

NORMAL SCHOOL HERALD.

PUBLISHED OCTOBER, JANUARY, APRIL AND JULY.
SHIPPENSBURG, PA.

VOL. XIV

OCTOBER, 1909

No. 1

Fool Ways of Spelling.

"Psyche; what a fool way to spell fish," exclaimed a sixth grade school boy, and we all laughed at his mistake. But after all, why should we laugh? Are we not teaching our pupils to spell many words with combinations of letters that have little more similarity to the sound of the word than psyche has to fish? Phthisic or phthisis, for example—these, of course, are extreme cases, but there are hundreds of words disguised and disfigured by doubled consonants and silent letters that have no part or value in the sound of the word, and these lawless absurdities are the bane of our spelling.

A few very bad spells of phthisic or phthisis might be survived as other diseases are, and excused on the plea of their foreign birth, their very oddity making them easy to remember, but to be constantly tripped up by lurking double consonants, silent letters or a misleading final e is exasperating and discouraging.

Our spelling is in the main phonetic. We ordinarily expect to find the sound of words fairly represented by the spelling. Children begin to spell with a sort of tacit understanding that spelling is the putting together of those letters whose combined sounds will equal the sound of the word. In most cases this is what is required, but there are so many exceptions that the child soon loses all confidence in any judgment he may form as to how a word ought to be spelled. He starts with jam, ham, Sam, dam, slam, and has no difficulty. But he no sooner begins to feel some assurance as to the connection between the sounds of words and the sounds of the letters used to spell them than he is called down for spelling lamb lam, or calm cam.

This being learned by sheer effort of memory—he starts again with bed, red, led, Ned, fed, etc. His hope revives, but is soon cut off by the demand of head for hed and said for sed—where the same sound is represented by totally different letters.

It is but natural that he soon becomes suspicious of any spelling that seems simple and easy, and makes desperate attempts at all kinds of strange and grotesque combinations, hoping by some good luck to strike the right formula for the given word. It is quite natural that after being corrected, and probably laughed at, for spelling his thumb thum and his toe to and his head hed and his limb lim, he should hesitate to spell his leg by anything so simple and reasonable as leg. He is dumfounded and found dumb.

Our spelling is to the learner like one who generally tells the truth, but about one statement in ten is a lie; consequently, he is never believed. No one can guess how a word is spelled; he may judge how it ought to be spelled, but that will not help him, more likely mislead him.

The only way to learn to spell is to grind, grind, grind at the spelling book; load the memory with arbitrary lists of letters which current usage has adopted to represent the words. This is slavish work, and endless, for not one man in a thousand can write on an unfamiliar subject without consulting his dictionary to see how to spell some of the words.

But the most serious objection to our spelling is that, tho acquired at so great a cost of patient labor, it is of no value when achieved. It adds nothing of value to our store of knowledge; it cultivates no mental faculty; it gives no grace or refinement to the soul. The only possible advantage which can be hoped for is the slight and inaccurate indication of the etymology furnished by the spelling. This is slight, because only a small number of words indicate their etymology by their spelling that do not indicate it quite as clearly by their sound; and inaccurate because many words indicate an origin that is false—as island or rhyme. Moreover, the indications are so obscure and uncertain that no one can trust them, but must consult the dictionary to confirm his judgment. So that the practical value of spelling as an index of etymology is reduced to the small and doubtful office of a reminder of what we have elsewhere learned.

The hardship of our spelling is the more grievous because for the most part it is easily remedied.

The suggestions of the Simplified Spelling Board are reasonable, moderate and practicable. They would lighten the burden of spelling by at least two-thirds of its weight. They are not so radical as to render words difficult to recognize, nor so numerous as to require much time to learn them.

For those of us who have learned to spell according to present usage it may be hardly worth while to change, but why should we persist in teaching such "fool ways of spelling" to generation after generation of innocent children who have done us no harm?

Silent E—Here.

cabinE	erminE	medicinE
clandestinE	examinE	originE
destinE	faminE	rapinE
determinE	heroinE	resinE
disciplinE	illuminE	rosinE
doctrinE	imaginE	ruinE
enginE	marginE	verminE

All these words were once so speld. Find out which of them are now speld as they are now pronounced. Find out also, if you can, why they should not all be now speld as they are now pronounced.

M.



The Point of View.

HICKS—"Talk about Friday being an unlucky day! George Washington was born on Friday; the Declaration of Independence was signed on Friday, and the Battle of Bunker Hill was fought on Friday."

WICKS—"Well, all that was unlucky for the British, wasn't it?"—*Somerville Journal*.



Where Ignorance Is Bliss.

MISTRESS—"Look here, Susan, I can write my name in the dust upon this table!"

SUSAN—"Ah, mum, there's nothing like eddication, is there, mum?"—*Comic Cuts*.

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SHIPPENSBURG, PA.

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Subscription price, 25 cents per year strictly in advance. Single copies, ten cents each.

Address all communications to THE NORMAL SCHOOL HERALD, Shippensburg, Pa.
Alumni and former members of the school will favor us by sending any items that they may think would be interesting for publication.
Entered as Second Class Matter at the Post Office, Shippensburg, Pa.

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Editorial.

It is generally agreed by school men that the best work of the year is done in the fall term. Various causes tend to produce this result, but it is not our purpose to analyze them. The great majority of teachers and students get down to hard work at once and the importance of the fall and early winter work can hardly be overestimated.



These are the days when some students insist on getting homesick and want to go home. Some of them go. "Be you ever so homely, there's no place like home." We have sympathy for the homesick boy or girl, but we have much more admiration for him that grits his teeth, swallows hard and sticks it out. Thousands of young men and women in this country have missed a liberal education by yielding to the longing for home. Show your nerve and stick it out.



These are also the days when many a district teacher feels that she can never go thru the term. She wants to go home. We know what it is to teach miles and miles from home in a neighborhood where we do not find people very congenial. But it is never quite so bad as we think it is. There is at least one redeeming feature if we will look for it—often several—and the em-

ployment of will power is of great advantage. Frequently one gets into a slump thru lack of physical exercise, and in such a case there is nothing better than a good hard tramp. The slump will generally have disappeared by the time we get back.



Practically every up-to-date teacher now takes a course in professional reading thru the school year—two or three books and a school paper suited to her needs. A most excellent plan is to take the paper to the school house and read it at odd intervals. Even if nothing “practical” is found, the inspiration will be of great value. The Normal graduate must not feel that the professional training received at school is sufficient. Regardless of previous preparation, the teacher that does not spend some time on educational literature will soon get into a rut and teach along year after year in the same old way. If comparisons were not odious, it might be interesting to consider the question as to who shows the greater professional spirit—the teacher in the public schools or the teacher connected with Normal School, Academy, College or University?



The question of educational literature brings to our attention the fact that a new school paper has been launched in Pennsylvania, *The Teachers' Friend*, “an up-to-date school journal of practical work,” published monthly at Lewisburg, Pa., J. E. Mumma, editor and publisher. The first number has just appeared, and among the contributors are the editor of the HERALD and H. Z. Goas, a member of our last year's faculty. The paper is especially intended for the public school teacher, and contains many useful methods and suggestions. There is room for just such a paper in this state, and we wish for it a long and useful existence.



During the past three years we have had the opportunity of coming quite closely in touch with educational matters in Maryland and find much to admire. Dr. M. Bates Stephens is a most successful and popular state superintendent. The men at the head of county affairs are wide-awake, energetic and efficient. Judging the teachers from the view point afforded at county institutes we have only words of commendation. Their county

system seems to work out advantageously and in some respects is superior to our township, borough and city systems. Their nine-month minimum term is a credit to the state. The literature issued by the state department and put into the hands of every teacher is helpful, stimulating and inspiring. The Normal schools demand high school graduation for admission, or a two-year preparatory academic course at the Normal. Taken altogether, Maryland is to be complimented on its educational standing.



It is not too early to again begin agitation of educational matters in Pennsylvania, looking to the passage of a new school code, at the next session of the legislature. Look at the states that bound us north, east, south and west and we find a longer minimum term. But of course we can't afford more than seven months and the boy in the country has no right to demand as good an education as his cousin in the city. We have no wealth, not much coal or iron or petroleum or timber; not many rich agricultural counties, not many industrial centers. And look at the state debt—just none at all. Won't some kind-hearted soul give us some money that our boys and girls on the farms may not have a five-month vacation each year? Of course, we have a real nice capitol and it is undoubtedly better to spend our money that way. For post cards with views of the capitol are just too sweet, and at the close of a seven-month term every boy and girl ought to be given one. Let them take them home and let father and mother do some thinking.



Faculty Notes.

Dr. Martin's well known power in the pulpit kept him in demand during the summer, when other ministers were taking their vacation. With Mrs. Martin he took a short trip to Montreal and Quebec the early part of August.

Prof. Heiges and family spent most of the summer at the Normal, paying a short visit to her mother and sisters at Newport. Prof. Heiges spent several days interviewing prospective students. Master Ralph spent the entire summer with his parents.

Prof. Stewart, after a few weeks at home, put in about a month in the interest of the school, following chiefly the main line of the Pa. R. R. and breaking into some new territory. He reports a pleasant and successful canvass.

Since the last issue of the HERALD, Miss Hartley's resignation has been accepted. We understand she will be a member of the faculty of Irving College this year.

Dr. Eckels, of last year's faculty, is now comfortably settled in his new home at Easton, as a member of Lafayette faculty. Miss Noble has begun work in the Norristown High School. Prof. Goas is busy in the Orange High School and Prof. Cure has a responsible business position in Wilkesbarre.

Miss Alice Huber returned the first week of school from a delightful trip thru Germany. We have not heard her say, but take it for granted, she has learned to eat pretzels, sauer kraut and limburger and to drink—er—appolinaris.

While still an unmarried man, Prof. Newman was an able representation of the school in several counties adjoining Cumberland. Prof. Newman has demonstrated his ability as a student-getter, and is gaining an enviable acquaintance throughout this section of the state.

As newly married people are a rare thing in this faculty, some preparation was made to show appreciation of the fact. The rooms occupied some years ago by Prof. and Mrs. Heiges have been thoroughly overhauled and with new floor, new walls and new furnishings are now the cheerful abode of Prof. and Mrs. Newman. The neighboring suite forms the abode of a lonesome bachelor, but he has not yet given up hope.

Mrs. Wolff, our efficient matron, and daughters, Misses Gertrude and Dorothy, spent a few weeks during July at their old home in Franklin county. Later the kiddies took a trip all by themselves, visiting friends in and around Harrisburg.

Miss Horton, our popular and able preceptress, was at the Normal most of the summer, making a few flying visits in the interest of the school. At the beginning of vacation she bought a hammock. Query—Did she use that hammock selfishly, or did she share it?

The editor of this paper, after a brief visit to his parents in Troy, Pa., returned to the Normal. During the latter part of the summer he was engaged in institute work in Indiana and Maryland, and later will be an instructor in several Pennsylvania meetings.

Miss Nora M. Livermore, the only new member of our faculty this year, comes to us from the Allentown College for women, where she has won a most excellent reputation as teacher of elocution and physical culture. She received her training in these arts in the Ithica Conservatory of Music, Ithica, N. Y., having completed the three-year course in these subjects. Miss Livermore receives a hearty welcome here and we hope she may long find her work and home with us.

Prof. Channing E. Sweitzer, who made a host of friends last spring, now fills the chair formerly held by Prof. Goas. We are more than glad to welcome him back, for we are sure his strength of character will be a power for good.

Miss Wylie, with her father, Rev. S. S. Wylie, took an extended trip thru the eastern states during the summer and had an especially interesting stay in Boston. There she learned what real "culchah" is, and we hope to absorb a little during the year.



Selah.

The woman that maketh a good pudding in silence is better than she who maketh a tart reply.—*United Presbyterian.*



Gratifying.

"One-half of the world does not know how the other half lives."

"Well, it is gratifying to think that one-half of the world attends to its own business."—*Puck.*



Killing Time.

SHE—"I heard you singing in your room this morning."

HE—"Oh, I sing a little to kill time."

SHE—"You have a good weapon."—*Boston Transcript.*

Abnormals.

Now the summer it is ended,
 And vacation gone to thence;
 Now the students have return-ed,
 Coming all the way from whence.
 Now the study hour beginneth—
 Now the campus hour is short—
 And as daylight gently waneth,
 We unto the gas resort.

1910—Blue and white.

Not so hefty as 1909, but they may grow.

“And young Sim Simon will be old Sim Simon when old Sim Simon is gone.”

After weeks of drouth, the campus is again green; can the juniors be blamed for this?

More boys than usual, and better looking and better dressed than usual.

The concert given the bride and groom was more vociferous than harmonious.

The usual reception was held Saturday night, Sept. 11th, and after the handshaking all were entertained in the gym.

The tennis courts have been put in good shape and many have been taking the advantage of ground and weather.

The old NORMALS would hardly recognize the Society Room in its new coat of paint. Will some one kindly donate a picture or two?

Room 86 where seniors show their knowledge and ignorance of literature is gay in new paint, pictures and statuary. Mr. Shakespeare is there, twice in pictures and once in marble bust.

In order that the aesthetic side of our education may not be neglected, many handsome new pictures have been hung in parlor, recitation rooms, model school and dining room. This is an improvement we cannot too strongly commend.

One of the most noticeable improvements is in the dining hall. The windows have been cut down and plate glass put in. At each one appear new shades and draped curtains. New china closets are ranged along the wall, and handsome Humphrey gas

arc lights take the place of the old gas jets. It is an improvement long needed and much admired.

To show their appreciation of the serenade given them early in the term, Prof. and Mrs. Newman entertained the boys at an informal luncheon Friday evening, Sept. 17th. Various and sundry delicacies were served and rousing songs of various kinds of sentiment showed the kindly feeling. Members of the faculty that marry in the future will please note this precedent.

Among the many good features of the Shippensburg Normal, one of the best is the library. Several thousand volumes of pedagogical and standard works line its walls, together with reference books, magazines and dailies. This room was handsomely refitted during the summer, and with freshly painted walls, additional statuary and pictures makes a most inviting retreat. No better habit can be formed than that of spending a portion of each day browsing among books and periodicals.



Political Repartee.

"The motto of our party is 'Turn the rascals out!'"

"Well, I guess your party has turned out more rascals than any other."—*Cleveland Leader*.



Reception.

The Y. M. C. A. and Y. W. C. A. gave a most delightful reception Saturday evening, Sept. 18th. The reception line in the parlors was formed of the members of the cabinets. Then all adjourned to the chapel, where an interesting program was presented. Partners for the evening found each other by blue and red flower cards. Special features of the program were a fantastic band, a pipe organ of eight girls, playing various tunes, and most pleasing to many, a representation of each member of the Faculty as he appears before a class. Individual peculiarities had been so well studied that no label in any case was necessary. After this social converse was indulged in, to say nothing of cream, cake, coffee, etc. The decorations were in good taste and the reception one of the best ever given.

Y. W. C. A.

Normal halls again resound with the merry voices of the Y. W. C. A. girls.

On the evening after our arrival an "open air" reception was given on the campus, and while seated under the trees we were given a very helpful address by Miss Harris.

On the following Sunday evening a "Conference Echo" was conducted by the girls who had been delegates to the summer conference at Mountain Lake Park, Maryland. Thus before a crowd of expectant girls we gave as best we could a taste of the inspiration and spiritual uplift we received there.

Saturday evening, September 18th, will long be remembered by many of the new students and also the older ones as the evening when the Y. M. and Y. W. C. A. entertained them in a joint reception.

At the second meeting of our association, the membership committee proposed the names of every new girl who stays in the building over Sunday. Invitation services were held and now with every girl in our association, and with our hearts full of gratitude for the blessings our association has received we stand hand in hand ready for our year's work. "Where there is union there is strength," is our motto.

May each girl rally around the banner of Jesus Christ and may every life shine out so full of cheer and sunshine that others may be led to the Son of Righteousness.

KATHRYN B. DEWALT, Pres.



The Lesson for the Day.

George Ade says that when a certain college president in Indiana, a clergyman, was addressing the students in the chapel at the beginning of the college year, he observed that it was "a matter of congratulation to all the friends of the college that the year had opened with the largest freshman year in its history." Then, without any pause, the good man turned to the lesson for the day, the third Psalm, and began to read in a voice of thunder:

"Lord, how are they increased that trouble me!"—*Lippincott's*.

Y. M. C. A.

The prospects for a good year in the Y. M. C. A. never were brighter. On Saturday evening, Sept. 18th, a joint Y. W. and Y. M. C. A. reception was held, which was very successful and did much towards getting the new students acquainted. We are rejoicing now because of a Bible Study Rally which was held on Sunday evening, Sept. 19th, at which time nearly all the boys, new and old, signed up for Bible study.

There will be six classes organized using the following courses:

1. Life and Works of Jesus, by W. D. Murray.
2. Life of Paul, by Leacock.
3. New Studies in Acts, by Dean Bosworth, of Oberlin College.

The last-named study is particularly adapted to seniors. The rest may be either juniors or middlers. When we stop to think of the great truths and precious promises contained in that grand old Book of books, we will not be sorry because of our efforts to get every fellow enrolled in Bible study.

We have also organized a Y. M. C. A. chorus, which will help us out greatly in our meetings.

Let us remember that "United we stand, divided we fall," and let us all pull together with a will and realizing that Christ demands it; may we also do our utmost to further this work here below, and to make this the banner year in the Y. M. C. A.

J. CLYDE ZIEGLER, Pres.



Philo.

The prospects for Philo Literary Society this year are very encouraging. At the first meeting of the fall term a large number of students were taken into the society as active members. All the members take active part, showing the interest displayed in upholding the standard of the society.

The programs have been instructive as well as highly entertaining, and those who take part in their rendering give ample time and careful preparation to the parts to which they are assigned.

The society feels the loss of its members in last year's class, but it has already been shown in our meetings that the present members of Philo are thoroughly competent to take their places. And we believe they fully realize the benefit which they may receive from the society work. We feel assured that Philo will reach a higher standard than it has heretofore attained.

ABBIE GOOD, '10, Sec'y.



Normal.

The fall term opened with very bright prospects for a successful year in the annals of Normal Literary Society.

A great many new members were added to our list and some have already taken active parts in the meetings thus far held, making them both interesting and profitable.

We hope to make the work of the society more successful than it has ever been in the past, and with the hearty co-operation of all members we can accomplish our aim.

HELEN SCOTT, '10, Sec'y.



A Problem.

EARNEST FEMALE—"Professor, I hear you are a great ornithologist."

PROFESSOR—"I am an ornithologist, madam."

EARNEST FEMALE—"Then could you kindly tell me the botanical name for a whale?"—*Boston Transcript*.



Birds of Distinction.

The crow and the bird of paradise were talking about fame.

"Why, you are so homely you are only known to the farmers," sneered the proud bird of paradise. "Now, I am so beautiful I have my feathers on the hats of the society women."

The crow laughed sardonically.

"That may be, my friend," he chuckled, "but I have my feet under their eyes."—*Chicago News*.

Colleges Gradually Adopting the All-the-Year Round Idea.

The leading universities of the United States are gradually drifting toward an all-year term and the adoption of the German system, by which a student may take his degree whenever he shows himself worthy, regardless of the length of time spent in preparation. The tendency is constantly to broaden the scope of university influence and make it possible for ambitious poor men and women to take college degrees as well as the sons and daughters of the rich.

A few years ago everything was done by rule. There were nine months of college and three of vacation. The exact work of each student in each course was regulated, and if the student could not, or would not, take the course exactly as regulated he would not be allowed to attend the university at all. He could not by extra work take his bachelor's degree in three years, nor if a trifle backward in some studies, would he be allowed to spread the course over five years. The change from these fixed rules that has taken place at the University of Pennsylvania is typical of the progress in all the leading institutions throughout the country. The first step was the establishment of a commencement in December, at which those who were not quite ready to take their degrees in June were allowed to graduate without having to wait until the following June.

In 1902 came the first big step in the line of this progress. In all the classical courses in that year the strict, absolute requirements were abolished, and a system was adopted by which half of the course was mapped out by the faculty, but the student was left a large range of choice as to the balance, taking those subjects which he most fancied. It was also provided that a student might divide his required work between the various years as he chose, making it possible for a very bright and industrious man to take his degree in three years, for a slower one to extend it over five years.

Johns Hopkins, Yale, Harvard, Pennsylvania, Chicago, in fact, almost all of the leading colleges of the country, have in recent years established summer schools. These were originally intended as a help to those students who failed in their spring examinations, so that they might make up the deficiencies and go

ahead with their regular classes in the fall. So many outsiders, especially teachers, however, grasped the opportunity of thus getting a smattering of college learning that the original object was soon lost sight of. At Pennsylvania, for instance, the summer school has had such a remarkable growth that now it presents practically all the courses given during the regular winter term. Night schools have also sprung up, enabling young men who cannot spare the time to go to college in the daytime to round out their education by working in the evenings. The night school connected with the Wharton school, of the University of Pennsylvania, has been well attended and very successful.

As yet these summer and night schools are not connected directly with the regular curriculum, and while the same courses are presented it is not yet possible to attain the regular college degrees by work in them. The tendency to make pure merit rather than time spent in preparation the test for the degrees is progressing rapidly, and it is only a matter of a short time until the German system, by which a man enters the university and gets his degree whenever he proves his fitness for it, will be adopted. Then work in the day, the summer, and the night schools will all be on a par, and the poor youth fired by ambition may give himself a college education and receive as a symbol thereof the collegiate degree by studying in the summer, at night, or whenever he is able.

At Pennsylvania at last there is a strong sentiment in favor of doing away with the summer as a time for total vacation and having college in full blast all year 'round. With the buildings and equipment worth millions of dollars, it is pointed out that it is sheer waste of money to have them shut down for three months each year. If this plan should be adopted, the college year would be divided into four terms. Students and professors alike would be given one term's holiday each year, but some would take it at one time and some at another, keeping the University in full swing all year. A student would be allowed to enter at any term and would be graduated whenever he had completed his work, regardless of the time spent in doing so.

Advocates of this system point to the success of the summer school as proof that the students are willing to work in the hot weather, and claim that if this work were allowed to count toward

a collegiate degree the number would be much increased. The curriculum of the University of Chicago is further advanced along these lines than that of any other American institution. It already allows a man to graduate whenever he has completed his work; but it has not yet arrived at the all-year college.—*Philadelphia Record*.



The school bell tolls the knell of summer joy,
The long vacation fades and dies away
The mother schoolward shoos her little boy,
For culture calls and children must obey.

—*School Bulletin*.



The Masses at the Art Show.

“What d’ yer call that, Bill?”

“Well, I should say as ‘ow it’s a droring.”

“No, it ain’t, stoopid, it’s an itching.”

“Get along with yer, ye’re both wrong; it’s a pastile.”

—*The Tatler*.



The True Story of Cook and the Pole.

As the editor of the HERALD has always been somewhat envious of Sir John Mandeville, Dean Swift, Rider Haggard, Jules Verne and others, whose imagination has gained for them some degree of literary recognition, he takes this opportunity to relieve his overcharged feelings by the following truthful narrative. He has no copyright, but thinks the copy is right:

Dr. Cook, whom we will henceforth familiarly term Cooky, reached an Eskimo village far to the north and stopped for rest and refreshment. A courteous old lady sold him a tusk, not one of her own, but formerly the possession of a walrus, for a string of beads, and at the same time proudly showed him a bead which she had kept as a memento of a white man’s visit a half century before. “Ah,” said Cooky, “The Venerable Bede.” At this

the lady laughed long and loud, at the same time displaying two more tusks; but as she was still wearing them Cooky made no attempt to negotiate a deal.

They fed him on blubber until he was ready to cry, and on being urged to eat more, sternly refused the delicacy. Evidently he hurt the feelings of the young girl that offered it, for noticing her emotion he witnessed a marvelous physical change—she had turned to blubber.

In the evening the man of the house brought in some seal skins, tied them up, dropped some candle fat on the silk thread and impressed his seal upon it, remarking in a friendly way, "Thus we seal skins." Looking around Cooky remarked, "Don't you need to ceil your house?" "No," was the reply, "but we do need to house our seals." Cooky wanted to make a purchase for his wife, but feared to do so, lest it should prove a skin game, and he wasn't game enough to try it.

The next day Cooky started for the Pole with two gentlemanly guides, Durtsum and Nowash. He gave them each thirty pounds of gum drops, for he said he thought that would make them stick. Also two sticks of gum, for he thought that would make them stick, too. After feasting on Lowney's gum drops Durtsum tried the gum, some of Beaman's finest. But after wrestling with it for an hour he spat it upon the ground, remarking to Nowash, "Did you hear that gum drop?" "The latest quotations mention no drop in gum," replied Nowash politely, and the incident was closed.

The next morning Nowash reported a dog gone—eaten by a whale. "Dog-gone the luck," said Cooky crisply, but a sea-horse near by whinnied "Neigh." "Our best dog, our star dog," moaned Durtsum. "But you still have the dog star," suggested Nowash, whereupon hope revived, though Durtsum said in a fierce tone, "I'd like to get a sight of that whale. Was he a big one?" "No," was the reply, "small, but with a very dogged air." "Don't air such puns on me," groaned Durtsum, "I did like that dog." "So did the whale," was the peaceful reply and another incident was closed.

At last they reached 90° N. latitude, but found no pole. But Cooky, a man of great resources, took from his pocket pencil and paper and drew a long dash, calmly remarking,

"That is my dash for the Pole." The next day they whittled a pole out of ice and placed it at the end of the dash. That night Cooky slept with his head to the Pole in order that he might have the world at his feet.

The next day in order to get warm they threw some ice-balls at the Pole, Cooky remarking he would show them some curves; but not being able to get anything but a straight, he recalled the fact that at the Pole the curve is less than farther south. He then entertained his friends with a glowing account of our great national game. "Don't suppose you have any nines up here," he remarked to Nowash. But the latter replied, "Yes, we have some good canines, and in everyone a fine south-paw; but now they are all turned north." "Ever make a home run?" asked Cooky. "No," but one summer the sun got pretty hot and made my home run." At this play on words, a very bald play, Durtsum giggled. "What position would you prefer, shortstop?" "I'd like short stop here," was the reply. "Perhaps you would prefer a home run." "No, I'll be satisfied with a home ride." "What base would you prefer?" "Base of supplies." "That is all I can stand," said Cooky, and sat down on an ice cake.

The next day they saw a bear advancing toward them. "I don't see how he can bear to walk on this ice in his bare feet," said Nowash. "Oh! forbear!" exclaimed Durtsum, and they started for bear. He saw them coming and bared his breast to the attack. Nowash made a pause at the end of the claws, but Durtsum apparently thought a dash would be better. The bear bore forward and offered a hug, which the men barely escaped, and being satisfied with this, forbore to longer care for bear.

That afternoon Durtsum was throwing gum drops at the Pole. A waggish dog caught all that came his way and when Durtsum came to pick them up found they had all landed in A-merry-cur. He comforted himself with the remark that he didn't care a continent-al where they landed—there was no continent to sea. That night at supper Nowash offered Cooky some sugar, stating it had been tested with a pole-airiscope, which he had obtained from a priest the summer before, who wore a pole-air-ice-cope.

Here the narrative suddenly endeth.

Alumni Personals.

'75. Mrs. Bertha M. Paxton is now living at 223 East 46th street, Chicago, Ill., instead of 742 East 46th street.

'80. Miss Annie Griffin returns this year again to Macungie, where she has been for a number of years.

'80. Mr. P. J. Myers is teaching in East Orange, N. J. His address is 39 Marcy avenue.

'86. Miss Laura Staley returns again to Ardmore this year. She has charge of the music in the Ardmore schools.

'86. Rev. D. W. Kerr called at the Normal one day during the vacation. He has not been at Normal for more than twenty years and was surprised and pleased with the many improvements. Rev. Kerr is preaching at Apollo, Pa.

'88. Mrs. Mary Marshall goes back to Phoenixville, where she has charge of music and drawing in the schools.

'91. Mr. N. E. M. Hoover writes from West Dublin, Pa., that he will teach in Bedford county the coming year; has been in the same township for six years.

'93. Mrs. Maude Robinson (Detwiler) is living in Harrisburg, Pa.

'93. Miss Eva M. Boyer is teaching in Gettysburg.

'94. Miss Zula Deatrick is assistant in music at Woodstock, Va.

'96. Mr. F. S. Chronister is employed in Harrisburg. His address is 342 Crescent street.

'96. Miss Elizabeth McElheney will teach at Garwood, N. J., third grade and a ten months' term.

'99. Miss Margaret Elliott will teach at Somerville, N. J., in the primary grade this year. Last year she taught at Leechburg, Pa.

'99. Miss Nellie Stouffer has secured a position in the schools at McKeesport, Pa.

'99. Mr. G. Herman Smith goes this year to Salunga, Lancaster county.

'99. Mr. Alexander Watson will take some work in Grove City College and also teach this year.

'99. Miss Elva Fleming goes this year to Glen Campbell, Indiana county.

'00. Miss Carrie Kitzmiller, who has taught for several years in Cumberland county, has accepted a position at Driftwood, Pa.

'01. Miss Julia Piper will teach in Harrisburg the coming year.

'01. Mr. E. A. Spangler is agent for the Tonk Piano, with headquarters in Rossville, Pa.

'02. Mr. C. A. Knupp writes from Imperial, California: "I am assistant civil engineer and have charge of a corps here in the field laying out an irrigation system which is in the process of construction. This is a hot country, but so far it has not gone above 112 in the shade this summer. Best wishes for Old Normal. Greetings to all her alumni."

'02. Mr. C. W. Spangler is in the hardware business at Dover, Pa. He sends us a four-year subscription to the HERALD.

'04. Miss Edith Angle has accepted a position as instructor in stenography and typewriting at Brighton, N. J.

'04. Mr. Ira H. Yohe goes back to Norristown this year as principal of the Business College.

'04. Mrs. Mary Nickles(Marks) is living at Sewickly, where her husband is teaching.

'04. Miss Helen A. Corwin writes from Cripple Creek, Col., that she is teaching there this year and likes the place very much.

'05. Miss Linnie Cover teaches at Highspire this year.

'05. Mr. Paul Swartz is employed by the Northern Central R. R. Co. at Parkton, Md.

'05. Miss Lena Dunlap returns this year to Bellville, N. J., at an increase in salary.

'05. Miss Joice Gochnauer is teaching at Newburg.

'05. Mr. Garry C. Myers has recently been elected to the chair of mathematics in Ursinus Academy at Collegeville.

'06. Miss Maude Smith, who has taught for several years at Lemoyne, goes to Wellsville.

'06. Miss Hattie Myers, of York Springs, goes this year to Sewell, N. J.

'06. Miss Amy K. Swartz will teach the primary school at Spring Forge.

'06. Miss Blanche F. Books will teach this year at Medford, N. J.

'07. Miss Edna Senft was re-elected this year to the secondary school at Spring Grove. This will be her third term at the above place, and she has met with success.

'07. Miss Winifred Kauffman will teach this year in the intermediate grade at Ballastown.

'07. Miss Nancy Agle goes back to Wormleysburg, where she has been for two years.

'07. Mr. P. J. Wiebe will teach at Hummelstown.

'07. Miss Alta Berry goes to Flemington, N. J.

'07. Mr. G. W. Guyer has been elected physical director of the Y. M. C. A. at Johnstown, Pa.

'07. Miss Blanche Rice goes to Peapack, N. J.

'08. Miss Lulu Long also goes to Peapack, N. J., where she and Miss Rice teach in the same building.

'08. Mr. Earl H. Schaeffer is this year district superintendent of Horton township schools at Brockport, Pa. He has a nine months' term, at a salary of \$100 per month.

'08. Mr. M. H. Bair has been elected to the principalship of Bercaw Academy at Glen Gardner, N. J.

'08. Miss Julia Hollar goes to St. Mary's, where she had charge of music and drawing last year.

'08. Miss Ella F. Martin has been elected substitute teacher in Harrisburg.

'08. Miss Lenna Squires will teach at Flemington, N. J.

'08. Mr. Raymond W. Pearson will teach at Roselle Park, N. J.

'08. Mr. S. S. Shearer goes to Yardley, Pa., as principal of the schools.

The Class of 1909.

Miss Naomi Ausherman goes to Pemberton, N. J.

Miss Mary A. Bellows will teach near her home, Steelton, Pa.

Miss Huldah Bender is teaching two miles from her home, Dillsburg. She has thirty-nine pupils and likes the work.

Miss Carrie V. Benner will teach at Gettysburg, Pa.

Miss L. Blanche Benner will also teach in Gettysburg.

Miss Ethel Bitner goes to Franklin Park, N. J.

Miss Maud Brady entered Dickinson College this fall to take the Latin-Scientific Course.

Miss Anna G. Brandt goes to Myerstown, Pa.

Miss Grace Burke will teach near Middle Spring, where she lives.

Miss Marion J. Charlton writes that she is teaching in Columbia College Preparatory School, Hagerstown, Md. She boards at home and goes back and forth every day. She likes her work.

Miss Flora V. Crissey is teaching in Harrison township, Bedford county, near the town of Buena Vista.

Miss Bertha Detwiler is teaching near Shippensburg.

Miss Lena A. Eby goes to Englishtown, N. J.

Miss Bertha A. Elicker is teaching at East Berlin, Pa. Her address is R. F. D. 1.

Miss Ethel C. Etter is teaching a primary school at Penn's Grove, N. J. She reports an enrollment of sixty-six.

Miss Esma R. Etter is teaching the Mt. Rock school, near Shippensburg, Pa.

Miss Bertha Freed is teaching near York.

Miss Eva Fogelsanger is teaching near Shippensburg.

Miss Mary Frantz will teach at Flemington, N. J.

Miss Jennie K. Green writes from Children's Village, Meadowbrook, Pa.: "I am teaching in the Seybert Institute. We have over three hundred acres of land and seven cottages. The children are paid for their work in Seybert money. They have their own officers. It reminds me of the George Junior Republic. There are four teachers beside myself, a kindergarten

teacher, primary teacher, physical director, a manual training teacher and myself. I teach third, fourth and fifth grades. My best wishes for a successful year at Normal."

Miss Lillian Hargleroad goes to Port Norris, N. J.

Miss Rhea Hollar goes to Patton, Pa.

Miss Elsie V. Harrison has been elected teacher of the colored school at Lincoln University, Pa.

Miss Elizabeth C. Herring will teach near Fairfield, Pa.

Miss Jennie M. Hicks goes to Enhaut, Pa.

Miss Mary Houston teaches near Pittsburg, Pa.

Miss Margaret Jackson will teach near her home, New Buffalo.

Miss Helen Johnston is spending the winter at home, Webster Mills.

Miss Florence R. Jordan is teaching in Peters township, Franklin county, and is boarding at home, Mercersburg.

Miss Martha Kendall has gone to Kentucky as a missionary from the Presbyterian Church.

Miss Florence Kniley is teaching third and fourth grades in Lykens, where she lives.

Miss Emma Kreider is teaching at Myerstown.

Miss Bessie J. Lehman is teaching the Grammar School in Lumber City, Clearfield county.

Miss Hattie Kendall is spending the winter at home, McConnellsburg.

Miss Beatrice E. Lerew is teaching at Andersontown.

Miss Edith and Viola Lichtenwalner are both teaching in Steelton.

Miss Esther Long is not teaching. Will spend the winter at home, Shippensburg.

Miss Edith McMeen is teaching in Pittsburg.

Miss Mary C. Means is teaching near Newburg.

Miss Maye Mellotte is teaching the Buchanan Grammar School at Foltz, Franklin county.

Miss Ruth Morrow will teach near Shippensburg.

Miss Mary Mehring is teaching near Gettysburg.

Miss Claire T. Noftsker is not teaching, but is spending the winter at her home, Shippensburg.

Miss Anna G. Orndorff is teaching fourth grade in the schools of Wiconisco.

Miss Bertha M. Oyler has charge of music and drawing in the Middletown schools.

Miss Lucy L. Peightel is teaching at Crystal Springs, Fulton county.

Miss Helen Reeder is not teaching.

Miss Maude Reindollar is teaching near home, Webster Mills.

Miss Erma Snyder is not teaching.

Miss Marion E. Seabrook goes to Ambler, Pa.

Miss Beula I. Shutt is teaching music and drawing at Johnsonburg, Pa.

Miss Hettie R. Smith is teaching at Eddington, Pa.

Miss Edna B. Shupp is teaching an ungraded school near her home, Mt. Holly Springs, and likes the work.

Miss Mary L. Snively is teaching an ungraded school near Greencastle. She has eighteen pupils, but expects more. She says she owes a great deal to her Model School work.

Miss Emily K. Stutenroth is not teaching. Is at her home, Shippensburg.

Miss Mary Troxell is teaching near Gettysburg.

Miss Grace A. Wilson goes to Belleville, Mifflin county.

Mr. Edgar E. Bowman is teaching the grammar school at Newville. He writes that he is indebted to the Model School for excellent experience.

Mr. John L. Gutshall goes to Macungie as principal.

Mr. O. F. Deardorff is teaching at home, Hampton, Pa.

Mr. Rodney J. Floyd has been elected principal of the York Springs schools.

Mr. Clayton Gingrich is teaching at Palmyra.

Mr. Clarence E. Hoch is teaching near Newville.

Mr. Jacob Hollinger is teaching near Carlisle.

Mr. Peter M. Heiges is assistant principal at Shippensburg, Pa.

A letter from Mr. Juan S. Igartua says he has been elected to a school in Porto Rico at a salary of \$75 per month.

Mr. Chas. R. Jobe is teaching near his home, York Springs.

Mr. C. H. Eichelberger, we understand, is teaching near his home.

Mr. John F. Keener entered Washington and Lee this fall.

Mr. G. Hayes Markley is principal of the schools of Berrysburg, Pa.

Mr. Ralph P. Matter goes to Conemaugh.

Mr. Emory J. Middour is principal of the township high school at Quincy Pa.

Mr. Evers S. Miller goes to Riddlesburg.

Mr. Clarence Naugle is teaching at Cleversburg.

Mr. Clyde S. Shive goes to Halifax as principal of schools.

Mr. Mark Wenger has been elected at his home, Valley View.



Help for a Holder Up.

Atlas was bearing the world on his shoulders.

"The graduates will soon relieve me," he cried.

Herewith he gave it another shift.—*New York Sun.*



Getting Even.

He (just rejected)—"I shall never marry now."

SHE—"Foolish man! Why not?"

HE—"If you won't have me, who will?"—*Boston Transcript.*



Just As Effective.

UNCLE HIRAM—"I suppose your mother gives you boys something when you are good."

WILLIE—"No. Me and Johnny gets ours when we act up."—*Seranton Tribune.*

Cupid's Column.

WEITZEL—FELTY. At Mechanicsburg, Pa., August 26, by Rev. H. N. Fegley, Mr. J. L. Weitzel, '90, to Miss Ida M. Felty.

KANN—GUYER. At Shippensburg, Pa., September 9, Mr. Emory Kann to Miss Bertha Guyer. Mrs. Kann was a student at Normal several years ago.

MCCLELLAN—MCCUNE. At Harrisburg, Pa., August 2, Mr. Jefferson McClellan to Miss Elizabeth Nevin McCune, '02. They will reside in Baltimore, Md.

DOHNER—FISHER. At Shippensburg, August 18, Mr. A. J. Dohner to Miss Nora M. Fisher, '07. They will reside at Elizabethville, Pa.

HAAR—WOLFE. At Abbottstown, Pa., August 17, Mr. Norman M. Haar, '96, to Miss Nora E. Wolfe. Mr. and Mrs. Haar will reside in York, where Mr. Harr is a member of the faculty of the York County Academy.

ARNOLD—HADDEN. Mr. F. A. Arnold, '04, to Miss Caroline Hadden, of Edwardsville, Michigan.

MARTIN—JONES. At Wiconisco, Pa., August 4, Mr. Samuel G. Martin to Miss Elizabeth F. Jones, '98. They live at Lykens, Pa.

NEWMAN—BALDWIN. At Shippensburg, Pa., August 19, by Rev. Dr. S. A. Martin, Mr. J. F. Newman to Miss Maude Baldwin. Prof. Newman is head of the Science Department in the Normal and Mrs. Newman was formerly physical director of our gymnasium. They will be at home after October 1 at the Normal School, Shippensburg, Pa.

SORBER—BYERS. In Philadelphia, Pa., September 25, Mr. Barton A. Sorber, of Binghamton, N. Y., to Miss Frances L. Byers, '01. Mr. and Mrs. Sorber will reside in New York.

MEANS—SMITH. At Easton, Pa., September 22, by Rev. Dr. Leighton Eckard, Mr. Charles Means, '96, to Miss Gertrude Smith. They will reside at Easton, Pa.



Life is an arrow—therefore we must know
 What mark to aim at, how to use the bow—
 Then draw it to a head and let it go.—*Van Dyke.*

A Correction.

In our last issue we published the wedding of Miss Claire N. Bingham as taken place at Pleasantville, N. J. They were married at Philadelphia and will reside at that place.



Stork Column.

BRAUGHER. At Wellsville, Pa., July 28, to Mr. and Mrs. Braugher, a daughter. Mrs. Braugher was formerly Miss May Bella Cook, of the faculty. She had charge of vocal music.



Someone's Birthday.

Today is Someone's Birthday! Whose
Is all unknown to me,
But I beseech thee, O, My Muse,
All kindness to be.

Oh, make it bright, and richly lade
With life's best blessings, pray,
For lad or lassy, man or maid,
Who celebrates today.

If there be tears in any eyes,
Or griefs that stir the soul,
Place o'er them thy most smiling skies
And ease the pangs of dole.

If there be cares that vex the mind,
Or troubles in the heart,
Oh, Day, be gloriously kind,
And bid all woe depart.

Upon a bitter past the gates
Of Lethe close, and ope
The golden door to the estates
Of Peace, and rest, and Hope!—

John Kendrick Bangs, Harper's Weekly.

Obituary.

MRS. MAME WETZEL (Queen), '96.

We copy the following from a paper sent us :

Mrs. Mame Queen, wife of J. L. D. Queen, of Wheeling, W. Va., died in the hospital at Relay, Va. Death was due to a tumor on the brain. Deceased was about thirty years of age and a former resident of Carlisle and a popular and successful school teacher. She was a daughter of the late Joseph Wetzel.

Mrs. Queen was a member of the Lutheran Church and was greatly esteemed and respected by all who knew her. A very large circle of friends sincerely mourn her untimely death.

She was married about six years ago to Mr. J. L. D. Queen, who is a well-known and successful contractor.

Those who survive are her husband and one child, two sisters and three brothers.

The HERALD extends its sympathy to the friends.



Exchange.

Inasmuch as the fall exchanges have not yet appeared, the new editor of this column has nothing to say in this issue, but will appear in full form in the January number.

As there is an item of general interest to add to the Abnormals, and as the forms are now closed for that department, we will insert right here the fact that we had a picnic on Saturday, September 25, 1909, A. D.

The students, about a hundred and twenty-five strong (and weak), started in the morning, and by means of train and trolley arrived at Mt. Holly Park in time to take a walk before dinner. The latter was served in various forms, styles, places, and to varying degrees, but everyone had something. In the afternoon dancing, boating, strolling, etc., were indulged in according to the various tastes. We believe some also fished, and a few attended the big football games in Carlisle. Left the park at 7.30 and arrived home before 9 o'clock tired, but happy. The outing was a decided success and sets a precedent which we hope will be followed by our children and grandchildren in the years to come.

The Gift of Forgetting.

A few years ago—the fad has now run its course—various “professors” went touring the country, teaching people how to remember. But the true benefactors are those who can teach us how to forget.

To forget our sorrows, letting them slip away from us as snows in the spring slide down from the mountain side, leaving it free for new garlands of flowers.

To forget old wrongs. The men who wronged us have done their worst. It is over. But every time we recall an injury and, recalling feel embittered, we wrong ourselves quite as truly. We do well, then, at once to shake ourselves free from all thronging memories of injuries done us. For they strangle our souls.

To forget old humiliations. These are the hardest of all to forget. These are the memories that cling to us most burr-like. Let us brush them away.

To forget old regrets. Many a man squanders in vainly regretting, the energy that, otherwise directed, might carry him forward in long, swinging strides to glorious new fortunes. Press onward. Have done with ghost dances.

There is no truer truth than this: A man’s success, a man’s strength, a man’s gladness abides not so much in the things he remembers as in the things he forgets.—*The American.*



Three Gates of Gold.

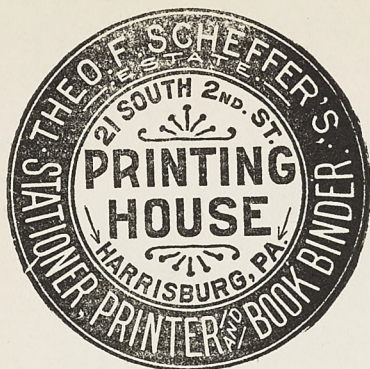
If you are tempted to reveal
A tale someone to you has told
About another, make it pass,
Before you speak, three gates of gold.

Three narrow gates—first, “Is it true?”
Then, “Is it needful?” In your mind
Give truthful answer; and the next
Is last and narrowest, “Is it kind?”

And if to reach your lips at last
It passes through these gateways three,
Then you may tell the tale, nor fear
What the result of speech may be.

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