

# NORMAL SCHOOL HERALD.

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## A Christmas Poem

In the village inn at Bethlehem,  
On a stormy winter night,  
Was born a babe in a manger bed  
To be this dark world's light.

The angels sang above the spot  
Their songs of holy joy;  
And the shepherds and the wise men  
Did thanks worship and praise employ.

O blest the night and blest the child  
That came to earth that day  
From the manger bed what a path has led!  
What a perfect holy way!

J. K. STEWART.



## The Ideal Teacher

JOHN K. STEWART

John Adams, one of the most noted New England school-masters, who for over 22 years was principal of the famous Philips-Andover Academy, has put on record in his book a treatise on the proper training of children, his ideal of what a teacher should be—an ideal which is said to be very like a portrait of his own gentle self. He says in brief “a teacher if he would be successful must love his work, must highly esteem his duties, must take pleasure in communicating knowledge. He must allow no outside subject to engross his mind and he must look forward to no other occupation. He must have a quick and accurate discrimination of character, so that in a glance he may read from the



faces of his pupils what are their capacities and temperaments. Instructions, warnings, counsels and reproof must be adapted to the need of each pupil, and finally, a teacher must have a deep and abiding sense of his responsibility."

I propose to treat this subject mainly from the standpoint of Principal Adams, adding such other points as seem to be necessary to complete the portrait of the ideal or model teacher. It must not be supposed that one man can embody all the qualities which must by necessity be mentioned, only that all these qualities are necessary to the highest possible success.

Take, to begin with, the first point of John Adams' conception, the ideal teacher must love his work. He must be enthusiastic and devoted to his calling. Just as no man can succeed in any profession or sphere of life for which he has no fondness nor aptitude, but which he enters into simply for the sake of obtaining a livelihood or to make it a stepping stone to something higher or more lucrative, so no teacher can be successful who does not love his chosen calling, who does not feel a pleasure in the daily work of the class room which he can find in no other sphere or place. Show me a teacher who loves his work, who is so interested in it that he regards it as his highest joy, who goes on from day to day led by the mystic spell of love and devotion, and you will show me, I am sure, a successful and sought for teacher. A teacher who, whatever his deficiencies and faults, has the inner inspiration which somehow will organize success. One reason why there are misfits and failures in the teaching profession is that many young people take up teaching as a temporary expedient because they find nothing else to do or need money to prepare themselves for some other sphere in life, and who, therefore, lack the inspiration and zeal which come from love for the work. It may be impossible wholly to exclude such mercenaries and time servers, but everything possible should be done by superintendents and school boards to secure only those who are born teachers and work from a feeling of love for their cause.

Second, the ideal teacher must have a quick and accurate discrimination of character, or in other words, he must understand human nature. This power we may say is instinctive. Like a poet, a teacher must be born, but unlike a poet, he can be made to a very considerable degree. To know human nature,



to have a quick and sure discrimination of character requires a foundation of sympathetic intuition. Beyond any question one wholly devoid of this instinct can never reach the highest success in teaching, but where it exists in any measure it can be cultivated to an indefinite extent. It is true, a man must work to do so; he must make up his mind that he will excel in this as in every other kind of knowledge necessary for his work. He must make the hearts of his pupils books that he never wearies of studying, and in addition to those living books he can find in the less real books of libraries valuable helps to the knowledge of human nature. Years ago a distinguished professor in the University of Glasgow was asked by his class what books they should read to increase their knowledge of the human heart. He answered the Bible, Shakespeare and the novels of Scott. Many people to-day would add to this list Browning and George Eliot. These writers hold the mirror up to Nature; they reflect in their works the essential principles and highest experiences of human nature. Hence every wide awake teacher anxious to know how best to reach the minds and hearts and consciences of his pupils should own these books and make constant use of them.

Third, the ideal teacher must have a deep and abiding sense of his responsibility. He must feel that a great trust is committed to his care, a great burden laid upon his shoulders. He has it within his power to mold and establish character, to determine the condition of his pupils for time and eternity. First, the plastic intellect is his to train and unfold. He draws out by wisely pouring in. He educates by instruction, that is by building knowledge into the mind. Learning and thinking go hand in hand. You cannot think without knowing the materials of thought; you cannot know these materials without thought and discrimination. Thus true education blends instruction and discipline of the mind, just as true physical culture combines athletics and dietetics. No man can play foot ball, however well trained on the gridiron, if he were not properly fed. He must in order to obtain the highest success be scientifically trained and scientifically nourished. This is the work of the teacher, to train and feed the minds of the pupils, to so instruct and discipline their minds that they shall be intellectual athletes; that they shall be able to think and reason and judge and speak in the best way possible. This indeed is a great responsibility.



Then, the moral nature is also in the teacher's hands for development. Our public schools should not teach religion but they should teach morals. Order is a part of morality. A school that does not keep order is teaching bad morals. Respect, courtesy, attention, study, these have an ethical character. If boys and girls are to be good citizens, good husbands and wives, good neighbors, they must be moulded morally to these ends in their school life. It is said that the boys who went from Dr. Thring's school at Uppingham, England, gave less trouble at the English Universities than those of any other school. This has recently been spoken of as greatly to the credit of the Head Master, one of England's most famous educators. Here again we see how great is the responsibility that rests upon the teacher.

To these three points of Principal Adams let me briefly give a few others which seem to be necessary to fill out the character of the ideal teacher.

Fourth, the ideal teacher must have good mental qualities. He need not be brilliant, but he must have quick perception, clear conception and sound judgment. In other words he must be what is called an all-round man. Brilliancy and learning without sense are of no account. Sometimes they make failure even more complete and conspicuous. There is no sense so needful and profitable as common sense. It has been said that George Washington had the genius of common sense. This is the genius of the grandest success.

Fifth, the ideal teacher must be a good scholar. He must know well all that he pretends to teach. He must know it so well that it seems intuition rather than learning and he must know more than he is set to teach. "Knowledge is power" in teaching. The more knowledge, the more power to teach even the rudiments of learning. Our Revolutionary fathers triumphed because they shot ideas as well as bullets. The Germans crushed the French forty years ago because they were better educated. They could think better and obeyed more intelligently. It requires mental culture to make the man behind the gun the most effective military instrument, as we taught the world in the Spanish War. So in teaching, it is culture that tells even behind the reader and arithmetic.

Sixth, the ideal teacher must have developed in the highest possible degree power to teach. This is the advantage of Peda-



gogy. It trains the power to teach, the power to awaken enthusiasm and instill knowledge, the power to obtain the best results in the case of each pupil.

And finally, the ideal teacher must have the power of self-control. He must be master of himself. His temper must be held under restraint. The man who cannot control his temper had better step down and out at once. And this control should extend to speech and conduct. A successful teacher cannot be intemperate in any sense, or in other words he must be a gentleman.

“Self reverence, self knowledge, self control,  
These three alone lead life to sov reign power.”



Is there anything more alluring, more directly suggestive of peace and harmony than a road winding off thro' the forest into its depths of mystery and shadow? Here the blinding glare of the sun is mellowed to a soft, green gloom by the ancient trees, which bow their mighty heads and breath inspiring offerings of strength and encouragement. Tiny flowers and ferns modestly assemble beneath the vaulted roof, and listen with us to the melodies of the birds. The very air seems cooler, and rarer, and more exhilarating. The silver brook dashes noisily over the stones or murmurs softly to the overhanging banks before settling reluctantly into the deep, dark pools where the darting fish love to hide. Truly “the whole wood-world is one full peal of praise.”



#### Some Definitions.

Cram—To do a term's work in one night.

Flunk—To go under.

Zero—A daily allowance to a select few.

Bluff—A screen between the teacher and the student to cover one or the other's ignorance.—*Ex.*



He that knows not, and knows that he knows not, is a Junior.

He that thinks he knows, and knows not, is a Middler.

He that knows, and knows that he knows, is a Senior.—*Ex.*



...THE...  
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JOHN K. STEWART, Editor.  
ELIZABETH B. NOBLE, Exchange Editor.  
ADA V. HORTON, '88, Personal Editor.  
J. S. HEIGES, '91, Business Manager.

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JANUARY, 1908.

**Editorials.**

“The commission appointed by Governor Stuart to collate the old school laws of the Commonwealth and recommend to the Legislature an act which will embody the best there is in the old laws and such new legislation as the commission may deem advisable, has begun its work. The commission has sent out a circular asking the co-operation of superintendents, school boards and others interested in education. Their advice will be given due consideration. Doubtless a majority of those who have been associated with the public school system for a considerable time have some suggestions to make.

The work of the commission will be of the utmost importance, since the public school system is one of the greatest institutions of the state. The legislature will probably be inclined to accept its recommendations without much reserve, believing that an expert commission is better able to judge of the needs than the members of the legislature in a body. It is therefore necessary that the commission be aided in every possible way by educators who are in a position to make suggestions. Some of the school laws are more than a half a century old. They have been added to from time to time until legislation is on the patchwork order. Irregularity and confusion have been the result. A movement to revise all of the statutes and embody the desirable features in one comprehensive piece of legislation is commendable.”



The football season of 1907 will go down in history as one of the cleanest and best in the annals of this popular school and college sport. The new rules have proven eminently successful. There has been a decided improvement in the methods of play. More open plays have been used and the roughness that formerly characterized the game has been largely eliminated. The officials in all the big games have been alert and active and penalties have been justly and impartially bestowed.

There is no other game that is quite so dear to the heart of the American student as football. It has its enemies it is true, but its friends are legion. Good, clean football is what is demanded, and if the rules are strictly observed, the future of the game will be much brighter than its past and it will still retain its place as the leading scholastic and university sport.



Never in the history of our country has there been such a demand for educated and cultured young men and women as at the present time. Never has there been such a chance to achieve success as now. Education is absolutely essential to success. Without it there is very small chance of advancement, but with it, boundless opportunities and possibilities are offered. A good practical education can be secured in these present days at a small cost. No one should neglect to secure it.

But education is not enough. Culture must accompany it. The educated person is not always the cultured one. Culture is the thing that counts in the strenuous struggle for supremacy. How can culture be secured? We believe the best way is by the broad and extensive reading of good books. The boy or girl, who cannot leave home to enter our large colleges and universities, has at hand in the home the best means of culture. Good books transfer the brightest thoughts of the brightest men to the minds and hearts of the readers and give them that culture which is so necessary and important a factor to success.



“Do all the good you can and make as little fuss about it as possible.”—*Dickens*.



### Faculty Notes.

Dr. Martin addressed the institutes of Franklin and Cumberland counties and was also in attendance at Dauphin county. His addresses were much appreciated and well received.

Prof. W. M. Rife was one of the instructors at the Fulton County Institute, delivering three addresses on "The School and the Country", "The Puritan Movement in Relation to History" and "History." He scored his usual success. He and Prof. J. S. Heiges also spent a day at the York County Institute and attended the alumni meeting of the York County Branch of the Shippensburg Alumni Association, where both he and Prof. Rife made interesting addresses. Prof Rife also briefly addressed the institute on Wednesday morning.

Miss Ada V. Horton, the efficient preceptress and secretary of the school, visited the institutes of Franklin, Adams and Cumberland counties in the interests of the Normal and the HERALD. She met with very good success.

One of the pleasant features of the Franklin County Institute was the solo by Miss Ethel Gray, head of the vocal department in the Normal, on Thursday afternoon. She sang in good voice and was enthusiastically encored.

Those present from the Faculty at the banquet of the Cumberland County Branch of the Shippensburg Alumni Association, Dec. 3d, were Dr. Martin, Misses Horton, Davie and Wylie, and Profs. Adams and Stewart.

Prof. J. K. Stewart attended the Bradford and Franklin County Institutes in the interest of Normal.

Prof. J. F. Newman delivered a most eloquent and practical address at the Christian Endeavor convention of the Lutheran churches of the Cumberland Valley at Newville on November 20th. Prof. Newman's addresses are always helpful.

Prof. Rife responded to a toast at the banquet of St. John's Lodge, No. 260, F. & A. M., at Carlisle, on the evening of December 4th. His subject was "The Masonic Goat," and his remarks were both witty and pertinent.

Prof. H. H. Adams spent a part of a week at the Jefferson County Institute in the interests of Normal.

Prof. Stewart delivered an address at a flag raising in Lees X Roads on December 14th. His subject was "Patriotism." He also spoke in Middle Spring Church, Sunday, October 27th.



### Lecture Course.

A new departure was made in the lecture course this year. Instead of getting popular lectures and a fairly cheap concert company, men of note were secured as lecturers, the aim being to instruct rather than please. The lectures were not offered as amusements and they were too scholarly to appeal to a large popular audience, but were selected with a view to the demands of the students and the more intelligent part of the community.

Prof. Humphreyville Wilkinson, of Cambridge, England, delivered three lectures on "Oliver Cromwell," "George Washington" and "Abraham Lincoln." These were most scholarly and instructive. Dr. Wilkinson's vocabulary was truly remarkable. His English was superb and his style clear and forcible. A student of history or biography could not listen to his lectures without being greatly helped.

The fourth lecture was delivered by President E. D. Warfield, LL. D., of Lafayette College, on "The Declaration of Independence." Dr. Warfield stands in the first rank of our American historians and his treatment of the events leading up to the Declaration of Independence, and the principles involved in it, was most masterful. His lecture was much appreciated.

There are still two lectures to be delivered during the winter term, one by Dr. Warfield on "The Constitution of the United States" and the other by Dr. Robert Ellis Thompson, of Philadelphia, on "Comparative Religion."



### Opie Reed's Lecture.

On Saturday evening, November 30th, Opie Reed, the celebrated author, lecturer and humorist, delivered his lecture "One Thing and then Another," in Normal chapel.

The audience was not remarkably large but made up in enthusiasm what it lacked in numbers.

Mr. Reed was at his best. His brilliant wit, numerous anecdotes and facial expression kept the audience in the best of humor and his lecture was indeed most thoroughly enjoyed.





### Dr. Martin's Birthday.

On Friday evening, November 1st, Mrs. Martin gave a dinner to the Faculty in honor of the 54th birthday of her husband. The dinner was served at nine and a most delightful evening was spent. The Faculty presented the genial Doctor with fifty-four carnations, one for each year of his life. We trust that he may be spared to have many more joyous birthdays.



### The Hallowe'en Social.

On Saturday evening, November 2d, the Hallowe'en social was held. This was even better this year than before. We doubt if it has ever been equalled at the Normal. The committee worked in season and out of season for its success and too much praise cannot be given them for their faithful work. The dining room was most prettily decorated with the characteristic emblems of Hallowe'en. The students were masked during the first part of the evening. The first thing on the program was a series of ridiculous fake athletic sports which were indulged in by several of the boys, and which provoked much merriment and laughter. After these were finished, dancing was indulged in. The committee had procured dance cards and had engaged a violinist in addition to the piano and these added much to the success of the dance program.

The floor was filled with merry dancers and every number was thoroughly enjoyed.

The refreshments were more elaborate this year than heretofore and were most gracefully served by charming young ladies and courteous young gentlemen from the student body.

All unmasked during the latter part of the evening and at eleven o'clock the dancing and games ceased and all departed for their rooms voting the Hallowe'en sociable of 1907 a decided and unqualified success.



### Thanksgiving Day.

Thanksgiving was most fittingly observed at the Normal this year. The annual service was held in the chapel in the morning at 9 o'clock. This was very well attended and was most inspiring and helpful.



The orchestra, under the leadership of Miss Gray, made their first appearance of the year and played as a prelude the "Intermezzo from Cavalleria Rusticana." Miss Gray had worked faithfully for several weeks with the orchestra and they clearly showed the results of her excellent drill.

Dr. Martin presided and delivered a brilliant sermon, a digest of which is given elsewhere in this issue.

Miss Gray sang "O Divine Redeemer," by Gounod, in her usual pleasing style. The choir sang the anthem "How Lovely are the Messengers," by Mendelsohn, very nicely.

After the service was completed the students walked about the campus, or out into the country, as the day was most pleasant. Doubtless partially for the purpose of securing a good appetite for the dinner which was served at one o'clock.

This was most elaborate. Steward Kirkpatrick certainly did himself proud. The dining room was tastefully decorated and all the usual Thanksgiving dishes were served. The students entered heartily into the spirit of the day and merry voices and peals of laughter could be heard at all of the tables. After dinner most of the students went to the gymnasium where a most pleasant social was held. This was one of the enjoyable features of the day. Dancing was indulged in and games were played.

But the crowning event was the student play "Higbee of Harvard," given in the chapel in the evening for the benefit of the Christian Associations and presented under the personal direction of Miss Hartley, the efficient instructor in elocution. This was greeted by a full house and was a great success in every particular.

It was a comedy drama in three acts with no villains or impossible characters or forced scenes. The story was simple and not at all complicated. The characters were drawn with absolute fidelity and exactness. Every one of the participants did remarkably well. It would be impossible to single out any particular one, as all were worthy of great praise. Miss Hartley certainly is entitled to great credit for the way the play was presented. The cast follows:

Watson W. Higbee	-	-	-	-	-	John A. Smith
From Montana, a good fellow with millions, who knows						
neither fear nor grammar.						



Hon. G. D. Withrow	- - - -	Alonzo C. Palmer
A blue-blooded Senator with a short bank account.		
Lorin Higbee	- - - -	J. R. Jackson
Son of Watson—Champion athlete of Harvard—In love with Madge		
Theodore Dalrymple	- - - -	Earle H. Shaeffer
Worked his way through Harvard—In love with Nancy.		
Higgins—The butler	- - - -	E. H. Auken
Nancy Withrow—Senator's daughter	- - - -	Alice Hays
Madge Cummings—From Montana	- - - -	Adeline M. Byers
Mrs. Ballow—Senator's sister from New York	- - - -	Bertha Elicker
Mrs. Malvina Meddigrew	- - - -	Annie G. Folmer
Originally From Missouri.		

An enjoyable feature of the evening was the playing of the orchestra between acts.



### Dr. Martin's Sermon

"Gather up the fragments that nothing be lost." Jno. 6:12.

This year has been a goodly feast, a year of peace and plenty, of opportunity and blessing. In business we have had a period of great prosperity; in political and social life a time of agitation and reform; in education a period of higher standards and more generous provision. In public morals, we have seen great advance in temperance laws, and laws for the protection of children.

In all the churches we hear of quiet growth and generous gifts.

These are the general features of the year. They do not touch us very closely but they are a part of what the year has brought us, and in the long run they make our circumstances for us.

Then each of us will mark the year by the special gift which it has brought to him. Every one of us will be able to count up a precious list of good things we have received from the bountiful hand of God.

When we think of all we have received—how large a portion of it was due to causes over which we had no control—it seems no less the work of God than was the miracle by which from those five loaves of barley bread and two small fishes our Lord fed five thousand men and filled twelve baskets with fragments that remained.



God has provided us a goodly feast; twelve courses rich and well prepared. The feast is over; twelve months have gone their way; we have enjoyed them, and they have nourished us; now let us gather up some fragments that remain. For in this world of strange surprises where we are ever missing what we look for and finding what we least expect, it often happens that the fragments that remain are greater than the original supply.

Time is a wonderful thing, in that God makes it as we use it. Time is a holy thing. It comes to us from the beautiful gates of the morning day by day without the taint of sin upon it.

We began the year with a single moment. At no time have we had more, but we have had enough. The moments have not failed. We take those moments one by one into our hands and into them we weave our thoughts and deeds; and then they glide back to God's hand till the judgment day, when the books are opened.

Strictly speaking time leaves no fragments. But we are not done with any moment so long as memory endures. So long we can gather fragments of the moments past and live them over again.

Blessed are the days in which we did no deed we are ashamed to call to mind, said no word that hurt, nor cherished a mean desire.

These are the days that linger long with gentle twilight, and come again with peace and benediction on their wings. A basketful of fragments such as these will comfort us in days to come—days that in themselves are cheerless and when the clouds return after the rain.

Second. Let us gather up the fragments of our well spent opportunities. Every opportunity for doing anything good brings incidentally the power of doing more good. We did our duty one day, and the doing of it not only brought the result we aimed at, but left us stronger and better skilled for doing something else. You helped some brother in his time of need; it opened his heart to you, and gave you greater influence with him which you can use again. Whatever good you did last year gives you new power and opens wider doors of usefulness for all the years to come. Cherish these fragments of your past opportunities.

Third. Let us gather the fragments of our lost and wasted



opportunities. It is quite true that opportunities do not return, the moment lost is lost forever. But even so there are some fragments that should not be lost. The best of these is regret or shame. We were tired one day, we lost our temper and said some unkind word and made some one else cross so that they also spoke unkindly and so the mischief spread. You have regretted but do not act on the regret. It is possible to get a right good basketful of fragments out of a regret. If it teaches us to be more careful, leads us to go and candidly confess our faults and gain the good will of those we have offended it brings a blessing. Too often we are cowardly and will not own the regret we feel. We try to hush the voice of conscience and palliate our faults. To do this is to throw away the fragments after we have lost the feast.

Fourth. Let us gather up the fragments of our disappointed hopes. Some things are useless complete, but such is not the case with most things. Half a loaf is better than no bread is the common principle of life—progress, not perfection, is all we can hope for. There is never a total failure of any honest effort. When we honestly tried to do good we did some good in the attempt, even though we utterly failed to reach our object. If we honestly wished to be better, we are some better for the wish. Cherish this fragment of your disappointed efforts.

Fifth. Let me mention only one more fragment that we may gather up: that is your broken resolutions, your forsaken purposes of a better and nobler life. If you have sometimes paused in the struggle of life and half turned back to your Heavenly Father, half resolved to devote yourself avowedly and openly to the Christian life, but broke the purpose off, or left it unfulfilled to wait a more convenient time, let me beg you to go back and gather up the fragment of that purpose. Go back to where you left it and take it up and hold it up and hold it to the end.

So we might specify some other fragments which we may and ought to gather, but let these suffice as specimens of the whole twelve baskets full, while we notice some other lessons from the text.

First. Notice that we must not presume on God's abounding grace. It seems a strange economy that he who could feed thousands by a word, should be so careful of the broken meats. But it is ever so. The gifts of God are bountiful and free, but to retain



them you must cherish them. Nor is this truth obscure or strange. It is writ large in nature and in human lives. What we neglect we lose, what we will not do while we can, we soon find that we cannot do though we would. The sentence "take the talent from the slothful servant," is being executed on us every day. What you have to-day, cherish, or to-morrow you will have it not.

Again, we notice that the continuity of God's gifts is left to us—to human agency. It was the Lord who wrought the miracle, it is the disciples who must gather up the fragments. Every good gift is from above. All our choicest blessings, our freedom, our political, social and religious institutions are the gifts of Providence. They come to us—our birthright, our inheritance. But they are a sacred trust. They are ours to use, but not to waste, but to cherish and preserve, and if possible, to increase and improve.

Let us be careful how we conserve what God provides and gather up the fragments of the feast he gives.



### Mrs. Wolf Entertains.

On Monday evening, November 18, Mrs. Wolf, the matron of the ladies' dormitory, entertained the faculty in honor of her brother, Mr. E. N. Kirkpatrick, steward at the Normal, and his wife.

The faculty were entertained in the pleasant rooms of Mr. Kirkpatrick and a thoroughly enjoyable evening was spent.

Dainty refreshments were served and all joined in wishing Mr. and Mrs. Kirkpatrick a most happy married life.



### V. W. C. A.

At the close of the Fall term of school we, the members of the Association, lift grateful hearts to our Heavenly Father for his many blessings upon our work.

The weekly meetings have been well attended and the girls have taken part in them in a way which showed they were trying to be loyal to their King.

During the Week of Prayer many interesting and profitable subjects were discussed and the missions assigned were studied.



We feel that this was truly a Week of Prayer in all hearts and hope that its influence may long remain with us.

The Devotional committee meets each Tuesday evening, and, with the leader plans the program for the following Sabbath. This gives us varied and more interesting programs.

Bible classes have been organized and the International Sunday School Lessons taken as the basis of the course of study.

Many kind and helpful letters have been received from the affiliated members and also from the associations of our other State Normals.

The Association has been successful in a financial way and it is our desire to send more delegates to Silver Bay than we have in the past.

As the joyful Christmas season approaches we feel truly that there is "Peace on earth, good will to men." Let us ever try to keep it thus.

MINNIE MILLER, '08, Pres.



### Y. M. C. A.

We are justified in saying that the Y. M. C. A. work this term has been a success. There have been no conversions, but we feel that everyone is deriving some benefit from the meetings, and especially from that of Bible study.

The Week of Prayer, which was conducted by members of the Faculty, was well attended by both students and teachers.

The reports of the Northfield fellows added a great interest to our work. The meetings were all conducted well and commended upon by the student body.

We are especially anxious that every one who reads this article give us their support by praying for the Y. M. C. A. to continue in its good and far reaching aims.

ALONZO G. PALMER, Pres.

EARLE H. SHAEFFER, Sec'y.





### Philo Literary Society.

The work of the Philo Literary Society has shown marked progress during the successive meetings of the past term, both in the attendance and in the excellence of the programs. The essentials of a good society are established and if the work is thus continued, this will certainly prove one of the most successful years of Philo's history.

During the term a large number of students were received into the society, most of whom are active members, and seem to feel the responsibility of being a member of the society. The preparation made for the debates, elocutionary work, and instrumental and vocal music, together with the appreciation of the audience, give evidence of the interest taken in the society work. The members of the Glee Club have worked earnestly to keep up the musical standard of the society.

May the remainder of the school year prove as successful and even more so than the past term. That it may be such let each and every member continue to be faithful and help in every way possible in raising Philo to a higher degree of excellence than ever before attained.

RUTH WINGERD, '08, Sec'y.



### Normal Literary Society.

Throughout the term our society has maintained the high standard of excellence which has always characterized its work.

The society in general has been greatly benefited by certain amendments adopted early in the term. Since the adoption of these amendments, better programs have been rendered and greater interest has been manifested by the members.

One of the most commendable features has been the spirit shown by the ladies in the debates.

The Glee Club has been especially faithful during the term and we trust that the orchestra will take part in many of our future programs.

ANNA FOLLMAR, '08, Sec'y.





### Sir Roger at the Seashore.

[Written after reading the "Sir Roger de Coverley Papers."]

"A beauteous spot but by vice maintained." Juv. Sat.

Having invited my friend, Sir Roger de Coverley, to spend several days with me on my farm, I was highly gratified to receive a short note telling me of his coming. He arrived safely. The weather, during his stay with me, was exceedingly warm, so I proposed a trip to the seashore. Sir Roger gave his assent, saying, the ocean always recalled pleasant days of his boyhood. The appointed day for our going dawned bright and clear. I was in a hurry to go to the depot, but my old friend did not believe in eating a hasty breakfast, so we almost missed our car. Sir Roger could not run on account of shortness of breath, but he waved his cane and shouted to the conductor so frantically that the car waited a minute or two for us.

Nothing uncommon happened during the remaining part of our journey, with one exception. The conductor received a sound scolding for allowing the car to be so crowded that even a baronet was compelled to sit between an exceedingly fat old lady and a very mischievous little boy who kept continually asking the knight whether he had any candy in his pockets.

After the car stopped, amid much jostling and pushing, I succeeded in ordering a cab. Sir Roger had to be assured again and again that the cabman was trustworthy and knew where he was to go, before he would enter the cab. Early the next morning my friend and I started out to see the sights. We walked up and down the boardwalk and over many piers. I proposed that we rest awhile but Sir Roger said the salt breeze was so invigorating that he felt like a young boy again. I noticed that he often gazed with interest out to the sea in which there were many bathers. After lunch I was thoroughly surprised when Sir Roger proposed that we go for a plunge in the sea. Of course I consented. I could scarcely persuade my friend to don a bathing suit, but, at last both of us, clad in highly colored costumes arrived at the water. When we reached rather deep water, as my friend saw a large wave approaching, he shouted to me to be calm and keep my feet, which of course was impossible. After the water dashed over my head, I could not see Sir Roger. Where had he gone? I waded through the water a short distance and



soon saw a familiar figure. There stood Sir Roger with two little boys clinging to him, one to each hand. As I approached, my friend seeing my look of surprise, explained that he was only teaching the little boys how to ride the waves. It was soon time for the tide to come in, so we had to leave the water. The next morning a colored boy asked Sir Roger whether he would not take a rolling chair since the boardwalk was so crowded. Sir Roger declined, saying he was not used to being "pushed through this life."

That afternoon I received a telegram informing me I was needed at home. Sir Roger told me he had seen enough of the bustle and glare of the city so he accompanied me. He could scarcely be persuaded to go aboard the ferry, but after the captain assured him that it would not sink, we boarded the vessel and soon reached the other shore. Sir Roger admonished me not to cross water often on ferries as he considered them dangerous at all times.

We boarded our car for home and arrived just in time for an excellent dinner. Sir Roger told me that he enjoyed the trip immensely, but, he said, "It will be some time before I venture so far from home again."

M. E. H., '08.



## Agriculture

When man by his own rashness and disobedience fell from his high and ideal state of existence, Almighty God did not leave him without some means by which he might live and continue the propagation of his species. As the human race grew and spread over the universe, new sources of wealth, by means of which man might subsist, were opened up to this most precious of God's creatures. And so, on down through the ages, man has sought diligently and persistently for these new sources, until finally he has harnessed the very spirit of the heavens and utilized the bowels of the earth. But among all these wondrous sources we see one, which, although unpretentious to show, is probably the greatest boon to which mankind has looked for the necessities of life—agriculture.

Agriculture has been a source of wealth to man even from the beginning; for did not God command Adam, "to dress and



to keep" the Garden of Eden? And, even after the fall of our first parent, we find him still looking to mother earth for food and shelter; although the thorns and thistles made it necessary for him to eat the fruits thereof in the "sweat of his brow." Thus agriculture was begun long before man's ingenious eye was opened to the great fields of commercial, industrial, social and scientific activity.

It is indeed surprising to the observer, that while other industries, conceived of and fostered by man long after that of agriculture, have made such rapid strides in progress, agriculture seems still to be in the childhood of development. A Franklin felt a spark of electricity, and, in comparatively few years, we find this great force so harnessed that it moves the wheels of commerce and illuminates the darkness of the alley; yea, even goes beyond the knuckles of a Franklin and penetrates the heart of a Czolgosz. A Stevens invents, and presently we see a great system of transportation reaching in its vast proportions to all parts of the universe, furnishing a means of livelihood for millions of souls and at the same time producing the multi-millionaire. Still agriculture crawls on, seemingly no more highly developed, in many phases at least, than in that primitive age when the savage went out with his wooden stick to destroy the weeds; the wooden stick, it is true, has been displaced by the hoe, but the weeds remain.

Agriculture, however, we believe has more enemies than any of the other so called sources upon which man depends. These are, the destructive insects, the flood, the drought and more destructive than these, is that deadly enemy—war. War, by its great demands on manufacturing and transportation, may stimulate them to greater activity, thereby causing them to progress more rapidly; but not so with agriculture. A Sampson's war may lay waste the fields of ripening grain; a Sherman's march to the sea not only destroys the growing crops, but ruins the soil for years to come, and worse than all, disheartens the farmer. And so, countless times in the history of its development, agriculture has been set back many years because war has rendered the soil unproductive and turned men's minds from that great industry to others of less importance.

Yet, to-day we find agriculture standing first as a means of furnishing a livelihood to mankind. More people are dependent,



for their food upon the wheatfields of Kansas; the orange groves of California; the cornfields of Ohio; the potato fields of Michigan and the various other branches of this great industry, than upon any other occupation. To-day our law makers, our scientists, our promoters, all are looking more and more toward the development of this colossal industry—agriculture.

If then agriculture has been through all ages, the chief means of subsistence to man; if it has stood the test of the most dreaded enemies, and to-day is receiving the attention and thought of the best brains, surely it will in time to come, be the noblest and most independent field of activity to which he can direct his energies. Agriculture should not be looked upon as a drudge, but as a source of wealth, the development of which gives food and raiment to the body, pleasure to the mind and peace to the soul.

R. D. K., '08.



## Gallantry

[Daily theme, based on J. G. Brown's painting—"Street Gallantry."]

Gallantry is an instinctive quality characteristic of the whole sterner sex, whether young or old, though we must admit that the quality is not equally prominent in all men. And in spite of the fact that culture fosters gallantry, the general impression that it exists only among the cultured and fortune-favored, is a decidedly erroneous one.

In the painting "Street Gallantry" we find a proof of this theory. The ragged urchins of the picture, knights of the boot-blackening and flower-vending professions, are models of chivalry and courteousness. True, the little lady is extraordinarily inspiring, with her youthful beauty and sweet modesty; and her apparent neutrality is to be commended in consideration of the advantages of the flower-boys over the boot-blacks.

The expressions on the faces of the lads are remarkably indicative of their feelings. The little fellow in the corner is fairly tortured by scornful jealousy, while the boy beside him is generously satisfied merely to look on. The boot-black on the left is a sincere but humble adorer, and all are ready to do and dare, bound by the claims of courtesy and gentle civility.

M. F. '09.



## The Brook

[Daily theme.]

Who has not listened with rapt attention to the melody and rhythm of a brook? Gushing forth from earth's imprisonment, it sparkles in the sunlight, eddying and babbling on the pebbles, then hastening onward in its wild career. It is a noisy chatterer. When the way is stony, how angrily it lashes and beats, heaving itself into froth and foam; then stealing into a quiet nook, by the curved and grassy bank, it murmurs consolingly amidst the dancing sunbeams. Now winding about a mass of rocks, and falling in silvery sprays and shimmering mist at the base of a tiny cliff, it frets and gurgles and ripples, then pursues its course under golden sun and leafy bough. In its limpid depth, grains of sand, waving strands of moss and shining pebbles, glow with the splendor of jewels, and on its placid surface blossoms and leaves are borne away from sight.

B. M. O. '09.



## Material Improvements.

Our Trustees have certainly poured out good money for the improvement of our school equipment this year. The carpenter, the mason and the plumber have been busy since the early spring, and they are with us still. Some of their work is obvious, much of it is unseen and scarcely known even to the students, except by its results. Nearly three thousand dollars has gone into steam pipes and plumbing. Much of this is under ground, in the tunnel or the unseen caverns of the cellar; but it is manifested by the better service, and the reduced coal bills.

Twenty thousand feet of new floors have been laid, and large quantities of paint spread here and there about the buildings, about four thousand feet of carpets and rugs have been put down and polished hardwood floors have taken the place of the old cocoa matting and linoleum.

The new buildings are more obvious. The big brick stable, the laundry and infirmary have been completed. The principal's residence is progressing slowly.

The laundry and its machinery cost ten thousand dollars, and boasts itself to be the most complete in the whole valley. The stable is a boon to the horses who have to act as pedagogues



—a pedagogue they tell us was not a teacher, but the slave who led the child to school.

But the gem of our new buildings is the infirmary. It actually seems to make illness attractive. The exterior is a simple, well-proportioned brick building about forty feet square. The floors throughout are polished maple. The first floor is the boys ward, which will accommodate ten patients, a nurse's room and one good sized bed room for special patients.

This floor has two bath rooms, a complete kitchen with utensils, dishes, gas stove, etc., also a large supply closet. The second floor has the girls ward, large enough for twelve patients; two good sized rooms for nurses or special patients, a large bath room and supply closet. The bath rooms are all fitted with the best standard sanitary tubs, bowls, closets and medicine cupboard. Both wards are brightened and ventilated by an open flue. The windows are arranged so that the beds may stand with the head to the light and yet avoid drafts. It is devoutly hoped that it may never be needed. It must not be supposed that all our money has been spent in these bodily comforts. An apparatus has not been forgotten, and under the prudent zeal of Prof. Newman our physics and chemistry have been given a very complete outfit. We are still far from satisfied. We need a separate building for science and a new model school building. These are objects of hope and subjects of study. The heads of these departments are building them in the air, and will, no doubt, be the better prepared to build them wisely of brick and mortar, when the Trustees can furnish those materials.



### Middle Year Literary Social.

On the afternoon of December 10th, the Middle Class treated themselves, or as they prefer to put it, treated one another to a very delightful festivity blending the attractions of literary art and social joy.

The program was two-fold; the first part consisted of recitations of some six or seven members of the class in elocution. These "stunts" were exceedingly well performed; singularly free from the frenzied ranting of the wildeyed "Elocutor." Every speaker spoke as ordinary sane men speak when they mean just what they say.



After the speaking came the social hour which was spent in pleasant chat and dancing. Ice cream and cake and coffee contributed as they always do not only to the pleasure of the student body, but to the ease and grace of the occasion.

It is not always easy to get anything out of a diffident student but it is rarely difficult to get something into his mouth; a piece of cake or a little ice cream often acts like the water you pour in a pump; it starts the machinery to working.

The ability to speak good literature in clear and natural tones and the skill to mix with our fellow men are two important parts of education not always cultivated as they should be.



### **Cumberland County Branch of the Shippensburg Alumni Association Business Meeting.**

Last year at the Cumberland County Institute a plan was set on foot to form a Cumberland County Branch of the Normal Alumni. This year shortly before institute time a committee consisting of Miss Horton, '88, and Mr. John Hetrick, '88, set to work and by means of correspondence succeeded in getting a large number of the alumni and former students interested in the scheme.

When the session of institute adjourned on Monday evening, December 2d, there were about a hundred who remained to join the organization. The formal organization then took place with Supt. Kelso Green acting as temporary chairman. Mr. John Hetrick, '88, was elected president of the branch and Mr. W. C. Bowman, '90, vice president. Miss Ada V. Horton, '88, was elected secretary and treasurer. It was decided that an annual fee of 25 cents be paid by every member of the association and that in case a banquet was held each member who desired to attend should pay a certain extra sum to be decided upon when the banquet is arranged for.

We are glad to have so many charter members of this Cumberland County Branch and hope some other counties may take up the matter another year.





### Banquet.

On Tuesday evening, December 3d, ninety-five loyal sons and daughters of the C. V. S. N. S. gathered around the festive board at Carlisle to attend the first banquet of the Alumni Association of Cumberland County. The banquet was served at 10 p. m. in Assembly Hall by Mrs. Hartzel, cateress, and the menu was most excellent.

After all had satisfied the inner man Hon. Fillmore Maust, '74, a most graceful and witty toastmaster, made a few opening remarks in which he lauded the character and achievements of the late Dr. Eckels, praised his Alma Mater in eloquent terms and pledged his cordial support to the school under its new administration. He then called upon Dr. S. A. Martin, the new principal of the school, for some remarks. Dr. Martin was greeted with applause. He was in an exceedingly happy vein and his remarks were much enjoyed. He told of some of his future plans for the school and urged all of the alumni to stand by their school.

Mr. John Hetrick, '88, president of the Cumberland County Branch, and a member of the banquet committee, was then called upon and delivered a most humorous toast. His ready wit and sharp references to certain of the speakers produced much laughter and applause.

Mr. George H. Whetstone, '05, then made some pleasing remarks.

Mr. Will C. Bowman, '90, and County Superintendent J. Kelso Green then followed in brief but enthusiastic speeches and at the hour of 12 the banquet adjourned with all feeling a deeper love for the good old school and a deeper interest in its future than they ever had before.

Prof. Hetrick, '88, and Miss Horton, '88, are entitled to a great deal of credit for the way in which the banquet passed off as they were the prime movers in this happy event.





### A Christmas Hymn.

It was the calm and silent night!  
 Seven hundred years and fifty-three  
 Had Rome been growing up to might,  
 And now was queen of land and sea.  
 No sound was heard of clashing wars—  
 Peace brooded o'er the hushed domain:  
 Apollo, Pallas, Jove and Mars  
 Held undisturbed their ancient reign,  
 In the solemn midnight,  
 Centuries ago.

'Twas in that calm and silent night!  
 The senator of haughty Rome  
 Impatient urged his chariot's flight,  
 From lordly revel rolling home.  
 Triumphal arches, gleaming, swell  
 His breast with thoughts of boundless sway  
 What reeked the Roman what befel  
 A paltry *province* far away,  
 In the solemn midnight,  
 Centuries ago.

Within that province far away  
 Went plodding home a weary boor;  
 A streak of light before him lay,  
 Fallen through a half-shut stable-door  
 Across his path. He paused—for naught  
 Told what was going on within:  
 How keen the stars, his only thought—  
 The air how calm, and cold, and thin,  
 In solemn midnight,  
 Centuries ago.

Oh, strange indifference! low and high  
 Droused over common joys and cares;  
 The earth was still—but knew not why;  
 The world was listening, unawares.  
 How calm a moment may precede,  
 One that shall thrill the world forever!  
 To that still moment none would heed  
 Man's doom was linked, no more to sever,—  
 In the solemn midnight,  
 Centuries ago.

It is the calm and silent night!  
 A thousand bells ring out, and throw  
 Their joyous peals abroad, and smite  
 The darkness,—charmed and holy now!  
 The night that erst no name had worn  
 To a happy name is given;  
 For in that stable lay, new-born,  
 The peaceful Prince of earth and heaven,  
 In the solemn midnight,  
 Centuries ago.

—Alfred Domett.



### Memorial Exercise.

On Thursday afternoon of the Carlisle Institute memorial exercises were held in honor of the late Dr. Eckels. As we were not able to be there we take the following from a Carlisle paper :

Resolutions on the death of Dr. G. M. D. Eckels were read by G. W. Shumberger, chairman of committee. Memorial addresses to the memory of the late Dr. Eckels were made by Supt. J. C. Wagner, who gave a short sketch of his life, speaking of his schooling and of the different positions he held during life. Dr. Eckels was one of the foremost educators of our state. His mission was leading the students to higher ideals. Hon. J. L. Young of Mechanicsburg, was the second speaker, who spoke of the usefulness of Dr. Eckels and of his devotion in preparing young people for the battle of life. Mr. Young paid high tribute to the memory of Dr. Eckels and his address was full of sincerity and fervor, and spoke of the loss of Dr. Eckels to our commonwealth.



### Alumni Personals.

'74. Miss Estella J. Conrad, who formerly lived at New London, Pa., now resides at 24 Rigby avenue, Lansdowne, Delaware county, Pa.

'74. Hon. Fillmore Maust acted as toastmaster at the banquet of the Cumberland County Branch of the Shippensburg Alumni Association in Assembly Hall, Carlisle, Pa., on December 3d. The Alumni are to be congratulated on their choice of Mr. Maust for this office. His remarks were thoroughly enjoyed by all who attended the banquet.

'75. Mr. Columbus Snyder is teaching this year in the Reformatory at Jamesburg, N. J.

'76. Mr. J. O. Smith, who has had the Department of Mathematics and Ancient History in one of the City High Schools of Columbus, Ohio, is not teaching this year. He is out on leave of absence on account of ill health. We hope soon to hear of his complete recovery and that he is again able to take up his work. Mr. Smith's wife is Miss Annie P. Heagey, '78.

'76. Mr. George King McCormick is Roadmaster for L. & N. Railroad Co., with headquarters at Marietta, Georgia.



'77. Mr. W. T. Noss is a Professor in Claflin University, Orangeburg, S. C.

'78. Mr. W. A. Goodhart is teaching at Newville, Pa.

'79. Miss Nannie E. McCormick writes us that she is stenographer for a Lumber Exporter firm at Knoxville, Tenn. Her address is 2442 Virginia avenue.

'79. Mr. F. W. Dykeman is a buyer for the Western Electric Co. His address is 463 W Street, New York City.

'80. A letter from Mr. Harvey W. Jones states that he is practicing law at Misawaka, Indiana, and that he has no intention of changing in the immediate future. His address is 126 E. 2nd street. He encloses 25 cents for a HERALD subscription. We are always glad to get letters enclosing subscriptions.

'80. Dr. John W. Felty has been practicing Medicine and Surgery in Hartford, Conn., for the past ten years. Mr. Felty in speaking of Hartford says it is one of the most beautiful cities in the United States. In 1897 Emporia College, Emporia, Kansas, conferred on Dr. Felty the degree of A. B. and A. M. The HERALD extends congratulations if it is a little late for it. We have just learned of it.

'81. Miss Sallie Castle, formerly of Upland, Pa., is teaching her second winter in Florida. Her address is Candler, Marion county, Florida.

'82. Dr. J. C. DeVinney is practicing medicine at 1115 N. 2nd St., Harrisburg, Pa.

'83. Mr. John D. Minick is living at Mt. Airy, N. C. He is not teaching but is engaged in business and is succeeding very well. He writes us that he hopes for the day when he can go back into educational work. We are always glad to hear that our graduates are succeeding no matter in what they are engaged.

'84. Prof. Zac T. Meixell is teaching his thirteenth year as head of Mathematics in the Harrisburg High School. We congratulate Mr. Meixell on his long and successful work in this department. His address is 205 Hamilton St., Harrisburg, Pa.

'85. Mr. S. S. Smith is practicing law at Abilene, Kansas.

'86. Mr. J. E. Myers is Secretary and Bookkeeper of the Smethport Cut Glass Co., Smethport, Pa. Mr. Myers has been successful as a teacher for some years and we hope he will like his present occupation and meet with abundant success in it.

'87. Hon. J. L. Young was one of the speakers at the Mem-



orial Exercises for Dr. Eckels held at the Carlisle Institute, on Thursday afternoon, December 5th. Mr. Young's address was very much appreciated. An account of the exercises will be found elsewhere in the HERALD.

'88. Miss Annie Irwin has not taught for several years. She lives at McConnellsburg, Pa.

'88. Mrs. Carlton R. Bard (Maude Addams), formerly of Port Allegheny, is now living at Olean, N. Y.

'88. Mr. John J. Repp is practicing medicine at 246 South Sixth St., Philadelphia, Pa.

'88. Mr. John Hetrick was elected President of Cumberland County Branch of the Shippensburg Alumni Association which was organized at Carlisle Institute on Monday evening, December 2nd. We believe the new organization will prosper under Mr. Hetrick's administration as President.

'89. Our readers will be glad to know that Supt. H. M. Roth, of Adams county, who has been ill during the fall, is recovering quite nicely. We hope he may soon be restored to his usual health.

'89. Mr. A. C. Lackey, who has been practicing law at Duncannon for the past few years, is teaching this year at Enola, Pa.

'89. Mrs. Lillie Kendig Fegan has moved from Carlisle to Gettysburg. Her address is 200 Middle St., Gettysburg, Pa.

'90. We learn through Mr. S. A. White, of Tacoma, Washington, that Mr. M. H. Jones' address is 832 16th Ave., Seattle, Washington. A note from Mr. White encloses two HERALD subscriptions, one for himself and one for Mr. Jones. We are always glad for subscriptions to the HERALD.

'90. Miss Gertrude Eppley is teaching the A Primary School in Mechanicsburg, Pa. Her address is Boiling Springs, Pa.

'91. We learn that Rev. G. William Miller has been unanimously elected pastor at Wrightsville, Pa. Mr. Miller has been preaching at Doubs, Md., for nearly four years, and he leaves the work at that place on December 30th to take it up at Wrightsville January 1st. Mr. Miller's resignation from Doubs is very much regretted by his people there and he parts from them with only the kindest feelings. We wish him great success in his new field of labor.

'91. A letter from Mr. John H. McAllister says: "I taught



four years in Adams county, spent one year as special student at Ursinus College, taught three years in Montgomery county. Received the appointment as postal clerk in 1898; was assigned to the line between New York and Pittsburg in 1899. Am still a clerk on that line and my address is 708 North 6th St., Harrisburg, Pa. I like my work and meet many former students engaged in the same work." The HERALD is glad to know of the success of our old graduates.

'91. Miss Minnie G. Eckels, who has been teaching in the High School at Clearfield for the past two years, has resigned her position to accept the Department of German in the Camden, N. J., High School. She took up her work in Camden the first of November and likes the work very much.

'91. Mr. James H. Mackey is a clerk in the Department of Justice, Washington, D. C. His address is 749 Gresham Place, N. W., Washington, D. C. Mr. Mackey is married to Miss Bessie Harman, '92.

'92. Miss Bertha I. James is teaching in the Soldier' Orphan School at Scotland, Pa.

'92. Miss Adeline Rexroth has charge of a school at Newtown, Buck county, Pa.

'92, Mrs. Wilhelm (Mary Sipes) is living at Homestead, Pa.

'93. Mr. J. F. Hoch, of Pretty Prairie, Kansas, writes, in answer to our inquiry, "I am, at present, principal of the schools of Pretty Prairie, Kansas. I have been in this county (Reno) for the past eight years, and, as is the case with most people when they get to Kansas, I am unable to get away and keep away. Am expecting to take a trip into Texas during the coming vacation." Mr. Hoch further says that the outlook for old bachelors is very gloomy. We hope prospects will brighten for him in that line.

'93. Prof. C. E. Plaster is principal of the schools of Emporium, Pa., where he has been for a number of years. A recent note encloses a HERALD subscription.

'94. Mr. Emory Thomas is principal of the High School in McConnellsburg, Pa.

'94. A letter from Mr. James A. Noll, of Seattle, Washington, says: "I came to the coast in 1905. Took the civil service examination and passed with the highest average in the class, received an appointment two weeks after my report came from Washington. I worked on the 'sub list' three months and then



received a regular appointment. I like my work and enjoy the climate which is very pleasant, no storms, no excessive cold or heat, the temperature very rarely falls below 40 or rises above 80." We wish Mr. Noll continued success in his work.

The personal editor wishes to acknowledge the receipt of an extension post card, five feet long and containing 25 excellent views of Seattle, from Mr. Noll. It is much appreciated.

'95. Mr. C. H. Hanlin, who spent several years in the Philippines, is now farming in North Dakota. His address is Jamestown.

'95. Miss Lottie Basehoar is teaching this year in the schools of Mt. Joy, Lancaster county.

'95. A note from Miss Effie Moul tells us that she is living at Rapid City, South Dakota. We do not know whether she is teaching or not, but would be glad to know.

'95. Miss Helen Harman is principal of the McKinley School in Montgomery county. Her address is McKinley, Pa.

'96. Mrs. Snoke (Elsie Shelton) is teaching this year in Newville, Pa.

'96. Rev. I. Moyer Hershey is pastor of the U. B. Church at Myerstown, Pa. Mr. Hershey was one of the orators at the Hershey reunion held at Rocky Springs, Lancaster county, last August.

'96. Mr. E. M. Balsbaugh has recently been elected principal of the Lebanon High School. Mr. Balsbaugh taught mathematics for five years in the same school. We congratulate him on his promotion.

'96. Miss May Sheets is teaching the Intermediate School at Langdondale, Bedford county.

'96. Mr. E. M. Gress is principal of the High School at Mt. Union, Pa.

'97. Dr. J. O. Brown, who is practicing medicine at Wright City, Missouri, wrote that he is always glad to hear from Normal. Though he is so far away he has not forgotten Normal.

'97. Miss Huldah Devor writes us from Vanville, North Dakota, that she has filed upon government land near that place and has made it her continued residence since her last term of school at Kenmare, N. D. Her time of actual residence expires on December 20, 1907. After that she expects to take up teach-



ing again. We congratulate Huldah on her possession of a western farm and hope she will invite the editors to visit her.

'97. Rev. E. M. Sando is pastor of the Reformed Church at Hellam, Pa. Mr. Sando recently graduated at Ursinus College.

'97. Mr. D. F. DeLap writes from Lakewood, N. J., "I am in receipt of your sample copy of the Herald for which accept my thanks. Find enclosed twenty-five cents for one year's subscription. I am still in the land of the "mosquitoes" but am glad to say that they are not so bad in this section. This is my fifth year here in this position and I am proud of the fact that Pennsylvania Normal graduates are in great demand. I sincerely hope our Alma Mater will continue to grow and send more teachers to New Jersey. We need them, and if I can be of any assistance to any graduate I am here to lend a helping hand."

We appreciate the kind words of this letter and wish Mr. DeLap still greater success.

'98. Mr. F. R. Bushey is postal clerk on the Pennsylvania Railroad and his address is 627 Maclay street, Harrisburg, Pa.

'98. Mr. Chas. M. Means is employed in a branch house of the Ingersoll Drill Co. in N. Y. City. His address is 339 West 19th street.

'98. Miss Beth McCall is teaching the grammar school at Hershey, Pa., where she has been for several years.

'98. Mr. George R. Gingrich has been teller of the Palmyra Bank, Palmyra, since its organization several years ago. We are glad he is doing such efficient work.

'98. Dr. W. H. Horning, who has been a surgeon in the National Military Home near Dayton, Ohio, has resigned his position at that place and is now practicing medicine in York, Pa. We are glad to have Dr. Horning back in Pennsylvania.

'99. Mr. Irvin Ruff is a druggist in Philadelphia. His address is 5235 Walton avenue. Mr. Ruff taught in Adams county after graduating.

'99. Miss Cordella B. Gray is second assistant in the High School at Emporium, Pa. Mr. C. E. Plasterer, '93, is principal.

'99. Dr. S. W. Swigart writes from Lewistown, Pa. "I enclose twenty-five cents for subscription to HERALD. I wish to keep in touch with my Alma Mater, for which I have a very warm regard." Let others take example and "keep in touch" by



sending us twenty-five cents for the HERALD. It will tell you about all your friends.

'00. Miss Ida M. Newcomer is employed on one of the Harrisburg papers. Her address is 1313 Derry St., Harrisburg, Pa.

'00. Mr. James H. Kendall is farming near McConnellsburg, Pa. His sister, Miss Ruth Kendall, is a student at Normal this year.

'00. Miss Rebekah I. Klepper is teaching English in the High School at Somerset, Pa. Rebekah says she will be glad to recommend Normal as she has opportunity. We are always glad for the help of our graduates.

'00. Miss Gertrude Hoke is teaching this year in the Intermediate School at McConnellsburg, Pa.

'01. Mr. Edward H. Reisner is a student at Yale College this year.

'01. Miss Julia Weaver writes us from Kenton, Ohio, that she is at home and not teaching.

'01. Mr. George Briner is teaching in the High School, Carlisle, Pa.

'01. Mr. E. I. Cook is a member of the Faculty of West Jersey Academy, Bridgeton, N. J. Prof. Geo. H. Eckels, '91, is principal.

'02. Miss Frances Ridgway is teaching at Uniontown, Pa. We have not learned in what grade.

'02. Mr. John F. Kob, who has been teaching at Middletown, Pa., is this year principal of the schools of Elizabethtown, Pa.

'02. Mr. W. D. Walhey is employed by the Pennsylvania Steel Co., at Highspire, Pa.

'02. Miss Elizabeth N. McCune has taken up Kindergarten training in the Ethical Culture School, Central Park, New York City. The HERALD extends best wishes for her success in it. Her address is 205 West 103d St., New York City.

'02. Mr. H. W. Mountz is taking a course in the University of Ada, Ohio.

'02. Mr. Chas. H. Ward is working for the Trolley Company at Mt. Holly Springs, Pa.

'03. Mr. Roy Taylor is secretary of the Lurgan Mutual Fire Insurance Co. We met Roy circulating among old friends at the Cumberland County Institute.

'04. Mr. Ira H. Yohe, who has been attending the Schlissler



Business College, Norristown, Pa., is now teaching Bookkeeping in that institution. The HERALD congratulates Ira on securing this position.

'04. Miss Minnie Reisner is teaching at Munhall, Pa. Her address is 1011 Ann St., Homestead.

'04. Miss Claire Bingham writes us from Basking Ridge, N. J., "I have a very nice position in the primary grade in a six-room school. I like New Jersey very much. There is a great demand for Normal graduates to teach in this state. A few weeks ago twenty teachers were wanted." The fact that our graduates are in demand in New Jersey proves that they are doing good work there. The HERALD wishes continued success to our graduates in New Jersey.

'04. Miss Anna M. Jones is teaching her second year in the fourth grade at Coudersport, Pa.

'04. Mrs. Eshelman (Annie Heefner) is teaching a few branches in Elibabethtown College, Elizabethtown, Pa. Her husband is a professor in the college.

'05. Mr. E. E. Bender is principal of schools at Chester, New Jersey, having a ten months' term. Another Normal graduate in New Jersey. We wish Mr. Bender great success.

'05. Miss Ruth Blessley, who taught last year at Atlantic City, is teaching near Mechanicsburg this year.

'05. We see by a Carlisle paper that Mr. Samuel Coover recently entered the Carlisle Business College. We hope he will like the work.

'05. Miss Elda G. Stambaugh is teaching in the schools of Darby, near Philadelphia, and is taking some work at the University of Pennsylvania.

'05. Mr. W. Don Morton has charge of mathematics at Maplewood Academy, Concordville, Pa.

'05. Miss Blanche Plasterer sends us a subscription from Roger, North Dakota. She says "I am busy teaching a nine months' term at Roger, N. D., and like my work very much. I like to hear from Normal and know of no better way to get the news than through the HERALD."

'06. Mr. Harry E. Seville has charge of the township High School in Wells Valley, Fulton County, Pa. His address is Enid, Pa.



'06. Miss Jennie P. Bailey is teaching at Ashland, Ohio. She sends us a subscription from 29 Maple St.

'06. Miss Emma Sloan, who taught last year in West Fairview, is now at Johnstown, Pa., in the intermediate grade. Her address is 207 Fayette St.

'06. Miss Verna Cover writes from Pennington, N. J., "I am teaching the Federal City School, about two miles from Pennington. Have a ten months' term and enjoy the work. I enclose twenty-five cents for HERALD and send best wishes to Normal."

'06. Mr. Samuel L. Dohner is teaching the A Grammar School at Enhaut, Dauphin county, and likes the work. He tells us there are eight Shippensburg people teaching in the schools there. This certainly speaks well for Shippensburg graduates in Dauphin county.

'06. Mr. Samuel Kuhn is one of the tax collectors for the Borough of Chambersburg.

'06. Miss Mary McElroy is teaching in Barnesboro, Pa.

'06. Mr. Hugh H. McCulloch is employed by the American Reduction Co., Pittsburg, Pa. The office address is 1942 Frobes St., Pittsburg, Pa.

'07. Miss Ruth Dohner is teaching Crum's School, Lower Paxton township, Dauphin county. Her address is Penbrook, R. F. D. 2.

'07. Miss Grace A. Sieber is teaching the primary grade in the second ward of Huntingdon, Pa. She sends us a HERALD subscription. Her address is 408 6th Ave., Huntingdon, Pa.

'07. Miss May Cross, of Parkton, Md., has taken charge of the school at Allen, Pa., Cumberland county. Miss Minnie Mock started the work, but was obliged to resign on account of illness at home. We wish May success in Pennsylvania.

'07. Miss Naomi Shively writes that she is doing fourth and fifth grade work in the Foster Home of Philadelphia. The work continues eleven months in the year. During the summer months the school goes to Tougport, a summer resort seven miles below Atlantic City. While there the school duties are very light. Miss Shively's address is 2400 Poplar St., Philadelphia, Pa.

'07. Miss Emma Dohner is teaching at Linglestown, Pa. Emma says: "Send me a subscription blank." We are glad to send one.



'07. Miss Imogene Kidwell, who was teaching at Kearney, Pa., has resigned to accept a better position at Bedford, Pa. She sends best wishes to Normal.

'07. Miss Myrtle Mayberry is principal at Wellsville, Pa. We hear she is doing good work there.

'07. Miss Ruth Kadel, who had charge of a school at Rossville, Pa., has resigned to accept the Grammar School at Fairfield, Pa. She likes the work very much.



### Cupid's Column.

UHLER—DOHNER. At Linglestown, Pa., in the Bethel Church, Tuesday evening, December 24, 1907, by Rev. J. H. Dohner, father of the bride, Mr. J. M. Uhler, '05, to Miss Naomi S. Dohner, '04. Mr. and Mrs. Uhler will reside at Conemaugh, where Mr. Uhler is principal of school.

HENDRICKS—REEVES. At California, Pa., Thursday, November 14th, Mr. Homer Hendricks, '97, to Miss Anna Lindsay Reeves. Mr. and Mrs. Hendricks reside at Palmerton, Pa., where Mr. Hendricks is superintendent of the zinc plant.

LEE—SOUSER. At Everett, Pa., November 27th, Mr. Samuel Ellsworth Lee to Miss Sara Blanche Souser, '99. They will be at home after December 15th at Bedford, Pa.

FAILOR—HARLAN. Near Newville, Pa., December 5, 1907, Mr. Frank A. Failor, '01, to Miss Mame Ruth Harlan, '02.

RIDER—MORRETT. At Allen, Pa., Mr. Ira Rider to Miss Rhoda Morrett, '02. Mr. and Mrs. Rider will reside in New Cumberland, Pa.

SANDO—POORMAN. At Lebanon, Pa., Mr. E. M. Sando, '97, to Miss Martha Poorman. Mr. and Mrs. Sando reside at Hellam, Pa.

SCHWANGER—ALLWEIN. At Lebanon, Pa., Mr. Schwanger to Miss Daisy Allwein, '96. Mr. and Mrs. Schwanger will reside in Missouri. We do not know the address, but would be glad to have it.

BLACK—EVA. At Middletown, August 12, 1907, Mr. Black to Miss Mabel Eva, '99. They live at McVeytown, Pa.

FAUST—CORDELL. At Greencastle, Pa., March 28, 1907, by Rev. A. B. Statton, Mr. T. H. Faust, '99, to Miss Bessie Cor-



dell. Mr. and Mrs. Faust live near Hagerstown, Md., and Mr. Faust teaches in Franklin county.

MARKS—BITTINGER. At Shippensburg, Pa., November 10, 1907, by Rev. G. C. Henry, Mr. Bruce E. Marks, of Pine Grove Furnace, Pa., to Miss Margaretta Bittinger, '05. They will live at Pine Grove Furnace, Pa., where Mr. Marks is employed on the P. & R. Railroad.

MINIUM—GOSHORN. At Shippensburg, November 9, 1907, by Rev. J. O. Reagle, Mr. Raymond N. Minium to Miss Kathryn Goshorn, '05. Mr. and Mrs. Minium will go to house-keeping in Hagerstown in the spring where Mr. Minium is employed by the Mohler Organ Company.

BERCAW—SNYDER. At Littlestown, Pa., October 15th, by Rev. F. S. Lindaman, Mr. Curtis O. Bercaw, a former student of Normal, to Miss Flora A. Snyder, of Littlestown.

RHODES—PAGE. At Gastonia, N. C., November 12, 1907, Mr. J. L. Rhodes, '96, to Miss Emma Page, of Gastonia.

SHUCK—CRUNKLETON. At State Line, Pa., October 15, 1907, Mr. Ira W. Shuck, '05, to Miss Mary B. Crunkleton. Mr. Shuck is principal of the Washington Township High School, Franklin county, Pa. Mr. and Mrs. Shuck are living at State Line, Pa.

KIRKPATRICK—BAIR. At Spring Run, Pa., November 13th, by Rev. Camp, Mr. E. N. Kirkpatrick, the steward at the Normal School, to Miss Jeannette A. Bair. Mr. and Mrs. Kirkpatrick reside in the Normal School.

SHURE—ORNDORFF. At Northumberland, Pa., Mr. Albert Shure to Miss Velma Orndorff, '00. They reside at Northumberland, Pa.

LOUDON—LOWER. At Hogestown, Pa., October 17, 1907, Mr. Simon Loudon to Miss Bessie Lower, who was a student at Normal last spring.

HIGGINS—DODD. At Lewistown, Pa., Mr. Higgins to Miss Emma Dodd, '01. They reside in Lewistown, Pa.





**Stork Column.**

5918 Spruce St., Philadelphia, Pa., October, to Mr. and Mrs. A. A. McCrone, a daughter. Mr. McCrone was a member of the class of '95.

At Rutledge, Pa., December 4th, 1907, to Mr. and Mrs. W. J. C. Dilmore, a son. Mrs. Dilmore was Miss Blanche Griest, '00.

Great Falls, Montana, September 26th, 1907, to Mr. and Mrs. Hobart Dawson, a son. Mrs. Dawson was Miss Phaniah Stevens, '02.

Elizabethtown, Pa., October 5th, 1907, to Mr. and Mrs. H. W. Fitting, a daughter. Mr. Fitting was a member of the class of '98.

Cygnets, Ohio, June 29th, 1907, to Mr. and Mrs. Dunn, a son. Mrs. Dunn was Miss Katherine McElheney, '98.

At Hanover, Pa., October 30th, 1907, to Mr. and Mrs. Frank Green, a son. Mrs. Green was Miss Emily Ayres, '98, and Mr. Green was a member of the class of '97.

At Lebanon, Pa., to Mr. and Mrs. I. W. Huntzberger, a daughter. Mr. Huntzberger was a member of the class of '95, and his address is 1921 35th St., N. W., Washington, D. C.

At 325 6th Ave., Brooklyn, N. Y., December 6th, to Mr. and Mrs. Fuller, twins (sons). Mrs. Fuller was Miss Liberty Hays, '00.

At 238 Hickory Ave., Baltimore, Md., November 27th, to Mr. and Mrs. Babylon, a son. Mrs. Babylon was Miss Flora Benner, '95.

New York City, to Mr. and Mrs. Allen Dale Converse, a daughter. Mrs. Converse was Miss Katherine Weaver, a former music teacher of Normal.

Mannington, W. Va., December 8th, to Mr. and Mrs. John Hughes, a son. Mrs. Hughes was Miss Josephine Hughes, '98. Her father, Prof. J. W. Hughes, is a member of the Normal Faculty.

At Rossville, Pa., October 24th, to Mr. and Mrs. Eveler, a son. Mrs. Eveler was Miss Emma Zinn, who was a student with us several years ago.

At 850 Longwood Ave., New York City, to Mr. and Mrs. J. A. G. Badorf, a daughter. Mrs. Badorf was Miss May McClellan, '00, and Mr. Badorf was a former student of Normal.



### Obituary.

We are grieved to learn of the death of Miss Blanche Wright, of Steelton, Pa. Miss Wright was a student with us for several terms and her sister, Miss Jessie, is a graduate. We clip the following from a Steelton paper.

#### MISS BLANCHE WRIGHT.

Miss K. Blanche Wright, aged 21, daughter of Mr. and Mrs. E. B. Wright, 362 Locust street, died at Mechanicsburg on Sunday, September 15th, where Mr. Wright's family have been spending the summer. Miss Wright had been sick for some time with pulmonary trouble and was taken to Mechanicsburg by her parents with a view of recovering her health. She was a graduate of the Steelton High school, class '03, and was a student at Dickinson College, when she was taken ill.

#### MRS. ELEANOR QUIGLEY.

On October 9th, Mrs. Eleanor Quigley, mother of Miss Ida B. Quigley, our librarian, passed away in her 91st year. Mrs. Quigley was one of the oldest residents of Shippensburg. For about a year she had been ailing but the change was so gradual until the last few months that it could hardly be noticed. A few days before her death she took a cold from which she never recovered. Her passing away was as peaceful as her life had been.

The HERALD extends its sincere sympathy to those who are left to mourn these deaths.



### Athletics.

#### Cross Country Run.

One of the most interesting and exciting events of the year was the interclass cross country run. The three classes entered into the event with enthusiasm.

Twelve runners lined up in front of the gymnasium, in a pouring rain, ready for the race. At the shot of the pistol they led off through the mud and rain for a three mile chase. C. I. Smith came in first, closely chased by Aungst. Schriver was third; he



had no close opponent. Hoyert next and C. Gingrick next. The other men came in pretty well bunched up. The score was seniors 28; middlers 21 and juniors 11, giving the race to the seniors by a good margin.

Another race is anticipated in the spring term.

#### Foot-Ball.

The work of the Cumberland Valley State Normal School's foot-ball team is considered very satisfactory to those who take a thoughtful survey of the past season. The Normal won every game, except one, that they have any title to win; that was the game with Mercersburg second team.

The first game was with Conway Hall, which was unusually strong this year. We lost by a score of 29-0, but it was our first game and with only a week's practice. The next game was with Waynesboro. This game was a 0-0 game, but played entirely in Waynesboro's territory. It was followed by the game with Chambersburg A. C., which was the first one in which our boys scored. The score was 6-0 in our favor. Then came the game in which Normal showed what a plucky team it had. This game was with the Indian's second. They, as usual, were equal in strength to the average college team. When the husky red men appeared on our campus some of the newer members of our team ran their fingers nervously through their hair and looked troubled. But nothing fatal happened, they only defeated us by a score of 23-0, which was much less than was expected.

The last game was played at Mercersburg, where we found ourselves at the usual disadvantage of the visiting team. They succeeded, after some uncompromised disputes, in scoring 10 points against us. We were handicapped by having our regular full-back, Mr. Young, disqualified at Dr. Irvin's request, because he is a colored man. This lost the confidence of our boys and weakened the team very much. Our regular center was also disqualified.

This season has stirred up a spirit of athletics in the school that has been asleep for many years. This is shown in the fact that the boys are looking forward to next year when they expect to see a strong fast team.



The season ended with the following men playing regular positions: Hoffman, C.; Jobe, L. G.; Asper, L. T.; Bair, L. E.; Aungst, Quarter; Young, Cutshall and Morrison, L. H.; Johnson, R. H.; Smith, L. G.; Shaeffer, L. T.; Craig, L. E. The regular subs were Knouse, Good, Noonan, Palmer and Auker.



### Track Team Prospects.

It is unusual for Normal schools to devote much time to track work, but this year such material as we have almost demands some attention in this direction.

After foot ball season closed the boys spent their time in practicing, running, jumping, vaulting and weight throwing. After a few practices there was some very marked results accomplished. With only three practices Cowan vaulted 9 feet 6 inches. Cutshall and John Smith high jumped 4-11. Cowan and Dear-dor broad jumped 18-6. C. I. Smith threw the 16 pound shot 28 feet. Some of the running has also been very good.

If a track and proper track apparatus can be obtained by next spring this school can put out a team that will compete with any school of its class.



### Basket Ball.

During the month of December the basket ball team played three games, two against the Waynesboro High School and one against Mt. Alto Forestry Academy.

We had the good luck to win two, defeating Waynesboro in the opening game on our own floor by 53-10, and the strong Mt. Alto five by 23-12.

We lost to Waynesboro High School on their floor by the close score of 17-20.

The team is composed of Craig and Morrison, guards; Hoffman and Cowan, forwards; Schaeffer, center; and Good substitute. Under the efficient coaching of Prof. Heiges, and with the cordial support and patronage of the student body we are sure of a successful season.

A full report of each game of the basket ball season will appear in the April HERALD.





### Exchanges.

"I love to lose myself in other men's minds."

It gives us great pleasure to acknowledge the receipt of the following exchanges, and we hope many others may find their way to our table in the near future: The Ursinus Weekly, The Dickinsonian, The Brown and White, The Orange and Blue, The Forum, The Crucible, The Idealist, Normal Echoes, Edinboro Review, College Rays, The Lafayette, The Bulletin, The Amulet, The Susquehanna, The Muhlenberg, The Mercury, Juniata Echo, Normal Review (California), The Perkiomenite, The H. S. Journal (Wilkes-Barre).

One of the most attractive of our exchanges, as regards the cover and arrangement of subject matter, is "The Forum." The only desirable feature that it lacks, is an exchange column.

"Musical Notes" is the heading of an interesting column in "College Rays."

The "Normal Review" gives a full account of the happenings in the Normal. A more extensive Literary Department would add to its interest.

"The work which presents no difficulties to be overcome, soon grows uninteresting."

"Give us a national ode!"  
The American people cried.  
But Teddy's our National Him,  
And there's Uncle Psalm, beside."

The November "Mercury" contains several interesting articles.—"The Trend of Government," "Three Great Philosophers" and "Abraham Lincoln."

The "Susquehanna" devotes almost half its pages to literary productions. This is a praiseworthy feature, and worthy of imitation.

"The value of your education is measured by what you are able to do with it."—*Ex.*

Prof.—"What is a vacuum?"

Student.—"I have it in my mind but can't express it."—*Ex.*



The "Muhlenberg" is, in all respects, an admirable publication, especially strong in its literary productions. Several of the longer articles in the September and November numbers show decided ability and talent.

The "Idealist" is a dainty, attractive, little journal, giving glimpses of life in a typical boarding school.

The "Crucible," a monthly publication of the Colorado State Normal, is unusually optimistic in spirit. From the October number, we quote a paragraph which may be considered as typical of the tone throughout.

"Let us not knock, but boost. We realize that it is easier to knock than to boost, and it is also easier to tear down a structure than to build one. Let us make the best of what we have and in doing so, make what we have better."

"Women's faults are many,  
Men have only two,  
Everything they say  
And everything they do."—*Ex.*



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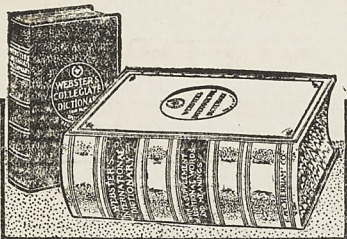
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