

THE EDINBORO
QUARTERLY



ART NUMBER

OCTOBER, 1926

Vol. XIII

No. 4

EDINBORO TRAINS TEACHERS

The Edinboro Quarterly

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Vol. XIII

EDINBORO, PA., OCTOBER, 1926

No. 4

YOUR NORMAL SCHOOL GREET'S YOU

The Home of Work and Play
A Strictly Professional School

COURSES OF STUDY

Kindergarten and Primary (two and four years)
Intermediate (two and four years)
Rural (two and four years)
Junior High School (four years)
Art Education (four years)

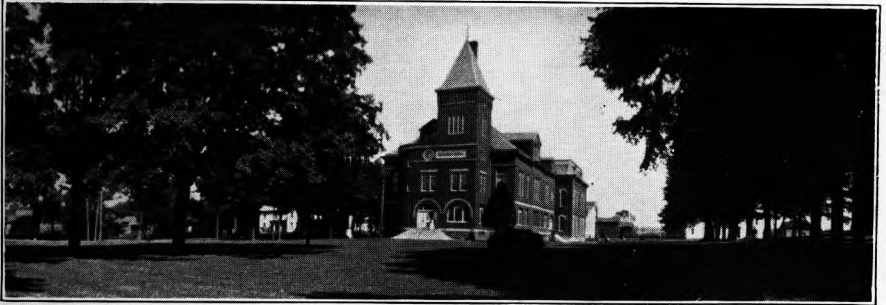
ALL FOUR YEAR COURSES LEAD TO DEGREE

EDINBORO STATE NORMAL SCHOOL
Opens her door to serve you every month in the year.

ERIE BRANCH FOR RESIDENTS OF THE CITY OF ERIE

Extension Courses offered upon request.
C. C. CRAWFORD, Ph.B., L.L.D., Principal.
L. H. VAN HOUTEN, A.M., Director Erie Branch.

EDINBORO TRAINS TEACHERS



Officers of Administration

1926-'27

- Clarence C. Crawford, Ph.B., L.L.D., Principal.
 L. H. VanHouten, A.M., Director of Erie Branch.
 F. S. Heinaman, A.B., Dean of Instruction.
 S. Gordon Emery, Dean of Men.
 Florence M. Kunkel, A.M., Dean of Women.
 Harriet L. Chapman, Secretary to Principal, and Assistant Dean of Women.
 Mrs. Minnie A. Lockard, Nurse.
 Katherine Howland Sallee, Bursar.
 Earl P. Campbell, Treasurer.
 Wilma Ore, Secretary to Dean of Instruction.
 A. G. Sallee, Superintendent Grounds and Buildings.

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* Resigned.

Normal School Faculty

1926-'27

- 151-7521-81
Erie*
- Mr* C. C. Crawford, Ph.B., L.L.D. Principal
Mr L. H. VanHouten, A.M. Director, Erie Branch
 James J. Palmer, A.B. Supervisor, Teachers' Training
 Mary M. Haecker, A.M. Primary Methods
 Hermon Sackett, A.M. Head of Social Studies Department
Mr Wallace J. Snyder, Sc.B. Biology and Physical Science
 Florence M. Kunkel, A.M. Dean of Women
 Bena K. Hansen, Ph.B. Educational Measurements and Psychology
Mr W. A. Wheatley, A.M. Introduction to Teaching
Mr Waldo F. Bates, Jr. Dean, Art School
 Celestia J. Hershey,
 Supervisor Teacher Training, and English, Erie Branch
 S. Gordon Emery Head of Music Department
Mr B. Regis Harrison Boys' Health Education
 E. Grace Graham, A.B. Foreign Language and English
 W. Verne Zahniser, A.B. Oral Expression and Literature, Erie Branch
 F. S. Heinaman, A.B. Dean of Instruction and Mathematics
*1041
Amber Court
Erie* Nelle G. Hudson, Ph.M. Head of Geography and Natural Science
 Hazel M. Ketcham, Ph.B. Geography
 Myrtle Campbell, M.Di. Education, Erie Branch
 H. J. Barrett, A.M. Social Studies, Erie Branch
 Bess D. Bernhard, B.S. Girls' Health Education, Erie Branch
 Lillian Thomsen, B.S. Nature Study and Geography
 Ellene M. Sullivan, A.B. Oral Expression
 Samuel M. Robb, A.M.,
 Educational Measurements and Psychology, Erie Branch
Mr Herbert W. McNeas, A.M. Mathematics and Science
 Bernice Huff, Ph.B. English
 Dorothy Skinner, B.S. Public School Art
 Theoroda Pottle, A.M. Public School Art
 Donna E. Sullivan, A.B. Librarian
 Mrs. Ada V. H. Taylor, A.B. Assistant Librarian
 Nettie Mai Ruttle, A.B. Girls' Health Education
 Gladys Snyder, A.B. Librarian, Erie Branch
 Rigmor Estvad, B.M. Instructor Piano and Voice
 Elfreda Littlejohn, B.S. Public School Music, Erie Branch
 Mazie McLane, A.M., Public School Art, Erie Branch

Training School Teachers at Edinboro

Katharine Nethercutt, B.S.	First and Second Grades
Phoebe Brugh, B.S.	Third and Fourth Grades
Stella Higgins, A.B.	Fifth and Sixth Grades
Adah Lee Straszer, M.S.	Seventh Grade
Mary F. Clark, Litt.B.	Departmental and Eighth Grade
George D. Wolfe, A.B.	Principal Junior High School
J. H. Titsler, A.B.	Principal Senior High School

Training School Teachers, Erie Branch

Margaret Butler, B.S.	Kindergarten
Carrie Keever	First Grade
Alice Sullivan	Second Grade
Adela Bean	Third and Fourth Grades
Ruth Barrett, B.S.	Fourth Grade
Lenore Walker	Fifth Grade
Ruth Neal, B.S.	Fifth and Sixth Grades
Anna Wilkins	Sixth Grade
Mrs. Minnie Stump, B.E.	Sixth Grade and Hand Writing
Dorothy Delaney.....	Departmental Geography and Drawing
Emma Miller.....	Training School Principal





Four-Year Curriculum for the Preparation of Teachers and Supervisors of Art in Public Schools

Leading to the Degree of Bachelor of Science in Art Education

	Hrs. per Week	Credit in S. H.
First Semester:		
Drawing (1)	12	6
Modeling	4	2
Physical Education (1)	3	1
Educational Biology	3	3
English (1)	3	3
Oral Expression (English 3)	2	2
	27	17
Second Semester:		
Elementary Industrial Arts	10	5
Media (Technique)	5	2½
Pottery	5	2½
Physical Education (2)	3	1
Introduction to Teaching	3	3
English (2)	3	3
	29	17

	Week	in S. H.
	Hrs. per	Credit
Third Semester:		
Design (1)	6	3
Color	6	3
Drawing (2) (Advanced)	10	5
Physical Education (3)	3	1
Psychology and Child Study	3	3
English (9)	2	2
	30	17
Fourth Semester:		
Design (2)	5	2½
Instrument Drawing	6	3
Costume Design	6	3
Home Planning	5	2½
Physical Education (4)	3	1
Educational Psychology	3	3
English (10)	2	2
	30	17
Fifth Semester:		
Advanced Design and Color (Applied to Pageantry, Stage Setting and Lighting, Commercial Art, Etc.)	6	3
Elements of Pictorial Expression and Illustration..	6	3
Education Through the Fine and Industrial Arts...	10	5
Economics	3	3
History of Education	3	3
	28	17
Sixth Semester:		
Crafts	12	6
The Art Curriculum for the Public School	10	5
American Government	3	3
Educational Sociology	3	3
	28	17
Seventh and Eighth Semesters:		
Art History and Appreciation	6	6
Educational Tests and Measurements	3	3
Purpose, Organization, and Development of Junior High School	3	3
Secondary Education (Org.—Adm. Problems)	3	3
The Technique of Teaching	2	2
Student Teaching	13	10
Elective (by the school)	7	7
	37	34

(The above arrangement is made so that a school may distribute student teaching throughout the year or have all of it in one semester.)

The Four-Year Degree Granting Course in Art Education

Beginning with the summer session of the year 1927-1928 there will be offered the four year course in art education, granting the degree of Bachelor of Science in Art Education, upon the successful completion of the prescribed course.

Since the establishment of the art course at Edinboro in 1920, the aim has been to extend the period of study from three to four years, not only for the possibility of granting the degree, which has rightly come to mean so much to educators and laymen alike, but also because there is no short cut to a sound art education and four years is little enough time in which the prospective art teacher can master technique and at the same time gain an idea of the trend of modern education.

Were it not for the fact that there will be no three year course offered, it would be extremely unwise for the art graduate with a three year course, granting a certificate, to try to compete with the four year graduate with the degree.

To the Alumni of the Art School.

Edinboro appreciates the fine spirit of loyalty which has been shown by your co-operation, during your stay with us while the four year degree granting course was in the process of formation, and also since your graduation.

It is offering you the opportunity of getting your degree upon the completion of the following courses:

*Art Subjects	S. H. Credit
Pottery	2½
Adv. Design and Color	3
Pictorial Expression	3
Elective, in Art	7
(Which must be taken at Edinboro.)	

*Academic Subjects:

Educational Psychology	3
English Literature	2
American Literature	2
American Government	3
Educational Tests and Measurements	3
Purpose, organization and development of Jr. H. S.	3
Secondary Education	3

34½

(Which may be taken in extension or residence with any State Approved institution.)

* These courses will be in the summer school curriculum until such a time as former graduates have had opportunity to get their degrees.



To Students of Other Institutions Who Wish to Complete Their Work for a Degree in Art Education at Edinboro

Edinboro will give you full credit for work done in other State Approved institutions, as far as these credits may apply to the present art curriculum, either as identical subjects or by substitution.

Certified credits from other institutions will be evaluated promptly and returned to you, together with the estimated time for the completion of the degree granting course at Edinboro. These credits must remain on file in the office at Edinboro if you complete the course at this institution.

A year's residence at Edinboro is required for the degree. Four summer sessions are equivalent to one year's residence.

The Cost of an Art Education at Edinboro.

Tuition is free to all residents of the State.

Board and room in the dormitories is \$8.00 a week.

A registration fee of \$10 is charged for each semester.

A registration fee of \$10 is charged for each summer session.

A studio fee of \$3.00 is charged for each semester or summer session.

Art supplies and materials are roughly estimated at \$20 a semester.

This makes the cost of an entire year at Edinboro in the neighborhood of \$350.

The **four years** at Edinboro cost approximately the same as **one year** at all other schools of art, which are not State owned and State controlled. This is your art school.

EDINBORO TRAINS TEACHERS

Two-Year Courses Still Given for Groups I, II and III

In addition to the four-year curriculum in Art Education leading to the degree of Bachelor of Science in Art Education, there is offered at Edinboro a four-year course in the Junior High School curriculum and also a four-year course in elementary education, both of which courses lead to the degree of B. S. in Education. An outline of the curriculum of these courses will follow.

In addition to these three degree-granting courses, Edinboro will still offer two-year courses in education for groups One, Two and Three, which courses grant a certificate, and a diploma after two years successful teaching. Please note that the three-year courses in Junior High School Education and in Art Education have been discontinued, for four-year courses in the same subjects.

Requirement for Graduation from Two-Year Curricula and Credential.

The completion of the 68 required semester hours in a two-year curriculum entitles the student who meets all other legal requirements to the Normal School certificate which is a valid state license to teach in the elementary school for two years. On the completion of two years of successful teaching, the Normal School Certificate is made into the Normal School Diploma which is a valid life license to teach in the elementary schools of Pennsylvania.

Students who have graduated from any of the two-year courses in education at Edinboro may complete the work for their degree in education by adhering to the following requirements:

Advanced Two-Year Curriculum Leading to B. S. in Education.

(Open only to Those who have Completed the Work of Groups I, II, or III, [rural])

Conditions of Entrance to the Third Year of the Four-Year Curriculum in Elementary Education.

1. All persons who completed the work of Groups I, II, or II (rural, formerly IV) are admitted to third year standing provided they have previously completed the work of a four-year high school, and all such persons must complete 68 hours of work beyond graduation from Groups I, II, or III (rural, formerly IV) as these were, prior to September 1, 1926, organized and administered.
2. All credits for work less than that required at a State Normal School for graduation between September, 1920, and September, 1926, shall be evaluated by multiplying the number of semester hours already earned by .85.

The following table applies this ratio to enough typical cases to illustrate the principle:

Former Semester Hours		New Semester Hours
6	x .85 =	5.0
11	x .85 =	9.0
22	x .85 =	19.0
36	x .85 =	21.0
60	x .85 =	51.0

Rule: If the decimal is less than .5, disregard it; if it is .5 or more, count it as a unit.

- All persons who graduated from a State Normal School prior to September, 1920, and who have had a four-year high school preparation, cannot be awarded more than 68 semester hours of credit for their normal school work.
- Graduates of the State Normal Schools who have not had four years of high school preparation may apply to the Credentials Bureau, Harrisburg, Pennsylvania, for a high school equivalent certificate, which, when issued by the Credentials Bureau, will be accepted by the State Normal Schools as equivalent to graduation from a four-year high school and all credits earned at a State Normal School prior to September, 1926, will be evaluated as indicated above.
- No credit for public or private school teaching experience, previously credited as high school equivalent or as equivalent professional credit toward graduation, shall be granted or counted toward meeting the requirements for entrance to or graduation from the advanced two-year curriculum.

If you have graduated from a two-year course at Edinboro you will take the Advanced Two-Year Curriculum leading to B. S. in Education, which follows:

Fifth Semester:

Opportunity is provided so that a student may complete in this semester the work of the first two years in the curricula which he did not pursue, as follows:

1. Graduates of Group I will take:

Teaching of Arithmetic	3	3
Teaching of Geography	3	3
Teaching of English	3	3
Teaching of Social Studies	3	3
	12	12

2. Graduates of Group II will take:

Teaching of Primary Reading	3	3
Teaching of Number	2	2
Teaching Primary Subjects	4	4
Kindergarten-Primary Theory	2	2
	<hr/>	<hr/>
	11	11

3. Graduates of Group III will take:

Teaching of English	3	3
Teaching of Number	2	2
Kindergarten-Primary Theory	2	2
Teaching Primary Subjects	4	4
	<hr/>	<hr/>
	11	11

Total taken by a Student as above.....	11	11 or 12	12
Education Psychology	3	3	3
Economic Biology	4	3	4
	<hr/>	<hr/>	<hr/>
	18	17 or 19	18

Sixth Semester:

History of Education	3	3
English Literature	2	2
Descriptive Astronomy	3	3
Economics	3	3
Physiography	4	3
Teaching and Supervision of Arithmetic in Elementary School	3	3
	<hr/>	<hr/>
	18	17

Seventh Semester:

Principles of Education	3	3
American Literature	2	2
American Government	3	3
Principles of Human Geography	3	3
Nutrition	4	3
Civic Education in the Elementary School	3	3
	<hr/>	<hr/>
	18	17

Eighth Semester:

Advanced Composition	3	3
History and Appreciation of Art	4	2
History and Appreciation of Music	4	2
History and Organization of Edn. in Pa.	2	2
Practical School Contacts	5	5
Supervision and Administration of Ele- mentary School	3	3
	<hr/>	<hr/>
	21	17



Living Conditions at Edinboro

The school offers three dormitories for the use of students. These are conveniently located amidst beautiful surroundings of the campus. The rooms are large, well ventilated, every room having not less than two windows, electric lights and steam heat. Bath rooms on every floor.

The dining room is the most beautiful school dining room in the State, the kitchen modern, and the food excellent. The school raises fresh vegetables for use in season and cans and preserves for winter use.

The school provides all linen for the beds. Students need to furnish only an extra blanket or comfort and such personal linen as towels and table napkins and any room decorations, wash curtains and table covers which they may desire to use in their rooms.

The system of student government allows opportunity for the development of self control and as much liberty as is consistent with the culture and refinement which every teacher desires to possess and express.

A graduate nurse lives in the dormitory and watches over students and cares for them whenever necessary. Her skillful and prompt attention keeps the students in good physical condition.

EDINBORO TRAINS TEACHERS



An old Chinese Proverb says: "One drawing is worth 5,000 words." Drawing may be used as a means for expression, of which we have speech, gesture, the written word, music and pictography. We may also think in terms of drawings. If each drawing is worth 5,000 words, couldn't a fellow who can draw, think some?

Four-Year Curriculum for Preparation of Junior High School Teachers

First Semester:

Educational Biology	3	3
English (1)	3	3
Oral Expression	2	2
Social and Industrial U. S. History	3	3
Human Geography	3	3
Appreciation and Application of Art	4	2
Physical Education (1)	3	1
	21	17

Second Semester:

Introduction to Teaching	3	3
English (2)	3	3
Everyday Science	3	3
Economics	3	3
Handwriting	2	1
World Problems in Geography	3	3
Physical Education (2)	3	1
	20	17

Third Semester:

Psychology and Adolescence	3	3
English Literature	2	2
First Elective Field	3	3
Second Elective Field	3	3
American Government	3	3
Physical Education (3)	3	1
Free Elective	2	2
	19	17

Fourth Semester:

Educational Psychology	3	3
American Literature	2	2
First Elective Field	3	3
Second Elective Field	3	3
Educational Sociology	3	3
Physical Education (4)	3	1
History and Appreciation of Music	4	2
	21	17

Fifth Semester:

Purpose, Organization, and Development of Junior High School	3	3
Advanced Composition	3	3
Guidance	3	3
First Elective Field	3	3
Second Elective Field	3	3
Free Elective	2	2
	<hr/>	<hr/>
	17	17

Sixth Semester:

History of Education	3	3
Educational Measurements	3	3
First Elective Field	3	3
Second Elective Field	3	3
Dramatic English	3	3
History and Organization of Education in Pennsylvania	2	2
	<hr/>	<hr/>
	17	17

Seventh Semester:

Student Teaching, Conferences, and School Contacts	18	14
Technique of Teaching	2	2
	<hr/>	<hr/>
	20	16

Eight Semester:

Principles of Education	3	3
Health and Hygiene in Junior High School.	3	3
First Elective Field	6	6
Second Elective Field	6	6
	<hr/>	<hr/>
	18	18

Requirements for Graduation and Credential

The credential to be awarded on the completion of the 136 semester hours of the foregoing curriculum is a B. S. in Education which entitles the holder to teach in any public school any subject in which he has earned 18 or more semester hours of credit. After two years of successful teaching, a life license in the foregoing field is awarded.

Four-Year Curriculum in Elementary Education for Classroom Teachers

First Semester:

Educational Biology	3	3
Introduction to Teaching	3	3
English (1)	3	3
Oral Expression	2	2
Art (1)	4	2
Music (1)	4	2
Handwriting	2	1
Physical Education (1)	3	1
	24	17

Second Semester:

Psychology and Child Study	3	3
English (2)	3	3
Art (2)	3	1½
Music (2)	3	1½
Nature Study	2	2
Teaching of Primary Reading	3	3
Teaching of Number	2	2
Physical Education (2)	3	1
	22	17

Third Semester:

Educational Psychology	3	3
Teaching of Arithmetic	3	3
Teaching of Geography	3	3
Economic Biology	4	3
American Literature	2	2
Nutrition	4	3
Physical Education (3)	3	1
	22	18

Fourth Semester:

Teaching of English	3	3
Descriptive Astronomy	3	3
Educational Measurements	3	3
Economics	3	3
Teaching of Primary Subjects	4	4
Geography	1	1
Social Studies	1	1
Spelling and Language	2	2
Physical Education (4)	3	1
	19	17

Fifth Semester:

Educational Sociology	3	3
Children's Literature and Story Telling ...	3	3
Health and Hygiene in the Elementary School	3	3
Teaching of Social Studies	3	3
American Government	3	3
Elective	2	2
	<hr/>	
	17	17

Sixth Semester:

History of Education	3	3
Physiography	3	3
Teaching and Supervision of Arithmetic in Elementary Schools	3	3
Advanced Composition	3	3
English Literature	2	2
Civic Education in Elementary School.....	3	3
	<hr/>	
	17	17

Seventh Semester:

Student Teaching and Conferences	13	10
Technique of Teaching	2	2
Principles of Human Geography	3	3
Kindergarten-Primary Theory	2	2
	<hr/>	
	20	17

Eighth Semester:

History and Appreciation of Art	4	2
History and Appreciation of Music	4	2
History and Organization of Education in Pennsylvania	2	2
Practical School Contacts	4	4
Supervision and Administration of Ele- mentary School	3	3
Principles of Education	3	3
	<hr/>	
	20	16

Requirement for Graduation and Credential

The completion of the foregoing curriculum of 136 semester hours entitles a person to the degree of B. S. in Education which, after two years of successful teaching experience, becomes a life license to teach, supervise, or serve as principal in the elementary field.



THE NEW DUCKLING

want to be new," said the duckling.
 "Oh, Ho!" cried the wise old owl,
 While the guinea-hen clattered off chuckling
 To tell all the rest of the fowl.

"I should like a more elegant figure,"
 That child of a duck went on,
 I should like to grow bigger and bigger,
 Until I could swallow a swan."

"I *won't* be the bond slave of habit,
 I won't have these webs on my toes.
 I want to run around like a rabbit,
 A rabbit as red as a rose."

"I don't want to waddle like mother,
 Or quack like my silly old dad.
 I want to be utterly other,
 And *frightfully* modern and mad."

"Do you know," said the turkey, "you're quacking!
 There's a fox creeping up thru the rye;
 And, if you're not utterly lacking,
 You'll make for that duck-pond. Good-bye!"

"I won't," said the duckling, "I'll lift him
 A beautiful song, like a sheep;
 And when I have—as it were—biffed him,
 I'll give him my feathers to keep."

Now the curious end of this fable
 So far as the rest ascertained,
 Though they searched from the barn to the stable.
 Was that *only his feathers remained*.

So he *wasn't* the bond slave of habit,
 And he *didn't* have webs on his toes;
 And *perhaps* he runs round like a rabbit,
 A rabbit as red as a rose.

—Alfred Noyes.



Edinboro, Pa.,
December 1, 1926.

To Alumni and
Friends of Edinboro
State Normal School:

On Alumni Days and other Home Coming occasions alumni and friends of Edinboro have often asked if there were not some school undertaking toward which they might contribute. We have a project of this sort to present to you at this time, our flourishing little circulating library for Rural Schools. If you are interested in this project of your Alma Mater and wish to assist in the good work, you may send any amount you desire to the Bursar, Mrs. Katherine Howland Sallee, for the Rural School Library Fund.

The story of this undertaking follows. At summer school in August, 1923, the students and faculty felt the great need our rural school children and teachers have of entertaining, instructive books and under the enthusiastic leadership of our Librarian, Miss Iven E. Case, they set themselves to begin meeting this need by holding a tag day on the campus and collecting \$65.11. During 1924-25 a concert netted \$33.05, another tag day \$60.29, and a play \$100. In 1925-26 there was received from two faculty plays \$134.20, from a summer school play \$135, and from miscellaneous gifts \$31.73.

With this money, 109 books were purchased in 1923, 141 books in 1924-25, 141 books in 1925-26 and 125 books so far this school year. Since the fall of 1923 there have been twenty-two schools in Erie County that have made use of a box of books from our circulating library, four

schools in Crawford and one school in each of the following counties: Venango, Mercer, Warren and Beaver.

In September, 1926, we still had only eleven boxes of books in circulation. Recently nine new boxes were added and at the present time there are requests for fifteen additional boxes of books, five coming from new schools in Erie County and one from Forest County, besides nine requests from schools that have already had one box this year. The encouraging thought here is that these requests for fifteen additional boxes come at a time when all our boxes are already in use! Notice the growth,—last years eleven boxes covered our needs fairly well, now we can use for our immediate needs thirty-five boxes, fifteen more than we have at present.

We have a Ways and Means Committee that is attempting to raise sufficient funds to meet the growing demands of our Rural School Circulating Library. We have been promised a concert soon by the members of our Music Department and a little later a drill and entertainment by our Athletic Department. We are also considering other ways of securing money. Since there are no State Funds available for this Circulating Library, all your Alma Mater can do, Principal C. C. Crawford has gladly done, viz., provided the boxes and paid for the transportation out to the rural school. The school receiving the books pays the transportation for their return to the Normal School. All of the library work connected with handling these books at our end is done in whole-hearted fashion by our Librarian, Miss Sullivan, and volunteers from her Juvenile Literature class.

Our boxes average from twenty to twenty-five books each and these books cost from \$15 to \$30 for the twenty to twenty-five books. We provide such books as, Stevenson's "Child's Garden of Verses" at a cost of 45c, various editions of Mother Goose, the Dutch Twins, and other Twin books, Welch's "Colonial Days," King Arthur Stories, up to books as expensive as Alcott's "Little Women" at \$2.

If you would like to help in this field where the need for good books is very great and where little thus far has been done, please send your contribution to Mrs. Sallee.

(Signed)

C. C. Crawford, ex-officio,
 Frances Burchfield,
 Bena K. Hansen,
 E. Grace Graham,
 Donna E. Sullivan,
 Nettie M. Ruttle,
 Ellene M. Sullivan,
 W. A. Wheatley,

Members of the Edinboro Rural School Circulating
 Library Committee.

Edinboro's First Homecoming

If anything has made Edinboro the school that it is, since the school was founded many years ago, it is the fine spirit of loyalty expressed by the Alumni. This spirit has made possible the latest step which Edinboro has taken, in becoming a four year degree granting institution. It is a vital, working spirit, which does not merely become enthusiastic at times but is in evidence at all times.

As the members of the Alumni actively take interest in the fine spirit which has always been theirs, interest which does not altogether dwell on the past but which works for the future, so will Edinboro prosper.

Loyalty to Principal, to Class, to School, can best be expressed by active participation in the undertakings, the ideals and aims of the future Edinboro.

That this fine, living, active, spirit of service, is in evidence was indicated by the response to the call for the first Homecoming.

The first Homecoming,—and may it be only the start of a never ending series of annual Homecomings,—was held on Saturday and Sunday, October twenty-third and twenty-fourth, with the following program:

Saturday:

Football Game, Edinboro vs. West Liberty.....	2:30 P. M.
Group Meetings	4:00 P. M.
Dinner	6:00 P. M.
Alumni Dance, Alumni and Guests	8:00 P. M.
"Should Old Acquaintance be Forgot".....	8:00 P. M.
Sweet Dreams	12:00 P. M.

Sunday:

Breakfast	8:00 A. M.
Church	10:30 A. M.
Dinner	1:00 P. M.
Vespers, Haven Hall, Mr. Sackett, Leader.....	3:00 P. M.

West Liberty, West Virginia State Normal School, won the football game to the score of 10-0. No finer group of boys ever played against Edinboro, and the score was more than made up by the spirit and sportsmanship of the game.

Group meetings were well attended and served to renew old friendships and make new. Dinner was at six, at which there were a few short speeches expressing new interest and loyalty to the new Edinboro.

True to old-time custom, the party in Haven Hall was in progress at the same time as the dance in the Gymnasium. There was room for all and a feeling of true friendliness and home coming which has never been possible at former "Fall Welcomes" when the crowded conditions prevented as great an enjoyment as that experienced both in Haven Hall and in the Gymnasium on Saturday evening. This was truly an Alumni affair, for, by and with the Alumni.

Students of the school very graciously gave up their rooms to their friends, members of the Alumni, whose ranks they will soon be joining. In many cases students had left fruit, candy, nose powder and other comforts along with notes of welcome for the occupants of their rooms.

We have a suspicion that many "slept in" on Sunday morning and

did not avail themselves of breakfast but the church services were well attended and dinner was not slighted.

Those who could remain for the vesper service in Haven Hall caught a wonderful glimpse of the real soul behind the workings of the institution. Dean Sackett, loyal and true, planned and led the service, as he has done before, and Dr. Crawford spoke briefly and to the point.

As we went out from the vesper service we felt that Edinboro's first home coming had been a decided success, a most tangible evidence of true Edinboro spirit, and we all wondered why it had never been done before.

Let us, members of the Alumni of Edinboro, plan right now to make the second Homecoming even better than the first. Furthermore, let us boost the school as we have never done before,—we now are the Alumni of an institution, granting degrees in Art Education, in Junior High School Course and Elementary Education,—let us begin right now by hunting the highways and byways for exceptional material in the way of students to send to Edinboro.

Edinboro needs a selected group of students who have done outstanding work in their High Schools, in Education, in Art, in Football. It needs students who have fine minds and healthy bodies; who are clean, loyal, level-headed, honest, up-right, lovable and loving souls; students who will love Edinboro and be loyal to her, who will make her what we all want her to be.

Possibly the greatest service we can do for our old School is to, each one of us, take it upon himself to send to the School we love, each year, a student who will be worthy of the traditions and the aims and ideals of Edinboro.

When we get this quarterly, let us hunt up our student, give him or her the quarterly, tell him about Edinboro and of the fine opportunities to be had at Edinboro—and let us not be content until we have sent our student to Edinboro.

Let us make this our motto:—"THE FINEST FOR EDINBORO." Let us make it a working motto:—"THE FINEST FOR EDINBORO." Let us think of it daily:—"THE FINEST FOR EDINBORO." Let us, each one of us see to it that we send each year—"THE FINEST TO EDINBORO." Let us tell our legislators that we need—"THE FINEST FOR EDINBORO." Let us work, not dream, that—"THE FINEST FOR EDINBORO" may become a fact.

"For some of us have to lead the cheers,
And some of us play the game,
And some of us in the bleachers sit,
But to each it is the same.
For the true soul and the loyal soul
Is the one who does his part,
Who gives of that which is his to give,
With a true and loyal heart."

"THE FINEST FOR EDINBORO"

Present at Edinboro's First Homecoming

October 23, 1926.

Class	Name	Present Address
1878	Swift, Chloe (Mrs. Alex. McClelland)	2648 Buffalo Rd., Wesleyville.
1880	Johnson, D. L.	Dravosburg
	Wilkinson, Minnie A.	Meadville
1881	Carr, Clara L. (Mrs. Collier)	Cleveland, Ohio
	Swift, Capitola	2648 Buffalo Rd., Wesleyville.
1882	Kingsley, Idell	Meadville
	Skiff, Ella	Edinboro
1886	Hunter, Mary C. (Mrs. E. E. Mackenzie) and Mr. E. E. MacKenzie	Canton, Ohio
	Waring, H. E.	Linesville
1888	Thomas, Jennie (Mrs. Robt. Lang)	Meadville
1889	Penfield, R. S.	Erie
1890	McDowell, Constance (Mrs. Wm. Heger- ty)	Warren
1891	Goodell, Ned H.	Edinboro
	Rhodes, Anna E.	Saegerstown
1893	Stafford, Fred P. and Mrs. Stafford	Westminster Ridge, White Plains, N. Y.
	Holmes, Louis J.	Warren
	Hickok, Grace (Mrs. G. C. Wade)	Saegerstown
1894	Amidon, Clemme (Mrs. C. A. Reynolds)	Edinboro
	DeWitt, Myrtle (Mrs. A. H. Wright)	Gulfport, Fla.
1895	Beedy, W. R.	Cambridge Springs
	Hickok, Birdena	Saegerstown
	Swift, Dean E.	Edinboro
1896	Ellsworth, T. Harrison	Springboro
	Reno, M. J.	Edinboro
	Thickstun, Alice (Mrs. M. J. Reno)	Edinboro
	Thickstun, Kate (Mrs. T. H. Ellsworth)	Springboro
1897	Hotchkiss, Nellie (Mrs. W. R. Beedy)	Cambridge Springs
1898	Strang, May E. (Mrs. Dean E. Swift)	Edinboro
1899	Duning, Alice (Mrs. G. D. Wright)	Erie
1900	Billings, C. W.	Edinboro
	Cassidy, Mabel (Mrs. C. W. Billings)	Edinboro
	Duning, Grace (Mrs. Elmer Ash)	Greenville
	Goodell, Maude (Mrs. Fred G. Swift)	Edinboro
	Higby, D. B.	Meadville
	Skelton, P. M.	Edinboro
	Wade, Maude E. (Mrs. P. M. Skelton)	Edinboro

Class	Name	Present Address
1901	Abbott, Ethel (Mrs. M. H. Mathewson)	McKean
	Smith, May (Mrs. John R. Hanks)	Springboro
1902	Austin, Alice (Mrs. J. J. Bell)	Erie
	Canfield, Martha (Mrs. J. E. Mottier)	North East
	Webster, Dell B.	Saegerstown
1903	Harper, Adele L.	Oil City
	Smith, Ethel (Mrs. J. G. Weeks)	Butler
1904	Mills, Anna M.	Saegerstown
1905	Baldwin, Grace (Mrs. G. V. Hill)	Edinboro
	Truax, Georgia (Mrs. H. D. Pierce)	Harmonsburg
1906	Boylan, Madge (Mrs. W. V. Witherup)	Kennerdell
	Fry, Minnie M.	McKean
	Maring, Walter A.	Erie
1907	Dundon, Helen (Mrs. Allan Rye)	Edinboro
1908	Fuller, Echo (Mrs. D. A. Austin)	Edinboro
	Swift, Lula (Mrs. C. R. Knowlton)	Edinboro
1910	Austin, Velma (Mrs. Russell Walker)	Edinboro
	Howland, Hazel (Mrs. Carman)	Girard, R. D. 2
	Steadman, H. L.	Erie
	Swift, Miriam (Mrs. Ned Goodell)	Edinboro
	Wade, Eleanor (Mrs. Hugh Devine)	Edinboro
	Worster, LaVieve (Mrs. A. B. Cram)	Akron, Ohio
1911	Baldwin, Hazel (Mrs. T. Hall)	Edinboro
	Benedict, Lucy (Mrs. C. A. Bue)	Pleasantville
	Blair, H. L.	Clarendon
	Brandt, Bernice (Mrs. F. E. Kerr)	Titusville
	Britton, Martha	Meadville
1912	Holder, Carl L.	Warren
	Huff, Alice L.	Oil City
	Morton, A. F.	Bear Lake
1913	Agnew, Mary A.	Edinboro
	DeRemer, Ward F.	Saegerstown
1914	Carman, Nevin M.	Meadville
	Diehl, Rachel (Mrs. Christman)	Erie
	Fuller, Glade G.	Port Lima, Porto Rico
1915	Doing, Ethyl (Mrs. R. J. Downs)	Akron, Ohio
	Hall, Harvey G.	Albion
	Titsler, John H.	Edinboro
	Zons, Helen	Pleasantville
1916	Brace, Myrtella	Waterford
	Bramhall, Hazel	Oil City
	Dundon, Lynn C.	Meadville
	Fish, Berneice (Mrs. J. H. Titsler)	Edinboro
	Grugin, Lucile	Erie
	Hotchkiss, Marion E.	Ingram

Class	Name	Present Address
	Johnson, Carl G. A.	Chandlers Valley
	Kirwin, Paul F.	Union City, Indiana
	Lillis, Clare	Erie
	MacDonald, Bessie	Pleasantville
	MacDonald, Jessie	Pleasantville
	Rubner, Blanche	Cambridge Springs
1917	Amidon, Gladys	Erie
	Gleeson, Elizabeth	Erie
	Howard, Florence (Mrs. Brandt).....	Cleveland
	Kirk, Annabel (Mrs. Geo. Fuller).....	Waterford
	Schuler, Emoree, and Mrs. Schuler.....	Warren
	Sharp, Helen (Mrs. Glenn Ripley).....	Wesleyville
	Whitaker, Alanson J.	Geneva College, Beaver Falls
1918	Agnew, Louise (Mrs. M. E. Hotchkiss) ..	Ingram
	Hamilton, Leona	Meadville
	Kirkpatrick, Marjorie	Cleveland
	McCormick, Sara	Erie
	Michaelis, Margaret (Mrs. Parke).....	Erie
1919	Bauschard, Ethel F. H.	Erie
	Hopkins, J. Harold	Meadville, 791 Grove St.
	Kirkpatrick, Mary	Cleveland
	McCormick, Laura	Erie
	Millspaw, F. L.	Cochranton
	Purtle, Mary	Erie
	Reynolds, Evelyn	Erie
	Ryan, Leta (Mrs. J. Harold Hopkins) ..	Meadville
1920	Cochran, Alfred L.	Cochranton
	Hurlburt, Cecile (Mrs. Cowles).....	Sugar Grove
	Warner, Charles	Wesleyville
	Wygle, Harriet (Mrs. Maxwell).....	Sharon
1921	Howard, Grace	Erie, R. D. 1
	Johnson, Estella	Farrell
	McKay, Nancy (Mrs. Royce Mallory)...	Langeloth
	Mallory, Royce R.	Langeloth
	Sedgwick, Mildred	Edinboro
	Sikes, Ione	Erie
	Spencer, Mildred (Mrs. Sorenson).....	Corry, R. D. 4
1922	Alcorn, Nina (Mrs. Hecker).....	Edinboro
	Allen, Ruth (Mrs. L. C. Dundon).....	Meadville
	Camp, Averill (Mrs. M. W. Rowland)...	Russell
	Daly, Margaret	Erie
	Edgerton, Esther	Edinboro
	Foust, Alice	Erie
	Lindberg, Lydia (Mrs. Sharpe).....	Waterford, R. D. 5
	Loomis, Mildred	Albion
	McDowell, Mary (Mrs. A. Vermeier)...	Farrell
	Meister, Mabel	Erie
	Moon, Alta (Mrs. VanDusen).....	Greenville

Class	Name	Present Address
	Murray, Margaret	Irvine
	Obert, Florence	Erie
	Pulling, Lucile	Edinboro
	Pulling, Ruth (Mrs. Hotchkiss).....	Erie
	Riblet, Alice	Erie
	Rowland, Maurice W.	Russell
	Wellman, Clyde D.	Corydon
	Williams, Alice	Sharon
1923	Bacon, Iva	Sharon
	Brown, Edythe	Erie, 1121 E. 5th
	Burgett, Marjorie	Lander
	Burns, Mary	Erie
	Cuthbert, Helen	Erie
	Diemel, Margaret	Erie
	Donovan, Margaret	Erie, 610 Wallace
	Dunn, Ruth	Erie
	Flynn, Morris	Erie
	Gleeson, Dorothy	Erie
	Harsh, Mildred (Mrs. H. K. Rhodes)...	Erie
	Jolly, Louise (Mrs. J. D. Townley).....	Oil City
	Kaltenhauser, Gladys	Erie
	McCrea, Helen	Eagle Rock
	McGahan, T. R.	Springboro, R. D.
	Page, Violet	Union City
	Reynolds, Isma	Union City
	Ryan, Clarence	Cambridge Springs
	Schiefferle, Lucille	Wesleyville
	Schutte, Violet	Erie
	Schwartz, Zora	Erie
	Shreve, Audrine	Erie
	Snyder, Sylvester	Erie
	Thomas, Virginia	Erie
	Zeller, Esther	Erie, 2003 Whitley
1924	Allen, Edith	West Middlesex
	Allen, Elma	West Middlesex
	Allen, John B.	Union City
	Amon, Martha	Polk
	Bannister, Catherine	Erie
	Bannister, Gladys	Erie
	Benson, Ruth	Oil City
	Brown, Retha	Warren
	Diefenderfer, Dorothy	Sharon, 211 Baldwin
	Harmon, Carolyn	North Girard
	Heath, Lucille	Corry
	Hogue, Mildred	Edinboro
	Kellberg, Ansee	Erie
	Lawson, Mildred	Warren
	North, Gladys	Jamestown
	O'Connor, Mayme	Erie
	Snyder, Ruth	Erie
	Timmons, Mary	Edinboro
	Townley, James D.	Oil City
	Turk, Hazel	Oil City

Class	Name	Present Address
	Tuttle, Irene	Oil City
	Wallace, Frances	Erie
	West, Bernice	Oil City
	Wilson, Levinia	Sharon
	Tyndall, Zelah	Union City
1925	Allen, Gladys	West Middlesex
	Atkinson, Arthur	Meadville
	Berry, Margaret	Corry
	Bidwell, Marion	Warren
	Blystone, Hazel	Edinboro
	Borland, Georgia	Sandy Lake
	Boughner, Mildred	Farrell
	Burden, Georgia	North East
	Bruce, Marjorie	Meadville, 395 Allegheny Ave.
	Cardot, Leonard	Erie
	Cassidy, William	Erie
	Cole, Doris	Edinboro
	Cutshall, Vada	Meadville
	Drury, Helen I.	Girard
	Freedman, Jeanette	Farrell
	Gilbert, Minnie	Meadville
	Hayes, Alice	Edinboro
	Hillyer, Harriet	Erie
	Jamison, Mary	Franklin
	Leuschen, Marion	Erie
	Lewis, Marion	Kane
	Lindell, Clara	Lander
	Lloyd, Virginia	Erie
	McCommons, Russell D.	Greensburg
	McLaughlin, Bernard	Erie
	Mason, Katherine I.	Warren
	Matter, Anna	Greenville
	Moore, Kathryn	Erie
	Mullian, Carleta	Westford
	Mytinger, Thelma	Ambridge
	Nash, Esther I.	Westminster, Erie
	Peffer, Helen M.	Fairview
	Poehlman, Minnie	Erie
	Prenatt, Elizabeth	Meadville
	Prouty, Mary	Farrell
	Rhodes, Harry K.	Erie
	Schuler, Betty	Warren
	Simpson, Alice	Erie
	Snyder, Ellen	Edinboro
	Stroup, LaVieve	Erie
	Stroup, Virginia	Erie
	Steffee, Kathryn	Linesville
	Wagner, Laura	Erie
	Weidman, Frieda	Erie
	Wellman, Durward	Farrell
	Winans, Helen	Meadville, 565 N. Main

Class	Name	Present Address
1926	Addicott, Nellie	Sharon
	Babo, Beatrice	Erie
	Bacon, Clara C.	Erie
	Burke, Virginia	Erie
	Burns, John	Erie
	Bush, May	Erie
	Capito, Mary	Erie
	Cozadd, Dorothy	Sharon
	Davis, Neva T.	Cambridge Springs
	Dauchey, Marion	Springboro
	Donovan, Marjorie	Erie
	Ewalt, Anna	Polk
	Foster, Kathryn	Franklin
	Gambatse, Susie M.	Erie
	Gerbrecht, Catherine	Erie
	Gilmore, Frances A.	Oil City
	Graves, Mildred	Girard
	Hamm, Rosa A.	Erie
	Handley, Ruby	Meadville
	Harned, June	Waterford
	Hartman, Agnes	Erie
	Hedderick, Mabel	Erie
	Hirsch, Evelyn F.	Erie
	Hurley, Josephine	Meadville
	Irwin, Irene E.	Erie
	King, Mildred	Washington
	Kinney, Julia	Erie
	Kopanski, Annabelle	Bradford
	Leacock, Alice	Punxsutawney
	Lewis, Cyril	Ambridge
	Locke, Florence	Sharpsville
	McCarthy, Cora J.	Erie
	McDonald, Edna	Erie
	Marchetti, Joseph	Woodlawn
	Martin, Evelyn	Erie
	Miller, Madeline	Erie
	Minnicks, Paul	Woodlawn
	Mogel, Cecilia	Erie
	Norris, William A.	Erie, 227 W. 7th
	O'Brien, Ella	Erie
	Owen, Ruth E.	Erie
	Pegg, Leota	Erie
	Pratt, Russell	Franklin
	Radel, Violet	Edinboro
	Rhodes, Mrs. Iva	Edinboro
	Rogers, Leta	Meadville
	Seabrook, Virginia	Erie
	Struchen, Lauretta	Erie
	Swift, Letha	Cambridge Springs
	Walker, Frances	Edinboro
	Warner, Alzora Alcorn	Wesleyville
	Wykoff, Marian	Edinboro
	Zimmer, Myrna	Edinboro

Other Visitors

Harry F. Sweeney	Wilkes Barre
Mr. and Mrs. W. S. Tiffin	Meadville
Mr. and Mrs. Edgar Birchard	Erie
Lee Kohler	Erie
Nelle Kohler	Erie

EXPENSES

EXPENSE IN ALL DEPARTMENTS

Normal and Arts Departments

	School Year 36 Weeks	First Semester 18 Weeks	Second Semester 18 Weeks	Summer Term 9 Weeks
Board, Home and *Laundry*....	\$288.00	\$144.00	\$144.00	\$ 72.00
Registration Fee	20.00	10.00	10.00	10.00
Laboratory:				
Agriculture	6.00	3.00	3.00	3.00
Chemistry	6.00	3.00	3.00	3.00
Arts	6.00	3.00	3.00	3.00
Educational Biology	6.00	3.00	3.00	3.00

Board, Home and Laundry must be paid quarterly in advance. All other fees must be paid at time of registration.

Music—Special Students

Voice or any Instrument— \$1.00 per lesson.				
One lesson per week.....	36.00	18.00	18.00	9.00
Two lessons per week.....	72.00	36.00	36.00	18.00

Instruments for Practice

Piano—				
One hour daily.				
30c per week	10.80	5.40	5.40	2.70
Organ—				
Two hours weekly.				
30c per week	10.80	5.40	5.40	2.70

* Dormitory students are required to furnish their own towels, napkins, toilet articles, bed comforts and wash curtains, if desired.

Persons desiring to room alone must pay the full amount the room or rooms would cost if filled to capacity. An extra charge may be made for special services.

The registration fee includes enrollment, athletics, and entertainment fees.

In addition, breakage of apparatus is charged at actual cost.

Advance reservation for rooms in the dormitories should be addressed to the Principal, C. C. Crawford, and must be accompanied by a check for Ten Dollars (\$10.00) for each student. In case the person who made reservation is for reason unable to occupy the room and we are notified in writing at least one week before the date on which the term begins, the reservation fee will be returned.

Rates for Transients

Meals	\$.50
Lodging75

EDINBORO TRAINS TEACHERS

2-

Calendar 1926-'27

First Semester begins.....	Monday, September 13
First Quarter ends.....	Friday, November 12
Thanksgiving Recess.....	Sat., November 20, to Mon., November 29
Christmas Recess.....	Thursday M., December 23, to Mon., January 3
First Semester ends.....	Friday, January 21
Second Semester begins.....	Monday, January 24
Third Quarter ends.....	Friday, March 25
Easter Recess.....	Friday, April 8, to Tuesday, April 19
Second Semester work ends.....	Thursday, May 26
Alumni Day.....	Saturday, May 28
Baccalaureate Sermon.....	Sunday, May 29
Commencement	Tuesday, May 31
Summer Term begins.....	Monday, June 13

WHEN YOU HAVE READ THIS QUARTERLY PASS IT ON TO SOME HIGH SCHOOL STUDENT WHO MIGHT BE INTERESTED IN ART OR OTHER COURSES OFFERED AT EDINBORO.

EDINBORO TRAINS TEACHERS