

The Normal School Herald.

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The Normal School Herald.

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Address all communications to THE NORMAL SCHOOL HERALD, Shippensburg, Pa.

Alumni and former members of the school will favor us by sending any items that they may think would be interesting for publication.

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CONTENTS.

Editorial, The New Year,.....	1
The Spring Term,.....	2
Why Mary Williams Failed,.....	2
The Dream Life of Girls,.....	4
Why We Should be Patriotic,.....	5
Questions on Paradise Lost, (Books I and II)...	6
Questions on DeQuincey's Revolt of the Tartars	6
The Y. W. C. A. Department,.....	7
The Y. M. C. A. Department,.....	7
Normal Literary Society Department,.....	8
Philo Literary Society Department,.....	9
A Letter,.....	9
Musical,.....	10
Dr. Barton's Lecture,.....	10
Death of Dr. Boyer,.....	10
Quarto-Centennial,.....	11
Outlook for the Spring Term,.....	11
Improvements,.....	11
Personals,.....	12
Marriages,.....	14
Exchanges,.....	15

EDITORIAL.

THE NEW YEAR.

IT is probable that nearly all the Holiday greetings have been exchanged several weeks ago. But as a sort of echo to these greetings and because this is our first opportunity, we wish all our readers "A Happy New Year."

We trust that the old year has been one of

pleasure and profit to you, but we hope that the year 1898 may hold still greater pleasures and richer blessings in store for you.

We know that you will all be pleased to hear of the continued prosperity of old Normal.

A large number of new students began work with us with the beginning of the new year. We are glad to note that the prospects for the Spring Term are uncommonly good. A large attendance is assured.

The HERALD has flourished beyond our fondest expectations during the past year. We are under many obligations to our friends who have so kindly kept us informed of events of interest in connection with their own work and that of other graduates of the school. We thank the public for their expressed appreciation of our efforts. We pledge ourselves to still greater effort during the coming year.

In concluding we again wish to all our readers "A Happy New Year."

In accordance with the expressed policy of its management the HERALD is not sent to subscribers whose subscriptions have expired.

Although two-thirds of our subscriptions expired with the October number, we are glad to note that only a few have failed to remit promptly. We have since had a number of renewals from those who failed to renew in time for the October number. Notes accompanied these subscriptions explaining that the writer had forgotten to renew.

This is apt to be the case if the renewal of subscriptions is not attended to at once. We are loath to lose any of our subscribers.

If your subscription is marked as expiring with this number, may we not have the pleasure of a prompt renewal?

About five hundred new books have recently been added to the school library.

These books cover a wide range and include the best works in fiction, history, essay, travel and biography.

In the near future another addition of nearly as many books will be made.

The students of the school are to be commended for the time and attention given to the books of the library. We trust that the new books will induce all to devote as much time as possible to reading.

THE SPRING TERM.

Six Branch Course to be Discontinued.

AT the meeting of Principals in November it was decided to discontinue the six Branch Course after the close of the present school year.

The examination next June will, therefore, be the last examination for this course, and, after this date students will be examined in the entire Junior Course at one time.

Students, who would like to take advantage of this course must do so this coming June as no opportunity will be offered thereafter to take this part of the Junior work separately.

The readers of the NORMAL SCHOOL HERALD will render a service to their friends and the school by circulating this information as widely as possible, so that all who are interested in taking a Normal Course may be apprised of this recent change in the examination in the Junior Work.

We would be pleased to have our graduates, students and all friends of the C. V. S. N. S. send us the names and addresses of any persons who are thinking of taking a Normal School Course.

WHY MARY WILLIAMS FAILED.

FEW girls who are wage earners are more fortunate in their opportunities for securing an education than was Mary Williams.

Her parents were well-to-do people of moderate wealth, who were determined that their daughter should secure the best education pos-

sible. As Mary early manifested an interest in books and study, her parents were encouraged to persevere in their intentions.

After being graduated with credit from the schools of her native town, Mary was sent to Blank College, one of the leading Women's Colleges of the East. In this institution she spent five years. It is not our purpose to trace in detail her career as a student in the above institution, but there are a few incidents in her school life worthy of mention.

Shortly before Mary left home, her mother wrote a letter to the President of the College. We have no desire to pry into the secrets of that letter as it was such a letter as a loving mother would write, but we have learned that it contained the following sentence. "We wish her to be fitted for any duties that may devolve upon her. If it shall be her lot to be self-supporting, we wish her to be prepared to make a living; if she becomes the mistress of a home, we trust that she will grace and adorn her position there."

In due time Mary arrived at the College. Now, in Blank College there were many honorable women who were making their own way through the institution. They made no secret of their self dependence; but, conscious of the nobility of their purpose, they asked no favors of others. They neither sought nor refused the society of schoolmates more fortunate financially than themselves. As time was literally money to them, they were workers who soon won for themselves the name "Grinds." There were also another entirely different class in the same college, the daughters of men of wealth. These girls knew that unless circumstances changed materially, they would not be called upon to battle for themselves. It is not remarkable, therefore, that the social side of college life occupied more of their time and attention than any other.

These young women did not mean to look askance at those who were self supporting, but as their tastes ran in different channels, and they did not come to know the "Grinds" intimately, it is not strange that they regarded

themselves as made of a little better clay than the others.

Mary Williams was not in college long before she found that she must choose her associates from one of these two classes. In the beginning she understood that her parents were toiling to send her to school, and she admired the sterling independence of the first class. But she had a girl's natural longing "to have a good time," and ere long she looked with longing eyes toward the other side. She began to seek her associates among the wealthier girls, and before she would have admitted it to herself, she felt a feeling of disdain for the others.

She ceased to take an active interest in her studies; she generalized; attained no mastery of any subject, but absorbed as much as possible from the recitations, and so she was graduated, not with the honors that might have been hers; and she went forth from Blank College with the worst of all faults, a wrong idea of life.

Mary's father and mother were practical people, and when Mary returned, they asked her what her plans were. She had made none. Her college life had passed before she realized that life to her could not be the round of pleasure of which she had so often dreamed. Urged on by her parents, she tried to secure several positions, but failed. She then determined to become a teacher "until something better should turn up." She made application for a number of good positions, but was unsuccessful in her efforts. She was surprised to find that securing positions is not the easiest work imaginable. The lesson that, while the world will always respect credentials, it demands that those who bear them shall first prove themselves worthy of them, was being forced upon her.

At last through the influence of a friend of her father's, she secured a position as teacher in the town of A——e.

Mary's views upon teaching may best be gleaned from a letter written to one of her student friends. We give a brief extract:

"What do you think, Beth? I'm going to teach school this year! Must do something

to get some cash, you know. I've a Grammar School at A——e; not much in it for me, but then I needn't work very hard and I'll have a good time. You know A——e is noted for its society, quite swell, and all that, and I expect to be in the swim."

Mary began her work at A——e in September. How she succeeded may best be learned from another letter after she had taught two months. "Beth, I'm in a peck of trouble, yes, its my school. I have fifty of the worst kids in the country in my school. They're as hard to manage as a lot of tiger cubs.

But the worst of it is that the impertinent people of the town presume to criticise me for having a good time out of the school-room. You remember I wrote you about Mr. Blake and his crowd. I'd been having a good time, with dances, rides, and suppers, but, would you believe it, some of the directors objected to my going about so much at night. They spoke to Superintendent Baker, and the old foggy came to me to suggest that it would be better for me 'to give a little more attention to my school work.' Suggested that I should outline and prepare my work more carefully. I was tempted to tell him that it was no one's business but my own how I spent my evenings. The old fool also said that I sent more pupils to him for correction than any other teacher, as if it were my fault. He suggested that I show my pupils that I am interested in their welfare and a lot more rot of that kind. Said that I ought to appeal to their sense of right, etc. Now if there is anything I despise more than another, it is 'appeals' of that sort. The Superintendent told me as a parting shot, that I ought to direct the reading of my pupils as the other teachers were doing. The idea! I wouldn't know what to tell the kids to read.

Beth, I could go on and multiply my woes, but I won't. I must, however, give you one more instance. The teachers have arranged a reading club and I am supposed to join, to read and discuss works on Pedagogy. Horrors! Imagine my reading a lot of dry-as-dust stuff of that kind. Oh, I forgot to mention that I

tried the Superintendent's plan about talking to the kids. I had one of them in after school the other day to talk to him. I told him I was interested in his welfare. I happened to look away just then, and, upon looking back suddenly, I caught that kid winking at another that happened to be in. Beth, if you hear that I am dead, you'll know that I died a martyr to the 'glorious cause of education.'"

It is not necessary to follow the work of Miss Williams further. It must suffice to say that she failed in her work as a teacher, was not re-elected at A—e, but managed to secure a position in another town at a lower salary. Here, too, she failed, but she did not profit by her failures and laid the blame upon others than herself.

Why did Mary Williams fail as a teacher? We have tried to write the causes of her failure into these few phases of her life, but lest they may escape the attention of the reader, we restate them.

She was not interested in her work as a teacher. She taught, or tried to teach, because it afforded her a means of earning a livelihood; not because she realized its high duties or the possibilities for good it opened to her. No true teacher ever uses the language of Mary Williams when speaking of her pupils.

She had a false idea of life. Imbued with the idea that she was socially above the majority of her pupils, she could not enter into their lives and gain their respect and confidence.

She did not have a high moral standard for herself, hence she failed to realize that the example of a teacher out of school, as well as in school, is of much importance.

She failed to realize that social pleasures must occupy a secondary place in a teacher's life, not the principal one. As a result of the last named fault she did not prepare her work, hence her teaching lacked thoroughness. In short, she lacked the *spirit* of a teacher, and lacking that, she lacked *everything*.

Teacher, this is no fancy sketch, but the true story of a failure in teaching. Names,

places, and a few circumstances only have been changed. Is Mary Williams the only teacher who has failed for the reasons mentioned in this sketch?

THE DREAM-LIFE OF GIRLS.

LOUISE C. BRITTON, '98.

DAY-DREAMS are like springs that burst forth from among rocks, and every circumstance of our lives helps to fill the great invisible reservoir from which they flow.

When a girl arrives at the age so well illustrated by Longfellow's "Maidenhood," when "standing with reluctant feet where the brook and river meet," she has reached the time particularly given to dreaming. Not the dark, mysterious dreams of unsound slumber, but those beautiful day-dreams that float like fleecy, ever changing clouds across the sky of thought.

At this time, the best part of her life is yet to be lived, and, as may be expected, her thoughts are busy with plans for her future.

One admirable quality of this occupation is that it leaves the hands free to perform mechanical duties, so while engaged in the performance of the humblest household tasks, the narrow walls may stretch away into long galleries, down which come trooping friends from the world of books; for the boundary between book-land and dream-land may be crossed by a single step.

Here she may renew her acquaintance with David Copperfield, dear little Dora and calm, dignified Agnes, while Mr. Micawber and family stand by hopefully "waiting for something to turn up." There she sees Maud Muller hand in hand with The Miller's Daughter,—here comes Tennyson's Maud with Longfellow's sweet Evangeline. Yonder is a group of Drumtochty people, the ungainly figure of Doctor MacLure conspicuous among others. A troop of Knights of the Round Table is seen in the distance, and she readily recognizes their leader, brave Sir Launcelot.

She may even meet those friends of earlier days, dear old Mother Goose, and Aladdin with his wonderful lamp.

Perhaps the walls may part to disclose a stage, upon which is enacted scene after scene of an imaginary drama, in which she, of course, plays the part of the leading lady.

The nature of these visions depends upon the character of the girl and the books she reads.

A strong, resolute character, who delights in tales of chivalry and of noble and brave deeds longs to prove herself a second Grace Darling or Joan of Ark. To her comes the idea of freeing her sex from the despotic rule of the tyrant, man. In imagination she thrills vast audiences with her eloquence, and fondly dreams of a time when she shall eclipse Belva Lockwood and Mary Ellen Lease.

The girl of a spiritual temperament, chooses to build her air castles upon some far away island, where she may lead the heathen to a knowledge of the truth.

Perchance, she pictures herself devoting her life to suffering humanity in some great hospital, making her nightly rounds cheering the sick or closing the eyes of the dying. Martyrdom is the foundation of all her fairy structures, and she dreams of the time when her name shall be as well known and loved as that of Clara Barton or Florence Nightingale.

The romantic girl has dreams in keeping with her sentimental nature. She devotes her time to the Duchess' novels or may rise to Romeo and Juliet. She sees herself a popular young lady with suitors by the score. Perhaps she has a vision of a rope ladder, a handsome youth, a carriage and pair in waiting, and herself the chief figure in a sensational elopement.

These are distinct types but most girls are a mixture of all three. Sooner or later every girl begins to dream of a wonderful Prince Charming, whose coming shall awaken her from pleasant dreams to pleasanter realities.

The sweetest dreams of every girl, however reluctantly confessed, is the vision of an ideal home, where, fulfilling the end for which she

was destined by her Creator, she shall dwell a happy Eve in an earthly Paradise.

WHY WE SHOULD BE PATRIOTIC.

B. C. LAMBERSON, '98.

SINCE the great baptism of blood which broke down the barrier to rapid progress, which cut loose the chains of slavery, which preserved the Union and which once more made this country one, let us hope forever, our nation has lived in peace with mankind. We speak with pride of the patriotism that inspired our fathers and of the dreadful price they paid for the preservation of their country. How dauntless was their courage! Surely they must have been almost broken down with cares! Many of them went out from their homes never to return. Think of the heart-breaking scene when at the door the fathers with muskets upon their shoulders bade, in many cases, their last farewell to wives and children, then sped their ways across mountain and hill to the conflict for their country. Were not these men patriots? Does this not lead us to think we should be patriotic? Does not every son who is under the protection of the banner which these men followed, owe a patriotic love to his country in commemoration of their heroism?

If we wish to be worthy sons of such noble sires, and to do our best to make this nation worthy of the price they paid, we must be patriotic. All the young people of the present generation, upon whom the responsibilities of citizenship and government will soon fall, should be inspired with the truest of patriotism. We are all old enough to know that the so-called patriotism of many men is nothing but partyism. They are for their party first and are blind to the bad effects partisanship may have upon the country.

We should be not partisans, but patriots. Neither should we be so narrow minded as to be blind to the good in other nations nor so narrow as practically to adopt the motto "Our

country right or wrong." A better motto would be—"Be just, and fear not; let all the ends thou aimst at be thy country's, thy God's and Truth's." We may find many reasons why we should be patriotic. We should be proud of our own country because it is the only land which stands for free and equal rights. Where is there a nation so grand as this?

Where does this country stand? She stands at the head of all governments. Every true American, who is allowed the privilege of breathing her free air, should bind himself in true devotion to her best interests.

In our public schools a great work is being done in the line of teaching patriotism. By the adoption of the Flag Day Exercises the children are taught what the stars and stripes signify and what great hardships and perils their forefathers endured to sustain the principles for which they stand. The flag, as it floats above the school building is a constant reminder to them of their duty and that they, in order to fulfil this duty, must strive to become noble men and women, who will be able in the coming generation to administer the affairs of state with justice and equity.

QUESTIONS ON PARADISE LOST. (BOOKS I AND II.)

1. During what years was Paradise Lost written? When was it published?
2. Did Milton have any special object in writing the poem?
3. What are Milton's four great poetical works?
4. With what day's events does the poem open? Account for the preceding time.
5. Describe Satan's appearance and condition as we first find him.
6. Why did not the Almighty keep Satan chained upon the burning lake?
7. Give an account of the conversation that takes place between Satan and Beelzebub.
8. Quote lines from Book I. to show Satan's size; (b) to indicate the number of the fallen host.

9. Give the names of the principal fallen angels that assembled at Satan's call.

10. Who was Mammon? Quote lines from the poem descriptive of him.

11. Describe the building of Pandemonium.

12. Quote the first six lines of Book II.

13. Give the substance of the four speeches that are found in Book II.

14. Whose speech shows the most tact? (b) the most boldness? (d) the most hate?

15. What plan is finally adopted? (b) Who is sent forth to accomplish it?

16. How do the fallen angels spend their time during the absence of their chief?

17. Note particularly Milton's artistic power as shown in his description of Sin and Death. Which is described the more vaguely? Why? Which is the more hideous? What Biblical conception of the relation of Sin and Death is embodied in Milton's description?

18. Why did Sin unlock the gates for Satan?

19. Quote the lines descriptive of the opening of the gates.

20. Give a description of Chaos.

EZRA LEHMAN.

DeQUINCEY'S REVOLT OF THE TARTARS.

1. When did the flight of the Tartars take place?

2. Draw a map illustrating the line of their march. Mark the places at which engagements took place, all rivers, and mountains crossed.

3. In what triple character does this flight present itself?

4. Compare this march with other great marches in history.

5. Give an account of Oubacha. (b) In what relation did the Kalmuck ruler stand toward the ruler of Russia?

6. Tell how Zebek-Dorchi deceived both the court of Russia and the Kalmuck chief.

7. What three persons did Zebek-Dorchi admit into his confidence? How did he use each to further his plans?

8. What serious error did Catharine II. of Russia make after the Turkish War?

9. Describe the plan adopted by Zebek-Dorchi to persuade the Kalmucks to revolt.

10. Who were Kichinskoi and Beketoff? What reports were sent by each to his government?

11. Describe the march of the Kalmucks from the Volga to the Ural.

12. Give a description of the engagement at Ouachim.

13. Describe the state of the Kalmucks at the end of the first two thousand miles of the journey.

14. What proposal did Oubacha make to his people? (b) How did Zebek-Dorchi receive it? (c) What put an end to all negotiations?

15. Give an account of Weselhoff. How did he save the life of the Kahn?

16. Describe the conflict between the Bashkirs and the Kalmucks.

17. What do you know of the final conflict at Lake Tengis?

18. How were the Kalmucks received by the Chinese Emperor?

19. What do you think of DeQuincey as a writer? How would you describe his style? Have you noticed any peculiarities in his style?

20. Have you read any other of DeQuincey's writings? If so, make comparison. Compare him with any other noted essayist whose works you have read. Do you consider DeQuincey a good writer to imitate? Why?

EZRA LEHMAN.

Y. W. C. A. DEPARTMENT.

Edited by } CORA E. McDOWELL.
CORO O. EICHELBERGER.

SINCE the last issue of the HERALD the Y. W. C. A. has been steadily progressing. The meetings have been very interesting and well attended.

Several joint meetings were held during last term, in which a large majority from both as-

sociations took part. A special meeting was called October 14, 1897, for the purpose of prayer for the young women of the colleges of Pennsylvania. Miss Benner presided over the meeting.

Misses Mather and Benner were sent as delegates to the Y. W. C. A. Convention, which was held at Wilkesbarre, during the second week of November, and through their reports the girls were informed of the work that is being done by the women, and all were inspired to work harder for the Master.

The first Sunday of the Winter Term was opened with a joint meeting. The meeting was ably led by Mr. Kadel. The topic was "Our Temptations and their Conquests."

Many new members have been added to our numbers, and our ardent desire is that all may join with us in our good work.

Y. M. C. A. DEPARTMENT.

Edited by H. W. FITTING.

AT the opening of the Winter Term the members of the Association returned to Normal bringing with them a number of new students, who will in the near future become leaders in the work of the association.

The first meeting in the New Year was a joint meeting of the two associations in the large chapel. Among the interesting features of the program that was rendered, we note a talk given on the topic by J. Will Kadel, a recitation by Miss Ethel Ruth, and song by the Male Quartette.

We are glad to note that the efforts put forth by the members during the Fall Term were crowned with gratifying results. The regular Sunday meetings were always well attended. Every member seemed desirous of doing his part of the work, hence the meetings never lagged. Many interesting programs were presented during the term. The music was especially good. A male quartette has been organized which will add interest to the meetings in the future. The meetings held during the

week of prayer were well attended and much interest was manifested.

Several members of the Association were sent as delegates to the District Convention held at Middletown, Dauphin county, October 29-31, 1897. They came back full of enthusiasm and gave glowing reports of the work of the Convention.

The State Convention will be held at York some time in February, and delegates will be sent from our association. We sincerely hope and earnestly pray that the work of the association will be even more successful this term than it was during the past term. No pains will be spared on our part to make it so.

NORMAL LITERARY SOCIETY DEPARTMENT.

Edited by J. WILL KADEL.

ONCE again we stand on the threshold of another term, with many bright hopes and fond ambitions for the coming months. The Fall Term has become numbered with so many similar terms of the past, and with its departure have gone from our midst many privileges and opportunities that were once ours. They have gone, but if, when they were ours, we improved them as we should have done, there will linger in our memory no regrets and the words "it might have been" will not fall from our lips.

If we have failed either in society work or school work, we ought not to be discouraged, but should make these failures stepping stones to future success.

The pleasant vacation days have passed, and the students of last term, with some new ones, have returned, strengthened and refreshed in both physical and intellectual power, and we trust they are filled with enthusiasm for the work of the Winter Term, upon which we have now entered. We welcome the new students into our midst and into Normal Society, and for them, as well as for all, we wish a happy and prosperous New Year.

It is always a pleasure to note progress, and we are glad to say that there is every reason to feel encouraged by the progress Normal Society has made thus far, and especially is this true of our new members who have manifested much interest in Normal's welfare, and have done willingly the work assigned them.

If we could but realize the value of the opportunities given us by the Literary Society, we would never hesitate to improve all that are given to us, and not one disloyal or unenthusiastic member could be found. The value of the training for public speaking is almost inestimable. Many a man who has risen to prominence and occupies positions of honor, owes his success to the training he has received in some literary society. Often we do not appreciate our opportunities in this line of work until they are past. Let us look into the lives of others and learn from them the great value of these things, and if we do, it can safely be prophesied that we will not wait for opportunities to come to us, but we will seek and make opportunities, and then when we come to face the stern realities of life, we will not be hindered in achieving success by being unprepared for the conflict.

The outlook is indeed encouraging for Normal Society, and we are looking forward to a steady advancement onward and upward.

The first meeting of the term was held in the Model School room. A very interesting program was rendered. The second meeting was held in the large chapel, the principal feature of the evening was the play entitled, "The Two Bonnicastles." While it was well rendered and deserves special mention, we do not mean to undervalue the other numbers of the program which showed careful preparation and thought on the part of the participants.

The seniors have completed Rhetoric and begun the study of General History and Literature. Fisher's General History is used this year. We expect good results from it. The class has begun the reading of Shakespeare's Macbeth.

PHILO LITERARY SOCIETY DEPARTMENT.

Edited by LOUISE BRITTON.

LOOKING back over the work of the past few months, we find a great deal that is commendable, but we are not entirely satisfied with the degree of success to which we have attained. Our association in the work of the society has given to us a knowledge of our own powers as well as those of our fellow members. In the light of this knowledge we have found our places in the society, and we may now look forward to steady improvement over the work of the term that has just closed.

An orchestra has recently been organized, which promises to become an entertaining feature of our meetings.

Too much credit cannot be given to our Junior members for the active part they have been taking in every department. It is gratifying to find them both able and willing to do the work assigned to them.

Sometimes we are led to undervalue the benefit we receive from our efforts in this direction. Every teacher should have the power of readily and naturally communicating his knowledge to others. There is a vast difference between the power of acquiring knowledge and the power of transmitting it. In no other part of our school life do we find the circumstances so favorable to the development of our power of expression. Here, too, opportunity is given for the cultivation of that most desirable virtue, unselfishness.

The true member loses sight of personal ambitions in devotion to the welfare of the society, and he it is who experiences the real happiness which comes from the faithful performance of duty, even though it involves self-sacrifice.

With our increased membership and our clearer knowledge of society work, comes the determination to do more and better work for Philo and to make the coming year a memorable one in her history.

The following interesting program was ren-

dered on the first Friday evening of the Winter Term:

- Calling to Order.
- Reading of Minutes.
- Inaugural Address.
- Music, Glee Club.
- Recitation, Miss Fleming.
- Declamation, Mr. Lehman.
- Mixed Quartette, Misses Attick and Mark, Messrs. Parret and Zentz.
- Debate: *Resolved*, That a Republican Form of Government is the best form.
- Affirmative, Messrs. Gettel and Means.
- Negative, Messrs. Benedict and Cline.
- General Debate.
- Play, "Truth."
- Solo, Miss Duke.
- Philo Review, Miss Ayers.
- Critic's Remarks.
- Miscellaneous Business.
- Adjournment.

A LETTER.

THE following letter from our friend McCaskey will be of interest to all our subscribers and especially to the class of '77.

MR. EDITOR:

Please say to the boys and girls of twenty years ago and all readers of later date who scan these pages, that the work of securing the photographs is going on as rapidly as possible. There is trouble in getting photographs from the friends of the dead members of the class, and also from a few of the home folks, but quite a number of the faculty of long ago have responded to our request for their photos and they are now in the hands of the historian. We will be ready for the next issue and expect to have a full representation, if possible.

If these lines should reach any one of the class of '77 who has not yet responded to our frequent calls, let him anchor his optic on his musty diploma and other records of twenty years ago and then reflect if he does not owe this duty to his Alma Mater as well as to his classmates.

Historically and Photographically Yours,
J. L. McCASKEY.

This letter of friend McCaskey's is written from 149-151 5th Ave., New York. We trust that the members of the class of '77 will comply with his request and that we may have the pleasure of presenting to our readers the photographs of the members of the class and the faculty of that time in the April number of the HERALD.

MUSICALE.

ON Saturday, December 11th, Miss Lockwood's class who had been taking special work in music gave a Musicale in Miss Lockwood's room. Because of the size of the room, none but those specially interested and a few of their friends were in attendance. The following interesting program was rendered:

- Vocal Solo—Miss Martha Mark.
- Instrumental Duet—Misses Lockwood and Eckels.
- Vocal Solo—Miss Ruth.
- Instrumental Solo—Miss Dick.
- Vocal Solo—Miss Baker.
- Instrumental Solo—Mr. Sydney Boher.
- Vocal Solo—Miss Attick.
- Instrumental Solo—Miss Mae Miller.
- Vocal Solo—Miss Nellie Mains.
- Instrumental Solo—Miss Duke.
- Vocal Solo—Miss Amy Perdew.

DR. BARTON'S LECTURE.

WHATEVER misgivings Dr. Joseph F. Barton may have had about giving his lecture to his home people were thoroughly dispelled when he stepped upon the platform in the Court House last Friday evening; for it is seldom the good fortune of a public speaker to receive such a greeting, or to have an audience more appreciative. To our lecture loving people it was the greatest treat of the season. "Forces that Win in Life" will bring Dr. Barton to the front rank of platform orators; and backed, as it is, by a man of irreproachable character, it must have a wonderful power for good.

The introductory exercises consisted of excellent music by the orchestra, and entertaining recitations by Misses Elsie Greathead, Mae Sheets and Lois Caldwell.

The net proceeds of the lecture were placed to the credit of a fund for establishing a school library for the borough.—*Fulton Democrat*.

DEATH OF DR. BOYER.

A Well Known Citizen of Mechanicsburg Passes Away.

DR. J. H. BOYER died at the home of his brother-in-law, Col. W. Penn Lloyd, in Mechanicsburg, on Thursday afternoon, aged 43 years.

Several weeks ago he was on a professional visit to Churchtown when he fell upon the street with what was supposed to be heart failure. This was the beginning of the end. He rallied but never recovered. His friends took him to Philadelphia, but he was beyond the reach of medical skill. Physicians pronounced it blood-clot upon the brain and a hopeless case.

Jacob Henry Boyer, son of Israel L. and Eliza Boyer, was born at the forge near Lisburn. After passing through the public schools, he entered the Shippensburg Normal School, and among his fellow-students there, were Prof. S. B. Shearer, Hon. Fillmore Maust and S. C. Beitzel, of this place. He graduated there, taught at Lisburn for several years and then began the study of medicine. After graduating from Jefferson Medical College, Philadelphia, he began practice at Shepherdstown. He then removed to Shiremanstown and later bought the Mosser drug store in Mechanicsburg which he conducted successfully for many years and until failing health compelled him to sell out. He rested for a time and then resumed the practice of medicine. Last spring he removed to Harrisburg and was enjoying a lucrative practice when death suddenly ended his work.

He married Carrie, daughter of Major M. G. Hale of Shippensburg, and she and one daughter, Helen, survive him. He is also survived by his mother, one sister, Mrs. Lloyd, and four brothers: Philip M., of near Carlisle;

Charles I., of Harrisburg; Frank P., of Churchtown and Wm. P., of York.

He was a prominent member of St. Mark's Lutheran church, Mechanicsburg. The funeral will take place from the Lloyd residence on Monday at 10 a. m., services at the house. Interment at St. John's cemetery, Shiremans-town.

In his death Cumberland county loses a citizen of whom her people might well be proud. In his father's house, in his own home, in the business world, in public place, in the social circle, he was a bright light and a tower of strength. Bright, independent, industrious, generous, just, he was the same, irrespective of environment. His views were the dictates of an honest heart, not the reflection of personal interests and prejudices. One of Nature's noblemen, he was so kind and even his severity was shorn of cruelty because it was right and kindly expressed. He was public-spirited and served as Chief Burgess and School Director—public-spirited, yes, until his own personality became involved and there was danger of trampling upon the rights of others, but no longer. He was deserving of political preferment but did not seek it. He could afford to wait.

In every avenue of life he was a potent factor, a success, and all his victories advanced the cause of right. Within his own circle, he stood for the weak as against the strong, for the deserving as against the ephemeral great. Short as was his life it was long enough to confirm his convictions and establish his faith. His life-work is beautiful, complete.—*Carlisle Volunteer.*

Don't forget the Quarto-Centennial of the School April 15, 1898. Mention is made elsewhere of the arrangements for that time.

Do you know of any students who might be induced to come to Normal during the next term? If so, will you not please send their names to Dr. Eckels? We are anticipating a large attendance in the spring.

QUARTO-CENTENNIAL, 1873-1898.

April 15, 1898, will be the 25th anniversary of the opening of the Cumberland Valley State Normal School. This occasion will be celebrated with appropriate exercises. The day will be made one of great interest to the promoters and friends of the School. In due time a programme of exercises, and a full description of its important features will be published.

OUTLOOK FOR THE SPRING TERM.

THE prospects for the Spring Term are very good indeed. Applications for rooms are being received almost daily. Students are beginning to find out that a good Normal School must have a fixed standard of scholarship, and that that standard must be high enough to protect the state against Normal School graduates of inferior scholastic attainments.

A Normal School to fulfil its obligations to the state and those who hold its diploma must secure its graduates against a low standard of scholarship. The Cumberland Valley State Normal School is endeavoring to protect its graduates against the misfortune of having among their number those who would subject the school to criticism because of their lack of proper knowledge of the subjects included in the Normal Course.

IMPROVEMENTS.

THE carpenters are busily engaged in constructing a covered passageway and entrance to the eastern wing of the Main Building. This structure will be two stories high and will furnish a covered entrance for Model School pupils. Pupils being driven to the school will be able to alight from or to enter their carriages without exposure when the weather is inclement. A stairway in the eastern end of the structure leads to the second story. The second story contains a fine large room 20 ft. by 16 ft. This room and the stairway will be used by students in passing from

the Main Building to the Gymnasium. This second story room is enclosed with glass windows for two-thirds of the distance from the ceiling to the floor, making the room as light and cheerful as daylight. The structure is ornamental in its design, and adds much to the appearance of this part of the Main Building.

The new class rooms as well as the old ones, which have all been remodeled, are much enjoyed by the teachers and students. Among the many improvements recently made none have afforded more real pleasure to the students than the improved class rooms because they are enjoyed every day of school.

A new book case of solid oak has been placed in the Principal's office. The case is large, of rich design and is quite an ornament to the office. The Principal has already filled it with books from his own library and will thus have most of his books of reference within very convenient reach.

PERSONALS.

MINNIE CLINE, '96, is teaching a nine month's term in Bucks county. Last year the HERALD had occasion to speak of the number of our graduates teaching in Bucks county. It is a high tribute to their efficiency as teachers and the work of the school that this number is largely increased this year.

H. H. Poole, '97, is teaching in the Hyndman, Pa., High School.

H. E. Trostel, '96, is a student of dentistry at the University of Pennsylvania.

Supt. J. W. Thoman, of Adams County, was a student at the Normal in the 80's.

Mary Myers, '94, is teaching in McKean Co.

Among the students at Hahneman Medical College, Phila., we notice the name of John H. Hoffman, '93.

Rev. W. H. Nicholas, '90, recently resigned the pastorate of St. Andrews Mission, Phila., and has accepted a call to the Lutheran church at Apollo, Pa.

John Repp, '88, has been appointed Assistant Resident Veterinary Surgeon at the Veterinary Hospital in Philadelphia.

Supt. Ira Shipman, Northumberland County, was one of Normal's first students.

Dr. Gorgas, an old student, is a prominent druggist in Harrisburg.

Fannie C. Lamberson, '89, has recently completed a course in Poughkeepsie, N. Y., Business College.

W. H. Hendricks, '97, has charge of a school in Westmoreland County.

C. H. Risser, '97, is a member of the Freshman class at F. and M., Lancaster.

Gertrude R. McCreary, '84, and C. Iva Smith, '88, are teaching in the public schools of Bethlehem.

Rev. L. B. Hafer, '93, is pastor of the Lutheran church, Fort Washington, Pa.

Julia Radle, '94, is the only lady student in the Dickinson Law School.

J. H. Alleman, '95, has accepted a position in the Lebanon National Bank.

T. H. Serfass, Superintendent of the schools of Monroe county, was a student of the Normal in its early history.

Principal Bible of the East Stroudsburg State Normal School, was a student at the Normal in the '70's.

S. M. Kitzmiller, '89, is one of the most successful business men of the thriving town of Waynesboro. He enjoys a large and profitable trade in the jewelry business in the above named place. He is a director in the Bank of Waynesboro, and was recently elected a director in the Geiser Works, one of the largest manufacturing plants in southern Pennsylvania. We congratulate our friend upon this recognition of his business ability.

Mrs. Thomas M. Horn, (Bertha Metz), '89, is now keeping house in Hagerstown, Md.

Mrs. Isabelle McCann, (Metz), '90, resides on a typical southern plantation in West Virginia.

John Myers, '89, "the little boy of the class," is now attending the Medico Chirurgical College in Philadelphia. We are glad to know that after a long illness he is enjoying good health.

S. H. Piper, '94, is now a Methodist minister, and is stationed in Cassville, Huntingdon county.

J. S. Heiges, '91, W. M. Rife, '91, G. L. Omwake, '93, are members of the senior class at Ursinus College, and D. E. Long of the same class has entered Dickinson Law School.

J. R. E. Gettel, '96, is a clerk in Altick & Co.'s Drug Store, Shippensburg.

H. L. March, '93, is an instructor in the Eichelberger Academy, Hanover, Pa.

Mame O. Martin, '85, of Shippensburg, was recently registered as a law student in Cumberland Co.

Annie G. Kerr, '86, who had retired from teaching for several years, has again entered upon her duties as teacher in the public schools of Steelton.

Rev. D. W. Kerr, '86, is pastor of the Reformed church at Worthville, Pa.

C. J. Walter, '87, is Principal of the High School at Newton, Pa.

Jennie E. Steever, '90, who taught in the Kane, Pa., High School last year is at present teaching at Jenkintown, Pa.

Nellie V. Geiger, '92, is taking a course at Wilson College.

A. C. McCune, '92, is bookkeeper for Hood, Foulkrod & Co., Phila.

Ex-County Superintendent, F. H. Slyder, who was a student here in '73-4, is a successful teacher at Orrstown, Franklin county. He served two terms successfully as Superintendent of his county.

Mrs. Singmaster, '76, of Macungie, was called to Shippensburg a few weeks ago by the death of her mother, Mrs. Captain Baughman. Mrs. Singmaster's son, Walter, is a student at the Normal.

Robert Bridges, whose "Droch" articles in the *Ladies' Home Journal* are familiar to all our readers, was a student at this school in the early '70's.

We are gratified to know that Prof. H. W. Pyles, a son-in-law of Rev. J. F. Diener, of Waterloo, and a member of the Faculty of Dickinson Seminary, Williamsport, Pa., has passed a satisfactory examination and will soon be admitted to the bar. The *Williamsport Daily Gazette and Bulletin* says: Prof. H. W. Pyles recently very successfully and satisfactorily passed his final examination for admittance to the bar. Great commendations are due him as he carried his whole course in Law in two years, while at the same time teaching at the Seminary. A very successful future is prognosticated for him."—*Port Royal Times*.
Congratulations, friend Pyles.

Dr. Wm. H. Oyler who was a student here in '78-9, is practicing medicine in New York City.

Prof. Geo. McLean Harper, Professor of Modern Language at Princeton College, was a student at Normal in '79.

Frank E. Hollar, the present efficient Postmaster of Shippensburg, and George McLean, paying teller in the Shippensburg National Bank, both of whom are Trustees of the school, were students here in early years of the school.

At the general election in November S. J. Harris, one of trustees of the school, was elected Sheriff of Cumberland county by a majority of more than eight hundred. This is all the more flattering when it is remembered that the Republican candidate for Auditor General carried the county by a large majority while Mr. Harris on the Democratic ticket led his opponent by the flattering majority above indicated. We extend our congratulations to Sheriff Harris.

J. H. Stoner, the efficient cashier of the First National Bank of Waynesboro, was a student of this school in '80. Mrs. Stoner (M. Lulu Cole) was also a student of the school, graduating therefrom in '86.

Simon P. Light, Esq., one of the leading lawyers of Lebanon, Pa., was a student at Normal in '79 and '80.

Robert H. Sharpe, '82, on the morning of January 17th, was at the Normal and conducted the chapel exercises and delivered a very interesting address to the students. Mr. Sharpe is pastor of the Presbyterian Church, Oak Ridge, N. J.

Miss Sallie U. Spangler, '96, of Arendtsville, is lying in a Philadelphia hospital, having gone there to undergo an operation for appendicitis. We understand the operation has been successful and she is slowly improving. Miss Spangler has been sick since September. We all hope for her speedy recovery.

Miss Annie Earley, '97, is teaching a Grammar School in Madera, Clearfield county, Pa.

Supt. Chesnut, '86, is serving his second term as Superintendent of the public schools of Fulton county.

Supt. Zumbro, of Franklin county, taught at the Normal during the Spring Terms of '89 and '90.

Supt. A. J. Harbaugh (State Certificate '93) is Superintendent of the schools of Hanover.

A. C. Logan, '89, will finish his college course at Dickinson this year.

Bruce Trimmer, '94, is a member of the senior class at Bucknell. Next fall he will enter the University of Pennsylvania to pursue a course in medicine.

Miss Anna Reber, '92, and Katie Shellenberger, '95, are teaching in the high school, Newcastle, Del.

Misses Emma Disert, Anna McCaleb and Elsie Shelton all of '96, were recent visitors at the Normal.

The class of '98 have adopted garnet and steel as class colors, a very pretty combination. The Advanced (or Regular) Normal class has adopted dark purple and white for class colors.

MARRIAGES.

WALTERS-BAUMAN.—At the home of the bride in Middlesex township, November 25, 1897, by Rev. A. R. Fleck, *Harry A. Walters*, '89, to Miss Josephine Bauman, the former of New Kingston, the latter of Middlesex, Cumberland county, Pa.

MOWERY-FOGLESONGER—At Middle Spring, Nov. 11, by Rev. Stouffer, Elmer N. Mowery, of Lurgan, and *Miss Annie L. Foglesonger*, '92.

MARTIN-GARMAN—Thursday evening, Nov. 4, at St. John's Reformed parsonage, East King street, Rev. J. B. Shontz united in marriage, *J. Harvey Martin*, '97, and Miss Mollie K. Garman, both of Marion.

SPEER-WHISLER—At the residence of the bride's aunt, Miss Emma Holland, in Shippenburg, December 29, 1897, by Rev. Geo. C. Henry, William H. Speer and *Miss Frances Seibert Whisler*, '94.

WITHEROW-SLOAN—At the home of the bride's mother in Philadelphia, on Tuesday, October 12, 1897, *James Phillips Witherow*, '86, and Ellen Forster Sloan.

FRISSELE-SNAVELY—In Philadelphia, December, 1897, Mr. Lorenzo Frissele and *Miss Minnie B. Snavely*, '91, both of Steelton.

Mention is made elsewhere of Dr. Boyer's death. He was one of the earlier graduates of the school, and though not engaged in teaching for many years before his death, he took a great interest in all that pertained to education. In his death the Alumni Association will sustain a great loss. We extend our sincere sympathy to Mrs. Boyer, who was Carrie Hale, '75.

The attention of the seniors and others who may be interested in the matter, is called to the two lists of questions on the English Classics which appear in this number.

The Phoenix, the organ of Swarthmore college, comes to us filled with much of interest pertaining to that thriving college.

EXCHANGES.

A LARGE number of new exchanges have come to us since the October edition. We welcome one and all, and regret that lack of space precludes a more extended mention of many of the publications.

The *Washington-Jeffersonian* Holiday Number is brimful of good reading matter. It contains excellent cuts of the Editorial Staff, the Glee, Banjo and Mandolin Clubs, and the Foot-Ball Team.

A bright, wide-awake school journal is the *Linden Hall Echo*, of Lititz, Pa. The young ladies of that institution know how to get up a first-class journal.

The Wilkesbarre High School is ably represented in the field of journalism by the *High School Journal*. Every department of school work finds a place in this interesting publication.

The High School News of Lancaster comes to us in a new dress. We are pleased to note the growth of our contemporary.

The Geneva Cabinet comes to us from Geneva College, Beaver Falls, Pa. It contains a number of essays which are very creditable productions and reflect much credit upon the students who wrote them.

The Christmas Number of the *Academy Monthly* from Germantown Academy is one of the most attractive and interesting of our exchanges. In general pictorial and typographical work it rivals some of our leading monthly magazines.

The Red and Black, the new journal of the Reading High Schools, has recently made its bow to the public. We welcome it very cordially.

Few towns of the size of Shamokin are represented by so bright and interesting a paper as is the *Shamokin High School News*. We trust that it may receive the cordial support of the friends of the Shamokin High School.

What the *Carbondale High School Journal* lacks in size, it makes up in general enterprise. It contains much matter of interest to the students of that progressive town.

The following publications heretofore noticed are upon our Exchange Table: *The Susquehanna*, *The Dickinsonian*, *The Crucible*, *The Forum*, *The High School Argus*, *The Gettysburg Mercury*, *Irving Sketch Book*, *The Free Lance*, *The Amulet*, *The Jacob Tome Institute Monthly*, *The Ursinus College Bulletin*, *The Everett Press*, *The Hanover Record*, *The Orbisonia Dispatch* and *The School News*.

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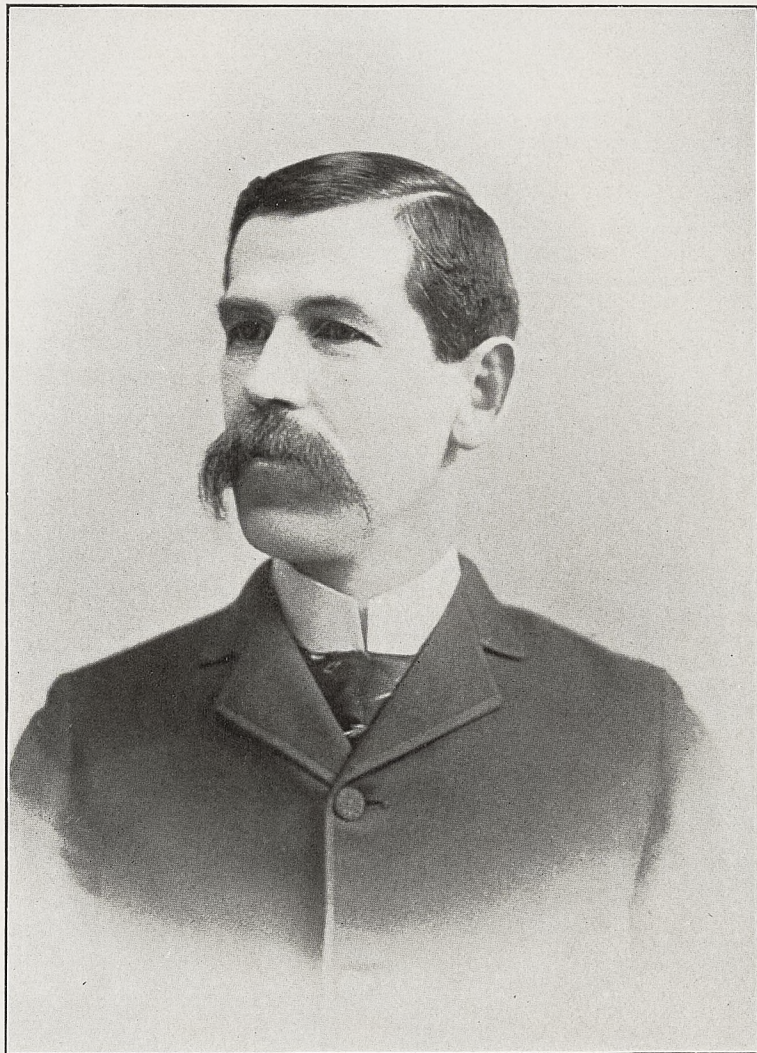
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