

NORMAL SCHOOL HERALD.

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The following article is published by permission of the author, Mr. George Wert, State Forester, who is also Principal of the State Forest Academy at Mt. Alto. It was first published in the GRANGE NEWS.

Forestry in the South Mountains.

The Commonwealth of Pennsylvania now owns between forty and fifty thousand acres of mountain land in the South Mountains, near Chambersburg, Franklin County. These lands are under the direction of the Forestry Department of the State and have been under forestry management for about five years.

The greater part of the South Mountain Reservation belonged formerly to the Mont Alto Company, and to the Caledonia Mining Company, about twenty thousand acres to the former and nearly ten thousand to the latter. These two companies made charcoal pig iron and held their mountain woodlands as a source of their supply of charcoal. But their own lands did not furnish enough coal. They had to buy from individual owners, or colliers, and consequently not only the "company lands" but all the neighboring lands producing wood were "coaled over" time after time. The usual rotation, or period between cuttings on a given "job," was about thirty years, and the "iron masters," in making their calculations placed their estimates at one cord of wood per acre for each year the trees were old. In other words, if an acre was cut over thirty years ago, thirty cords of wood, on the average, could be cut from that acre now.

Add to the above, the fact that about once in every five years, and sometimes oftener, these lands were burned over, and their present condition is accounted for. The coaling left nothing, practically, but the stumps and roots of the former growth. Occasionally a tree was allowed to stand for some unaccountable reason. Sprout growth alone could follow to any extent and it is

In addition to the 60,000 seedlings planted near Caledonia last spring, about eight bushels of walnuts and hickory nuts were planted at Pondtown on the Mont Alto tract. With the exception of the trees which were bought last spring, all of the plantations made up to this time are showing very good results, in most cases as high as ninety per cent. of the seedlings surviving the transplanting.

It is not good policy to allow a product worth something to-day, but in a state of decay, to continue decreasing in value without some effort to turn it into money as early as possible. From the very beginning of the forestry work in Pennsylvania, it has been held that the forest should yield as large a financial revenue as was consistent with its continuance as a water conservator, and other indirect economic services. Improvement work was and is indeed necessary to bring the forest to such a condition that it may serve any or all of its natural purposes fully. Dead wood is better out of the woods than in, and during 1905 from the Mont Alto tract alone about twelve hundred cords of dead wood were sold. About two hundred cords of green wood were cut and sold. This came from trees which were in such a condition that they would never amount to anything else than fire wood, and they only took up room and food which might be used by something better. Some chestnut and locust posts, telephone poles and some pulp wood were removed. From all sources there was received from material on the Mont Alto tract, which would constantly decrease in value if allowed to remain, a sum equal to seven and one-half cents per acre. The revenue will, of course, constantly increase as the work progresses and as the forest improves.

It ought to be stated here that it is very important for the people of the state to consider the forestry work as that of handling a profitable investment. The forests are of value to the Commonwealth at large because of their influence on water flow, on climate and health, as well as of the source of the raw product of many of its industries. The raw product, wood, is becoming scarce and exceedingly high priced. Pennsylvania used to be in the lead of wood producing states but now most of our wood is brought in from other states. Recently a statement was made in a trade journal that in a certain county seat of our State a number of contracts for the building of dwelling houses had been can-

celled because the price of timber was beyond the reach of those desiring to build. In other words the decrease in timber supply is striking at the root of our nation, which above all others is made up of home-building and home-loving people. But in addition to this indirect value of forests, they have a direct pecuniary value and when managed properly, if protected from fires and excessive taxation, will yield a fair rate of interest on money expended. From this standpoint, it is not difficult to conceive a condition where to make an investment yield its highest return, it is necessary to add to the original investment. Such is the case with the State Forestry Reserves. Because of the indirect value of forests alone, it is a wise policy for the State to buy waste mountain lands and to protect them from fires and so make them serve a valuable purpose again for the State, which they would never do if they remained in the hands of individuals. But is there any reason why the government should not receive a return to its treasury in addition to the other benefits if this can be accomplished by additional expenditures for the development of these reserves, the latter expenditure being what is necessary to yield a return not only on itself but on all that has preceded? For example, five miles from a market are hundreds of cords of wood which are better down than standing, but it costs sixty cents to have it chopped and two dollars to have it hauled. At market it is worth two dollars and fifty cents. There would be a loss of ten cents on each cord if this were removed as it should be, or in other words it would cost ten cents for each cord removed to obtain the improvement and possibility of increased productiveness of the forest desired for the future. If, however, in the course of development of a road system over the reserve, a good graded road was built to the section in question, transportation were reduced from a dollar to fifty cents, a revenue would be returned and the improvement thrown in. This is true in regard to marketing all kinds of forest produce. In addition roads serve as fire lines and materially aid in suppressing fires, make the reserves more accessible for those seeking rest, recreation, natural beauty or health. The matter of roads is one point. There are others to be considered but are not relative to this article.

On the Mont Alto Reserve there was established in 1903 a Forest Academy in which young men of the State are taught not

only the theory of forestry but the practice as well. They must work in the woods half their time and so come in contact with all kinds of work and conditions which they are likely to meet on a reserve of their own. They gather seeds, plant them and care for the seedlings and plant them out. They chop wood, make roads, fight fires, etc. Last year seven young men were graduated as the first class and have been placed on reserves.

A Sanatorium for tubercular patients was also established on the Mont Alto Reserve. In it patients are treated without medicine. Fresh air, good food, and exercise are the prescriptions which are carried out. Remarkable results have been attained. This article is too short to mention much about either of these institutions.

There are two parks on this reserve, namely, the one at Mont Alto and the one at Caledonia. Both are greatly appreciated by the people of Southern Pennsylvania and during summer are the recreation grounds of thousands of our citizens.

As a summary, it may be stated that the South Mountain Reserve is a valuable one for the Commonwealth, serving as a reservoir for the head waters of one of the branches of the Susquehanna, a recreation grounds for the southern third of the State, a location for the restoration of many to health and continued service, a training ground for young men who will care for other reserves, the location of a central forest tree nursery, a source of a rapidly growing wood supply and already a source of financial revenue to the state.

GEORGE H. WIRT
State Forester.

February 26th, 1907.



Too True.

"Woman is not only barbarous—she is illogical and inconsistent as well," remarked a man of letters. "I was walking in the country one day with a young woman. In a grove we came upon a boy about to shin up a tree. There was a nest in the tree, and from a certain angle it was possible to see in it three eggs.

"'You wicked little boy,' said my companion, 'are you going up there to rob that nest?'"

"'I am,' the boy replied.

"'How can you?' she exclaimed. 'Think how the mother will grieve over the loss of her eggs.'

"'Oh, she won't care,' said the boy. 'She's up there in your hat.'"

Books and Reading.

DR. S. A. MARTIN.

This is the age of cheap reading. The overwhelming flood of papers, magazines and journals of all sorts gives us such an abundance of good reading matter that the question what to read is a question of selection only. But it is a very important question. Time to read is too precious to be carelessly used. Much that is good reading in itself is very bad because it takes the time of something better. In this we have an example of the saying "The good is the great enemy of the best." One cannot read all that is good." To read even a good book when we might have read a better one is dead loss.

The first consideration then in choice of books is to make sure that the book we take up is absolutely the best on the subject, or of the class we wish to read.

This selection of course involves greater knowledge of books than most of us possess, and here the advantage of having a good librarian is seen. It is the librarian's business to know *about* books and to direct us in our choice.

There are, however, a few rules which we should follow for our own guidance. I offer these three :

First: Read the old books rather than the new ones. The law of the survival of the fittest has been applied to the old and those that have survived are probably good. Then the old books must be read before we can fully understand the new, for the new presume a knowledge of the old; they are full of allusions and presumptions of knowledge that are confusing if do not know the older books.

Second: Read books rather than papers or magazines. The current literature is very tempting, very good of its kind, and very abundant, but it is not very substantial. It is too ephemeral to be of much permanent value. The attractive magazines are doing us much harm in displacing the more solid books, and even more harm in forming the habit of reading to forget rather than to remember.

Third: Read poetry instead of novels. The habit of reading poetry should be cultivated. Like the taste for good music, it is largely a matter of cultivation, and it becomes more and more a source of pleasure and a means of culture.

Patriotism in the Public Schools.

J. K. STEWART.

The subject of patriotism is one that always needs to be pressed and advocated and is vitally connected with our public school system. In order to teach patriotism our public schools should be organized on American lines and be instinct with American spirit. Every nation has its peculiar ideal and peculiar spirit. These stand out in history. The English ideal centers about liberty. Its spirit is the spirit of brave, liberty-loving men. Emerson says in his *English Traits*, "the English have in seven hundred years evolved the principles of Freedom. It is the land of patriots, martyrs, sages and bards, an island famous for immortal laws for the announcements of original rights which make the stone tables of liberty."

The French ideal is romantic and chivalrous. Its spirit consequently is military. Under Napoleon the Great, France eclipsed the world in military glory.

The ideal of Germany is in some respects like that of England. She stands for freedom but has less passion for man, a shorter career historically as a united and constitutional government, and so her spirit is more reactionary as illustrated in her present course under Emperor William II.

And what is the American spirit? It never has been better expressed than by Robert Burns, "A man's a man for a' that," and consequently our national ideal embraces the three points which were emphasized in the French Revolution only to be caricatured and dishonored, Liberty, Equality and Fraternity. This ideal—this spirit should dominate our public schools. They should be so directed as to realize in our nation liberty, equality and fraternity in a practical and not merely a theoretical way. The courses of study should be arranged with a view to develop a free rational spirit to produce a citizenship of equal rights and privileges animated by an intense sense of brotherhood. We can learn from England, whose universities have produced generations of great scholars and patriots, but which are too aristocratic in their character to suit our conditions and needs. We can learn from France and Germany, who lead the world in classical scholarship and in scientific attainment, but which lack the free, humane spirit which characterizes our country. But we must insist that

the whole spirit and course of our school be modern and practical, free from class and religious distinctions, recognizing the inherent worth of humanity and tending to general intelligence, morality and practical efficiency. The population of our country may be cosmopolitan but the spirit must be wholly and intensely American. To produce this result our public schools must be a prominent factor. Their influence up to this time has been mighty. We doubt not it will be far mightier in the future. Again, in order to teach patriotism our schools must lay great emphasis on our own history. Our short but splendid history. The leading study should be U. S. History. It should be accounted a disgrace not to be familiar with the great facts and personages of our national annals. It is true that we need mathematics and literature and general history. Every child in our land should be taught to read well and spell correctly, and speak and write the English language with accuracy and ease. But these studies are equally necessary in England. They do not pertain especially to these United States. Our whole fabric of instruction must be crowned by our own history. The children must catch the spirit of the men who fought and died for liberty, not so much at Marathon and Tours, at Bannockburn and Waterloo, but above all at Saratoga and Yorktown, at Gettysburg and Richmond. Arithmetic and Grammar, Reading and Spelling, Latin and Literature must be enlivened and inspired by the great characters and the splendid deeds that made and have preserved our beloved country.

And finally, patriotism should be stimulated and developed by the use of every outward device that can keep our country before the minds of the pupils of our public schools. Special days should be observed such as birthdays of Washington and Lincoln and Memorial Day. And days commemorating great crises in our history, such as the surrender at Yorktown and Appomattox and the Emancipation Proclamation. National songs should be used freely in our schools and "The Star Spangled Banner," symbol of our countries' pride and glory, should float in every breeze of heaven. It is true that we must not make a fetish of our flag. In God we must trust; but in a sense it is true that the flag represents God. It is a symbol of His blessing upon our people, His chosen people of these later days; and, while not to

be worshipped, it is to be held in reverence as a sign of His mercy and as a symbol of His power. Constantine, at the Battle of Milvian Bridge, saw at noonday a cross in the heavens and upon it this legend, "In hoc signo vinces," In this sign you shall conquer. So we should lift up our flag in the sky and look to it in all times of national trial and distress as a proof of God's past goodness and a pledge of present and future relief and prosperity.

"Flag of the free hearts hope and home,
By angel hands to valor given,
Thy stars have lit the welkin dome,
And all thy hues were born in heaven.
Forever floats that standard sheet
Where breathes the foe but falls before us,
With freedom's soil beneath our feet
And freedom's banner streaming o'er us."

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OCTOBER, 1907.

Editorials.

It is with pleasure that we note large attendance at the opening of the fall term. There are more boarding students enrolled than for many years. It is certainly gratifying in view of the fact that the standard was raised last year, and also speaks very well for the new administration.

We trust that this will be a most pleasant and profitable year and that in every department of our school great progress may be made.



The bequest of Miss Anna Jeans of a large sum of money to Swarthmore College provided that it will forever bar its students from inter-collegiate sports is attracting much attention in the educational world at this time.

At first glance one would think that a large financial bequest is worth more to any college than any collegiate athletics, for the rank and file of our American colleges are poor and are constantly seeking financial aid.

And yet the more we think on the subject the more we see how serious a thing it would be to deprive the many students who enter college from contending with the students of other institutions in athletic sports.

Athletics rightly have a most important place in college and university life, and we believe that the trustees of Swarthmore would make a serious mistake, if by accepting the remarkably generous offer of Miss Jeans, who perhaps was unduly prejudiced against inter-collegiate athletics or else knew nothing about their beneficial effects, they would forever place the ban on inter-collegiate athletics at their thriving institution.

Whatever decision they may reach will be awaited with interest and in the meantime in all the schools and colleges of our land, those who are interested in athletics will hope that they will not act rashly and thus strike a blow at one of the most popular interests of school and college life.



During the past year there has been a great deal of discussion among school men as to what should be the aim of English in the Public and Normal Schools.

Stated in general terms we believe that the aim of English in the Public and Normal Schools is to familiarize the pupils with the English language and English literature.

This means more than many persons suppose. A practical familiarity with the English language and English literature includes:

1. A correct knowledge of the English idiom. This cannot be obtained by mere theoretic teaching, but by the use of good English, by a careful study of the masterpieces of our language.

2. A full vocabulary. An increase of culture always shows itself in a growing fullness of vocabulary. Reading gives this fullness of vocabulary. The study of formal Grammar will not give it. It is reading as Bacon says that makes a full man.

3. An apprehension of grammatical forms. The true English scholar is not the one who can apply rules the most correctly in Rhetoric, but he to whom grammatical forms are made a part of his mind and thought by wide and loving reading of the great English writers.

4. Ease of expression. Expression may be correct and yet labored. To speak with felicity one must speak with ease. This is true of conversation, also, of public speaking. The best

way to acquire this ease of expression is by wide and varied reading. There is inspiration in a fine style that passes over to the reader.

5. The power to appreciate noble thoughts and sentiments. Perhaps the greatest good of our English literature, and this is true of all noble literature, is that it is the treasury of grand and uplifting thoughts and sentiments. Fine style, beautiful sentences and images, melodious verse, faultless rhetoric and all attractive and delightful to a sensitive and a natural or cultivated taste. But after all the great good of literature lies in its thoughts and sentiments, and in this respect no literature, ancient or modern, can surpass the literature of English speaking people, the literature of Shakespeare and Milton, of Bacon and Carlyle, of Gibbon and Macaulay.

6. Power to quote from its great thinkers and writers. A fine writer adds to the effects of his thoughts and sentiments by happy use of the words of writers greater and more famous than himself. Pupils should be compelled to memorize the famous lines of our great English poets and should be made familiar with those prose passages which have impressed most deeply the imagination and memory of generations of men.



The recent act of Assembly, fixing the minimum salary of teachers at \$40 per month and giving \$50 to Normal graduates after two years of actual teaching and the same amount to teachers holding professional certificates, cannot help but do much to aid the cause of education in the state of Pennsylvania.

It will tend among other things to raise the standard of our Normals. Since the state gives its teachers—and especially its Normal graduates—higher salaries, it has a right to demand that its teachers shall be better prepared than heretofore. The Normal Schools are established primarily to fit young men and women for the teaching profession and which are aided by the state for that purpose, must do their work thoroughly and well. Their graduates must be well equipped. None should receive diplomas who are not honestly entitled to them. Higher should be their motto. Nothing else should satisfy.

The New Instructor in Elocution.

Miss Alice C. Hartley, of Yonkers, N. Y., is the new instructor in reading and elocution. Miss Hartley is a graduate of Alma College and of the Nassau School of Oratory and has had five years of successful experience. She has already proved her worth and is a most valuable addition to the Normal faculty.



Dr. and Mrs. Martin Entertain.

On Saturday, September 21, Dr. and Mrs. Martin entertained the faculty at dinner at Graeffensburg Inn. Nearly all the instructors were present and a most delightful time was had. The afternoon was spent at Caledonia Park and dinner was served at the Inn at 5.30.



Philo Literary Society.

As the doors of our school stand open to welcome any new student our society is likewise ready at any time to welcome you to our ranks.

Philo was reorganized Friday evening, September 6, 1907, and the names of fifty new people took the place of those who left us last year as graduates. Although we feel the loss of many loyal members of '07 it is our aim and duty to advance the interest of Philo as well as increase its membership that when we become Alumni of our school no reflection of disloyalty and negligence may be cast upon us.

In accomplishing our task our aim should be Excellence, and our motto, Work. By the guidance of these we will be sure to reach the goal of our ambition.

New occasions teach new duties;
We'll work for the white and blue;
They must upward still and onward,
Who would run with Philo true.

JUNE LEFEVRE, '08, Secy.



Normal.

Our society has begun its work this year with an increase in attendance and interest. New names have been added at every meeting.

The programs thus far rendered have shown the Normal spirit. The manner in which the work has been taken up leads us to believe that this will be a most successful year to the society and to each one of its members.

The Glee Club is one of the promising features of the society and we can be assured that many musical and literary treats lie before us this year.

ALICE HAYS, '08, Secy.



Y. M. C. A.

We have started the new year with new aims, new thoughts, and a reinforced spirit. The fellows are all interested in the work and the prospects are bright for the most successful year ever known to Y. M. C. A. workers at Normal.

The fellows who were to Northfield are taking special interest in furthering the Y. M. C. A. movement.

There are forty-seven enrolled in Bible study. We have four classes, each of which is taught by one of the fellows who was at the conference and received special instruction in their respective study. There are two courses: "The Life of Christ" by W. D. Murray, and the "Life of Paul" by Gordner Leacock. The classes are equally divided, which makes it very pleasant and profitable for all concerned.

The meetings have been exceptionally good, and thus far there has been a full attendance of all students.

By the request of Rev. Regal, the Y. M. C. A. held a Northfield rally meeting in the Grace Reformed Church Sunday evening, September 29. This meeting was well attended and appreciated very much by those who were present.

We expect to take up Mission study as soon as possible. We will study the different biographies of missionaries who have been prominent in the missionary fields. This will give a broad field to work on and it will bring out many important and interesting facts.

The Y. M. C. A. and Y. W. C. A. will give a joint play on Thanksgiving evening. A small admission fee will be charged. The proceeds of which will be divided between the two associations.

With God's help we are going to do our best and see if we cannot at the end of the year realize our aims and ambitions for the furtherance of His work.

"Lead me; yea, lead me deeper into life,
 This suffering human life, wherein Thou liv'st,
 And breathe'st still, and hold'st Thy way divine.
 'Tis here, O pitying Christ, where Thee I seek,
 Here where the strife is fiercest; where the sun
 Beats down upon the highway thronged with men,
 And in the raging mart. Oh, deeper I lead
 My soul into the living world of souls
 Where Thou dost move.
 But lead me, Man divine,
 Where'er Thou wilt, only that I may find,
 At the long journey's end, Thy image there,
 And grow more like to it."

ALONZO C. PALMER, '08, Pres.

EARLE H. SCHAEFFER, '08, Secy.



Teacher—Now, Robert, do you know what an isosceles triangle is?

Boy—Yes'm.

Teacher—Well, what is it?

Boy—It is one ov dem t'ings I gits licked for not knowin' wot it is.



D. W. C. A.

The work of the association has had in its beginning bright prospects for success. The aim of the association is to bring each girl nearer her Heavenly Father and to have her student life one of spiritual growth.

The various committees have visited and welcomed the new girls and as a result the girls were unanimous in joining.

Prayer meetings are held on each corridor on Thursday evening and an association room has been established as a place for work and prayer.

The delegates to Silver Bay Convention, Margaret Hedding and Charlotte Wahley, have returned to us full of inspiration with many suggestions which are helpful to the association.

The social work of the term was a reception held jointly by the Y. M. and Y. W. C. A.'s. A special effort was made to greet and welcome the new students.

We trust that with the help of Him in whose name we work, the influence of the association may do much for His honor and glory.

“Desires shall fail and strength decay,
The world itself shall pass away,
What's done for sense fails by-and-by,
What's done for God can never die.”

MINNIE MILLER, '08, Pres.
BERTHA ELICKER, '09, Secy.



Faculty Recital.

On Monday evening, September 23, Miss Matthews, Miss Gray and Miss Hartley gave a most delightful recital in the chapel which was attended by nearly all of the students. Dr. Martin presided and read brief histories of three of the composers, Weber, Chopin and Liszt. The selections were all rendered finely and were much appreciated by the audience.

The program follows:

Movement Perpetual	<i>Weber</i>
MISS MATTHEWS	
Song—A Song of Thanksgiving	<i>Alliston</i>
MISS GRAY	
3rd Ballad	<i>Chopin</i>
MISS MATTHEWS	
{ Oh That We Two Were A-Maying }	<i>E. Nevin</i>
{ The Rosary }	
MISS GRAY	
Recitation	
MISS HARTLEY	
Rhapsodie	<i>Liszt</i>
MISS MATTHEWS	



Alumni Personals.

'74. E. J. Moore, formerly a lawyer of Hot Springs, South Dakota, is now teaching at Eugene, Oregon.

'74. Rev. S. B. McClelland moved from Boulder, Colorado, in October, 1905, to Onslow, Iowa, where he is the pastor of the Presbyterian church. Rev. McClelland writes that his daughter has just entered Coe Academy, at Cedar Rapids, Iowa.

'75. Mr. George W. Geiger is farming at Ida Grove, Iowa.

'76. Mr. George King McCormick is connected with the L. N. Railway Co. at 310 W. Gregory St., Pensacola, Fla.

'77. Mrs. Lillie Moore (Wilson), who formerly lived at 2736 P. St., Lincoln, Nebraska, now lives at Idaho Falls, Idaho.

'77. Mr. Mahlon T. Lightner writes to us from Aberdeen, South Dakota, as follows: "I moved to Los Angeles, California, last November and our home is 1632 Ingraham St. My two daughters are attending the Girls' Collegiate School "Casa de Rosas"—the Spanish for "The House of Roses." I am closing out my Dakota business this summer and will then be with my family in Los Angeles where all Normalites will be welcome."

Mr. Lightner is a prominent lawyer in South Dakota and has been a member of the Legislature of the State. We wish him great success in his new home.

'78. Mr. George O. Atherton, a teacher in the Reform School, Washington, D. C., visited Shippensburg recently. He renewed his subscription to the HERALD.

'79. Mr. W. L. DeLap is a physician in Gloucester City, N. J.

'80. Miss Anna Griffin spent her vacation with her sister in Shippensburg. She goes back this year to Macungie where she has been teaching for a number of years.

'81. Mr. Robert Mateer is a ticket agent in Kansas City, Kansas.

'82. Mr. J. A. Park is practicing law in Pueblo, Colorado.

'83. Mr. G. A. Weber is principal of the schools at Bath, Pa.

'84. Mr. S. A. White is conducting a grocery store in Tacoma, Washington. Mrs. White, who was Miss N. Elizabeth Davidson, of the same class, is teaching in Tacoma. We are always glad to hear from our friends so far away. Mr. White says that he desires the HERALD. We are glad to send him a subscription blank.

'85. Mrs. Sue Walker (Kniley) is living in Wiconisco, Pa. Her daughter, Miss Florence Kniley, is a Middler this year at Normal.

'86. Mr. Clem Chesnut, former superintendent of Fulton county schools, is a merchant in Hustontown, Pa.

'87. Mr. E. J. Cook is practicing law in Towson, Md.

'88. Mrs. Mary Marshall, who taught music and drawing in the Shippensburg High school for several years, goes to Phoenixville this year, where she is superintendent of drawing in the schools.

'88. Miss Margaret Oberholtzer, a member of the Faculty in Leake & Watts School, Yonkers, N. Y., made a pleasant call on the personal editor one day this summer. She likes the work in New York very much but has not forgotten Normal, and was much surprised and pleased with the many improvements she found here.

'88. Miss Flora W. Witherow is teaching her fifth term at Tinicum, Pa. She has the fifth and sixth grade work and a nine months' term. Miss Martha Witherow, of the same class, is teaching near Fairfield, Pa.

'89. Mr. A. S. Cook has just entered his seventh year as Superintendent of Schools and Secretary and Treasurer of Baltimore County School Board. He has been taking a course at the Teachers' College, Columbia University, N. Y., each summer for the past three years and is meeting with much success as head of the Baltimore county schools.

'90. Mr. M. H. Jones is traveling salesman for A. J. Folger & Co. of San Francisco, California, and is getting along nicely. His address we have not learned, but would be glad to have it if any alumnus can give us the information.

'91. Prof. J. O. Gray, a former Normal teacher, is principal of the schools of Trafford City near Pittsburgh, Pa.

'91 Prof. W. M. Rife, Vice Principal of Normal, attended an institute at Gettysburg the last week in August. During this time he made two addresses.

'91. Mr. P. E. Taylor, formerly of Lyons, Nebraska, is now residing at Tekamah, Nebraska. He is County Attorney and is practicing law at the above place.

'92. Mr. C. E. Greason is located in Skykomish, Washington, where he is practicing medicine. A card from him asks us to enter his name on our mailing list as a subscriber to the Herald. We are glad to send Normal news by means of the Herald to our friends out of the state.

'93. A card from Mr. A. C. Donnelly states that he is Supt. of the Ford & Donnelly Machine Shops at Kokomo, Indiana. He wishes Normal abundant success. Mrs. Donnelly was Miss Ana Loh, of the class of '95.

'93. We see by a Carlisle paper that Mr. U. Grant Fry has been appointed a clerk in the Department of Public Instruction at Harrisburg with a salary of \$1400 a year. The Herald extends hearty congratulations.

'94. Mr. Robert H. Cunningham is head of the mathematics department of the West Chester High school.

'94. Miss Margaret Bell, of Marysville, taught last year a ten months' term at Escanaba, Michigan.

'95. Mr. J. S. Decker writes us: "I graduated from the Iowa Wesleyan University, at Mt. Pleasant, Iowa, last June, and the conference of the M. E. Church appointed me pastor of the church at Packwood, Iowa, at which place we are living." We wish Rev. Decker great success during his pastorate at Packwood.

'95. Mr. Geo. C. Bollinger is a traveling salesman for Eberts & Co., South Bethlehem, Pa., wholesale grocers. He resides at Macungie, Pa.

'95. Dr. Geo. E. Repp is Veterinary Inspector for the Bureau of Animal Industry at Dayton, Ohio. Dr. Repp's wedding appears in this issue.

'96. Mr. J. Shearer Wolff graduated last June at the Theological Seminary, Auburn, N. Y. He is now a pastor in the Presbyterian Church at Ellicottville, N. Y. The Herald extends best wishes for his success.

'97. Mr. Harry S. Plank is a postal clerk on the Pennsylvania Road and lives at Penbrook, Pa.

'98. Mr. E. Norman Walter writes from Monroe, Ohio, "I am holding a good position with the Standard Oil Co. Am moving from place to place, therefore have no permanent address. Best wishes for the Normal. I enclose fifty cents for two years subscription to the Herald." We would like more such letters. Anything addressed to Mr. Walter at 542 Abbottstown St., Hanover, Pa., will be forwarded to him.

'98. Mr. Frank H. Smith writes us from Estero, Florida: "The old Normal School with its memories of successes and failures, and of credits and discredits, comes persistently into my recollection as the years go by. I have a deep sense of thankful-

ness and responsibility for such training and culture as I received in the Shippensburg Normal School." The school appreciates the kind words of its graduates and hopes they will not forget Old Normal. Mr. Smith would like to have a copy of the Normal Gazette for 1898. We have been unable to find one and if any of our readers has an extra copy he would part with, I am sure Mr. Smith would be glad to buy it. Address him at the above place.

'98. The Philadelphia Press of September 5, shows a picture of Mr. Walter K. Rhodes, and we are glad to print the following personal given us by Mr. Gretzinger, Registrar of Bucknell University:

Lewisburg, Pa. Sept., 6th.

Walter Kremer Rhodes, A. M., E. E., the newly elected professor of electrical engineering at Bucknell University, is a graduate of the engineering school of the University of Michigan. Prof. Rhodes is a Pennsylvanian and was born near Gettysburg. He received his early education in the public schools of Adams county and later graduated from the Cumberland Valley Normal School at Shippensburg. He has had over four years experience as a teacher and was for a while assistant principal in a county normal school in this state. Prof. Rhodes is also a graduate of Bucknell and had experience in engineering with the Pennsylvania Railroad Company and with the Westinghouse Electrical and Manufacturing Company. At present Prof. Rhodes and Prof. Simpson are installing new electrical apparatus in the Bucknell Electrical Laboratory.

The faculty and the Herald staff extend most hearty congratulations to Mr. Rhodes and we are glad our school can claim him as an alumnus.

'99. We acknowledge the receipt of a copy of the sixty-first Annual Report of the Board of Directors of the Baltimore Manual Labor School for Indigent Boys, from Mr. V. L. Zents. From this report we learn that this school is established for the training of indigent boys in farming methods. This school is situated near Arbutus, about five miles from Baltimore, and comprises 200 acres of a well equipped farm. Mr. Zents has been superintendent of this place since 1904 and has been very successful in his work. He writes us "I shall be pleased to become a sub-

scriber to the HERALD." We wish Mr. Zents continued success in his work among these boys.

'99. Dr. Lenus A. Carl, who graduated at the Baltimore Medical College, has recently been appointed one of the resident physicians in the Harrisburg Hospital.

'00. Miss May Donnelly expects to take up work at the University of Pennsylvania this year in connection with her teaching at Ambler, Pa.

'00. Mrs. Gertrude Nisley is teaching this year near her home, Linglestown.

'01. Mr. E. I. Cook, who recently graduated from Ursinus, is teaching in West Jersey Academy, Bridgeton, N. J. Prof. Geo. H. Eckels, son of Dr. G. M. D. Eckels, has charge of the academy.

'01. Mr. Frank A. Failor is in the railway mail service. We have not learned where his run is, but would be glad to have information.

'02. Miss Grace Plank is teaching Middle Creek school, near Fairfield, Adams county.

'02. Mr. C. P. Feidt sends us a subscription from 414 Cottage Hill, Steelton, Pa. Mr. Feidt is a clerk in the Pennsylvania Steel Works.

'03. Miss Elizabeth Cunningham is principal of the schools of Tinticum, a suburb of Philadelphia.

'03. Miss Sabina Marshall goes this year to South Fork, Cambria county, in seventh grade work.

'04. Miss Naomi Dohner is teaching in the Intermediate school at Conemaugh, Pa.

'04. Miss Emma Foltz, who was appointed to a school in Franklin county, has resigned to accept a similar position in New Jersey. We have not been able to learn just where.

'04. Miss Isabella Means is teaching in the Newville Grammar school.

'05. Mr. Leslie Cochlin is freight dispatcher for the C. V. road at Lemoyne, Pa.

'05. Miss Florence Beard teaches a township high school at Center Bridge, Bucks county. She wishes Normal success.

'05. Mr. C. H. Ober is clerking in the post office at Allegheny, Pa.

'05. Mr. Don Morton, who was principal of the schools of Salix last year, has been elected to the chair of mathematics in Maplewood Academy, at Maplewood, a suburb of Philadelphia. The HERALD sends best wishes for his success.

'06. Miss Helen Troxell is teaching in the schools of Lewis-town, Pa., this year. She likes the work.

'06. Miss Helen Lehman is a student at Dickinson College.



The Class of 1907

In reply to a request for information as to their work sent to every member of the class of 1907, the following information has been received:

Miss Nancy Agle writes that she is teaching at Stanton, N. J., about fifty miles from New York City, a nine month term. She has 36 pupils between the ages of four and fifteen years. There is a library of fifty volumes in her school besides two sets of encyclopedias and many reference books. This library is for the use of the town as well as the school and Miss Agle has been elected librarian. She likes her work very much.

Miss Elda Mae Asper is teaching near her home, York Springs, boarding at home. She reports the work very pleasant.

Miss Esther K. Arter is not teaching this year, but is spending the winter at her home in Shippensburg, Pa.

Miss Mary Barr spent two months doing kindergarten work in a Fresh Air Home near Pittsburg during the summer and is now teaching Oak Dale school near Shippensburg, Pa. She has many good wishes for Normal.

Miss Grace Benner is teaching an ungraded school at Two Taverns, Mt. Joy township, Adams county. She has an enrollment of fifty-six pupils.

Miss Alta Berry is spending the year at home, Shippensburg.

Miss Laura Bittinger writes, "I am teaching Table Rock school, Butler township, Adams county. Have thirty-six pupils and expect more. My pupils work with a will and I enjoy my work very much. I send best wishes to Old Normal."

Miss Carrie Brame has charge of Gardner's school near Aspers, Pa. She finds the work pleasant.

Miss Lulu Brinkerhoff teaches at Chestnut Grove about a mile from Lee's X Roads. She has ungraded school with pupils

ranging in age from six to nineteen years. Miss Brinkerhoff has not quite left the Normal as she comes in every week to take special voice lessons from Miss Gray, our vocal teacher.

Miss Bess Brown is teaching a second grade school in Hanover with a term of nine months. Her sister, Miss Marge Brown, is teaching Number 2 school in New Oxford with an eight months' term.

Miss Olive Byers is teaching a nine months' term in the fourth grade at Highspire, Pa.

Miss Ethel Clever is not teaching. She is at her home, Shippensburg.

Miss Amy Chase is teaching in the colored school of Shippensburg.

Miss Florence Clippinger is teaching Locust Grove school, one mile west of New Cumberland. She has ungraded work, a seven months' term and nineteen pupils.

Miss Emma Craig has charge of the Smoketown school, near Scotland. She wishes Normal a successful year.

Miss May Cross, of Parkton, Md., writes that she is not teaching but is at home on the farm milking cows, feeding chickens, making butter, etc. On account of some trouble with her eyes she is not able to teach this year. She wishes Normal a most prosperous year.

Miss Janet Cunningham has charge of the Senior sixth grade in the schools of Hammonton, N. J. Janet writes that she had the good fortune to see the launching of a big steam ship, the "Princeton," recently, and enjoyed it very much. Janet says, "If I have failed to subscribe for the Herald just let me know." We hope all old students who have not yet subscribed for the Herald this year will make the same inquiry and we shall be glad to send a subscription blank.

Miss Emma Curley is teaching the Mountain Home school four miles from Mercersburg. It is ungraded and she reports 17 pupils and a seven months' term.

Miss Emma Dohner is teaching the Linglestown High school, Dauphin county.

Miss Gertrude Fickes has charge of the Grammar school at her home, Newport, Pa.

Miss Nora Fisher is teaching the Primary school in McConnellsburg. The term is seven months, having been shortened

a month on account of a new school house being built. Her school will not begin until October 15. Nora says, "It seems that I am not in my right place since I am not coming back to school." We are glad our students think enough of Normal to wish they were with us again.

Miss Emma Foltz teaches at Deitrich, Dauphin county.

Miss Elsie Gilbert is teaching near Wallingford, Delaware county, a nine months' term.

Miss Orpha Grubb has charge of an ungraded school five miles from Duncannon, a seven months' term.

Miss Zora Gettel is at her home, Shippensburg, Pa.

Miss Nelle Hamil is teaching the seventh grade in the schools of Natrona, Allegheny county. She encloses twenty-five cents for her subscription to the Herald. We hope others will follow her example.

Miss Harriet Harbison is doing secondary work in North Catasauqua. She has a nine months' term and fifty-six pupils. She enjoys the work.

Miss Nelle Hosfeld has charge of music and drawing in the public schools of Shippensburg.

Miss Mary Ickes is teaching at Mainsville, a seven months' term.

Miss Elizabeth Irwin is teaching at Holland, Bucks county. She reports liking the work and wishes Normal a successful year.

Miss Violet E. Johns is teaching near home, Ben Venue. Her work is ungraded, but she enjoys it thoroughly. Her school house is just on the bank of the Susquehanna.

Miss Grace Johnson teaches five miles from Carlisle in an ungraded school. She sends best wishes to Normal.

Miss Desse Jones is teaching near Fannettsburg. Her work is ungraded.

Miss Kathryn Martin is teaching Cove Dale school, Peters township, Franklin county. She has 14 pupils and likes the work.

Miss Laura V. Kraber has second grade work in Hanover, Pa. She writes that there are ten Shippensburg graduates teaching in the town of Hanover, three of them in the same building with her. We are certainly glad to know that so many of our graduates are in this town. It speaks well for Normal.

Miss Ruth Kadel is teaching an ungraded school at Ross-ville, Pa. She reports forty-five pupils and a seven months' term.

Miss Edna Kriener has charge of the fourth grade in a town-ship school located at 20½ street, Harrisburg, Pa. Edna writes, "I am certainly grateful for the experience I received in the Model Department of the Cumberland Valley State Normal." We are glad her Model work has proven of use to her.

Miss Winifred Kauffman is teaching an ungraded school, Moritz's, near Gettysburg.

Miss Lulu Long is teaching in the Grammar school of Tans-boro, N. J., a nine months' term.

Mrs. Estella Meixell is teaching an ungraded school in North Middleton township, Cumberland county. She enjoys the work.

Miss Lois Mickey is not teaching this year. She is at home, Oakville, Pa.

Miss Muriel Moorhead has charge of a school at Readington, N. J., a ten months' term.

Miss Besse Myers teaches an ungraded school near her home, Hancock, Md.

Miss Edna Kreiner has charge of one of the "D" Grammar grades in Steelton, Pa. She writes, "The Batavia System is used in my room. I am trying to carry out the principles which I learned in Model school."

Miss Caroline Rauch writes, "I am teaching the Oak Dale Primary school near Harrisburg. We have a term of seven months. My first three weeks in the school room were weeks of varied experiences, experiences both of pleasure and of disap-pointment. But I can say that I find pleasure in the work. My best wishes for the C. V. N. S."

Miss Harriet Reddig is teaching near Pittsburg, Brush Creek school, Allegheny county. The work is ungraded. Her ad-dress is Wexford, Pa., R. F. D. 1.

Miss Bess Rhodes teaches Pine Road school near Clevers-burg, Pa.

Miss Edna Senft is teaching second grade in the schools of Spring Forge, Pa. Term nine months.

Miss Alice Walker teaches the Badger school near Bridge-water, Bucks county. She has a term of nine months and has eight grades. She reports liking the work.

Miss Margaret Shaffer is teaching an ungraded school at Skillman, N. J., term nine months.

Miss Alma Walker has charge of the third grade in the Garfield building, Lebanon, Pa. She has thirty-five pupils and likes the work. She says "I want to subscribe for the Herald." We are glad to enclose a subscription blank.

Miss Fredyth Wineman is not teaching this year. She is at her home, Newburg, Pa.

Miss Edith Witherspoon is teaching a country school near Fayetteville.

Miss Effa Young is teaching near Mason and Dixon an ungraded school and likes the work very much. She says she has been homesick for Normal and expects to visit us in the near future. She also says she wishes to be a subscriber to the Herald. Glad to send you a blank.

Mr. Harry Bowman is teaching at Beavertown near Dillsburg. He says "the instruction I received at C. V. S. N. S. was the best training I could have received anywhere." Thank you for your kind words.

Mr. James Cook is teaching in Hampden township, Cumberland county. His address is Mechanicsburg, Pa., R. F. D. 4.

Mr. Snively Earley is teaching a mixed school near his home, Kauffman.

Mr. S. L. Fogelsanger is teaching Newton Township High school at Oakville, Pa.

Mr. Norman Grubb is teaching at Millerstown, Pa.

Mr. George Guyer is teaching an ungraded school at Newburg. He reports twenty-two on the roll and the work pleasant.

Mr. John Harlacher is teaching at Valley, N. J. Term 10 months.

Mr. George H. Richwine is teaching in Silver Spring township, Cumberland county.

Mr. Ulrich D. Rumbaugh is teaching Lantz's school near West Fairview. He encloses twenty-five cents for Herald subscription. Always glad to get new subscribers.

Mr. Raymond Shank is teaching near New Chester, Adams county.

Mr. S. S. Shearer is teaching a nine months' term at Middletown, Pa. His grade is Grammar and he reports liking the work.

Mr. Portis Smith is principal of the Wood Street Building, Middletown, Pa. He reports having a corps of most excellent teachers, many of whom are graduates of C. V. S. N. S. He enjoys the work very much and wishes Normal success.

Mr. Mulford Stough is taking a course in Commerce and Finance at Washington & Lee University, Lexington, Va. He wants Normal news and we are glad to send the Herald

Mr. Chas. Tritt is teaching an ungraded school in Hopewell township, Cumberland county. He has nine pupils.

Mr. P. J. Wiebe is teaching an ungraded school in Monroe township, Cumberland county. He likes the work very much.

Mr. Levi Wire is principal at Beverly, N. J. Term ten months. He writes that he likes the work and Normal has not been forgotten, and sends best wishes.

The other members of the class of '07 we have not heard from but presume most of them are teaching.



Obituary.

We learn that Miss Louisa Price, '80, died April 4, 1907, at Pittsburg, Pa. We are sorry to have no further particulars to publish, but this is all the information we have been able to find.

It is with regret we learn from a Macungie paper of the death of Mrs. W. N. Decker, wife of Mr. Decker, '95. Mr. and Mrs. Decker were married in 1896 and have resided in Macungie ever since. Mrs. Decker was ill about two months but had become some better, and though she was very ill her death was not expected and it came as a great shock to her friends. She leaves a husband and one daughter to mourn her loss.

The Herald extends its most heartfelt sympathy to all these bereaved ones.



Cupid's Column.

OBER—JACKSON. At Chautauqua, N. Y., May 6, 1906, Mr. C. H. Ober, '04, to Miss Edith Jackson, '05. Mr. and Mrs. Ober reside in Allegheny, Pa., where Mr. Ober is clerking in the post office.

SHIVE—NORTHROP. At Corning, N. Y., August 27, 1907, Mr. John Shive, '98, to Miss Kate Northrop. Mr. and Mrs. Shive reside in Pennsburg, Pa. Mr. Shive is a member of the Faculty of Perkiomen Seminary.

BEATTY—ISENBAUGH. At Red Lion, Pa., August 21, 1907, Mr. T. Bayard Beatty, a former student of Normal, to Miss Carrie Isenbaugh of Red Lion. Mr. Beatty is employed in the Central High School, Pittsburg, and they will reside in Pittsburg.

GLATFELTER—SCHRUM. Near East Berlin, July 27, 1907, by Rev. W. A. Yeisley, Mr. Ursinus T. Glatfelter, '97, to Miss Alice Alverta Schrum. They will reside in East Berlin.

BURKHOLDER—MCLAUGHLIN. At Roseburg, Pa., July 21, Rev. H. C. Burkholder to Miss Sarada McLaughlin, '99. They will reside in New Bloomfield, Pa.

AUKER—STOCK. At New Oxford, Pa., September 19, Mr. Edgar T. Auker to Miss Eva Cordelia Stock, '99. They are at home in New Oxford, Pa.

COCHLIN—BURTSFIELD. At Shippensburg, Pa., July, 1907, Mr. Leslie Cochlin, '05, to Miss Grace Burtsfield. Mr. Cochlin is freight dispatcher for the C. V. Railroad at Lemoyne, at which place they will reside.

WEIKERT—ROTH. In Bendersville, Pa., August 22, 1907, Mr. Howard F. Weikert to Miss Rosa E. Roth, a former student of Normal. They will reside in Biglerville, Pa.

REPP—GARMAN. At Shady Grove, Pa., July 16, Dr. George E. Repp, '95, to Miss Ettie F. Garman. Mr. and Mrs. Repp will make their home in Dayton, Ohio.

CALLAHAN—FULCHER. At Vinita, Indian Territory, Sept. 4, Mr. James Morton Callahan to Miss Maud Louise Fulcher, '03. Mr. and Mrs. Callahan will be at home after October 15 at Morgantown, W. Va.

ESHELMAN—HEEFNER. Near Waynesboro, Pa., July 16, Rev. Earl E. Eshelman to Miss Anna F. Heefner, '04.

MCKIBBEN—LYLE. At Ft. Littleton, Pa., September 18, '07, Mr. Herbert Lee McKibben to Miss Emma Lyle. Miss Lyle was a Middler in Normal last year. They will live in Clayton, Missouri, and will be at home to their friends after October 9.

GRIFFITH—FEGAN. At Shippensburg, October 15, Mr. Thomas C. Griffith, '05, to Miss Jane Fegan. Mr. Griffith is employed by the Pennsylvania R. R. at Enola, Pa., where they will reside.

THOMPSON—MIDDLECOFF. At Shippensburg, October 9, Mr. Forest Joseph Thompson to Miss Ethel King Middlecoff, '01. They will live at Salamaca, N. Y.

BRINTON—HURST. At Mechanicsburg, Pa., October 7, '07, by Rev. T. C. McCarrell, Mr. Martin A. Brinton, '96, to Miss Maude Hurst. Mr. Brinton is a real estate broker of Harrisburg, at which place they will reside.



Stork Column.

Penbrook, Pa., July 20, 1907, to Mr. and Mrs. Harper Meredith, a daughter. Mr. Meredith was a member of the class of '98.

Mercersburg, Pa., October 4, to Mr. and Mrs. Howard Omwake, a son. Mrs. Omwake was Miss Frances Geiger, '97.



Athletics.

In the first game of the season Shippensburg Normal made a very good showing against the strong Conway Hall eleven. Although the score was 28-0 in favor of the visitors, the coach and others who were interested in the athletics of the school, were well pleased with the work the boys did. Shippensburg Normal has not had a football team for several years, so the men were nearly all beginners. Only five of the squad had ever played before and many others had never seen a game.

This fall when the boys asked if they might have a football team it seemed that their wishes could not be gratified. But they showed such good spirit and earnestness that efforts were made by the faculty and trustees to give them a start.

In the first half against Conway Hall our men were learning the game while our opponents were running up a score of 28-0. The second half Normal showed more experience and nerve.

They put in practice what they had learned in the first half and kept Conway from scoring any more points. Only once was our goal in danger during the last half.

Johnson who went into the game with a badly bruised side played a very strenuous game. In the second half Cutshall, Craig, Bair and Berry played a star game. For Conway O'Brien's work deserves mention. He figured in the forward pass that completely surprised our boys in the first half.

The outcome was very satisfactory for Shippensburg Normal. It was the first game played here for several years, the boys were inexperienced and with only a week of practice and the score made against us was made in the first half. As it was the first game it gave a splendid opportunity to pick out the weak points which shall be corrected at once.

The line-up:

Normal.	Conway Hall
Young, Bair	L E..... Irwin
Sheaffer	L T..... Felton
Palmer, Cutshall.....	L G..... Ricca, Keller
Hoffman	C..... Aldinger
Smith	R G..... Mann
Morrison, Asper	R T..... McLain
Craig	R E..... Shearer
Berry	O..... O'Brien
Good	L H..... Miller
Noonan, Aungst.....	R H..... Beans
Young, Johnson	F..... Dolton

1 field goal—O'Brien. 2 touchdowns—Dolton. Safety—Miller.
Kicked goals—O'Brien 2.

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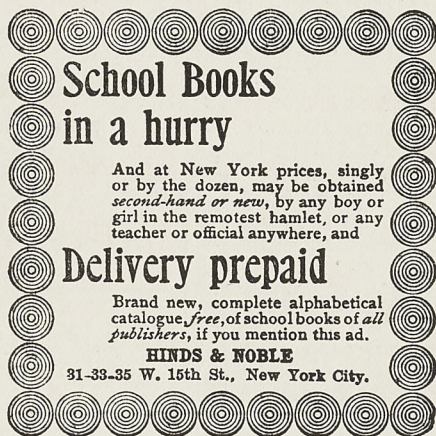
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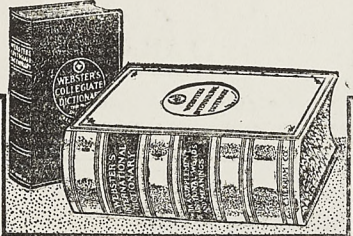
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