



CATALOGUE AND CIRCULAR

OF THE

NORTHWESTERN

STATE NORMAL SCHOOL,

OF THE TWELFTH DISTRICT,

LOCATED AT

Edinboro, Erie County, Pa.,

FOR THE

ACADEMICAL YEAR,

1861-62.

ERIE, PA.
DISTRATCH BOOK AND JOB PRINTING HOUSE, COR. STATE AND FIFTH STS.
1862.

Northwestern State Normal School.

Board of Trustees.

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Teacher of Geography, Instrumental Music, History and Modern Languages.

SALLIE D. REEDER,

Assistant Teacher of Grammar and Arithmetic.

* * * * *

Assistant Teacher of Drawing, Geography and History.

Catalogue of Students

OF THE

NORMAL DEPARTMENT, FOR THE YEAR 1861-62.

LADIES.

Name.	Residence.	County.	State.
Emily R. Aiken, -	Tiusville,	Crawford,	Pa.
Sarah Alden, -	Wells Corners,	Erie,	Pa.
Mary J. Austin, -	Edinboro,	Erie,	Pa.
Teresa E. Austin, -	Edinboro,	Erie,	Pa.
Lola M. Birchard, -	Woodcock,	Crawford,	Pa.
Finette Burlingham, -	Edinboro,	Erie,	Pa.
Phebe A. Burlingham, -	Edinboro,	Erie,	Pa.
M. Elizabeth Carr, -	Cussewago,	Crawford,	Pa.
Glaphyra Clark, -	Edinboro,	Erie,	Pa.
Helena Compton, -	Wells Corners,	Erie,	Pa.
Carrie E. Cooper, -	Platte,	Erie,	Pa.
Augusta Craig, -	Erie,	Erie,	Pa.
Carrie E. Cutler, -	Crossingville,	Crawford,	Pa.
Keturah W. Davis, -	Clintonville,	Yenang,	Pa.
Tina Fetterman, -	Conneautville,	Crawford,	Pa.
Mary J. Foster, -	Spring,	Crawford,	Pa.
E. Flora Gleason, -	Hartstown,	Crawford,	Pa.
Hannah Hamilton, -	Edinboro,	Erie,	Pa.
Emily Hotchkiss, -	Cussewago,	Crawford,	Pa.
Huldah Hubbard, -	Lundy's Lane,	Erie,	Pa.
Elizabeth Kepler, -	Woodcock,	Crawford,	Pa.
Julia A. Kepler, -	Woodcock,	Crawford,	Pa.
Emily Lake, -	Klecknerville,	Crawford,	Pa.
Martha A. Lewis, -	Edinboro,	Erie,	Pa.
N. Jeannette Luther, -	Fairview,	Erie,	Pa.
Mary M. C. MacMaster, -	Potland,	Mahoning,	O.

Name	Residence	County	State
Wm. W. Lewis, -	Edinboro,	Erie,	Pa.
Henry Lick, -	Edinboro,	Erie,	Pa.
Wm. A. Loflin, -	Brookville,	Jefferson,	Pa.
Wm. H. Manville, -	Cussewago,	Crawford,	Pa.
J. Alexander Martin,	North Shenango	Crawford,	Pa.
Wallace Martin,	North Shenango	Crawford,	Pa.
J. Newton McClaskey,	Vanango Boro,	Crawford,	Pa.
Andrew K. McMullin,	Conneautville,	Crawford,	Pa.
Charles Oliver,	Spring Corners,	Crawford,	Pa.
Frederick Pettit,	Wirtzburg,	Lawrence,	Pa.
James L. Powell, -	Spring Corners,	Crawford,	Pa.
Alonzo W. Powell,	Lundy's Lane,	Erie,	Pa.
A. James Proudft,	Edinboro,	Erie,	Pa.
Francis T. Proudft,	Edinboro,	Erie,	Pa.
Edgar J. Pulman,	North East,	Erie,	Pa.
Wm. F. Randolph,	Seegerstown,	Crawford,	Pa.
George H. Reeder,	Edinboro,	Erie,	Pa.
Wm. W. Sergeant,	Spring Corners,	Crawford,	Pa.
Thomas J. Shaw,	Center Rd Sta'n	Erie,	Pa.
Lorenzo J. Sherrord,	Edinboro,	Erie,	Pa.
Job Taylor,	Edinboro,	Erie,	Pa.
J. Milton Taylor,	Edinboro,	Erie,	Pa.
J. Elliot Torry,	Edinboro,	Erie,	Pa.
James M. Torry,	Edinboro,	Erie,	Pa.
Henry C. Twichell,	Edinboro,	Erie,	Pa.
Geordon B. Valentine,	Waterford,	Erie,	Pa.
Geo. D. Van Tassel,	Conneautville,	Crawford,	Pa.
Wm. M. Walker,	Edinboro,	Erie,	Pa.
Philander D. Wright,	Erie,	Erie,	Pa.

SUMMARY.

LADIES,-----	52
GENTLEMEN,-----	57
PUPILS IN MODEL SCHOOL,-----	181
TOTAL,-----	290

RECOGNITION AS A STATE NORMAL SCHOOL.

To the Hon. THOMAS H. BURNOWES, Superintendent of Common Schools of the Commonwealth of Pennsylvania:

Dear Sir:—We submit the accompanying documents—the Course of Instruction, &c., of the Normal School of the Twelfth District—to your inspection; and we respectfully ask that if they meet your approval, you will fix some early day on which together with the Inspectors contemplated by the "Act to provide for the due training of Teachers for the Common Schools of the State," passed May 20th, 1857, you will visit and carefully inspect our School, with a view to the recognition of the same as the "State Normal School for the Twelfth District of Pennsylvania."

We would respectfully suggest that we shall be in readiness to receive said Inspectors on the 20th day of December inst., and that on that day, or as soon thereafter as would meet the convenience of the honorable gentlemen, we should be happy to wait on them.

Yours, with respect,
JAMES THOMPSON,
Principal, &c.
WM. P. BIGGERS,
President.
J. B. CLARK,
Secy. Board of Trustees.
 Edinboro, Dec. 3, 1860.

DEPARTMENT OF COMMON SCHOOLS.
 HARRISBURG, Dec. 11, 1860.
 To the Hon. JOSEPH RYKER, of Cumberland, JONAS R. McCURROCK, Esq., of Allegheny, HENRY L. DIERSPACKER, Esq., of Clinton, and JACOB TRIMMER, Esq., of Westmoreland counties:

GENTLEMEN:—With the consent of the Hon. Wm. F. Packer, Governor of the Commonwealth, you have been appointed Inspectors, to visit and carefully inspect, in company with the undersigned and the several County Superintendents in the Twelfth Normal District of the State, who have been duly notified for that purpose, the Edinboro Normal School, at Edinboro, in the County of Erie, which School, by its Trustees and Faculty, has duly applied for inspection and recognition as the State Normal School of said District, in accordance with the provisions of the Act entitled "An Act to provide for the due training of Teachers for the Common Schools of the State," passed May 20, 1857, and of the Supplement thereto, passed April 14, 1859.

You will accordingly, on Wednesday, January the 23d, 1861, at 10 o'clock A. M., thoroughly examine said School, its by-laws, rules and regulations, and its general arrangements and facilities for instruction, according to the requirements of said Acts; and if you approve the same, and find that they fully come up to the provisions of said Acts, as far as can be done before going into operation under the same, you will so certify to

me in writing, that said School may be publicly recognized as the State Normal School of the Twelfth District. But if said School be found insufficient according to the provisions of said Acts, you will also so certify, that the Trustees thereof may be informed of such adverse report.

Witness my hand and the seal of Department the day and year
THOS. H. BURBOWES,
Supt of Common Schools.

To the Hon. THOMAS H. BURBOWES, Superintendent of Common Schools: The undersigned Inspectors, appointed by you, with the consent of the Governor, in pursuance of the requirements of the seventh section of "An Act to provide for the due training of Teachers for the Common Schools of the State," approved the 20th day of May, 1857, together with the Superintendents of the counties of Erie, Crawford, Venango and Lawrence, whose names are last subscribed, do report,

That on due notice received from the Department of Common Schools, they did personally and at the same time, to wit: on Wednesday, the 23d day of January, 1861, visit and carefully inspect the Edinboro Normal School, located at Edinboro, in the county of Erie; and, after a thorough examination thereof—of its by-laws, rules and regulations, and of its general arrangement and facilities for instruction—we do approve the same, and find that they fully come up to the provisions of the "Act to provide for the due training of Teachers for the Common Schools of the State;" approved the 20th day of May, 1857, and its Supplement, approved the 14th day of April, 1859.

We, therefore, certify the same to the Department of Common Schools, with our opinion that the Edinboro Normal School has fully complied with the provisions of the said Act and its Supplement, as far as can be done before going into operation under the same; and we unanimously recommend that it shall be forthwith recognized as the State Normal School for the Twelfth Normal District of Pennsylvania, composed of the counties of Erie, Crawford, Venango, Mercer and Lawrence, and to be designated as the Northwestern Normal School.

In witness whereof, we have hereunto affixed our names this twenty-third day of January, 1861. (Signed)

JOSEPH RITNER,
 H. L. DIERFENBACH,
 JACOB TURNEY,
 L. W. SAVAGE,
Supt of Erie County.
 S. R. THOMPSON,
Supt of Crawford Co.
 CHARLES H. DALE,
Supt of Venango Co.
 B. MORRISON,
Co. Supt Lawrence Co.

OFFICIAL NOTICE.

State Normal School of the Twelfth District.

DEPARTMENT OF COMMON SCHOOLS,
 HARRISBURG, Jan. 26, 1861.

Whereas, the Board of Trustees of the Edinboro Normal School, at Edinboro, in the county of Erie, did apply on the third day of December, 1860, to the Superintendent of Common Schools for inspection and recognition under the "Act to provide for the training of Teachers for the Common Schools of the State," approved May 20, 1857, and the Supplement thereto, approved April 14, 1859.

And whereas, the Hon. Joseph Ritner, of the county of Cambria; Jonas R. McChinlock, M. D., of the county of Allegheny; Henry L. Dierfenbach, Esq., of the county of Clinton, and Jacob Turney, Esq., of the county of Westmoreland, were duly appointed as Inspectors, and L. W. Savage, Superintendent of the county of Erie; Charles H. Dale, Superintendent of the county of Venango; S. R. Thompson, Superintendent of the county of Crawford; Stephen Morrison, Superintendent of the county of Lawrence, and J. A. McChandless, Superintendent of the county of Mercer, were notified to attend according to law, for the inspection and examination of said School, on Wednesday, the 23d day of January, 1861, at 10 o'clock, A. M.

And whereas, on said day, the Inspectors and County Superintendents aforesaid (except J. R. McChinlock and J. A. McChandless, who were absent,) did personally, at the same time and with the State Superintendent of Common Schools, visit and carefully inspect said School; and, after a thorough examination thereof and of its by-laws, rules and regulations, and of its general arrangements, and facilities for instruction, did, by written report now on file in this Department, approve the same, and find that they fully come up to the provisions of said Act and Supplement; and did certify said finding to this Department, with their opinion that said School has fully complied with the provisions of said Acts, as far as can be done before going into operation under the provisions thereof.

Now, therefore, in pursuance of the seventh section of the said Normal School Act, I do hereby give public notice that said School has been officially recognized as the State Normal School of the Twelfth Normal District, composed of the counties of Erie, Venango, Crawford, Mercer, and Lawrence, and that by the name of the Northwestern Normal School it shall henceforth enjoy all the privileges and immunities, and be subject to all the liabilities and restrictions contained in said Act and its Supplement.

The above and foregoing is a true copy of the original papers as the same remain on file in this office.

In testimony whereof, I have hereunto set my hand and affixed the seal of the Department of Common Schools, at Harrisburg, this 30th day of January, 1861.

THOS. H. BURBOWES,
Supt of Common Schools.

Provisions of Normal School Act of Special Interest.

1st. Any Board of Directors in the Counties of Lawrence, Mercer, Venango, Crawford and Erie can send one pupil to the school annually, and pay for his tuition out of the Township School Treasury. Except those sent by Boards of Directors, pupils are received on the same terms, from all parts of the State, or from any other State.

2d. Students not desiring to make a business of teaching, can be admitted if there is room for them.

3d. Actual teachers can be admitted for any length of time not less than one month.

4th. The Diploma granted by the school, exempts the holder from examination by any authority under the common school system, in all parts of the State; and "shall be received as evidence of scholarship to the extent set forth on the face of it."

5th. Actual teachers, without attending the school, may be examined and receive Diplomas.

6th. Bequests can be received and appropriated according to the wishes of the donors.

7th. The State Superintendent must approve the course of study, and the school is required to be always open to his visitation and inspection, as well as to the visitation and inspection of the County Superintendents of its proper Normal School District.

COURSE OF INSTRUCTION.

MODEL SCHOOL COURSE.

The course of instruction in the Model School is designed to lay a solid foundation for the knowledge of English language and the Mathematics, and comprises all the branches required by law to be taught in the common schools of the State, to wit: The Alphabet, the Elements of Orthography, Reading, Writing, Drawing on the slate and blackboard, Arithmetic, English Grammar, Geography, Vocal Music, Object Lessons,

PREPARATORY COURSE.

The Preparatory Course, as its name imports, is designed to fit students for entering either of the other departments of the school, to wit: the Normal, Classic or Scientific, and embraces the more advanced departments of the same studies pursued in the Model School, and is designed for older pupils than those who attend the Model School.

NORMAL COURSE.

Students having passed through the Preparatory Course, or who upon examination are found to possess a fair knowledge of the branches of study required by law to be taught in common schools, can enter this course and graduate in three years.

Such students as can pass a thorough examination in the preceding studies of the course, can enter either of the advanced classes, and thus graduate in a shorter period of time.

The studies of the respective years are as follows:

FIRST TERM.	MIDDLE YEAR.	SECOND TERM.
Orthography and Etymology. Reading and Elocution. Writing and Drawing. Geography. Mental Arithmetic. Written Arithmetic. Grammar. Vocal Music.	Orthography and Etymology. Reading and Elocution. Writing and Drawing. Physical Geography. Arithmetic. Science of Language. Vocal Music.	Orthography and Etymology. Reading and Elocution. Writing and Drawing. Physical Geography. Arithmetic. Science of Language. Vocal Music.
Reading and Elocution. Drawing Maps. Geography, Topical and Physical. Higher Mental and Written Arithmetic. Science of Language. Pencil and Crayon Drawing. Vocal Music.	History of United States. Physiology. Higher Algebra begun. Book Keeping. Theory of Teaching. Science of Language. Vocal Music.	Geometry Completed. Plane Trigonometry and Surveying. Elements of Chemistry. Mental Philosophy. Botany or Zoology. Theory and Practice of Teaching. Elements of Political Science.
Algebra finished. Geometry begun. Elements of Natural Philosophy. Rhetoric and Grammar. Elements of Geology. Theory of Teaching.		

Students in the Normal Course during the senior year, attend daily upon lectures on the Theory and Practice of Teaching, which lectures are also open to the students of the other Courses, who may wish to attend.

The Senior Class of the Normal Course are expected to practice the art of Teaching, at least for one half an hour each day, in the Model School, under the inspection of some one of the Professors of the Institution.

SCIENTIFIC COURSE.

Entering this course with the required preparation, students can graduate in two years. Those who graduate in the Normal Course can enter the second term of the Junior year. It is the design of this course to prepare teachers for English High Schools.

FIRST TERM.		SECOND TERM.	
Geometry and Plane Trigonometry.	Chemistry.	Botany or Zoology.	Higher Algebra.
JUNIOR CLASS.		SECOND TERM.	
Rhetoric.	Analytical Trigonometry.	Surveying.	History and English Literature.
SENIOR CLASS.		SECOND TERM.	
Differential and Integral Calculus.	Astronomy.	Moral Philosophy.	Political Science.
		Analytical Mechanics.	

CLASSICAL COURSE.

This course is designed to prepare Teachers for Classical High Schools. To be admitted to the Freshmen Class, a student must possess a thorough knowledge of Geography, English Grammar, Arithmetic, Elements of Algebra, History of the United States, Latin and Greek Grammar, Caesar (two books), Virgil (four books of the *Aeneid*), Greek Reader, and two books of the *Anabasis*.

The following are the studies of the several classes:

FIRST TERM.		SECOND TERM.	
Analasis.	Sallust and Ovid.	Higher Algebra.	Rhetoric.
FRESHMEN.		SECOND TERM.	
Homer's <i>Iliad</i> .	Liwy.	Geometry (6 books.)	Zoology or Botany.
SOPHOMORES.		SECOND TERM.	
Herodotus.	Horace.	Trigonometry and Surveying.	Chemistry.
JUNIORS.		SECOND TERM.	
Sallust.	Tacitus.	Differential and Integral Calculus.	Astronomy, and Logic.
SENIORS.		SECOND TERM.	
A Dialogue of Plato.	A Play of Plautus.	Mechanics.	Moral Philosophy.

Exercises in English, Greek and Latin composition will be given throughout the whole course, and especial attention will be paid to the etymology of words, particularly of such words as afford English derivatives, or where analogues are found in the English, as also to the application of the

General principles of structure to so-called anomalies in our own language. Comparative Grammar receives particular attention. Those students who prefer it, may substitute the French and German languages, instead of the Greek and Latin of the Senior year.

If found qualified, students may enter in advanced standing in either of the courses of study.

To all except experienced and successful teachers, an attendance upon two courses of lectures on the Theory of Teaching, and practice in the Model School during one term, are indispensable to graduation. A Thesis upon some professional subject must in all cases be deposited with the proper authorities before graduating.

The State will furnish Diplomas to those who graduate as teachers; to others, they will be furnished by the Institution at a cost of \$3.00 each. The additional Certificate for the Practice of Teaching, for the granting of which provision is made in law, will also be furnished by the State.

TERMS.

The school year is divided into two equal sessions of twenty-two weeks each. The first session commences on the fourth Monday in August, and ends in January. The second session begins on the fourth Monday in January, ending in July. There is a Spring vacation of two weeks, and one in the Summer of seven weeks. A quarter is a half session, or eleven weeks.

Each quarter for the ensuing year begins and ends as follows:
 The first quarter of the Fall session begins Aug. 25th, and ends Nov. 7th.
 The second quarter begins Nov. 10th, and ends Jan. 23d, 1863.
 The first quarter of the Spring session begins Jan. 26th, and closes April 10th.
 The second quarter begins April 20th, and closes July 3d.

TUITION.	
In preparatory and Normal Courses, per quarter,	\$4.00
Classical and Scientific, " " " "	5.00
Extra—Instrumental Music, " " " "	8.00
" " " " " " " "	2.00
" " " " " " " "	2.00
MORNING ROOM.	
Scholarship of the Kellogg School District,	3.00
Room Rent and Lighting, including Room Rent, per week, " " " "	1.16
The lowest charge for board, per quarter, " " " "	3.00
Branches, Light, Fuel, &c., " " " "	25.25
Add for Wood and Washing, say \$3 to \$4—making the total expense not to exceed \$6, say " " " "	25.25
The highest charge including Wood and Washing, and exclusive of extra branches, " " " "	32.00
To Students' Boarding themselves, the only charge is for Tuition and Room Rent—lowest rates per quarter, exclusive of Extra, is " " " "	7.00
Highest rates, " " " "	10.00

Tuition and Room Rent invariably payable in advance, and no deduction for absence, except in cases of protracted illness, or unless by express agreement made at the time of entering. All persons engaging rooms before the opening of the school, will be charged from the beginning of the

term. If anything occurs to prevent a student from coming, after having engaged a room, he should inform us immediately to that effect.

All bills for Boarding and Room Rent will be settled with the Steward of the Institution; and those for Tuition, with the Principal.

TEXT BOOKS.

Text-Books are furnished for cash, at the retail prices in the nearest towns where they may be had. Students desiring to do so, can rent their books by paying one cent per week for each book, when returned clean and undamaged; if soiled or damaged, the full price of the book will be charged. The Text-Books used are as follows: Osgood's Readers, Warren's Physical and Common School Geographies, Greene's English Grammar and Greene's Analysis of the English Language, Dana P. Colburn's Arithmetic and its applications, Brook's Mental Arithmetic, Robinson's Algebra, Davies' Legendre's Geometry, Hitchcock's Physiology, Davies' Trigonometry and Surveying, Davies' Descriptive Geometry, Bartlett's Aconistics and Optics, Bartlett's Mechanics, Peck's Natural Philosophy, Tenney's Geology, Coppée's Logic, Lossing's History, Gray's Botany and Wood's Botany, Cleveland's Compendium of Literature, Agassiz' Zoology, Page's Theory and Practice of Teaching, Duff's Book-Keeping, Hickok's Psychology and Moral Science, Bartlett's Astronomy, Andrews' and Shodhard's Latin Grammar, Andrew's Latin Reader, Bolton's Greek Grammar and Reader, Kuhner's Greek Grammar, Woodbury's German Series, Koslar's French Grammar, Noel and Chausais', and Faquelle's French Series, Davies' Analytical Geometry, Calculus and Conic Sections, Mansfield's Political Science, Day's Rhetoric, Stockhardt's Chemistry, Halley's Greek Grammar, Crosby's Greek Grammar.

LITERARY SOCIETIES.

There is a flourishing Literary Society attached to the school—in which students are engaged in composition, declamation and debating—highly profitable to themselves.

APPARATUS.

During the past year the Trustees have purchased Apparatus to the value of \$1,200, thus giving ample facilities for illustration of the sciences. Among the articles purchased are a complete Pneumatics and Electric apparatus; also apparatus for illustration of the Laws of Matter and Mechanics, Hydrostatics, Acoustics, Optics, Magnetism, Chemistry, Astronomy and Meteorology.

This Trustees are determined to spare no pains or money to render the advantages of this Institution equal to those of any institution in the State. They have appropriated the sum of \$500, to add to the Library works for reference on Scientific and Educational Topics.

MISCELLANEOUS.

The buildings are commodious and admirably arranged for the accommodation of at least 800 pupils. There are two boarding halls—one for each of the sexes—entirely apart from each other. The dimensions of each of these buildings is 90 feet by 30, in shape of an L, 40 feet wide on the ends, 8 stories high, with comfortable rooms for study and lodging. The grounds comprise an area of 10 acres, tastefully laid out for ornamental gardening and exercise.

GOVERNMENT.

In accordance with the principles upon which our Civil Government is based, we desire to engender the habit of self-government; and hence, students are thrown upon their self-respect and honor, and the only rule of conduct is—*do right*.

The necessity for the particular regulations which follow, may arise from want of knowledge on the part of students of some of the proprieties which should be observed in a society like ours. After careful inspection of the same, it is to be hoped that each student will cheerfully assent to their justness, and readily acquiesce in their observance.

Parents and guardians are earnestly requested not to send us pupils who have contracted bad habits, as the safety of others will demand their dismission. Every care will be taken to remove temptation to wrongdoing; but upon the discovery that a student cannot be trusted, he will be removed from the school.

REGULATIONS FOR STUDENTS.

1. No one must indulge in loud talking, whistling or other unnecessary noise in the buildings.
2. The students shall repair to their rooms at the ringing of the bell for evening study, and not leave them without permission of the teacher in charge; and, in twenty minutes from the ringing of the retiring bell, all lights must be extinguished, and all noise cease.
3. Every student will be expected to be present at the daily opening and closing exercises of the school, and at all general exercises in the Lecture Hall, unless excused; and permission to be absent from a recitation should always be obtained from the teacher in charge of the class, *before* the absence occur.
4. Students are allowed to walk for exercise in the vicinity of the school, but no one, otherwise, will absent himself, without permission from the Principal.
5. Each student will be held accountable for damage done to his room or its furniture, or to any of the property of the Institution.

6. No nails must be driven into the walls or ceiling, or alterations be made in the windows, doors, or any appendage of the rooms, without the permission of the Steward. The Steward will visit each room at least once a week, and, if damaged, it may be repaired, or, if unnecessarily dirty, it may be cleaned at the expense of the occupant.

7. No water, dirt, or other material, must be thrown from the porticos or windows.

8. Students are not allowed to visit one another's rooms during the regular hours of study; and no change of rooms must take place without permission from the Principal.

9. Each student of music on the piano will have a regular hour assigned for practice, during which time no spectator must be present to interrupt the exercise or divert the attention.

10. All students who are tardy unnecessarily, at meals, must forfeit them. All must conduct themselves at the table in a becoming and orderly manner, and no one must leave before the rest without good reason and permission from a teacher. Any student, sick or indisposed, and requiring attention, must have himself reported to the Steward, and he will be waited upon in his room.

11. It is expected that the ladies and gentlemen of the Institution will treat one another with politeness, but no conversation between the sexes must take place in the Lecture Room, in the Recitation Rooms, or in the Halls. At the close of evening lectures or society meetings, all will repair immediately to their respective rooms. Neither sex will be expected to trespass upon that portion of the building assigned to the other.

12. No lady or gentleman attending this Institution will walk or ride with a person of the opposite sex, except in cases of necessity; and, then, only with the permission of the Principal. No permission will be given for parties or excursions composed of the two sexes.

13. Gentlemen students having sisters or other female relatives in the Institution whom they wish to visit, will receive visiting cards, which will admit them to the privileges of the ladies' parlor on such days and at such hours as may be agreed upon. Students of the two sexes, other than relatives, cannot meet privately unless upon business, and then, only by the special permission of the Principal. Gentlemen, not students, desiring to call upon ladies connected with the Institution, must obtain permission from the Principal.

14. Parents and other relatives from a distance, can see ladies in the parlor, and gentlemen in the reception room appropriated to them.

15. All students desiring their friends to remain at the school for meals, in order to secure seats for them at the table, must give due notice to the Steward.

These regulations have been adopted after very careful consideration as to what would best promote the good of the Institution and of those connected with it. It is hoped they will recommend themselves to the good sense of every student, and be obeyed because they are reasonable and right.