

THE
Normal School Herald

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Alumni and former members of the school will favor us by sending any items that they think would be interesting for publication.

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No. 4

JUST A FEW WORDS FROM THE PRINCIPAL

My dear Fellow Alumni:

Yes, Tuesday, June 23 was a Big Day; every feature of it was big: the parade of the classes with every class represented from '74 to '14 was an inspiring sight. Then, too, who of you that were present will forget the speeches with their appeal for the Greater Shippensburg. You were undoubtedly impressed by the enthusiasm that pervaded the Alumni hosts. It was in the air, it was everywhere. Altogether it was a splendid gathering, long to be remembered by all who were fortunate enough to take part in it.

Probably the keynote of the gathering was mutual helpfulness. Every one seemed to recognize that the growth and advancement of the school were very closely interwoven with the growth and advancement of the individual Alumnus. The school is anxious and willing to help you to better things, but we must have your active co-operation if this feature of our work is to be made really effective. During June many principals and superintendents, not to mention directors, wrote to us asking us to recommend graduates for good positions. Very often we were unable to furnish an applicant for the place because we did not have the necessary data at hand. It is for this reason that I am ap-

pealing to all the Alumni to help make this work more effective.

If you are desirous of securing a better position, write to us giving full information as to the kind of work that you desire, your qualifications for the work and the lowest salary that you would accept. Be sure to give us full directions for communicating with you promptly. Then when you are informed by us of a vacancy it is very necessary that you act promptly. A number of good positions were lost by our graduates this year because of lack of prompt action. If you don't care to accept the place notify us just as promptly as possible so that we may recommend somebody else. If you are elected to the place, notify us of this fact so that we may know that you are located for the year. In case you do not obtain the position it is just as important that you give us that information so that we may help you elsewhere.

When you are elected to a new position we shall be glad to help fill the one to be vacated by you.

We are frequently asked by teachers' agencies to furnish good men. The managers of these agencies complain that too often they do not receive any response from those to whom they write. You will realize that courtesy alone requires a prompt acknowledgment of letters of this kind. If our Alumni will help us along these lines we can greatly increase the usefulness of the school.

And now just one little matter: It is a simple thing to enclose postage stamps when writing for any favor, but it is a matter that is sometimes forgotten. The school is very willing to do everything in its power to help you to a position without any cost to you, but the sight of a postage stamp enclosed in a letter makes a good impression upon us, as we realize that our graduates have probably been just as mindful of their duties in bigger things.

So let us all work together to help one another and by so doing we shall realize "the Greater Shippensburg" toward which we are all looking.

Didn't we tell you it 'ud be great! Well! yes well. Some just couldn't come. Those we pity from the bottom of our hearts. Some didn't come, and they're sorry for themselves. Yes we know you won't let it happen again; we believe you sir.

WE CELEBRATE SHAKESPEARE'S 350th BIRTHDAY

On April 23rd with thousands of other schools all over the world we observed the 350th anniversary of the birth of the "Bard of Avon."

In our English classes we had dramatized Shakespeare's Merchant of Venice, Macbeth, and parts from A Midsummer Night's Dream. In order to know his poetry we had read aloud to our classes many of his exquisite sonnets. "Our Memory—Gem—A Day—Club" had committed some of his sonnets to memory, and we had studied the life of the poet who ranks first in all tongues. So we were well prepared to render a program in his memory and to enjoy the numbers.

The exercises were held in the chapel at 2 o'clock on Thursday afternoon, April 23rd. All the classes were in attendance; some of the advanced classes from the Model School came up; and many of the parents and friends of the school were on hand to help us do honor to Shakespeare's memory. All of us had determined that the program should show as many sides of this many-sided man as possible. So with the help of Miss Hubbel of the Department of Vocal Music and Dr. Lehman, who has had so much experience in staging Shakespeare's plays, we sang songs, read sonnets, and dramatized two scenes from "A Midsummer Night's Dream." The program as we gave it follows.

Sketch of Shakespeare's Life.....Mr. John Stock, '15
Music—"It Was a Lover and His Lass," by Morely.....

Ladies Glee Club

"Shall I Compare Thee to a Summer's Day".....

Miss Irene Rupp, '17

"Venus and Adonis,"Miss Elizabeth Krall, '14
Music "Where the Bee Sucks," by Dr. Arne

Miss Grace Workman, '15

"The Rape of Lucrece,".....Miss Liberty McClelland, '15
Act I—Scene II, and Act V—Scene I "A Midsummer Night's
Dream,"

Dramatis Personae

Quince, a carpenter,.....Mr. Stewart L. Oyler, '16
Snug a joinerMr. Harvey Becher, '16
Bottom, a weaver.....Mr. Gilbert H. Quickel, '16



THE FACULTY OF C. V. S. N. S.

Flute, a bellows mender,.....	Mr. Paul Fogelsanger, '16
Snout, a tinker,.....	Mr. Mark Sleichter, '16
Starveling, a tailor,.....	Mr. Wheeler Snoke, '16
Music—"Who is Sylvia?" by Shubert,.....	Ladies Glee Club
"If Thou Survive My Well Contented Day,".....	Miss Hazel Powell, '15
Shakespeare's Influence,.....	Prof. A. B. Wallize



COMMENCEMENT ADDRESS

Delivered by Dr. Ezra Lehman in Normal Chapel

Members of the Graduating Class, Ladies and Gentlemen:

When I was called to the principalship of this school a year ago, I came to it with certain definitely conceived ideas as to the work of a Normal school. But I preferred to postpone my formal expression of these ideas until I had opportunity to put them to the test to find out whether they were practical, suited to the conditions that obtain in our educational life in Pennsylvania.

I now come to you at the conclusion of a year's service during which I have tried to test these ideas. I come to report not achievement but progress toward the goal, not realization of aims, but a firmer conviction that the ideal before us is both possible and practical.

I want to talk to you my young friends, who are now to go out into the active work of life, about the place a normal school holds in a system of education, that you may more clearly understand, what we expect of you who now become the representatives of the Normal School System: I want to discuss this question with the friends of the school here assembled, because I am anxious that they should understand and report to their respective communities the nature of the work that this institution stands pledged to do.

Nearly every writer on educational topics has attempted to formulate a definition of education very often the attempt is made to show what etymologically education ought to mean; but the question is a practical rather than an etymological one;

for a system of education is the effort of a community, a state or a nation to realize an ideal. If its ideal in the past was military supremacy, it bent its system of education to that end; if today it is social efficiency, it should aim to secure that result.

It is almost universally recognized that every profession has two sides—that of science and that of art. A physician must understand physiology, anatomy, hygiene—in short he must know the science of medicine, but he must also understand how to set a broken bone, how to perform a surgical operation—in short he must learn the art—the practice of medicine before he is a skillful practitioner. Formerly he learned this by actual practice, by a trial and experiment process but today the medical world demands that he shall acquire the art in a hospital under skilled direction before he is permitted to practice. I may know every phase of the science of electricity, but I may be unable to wire your house or even equip it with a door bell and battery until I have learned the art side of electricity. I will learn it more quickly because I know the laws of electricity, but for all that you will not hire me until I have worked with a master who understands how to do things.

Originally the world, especially the business world, was more concerned with the doing of things than with the mastery of principles underlying the doing. Manufacturers took boys and young men into their establishments as apprentices to learn the how of manufacturing. It was expected that the apprentice would spoil much that he undertook to do, but the world recognized that no other way of learning than that of imitation, of trial and failure, until through failure success was achieved. But the sharp economic struggle of the nineteenth century brought home the tremendous waste involved in this method. Men began to understand that a knowledge of the principles underlying manufacturing was necessary: the skilled workman must understand the *why* as well as the *how*. The colleges and technical schools introduced scientific courses: the chemical properties of metals were studied; the structural value of iron, wood and of stone were investigated; the principles underlying all kinds of labor were emphasized; and young men were graduated from schools and colleges as engineers, overseers and managers. But again it was found that the difficulty had not been solved: the young men were theorists; too often impractical, unable to adapt

themselves to the varying conditions they were called upon to meet. Many prominent publicists urged a return to the old apprentice system, but those more thoughtful began to ask whether it is not possible to combine science and art in a system of education to master the why and the how. The answer to this has been a complete reorganization of technical education: the student masters the principles and then goes to the shop, or laboratory attached to the school or working in harmony with it and tries the principles he has studied. Young men no longer study merely how to build bridges; they build them. They work on railroads with surveying corps. Clean hands and spotless clothing are no longer regarded as the only marks of gentility: our boys study scientific agriculture but they also farm: our girls not only study the chemistry of cooking, but they cook—and bake—and still more surprising what they cook and bake can actually be eaten— is decidedly appetizing.

What then is the part of the Normal School in this modernized scheme of education? The Normal School may justly claim that it was a pioneer in this type of education. It raised its voice nearly a half century ago to declare that science and art are inseparable in practical life; it asserted that there was both a science and an art of teaching; and that a knowledge of both was necessary to the successful teacher. The Normal School urged that if a knowledge of the materials with which he worked was necessary to the builder who worked with stone and iron or brick or marble; a knowledge of his materials was still more necessary to the man who worked with immortal minds and fashioned them for good or evil for all eternity. It declared that the teacher should know the subject matter he attempted to teach, but that he should also know how to teach it. It objected to the employment of young people without experience who must go into the school room, and through a course of experiments find out how to teach. The Normal school system had its enemies who antagonized it openly; it had those who stabbed it in secret because they realized that with the adoption of its standards their occupation would be gone. But the system has triumphed; it has seen the ideas it represented accepted by nearly every profession. What then is its place in the modern scheme of education? I conceive that the answer must be: The Normal School still exists primarily for the preparation of teachers, but as the

office of teacher has been magnified—as his responsibilities have been increased, so the work of the Normal School has been enlarged and increased. This means that the Normal School must meet the changing ideas and ideals in education. More and more the duties that formerly belonged to the home and the church are being forced upon the schools. We may regret that changing economical conditions which make both father and mother wage earners, place the physical and moral as well as the intellectual education of the child upon the school; but we cannot change economic conditions, or let the children go without guidance. We may wish that the church and the Sunday School could assume the moral and ethical training of the boys and girls of our cities and towns, but the fact remains that, in our large cities more than one-third of the children are not under the beneficial effects of church or Sunday School. The school through its organized machinery must assume a large share in this ethical training or the young will drift into schools of vice open everywhere.

The Normal School then must recognize these changed conditions and train its students to meet them. The Normal School must care for the intellectual development of its students. Its course of instruction must be thorough; it must see to it that the students who leave its walls are well grounded in the common school branches, the foundation of all successful endeavor. Its scope of instruction must mean familiarity with languages besides one's own. It must unlock the sciences to the students and teach them the story of animate and inanimate creation: it must trace the development of the great nations of the world: it must deal with mathematics—but above all it must open the great literature of the English-speaking nations to every student. Surely no man or woman who would teach your child or mine should have less than this equipment. Surely too it is the least that the state can give its future citizens—if they are to be proficient, prosperous and happy. Much if not all of this work, the public school can give, and I believe that it is the duty of the Normal School to give credit to work that has been efficiently done in the High Schools of the first grade in our towns and cities and give credit to the students from schools of lower grades for the work that such schools are able to do thoroughly; but no school short of the first grade can teach the advanced sciences adequately and seldom can these schools give sufficient time to literature.

history and language. The time may come when through more systematic teaching and better equipment, High Schools may be able to relieve Normal Schools of the academic work they are compelled to do; but that time is not yet come and until it does come the Normal School must be prepared to give thorough instruction in all the branches of the elementary and the High School curriculums. These branches must be taught with special reference to the fact that the majority of the students will teach them in turn to others. The method of teaching in a Normal School must be thoroughly pedagogically sound.

But the Normal School must give more than an academic education; it must recognize that teaching is a profession based on certain laws as definitely apprehended as those upon which law or medicine is based. The teacher must know the nature of the mind to be educated. He must know the laws of mental growth, the relation of mind and body, the method of dealing with the abnormal child—in short he must know psychology, not as an abstruse science, but as a subject to be mastered and applied in his daily work as a teacher. He must know the best that has been thought and written by the great teachers of the world he must know what ideals have dominated in the history of the past and he must know wherein those ideals were defective in the light of experience. These branches and all others necessary to effective teaching must be in the curriculum of the Normal School.

Again the Normal School must be a great experimental school where new theories in education and new methods of instruction are tried out. It must test, in the light of psychology and pedagogy, the widely varying theories as to the best methods of teaching, reading, spelling, arithmetic, etc. It should try these out and should be able to show definite results to the teachers and superintendents in the district. The Model School should represent the product of all that is good in education, the survival of the fittest under the guidance of skilled teachers who make constant inspection of the work that is here done by the student teachers.

These then are two important duties of the Normal School—to provide sound academic instruction and to provide for professional training. Surely these are important enough to justify the existence of the Normal School. But there are still other duties incumbent upon it. Since teaching means more than imparting

knowledge, the Normal School must train its teachers to be socially efficient men and women—teachers in the social life of their community—in short it must train those who are to be teachers how to live completely. It must then give instruction in manual training so as to coordinate hand and brain. It must train the young woman how to cook, to bake, to set a table, to adorn a house with proper pictures and statuary, how to sew:—in short to do all the things that a woman ought to be able to do in the care of her household. I believe it should go further and not neglect those duties that are associated with motherhood and the care of children, for in these days—when we hear so much about the emancipation of woman, let us emphasize the fact that real emancipation for woman lies through her ability to do well the duties that nature and society recognize as essentially womanly. Think my friends what it means to your children to be under the care of a woman so trained as distinguished from one whose knowledge of life is limited to a few books partially mastered. Since agriculture enters so largely into the life of our people it should enter into their education. It is the business of the Normal School to give thorough, practical instruction to the students so that they may go out prepared to teach this subject properly in their schools. School gardens will soon be a part of every school: the Normal School should be alert to its opportunities. It should know and promulgate the results of the experiments that the government has made. In short the Normal School must train for social efficiency.

The Normal School must demand a high standard of life and living from its students. The faculty of a Normal School must be men and women of a high type, of broad views and wide sympathies: they must not measure their labors by hours or days; they must be free from petty jealousies that destroy clearness of vision; their highest desire must be service. They must be an inspiration to the students, who must themselves catch a glimpse of the vision; must be able to see the possibilities open to the unkempt boy and the slow thinking girl: who can face discouragement with a cheerful smile and still look forward for better things. The Normal School must recognize that its duty is not to prepare for teaching, but to guard the children of the state from men and women who are impure or vicious. Certainly no principal of a Normal School has a moral

right to append his name to a diploma of a teacher guilty of the use of intoxicating liquor or who is impure in life. So I assert that it is the business of the Normal School to place the profession of teaching on a high moral plane. In doing this the Normal School must not demand monastic seclusion on the part of its students. It must recognize that they are social beings destined to take an active part in the work of society. Men and women will mingle together in real life: in like manner so should the students mingle in a school whose great aim is not only to teach complete living, but to teach others as well how to live completely. For this reason the Normal School must attend to the social life of its students; it must insist upon that conduct and relation between the sexes that characterize the real lady and gentlemen. This cannot be secured by prohibiting young men and women from meeting together socially, from talking together or mingling upon the campus under the oversight of the faculty. Over attention to social matters in school life in always to be condemned but scarcely less short sighted is a system of education that goes to the other side and neglects it altogether. The easier method of discipline is to forbid all social meeting between students, but we believe it is shirking a responsibility that a training school must assume. It is hard to understand the attitude of parents and educators who, while recognizing the social instinct as present in every child, flatter themselves that they can deny its expression at will. Experience proves that where seclusion or segregation of the sexes is insisted upon there are clandestine meetings with constant scandals, because the whole idea of sex relationship has been misunderstood by young men and women. Is it not far better to produce in the school as far as possible the social life of the community into which the students are soon to enter?

So my friends I believe it is the business of the Normal School to see that its students are given a thorough education in academic subjects; to provide professional training in the science and art of teaching; to investigate thoroughly all new plans or systems of education; to guard the morals of the teaching profession and to give that social training that is necessary to every man or woman. Surely the Normal School has an important place in our modern system of education.

And now, Members of the Graduating Class, I congratulate.

you know the fact that you have finished four years of labor and stand in this presence, the first representatives of the four year course in this school. While I congratulate you on the completion of this campaign, I call upon you to enlist for another war—a war against ignorance, vice and their attendant evils. The campaign will be a long one, and your progress will often be impeded by difficulties you must meet and overcome. Trials and discouragements will meet you but you are enlisted in a campaign in which you must persevere or confess yourselves unworthy of the trust reposed in you. In such a cause

“To doubt would be disloyalty
To falter should be sin.”

Go on. You bear the banners of the old school; your numbers are not many, but to you the community looks with special interest because you are the first to bear the banners of the Advanced Course. A large class will follow you next year and others will crowd after you: but this is your day of triumph. The old school welcomes you to the ranks of the Alumni. You bear the hope, the good wishes of your Alma Mater. May success and happiness crown all your labors.



NORMAL LITERARY SOCIETY

The year 1913-14 has been a very successful one for Normal Literary Society, both in its literary work and from a financial point of view. The attendance has been good and the programs have been well rendered.

Those who took part in the Reunion proved themselves very capable entertainers. At our last meeting, we were glad to have many members of the Clio Society join us. Officers for next year were elected and inaugurated.

It is of all importance to the society and to each member that he takes his part every time, and gives it careful preparation. Many of our greatest men have received their most valuable training in Literary Societies just like Normal.

Let us all try to make next year the “best ever” in the history of Normal; and let us also try to make every day the best

day of our lives, by doing our work well and having some enthusiasm about us as the poet teaches us:

“True worth lies in being not seeming,
In doing each day that goes by
Some little good—not in dreaming
Of great things to do by and by.”

Ada Lee Lehman, '16, Secretary



PHILOMATHEAN LITERARY SOCIETY

As the school year nears its close we can look back over a comparatively successful year in our society.

The work on the whole has been of the same nature as has been done in previous years, but there seems to be a new spirit springing up among our members. There has been more interest shown in the quality of the work that has been done than in the quantity. The members have tried more and more to make the work of practical value.

On the first Friday of May, we had our thirty-eighth annual reunion; as usual an enthusiastic interest was shown in the fete; many persons who came to the chapel were turned away on account of the crowded conditions. The Honorable Arthur R. Rupley of Carlisle was President, and Mrs. Emily S. Clever, '88, of Shippensburg was Secretary for the occasion.

During the year interest has been manifested in the society by the former members as well as the present members, many of the former members have visited us throughout the year. Mr. Clyde Zeigler, '10, of Carlisle, presented the society, with a portrait of George Washington. We have been constantly admitting new members to our society. In the entire year we have admitted almost fifty members. We trust that there will be a mutual benefit derived from our associations in the society.

Kathryn E. Miller, '15, Secretary

Such enthusiasm we never before had the pleasure of seeing! We know some of the “superabundant” went along home for working purposes. Send 'em along; we'll take care to train some as useful to the world as you are, of whom we are so proud.

MUSICALE

On Monday evening, May 25th at 7.30 o'clock the younger pupils of the Department of Instrumental Music, assisted by the Ladies' Chorus of the Department of Vocal Music, gave a most entertaining musicale in the Normal School Chapel. Notwithstanding the warm weather that prevailed, a large audience was present. Many of the students were in attendance; but the larger part of those present were from Shippensburg and vicinity, parents and friends of the little folks. The numbers were rendered so well as to reflect credit on the performers and on their teachers, Miss Agnes Matthews and Miss Helen Wise. The program follows:

MUSICALE

Monday, May 25, 1914, at 7.30 P.M.

Normal School Chapel

1. Ladies' Chorus—"Nearest and Dearest".....Caracciolo
2. "Brenton Gigue"Bachmann
Frances Segner
3. "Galop Burlesque"Guclitt
Paul Lehman
4. "Dancing Cupids"Atherton
Katherine Metx
5. "2nd Valse"—Ruth OyerGodard
6. Ladies' Chorus—"Kitty of Coleraine"Price
7. "Military Polonaise".....Chopin
Rees Himes
8. "Song of the Brook".....Hewitt
Frances Todd
9. "Students of Sorrento"Nicolo Celega
John Geesaman
- 10: Piano Duo—4 hands—"Martha"Laubain De Flotow
Kathrine Fleming
Richard Horton

* * * *

You remember Marcus Cato and his "Delenda est Carthago"? Say this one over as he did and Old Normal will rise just as surely as Carthage fell. Try it on yourself, "Six Hundred, Six Hundred, Six Hundred." Think it as you work, "600, 600, 600." If you don't know what this means ask anyone who was here on Tuesday, June 23rd.

Pass the word along to all the sons and daughters of Normal, "600, 600, 600."

STUDENTS RECITAL

The result of a year of hard work was shown by members of the Department of Instrumental Music at their annual recital on Monday, June 11th, at 8.00 oclock. The Recital was given in the school chapel before a large audience of towns people and students. Many of those taking part were young, and some of them were performing in public for the first time, but each was composed and at perfect ease before such kindly critics. Words of praise were heard on all sides after the recital was concluded. The numbers on the program were as follows:

PART I.

1. 2 pianos, 8 hands—"Marche Militaire".....Schubert
Paul Kresge, Earl Watson, Frances Segner, Frances Todd.
2. "The School Flag March"Spaulding
William Lutz
3. "The Song of the Katydid"Carl Kern
Alice McLean
4. "The Rose of Sharon"Schuler
Elizabeth Ryder
5. Duet—"Gitana"Carl Heins
Ruth Bay, Mildred Johnston.
6. "Nocturne"Pierre Renaud
Dana Sutliff
7. "By the Brookside"Karganoff
Eleanor Addams
8. "The Guinea Hen's Party"Marie Crosby
Ralph Heiges
9. "Capricante" Wachs
Nellie Fickes

PART II.

1. "Swedish Peasants Wedding March".....Soderman
Ladies' Chorus
2. Dancing Waves"A. Piecezonka
Mildred Cost
3. "The Fountain"Reynald
Leila Webb
4. Duet—Military MarchFlagler
Rena Krall, Mildred Angle.
5. "Tarantella"Groenwald
Evelyn Angle
6. "Reverie"Carl Kern
Mabel Fortney

7. "Au Matin"Godard
Orpha Hays
8. (a) "Crescendo"Lassen
(b) "To a Portrait"George Dudley Martin
Ethel Powell
9. Duo—"Feu Roulant"Duvernoy
Dorothy Beattie, Mary Strohm.



MODEL SCHOOL

May Day Games

May day games and dances of the Model School gave us grown-ups a most delightful afternoon on Thursday, May 28th. Prof. Snyder, Physical Director, assisted by Miss Nelda Hummel '15, had spent many days in preparing the little ones for the great day.

There was horizontal bar work by three's; there were races of many kinds for the larger boys; there were contests for the larger girls; there were dances for the little folks; songs; and play-ground games that the mere uninitiated may not even try to describe. Every part did credit to the little people and those who trained them in the delightful exercises.

Mothers and babies were present to see their older children show their skill. Even some busy fathers came, with older brothers and sisters. The student body was grouped about, while on the school verandas were seated the faculty and their guests.

The concluding and grand event of the afternoon was the beautiful May-pole dance. A photographer was there, but he could not take the children in action. So you will have to be contented with this poor word story of this great day for the little people of Cumberland Valley State Normal School.

Did you hear us across the seas? Reach back home to the boy or girl who loves you and respects your opinion. You can't get so far away that you can't do your stint.

We saw some who wished they had learned "Alma Mater." Were you one?

Graduating Exercises

Under the skillful training of Miss Ida Sitler of the Department of Biology, the graduating class of the Model School gave a most delightful play called "Carroty Nell." The play this year was given in the Normal School Chapel in order to accommodate those who wished to see, and even the chapel was taxed to seat all who came. Every member of the cast played his part well, from the name part to the most unimportant member; and they received well deserved applause. At the last curtain the audience insisted on giving them a vigorous curtain call, to which they gracefully responded with the ease of actors born.

Trip to Carlisle Indian School and the State Capital

As a crowning treat Miss Mary Harris, Principal of the Model School, took the graduating class on a most delightful information jaunt down the valley to Carlisle where the class saw all that is of interest at the great Carlisle Indian School; then on to Harrisburg to look through our magnificent State Capital.



Y. M. C. A.

"He works in mysterious ways" has been brought home to the mind of every boy in school this year. When the fall term opened the outlook for effective work for his kingdom seemed well nigh impossible. Of the strong workers in the Y. M. C. A. ranks most had been graduated or had been compelled to drop out to earn more money. But He raised up new workers in His cause. Boys rose to the occasion and developed an earnestness unlooked for. The work prospered beyond anything anyone could expect. New leaders came to the front and assumed command. The spirit was contagious, and others came to help. As a result of the year's effort the manly spirit of our Y. M. C. A. reached out on all sides and touched lives we had never thought could be influenced.

Numbers have been added during the year. Practically every boy in the school has affiliated. One great step in our school needs was helped forward by Dr. Lehman and the Board of Trustees; we did not have a recreation room where we could meet in friendly chat, play games, and sing songs; but that need has been met. Dr. Lehman secured for us a large room on third floor, had it furnished with comfortable furnishings, and supplied with games for our times of relaxation. The room has been in the care of the Y. M. C. A. for its right conduct, observance of recreation hours, keeping out of too boisterous fun, and care of furnishings. It has worked well in every way, and we hope to add during the coming year to its equipment and its usefulness. We already have on the walls pictures of many of the teams that have brought honor to our school on the Basket Ball floor and on the Base Ball field. We hope to add others during the next year, and to make its walls a place for school trophies.

We have sent two of our boys to the Northfield Conference, J. Roy Hoke, '15, and Gilbert Quickel, '16. Our cabinet is a strong working body; larger number of boys will be with us next year; and we shall be ready to help them to help themselves to better things.



Y. W. C. A.

On May 10, 1914, our new cabinet officers were installed by our Principal, Dr. Lehman. Since that time the new officers have been leading the meetings. Our Sabbath evening meetings have been devoted to the study of the "Women of Ancient Israel." We made a special study of "Ruth," and "Rebecca."

The Association has held several social affairs this term. It held two spelling bees in the Model school on Friday evenings. Both faculty and students participated in the spelling and fun.

On June 13, 1914, we held a strawberry social on the campus. Strawberry Sundaes, ice cream cones, and candy were on sale.

The most enjoyable feature of this year's work is the trip to Eagles Mere. Five of the Cabinet members and one member of Faculty are going to the East Central Student Conference at

Eagles Mere. We expect to return next fall laden with many valuable suggestions for the girls in their association work.

Pres. Margaret A. Lerew, 1915.



DR. LEHMAN'S ADDRESS TO ALUMNI ASSOCIATION

Delivered on C. V. S. N. S. Campus Tuesday Afternoon

Fellow Members of the Alumni:

On a recent trip to Pittsburgh, a reporter, who had discovered that I was associated with a Normal School, asked for an interview—and as he took out pad and pencil, he asked, “Where is the Cumberland Valley State Normal School?” With an inspiration born of the moment, I answered: “It is in the Alaskan forest with Weigle, with James Hoover in Borneo as he bears the message of civilization to Dyaks and Chinese, it is in China with Hykes, in St. Petersburg with Menallen, in Southern Africa with Cort, it is in every state of the U. S.; in almost every country of the globe.” Yes my friends the school is wherever there is a man or a woman whose thoughts are today turned in loving remembrance toward the Old Home on the Hill. The old building is here. Forty years ago—these men and women whom the school delights to honor today—the class of '74,—stepped forth from this building located at the extremity of a rock ridged campus. Today eight buildings dot our campus and we proudly point to them and challenge any Normal School in the Commonwealth to equal us in beauty of location or surpass us in all that makes for material comfort.

My friends of the class of '74, did you dream forty years ago that when you should return in the years to come you would find your numbers increased one hundred fold? We are today more than 2,500 strong, a magnificent body of men and women, representing every profession and calling that stands for the elevation and uplift of a humanity.

As I look over our muster role, I realize that many who wore the red and blue have been mustered out of the militant army into the army triumphant. As I recall what splendid men and women the majority of those were it seems to me that our Great

Commander must have chosen and called them to be a part of the great host that surrounds his throne in the life elysian.

But as I turn the pages of newspapers and magazines from day to day and meet names familiar to me by long association with the records of Old Normal, I realize how large a part you, my brothers and sisters of this school are playing in the affairs of the world, and I find myself exulting in the thought that no matter how far other principals who have preceded me may have surpassed me in other respects, I alone of all of them can proudly say, "I am one of you."

But whatever feeling of pride may spring from the recognition of this exclusive privilege is humbled by the recognition of the responsibility attendant upon leadership in this institution. You have a right to expect that he who shall be the head of this institution shall be a man of wide vision and broad sympathies; that he shall know the problems that our boys and girls are forced to meet; the difficulties and discouragements that they must encounter in their efforts to get an education. Your leader should be one who knows the public school system and is in sympathy with its aims; who is alert to its possibilities, who sympathizes with every young teacher fighting her battle in the most obscure corner of her county and who is anxious to make the old school a power and an influence for good in the State. He should be a man whose willingness to serve is limited only by time and physical endurance.

I say to you my Fellow Alumni that it is the recognition of your right to demand these qualifications of him who stands at the head of this school that checks any feeling of undue exultation today. Realizing how far my performance lags behind my ideals I can only say to you that during the past year I have tried to realize in some degree the ideal I have held before you. I announced a year ago that I would not be satisfied until this school was second to none in the commonwealth. From that declaration I will not abate one syllable. Assisted by a loyal faculty, encouraged by a Board of Trustees giving time and effort freely to aid us in our work, I believe we have gone forward. In all humility, I am willing to trust our case to the superintendents, the principals, the teachers, to this community, and lastly, but by no means least, to the student body of the school itself.

Your generous encouragement, my friends, has been most helpful. I appreciate the kind words that you have spoken, but still more the splendid help that so many have given in securing a strong student body. If it were not invidious I should like to commend individually the work of less than two score of our Alumni who sent us more than 75 students this year and enabled us to raise our attendance above that of last year in spite of the fact that there is a difference of more than 75 in the size of the senior class of the two years.

I want to thank you my friends who responded so magnificently to the appeal sent forth; and assure you that your work is not forgotten and that we stand ready to help you in every possible way for the service you have rendered. I call upon you my fellow Alumni who may have allowed the fires of your enthusiasm to cool in the years that have elapsed since you have left Normal. I call upon you I say, to go from this magnificent rally of the sons and daughters of our foster-mother with a renewed determination to engage actively in the service of the school to fill our dormitories and class rooms with the young men and women of our community. A word from you in favor of the Old School will often be the deciding factor with them in choosing their school home. Won't you speak for us and help us make the old school what it must be—second to none in influence and power!

It was my privilege to address ten county institutes and fifteen high school commencements during the past year. At these places I have had the privilege of meeting many of you personally. It has also been my pleasure to address the County Alumni Associations, and I want to tell you how much I appreciated the fine spirit exhibited there.

Fellow Alumni, if we will only realize the possibilities open to us we can unitedly make this school the institution that it ought to be that it must be if it is to hold the place in the community life that a great school should hold. Let us make the old school so famous that when its name is pronounced we shall feel a thrill of pride to remember that it is our Alma Mater.

A few years ago a party of us visited Eton College. We hastened to the cricket field for we remembered that the Duke of Wellington had said "On Eton field Waterloo was won" and we wanted to see the place that had been the training ground for so

great an event, but we were disappointed to find a small field not to be compared with the magnificent grounds of some of the other great English schools. We expressed our surprise to the guide who exclaimed "Ah, I see you don't know the Eton men. They take so much out of the old place that they give a good account of themselves wherever they are in the world." Then I found my mind traveling across the waters to the place where, as a farmer's boy twenty-five years before I had begun my work as a student and I remembered how the uncouth manners were gradually improved and how the narrow views of life were broadened under the influence of the men and women who formed the faculty of the school. I found myself repeating the old guide's words "They take so much out of the old place that they give a good account of themselves wherever they are in the world." I remembered that it was in Old Shippensburg that I had first caught a glimpse of the world with its great possibilities and I realized how much I had taken from the old place. My friends, think what the old school has meant to you, of the start in life that it gave, the wider vision that it opened to you. As you think with gratitude of these things you will not help enlarge its usefulness by "giving a good account of yourselves wherever you are in the world?"



ANNIVERSARY OF NORMAL LITERARY SOCIETY

A later date this year brought fair weather and a large crowd to this the forty-first celebration of the Normal Literary Society. By experience of former years it was found advisable to have the big time at a later date. Usually the Normalites had encountered bad weather at their reunion time; and they had also found difficulty in preparing their program because the date came so soon after the Spring Vacation. This year every thing was exactly right; the later date afforded time for preparation of a splendid program, and the weather was delightful.

When the great evening came the chapel was filled from front to rear with a happy crowd of students, alumni members, and friends of the society. Every number was successfully given by members of the society. Credit for the excellence of the program is due to the workers in Normal and to the teachers who helped perfect those taking part.

PART 1

- 1. Music, SelectedOrchestra
- 2. President's AddressLee Hale
- 3. Music.
- (a) "Blow Gentle Gales"—BishopGlee Club
- (b) "Dawn of Day"—ReayGlee Club
- 4. Recitation—"Joam Da Cota"—Jules Verne.....Miss Krall
- 5. Piano Solo—"Militaer Marsch"—Schubert-Tausig
Miss Nannie Williams

Part 2

- 1. Music.
- (a) "Mountain Echoes"—FrenchGlee Club
- (b) "The Torpedo and the Whale"—Audran.....Glee Club
- 2. Oration—"Educational Tares"Edgar Lower
- 3. Piano Duo, Walzer—Nicolai V. Wilm
Miss Rhea Squires and Miss Ruth Reeser
- 4. Music, SelectOrchestra
- 5. Play "Ma's New Boarders"

Characters

- Signor Baso ProfundoRoy Mathias
- Monsieur TenoriClaude Scriever
- Clementine SopranoAlma Fiscel
- Bessie NewsingerMarie Gill
- JessieEdisto Felton
- Mrs. HoldtightMargaret Larew
- Casper SleepyheadHarper Wentz
- Prof. Alto GetherH. W. Meckley
- PresidentLee Hale
- SecretaryMary Jane Johnson

Committees

Program

- Mr. H. W. Meckley
- Miss Clara Markley
- Miss Alma Fiscel

Decorating

- Mr. H. W. Meckley
- Mr. Roy Matthias
- Miss Mary Ruth Reeser
- Miss Alma Fiscel
- Miss Margaret A. Lerew

Ushers

- Mr. Arthur Boden
- Mr. Floyd Slaybaugh
- Mr. Newton Bernheisel
- Mr. John Stock

THIRTY-EIGHTH ANNUAL REUNION OF PHILO- MATHEAN LITERARY SOCIETY

On May 1st Philomatheans from far and near wended their way back to old Normal School to honor the society of their choice when they were lads and lasses in other days.

Not a thing had been left undone to make the reunion a happy and entertaining one. Committees had worked early and late in every kind of preparation for the reunion. Flowers bloomed on purpose for decoration, and there were those who gathered them. When the doors opened at seven-thirty the chapel was a transformed-enchanted-bloom-laden chapel that had thrown off its everyday expression to smile a welcome.

Philo was honored in having Hon. Arthur R. Rupley, United States Congressman-at-Large preside. Gracing the platform with Mr. Rupley was Mrs. Emily S. Clever of the Class of '88. The President's address was a message on ideals from the busy man of affairs to the student; and the audience followed every word with closest attention.

The program was quite up to the standard of excellence set by preceding reunions. Every member was roundly applauded, and at the close those taking part were congratulated by many of the visitors in person.

PART ONE

1. OvertureOrchestra
2. President's AddressHon. Arthur R. Rupley
3. Bridal Chorus—From the Rose Maiden—F. H. Cowen....Glee Club
4. 2 Pianos, 8 hands, "Marche Hongroise"—Kowalski
Bessie A. Wolff, Gertrude Brandt, Fanny M. Fehr, Anna Garrett.
5. Reading—"The Prince of Illusion".....Miss H. Nelda Hummel
6. Piano Solo—"Spring Time"—Teresa Careeno
Miss Liberty McClelland
7. Quartet—"Robin Adair"J. K. Ainsworth, Gilbert H. Quicquel
Harvey J. Becker, Wayne Franklin
8. Oration—Importance of Teaching Agriculture in the Public Schools
Mr. Paul G. Niesley.
9. "The Fisherman"—Gabussi.....Ladies' Chorus
10. SelectionsOrchestra

PART TWO

PLAY—"Ze Modern English".....Robt. C. V. Meyers

Characters

Marquis De Trouville, an old man with a new language
 Mr. Harold G. Evans
 Ralph Random, a young man with an old habit and a new complication
 in languagesMr. Paul G. Niesley
 Tom Frenchurch, a young man with a new engagement irrespective of
 languageMr. J. Campbell Coons
 Mrs. Random, a mother with new troubles regarding an old language
 Miss Fanny M. Fehr
 Eva, her daughter, a young lady with a new idea of an old language
 Miss Ruth M. Groninger
 Marie de Trouville, another young lady with a newer idea of an old lan-
 guageMiss Oral M. LaLonde

Officers

PresidentHon. Arthur R. Rupley
 SecretaryMrs. Emily S. Clever

Program Committee

Gilbert H. Quickel
 J. K. Ainsworth
 Thomas S. Gamble
 Oral La Londe
 Margaret J. Houston
 Carrie Smith

Sub Committees

DecoratingPaul N. Geyer
 RibbonRuth M. Groninger

Ushers

Head Usher.....Raymond Park
 Grove Glass Squires Snyder

Isn't your heart action better because you came back? 'Course it is. You'll not need a doctor for a year. Encourage some one else to come back and take the cure.

We counted over fifty members in each of the classes, '12 and '13. More students enrolled right now for next fall than there were in attendance last fall. Going up? Yes we are, to the 6th floor.

There is no better work than putting the bottom of the ladder where the man is, so that he can, by his own effort, climb to the top.

—Gen. Armstrong.

OUT-OF-DOORS-SHAKESPEARIAN-PLAYERS

Never before have we had so great a treat as the Clifford Devereux Out-Door-Shakespearian Company gave us on Thursday, June 4th. Mr. Clifford Devereux and Miss Grace Fisher with their strong supporting company gave two of Shakespeare's plays before large audiences in the afternoon and evening. The afternoon play was "As You Like It." In the evening "Twelfth Night" with its beautiful scenery of woody bower delighted us. Yes, of course, some liked one better than the other; but all agreed that they liked them both.

All our plans were made to have the plays on the campus under the old trees; but we planned without the weather department, for the "gentle rain from heaven" just simply flooded this Valley all afternoon. The opportunity was afforded to be "game" and to show our optimism; so we brought "Birnam wood to Dunsinane" after this manner, some Sophomore boys hewed him down a bough and bear't before him (Act. V.—Scene IV., Macbeth). We transformed the chapel stage into the forest of Arden; we forgot the heated room; and in our imaginations we sat in the cool shades of the forests of England in the long ago.

Too few such opportunities such as this come to our students. So, already, Dr. Lehman has entered into negotiations with the same company for next year.



BASE BALL

In reviewing the base ball season one cannot help but feel that the boys representing the Normal were very successful. The schedule of games was one of the hardest played. Not a game could be considered won until it had been played and the last man was out. Credit for the season's work must be given Coach Snyder and his efficient work in drilling and coaching the boys in team work. With only four of last years varsity in school and a very small number of boys to choose from the problem confronting the coach was indeed difficult. Hard work and co-operation between the members of the team and coach solved the problem in a satisfactory manner.

The weakest spot was in the catching department and in order to bolster up that important position the team had to be shifted several times during the season. When shifted to new positions the boys worked faithfully to carry out instructions and to become familiar with the new duties; and this willingness on their part was very encouraging to the coach and the management.

The first game was a practice game with the Shippensburg Y. M. C. A. and resulted in an easy victory for Normal, 18 to 1.

Baltimore City College was next and they arrived fresh from a victory over Mercersburg Varsity. The boys put up a splendid game and Baltimore succumbed 9—5.

SHIPPENSBURG, 9, BALTIMORE, 5

Shippensburg, Pa., April 18.—Shippensburg Normal defeated Baltimore City College, 9 to 5, in the opening game of the season. Score:

BALTIMORE					SHIPPENSBURG				
	R.	H.	O.	A. E.		R.	H.	O.	A. E.
Mooth, lf.....	1	2	1	0 0	Lehman, rf.....	2	1	0	0 0
Bowen, ss.....	0	1	0	3 1	Grove, 2b.....	1	2	2	2 1
Zinnel, cf.....	1	0	3	2 0	Wink, cf.....	0	0	2	0 0
Tall, 1b.....	0	0	8	1 0	Barnh't. 3b.....	3	1	2	3 0
West, 3b.....	0	2	1	2 0	Frehn, ss.....	2	4	0	3 0
Schist'r, 2b.....	0	2	2	1 0	Bernh'l, lf.....	1	3	2	0 0
O'Con'r, rf.....	0	0	1	0 0	Mellin'r, p.....	0	0	1	3 0
Lucy, c.....	2	2	6	1 0	Slaub'ch, c.....	0	0	6	1 0
Meth, cf.....	1	1	2	1 0	Coelin, c.....	0	0	2	0 0
Weiler, p.....	0	0	0	2 0	Gruver, 1b.....	0	2	10	1 0
<hr/>					<hr/>				
Totals	5	10	24	13 1	Totals	9	13	27	13 1
<hr/>					<hr/>				
Baltimore			0	0 1 1 1 0			2	0 0—5	
Shippensburg			3	0 0 2 0 1 0 3			x—9		

Mercersburg Reserves appeared May 2, but Mellinger's pitching was too much for them and in a rattling good game they went down to defeat 1—0.



C. V. S. N. S. BASE BALL TEAM

SHIPPENSBURG, 1; MERCERSBURG, 0

Shippensburg, Pa., May 2.—Shippensburg Normal defeated Mercersburg Academy Reserves, 1 to 0. Line-up:

MERCERSBURG					SHIPPENSBURG						
	R.	H.	O.	A. E.		R.	H.	O.	A. E.		
Jimeson, 3b.....	0	1	1	1	0	Lehman, rf.....	0	1	0	0	0
Stephens, 1b.....	0	0	8	0	0	Grove, 2b.....	0	0	2	2	0
Fillmore, 2b.....	0	0	1	1	1	Wink, cf.....	0	1	1	0	0
P. Howe, lf.....	0	0	3	1	0	Barnhart, 3b.....	0	0	0	1	0
Bream, rf.....	0	1	0	0	0	Frehn, ss.....	1	1	1	0	0
Gilspie, ss.....	0	1	3	3	0	Bern'sel, lf.....	0	0	1	0	0
Windaren, c.....	0	0	5	0	0	Mellinger, p.....	0	1	0	2	0
Nolde, cf.....	0	0	1	0	0	Slaybaugh, c.....	0	0	16	2	0
Melting, p.....	0	1	2	3	0	Gruver, 1b.....	0	0	6	0	0
	—	—	—	—	—		—	—	—	—	—
Totals	0	4	24	9	1	Totals	1	4	27	7	1
Mercersburg						0	0	0	0	0	0
Shippensburg						0	0	0	0	1	0
						0	0	0	0	x	-1

Wyoming Seminary with an older and more experienced team gave us our first defeat in a game replete with hitting and loose playing—score 11—8.

May 16th the boys journeyed to Mercersburg and poor head work and errors on our part lost us the game 7—4. In this game the boys had a record of nine stolen bases.

Our ancient enemy Conway Hall gave us our next defeat after going into extra innings. Errors in the field were again responsible. Score 4—3. The following week, however, we secured revenge as the boys journeyed to Carlisle and trimmed Conway by a score of 8—6. The features of the game were the hitting of Barnhart and the fielding of Lehman and Cocklin. Team work was pre-eminent, the boys not only working the squeeze play but also the double squeeze.

On Decoration Day, Millersville Normal after a splendidly played game won a doubtful victory by a score of 5—3.

A team from Chambersburg was next on the list, but for some unknown reason they failed to put in appearance.

The big game with Bloomsburg Normal was played on June 10th. Team work won this game for Normal. With the game half over and Bloomsburg leading 6—4 the boys rallied, and in one big inning tallied five runs and put the game on ice. In

this inning the squeeze play was worked successfully and consecutively three times. Final score 10—8.

SHIPPENSBURG, 10; BLOOMSBURG, 8

Shippensburg, Pa., June 10.—Shippensburg Normal defeated Bloomsburg Normal, 10 to 8. Lehman's batting was the feature. Score:

BLOOMSBURG					SHIPPENSBURG								
	R.	H.	O.	A. E.		R.	H.	O.	A. E.				
Redeha'er, 2b.....	1	1	0	4	1	Lehman, 1f.....	3	4	3	0	0		
Kelsey, p.....	1	1	0	7	1	Grove, 1b.....	1	1	7	0	1		
Curley, c.....	1	0	5	1	0	Frehn, c.....	0	0	8	2	0		
Ledich, ss.....	0	2	0	1	1	Barnhart, 3b.....	1	1	1	2	1		
Ramage, cf.....	0	0	2	0	0	Wink, cf.....	1	2	0	0	0		
Aten, 1b.....	1	0	17	1	0	Mellinger, p.....	2	1	0	1	1		
Smith, 1f.....	3	2	0	0	0	Coclin, 2b.....	1	0	1	3	0		
Gress, 3b.....	0	3	0	4	2	Bernheisel, ss.....	1	1	2	1	3		
Schild, rf.....	1	1	0	0	0	Slaybaugh, rf.....	0	0	5	0	0		
<hr/>					<hr/>								
Total	8	10	24	18	5	Totals	10	10	27	9	6		
Bloomsburg					0	1	1	0	3	1	0	2	0—8
Shippensburg					2	0	0	1	1	5	0	1	x—10

Examinations came on and baseball stopped. Nothing was done until Tuesday of Commencement week when the Alumni was to be played. Rain unfortunately put a stop to this game when Normal came in for its half of the third inning. The score stood 9—2 in favor of Normal when umpire Rolly Smith called the game.



FIELD DAY

On Monday afternoon of Commencement a field meet was gotten up for the benefit of the school Y. M. C. A. It proved to be a very successful and interesting event. The boys entered the different numbers on the program with no training, but what they lacked in that direction they made up in spirit. The merchants of the town were appealed to for prizes for the different events and responded cordially and heartily.

The distinctive feature of the day was Barnhart's work in the pole vault, he clearing the bar successfully at 9 ft. He undoubtedly could have cleared 10 ft., and possibly more, but

it was deemed inadvisable to try anything over 9 ft., owing to the shortness of the pole.

Track work will find its place in the list of athletic activities next year at the old school. Equipment, however, will be needed; but we feel confident that our loyal alumni, if called upon for aid, will respond nobly.

Summary

Standing Broad Jump—Prize—Pennant.....Winner—Barnhart
 3 Legged Race—Prize $\frac{1}{2}$ doz. Prs. Hose..Winner—Matthias, H. Snyder
 High Jump—Prize—Pictures.....Winner—Barnhart
 100 yd. Dash—1st Prize—Meerschaum Pipe.....Winner—Scriever
 100 yd. Dash—2nd Prize—1 lb. Box Candy.....Winner—Barnhart
 Sack Race—Prize—5 lb. Box Candy.....Winner—Slaybaugh
 Running Broad Jump—1st Prize—Camera.....Winner—Barnhart
 Running Broad Jump—2nd Prize—Pocketbook.....Winner—Heiges
 Running Broad Jump—3d Prize—Candy.....Winner—Mellinger
 Blindfold Race—Prize 5 lb. Box CandyWinner—Matthias
 Pole Vault—Prize—Umbrella.....Winner—Barnhart
 Shot Put—Prize—Box Cigars.....Winner—Matthias
 Barrel Race—1st Prize—2 Pr. Hose.....Winner—Slaybaugh
 Barrel Race—2nd Prize—Necktie.....Winner—Matthias
 $\frac{1}{2}$ Mile Run—1st Prize—Scarf Pin.....Winner—Heiges
 $\frac{1}{2}$ Mile Run—2nd Prize—Pennant.....Winner—Niesley

The choicest garb, the sweetest grace,
 Are oft to strangers shown;
 The careless mien, the frowning face,
 Are given to our own.
 We flatter those we scarcely know,
 We please the fleeting guest,
 And deal full many a thoughtless blow
 To those who love us best.

—Dr. Henry Kelman in Philadelphia Inquirer.

The Class of '12 banqueted and danced in Chambersburg. Our little old town was full up. They were true sports just as they always were, and they had a good big time and were thoroughly happy about being crowded out.

COMMENCEMENT WEEK

SATURDAY

Banquet to the Senior Class

The Trustees and Faculty followed their usual custom of giving us a flying start on the happy Commencement-week-Way. Of course, each year the banquet is the best ever given; but this year there were additional reasons: the Senior Class, the first one to be graduated from the Four Year course, was small in number; again, the "Department of Good Eats" was new and had a reputation to establish. At any rate the banquet was fine; the room beautiful in class colors; everybody was in prime banquet-mood; and we were off on the Forty First Commencement week.

Dr. Lehman and Mrs. Eldon led the way to the dining room. There followed the wise and very dignified faculty and the beautiful and handsome members of the Class of 1914. Dr. Eldon returned thanks for health and the good things of life, and the banquet was begun with happy talk and laughter—the State Board cloud was lifted, the hard work was done—why not be happy.

They say our eating average was high, most of us qualifying for first honors with a grade of from 96 to 105. However, Dr. Lehman seemed to feel the responsibility of concluding the feast and called on Miss Harriet Wylie, one of the Class Deans. She responded to the toast "Servo," the class motto. Her toast alternated with wit and serious thought and was roundly applauded. Dr. Martin spoke on Reminiscences, referring feelingly to his happy life with the faculty and students of Cumberland Valley State Normal School.

We were saved from becoming too serious for so happy an occasion by the Hon. Quin T. Mickey, who represented the Board of Trustees. While Mr. Mickey's subject may sound serious to you, we assure you that he made more fun out of "Philology" than any of us had ever enjoyed before. Prof. A. B. Walzize, responded for the faculty on "The Teacher with a Sense of Humor."

Members of the Senior Class, the guests of honor, who responded, were Miss M. Ruth Groninger, President, and Mr. C. S. Rice. Miss Groninger spoke on "The Class of 1914," giving its history and telling of its hopes to prove worthy by useful service. "Our Mother," was the subject Mr. Rice eloquently handled.

We have three mothers to whom we owe allegiance for care in our helplessness; mother who goes down into the "Valley of the Shadow" to give us life; our school mother who trains and fits us for useful life; and mother earth who receives us at life's close to restful sleep through the ages.

Dr. Lehman was a witty toast master who kept us laughing by his keen sayings at introduction and humorous comments at the close of each response. At eleven o'clock the happy occasion was brought to a most fitting conclusion by the banqueters' standing and singing the School Ode, "Alma Mater."

While we banqueted the undergraduates danced in the "Gym" to delightful music furnished by Flinders orchestra of Chambersburg. "All-Hands-To-Bed," was sounded and we rested for further events.

SUNDAY

Last Meeting of the Sabbath School

The Sabbath School brought its work of the year to a close at 9.30 on Sunday morning. Prof. J. S. Heiges, Dean of the School, and Supt. of the Sabbath School, presided. The attendance was large at this, the last meeting of the year for most of us, but the last for life for others of our number. Prof. Heiges has conducted the school for several years with unusual success; and this largely attended and spiritual final meeting made him feel that his personal sacrifices had been worth while many times over.

Baccalaureate Sermon

On Sunday evening the members of the Senior Class assembled for the Baccalaureate Sermon which was preached by our former Principal, Dr. S. A. Martin, Professor of Moral Philosophy at Lafayette College, Easton, Pa.

The occasion was, as always, a beautiful and solemn one. In accordance with the custom of former years the members of the class entered in procession and marched to their places in the Auditorium singing *Integer Vitae*.

The Reverend Mr. D. W. Allison of the Church of the Brethren of Shippensburg, offered the opening prayer. The singing of the Dōxology and a hymn was followed by a reading

of Scripture by the Reverend S. S. Wylie, Pastor Emeritus of Middle Spring Presbyterian Church. Mr. Wylie chose as his reading the fourth chapter of Proverbs. The Student Chorus then sang an anthem, after which Dr. Martin addressed the Class and their friends in a most fitting and touching sermon, taking for his text Lamentations 3:27. "It Is Good for a Man that He Bear the Yoke in His Youth."

As the members of the Senior Class had done a large part of their work under Dr. Martin's administration he felt and expressed a special interest in each one. He concluded his sermon by addressing the class as follows:

TO THE CLASS OF 1914:

We often hear it said that this age in which we live is an age of skepticism, an age of unbelief; of breaking down the old beliefs and tearing up of old foundations.

I cannot consent to this description of our time.

Of course all ages of growth, all times of progress and development must be to some degree destructive.

"The old order changeth, giving place to the new; for God fulfills himself in many ways." But, in the midst of all this changing and decay of forms and formula, truth abides unchanged. Your text books change, but the principles of mathematics are eternal. Laws change, but justice is immutable, and creeds have been revised, and will be, many times, for we know in part and prophesy in part. But God and Jesus Christ and God's truth are the same, and their years shall not fail.

I doubt if ever men saw truth more clearly, or even held the great essential directness of our faith with more intelligent assent. I believe there is a wider, clearer, better knowledge and belief of Christian truth than ever there was before. But we are a generation of spoiled children, wilful and peevish and wayward. It is not faith that we lack but fidelity, loyalty, and devotion to the truth as God gives us to see the truth.

This is my message to you, guide your lives, don't drift. Fight the good fight, not as one that beateth the air, but, with the faith that means fidelity, stand for the faith that means the truth of God; and the grace of God shall keep your hearts and minds in the knowledge of Him.

After Dr. Martin's charge to the class, a hymn was sung,

and the Reverend Dr. I. A. MacDannald of the Shippensburg Church of God pronounced the benediction.

MONDAY

The Last Chapel Service of the Year

Last meetings always bring with them sadness. To some the last chapel means final parting from loved scenes and close friendships. Our last meeting together as faculty and school made us quiet and thoughtful; but it was a time of closer fellowship. So we were a very sober looking crowd who assembled to hear Dr. Lehman read to us for the last time this year from God's word; to sing together the dear old songs; and to unite in our Lord's Prayer.

At ten o'clock the Seniors in cap and gown marched into chapel and took seats in front, to the right of the center aisle. Undergraduates and faculty took their places, and the usual exercises were held. At their conclusion Dr. Lehman, Principal of the school, introduced Prof. J. S. Heiges, Dean of Normal, and one of the Deans of the Senior Class, who delivered his last message to those about to go out from the old school. Prof. Heiges' theme was "Industry as the Means to Success in Useful Service." By illustration from the lives of men and women who have best served their fellows, he proved that not genius but unceasing work had brought accomplishment. He urged the class to adopt high ideals and to push with all the energy of their being their chosen work. Prof. Heiges was earnest and convincing in his plea for doing good service; and he was heard with pleasure and profit, not only by the Senior Class, but by all who were present.

At the close of the service the audience remained seated while the Seniors marched out from chapel for the last time as an undergraduate class.

Exhibit of the Art, Domestic Science, and Manual Training Departments—Art Tea

One who has been visiting the exhibits of these departments for more years than the ordinary human has fingers on two hands said that the display of art and the artistic was the best he had

ever seen. On every hand we heard comments favorable to the work of these departments in charge of Miss M. Irene Huber and Prof. Frost.

Miss Huber, as is her custom, received those who came; Mrs. Ezra Lehman and Mrs. Arthur B. Wallize presided over the tea cups; pretty young ladies served hot and cold tea, cakes, and sherbet; and everybody enjoyed pencil and crayon work, and the skill of needle and shop. The crowd was so large that not nearly all could see the work on display during the afternoon, therefore the room was open to the public during the entire evening.

Students' Commencement Recital

At eight o'clock on Monday evening, the Senior students in Music, delighted their friends with a most excellent recital. From the first number to the last one the audience was held in closest attention in spite of the unusually warm night. The chapel was crowded to the limit of its seating capacity with students, townspeople, and Alumni, who had by this time arrived in great numbers.

PROGRAM

1. 2 pianos, 8 hands.
 "Valse Impromptu"Raff
 Miss Fanny Fehr, Miss Anna Garret
 Miss Elizabeth Krall Miss Edna Hocker
2. (a). "The Swallows"Cowen
 (b). "My Jacqueminot"Johnson
 Miss Grace Workman
3. "Rondeau a la Polonaise, Op. 37,"Sir W. S. Bennett
 Miss Ruth Plasterer
4. Duet—"Polka Elegante"Franz Behr
 Miss Ruth Reeser Miss Mary Gill
5. "Norwegian Bridal Procession, Op. 19"Grieg
 Miss Marjorie Nickles
6. "En Courant, Op. 53"Godard
 Miss Margaret Hykes
7. (a). "The Siesta"Squires
 (b). "Mr. Dream-maker"Woodman
 Miss Oral La Londe
8. "Di Forelle" (The Trout)Schubert-Heller
 Miss Marjorie Beattie
9. "Barcarolle"Rachmaninoff
 Miss Liberty McClelland

10. "The Brooklet's Tale"A. Jungmann
Miss Margaret Rauch
11. "Tell Me Beautiful Maiden"Gounod
(Violin obligato by Miss Bess Hoffer).
Miss Nelle Beidel
12. "Soiree d'Vienne"Liszt
Miss Nannie Williams
13. "Rondo Capriccioso"Mendelssohn
Miss Rhea Squires

TUESDAY

Class Day Exercises

Out on the campus, under the trees, what setting could be more suitable for the fun-day of a graduating class? At ten o'clock, Updegrove's orchestra struck up a stirring march; there was a turning of heads on the part of the great crowd seated before the platform; a hushed murmur rustled through and about the audience; and, led by stately Miss M. Ruth Groninger, President of the first class in the new Four Year Course, the Seniors in cap and gown marched across the campus from the west end of Old Main to the east end of this hall, down the aisle between the divided guests, and up on the platform—the fun was on.

The President's address of welcome was explanatory, full of welcome, to the point. Then came the orator of the day, who, in the language of somebody, "cut loose the real stuff."

The members of the class took a noticeable brace; there was stiffening of neck muscles; a tense expression of feature stole over the stolidity of "Meck's" face; Snyder looked more sheepish, if possible, than ever; and the Class Historian let loose a broadside of fun and "twits" that made mother and father wish they had their hopefuls at home and hidden from the gaze of that curious and too hilarious crowd. With dignity and grace was the Mantle bestowed and accepted by the chief "bestower" and "acceptor"—All seemed well along the "Branch."

Life is a very deceptive and most uncertain proposition anyway! The class settled down, carefree, happy, and smiling. Most of those about to be sent out upon an unsuspecting world had never met any will but parental or "teachorial." No they did not know what a Class Will was like or some of them had never come. That was some particularly generous will. It gave away what never belonged, to those who didn't want it and wished they weren't there.

Miss Nelle M. Beidle presided at the piano while her classmates sang the Class Song. Miss Beidle had written the words and music, and she guided the class through the beautiful strains with the assurance of a poet and a musician.

At the conclusion of the exercises the audience remained seated while the class marched away to plant the "Ivy." After the Seniors had passed, the crowd followed across the grounds to hear Miss Pauline E. Drawbaugh deliver the Ivy Oration.

The program, Class Officers, and other information follows:

PROGRAM

Overture	Orchestra
President's Address	M. Ruth Groninger
Oration—"The Ideal of National Greatness".....	Fred C. Squires
Class History	Lena A. Agle
Mantle Oration	Herbert W. Meckley
Response	Harold G. Evans
Class Will	Elizabeth L. Krall
Class Song	Nelle M. Beidel
	Sung by Class
Music	Orchestra
Ivy Oration—"The Science of the Beautiful in Nature and Art"	
	Pauline E. Drawbaugh

CLASS OFFICERS

President	M. Ruth Groninger
Vice President	W. Earnest Snyder
Secretary	E. McClure Markley
Treasurer	Ruth G. Clippinger

Class Colors—Orange and Black.

Class Flower—Brown-eyed-Susan

Class Motto—"Servo"

CLASS YELL

Chick-a-chi-long chi long chi lack,
 Chick-a-chi-long chi long chi lack,
 Hurrah! Hurrah! for Orange and Black.
 Razzle dazzle, sis, boom, bah,
 Nineteen fourteen, Rah! Rah! Rah!

CLASS SONG

Normal, as we leave thee,
 Not for thee we'll fear,
 Tho' this parting grieves us,
 Schoolmates all so dear.
 Farewell to ivied buildings,
 And our teachers too,
 Farewell to lovely campus
 And the dear old red and blue.

CHORUS

Normal, Normal, on the hill-top grand,
 Normal, Normal, may it always stand;
 Normal, Normal, may we ever be,
 Normal, Normal, true always to thee.

And our royal colors—
 Orange and Black you see,
 We will always honor
 And be true to thee.
 Glowing black-eyed Susans,
 Which we love so well,
 Shall keep us bound forever
 And of our friendship tell.

Out in life's arena
 As we take our place,
 May we never falter;
 But strive to lead the race.
 When our work is over,
 May it ever tell
 Of our motto "Servo"
 As we bid farewell.

Alumni Day-Reunion of Classes

Beginning on Monday, yes as far back as Saturday, Alumni came by every train. On Monday many of the younger of the C. V. S. N. S. elect returned; but on Tuesday was the great big return that Dr. Lehman and his assistants had hoped for. This was Tuesday, June 23rd. The crowd was here and continued to arrive. All we needed now was weather properly adjusted to our plans.

After luncheon at the noon hour classes began to "reune". '94 conducted their's with dignity and in secret; but '12 was open and above-board, right out on the campus where any who wished could see and hear. '12 must have spent all their spare time on that program for it required all the school officials and

the special policeman to break it up so that the class could join in the "Alumni Parade."

Alumni Procession

The "Parade"! Well to begin with Dr. Lehman had provided tags with class numerals on them so that those long separated, whose locks had become unlocked, might identify each other. Then! Yes then! The 1.08 train from Harrisburg brought Dr. Samuel Z. Shope, our Chief Marshal. (This is between us) Dr. Shope up in his neck of woods has made some reputation as an eye, ear, and nose specialist; but we only remember him as the greatest marshal ever at the head of the elect of the earth. Dr. Shope wore the red and blue sash and baldric; two youths carried the school banner; the Edward Shippen Military Band played the march; the class of '74, followed by their fellow Alumnites fell in line behind the band; and down the path and across the campus they paraded. More than 700 of our Alumni were in line with banners flying—the most stirring and inspiring sight the Cumberland Valley had ever witnessed. Around they went! Up "The Long Path To Education!" In front of Main! Across to the stand! All of the 700 in line, tramp, tramp, while more than 600 friends looked on and applauded.

Alumni Rally and Business Meeting

Seated on the stage with the officers of the Alumni Association and the speakers was the Class of '74, the class of honor.

President A. B. Crook, '93, of Williamstown, called the meeting to order and delivered a spirited address. He was followed by Hon. Filmore Maust, '74, of Carlisle; Prof. Ralph Jacoby, '04, of Mechanicsburg; W. A. Nickles, '76, of Shippensburg; Dr. Ezra Lehman, '89, Principal of the Cumberland Valley State Normal School; Supt. H. M. Roth, '89, of Adams County; Supt. J. H. Reber, '91, of Waynesboro; Supt. H. J. Wickey, '93, of Middletown; and Supt. L. E. Smith, '02, of Franklin County. Each speaker was a son of Old Normal, and each was filled with a son's love for his Alma Mater. All offered their services to help Dr. Lehman make this school the best Normal School in Pennsylvania. Each one had some good suggestion about the "How" it can be done.

We wish it were possible to give you each speech that was made so that if you were so unfortunate as to miss this greatest

of rallies you might catch the spirit of love and devotion that prevailed. We cannot do this; but we will give you Dr. Lehman's message to the Alumni, in another part of the Herald.

After the Rally Meeting, a business session of the Alumni Association was held and the following business transacted:

It was passed unanimously that a committee be appointed to make a material contribution to the school. Pres. Crook appointed these to serve: Prof. J. S. Heiges, '91; Q. T. Mickey, '83; Jane McCullough, '99; Supt. H. M. Roth, '89; and Lee Hale, '10. The Presidents of the eight county organizations were appointed advisory members to assist the committee in devising plans toward which the financial energies of the Alumni may be directed to greatest advantage to the school. These officers were chosen to guide the affairs of the association for the ensuing year: Pres., Supt. J. H. Reber, '91, of Waynesboro; Secretary, Helen P. Wise, '08, of Normal; and Treasurer, Hon. Q. T. Mickey, '83, of Shippensburg. The report of the treasurer showed a balance of more than \$300 in his hands at this time. The report also showed that worthy students are being aided.

The Marshall and the band worked; and we fell in behind, en route to see the Alumni-Varsity Base Ball Game. We reached the first stage of the third inning when the rain man worked so vigorously that the contest ended then and there, with the score board showing 9—2. Guess in whose favor! Ask Prof. Briner, '01, of Carlisle, if you are not a sure guesser.

Alumni Entertainment

Well, this same rain to which we have referred, made step singing impossible. The famous Updegrove orchestra discoursed sweet music on the veranda while we held sweet commune with our fellows.

At eight o'clock came a great treat. For the Alumni Entertainment we had engaged Miss Sarah Lemer, Violinist, of Harrisburg. Miss Lemer was assisted by Mr. Newell Albright, Pianist. A critic and violinist of no meager ability said to the writer that Miss Lemer was the best violinist he had ever heard in Shippensburg.

At the close of Miss Lemer's recital we wended our way to the gymnasium where Updegrove's orchestra made sweet dreamy music to which we danced or listened until the day had no more hours, then to bed to rest for the morrow.

WEDNESDAY

Commencement

Commencement morning came, as such mornings are wont to do, with its heat and languor. Faces that usually were full of animation now showed wear. A goodly number of friends of the class had found places before Dr. Lehman in his Doctor's robes accompanied by the assisting ministers, and followed by the class of 1914 marched down the aisle. The class of 1912 came last of all and found seats provided on the right as one enters. These looked more dignified and much more subdued than two years before we remember them as marching down the same aisle for their graduation certificates. Time and the world have done more for them than the faculty had done during their student days. They had come back after two years of successful teaching for their permanent teacher's diplomas.

After an earnest prayer by the Reverend Frank S. Fry of the Reformed church of Shippensburg, Mr. C. S. Rice, valedictorian of the class, delivered a thoughtfully prepared oration on "An Apology for Nature." Miss M. Ruth Groninger followed with a well interpreted recitation, "The Death Disk." A student chorus, under the direction of Miss Hubbell, sang the difficult cantata, "The Wreck of the Hesperus;" and Miss Margaret Joy Houston concluded with a well written essay on "The Superfluous Woman." After music by the orchestra Dr. Lehman delivered a masterly interpretation of "The Place of the Normal School in Modern Education." This address is the kind one wants to read in the quiet of his home, so we are printing it in another part of this Herald.

As proof of their love for their school, through Mr. Albert C. Garland as their spokesman, the class of 1912 presented a metal flag pole and a flag. Dr. Lehman accepted the generous gift in behalf of his school and thanked the class for giving what we so much needed to show our patriotism and train our students to love their country.

After the conferring of the degrees and diplomas the audience stood and sang "Alma Mater;" The Reverend W. B. Picken of the Methodist church of Shippensburg, pronounced the benediction; and the Forty-First Annual Commencement became a part of the history of the Old School on the Hill.

CUPID'S COLUMN

MOUNTZ-SHAVER. At Hagerstown, Md. on Saturday, June 20, Mr. Frank L. Mountz to Miss Edna L. Shaver. They will reside in Mechanicsburg.

REILEY-FULTON. At Harrisburg, Pa. June 24, 1914, Mr. D. Cress Reiley to Miss Edna Fulton, '10. They will be at home after September 1, at Bedford, Pa.

SPANGLER-HAYS. At McConnellsburg, Pa., September, 1913, Mr. John Spangler to Miss Alice Hays, '08. They reside at 1918 W. End Ave., Chicago, Ill.

McNEIL-BEARD. At Seattle, Washington, February 14, Mr. J. P. McNeil to Miss Florence Beard, '05. They live at Sitka, Alaska.

ALEXANDER-WELKER. At Willow Hill, April 29, Mr. M. G. Alexander to Miss Nellie Welker, '99. They reside at Willow Hill, Pa.

SAUDER-FOLTZ. At Waynesboro, Pa., June 20, Mr. Joseph Byron Lauder to Miss Mary Elizabeth Foltz, '04. They reside in Waynesboro, Pa.

HARE-HOWE. At Mechanicsburg, Pa., June 23, Mr. H. Frank Hare to Miss Mary Catherine Howe. Mrs. Hare was a former student of Normal and Mr. Hare was with us during the spring term. They reside at Mechanicsburg, Pa.

GATES-BESECKER. At Chambersburg, Pa., by Rev. Dr. W. C. Cremer, Mr. John Levi Gates to Miss Nettie Besecker, '12. They reside at Mt. Alto, Pa.

SNOKE-FOGELSANGER. At Shippensburg, Pa., by Rev. G. W. Sherrick, Mr. Lester E. Snoke to Miss Nora B. Fogelsanger. Miss Fogelsanger is a former student. They reside in Shippensburg, Pa.

KANN-FOGELSANGER. At Shippensburg, Penna., by Rev. F. S. Fry, Mr. Clayton Kann to Miss Mary B. Fogelsanger, '11. They will reside at 129 W. King St., Shippensburg, Pa.

DEARDORFF-NICHOLAS. At Etters, Pa., Mr. Franklin Oliver Deardorff, '09, to Miss Mary Nicholas. They reside at Fluhner Apartments, York, Pa.

HATZ-EBY. At Middletown, Pa., June 10, Mr. James Blaine Hatz to Miss Magdalena Eby, '09. They will reside at 1957 E. 31st St., Lorain, Ohio.

STROCK-ENCK. At Allen, Pa., April 14, Mr. Strock to Miss Rhoda Enck, '06. They will reside at Mechanicsburg, Pa., R. D. No. 1.

HARTMAN-IRWIN. At York, Pa., by Rev. C. A. Weber, Dr. Lawton Mervale Hartman to Miss Edith Cronenwett Irwin, '11. They reside at 150 S. George St., York, Pa.

LINE-BOLE. At Pittsburgh, Pa., June 15, Dr. George William Line, '05, to Miss Mary Anna Isabel Bole. They will be at home after July 15 at 409 W. South St., Carlisle, Pa.

CLARK-LEHMAN. At Reedsville, Pa., June 3, Mr. John Fuhrman Clark to Miss Rena C. Lehman, '11. They will live at Reedsville, Pa.

MELLINGER-REDDIG. At Hays Grove, Pa., Mr. William Mellinger to Miss Harriet Reddig, '07. They reside at Hays Grove.

SHUMAN-SMITH. At Shippensburg, June 24, by Dr. I. A. McDonald. Mr. William S. Shuman to Miss Minnie Smith of Shippensburg. Mrs. Shuman was a former Normal student. They will reside in Chambersburg.

ALLEN-RUSSEL. At Shippensburg, Pa., Mr. Abram Allen to Miss Helen Russel, '06. They live at Lees X Roads.

ZINN-MARSH. On Monday, June 29, Professor Dorrance Dana Zinn to Miss Erma L. Marsh. Prof. Zinn was one of our Normal teachers during the spring term. They will be at home after August 1 at Fort Wayne, Alabama.

GREEN-HAWK. At Carlisle, Pa., July 3, Mr. Clarence Green to Miss Helene Hawk, '13. They will reside at Pleasantville, N. J.

McINTYRE-REESE. In New York City, June 29, Mr. William McIntyre to Miss Claire Reeser. Miss Reeser was a former student at Normal. They live in N. J.

STORK COLUMN

BRADFORD. At Eastville, Va., April 10 to Mr. and Mrs. Bradford, twin daughters. Mrs. was Isabel Wagner, '97.

SHUSTER. At Roselle Park, N. J., May 2, to Mr. and Mrs. Shuster, a daughter. Mrs. Shuster was Miss Elizabeth McElheney, '98.

WALTERS. At Shippensburg, Pa., April 27 to Mr. and Mrs. Blaine E. Walters a daughter. Mrs. Walters was Miss Grace Miller, '02.

NOLL. At 135 North 4th St., Newark, N. J., to Mr and Mrs. W. L. Noll, a daughter. Mrs. Noll was Miss Mary B. Miller, '02 and Mr. Noll was a graduate of the same class.

SNOKE. At Shippensburg, Pa., April 26, to Mr. and Mrs. Errol Snoko, a son. Mr. Snoko was a graduate of the class of '06.

ALLISON. At Shippensburg, Pa., October 30, to Mr. and Mrs. Allison, a son. Mrs. Allison was Miss Bessie Smith, '06.

UHLER. At Conemaugh, Pa., May 17, to Mr. and Mrs. J. M. Uhler, a son. Mrs. Uhler was Miss Maomi Dohner, '04, and Mr. Uhler was a graduate in the class of '05.

1913 banqueted and "reunited" in the Rettig Building. They had Dr. Martin as toastmaster.

Four of the first class, '74, were back: Mrs. Maggie E. Bishop Konhaus, Mechanicsburg; Miss Ada Kershaw, Philadelphia; Hon. Filmore Maust, Carlisle; and S. C. Beitzel, Halifax.

Three of one family were in line when we paraded: W. Boyd Morrow, '87; Miss Ruth Morrow, '09; and William B. Morrow, '11. Father, daughter and son.

ALUMNI PERSONALS

'86. Mr. A. C. Rahausser is teaching at York, Pa.

'86. Mr. J. S. Moul is a merchant in York, Pa.

'89. The University of Colorado has recently conferred upon Dr. S. Z. Shope of Harrisburg the degrees of Doctor of Ophthalmology. Dr. Shope is the sixth physician in the U. S. to attain the degree and the only one in Pa.

'89. Prof. Albert Cook has recently been re-elected supt. of the Baltimore County Schools, Md., at a salary of \$5000 with a contract for three years.

'91. Prof. H. A. Strickler has charge of the Commercial Dept. at Girard College, Phila., Pa. His address is 1018 Betz Building.

'90. Prof. P. A. Fishel has been teaching for the last four years in the Harrisburg High School. His subjects have been typewriting and stenography. Prof. Fishel had these subjects added to his diploma this year.

'94. Mr. L. L. Bomberger of Hammond, Ind. attended the Alumni Day exercises this year. He expressed himself as well pleased with the many changes around Normal.

'95. Prof. J. M. Ebbert is Supervisor of Manual Training in the public schools of York.

'96. Miss Pauline Wisotzki teaches Home Nursing and Hygiene at Maryland College, Lutherville, Md.

'96. Miss Blanche Soule is a nurse in Philadelphia. Her address is 315 Winona Ave.

'97. Miss Elizabeth Reed of Ponce, Porto Rico, writes that she cannot be with us for the Big Day, June 23, but sends best wishes for a good time for all.

'98. Prof. Raymond Gettel who has been connected with Trinity College for several years has been elected to the Department of Government in the University of Texas at Austin. The Herald extends congratulations and wishes Prof. Gettel much success in his new field.

'98. Mrs. Elizabeth McElheney Shuster writes from Roselle Park, N. J., that she is always anxious to get the Herald for its Normal news. She sends best wishes for the success of Normal.

'02. Dr. H. A. Stine is practicing in Harrisburg. His address is 440 S. 16th St.

'02. Mr. and Mrs. Walter Noll send us greetings from N. J. and wish they might be present on the Great Day, June 23. They find it is impossible, as Mr. Noll's school does not close in time. Their address is 135 N. 4th St., Newark, N. J.

'02. Prof. W. G. Rice has resigned his position as Principal at Camp Hill to accept a position with the Hummelstown Brownstone Co. at Hummelstown, Pa.

'02. Prof. H. W. Bollinger is Principal of the Newton Hamilton High School where he has done very successful work for several years.

'04. Miss Helen Corwin is a trained nurse in the Children's Hospital of New York City. Her address is 71st St.

'05. Mrs. A. F. Stackhouse, nee Miss Elizabeth Heyler, is living in York, Pa.

'05. Mr. Samuel Coover is General Manager of the C. & S. Railway Co. with headquarters at Chambersburg, Pa.

'05. We herewith submit for publication a letter to the Personal Editor from Rev. E. E. Bender of Williamstown, telling of his whereabouts; and we know that his many friends will be interested in reading it.

It might be of interest to the readers of the Herald to know what has become of E. E. Bender. I am now a United Brethren Minister, have been stationed in Allentown for three years. At present I am located at Williamstown, Dauphin Co., Pa. We have a fine congregation, a fine class of people too. I love the work, as I feel that I am about the Master's Business. The C. V. S. N. has done a great deal for me. I often think how we worked, but not in vain. I expect to be in your town the week of June 4th and hope to visit Old Normal. May God bless you,

and may many young men and women enter the halls of the C. V. S. N., I remain a friend of the C. V. S. N.

E. Ethan Bender, '05."

'05. Prof. I. D. Sheaffer is head of the Commercial Dept. in the Hazelton High School.

'06. Miss Cora Bruner is teaching in Juniata, Pa.

'07. Miss Florence Clippinger taught in the High School at Annville during last year.

'07. Mr. Chas. D. Tritt writes us from Carrington, N. D.:

Enclosed find twenty five cents to pay my subscription to the Herald. The Herald is like getting a letter from home. I am still teaching in the same school I was in last year. You may continue to send the Herald to Bradford as I expect to be away and without an address after April 1st. It will be sure to be forwarded from there.

I received my State Certificate in N. Dakota and want to thank the school for helping to get it. I will say that my Normal Diploma has been recognized every where I have been. I wish I could impress on every student at Normal that it is necessary to make a good record in school for your record will follow you.

I am now studying in the state of N. Dakota as I have lately been appointed a Railway Postal Clerk. I received a leave of absence to finish my work here.

Wishing Normal God's blessing and my best wishes to Philo,

Respectfully yours,

Chas. D. Tritt, '07

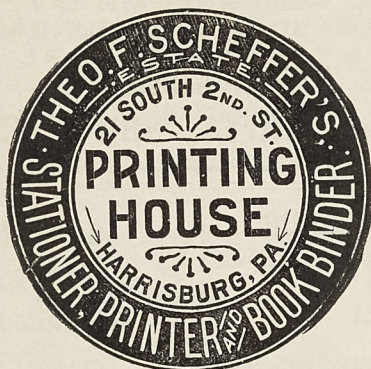
'09. Miss Jennie K. Green is teaching in Steelton, Pa.

'10. Lee Hale who taught last year in the Carlisle High School has accepted a position as Bookkeeper in the First National Bank of Shippensburg.

'12. Prof. G. H. Thompson who taught at Saxton last year and attended normal taking post graduate work during the spring term goes next year to Poplar Grove, Ill., as High School Prin.

'12. Prof. Lester Hess goes to Capion, Ill., as High School Principal next year.

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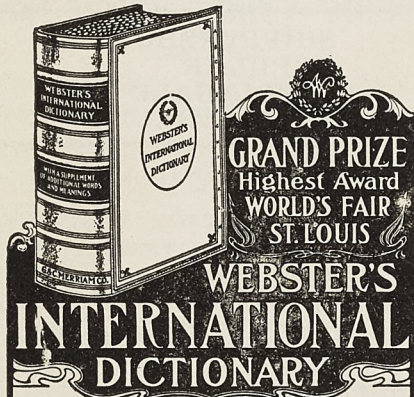
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