

The Normal School Herald

OCTOBER, 1902

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Cumberland Valley State Normal School
SHIPPENSBURG, PA.

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
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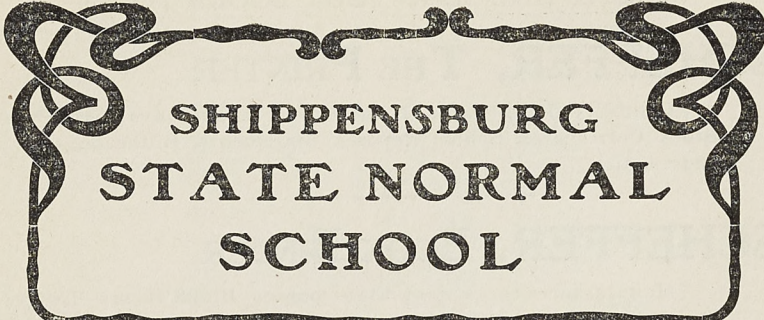
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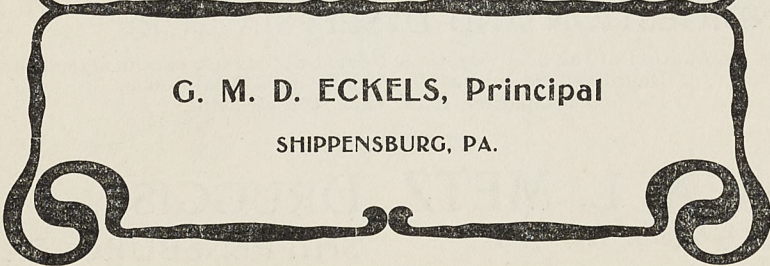
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NORMAL SCHOOL HERALD.

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VOL. VII.

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No. 1.

Pleasure and Profit in Reading

WHEN one is ready to read, he seldom asks any question about what, or when, or how much to read, nor does he search for treatises on reading or reviews of books. Although very much has been said and written on these subjects, the baccalaureate speaker, the visitor at chapel, or the writer of articles for students never considers his opportunity fully embraced unless he gives some advice on reading. His theme is usually this, "Don't read bad books." If the reader pays as much attention to this prohibition as the cleanly dressed, small boy does to the command, "Johnnie, don't soil your clothes," he will be wise in the end; but if he tries to be obedient and asks, what are bad books, he finds himself at once in tangles inextricable, and before difficulties insurmountable. There is not a book on the market to-day which has not been torn to pieces, trampled upon and generally ill-treated. "Marie Corelli is radically wrong in her philosophy and misrepresents the church." "Irving Bacheller entertains only, and often fails in that." "Thomas Dixon Jr., overdraws the sentimental, employs brutal language, and vilifies the negro." "Winston Churchill is a servile imitator and shows his characters in an untrue light." Thus, all the best and most popular writers of to-day are described, making us feel that they deceive, demoralize, and pollute.

If the prospective reader turns to Shakespeare, or to Milton, or to any of the classics, he finds numerous critics at work annotating and expurgating until only a shadow of the original remains. Even the western editor, who is running the Bible as a serial, was threatened with prosecution by a lawyer for publishing immoral literature. Where, then, shall our reader turn? Everywhere there is flaunted before his face the red flag of danger. But in spite of the warnings and in the very presence of the critics, the condemned writers flourish, and their works prosper. The

natural desire to read cries out against these barriers: "away with the critics! Let me read whatever I can lay my hands upon."

The body flourishes best on the food it craves, and is developed most successfully by the exercise in which it delights. Not one in ten really enjoys the classics, and even if they are read, and memorized in part, because some one says the classics ought to be studied, the reader is profited little because the mind, like the body, is developed by what is pleasing to it. Then the classics will never be read. Perhaps not. The classics of the ancients, the Elizabethan, and the Queen Anne Ages, are not the only literary masterpieces ever produced. If they should be banished entirely, we would still have a rich and valuable literature. Let the reader follow his bent. Let his watchword be "read, read!" His course may be somewhat crooked and shallow, but after a time when he has emerged from the rugged, the romantic, and the unfrequented haunts, he will settle to other levels where his course will broaden and deepen. Oh, it is true that the cheap novel must be evaded but every *man of sense* knows that!

Reading, to be pleasant and profitable, should be continuous. No one is too busy to read, or at least ought not to be, if he is wise. School work, however far it may be carried, affords little else than drill. Knowledge must be gained elsewhere. That means of acquiring knowledge is reading. Few of us can associate with the cultured of our time; none of us with those who have departed, but we can read their books. Therefore, if we would be cultured and well informed, it must be by reading day after day. This leads to the question: how to read.

To gain all there is in a book, and yet not waste time in doing so, is a great art. Few books are to be read word by word from the *title page* to *finis*. Some readers feel conscientiously bound to see every word in a book, and upon reaching the last word feel a kind of triumph over a task completed. This is wasted energy. Some books are to be read for their style, others for their thought, others for the plot. As soon as the reader is satisfied that he has gained all there is in a book for him, he can conscientiously say he has read the book. This will take five minutes in some cases, five days in others. Spurgeon is said to have read two books a day. Talmage read fifty magazines and papers a week, and knew all that they contained. Every student and professional man

ought to read at least two books a month. Scores of men read twice or three times that number in a month.

To read successfully, profitably, and with pleasure, requires a steady supply of books. In these days of circulating, public, and school libraries, books are not hard to obtain, and will supplement the private library which every one ought to try to collect. Lessing, who had a very small income, had collected a library of five thousand volumes before he was thirty-five. A good library is a never failing source of enjoyment, a place of refuge in dark hours, a constant companion in times of loneliness.

The versatile man, the man of culture, is the reader. He is broad minded and cosmopolitan because he associated with that splendid galaxy of brilliant minds which extends from Moses to Chas. W. Gordon; and because he has gone with the hosts of explorers and travelers who have covered the globe almost from pole to pole. Let me in parting say that it is not so much what we read, as keeping eternally at it, that cultivates and develops men into readers.

W. EDW. MYERS.



Class of 1902

MR. F. B. KONHAUS is assisting his father on the farm near Mechanicsburg in a vain attempt to make two ears of corn grow where but one ought to grow.

Miss Margaret Tolan is teaching a Primary School at Cata-sauqua.

Miss Viola Moyer, of Derry Church, is teaching in Derry Township, and is enjoying the work.

Mr. James Foote is teaching near Kane. The school is composed of bright Swedes.

Mr. Abner Hershey is attending school at Mercersburg the coming year.

Mr. Chas. H. Ober is teaching near his home, New Buffalo, Pa.

Miss Sadie E. Whitmer, of Lebanon, will teach in one of the city schools during the coming year.

Miss Annie Lukens is teaching near her home, Macungie, Pa.

Miss Maude Davis has recently gone to New Mexico for her health.

Miss Ella B. Holtzinger is teaching a second intermediate school, Altoona, Pa. She regrets that she must rule instead of being ruled.

Miss Clara J. Browne is teaching the Lisburn School.

Mr. E. G. Howard is located at Loganville, Pa.

Mr. E. H. Burd is teaching near Lebanon, Pa.

Mr. M. O. Billow is teaching at Falmouth, Pa.

Miss Alice Gray is engaged in teaching one of the South Middleton Township schools, Cumberland Co., Pa.

Mr. Curtis Hamil is teaching near his home, Ft. Loudon, Pa.

Mr. C. C. Martin is teaching the State Road School, Penn Township. He likes the work very much.

Miss Clara A. Potter is teaching at East Athens. She walks back and forth from her school each day.

Mr. H. M. Riddlesberger is engaged in teaching at Pleasant Hill, Washington Twp., Franklin Co., Pa.

Miss Blanche Hoak is spending the winter at her home, Progress, Pa.

Mr. Theo. P. Kines teaches his home school, McAllisters, Watts Twp., Perry Co., Pa.

Miss Mabel Eppley is teaching the Primary grade at her home, Marysville, Pa.

Miss Laura B. Fulton is engaged in teaching near Goldsboro, York Co., Pa.

Mr. W. J. Kines has been elected to teach the Benvenue School, Dauphin Co., Pa.

Miss Mary A. Bower is one of the teachers of Hopewell Twp., Cumberland Co., Pa.

Mr. John H. Rhea has been elected as teacher at Amaranth, Pa. He finds the work very pleasant and has plenty to do.

Miss Edith McMorris is teaching at Graceville, Bedford Co., Pa.

Miss Daisy Myers is located at York Springs, Adams Co., Pa.

Miss Ardella M. Boyd will remain at home this year at Walnut Bottom.

Mr. W. R. Davis is teaching Grammar School No. 1, Marysville, Pa.

Mr. Cloyd A. Grubb is teaching one of the public schools of Liverpool Twp., Perry Co., Pa.

Mr. Chas. P. Feidt addresses us from Middletown, Pa. He is teaching near the city.

Miss Mabel McFarland teaches the Grammar School at her home, Saltsburg, Pa.

Miss Anna Stover is employed in teaching the Dry Gap School, Blair Co., Pa.

Miss Tillie S. Elliott is teaching the Wilson School, Middlesex Township, Cumberland Co., Pa.

Miss Mabel White is teaching at Ft. Hunter, Dauphin Co., Pa.

Mr. Wm. G. Rice teaches the Richland School near Moore-dale, Pa.

Mr. W. O. Bovey is located at Highland, Pa. He has thirty-six pupils and expects to have twenty-four more.

Mr. H. W. Mountz is engaged in teaching near his home, Mechanicsburg, Pa.

Miss Jane C. Taughenbaugh has Primary School No. 2, Hunterstown, Adams Co., Pa.

Miss Lettie Kuntz is getting her first experience in Franklin Township, near Dillsburg, Pa.

Mr. W. S. Fickes is in charge of one of the schools at Mt. Rock, Pa.

Mr. M. E. Felty is teaching the Kohlertown School, near Mechanicsburg, Pa.

Miss Grace B. Deardorff is busily engaged teaching Sheely's School, near Gettysburg, Pa.

Miss Zula Swartz is teaching the largest school in the township, near New Bloomfield, Pa.

Mr. A. R. Mitchell is teaching at Juniata, Perry Co., Pa.

Miss Ada M. Walter teaches in one of the schools near Hummelstown, Pa.

Mr. M. E. Smith is in charge of his home school at Wenks, Pa.

Miss Laura White is enjoying the work of teaching at Gapsville, Bedford Co., Pa.

Mr. Samuel E. Hershey is teaching at Mt. Joy Township, Adams Co., Pa.

Mr. E. E. Peiffer is located at Shady Grove, Franklin Co., Pa.

Miss Elsie Eisenhart is in charge of a school in Berwick Township, near Abbottstown, Pa.

Miss Violet Nisley is teaching the Intermediate School at Pennbrook, Pa.

Miss Rhoda Grove writes us that she is teaching near her home, Greencastle, Pa.

Mr. W. D. Walhey is teaching at West Point School, near Bendersville, Pa.

Mr. Frank C. Myers has a school in Washington Township, York Co.

Mr. Edgar A. Miller is in charge of a school at Littlestown, Adams Co., Pa.

Mr. Chas. H. Ward is enjoying teaching at the Sycamore School, South Middleton Township, Cumberland Co., Pa.

Mr. Levi Greenwalt is getting along pleasantly teaching his home school, near Tatesville, Pa.

Miss Aletha Clegg is teaching in Laurel Grove Township, Perry Co., Pa.

Miss Edith M. Kapp is engaged in teaching in Silver Spring Township, near New Kingston, Pa.

Mr. Herman A. Hoke informs us that his work is very pleasant and agreeable. He is teaching at Spring Forge, York Co., Pa.

Mr. Clarence L. Grubb teaches one of the public schools of Greenwood Township, Perry Co., Pa.

Mr. W. G. Fishel is a student at Lebanon Valley College.

Miss Alice M. Beck has the Eden Hill School of Spruce Creek, Huntingdon Co., Pa.

Miss Edna L. Felton is teaching at Burning Bush, Bedford Co., Pa.

Mr. Chas. Spangler teaches at Big Mount, Pa.

Mr. Walter L. Noll is located at Falmouth, Lancaster Co., Pa.

Mr. Arthur Hocker is teaching the Gravel Hill School, Dauphin Co., Pa.

Miss Frances Ridgway is teaching at Pt. Marion, Pa.

Miss Gwendolyn Downs is teaching in Bedford Co., Pa.

Mr. H. A. Stine teaches at Mt. Holly Springs, Pa.

Misses Elizabeth Cunningham, Nora Nickles, Florence Fogelsanger, Mr. J. E. Whorley, Andrew Jackson and Roy Guyer, are attending the Normal, taking the additional year's work of the new course.

Mr. C. A. Knupp is attending Bucknell University, at Lewisburg, Pa.

Miss Sara E. Landis is teaching near Union Deposit, Dauphin Co.

Miss Sue Peters is teaching at Breezewood, Bedford Co., Pa.

Miss Jeannette Sparrow is teaching in East Pennsboro Township, Cumberland Co.

Miss Genifrede Walter is located in Silver Spring Township, Cumberland Co.

Mr. L. A. Bosserman is teaching at Bermudian, Pa.

Mr. E. H. Ginrich is teaching the Garfield School, South Annville Township, Lebanon Co., Pa.

Mr. S. C. Sweigart is engaged in teaching near Ft. Hunter, Pa.

Mr. M. R. Whitcomb teaches in Silver Spring Township, Cumberland Co.

Mr. S. E. McSherry addresses us from York. He is the principal of Yoe Borough Schools, York Co.

Mr. J. C. Myers has charge of a school at Baker's, Adams Co.

Miss Gertrude Brubaker is teaching at Hummelstown, Pa.

Miss Mabel K. Shryock addresses us from Altoona, Pa. She is teaching a Primary School in the city.

Miss F. Grace Plank teaches at her home in Liberty Twp., Adams Co.

Miss Helen Diven is teaching a nine months' term at Everett, Pa.

Mr. I. F. Bogner is teaching his home school at Red Hill, Dauphin Co.

Mr. J. Russel Crist informs us that he is teaching at Bailesburg, Pa.

Miss Rhoda Morrette is in charge of Givler's School, Monroe Twp., Cumberland Co.

Miss Minnie R. McCloskey teaches at Seemsville, Northampton Co., Pa., and likes the work very much.

Miss Zora Strohm is clerking in her father's store, Shippensburg, Pa.

Miss Mayme Harlan is teaching at Centre, Cumberland Co.

Mr. John F. Kob informs us that he is principal of one of the ward schools, Middletown, Pa.

Miss Elsie K. Mountz teaches the Grammar School at her home, Hatton, Pa.

Miss Gail R. Bell is teaching near Hunterstown, in Adams Co.

Miss Edith B. Dick has charge of a school near Dillsburg, Pa.

Miss Carrie M. Foose is teaching the Primary Grade in Altoona, Pa.

Miss Almena Metzger addresses us from York, Pa. She is teaching at Windsor Park, York Co.

Miss Bess Hill says she is "having big times teaching three pupils," Jersey Shore, Pa.

Mr. Ralph Jacoby is teaching his home school, Newville, Pa. He is trying to give his pupils the advantage of up-to-date methods.

Mr. P. L. Hocker is teaching in Swatara Township, near Highspire, Pa.

Miss Mary B. Miller is teaching at Newport, Pa.

Miss Minnie Hoover is teaching at Frankstown, Pa.

Miss Sadie Hamilton is engaged in teaching at Saxton, Bedford Co., Pa.

Mr. Harry Gray is teaching near his home. The name of his school is Bull Run, but he says he hopes it is not his Waterloo.

Mr. R. C. Campbell is teaching near Ft. Loudon, Franklin Co.

Mr. Chas. Adams has charge of a school near Marysville, Perry Co.

Mr. Willis A. Weaver is teaching near Boiling Springs, Pa.

Mr. Howard Bollinger is spending the winter at his home, Millerstown, Pa.

Miss Nettie Walters is teaching at North Wales, Pa.

Mr. H. H. Beacham is teaching at his home, Millerstown, Pa.

Miss Fanny Stephens is teaching near home, at Rockey, Pa.

Miss Elizabeth McCune will spend the year in Carlisle, Pa. She will not teach.

Mr. L. G. Ludwig is in the employ of the Pennsylvania Railroad Company, learning Civil Engineering.

Miss Grace Miller is teaching in Washington Township, Franklin Co., Pa. She boards at her home, Smithburg, Md.



Keep to Your Orbit

BY ELLA WHEELER WILCOX.

Keep to your orbit; scatter not your force

In devious ways; each star that gems the night
Moves on its separate and appointed course;

Unswerved while centuries dawn and take their flight.

Mad comets wander purposeless through space,
And meteors waste themselves like aimless souls,
Be not of these—but keep to your fixed place,
Nor spend your strength upon too many goals.

Three Elements of England's Greatness

(A CLASS ESSAY BY L. DALE CRUNKLETON, '03.)

TWO thousand years ago there was no Englishman. What is now the home of the Englishman was then inhabited by a fierce, warlike people—the Celts.

As the Romans pushed their conquests in every direction, a part of the island of Britain was brought under their control. The native Celts were driven back and almost exterminated. Those who escaped occupied the unconquered portion of the Island. In the fifth century of the Christian Era, Rome began to lose her possessions. Britain was the farthest outpost, and from this place she first recalled her legions when her troubles at Rome began. Affairs on the island might be very different had not Rome recalled her troops. This withdrawal of the Roman forces was followed by the decay and downfall of that empire. As a result, other nations became bolder, piratical expeditions were fitted out, and all the world began to stir.

In the continent, opposite Britain, lived a hardy race—a brave Teutonic people. These men were skillful seamen and manned many a vessel carrying the black flag. It was to these people that the Roman subjects on the island appealed for help. They could not withstand the attacks of the Picts and Scots on the north, nor could they protect themselves against the pirates who scoured their coasts. Unable to defend themselves, they turned one foe against the other, and in the struggle which followed the sturdy pirates were victorious. When peace had been restored to the island, these Angles, Jutes and Saxons seized the land for their homes.

The Saxons were a sturdy, warlike, slow, and serious people. They knew no fear. The storm that shook their bark only afforded them amusement. Yet, under this coarseness and superstition can be perceived some of the noble elements of manhood. "Their sense of obligation and duty was strong; they honored woman; they revered virtue." Such was the foundation on which the strong English race of to-day was built.

At about the same time of the Anglo-Saxon invasion of England, another band of Teutons made their way to France and settled in Normandy. These people, afterwards called Normans, were imitative, and soon absorbed the French customs and vivacity. This valuable element their kinsmen in England lacked.

In the eleventh century the Normans entered England, and soon the blending of Norman and Saxon elements began. The former because of their quickness pushed ahead and formed the better class, while their slower and less ambitious kinsmen became the lower class. This division acted for a time as a barrier to the union of the races. The proud and stately Norman used his language in court; the rough hard-working Saxon used his language in the field. The union was slow, for it took time to bring the Norman knight to the level of the Saxon peasant.

At last we have, blended into one race, the Norman, with his quickness and keen observation, and the Saxon, with his seriousness and depth. Hence we can see what this combination of elements meant to the English race.

But the Englishman still retained his coarseness, brutality, and superstition, and this had to be removed before his people could become a predominant race. The only thing to blot out this rough element was Christianity. The serious disposition of the Saxon was favorable to the growth of Christianity. In a short time after its introduction, the sharp edges of Barbarism were worn off, the rough customs polished, and brutal and gluttonous practices changed to those of kindness and culture.

Thus we have, after all these years of blending and union, a man, free and liberty-loving, willing to die rather than submit to slavery; broad-minded, yet deep thinking; fearless, but kind and loving; a man fit to cope with any power; ambitious and able through his inherited qualities to become the most progressive and brilliant example of mankind.



The Reason Therefor

It is told of the Rev. Russell H. Conwell that, in company with some other Baptist divines, he attended an outing of Sunday school pupils, near Lake Almonesson, N. J., and ran across a boy who was fishing at one side of the lake. Beside him lay a fish of the kind called "sucker" in rural districts. The group of ministers stopped, examined the fish, and finally asked the boy as to its kind.

"We call 'em Baptists down here," was the reply.

"Baptists!" exclaimed Dr. Conwell. "Why do you call them that?"

"Because," the lad explained, "they spoil so quick after comin' out o' th' water."

Normal School Improvements

FROM "THE SHIPPENSBURG NEWS," OF AUG. 29, 1902.

A VISIT of half an hour, one afternoon this week, out to "Normal Hill" gave us some idea of what has been doing there during these warm vacation days, as well as some small idea of the improvements contemplated about the buildings. We met our busy friends, G. R. Dykeman and Dr. G. M. D. Eckels, the principal, who in the short time we had to stay showed us around. We knew they had completed a handsome drive way up to the buildings, but had no idea of the improvements made inside the buildings. The woodwork of the main building has been repainted and the main entrance, in its new dress, looks like a piece of new workmanship. The fountain and surroundings in front of the building also present a most attractive appearance, having also been in the hands of an artistic painter.

We visited the ladies' dormitory, which is one of the handsomest and most completely equipped buildings of the kind found around any educational institution in the State. This has been cleaned, renovated and thoroughly aired from top to bottom.

The 90 rooms, with their handsome furniture and carpets, present an inviting and attractive appearance for the reception of the lady students and teachers of the institution.

Crossing the bridge, or causeway, connecting this dormitory with the main building, we looked into the room on the second floor where Dr. J. F. Barton imparts instruction in natural science. This is a new room provided for a year ago, from what was formerly the ladies' dormitory. It is thoroughly equipped and provided with everything needed. Just across the hall, a handsome lecture room has been established for the Dr.'s classes. This improvement was made a year ago and is decidedly one of the best and most important we noticed around the school.

Passing through the corridors of the third floor we found that the rooms used by the male portion of the school have been entirely refitted. The rooms have been thoroughly cleansed and repainted, furnished with entirely new and up to date furniture; each room contains a neat white iron bedstead, which is supplied with good wire spring and elegant mattress and first class oak furniture. The new student's desk is one of the best we ever saw. It is about 5 feet long, with two shelves, quite an improvement on the old tables. Instead of carpets these rooms will be provided

with rugs, which is quite an improvement. We predict the young men will scarcely know their new quarters upon their return. The drawing room has been newly furnished with new rotary desks of the very latest pattern. These desks can be elevated to any height and placed in any position. The reception room and offices have all been refurnished and recarpeted, making them very attractive and inviting.

The chapel is being thoroughly renovated and overhauled, an extension of 50 feet being added to the rear. Twelve feet of this addition will be added to the chapel. The lower, or ground floor, will be used as a kitchen and laundry, the rear of the second floor being intended for a library. The floor of the chapel will be inclined about three feet, which is an improvement long needed. The entire chapel will be remodeled, repainted and furnished with new chairs in place of the long seats. It is certainly worth anyone's while to go out and see the many improvements being made and in contemplation around the institution.

The steward, Mr. Miller, showed us the new Fearless dish washer, which they have just put in place, it certainly is an improvement on the old style. Dozens of workmen and mechanics can be seen every morning, wending their way out to the Normal, where every body is busy, in order to be ready for the opening of the term, next week. When these contemplated improvements are completed our Normal School will stand second to none in the State, in the way of buildings and equipments in general. Young ladies and gentleman, intending to enter school, should thoroughly examine the inducements offered by the Cumberland Valley State Normal School.



Apparently

ONE of the stories told by Joseph Jefferson when in Philadelphia last spring had to do with a woman bicyclist who overtook him as he was walking along a rural Massachusetts road. As she reached him, she jumped from her wheel and standing erect, revealed the fact that she was attired in a radical bloomer costume.

"Pardon me, sir," she said—"but, is this the way to Wareham?"

Jefferson said he stammered and faltered until he was ashamed of himself as he replied:

"I—I—really—I guess so! They seem to me to look all right."—*Phila. Ledger.*

Free Tuition

THOSE who object to free tuition in Pennsylvania State Normal Schools for students who are preparing to teach, overlook a number of important things.

1. They overlook the fact that in every other State in the union which has a State system of Normal Schools, the tuition is free in these schools to students who are preparing to teach. Can Pennsylvania stand the reflection of being made an exception to the rule which obtains in the other States of the union?

2. They overlook the fact that those who graduate from Normal Schools are more poorly paid for their services as teachers than any other class of liberally trained and educated workmen. Those who enter Normal Schools to prepare for teaching do not do so from merely mercenary motives. They are moved to do so largely from philanthropic considerations and the State can well afford to assist them.

3. They overlook the fact that most of those who prepare for teaching come from the ranks of those who are in moderate circumstances. Unless the State helps them to a full preparation many of them must be content with a partial preparation. Is the State dealing fairly by its own children when it stands between them and an education obtained from competent teachers?

4. They overlook the fact that every poor school is a menace to the welfare of the State rather than a blessing, and that every school taught by an incompetent teacher is a poor school. Can the State afford to be responsible for poor schools when it can well afford to make every school in the Commonwealth a good school by simply denying incompetent teachers the right to teach and at the same time affording all who desire to teach an adequate and economical opportunity to prepare for the work?

5. They overlook the fact that the doors of private wealth are closed against the Normal Schools of the State. These schools are the wards of the Commonwealth and it is the duty of the State and not of private capital to support them. There is not a college of distinction in the State that has not received more from private wealth than the State has given for the education of teachers in any of its Normal Schools. The colleges being private enterprises are entitled to the first claim on private wealth donated to education.

6. They overlook the fact that it is useless for the State to expend vast sums of money for running the schools of the State unless a sufficient amount is also appropriated for the education of teachers. If the State would set apart one-tenth of the money appropriated for public school purposes for the training and education of teachers in the Normal Schools, it would not over emphasize the importance of professionally trained teachers for the public schools of the Commonwealth.

7. They overlook the fact that the public school is the most important interest of the State, and that the most important duty of the State in this connection is the furnishing of the public schools with competent teachers, and that this duty can only be discharged by the State having a wisely conceived system of Normal Schools, and that every efficient system of Normal Schools will offer free tuition to all students who are preparing to teach.



New Members of the Normal Faculty

FROM "THE SHIPPENSBURG CHRONICLE," OF AUG. 21, 1902.

THE faculty is now complete for the Cumberland Valley State Normal School for the coming year. The department of Reading and Elocution, which for the past five years has been filled by Miss Fitch, is to be in charge of Miss Frances Anna Heath, of Beaver, Pa. Miss Agnes A. Jones, of Brooklyn, N. Y., is to succeed Miss Clark who for the past seven years has had charge of the department of Physical Training. The Latin department, which has been filled by Prof. Geo. H. Eckels for the past seven years, will be in charge of Prof. A. A. McCrone, and Prof. J. S. Heiges takes the place of Prof. C. E. Barton who for the past seven years has been a member of the faculty.

Those who are retiring from the faculty all entered it the same year, with the exception of Miss Fitch, who joined it two years later. All four teachers leave the school with the kindest feelings for it and the deepest friendship, though their labors will be in other fields, where the best wishes of the friends and authorities of the Normal School will follow them.

Of the new teachers, Miss Heath is a graduate of Beaver College and the Emerson College of Oratory, of Boston, the largest school of oratory in the world. Besides having had several years of successful experience as a teacher, Miss Heath comes to the school

with the highest testimonials as to her ability in her profession and her worth as a lady. Miss Jones is a graduate of the Anderson Normal School of Gymnastics, of New Haven, Conn., and has spent a year in the Sargent Gymnasium. These are among the most noted Gymnastic schools in the country. She is highly recommended by the institutions in which she has been employed, both as to her character as a lady and her ability in her chosen work.

Of the gentlemen who take the places in the faculty left vacant by the retirement of Prof. Eckels and Prof. Barton, very little need be said. Prof. McCrone, who is a graduate of the Normal School, of the class of '95, and a graduate also of Dickinson College, class of '02, ranked very high both in Normal School and in College. He has already done very satisfactory work in the Normal School for one term. Prof. Heiges is also a graduate of the Normal School, class of '91, and of Ursinus College, class of '98. He stood very high in his classes in both Normal School and in College. In his public school teaching he has been very successful and has taught very successfully for several terms in the Normal School.



A Sad Accident

ELIZABETH LEIGH.

“Oh dear, such an accident happened to-day
 While Dora and Molly and I were at play!
 We harnessed my kitty to Molly's red cart
 And fixed in the dollies all ready to start;
 My kitty behaved just as well as could be
 And pur'd every minute, she liked it you see.
 Then into our yard trotted Molly's dog, Rover,
 He missed her, I s'pose and so followed her over;
 My kittie just flew with that cart at her heels
 And tore 'round the corner, when off came the wheels.
 Then Dora's rag-baby bounced into the street
 And Molly's Amanda cracked both china feet
 And—isn't it sad? My wax Ethelind Rose
 Lost off the wee tip of her dear little nose!”

...THE...
NORMAL SCHOOL HERALD.

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A. A. MCCRONE, '95, Editor.
ADA V. HORTON, '88, Personal Editor.
J. S. HEIGES, '91, Business Manager.

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OCTOBER, 1902

Editorial

WITH this number of the Herald the new board of editors assumes management. The object and policy of the paper will remain the same, namely: to serve faithfully the interests of the School and the Alumni. In this day of books, magazines, and public journals, the only excuse for the publication of another paper is the fact that it serves an interest which would be neglected without the existence of such a paper.

In our attempt to broaden the influence of the School, we appeal to the Alumni for the assistance which can come from no other source. We will not consider you egotistic for giving us the facts of your success. Not only we, but also numbers of other Alumni are anxious to know of your advancement. Send us the news! Every member of the class of 1902 has been followed up, and a local of the whereabouts of each one will be found in the columns of the Herald.

The article entitled "Pleasure and Profit in Reading" is well worth the perusal of every reader of the Herald. The essay by Mr. Crunkleton, a member of the Senior class, is a departure from the usual course of the Herald. While the Herald will be largely devoted to the welfare of the school and the Alumni, the editor would urge any who are inclined toward literature to send their articles for publication.

Locals

MR. IRA L. BRYNER, who for several years was in charge of the Latin Department of the Normal, will shortly go with his family to Los Angeles, California.

Mr. S. B. Donnelly, of Concord, Pa., a student in '84, was appointed a member of the Board of Education of Greater New York by Mayor Seth Low.

Mr. Wm. M. Gray, an ex-member of the Class of 1900, died at his home, Newton Hamilton, May, 1902.

Miss Rechel was appointed one of the judges of the art exhibit at the Columbia County Fair, Bloomsburg, Pa., Oct. 8th and 9th.

Prof. C. E. Barton, '91, is doing efficient work as Superintendent of Fulton County. In September, he and Mrs. Barton bade us farewell and moved to McConnellsburg. His fine office in the court house, and his pleasant quarters at the hotel, indicate that he is comfortable and happy, and down to business. While we miss his good humor, Fulton county has gained a capable official, and the merit of a very worthy teacher has been recognized in his election. Prof. Barton's many friends on this side of the mountain will be glad to know of his continued success.

The Y. M. C. A. and Y. W. C. A. tendered a joint reception to the students and faculty on Saturday evening, September 13th. A committee of members of each association received in the parlor. A guessing contest and other pleasantries occupied the fore part of the evening in order to engender the fraternal spirit which is a part of Normal life. Later in the evening refreshments were served in the dining-room. Every one declared the reception was a very enjoyable affair.

On Friday evening, October 3rd, the Normal and Philo Literary Societies presented their libraries to the school. These noble gifts are greatly appreciated by the school. In the near future there will be a new reading-room and library. It is very desirable that all the books of the library be catalogued together in order to serve their best use. The societies gave the gifts in consideration of the fact that the school has furnished each society with a room thoroughly equipped for their purpose.

Prof. George H. Eckels, '91, wife and daughter, visited us in

September. Professor Eckels is missed at Normal this year in both the class-room and on the athletic field. He is now located at Chambersburg as Associate Principal of the Chambersburg Academy. His school has opened the year under very flattering prospects—the attendance having nearly doubled over last year. It seems strange to have him associated with a rival school, but we are glad to know that he stands for a pure and healthy rivalry. In athletics, we are sure to have a “fair deal” with Chambersburg. Our best wishes go with him in his new field of work.



Y. M. C. A.

“In all thy ways acknowledge Him and He shall direct thy paths.”

WE are pleased to report that many of the students are developing the spiritual as well as the intellectual side of their lives. This development is one that is often passed over without notice, but students are beginning to see that training of this kind is very necessary.

The lower nature is suppressed that we may train the intellectual. But there is a higher nature than the intellectual which should not be thrust aside, namely, the spiritual. The man who is developed only physically and intellectually, has not a full-rounded education. The spiritual is the most important because the life here is only a preparation for a fuller and larger enjoyment of the spiritual life to come. Every young man sooner or later will seek after God. The Y. M. C. A. is the place to begin the cultivation of this nature.

At the opening of the Fall Term only four active members returned. The new students soon became interested in the work, and the membership increased rapidly. Over three-fourths of the boarding students are members, and most of these active members. The progress is very encouraging and much interest is shown at the meetings.

Mr. W. H. Gray is President, and Mr. Geo. E. Kapp, Secretary.



Behold, the fear of the Lord, that is wisdom ; and to depart from evil is understanding.—*Job*.

Y. W. C. A.

“Seek ye first the Kingdom of God.”

THE Y. W. C. A. has started on its work this year with every girl in school either an active or an associate member. A marked degree of interest is paid to both the business and the spiritual work of the Association.

In the ordinary duties of the work-a-day world the average girl overlooks the most important part of her training—spiritual culture. But there must inevitably come to the heart of every girl the want of something which the pleasure and toil of the world cannot supply. It is the noble mission of the Y. W. C. A. to supply this need.

The Vice President, Miss Elizabeth Cunningham, will be sent as a delegate to the State Convention at Indiana, Pa.

The regular devotional meetings are conducted in the court of the ladies' dormitory every Sunday at 6 p. m. These meetings are very well attended and all join in the services readily and promptly.

The Bible Class is pursuing the study of Old Testament characters. This class is conducted by the President, Miss Maude Fulcher, and meets every Sabbath at 4 p. m.



Athletics

EVERY one agrees at the present time that success in life must be coupled with good health. The old Greek maxim of a healthy mind in a healthy body has never been so thoroughly believed in as now. Of course, there have been men with poor health who have accomplished noble ends in spite of their physical infirmity, but they are exceptions. This plea is not made for the purpose of making athletes out of every one, but more especially that the student, and the young person starting in life, may learn to follow nature's laws of health.

The great antidote for warding off tired feeling and illness is exercise. Simple, regular exercises without apparatus are as good as any exercise with the most modern and improved weights and dumbbells. It is not the weight, nor the bell, which forces waste matter from the tissues and sends the blood coursing through the body, it is the contraction and expansion of muscle. This result

may be brought about by simple, tense movements of the body, arms and limbs, in connection with a very important element, namely, the influence of the mind. No exercise can be helpful to its greatest extent if it is not pleasurable.

A foot ball team has been formed and a few games scheduled. We expect to have a first-class team.

A basket ball team will be organized later in the fall. It is hoped that great interest will be manifested in this exciting sport.

Normal Literary Society

PEARL SPECK, '04.

THE Normal Literary Society is a prosperous and well organized body. Quite a number of active workers are interested in elocution and music, and bid fair to become adepts in these arts. A mandolin club, male quartette, and a glee club have been organized. A play cannot be held this term because of the repairing going on in the chapel. The library has been presented to the school and will be placed in the new reading room. The small chapel is to be fitted up as the regular society hall.

Philo Literary Society

G. C. WOLFE, '04.

THE reading room will be put in first-class condition for the accommodation of our society. The work of the society in general has been of a high standard. Philo has received her full share of members for the fall. A large number of the members of the Senior class belong to our society, and under their leadership Philo is rapidly gaining strength. There is a bright future before the society if it continues to do the kind of work it has been doing. May the loyal members of the society always uphold her noble motto, "No excellence without labor."

Full many a gem of purest ray serene
The dark, unfathomed caves of ocean bear;
Full many a flower is born to blush unseen
And waste its sweetness on the desert air.

Marriages

GRAY—STROMINGER.—At Lewisberry, Pa., Sept. 16, 1902, Rev. Gordon Gray to Miss Mary Hart Strominger, '98.

EAMES—NICKLES.—On Thursday, October 2nd, at Shippensburg, by Rev. G. C. Henry, Mr. Charles Merriman Eames to Miss Nellie A. Nickles, '99.

WICKERSHAM—MUMMA.—At Highspire, Pa., Wednesday, October 15, 1902, Mr. Oscar Gardner Wickersham, '94, to Miss Helen Opal Mumma.

GIBB—CRESSLER.—At Hagerstown, Md., Tuesday, October 7, 1902, Mr. William Arthur Gibb to Miss Maude Cressler, '89.

BRINLEY—KIRKPATRICK.—At Spring Run, Pa., Dr. W. B. Kirkpatrick, '97, to Miss Susie Brinley, '96.



Marriage of Miss Fitch

THE following account of the marriage of Miss Cora St. John Fitch, formerly of the faculty of the Cumberland Valley State Normal School, is taken from the Athens *Gazette* of August 14:

"The Presbyterian church was the scene of a very pleasant wedding service last Tuesday evening. The occasion was the marriage of Charles Marshall Smith, Secretary of the Wilkes-Barre Y. M. C. A., and Miss Cora St. John, second daughter of Mr. and Mrs. E. G. Fitch, of this town. The church was beautifully decorated in white and green, and the auditorium was filled with invited guests. The marriage ceremony was performed by the bride's pastor, Rev. W. H. Sawtelle.

At 8.00 o'clock, to the strains of the wedding march, the bridal party entered the church. The bride was attired in a gown of pearl white duchesse satin, trimmed with silk applique with pearl trimming, and court train. She wore a bridal veil and carried a shower bouquet of bridal roses, swainsonia and maiden hair fern.

The bridal couple departed about midnight for a trip among the mountains, after which they will visit the groom's sisters in Indiana, Pa., and Addison, N. Y., and returning will make a

short visit here before going to their new home in Wilkes-Barre, Pa.

Mrs. Smith's home has been here from childhood, and she has been a favorite with the old and young in the large circle in which she moved. Her kind spirit and genial manner have always made friends wherever she has gone. She has been earnestly and actively interested in every good work in the community, and especially in her church, where she has been greatly valued. She graduated from the High School here in the class of 1892, and from the Emerson College of Oratory, in Boston, in 1897. In the Fall of that year she went to the State Normal School in Shippensburg, as the instructor in Elocution, and the next year was made Preceptress of the school, which position she held until June last. Both of these young people have been fitted by training and experience for positions of usefulness and influence wherever they may make their home.



Normal Notes

THE New Course of Study is now in full operation in the Shippensburg Normal School. The Senior class numbers twenty-five, the Middle Year class numbers about sixty, and the Junior class contains about the same number as the Middle Year class. The Junior class will be enlarged considerably by accessions it will receive at the opening of the Winter and Spring Terms. That the New Course of Study will be a distinct gain to the Normal Schools of the State there cannot be the least doubt. Dr. Schaeffer, Superintendent of Public Instruction, regards it as the most important step the Normal Schools have yet taken.



The following graduates of former classes are now at the Normal School taking the additional year's work, which will entitle them to the diploma of the New Course of Study: Misses Josephine Hughes, Blanche Clever, Mary Hamilton, Emily Newton, Nora Nickles, Elizabeth Cunningham, Florence Fogelsanger, and Messrs. Andrew Jackson, Roy Guyer and J. Edward Whorley. This number will be increased during the year by a half-dozen more who already have taken part of the additional work.

The following subjects will be required of those who have finished the Elementary Course, in order that they may graduate in the New Course : Solid Geometry, Trigonometry and Surveying, or an equivalent amount of Greek, German or French; Chemistry (one term), or its equivalent in Greek, German or French; Geology (one term), Zoology (one term), three Orations of Cicero, three Books of Virgil, second and third Books of Cæsar, and Advanced Psychology. For graduates who are so situated that they cannot spend a year in consecutive terms at Normal School in finishing this work, arrangements have been made whereby the work can be completed in Spring Terms.



Four new upright pianos have been placed in the Normal School this term; two of them have been placed in the music rooms for the use of music pupils, and the other two will be placed in the rooms in which the two societies hold their meetings. These rooms will also be furnished with new assembly seats. The accommodations for the societies will be much improved when these rooms are properly fitted up for their use.



The present Senior class will have better opportunities for practice teaching than most of the classes preceding it have had. Each member of the class is teaching two periods a day. Anticipating the small size of the present Senior class, all the method work of the course was given the class in its middle year, in order that the members of the class might have more time for teaching in the Model School. The actual teaching the Seniors are now doing will be worth in experience several terms of public school work. When they graduate they can be truthfully recommended as experienced teachers.



This man is a School Teacher. He is going to Sit Down in the Chair. There is a Bent Pin in the Chair, and it will Bite the School Teacher. The School Teacher is a very able Man, and he will find it out as soon as the Bent Pin Tackles Him. Will the School Teacher rise again? We should smile. But the School Teacher will not smile. He will Play a Sonata with the Ferrule on the Boy's Back. When the School Teacher gets Through with him the Boy will Eat his Meals from the Mantel-Piece for a Week.—*Eugene Field.*

Alumni Personals

MISS FLORA D. HAYS, '97, has resumed teaching in the public schools of Ottsville, Bucks county, Pa. She filled the same position last year with the entire approbation of the patrons.

Miss Jean McCreary, '99, has gone to Bedford county, where she will obtain her first experience of teaching. She will have the uninterrupted quiet of country life for introspective reflection.

Miss Hattie Wylie, '93, of Middle Spring, has gone to Marshall, N. C., to engage in mission work in the mountain regions of that section. She will teach in one of the schools. Miss Wylie is a graduate of Normal, and also of Wilson College.

Mr. Chas. M. Means, '96, has returned to Lafayette College at Easton, Pa. Mr. Means is looking robust and hearty after a summer's outdoor work.

Miss Ethel Smiley, '97, a graduate of the National School of Elocution, Philadelphia, has gone to Baltimore to fill a position as teacher in the Dundee Female College.

Miss Bertha B. Herring, '91, teacher of elocution in the Harrisburg High School, had been offered a position as reader with a Canadian Lyceum Company. Miss Herring decided to remain at Harrisburg.

Mr. Tom Gray, '97, a graduate of Annville College, is teaching the Grammar School at New Cumberland.

Mr. Tom C. Park, '95, has returned to Philadelphia to complete his second year at Jefferson Medical College.

Miss Nellie Welker, '99, has gone to Omaha, Neb. She has taken up the work of the Extension Department of the Y. W. C. A.

Mr. H. E. Gress, '95, remains the Principal of the Uniontown Soldiers' Orphan School at Jumongville, Pa.

Mr. Denton J. Brown, '99, is with the Westinghouse Electrical and Manufacturing Co., of Pittsburg, Pa.

The following graduates have entered college this fall : Oscar Cunningham, '95, at Dickinson ; J. C. Tressler, '00, Syracuse University, Syracuse, N. Y. ; Miles A. Keasey, '00, Ursinus College, Colledgeville, Pa. ; Raymond Gettel, '98, Ursinus College,

Collegeville, Pa.; Chas. F. Noll, '00, State College, Bellefonte, Pa.; Chas. Knupp, '02, and Arthur Knupp, '00, Bucknell University, Lewisburg, Pa., and W. G. Fishel, '02, Lebanon Valley College, Annville, Pa.



Courses of Study by Terms

SENIOR YEAR

FALL TERM.	WINTER TERM.	SPRING TERM.
Literature.	Literature.	Literature.
History of Education.	History of Education.	History of Education.
Cicero.	Virgil.	Virgil.
Geometry (Solid) or German.	Trigonometry or German.	Surveying or German.
Physics.	Physics.	Physics.
Arithmetic.	Grammar.	History.
Teaching.	Teaching.	Geography (Political).
Physical Culture.	Physical Culture.	Teaching.
		Physical Culture.

MIDDLE YEAR

FALL TERM.	WINTER TERM.	SPRING TERM.
Rhetoric.	General History.	General History.
Geology.	Chemistry or German.	Chemistry or German.
Cæsar.	Cæsar.	Cæsar.
Methods.	Methods.	Methods.
Zoology.	Geometry.	Geometry.
Geometry (Plane).	Psychology.	Psychology.
Psychology.	Elocution.	Elocution.
Elocution.	Physical Culture.	Physical Culture.
Physical Culture.		

JUNIOR YEAR

FALL TERM.	WINTER TERM.	SPRING TERM.
Drawing.	Drawing.	Drawing.
Reading.	Reading.	Reading.
Spelling.	Spelling.	Spelling.
History.	Civil Government.	Book-keeping.
Arithmetic.	Arithmetic.	Botany.
Latin.	Latin.	Latin.
Algebra.	Algebra.	Algebra.
Grammar.	Grammar.	Grammar.
Physiology.	Political Geography.	Physical Geography.
School Management.	School Management.	School Management.
Music.	Music.	Music.
Physical Culture.	Physical Culture.	Physical Culture.

Text Books

SENIOR YEAR

Literature—Painter.	Surveying—Wentworth.
History of Education—Seeley.	German—Glück Auf (Müller).
Cicero—Greenough & Kittredge.	Physics—Hoadley.
Virgil—Comstock.	Arithmetic—Durell & Robbins.
Geometry (Solid)—Wentworth.	Grammar—Baskervill & Sewell.
Trigonometry—Wentworth.	History—Morris.
	Geography—Butler.

MIDDLE YEAR

Rhetoric—Waddy.	Cæsar—Harkness & Forbes.
General History—Colby.	German Grammar—Joynes Meissner.
Geology—Tarr.	Chemistry—Remsen (Lab. Manual).
Zoology—Jordan & Heath	Psychology—Putman.
(Animal Forms).	Geometry (Plane)—Wentworth.
	Elocution—Emerson (Vol. II).

JUNIOR YEAR

Arithmetic—Durell & Robbins	Geography (Physical)—Cornell.
(Advanced Practical).	History U. S.—Morris.
Algebra—Durell & Robbins (School	Music—Loomis.
Algebra).	Latin—Bennett's Foundations.
Botany—Gray (School and Field	Physiology—Steele (Hygienic).
Book).	Reading—Emerson (Vol. I).
Book-keeping—Messervey (Single	School Management—White.
Entry).	Spelling—Benedict (Advanced).
Drawing—Prang.	Civil Government—Shimmell
Grammar—Baskervill & Sewell.	(Pennsylvania Citizen).
Geography (Political)—Butler.	

* * *

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- III. **THE CHEMICAL-BIOLOGICAL GROUP.**—This group is designed primarily for students who expect to enter the medical profession. Graduates are admitted without examination to the second year of medical schools. It is well adapted also for teachers who wish to become specialists in chemistry and in the biological sciences.
- IV. **THE HISTORICAL POLITICAL GROUP.**—This group offers, besides the fundamental subjects, advanced courses in history and political science. It furnishes thorough preparation for the study of law, and enables students who expect to teach to become specialists in history, economics, political philosophy and public finance.
- V. **THE MODERN LANGUAGE GROUP.**—This group emphasizes the work in English, German, French and Spanish. It affords special advantages to students who expect to enter the field of literature or who desire to become specialists in teaching the modern languages.

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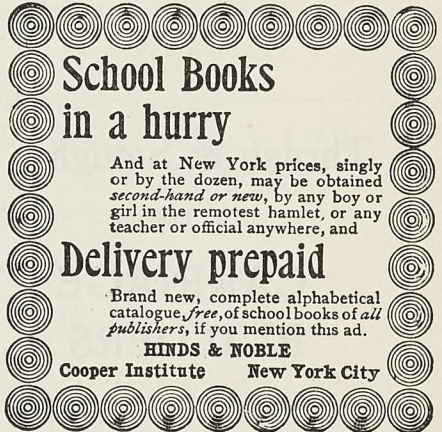
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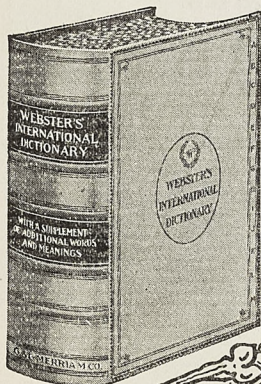
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DOWN	12	2	4	6	8	10	110
LEAVE	† a m	* a m	† a m	† a m	* p m	† p m	* p m
Winch'st'r	7 30	2 15	6 35
M'tinsb'g.	8 15	3 02	7 19
Hagerst'n.	4 20	6 50	9 00	12 20	3 50	8 05	10 15
Gr'ncastle.	4 40	7 11	9 22	12 42	4 14	8 27	10 35
Merc'rsb'g	.....	.....	8 00	10 10	3 30	.....	.....
Chmb'sb'g	5 00	7 34	9 45	1 05	4 45	8 50	10 58
Way'sboro	.....	7 05	.....	12 00	3 35	.....	.....
Shipp'sb'g	5 20	7 53	10 05	1 25	5 07	9 11	11 19
Newville...	5 38	8 10	10 23	1 42	5 26	9 29	11 39
Carlisle....	6 00	8 30	10 44	2 03	5 53	9 51	12 02
Dillsburg..	.....	7 52	.....	1 40	5 10	.....	.....
M'ch'csb'g	6 20	8 50	11 05	2 23	6 15	10 13	12 21
Arr. Hbg...	6 40	9 07	11 25	2 40	6 35	10 33	12 40
	a m	p m	p m	p m	p m	p m	a m
Arr. Phila.	9 37	11 48	3 17	5 47	10 20	4 25	4 25
Arr. N. Y..	11 53	2 13	5 53	8 08	3 53	7 13	7 13
Arr. Balto.	10 11	12 10	3 11	6 00	9 45	2 30	7 15
	a m	p m	p m	p m	p m	p m	a m

Additional east-bound local trains will run daily, except Sunday as follows: Leave Carlisle 5.45 a. m., 7.05 a. m., 12.40 p. m., 3.15 p. m., Mechanicsburg at 6.08 a. m., 7.29 a. m., 8.12 a. m., 1.04 p. m., 2.30 p. m., 3.36 p. m., 5.30 p. m.

Train Nos. 8 and 110 run daily, between Hagerstown and Harrisburg, and No. 2 fifteen minutes late on Sundays.

* Daily. † Daily except Sunday.

Up Trains	1	3	5	7	17	9	109
LEAVE	p m	a m	a m	a m	p m	p m	p m
Baltimore.	11 55	4 44	8 50	12 00	.....	4 35	8 30
New York.	7 55	12 10	.....	8 55	.....	2 55	5 55
Phila.....	11 20	4 25	8 40	11 40	.....	5 30	8 25
	* a m	* a m	† a m	† p m	† p m	* p m	* p m
Harrisb'g..	5 00	7 55	11 45	3 25	5 15	8 25	11 05
M'ch'csb'g	5 19	8 16	12 05	3 43	5 37	8 46	11 23
Dillsburg..	.....	.....	12 40	4 05	.....	.....	.....
Carlisle....	5 40	8 39	12 27	4 04	6 03	9 08	11 42
Newville...	6 02	9 00	12 51	4 23	6 28	9 29	12 02
Shipp'sb'g	6 20	9 18	1 10	4 39	6 50	9 47	12 18
Way'sboro	.....	10 37	2 05	5 35	.....	.....	.....
Chmb'sb'g	6 40	9 36	1 32	4 58	7 10	10 07	12 36
Merc'rsb'g	8 15	10 47	.....	5 55	.....	.....	.....
Gr'ncastle.	7 05	10 00	1 55	5 21	7 35	10 30	12 55
Hagerst'n.	7 27	10 22	2 17	5 44	.....	10 54	1 15
M'insb'g..	8 24	11 10	.....	6 29	.....	.....	.....
Ar. Wiuc'r.	9 10	11 55	.....	7 15	.....	.....	.....
	a m	a m	p m	p m	p m	p m	a m

Additional local trains will leave Harrisburg as follows: For Carlisle and intermediate stations, at 9.37 a. m., 2.00 p. m., and 6.25 p. m., also for Mechanicsburg, Dillsburg and intermediate stations 7.00 a. m. and 3.15 p. m.

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