

The Normal School Herald.

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The Normal School Herald.

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EZRA LEHMAN, *Editor.*

H. M. ROTH, *Business Manager.*

ADA V. HORTON, *Personal Editor*

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Alumni and former members of the school will favor us by sending any items that they may think would be interesting for publication.

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EDITORIAL.

OUR QUARTO-CENTENNIAL.

THIS number is devoted very largely to the Quarto-Centennial of this institution. We have no apologies to make for devoting so much space to the life and growth of the institution that we represent. In fact no apology will be necessary, nor do we think

that any reading more interesting could be supplied to those who have in times past been identified with the school either as students or teachers or who are now connected with it.

We have aimed to tell the story of the early days of this institution. We have not hesitated to speak of the dark and gloomy days, as well as the brighter ones. Those who were students here in years ago may remember the visit, or visits of the sheriff and his deputies to this institution, and the visits were not social ones, either. But those days are past. We are in no immediate fear of the sheriff's visiting us officially. We have tried to secure a complete list of the teachers who have at any time been connected with the school. We have also tried to secure the present addresses and occupations of former instructors, but in many cases we have failed to secure the desired information.

We shall esteem it a favor if any of our readers who may chance to have the desired information will furnish it to us. If sufficient material can be secured, it will be our purpose to publish a series of reminiscences connected with the different teachers and students of the school. If our readers know of any interesting facts in connection with their own school life or that of any of their fellow students, we shall be glad to receive such information and publish it in the next number of the HERALD.

THE SPRING TERM.

SO much space is taken up in this number of the HERALD with the account of the Quarto-Centennial exercises that other matters must necessarily be slighted, but we know that our readers will be anxious to know something of the new term.

The Spring term opened on March 28. During Monday and Tuesday the students old and new continued to arrive. The work of the school began promptly on Tuesday morning with the old students. The new students were classified on Tuesday, and on Wednesday morning began their work. About one hundred and ten new students enrolled for the spring term. Every room on the gentlemen's side of the building is occupied, but accommodations will be provided for those who are yet to enter. The spring term students are an earnest and energetic set of people. We need have no fear for the future prosperity of the school as long as we continue to receive such additions.

At present the seniors are engaged in work upon their herbariums and their theses.

The State Board examinations will begin on June 13. As this is somewhat earlier than is usually the case it will necessitate hard work on the part of both students and teachers to finish the work in the required time.

We feel sure that the present year will be one of the most pleasant and profitable in our history.

1873-1898.

Quarto-Centennial History of the Cumberland Valley State Normal School.

Prepared by EZRA LEHMAN, Professor of English.

IT is our purpose to write a brief history of the Cumberland Valley State Normal School. Schools do not differ widely from individuals in their history. Both have their periods of prosperity and of adversity. They must expect to be criticized as well as praised. The Cumberland Valley State Normal School has not differed from other schools in these particulars.

But a school represents more than an individual. It is a composite of many forces and influences; "it is a part of all that it has met." It reflects the personality of its faculty past and present, its alumni and student body, its trustees and its surroundings.

We realize at the outset that the task before us, though a pleasant one, is not an easy one. To attempt to put into a brief compass the story of the twenty-five years' life of this institution with its record of struggle and achievement, of the labor of the trustees and the faculty, of the interest and loyalty of its student body and alumni, is to attempt a task for which we realize our own insufficiency.

The limits of our history preclude our telling many interesting facts that have been woven into the warp and woof of the life of this Normal School. We shall, therefore, aim to give only the principal facts in the story of the Cumberland Valley State Normal School.

By the law of 1857 the counties of Adams, Blair, Bedford, Cumberland, Franklin, Fulton and Huntingdon were constituted the Seventh Normal School district of Pennsylvania. During the years in which the nation was engaged in the great struggle for supremacy between the North and the South, but little thought was given to founding new educational institutions. It was not until peace had been re-established and the country had again returned to the even tenor of its way, that efforts began to be made, looking to the establishment of a Normal School within the district.

Late in the sixties efforts were made by a number of towns within the district to secure a Normal school, but these were without result, until early in 1870 a number of prominent citizens of Shippensburg and vicinity interested themselves in the matter. Dr. J. P. Wickersham, Superintendent of Public Instruction, was invited to come to Shippensburg to address a public meeting. On February 1, of the above named year, the Doctor came to Shippensburg and delivered an address in Ruby Hall. After dwelling at considerable length upon the work of a Normal School, he urged upon the people of the Cumberland Valley the importance of establishing a Normal School at Shippensburg. In the course of his remarks he stated that no better location could be found anywhere in the state than in this town. At the conclusion of his address a meeting was

at once organized with J. A. C. McCune, Esq., as Chairman, and Major James Kelso as Secretary. Four committees were appointed to canvass the town and surrounding country for subscriptions. It was agreed that shares of stock should be valued at \$25.00 each.

The committees began their work at once. That they did their work well is proven by the results of their efforts. Only the members of the committee, however, and those intimately associated with them know how much time and effort was required to secure the necessary money, for Normal Schools were as yet but an experiment.

Meetings were called at different times during the months of March and April to boom the project. Dr. Wickersham made a second visit to the town late in March of the same year. At this meeting the name of the school was finally decided upon and a charter was applied for. This charter was obtained in April of the same year, and Hon. S. M. Wherry, Hon. A. J. Miller, Dr. R. C. Hayes, E. J. McCune, Esq., J. A. C. McCune, J. H. Hubley, John A. Craig, G. R. Dykeman, William Mell, R. C. Himes, C. L. Shade, T. P. Blair and John Graybill were elected in May to constitute the first Board of Trustees, but ere this action had been taken, it was known positively that a school would be established at Shippensburg, and work was begun upon the building at an early date.

For more than a year there is little to narrate concerning the school. But the work was pushed forward as rapidly as possible, and on May 31, 1871, the corner stone was laid in the presence of one of the largest audiences ever assembled in Shippensburg. The *Shippensburg News* says: "Not since the time that Jubal Early with his thirty thousand followers passed through this place carrying death before him and leaving destruction in his wake, has Shippensburg presented such an animated appearance as on Wednesday last. Invited guests from all parts of the state were here in large numbers." The exercises were conducted by the Grand Lodge of Free Masons of Pennsylvania. Grand Master Robert A. Lamberton

laid the corner stone in accordance with the usages of the Ancient Order A. Y. M. Dr. Wickersham, Superintendent of Public Instruction, then delivered a short address. At the conclusion of Dr. Wickersham's address, General McCandless, the orator of the day, delivered a masterly address. He spoke of the necessity of the education of the masses and showed that in the ancient nations the degree of civilization attained depended entirely upon the intelligence of the people. It is not possible for us to give more than the conclusion of General McCandless' address. He said, "You, my friends, have assembled to-day to honor the laying of a corner stone of a single Normal School. This single act were nothing of itself except that it indicates your appreciation of the object of such an institution.

"Go forth, then, as ardent supporters of these schools, and wherever your influence extends, or wherever it can be exercised, see to it that the young shall receive an ample education and rest not until this is accomplished.

"Then can you be assured with perfect confidence that your Commonwealth is built upon an enduring foundation, that the great fabric of a nation itself has formed its surest prop and bulwark. Then may you exclaim with happy assurance of the fulfilment of your wish and hope '*Esto perpetua.*'"

The following articles were deposited in the corner stone: a copy of the charter of the school, borough newspapers, state papers, Holy Bible, coins of 1871, school report of 1871, school laws of Pennsylvania, program and papers pertaining to the exercises of the day, copies of addresses delivered, names of trustees and stockholders, and a copy of the Masonic register of the Grand Lodge A. Y. M. of Pennsylvania for 1871.

During the months that followed the laying of the corner stone, the trustees were the busiest men in the community. Work proceeded rapidly, and ere long the walls of the building were completed. So much had to be done that few persons believed the building

could be occupied in the spring of 1873, as was the intention of its management.

On November 11, 1872, Prof. Geo. P. Beard was elected Principal of the school. Prof. Beard had had much experience in Normal School work in other states. He soon after came to Shippensburg; and for the next five or six months spent his time visiting different portions of the state in the interests of the school. He addressed many county institutes and other educational meetings. The work of the building progressed steadily. As an item of interest it may be noted that six tons of paint were used in painting the building.

Early in February 1873, the school was officially recognized as a State Normal School by Superintendent Wickersham.

Several months before the date set for the opening of the School, the different departments of the school were filled by the election of competent and experienced instructors. Mention will be made elsewhere in this number of the HERALD of the members of the faculty during this and succeeding years. Several weeks before April 15, 1873, the time set for the opening of the school, the building was in readiness for occupancy. The Trustees and those in charge of the affair had made extensive preparations for the inaugural ceremonies. Invitations had been extended to many persons in this and adjoining states. Seldom has a more distinguished body of educators assembled upon any occasion than upon this one. The exercises were held in the large chapel of the school. At one o'clock p. m. the program was begun. Rev. Joseph Mahon delivered an impressive prayer, after which Dr. R. C. Hays, the President of the Board of Trustees, was introduced, and spoke as follows:

"FELLOW CITIZENS:—As President of the Board of Trustees I am called upon to make a few remarks. We have come to a new era in the history of our enterprise. In the providence of God we are assembled to inaugurate the Cumberland Valley State Normal School to its appropriate use, to assign to our Principal, our professors, and all the employes their respective duties.

"This massive house in which we are now assembled, and this beautiful chapel (a part of the building intended more particularly for the higher moral and religious culture) have been erected by home support, the liberal, munificence of our good old Commonwealth, and the indomitable energy and determination of those having charge of the work. It is a creditable monument to all who have contributed towards its erection.

"Our hope is that those who will have charge of the moral and intellectual training of the youth placed under their care, will be as successful in their work as have been those who had charge of the material structure of this building.

"Having the most hopeful anticipations of success in everything pertaining to the enterprise, I hand it over to the liberal minded, the stockholders, the trustees, the professors and the state, that all may do their duty and act together in their legitimate spheres, and then we assure you we will make the enterprise a credit to our noble valley, the district, and the state of Pennsylvania."

The Principal, Prof. Beard, was then introduced and delivered an eloquent address. He invited the co-operation and assistance of all who were interested in the cause of education. He spoke of the duties of the teacher and the importance of his work. We regret that we are unable to quote at length from Prof. Beard's address.

Hon. John Eaton, United States Commissioner of Education, was the principal speaker of the day. He dwelt at length upon the growth of education in this country. He specially emphasized the importance of the work done by Normal Schools in training the teachers.

Much to the regret of the audience, Superintendent Wickersham was not able to be present, but in his place came that favorite of Shippensburg audiences from that day to this, Hon. Henry Houck, Deputy Superintendent of Public Instruction. Those who have heard Dr. Houck, and who has not, need not

be told that he delivered a characteristic address. He still delivers them, and we can only imagine what the address must have been when he was, to use his own words, "the youngest and handsomest Superintendent in Pennsylvania." A number of County Superintendents were present, who, upon being called upon to address the audience, responded with a few remarks pledging their support to the school.

Senator Weakley delivered the last address of the day. At the conclusion of the speaking, letters of regret were read from President Grant and a number of college Presidents and Normal School Principals in this and other states.

In the evening a musical and literary entertainment was furnished by the members of the faculty. The attendance upon all the exercises was specially gratifying to all concerned, as it showed the deep hold the school had among the people of the town. More than three hundred students enrolled for the term. These came from all parts of the state.

The next year showed an increase in attendance. In this year, 1874, the first class was graduated from the institution. There were twenty-four persons in this class, nine ladies and fifteen gentlemen.

During the next year affairs continued to run without serious interruption.

But it was at this time that the school was to pass through one of the most discouraging periods in its history. Excellent as had been the work done at the school, and encouraging as had been the attendance, the revenue was not sufficient to meet the obligations of the school. Such was the condition of affairs when in the fall of 1875, Rev. I. N. Hays, A. M. was elected to the principalship of the institution. In his report for the year 1876, Rev. Hays says: "The finances of the school were (in 1875) in so precarious a condition as to threaten the very existence of the school." It was during these dark days that the courage and devotion of the friends of the school were strikingly displayed, nor must we neglect to mention that great credit is due Rev. Hays for

his successful efforts in tiding the school over the period of financial distress. After five years of earnest and conscientious service, Rev. Hays resigned his position as Principal that he might enter actively into the service of the ministry.

At the opening of the school in September, 1880, Prof. B. S. Potter of Illinois became Principal of the school. Prof. Potter was a gentleman of refinement and culture, who exercised an influence for good over all who came in contact with him. He was held in high esteem by the trustees and the fellow members of his faculty.

In July, 1882, he was unanimously re-elected Principal of the school, but declined to accept. Prof. S. B. Heiges of York, Pa., was elected his successor.

Prof. Heiges was well and favorably known as an educator throughout the state, and for four years continued to exercise the duties of Principal, and at the end of this time declined to be a candidate for re-election.

At a meeting of the Board of Trustees held June 23, 1886, Prof. John F. McCreary, A. M., was elected Principal. Prof. McCreary was an admirable teacher and a thorough gentleman. Owing to ill health he resigned the principalship on May 1, 1889.

Dr. G. M. D. Eckels was elected to succeed him and has continued to the present time.

The past nine years have been eventful ones. Not only has the attendance of students been more than doubled, but the standard of the school has been steadily advanced, until now we may, without egotism, consider our school the peer of any Normal School in the state. No other Normal School in the state has shown so large a percentage of increase in income and attendance.

A fine gymnasium was erected in 1893-4. It is fully equipped with all the latest and best gymnastic apparatus. It is one of the finest buildings of its kind in the state and is the admiration of all visitors to the Normal.

During 1894 the large building known as the ladies' dormitory was erected. It is finely equipped and finished. It contains rooms for

nearly two hundred persons. This building has not yet been occupied, as it is not furnished with heating appliances nor has it been supplied with fixtures for light and water. During the spring of '95 the main building had its appearance materially changed and improved by having its roof raised and changed so as to correspond to the other buildings.

The improvements did not stop with the buildings. Several years ago work was begun upon the campus. No one unfamiliar with work of this kind can realize how much work was required to change the campus from the unsightly and rough field that it formerly was to the smooth, gently rolling lawn of the present day. The work is not entirely completed as yet, but the improvement is already so marked that we can form an estimate of what it will be when the work is entirely completed.

We have spoken in a general way of the history of the school. It now remains to speak more particularly of a few institutions connected with the Normal School.

THE READING ROOM.

In the early years of the school a reading room was established. We learn from the records of the time that it was supplied with the leading newspapers and magazines. Although considerable interest was taken in the work, it did not flourish, and when financial difficulties confronted the school, it was abandoned. In the fall of 1891 it was revived and continues to flourish.

Space does not permit mention of the magazines and papers supplied to it, but it must suffice to say that all the leading journals of the day find a place, and that it is what a well regulated reading room ought to be.

THE LIBRARY.

What has been said of the reading room might also be said of the library. A number of books were secured during the first few years of the school's existence. The greater number of these were donated to the school by persons interested in its progress, but this li-

brary, small as it was, was soon abandoned and the books stored in out-of-the-way corners in the school. In 1896 the Alumni Pedagogical Library, the gift of the alumni to the school, was formally dedicated to its intended purpose. The school at once purchased several hundred volumes for general reference, and thus the library became an established fact. During the past year, four hundred books were added to the library, and in the near future from two to three hundred more will be added. A permanent library fund has been established. As this fund is sufficient in amount to keep the library supplied with the best of the new publications, we need not fear to predict that the library will continue to flourish. No one department of the school is more patronized by the students than the library. This is not the place to dwell upon the importance of the reading habit to students, but we cannot help saying that it argues well for the future of the institution, that so many of its students are readers of the best books they can secure.

THE LITERARY SOCIETIES.

The influence of the work done in literary societies can hardly be overestimated. At the beginning of the school there was but one literary society, the Wickersham, but in the course of a few years the two societies, the Normal and the Philomathean appeared and have continued to the present time. It is not our purpose to speak in detail of the history of these societies, as that is a task that may well be reserved for the historians of the different societies. It must be a source of gratification to all who are in any way connected with the institution or who have ever been connected with it, to know that the best of feeling prevails to-day between these organizations. The unseemly contests and disagreements of former years no longer interfere with the friendly association of the members of the two societies.

The yearly publications, The Normal Literary Gazette and the Philo Review, are always creditable journals and add materially to the literature of the school.

THE CHRISTIAN ASSOCIATIONS.

Two organizations, the Y. W. C. A. and Y. M. C. A., were organized in 1891. For the first few years they had a struggle for existence, especially was this true of the Y. M. C. A., but so earnest were the members of these organizations and so righteous the cause which they represented that their efforts were crowned with success. More than three-fourths of the students are connected with one of these organizations. The associations meet every Sunday afternoon, and once each month hold a joint meeting in the large chapel. The influence of these institutions has been felt greatly in the discipline of the school and in the morals of the students.

THE ATHLETIC ASSOCIATION.

For a number of years but little interest was taken in athletics at the Normal School. Baseball was the only game of special interest to the students, and it was unusual for a team to be organized with any expectation of meeting opposing teams from other institutions. It was customary to organize two baseball teams and let these contend for supremacy. As the school grew in numbers, there was a determination on the part of the students to take a more active interest in athletics. In the fall of 1891 the first football team was organized. The record of that team was not a brilliant one as far as winning games was concerned, but it gave an impetus to athletics that continues to be felt to the present day. During the next few years the records show that victories and defeats alternated with impartial regularity, but in the fall of '95 a winning football team was organized and since that time the teams sent out by Normal have an almost unbroken record of successes. While the same cannot be said of our baseball teams, yet their record has been very fair. They have won the majority of games played upon the home grounds and lost the majority of those played away from home. The Athletic Association is in a flourishing condition financially.

CLASS DONATIONS.

It was customary for classes, in the early years of the school's history to leave some memorial at the school. This usually consisted of a tree and a class stone. But when the campus was graded it became necessary to remove these stones, or "tomb stones," as they were more generally called. Since that time the gifts of the classes have taken a more useful, if not a more substantial form.

The iron seat placed near the oval is the gift of the class of '85.

The life-size picture of former Principal, Rev. I. N. Hays, which hangs in the school parlor, was presented by the class of '77.

Before leaving the institution the class of '93 presented the school with the reading desk and large Bible, which occupy so conspicuous a place on the chapel rostrum.

The Electric Program Clock which rings the bells in all parts of the building is the gift of the class of '95.

The large and beautiful fountain which now occupies the place so long held by the unsightly pile of stones in the middle of the oval, was secured largely through the efforts of the class of '96 and was dedicated by that class at its Commencement.

In addition to these gifts the classes of '96 and '97 have left a framed collection of portraits of all their members.

THE NORMAL SCHOOL HERALD.

Early in the 90's an organization composed of representatives from the different counties of the district and known as the Press Association, came into existence. For several years it kept the newspapers of the district supplied with items of interest concerning the Normal School. In July, 1896, the first number of the NORMAL SCHOOL HERALD was issued. As this paper did the work formerly done by the Press Association, that organization passed out of existence. The HERALD is here to speak for itself, and no comment is necessary except to say that it has

been loyally supported by the alumni and students of the school. We bespeak for it the continued patronage of all who are interested in this Normal School.

THE DEPARTMENTS.

We are sorry that space forbids special mention of the many teachers who have filled the different departments in this school in the past. How well they did their work is revealed by the testimony of former students and their influence upon the lives and characters of those who were under their charge. But since we cannot mention all, we shall mention none, and leave for other pens than ours the tributes that are justly due the noble men and women who have adorned their chosen profession.

Special mention will be made elsewhere of the faculty of the present day, but it may be said here that with the exception of one department, of which the writer is not qualified for obvious reasons to speak, the departments of the school are in good hands and that the work will not suffer by contrast with that done in previous years.

A supply of much needed apparatus has recently been received in the department of Natural Science. A new X-ray machine, one of the finest that could be secured, has recently been added.

It is but fair to make special mention of the work being done in the model school. No work done in a Normal School surpasses, if indeed it equals in importance, the training of teachers in the Model Department. We are particularly fortunate in having so competent critic teachers in charge of this department. Miss McBride and her assistant, Miss Mather, have wrought a practical revolution in the character of the work done. The pupils have the benefit of instruction and criticism that cannot help being beneficial to them in their school work in the future.

And now we have almost completed our history of the school. No one will more read-

ily admit the many imperfections of this sketch than we. So much has been left unsaid that might, if greater space were at our command, have been said, that we realize at once that this history is incomplete. We have tried to be as accurate as possible in our statement of facts, and where we have erred it has not been because we did not wish to state the facts correctly. No small amount of labor was involved in the preparation of this sketch, but it has been a labor of love.

Our special thanks are due to the editors of the *Shippensburg News* and the *Shippensburg Chronicle* for their kindness in giving us the use of their files. Access to these files made our work much lighter than it would otherwise have been and enabled us to present facts we could not have secured in any other way. Our thanks are also due to the trustees for aid and assistance rendered.

We have spoken of the past. It is not our province to speak of the future, but we cannot refrain from saying that the prospects of the Cumberland Valley State Normal School have never been brighter than they are at present. It has been well said that the strength of a school lies not in walls of brick or marble, in finely equipped class rooms, or in other conveniences, valuable as they are, but in the ability and character of those who constitute its alumni.

The Cumberland Valley State Normal School is not ashamed to be judged by the work done by its graduates. They number more than a thousand earnest men and women. They are scattered from Maine to California and fill nearly every position in life. Their words of encouragement and interest are not lost upon those in authority at the school. The school owes much of its present prosperity to the loyal support of its alumni, and it returns its thanks to them for what they have done to advance its interests. As the Alumni Association grows in numbers, it will enlarge its usefulness, and we do not believe that we are too optimistic when we predict that all will use their

influence to advance the interests of their Alma Mater. It shall be the aim of those in charge of the school to keep still high advanced the banner of Old Normal. They ask the earnest co-operation of all in raising the standard of the institution. Let the good work of the past be supplemented by still better work in the future, remembering that,

“New occasions teach new duties,
Time makes ancient good uncouth,
They must upward still and onward.
Who would keep abreast the truth.”

QUARTO-CENTENNIAL EXERCISES.

THE outlook for pleasant weather on Friday, April 15th, was not re-assuring for several days previous, but all hoped against hope that the weather might change for the better. But Friday morning was a damp, dreary morning, almost sufficient to depress even the most enthusiastic and hopeful. A base-ball game had been arranged for the forenoon with the Chambersburg Academy, but it was useless to think of a game when the grounds were flooded with water.

Much to the relief of all concerned, the clouds began to break about eleven o'clock and ere long the rain ceased falling. The weather continued threatening during the afternoon, but in spite of lowering skies the Normal Chapel was filled with an audience composed of students, alumni and friends of the school. Shortly before two o'clock the exercises were opened with prayer by Rev. S. S. Wylie, of Middle Spring, a member of the Board of Trustees. The reverend gentleman invoked the blessing of God upon the institution that had already done so much for the youth of Pennsylvania and prayed that these blessings might continue to be showered upon it in the years to come. Dr. Eckels then delivered his address. We are glad to present this address in full to our readers. Doubtless the occasion was an inspiration in itself, for never did Dr. Eckels speak more impressively than at this time.

DR. ECKELS' ADDRESS.

A quarter of a century ago to-day the doors of the Cumberland Valley State Normal School were swung open for the first time for the reception of students. These students came in goodly numbers from all parts of eastern and southern Pennsylvania. The opening day of the Cumberland Valley State Normal School was a day of joy and rejoicing to those whose generous and philanthropic impulses had made possible the existence of the Normal School of the Seventh District. The number and the character of the students who entered on that first day of the first session were all that the most hopeful friends of the school could expect and the most enthusiastic supporters could desire.

From that day to this the school has passed through many vicissitudes. Its banner has not always been flung to a clear sky and a balmy breeze, but many times the skies were lowering and the storm raged with appalling fury. But in these darker years of the school's history, those who founded it were true to its interests and succeeded in keeping the ship afloat, even when hope was well nigh exhausted. That they were both wise and courageous in their struggles to maintain the existence of the school in these gloomy days, will not be disputed by any of its friends to-day. Some of those who were most interested in the establishment of the school have gone to join “the innumerable caravan that moves to the pale realms of shade.”

If I may be permitted to speak to-day for those who have departed, I would say, here they have built a monument to their memories which will ever proclaim the lofty spirit which animated them in their lives. Here is a temple which they helped to build wherein the light of truth has shed its rays for a quarter of a century upon eager minds. Here is a fountain of knowledge whose stream gushes from the rock which they first smote. Thousands have tasted its waters and have gone forth to meet life's duties refreshed and strengthened. Some of those who helped found this noble institu-

tion are living and are yet interested in its success. This day brings its wreath of praise and honor to them. It heralds to the world the story of their labor and sacrifice, devoted to the establishment of an institution which has been a boon to many, and, we hope will continue to be a source of blessing and power when the youngest who are here shall have entered the "silent city."

We look into the past to-day for a double purpose, first, to search for pleasures among its memories, and second, to glean its lessons. I hope that life has not been so sombre with any of us that our taste for pleasant memories has been destroyed, and I further hope that the student life of no one has been so misdirected that there are not some pleasant recollections of its history. I met a man some time ago and he spoke to me about getting old, and I remarked to him, "Why you are not old," when he said, "I would not be old if I had ever been young." There was a tinge of sadness in his tone that made me feel that his young life had not always been wisely directed. What memories must linger in these halls waiting to be summoned into the consciousness of those who are responsible for them. Some of these recollections are sad and some are joyful. To-day we seek only for the joyful ones. We certainly can afford to pause this one day of our busy lives to catch gleams of the sunshine of the past. And where should we find a better field for our search for pleasant memories than is afforded us in the recollections of our student life? In these halls there should be stored up sunshine, whilst we gather here to receive a Normal School training, sufficient to throw gleams of it upon our pathway until we have finished our journey.

The lessons to be gathered from these twenty-five years of our history as a school are neither few nor unimportant. The first lesson to be noticed is the lesson of fidelity to the peculiar purpose for which the school was established. The special province of a Normal School is the training of teachers for the public schools. To this purpose the energies of this school have

been devoted with satisfactory results. No Normal School can succeed where its energies are directed toward a variety of aims. To accomplish one thing well is better than to do a number of things indifferently. The primary purpose of a Normal School must ever be the fitting of young men and women for successful work in the school-room.

The second important lesson to be noted is the advisability of normal graduates continuing their studies, when possible, beyond the Elementary Course. The Normal graduate should take a college course, or at least complete the Scientific Course of a Normal School, in order that he may be qualified for highest efficiency and usefulness as a teacher. Owing to the lack of skill in teaching when Normal Schools were first established, it was necessary for a number of years to emphasize the professional side of Normal School education. That difficulty having been overcome to a certain extent, through the efforts of the thousands of Normal School graduates located in every part of the Commonwealth, we must now turn our attention to a broader scholarship for the teachers of the state. In response to this demand for higher scholarship, we encourage our graduates to enter upon a college course whenever they can see their way clear to do so, and as a result, our diploma is found in many of the colleges of Pennsylvania and other states.

Another lesson we have learned is, that a Normal training is the best foundation for a liberal education. The general judgment of college men is, that Normal graduates show the superiority of their elementary education in the rank they take in college classes.

Another lesson we have learned from the past is this: That the best cause must fight for an opportunity to grow and often for the privilege of existing. No educator of any note would stultify himself to-day by saying that Normal Schools are not valuable institutions, in connection with a system of public education; and yet notwithstanding the admitted usefulness of Normal Schools, the state through its law making power is often reluctant to grant the Nor-

mal Schools that support which their highest efficiency demands. It is somewhat of a reflection upon the intelligence of the law making power of the Commonwealth that not only the need, but even the character and purpose of these Normal Schools must be made known to each new Legislature, when assembled at the Capital of the state. An institution so vital to the success of the public schools should be clearly understood in its plans and aims by every man who assumes himself qualified to discharge the duties of a legislator. It is, however, only a repetition of the truth already stated, that a cause, no matter how important and just it may be, cannot live and grow without the energetic and loyal support of its professed friends.

The last important lesson I shall call to your attention at this time is this: That whilst Normal Schools must never be sectarian, they must ever be Christian. This Commonwealth of ours is a Christian Commonwealth, and the children of the public schools are mainly the children of Christian parents, who deserve to have for these children Christian teachers. The atmosphere surrounding every Normal School should be conducive to the health and growth of the spiritual nature of the student. We will one day waken up to the truth that all the energies of the individual which have not been directed toward the development of his higher nature have been misdirected. A man has been well educated in proportion to the degree in which his sensual nature has been made subservient to his moral and religious nature. The life of faith and hope and love, the life which brings man into fellowship with Christ is the only true life. "Man cannot live by bread alone, but by every word which proceedeth out of the mouth of God." "The life is more than meat and the body than raiment." The Cumberland Valley State Normal School stands in its influence for Christian manhood and womanhood. Its banner has written upon its folds not education simply, but Christian education. The student is taught that the sweetest fellowship is fellowship with Christ. The system of education which ministers only to material life

is false, and deadens the moral and spiritual life of a people. Education is true so far as it contributes to the growth and development of the higher life. The life which places its possessor in communion with his Maker and enables him to grasp and to hold the eternal riches is the only real life.

And now what does this day mean to us all? It means above everything else thankfulness to Almighty God for the great blessings he has vouchsafed to us as an institution.

As I think of this day in connection with the twenty-five years of history which it celebrates, I am led to exclaim, Oh, Lord God, we thank Thee for Thy tender love and care. Thou hast been "a shelter" to us "in the time of storm." Thou hast brought us safely into the first great harbor of our voyage. We have sailed through smooth and stormy seas and "Thy right hand hath holden" us "up," "and thy gentleness hath made" us "great."

The orchestra rendered a selection, after which Dr. N. C. Schaeffer, Superintendent of Public Instruction, was introduced. He was greeted with a round of applause when he appeared before the audience. His remarks were exceedingly happy, and were well received. We are sorry that we are not able to publish the address in full, but, as it was extempore, we are compelled to give but a brief abstract, which does not do credit to what was really a masterly address.

DR. SCHAEFFER'S ADDRESS.

"The State Normal School, at Shippensburg, was founded twenty-five years ago. It was ambitious from the start. Its first Principal was Prof. George P. Beard, a gentleman over six feet in height. Although the Normal Schools at Millersville, Edinboro', Mansfield, Kutztown and Bloomsburg had been founded several years earlier, the students at Shippensburg claimed that their school was the oldest, because it had the longest beard (Beard).

"The eyes of the party with whom I came gazed intently at the windows and environment of the building nearest the town (the ladies'

side). It made me think of the best of French monarchs, whose ambition was to make all his subjects so well off that every one should be able on Sundays to have roast fowl for dinner. Had he lived in our day his ambition would have been directed towards enabling every woman to get a new bonnet for Easter. Roast fowl and Spring bonnets indicate the plane from which some people view all problems of government, of education, of public munificence. Instead of spending money upon schools, they would sooner see it expended upon the purchase of roast fowl for the multitudes. I claim that, although in the founding of a school the money is not spent in a direct purchase of material comforts and luxuries, indirectly it helps more people to secure these, by increasing the earning power of the individual. I have no sympathy with the spirit of the mathematician, who demonstrated a new theorem and then exclaimed: 'Now, that is true, and, thank God, nobody can use it.' The fact that a body of doctrine or knowledge is practically useless does not enhance its value as a means of mental culture and discipline.

"In commenting upon the ambition of the French King, Novalis exclaims: 'Very good. But would not that be a better government under which the peasant would rather dine on dry bread than under any other on roast fowl, and, as grace before meat, would give God thanks that he had been born in such a country?' The founding of a school increases the number of those who can appreciate the blessings of free government, and helps to give us a government for which we may thank God, even though we may never dine at the rich man's table. A foreigner declared that he never realized how great a country the United States is until he saw our Congress. 'A country,' said he, 'that can stand such a body as your Congress, must be a great country.' That is the opinion of the average man, until he gets a chance to go to Congress. Then, like the girl who gets a good offer of marriage, he suddenly changes his mind. A good school increases the number of those who are fit to

hold office, as well as the number of those who can, without passion or prejudice, weigh civic questions, and arrive at just conclusions, in spite of the clamor of majorities, and the dictation of bosses.

"Dollars and cents buy material luxuries, and sometimes public office, but they cannot buy that which makes life worth living. A good school increases the number of those who rate material luxuries below the luxury of thinking. It puts within reach of the rising generation the things of the higher life. Right education enables the individual to live the higher life of thought, and faith, and hope, and love.

"For this reason, we do well to celebrate the founding of an institution for the training of teachers. This day brings to my mind the motto: *Vivat, crescat, floreat Wingolf*. In place of the last word, substitute Cumberland Valley State Normal School—May it live and grow and flourish!"

After another selection by the orchestra, Superintendent W. F. Zumbro, of Franklin county, read a poem referring to his experience as a teacher in the Normal School. We are glad to be able to present the poem in full to our readers. It needs no commendation from us, but it is but fair that we should say that Prof. Zumbro read his poem in fine style.

MY IMPRESSIONS OF C. V. S. N. S.

(From Personal Experience and Observation.)

I have come out this afternoon to give you something light,
The lightest thing I know on earth is the poetry that I write.
Therefore, with your permission I shall speak to you in verse—
Oh, come! sit still, don't run away! the affliction *might* be worse.

I've never been a student here, within these gay old halls,
But there's an epoch in my life, fond mem'ry oft recalls.
In the spring of 1889, an appointment here I got,
To help to train the "youngsters," who came here to be taught.

The appointment came to me, one day,—a teacher
 young and green,—
 What I could do at such a place, remained still to
 be seen.
 Of all the students gathered here, not many of them
 I knew,
 But I must face the music, as the Spaniards soon
 must do.

The day arrives for me to come my duties to as-
 sume,
 I leave my home in Mercersburg—it seemed the day
 of doom.—
 Arriving here in Shippensburg, towards the school
 I start,
 Although I felt in perfect health, there was sinking
 at the heart.

I wend my way out Railroad street, the buildings
 come to view,
 I was entering now upon a sphere which was en-
 tirely new.
 I can't describe my feelings, when up the hill I
 turn,
 Away down deep within my soul, I wished the
 thing would burn.

I had gone too far, I couldn't retreat, and so let
 come what would,
 I'd beard the lion in his den, and fight as best I
 could.
 To say the least, I was afraid, and this thought gave
 me fright,
 That perhaps I'd fail to measure up, though I'd try
 with all my might.

It may be so, perhaps I did, but this I here affirm,
 The *pleasantest* days of all my life, I spent here
 that spring term,
 And ever since, my fondest hopes, without reserve
 or rule,
 Have been for the future welfare of the Cumberland
 Valley School.

Arriving here at 10 A. M. on that pleasant April
 day,
 I was met by Dr. Eckels in the kindest sort of
 way.
 He made me feel at home at once, with his bright
 genial smile,
 Which shone forth from his manly face, as he
 talked with me the while.

Our old friend Reuben next I meet, who leads me up
 on high,
 In my room on the upper deck I land, whence I see
 the trains go by.

Laden they are with their human freight and
 worldly stores of goods,
 As it makes its way around the curve at the corner
 of the woods.

I think of the express train of life, on which we get
 aboard
 To be carried into the future where our treasures all
 are stored.
 Though the road be rough, yet the train is swift,
 to bear us steadily on
 To the end of the line we come ere long, when life's
 work here is done.

While meditating on these thoughts, the gong
 sounds long and loud.
 I am led away to the dining-hall, where I first be-
 hold the crowd.
 They gather 'round the prandial board, their wants
 to satisfy.
 Grace being said, they all pitch in. They're hun-
 gry; so am I.

The meal enjoyed, the dinner o'er, I feel much
 more resigned;
 Now I can stay, I am quite sure, and my duties are
 defined.
 To class-room 8, I am assigned, the class soon come
 along,
 And file into the accustomed seats, about four
 dozen strong.

On corridor duty I am sent, as eve comes on apace.
 They tell me that 'mongst other things, I must
 keep the boys in place.
 The lights must all be out at ten, the boys must all
 be in,
 To study they must all be kept, there must be no
 noise or din.

At half-past ten, when stillness reigns, and wrapped
 in slumbers all,
 There comes a sound like thunder-peal,—a croquet
 ball in the hall—
 A dozen doors are opened wide, what meaneth all
 that noise,
 But no one threw it, no, not one, they're not that
 sort of boys.

Quiet restored, I sought my couch, and was off for
 the land of dreams
 I awakened not till the orb of day cast on me his
 gracious beams,
 To music the boys were now inclined, and before
 the breakfast raid,
 They came to my door with guitar and flute, and
 gave me a serenade.

You've heard of the honest fisherman, who jerking
 caught a duck,
 I, like that honest fisherman, was that day in hard
 luck,
 For as I was going up the stairs, on me the waters
 pour,
 I know not whence they came, or how, but I caught
 it, I am sure.

My initiation was now complete, no cause to have
 the blues,
 For soon I made the acquaintance of our good friend
 Dr. Hughes,
 Many a time when lessons done, we sought the
 shady oak,
 And settled ourselves together for a good old-fashion-
 ed smoke.

The boys soon learned to know my ways, I, also,
 took to theirs,
 In class and hall, I stood on guard, to keep out of
 the snares.
 To hypnotism I make no claims but attention I
 could keep,
 For one day in class as I looked around, Charles
 Wickersham was asleep.

And so the days went flitting by, commencement
 came at last
 "When the State Board comes, oh, then look out
 we'll have a big repast."
 The State Board came, as State Boards do, their
 duties to perform,
 'Twas in the rosy month of June, and then the
 days were *warm*.

It made the students fear and quake, perhaps not
 all would pass,
 But Houck was here, and that, of course, meant
 justice for the class,
 Nervous they were and worried out, but each one
 did his best,
 In the work that was submitted; the State Board
 did the *rest*.

It closed at last and upon the stage, there sat the
 mighty board,
 The students came to hear the news, but not one
 said a word.
 Our good friend Houck at length arose, and in
 measured tones and slow,
 Announced that the Seniors all had *passed*, and
 tears of joy did flow.

"But the Juniors, ah, the Juniors, what can be said
 to you?"
 And here he paused a little while,—“Well the
 Juniors all *pass* too!”

The crowd went wild with maddened joy, the ex-
 citement knew no bounds,
 They thought it was the *smartest* board, that any-
 where could be found.

They all knew more the following day than they
 did the day before,
 Confidence isn't fully restored, till the examina-
 tion's o'er.
 Then are the times, when like a spring, the energies
 recoil,
 And the days that precede closing are not given up
 to toil.

Commencement day comes on at last, the gowns are
 all prepared
 The exercises well in hand, the honors are to be
 shared,
 Each has his part well carried out, gesture and
 voice they train,
 President Lehman's Shakesperian theme was *about*
Young Hamlet's brain.

Then came the parting, fraught with pain, each
 takes the train for home,
 Kind memories linger in the breast, no matter
 where we roam.
 And as we feel the influence of our mingling to-
 gether here
 No wonder we are interested in this quarto-cen-
 tennial year.

All hail, old Cumberland Valley School! we rejoice
 with you to-day,
 At the great success that has come to you, and come
 we know to stay.
 May the years to come, as the ones agone, be bright
 as a cloudless sky.
 A grander triumph, a nobler name, to bring them
 about, we'll try.

Like a beacon light on the ocean wild, that mari-
 ners see afar,
 To the public schools of our grand old state, be thou
 a guiding star.
 Nail high your banners on the wall, your greatness
 to proclaim,
 And on education's scroll we'll write for you a last-
 ing fame.

President George Edward Reed, of Dickin-
 son College, spoke next. This was not Presi-
 dent Reed's first appearance before a Normal
 school audience, and he received a very flatter-
 ing reception from his audience. His remarks
 were very witty and well-timed. Dr. Reed is

an orator of marked ability. He carried his audience with him throughout his talk, and was frequently interrupted by bursts of applause. We give an abstract of Dr. Reed's address:

He congratulated the institution upon its prosperous and honorable history, and spoke of the close relation existing between the Cumberland Valley State Normal School and Dickinson College, complimenting very highly the students who have gone from the Normal School to Dickinson College for their industry, faithfulness and success in their college work. Dr. Reed is a magnetic speaker, and on this occasion was very forceful in his thought and delivery. He held before the students high conceptions of their duty, and the importance of carrying their education to the highest point possible, in order that they might become of the greatest use to themselves and to the world. He referred, in a patriotic way, to the present struggles of Cuba for liberty, and the duty of the United States to support in every honorable way the efforts of these people to obtain for themselves freedom from the tyranny and oppression of the Spanish government. These remarks were greeted with rounds of applause by the audience.

Dr. Reed congratulated Principal Eckels upon the work which he had accomplished in his administration of the affairs of the school, and wished for him and the school increased success during the next quarter of a century, upon which we are just entering.

The orchestra rendered a medley of patriotic airs. If anyone doubted the sentiments of the Normal School students on the war question, he would have had his doubts removed by the manner in which every patriotic selection was greeted.

J. S. Omwake, Esq., of Shippensburg, a member of the class of '91, represented the Alumni. He spoke of the influence exerted by the more than one thousand members of the Alumni Association. He dwelt at length upon the positions of honor and credit now filled by these men and women. He paid a high and

deserved tribute to the teachers who were at Normal during the time he spent here as a student. He pledged the Alumni to still greater loyalty to the school, and expressed the belief that the twenty-five years of progress that had gone by were but a forecast of the still greater prosperity that would come to the school.

At the conclusion of Mr. Omwake's address Dr. Eckels stated that there were several persons upon the rostrum from whom he knew the audience would be pleased to hear, although they were not on the program, and had no intimation that they would be asked to speak. He called upon Dr. J. P. Welsh, Principal of Bloomsburg State Normal School. Dr. Welsh was taken entirely by surprise, but made a very neat little speech. This was Dr. Welsh's first visit to our school, but, we trust, it may not be the last.

President Wallace Peter Dick of Metzger College, Carlisle, was next presented. He made a short address in which he congratulated the school upon the prosperity that had attended it. He reminded the audience that though he was not now engaged in Normal School work, he had spent eleven years of his life teaching in Normal Schools. His address abounded in witticisms aimed impartially at the previous speakers.

Superintendent R. M. McNeal of Dauphin county also made a few remarks. Prof. McNeal recited a few interesting facts concerning the early history of the school. He recalled the fact that as Superintendent of Huntingdon county, twenty-five years ago, he was appointed a member of the commission to inspect the Normal School and determine whether it fulfilled the requirements of a school of that class. Upon the favorable report of this committee, Dr. Wickersham recognized the school as a State Normal School. In concluding Prof. McNeal paid a high tribute to the efficiency of the school as shown by the work of the many graduates who are teaching in Dauphin county.

Dr. Eckels then called upon Dr. Barton as one of the "oldest graduates present" to speak.

Dr. Barton in a humorous way, told of his experience as a student in the early days of the school. He was one of the members of the first class graduated from the institution and was also one of the first students to enroll. The Doctor reminded the audience that he was one of the "youngest pupils then enrolled."

Mr. Wherry, President of the Board of Trustees, was invited to be one of the chief speakers on this occasion, but owing to the condition of his throat, which has had the effect of weakening his general system, he was obliged to make his remarks very brief. He spoke of the great struggles through which the school had passed in its history, and of the faithfulness with which a few of its most loyal friends had stood by it, defending it even to the extent of embarrassing their own business interests. He explained briefly the legal status of the Normal Schools, and called upon every friend of the public schools to co-operate with those who are responsible for the Normal Schools. The Normal School exists solely because it is essential to the efficacy of the public school. Mr. Wherry's address, though brief, was well received by all present.

Deputy Superintendent Henry Houck's name was next mentioned. The audience knew he was on the platform and that he would be called upon to speak, and when his name was mentioned it was the signal for applause. He had to wait for several minutes before he was permitted to speak. When he did speak it was in characteristic fashion. He spoke of several of the former principals of the school and reminded the audience that no one not immediately connected with the school had appeared upon the rostrum more frequently than he. He commented on the dark days of the school when the clouds of adversity hung over it, when, to use his own words, he "thought it necessary to bring a lantern along when he came to the school to find any students." But those dark days have passed and the sun of prosperity is shining upon Cumberland Valley State Normal School to-day as it never shown upon it before. He paid a high

tribute to Dr. Eckels for the work that he had accomplished as principal of the school and for the prosperity that he had brought to its doors.

A selection "On the Move March" was sung by a choir of seventy-five voices. This choir was composed of students of the school trained under the direction of Miss Lockwood. The selection was sung with spirit and rendered with pleasing effect.

The audience then joined in singing "America," after which the benediction was pronounced by Dr. Reed, and the Quarto-Centennial Exercises were ended.

While it has become rather commonplace to say that "the exercises were enjoyed by all," no more fitting expression could be used with reference to the exercises of this occasion. The exercises were somewhat protracted, being two and one-half hours in length, but never was an audience more attentive than the one that faced the speakers upon this occasion. In fact so markedly was this the case, that no words of ours could pay the tribute to all who took part in the program that was paid them by their audience.

Just before the benediction was pronounced Dr. Eckels called upon all those present who were in favor of extending a vote of thanks to the speakers to express their desire by saying "aye." The enthusiastic manner in which the audience responded left no doubt as to the genuineness of their expressed sentiments.

The new teachers for the Spring Term are Misses Ida B. Quigley and Bertha Coulter and Prof. M. L. Drum. Miss Quigley teaches classes in Arithmetic and Algebra, Miss Coulter in Latin, Bookkeeping, Grammar and Algebra, and Prof. Drum in Latin, Algebra, Grammar and Arithmetic.

The work of grading and leveling the campus, which has been in progress for the past three years, is about completed. The work will be continued in an adjoining lot which has been purchased by the Trustees. A driveway extending to the street below will be built.



FACULTY, 1897-98.

1. G. M. D. ECKELS, A. M., Sc. D., PRINCIPAL,
Mental Philosophy, Science and Art of Teaching.
2. JOS. F. BARTON, A. M., Sc. D.,
Natural Sciences.
3. J. W. HUGHES, A. M.,
Mathematics.
4. EZRA LEHMAN, M. S.,
Grammar, Literature, General History.
5. H. M. ROTH, M. E.,
Arithmetic, Algebra.
6. ELEANOR J. LOCKWOOD,
Vocal and Instrumental Music.
7. ADA V. HORTON, M. E.,
Stenography, Typewriting, Orthography.
8. CORA B. CLARK,
Director of Gymnasium.
9. GEO. H. ECKELS, M. S., A. B.,
Latin, Greek.
10. C. E. BARTON, M. E.,
Geography, Civil Government.
11. ANNA MCBRIDE,
Principal Model School.
12. EUDORA MATHER,
Assistant Principal Model School.
13. M. EMILY LAMB,
Drawing.
14. CORA ST. JOHN FITCH,
Reading, Elocution.
15. IDA B. QUIGLEY, M. E.,
Arithmetic, Algebra.
16. M. LINNAEUS DRUM, B. E. D.,
Latin, Grammar.
17. BERTHA COULTER, B. S.,
Book-keeping, Latin, German.

JOINT MEETING OF THE LITERARY SOCIETIES.

A PLEASING variation from the established order of things was the joint meeting of the Normal and Philo Literary Societies in the large chapel on Friday evening, April 13. Dr. Eckels presided and Miss McBride, acted as Secretary.

Dr. Eckels opened the program with a few happy remarks which were well received by the Students. The first number on the program was singing by Glee Club composed of members selected from the two society glee clubs.

Mr. Lamberson delivered an oration on "Patriotism." No better theme could have been chosen for an occasion of this kind. Mr. Lamberson handled his subject well.

A recitation, "Maid Marian," was delivered by Miss Strite. The young lady demonstrated that she possesses considerable elocutionary ability. She entered into the spirit of her recitation and rendered it with fine effect.

If one number of the program deserves more commendation than another it was the Male Quartette rendered by Messrs. Morris, Fitting, H. C. Fox and Parret. The young gentlemen well deserved the enthusiastic encore which they received. It is to be hoped that we may have more singing by this quartette before the expiration of the school year.

The debate came next. The question was, "Resolved that Hawaii should be annexed to the United States." The debaters were, Affirmative, Messrs. K. W. Altland and Gettel, Negative, Messrs. Lehman and Kadel. Dr. Eckels appointed Miss Fitch of the Faculty, Mr. Delap of the Normal and Mr. R. W. Cline of the Philo Society judges. Space does not permit us to dwell at length upon the arguments brought forth by the individual speakers. It will suffice to say that all did well and the speeches were well received by the audience. The judges returned the decision in favor of the negative.

The joint glee club rendered another selection after which Miss Beltzhoover gave a selection entitled "Sir Launcelot." This difficult selection was rendered with fine effect by the reciter, who is possessed of considerable dramatic ability.

Mr. Fitting next delivered an oration entitled "The Declaration of Independence." He paid a high tribute to the character and patriotism of the men who had molded the destiny and shaped the character of our country in the days of its peril. Not only was the oration well written, but it was also well delivered.

A ladies' Quartette composed of Misses Attick, Baker, Mark and Wierman sang "Good Night" in a pleasing manner. The young ladies possess fine voices and used them to good effect. As this was the last number of the program, Dr. Eckels declared the meeting adjourned.

No more fitting conclusion to the day's exercises could have been devised than this joint meeting of the two societies. Both societies entered into the affair determined to bring it to a successful conclusion, and well was the work done. We congratulate all who had part on the program and the societies in general upon the manner in which the program was rendered. Nothing bodes better for the success of the school work than the good feeling and harmony that now exists between the two literary societies. May we not believe that this meeting is but the precursor to more joint meetings in the near future.

JOINT RECEPTION OF THE CHRISTIAN ASSOCIATIONS.

ACCORDING to established custom, the Y. W. C. A. and the Y. M. C. A. held a joint reception for the new students on Saturday evening, April 9th. At 7.30 the students assembled in the large chapel and the exercises soon after began. The first number was a series of pantomime pictures thrown upon a large screen. If we may take applause for

approval, no part of the program was more enjoyed than this, although but little time had been expended upon it by the committee in charge.

The next was the sale of statues. The following statues were exposed for sale: *Apollo*, Mr. Graham; *Hercules*, Mr. Shive; *Geo. Washington*, Mr. Lamberson; *Dr. Barton*, Mr. Crum; *Grover Cleveland*, Mr. Kerwin Altland; *Liberty Enlightening the World*, Miss Kob; *Sleeping Beauty*, Miss Crilly; *Little Miss Muffit*, Miss Ruth. Mr. Crouse acted as salesman and dilated upon the merits and apologized for the defects of the statues which he exhibited. Mr. H. E. Fox acted as purchaser. After this number came the Dutch Orchestra with Mr. Fitting as leader. This was a decidedly amusing orchestral performance. Not less amusing was the next number on the program, "Neighbor, neighbor, I come to annoy you." The last number of this part of the program was blindfold drawing. A large blackboard was placed upon the stage. Different persons were then blindfolded and told to draw certain animals, the name of the animal, of course, being kept from the audience. These drawings created much amusement.

At the conclusion of this part of the program the audience repaired to the dining-room where refreshments had been provided. It is not necessary to say that these "were much enjoyed by all." Before leaving the dining room the audience joined in singing a number of songs. The ten o'clock bell rang all too soon for the students. At this signal all repaired to their rooms, feeling that they had had a most enjoyable time.

Y. W. C. A. DEPARTMENT.

Edited by } CORA E. MCDOWELL.
 } CORA O. EICHELBERGER.

AS we look back over the past and note the progress of our Association, and hear of the good work it is doing, there is given to us a knowledge of its power and influence.

We are now at the beginning of another new term and we see many new faces among our number who have enlisted for the same cause. Many of our numbers who had joined in preceding years have returned to us this Spring.

We have held many interesting and profitable joint meetings with the Y. M. C. A., and our regular meetings have been well attended. The members have shown their interest in the work by performing their part in a very earnest manner.

Miss Helen Brooks, our State Secretary, gave us a very pleasant visit and she had many words of commendation and advice to give us. She spoke to us at the joint meeting which was held April 3rd, on the topic, "The Grace of Hospitality." A special meeting was held on the following Monday evening in which she spoke of the Y. W. C. A. work in other schools.

The Y. W. C. A. and Y. M. C. A. joined in giving a reception April 9th, for the purpose of welcoming the new students into our associations. A very interesting program was given in the chapel, to which all the students were invited. After this entertainment, all were invited to the dining-room to partake of refreshments, which consisted of sandwiches, cocoa, cake and ice-cream. The decorations were very beautiful and consisted of palms and white lilies, which were placed in the hall at the entrance of the dining room, thus giving a very inviting appearance. The memory of this enjoyable evening will long remain with us.

At our first meeting this term many new members were added to our association, and with our increased membership comes the determination to do more and better work in the future.

Our outlook is indeed a very bright one and we look forward to a steady advancement of the Association for the coming years.

The flower beds have been made and various ornamental flowering plants have been planted. In the course of a few weeks these beds will present a beautiful appearance.

Y. M. C. A. DEPARTMENT.

EDITED BY H. W. FITTING.

ANOTHER school year will soon have passed to the shades of the vast eternity. The history of the Association for another year will soon be written. Thus it is that as time comes and goes the history of all the world is made and written and what is done is done forever. As the traveler when he has climbed the ridge of some lofty hill turns back to take a last look at the valley he left below, looks at the scenes beyond, so would we now cast a backward look upon the past history of our Association. As we look we see the difficulties that were met scattered along our pathway; we see the shadows of the dark clouds of disappointment and unrealized hopes; but we also see the glorious sunlight breaking through the clouds and lighting up the view.

Where we now stand all is bright, and we are thankful that we can say that the Association is now in a more flourishing condition than it has been at any time during the year.

The skies of the future are clear. Among our members that will be back next year are sincere and earnest Christians, and we expect to hear of their good work.

We were represented by three of our members at the State Convention held at York, Pa., February 17-20, 1898. The reports of our delegates gave us a fair idea of the work of the Convention. They brought back many good thoughts and suggestions that have aided us very materially in our work and strengthened our determination to do more and better work for our Master and make ourselves more familiar with His word.

One of the suggestions that was thrown out by them and carried into effect was the purchasing of new song books and the election of one of our number to lead the singing.

On the evening of April 9th, we held a joint reception with the Y. W. C. A. of the institution, for the new students. A pleasing program was rendered after which refreshments were served by a committee appointed

for that purpose. The occasion was greatly enjoyed and pronounced successful by all.

Many of the young men that came here at the opening of the Spring Term have connected themselves with the Association either as active or associate members. We are glad to welcome them into our midst.

When we shall have laid down our work here and go out into the world to fight the great battles of life, we shall often think of the work done here in behalf of our Association and we hope to see that much of the good seed that was sown fell on good ground and brought forth fruit unto eternal life.

NORMAL LITERARY SOCIETY DEPARTMENT.

Edited by J. WILL KADEL.

FOR many of the present students, the last term to be spent at Normal has been entered upon and the days and weeks are fast passing away, and in their departure they carry with them many opportunities for improvement and advancement.

In the busy, active life we live, many may feel perhaps that they have no time to give to the work of the society. We would like to speak to such and tell them what a misconception they have of the work. Time given to literary work will bring in greater returns than efforts put forward in almost any other field of action. The reward of effort may not be seen now, but in coming days the advantage of having this training will be almost inestimable.

The opening of the Spring term was a scene of great activity. For the first few days each arriving train brought into our midst some new students who were soon made acquainted with their new environments and made to feel at home.

We are pleased to welcome into Normal Society as members many of the new students and we trust that they will be greatly benefited for having cast their lot among us, and that they will see among our members the exemplification of our motto, "Virtue, Science, Friendship."

Many of those, the Seniors, who have borne the burden of the work during the present year will soon pass from the active life of school into broader fields of labor and will have to shift the burden to the shoulders of their successors, the Juniors, and as the time for this is fast approaching, it is hoped that those who take up the work in the future will employ every opportunity for becoming acquainted with the work.

A special program was rendered at the first meeting of the term. A play entitled "My Lord in Livery" was given, and much praise is due the participants for the manner in which it was presented. The entire program was well rendered and was much appreciated both for its literary worth and entertaining features.

The Anniversary of Normal Society was held on Friday evening, April 22. The program was as follows:

President's Address,.....WM. M. RIFE, '91.
 Music,.....ORCHESTRA.
 Lecture,—“Riley the Poet,”—
 [LINCOLN HULLEY, PH. D.
 Music,.....ORCHESTRA.

Miss Annie Strite, class of '91 was the secretary.

The *Gazette* was issued April 22. It is very attractive and well planned.

What was prophesied at the beginning of the year has been fully realized and much credit is due to the editor and his assistants for the persistent efforts to make the *Gazette* such as to fully satisfy the expectations aroused.

PHILO LITERARY SOCIETY DEPARTMENT.

Edited by LOUISE BRITTON.

WITH the coming of spring Philo has awakened into fresh activity. Our membership has been increased by a goodly number of new students as well as by the return of many former members. To all of these we extend a hearty welcome.

On the evening of April 8, an excellent program was presented, the leading feature being

a farce entitled "A Regular Fix." The play was well rendered and thoroughly enjoyed by an unusually large audience. Among the other numbers of the program were an amusing monologue given by Miss Beltzhoover and a comic recitation by Miss Ruth. During the past few weeks the musical ability of our Juniors has been clearly demonstrated by their Glee Club recently organized with Mr. V. L. Zentz leader and Miss Ella Shearer pianist.

All are looking forward with much pleasure to the Re-union, which will be held on May 13. Hon. Champ Clark will deliver a lecture on "Picturesque Public Men" and the music will be furnished by the Mandolin Club of Mercersburg College.

This term is an especially busy one for us all and in the press of school work we are often tempted to neglect our duty to our society. Let us remember that an individual effort is necessary for our advancement. We rejoice in the fact that the success of a society depends not upon the number but upon the loyalty and enthusiasm of its members.

We as Seniors realize that the pleasant society meetings will soon be over for us, but we feel assured that there are those among our Junior members who are able to hold the laurels already gained and to still further advance the welfare of Philo.

MUSICALE.

Saturday evening, April 2nd, took place the annual musicale of the Normal, in charge of Miss Lockwood, the head of the department of music. A crowded chapel awaited the opening number on the program and assisted those taking part by their attention and applause all through the evening. The program rendered was as follows:

Mixed Chorus—Song of the Vikings..... *Fanning*
 Piano Solo—Scarf Dance..... *Chaminade*
 Miss Ruth.
 Vocal Solo—Across the Dee..... *Coombs*
 Miss Ruth.
 Vocal Duet—The Evening Bells..... *Gamboni*
 Misses Shearer and Lerch.

Piano Solo	{	(a) Tarantella.....	Heller
		(b) Dance of the Goblins.....	Sydney Boher.
Reading—Absolution.....			Nesbit
			Miss Cora St. John Fitch.
Ladies' Chorus—Wiegenlied.....			Frank
Piano Duet—La Coquette.....			White
			Misses Eckels and Mains.
Vocal Solo—Because I Love You Dear.....			Hawley
			Miss Perdeu.
The Zenda Waltzes.....			Witmark
			Mandolin Club.
Vocal Solo—Good-bye Sweet Day.....			Vannah
			Miss Mark.
Piano Trio—Barbier de Seville de Rossini.....			Krugh
			Misses Alexander, Clever, Kelso.
Reading, Selected.....			
			Miss Cora St. John Fitch.
Piano Solo	{	(a) Commotion.....	Heller
		(b) Prelude.....	Heller
Mixed Chorus—On the Move March.....			Bailey
Piano Solo—Air de Ballet.....			Chaminade
			Miss Duke.
Vocal Solo—The Mission of the Rose.....			Cowan
			Miss Mains.
Vocal Trio—Good Night.....			Abt
			Misses Attick, Mark, Bomberger.

The choruses deserve special mention. The seventy-five voices blended harmoniously and the old chapel rang with rich melody.

The readings by Miss Fitch gave the audience a view of the lady's ability in a direction different from anything we have heard before, but fully up to the high standard the lady has taught us to expect. "Absolution," a selection of great strength, and the second reading, one of those captivating combinations of motion, word and music, on the order of "The Bogie Man" or "Delsarte."

The music by the mandolin club was especially enjoyed. The solo by Miss Mark showed a surprising range of voice and fully deserved the applause with which it was met.

The entire program was very creditable to all concerned.—*Shippensburg News*.

The Portecochere at the east end of the building has been completed and adds greatly to the appearance of the building.

ON THE DEATH OF NORNA POWDERS.

A tribute of respect is all we can give our dear ones after we have laid them in the silent grave. The friend to whom we wish to pay this mark is Miss Norna Powders, who is truly worthy a beautiful one. Her pure life, amiable ways, and Christian work, all seem to foretell a bright future in this world for her. But an all-wise God saw otherwise, and permitted her to be taken away from those, who, with her were anticipating a happy future in this life. The beautiful floral remembrances sent by friends showed the esteem and love in which she was held. Her grave was truly a bed of flowers. Her life went to show that she was a true child of God, and while we cannot but drop a silent tear, we have the sweet comfort of knowing that Norna has gone to that beautiful world to beckon for us to come.

Beckoning hands at the gateway to-night,
Faces all shining with radiant light,
Eyes looking down from yon heavenly home,
Beautiful hands, they are beckoning, come.

Beautiful hands of a sister, whose love
Sacrificed life her devotion to prove.
Hands of a father, whose memory dear
Beckons up higher the waiting ones here.

A FRIEND.

The above from the *Shippensburg News* refers to the death of Miss Norna M. Powders who died early in February 1898. Miss Powders completed the Junior course in this institution early in the '90's, after which she began to teach school in the schools of Franklin county. She was a remarkably successful teacher and contemplated returning to Normal to finish her course in the near future, when the untimely messenger came.

LOCALS.

WE are indebted to Dr. Lyte, Principal of the Millersville Normal School, for a supply of gold fish for the fountain. The supply numbered almost a

hundred, varying in size, and very beautiful in color. The thanks of the Cumberland Valley State Normal School are extended to Dr. Lyte for this beautiful gift.

Under the direction of Prof. C. E. Barton, Manager of the Athletic Association, the baseball diamond on the Himes field has been scraped and rolled. The diamond is now in good shape and our boys expect to give a good account of themselves when they face opposing teams during the season.

The fountain has been recently repainted and in consequence presents a much improved appearance.

It was the unanimous opinion that the chapel never looked better than it did on the occasion of the Quarto-Centennial. It was very tastefully decorated with potted plants and flags.

The general sociable held at the close of last term was well attended by all the students, in spite of the fact that the examinations were near at hand. The evening was spent very pleasantly in playing games of various kinds.

MARRIAGES.

ROTH-BOWER—In Hagerstown, Md., on December 23, 1897, by Rev. A. B. Statton, *Mr. Noah S. Roth*, '94, and Miss Annie M. Bower, of Huyett, Md.

STRICKLER—EDDINGER.—At the home of the bride in East Stroudsburg, *H. K. Strickler*, '90, Principal of East Stroudsburg Public schools, was married to Miss Mildred Eddinger, April 14, 1898. The ceremony was performed by Rev. E. E. Dixon, of East Stroudsburg Methodist church.

WEAKLEY-WHERRY—At the home of Hon. S. M. Wherry, north of Shippensburg, on Wednesday evening, February 9, Mr. James K. Weakley of Shippensburg township and *Miss Ailie May Wherry*, '87. The officiating minister was Rev. S. S. Wylie of Middle Spring Presbyterian church.

HAGERTY-SMITH.—In Centreville, Pa., at the home of the bride, Mr. Geo. Hagerty, of Harrisburg, and *Miss Zatae Smith*, '93. Rev. Dr. N. C. Schaffer, Superintendent of Public Instruction, performed the ceremony.

BARR-FAUST.—On Wednesday, March 9, at the home of the bride in Shippensburg, by the Rev. Geo. C. Henry, Mr. Clark Barr and *Miss Martha Faust*, '86.

EXCHANGES.

THE following publications heretofore noticed are upon our exchange table. *The Susquehanna*, *The Free Lance*, *The Ursinus College Bulletin*, *The Touchstone*, *Linden Hall Echo*, *Brown and White*, *The Dickinsonian*, *The Wilkesbarre High School Journal*, *The Germantown Academy Monthly*, *The Shamokin High School Review*, *The Forum*, *The Washington Jeffersonian*, *The Geneva Cabinet*, *The Lancaster High School News*, *Lebanon Valley College Forum*, *The High School Argus*, *The Crucible*, *The Gettysburg Mercury*, *The Jacob Tome Institute Monthly*, *The Everett Press*, *Mechanicsburg Free Press*, *Hanover Record*, *Orbisonia Dispatch* and *The School News*.

The Blightonian, the organ of the William S. Blight, Jr., School, Philadelphia, comes to our table for the first time. If the work of the school is to be judged by the paper representing it, it is creditable, indeed, for seldom has a more interesting publication come to us. It is a journal that would do credit to many of our colleges.

We are glad to welcome *The Normal Review* to our exchange list. After taking a sleep for a number of years, this paper has aroused from its slumbers and started out to do business for itself again. If the first number is a type of what is to follow, we cannot refrain from saying that the "period of suspended animation" has not been unprofitable, for we do not hesitate to say that it is one of the ablest edited Normal School journals in our list of exchanges.

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Mathematics.
4. EZRA LEHMAN, M. S.,
Grammar, Literature, General History.
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Vocal and Instrumental Music.
7. ADA V. HORTON, M. E.,
Stenography, Typewriting, Orthography.
8. CORA B. CLARK,
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11. ANNA MCBRIDE,
Principal Model School.
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14. CORA ST. JOHN FITCH,
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15. IDA B. QUIGLEY, M. E.,
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16. M. LINNAEUS DRUM, B. E. D.,
Latin, Grammar.
17. BERTHA COULTER, B. S.,
Book-keeping, Latin, German.

