.	Williams, Nannie Leader
Felton, Edisto Melissa	Winterstein, Florence E.
Fiscel, Alma Margaret	Wolff, Bessie Ada
Fogelsanger, Mildred Reigle	Workman, Grace D.
Friedly, Mary Ruth	
Garrett, Anna Marie	Bernheisel, Newton C.
Geyer, Anna Flo	Coons, J. Campbell
Gibble, Mary Edith	Elicker, Russell R.
Hocker, Edna Frances	Evans, Harold G.
Hoffman, Alma Lee	Frehn, Harry Rankin
Hummel, Helen Nelda	Gamble, Thomas Stephen
Kepler, Ella S.	Gardner, Bryce S.
Kline, Mary E.	Geyer, Paul N.
Lerew, Margaret Alice	Glass, J. Lloyd
Lewis, Emily M.	Grove, Daniel Edgar
Lowry, Elva Ruth	Herting, P. Earle
McClellan, May Svensen	Hoke, Jacob LeRoy
McClelland, Liberty	Johnston, Samuel A.
McCullough, Martha F.	Lower, Edgar R.
McCune, Elizabeth H.	McCauslin, Alfred R.
McElroy, Bessie Enders	McVitty, Claire G.
McNeal, Elizabeth Lahrue	Mathias, Roy John
Markward, Lena Ethel	Means, James Q.
Miller, Kathryn Elizabeth	Packer, E. Metz
Miller, Ruth Lillian	Park, O. Raymond
Miller, Anna Eleanor	Screiver, J. Claude
Monn, Ruth E.	Skelly, F. Clarke
Mumma, Grace Fisher	Stock, John L.

Second or Master Diplomas were then conferred upon the following in recognition of two years successful teaching:

Ausherman, Clara, '13	Myers, Bertha ., '12
Anthony, Belle I., '13	McKibbin, Mary T., '13
Allwine, Mary J., '13	Plough, Mary, '13
Allwine, Bessie, '13	Rahauser, Kathryn B., '13
Bentzel, M. Helen, '13	Reed, M. Pauline, '13
Baker, Alma P., '13	Robinson, Jean, '08
Burgner, Eva, '13	Stoler, Marguerite, '13

Cover, Sylvia B., '13	Stratton, Nora C., '13
Cope, Mary M., '13	Snyder, Tressie B., '13
Clapsaddle, Mary E., '13	Small, Anna, '13
Clever, Leila T., '13	Sheesley, Clara, '12
Deardorff, Ruth E., '13	Sheaffer, Maude E., '13
Duke, Ruth K., '10	Shover, Ruth, '13
Ehrhart, E. Grace, '13	Steele, Katie B., '13
Grove, Helen Sue, '13	Smith, Grace E., '13
Geyer, Anna Flo, '13	Tschop, Pauline, '13
Hollar, Rhea, '09	Umberger, Mary, '13
Hade, Mary M., '13	Watts, Ethel R., '13
Haldeman, Anna, '13	Witmer, Estella B., '13
Haldeman, Jane, '13	Albert, Chester, '13
Hassler, Naomi M., '13	Brubaker, C. L., '13
Hoch, Laura M., '13	Brenneman, Oren W., '13
Hixon, Lulu, '13	Diven, Chas. A., '13
Johnston, Elsie G., '13	Eichelberger, Percy S., '13
Kauffman, Edith, '12	Goodhart, Herman C., '13
Kerr, Lorma, '13	Hess, J. C., '13
Keck, Clara C., '13	Hoch, Donald, '12
Keefer, Grace P., '12	Jones, John E., '11
Kraber, Ivy E., '13	King, Earl, '13
Long, Ruth C., '12	Lischy, Ralph, '13
Logan, Mae C., '13	McGee, Chas., '13
Lingle, Irene M., '13	Spahr, O. L., '13
Lehman, Orpha M., '13	Stouffer, R. Raymond, '13
Light, Pearl V., '13	Trostle, Jerry F., '13
	Weigle, C. L., '13

Dr. Lehman then expressed his gratification that so large a body of Alumni had returned to the school for the Commencement exercises. He thanked the Alumni for their interest in the school and asked that all continue to labor for their Alma Mater. He also welcomed the parents and friends of the graduates and expressed the hope that their visit to the Normal had been a pleasant and beneficial one.

The orchestra played another selection and Rev. Dr. Sherrick, of the U. B. church pronounced the benediction. The forty-second Commencement of the Cumberland Valley State Normal School had passed into history.

NORMAL NOTES

We regret to announce that Miss Helen Wise who has been connected with the school as teacher and pupil for the last nine years will sever her connection with the end of this school year. Miss Wise was much beloved by the entire faculty and student body and her departure from the school will be received with regret by all who have been associated with her during her stay at Normal. She was active in all that pertained to the best interests of the School. Of a cheery and helpful disposition herself, she imparted her own optimism to those with whom she came in contact. The best wishes of the faculty and student body go with her. Her place will be filled by Miss Margaret Gates, who is well and favorably known to many of our students. Miss Gates has been a pupil of Miss Matthews for a number of years, and during the past three years has been a student of Prof. Mansfield, head of the Musical Department of Wilson College. She is a splendid pianist and a young lady of fine character. We predict for her a successful year at Normal.

Prof. H. W. Snyder who for the past two years has been at the head of the department of physical training, leaves us to accept a similar position in one of the high schools of Philadelphia. Prof. Snyder has been very successful as athletic director and coach of the basket ball and base ball teams. He has worked faithfully to develop a good athletic spirit in the school. As a result of his efforts we have forged to the front in athletics. The best wishes of the faculty and student body go with him to his new field of labor. Though several persons are being considered for the place, the selection of his successor has not yet been made.

Dr. Winfield H. Collins leaves us to enter the public school field. Dr. Collins was a faithful instructor who was devoted to his work and anxious to do his best for the students with whom he came in contact. We wish him success in whatever place he may finally fill. Prof. Earl W. Fanning, of Hamilton, N. Y., has been selected as Dr. Collins' successor. Mr. Fanning comes to us with the highest endorsements of those who know him, and made a most favorable

impression upon those who met him when he visited the school. President Bryan of Colgate University in a letter to the Principal says: "Prof. Fanning is one of the strongest young men in the English department that Colgate University has ever graduated." Prof. Fanning has been employed as instructor in Colgate University and has had public school experience. We predict that he will be very successful in his work at the Normal School. He will assume the editorship of the Herald and the management of the Press Club. He has had experience in work of this kind and is anxious to advance still further the work that has already been done.

Prof. J. M. Lantz will leave our Commercial Department to enter actively into business. Prof. Lantz is an experienced teacher and an earnest Christian gentleman, who left a definite impress for good on our school. The best wishes of all who know him will go with him into whatsoever field he may enter.

All the other members of the faculty will return to us. Below will be found a brief record of the manner in which they will spend their vacations:

Dr. Lehman will spend the entire period at the Normal School but will be absent on short visits to places in our Normal School district. He will deliver a number of addresses during the summer.

Prof. Heiges will have charge of the Summer School and will not leave for a vacation until the end of July.

Miss Horton will spend the last two weeks of July in Stoufferstown, near Chambersburg.

Misses Irene and Alice Huber, Miss Harris and Miss Corwin are teaching in the Summer School. Miss Corwin expects to take a western trip during August. Profs. Stewart and LeVan are also engaged in Summer School work and will defer their vacation until the close of the Summer session.

Miss Quigley has left for California where she will visit the Panama Exposition and other points of interest throughout the western states.

Miss Dykeman will spend part of her vacation at Eaglesmere.

Miss Macy has gone to Woods' Hole, Mass., where she will work in the laboratory during the first six weeks of vacation. Miss Macy expects to receive her M. A. degree from Syracuse University in the near future.

Miss Jones, after spending a few weeks at her home in Scranton, will attend a summer session of one of the big summer musical schools.

Miss Stroh is at her home in Sunbury resting preparatory to several weeks work in Chautauqua assemblies. Miss Stroh has been very successful as a platform entertainer and expects to take up this work before returning to school.

Mrs. Herr is attending the summer session of Teachers' College, Columbia University, New York City.

Dr. Eldon will store up energy by lending a hand from time to time on his farm, near Shippensburg.

Miss Wylie will spend the greater part of her vacation at her home near Middle Spring. She will probably go to Eaglesmere for a few weeks.

Miss Matthews will be at her home in Shippensburg for a part of the vacation period. She will also visit friends in Baltimore.

Prof. Stewart addressed the High School commencement at Dillsburg in June. He also made the address at the Fourth of July Celebration under the auspices of the Civic Club in Shippensburg.

Dr. Lehman was in demand as a speaker at High school commencements during the Spring term. He delivered his address, "What Are You Going To Do With It?" at eighteen commencements.

REUNION OF THE CLASS OF 1895

Mention has been made elsewhere of the Reunion of the Class of 1895 but we feel that more than a passing mention should be made of this meeting. Never before has so large a percentage of a class assembled at its twentieth reunion. More than fifty per cent. of the membership of the class was present, and forty-two of them sat down to the banquet in the evening and enjoyed not only the good things that the caterer provided but the fine fellowship that marked the class.

It is not an easy thing to bring a class together twenty years after graduation, a class that is scattered over the entire United States and even in foreign lands. Too much praise cannot be given to the president of the class, Prof. W. N. Decker, of Altoona. He was ably assisted by his classmates, Supt. H. H. Baish, of Altoona, Prof. I. W. Huntzberger, of Washington, D. C., Thomas Miller, of Allentown, and,—but why try to mention individuals since a splendid get-together-spirit seemed to characterize every member of the class.

This class has set a high standard for all future classes. What will the class of 1896 do? There are splendid men and women in it. Is it possible for them to equal, if not to surpass the record of 1895? The school will be only too willing to help the class of 1896 make its record as successful as was that of 1895.

We were about to close but we were reminded that there is another class to be reckoned with and that is the class of 1886 who are coming back next year to celebrate not twenty years—but thirty years. If the predictions of our friends J. S. Moul, of Hanover, and John T. Nace, of the same town, are realized we shall expect to see the biggest gathering of thirty year Alumni that ever assembled at the old school. Here's to you, Brothers Moul and Nace, and the rest of you! May your fondest hopes be realized in a great big, happy reunion next year!

BASEBALL SEASON OF 1915

The baseball season of 1915 was a splendid success in every way. Eight games were won and but three lost and they by close scores. Credit for this successful season must be given in large measure to Prof. Snyder, coach of the team, to Capt. Grove, and to the splendid spirit and all around work of the members of the team. Team work was pre-eminent and the result speaks for itself. Mellinger proved himself to be one of the best pitchers in the scholastic ranks and no doubt will be heard from in a bigger way within a few years. Frehn, playing his last year for Normal, was a tower of strength behind the bat and handled the swift shoots of Mellinger's in great style. Capt. Grove, at first base, was one of the steadiest players on the team, both at the bat and in the field, and with his graduation Normal loses one of her best all-around athletes. Lehman was the "Baker" of the team and leads in long-distance swats. Together with Wink, Lehman ranks as a peer in the outfield. Gruver played good ball after being shifted to the outfield from second base and gaining more confidence in himself. Albert filled up a weak spot at second and steadied the whole infield in addition to being a reliable hitter. Cocklin and Zinn while a trifle erratic in the field often came through with a long hit which would spell victory for the team. Hardy, and Nicholl, the substitutes, while not getting into many games, show ability and should be able to make a place next year.

The second team played three games and won them all. A number of this year's second team have developed rapidly and should be able to make competition keen for places on the 1916 Varsity. Some of these men are McElhare, Sponseller, Bulick, Palmer, Nicholl and Weaver. Coach Snyder deserves credit for his faithful and conscientious work in developing men as well as coaching the Varsity. The first game of the season was played with Mercersburg Reserves and they were defeated by a score of 10-9 after an uphill fight. New Bloomfield, fresh from a victory over the Mercersburg Varsity, and boasting one of the best teams in the

history of the school, came next and likewise bit the dust. Score 10-6.

Conway Hall won its fourth straight game when they defeated us by a score of 8-7. Normal had three men on base in the last inning when the last man was retired. The Conway team is said to have been the best they ever had. Two weeks later, however, we turned the tables on the team from Carlisle and incidentally gave them their first defeat of the season, breaking a run of six straight victories. Score 4-2.

Baltimore City College defeated us by a score of 5-2. This game we lost through poor head work on the bases, several runs being thrown away.

Substitute pitchers were used against the Dickinson College Reserves and they gave us a close game but again Normal came out on top 10-9.

Rain prevented us from playing the next game with Mercersburg. On the 29th of May the team journeyed to Kutztown to play the Normal there. Here was another undefeated team with a record of eight straight wins. Against Mellinger, however, they were helpless, 18 of them fanning the atmosphere and when the smoke of battle cleared the score stood 6-1 in favor of the C. V. S. N. S.

Coach Snyder thought he had secured two strong teams for the next games in the Chambersburg Engineering Club and the Littlestown Athletics but they proved no match for the fast moving Normal boys and the scores run up were 17-0 and 25-2, respectively.

Again we found ourselves up against Kutztown and Coach Snyder used Palmer for the first four innings. The game was won in the second inning when Normal pounded the ball for three hits mixed in with three bases on balls and scored seven runs. Twelve runs were scored in the first three innings. Kutztown scored seven runs in two innings and Palmer was replaced by Mellinger, after which the scoring stopped. Final score 14-7.

Harrisburg P. R. R. Y. M. C. A. was the attraction dur-

ing Commencement Week and in a close exciting game gave Normal their third defeat of the season. Score 4-3. Loose fielding and careless work on the bases proved costly for Normal. By outhitting the Harrisburg team Normal achieved the feat of outhitting every team in every game played during the season. Games.

CONWAY					SHIPPENSBURG									
r.	h.	o.	a.	e.	r.	h.	o.	a.	e.					
Martin, 2b...	1	1	1	0	0	Lehman, rf.,	.0	2	2	0	0			
Kemp, 1b.,...	1	0	10	0	0	Grove, 1b.,...	1	0	10	0	0			
Bessem'r, 3b.,	1	0	1	1	0	Frehn, c., ...	1	1	3	2	0			
Doty, cf.,...	0	0	0	0	0	Zinn, 3b., ...	2	3	0	1	0			
Gittinger, ss.,	0	1	0	0	0	Cocklin, ss.,	.0	1	1	0	0			
Broker, lf.,...	1	1	3	0	0	Wink, cf., ...	2	2	0	0	1			
Armstrong,c.,	1	1	10	1	0	Gruver 2b...	0	0	3	4	2			
Gougler, rf.,.	2	2	0	0	0	Bern'h, lf., .	0	0	2	0	0			
Stokes, p.,...	1	2	2	5	0	Mellinger, p.	0	1	2	5	0			
						Hardy,	1	1	0	0	0			
Totals.....					8	8	27	7	0	Totals				
Conway Hall					1	3	0	2	0	2	0	0	x-8	
Shippensburg					0	0	0	4	0	1	0	0	2-7	

At Shippensburg:—

CONWAY					SHIPPENSBURG									
r.	h.	o.	a.	e.	r.	h.	o.	a.	e.					
Martin, 2b.,.	1	0	4	1	1	Lehman, rf.,	.1	2	2	0	1			
Kemp, 1b.,...	1	1	8	0	0	Grove, 1b., .	0	1	8	0	0			
Bessem'r, ss.,	0	2	2	1	1	Frehn, c., ...	0	1	12	0	0			
Doty, cf.,...	0	0	1	0	0	Zinn, 3b., ...	0	0	3	0	0			
Gougler, rf.,	.0	0	0	0	1	0	Cocklin, ss.,	.0	2	0	1	0		
Broker, lf.,.	0	1	0	0	0	Wink, cf., ...	1	2	1	0	0			
Gittinger, 3b.,	0	1	2	1	1	Gruver, 2b.,	.1	1	1	2	2			
Armstrong,c.,	0	0	7	1	0	Screiver, lf.,	.1	1	0	0	0			
Stokes, p.,...	0	0	0	5	1	Mellinger, p.,	0	1	0	3	0			
Totals.....					2	5	24	10	4	Totals				
Conway Hall					0	0	1	0	1	0	0	0	0-2	
Shippensburg					0	0	0	3	0	0	1	0	x-4	

KEYSTONE S. N. S.						SHIPPENSBURG					
r.	h.	o.	a.	e.		r.	h.	o.	a.	e.	
Moyer, 2b., . . .	0	1	2	3	0	Lehman, rf., 2	2	0	0	0	
Santee, ss., . . .	0	0	1	1	1	Grove, 1b., . . .	0	0	6	0	
Cosd'n, 1b., . . .	0	0	10	0	0	Frehn, c., . . .	1	1	18	0	
Upde've, c., . . .	1	2	5	1	1	Cocklin, 3b., . . .	2	0	1	0	
Reitz, rf., . . .	0	0	0	0	0	Zinn, ss., . . .	0	1	0	0	
Berger, cf., . . .	0	1	3	0	0	Wink, cf., . . .	0	3	1	0	
Mau'k, 3b., . . .	0	0	2	0	1	Gruver, lf., . . .	1	1	0	0	
Kun'an, lf., . . .	0	0	3	0	0	Mellinger, p.,	0	1	1	2	
Galt'er, p., . . .	0	1	1	6	2	Nicholl, 2b., . . .	0	1	0	2	
— — — — —						— — — — —					
Totals	1	5	27	11	5	Totals	6	11	27	4	
Shippensburg N. S.	0	1	1	1	0	0	1	1	1	—6	
Keystone S. N. S.	0	1	0	0	0	0	0	0	0	0—1	

KUTZTOWN S. N. S.						SHIPPENSBURG					
r.	h.	o.	a.	e.		r.	h.	o.	a.	e.	
Moyer, 2b., . . .	1	3	3	3	0	Lehman, lf., . . .	1	3	1	0	
Berger, cf., . . .	1	1	0	0	0	Grove, 1b., . . .	1	1	11	0	
Man'k, 3b., . . .	1	0	4	3	2	Frehn, c., . . .	4	0	6	1	
Upde've, c., . . .	0	0	5	2	0	Albert, 2b., . . .	1	1	3	2	
Miller, ss., . . .	0	0	2	4	2	Cocklin, ss., . . .	2	2	3	4	
Santee, 1b., . . .	1	1	8	0	0	Zinn, 3b., . . .	0	1	1	2	
Mess'h, lf., . . .	1	1	0	0	0	Wink, cf., . . .	1	1	1	0	
Reity, rf., . . .	0	0	1	0	0	Gruver, lf., . . .	1	0	1	0	
Gable, p., . . .	2	2	0	0	1	Palmer, p., . . .	2	0	0	1	
Smith, rf., . . .	0	0	1	0	0	Mellinger, p.,	1	0	0	3	
— — — — —						— — — — —					
Totals	7	8	24	12	5	Totals	14	9	27	13	
Kutztown	0	0	3	4	0	0	0	0	0	0—7	
Shippensburg	1	7	4	0	1	1	0	0	0	x—14	



ALUMNI PERSONALS

'85. Mrs. A. H. Caldwell who was Miss Betha Heiges, is living at 1757 Columbia Road, Washington, D. C.

'95. Miss Ida J. Underwood will do departmental work in the schools of Caldwell, N. J., the coming year.

'95. We are indebted to Mr. I. W. Huntzberger for many changes of address in the new catalogue just out. We should esteem it a great favor if all our Alumni would notify us promptly of any change of address or occupation so that we may keep the catalogue up-to-date.

'96. Mrs. Sara Hoy Williams, of 1 Clark Place, Utica, N. Y., has been teaching in that place for the last seven years since the death of her husband.

'96. Mr. L. M. Yohe is a clerk in the Accounting Department of the Philadelphia & Reading Railroad Co., Reading Terminal. His address is 539 Derstine Ave., Lansdale, Pa.

'96. Miss Damaris Peters, Osborn Hall, 426 East 26th St., N. Y. City, has been teaching there for the past five years.

'97. Miss Huldah E. Devor, who has been teaching in Bowbells, N. D., has recently taken up a homestead of 160 acres near the town of Joplin, Montana. She expects to visit San Francisco this summer after which she will come to Pennsylvania, her old home, for a visit.

'97. We have a letter from Dr. J. O. Brown, of East Lynn, Mo., in which he reminds us that in the last Herald his personal is not exactly correct. We quote directly from his letter. "I graduated from the Dental Department of the University and later from the Medical Department of the Barnes University of St. Louis. We have quite a settlement of Pennsylvania people south of Lynn." We shall be glad to welcome the son of Dr. Brown at Normal next year.

'98. Mrs. Robert Merton Howard (Melva Wierman) will be in Sunderland, Mass., during the summer and in the fall her address will be Park Apartments, Gregory Ave., Passaic, N. J.

'99. Miss Edna L. Haverstick lives at 248 Arch St., Sunbury, Pa.

'00. Mrs. Collon A. Bosserman (Laura J. Spangler)



BASEBALL CLUB

writes from East Berlin, Pa.: "I am living on a farm near East Berlin, Pa. Taught six years in the public schools after I graduated from Normal. Have a boy five years old who promises fair to become a Normalite in the future. Best wishes to Normal and her faithful workers.

'00. We take the following from a Tonkawa, Okla., paper: "Miss Cora B. Clever, a Pennsylvania State Normal graduate and a graduate of one of the largest commercial schools in the east, is now serving her third year in this institution. She is a born teacher and stands near the head of her craft in commercial education."

'00. We take the following from a local paper: "Herbert L. Creamer, a son of Mr. W. C. Creamer, of the Ridge Road, has been quite successful as a teacher of the department of sciences in the high school at Atlantic City, N. J. He has again been elected to the post which he has filled for the past three years and his salary has been materially increased."

'01. Misses Jennie and Clara Eldon have gone on a western trip. They will be gone about two months and visit the Exposition at San Francisco.

'02. Mr. James R. Foote is Supervising Principal of the Keating township schools, McKean county. He has an eight months term with a salary of \$1000 per month. His address is Smitheport, Pa.

'05. Dr. James B. Eldon is a practicing physician of Osteopathy in Philadelphia. His address is 1722 N. 13th St.

'07. We have a letter from Mr. P. J. Wiebe, of Lordsburg, Calif., in which he says "A year ago I received my B. A. degree from Lordsburg College. Today I got my A. M. from the above named college. June 16 I expect to get another A. B. degree from Pomona College. I shall teach German in Lordsburg College next year. Sorry I cannot be with you on June 22. California is a beautiful place. I like it better here than any place I have ever lived. Best wishes to dear old Normal."

Mr. Wiebe kindly sends us a program of the Commence-

ment exercises of Lordsburg College for which we say "Thanks."

'08. Mr. E. H. Auker is in Civil Service work with headquarters at Lewistown, Pa.

'10. Mr. Russel Nelson is principal of the Grammar School at Princeton, N. J.

'11. Mr. P. E. Parmer has been elected for the coming year Principal of the Sykesville, Jefferson county, schools at a salary of \$100 per month. Mr. Parmer visited Normal during the time state board was here and was examined in Agriculture and had it added to his diploma.

'11. Mr. Roy Kraber graduated from Temple College, Phila., in June.

'11' Mis Ethel Zimmerman has been reelected to teach sixth grade in the Ambler schools.

'11. Miss Elizabeth Wenger is a Sophomore at Findlay College, Findlay, Ohio. She graduated some time ago in the Business Course of that institution.

'11 Mr. Frank Haiston who has been teaching and attending school at Susquehanna University the past year has been elected Principal of the Williamstown schools.

'12. Miss Winona Baker taught the past year at Asbury Park, N. J.

'12. Miss Edith Kauffman, of Greencastle, has gone west for the summer. She will visit relatives in Chicago.

'12. Mr. Omar Hawbaker, of Greencastle, is attending the School of Pharmacy, Phila. His address is 145 N. 10th St.

'12. Miss Mary C. Disert was recently awarded a scholarship at Wilson College for next year.

'12. Mr. Harry Foreman will be a Sophomore at Lebanon Valley College next year.

'13. Mr. Chas. Diven is a bookkeeper for Rummel, Himes & Co., Shippensburg, Pa.

'13. Miss Katie Bess Steele taught the Grammar Grade in Middleburg, Snyder county, last year. She will return the coming year.



CUPID'S COLUMN

ALEXANDER—CONNER. Near McConnellsburg, Pa., April 8, 1915, by Rev. R. E. Peterman, Mr. Edgar Alvin Alexander to Miss Flora Belle Correr. Miss Conner was a former student of Normal. They reside at McConnellsburg, Pa.

McCLEARY—SHORB. At Charlestown, W. Va., Mar. 17, 1915, by Rev. H. M. Moffet, Mr. Irvin Benedict McCleary to Miss Susan Shorb, '99.

SCHAEFFER—MYERS. At York Springs, Pa., by Rev. L. M. Gardner, Mr. Earl H. Scheaffer, '08, to Miss Ruth Margaret Myers, '07. They reside at Ridgway, Pa., where Mr. Scheaffer is engaged in the insurance business.

HOFFMAN—BRYNER. At Baltimore, Md., June 24, 1915, Mr. Thomas Hoffman, '08, to Miss Mabel Marie Bryner. Their home is in York, Pa., where Mr. Hoffman is a dentist.

BRECHBIEL—HOCH. Near Mercersburg, Pa., April 1, 1915, Mr. Charles A. Brechbiel to Miss Jennie Hoch, '00. They reside near Mercersburg, Pa.

KNOUSE—MARCH. At Abbottstown, Pa., Prof. Roy D. Knouse, '08, to Miss Rhea March. They will make their home in Littlestown, Pa., where Prof. Knouse is Principal of Schools.

SKELLEY—LEFEVRE. At Huntsdale, Pa., June 9, 1915, Mr. Wm. H. Skelly, '11, to Miss Margaret Jane Lefevre.

BARTCHATT—SHIVELY. At Fayetteville, June 23, by Rev. Warren Kauffman, Mr. Walter Bartchatt, of Nanticoke, Pa., to Miss Naomi Shively, '07. They will reside at Troxelville, Pa.

WARFEL—SHRINER. At Linglestown, Pa., by Rev. Walter E. Burnett, Mr. John Ivar Warfel, to Miss Cathryn Isabel Shriner, '13. They reside at Johnstown, Pa., R. R. 2.

WHITON—WAGNER. At Minneapolis, Minn., Mr. Walter Starr Whiton to Miss Blanche Wagner, '93.

McCLEAF—GINGRICH. At Palmyra, Pa., April 15, 1915, by Rev. E. O. Burtner, Mr. Harry J. McCleaf, '11, to Miss Sara Gingrich, of Palmyra. Mr. McCleaf is a teacher in the schools of Ambler, Pa.

LYTLE—KILLIAN. At Waynesboro, Pa., June 30, by Rev. A. A. Kelly, Mr. D. Bruce Lytle, to Miss Helen M. Killian. Mr. Lytle was a junior at the Normal School last year.



STORK COLUMN

MAGILL—At the Samaritan Hospital, Philadelphia, April 8, 1915, to Rev. and Mrs. Hugh R. Magill, a son. Mrs. Magill was Miss Marion L. Flickinger, '97. They reside at Center, Pa.

ZIMMERMAN—At Orrstown, Pa., November 13, 1914, to Mr. and Mrs. Carroll Zimmerman, a daughter. Mrs. Zimmerman was Miss Clara Shriner, '07.

REILEY—At Bedford, Pa., April 10, 1915, to Mr. and Mrs. Reiley, a son. Mrs. Reiley was Miss Edna Fulton, '10.

FLEMING—At Philipsburg, N. J., February, 1915, to Mr. and Mrs. J. E. Fleming, a daughter. Mrs. Fleming was Miss Harriet Harbison, '07.

STROCK—At Mechanicsburg, Pa., April, 1915, to Mr. and Mrs. Strock, a daughter. Mrs. Strock was Miss Rhoda Enck, '06.

MAIN—Near Shippensburg, Pa., April 24, to Mr. and Mrs. William Main, a daughter. Mrs. Main was Miss Mary Kerr Hays, '95.

KANN—At Shippensburg, Pa., to Mr. and Mrs. Kann, a daughter. Mrs. Kann was Miss Mary Fogelsanger, '11.

GINGRICH—At Derry Church, Pa., February 4, 1915, to Mr. and Mrs. C. C. Gingrich, a son. Mr. Gingrich was a member of the class of '09.

McCULLOUGH. At Shippensburg, Pa., July 1, 1915, to Mr. and Mrs. Wm. McCullough, a son. Mrs. McCullough was Miss Julia Hollar, '08, and Mr. McCullough was a former student of Normal.

GINGRICH. At Palmyra, Pa., May 18, to Mr. and Mrs. Irvin R. Gingrich, a son. Mr. Gingrich was a member of the class of '08.



OBITUARY

Mrs. Maggie Giesey Heathcote, '91, died April 11, 1915.

We are distressed to learn of the death of Mrs. Heathcote and are sorry that we do not have any particulars to publish in the Herald regarding her death.

Mrs. Mary Craig Colliflower, '06, died June 20, 1915.

We clip the following from a Chambersburg paper:

After a prolonged illness from Bright's disease, Mrs. Mary Craig, wife of G. R. Colliflower, of Baltimore, died yesterday morning at the home of her sister, Mrs. Donald C. Reed, Hagerstown, aged 28 years, 8 months and 12 days.

Mrs. Colliflower lived in Chambersburg the first few years of her married life, removing with her husband to Baltimore five years ago. She was a graduate of the Shippensburg Normal School and taught school for several years in Franklin county before her marriage. She was a young woman of fine traits and had many friends in this section. Mrs. Colliflower was a member of the Lutheran church of Scotland, and is survived by her husband and two children. Ralph Jr. and William. Her parents, Postmaster and Mrs. W. L. Craig, of Scotland, survive as do these brothers and sisters: Mrs. Reed, of Hagerstown; William, Kathleen, Harold E., Jennie, Robert and Hazel, all at home.

PRESS CLUB

We have come to the close of another year's work and with it comes the close of two year's work in the Press Club. Our last meeting has been held and in so far as the Club is concerned our adieus have been made. It is with some regret that the Senior members leave this work and the best they could do has been to get others to take their places in the work next year.

At a meeting of the Club the following officers were elected for the ensuing year:

President, Gilbert H. Quickel, York, Pa.

Vice President, George Taylor Fitz, Waynesboro, Pa.

Secretary, Oral M. La Londe, Allentown, Pa.

Ass't Secretary, Verna M. Myers, Newport, Pa.

Curator, Paul L. Brandt, Shippensburg, Pa.

Ass't Curator, Ray B. Hess, Mt. Alto, Pa.

Reporter to the Principal, Harvey J. Becker, York, Pa.

Reporter to the Herald, Glen A. Lehman, Lashley, Pa.

We, the outgoing Seniors, know what this work means and we shall give the Club our heartiest support. Are the rest of you, Alumni, ready to aid them in their motto:—"For the Good of the School?" The members who return to continue the work may miss us sometimes but we shall miss them far more than they shall miss us. The least we can do, then, is to show our loyalty by working with them, "For the Good of the School."

CARRIE M. SMITH, '15.