

THE MAROON & GOLD

The reason why worry kills more people than work is that more people worry than work.
Robert Frost

VOL. LI — NO. 32

BLOOMSBURG STATE COLLEGE

FRIDAY, FEBRUARY 9, 1973



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(Photo by Bob Oliver)

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(continued on page four)

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From U.S. News & World Report



Members of The Black Student Society advertised Black week with picket signs. Be sure not to miss the remaining events: Don L. Lee, poet and author at 2 pm. today in Carver, basketball tomorrow night in Centennial, and Maya Angelou on next Wednesday in Carver.
(Photo by Suzi White)

O'Toole Tournament is success

by Sue Greef

The annual James J. O'Toole Memorial Education Debate Tournament, in honor of the former B.S.C. debate coach and sponsored by the Bloomsburg Forensic's Club took place this weekend in its fourth consecutive year. This year's subject was Debating Resolved: That the Federal Government should provide a program of Comprehensive Medical Care for all United States citizens.

team was comprised of Jim Butts and Alan Jackson from Shepherd, and the first Varsity team was comprised of John Lucaites and Sam Forstein from Rutgers. The Sweepstakes award went to Clarion State College.

The tournament has doubled since last year's attendance of eight schools, with sixteen schools attending from such far-reaching locations as Washington, D.C., New York and West Virginia.

A lively banquet and award ceremony at the Hotel Magee on Saturday night concluded the tournament. The first place Novice Speaker award went to Alan Jackson of Shepherd in West Virginia. John Lucaites of Rutgers was the first place Varsity speaker. The first Novice

The tournament was directed by Marty and Karen Kleiner, both B.S.C. students. The tournament is always run by students, with faculty members watching from the sidelines. This year's overseers were Mr. Alderfer, director of forensics; and Mr. Strine, the debate coach.

VD Week coming

by Barb Wanchisen

"A Time to Know and Think about V.D." will be presented by The Student Life Staff and AWS from February 12-16. The purpose of this week-long program is to educate the students about venereal disease through films, literature and discussions.

Two films will be shown in the resident halls entitled "Half Million Teenagers" and "You Got What?" on different evenings. Discussions will be led by the Resident Advisors.

The movie "V.D., A New Focus" will be shown in the Student Union at 8:30 p.m. on Thursday, February 15. There will be a panel discussion following the film consisting of:

Craig Zarzynczny, a Public Health Program representative; Marjorie Mays, a Regional Health Educator; and a doctor from Geisinger Medical Center. The panel will speak about the clinics available to students as well as state research on this problem.

The film schedule:

- Monday, February 12
 - Commuter Lounge — 11:00
 - 12:00 and 12:00 - 1:00
 - Montour Hall — 6:30
 - Northumberland — 8:00
- Tuesday, February 13
 - Luzerne Hall — 6:30
 - Elwell Hall — 8:00
- Wednesday, February 14
 - Columbia Hall — 6:30
 - Schuylkill Hall — 8:00



Karen and Marty Kleiner present award to Clarion State College.

Fersh

(continued from page two)

have spent one or more summers studying in India. From their study and first hand experience in India, they have developed a variety of curriculum approaches on Indian culture. Their viewpoints concerning India and world cultures program as well as demonstrating six different curriculum approaches will provide direction and assistance for teachers in developing their own approaches to teaching about India.

Interculture Associates will have an exhibit on Indian objects and materials at the Conference.

Communications Workshop

The Speech Department, in cooperation with the Pennsylvania Department of Education, will sponsor a Communication Workshop in the Haas Auditorium, Thursday, February 8, at 3:30 p.m. Mrs. Evelyn Miller, Language Education Advisor, for the P.D.E. will speak on the Communication Certificate which is designed to develop competency in English-Speech for teaching assignments. This new certificate was mandated by the P.D.E. in 1971 because of demands for relevancy in bringing changes to current secondary school curriculums. Dr. Melville Hopkins, Chairman of the Speech Department, will make opening remarks and Prof. Richard D. Alderfer will explain the Communication Certification Program at Bloomsburg State College. This exploratory meeting should provide helpful information to school superintendents, principals, and those teachers, including future teachers, responsible for teaching communication.

Intramurals

(continued from page six)

eight dual sports throughout the year for any woman student to join. Every woman is a member of W.R.A.

Coordinators for W.R.A. are Sue Thompson, Joanne Windish, and Sue Wise. Mrs. Betty Rost is assistant director of W.R.A.

On February 26 cageball starts, with 14 teams and 300 girls involved.

While cageball and volleyball are held in Centennial, table tennis and shuffleboard will take place in the dorms around campus.

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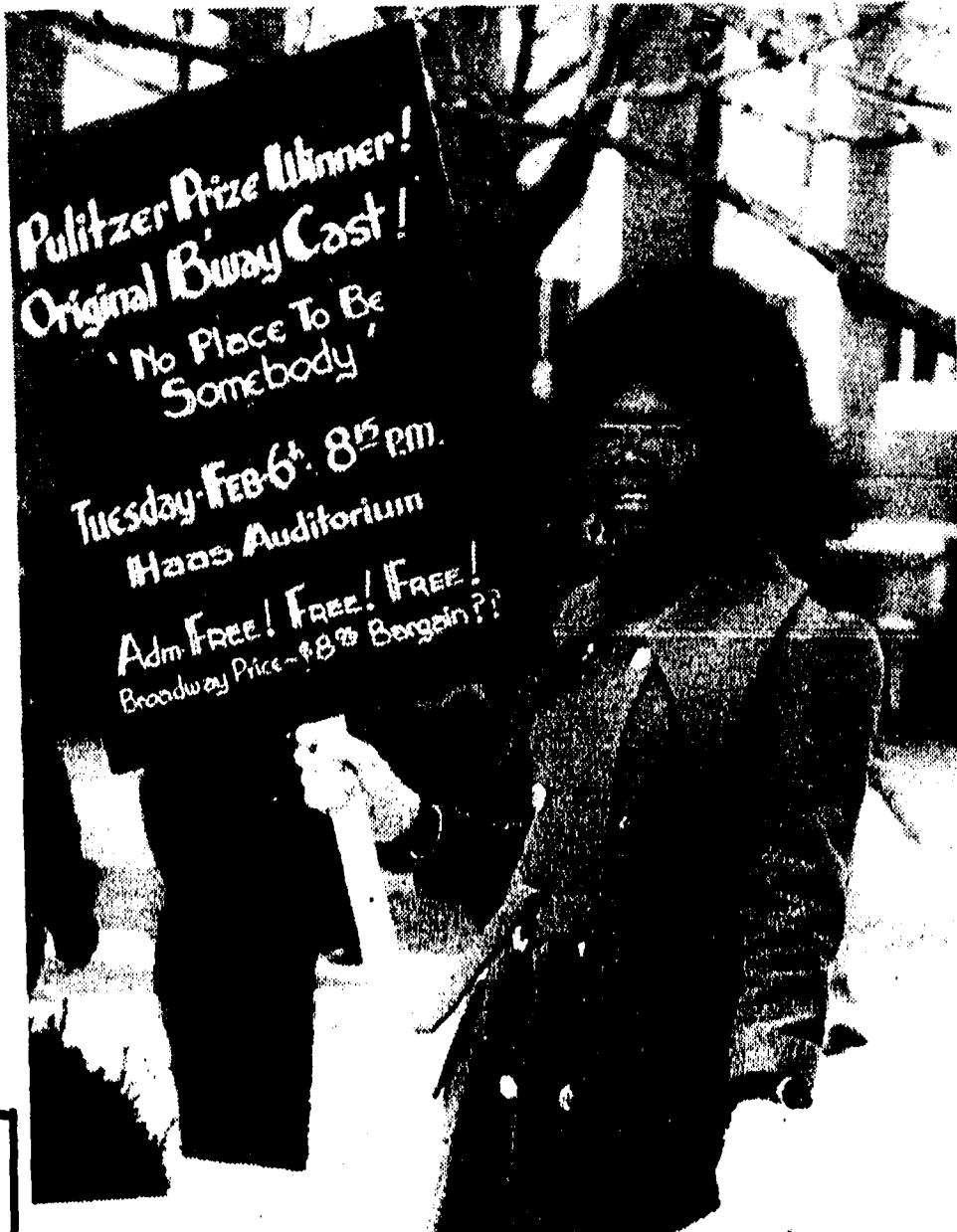
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(Photo by Suzi White)

The Student Teacher

Part III
by jim sachetti
Scenes student teachers get to play in:

"We teach our ninth graders Pa. History. Know anything about it?"
"Well, ah...no."

"You'll be teaching a class in African tribal culture, ever have a course in it?"
"Well, I had cultural Geography once."

"OK gang, now today we're going to talk about the difference between urban and rural life..."
"Mr. Sachetti. What's a rural?"

"Now folks, in a democracy the..."
"Mr. Sachetti, what's a democracy?"

"People in democracies go to the polls..."
"Mr. Sachetti, can I go to the bathroom?"

One of the biggest problems student teachers run into during their semester's apprenticeship is the lack of preparation they've received for the job they're required to do. Sometimes it

almost seems as if the preparation prospective teachers get during their three and a half years of college can be classified into two categories: over-education and no education at all. Why all this knowledge?

Of the two, over-education is the most frustrating. Take the case of a typical student teacher who has majored in Social Studies, although you can substitute any major and draw the same conclusion.

After seven semesters of courses ranging from Micro-Economics to the Development of Political Thought, he suddenly finds himself trying to teach high schoolers who don't know what a democracy is. So he returns to his room that night, and begins searching through the extensive and costly library he has built up to find a simple definition of "democracy." Back he goes through Max Weber and Karl Marx, Machiavelli and Plato, Louis Wirth and Thomas Hobbes until he finds it...in the book he used for the Intro. to Political Science course.

This scene repeats itself during preparations for a hundred lessons: he learned about spatial segregation in cities, his kids want to know the difference between an avenue and a street; he memorized the steps to aboriginal fertility dances, his kids want to know how tribal peoples can walk around all day without shoes; he learned about industrialization, urbanization, rationalization and bureaucratization, his kids want to know why their town has a curfew.

The point is that so much of what we are taught in our so called "upper level" or "specialization" courses is worthless when we start student teaching. I found that most of my former textbooks were virtually worthless as reference sources, and that the most I could cull from my hoarded notes were a few unusual examples and anecdotes.

I'm not opposed to knowledge for knowledge sake, but I think that in addition to the advanced, Liberal Arts - oriented courses, future teachers should have an opportunity to take courses dealing specifically with the presentation of the elementary concepts taught in public school courses.

It may be argued that the "Teaching of..." courses fill this need now, but it's been my experience that "Teaching of..." concentrates on teaching teaching, not subject matter. The student teacher is left to distill the concepts he has learned down into material that can be managed by younger students.

The little things
College education courses are more or less fixed on one objective: teaching people to teach. However, soon after the student teaching experience begins, you find that there is more to teaching than teaching.

There are the little things, the things that can't be included in "Teaching of..." and "C&I" that can only be handled by dropping back ten yards and punting. Things like classroom management, running a homeroom (an art in itself), and discipline problems (not back room brawls which are fairly rare, but things like the little girl who interrupts your class promptly at 10:30 every morning to ask if she can go to the bathroom).

I suppose that learning to deal with these little things is what student teaching is for. But when you are wrapped up in trying to improve your classroom activities, dealing with these little things can be distracting, and there are times when you wish you had had some time to give them some prior thought.

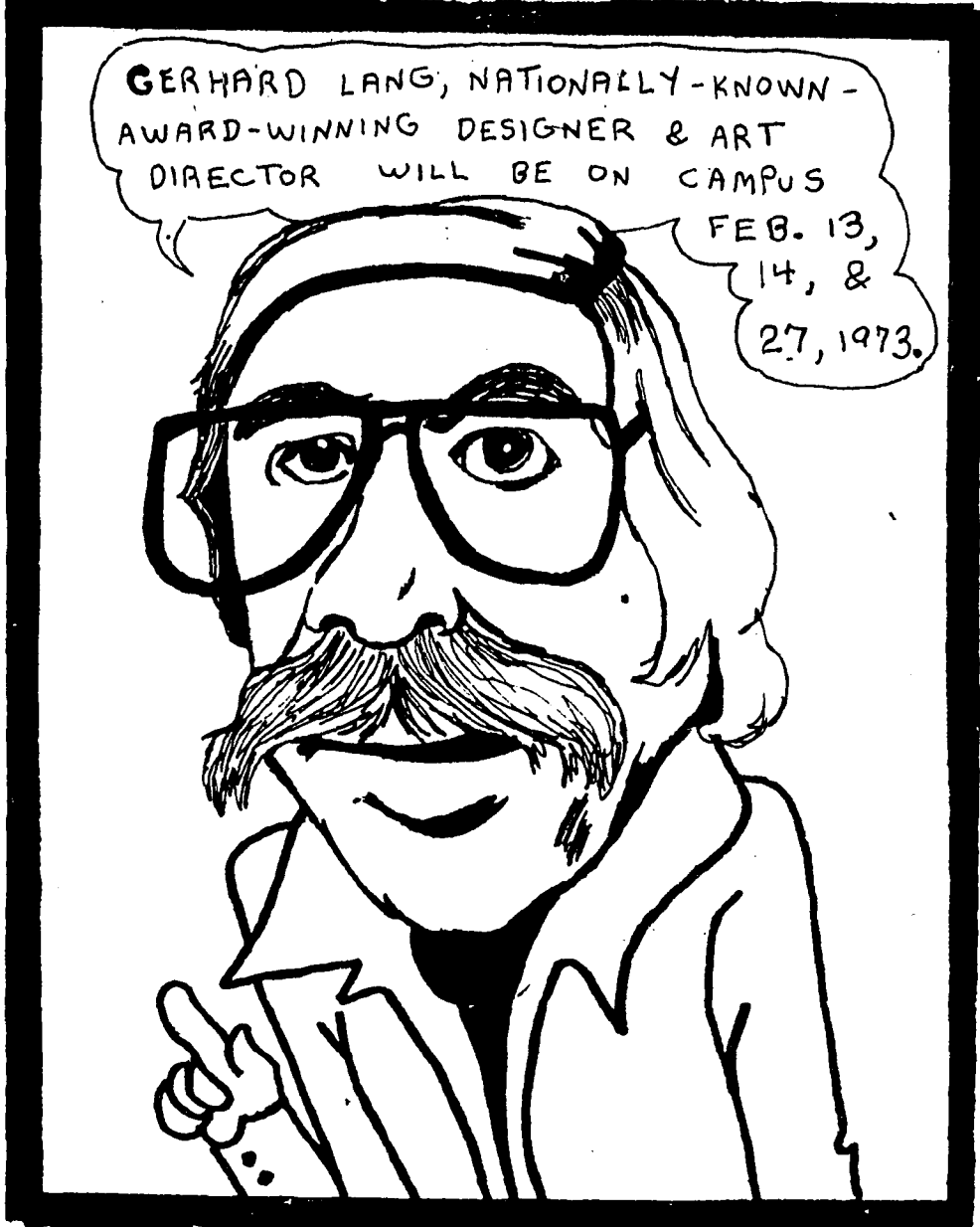
Unfortunately, I can see no solution to this problem. The Assistant Teacher Program segment of the "C&I" course is about the closest the college can come to making education majors aware of these things. Students in the program would do well to learn everything they can about the mechanics of the classroom. How to take roll, how to start a class, how to use a blackboard, how to give clear directions, how to tactfully quell a minor disturbance, even when and how to grant the infamous "hall pass" are all things that a little prior consideration can make a lot easier.

There is no right way, but there are ways.

As for teaching itself, there is no real right way that any college course, any professor, any textbook, or even any experienced high school teacher can tell you. There are only a lot of ways, a lot of methods, a lot of unproven and unprovable things that you can do to somehow get inside the heads of the kids you teach.

When you look at it that way, the whole field begins to take on the appearance of a vast untamed frontier. We've all crossed through that frontier as students, and the experience has given us a look at a lot of wrong, and a few right ways to deal with it.

And it's up to us, as future teachers, to find the ways that are best for us, but more importantly, best for the kids. And I guess that's what makes student teaching the best course any of us will ever have.



Letters

Dear Editor:

I read with interest Debbie Langol's letter concerning "certain facts integral with the functioning of the psychology department."

I would like to comment on two of the reasons which Debbie gave as accounting for her behalf that the students are "being short-changed within the department."

The first concerns her statement that there is a "great lack of facilities necessary for adequate teaching" of some courses. The department of Psychology in one of its meetings several weeks ago approved a tentative set of plans designed to

better meet the physical needs of the departments curriculum. Arrangements have been made with the appropriate officials to discuss how these arrangements may be reasonably and realistically accomplished. We have had no indication that the administration is not willing to do what can be done.

The second concerns Debbie's statement regarding "The lack of an adequate number of advanced courses in the various areas of psychology". It is to be noted that there are seven 300 level and four 400 level courses which have been offered at least once a year by the Psychology Department. the

remaining four (at 400 level) are offered when the demand is sufficient to justify the advanced courses offered by the Psychology Department. Furthermore, the department, on the basis of its curriculum committee work and recommendations, approved and submitted three new courses to the appropriate officials for approval. As yet, the new courses have not been disapproved. We think we will get approval.

Finally, I must commend Debbie's interest and concern for the psychology department and its curriculum. It is my understanding that Debbie's letter was a reflection of her individual concern and perspective. May I say that the Psychology Department is most receptive to input based on responsible student opinion.

Dr. Victor X. Fongemie

(continued on page four)

Letters to the editor are an expression of the individual writer's opinion and do not necessarily reflect the views of the newspaper. All letters must be signed, names will be withheld upon request. The M&G reserves the right to abridge or withhold, in consultation with the writer, all letters over 400 words in length.

THE MAROON AND GOLD
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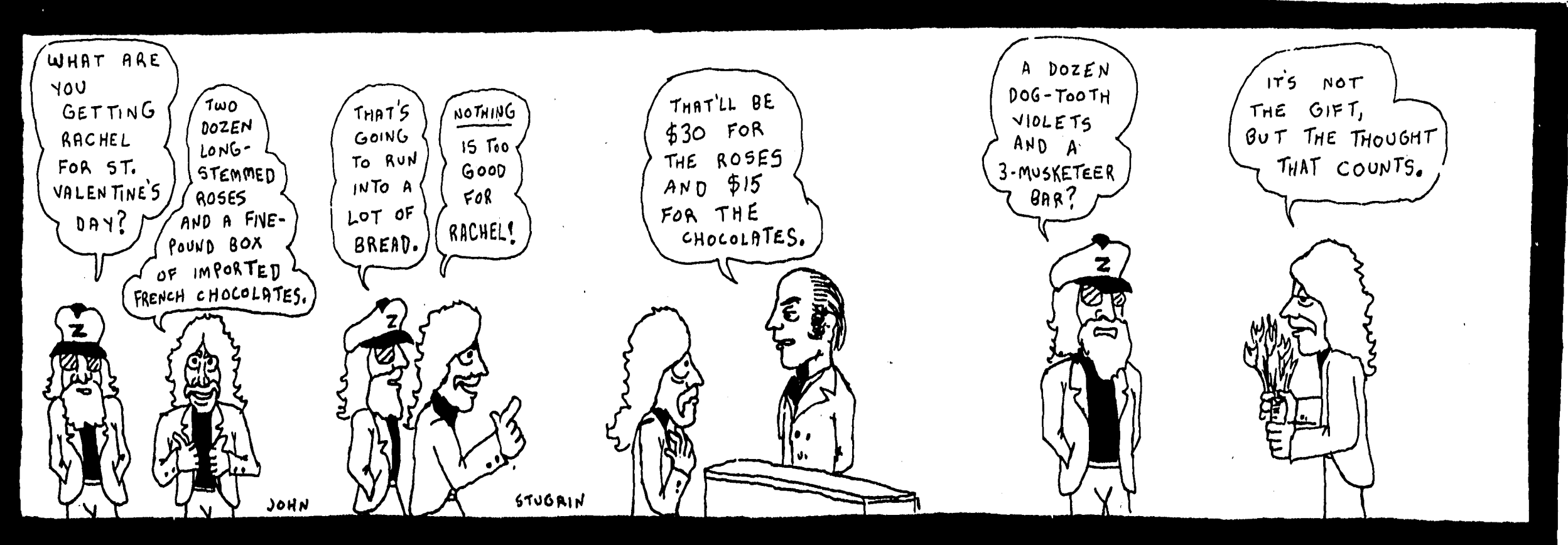
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The M&G is located at 234 Waller, or call 389-3101. All copy must be submitted by no later than 5:00 p.m. on Tuesdays and Sundays for the Friday and Wednesday papers, respectively. The opinions voiced in the columns and feature articles of the M&G may not necessarily be shared by the entire staff. Final approval of all content rests with the Editor-in-Chief.



Willis Scores 25

Huskies Back on Track

Wednesday night the BSC basketball team started another winning streak with an 83-59 win at West Chester, to increase their record to 15-1.

"Big" John Willis regained the scoring touch that alluded him in the Cheyney game as he scored 25

points. He opened the scoring with a baseline 15-foot shot followed by Gary Tyler's jumper to give BSC the early lead.

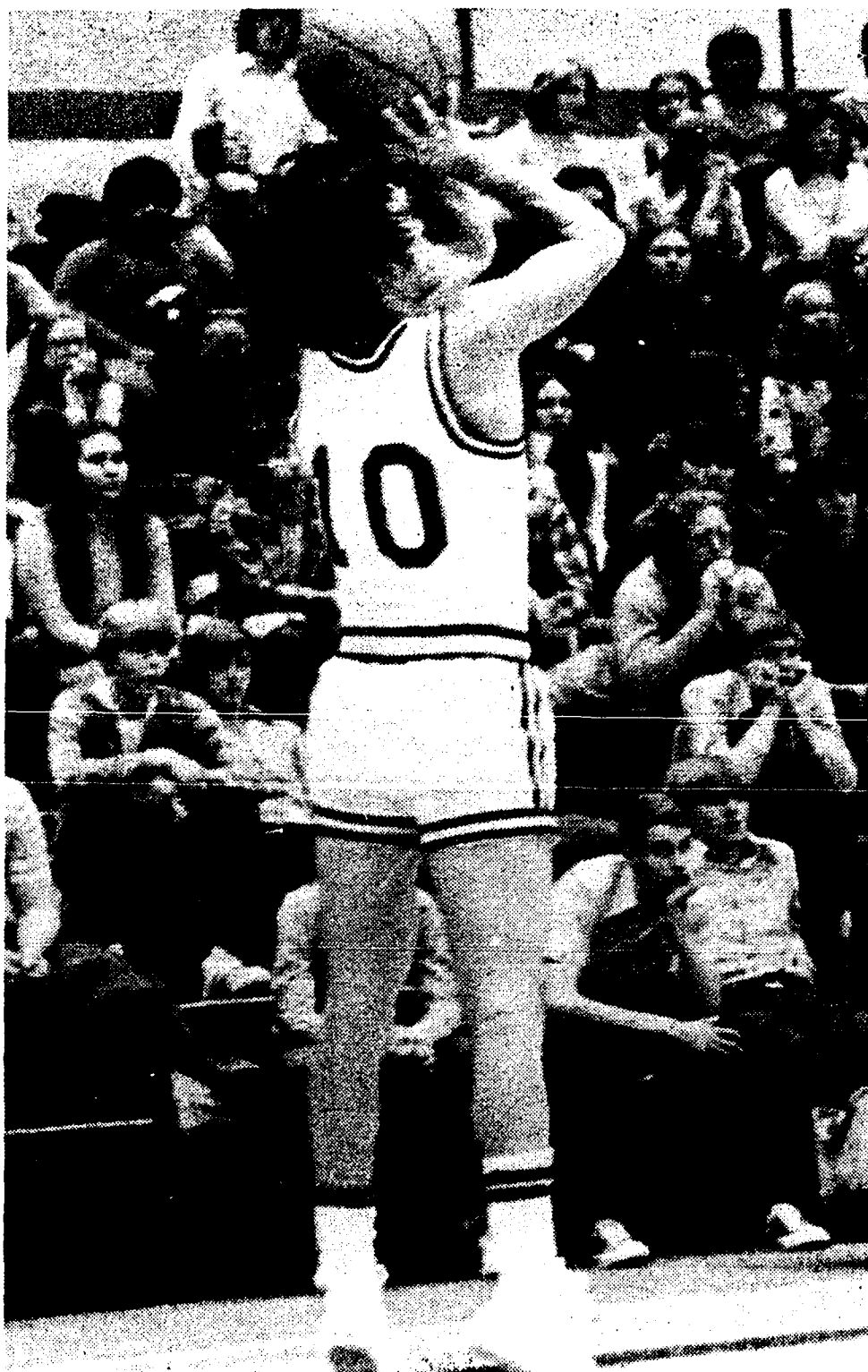
After 3 minutes of play a barrage of baskets by Willis, Joe Kempski and Tony DaRe upped the Husky margin to 16-6 as the

locals hit 12 tallies to just 4 for the home club during that period. At the 7:35 mark, Gary Choyka ignited another spark and the Huskies ripped the nets to increase their lead to 15 and maintained this margin until the half when they went into the locker room with a 39-24 lead.

In the second half the Huskies came out shooting and contrary to the Cheyney game were hitting. They increased their lead to 20 points with 13 minutes left in the game and with 9 minutes remaining they had jumped up to a 25 point lead, 57-32. At this point Coach Charlie Chronister cleared the bench. The closest West Chester could get was to within 18 points, 69-51, but the substitute Huskies started another string of 8 straight points.

After Willis' 25 points, Gary Choyka was the number two scorer with 12 points, Art Luptowski added eleven and Tony DaRe 9. Impressive in his substitute's role, Mike Ognosky added six tallies.

Tonight the Huskies battle Baptist Bible and tomorrow night go against the Red Raiders of Shippensburg. Both games are home with the varsity matchups starting at 8 o'clock.



Senior guard Art Luptowski, averaging 11 points and 7.5 assists-per-game, has been stellar both offensively and defensively this year.

(Keinard Photo)

Kozicki Clips Two Marks

Swimmers overpower

by bob oliver

Coach McLaughlin must have gotten up on the right side of the bed Wednesday morning, because his lineup had mercy on a poor Lock Haven squad. The final score of BSC 74, Lock Haven 38, could have easily been more like 100-12 if McLaughlin had wanted to humiliate the poor Bald Eagles. As it was, the meet was just a warmup for tomorrow - a tough skirmish against the ever-strong West Chester State Rams.

Freshman Rick Kozicki, improving each week, was in a record setting mood as he broke his own pool and team records, as well as the Conference record in the 1,000 yard freestyle, then turned around to better his own pool and team records in the 500-yard freestyle. In the 1,000, Kozicki's time was 10:42.73, while in the 500, he had a time of 5:09.52. Coach McLaughlin informed the M&G that Kozicki has now qualified for the 1650 and 500-yard events in the Nationals in the spring.

Bill Ewell set a new team record in the 200-yard butterfly with a time of 2:08.54, which should also qualify him for the

nationals.

Steve Cureton won both diving events, with his 1-meter score of 229.0 setting a new team record.

Gary Laush turned in a pair of strong performances, winning both the 100 and 200-yard freestyle events.

Other winners for the Huskies in individual events were Dale Alexander, who took the 200-yard backstroke; Dave Gibas in the 50-yard freestyle; and Jim Koehler in the 200-yard breaststroke.

BSC took the 400-yard medley relay behind Auel, Grosik, King, and Ohlinger with a time of 4:21.54.

Coach McLaughlin said that he scheduled many of his top men for 'exhibition' and not points because there was no doubt who would win the match, "so why embarrass them".

VD FILM

A film on venereal disease will be shown in the Com-muter Lounge on Mon., Feb. 12 at 11:00 and 12:00 a.m. It is being presented in conjunction with the Counseling Center and the AWS week about V.D.



Tony DaRe, who is averaging over 13 points-per-game, shoots over a pair of Stroudsburg players. Heading for the rebound position is soph Dick Grace.

(Oliver Photo)

Wrestlers drop to .500

outmatched.

COME ALIVE

The Huskies, as usual, came alive in the upper weights, but it was just too late. At 177, Ron Sheehan pinned LHSC's Wasson at 1:51 of the second period. Then

both Danny Burkholder and Shorty Hitchcock recorded decisions to make the final, Lock Haven 26 - BSC 15.

(continued on page four)

At Matside

By Mark A. Mehler

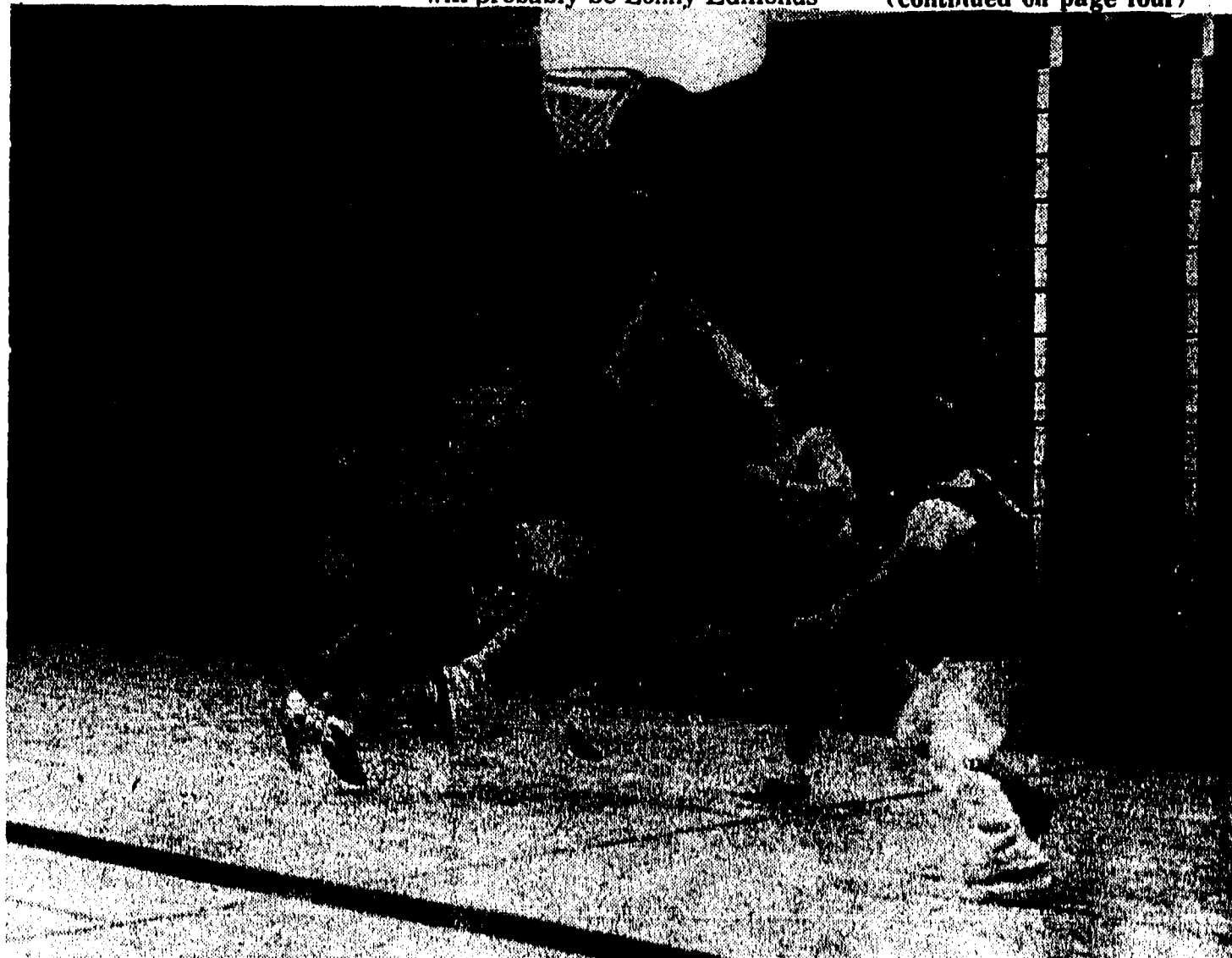
The Huskies of BSC travel to Springfield College tomorrow night to attack a balanced Springfield squad. Springfield has strong grapplers at the 134, 150, and 167 lb. weights with Ed Metzger (9-2-1), Rich Monroe (8-0), and Doug Leroy (9-0) respectively. The Huskies to be called on to battle these wrestlers will probably be Lonny Edmonds

(9-2) at 134, Randy Watts (9-2) at 150, and Danny Burkholder (8-2-1) at 167.

WRIST LOCKETTES

The Wrist Lockettes have announced that they have elected officers. They are: President, Betsy Rice; Vice-President, Molly McAllister; Secretary, Gail Shaffer; and Treasurer, Margie Usrak. The groups' ad-

(continued on page four)



Mens' intramural basketball is featured in this picture — although there are intramural sports that cater to nearly everyone's tastes.

(Dryburg Photo)

Graduates

(continued from page two)

ministration graduates had a placement rate of 63.4 per cent. Sixty-three are employed in industry, with 4 in graduate school and six in the military service.

The School of Arts and Sciences produced 119 graduates and has a placement rate of 44.1 per cent. Twenty-seven have found jobs in industry, 22 are in graduate school, 1 is teaching and 2 are in the service.

The Special Education curriculum, which includes Mental Retardation and Communication Disorders, had a placement rate of 100 per cent.

Twenty-six nurses were graduated. Presently, 7 are teaching and 7 are in industry. The placement rate is 60.8 per cent.

Letters

(continued from page two)

Dear Editor,

What time is it? I've been having a lot of trouble keeping track of the time lately. Others on campus are probably dismayed, as I am, with good reason.

If you live in Luzerne or Elwell, you might have a time of it trying to find out what time it really is. For the latter it has remained 5:01 for about two years, according to the clock on the wall of the main lobby. (If you want to be three minutes fast go by the clock at the main desk.) Luzerne is really trying to outdue Elwell. At 4:16 p.m. on Sunday it was 12:58 in the main lobby of Luzerne. The clockwatchers on the first floor of the west wing in Luzerne have ingeniously "fixed" their clock. If you go by the number cards placed over the numbers on the clock you have a pretty accurate machine. If not, you're about three hours fast.

When lurking about the grounds of Carver, don't trust the clock facing the triple decker parking lot. You will be 39 minutes behind. (Walk around the front and catch up 35 minutes, then continue about your lurking.)

If you ever decide to go mountain climbing, and successfully reach the new gymnasium, you enter a different time zone. As of last Saturday the gym is an hour ahead but as outdated as our cheerleaders, I might add.



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Women's Intramural Schedule

Feb. 12	4-6	Cent. Gym - 24	Volleyball
Feb. 13	6-9	Cent. Gym - 24	Volleyball
	6-9	Cent. Gym - 1	Fencing
Feb. 14	6-9	Cent. Gym - 24	Volleyball
Feb. 15	4-6	Cent. Gym - 24	Volleyball
	4-6	Cent. Gym - 1	Fencing
Feb. 19	6-9	Cent. Gym - 24	Volleyball
Feb. 20	4-7	Cent. Gym - 24	Volleyball
	4-7	Cent. Gym - 1	Fencing
Feb. 21	6-9	Cent. Gym - 24	Volleyball
Feb. 22	6-9	Cent. Gym - 24	Volleyball
	6-9	Cent. Gym - 1	Fencing
Feb. 26	6-9	Cent. Gym - 13	Cageball

ENGLISH FRAT

Student concentrators in English who are interested in seeking membership in Sigma Tau Delta, national honorary fraternity in English, contact Miss Rice in Bakeless 115. To be eligible, a student must have a 3.0 in English as well as a 3.0 cumulative average. The society is coed. Junior members are accepted as active members; second-semester sophomores as associates. Membership fees are not expensive.

Getting down to the nitty-gritty, I have found Bakeless the new Administration Building, Ben Franklin and the library to be fast. (The library has three different times on its main floor.) Sutliff, Waller, Montour and Schuylkill are among the buildings slightly behind.

On the bright side you can still get the correct time at the information desk in the union, the main lobby of Haas and the Campus Nook.

The solution of this "problem" is quite simple, BSC. Either fix the clocks or hand out transistor radios to everyone.

Robert Gaglione

THANK YOU

My thanks to the students, staff and faculty for the cards and visits extended to me while I was a patient at Bloomsburg Hospital and Jefferson Hospital in Philadelphia

Russell Haines
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Wrestling

(continued from page three)

BOXSCORE

118 lb. — Kuntz, LHSC, pinned O'Donnell, BSC, at 2:00 of the second period.

126 lb. — Banfill, LHSC, superior decision over Mallozzi, BSC, 14-4.

134 lb. — Lon Edmonds, BSC, decisioned Johnson, LHSC, 7-5.

142 lb. — Conway, LHSC, decisioned Berry, BSC, 4-0.

150 lb. — Ventimiglia, LHSC, pinned Beidler, BSC, at 2:42 of the second period.

158 lb. — Eichenlaub, LHSC, decisioned Watts, BSC, 11-3.

167 lb. — Adams, LHSC, superior decision over Hayes, BSC, 16-5.

177 lb. — Sheehan, BSC, pinned Wasson, LHSC, at 1:51 of the second period.

190 lb. — Burkholder, BSC, decisioned Wilhelm, LH, 7-4.

HWT — Hitchcock, BSC, decisioned Schuselter, LH, 9-2

At Matside

(continued from page three)

visor is Mrs. Rost. The Wrist Lockettes would like to extend an invitation for anyone interested in helping wrestling at BSC to contact Betsy Rice.

WRESTLER OF THE WEEK

Lon Edmonds, a junior from Williamsport, has been voted as BSC Wrestler of the Week for his

fine performances in the 134 lb. class. This past Saturday, Lon pinned Kutztown's George Fidmik who was a two-time Catholic State Champion and undefeated prior to the match.

COMMENT

"Everybody loves a winner". I don't know who said it, but nothing more could be true. It was rather evident this past Saturday evening when the fans of BSC turned on their own basketball team when they were down. I think we owe the Husky-Cage team and Coach Chronister an apology for the 'catcalls' when our support was needed most.

WITHDRAWAL

The last day to drop a course for a grade "W" (withdraw) is March 9.

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