

Shippensburg State Normal School

The Shippensburg State Normal School is one of the most progressive Normal Schools of Pennsylvania. In the beauty of its location, the fineness of its buildings and their equipment, the ability of its faculty, and the reputation of its graduates, it is unsurpassed.

By the general appropriation act of the last session of the Legislature, tuition is free to every Normal School student who is over 17 years of age and is preparing to teach. This liberality on the part of the state affords a splendid opportunity for the young men and women who expect to become teachers to thoroughly qualify themselves for this important work.

Every department of our school is in charge of a teacher especially qualified for his line of work. In both the academic and the professional work the standard maintained is high. The success of the graduates as teachers is the very best recommendation any school can have for the efficiency of its work. Judged by this test we stand in the front rank of the Normal Schools of the state.

The Fall term opens the first Monday in September; the Winter Term the last Monday in December, and the Spring Term the second Monday in April.

For catalogue and other information, address

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Shippensburg, Pa.

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No. 1.

A Letter From Penang.

AT the banquet of the class of '91 last Commencement the members of the class present, through their secretary, sent a letter of greeting to their class-mate, James Hoover, who is a missionary teacher at Penang in the Straits Settlements. A letter has been received from him in reply and is in part as follows:

"It is almost two years since I arrived here. This is a small island about 14 miles long and 9 wide, with a population of almost 130,000. The people are mostly Malays with nearly an equal number of Chinese and a great number of Tamils. There are a few other people from nearly every part of the world, with the Americans in a hopeless minority, there being only four that I know.

The island is situated about six degrees north of the equator and two miles from the Malay Peninsula, separated from it by the Straits of Malacca. The temperature remains about the same the year round, standing in the shade between 77 and 90. It is desperately hot in the sun from ten to four each day. We keep in as much as possible and before and after this time, while the sun is up, only go out with a large sun hat and besides, sometimes, an umbrella. It would get much hotter in the shade if it were not for an almost continuous sea breeze. The houses are all doors and windows, so we get the benefit of all the air that is going. The room that I live in is so open that it simply amounts to camping out as far as light and air are concerned. Some days the wind falls about 3 p. m.—then we get a good warming. If the wind does not blow, the nights are as hot as the days, and you sleep to dream of floods and wake to find the billows running down your neck and sides. I have never seen the thermometer below 76 on the lowlands where we live.

About a month ago I had the first real vacation I have had since I left home. Seven of us—our two deaconesses, two from Singapore, Mrs. Curtis, a missionary and our chaperon, Wilson,

my companion, and myself. Wilson is just about my size and age and looks so much like me that people ask if we are brothers. I send you a picture with this letter so that you can see him and see how we dress. We were selling Bibles on the mainland that day and had stopped to drink some cocoanut water (there is no other water fit to drink) and I went to the top of the mountains that form the backbone of the Malay Peninsula. We got a rest at a house that was built there by a wealthy man from Singapore through Mrs. Curtis, whose husband was in the employ of the government. We had an old-time good time, American fashion. All of us were Americans except one. The elevation was about 4000 feet. It was so cold that we had to sleep under two thick blankets and have a big fire every morning and evening. At the Governor's bungalow just close, roses, carnations, dahlias, marigolds, violets and heliotrope grew just as beautiful, sweet, and large as at home. The Governor was not there and we took possession. The house had glass in the windows and doors to shut. The air was not stewed and fried until the ozone had expanded so that you had to breathe twice to get half a breath. I felt as though I was again in the old Alleghanies. A fellow's heart beat full and strong again, energies revived, we had a taste of life as it used to be. I could enjoy thoroughly a stiff "northwester."

I have been all over this side of the Malay Peninsula where it is possible to go, going with Dr. West, our P. E., on his visiting trips to stations, and Bible-selling trips. I have not had one unpleasant experience either with native, or wild beast. The jungles are full of tigers, rhinoceroses, water buffalo, wild hogs, etc., and I must name monkeys. It is fun to hear them in the morning about sunrise. You would think there were about a dozen games of football going on somewhere close. The noise they make could not more resemble that of a devoted crowd of "rooters". I have been to Singapore twice and expect to go again soon. Wilson and I have a friend in the captain of a steamship and he takes us for just the cost of our food, 6 dollars. The regular fare is \$18 and \$20. We worked a little Yankee trick on him and he thinks we are fine fellows. We only see him about once in three months; probably we can keep him thinking as he does. Singapore is a busy, up-to-date place.

Dr. West is now home and I hope some of you will get to see him. He can tell you more in five minutes than I in half a day.

We have in Penang a Chinese Boys' School with an enrollment of about 550. We teach in the lower grades English, Chinese and Malay, but in the higher grades English only. Our course is as high as that of a good high school at home. I teach next to the highest grade. Then we have a Deaconess Home and a Girls' School of about 50, a Chinese Church and a Theological School with about a dozen young Chinese preparing for the ministry, an English congregation, and a Tamil school and church, of which I am pastor in charge. Both my school and Tamil work are getting along nicely."



Alumni Personals.

'77—Mr. S. H. Treher has been appointed teacher of the Grammar School, Mt. Holly Springs, Cumberland Co.

'79—An Educational Association was formed by the teachers of the City and County of Lebanon last spring. Mr. Samuel Haak, Principal of Meyerstown Schools, was elected President for the ensuing year.

'84—Mr. M. S. Taylor, of Shiremanstown, has been chosen Supervisory Principal of the Curtin Building of Harrisburg.

'87—Dr. B. F. Myers has removed from Shippensburg to Chambersburg, where he will continue his practice of medicine.

'88—Minnie E. Reisner (Marshall) has been teaching an intermediate school at Shippensburg, taking the place of Miss Nellie Hays, '93, who has been ill.

Miss Margaret Overholtzer, of Hampton, Adams Co., will teach this year in the public schools of Pennsgrove, N. J.

'90—Among the new teachers in the Steelton High School is Mr. H. K. Strickler, formerly of Sparta, N. J.

Jennie E. Steever (Loveland) is teaching in the Grammar grade in Lebanon. Her husband is Principal in the A Grammar grade in that City.

'91—Miss Nannie B. Martin is one of the new teachers of the Shippensburg schools.

Mr. James Mackey has quit the railroad service and now holds a government appointment in the Attorney General's Office at Washington, D. C.

Miss Minnie G. Eckels, who graduated last spring from Bucknell University, is filling the position of Preceptress in the Edinboro Normal School. She teaches classes in English Literature, Rhetoric and German.

'92—Mr. W. H. Burd is assistant principal at Patton, Cambria County.

'93—Miss Nellie R. Hays recently underwent an operation for appendicitis. She is getting along well but has not yet resumed her work as a teacher in the Shippensburg Schools.

Prof. J. S. Heiges is now Principal of the Downey Building and teacher of the C. and D. Grammar Schools, Harrisburg.

'94—Miss Julia Radle, of Shamokin, was recently admitted as the first woman to practice in the Northumberland County Bar.

Mr Robert Smith is located at San Francisco, California. Besides practicing law he is interested in the Philadelphia and San Francisco Oil Co.

'95—Miss Elizabeth Shellenberger is teaching at Rays Hill, Bedford Co.

Mr. Henry H. Baish is principal of the 5th Ward Schools in Altoona, Pa.

Mr. Harry E. Gress, who has been the Principal of the Harford Soldiers' Orphan School the past year, has accepted the Principalship at Uniontown, Fayette County.

Miss Lottie K. Basehore has been elected teacher of music in the High School at Vineland, N. J.

Mr. W. N. Decker, President of the Alumni Association, writes that he had not received the Herald since October, 1900, until a copy of July, 1901 reached him. He had been informed that the publication had been discontinued and is glad to learn that such is not the case, as he has a file of the entire issue of the paper and does not wish it broken. Mr. Decker has been re-elected Principal at Coplay, Pa. at an increased salary.

Mr. T. C. Park has matriculated at the Jefferson Medical School, Philadelphia.

Mr. G. W. Gulden is Principal of the schools at Mt. Holly Springs, Cumberland Co.

Miss Elsie Shelton is one of the newly elected teachers in the Carlisle Schools.

'96—Mr. J. L. Rhodes is a senior at Dickinson Law School.

'97—Miss Hattie Wolfe is now teaching in the schools at Shippensburg.

Mr. J. T. Baker, of Shippensburg, has gone to Philadelphia to enter the School of Pharmacy.

Mr. Homer Hendricks has entered Lehigh University, Bethlehem, Pa.

Miss Marion Flickinger has arrived in Porto Rico and will teach at Aguadilla. In a letter published in the Newport News of October 3rd she tells in an interesting and characteristic manner of her experience there. She seems to be favorably impressed with her new home.

'98—Mr. C. M. Graham accepted a position for last Spring Term in the Normal department of Rowe College, Johnstown, Pa. A vacancy occurred in one of the ward principalships of Johnstown and Mr. Graham was elected to the position at \$70.00 per month and is in line for a gradual increase in salary to \$100.00 per month.

Mr. J. W. Shive is taking a post-graduate course at Normal.

Mr. Walter E. Reddig has become manager of the book room at Mercersburg College.

Mr. H. H. Crum, who has a civil service position in the U. S. Custom service at the Port of New York, was promoted to a higher grade Jan. 8, 1901 and is now receiving \$1200.00 per annum. The work is pleasant and the hours are short. His address is 271 W. 22nd St., New York.

Mr. Jasper Alexander is practicing law in Carlisle. Offices in the Plank Building.

Mr. H. C. Fox is a Middler at Dickinson Law School.

Mr. Frank Rhodes is a Senior at Dickinson Law School.

Miss Josephine Hughes is teaching near Fairfield, Adams Co.

'99—Miss Iva V. Houston is teaching at Glenn Campbell, Indiana Co.

Mr. V. L. Zentz has a position as teacher at the Maryland School for the Blind. The term is ten months. His address is 220 E. North Ave., Baltimore, Md.

Miss Carrie Eppley has entered the Freshman Class of Dickinson College, Carlisle, Pa.

Miss Nellie Nickles has reconsidered her determination to go into the Y. W. C. A work and has again taken up her work as a teacher at Yardley, Bucks Co.

Miss Eleanor Nevin is assistant in the High School at Parkesburg, Pa.

Mr. J. E. Klepper is teaching in the Carlisle Schools.

Mr. E. R. Wills has entered Gettysburg College.

Mr. Chas. M. Shully is engaged in a business enterprise in Reading, Pa.

Miss Mary Hamilton has a school near Fairfield, Adams Co.

'00—Miss Emily Newton has gone a little farther west this year and is now teaching at Seaton, Ill., about 200 miles southwest of Chicago and 7 miles from the Mississippi. She has an intermediate school with an attendance of thirty, among whom are several boys who are counted the worst in town. Notwithstanding this, Miss Newton likes the school and the town.

Miss Blanche Johnson is teaching at Greenwood Furnace, Huntingdon Co.

Mr. Paul G. Smith has entered Bucknell University at Lewisburg, Pa. We note that Paul is playing quarter-back on the University football team.

Miss Elizabeth Hays, who last year pursued a course at Pratt Institute, Brooklyn, is teaching drawing in the schools of Shippenburg.

Mr. L. A. Gray has a good position with the Westinghouse Co., at Pittsburg.

Miss Gertrude Hoke is teaching the Grammar School at Riddelsburg, Bedford Co.

Miss Mary Cunningham is teaching the Primary School in the town of Fairfield, Adams Co.

Mr. Miles A. Keasey is Principal of Schools at Spruce Creek, Huntingdon Co.

Mr. Edgar McCullough is teaching at Marysville, Perry Co.

Miss May Wolff has left Adams County and joined the Franklin County workers.

Class of 1901.

MR. John Goldsmith is teaching at his home, Scotland, Franklin Co.

Mr. A. E. Deibler is teaching in Upper Paxton Twp., Dauphin Co.

Miss Juliet Stockbridge is taking a post graduate course in the Athens High School and is planning to enter the Sophomore class of the University of Michigan next fall.

Miss Elizabeth O'Brien and Miss Edith Orndorff have primary schools at Wiconisco, Dauphin Co.

Mr. S. L. Bollinger is teaching near Myersdale, Somerset County. He writes us from Keim, Pa.

Mr. James A. Mills is teaching at Thisbe, Huntingdon County, and has 50 pupils enrolled.

Mr. Chas. Boyer writes us that he has a nice school near his home, Chalfont, Bucks Co.

Mr. Maurice Hoff has a school at Cedar Grove, Fairview Twp., York Co.

Mr. H. L. Burkholder is in charge of the Mt. Pleasant school, Lancaster County. He expects to have a roll of 50.

Miss Julia Weaver has a school in Bingham, McKean County, and is enjoying the work.

Miss Maud Miller is teaching at Oakwood, Adams Co.

Miss Elizabeth Branyan is teaching the Upper Cove school, Perry County. Her address is Duncannon.

Miss Phoebe Comrey is teacher of the primary school at Jack-sonville, Cumberland Co.

Miss Virginia McQuiston is teaching at her home, Saltsburg, Pa. She has the 3rd and 4th grades, primary.

Miss Emma Dodd is a primary teacher at Berrysburg, Dau-phin County, eight miles from Wiconisco, her home town.

Miss Francis Byers has charge of Line's school, Monroe Twp., Cumb. Co.

Mr. E. H. Reisner is getting his first experience in teaching near Falmouth, Lancaster Co.

Miss Isabella B. Johnson is teaching in the public schools of Steelton, Dauphin Co.

Miss Susan Fickes is teaching the A Primary School at her home town, Newport, Perry Co.

Mr. J. H. Kirkpatrick is getting along nicely with his school work at Dry Run, Franklin county. He teaches the Hay's School.

Mr. Geo. A. Shank has Sadler's school in Huntingdon Twp., Adams Co.

Miss M. Nettie Dicks is teaching the Round Hill school in Adams county. Her address is Hampton.

Miss Ethel K. Middlecoff writes us from Emmittsburg, Md. She is, however, teaching in Adams county, Pa., about a mile north of Emmittsburg.

Miss Nannie Z. Drawbaugh is teaching at Green Spring, Cumberland Co.

Miss Dasie L. Hoffmam is the primary teacher at Biglerville, Adams county. She has 58 pupils and says she has no time to spare.

Mr. C. S. Hallman is one of the teachers of Middle Paxton Twp., Dauphin Co.

Miss Maude Zerfoss is teaching at her home, Hummelstown, Dauphin Co.

Mr. W. L. Troup is in charge of the B Intermediate School at Newport, Perry Co.

Miss Mame Shockey teaches the B Secondary School in Waynesboro, Franklin Co.

Mr. A. E. Spangler addresses us from Admire, York county, stating that he is teaching the Emig's School.

Mr. C. E. Beam is teaching at Good Hope, Cumberland Co., about five miles from Mechanicsburg.

Mr. O. L. Underwood has a school at Johnsville, Bucks Co.

Miss Lillah Zug is teaching at Hewitt, Bedford Co.

Mr. G. E. Wineman is teaching the Chestnut Grove School in Hopewell Twp., Cumberland Co. His sister, Miss Mame Wineman, will remain at home during the winter.

Mr. N. N. Arnold has a school in Carroll Twp., York Co., not far from Dillsburg.

Mr. John E. Barrick is one of the teachers in Frankford Twp., Cumberland Co. He writes from Bloserville, Pa.

Miss Jennie Eldon teaches the Mt. Alto Grammar School in Franklin Co. Her sister, Miss Ada Eldon, expects to remain at home this year.

Miss Lydia B. Detweiler teaches an intermediate school in Middletown, Dauphin Co., and is also Ward Principal of the Susquehanna building.

Miss Ethel Hendricks is teaching near Fairfield, Adams Co.

Mr. Edward I. Cook has the Park Hill School in Washington Twp., Franklin Co.

Mr. Robert F. Williams is at present with the firm of J. D. Williams & Bro. He is on the city substitute list at his home, Scranton, Pa., and hopes to get a position soon as a regular teacher.

Mr. H. I. Shaeffer is teaching the Mt. Zion School, Springetsburg Twp., York Co.

Mr. G. M. Briner is teaching the Basin Hill School, North Middleton Twp., Cumb. Co., about $\frac{3}{4}$ of a mile from Carlisle.

Mr. J. A. Widney writes from Naples, N. Y. that he resigned his school on September 2nd, and is now traveling in New York State for the firm of Underwood & Underwood, Stereoscopes and Stereoscopic Views. He reports that business is good.

Miss May Miller is a substitute teacher in the Hummelstown public schools in Dauphin Co.

Miss Elizabeth E. Cypher is in charge of the second Intermediate School at Saxton, Bedford Co.

Mr. E. H. Hager is teaching in Antrim Twp., Franklin Co., at the school called Greenwood. His postoffice address is Zentmyer, Pa.

Miss Cora Gerhart is teaching an intermediate school at Elizabethville, Dauphin Co. The term is nine months.

Mr. Roy M. Taylor is teaching the Pleasant Hill School in Lurgan Twp., Franklin Co.

Miss M. Elsie Leas is one of Adams County's teachers for this year. Her school is near East Berlin.

Miss Emma Tressler is the teacher of the East Newport Primary School, in Perry Co.

Miss Ethel I. Hoover teaches the Monterey Primary School in Washington Twp., Franklin Co.

Miss Mary E. Holtz is teaching at Manasseh, Jackson Twp., and Miss Emma Holtz at Fairview, Toboyne Twp., both in Perry Co.

Miss Florence Owens is teaching a nine month's term at Lewistown, Mifflin Co.

Miss Fannie Doutrich is teaching one of the schools in Derry District, Dauphin Co.

Miss Jennie M. Groupe has a school near York Springs, Adams Co. It is known as the Rock Chapel School.

Miss Rebecca Burgner is the Grammar School teacher at Plainfield, Cumberland Co.

Miss Orpha L. Rice is teaching at Elliottsburg, Perry Co.

Miss Blanche Clever is teaching a Grammar School at Mutual, Westmoreland Co.

Miss Bessie F. Greenwood is teaching the Primary School at New Kingston, Cumberland Co.

Miss Velva Gettel has a school in Hopewell Twp., Cumberland Co.

Mr. Arthur Linn has been elected a teacher at Burgettstown, Westmoreland Co.

Mr. Frank A. Failor is teaching his home school, Council Bluffs, near Newville, Cumberland Co.

Miss Mary Kyle is teaching at Rays Hill, Bedford Co.



The Rustic Way

A more or less fair cyclist known to Punch met a farm laborer in an English lane. Said she:

"Can you direct me to Higham Upley, please?"

"You've only got to foller yer nose, miss," said he, "but you'll find it up'ill work!"

There seems to be more than one way of saying that a nose is "tip-tilted like the petal of a flower."—*Youths Companion*.



Bucknell University opened the fall term with one hundred and thirty admissions to the College of Liberal Arts, one hundred and three of whom are Freshmen. The other departments also have large enrollment.

Professor G. C. L. Riemer, of Harvard University, assumed the chair of Modern Languages. Other new instructors are Thomas Johnson Morris and Miss Grace Slifer.

Latin in the Public Schools

IN recent years much has been written concerning the teaching of Latin in the secondary school. Most of this writing has come from the pens of University professors and of teachers in the highest-grade preparatory schools. It has often seemed to me that their suggestions as to the proper methods to be used in teaching elementary Latin are shaped too much by the ideal conditions with which they are surrounded. The teacher of Latin in a Normal School has the best possible chance of observing the way in which Latin is taught in the High Schools of our small towns and in the ungraded country schools. It is in view of this that I venture to make a few suggestions on this much-discussed subject.

We may, I hope, take it for granted that the reader realizes the advantages of the study of Latin in the public school, Normal School, and College. It need only be said that without a fair knowledge of Latin, one's knowledge of English syntax and of the exact meanings of English words must be at least to a degree inaccurate. I am inclined to regard with disfavor the plan of allowing the High School students the privilege of taking an English course from which Latin is entirely omitted. For what better aid to the study of English is there than a knowledge of Latin? The common argument for the English course is that a year or two of Latin is just so much time thrown away, if the pupil does not propose to continue the study of the language in a higher institution. I will admit that one year's work is probably of no especial benefit, if the subject is then dropped, but in two or three years of Latin the student will get a fair insight into the formation of English words and into the syntactical development of the English from the Latin. No student should be deprived of this invaluable aid to the mastery of his native tongue.

Most high schools in the small towns insist on two or more years of Latin and many ungraded schools give it some attention. Yet the students entering our Normal Schools are poorly prepared in Latin in nearly every instance and are correspondingly hampered in all their future work along that line. In the main this is the result of poor teaching. Doubtless in most cases the teacher himself is not thoroughly grounded in the subject and is hindered by the variety of subjects he is compelled to teach. The Normal School itself has in the past been responsible for some of this lack of preparation on the part of the public school teacher.

The new course of three years will to a great extent overcome this difficulty.

The University professor who says that a pupil can be taken through a beginner's Latin book and prepared to read Latin texts in fifteen weeks is surely entirely unacquainted with the conditions of ordinary public school teaching, and has not made provision for a solid foundation. I should say that two years would be about the right length of time to spend on preparatory Latin. Let the pupil be introduced into the difficulties of Latin step by step, so that he may not become discouraged from the start. That the pupil learns best by the actual reading of easy connected Latin is somewhat of a fallacy, for the easiest of Latin will be constantly presenting embarrassing difficulties. Better go slowly and do well what little you do.

I think that when the child is twelve years of age he is ordinarily ready to begin in a very simple form the study of Latin. Every public school teacher should be prepared to give this elementary instruction accurately, for too often the work is so poorly given that later it has to be unlearned—a task that is difficult and tremendously annoying. Begin by teaching the pupil, whose memory is then quite equal to the task—some years later it may not be, the first and second declensions of nouns and adjectives, the present tense indicative of the verb, *sum*, and of the verb of the first conjugation. With these as material lead him to the formation of simple sentences, applying just the simplest rules of syntax. Give him a great variety of exercises—translation from Latin to English and from English to Latin (at sight and at sound), drill in giving complete declensions and isolated forms, in giving the declensions in altered order. In all this work require exact pronunciation according to the Roman method and in written work require all long vowel sounds to be marked. Add other declensions and the inflections of other parts of speech, with the more difficult rules of syntax, very slowly. If sufficient variety of work is given and translation from English into Latin is persevered in, you need not fear lack of interest on the part of the student.

In the second year continue the work much as in the first with some reading of connected Latin at the end of the year. In the third year and thereafter take up the reading of the authors usually read first with thorough review of the grammar and un-

ceasing Latin composition exercises. I do not believe that the average pupil in the ordinary public school can be hurried along at a more rapid pace than that I have indicated without a sacrifice in the accuracy of his knowledge of Latin.

A few of the defects that I note in the teaching of Latin in the public schools are:

First. Careless teaching of pronunciation. Remember that what is worth doing at all is worth doing well. The Roman method is the standard one and we must have some method. Therefore teach the Roman method and teach it carefully. Get a good beginner's book for your pupils and simply have them follow directions for pronunciation. The most important thing is the learning of the long and short vowel sounds. Require the long sounds to be marked in all written work. The chief difficulty seems to be that the teacher shirks the labor of learning to pronounce well himself.

Second. Neglecting to teach carefully the distinctions between consonant and *i*-stem nouns of the third declension, and the rules for gender. The books all treat these subjects carefully. All you have to do is to see that they are not disregarded. Teach all your beginner's book contains—you will not teach too much.

Third. Haphazard teaching of the conjugation. The student should learn to form the various parts of the verb upon three stems—the present, perfect, and participial. These systems should be distinct in his mind. The fact that each finite verb form is composed of the stem, an unchanging part, and the suffix, made up chiefly of a characteristic tense-vowel and a personal ending, should be thoroughly impressed upon his mind. When the pupil has learned the endings which denote the different persons in the active and passive voices, and has observed that they are the same in all conjugations, much of the difficulty of learning the forms is removed. He has then but to note what vowel or other characteristic each tense has and the finite part of the verb is well in hand. Don't fail to teach where the characteristic tense-vowel is long and where short.

Fourth. Teachers allow unnatural English to be used in translation. Have the student give a literal translation, if it makes correct and natural English. If it fails to do this, have him change it, but just as little as possible, until such a sentence is formed as you would be willing to have appear in a composition of your

own. Among other constructions do not allow the following to be translated literally: The ablative absolute, the gerundive construction, the indirect discourse.

Fifth. Failure to give constant attention to Latin prose composition. The turning of simple English sentences into correct Latin is the best way to acquire a knowledge of the rules of syntax and effectively supplements the knowledge gained by construing the Latin of the text. This work is also interesting to the student. Give careful attention to word-order. Some teachers in public schools entirely neglect this part of the work—in fact give little attention to anything but the translation of the Latin into English, and allow that to be done in a very careless way.

There are many other defects in the teaching of Latin in the public schools but these mentioned are characteristic and serve my purpose, which is to show in a practical way just what sort of mistakes are being made. I am sure, teachers, that in spite of the hindrances that surround you, you can, with painstaking effort, secure much better results from the work in your Latin classes.

GEORGE H. ECKELS.



The Bridge Builder.

IN a series of articles on "Careers of Danger and Daring" in the St. Nicholas, the description of the bridge builder is mostly confined to the workmen on the great bridge over the East River, New York. It is nerve-testing even to read of the hazards which these men run. A foreman speaks of them thus:

"See those timbers right at the top that come together in a point? Well, the boys walk those timbers all the time. It's nothing on the ground, but up there, with the wind blowing—well, you try it!

"I saw one fellow do a thing that knocked me. He stopped halfway across a timber not over eight inches wide, took out his match-box, stood on his right foot, lifted his left foot, and struck a match on his left heel. Then he nursed the flame in his hands, got his pipe going good and walked across the timber."

"Why didn't he wait to light his pipe until he got across?"

The foreman shook his head: "I give it up. He just happened to think of it then, and he did it."

Obituary.

Hon. Samuel McCune Wherry, President of our Board of Trustees, died at his home in Southampton township, Cumberland county, about two miles north of Shippensburg, Monday morning, October 14th. His death was caused by neuralgia of the heart. For some years he had been a sufferer from this complaint and yet the end came so suddenly that the community and the school were greatly shocked. The teachers and students attended the funeral in a body.

Mr. Wherry was born in the house in which he died on the 5th of January, 1840. He was a son of Hon. Samuel Wherry and Margaret McCune Wherry. Both the Wherry and McCune families were among the early Scotch-Irish settlers and Mr. Wherry took great pride in the fact that the homestead where he was born and lived had been in the Wherry name for more than a hundred years. His education was received at Princeton College, from which he was graduated with honor in 1860. He had begun the study of law, but the death of his father made it necessary for him to assume the management of the farm. He was always in close touch with public affairs, however. He was a prominent member of the State Constitutional Convention. He served four consecutive terms in the State Legislature and was one of the most influential members of that body, a leader of his party, and minority nominee for Speaker. His faithfulness to public interests gained for him the title, "Watchdog of the Treasury."

In school matters he always took a prominent part and the public and Normal schools have lost a valuable friend. He was one of the gentlemen instrumental in securing the location of a Normal School at Shippensburg, served as a trustee from the first, and was President of the Board for seven years. It was to him more than to any other individual that the Normal Schools of the state, and Shippensburg especially, owed thanks for generous treatment at the hands of the Legislature.

Mr. Wherry was a highly intellectual man, with a wonderful fund of knowledge, a pleasant man socially, and one whose life was filled with benevolent acts. The HERALD mourns his loss as a benefactor of our school and extends the hand of sympathy to the bereaved family.

...THE...
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EDITORS.

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OCTOBER, 1901

Editorial

THE first number of Volume VI now appears before the public. We greet all subscribers and friends, old and new, and hope that all will have a prosperous year. As can be gathered from the columns of the HERALD, Shippensburg Normal has entered upon a year of success, and we know that you will be glad to hear it. The Normal Schools of Pennsylvania are soon, however, to pass through a crucial period in their history. The new three years' course is now on trial. Will it be a success or will it result in a reduced attendance that will embarrass the schools financially? There is not the shadow of a doubt that this new course will be a great advantage to the teachers and to the public schools of the state. It is a great step forward. Shippensburg ought to have your loyal support always, alumni, and especially now, at the inception of this new course of study.

We again devote considerable space to notes about the Alumni. The class of 1901 will be able to learn of the doings of nearly every member of the class. There is ample evidence that our readers appreciate the news department of the HERALD and so we propose, not to take up your time with long articles on education, but rather to tell you of the exploits of the Normal and her children. Don't forget, fellow-alumni, that you can be of great assistance to us in the way of sending information about yourselves and others for use in the columns of the HERALD.

School Notes.

THE Fall Term began on the 2nd of September with a much larger attendance than last year. The Senior Class numbers 126. The large increase in the size of this class is due partially to the fact that this is the last year that students can graduate in the old two-year course. The three-year course has gotten under way and we now have a Middle-year Class which will next year graduate as the first class in the new course. This class and the Junior classes are as large as was anticipated.

Prof. Drum has resigned his position here and entered the Senior class at Bucknell University. We are sorry, indeed, to part with him. Dr. Eldon has been induced to take charge of the Geometry classes and we feel that they are in safe hands. It is noteworthy that Dr. Eldon taught Geometry to the first class that graduated from Shippensburg.

Miss Sarah Brenner and Miss Lillian Rechel have been elected to the positions of Music and Drawing respectively. Miss Brenner received her musical training at the Boston Conservatory and has had considerable experience in teaching. Miss Rechel is a graduate of the Bloomsburg Normal School and secured her art education at Pratt Institute, Brooklyn.

The senior class is this year divided into four sections for all work, instead of four in some departments and three in others, as has been the case in recent years. This is made necessary by the large size of the class.

Miss Margaret McCreary, daughter of a former Principal of the school and a former student, was married at Shippensburg, Thursday, October 17th, to Mr. John J. Harper of Louisville, Colorado.

Both the Normal and Philo Literary Societies have recently given plays, the receipts of which are to be given to the Athletic Association. These performances drew large audiences and were successful in every particular.

Miss Babbit, of Tampa, Florida, at one time teacher of Music in the Normal, recently paid Shippensburg a visit.

Mr. Sydney Boher, of Shippensburg, formerly a student at the Normal, has entered Haverford College.

Mr. Wm. Miller, State Secretary of the College Y. M. C. A. work, spent Sunday, October 6th, at our school. He delivered several helpful talks while here, and seems to be well fitted for his work. Mr. Miller is a graduate of Gettysburg College and has spent one year in the Theological School at the same place.

The Y. M. C. A. officers for the year are: President, Mr. M. O. Bellow; Secretary, Mr. M. E. Smith; Treasurer, Mr. S. C. Sweigert.

The Y. W. C. A. has also been favored with a visit from the State Secretary, Miss Lily Strong. She is new to the work in Pennsylvania, having come here from Michigan, but seems to thoroughly understand the work she has in charge. The Y. W. C. A. has again gotten out topic-cards for the year. The State Convention will be held in Lancaster, Oct. 17-20. The delegates will be the officers of the Association and Miss Fitch from the faculty. The following are the officers: President, Bess B. Hill; Vice-President, Elsie Eisenhart; Recording Secretary, Helen Diven; Corresponding Secretary, Ada Walter; Treasurer, Elsie Mountz.

Appropriate exercises were held at the school on the morning of the day on which our martyred President, William McKinley, was buried. Dr. Eldon, Dr. Barton, and Prof. Hughes eulogized the dead President in impressive speeches. In the afternoon Dr. Eckels addressed the memorial meeting that was held in the town. The Y. M. C. A. and Y. W. C. A. Joint Reception, which was to have been held the preceding Saturday, was not given because of McKinley's death.

Mr. John M. Gelwix, pitcher on last year's baseball team, has gone to the Medico-Chi. College at Philadelphia. While we lose in him a promising pitcher, the baseball outlook is fairly good, as we have from last year's team Fishel, catcher; Bollinger, first base and pitcher; Mellinger, third base; Spangler, left field, and McSherry, center field, besides several of the substitutes. Among the new men this fall, Gray, a Junior, and Beacham, a Senior, are promising players.

The Athletic Association has organized for the year with Stine, '02, as President; Mellinger, '03, Vice President; F. C. Myers, '02, Secretary, and Prof. Rife, Treasurer and Manager. McSherry, '02, has been elected captain of the track team.

Faculty, 1901=1902.

G. M. D. ECKELS, A. M., SC. D., Principal,
Psychology, Science and Art of Teaching.

JOS. F. BARTON, A. M., SC. D.,
Natural Sciences.

JAMES ELDON, A. M., PH. D.
Mathematics.

J. W. HUGHES, A. M.,
Trigonometry, Higher Algebra, History.

CORA B. CLARK,
Director of Physical Training.

GEO. H. ECKELS, M. S., A. M.,
Latin, Greek.

C. E. BARTON, M. E.,
Grammar, Latin.

ANNA McBRIDE,
Principal Model School.

CORA St. JOHN FITCH,
Reading and Elocution.

MARY E. BURNS,
Assistant Principal Model School.

W. M. RIFE, A. B.,
Rhetoric, Literature, General History.

SARAH BRENNER,
Vocal and Instrumental Music.

LILLIAN O. RECHEL,
Drawing, Penmanship.

ADA V. HORTON, M. E.,
Stenography, Typewriting, Orthography.

**Fully Qualified.**

Examinations for admission to the bar are easy or severe, often according to the humor of the examiner. A story is told of a judge in a certain district in Florida famous for its bad roads and numerous creeks and rivers.

A young man had presented himself for examination. The judge looked him over, and then inquired, with great gravity:

"Can you ride?"

"Yes, sir."

"Do you own a horse?"

"Yes, sir."

"Can he swim?"

"Yes, sir."

"Then sir, I am very glad to welcome you to the practice of law in my district."—*Youths Companion*.

Marriages.

STAUFFER—KOB.—At the home of her parents near Fal-mouth, by Rev. B. M. Meyer of Elizabethtown, *Miss A. Barbara Kob*, '98, to Mr. Arthur Stauffer of Marietta, Pa.

HERSHMAN—MOUNTZ.—At Mechanicsburg, Thursday evening, August 29, by the Rev. C. T. Dunning, *Mr. George Hershman*, '99, to Miss Anna Mountz.

LONG—CURLEY.—Wednesday, July 31st, at Meyersdale, Pa., *Mr. Ira M. Long*, '94, to Miss Jessie B. Curley.

SHRIVER—BENNETT.—July 10th, at Seven Stars, Pa., by Dr. J. W. Richards of Gettysburg Seminary, Rev. P. J. Shriver to *Miss Amanda Bennett*, '98.

WILLIAMS—HOY.—At Wisconisco, Pa., Thursday, October 10th., Mr. John R. Williams of Utica, N. Y., to *Miss Sara E. Hoy*, '96.

OMWAKE—SNIVELY.—At Shady Grove, Pa., Wednesday evening, October 16th, *Mr. Chalmers P. Omwake*, '93, to Miss Nell Snively.

WALKER—HOPPLE.—At Millerstown, Wednesday, July 10th, by Rev. S. C. Alexander, *Mr. H. E. Walker*, '00, to Miss Mame Hopple.

ANGLE—FUNK.—At Shippensburg, September 9th, *Mr. Geo. R. Angle*, '91, to Miss Maude Funk.



Foot Ball.

AFTER the disastrous football season of last year, when it was found impossible to develop a representative team from the material at hand, we are glad to be able to report that the prospects this year are much better. The material is here. If it can be developed, we will have a good team. The only obstacle is the lack of a second team that can give the first team the hard daily practice that is necessary to teach the men the points of the game. The men are almost all new to football. Shive, of the '97 team, has returned and is captain. Smith and Bollinger played on last year's team. All the others are practically without experience.

MERCERSBURG RESERVES 22; SHIPPENSBURG 0.

The first game has been played and lost. The game occurred at Mercersburg, Saturday morning, October 12th. Our team met an opponent that had had good hard practice for weeks and our lack of practice and inexperience lost us the game.

At the beginning of the game, Mercersburg, securing the ball on the kick-off, rushed it well down toward Shippensburg's goal. Unable to advance the ball farther they attempted a field goal but failed. Soon after Shippensburg secured the ball near her own goal and carried it all the way up the field to Mercersburg's two-yard line. The ball was lost on downs, however. The sphere then passed back and forth until Mercersburg finally scored on a long end run. The goal was kicked and the half ended with a score of 6-0. Our men were still confident of victory when the second half began, but unfortunately Mercersburg had discovered that she could run our ends and thus ran the score up to four touchdowns and two goals. The Shippensburg men tackled well, however, especially Captain Shive, and only failed to stop their opponents because of lack of practice in breaking up end-running formations. The line-up was as follows:

| SHIPPENSBURG. | POSITIONS. | MERCERSBURG. |
|----------------|----------------------|-----------------|
| W. Kines..... | Center..... | Foltz |
| Kob..... | Right Guard..... | Bauder |
| T. Kines..... | Left Guard..... | Theleman |
| H. Gray..... | Right Tackle..... | Fabian |
| Starry..... | Left Tackle..... | Staley |
| Spangler..... | Right End..... | Hertzler (Rose) |
| W. Gray..... | Left End..... | Roberts |
| Bollinger..... | Quarter Back..... | Wallace |
| Smith..... | Right Half Back..... | Smith |
| Bogner..... | Left Half Back..... | Perley |
| Shive..... | Full Back..... | Rich |

Our Substitutes at present are Mitchell, Noll and Crunkleton. The next game will be played with Dickinson Preparatory on the home field, Saturday, Oct. 19th, and we are all hoping for a more successful termination.



God bless this little share of bread,
 This water from the spring,
 The wayside boon of rest at noon
 When we go hungering:
 And as we shoulder care again,
 God give us heart to sing!

—*Current Literature.*

Members of the class of '91 will be interested in the letter from "Jim" Hoover which appears in part in this issue. The complete letter, about three yards of it, with the photograph referred to in the published extract, will be sent to all members of the class that can be reached.



Clippings.

When I was turning thirty years
 I used to comb my hair,
 And heave a heavy sigh to note
 The thinness growing there.
 I held my mirror up to view,
 As you have done, I know,
 The spot appearing in the back
 Just like
 A little—o.

And, as the years progressed, in vain
 I strived to blot it out,
 And tried all sorts of patent stuff,
 As you have tried, no doubt;
 But, naught, alas! could stop it, for
 Its mission was to grow,
 And now at thirty-five, I have
 A somewhat
 Larger—O.

I contemplate with sinking heart
 The work of future years,
 For time, with his relentless scythe,
 Is mowing towards my ears.
 All hope is lost, there's naught to do
 But sit and let it go,
 O, time, reverse your steps and give
 Me back
 My little—o.

But what's the use of worrying,
 We're many, hand in hand,
 And hairs are like the hour glass and
 Its ever falling sand,
 And, sooth! of all my jolly friends
 The jolliest I know
 Are those who have the roundest and
 The largest
 Kind of—O.

—*Toledo Times*

A Lost Type

O, for a glimpse of a natural boy—
 A boy with freckled face,
 With forehead white 'neath tangled hair
 And limbs devoid of grace;
 Whose feet toe in, while his elbows flare;
 Whose knees are patched all ways
 Who turns as red as a lobster when
 You give him a word of praise.
 A boy who's born with an appetite,
 Who seeks the pantry shelf
 To eat his "piece" with resounding smack—
 Who isn't gone on himself;
 A "Robinson Crusoe" reading boy,
 Whose pockets bulge with trash;
 Who knows the use of rod and gun,
 And where the brook trout splash.
 It's true he'll sit in the easiest chair,
 With his hat on his tousled head;
 That his hands and feet are everywhere,
 For youth must have room to spread.
 But he doesn't dub his father "old man,"
 Nor deny his mother's call,
 Nor ridicule what his elders say,
 Or think that he knows it all.
 A rough and wholesome natural boy
 Of a good old-fashioned clay;
 God bless him, if he's still on earth,
 For he'll make a man some day.

—*Detroit Free Press.*



When I take tea at Molly's house—
 I say it with regret—
 I scarcely notice who is there,
 And what they say, and what they wear
 I speedily forget.
 When I take tea at Molly's house
 The only one I see
 Is Molly sitting there demure;
 And of but one thing I am sure—
 That Molly smiles at me.
 When I take tea at Molly's house,
 This, only, I would say:
 "Sweet Molly, come and pour the tea,
 And sweeten it with smiles for me
 At my house every day."

—*Town and Country.*



1902 FOOT BALL TEAM, SHIPPENSBURG NORMAL SCHOOL