

# The Normal School Herald

APRIL, 1915

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# The Normal School Herald

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## LETTER FROM THE PRINCIPAL

It is very gratifying to me to report the continued prosperity of Old Normal. The Winter Term just closed has been a very successful one, and the advanced enrollment for the Spring Term shows that we shall have the largest attendance the school has had in recent years. The rooms on the third and fourth floors of the north wing of the Administration building have been replastered and repainted. A large number of them have also been furnished with new carpets so that in neatness and general home-like appearance, they equal, if they do not surpass the rooms in the girls' dormitory. All the rooms in the latter building were engaged before the close of the fall term, and appearances indicate that rooms in addition to these just renovated will have to be prepared for both boys and girls in the administration building.

Not only will the attendance be large, but the work done during the Spring Term, will, it is believed, be eminently satisfactory to all our students. The Spring Term teachers have been chosen with special regard to their fitness for their work. All the incoming students will be assigned to classes in charge of the regular teaching staff of the school. In this way the Principal, as well as the regu-

lar teachers will be able to meet all the students in one or more classes.

As heretofore announced, the Principal is anxious to do all in his power to help our graduates secure the best positions possible. Experienced teachers who have been successful are always in demand. Those of our graduates who are desirous of securing better positions are urged to write to the Principal stating their willingness to be considered for a position other than the one they are now filling. Such persons should state plainly the kind of work they desire, the lowest salary they would accept and the branches which they feel specially qualified to teach. We have frequent calls from educational bureaus asking us to name teachers who are qualified to fill certain positions. Of course those who secure positions through educational bureaus will be expected to pay to the bureau the fee required. We shall be glad to learn from each applicant whether he or she is willing to be considered for position secured through bureaus. The school makes no charge for its services, but as the postage amounts to considerable in carrying on this work, Alumni are urged to enclose the necessary stamps to be used in correspondence.

The Principal would like to impress most forcibly upon all applicants for positions three things: **First, Decide promptly whether or not you will be an applicant for the position open to you. Having decided to become an applicant, apply at once and notify us that you are an applicant.**

**Second, If you are elected to a position write us at once of your success.. If you are not successful, notify us of such fact that we may have you in mind for another place.**

**Thirdly, When you know of a position, either the one about to be vacated by you, or another that is likely to be open, for which you do not care to be an applicant, notify us promptly of the vacancy so that we can recommend some fellow Alumnus for the position.**

If the Alumni will bear these three suggestions in mind and act upon them, our work will be still more successful than it has been in the past.

We shall appreciate it very much if the Alumni of our school will send us the names and addresses of graduates from the high schools in their neighborhoods. Please indicate, especially, those that are likely to think of entering a Normal School this fall.

Don't forget the Summer School that begins Monday, June 28 and closes July 30. The session last year was very successful. Prof. Heiges has arranged to have a very competent corps of teachers on hand and all indications point to a much larger enrollment for the coming Summer term.

Finally, don't forget Alumni Day. Elsewhere the Principal speaks at greater length about the arrangements for this day. Please read what is said about the plans for that day and make up your mind to be present.

With best wishes to all, I am,

Fraternally,

EZRA LEHMAN.



### ALUMNI DAY

Elsewhere mention is made of Alumni Day, Tuesday, June 22, but I wish to say a few additional words to all Alumni and former students.

We want you here on that day. Last year, as an experiment, we threw open the school to you on Alumni Day and a thousand of you came. You flooded the campus and the school—you were everywhere. You owned the school, for it was your **BIG DAY**. If you were here you remember the Alumni parade. The oldest resident in Shippensburg declared he had never seen anything like it as the classes from '74 to '14 swung into line with pennants, banners and other devices of the old school days. I have been asked everywhere I went whether we purposed having an Alumni Day and an Alumni procession this year. My answer was "If you want it, we will have it." You left no doubt in my mind that you wanted it, so we're going to have it. Many Alumni who were not present last year have said to me in substance, "If we had realized it was going to be so big a

celebration we would have been there, but we thought we wouldn't know anybody and so we didn't come." Now this is a notice to everyone to come. Write to your absent classmates and friends and tell them to be there. Tell them that you expect to be there and that their other classmates will be there. Then everybody come and you will have the pleasantest time you have had since you left school. The school will do its best to take care of you. The classes of '75, '85, '95 and '05 will be the guests of honor. Of course we expect the class of 1913 to be back in all its strength and to give a good account of itself in the singing. The class of '95 purpose to have the biggest twenty year reunion ever held, and from the way the Altoona delegation, consisting of President W. N. Decker and Supt. H. H. Baish are taking hold of the matter we believe they will succeed. The program for the day is likely to be as follows:

Tuesday, June 22

- 10:00 A. M. Class Day Exercises.
- 1:00 P. M. Reunion of Classes.
- 2:00 P. M. Alumni Procession and Rally.
- 3:15 P. M. Alumni Business Meeting.
- 4:00 P. M. Baseball Game.
- 8:00 P. M. Alumni Entertainment.
- 9:30 P. M. Alumni Reception.

That's a good sized program to carry out in one day, but we expect to time things to the minute, just as we did last year and rush the entire program through to a finish. The Alumni Procession will be led by the band and the classes from '74 to '15 inclusive will file over the campus. Don't forget that we expect to have Dr. Barton, now Mayor of North Yakima, here to marshal the procession. It is planned to have a few five or six minute addresses at the Rally. Then we are going to have such a song service as we've never had before. If you can't sing "Alma Mater" now, come here on that day and learn how to sing it.

The baseball game is going to be worth seeing. Prof. Snyder is arranging to have a crack team here from Harrisburg on that day. Heretofore we have been compelled to

ask our Alumni players to don baseball uniform and meet our own seasoned team. This year we are going to have all the Alumni look on and enjoy the game and Prof. Snyder promises us that it will be a game worth seeing.

Now just a **personal** word. I want to see you on that day. You have been more than kind to me as I have met you in your homes, your schools, your institutes or at other educational meetings during the year. I want to see you on that day back at the old school home. If you come here and go away without giving me a chance to shake hands with you and have a talk with you I'll feel that I have a very good reason for holding a grudge against you for at least a whole year. Now come, one and all. Don't let anything short of the absolutely unavoidable keep you away on Tuesday, June 22.

Fraternally yours,

EZRA LEHMAN.



### Why We Train Students in Agriculture at the Cumberland Valley State Normal School

A Chinese philosopher said "The well-being of a people is like a tree;—Agriculture is its root; manufacture and commerce are its branches and leaves; if the root is injured, the leaves fall, the branches break away and the tree dies." Garfield said,—“At the head of all sciences and arts, at the head of all civilization and progress, stands not militarism, the science that kills; not commerce, the art that accumulates wealth,—but Agriculture,—the mother of all industry and the maintainer of all life.”

If the population of the U. S. increases within the next decade in proportion to the increase of the past decade, America's greatest problem will be the supply of foodstuffs. New conditions are confronting us in supplying this food to those which confronted our forefathers. We are beginning, although tardily, to realize the economic necessity of using land more intelligently and skilfully in the production not only of larger food supplies, but better ones. This fact has been forced upon us, as the urban population has increased and the prices of foodstuffs have risen.

Agriculture is the chief industry of the greater part of our country for at the present time over one half of the population of the U. S. live in rural districts and one-fifth of the total national wealth is Agriculture. The natural virginity of the soil is exhausted. Man can no longer put little labor on his crops and reap an abundant harvest. He must study the nature of his plants and animals and their various needs, etc. He must adapt these plants to his type of soil. He must know the physical and chemical make up of the soil and how to supply the missing elements and characteristics, scientifically and economically.

The farmer who has kept abreast of these conditions and has carried on his farming on a business scale is the man who is making a profit in his business at the present time. He is the successful farmer, but the successful, as well as the progressive farmer, is the one who is anxious that his children shall receive an education, so that when they, too, must enter the battle of earning a living, that they may be fitted to do so. This man, then is interested in the schools, the type of teachers and teaching done there, in the church, in civic improvement and in the betterment of the social, moral and economic uplift of his community as a whole. If a farmer has overlooked these things outside of his farming business he has failed in one of the noblest works and really has done an injury to his business and to his community, or the environment of his business.

Gradually our citizens have awakened to their agricultural needs and in what has this resulted? Agriculture is now taught in the public schools of practically every state in the union, receiving an equal rank with the old time three R's. In fact, 39 of the 48 states have recognized the importance of the subject and have enacted laws requiring agriculture to be taught in the public schools.

Agriculture is probably the most live subject in the school curriculum at the present time. There is a growing demand that the elements of agriculture be taught not only in rural but in village and city schools as well. This call for instruction is not a so-called fad. It is a response to the demand that education be related to human needs and the



experience of daily life. The use of knowledge is the chief end of education. All schools are in their nature public utilities. The problem of the present is to give such instruction in our public schools that young men and women will know how to meet these new conditions, to be able to bear their share of these duties, be a helper and leader on the communities in which it may be their lot to work.

Because schools are public utilities it is the one fundamental purpose of them to give that training which will prepare the student for greater efficiency, greater usefulness and a larger service. All boys and girls leaving our schools should do so with a definite purpose in life. They should be able to turn back to the public the money expended on them in increased efficiency. If they are not able to do this, they are public parasites. It is the function of our schools to give the students such an amount of cultural training as will help them to appreciate the beautiful in nature and in art and at the same time enable them to choose a vocation in after life. In other words, our schools should aim to give a liberal education, an education that is both cultural and vocational.

Because of this fast growing interest in country life attention has been directed to the possibilities of a country school as a means of meeting new industrial and social needs. The conviction is steadily increasing among leaders in educational work that schools should relate part of their work to the dominant activity or pursuit of a community. The various farm activities can furnish educational material which will serve to train young people in clear thinking, in initiative, in self reliance and in other fundamental virtues.

Our educational system is a failure unless it enriches life and trains for greater usefulness. By actual statistics compiled in Illinois only one-twelfth of the rural boys and girls ever receive any further education. More than ninety per cent of the children in rural schools are farmer's sons and daughters and a large percentage of those will spend their lives on the farm. It is the proper function of the rural schools to give such training as will enable these children to live fuller and richer lives—that training which will

create ideals, raise standards, and inspire them to greater achievements.

Those who teach agriculture should not attempt to make a farmer out of every boy and girl but they must awaken them to the wonders and resources about them. The country boy or girl goes to school and learns about the city and its life. They get slight tastes of it and it fascinates them. All its advantages and beauties are intensified and vivified but how much of our present school curriculum deals with country life matter and how strongly is it intensified and vivified? Let us hope that some teacher enters into the life of every child and explains that the city is not all advantages, but that it, too, has a dark side; that some children there never see the sun rise or the dew on the verdant fields of a summer morning or the snow covered fields and trees in winter. Let us hope that she impresses upon them the loveliness and fascination of their own surroundings so that the children rise with the sun the next morning and are thrilled with the wonders of sunlight as it peeps over the hills. From that time on their lives are open to beauties and delights that were previously in their midst, but unseen by them. The agricultural teacher must teach that there is just as much opportunity for culture, for happiness, for intelligent thought and action, and as great remuneration for their efforts on the farm as in the city.

To conclude then let me summarize why we train students in Agriculture. First, I will give these reasons from a vocational view point. Increased production is needed; conservation of soil and other resources is necessary; it is our most important industry and hence every one should have a general knowledge of it; competition with European farmers demands agricultural education of the people and the field is too broad for an agricultural college to cover.

I will now give these reasons from a psychological view point. It enriches the curriculum and adds interest, thus keeping the student in school; it involves expression as well as impression, or it gives the ability to do; it gives motive for further science study—first the application and then the science; it is the foundation of all science study; it is cul-

tural and broadening; it has a value as an avocation; it has a value for vocational guidance; it gives an understanding and appreciation of rural environment and it teaches the scientific and economic principles of all living things—its principles are applicable to our everyday work whatever our walk in life may be. To this end we are teaching Agriculture at this school that our students may live fuller and richer lives, that they may lead in the uplift of the country life; that they may be able to meet these new economic and social needs and be thus more efficient men and women in this world.

A. BLANCHE CORWIN,  
Dept. of Agriculture.



### THE EARTHWORM

To look at an angleworm crawling into the ground, or squirming about on the walks after a rain, or to find one in the dirt around a choice plant gives many people a feeling of repulsion. Only a worm—one of the lowest types of life crawling on or burrowing into the earth—a horrid thing! Yes, but one of the most interesting and useful of the animal forms which nature has given us.

Earthworms are found in practically all parts of the world, even on isolated islands of the sea. Their home is in the soil but they can live several days in water. They live in moist soil for they must have moisture in order to breathe because respiration is carried on through the skin. The home of the earthworm is a burrow, usually about one or two feet deep but sometimes as deep as seven or eight feet, and this burrow terminates in an enlargement or chamber. Some worms line the burrow with vegetation, and afterward they close the opening with leaves.

We studied the earthworm first in our course in zoology at the Normal for these reasons:

First,—We like to begin with a form familiar to our students, and yet unknown to them in regard to its structure and use.

Second,—The earthworm shows plainly metamerism—a structure made up of a succession of metameres, or rings, which is the outer expression of important internal structures. This principle of structure is found, variously modified, in all the higher types of animals, even men.

Third,—The earthworm is peculiarly fitted for the environment in which it lives, and the problem of adaptability to environment is an important and interesting biological problem, because adaptation of animals in structure and habit to environment results in definite food supply and protection.

Fourth,—The earthworm is of equal economic importance and we like to introduce the students to a form which is very useful to the world, because the value of the study of a form is not so much in the facts accumulated, as in the realization of the usefulness or harmfulness of that form.

The internal structure is interesting. The body consists of two tubes, one within the other; the one is the digestive tract, the other is the body wall or outside of the body. Between these two tubes, is the collomic or body cavity, partitioned off by dissepiments, thin sheets of connective tissue extending from the digestive canal to the grooves between the somites.

The digestive canal consists of a mouth, pharynx, oesophagus, crop, gizzard and intestine. The food is drawn into the mouth by the sucking action of the muscular pharynx, by means of which it eats through the hardest soil. In the gizzard hard particles are ground up by the aid of sand, small pebbles, or even bits of glass which are swallowed for that purpose. The food consists of organic material and earth. The earth furnishes some food material and glands near the digestive tract pour a lime solution upon the rest before it is voided. This fertilizes the earth, so the earthworm is not only plowing up the earth, but is adding something to it which makes it much richer and better adapted for agricultural pursuits. The earth is generally swallowed at some distance below the surface and is ejected in castings

at the surface, consequently the subsoil is being continually brought to the surface.

Darwin observed earthworms for a number of years and has given us some very interesting facts about the work they can do. He estimated that there are about fifty thousand earthworms in an acre and that they bring to the surface each year between twelve and eighteen tons of earth, and cover the soil to the depth of one-fifth of an inch. In a few years this will conceal objects of considerable size. Darwin himself saw a sterile, stony field changed into a fertile, grass-covered pasture, so that after thirty years a horse could gallop over the field and not strike a stone. The burrows in the earth serve to keep the earth porous, and thus surplus water soaks into the ground and is carried away. The soil around the roots of plants is also kept fine and granular.

No animal shows adaptation to environment better than the earthworm. First, the long, slender muscular body is well fitted for burrowing into the earth. There are no appendages except small bristles on the under side of the body, so the progress of the animal is not hindered by useless organs. In the same way branched gills, such as are found on many marine worms would be in the way, so the earthworm breathes through the moist skin. There are no eyes for it seldom leaves the burrow in the daytime and so has no use for these organs, though the earthworm can distinguish light from darkness, by means of single sense-organs in the skin. They have no ears or organs of hearing, though they are sensitive to vibrations.

Many interesting experiments have been performed with earthworms by some of our scientists and they have been found to show a rather highly organized nervous system, though just how much sensation they are capable of is as yet an undecided question. There are probably yet many things to be learned about these little animals which play such an important part in the world.

CORA FLOSSIE MACY,  
Dep't. of Biology.

## NORMAL NOTES

The Hanover Record-Herald of February 27 gives a full account of Dr. Lehman's address at Hanover. In commenting upon the address, the newspaper says "Dr. Ezra Lehman, Principal of the State Normal School at Shippensburg, was the speaker in the High School auditorium last evening in the series of lectures by prominent educators arranged by Supt. Oden C. Gortner and the Teachers' Association. Dr. Lehman, who is a speaker of great power, held the undivided attention of the audience throughout the address, the subject of which was 'The Old and the New Education.' He was introduced by Supt. Gortner."

Elsewhere in the Herald will be found an account of the reception tendered the principal by the Hanover graduates and students. Dr. Lehman's visit to Hanover was an enjoyable one. He addressed the Hanover High school in the afternoon, taking for his subject "What a High School Education Means." Earlier in the day he made a short stop at Spring Grove where he visited the high school as the guest of Prof. Long and the Shippensburg graduates on the teaching force. The York county people are noted for their hospitality and they lived up to their reputation on the occasion of Dr. Lehman's visit.

Miss Harris gave a very interesting and practical talk on Reading in the Guilford Township, Franklin County, Teachers' Association Meeting.

Prof. Heiges was the chief speaker at a local institute held in Plainfield, in January, and at a similar meeting at Boiling Springs in February. He also spoke at the Blosser-ville institute.

Dr. Lehman conducted Round Table Discussions at local institutes held at Greencastle, Waynesboro and St. Thomas during the winter term. He also addressed the Franklin County Directors' Association on "The Characteristics of a Good Teacher."

Prof. Stewart addressed a local institute held in Newburg in February.

The Principal was warmly greeted by the Directors of Fulton county when he addressed them at their annual meeting in February. He spoke on "What Ought a Teacher to be Paid" and "The Characteristics of a Good Teacher." He also delivered an evening lecture on "The Public School as a Community Center."

Miss Corwin delighted a large audience at Jacksonville in January by her address on "Why Agriculture Should be Taught in Our Public Schools."

One of the largest local institutes that the principal has ever attended was that held at Yellow Creek, Bedford county. Supt. Hinkle has proved himself a five wire and has aroused his teachers and directors as well as the patrons of the schools to the importance of more effective work in the rural schools. The institute at Yellow Creek was attended by people living miles away and the discussions were of a most profitable kind. Dr. Lehman lectured to a very large and attentive audience on "The Problem of the Rural School." The success of this institute was largely due to the untiring work of our friend, Mr. W. F. Benner, '97.

The Trustees of the Normal School gave Dr. Lehman a three weeks vacation during the latter part of January and the first part of February. Dr. and Mrs. Lehman, after spending a few days visiting friends in New York City, sailed on the Bermudian to Bermuda, where they spent a very pleasant two weeks. Dr. Lehman brought back a number of very fine specimens of coral and other tropical animal life which have been placed in the museum of the biological department.

The Junior Reception was a most enjoyable occasion to all connected with the school, but especially to the Juniors in whose honor it was given. It was held on Saturday, February 20. Members of the junior class were allowed to invite one guest and practically every member of the class availed himself of the privilege. The reception com-

mittee consisting of Mr. and Mrs. George S. McLean, representing the Trustees; the Principal and Mrs. Lehman; the class deans, Mrs. Herr and Prof. Stewart; the class President and Secretary, Mr. Gilbert Quickel, of York, Pa.; and Miss Nellie Rice, of Biglerville, received the students and their friends. Refreshments were served in the dining room which was decorated in the class colors. The gymnasium had been specially prepared for the occasion, and the students and their friends had no occasion to complain that anything looking to their comfort and enjoyment, had been omitted by the committee who had charge of the affair.

Dr. and Mrs. Lehman will give a reception to the senior class, the trustees, and the members of the faculty on Saturday, April 10.

Dr. Lehman has already been engaged for a number of Commencement addresses. He delivered his address: "What Are You Going to Do With It?" at fifteen high school commencements last year, and in every case thus far this year he has been asked to deliver that address.

The Principal will deliver an address during Schoolman's Week at the University of Pennsylvania. His subject will be "Minimum Standards of Improvement in Service for Experienced Teachers."

Miss Horton is looking forward to Alumni Day as a time for meeting many old friends, and incidentally getting a great many subscriptions to the Herald. Don't forget to bring your quarter with you. You might as well hand it to Miss Horton as soon as you see her and save her the trouble of asking you for it. She is anxious to keep you on the subscription list so don't forget to help her in so laudable an undertaking.



## ALUMNI PERSONALS

'74. Mrs. Lizzie A. Stough Swartz is living at Wayside Ave., Hagerstown, Md.

'75. Mrs. Nannie Stiffler Galoway resides at Homestead, Pa.

'76. Miss Ella M. Duncan who taught for many years in Altoona, Pa., is now living in Shippensburg, retired.

'77. Mr. Jacob V. Mohr is a weigher and cashier at Sioux Falls, S. D.

'78. We have lost trace of Ella Rarey Heidrick and Annie Steele of this class and would be very glad if some classmate or other former student would give us some information concerning them.

'79. Miss Frances Fetter is living at her home in Shippensburg and has not been engaged in the active work of teaching for some years.

'80. Mrs. Anna McDannell Sweeney is living at Black Gap, Pa.

'81. Miss Lina M. Piper's address is now Carlisle, R. R. 4, instead of Newville.

'82. Mrs. Jennie Martin Rich is teaching third and fourth grades in the St. John Lutheran Evangelical Orphan Home at Buffalo, N. Y., Station D. Mrs. Rich tells us that her class was called "The Noble Score." She also sends us the old class song composed by E. L. Dornbach who died two weeks after graduation.

'83. Mr. T. M. Herbert is a lawyer in Wilkes-Barre.

'84. Mr. D. T. Humbert is teaching and farming at Dickey's Mountain, Fulton county, Pa.

'85. C. S. Brinton, Esq., was a caller at the Normal a few weeks ago.

'86. Mr. H. E. Shafer, secretary and treasurer of the Carlisle Trust Company, was a visitor to Normal recently.

He had not been here for a number of years, and was well pleased with the many changes he noted. Both Mr. Shafer and Mr. Brinton did not fail to look up Reuben, as they had many pleasant recollections of him.

'86. Miss Laura B. Staley of 137 Coulter Ave., Ardmore, Pa., sends her Herald subscription. She has been teaching in the Ardmore schools for a number of years and has been very successful.

'86. Mr. J. S. Moul, of 106 Stock street, Hanover, Pa., entertained Dr. Lehman at dinner and over night on his recent visit to that place. An account of the Alumni meeting is given elsewhere in this issue of the Herald.

'87. Miss Mamie E. Perlette is teaching in Shippensburg this year.

'88. Mr. Charles T. Rice is a merchant at Newport, Pa.

'89. Two of the class of '89 are living in Winipeg, Canada. Mrs. Mary Long Fairley is living at 846 Bannatyn Ave., and Mrs. Ella H. Powell Patterson, at 234 Colony St.

'89. Mr. John Arthur Underwood is an accountant living at 132 Locust street, Harrisburg, Pa.

'90. Mr. John C. Watson is principal of the High school at Milford.

'91. Mr. S. H. Hetrick is farming near Barnestown, Chester county, Pa.

'91. Mr. G. W. Wertz is a carpenter at Mechanicsburg.

'91. Mrs. Ollie Hykes Tompkins, of Greenwich, Connecticut, has a daughter at Normal this year in the junior class.

'92. Among other things in a letter from Dr. C. E. Greason, of Skykomish, Washintgon, he says: "The state of Washington is rapidly coming to the front in an educational way. We have quite a lot of teachers from the east and a great many of them from our own Normals, but there is room at the top for well trained and efficient teachers

here in Washington. The wages are good. A young man left our high school here without any special training and is getting \$70 a month and extra \$15 per month for doing janitor work. We pay our principal who has charge of six rooms and two outside schools \$150 a month. We pay our primary teacher \$90 and intermediate teacher \$85. We have a complete high school and the town is less than 400 population. When we get a teacher that is capable we pay her a good salary. We have one requirement to make of all who teach for us, they **must make good.**" If any of our graduates are thinking of going west it would be well to communicate with Dr. Greason in regard to a position.

'92. Mr. D. M. Shearer is a contractor in Harrisburg. His address is Clovelly Heights, Harrisburg.

'93. Miss Harriet A. Wylie of the faculty, is writing a history of the Cumberland Valley. We learn that this will be published during the coming summer. We feel sure all normal graduates will be interested in reading this, coming, as it does, from one of our number.

'93. Mrs. Ella N. Ralston Lindsay is living in Mechanicsburg, Pa.

'93. Dr. H. M. Smiley is practicing in Yeagertown, Pa.

'94. Mrs. Jennie Myers Peters lives at Aspers, Pa.

'95. We quote from a letter written by Mr. W. N. Decker to the Personal Editor: "I wish to begin arrangements for a reunion of the class of '95 to take place next Commencement season. In order to locate my classmates will you please mail me the latest list that you have of their addresses. One of the features of the reunion will be a banquet."

Members of the class of '95 seeing this notice will please write to Mr. Decker at 202 First Ave., Altoona, Pa., telling your whereabouts, if he does not already know where you are.

'96. Mrs. Sallie Spangler Bollen is living at 5446 Irving street, West Philadelphia.

'96. Mr. A. M. Hollinger, formerly of Carlisle, has removed to Baltimore street, Gettysburg.

'96. We take the following item from a Lebanon paper: "Prof. E. M. Balsbaugh, City Superintendent of Lebanon public schools, has been selected acting Chancellor of the Pennsylvania Chautauqua, and will have charge of the Assembly in July next."

'96. Mr. R. S. Myers, of 72 Walthery Ave., Ridgewood, N. J., is taking work at Teachers' College, Columbia University, and is principal of the schools at Ridgewood.

'96. Mr. Howard Slagle is employed in the Hanover Savings Bank, Hanover, Pa.

'97. Miss Elizabeth Reed writes us from Juana Diaz, Porto Rico, "Will you please change the address of my Herald to Juana Diaz. After seven and a half years of work as a missionary in Ponce I have been transferred to the town of Juana Diaz where I taught in the public schools in the years 1903-4. Some who were my pupils at that time are now leaders in the work of the church. I enjoy the Herald visits and rejoice in the progress being made by C.V.S.N.S."

'97. A recent letter from Dr. J. O. Brown, of East Lynn, Mo., tells us that he has decided to send his son to us next fall term. We shall surely be glad to welcome the young man, and hope he will be as good a boy as his father was.

'98. Prof. Raymond G. Gettel, of the Department of Political Science of Amherst College, is the author of a volume entitled "Problems in Political Evolution," which is, in part, a political discussion of the ultimate things in politics and in part a consideration of topics of present interest. Prof. Gettel has already written some books in the field of politics.

'99. Mr. J. T. Luckabaugh is a bookkeeper in Hanover.

'00. Mr. J. C. Tressler, is head of the Department of English in the Newtown High School, Elmhurst, N. Y.

'00. A recent letter from Mr. Harry W. Brown, of Hudson, N. Y., states that he is thinking of teaching next year. Mr. Brown accompanied Madam de Silva here last winter when she sang in our chapel.

'01. Mr. Ed. I. Cook writes for a catalogue from Oroville, California. We would be glad to learn in what he is engaged.

'02. Mr. W. A. Weaver who has been living near Shippensburg for the last few years, teaching and farming, has removed to Boiling Springs, Pa.

'02. Miss Mabel K. Shryock writes from 529 W. First St., Long Beach, California: "It is a pleasure to receive the news of the Normal and I rejoice to hear of its success. I am still teaching in the Los Angeles schools where I have been for six years. I am sorry that it has been impossible to visit Shippensburg during the sessions of Normal but our ten months term makes school close too late to reach there in time for commencement or I should have been back at least once since leaving the east. I extend best wishes for continued success of Normal."

'03. Miss Florence Fogelsanger, of 428 South 50th St., W. Philadelphia, writes that she is enjoying her work at the University very much this year.

'03. Mr. Roy Taylor and wife who was Miss Gertrude Glessner, '04, have been visiting for the past few weeks in St. Augustine, Fla. Mrs. Taylor sends us a picture postal of Fort Marion.

'04. Mr. James Dunlap is farming near Shippensburg.

'05. Mrs. Florence Beard McNiel is living in Sitka, Alaska.

'05. Mrs. Elizabeth Heyler Stackhouse is living in York, Pa.

'05. Prof. I. W. Shuck is principal of the Washington township High School near Waynesboro.

'05. Mrs. Mary Dinsmore Hoke lives at Hancock, Md.

'05. Miss Lena M. Dunlap will graduate from the New York School of Expression in May. Our readers will remember that Lena was one of our best students along that line when she was with us. Her address is 43 Broad St., Newark, N. J.

'05. Miss Florence Hocker is teaching near Harrisburg. Her address is R. R. No. 1, Harrisburg, Pa.

'06. We take the following from a local paper:

#### Shippensburger in Carlisle Firm

Since Mr. Carl Carothers, who has been in the employ of the Shippensburg Gas & Electric Company, has severed his connection with that firm, January 1st, he has concluded a partnership with the well known Carlisle Plumbing, Heating & Electric Company, Neusbaum & Bettilyon, the latter retiring from the firm, which place is filled by Mr. Carothers. The firm will be known as G. C. Neusbaum and C. O. Carothers. We are sorry to lose Mr. Carothers as a Shippensburg citizen, but wish him unbounded success in his new enterprise.

'06. Mrs. Carrie Stowder, of 1019 Highland Place, Altoona sends us her Herald subscription and says she would not like to be without the Herald.

'07. Mr. Oren Goodhart is in Corwith. Iowa. We think he is engaged in business in that place.

'07. Mr. Levi Wire has been teaching in Beverley, N. J., for the past few years and during vacations and on Saturdays has taken work in the Teachers' Course at the University of Pennsylvania. He expects to finish this work this summer.

'07. Mrs. Harriet Harbison Fleming writes from 5 Sitgreaves street, Phillipsburg, N. J., that she reads the Herald with much interest and looks forward to its coming.

'07. Mrs. Lulu Brinkerhoff Judd, who has been living

at Middleville, N. Y., where her husband was a minister has moved to Utica, N. Y.

'08. Miss Jean C. Robinson is teaching at Latrobe, Pa. Her address is 419 Weldon Street.

'08. Mrs. Maude Wingerd Carson has moved from Rouzerville to 21 Philadelphia Ave., Waynesboro, Pa.

'08. Mr. H. A. Hess sends us a picture of the High school building at Tamaqua where he is teaching this year, and says they have a winning basket ball team.

'08. Prof. C. F. Helt, of Portage, writes: "All well, Mrs. Helt, myself and the Heltlets. Baby almost two years old."

'08. Dr. John Good, of New Cumberland, has recently been appointed an interne at the Harrisburg hospital.

'09. Miss Marion J. Charlton is teaching in Heston Academy, Heston, Kansas.

'09. Mr. John Cutshall has recently been admitted to the bar in Alletown, Lehigh county.

'09. Mr. G. Hayes Markley is teaching at Great Neck, Long Island.

'09. Miss Edith J. McMeen is teaching at Coraopolis, Pa. Her address is 943 2nd Ave.

'09. Mrs. Mary Troxell Kendlehart is now living at 332 Peffer St., Harrisburg, where she has gone to house-keeping.

09. Mr. A. C. Shuck, State Certificate, resigned his position in the New Cumberland High school to become principal of the High school in Chambersburg. Prof. L. D. Crunkleton, '03, succeeded Prof. Shuck at New Cumberland.

10. Miss Laura Daugherty writes from Orrtanna, Pa., "Since graduating in 1910 I have taught two years in Adams county; ten months at Skillman, N. J.; two terms at

Kalona, Iowa, and have studied two terms at Valparaiso, University, Indiana."

'11. Mr. Joseph W. Eshleman writes from Perry, Oregon, that he is contemplating entering the University of Nebraska the coming year. He sends best wishes to old friends at Normal.

'11. We are indebted to Mr. H. J. McCleaf for a number of the personals of his class. We wish may more of our graduates would be as interested in sending us matter as Mr. McCleaf. We take this opportunity of thanking him through the Herald for the personals of his class in this issue and also for many others that he has sent us in the past. Mr. McCleaf is teaching Mathematics and Science in the Ambler High school this year. His address is 821 Euclid Ave., Ambler, Pa.

'11. Mr. John Appler is teaching in Belleville, N. J.

'11. Mr. Roy Kraber is a student at Temple University, Philadelphia.

'11. Messrs. Howard Niesley and Eugene Bailey are students at State College this year.

'11. Miss Ethel Zimmerman is teaching 6th grade in the Ambler schools.

'12. Mr. G. H. Thompson writes us from Poplar Grove, Ill., where he is principal: "The Normal School Herald was a welcome visitor some few days ago and was read with interest. Am very much pleased to note the extensive strides that 'Old Normal' made this year and my best wishes go out to her for even greater success in the future." He also informs us that the town in which he is located will raise a flag pole on next Memorial Day and that his school will have some part in the exercises.

'12. Prof. S. M. Stouffer is principal of the Highspire schools this year. We learn that Dr. Lehman is to make the address to the graduates for Prof. Stouffer in May.



- '12. Miss Sara E. Kidwell is teaching in Everett, Pa.
- '12. Mr. Frank R. Markley is in the employ of the Westinghouse Company, and is living at 835 Rebecca St., Wilksburg, Pa.
- '12. Miss Clara Sheesley has taught the past year in Mifflin county. Her address is 332 Valley St., Lewistown.
- '13. The Wolff sisters, Dorothy and Gertrude, are both teaching this year, Gertrude at New Cumberland and Dorothy at Highspire, Pa.
- '13. Miss Nora Stratton is teaching in Chambersburg.
- '13. Miss Jennie Haldeman is teaching again this year at Fredericksburg.
- '13. Miss Helen Sue Grove, of Altoona, Pa., is planning to take work during the summer at Chicago University.
- '13. Mr. Ralph Lischy is teaching at Portage, Pa.
- '13. Miss Katie Steele had charge of a school at Ebensburg.
- '13. Miss Pauline Reed is teaching in Lebanon this year. Her address is 811 Walnut St.
- '13. Miss Mary Clapsaddle taught at Dillsburg.
- '13. Mr. Earl H. King is a teacher in a school near Harrisburg. He taught last year in Dauphin county.
- '14. Miss Margaret Joy Houston taught at Russellton, Allegheny county.

#### Engagement Announcement

The Herald announces the engagement of Miss Imogene Kidwell, '07, of Everett, Pa., to Mr. John Douglas Stout, of Shriden, Wyoming. We have not learned when the wedding is to take place.

## CUPID'S COLUMN

EVANS—STOCKBRIDGE. At San Francisco, California, March 12, 1915, Mr. Oscar Montgomery Evans to Miss Juliet Williston Stockbridge, '01. They will be at home after April 15 at Placerville, California.

KELL—GREENE. At Petersburg, Pa., February 25, 1915, by Rev. J. Merrill Williams, Mr. Harry H. Kell, '97, to Miss Lena M. Greene. They reside at Petersburg, Pa., where Mr. Kell is a merchant.

BODEN—GRUBB. At Hagerstown, Md., January 30, by Rev. Mr. Poole, Mr. J. Arthur Boden to Miss Anna Grubb. Mr. Boden is a junior this year of Normal.

CHAMBERLIN—WIDNEY. At Middle Spring, Pa., February 17, 1915, by Rev. Dr. Sherrick, Mr. Charles Chamberlin to Miss Effie Widney. Miss Widney is a former student of Normal. They will reside near Shippensburg.

HOWE—THOMPSON. At Hagerstown, Md., February 11, by Rev. E. K. Thomas, Mr. George Howe to Miss Ada Thompson. Miss Thompson was a student with us several years ago. They reside at Duncannon, Pa.

GORDON—WALTER. At Chester, Pa., July 6, 1914, Mr. J. D. Gordon to Miss Alma Walter, '07. Mr. Gordon is a resident of Camden, N. J., and we presume they will reside at that place.

GOCHNAUER—SMITH. At Hanover, Pa., Mr. Jesse E. Gochnauer, of Wellsville, Pa., to Miss Esther Smith, of Bermudian. They will be at home in Wellsville, Pa.

KITZMILLER—BEDFORD. At Shippensburg, Pa., March 24, by Rev. H. W. Snyder, Mr. F. Roy Kitzmiller to Miss E. Corrinne Bedford. Miss Bedford was a former student at the Normal.

GOODHART—HIGHLANDS. At Leesburg, Pa., December 30, by Rev. F. H. Sanders, Mr. Carl Goodhart to Miss Georgia Highlands. Miss Highlands was a former student at the Normal.

ERDMAN—LIGHT. In N. Y. City, November, 1914, Mr. Harry Erdman to Miss Ruth A. Light, '08.

TRIMMER—MILLER. At Mechanicsburg, Pa., December 19, 1914, Mr. Lee L. Trimmer to Miss Ada C. Miller, '11. They will reside near Mechanicsburg.

WHITMOYER—LEHMAN. At Shippensburg, Pa., on March 27, by Rev. Henry W. Snyder, Prof. Raymond Whitmoyer to Miss M. Helen Lehman, '06. Prof. and Mrs. Whitmoyer reside in Atlantic City, N. J., where Prof. Whitmoyer is employed as a teacher.



### STORK COLUMN

MARK. At Sewickley, Pa., February 20, 1915, to Mr. and Mrs. George Mark, a daughter. Mrs. Mark was Miss Mary Nicklas, '04.

CROLL. At Jenkintown, Pa., November 30, to Mr. and Mrs. E. E. Croll, a son. Mrs. Croll was Miss Margie Dengler, '04.

McCULLOUGH. At Westfield, N. J., January 25, 1915, to Mr. and Mrs. J. Huston McCullough, a son. Mr. McCullough was a member of the class of '00.

KELL. At Chambersburg, Pa., January 23, 1915, to Mr. and Mrs. W. Britton Kell, a daughter. Mr. Kell belongs to the class of '99.

McCULLOUGH. At Wilkinsburg, Pa., January 16, 1915, to Mr. and Mrs. J. E. McCullough, a son, John Edgar. Mr. McCullough was graduated with the class of '00.

KARMONY. At Middletown, Pa., March 11, to Mr. and Mrs. George W. Karmany, a son, William Hummel Karmany. Mrs. Karmony was Miss Ethel Hendricks, '01.

HARTMAN. At Gettysburg, Pa., January 1915, to Mr. and Mrs. Hartman, a son. Mrs. Hartman was Miss Ethel Wolfort, '08.

### THE PRESS CLUB

Yes, we've come to stay! That is, the Press Club has come to stay, although the same members are not here to stay from year to year. The Club is more than a year old and has learned, right well, the art of walking and how to stand on its feet. It has come to hold an important place in the school and realizes that it can grow to be very strong if it receives the support of the past, present, and future students.

Through Dr. Lehman, as a messenger from the institutes, we have received some very encouraging information concerning our work. When we hear such remarks, they give the work a new stimulus.. It makes us feel that our work is really worth while and that the time given to it is far from being lost. If your encouragement and appreciation, Alumni, were lacking, we might at times become disheartened and feel like saying, "Oh, what's the use?" Why not send a personal letter to the Club once in a while? If you feel that the work has meant anything to you tell us so. Such letters will be greatly appreciated by all of us and then maybe some member of the Club needs just that word from you to make his work a success.

We have been holding regular semi-monthly meetings since the beginning of December. These will be continued during the Spring term but as an added feature, we expect to have newspaper and business men to address us at most of the meetings. We hope to receive benefit as well as pleasure from these addresses. Our first meeting next term will be held April 8, and the meetings will continue to be held every second Thursday evening throughout the term at 6:15 in the parlor.. If you, Alumni, are here when any of our meetings are in progress, just come in to see us. You will be very, very welcome.

Carrie M. Smith, '15.

## Y. W. C. A.

With the end of our second term and the beginning of the new term, our cabinet realizes that their work for this year is about ended. God has blessed our labors richly and we pray for His continued help and guidance during the coming year.

At the beginning of Winter Term our new members were received into the Association through the Candle Light Service. We all assembled in the chapel and opened the meeting by having the choir sing a hymn. This service was followed with prayer. The president then read the purpose of the Association, after which time the vice president, Miss Winterstein, called the names of the new members. As their names were called, they came forward and lighted a small candle which they carried from a large candle that the president held. The large candle represented the Association as it casts its influence among the students and the light added by each small candle showed how every member can help spread the influence over a large assembly of people. The meeting was ended by singing hymns and offering prayers.

The girls have been greatly interested in the Mission Study Classes. Miss Macy has conducted the class that studied "The Emergency of China." Miss Wylie has given the girls a knowledge of the characters of the Bible by telling the stories of Bible. This has been very interesting and has given us a better conception of the obscure parts of the Bible.

Prof. Stewart kindly consented to conduct the Bible Study Class which was started by the Association. An invitation was extended to the Y. M. C. A. and the boys joined with great enthusiasm. Altogether we have enrolled sixty-five members. We are taking Dr. Olliver's Course which prepares teachers of the Bible and have completed the first book. All the members of the class and Prof. Stewart are alike interested in the work.

Dr. Rachel Williams, of Philadelphia, spent a week end with us during January and gave the girls some very interesting talks. We all enjoyed Dr. Williams' visit and wished that more girls could become acquainted with her.

Miss Norton, a returned missionary from India, and from the school that our Sababth school supports, spent a week end here and addressed the Y. W. and Y. M. C. A. She showed us the costume of the women and of the little bride in India.

With obedience to God and through His divine power we hope to finish successfully and faithfully the year's work which we have carried through this far. Our success has all been due to our faith and trust in our Father.

Margaret Lerew, '15, Pres.



#### Y. M. C. A.

I feel sure that all will agree with me that the work of the Y. M. C. A. has been successful during the past winter term, if they compare it with some terms of previous years. Not only have we advanced spiritually but we have also done good work in music. "Singing praises of His name is the best way to get near to God."

The Association bought fifty new hymn books. These are now used exclusively for the meeting on Sunday evening and for the prayer service on Thursday. They contain over three hundred songs and some very good solos and quartettes. Besides these books mentioned above the cabinet members ordered a dozen small books which will contain quartettes and duets for male voices only. It is the intention of the Association to organize a regular male chorus and render special music during the Spring Term.

We have had an increase of fifty percent in the attendance of the meetings since we got the new song books. This shows what a part music plays in doing effective work.

The hand-book is to be issued at the beginning of the Spring Term. This book is a small publication that is issued annually by the organization. It contains the railroad schedules, baseball and basketball schedules, a calendar, and many other items of value and interest to all the students, especially the new ones.

The last joint meeting of the term was addressed by Dr. Ezra Lehman. He gave some very instructive remarks on personal work. Dr. Lehman centered his thoughts around the two organizations and showed us how we may do more effective work to aid our fellow members.

The installation of the new officers of the Y. M. C. A. will be held at the beginning of the Spring Term. This is always an important event as the fellows chosen are the boys that measure up to the requirements in every way in the eyes of the old cabinet members. The present cabinet will advise the ones chosen and help them to make the work really more effective than heretofore.

Glenn A. Lehman, Secy.



### NORMAL LITERARY SOCIETY

The Normal Literary Society is doing splendid work, work that will count when the students leave the school.

Not only does every one do his or her part well, but the programs are well gotten up, containing much valuable literary work. This has been the result of a special effort on the part of the program committee in varying the work. We had special programs for Burns' and Lincoln's birthdays. Several times we took up the work of a great literary man and devoted the evening to the study of his work.

Every one has noticed the marked improvement in the work the Glee Club is doing, not only is the music well selected, but every one is present.

The Gazette too, has been improved, especially has its literary standard been raised.

Although this was the Winter Term, the membership has steadily increased. The attendance has been very good at every meeting, at least 90 % being present.

Former members of Normal who visit us from time to time speak of the great work we are doing; and of the excellent programs rendered.

We are much indebted to the old members of Normal for the interest they have shown in the society by telling the new members of our society even before they reach us. We hope to have many former members of Normal with us during the Spring term.

We are glad to see and hear the Alumni at any time. Come back and hear one of our programs and judge for yourself of the quality and quantity of the work we are doing.

Gail Bard, '15, Secy.



### PHILO LITERARY SOCIETY

The Philo Literary Society is growing and it has now enrolled more than six score and ten members. We who are here now feel that "old Philo" is in the years to come going to increase her strength and be a still greater power in the school than she was in the past.

Former members who visit our meetings see the wonderful advancement the Society is taking in the various lines of work, which are going to aid the members when they leave the society. We are always glad to have them back to give us new and helpful suggestions.

The programs, as a whole, for this term and the coming one are, and will be better, for the faculty have appointed six of its members to aid the curators in making out the programs; we have already improved under this aid. The programs are so well rendered and attractive in character that there is scarcely room in Philo hall for all who desire to hear them.



Now, the most interesting and welcome news to you former members is that of the Inter-Society debate which was held on Wednesday evening, March 10. There were several musical numbers in the program which were very well rendered. But now comes the debate, "Resolved, That the United States Should Increase Her Navy." It was debated affirmatively by Messrs. Roy Matthias and Edgar Lower, and negatively by Messrs. Clark Skelley and Harold Evans.

Each side did its best and gave splendid arguments, but the Philo men spoke with that eloquence, and expression that only those who have been trained in her society can show. So effectually did our speakers debate that they won unanimously. You should have been here to hear the applause that was given in the old chapel when that decision was announced. The judges were Supt. A. B. Hess and Hon. Norman Bonbrake, Esq., from Chambersburg, and Prof. John Brehm, from Harrisburg.

This is not all that we won. Mrs. Lehman offered two prizes to the men who did the best debating from the judges' point of view. Well, we were pleased to learn that Philo had won the debate but when Mr. Bonbrake came in and announced that the judges had awarded the prizes to Mr. Harold Evans and to Mr. Clark Skelley, we Philos could hardly restrain our enthusiasm.

Now, members of Philo, you who are away, do not cease in your efforts to aid us who are here; for you see by this report that Philo is still doing fine work. What can and will be its future triumphs?

Alma L. Hoffman, '15, Secy.



### OBITUARY

Dr. John H. Urich, '83, died February 26, 1915. We have the following account from a local paper:

Dr. John H. Urich, a native of this vicinity and a prominent physician of Boston, died at his home in Boston,

Friday morning after a brief illness from a complication of diseases, aged 53 years.

Dr. Urich was born on a farm near Clearfield school house, about four miles west of Shippensburg and spent his early life in this community. After graduating from the Shippensburg Normal School, class of 1883, he taught in the public schools in Southampton township, later going to the Loysville Orphanage where he engaged in teaching. Having an ambition to render a greater service to the world he entered the Boston School of Medicine from which he graduated in 1892. Following his graduation he began the practice of medicine in that city and soon gained a place of prominence among the physicians of his state. During his first years as a physician he conducted a night school in stenography at the Young Men's Christian Association in connection with his professional work. Later he was made a member of the faculty of the medical school from which he graduated as a specialist on skin diseases. He was also a member of the staff of the Massachusetts Homeopathic Hospital during the past several years.

He was a member of the Baptist church and a Christian gentleman, skilled in his profession, amiable in his manner, conscientious in his dealings, a liberal contributor to charities, and a man of sterling worth in his community.

He was unmarried and is survived by one sister, Mrs. Susan Koontz, of Orrstown, and a numebr of nieces and nephews in this vicinity.

Services over his remains were held in the Waterman chapel, Boston, on Sunday afternoon. The body was brought to Shippensburg on the 1:08 p.m. C. V. train, Monday, and was taken to the home of his brother-in-law, Isaac Wise, in Orrstown, from where the funeral was held Tuesday afternoon at 2:30 o'clock and interment was made in Spring Hill cemetery.

The following letter written by a prominent Boston resident to one of Dr. Urich's relatives, announcing his death, is evidence of the high esteem in which he was held by the people of his city:

"I am writing you with a heart filled with sorrow at

the going of your uncle, my dear friend and physician, John Urich. I have known him and loved him for more than 30 years before he began to practice medicine and when we were both young. He has been 'our doctor' for many years, one in whom we had absolute confidence and one who through all the years never failed us. He brought my dear son through a most serious illness, was with both of my brothers through their last illness, ministering most tenderly to them and soothing their last hours with his skill and goodness. You will readily understand that the friendships formed under such circumstances are very deep and tender and that the sundering of such ties are very, very hard to bear. Of his constant and sweet goodness to the poor I am in the way of knowing perhaps better than any one else, 'tho no one would know it from anything that he would say. I do not know what we are going to do without him, but I do know that heaven is infinitely richer because he is there and that we that remain are poor indeed in the going of this Christian gentleman. With much sympathy to your family in this bereavement and my sincere desire to be of any assistanec to you that I can, I remain, most sincerely yours."



### THE SUMMER SCHOOL

Elsewhere in the Herald considerable space is given to the Summer School to be held here during the five weeks from June 28 to July 30. Many inquiries have already been received about this work. Those who desire to add certain branches to their diplomas, or who are interested in preparing for the examination for professional or permanent certificate are urged to note the special opportunities at the summer schools for work of the kind that they desire. Students who wish to enter college or technical school in the fall and who are deficient in certain branches will find that the summer school affords an excellent opportunity for getting off this work. It goes without saying that the Normal students who are conditioned in certain branches will also find it highly advantageous to prepare

for next year's work by taking a course at the summer school. The faculty are all men and women of wide experience. Special attention is called to the work that Miss Corwin will give in Agriculture. Miss Corwin has proved her worth as a teacher in the school and has been remarkably successful in interesting not only the students but the entire community in her work. Dr. Lehman has consented to give another course in Literature and will also deliver three lectures on subjects to be announced later.



### HANOVER ALUMNI'S RECEPTION TO DR. LEHMAN

The Hanover Independent of February 7 says: "When the Shippensburg State Normal School Alumni rounded up at the Elks' Home on Baltimore St., last evening for the reception and banquet in honor of Dr. Ezra Lehman they little dreamed the good things that were in store for them. Messrs. Nace and Richter, the committee, had something doing every minute.

Rooms and tables were beautifully decorated with potted plants and an excellent menu was served by Caterer Wentz in the ladies' dining room.

Toastmaster Richter after a brief speech of welcome offered the following program:

'Cello Solo—Face to Face—Mr. Josiah S. Moul, Miss Emily Ehrhart accompanist. As an encore Mr. Moul responded with "Happy Day.

Mr. Chas. Albright congratulated the committee on their well selected reception quarters and read a poem which was greeted with much applause.

A quartette composed of Chas. H. Richter, first tenor, John T. Nace, second tenor, Chas. Albright, first bass, I. R. Witmer, second bass, with Miss Overholtzer as accompanist, sang parodies on familiar tunes that were masterpieces.

Mr. H. D. Becker was limited to two minutes as Dr. Lehman's lecture hour was rapidly approaching. Mr. Becker managed to pull off some good jokes on the guest of

honor, the committee, and some of the others, and then invited the company to continue the entertainment at his home after the lecture."

We regret that space does not permit the publication of the entire account given by the Independent. We have only space to say that the adjourned meeting held at the home of Mr. and Mrs. H. D. Becker was a most pleasant one. It was a time of renewing old acquaintances and forming new ones. At the conclusion of the meeting Mr. Moul urged that the organization be made a permanent one. His motion was carried and a committee appointed to arrange for the organization. The Herald is glad to welcome this newest of the Alumni organizations to the ranks. We advise some of the older organizations to look to their laurels when they are brought into the limelight with the Hanover organization. The Hanoverians know how to do things and they have a way of putting their knowledge into practical effect.

Those present at the Elk's Lodge were Mr. and Mrs. C. H. Richter, J. Milton Swartz, Mr. and Mrs. Chas. Albright, John T. Nace, Miss Margaret Overholtzer, Miss Anna Follmar, Miss Edith Follmar, Miss Lida S. Bowman, I. R. Witmer, Miss Edna Baughman, Miss Juliet Hostetter, C. E. Garrett, Miss Ruth Luckenbaugh, Mr. and Mrs. Ira Schue, Miss Esther Myers, John Myers, H. F. Slagle, J. S. Moul, Mr. and Mrs. Horace D. Becker, Miss A. Swartz, Miss Gertrude Kraber, Miss Ivy Kraber, Mr. and Mrs. William Nace and Frank H. Braue, Miss Edna Senft, Miss Winifred Kauffman, Prof. Roy D. Knouse, Supt. Oden C. Gortner and Dr. Ezra Lehman.



## ATHLETICS

In looking over our basket ball season we can come to but one conclusion — the team made a splendid record. Eight games were won and six lost. Three of the teams which defeated us were in turn defeated by us, making an even break. Central High, of Harrisburg, beat us when we were without the services of Boden, our big centre. P. R.

R. Y. M. C. A., otherwise the Harrisburg Independents, numbers among its victims several of the Professional Eastern League teams but they nosed us out by only six points. Franklin and Marshall College was the other team to defeat us and in this game we were again handicapped on account of the absence of one of our regular players. Coach Snyder had to experiment in this game and that he succeeded in getting the right combination is shown by the fact that the college boys were held even in the second half. The same combination easily defeated Bloomsburg Normal by the score of 41-27.

The team, for the first time in the history of the school, defeated Steelton H. S. at Steelton. It was also the first game in five years that Steelton had lost on its own floor. In a great game at Millersville, their team crawled ahead in the last five minutes of play and defeated us by four points, 25-21.

In one of the best games ever seen on Bloomsburg's floor, we lost out by three points 31-28. A striking feature of both games with Bloomsburg was the hard, fast but clean play and thorough sportsmanship. It has been a pleasure to play them win or lose.

Grove proved to be the most consistent player and was a heavy scorer. Captain Coons made an excellent leader and developed into a good, strong guard. Boden continued to show steady improvement and at the end of the season was playing a great game. Barnhart and Scriver played some very good games and then again played below form at other times. Mathias proved his worth as a utility man and helped to win the Steelton game.

The Nut League, organized by Coach Snyder, surely proved its value in the way of developing players. Two players, Gruver and Mellinger, developed so rapidly that they won places on the Varsity—Gruver at guard and Mellinger at forward. Both should, from indications, develop into stars. Next year the league will be organized earlier and a regular schedule played out to a finish. This year the

race ended in a tie between the Chestnuts, Coon's team, and the Hazelnuts, Grove's team. A lot of promising material was developed however for next year. In addition to Gruver and Mellinger, there will be Wolf, Hosfeld, Zinn, Sleichter, Coyle, Bughman, Cope, Hardy, Becher, McElhare and Jones. Grove, Coons, Screiver and Mathias will be lost by graduation so there should be a lively contest on for places next season.

Following are the line-ups and scores of the Steelton H. S. and the Normal school games as well as the summary of the season's games.

Steelton H. S., 19.	C. V. S. N. S., 22.
Brandt .....	F .....
Starasinic .....	F .....
Hartman .....	C .....
Gardner .....	G .....
Dayhoff .....	G .....

Grove  
Screiver  
Boden  
Coons  
Mathias  
Field goals—Brandt 2; Starasinic 3; Dayhoff; Grove 3; Screiver 2; Boden; Coons. Foul goals—Brandt 7; out of 18; Grove 8 out of 17. Referee—White.

Millersville at Millersville.	C. V. S. N. S., 21.
Millersville, 25.	
McGinty .....	F .....
Hull .....	F .....
Drumm .....	C .....
Lopez .....	G .....
Kintzer .....	G .....

Grove  
Barnhart  
Boden  
Coons  
Screiver  
Field goals—McGinty 5; Drum 2; Kintzer 2; Lopez; Grove 4; Barnhart 3; Coons 2. Foul goals—Grove 3 out of 13; McGinty 3 out of 6; Lopez 2 out of 7. Referee—Weller.

Millersville at Shippensburg.	C. V. S. N. S., 38.
Millersville, 22.	
McGinty .....	F .....
Kintzer .....	F .....
Drumm, Lopez .....	C .....
Lopez, Hull .....	G .....
Gladfelter .....	G .....

Grove  
Screiver  
Boden  
Coons.  
Mathias, Gruver

Field goals — McGinty; Kintzer 2; Drum; Lopez 4; Gladfelter; Grove 8; Screiver 2; Boden 6; Coons 2. Foul goals—Kintzer 4 out of 6; Grove 2 out of 7. Referee—Railing.

Bloomsburg at Bloomsburg.

Bloomsburg, 31.

C. V. S. N. S., 28.

Leidich .....	F .....	Grove
Whitesell .....	F .....	Barnhart
Smoczynski .....	C .....	Boden
Gress .....	G .....	Coons
Eves .....	G .....	Screiver

Field goals—Leidich 6; Smoczynski 4; Gress 3; Grove 7; Boden 3; Barnhart; Coons; Screiver. Foul goals—Gress 5 out of 10; Grove 2 out of 10. Referee—Young.

Bloomsburg at Shippensburg.

Bloomsburg, 27

C. V. S. N. S., 41.

Leidich .....	F .....	Grove
Whitesell .....	F .....	Mellinger
Smoczynski .....	C .....	Boden
Gress .....	G .....	Coons
Eves .....	G .....	Gruver

Field goals—Leidich 6; Eves 2; Smoczynski; Grove 7; Boden 3; Mellinger 3; Coons 3. Foul goals—Gress 9 out of 12; Grove 9 out of 13. Referee—Hale.

West Chester claimed the Normal school championship after playing but one game with a State Normal. They defeated Millersville at West Chester 28-21. Mansfield also played but one State Normal but defeated that one in two games. It then claimed the championship. West Chester and Mansfield then played for their so-called State Normal School championship. Easy, wasn't it?

Look over Shippensburg's games with two of the strongest Normals, analyze the scores carefully, note the fact that two games were played with each Normal and I think you will agree with us that we have a pretty good claim to State Normal championship honors.



The Season's Record

Nov. 21—Alpha A. C. Waynesboro.....	22	Normal	38
Steelton All-Scholastics .....	21	“	22
P. R. R. Y. M. C. A. ....	27	“	21
Hbg. Tech. ....	22	“	38
Hbg. Thespians .....	25	“	53
Tech. at Hbg. ....	32	“	11
Steelton H. S. away .....	19	“	22
Millersville, away .....	25	“	21
Hbg. Central H. S. ....	32	“	24
Steelton H. S. ....	34	“	36
Bloomsburg, away .....	31	“	28
Millersville .....	22	“	38
F. & M. College .....	37	“	22
Bloomsburg .....	27	“	41
	—		—
Totals .....	376		415



BASEBALL

The outlook for a good baseball team this year is good. Most of the men who were on last years team will be in school and will try for the positions they held down last year. Barnhart's absence from the school, however, will leave a big hole at third base and also in batting strength. There has been no opportunity this term to get a line on any new material that may be in school so we can't give any news along that line. We shall try to give you full details in the next number. The schedule as arranged so far includes games with Mercersburg Reserves, Conway Hall, Kutztown Normal, Dickinson College Reserves and P. R. R. Y. M. C. A.; other games are pending. Kutztown Normal will play here June 19th and the Y. M. C. A. team will be our Commencement game. Try to be here and bring all your old school spirit with you. Brush up on the "Alma Mater" and the old yells so that you don't flunk when the time comes. We also expect to have Field Day on Monday of Commencement week and hope to show you an interesting time.

## EXCHANGE DEPARTMENT

We wish to acknowledge receipt of the following exchanges:

The Amulet, The Clio, The Susquehanna, The Dickinsonian, The Ursinus Weekly, The Perkiomenite, The Crucible, Our College Times and The Juniata Echo.

Our College Times is a neat, attractive publication and contains good reading matter.

The Dickinsonian always contains a good combination of college notes and literary essays and stories. It is a splendid college weekly.

SECOND SUMMER SESSION  
—of the—  
CUMBERLAND VALLEY STATE NORMAL SCHOOL

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JUNE, 1915

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ANNOUNCEMENT

I

The Cumberland Valley State Normal School will open its SUMMER SESSION, Monday, June 28, 1915. The first day will be devoted to the enrolling of students and the arranging of classes. Recitations will be begun on Tuesday. The school will continue in session for five weeks, five days each week, closing July 30th.

The summer term idea should appeal to teachers employed in the winter who desire to make a profitable use of their summer vacation, by shortening their school course or adding new subjects to the diploma now held by them. When the surroundings assure comfort and conveniences, making the school work pleasant and profitable as they do at the Shippensburg Normal School, this Summer School should be especially attractive.

**The Summer School Especially Attractive**

**First.** To the teacher holding a provisional certificate who wishes to prepare for the next higher grade certificate or eventually to finish the Normal Course and become possessor of a Normal diploma, or to become a more efficient teacher without obtaining a higher grade certificate.

**Second.** To the Normal graduates who desire to do the additional work necessary for the diploma of the four-year course.

**Third.** To those persons who intend to take the examination for Permanent State Certificate. They can secure the review needed as well as do advanced work.

**Fourth.** To the graduates of the second and the third grade high schools. They can thereby shorten their Normal Course by working off branches not included in their high school work.

**Fifth.** To those teachers who expect to enter college, or secure advance standing in college to the extent of a year's work.

**Sixth.** To those students in the regular Normal Course, who may be deficient in one or more subjects and wish to enter the next year's work unconditioned.

### Location

Shippensburg is located in the heart of the beautiful and fertile Cumberland Valley. It is forty-one miles from Harrisburg with which it is connected by two railways, the Cumberland Valley and the Philadelphia and Reading. It is connected with the towns to the South by the Cumberland Valley and the Western Maryland Railways. Shippensburg is a town of about five thousand people, renowned for its churches and its prohibition.

The School buildings are situated on an eminence overlooking Shippensburg and giving a delightful view of the surrounding country. The mountains to the North and to the South add much beauty to the scene. The Normal grounds embracing a broad expanse of campus, much of which is shaded, make outdoor life pleasant and render this school a **most delightful place for summer study.**

### Recreation

The tennis courts, athletic field, and gymnasium are at the disposal of the Summer School students. The campus affords other opportunities for recreation.

The beauty and picturesqueness of the surrounding country, the numerous sparkling creeks add much enjoy-

ment to the numberless interesting walks. A few moments stroll will bring one in close contact with nature.

### Admission

Admittance to any course offered in the Summer School depends not on any specific previous preparation nor upon examination. The candidate must, however, satisfy the instructor that he is fitted to do the work of the course which he desires to enter.

### Strong Faculty

The instruction in the Summer Session is given by the heads of the departments of the Cumberland Valley State Normal, and others of equal teaching ability.

### Organization

While the organization of the work is favorable to rapid progress the ruling idea is thoroughness. Each course is to be entirely practical and helpful, especially is this true of such courses as that of Agriculture and Pedagogy. Students will be required to do the same work and will be graded according to the same standards as in the regular Normal work.

### Library

The Library and Reading Room are open every week during the Summer Session from 9 o'clock A. M. to 4 o'clock P. M. Being completely catalogued and indexed, the books on all subjects are easily accessible.

### Books and Supplies

All books and supplies can be procured at the Normal School book room at usual prices. The books may be rented for a small rental.

### Credit

Any work done will be credited toward the regular Normal Course, providing examinations are taken at the end of the course. Nearly all courses offered may be so completed as to be counted toward credit in the Normal School.

### Boarding

Rooms in the building, completely furnished, and board will cost \$4 per week when two persons occupy a room or \$4.50 for a single room. Boarding alone by the day will cost 75 cents, by the meal 25 cents.

### Tuition and Fees

Before entering the classes, students must register at the Dean's office and pay their fees.

The fees are registration \$1; tuition for one course \$5; for two courses \$10; for each additional course \$2.50 up to four courses, the limit permitted to any student. For each laboratory course charges covering material actually used will be made in Chemistry, Agriculture, etc. The entire term therefore need not cost more than \$40.

(A course consists of one hour daily for the term.)

## II.

### COURSES OF INSTRUCTION

Each course of instruction offered in the Summer Session represents twenty-five hours of class room work.

Students are not permitted to register for more than four courses.

Provision will be made for instruction in courses not included in the following list, if sufficient number of students apply for same.

Tutors will be provided for pupils who may desire private instruction at seventy-five cents per hour.

## History

### Course 1. United States History—

A rapid survey of the colonial period will be made, followed by a careful study of "The Birth of Our Nation," "The Growth of a National Consciousness," and "The Political and Industrial History of the Republic."

### Course 2. (A) Ancient and Mediaeval History—

This course includes the work done in the First Year of the Regular Normal Course. It makes a study of the Oriental Nations—Greece, Rome, and the Romano—Teutonic world, closing with the 16th century, or

### (B) English History—

This course is given with the view of getting the student to understand the political and social development of the English people. (The work in any one of these courses in History will comprise careful text-book work, outside reading and reports).

## Mathematics

### Course 1. Arithmetic—

The aim will be to make the work thoroughly practical, to understand the principles upon which the various subjects are based, and to make the student acquainted with the history of Arithmetic, thereby developing greater interest in the subject.

### Course 2. Algebra—

The work in this course will include a rapid review of factoring, fractions, and simple equations, and a thorough study of radicals, quadratic equations, ratio and proportion, and progression.

### Course 3. Plane Geometry—

In this subject as much of the five books will be covered as the members of the class can complete satisfactorily.

### Latin

**Course 1. Elementary Latin—** This course will aim to lay a good foundation in pronunciation and in a quick recognition of forms and to give a good knowledge of the fundamental principles of Latin syntax.

**Course 2. Caesar.—**Four books will be read, provided students are able to cover that amount. Whatever ground is covered will be credited toward second-year Latin in the regular course.

**Course 3. Cicero or Virgil.—**The class will have the choice as to which one they wish to read. Students desiring the last three orations of Cicero or the last three books of Virgil may do so, when it will be credited toward the Latin of the four-year course.

### English

#### Course 1. Rhetoric and Composition—

The principles of composition and rhetoric will be thoroughly studied. A careful analysis of some of the masterpieces of literature and constant practice in writing themes will give the student a knowledge of the application of these principles.

#### Course 2. English Literature—

This course requires the study of the history of English literature, supplemented by the reading of classics. The object will be to develop in the student the power to appreciate and enjoy literature as well as to know what and how to read to advantage.

### Sciences

#### Course 1. Physiology—

This course is designed to give the student a thorough review of the function and structure of the principal organs of the body, with special emphasis on sanitation and hygiene. The text will be supplemented by laboratory demonstrations.



**Course 2. Physical Geography—**

The work done will be based on some good text but will be supplemented by readings from other text-books and sources. Field work will be done wherever possible.

**Course 3. Chemistry—**

The work in Chemistry will be similar to that done in the regular Normal course. Daily Laboratory work will be required.

**Course 4. Botany—**

By laboratory and field work, careful attention to plant structure, growth, and physiology will be given. By this method the whole subject is vitalized and made interesting to the student.

**Course 5. Agriculture I. General Course. Double Periods.**

A course in the elements of Agriculture as applied to the farming conditions in Pa. This course will embrace the following topics:

**Soil**—Dealing with its origin, types and properties, with particular reference to soil management so as to maintain its fertility; the building up of worn down soils by manure, cover-crops, legumes and fertilizers.

**Plant Life and Seeds**—The uses that the plant makes of the soil and the air; the identification, growth and propagation of the same.

**Farm Crops**—A study and cultivation of the commoner types.

**Weeds**—Identification and methods of eradication.

**Fruits**—A study of the commoner ones with reference to the planting, care, and marketing.

**Farm Animals**—A study of the more common breeds; the types, their characteristics and uses. Special attention will be given to the dairy industry dealing with the principles in breeding for building up a graded herd; the care and feeding of cows for milk production; producing and marketing sanitary milk and milk products: dairy records: Babcock Test, etc.

**Farm Birds**—Special attention will be paid to Farm Poultry as a bi-industry for the farm woman and girl; the essentials of a poultry house; the care, feeding and methods of incubation.

**Home and School Garden**—The selection of simple but useful garden seeds and plants and the sowing, planting and cultivating and harvesting of the same.

**Home and School Grounds' Decoration**—The principles of making the home and school grounds truly attractive by simple trees, shrubs, vines and flowers will also be considered.

The above topics will be considered in the class room, theoretically and then the theories will be put into actual practice in the Agricul-

tural Laboratory, on the School Farm and Garden. Observation Trips will also be taken to nearby farms.

Each student will have a garden in which he will plant and care for the commoner farm crops, vegetables, and flowers.

Main Textbook—Warren.

Supplementary reference books in the Library will be used.

### Course 6. Agriculture II.

#### Nature Study and Elementary Agriculture.

#### Pedagogy, Literature and Methods.

This course is to supplement Agriculture I, or for those desiring to know what and how to teach the elements of Agriculture in the public schools.

A study will be made of the methods of study, organization and presentation of the subject matter considered in Course I. This will be adapted to the different grades with special emphasis laid on developing in the child an interest in plant and animal life and a liking for the out-of-doors and a wholesome respect for the farmer and his work.

Methods of study and organization of all plant and animal life will be considered;—the trees, birds, flowers, weeds, insects, fruits, vegetables, cereals, etc., etc.

Discussion of methods of correlating Nature Study and Elementary Agriculture with other school work.

A study of Literature on Nature Study and Elementary Agriculture.

A number of lectures will be given in connection with this work.

## DRAWING AND DOMESTIC ART

### Course 1. Drawing—

The art course aims to train teachers to teach drawing intelligently in a grade with or without the guidance of a supervisor. The subject will be made as practical as it is possible to make it.

### Course 2. Cooking—

The aim is to teach the relation of food to the body; to give the principles of selection and preparation of food with a study of the composition of food, food values and combinations of kinds of food, including the making of menus with a view to attractive, wholesome and nourishing meals at moderate cost.

In the laboratory or kitchen of this department experience is given the students in ways of preparing food and in the common processes of cookery, as well as in the serving of meals. Careful attention is given to personal habits in the kitchen.

### Course 3. Sewing—

In this department the aim is to give a practical knowledge of the various stitches and seams used in articles made by hand, and including at least one well made, nicely executed piece of hand work. Articles such as dainty aprons, combing jackets and dainty waists are usually selected; these show plain hemming, hemstitching, rolled hems, and sewing on of lace as well as insertion of lace.

Following the hand work the use of the machine is taught in the making of simple garments. Cutting and fitting of simple garments are taught in this connection and such articles as under garments, shirt-waist and skirt or a simple one-piece dress are made. Lectures are given on dress as to economy, appropriate dressing, good taste and judgment in selection of materials, color and cut; on styles suited to figures and on the care of the wardrobe.

### Music

Special Music:—Private lessons on the piano may be taken at the regular rates.

1 lesson weekly with use of piano, \$ .75.

2 lessons weekly with use of piano, \$1.50.

### Pedagogy

#### Course 1. General Methods—

Teaching is now recognized as both a science and an art. As a science the teacher must know the laws underlying the growth of a child's mind and the principles of mental development. Hence discussions in applied Psychology will accompany the regular work in Pedagogy or the art of teaching.

This course deals with the aim of education, the process of teaching, the teaching plan, etc.

If time permits attention will be paid to a number of systems of instruction and school organization such as the Montessorri system, the Batavia system, the Gary system, etc. This course should be taken by all teachers as it is of the greatest practical value to all who wish to understand the modern trend of education.

### Course 2. Special Methods—

#### (a) Reading and Story Telling.

Superintendents and Principals agree that no branch in the common school course is so poorly taught as reading. For this reason special attention will be given to the most effective methods now in use. These will be examined critically by the students. Practical tests will be made from time to time, so as to be able to estimate the worth of the various text books used in reading classes, or

#### (b) Arithmetic and Languages.

These subjects will be taken up in the same manner as reading.

Classes of children will be taught to serve as model lessons.

### Course 3. Professional Reading.

This course is intended for those who desire to prepare for Permanent State Certificate. As soon as the class is organized, the two books selected by the class from Dr. Schaeffer's list will be taken up for analysis and discussion.

The list as designated by Dr. Schaeffer for this year consists of Hamilton's Recitation, Kemp's History of Education, White's Elements of Pedagogy, Bryan's The Basis of Practical Teaching, McKeever's Farm Boys and Girls, Coulter's Practical Nature Study, Allen's Civics and Health, James' Talks to Teachers, Bagley's School Discipline, Chubb's Teaching of English, Chancellor's Our Schools, Their Administration and Supervision, Brown and Coffman's How to Teach Arithmetic.

**Course 4. Rural Sociology.**

The purpose of this course is (1) to familiarize the teacher with the conditions as well as the needs of the rural community, (2) to study ways and means of solving these rural school problems. Beside the text-book used, outside reading and papers will be asked for.

## III.

**SPECIAL FEATURES****Chautauqua.**

The Shippensburg Chautauqua will be in session from July 14—20, seven days. Owing to the high grade of talent which appear on the Chautauqua platform is of decided educational advantage to the Summer School students to have the opportunity of attending. The sessions are held in the afternoon and evening.

**Lectures**

Among the special features of the Summer School will be a course of lectures, which will be free to all members of the school. These lectures will be delivered by prominent educators who have had experience in all phases of school work.

## APPLICATION BLANK

In order that the work of the session may be organized and that other arrangements may be properly made in advance of the day of opening, all persons intending to pursue courses are requested to fill out the following blank and send to the Dean, J. S. Heiges, at as early a date as possible.

This application is not binding upon the student in any way.

I expect to attend the C. V. S. N. S. Summer Session, and to pursue courses in the following subjects:

1.....

2.....

3.....

4.....

Name.....

Address.....

## NEW MEMBERS OF THE FACULTY

Four new members of the faculty have been added to our number since the January Herald appeared. Miss Margaret Stroh, of Sunbury, Pa., has been elected to the Department of Elocution and Reading. Miss Stroh is a graduate of Susquehanna University, class of 1912. She then entered the Byron King School of Oratory at Pittsburgh, from which she was graduated in 1913 with the degree of Bachelor of Oratory. She has been very successful as a teacher. For several years she taught Latin and English in the High School at Sunbury and made a splendid record for herself at that place. Supt. Ellenberger speaks of her work there in terms of highest praise. During the past season she has been connected with Chautauqua work in the South and East, and has been remarkably successful as a platform entertainer and instructor. She has already won a high place for herself in the estimation of her fellow members of the faculty and has been very successful in her class room work. Miss Stroh will become a permanent member of the faculty.

Mr. H. L. Burkholder, Principal of the Bloersville High School, has come to us to help out with the common school branches. He will also teach Geometry and School Management. Mr. Burkholder is a successful teacher of wide experience. Since his graduation from Normal in 1901 he has gone steadily forward in his profession. He has taught at Normal before and is thoroughly familiar with the work.

Mr. I. E. Roth, of Wyomissing, Pa., is a graduate of Albright College, where he won a high place for himself because of his scholastic ability. He is a young man of splendid character and has been successful in his work as a teacher. He will teach the common school branches, especially mathematics.

Mr. Benjamin Van Why, of East Stroudsburg, will teach Manual Training. He is a graduate of the Manual Training Department of Drexel Institute. He is thoroughly proficient in his work and has had experience as a teacher in New York.

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