

CUMBERLAND VALLEY STATE NORMAL SCHOOL

THE CUMBERLAND VALLEY STATE NORMAL SCHOOL by the high standard of its work and the success of its graduates has won a place second to no other Normal School in the Commonwealth. Students seeking for the best advantages in Normal School instruction will not be disappointed in selecting the Shippensburg Normal School in which to take their Normal Course.

Every department in the Cumberland Valley State Normal School is in charge of a teacher especially qualified for his line of work. Students in the Preparatory and Junior classes are not placed in the hands of inexperienced teachers but are given the advantage of the instruction of the best teachers in the school. The beginnings of a course are always the most important and the student should have the benefit of the best teaching ability in this part of his course.

The Cumberland Valley State Normal School invites correspondence with all persons interested in Normal School education. The three years' course will be fully established with the beginning of the coming year's classes. We hope the friends of the school will send to the Principal the names and addresses of all persons of their acquaintance who expect to enter upon a Normal course at the opening of the coming Fall Term. The Fall Term will open the first Monday in September.

For catalogue and other information, address,

G. M. D. ECKELS, Principal

SHIPPENSBURG, PA.

NORMAL SCHOOL HERALD.

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The Ethics of School Sports

GAMES such as football, baseball, basketball and field sports, are a necessary adjunct to a well governed and well directed school. This truth is now so generally recognized that it needs no proof. The school that is entirely without such sports is out-of-date, and its annual lists of students show a steady decrease in its enrollment. These sports furnish a healthful and adequate outlet for the excessive animal spirits found in every normal boy. They also serve to break in a pleasant way the monotony of the daily round of studies and of school duties. The increase in the number of games indulged in by our modern students, and the intense rivalry aroused between contesting teams in all branches of athletics has, naturally enough, resulted in abuses, and many questions of right and wrong in school sports are crying for our attention.

Most of these questions are the outgrowth of competitive sports between different schools. The keen desire to win that seems to be characteristic of the American boy has sometimes caused him to do things that are questionable. Since this is so, an easy solution would seem to be reached by confining the contests to members of the same school. But this plan would, I believe, take away from our sports an element without which they would be tame indeed—the element of school pride. If these games were confined to members of the same school, even though some rivalry might be stirred up between the different teams, there would not be sufficient incentive to make our boys strive for perfection. While some of the objectionable elements developing out of the rivalry between schools would be removed, a careless style of play and a habit of regarding success and perfection with indifference would inevitably follow. This we cannot afford to have. Our boys must be taught to strive for accuracy and absolute perfection in their sports as in their studies, so that to work

towards these ends may become the fixed habit of their lives. This is difficult without the incentive furnished by inter-scholastic games.

Although it seems necessary and advisable to have contests in sports between different schools of the same class, there is no necessity of permitting certain abuses that grow out of the system.

The desire to win, and to win always certainly does result in many unpardonable wrongs. Many schools and colleges are guilty of securing players for their teams in unprincipled ways, and not only of playing men on these teams who have no right to play, but of playing the same men for an unreasonable length of time. When all is said, there is but one standard for the athletic teams of every university, college, and secondary school in the country. Every member of every team should be a bona fide student, one who gets no remuneration of any sort for his participation in athletics—other than the praises of his fellows and the resultant self-complacency. Every possible means should be employed to prevent any one's attending a school for the sole purpose of engaging in sports. All schools should adopt rules of the kind in force at the large universities, requiring members of teams to carry so many recitations, or so many hours, a week. There should also be a time limit to an athlete's participation in games. In the universities and colleges this has been widely fixed at four years. In Normal and other schools of the secondary class it should be three years. It is manifestly unfair for players of greater age and experience to be matched against young and inexperienced ones from schools with stricter eligibility rules.

Instances of flagrant violations of this code of ethics for school sports are numerous in our own state. Certain schools situated in towns supporting athletic associations, besides high school and Y. M. C. A. teams, are tempted by their dreams of championships and national reputation to make up their teams from town players. As these men live right there, their services are available for an almost indefinite period. One who reads the accounts of base ball and foot ball games in the daily newspapers will find in the line-ups of a certain school in Pennsylvania the same names repeated year after year. This school, although in the secondary class, defeats colleges, not occasionally, but fre-

quently, and has done so for some years. Such things are suspicious indeed and the fraud is soon found out by many. Unfortunately, however, a very great number of people have not the opportunity to learn of the deception and are duly impressed by the remarkable record of this *green* team. This is the shame of such schools, that they really do gain reputation and patronage by such unfair methods and sometimes force other schools into adopting the same methods.

A generally known and condoned offense of many Pennsylvania schools and colleges is that of offering inducements in the form of money, or, more often, its equivalent to the athletically inclined to enter their portals. This offense has become so general that but a few schools have had the courage to take a stand for athletics of the simon-pure variety. We do not wish to draw the line too sharp. It seems to us a perfectly legitimate thing for school authorities to keep track of good athletes and to try by all fair means to secure them as students. But no school should allow itself to be drawn into thinking that a reduction in the tuition fee or the bill for board and washing is anything else than an offer of money for the athlete's services. Another evil of the same sort is the playing of coaches, gymnasium instructors, and employees of the school who are not students in any sense of the term. Nor should the fact that any such man takes a few branches of study in a perfunctory way be allowed to gloss over his ineligibility.

There is also, despite the general acceptance of the system, some doubt as to the advisability of schools' hiring professional coaches. Of course, as perfection is the one great ideal in sports as in other things, this seems to be the short cut to that end. The professional is not usually, however, a man of immaculate character and habits, and his influence is often most pernicious. It is certainly best to have one coach for all branches of sport, and that he should be a member of the faculty. This system will prove the best, I am positive, in the long run.

Another sort of evil in our sports demanding our attention has to do with the conduct of the teams and their adherents during contests on the athletic field. Here it is that the American boy's overzealous desire to win crops out and causes us much trouble. Many of our schools seem to forget entirely the courtesies that are due to a visiting team, and lose sight also of that

spirit of fairness which is strong in all right-minded persons when they are not under the influence of great excitement. Some abuses of this kind are those of "guying" the visiting team, cheering with the sole purpose of disconcerting the opposing forces, partial umpiring, and rough or ruffianly tactics on the part of the players themselves.

The first of these is altogether out of place under ordinary conditions, although I have observed instances in which the "guying" of a player was salutary and served to work a reform in his style of play. The second is evidently not considered so obvious a breach of courtesy by most students. It is on this account the more to be guarded against. In recent years an important baseball game was lost by one of our college teams because a usually skillful player lost his head on account of the terrific "rooting" of the friends of the home team, which was clearly indulged in for that very purpose. Was this a fair test of skill? And does such a victory carry with it any real satisfaction?

My view is that the only cheering that is legitimate is that elicited by a good play on the part of either side. There is no real objection to concerted cheering and school yells, if they are used on such occasions only. But recently a tendency to cheer for the purpose of causing the signals, as in a football game, to be indistinctly heard, and of inducing a case of "rattles" among the visiting players, has become marked. This sort of cheering cannot be too severely condemned.

Foul or rough tactics can hardly be excused on any plea and stringent measures should be adopted to prevent their use. This is one of the ways in which many professional coaches exert a baneful influence, as they frequently advise just such tactics.

Many games result unsatisfactorily because of partial umpiring. The danger of dissatisfaction with the outcome of a game is not slight even when the official is neutral. This difficulty is rather hard to remedy. One thing is certain—the system of having one official from each school is rarely advisable. An effort should be made to have neutral officials of high standing. In any event every effort should be made to have this important feature of the game conducted in a way satisfactory to one's opponents.

The standards set forth in this paper are doubtless in some instances ideal. We will all find ourselves transgressing some of

the rules of this code—at least under the excitement of a close contest. But a sincere, concerted effort on the part of schools and colleges to live up to the Golden Rule in athletics will bear rich fruit. “Pure athletics—always a fair trial of skill” should be our motto. ’91.



Life's Average

I never talk Philosophy
 Like Pessimists an' such,
 Who try to make a feller think
 That Life ain't nothin' much.
 I guess there never wuz a spot
 Where shadders didn't fall;
 But shadder's just the other side
 O' sunshine after all,
 An' there ain't no use in fumin'
 When the world seems out o' gear,
 Fer music always in the air,
 An' love an' song an' cheer
 Jest keeps a feller's spirits up,
 An' kinder makes him glad.
 An' come what will, he's bound to think
 Life ain't so awful bad.
 Sometimes a feller has ter weep,
 Sometimes he has to laugh,
 The shadders an' the sunshine mix,
 Jest kinder half an' half.

New Orleans Times-Democrat.



Lions

“I cannot reach the goal for which I strive,
 There are too many lions in the way.”
 “Lions,” he cried, “had they but crossed *my* path
 I could have fought to what I missed to-day!”

—Lippincott's

...THE...
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Address all communications to THE NORMAL SCHOOL HERALD, Shippensburg, Pa. Alumni and former members of the school will favor us by sending any items that they may think would be interesting for publication.

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APRIL, 1902

Editorial

THE Cumberland Valley State Normal School enjoys the distinction of being one of the best disciplined schools in the country. Visitors never fail to speak of the fine order and decorum of the students. It is easy for a student to behave himself properly and very hard for him to misbehave in this institution.



The respectful and mannerly bearing of the students of the Cumberland Valley State Normal School is a strong indication of the genuine worth of the institution. Politeness and courtesy are always recognized among the better classes of our citizens as among the best fruits of a true education.



The spirit of the teacher is the real foundation of his success. Earnestness and strength of spirit are among the leading results which the Cumberland Valley State Normal School seeks to realize in the development of its students. Genuine education is a spiritual process.



The steady growth of the Cumberland Valley State Normal School is due largely to the superior manhood and womanhood represented in its graduates. For this the school is entitled to great credit and a liberal patronage on the part of those who are preparing to teach.

More ladies are in attendance at the Cumberland Valley State Normal School this term than ever before in its history. This is an indication of the healthy growth of the school. It is, also, an indication of the increased proportion of ladies entering the teachers' profession each year.



The new Chemical Laboratory is quite an attraction for our students in the Scientific Departments. The classes appear to be much interested in the work, and good results will undoubtedly be realized in this line of instruction.



The new drawing room, with its fine equipment of desks and chairs, is a great advancement in the art facilities of the school. The desks were purchased from the Washburn Shops of the Polytechnic Institute, Worcester, Mass., and are the latest improvement in this kind of desk.



Quite a number of graduates have entered this term on the additional work necessary to complete the new three years' course. We are glad to notice this move as it is a move in the right direction. The old graduates who finish the new course will be ready for the best public school positions in the state.



The friends of the public schools should allow no man to be elected to the next Legislature who is not in favor of free tuition in the Normal Schools of the state. The good work begun in the last Legislature in this direction must be continued if the Normal Schools of Pennsylvania are to keep pace with the Normal Schools of the other leading states of the union.



The coming year will test the effect of the new course of study on the attendance of the Normal Schools of the state. There are no indications at present that there will be any decrease in the attendance. We would kindly request the readers of this issue of the HERALD to send to the Principal the names and addresses of any persons of their acquaintance who are thinking of entering a Normal School next Fall Term.

Marriages

BARTON—BRANDT—At Newport, Pa., Wednesday evening, April 2, Prof. Charles E. Barton, '91, of the Faculty, to Miss Edith M. Brandt, '00.

WORTHINGTON—FICKES.—Near Carlisle, Thursday, February 20, Mr. Eber W. Worthington, of Scranton, Pa., to Miss Cora Minerva Fickes, '93.

SHENK—FOGELSANGER.—On April 10, near Shippensburg, Mr. Charles M. Shenk and Miss Mary Belle Fogelsanger, '99.

BURK—ALLEN—At Leesburg, April 10, Mr. Harry Burk and Miss Nellie Allen, '94.



Concerning the Alumni

'89. Prof. Ezra Lehman, for some years a member of our faculty, has been reappointed to the Harrison Fellowship in English, in the University of Pennsylvania. Prof. Lehman has now spent two years in the graduate school of the University and has been remarkably successful in his work.

'90. Mr. Miles H. Jones has a lucrative position as a traveling salesman. His headquarters are at Seattle, Wash.

Mr. S. W. Kirk is a candidate for re-election to the State Legislature, in which body he at present represents Fulton county. He has made a fine record and his chances for the nomination and election are considered good.

'91. Miss Bertha Herring, teacher of Elocution in the Harrisburg High School, will make an extended tour this summer, giving readings at different summer resorts from Atlantic City to the Adirondacks.

'96. Prof. M. L. Drum, formerly teacher of Mathematics at Shippensburg, will complete his course at Bucknell University in June. Next year he will teach mathematics at Bucknell, part of his work being in the Academy and part in the College.

Mr. E. M. Balsbaugh, who recently graduated from Lebanon Valley College, has been promoted from the vice principalship to the principalship of the Lansdowne, Pa., schools. The vacancy was caused by the resignation of Mr. A. J. Harbaugh, State Certificate, '91.

Mr. Howard F. Strine, student at the Bellevue Medical College, New York City, recently took the naval examination at the Brooklyn Navy Yard. The test lasted two weeks and besides the regular medical subjects included as collaterals all the elementary branches of science. Among all the applicants he was the only one that received an appointment. His post will be that of assistant-surgeon with the rank of lieutenant. This is the first instance in which any one has received this appointment before taking his degree in medicine.

'96 and '97. Mr. Ralph Gettel and Mr. N. Ort Eckels have just finished their course in the Philadelphia College of Pharmacy.

'97 and '98, Mr. W. B. Kirkpatrick and Mr. W. H. Horning have just finished their courses at the Jefferson Medical School, Philadelphia, Pa.

'99. Mr. J. Walter Singmaster is assistant editor on the staff of the Gettysburgian, the weekly paper published by the students of Gettysburg College.

Mr. C. S. Forry is manager of a five and ten cent store at Charlotte, N. C. He writes that he finds his work pleasant and the climate delightful.

The engagement of Miss Nellie Nickles, daughter of Mr. and Mrs. W. A. Nickles, of Shippensburg, to Mr. Charles M. Eames, of Yardley, Pa., has been announced. No date for the wedding has been fixed as yet. Miss Nickles is at present teaching in the High School at Yardley.

Mr. Wm. R. Welker has recently secured a position in a railroad office at Elkin, W. Va., and has gone there to take up his work.

'00. Mr. Miles A. Keasey has been selected as an instructor in Perkiomen Seminary, at Pennsburg, Pa. He will also devote some time to study.

Mr. Paul Smith is making an excellent record at Bucknell University, both in the class room and in the field of athletics. Although a Freshman, he was quarterback on the Varsity football team. He is looked upon as a coming basketball man, and is now playing shortstop on the baseball team. In a game with the Athletics (professional), of Philadelphia, Paul had three hits and was credited with a double play unassisted.

Obituary

Edmund J. McCune, Died March 26, 1902

THE death of Mr. E. J. McCune, Secretary of our Board of Trustees, was a great shock to all who knew him. He had been ill at the home of his daughter in Wilmington, Del., but was brought home the first week in March. It was generally known that he was confined to his bed, but a fatal termination of his illness was not expected. On the day of his death he was seemingly on the road to recovery and in good spirits. His daughter, Mrs. Harper, who had been nursing him in his illness, left the sick-room for a few minutes and on her return found him dead. Death was due to heart failure and had evidently come instantly and painlessly.

Mr. McCune was born in 1836. He received a liberal education. In early life he was occupied with business pursuits, but in 1875 began the practice of law. Although he entered the legal profession rather late in life, he became one of the best lawyers in this part of the state. He was one of the attorneys for the Cumberland Valley Railroad.

Mr. McCune was connected with the Shippensburg Normal School from its inception. He was a trustee almost continuously from the founding of the school to the time of his death. He gave much time and attention to the affairs of the school, and was a very important factor in its success. The school has sustained a very great loss in the death of so able a director and adviser.

The HERALD desires, as the representative of the school and its Alumni, to express its deep regret at the death of Mr. McCune, and to extend sincere sympathy to the bereaved family.

William H. Hamilton, '91, Died Feb. 13, 1902.

Mr. Will Hamilton, who had a very wide acquaintance among Shippensburg Alumni, died on the day mentioned above at the home of his father in Shippensburg. His death was the result of organic heart trouble which began in his infancy. He had been traveling for several years for a wholesale drug firm. A few months before his death he returned home in a weakened condition. After spending some weeks recuperating, he started to report for work, but on reaching Philadelphia became sick and returned to Shippensburg. His death occurred about a week later.

Mr. Hamilton, after his graduation, entered the Altick Drug Store in Shippensburg, later taking a course at the Philadelphia College of Pharmacy. In his work as a salesman he ranked at the very top in the estimation of his employers. His genial disposition, ready conversational powers, and bright mind, enhanced his success in his field of labor.

The loss of such a young man as Mr. Hamilton is always keenly felt. He was kindly disposed to all, was never known to speak harshly of others, and had friends among all classes, young and old. THE HERALD deplores his death and sympathizes with the parents and other relatives who are thus so sadly bereaved.

Joseph T. Baker, '97, Died Feb. 15, 1902.

It was a somewhat strange fatality that caused the death of Mr. Baker but two days after that of Mr. Hamilton, described above, for both were graduates of our school, served apprenticeships in the Altick Store, and attended the Philadelphia College of Pharmacy. Now they lie buried in adjoining graves. Mr. Baker was in his first year in the School of Pharmacy. He was smitten with typhoid fever, and after fighting bravely against the disease for some weeks finally succumbed, his death occurring at the German Hospital in Philadelphia.

Mr. Baker returned to Normal after graduating in the Elementary Course, and completed an advanced course. He taught school one term and then took up pharmacy. Mr. Baker was a diligent student and an earnest worker—one who gave much promise. He was always affable and courteous, a perfect gentleman, of noble character. That he should be cut off just as he was nearing the beginning of his life work is indeed lamentable. We extend the hand of sympathy to the bereaved mother, sister, and brother.



Baseball

THE baseball season has begun with some promise of success. Through the kindness of the Philo and Normal Societies in contributing the receipts from their "plays" to the athletic association, we have been enabled to purchase new suits for the team and to get on a fairly good basis financially. The suits consist of light gray pants, caps of the same material

with a small "s" in dark red silk, dark blue jerseys with a large red "S," and blue stockings. They are not showy but pleasing, and the team looks well when on dress parade.

Beacham, '02, who was a likely candidate for second base, severely injured his thumb in a practice game and a rearrangement of players was necessary. The bulk of the pitching will probably fall on Mellinger, '03, although Gray, '04, may be called upon for some work in this position.

The first game was played on the home grounds April 19th. The Dickinson Prep team opposed our boys and gave us a great scare in the first half of the game, but finally succumbed with the score 12-11. After our boys got warmed up they played well. The batting was better than was expected, but the fielding left much to be desired. The Carlisle boys had an Indian pitcher who did well, but Mellinger was a shade better, as the following score will show :

NORMAL.						DICKINSON.					
	R	H	O	A	E		R	H	O	A	E
Davis, 3b.....	1	1	2	0	1	Gisrael, 2b.....	1	2	3	1	2
Fishel, c.....	4	2	13	3	0	Sigmund, rf.....	1	1	0	0	0
Bollinger, 1b.....	0	1	3	1	1	Lingle, ss.....	1	1	1	0	0
Gray, 2b.....	2	3	4	2	0	Lininger, 3b.....	3	3	1	1	0
Mellinger, p.....	2	1	1	0	0	Gansworth, p.....	1	1	0	0	2
McSherry, ss.....	1	1	2	1	3	Seely, c.....	1	1	9	2	0
Spangler, lf.....	0	0	2	0	2	Bryner, 1b.....	2	1	9	0	2
Starry, rf.....	1	1	0	0	2	Wright, cf.....	1	1	1	0	1
Crunkleton, cf.....	1	2	0	0	1	Landis, lf.....	0	0	0	0	1
Totals.....	12	12	27	7	10	Totals.....	11	11	24	4	8

Score by innings :

Normal.....	3	0	6	0	4	3	4	1	x-12
Dickinson.....	0	2	4	3	1	0	0	0	1-11

Two Base Hits—Fishel 2, Seely. Three Base Hit—Gray. Struck Out—By Mellinger, 12; by Gansworth, 8. Base on balls—By Mellinger, 4; by Gansworth, 6. Umpire, R. B. Smith.



School Notes

NEAR the close of the Winter Term the private pupils in elocution and music gave a recital under the direction of Miss Fitch and Miss Brenner. No formal invitations were issued, but a fair-sized audience enjoyed an entertainment that was fully as good as any we have had for some years. The musical numbers were all selections from Rubenstein. The programme was as follows :

Piano Duo.....	Valse Caprice.....	
	MISS MAUDE MASON, MR. ALFRED UNDERWOOD.	
Reading.....	The Roses.....	<i>Newberry</i>
	MISS NORA NICKLES.	
Vocal Solo.....	Voices of the Woods, (from Melodie in F),.....	
	MISS HORTON.	
Reading.....	Kentucky Belle,.....	<i>Woolson</i>
	MISS ANNA SMITH.	
Piano Solo.....	Boheme Polka, Op. 82, No. 7,.....	
	MISS ELIZABETH CUNNINGHAM.	
Reading.....	A Roman Valentine,.....	<i>Banks</i>
	MISS CLARA POTTER.	
Vocal Solo.....	"Since First I Met Thee,".....	
	MISS BRENNER.	
Reading.....	"Prince,".....	
	MISS CARRIE FOOSE.	
Piano Duo.....	Lichtertanz (aus Opera Feramors),.....	
	MISS NORA NICKLES, MISS CLARA SHRINER.	
Reading.....	Bud Zunt's Mail,.....	<i>Stuart</i>
	MISS MAUDE FULCHER.	
Solo and Chorus.....	Water Nymphs,.....	
	MISS BRENNER AND VOCAL CLASS.	

Dr. Barton was a judge at the Inter-Society debate at Dickinson College, held during the Winter Term.

By the deaths of Mr. S. M. Wherry and Mr. E. J. McCune, our Board of Trustees was left without a President or Secretary. At a recent meeting, Mr. George H. Stewart was chosen President and Mr. George S. McLean Secretary. The vacancies in the membership of the Board have not yet been filled.

The Spring Term is under full sway. The attendance, in which many of our readers are greatly interested, is good. We have already more students than were registered at the close of the last Spring Term. A number of graduates are back for the term's work. Some are getting ready for college and others are taking the Regular Normal Course, which about corresponds to the last year of the new 'Three Years' Course. They are Miss Jane McCullough, '99, Miss Cora Clever, '00, Miss Ethel Middlecoff, '01, Mr. Herbert Creamer, '00, Mr. J. W. Baish, '00, Mr. W. P. Davis, '00, Mr. R. M. Taylor, '01, and Mr. Elmer Wineman, '01. Work is being done in Cicero and Vergil, in Latin, in German, Chemistry, Solid Geometry, and Advanced Psychology.

For the Spring Term work there have been added to the faculty three instructors. Miss Ida B. Quigley, '77, has been a member of our teaching force during several Spring sessions and needs no introduction to our readers. Mr. A. A. McCrone, '95, and Mr. H. J. Ehret are the new teachers. Mr. McCrone is a member of this year's graduating class at Dickinson College. He has taught in public schools and in the York County Academy. Mr. Ehret is a graduate of Ursinus College in the class of 1900, and has been for two years a student in the Ursinus Theological School at Philadelphia. He has taught in public schools and in the Academy connected with Ursinus College.

A section of the Middlers is working in the new chemical laboratory. The others have taken up German instead.

The Senior theses are in and corrected. They only await the final copying. This work was begun and finished this year much earlier than usual, so that the Seniors might have their time freer for the urgent work of the Spring Term.

Two sections of the Senior class are reading in advance of the required Latin, having begun the second book of Cæsar.

A delegation of Seniors went to Chambersburg on Wednesday evening, April 16th, and enjoyed a lecture on "Liquid Air" with illustrative experiments.

We note in another place the marriage of Prof. Charles E. Barton and Miss Edith M. Brandt. The ceremony took place at the home of the bride at Newport, Pa., at 8.30 o'clock, Wednesday evening, April 2. The wedding was a quiet one, only relatives being present. The bride and groom took a short wedding trip and returned to Shippensburg in time for the opening of the Spring Term.

The bride is a daughter of Mr. P. K. Brandt, cashier of the First National Bank of Newport. She was a popular member of the Class of 1900 at Normal, and is a talented young lady. Prof. Barton has for some years been an efficient instructor in the school and is very widely and favorably known among Shippensburg students. He has been the business head of the HERALD for several years and has been wonderfully successful in putting the paper on a sound financial basis.

The editors of the HERALD extend to Prof. and Mrs. Barton congratulations and best wishes.

A joint reception of the Y. M. C. A. and Y. W. C. A. to the new students was held on Saturday evening, April 19th. After the invited guests had been received by the officers of the two associations, entertainment was provided in the shape of two games. In the first, blank books were given to all, and fifteen minutes was allowed in which to collect autographs. Miss Bower, of the Senior class, secured seventy-five and won the prize. The books were tastefully designed and will make nice souvenirs of the occasion for those who did not secure the prize. The other game consisted in the guessing of advertisement pictures. Miss Potter, of the Senior class, won with twenty correct out of a possible twenty-four. After these games refreshments were served in the dining hall. The reception was, as usual, a complete success.

The Anniversary of the Normal Literary Society will be held on Friday evening, April 25th. The following programme will be given.

Music.....	SCOTLAND SCHOOL BAND
President's Opening Address.....	MR. K. W. ALTLAND
Vocal Solo—"At Sea,"— <i>Vannah</i>	MISS GAIL BELL
Recitation—The Widow Keswick.....	MISS NORA NICKLES
Oration—Value of History.....	MR. J. C. MYERS
Vocal Solo—Selected.....	MISS BINGHAM
Music.....	SCOTLAND SCHOOL BAND
Oration—Our National Heroes.....	MR. JOHN SHIVE
Duett—"I Would That My Love,"— <i>Mendelsohn</i> —	
	MISSES NICKLES AND EISENHART
Piano Solo—The Last Hope— <i>L. M. Gottschalk</i> —	
	MISS ETHEL MIDDLECOFF
Address.....	CAPT. G. W. SKINNER
Music.....	SCOTLAND SCHOOL BAND

The Philo Reunion will take place on May 9th. The programme for the occasion has not yet been fully arranged. Prof. M. L. Drum, now of Bucknell University, has been chosen to preside.



Talk happiness. The world is sad enough
 Without your woes. No path is wholly rough;
 Look for the places that are smooth and clear
 And speak of those to rest the weary ear
 Of earth, so hurt by one continuous strain
 Of human discontent and grief and pain.

Free Tuition

WHEN the last catalogue was issued the bill granting free tuition to students in State Normal schools preparing to teach, had not been signed by the Governor, and was, therefore, not a law. The Governor has since signed the bill and the appropriation made in it will be available to students beginning with the Fall Term of 1901.

COPY OF CLAUSE IN THE GENERAL APPROPRIATION BILL RELATING TO FREE TUITION IN STATE NORMAL SCHOOLS.

For the support of the public schools and Normal Schools of this Commonwealth for the two years commencing on the first day of June, one thousand nine hundred and one, the sum of eleven million dollars.
 * * * * * And provided, further, That out of the amount hereby appropriated there shall be paid for the education of teachers in the State Normal Schools the sum of four hundred thousand dollars, or so much thereof as may be necessary, to be applied as follows: For each student over seventeen years of age who shall sign an agreement binding said student to teach in the common schools of this State two full annual terms, there shall be paid the sum of one dollar and fifty cents a week in full payment of the expenses for tuition of said student, provided that each student in a State Normal School drawing an allowance from the State must receive regular instruction in the science and art of teaching in a special class devoted to that subject for the whole time for which such allowance is drawn, which amount shall be paid upon the warrants of the Superintendent of Public Instruction.

EXPENSES OF BOARDING STUDENTS.

Tuition, boarding, and enrollment fee for Fall Term . . .	\$80.00
Tuition, boarding, and enrollment fee for Fall Term with State Aid deducted	\$57.50
Tuition, boarding and enrollment fee for Winter Term . .	\$70.00
Tuition, boarding and enrollment fee for Winter Term with State Aid deducted	\$50.50
Tuition, boarding and enrollment fee for Spring Term . .	\$60.00
Tuition, boarding and enrollment fee for Spring Term with State Aid deducted	\$42.00

Students who enter school at the opening of the Fall Term and remain until the close of the school year will pay five dollars less for the Winter Term and five dollars less for the Spring Term than the advertised rates for each of these terms. Students who enter at the beginning of the Winter Term and remain until the close of the school year will pay five dollars less than the advertised rates for the Spring Term.

Tuition, boarding, and enrollment fee for entire school
year \$200.00

Tuition, boarding, and enrollment fee for entire school
year with State Aid deducted \$140.00

EXPENSES OF DAY STUDENTS.

Tuition, and enrollment fee for Fall Term \$27.50

Tuition, and enrollment fee with State Aid deducted . . . \$5.00

Tuition, and enrollment fee for Winter Term \$24.50

Tuition, and enrollment fee with State Aid deducted . . . \$5.00

Tuition, and enrollment fee for Spring Term \$23.00

Tuition, and enrollment fee for Spring Term with State
Aid deducted \$5.00

Tuition, and enrollment fee for entire school year \$65.00

Tuition, and enrollment fee for entire school year with
State Aid deducted \$5.00

PAYMENTS.

For boarding students, Fall Term, \$40.00 on entrance, the remainder on October 21st; Winter Term, \$37.50 at beginning of the term (or \$32.50 if in attendance the previous term) and the remainder February 10th; Spring Term \$35.00 at the beginning of the term (or \$30.00 if in attendance the previous term) and the remainder on May 19th.

For day students not entitled to State Aid, \$15.00 on entrance, the remainder on October 21st; Winter Term, \$15.00 at the beginning of the term (or \$10.00 if in attendance the preceding term) and the remainder on February 10th; Spring Term \$15.00 at the beginning of the term (or \$10.00 if in attendance the preceding term) and the remainder on May 19th.

The enrollment fee is included in the foregoing payments. For day students who are entitled to State Aid the enrollment fee of \$5.00 is to be paid on day of entrance. The State Aid cancels the remainder of the payments for the different terms. The enrollment fee is charged but once each year.

In case of a deficiency in the amount appropriated by the State for State Aid to students, each student will receive his proportionate share of the appropriation.

Clippings

A Real Help

THE Woman's Aid Society in New York has done great work in helping the poor. Like all charitable organizations, it has to contend with ingratitude, stupidity and willful improvidence. The Commercial Advertiser relates one instance that is amusing to read of, but must have been a trifle discouraging to the society.

To a poor woman whose husband was in jail they gave some clothing and ten dollars in money. Thinking that she would know best what she wanted and so spend the money more wisely than they.

A week after the gift had been made a deputation of members called at the squalid home to see the results of their assistance. They found no improvement in the condition of the family.

"Well, Mrs. Nolan," asked one of them, "how are you getting along?"

"Fine," said Mrs. Nolan.

"Did the clothes fit and did you find a use for the money?"

"Sure the clothes fitted fine and the childer looked so nice, I had all their pictures took wid de money ye gave me, an' I'm goin' to have me own took this week to send to the old folks in Ireland."—*Youth's Companion*.



A Gentle Hint

If I were you, and you were I, Mamma,
 You'd be allowed the crust of pie, Mamma,
 And sugar, too. And if high-spy
 You liked to play, or kites to fly
 I'd like them, or at least I'd try;
 And lessons should be bye-and-bye.
 I'm sure you wouldn't ever cry
 If I were you and you were I, Mamma.
 If you were I, and I were you, Mamma,
 I'd ask you what you wished to do Mamma;
 And if your game was not quite through
 When bed-time came—indeed it's true—
 I'd let you wait. Each day a few
 Nice toys I'd give you, bright and new.
 I think you'd think it pleasant, too,
 If you were I, and I were you, Mamma.

—*Harper's Magazine*.

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- III. **THE CHEMICAL-BIOLOGICAL GROUP.**—This group is designed primarily for students who expect to enter the medical profession. Graduates are admitted without examination to the second year of medical schools. It is well adapted also for teachers who wish to become specialists in chemistry and in the biological sciences.
- IV. **THE HISTORICAL POLITICAL GROUP.**—This group offers, besides the fundamental subjects, advanced courses in history and political science. It furnishes thorough preparation for the study of law, and enables students who expect to teach to become specialists in history, economics, political philosophy and public finance.
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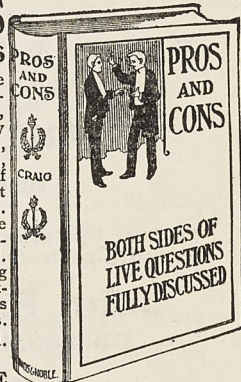
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