

...THE...
NORMAL SCHOOL HERALD.

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S. A. MARTIN, Editor.
S. ALICE HUBER, Exchange Editor.
ADA V. HORTON, '88, Personal Editor.
J. S. HEIGES, '91, Business Manager.

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Alumni and former members of the school will favor us by sending any items that they may think would be interesting for publication.

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VOL. XV

OCTOBER, 1910

No. 1

Editorial.

The New Course of Study.

The adoption of a four-year course of study for the Normal Schools of Pennsylvania is really an event of great importance.

It has been evident to all who are acquainted with the Normal School work that our course of study was too extended, too advanced and too crowded to be thoroughly done in the time given to it.

The actual results have been a compromise between what was proposed and what could be well done.

Time and attention has been liberally given to those subjects which are most necessary for preparation to teach the common schools of the country, and the grades of borough and city schools, and these subjects have been thoroughly taught.

The sciences of physics and chemistry have also been well presented both in theory and laboratory practice. But some of the sciences and some of the higher mathematics, such as geology, trigonometry and surveying have been so crowded as to make a satisfactory course in them impossible.

On the whole, this compromise has given good results. We have been able to send out our graduates well equipped for such work. The constant demand for more teachers than we could supply, and the high degree of success they have achieved is ample proof that their preparation was good.

But we hope to do much better for our students in the new course in several particulars.

FIRST—We shall be able to give them better preparation in Latin. This we regard as a very great gain. A knowledge of Latin is essential to thorough appreciation of English. Nothing has been devised that can take the place of translation of Latin into English as a means of cultivating good English style.

SECOND—We shall be able to qualify our students more fully for all high school positions.

This field should be ours; that is to say, our course of study should give the best possible preparation for the teaching of all high school subjects, and the practical administration of high schools.

THIRD—We shall have time to give more attention to methods of teaching. This is the distinguishing feature of the Normal Schools, and experience has abundantly demonstrated the value of the special department of methods. The increased attention to this subject is justified not by theory, but by the actual results of experience.

FOURTH—We shall have time for some important subjects that we either omitted altogether from our course or slighted for want of time. Music and Art have never had a fair chance, they will have it in the new course. Manual Training, Domestic Science and Agriculture have had no chance at all. They will be added.

In addition to these specific advantages of the new course, there will be the general improvement made possible by an additional year of training. The minds will be more mature, the habits of work more settled and character more rounded and reliable. The influence of the senior class of a four-year course should be, and no doubt will be, a most potent force for good.



Faculty Notes.

We rejoice in some welcome additions to certain members of our Faculty. A wife is the most important addition any man can achieve. Two of our professors have thus completed themselves.

Welcome to you, Mrs. Gordinier, and welcome to you, Mrs. Clever.

Those of our Faculty who were not getting married or traveling in Europe have mostly been attending some eastern university during the summer.

Prof. Heiges, Miss Harris, Miss Witman and Miss Forsyth have been in Columbia, Prof. Sweitzer in Harvard and Mr. Ely at Chautauqua. The HERALD hopes to reap great advantage from the learning thus imported from such high sources, and the school will feel the inspiration and enthusiasm that comes from the contact with the great intellectual forces of such universities.

Miss Horton gained many new experiences on her European trip. Of these she remembers sea sickness as the most impressive, but other things are more agreeable.

We regret to record the departure of Prof. and Mrs. Newman from our faculty and school family. We shall miss them sorely both as teachers and as friends. They take with them the sincere respect and affection of all the faculty, and every student who had the good fortune to know them. God bless you wherever you go.



Receptions.

Realizing that an education which neglects the social element is more or less incomplete, the school has adopted a well-defined policy to offer the students frequent opportunities to cultivate the social graces. In our complex twentieth-century civilization a knowledge of what constitutes good form in society is a valuable asset, and in addition to its cultural value is often of direct pecuniary advantage.

Following the general custom of the school for many years, a reception was given to all students on the first Saturday night of the term. All the members of the faculty were in line and received the students in the parlor, they being introduced by Prof. J. K. Stewart, whose ability as a social leader is recognized and unquestioned.

After the formal reception, those desiring to dance adjourned to the gym., where good music had been provided, while those not indulging in this amusement were entertained in the parlors by various members of the faculty. Considerable attention had

been given to the parlor games, and there was not a dull moment. Soon after ten the faculty line again formed to say good night, and the students retired to their rooms with memories of a pleasant and profitable evening.



Y. M. and Y. W. C. A.

Among the most potent forces in the school are the Young Women's and Young Men's Christian Associations. They united the second Saturday evening of the term to give their regular reception to the new students. The receiving line in the parlors consisted of the various officers and cabinets, and the finished grace with which they performed their duties would have reflected credit upon the survivors of many social seasons.

After the reception, parties were chosen for the evening by means of numbers hidden away in peanut shells. Then all adjourned to the chapel, where a very enjoyable program was rendered. President Appler, of the Y. M. C. A., introduced Miss Jean Pearson, of the faculty, who favored the audience with a solo. Our knowledge of musical terms being somewhat limited, we can only say that Miss Pearson delighted her hearers by her charming simplicity of manner, as well as by her well modulated tones. The results of thoro training and hard study were shown in the purity, flexibility and sympathetic quality of voice, the clear enunciation and wide range. Normal is fortunate in having Miss Pearson as one of the faculty, and all indulge a pleasant anticipation of many a treat in the future.

The next feature was a most interesting reproduction of automatic impersonations under the skilled training of Prof. Ely and Miss Helen Wise.

A duet by Mr. Arnold and Miss Mary Meyers in costume added much to the program and was thoroly enjoyed.

The male quartet received well earned applause and responded to the encore.

The final feature was the Buzzard Band, under the leadership of Mr. Niesley. The harmony of sweet discords was complete and the audience were kept busy in noting the very close chords; discords were also close together.

The company then adjourned to the parlors and engaged in a contest—guessing advertisements from various cartoons posted around the rooms.

Ice cream, cake and coffee were served, and when the company adjourned it was the universal verdict that the program rendered had furnished a most delightful evening. "*Sic gloria mundi transit.*"



School Notes.

All children of model schools have been examined by Dr. McCreary and Dr. Berry and a record of their physical condition made.

This physical examination has been systematically made for three years, and has proved very helpful and is settled as a permanent feature of the school.



All students are now required to have uniform suits for gymnastics. The boys of the different classes have adopted suits trimmed with their respective class colors.



The dining room has been newly furnished with Austrian bent wood chairs.



The trustees have authorized the equipment of a laboratory for the study of agriculture.

A course of study in this will be opened in the spring term of 1911.



The model school children are rejoicing in some new furniture and pictures, and above all, in two see-saws.



New balls and pins for the bowling alley have revived interest in this excellent sport.

Cumberland Valley State Normal School Reunion.

Pittsburg District.

Monongahela House, July 26, 1910.—Guest of Honor, Dr. Jos. F. Barton; Toastmaster, J. E. McCullough; Banquet Committee, J. E. McCullough, J. E. French, H. H. Kell. A very enjoyable banquet and reunion was held by the alumni of the Cumberland Valley State Normal School, Shippensburg, Pa. Dr. Joseph F. Barton, of Seattle, Wash., formerly vice principal of the Normal School, was the guest of honor, while covers were laid also for Mr. and Mrs. W. E. Fohl, Mr. and Mrs. Frank Harmon, Mr. and Mrs. J. G. Bishop, Mr. and Mrs. J. Edgar McCullough, Mr. and Mrs. John M. Nycum, Mr. and Mrs. Jefferson McClelland, Mr. and Mrs. J. Huston McCulloch, Mrs. John Lambertson, Miss Mary Barton, Mr. S. E. Hershey, Mr. Harry H. Kell, Mr. J. E. French, Mr. H. H. McCulloch, Mr. U. L. Allen, Mr. Robert J. Watson, Mr. J. A. Widney. From a number who were absent from the city and unable to attend letters were read expressing their best wishes and indicating their regrets.

Mr. J. E. McCullough, of Wilkinsburg, acting as toastmaster, called Dr. Barton, who, needing no introduction, spoke very fittingly of his career with the institution and his work for the students. He remarked that he was always on the side of the student, refrained from reporting minor offenses and in his heart enjoyed their numerous pranks attributed to surplus energy of student life. After Messrs. Fohl, Kell and Watson had been introduced and spoke very appropriately upon different topics, the toastmaster called upon each member, who responded with suitable remarks.

Dr. Barton was a member of the class of '74, the first class graduated from the institution. About four years ago he resigned after a continuous service of 20 years as a member of the faculty. By his activity and progressive educational ideas he was largely instrumental in bringing the standard of Shippensburg Normal among the foremost of the state. His congenial manner, kindness and friendly association always won the respect of each graduate and student of the school. Upon his return from a visit to the school and among friends in the east, he was prevailed upon to remain in Pittsburg for the reunion, and the members embraced

the opportunity to individually thank him for favors bestowed upon them while attending school. The sentiment prevailed so unanimously for a repetition of the reunion and a permanent organization that Mr. McCullough was elected president. After a number return to their schools in Allegheny county this fall arrangements will likely be made for another banquet.

Program.

Address of Welcome	J. E. McCullough
Address	Dr. Jos. F. Barton, '74
Solo	H. H. Kell, '97
Address	Rev. C. E. Snoke, '95
Address	R. J. Watson, '00
Solo	Mrs. Hickernell, '97
Importance of Reunions	W. E. Fohl, '91



Alumni Personals.

'74. William F. Hughes is a physical culture teacher in Philadelphia. His address is 212 North 8th street.

'75 Mr. William B. Skinner is district attorney at Mt. Vernon, Missouri.

'76. Miss Margaret T. Reichert, of Shippensburg, Pa., goes to North Wales to teach this year.

'77. Miss Emma C. Rebuck goes this year to Pine Grove Furnace, Pa.

'78. Mrs. Laura Harvey (Shearer) will teach again in the schools of Waynesboro, Pa.

'79. Miss Sue A. Stutenroth goes to Newark, N. J.

'80. Mrs. Mary McCune (Harper), of Marquette, Mich., has been spending the summer with her brother, Mr. E. C. McCune, in Shippensburg, Pa.

'81. Miss Sallie Castle is teaching at Chandler, Fla.

'82. Mr. C. F. E. Reehling is a merchant in Steelton, Pa.

'83. Mr. T. M. Herbert is a teacher at Beaver Meadows, Pa.

'84. Mr. D. D. Park is living at Fannettsburg, Pa.

'85. Mrs. Carrie M. Tritt (Stull) is living at Waynesboro, Pa. Her daughter, Miss Grace Stull, is a middler with us.

'86. Miss Laura B. Staley, of Shippensburg, spent several weeks abroad during the summer. She returns to Lower Merion, Pa., for the coming year.

'87. Miss Dorothy Eshenman, of Shippensburg, will teach at Langdondale, Pa.

'88. Mr. John Hetrick who has taught for a number of years at West Fairview, Pa., will teach this year in his home town, New Kingston, Pa.

'89. Supt. H. M. Roth and son Harold, of Gettysburg, Pa., spent a day with us at the Normal in August.

'90. Mr. H. K. Strickler is principal of the high school at Tuckerton, N. J.

'91. Prof. George H. Eckels, who has had charge of the West Jersey Military Academy at Bridgeton, N. J., for the past few years, has accepted the superintendency at New Brunswick, N. J. Prof. Eckels, his wife and daughter Elizabeth, made us a little call at the Normal a few weeks ago as they were going through.

'92. Mr. D. M. Shearer is still teaching at Fayetteville, Pa.

'93. Mrs. Nellie R. Hays (Dunlap) is living in Columbus, Ohio. She formerly lived in Shippensburg.

'94. Miss Mable Nissley, of Hummelstown, Pa., is employed in the State Library at Harrisburg, Pa.

'94. Mr. M. J. Cook, formerly a student at C. V. S. N. S. and recently a member of the faculty of Perkiomen Seminary, Pennsburg, Pa., is completing his studies at Princeton University.

'95. Miss Bertha Mohler, of Shippensburg, will teach during the winter at Scotland, Pa.

'96. Miss M. Jane Campbell, of Waynesboro, took an extended trip through the west during the summer. She returned to take her school in Waynesboro again.

'97. Mr. H. H. Poole is teaching at Lickdale, Pa. We had lost track of Mr. Poole for a number of years and are very glad to learn his whereabouts.

'97. Mrs. Francis L. Geiger (Omwake) is living in Harrisburg, where her husband has charge of the Academy.

'97. Mr. J. M. Nycum was a pleasant caller at the Normal some time ago. He was on his way to Bedford County to visit his old home.

'98. We take the following from a Huntingdon county paper:

I came to Dobbs Ferry on the 5th of September to teach in the St. Christopher's Home for Children. The Home is conducted by the Methodist Episcopal Church, although Mr. Armstrong, the superintendent, is a Baptist and only two teachers are Methodists; the majority of the committee are Methodists. The Home is situated twenty miles from New York City, in Dobbs Ferry, on the banks of the grand old Hudson River. We have a fine view of the river and the boats passing up and down from the dining room windows or from the summer house which stands on a bluff overlooking the river and the New York Central and Hudson River Railroad.

The Home occupies twelve acres; in the center is the main building, which resembles an old castle; ivy covers the building even to the tops of the towers. Here the superintendent and family live, also the teachers. A very short walk finds one at the entrance to the school building. The first floor is occupied by the Chapel, a delightful room furnished simply, but there is nothing to be desired, and two class rooms, large and pleasant. Second floor, class room and room for manual training for the boys.

There are five cottages, each presided over by a house mother and containing twenty-five children; there are more than that at present, however. There is also a gymnasium and a laundry.

The girls remain until they are eighteen, the boys fourteen; when they leave they are furnished with a good outfit and the committee keep them in mind so that they may be taken care of and not be imposed upon.

Dobbs Ferry is quite historical; a monument near St. Christopher's marks the site of Washington's headquarters at certain times during the Revolution, and from the river opposite a British sloop of war fired a salute of seventeen guns in honor of the Commander-in-Chief of the American Army, the first of the kind fired from British guns.

Saturday a party of us went up the Hudson to West Point; it is a beautiful sail of over two hours. We passed quite a number of historical points connected with the life of Andre, Clinton, Arnold and so many others of Revolutionary fame. To tell any more of that delightful trip would make my letter too long.

VERNA E. HORTON.

'98. Miss R. May Anthony is teaching in Washington. Her address is 1819 First Ave., Spokane, Washington. We should

be glad to have a letter from May telling us something of her work there.

'99. Mr. Herman Smith goes this year to Salunga, Lancaster county, to teach.

'99. Mr. A. P. Watson goes to Ellwood City, Pa., this year. Last year Mr. Watson attended school at Grove City College.

'99. Miss Elva Fleming goes back this year to Glenn Campbell, Pa.

'00. For a long time we had lost track of Mrs. Jessica Evans (Young), but last summer learned her address and in reply to our card asking for information she writes the following:

1122 Eastlake Ave., Seattle, Washington.

Your card requesting an article for Normal HERALD was received some time ago, and today a copy of the HERALD. I fully intended to write something of interest, but as I'm a housewife and homekeeper, each day is brimful of both pleasant and exacting duties, so I hope you may overlook what seems to be indifference.

I brought up the subject at the dinner table this evening, and Mr. Young decided with me, that instead of writing out a long article of my own selected material, I should offer through the columns of the HERALD, to answer questions such as any Normalite may choose to ask regarding this section of the world.

This is a very delightful country, and never ceases to be interesting or attractive to folks who have lived here many years. Moreover, it is a section making rapid strides in progress, and well worth an inquiry from capable, progressive, useful, upright eastern individuals casting about for their own advancement.

You Easterners really do not know what you are missing in life, else you would hustle and find some way of locating yourselves in this beautiful, agreeable section of our vast country.

Now, Miss Horton, you may say through the HERALD that I will answer any or all questions of Normalites—present or past—or if they so desire, send me a self addressed envelope, and I shall make a personal reply. This way I can write just what is wanted, and save time.

With best regards,

MRS. J. E. YOUNG.

It seems almost like seeing Jessie again to have her write to us and we hope our readers who are thinking of going west will take advantage of her offer and find out about Washington. If the Personal Editor was not so old she would think of it herself.

'00. Mr. Herbert Creamer returns this year to Greensburg, Pa., where he has been teaching for several years.

'00. Miss May Donnelly goes back to Jenkintown, Pa.

'00. Miss Cora B. Clever made her promised visit to Shipensburg this summer and we were all glad to see her again. She has returned to Tahlequah, Okla., to teach in the Normal School there.

'01. Mr. E. Hade Hager is a clerk for the P. R. R. at Washington, D. C. We have not learned his address there, but would be glad to know it.

'01. Mr. N. N. Arnold, who is a senior at Princeton, writes for a late catalogue and says further: "Next June will be the tenth year reunion of my class. We are already getting busy and I think we will have quite a representation back. I expect to be there and shall be glad for an opportunity to get back. Kind regards and best wishes for Normal."

We learn that he was recently chosen a member of the senior council, which is the undergraduate governing body of the University.

'02 We take the following from a Carlisle paper:

Carlisle friends have heard from Prof. W. S. Fickes, formerly a Carlisle teacher. He has been promoted to the principalship of the high schools of St. Cruz La Laquin, Luzon, P. I., with a great advance in salary. His new post is three hours' ride from Manila. If all goes as the professor expects, he will visit Carlisle friends next summer.

'02 We are chagrined to have made a mistake in the spelling of the name of Mrs. Elizabeth McCune (McClelland). We had it "McClennan" and are glad to correct the error in this issue. Mrs. McClelland writes from 7609 Tuscarora St., East End, Pittsburg, and sends us her HERALD subscription, which we are always glad to get.

'02. We are glad to have a letter from Portis A. Smith from Portis, Kansas. He says:

I like the west very much. It spells "opportunity" for young ladies as well as young men. Of course the *kind* of opportunity differs greatly. A young man can earn from forty to sixty dollars a month helping to harvest wheat and corn, and may have steady work at it from July to January.

The bachelors tell me they are not so from choice.

I am living an outdoor life from choice this year and have been much benefited by it. We are two to three thousand feet above sea level here in northwestern Kansas.

I expect to spend the winter months in California if I can secure employment there.

My kindest regards to Normal teachers and best wishes for the success of Normal.

Very cordially yours,

PORTIS A. SMITH.

Portis does not fail to send his HERALD subscription. Thanks. And we hope the climate will prove of great benefit to him.

'02. Mr. Frank C. Myers, Princeton, '09, is now student state secretary of the Y. M. C. A. of New York. He is located at Albany, N. Y.

'03 William G. Wherry, who graduated at Dickinson College after leaving Normal, is in business in Newark, N. J. During the summer he visited his sister, Mrs. King Weakely, near Carlisle.

'03 Miss Blanche Clever goes to Dauphin county to teach. We have not learned her address.

'04. Mr. Earl Reese, formerly of Shippensburg, is living in Chambersburg, Pa., where he is a clerk.

'05. Miss Joice Gochnauer will teach at Newburg, Pa.

'05. Miss Linnie Cover returns to Highspire this year.

'05. Miss Lena Dunlap goes back to Belleville, N. J., where she has been very successful for a few years.

'05. Mrs. Flora E. Harboldt (Reynolds) has moved from Reading to Hershey, Pa., where her husband is in business.

'05. Miss Ethel Myers writes us from DuBois, Pa.: "After leaving Normal, I taught two years, then spent two years at Irving College, graduating in 1909. I spent last year teaching the DuBois high school, and have returned for a second term. Am enjoying my work here. My address is 121 East Scribner Ave., DuBois, Pa.

'06. In a previous HERALD we stated that Mr. Harry Kirkpatrick was a dentist located in Harrisburg, but we could not give his street address. It is 132 Walnut St., and we hope any old Normal students who are near enough will call to see him.

'06. Mr. Paul F. Myers is now a sophomore at Princeton University. He took a leading part in the Triangle Club last year, which is a dramatic organization of the University.

'07. Mrs. Grace Benner (Appler) lives at 1413 Thompson Ave., Harrisburg, Pa.

'07. Miss Alta Berry goes back to Flemington, N. J., this year, Miss Zora Gettel to Oberlin, Miss Ethel Clever to Lemoyne and Miss Nancy Agle to Barnesboro.

'07. Mr. Chas. D. Tritt is teaching at Fairview, S. D.

'07. Mr. P. J. Weibe has resigned his school at Union Deposit and has accepted a position with the Messiah Bible School at Harrisburg. He will teach History, English, German and Algebra. The school opens September 26.

'07. Mr. R. F. Arnold (state certificate), is now a Junior at Princeton University and was recently elected into the "Honors Course in Classical Humanities," being one of the six chosen out of a possible 135.

'08. Miss Ella Martin and Miss Grace Wonders will both teach in Harrisburg.

'08. Miss Lenna Squires goes to Vineland, N. J.; Miss Grace Stumbaugh to Elizabethville, Pa.; Miss Nellie Boher to Belleville, N. J.; Miss Blanche Rice to Bridgeton, N. J.

'08. Mr. Denny C. Noonan writes from Garfield, Washington:

I have accepted the principalship here, with quite an increase in salary from what I was getting in Pennsylvania. We have about five hundred pupils enrolled and expect more. I had a very delightful trip coming here. The scenery was glorious through the Rocky Mountains. All around us are large orchards, limbs bent to the ground from the weight of the fruit; the wheat fields are very large. The climate surpasses all I've been in, and the cost of living is no greater than in the east.

Mr. Noonan also sends us his HERALD subscription, for which we thank him.

'09. Miss Lillian Hargleroad goes to Westwood, N. J.; Miss Emily Stutenroth to Raritan, N. J.; Miss Claire Noftsker, to New Cumberland, Pa.; Miss Rhea Hollar to Belleville, N. J., and Miss Helen Reeder to Riverside, N. J.

'09. A letter from Mr. John S. Igartua, Quebradillas, Porto Rico, tells us he has again been elected to teach in the graded schools of his town. John has been teaching very successfully in Porto Rico ever since he graduated at Normal. We are always glad to know of our graduates' success.

'09. Miss Beatrice E. Lerew writes from Netcong, N. J., that she is teaching in the kindergarten and has sixty-three pupils enrolled. Says the place is very delightful, having three lakes near. Beatrice sends her HERALD subscription, for which we return thanks.

The Class of 1910.

Miss Nellie Cope will teach at Oakville, Pa.

Miss Romayne Thrush will teach at Bordentown, N. J.

Miss Loubertia Agle at Riverdale, N. J.

Mr. Lee Hale goes to Everett, Pa.

Miss Ruth Duke, Saxton, Pa.

Miss Verna Wolfe, Peapack, N. J.

Miss Janet Marshall, Eddington, Pa.

Miss Helen J. Scott is teaching in a private school in Gettysburg.

Mr. W. S. Hendershot goes to Jefferson school, Allegheny county. His address is West Elizabeth, Pa.

Miss Mary Hoffman is teaching third grade in Lebanon, Pa.

Miss Stella M. Linn is teaching near home, Orrtanna, Pa.

Miss Kathryn Garver is teaching third grade in Stevens building, Lebanon, Pa.

Miss Isabella F. Deardorff is teaching near home, McKnightstown, Pa.

Misses Ethel and Helen Jones are both teaching in Franklin county.

Miss Florence Allen goes to Union Deposit to take the position made vacant by the resignation of Mr. Wiebe.

Russel Nelson goes to Roselle Park, N. J. He writes that the schools there are different from ours and that it took him

some time to get acquainted with the work, but that he likes it very much. He encloses his subscription to the HERALD.

Mr. William V. Davis goes to Robertsdale, Huntingdon Co.

Miss Martha Robertson will enter a school of Domestic Science in Washington, D. C.

Miss Beatrice Hixon has accepted the principalship of the Dryrun schools.

Mr. Harry G. Doyle will teach at Doylesburg.

Miss Viola C. Herman is teaching near Williams Grove.

Miss Albie Good is near Waynesboro.

Miss Mary J. Johnston is teaching at McConnellsburg.

Mr. Clyde Ziegler is in the Carlisle grammar school.

Mr. Jos. M. Coyle is teaching near Mt. Holly Springs.

Mr. James W. White is assisant principal in the Farmingdale high school at Farmingdale, N. J.

Miss Ruth Shive goes to Claysburg, Pa.

Miss Florence A. Eberly is at South Fork, Pa.

Miss Helen Robinson is teaching at Markleville, Pa.

Miss Carrie Cook is near Greencastle.

Mr. Russell Jones has the grammar school in Mercersburg.

Mr. Seth Grove is at Clay Hill grammar school.

We are unable to state where the other members of the class are located, as they have not informed us.



Stork Column.

BAISH. At Clear Spring, Pa., August 10, to Mr. and Mrs. J. W. Baish, a daughter. Mr. Baish was a graduate of '00.

CALLAHAN. At Morgantown, W. Va., May 18, to Prof. and Mrs. J. M. Callahan, a daughter. Mrs. Callahan was Miss Maude Louise Fulcher, '03, and later a graduate and teacher of the West Virginia University.

RICHARDS. At Saltsburg, Pa., to Mr. and Mrs. Richards, a daughter. Mrs. Richards was Miss Mabel McFarland, '02.

KRIEBEL. At North Wales, Pa., September, 1910, to Mr. and Mrs. Kriebel, a daughter. Mrs. Kriebel was Miss Minnie Kline, a former student.

KONHAUS. Mechanicsburg, Pa., September 26, to Mr. and Mrs. F. B. Konhaus, a son. Mrs. Konhaus was Miss Ruth Blessley, '05, and Mr. Konhaus was a member of the class of '02.



Cupid's Column.

NOLL—MILLER. At Newport, Pa., July 14, 1910, Mr. Walter L. Noll, '02, to Miss Mary Bell Miller, '02.

CROOK—AUNGST. At Harrisburg, Pa., September 17, Mr. E. W. Crook to Miss Lottie Aungst. Miss Aungst was a student with us last year.

JUDD—BRINKERHOFF. At Lees X Roads, Pa., September 14, Rev. Albert G. Judd of Middleville, N. Y., to Miss Lulu I. Brinkerhoff, '07.

WALHAY—UMHOLTZ. At Williamstown, Pa., Mr. W. D. Walhay, '02, to Miss Ida Umholtz. They will reside at Williamstown.

CAROTHERS—LERCH. At Highspire, Pa., August 17, Mr. Carl O. Carothers, '06, to Miss Nellie Lerch. They will reside at Shippensburg, Pa.

NOLL—CRILLY. At the home of the bride's parents, Sept. 21, Mr. Chas. F. Noll, '00, to Miss Nora Crilly, '00. They will reside in State College.

BLESSING—DIVEN. At New Bloomfield, Pa., September 27, Mr. Edward H. Blessing, of Hummelstown, Pa., to Miss Helen Diven, '02.

ARNOLD—WILEY. At York, Pa., June 12, 1910, Mr. C. Russel Arnold, of Fawn Grove, Pa., to Miss Sara Adelle Wiley, of New Freedom, Pa. Mr. Arnold was a former student at Normal and is now cashier of the First National Bank of Fawn Grove, Pa.

Obituary.

Wilbur F. Creamer, '96.

We take the following from a Shippensburg paper:

In the prime of manhood, especially so far as age is concerned, Wilbur Creamer, son of Mr. and Mrs. W. C. Creamer, died at the home of his parents on the Ridge road, Hopewell township, two miles north of Middle Spring, on Monday, September 12, 1910, aged 34 years, 1 month and 13 days, death resulting from tuberculosis of the throat. The deceased was born and reared in same vicinity and had laid the foundation for a useful life. Two years ago he was obliged to relinquish his position as principal of the schools at Martinsburg, W. Va., and returned to his home. He was a member of the Middle Spring Presbyterian church. He graduated from the Shippensburg Normal School in the class of 1896, and three years later from Dickinson College, Carlisle. He was census enumerator in his district in 1890 and again in 1910, which work he just recently completed. He was a young man of most excellent character and habits and would have made his mark in the world had his life been spared. He is survived by his parents and wife, who was formerly Miss Myrtle Burke, of Middle Spring; also one brother, Herbert. Funeral was held on Wednesday at 2:30 p. m., with services by his pastor, Rev. S. S. Wylie. Interment was made in Spring Hill cemetery.

The HERALD extends sympathy to the friends.

Russell C. Campbell, '02.

Mr. Campbell died in New Germantown, Pa., on August 15, 1910. He was a graduate of Medico-Chi, Phila., and had been practicing for about six months. His death was very sudden.

Jennie Pearl Bitting, '05, died September 27, 1910.

We are indebted to the Newport paper for the following:

Miss Jennie Pearl Bitting died of typhoid fever, after about one week's illness, at the home of her parents, Peter and Julia C. (Stroup) Bitting, of West Newport, aged 28 years. This simple announcement will alone revive a volume of fondest recollections and happiest memories, as well as sorrow immeasurable, upon the part of the many friends of her whose death they all so deeply mourn. No young person's death in this community in recent years has caused a greater shock. It was not generally known she was ill, although she had been experiencing some of the symptoms of typhoid fever for several days, such as bodily weakness, before taking her bed on Tuesday of last week.

She was born in Millerstown, August 13, 1882, but had lived here the greater part of her life. She was educated at the

Evergreen (Fair ground) school, Oliver township, and at the Shippensburg State Normal School, where she graduated in the Class of 1905. She taught the East Newport primary school for three terms, 1905-07, the Evergreen primary school for two terms, 1908-09, and about two weeks of the 1910 term, having been elected teacher of that school for the third time consecutively, illness necessitating her relinquishing it less than two weeks ago. She was faithful and efficient, and bore the respect and confidence of both patrons and pupils.

She was a member of the United Evangelical church and Sunday School, taking a deep interest in all the affairs of her church. She was the dearly-loved teacher of a class of girls in the Sunday school. She will be missed greatly in this work, as well as in her secular avocation, while her absence forever from her home creates a vacancy there which cannot be filled, and a degree of sorrow almost overwhelming those who have been called upon to bear it.

Her parents, two brothers, Thomas and Grover C., and one sister, Helen Catharine, survive her.

Homer and the Homeric Age.

(Extract from a paper by MISS MARY RAUM, '91.)

Evening was falling. A solemn hush held in thrall the pulses of the universe. A dazzling glow of gold swept the western heavens. To the southward the summit of Mt. Olympus glowed in sunset gold, but its dazzling sheen was not seen by one who with slow uneven steps began his descent toward the valley. Tall and commanding in stature, there was that in his presence, almost noble, despite the homeliness of his garb, which consisted of the long loose gown and plain tunic.

A type of face which one could not venture to say whether it would inspire love or that unwilling admiration which is mixed with dread. The question must be decided by the eyes, which often seem charged with a more direct message from the soul; but the eyes have long been silent and we know him for a moneyless blind old poet, who eats sparing dinners, wears threadbare robes, and sits among marble fragments of the past, who sees Nature only with the light of those far off younger days which still shone in his memory.

Without home, from village to village he wanders dreaming of blue hills, fleecy pink-touched clouds, and poetic light over all—his own land—home of the dreamer. If he missed world's honors and world's plaudits and the wage of the world's deft lackeys, still his lips were kissed, daily, by those high angels who assuage the thirsting of the seers, for he was born unto singing, and the burden lay heavily upon him; because he could not utter in the day what God taught him in the night, but

“Seven cities claimed the mighty minstrel dead
Through which the living Homer begged his bread.”

The Homeric Age may be compared to a gigantic rainbow, one end touching the age of heroes and fables; the other, the Golden age of Greece. Everything in Greek history is said to date from the Trojan war. Whatever period this occurred, this date is to Greeks what 1776 is to America; 1688 to England and 1789 to France. Somewhere between 1000 B. C. and 776 B. C. intervened that period which may be classed as the Age of Homer or the Heroic Age. For nearly 3000 years his creations have

survived the devastation of time and have been the delight and inspiration of men of genius, and they are as marvelous today as they were to the Athenians since they are the exponents of the learning as well as of the consecrated sentiments of the Heroic Age.

No literary epic poem has been composed since Homer's day, without reference to the Iliad and the Odyssey as the standard. Apollonius of Rhodes followed and imitated Homer; Virgil imitated Homer and Apollonius; Dante took Virgil as his master, and John Milton followed in the foot-steps of Homer, Virgil and Dante. Plato called Homer the father of tragedy, as well as of the epic. No other verse has less monotony or more dignity and stateliness, and with it Homer has given us a clear and animated picture of early Greek life. Of no other great nation, in its childhood, have we such a view. The poetry is characterized by sublimity, fire, sweetness and universal knowledge.

His poems are the compositions of a man who traveled and examined with the most critical accuracy whatever he met in his way. The different scenes which his pen described almost 3000 years ago appear the same; and the sailor who steers his course along the Aegean beholds all the rocks and promontories which presented themselves to Nestor and Menelaus, when they returned victorious from the Trojan war.

We see in his poems the manners and customs of the primitive nations; the marvelously interesting traits of human nature, as it was and is; and with these we have lessons of moral wisdom all recorded with singular simplicity; yet with artistic skill.

The real and unique value of the poems lies in the picture of the social life of Greece which they place before us. The Homeric kingdoms were patriarchal monarchies. The kingly house was always believed to descend more or less remotely from the gods and to derive its power from the gift of heaven.

As a judge the King sat in the market place, with the elders around him, and heard all the cases which the people brought before him. Each suitor spoke in his own behalf and brought forward his own witnesses, the elders delivered their opinions, then the king arose, scepter in hand, and gave sentence. As a leader he headed the host of the tribe on all important expeditions. Arrayed in brazen armor he rode out before his army in a light

war chariot, driven by a chosen squire. Cavalry was unknown, a clear mark of the early date of the Homeric poems.

The king kept no great state; his personal attendants were few. He might be seen supervising the labors of the fields, even turning his hand at the task of carpentry or smithcraft, for manual dexterity was as esteemed among the Greeks of Homer as it was among our own Norse ancestors. So his wife might be seen acting as housekeeper of the palace bearing rule over the linen closet and larder.

Next below the king were the princes, and the great land-owners of the tribe. Slavery was known, but society was not debauched by the evils that beset a slave-holding state. The most affectionate relations were often found existing between master and slave.

A strong aristocratic tone pervades the Homeric atmosphere. It appears in the importance attached to high birth; in the manner which a single armed noble can drive whole crowds of common folk before him in battle; in the dislike felt to the interferences of the masses in politics. Society was pervaded with the feeling that "might was right." The plunder of weaker neighbors was the habitual employment of the noblest chiefs. The king's prerogative was often used for the purpose of selfish plunder. Piracy was so habitual that it was no insult to ask a seafaring stranger whether he was a pirate or a merchant! Homicide was frequent and unresented save by the kin of the slain. Quarter was seldom given, human sacrifices were not unknown.

Religion was in a primitive stage, yet in the Iliad and Odyssey we can trace the beginning of the connection between religion and morality. The religion was evidently derived from the Nature worship of the early Aryans. The Greeks coupled with their religion an elaborate and beautiful mythology. The presence of the gods followed the Greek wherever he went. They believed in a future life, where those who found favor with the gods would receive a place in the field of the blest; and those who had incurred their anger would be condemned to the gulf of torment. They were hospitable to strangers; vindictive and cruel to their fallen foes. They had a high respect for women; were often deceitful in their commercial dealings.

Coined money was unknown, all commerce was by barter, and the standard of value was cattle. They had the use of at least six metals, gold, silver, iron, lead, copper and tin. The descriptions contained in the poems of princely palaces, with their rich decorations and furniture, are based upon the traditions of an age which had passed away, but which had not been forgotten.

It was then no golden age the poet painted, but the idealized picture of the actual political and social life of his own day.

Nowhere else, in any work of art, has the relation of a single heroic character to the history of the world been set forth with more of tragic pomp and splendid incident. The destinies of two great nations hang trembling in the balance. Kings on earth below and gods in heaven above are moved to turn this way or that the scale of war. Across the scene on which gods and men are contending in fierce rivalry moves the lustrous figure of Achilles, ever potent, ever young, but with the ash-white aureole of coming death around his forehead.

He, too, is in the clutch of destiny.

As the price of his decisive action, he must lay his life down, the Trojan war undecided. It is thus that in the very dawn of civilization the Greek poet divined the pathos and expounded the philosophy of human life showing how the fate of nations may depend upon the passions of a man, who in his turn, is nothing but the creature of a day, a ripple upon the stream of time.

After the death of Hector there comes the capture of Troy through the episode of the wooden horse; the reunion of Helen and Menelaus.

The fate of the other heroes is left to be told in the *Odyssey*, which has been more popular in modern times than the *Iliad*, partly because it deals with the charms of domestic life, rather than the various modes of warfare, and partly because it is full of fairy tales.

Ulysses, ten years after the fall of Troy, wanders back to Ithaca, disguised as an old beggar-man, recognized by none, except his old dog, Argus, who dies from joy at sight of his master.

Meanwhile, Ulysses' wife, Penelope, having to deal with uproarious suitors, who camped in her son's halls, she deceives

them with fair words and promises to choose a husband from their number when she has woven a winding sheet for Laertes. Three years pass and the work is still not finished. At last a maiden tells that every night Penelope undoes by lamplight what she has woven in the daytime. The suitors become more urgent than ever after learning this, and finally Penelope promises to wed the one who can send an arrow from a great bow that hangs in the hall, an heirloom in the house. One by one they make trial of their strength, but all in vain.

"Perhaps the old begger who has just had his feet washed would like to take part in the contest," said one with a sneer.

Ulysses, in his rags, rose from his seat, and went with halting steps to the head of the hall. He lifted the great bow and looked with fond recollection at its polished back and its long well-shaped arms, stout as bars of iron. "Methinks," he said, "that in my younger days I once saw a bow like this." He took the slender bow string of raw hide in his fingers. With seeming awkwardness he fumbled long with the bow, seeming unable to bend it.

"Enough! Enough! old man!" cried one, Antinous striking him in the face, "Drop the bow, and stay no longer in the company of your betters."

Suddenly a great change came over Ulysses. Without apparent effort he bent the great bow and strung it. Then rising to his full height he shook off his rags and appeared clad in armor from head to foot.

In his hand the bow and quiver filled with arrows of mortal sting. These with a rattle he rained down below

Loose at his feet, and spake among them so;
See, at last, our matchless bout is o'er,
Now for another mark that I may know
If I can hit what none can hit before,
And if Apollo hear me in the prayers I pour."

Ulysses, the hero of the Odyssey, is the impersonation of fortitude, craft and adventure.

Achilles, the hero of the Iliad, is incarnate valor, revenge and war. He more than any other character in fiction reflects the qualities of the Greek race in its heroic age.

He is an impersonation of the Hellenic genius, superb in its youthfulness, doomed to immature decay, yet brilliant at every stage of its brief career.