

NORMAL SCHOOL HERALD.

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No. 1.

"Give us Men."

Give us men !
Men from every rank
Fresh and free and frank ;
Men of thought and reading,
Men of light and leading,
Men of royal breeding,
Freedom's welfare speeding ;
Men of faith and not of faction,
Men of lofty aim and action ;
Give us men—I say again,
Give us men !

Give us men !
Strong and stalwart ones ;
Men whose highest hope inspires,
Men whom purest honor fires,
Men who trample self beneath them,
Men who make their country wreath them
As her noble sons
Worthy of their sires !
Men who never shame their mothers,
Men who never fail their brothers,
True, however false are others ;
Give us men—I say again,
Give us men !

Give us men !
Men, who, when the tempest gathers,
Grasp the standard of their fathers
In the thickest fight ;
Men who strike for home and altar,
(Let the coward cringe and falter
God defend the right !)
True as truth though lorn and lonely,
Tender as the brave are only ;
Men who tread where saints have trod,
Men for Country—Home—and God ;
Give us men—I say again, again,
Give us men !

—Copied from *Normal Review*.

The Need of Increasing Knowledge on the Part of Teachers.

J. K. STEWART.

"Let knowledge grow from more to more," prays Tennyson in "In Memorium." This is a prayer of wide reaching influence. In all professions it is not only true that knowledge is needed, but also increasing knowledge. No one can have too much of it, so long as he uses it for practical ends. Intellectual cranks are such for want of practical purposes, for the reason that knowledge is not transformed into wisdom. For purposes of life no one can know too much. So long as one masters his knowledge and does not suffer it to master him, he can cry for more and dig in the mines of learning as for hidden treasure. This is true of those who make teaching a profession. Of no class indeed is it more true. Every teacher should pray, "Let knowledge grow from more to more." Every teacher should know more than he is required to teach, and this, for several reasons. First, because the more knowledge and culture a teacher possesses the more simple, exact and illuminating his teaching of any subject will be.

Every scholar knows that simplicity of knowledge is in accordance with largeness and comprehensiveness of mind and culture. This is also true of correctness. A famous English educator said some years ago that the great test of education is correctness, but correctness is not the result of a limited and stereotyped knowledge of a subject, but of a large and easy familiarity with all its bearings and conditions. It is a great mistake to think that a teacher who has only a text-book knowledge of arithmetic, grammar, geography, and history, can teach these subjects simply and correctly; to realize these ends, he needs all the knowledge of higher mathematics, English, the classic tongues and general history within his reach. Everything depends upon beginning right. It is hard, as many a student has found, to recover from poor elementary instruction. Good teachers, hard students, enthusiasts in knowledge, are needed in our district schools; it is a great pity that salaries are not sufficient to warrant their employment. Moreover, it is of the nature of knowledge to be illuminating. Knowledge is like light, the greater the expanse, the more brilliant the radiance. Every object stands

revealed in the noonday glory of the sun. Recesses which the dim light of dawn cannot penetrate, it illumines. The more we know well, the more actively and thoroughly we grasp the fundamentals. Knowledge has a retroactive effect. It kindles the dead timber in our brains; lights up the shadowy recesses of our minds; it cries "let there be light," and there is light.

This may be illustrated in the case of science, the most simple, most exact, most illuminating papers on scientific subjects are written by such authorities as Tyndall and Huxley, not by mere smatterers in science. So in law. The best read lawyers can explain the simplest points of law far better than men of more limited legal knowledge. So the greatest preachers are the simplest. And this is no less true of teachers.

In the second place, this principle of the need of increasing knowledge on the part of teachers is confirmed by experience. As a matter of fact, the teachers that are always learning are the most successful and the most sought after. The teacher who is content with knowing only what he is required to teach soon proves a failure and reaches the point where retirement is necessary. Evidently this is the reason why the law requires superintendents to examine primary teachers on the same subjects as the teachers in high schools. It is to keep them studying, to prevent them from settling into a narrow sphere of knowledge. In this sense it is wise and for their good. If they wish to be promoted they must be always learners. School boards act upon the principle that, as a rule, the best teachers are those who know the most. In the higher grades of schools it has come to pass that some kind of degrees are necessary. A few years ago in the high schools of our country, or at least in most of them, experience was the only requirement necessary. Now academic degrees and technical degrees are insisted upon, and teachers are coming to recognize this necessity. Each year an increasing number of teachers press into colleges, universities and technical institutions, even if they have the lower degrees; ambitious teachers seek, by post graduate courses, the higher ones. But this is not confined to the teaching profession. In all professions, law, medicine, theology, engineering, etc., higher demands are made every year. People recognize that the more training and knowledge a man has in any line the better qualified he is for his work. These

reasons are sufficient to show the importance on the part of teachers of wide knowledge and broad culture, as wide and broad as is possible for them.

But something needs to be said as to the ways in which this knowledge and culture may be obtained. There is a how to this subject as well as a why. It will be sufficient to point out three ways.

First. Teachers can obtain wide knowledge and broad culture by a college course, using the word college in a broad sense as covering the curricula of all higher institutions, normal schools, academies, colleges, technical schools, universities, all these offer courses of study based upon the experience of the civilized world as to what is best for mental training and fitness to enter an active or professional life. Every person who intends to make teaching a profession should avail himself or herself of such great advantages. It is coming to be the rule more and more that an A. B. or an A. M. or E. E. degree is indispensable for a high and remunerative position in this country, and the large teachers' agencies of our land always advise applicants to this effect.

Second. Beyond these courses of study, teachers can obtain this knowledge and culture by post graduate courses, which are now so much sought after. In our best classical schools a Ph. D. or some other similar degree is required. An A. B. is not sufficient or even an A. M., unless it is gained by special examination. These courses, however, as a rule, are only open to resident students.

Third. When teachers can neither enter colleges nor take post graduate courses, there are open several other ways of gaining higher knowledge and training. There are the correspondence schools. Take as an illustration the home study of the University of Chicago. Over two hundred correspondence courses in English, History, Pedagogy, Latin, Spanish, Mathematics, Botany, etc., are offered to students. These courses may apply conditionally towards a degree. Another correspondence school has recently been inaugurated by a New York publishing house. It is called the "Home Study Circle." It is under the supervision of eminent scholars and aims to cover the usual school and college courses, and also a wide range of practical subjects. Then, there are the summer schools, which have sprung up as if by

magic in our land. It is possible for any bright student to acquire considerable advanced knowledge on the general subjects of study in these schools. Finally, there is open to every teacher the general advantages of books and private study. A teacher even though he may be far removed from the great educational centers, can use his nights and holidays, and spare time, in gaining useful and elevating knowledge. No limit can be placed to what a hard worker can acquire in this way. Horace Greely, the great editor and politician, never entered a school of political economy or politics. Thomas Edison never studied in a technical school. He picked up his great knowledge in private and practical ways. Prof. Morse, who made the telegraph practical, was a painter, not a philosopher. He borrowed his scientific knowledge from Prof. Henry and turned it to good account by his mechanical ingenuity. We all know that men can succeed without the advantages of schools and colleges, and many of the world's greatest men have been self taught. No one need despair if without means and advantages of acquiring a collegiate education or post graduate training. Where there's a will there's a way. Enthusiasm in teaching, and no one should be a teacher who has no enthusiasm, will find or make a way to get what is necessary for success and honor in this noble profession.

In conclusion, let us recapitulate the main points of this article. Why should teachers know more than they need to teach? First, because the more knowledge and culture a teacher possesses, the simpler, more exact and more illuminating his teaching of any subject will be, even of the most primary branches. Second, because the experience of teaching shows, as a rule, that the more knowledge and culture a teacher possesses the more successful he will be and the better positions he will secure. How can a teacher secure this broad knowledge and culture? First, by a college course. Second, by means of post graduate work. Third, by less technical methods of study. As, first, correspondence schools; second, summer schools; third, private study.



The Crucible, from State Normal School, Greely, Colorado, is a welcome visitor. The June Commencement number has a bright cover and excellent articles.

Athletics at the Normal School.

(J. FRANK NEWMAN, President Athletic Association.)

The opening of the Normal has been marked by seeming indifference on this very important phase of the school activity. Some few of the students are taking advantage of the fine weather for tennis, and the courts are in use almost daily.

The athletics of an institution are serving their true purpose when hearty interest tends to the cultivation of strong bodies, sturdy courage, strict honesty, and all those traits of character which constitute true manliness. The win-at-any-cost spirit in athletics is well absent from any school, and, if it must be present, we heartily favor a discontinuation of competitive contests. But where athletics suffer from lack of any spirit we as heartily disapprove.

This condition is unnatural. It indicates either that there is a lack of pride among the students for themselves and their school or a woeful lack of interest in the securing of general development. The demand of the day is for men with sound minds in sound bodies. The opportunities for these in the professions and business are boundless. It's the energetic man with the trained eye, hand and brain, who is needed and who reaches the top while his slothful neighbor looks longingly after him and dies from dyspepsia or tuberculosis through a neglected body.

With the excellent facilities at the disposal of the students—we wonder why some are not agitating the formation of track, teams, throwing quoits, or engaging in outdoor practice for developing lung capacity for the basket ball team and skill for the baseball team next spring. In the ancient Olympian contests only men who had been trained for a long time were permitted to compete; and a common cause of poor teams to-day is lack of training—not lack of men from whom to select. The way to win is to work while those whom we shall meet later are resting.

We pity and despise the grumblers who never do anything but interfere when they should be out helping to develop winning material and getting rid of their own incapacity for any work in life; and for the success of our athletics this year we sincerely trust that the Normal School does not have any of this class among its men.

For each man's own development, for the reputation of the school, and for our own enjoyment of the dear school life, we urge each student to be just as active on the athletic field and in the gymnasium as his time and the regulations will permit; and we beg each alumnus to throw his influence into this and to do all in his power to encourage the growth of hearty athletics here in the school.



Alfred Lord Tennyson, in the *Normal Vidette*, and the series of literary articles following it, deserve much commendation and seem to indicate great interest in the literary department of the Keystone Normal School.



All should read "Caesar's Tribute" in the *May Amulet*. This is of exceptional merit. We quote, "A despised or neglected duty, however humble, leaves a broken round in the ladder of our ascent and hinders our upward climb. The thousand little things to be wrought out in materiality, dress and domestics, driving nails, buying and selling, delving in the soil, seem to be marked with Caesar's superscription and his penny is demanded in tribute money—time and labor."



A Comedy in Three Acts.

Act I—Maid one.

Act II—Maid won.

Act III—Maid one.

—*Normal Bulletin*.



DON'T BE A KNOCKER.

Hide your little hammer and try to speak well of others, no matter how small you may really know yourself to be. When a stranger drops in, jolly him. Tell him this is the greatest school on earth—and it is. Don't discourage him by speaking ill of our neighbors. There is no end of fun minding your own business. It makes other people like you. Nobody gets struck on a knocker.

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OCTOBER, 1906.

Editorial.

With this issue the new editor makes his initial bow to the readers of the HERALD. He trusts that they will be "to his faults a little blind" and will heartily cooperate in every way for the success of the school paper. Its past has been bright; its pages have been perused by the faculty, graduates and students with the keenest interest and have always been a source of profit and pleasure. His only hope is that the mantle of his predecessor which has fallen upon him may be worthily worn and that the same high standards which have prevailed in the past may characterize the year of 1906-7 for the NORMAL SCHOOL HERALD.



The beginning of the school year is a most fitting time for each student of the Normal to make new resolutions and to fix high ideals for the year's work. No matter what the past has been there is always room for improvement. Faithful and conscientious work should characterize each student of the Normal, and when the end of the school year is reached there will be no regrets and sighs over lost opportunities and neglected duties, but each will rejoice in work well accomplished and in new knowledge acquired. The poet Virgil has written a line that might well be held in mind throughout the whole year, "Alta pete,"

aim high. Surely if the students of the Normal do this they can make the present year productive of great and everlasting good.



Politeness is a leading characteristic of every true gentleman. Every student should embody in his ideal the best standards of social etiquette. This quality in a person stamps him as one who is entitled to the respect of the best people in any community. No man can be considered well bred who is not gracious and graceful in his manner. Every student should seek to improve his manners and thus make his social intercourse with the world as agreeable to others and pleasant to himself as possible. The gruff and glum young man will find his pathway made thorny and rough by reason of his lack of congeniality and polish. People do not court the society of any one who is not agreeable and affable. Politeness is not only conducive to man's happiness, but to his success as well. A frank, manly address and entertaining manner are the best capital a young man can possess in any legitimate calling in life. We must, of course, learn here to distinguish between the genuine and counterfeit, and usually this is not very hard to do. The fact, however, that dishonest men feign good manners shows the value of this quality in men in the business and the social world. That which is worthless is never counterfeited. The young man who is ambitious to succeed in his worldly undertaking, and where is the worthy young man who is not, will study carefully how to improve himself in the social refinements of life, knowing that thereby he will enhance both his success and his happiness.



Honesty is a homely virtue. We have become so familiar with the name that we have almost forgotten the substance which it represents. History and prophecy alike point to the danger to the nation and to the individual of a disregard of this great principle underlying all successful living. The nations must look to the home and the school to keep alive this noblest quality of human character. The student who looks forward to a life of usefulness and success must resist all temptations to dishonesty. He must thoroughly regard the rights of other students and uphold them in every honest claim for justice. The young man

who would be honest in his life work must be honest in his preparation for his work. "Men do not gather grapes of thorns nor figs of thistles." "Whatsoever a man soweth that shall he also reap" is a rule of life to which there are no exceptions. To be honest in financial transactions alone will not meet all the requirements which a proper standard of honesty imposes upon the individual. To be honest at all a man must be honest in everything. "*Falsus in uno, falsus in omnibus*" is a maxim which applies perfectly to the law of honesty. The law of human rights covers a man's reputation as well as his property.

"Good name in man and woman, dear my lord,
Is the immediate jewel of their souls :
Who steals my purse steals trash ; 'tis something, nothing ;
'Twas mine, 'tis his, and has been slave to thousands ;
But he that filches from me my good name
Robs me of that which not enriches him
And makes me poor indeed.



Normal Notes.

THE NEW TEACHERS.

Each new school year is likely to bring with it one or more new teachers for the old Normal. Teachers may come and teachers may go, but the Shippensburg State Normal School goes on forever. This year there were three new teachers to start in with the new term. The students were anxious to become acquainted with these new members of the Faculty and judging from expressions which were overheard they were highly pleased with their first acquaintanceship. It is quite an ordeal for a new teacher to start in with his work at Normal. Many eyes are upon him and an unwise move or thoughtless suggestion may be almost fatal to his success. Fortunately for the new teachers they made no such disastrous mistakes in the start of their labors, but with rare good sense adapted themselves successfully to their new places.

Prof. J. Frank Newman, who has taken Dr. Barton's place in the department of science, is a graduate of Pennsylvania College at Gettysburg. He was the second honor man of his class, having made an excellent record in all the departments of his college course. Prof. Newman has made a specialty of science

and is well equipped to teach the subjects belonging to this department. He has taught science for the last four years in the Waynesboro high school and resigned the principalship of this school, to which he had been recently re-elected at an increased salary, to become the head teacher of science in the Shippensburg State Normal School. Prof. Newman is a great lover of all departments of natural science and an enthusiastic teacher of these branches. The concrete methods he makes use of in teaching science have already convinced the students that they have in store for the school year a rich treat of interesting facts, illustrations, experiments, and investigations in the science department.

Prof. John K. Stewart, who succeeds Prof. Gordinier in the Latin and Greek department, has been educated in the Susquehanna Collegiate Institute and Lafayette College. He was the winner of all the first prizes in language and oratory in his college course. He has taught Latin and Greek seven years since leaving college, three years in Susquehanna Collegiate Institute and four years in the Towanda High School. He was remarkably popular with the students and the patrons of the schools in which he taught. Prof. Stewart is well equipped both by study and experience for his new position at the Normal. He has entered into the social life of the Normal as well as the life of the class room with intense enthusiasm and an earnest desire to be helpful to the school in all phases of its influence.

Miss L. Ethel Gray follows Miss Cook in the department of Vocal Music. Miss Gray is a graduate of the Conservatory of Music of the Mansfield State Normal School. Prof. Hamlin E. Cogswell was director of the Conservatory when Miss Gray finished the musical course. From the list of graduates under Prof. Cogswell's directorship Miss Gray was selected as one of the most promising young women for the teaching of vocal music in the Shippensburg State Normal School. Miss Gray has already shown her ability as a leader of vocal music by the spirited manner in which she has taken charge of the chapel music and the glee clubs of the two literary societies. Miss Gray is a pleasing soloist, possessing a sweet soprano voice which she has under good control.

The Trustees have purchased four acres of ground lying north of the Normal School building and the erection of the new

laundry will be begun at once. The laundry has been waiting this purchase for some time, and now that the field is in the possession of the Normal School the laundry will be completed as speedily as possible. A portion of the ground will also be used for tennis courts and for play ground for the Model School. This ground was needed very much in order that the new projects contemplated by the school might be successfully carried out. The Normal School authorities are gradually getting into the possession of the school the adjoining grounds which are necessary for the school to own in order that its development may not be hindered.

The Normal School purchased this summer a new horse lawn mower of modern construction. This machine was very much needed and the appearance of the campus shows very clearly its value. Never before has the campus looked so attractive as it does this season, and much of its beauty is due to the beautiful lawn grass which covers most of its surface. The flower plots in front of the building have bloomed prolifically and have added much to the beauty of the Normal grounds.

Bids are being received for some new apparatus for the laboratory.

Harper's Latin Lexicon has recently been purchased for the library.

During the past year two hundred and eighty-five new books have been purchased for the library. Among them are bound magazines, a number of reference books, some on political economy and some on literature, history and fiction.



Alumni Personals.

'74—Miss Lyda J. Reiley spent some time among Shippensburg friends during August. Miss Reiley is a substitute teacher in the Pittsburg schools. She resides at Tarentum, Pa.

'76—Miss Maggie T. Reichert teaches this year in North Wales, Bucks county.

'77—Mrs. Liberty Quigley (McClelland) is teaching in one of the primary schools of Shippensburg.

'77—Prof. S. H. Treher has accepted a position as assistant editor of the Shippensburg News. The Herald extends best wishes to the new editor.

'79—Miss Sue Stutenroth, who has been teaching at Johnsburg for a number of years, goes to Newark, N. J., this year.

'83—Q. T. Mickey, Esq., has been nominated by the Republican party for the Legislature. Mr. Mickey is well qualified both in character and ability to represent Cumberland county in the law making body of the state.

'84—Miss Gertrude McCreary, who has been teaching in South Bethlehem, Northampton county, for a number of years, spent part of the summer with relatives in Shippensburg. She returned to her work this fall again.

'86—Miss Laura Staley returns to take charge of the music in the schools of Lower Merion township.

'89—Dr. Ezra Lehman has taken charge of the English Department in the Brooklyn High School. His address is 10th and Elmhurst Ave., Elmhurst, N. Y.

'89—Miss Flo Walters goes to Wayne, Pa., this year.

'90—Mr. M. H. Thomas has been elected principal of one of the Harrisburg schools at an increase of salary.

'90—Mr. S. H. Hetrick, who has been practicing law in Philadelphia for a number of years, has gone back to the teaching profession. He is an instructor in Susquehanna University at Selinsgrove, Snyder county.

'91—Miss Minnie Eckels spent part of the summer with Prof. George H. Eckels at Atlantic City, and accompanied him and his family to Bridgton, where he takes charge of West Jersey Academy.

'91—Mr. J. O. Gray, who has filled the position of steward at the Normal for two years, has taken up a mathematical course at Westminster College, Westminster, Md.

'91—Rev. J. M. Hoover, a returned missionary, spoke in the Methodist church of Shippensburg a few weeks ago. Mr. Hoover has been in Borneo for seven years doing missionary work and is very enthusiastic. While home he expects to give a talk to the Normal students. He will return to Borneo about January first.

'91—Miss Flo Perlette goes to Waynesboro this year as teacher in one of the schools.

'91—The many friends of Prof. W. M. Rife will be pleased to learn that his alma mater, Ursinus College, has conferred upon him the degree of A. M. Prof. Rife is one of the best school men in the state and well merits the master's degree.

'92—Mr. Homer J. Wagner is superintendent of the schools of Centralia, Washington.

'95—Mr. W. N. Decker, of Macungie, Pa., has been nominated by the Democratic party for the Legislature.

'94—Mrs. Truscott, of Morgantown, W. Va., who was formerly Georgia Craig, recently sailed with her husband, to travel in Europe.

'95—Mr. H. C. Neagley returns to Fallsington again this year. Mr. Neagley graduated from Normal in '95 in the two years' course and this year returned and took the examinations in the extra year's work and graduated with the class of 1906.

'95—Mr. C. E. Snoke since graduating has pursued a course in Yale Theology School. He is at present a minister in Gettysburg, Pa.

'96—Mr. G. W. Gulden, who recently graduated at Pennsylvania College, Gettysburg, has been elected to the principalship of the Waynesboro schools. He succeeds Prof. J. Frank Newman, who resigned to take charge of the Science Department at the Normal.

'97—Mr. J. O. Brown since leaving Normal has taken courses in both dentistry and medicine, graduating in both. He is now practicing at 4263 Manchester Ave., St. Louis, Mo. A recent letter asking for a catalogue tells us that he has not forgotten old Normal. We are always glad to hear what old graduates are doing and to note the same in the Herald for their friends to see.

'97—We clip the following from a Shippensburg paper:

"Miss Hattie Wolfe resigned as teacher in the public schools of this place and accepted a position in the public schools of Harrisburg as teacher. The school board is sorry to give Miss Wolfe up, as she was considered by them as one of the best teachers in the building."

We are always glad to know that school boards appreciate Normal graduates.

'97—Miss Mary B. Clark has charge of the B Grammar grade at Summit Hill, Pa., and reports having plenty of hard work to do. She has a ten months' term. She writes expressing many good wishes for the Normal.

'97—Mr. H. E. Freed, principal at Moores, Pa., has had a raise of salary the past year. He holds a Philadelphia certificate which will enable him to teach in the schools of that city whenever he wishes his name to go on the list.

'98—Mr. Raymond Garfield Gettel is head of the department of history and economics in Bates College, Lewiston, Maine. Mr. Gettel and wife have taken up housekeeping in a cottage near the college. Their address is 129 Wood St., Lewiston, Maine.

'98—Dr. W. H. Horning is one of the surgeons in the hospital of the National Military Soldiers' Home, Ohio.

'98—Dr. Frank Lehman, wife and two children spent a little time in Shippensburg recently. Dr. Lehman has a large practice at Bristol, Pa., and does not have much time for vacations. Mrs. Lehman was Miss Floy Fickes, '97. They have a very interesting little daughter and son.

'98—Mr. John W. Shive since leaving Normal has graduated at Dickinson College. He was elected this year to teach in the science department at Perkiomen Seminary, Pennsburg, Pa.

'99—Miss Edna L. Haverstick, who taught last year at Penns Grove, N. J., goes this year to Northumberland, Pa., where her parents have recently moved.

'99—Miss Jean McCreary, after spending some time in Shippensburg, recently left for Radnor, Bucks county, where she has been elected to teach this year.

'00—Miss Cora B. Clever, who took a commercial course at Carlisle after graduating, has been elected to the commercial department of the Georgia Military Academy at Atlanta, Ga.

'00—Mr. Miles A. Keasey goes to Drexell Institute to the position of assistant in mathematics this year. Mr. Keasey after

leaving Normal taught for some time and then entered Ursinus College and graduated last year.

'00—Miss Eva May Donnelly will teach at Ambler the coming year.

'00—Mr. D. Norris Benedict has been elected assistant treasurer of the Frick Mfg. Company at Waynesboro, Pa.

'00—Mr. D. M. Nipple, of Mifflintown, Pa., graduated in medicine last year at Jefferson Medical College, Philadelphia, and is now practicing at Mifflintown, Pa.

'00—Mr. Cloyd Tressler, who graduated at Syracuse University, Syracuse, N. Y., since leaving Normal, goes this year to take charge of the department of mathematics in Centenary Collegiate Institute, Hackettstown, N. J.

'00—Mr. Herbert L. Creamer will teach at Newport, Pa.

'01—Mr. John D. Coldsmith remains at Chalfont the coming year. He writes, "I am anxious to receive the Herald." We are glad he remembers his school paper.

'01—Miss Velva Pearl Gettel is again musical director in the public schools of Millersburg, Dauphin county.

'01—Mr. M. A. Hoff is associated in the undertaking business with Mr. C. L. Hale, of New Cumberland, Pa.

'01—Mr. A. E. Spangler is with the Baker Music Company, of Harrisburg. His wedding is noted in this issue of the Herald. His present address is 1206 North 6th St., Harrisburg, Pa.

'02—Miss Elizabeth N. McCune is employed with the Globe Publishing Co., of New York City. Her address is El Casco Court, 205 W. 103rd St., New York City.

'02—Mr. Eli G. Howard has left the teaching profession and is a stenographer with a firm in York, Pa.

'03—Mr. Andrew Jackson, of New Buffalo, Pa., is teaching at Scottdale, Pa. Mr. Jackson's sister, Miss Margaret, is a member of our Junior class this year.

'03—Miss Helen Bittinger, who taught for a number of years near Shippensburg, goes this year to Shiremanstown, Pa.

'03—Miss Florence Fogelsanger goes to Pottstown this year to teach.

'04—Miss Bess F. Berry left recently for Morrisville, Pa., where she has been elected as one of the teachers.

'04—Miss Claire Bingham will teach this year at Middlesex, Cumberland county.

'04—Miss Maude Mason has been re-elected at Sharon Hill, Pa., in 8th grade work.

'04—Miss Vera Pearl Speck returns to Lansdale, Montgomery county. She spent the summer at Gynbrook, Md., where her parents have recently moved.

'04—Miss Miriam Burkhart is teaching in Ceres, California. She secured her second diploma this year and it is likely that it will be endorsed by the school department in that state.

'04—Miss Naomi Dohner will teach this year at Churchtown, Cumberland county.

'04—Mr. Sharp Hemphill will enter Dickinson College this year to take the classical course.

'05—Miss Florence Arter has been elected to a colored school in Columbia, Pa.

'05—Miss Blanche Plasterer has gone to North Dakota, where she will teach in the schools at Dazey.

'05—Miss Hazel Pearson will have charge of the music in the schools of Troy, Pa., this year, and Miss Jean Pearson will teach music at Patton, Pa.

'05—Mr. Donald Henry has joined an engineering company of New York City and is working with them in the Catskill region, New York.

'05—Miss Lena M. Dunlap will teach at York Haven, York county.

'05—Miss Ruth F. Blessley, who taught at Manheim last year, goes to Atlantic City, N. J.

'05—Mr. Ira W. Shuck taught successfully last year at Saxton, Pa., and was re-elected, but resigned to accept the principalship of the Macungie schools, with a longer term and larger salary.

'05—Mr. Garry C. Myers will attend Urisinus College this year.

'05—J. M. Uhler entered F. & M. College this fall.

The Class of 1906.

Miss Hattie Myers is teaching near Idaville, Adams county.

Mr. S. D. Unger has charge of Oak Dale, a township high school in Dauphin county. It is situated about midway between Hummelstown and Linglestown.

Mr. Frank Daniels is teaching at Harrisonville, Fulton county.

Mr. Samuel L. Doner teaches at Walnut Bottom, Cumberland county. He reports having a very large school.

Miss Katherine Schubauer is teaching her home school, Sandy Hollow, Dauphin county. She reports enjoying the work.

Miss Emma L. Sloan is teaching at West Fairview, Cumberland county.

Miss M. Edith Myers has charge of a school at Siddonsburg, York county.

Miss Lillian Bentz is teaching in Mt. Holly Springs.

Miss Bessie Comerer teaches the township school near Shippensburg.

Miss Iva Coover is spending the year at her home in Shippensburg.

Mr. C. C. McLaughlin is teaching at Carsonville, Dauphin county.

Mr. Harry M. Kirkpatrick is studying dentistry at the University of Pennsylvania.

Miss Mary Trogler is teaching the Mt. Home school near her home, Ft. Loudon.

Miss Carolyn Hill is teaching at Ft. Littleton, Fulton county.

Miss Ruth Patton is teaching near Ft. Loudon, Franklin county.

Mr. Raymond Mowrey has charge of Shearer school in Lurgan township, Franklin county.

Miss Jennie Bailey is teaching near Dillsburg, York county.

Miss Bessie J. Smith is teaching Sunny Hill school, near Shippensburg.

Miss Elizabeth Hoffner is teaching in Atlantic City, N. J. Her address is South Kentucky Ave., care Hotel Wellsboro.

Miss Amy K. Swartz has charge of the first primary grade at Spring Forge, York county. Amy says she felt like coming back to Normal when the time came, but now she likes her work very much.

Miss Mattie Clark is teaching the North Hamilton school in Hamilton township, Franklin county. She reports having twenty-four pupils with prospects of some more.

Mr. W. I. Keiter is teaching in the Matamoras High school. He likes the work very much and sends many good wishes to Normal friends.

Miss Anna Hartman says, "For two weeks I have been busily engaged in teaching twenty interesting pupils at Sheely's school, in Adams county."

Mr. R. L. Hauer is teaching at Shellsville, Dauphin county.

Miss Grace Kann is teaching "Rockey's" in Dickinson township, Cumberland county.

Miss Frances Graham is teaching at Green Spring, Cumberland county. She says she often thinks of the pleasant days spent at Normal.

Miss Florence L. Barbour is teaching at Boiling Springs, Cumberland county,

Miss Blanche F. Books is teaching in Mifflintown, Juniata county.

Mr. Melvin E. Baish is teaching in Altoona, where his brother, Mr. H. H. Baish, has been teaching for a number of years.

Miss Catherine Eichinger has been elected as substitute teacher in the schools of Harrisburg.

Mr. Bruce Berry is teaching at Lisburn, Cumberland county.

Miss Ruth Elliott is teaching at Blawenburg, N. J.

Miss Effie Fogelsanger will teach at Manheim, Lancaster county.

Mr. Carl Carothers is teaching in Hampden township, Cumberland county.

Mr. Scott Cook will attend Dickinson College this year.

Miss Anna Fought will teach in Hampden township, Cumberland county.

Mr. W. J. Kimmel has charge of the High school at Boiling Springs, Cumberland county.

Miss Mary Gracey is teaching in Dickinson township, Cumberland county.

Miss Helen Lehman will not teach this year, but will remain at home and take up some special work at the Normal.

Misses Mary McClellan and Carrie McNaughton have both secured schools near Altoona.

Miss Gertrude Mellinger is teaching in Dickinson township, Cumberland county.

Mr. Hugh McCulloch is teaching in Penn township, Cumberland county.

Mr. Paul F. Myers has been elected to the Quincy High school in Franklin county. Prof. Charles Clever has had charge of this school for two years.

Miss Maude Smith will teach at Lemoyne, Cumberland county.

Mr. H. C. Neagley, who finished the additional year's work, goes back to Fallsington where he has been teaching very successfully for a number of years. Mr. Neagley graduated in the two years' course in '95.

Miss Abigail Taughenbaugh is teaching her home school near Gettysburg.

Mr. Alexander McCune was elected to a school in Clinton county, but has since resigned and accepted a school in Hampden township, Cumberland county. He takes the place of Mr. Donald Henry, who has resigned.

Mr. Samuel M. Neagley takes charge of the Normal Department in New Berlin Academy.

Miss Laura Shields is teaching in Latimore township, Adams county.

Miss Rhoda Enck is teaching at Oak Grove, near Mechanicsburg, Pa. She reports liking the work very much.

Mr. Hugh Craig goes to Highspire, Pa.

Mr. Harry Cramer is in Southampton township, Franklin county.

Mr. Errol F. Snoko is clerking in the People's National Bank, Shippensburg.

Mr. Ralph Starry is assistant principal at Highspire.

Mr. Reed Gracey will teach in Hampden township, Cumberland county.

Miss Cora Bruner is teaching near New Bloomfield, Perry county.

Mr. Paul B. Zeigler is at Pleasant Hill, near Hanover. He reports having forty-seven pupils and working very hard, but likes the work.

Mr. E. E. Geiss is working for the Lever Bro.'s Co-operative Co., of New York. Mr. Geiss sends best wishes to Normal friends.

Miss Mary Craig is teaching near home, Scotland, Pa.

Mr. Brady Angle is taking a commercial course in Chambersburg.

Miss Norway Brown will teach near Altoona.

Mr. Samuel Kuhn will teach in Antrim township, Franklin county.

Miss Sadie Foreman has charge of Hocker's school, Derry township, Dauphin county.

Miss Claudia Stambaugh is in charge of the Intermediate school at Spring Grove.

Miss Verna Cover teaches in Mercer county, near Pennington, N. J.

Miss J. Belle Scott is at Flushing, Bucks county. Her address is Newportville, Pa. She has a ten months' term and reports enjoying her work very much.

Miss Evelyn Quig teaches the Grammar school at Alexandria, Pa.

Mr. C. C. Sheeley writes that he is principal of the Smithton Boro. schools, at Smithton, Westmoreland county. He has one hundred and forty-eight pupils under him and thirty-three in his room. He likes his work very much.

Miss Mary McElroy has charge of a school at Barnesboro, Cambria county.

Miss Ethel C. Barratt is teaching near Millerstown, Perry county.

Mr. H. E. Seville has charge of the township High school in Wells township, Fulton county.

Miss Emma Henry is teaching at Penbrook, Dauphin county.

Mr. Clarence Thrush is in the employ of the P. R. R. Co.

Miss Helen Russell has charge of a school near Mechanicsburg, Pa.

Miss D. Elizabeth Reinecker is teaching at Macungie, Lehigh county.

Miss Helen Zerfoss is teaching a secondary school at Pine Grove, Pa.

Miss Helen Troxell has charge of a school at Sunnyside, near Gettysburg, Pa.

Mr. Otis Hershey is teaching near his home at Big Dam, York county, Pa.



Personal Mention.

Dr. C. E. Reber, of Shippensburg, who taught in the Normal a few years ago, has accepted a position as grade principal in Peterson, N. J.

Prof. Chas. Clever, who also taught for two Spring terms at Normal, goes to Kee Mar College, Hagerstown, Md., the coming year.

Mr. Carl Cooper, a former student of Normal, is employed in a drug store in Philadelphia. His present address is 25th and Christian Sts., Philadelphia, Pa.

Mr. W. C. Burrell, a student of the Normal in '92-3, with his wife, visited the school the opening week of the term. He is now a successful business man in Cumberland, Md., and was in town on a business trip. He expressed himself much pleased with the improvements that had taken place since he was a student.

A post card received by Dr. Eckels from Dr. T. B. Noss, states that he and his family are in Paris and expect to remain there six months longer. They are very busy with their studies and Dr. Noss hopes to see much of the school work when the schools open in October. The HERALD wishes Dr. Noss and family a pleasant and profitable sojourn in Europe.



Stork Column.

Washington, D. C., July 17, to Mr. and Mrs. James H. Mackey, a daughter. Mr. Mackey was a member of the class of '91, and Mrs. Mackey was Miss Bessie Harman, '92.

Shippensburg, Pa., July 31, to Mr. and Mrs. Brent R. Mackey, a daughter. Mrs. Mackey was Miss Florence Hollar, '95.

Lykens, Pa., June 26, to Mr. and Mrs. Joseph Ludes, a daughter. Mrs. Ludes was Miss Martha Davis, '95.

Waynesboro, Pa., to Mr. and Mrs. Miller, a son. Mrs. Miller was Miss Bertha Sanders, '04.

Harrisburg, Pa., August 21, to Mr. and Mrs. Runkle, a son. Mrs. Runkle was Miss Mary Hamilton, '03.

Porto Rico, to Mr. and Mrs. Hutchinson, a son. Mrs. Hutchinson was Miss Anna Roth, '97.

Shippensburg, Pa., September 4, to Mr. and Mrs. John Early, a son. Mr. Early was a former student of the Normal.

Tyler—Blair. At Orrstown, June, 1906, to Mr. and Mrs. Tyler, a daughter. Mrs. Tyler was Miss Ella Blair, '97.

Kriebel—Cline. At Orrstown, June, 1906, to Mr. and Mrs. Kriebel, a daughter. Mrs. Kriebel was Miss Minnie Cline, '96.



Obituary.

Mr. John M. Risser, '96, died Friday, August 10, 1906. We print the following from a Lancaster county paper:

John M. Risser, who resided at Brickerville, died on Friday morning, Aug. 10, after an illness of five days, from inflammation of the stomach and bowels. He was the oldest son of Abner and Susan Risser, of Brunnerville. He was born April 27, 1876, in

Warwick township. Mr. Risser attended the Brunnerville public school and afterward graduated from the State Normal School at Shippensburg, Pa. He taught the Brunnerville primary school four successive terms. He then conducted the Brunnerville store for a period of three years. Retiring from there, he spent nine months sight seeing, embracing the Western States and Texas. April 1, 1905, he took charge of the Brickerville store, having bought the property from Mrs. A. B. Reist, and conducted it successfully up to the time of his death. The funeral was held from his parents' home at Brunnerville on Monday morning, Aug. 13, with services at the Hammer Creek Mennonite meeting house and interment in the adjoining cemetery. The house of worship was filled to its doors and some being unable to enter. There were more than 200 conveyances at the church. Revs. Jonas Hess and John Bucher officiated. Besides his parents he is survived by one sister, Ellen, wife of Henry W. Musser, residing at Ephrata, and one brother, David, residing at home. His age was 30 years, 3 months and 13 days.



Cupid's Column.

SHEAFFER—MYERS. At Oakville, Pa., September 28, Mr. Oliver Sheaffer to Miss Eva M. Myers, '03. Mr. and Mrs. Sheaffer will live at Charleston, West Virginia.

BUSHEY—DEARDORFF. At Tillie, Pa., July, 1906, Mr. Blaine Bushey, a former student of Normal, to Miss Anna V. Deardorff, '04.

HANLIN—POWELL. At Oakville, Pa., July 25, by Rev. D. M. Oyer, Mr. Edward H. Hanlin, '99, to Miss Carrie Louetta Powell. Mr. Hanlin has spent several years in the Philippines.

SPANGLER—BOESCH. At Wellsville, June 14, Mr. Austin E. Spangler, '01, to Miss Anna Boesch. Mr. Spangler is employed with a music company in Harrisburg, where they will reside.

JENKINS—GARLAND. At Cape May, N. J., August 18, Mr. George Jenkins to Miss Mary K. E. Garland, '01. They will reside at Ardmore, Pa.

OMWAKE—CASSELBERRY. At Collegeville, Pa., August 28, Prof. George Leslie Omwake, '93, to Miss Sophia H. Casselberry. Prof. Omwake and wife will reside at Ursinus College, Collegeville. Prof. Omwake has recently been elected President of Ursinus College,

KIMMEL—BERKHEIMER. At Big Dam, September 20, Mr. W. J. Kimmel, '06, to Miss Kathryn E. Berkheimer. Mr. Kimmel has recently been elected to the principalship at Mt. Holly Springs, Pa.

KENDIG—ROYAL. At Germantown, Pa., Dr. Harvey Evert Kendig, a former student of the Normal, to Miss Agnes Charlton Royal.

MEREDITH—KENYON. At Shippensburg, Pa., Tuesday, September 18, 1906, Mr. Harper F. Meredith, '99, to Miss Esther Kenyon, of Shippensburg. Mr. Meredith is a clerk in the P. & R. R. office at Harrisburg. They will reside at Penbrook, Pa.

SHEARN—LUKENS. At Macungie, Pa., October 9, Mr. G. Scott Shearn to Miss Annie Lukens, '02. Mr. and Mrs. Shearn will be at home after November 1, at 127 Zane St., Wheeling, W. Va.

ADAMS—FREED. At Liverpool, Pa., September 26, Mr. Chas. H. Adams, '02, to Miss Esther L. Freed. They will reside at 219 Herr St., Harrisburg, Pa.



Joint Reception.

On Saturday evening, September 15, the Y. W. C. A. and Y. M. C. A. gave a most delightful reception to the Faculty and students of the school. The receiving line, which included the officers of both associations, was formed in the parlor, and after all had been courteously and heartily received, a most interesting programme was rendered in the chapel. It included solos by Miss Gray and Prof. Stewart, funny shadow pictures presented by athletic and active young men, and, above all, the famous "Susie's Band." This organization simply took the house by storm. Its talented leader and her fair associates covered themselves with glory and made the hit of the evening. It is to be

hoped that this band may often favor us again with its sweet and classical music.

After the programme dainty refreshments were served in the dining room, which had been specially decorated for the occasion, and which presented a beautiful appearance. The reception was most enjoyable and great credit should be given to all who worked for its success.



Y. M. C. A.

At the opening of the new year we see a vast amount of work waiting us as an association. We are confident that by putting forth a good effort we can accomplish more perhaps than was accomplished the past year. We expect to have all the new students become members of the association and take an active part in the work. We are glad that the prospects for the present year are so bright.

Mr. Bohner, the State Secretary, has visited us and given many valuable suggestions for broadening the work of the association and for further developing the cause of Christ here.

One feature of the year's work will be a study of missions, and once each month there will be a regular missionary meeting.

Bible study is another feature of much importance. The study of this year will include the lives of Paul and Christ. These two works will be taken up under the same plan as last year, each group being instructed by one of the students who receives special instruction from a competent member of the Faculty.

Let each member faithfully put forth his best efforts in the work of the association.

PORTIS A. SMITH, '07, President.



Northfield Report.

Leaving Normal on the night of the twenty-first, the delegates of the Y. W. and Y. M. C. A. traveled together as far as Jersey City. Here we saw the ladies safely on board their boat and were then off to find our ferry. When our boat began to move slowly from shore, the two delegations bid each other fare-

well by waving handkerchiefs. Soon we were in New York City, and after waiting a few minutes were off for Massachusetts. How curious we were to know what was ahead, but how much more so were we when the seminary ground was first observed by us. On arriving I must say I felt equal to an Alice in a wonderland, but I found everything perfectly delightful.

The auditorium on the north-eastern part of the ground is the largest and most prominent building connected with the institution. Betsy Moody Cottage is a fine building, situated near the auditorium. These, with Weston, Stone Hall, Marquand, Easton and Henry Moore Cottage are the most important buildings connected with the ladies' seminary.

The yells and songs of the different college delegations kept up a continuous wave of inspiration during the conference.

On the night of the twenty-seventh a Fourth of July celebration was rendered. Each large delegation had their place in the auditorium assigned for the occasion. After Rev. Brown made an address, each college, and the Pennsylvania delegation, gave their yells. Then the bonfire was lighted and the delegations with their banners circled about it as Indians would dance about their campfires.

The mountain to the east of Northfield, from which one can see Mt. Holyoke to the south and Mt. Haystack to the distant north-west, is an excellent place to view the Green Mountain crags and the Berkshire Hills, as well as a good place to secure fine rock specimen.

The Connecticut River also adds much beauty to the valley. In a general way we may be able to comprehend the situation from the words of the poet who wrote:

"But sometimes when adown the western sky
A fiery sunset lingers,
Its golden gate swings inward noiselessly,
Unlocked by unseen fingers.
And while they stand a moment half a'jar,
Gleams from the inner glory
Stream brightly thro' the azure vault afar,
And half reveal the story."

Far from being the least important, the platform meetings were a prominent feature of the conference. These meetings were held at 11 A. M. and 8 P. M. every day in the large audi-

torium which is especially adapted to meetings of this kind, the central part being fitted with desk-arm chairs. Here the six hundred delegates (approximately) assembled and listened to addresses by some of the ablest religious speakers of the day.

A brief description of the interior of the auditorium will be of interest. Standing in the center of the room you are impressed with the size. There, to the front, is the spacious platform. Just back of it is the immense pipe organ and the choir loft. On either side is a motto: to the left, "That they all might be one," and to the right, "That all might be saved." Wondering at the significance of these, we look around the room and see a large gallery, the edge of which, as well as two wires stretched from opposite sides of the room, crossing at the center near the ceiling, is decorated with flags from all the nations of the world, making a very pleasing effect and making the mottoes a prayer for the evangelization of the world. As we assembled in this hall for the service, twice each day, we were impressed with the largeness of the need and opportunity for work.

The order of service at these meetings was:

- Organ Prelude.
- Several Spirited Hymns.
- Prayer.
- Announcements.
- Hymn or Quartette.
- Scripture Lesson.
- Hymn.
- Address.
- Hymn. Benediction.
- Silent Prayer.—Organ Postlude.

The conference was fortunate in having the Cornell Quartette, which sang at most of these services. The corps of speakers could not easily be equalled. They were E. I. Bosworth, of Ohio, whose subject was "The Flesh Life"; Bishop C. P. Anderson, of the Diocese of Chicago, spoke on the "Knowledge of God and some ways by which it is obtained," and "Two Kinds of Responsibilities;" Rev. J. Ross Stevenson, of Fifth Avenue Presbyterian Church in New York, preached from the text, "To him that knoweth to do right and doeth it not, to him it is Sin;" H. E. Fosdick, pastor of a Baptist church, preached

on "A Few Phases of the Meaning of Temptation," and "Peter's Last Appeal;" R. A. Falconer, of Pine Hill Theological Seminary, of Nova Scotia, on "Rest;" A. J. Brown, President of the Presbyterian Board of Missions, spoke on "Why Many Men Become Foreign Missionaries". He also delivered the patriotic address at the celebration of Independence Day. Dr. Wilton Smith, of New York, spoke on "Character;" H. P. Anderson on "Union Movement of College Men," and Robert E. Speer preached the last five sermons. Mr. Speer is one of the most fluent speakers of the present day. His subjects: "Two Classes of Men—Those who Have Difficulty in Believing in, and Those who Believe in the Efficacy of Prayer, but Have Difficulty in using Prayer;" "The Judgment of Jesus Christ Generally Conceded by all;" "There came a man, sent from God, whose name was John;" and "What has Northfield meant to us," have left their influence that will live, long after Mr. Speer is in his grave.

Northfield is preeminently a place of decisions, and though our delegation was small, we brought back one convert and one student volunteer.

Each evening just as the sun was disappearing beneath the western horizon, leaving its streaks of crimson in the sky, the conference met for what was called, The Lifework Meetings. The place of meeting was "Round Top," near the graves of Dr. D. L. Moody and his wife. The point emphasized on Round Top is always what a man can give or can do for others in any line of work, rather than what he can get for himself. There is incarcerated in the body of every human being a sense of duty. Here on this hallowed spot, many persons have become aware of this sense of duty and have decided their life's work. Among the subjects that were presented on Round Top were, "The Student Volunteer Movement," "Claims of our Home Missions," "Appeal for Moslemism," "The Christian Lawyer," "The Opportunities of the Modern Minister," "The Opportunities of Y. M. C. A. Secretaryship in the City."

That part of the Northfield Conference upon which most emphasis was placed was the Bible Study Department. This work was directed by Mr. Clayton S. Cooper, Bible Study Secretary of the Student Department. The method used was the group system. The purpose of the Bible Study at Northfield was

to secure the best training for each one's own work and to increase his value to his local association.

PORTIS A. SMITH, '07.

ULRICH D. RUMBAUGH, '07.

LEVI WIRE, '07.



Y. W. C. A.

The Fourteenth Eastern Student Conference of the Young Women's Christian Association was held at Silver Bay, on Lake George, N. Y. The conference opening on the evening of June 22 and continuing through the evening of July 2, was under the leadership of Miss Bertha Condi, Senior Student Secretary for the American Committee.

Silver Bay is a most desirable place for a gathering such as this. It is almost impossible to describe its beauty. Looking out from the bay we see, spread before us, the silent and peaceful waters of Lake George, beyond which rise in perfect grandeur the beautiful Adirondack Mountains. If we turn and look behind us, another picture of beauty meets our view. At the base of another part of these mountains, which rise with a more gradual ascent, we see the hotel, the auditorium and other smaller halls. A large piazza, intersected with walks, borders the front of these buildings, while to the left of it is a very inviting tennis court. Looking to the right we see a cool and shady road running up the mountain side.

The very nature of the place inspires those who go there with higher and nobler thoughts, for on every hand is seen the great goodness of God and His wonderful power. Looking upon these manifestations we are led to exclaim, "What is man that Thou art mindful of him?" During the ten days spent there we seemed to be shut away from all the sin and wickedness, the trials and temptations of the outside world, and in perfect happiness of spirit held sweet communion with God. It was as "The Mount of Transfiguration," to many a fainting soul. It seemed as though we could almost see our Saviour face to face. No one who went there having the desire within their hearts "to see

Jesus" came away without having a clearer conception of His infinite love and power.

The conference itself was another great source of inspiration. We were addressed by some of the most eminent speakers of the day, among whom were Rev. Floyd W. Tomkins, D. D., Pastor of the Holy Trinity Church, Philadelphia, Pa.; Rev. Stanley White, Pastor of the Hillside Presbyterian Church, Orange, N. J. and Mr. Robert E. Speer, of New York City.

There were also present missionaries from foreign fields, some of whom were: Mrs. Lawrence Thurston, of India; Miss Spencer, of Japan; and Miss May, of India.

The delegates numbered about seven hundred, representing all the universities, colleges, normal, preparatory and private schools of the eastern states. Student secretaries from all these states were there also. 'Twas a pleasant thought indeed to think of this large assembly of persons as being "of the same mind and heart."

Much good and benefit was derived from the platform or auditorium meetings. Some of the themes presented were: The True Vine and its Branches; Faith, its Preservation; The Instrumental Life; Christ, the Great Motive Power; The Resurrection and the Practical Side of Religion. The discussion of these themes was certainly a feast of good things to the hungry soul. Through them we were not only strengthened and encouraged, but were made to feel the great necessity of living earnest Christ-like lives and our personal responsibility in the evangelization of the world.

Some of the minor meetings of the conference were: The Vesper meetings, from which we received many good suggestions and helps for "Personal Work;" the Missionary meetings, in which were given us the Missionary Policy and also aids in organizing "Mission Study Classes;" the Student Volunteer meetings, the object of which was the mutual help and encouragement of those who had consecrated their lives to His service in the foreign field; Delegation Leaders meetings in which were discussed the needs of each association represented, these also being made the subject of prayer by each of the other delegation leaders; last but not least in the benefit received from them were: the Delegation meetings, the delegates of the different states be.

ing divided into groups, which met together at the close of the last evening service in different halls or rooms. In these each one told what had impressed them most during the day and the meeting was then turned into a little prayer service in which all voices were raised in gratitude for the many blessings which they were receiving from the Father's bountiful hands.

In addition to all these, we had Bible and Mission Study Classes. In the former we were made to realize how necessary it was for us to have a thorough knowledge of His word if we would be good, competent workers for Him; while from the latter was gained much valuable information of the foreign field, giving us a larger conception of the needs of those "who live in darkness," and who await the glorious light of the gospel.

The afternoons were given to recreation, such as tennis, basket-ball, boating or excursions to the ruins of the historic Fort Ticonderoga.

We entered the conference with aspirations for that which is higher and better; but it was not long until these were changed by the Holy Spirit into deep inspirations, through which each individual realized their soul's greatest need and asked God to supply it. With the answer of this prayer, the fulfilling of His promise to supply all our needs, came that happy state of exaltation, which everyone experiences when they wholly surrender themselves to God and allow Him to lift them up. From this height of bliss, we were made to look down in the Valley of Service, which lay before us as we left the conference. Henceforth a new feeling took hold of us, that of determination. We had been, as it were, on the Mount of Vision and now we saw more clearly our great responsibility in the duties devolving upon us, because of this new light we had gained. We therefore were filled with a strong determination to render unto Christ the best service possible and our hearts, in prayer, found expression in the words:

"I'll go where you want me to go, dear Lord,

Over mountain, or plain, or sea;

I'll say what you want me to say, dear Lord,

I'll be what you want me to be."

May God help us ever to keep this determination within us and to show our willingness of service, not only by our lips but by living lives of service to His honor and glory.

MYRTLE MAYBERRY, '07, Pres.

Philo.

At this, the beginning of another school year, the Philomathean Literary Society has opened with a marked increase in attendance and interest. Quite a few new names have been added to the roll, until now the society numbers eighty-five active members.

Judging from the programmes rendered at the recent meetings, the fact is evident that a vast field of literary and musical talent, hitherto unexplored, is being opened. We are also glad to state that a few of those, who have been so active in the work of the society in former years, still remain with us.

The society has quite a large Glee Club which promises plenty of good music during the ensuing year.

Those in charge are planning for a number of novel as well as instructive programs, a convincing proof that Philo is on the sure road to "Excelsior."

FLORENCE CLIPPINGER, '07, Sec'y.



Normal.

The first meeting of this term spoke well of the society's progressiveness. The meeting was well attended and the program especially well rendered. Probably the most commendable feature was the debate. The preparation was thorough and the discussions on both sides of the question were earnest and spirited.

The meetings since then have been well attended. Each part of the program has been very well rendered. Those attending the meetings have been greatly pleased with the condition of the society.

Our aim this year is to increase the membership; not only to make the society stronger, but also to make each individual member better for having been one with us. We are convinced that active society work helps the students quite as much as the work of the study period and recitation room. So, we are anxious to have each member do some work. By so doing we feel quite confident of success, and also, that the success of this year will be without parallel is the history of Normal.

LAURA V. KRABER, '07, Sec'y.

Change of Principals.

Dr. J. P. Welsh, former Principal of Bloomsburg Normal School, has been elected Vice President of State College, Pa., and assumed the duties of his new position on September 1st. Dr. Welsh was Principal of Bloomsburg Normal School for a period of fifteen years, and during that time the school increased greatly in size and influence. Its plant has been largely increased and the facilities for instruction very much improved. Dr. Welsh will no doubt carry into his new field the same business energy and tact he has displayed in his administration of the Bloomsburg State Normal School. He will be succeeded in the Principalship of the Normal School by Prof. W. B. Sutliff, a member of the Faculty of the school. Prof. Sutliff has been elected as acting Principal and will have charge of the school until a permanent Principal has been secured.

Dr. D. J. Waller, Jr., Principal of the Indiana State Normal School, has been offered the permanent principalship of the Bloomsburg State Normal School. From a Bloomsburg paper we learn that Dr. Waller has offered his resignation to the trustees of the Indiana State Normal School, and that as soon as he is relieved of his responsibilities at Indiana he will assume the duties of his new position. Dr. Waller was formerly Principal of this school for eleven years and was very popular and successful in the administration of the school. He will be welcomed with great pleasure by the citizens of Bloomsburg, to his old home, and will, no doubt, give great satisfaction to the trustees and patrons of the Bloomsburg State Normal School in his conduct of its affairs.

The HERALD extends congratulations and good wishes to both Dr. Waller and Dr. Welsh in their new fields.



Lecture Course.

A lecture course of six numbers will be given in the Normal Chapel during the coming school year. Most of the numbers have already been arranged for. Three of them will be given during the Fall Term. The first will be an interpretative recital by Montaville Flowers on Friday evening, October 26. The

selection will probably be "The Merchant of Venice." The second number will be a musical entertainment given by the famous Cleveland Ladies' Orchestra. The date will be November 22. On December 6, Dr. Edward Burton McDowell, the noted lecturer and traveler, will give "Panama in Picture and Prose." This will be a story of the Isthmian Canal, from the commencement of the work by the French engineers, down to the present time. These lectures are free to the students of the Normal School.



Well and happily has that man conducted his understanding who has learned to derive from books a regular and rational delight. There are many consolations in the mind of such a man which no common life can ever afford, and many enjoyments which it has not to give. It is worth while in the days of our youth to strive hard for this great discipline; to pass sleepless nights for it; to give up to it laborious days; to spurn for it present pleasures; to endure for it afflicting poverty; to wade for it through darkness and sorrow and contempt, as the great spirits of the world have ever done in all ages and all times.—
SYDNEY SMITH.



Poems.

The Victor.

Though one may win the goal by luck,
And one by chance be hero hailed,
The palm is for the man of pluck
Who conquers where he once had failed.

—*Success Magazine.*



Look Up.

When the blind heralds of despair,
Would bid thee doubt a Father's care
Look up from earth and read above,
In heaven's blue tablet, God is love!

—*Holmes.*

My Ships.

If all the ships I have at sea
Should come a-sailing home to me,
Ah, well! the harbor could not hold
So many sails as there would be
If all my ships came in from sea.

If that one ship went down at sea,
And all the others came to me,
Weighed down with gems and wealth untold,
With glory, honors, riches, gold,
The poorest soul on earth I'd be
If that one ship came not to me.

O skies, be calm! O winds, blow free—
Blow all my ships safe home to me.
But if thou sendest some a-wreck
To never more come sailing back,
Send any—all, that skim the sea,
But bring my love ship home to me.

If half my ships came home from sea,
And brought their precious freight to me,
Ah, well! I should have wealth so great
As any King who sits in state—
So rich the treasure that would be
In half my ships now out at sea.

If just one ship I have at sea
Should come a-sailing home to me,
Ah, well! the storm clouds then might frown:
For if the others all went down,
Still rich and proud and glad I'd be,
If that one ship came back to me.

—*Ella Wheeler Wilcox.*



There is never a pathway so barren
But in it is something to love:
Some pure, sweet scented wild flower;
Some star, gleaming softly above;
Some soft, floating cloud, bright and golden,
Some song bird, melodious and fair.
There is never a pathway so barren
But something to cherish is there.

This is the gospel of labor—
 Ring it ye bells of the kirk—
 The Lord of love came down from above
 To live with the men who work.
 This is the rose that he planted,
 Here is the thorn cursed soil;
 Heaven is blessed with perfect rest
 But the blessing of earth is toil.
 —Henry VanDyke.



Love's Alchemy.

Lord give the mothers of the world
 More love to do their part;
 That love which reaches not alone
 The children made by birth their own,
 But every childish heart.
 Wake in their souls true motherhood,
 Which aims at universal good.

Lord give the teachers of the world
 More love, and let them see
 How baser metals in their store
 May be transformed to precious ore
 By love's strange alchemy.
 And let them daily seek to find
 The childish HEART beneath the mind.
 —Ella Wheeler Wilcox.



Exchanges.



Music Teacher—"What is the key of good manners?"
 Miss P—"B natural."—*Exchange.*



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The weather is a funny thing,
 It changes so from day to day;
 But if it didn't, what on earth
 Would stupid people have to say?

—*Ex.*

"The only man who never makes a mistake is the man who never does anything."—*Theodore Roosevelt.*



The editor acknowledges the receipt of a long list of exchanges and extends his thanks for each received. May the year's work be greatly benefited by this interchange.



To the Literary Societies.

Never give in, but keep on working, also make all the meetings interesting, put all the energy in the meetings you have; "work."—*The Amulet.*

"And you have no complaint to make about the flat?"

"Sure th' flat's so small there ain't room for complaint."
—*Brooklyn Life.*

"Time flies; Perhaps I've made my call
Too long," he said. Said she
"Oh, no; it wasn't long at all—
It only seemed to be."

—*Public Ledger.*

"I wonder if Mars is really inhabited."
"Give it up. But if Saturn is, I'll bet the politicians own it."

"Why?"

"Because you can see the rings."

—*Public Ledger.*

"Yes," said Miss Passay, "I discovered a burglar in our parlor last evening."

"My," exclaimed Miss Pert, "Did you faint?"

"Oh, no. I tried to catch him, but—"

"But you had your usual poor luck, eh?"

—*Public Ledger.*

Little Girl: "Please, have you a sheep's head?"

Facetious Butcher: "No, my dear; only my own."

Little Girl: "It won't do. Mother wants one with brains in it."—*C. E. World.*

Mrs. Schoppen : "I want five pounds of sugar, please."

Grocer : "Yes'm ; anything else?"

Mrs. Schoppen : No, that's all ; I'll take it with me if it isn't too heavy a package."

Grocer : "O, it will only weigh three or four pounds, ma'am."
—*Philadelphia Press*.

Prof. (dictating prose)—"Slave, where is thy horse?"

Startled pupil—"It's in my desk, sir, but I wasn't using it."

Ex.

"It is not what people think you are doing, but your actual life which decides."—*Prof. DeMotte, in the Harp of the Senses*.

"What is sown will also be reaped," is a law of nature that is pitiless in its results."—*Pennsylvania School Journal*.

"You have been with that firm a long time," said the old school friend.

"Yes," answered the man with the patient expression of countenance.

"What's your position?"

"I'm an employee."

"But what is your official title?"

"I haven't any official title. It's like this: When the proprietor wants something done he tells the cashier, and the cashier tells the bookkeeper, and the bookkeeper tells the assistant bookkeeper, and the assistant bookkeeper tells the chief clerk, and the chief clerk tells me."

"And what then?"

"Well, I haven't anybody to tell, so I have to go and do it."—*New England Grocer*."

A Topeka man was complaining of rheumatism. "There's no excuse for you being afflicted," said a friend. "I used to have rheumatism. When it would strike me, I would go home and have my wife throw her arms around my neck and give me a massage treatment. It helped me every time. You ought to try it. "I will," said the man. "When will I find your wife at home?"

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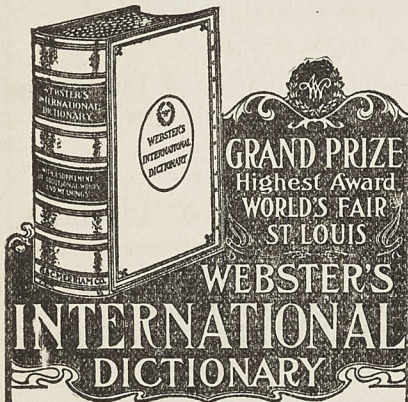
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