

CATALOGUE

OF THE

Officers and Students

*A. L. Cochran*

OF THE

NORTHWESTERN

State Normal School,

12th District, Penn'a.

FOR THE YEAR 1876-'77.

AND

CIRCULAR FOR THE YEAR 1877-'78.

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EDINBORO, ERIE COUNTY, PENN'A.

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ERIE, PA.

MORNING DISPATCH BOOK AND JOB PRINT.

1877.



Railroad Map showing Routes to Edinboro.

A. & G. W., Atlantic & Great Western; P. & E., Philadelphia & Erie; E. & P., Erie & Pittsburgh; A. V., Allegheny Valley; P. C., Pennsylvania Central; N. Y. & E., New York & Erie; C. C., Cross Cut; D. C., Oil Creek; W. & E., Warren & Franklin.

## TRUSTEES.



F. C. VUNK, *President.*

W. S. PROUDFIT, *Secretary.*

E. W. TWITCHELL,	W. W. CAMPBELL,
L. R. TAYLOR,	W. H. VANDYKE,
HENRY LEWIS,	N. C. AUSTIN,
A. FERRY,	ASA WELLMAN,
T. J. ATWATER,	L. GRIMM,
MARTIN SCRAFFORD,	HON. J. C. BROWN,
SAMUEL REEDER,	HON. JOHN FERTIG,
W. L. PUTNAM,	HON. W. W. BROWN.



## EXAMINING COMMITTEE.

EXAMINATION FOR GRADUATION, JUNE 19, 1877.

HON. J. P. WICKERSHAM, L. L. D.,
<i>State Superintendent of Public Instruction.</i>
PROF. G. L. MARIS,
<i>Principal State Normal School, West Chester, Pa.</i>
PROF. W. N. AIKEN,
<i>County Superintendent, Lawrence Co., Pa.</i>
PROF. JAMES C. GRAHAM,
<i>County Superintendent, Crawford Co., Pa.</i>
J. A. COOPER,
<i>Principal State Normal School, Edinboro, Pa.</i>



I. R. REEDER, *Treasurer.*

D. P. WILCOX, *Steward.*

# FACULTY OF INSTRUCTION.



J. A. COOPER, A. M., PRINCIPAL.

G. A. LANGLEY, M. E. D.,

*Theory of Teaching and English Literature.*

J. W. CANON, M. E. D.,

*Mathematics and History.*

MISS M. COMPTON, M. E. D.,

*Reading and Physics.*

A. CHATLEY,

*Penmanship, Drawing, and Book-Keeping.*

C. O. MOORE,

*Superintendent of Music Department.*

MISS CELIA SHERMAN,

*Latin.*

MISS MARY McWILLIAMS,

*English Grammar.*

MISS N. E. WHITE, M. E. D.,

*Superintendent of Model School.*

MISS VIRENE A. VUNK,

*Assistant in Music.*

MISS CLARA CLINE, B. E. D.,

*Arithmetic.*

MISS R. R. BENN, B. E. D.,

MISS J. M. BARTLETT,

MRS. C. A. HAMILTON,

MISS A. H. CAMPBELL, B. E. D.,

} *Study  
Room Teachers  
in  
Model School.*

## GRADUATES.—CLASS 1876.



## LADIES.

NAMES.	POST OFFICE.	COUNTY.
Armstrong, Lozina	Espyville,	Crawford.
Barrackman, A. A.	North Shenango,	Crawford.
Bennett, Eugene	Lundy's Lane,	Erie.
Benn, Rachel R.	Troy Centre,	Crawford.
Coffin, E. Jennie	Recheater,	Beaver.
Dumars Mrs. Maria	Meadville,	Crawford.
Fenno, Stella	Union City,	Erie.
Graham, Angie	Ogle,	Butler.
Gregg, Tillie H.	McLane,	Erie.
Harris, M. L.	Meadville,	Crawford.
Martin, Emma	Greenville,	Mercer.
Matheny, Allie	Hazle Dell,	Lawrence.
Munn, Kate	Pittsburgh,	Allegheny.
Shreve, Lizzie	Bloomfield,	Crawford.
Simpson, Adelaide	Cross Cut,	Lawrence.
Snow, Estella M.	Cambridge,	Crawford.
Thompson, Nellie	Union City,	Erie.
White, C. A.	Columbus,	Warren.

## GENTLEMEN.

Beatty, W. S.	Fredonia,	Mercer.
Bowser, A. L.	Kirtanning,	Armstrong.
Carnahan, J. T.	New Lebanon,	Mercer.
Chatham, John H.	Petrolin,	Butler.
Coxins, Y. T.	Mercer,	Mercer.
Dunn, T. D.	Coon's Corners,	Crawford.
Dunkle, P. S.	West Freedom,	Clarion.
Gerow, D. T.	Cambidge,	Crawford.
McClymonds, I. M.	Portersville,	Butler.
Morrison, James	Edinboro,	Erie.
Palm, J. A.	Knox,	Clarion.
Pearsall, H. L.	Shingle House,	Potter.
Powers, F. H.	Oscar,	Armstrong.
Vickerman, T. S.	Mercer,	Mercer.
Weber, C. J.	Dempseytown,	Venango.

## CLASS GRADUATING 1877.



### LADIES.

NAMES.	POST OFFICE.	COUNTY.
Carter, Myra A.	Union City,	Erie.
DeWolf, Zora	Albion,	Erie.
Fry, Arista	Linesville,	Crawford.
Gardner, May E.	Corry,	Erie.
Hamilton, C. A. Mrs.	Edinboro,	Erie.
Hammon, F. E.	Conneautville,	Crawford.
Hawkins, Mary E.	Edinboro,	Erie.
Myers, C. M.	Nickleville,	Venango.
Reed, Myrtle	Beaver Falls,	Beaver.
Scrafford, Allie I.	Edinboro,	Erie.
Shutt, A. Minnie	Titusville,	Crawford.
Stevenson, R. A.	Plain Grove,	Lawrence.

### GENTLEMEN.

Burchfield, C. S.	Edinboro,	Erie.
Camp, A. N.	North East,	Erie.
Chatley, Homer	Milledgeville,	Mercer.
Cooper, A. T.	Milledgeville,	Mercer.
Cooper, D. A.	New Sheffield,	Beaver.
Hull, B. A.	Waterford,	Erie.
Hull, T. D.	Waterford,	Erie.
James, H. J.	Kane,	McKean.
Morris, Wesley	Mosierstown,	Crawford.

# NAMES OF STUDENTS.

## Ladies.

NAMES.	POST OFFICE.	COUNTY.
Aber, Emily	Monroeville,	Westmorel'd
Allee, Anna	Siegertown,	Crawford.
Alexander, Ada M.	Mercer,	Mercer.
Allaback, N. A.	Girard,	Erie.
Anderson, Julia E.	Coon's Corners,	Crawford.
Anderson, Emma	Six Points,	Butler.
Ayling, Ava	Lottsville,	Warren.
Baier, Lizzie	Edinboro,	Erie.
Baker, Dema	Spartansburg,	Crawford.
Baker, Villa	Spartansburg,	Crawford.
Baker, H. M.	Spartansburg,	Crawford.
Baker, L. A.	Elgin,	Erie.
Baker, Luella	Hadley,	Mercer.
Ball, E. J.	Fredonia,	Mercer.
Barry, Julia A.	Erie,	Erie.
Bay, Minnie	New Castle,	Lawrence.
Beach, Lilly J.	Kilgore,	Mercer.
Belnap, Nettie C.	North East,	Erie.
Benn, S. L.	Troy Centre,	Erie.
Bentley, Alice M.	Guy's Mills,	Erie.
Blair, J.	Bradford,	McKean.
Blair, Lizzie E.	Girard,	Erie.
Blystone, Astella	Stony Creek,	Sussex, Va.
Blystone, Nellie	Edinboro,	Erie.
Borland, Mattie J.	Edenburg,	Clarion.
Breed, Emma	Wayne,	Erie.
Brown, A. E.	Sharpsville,	Mercer.
Brown, Mary M.	Bakerstown,	Allegheny.
Brubaker, Anna A.	Rockton,	Clearfield.
Buckley, Mary J.	Townville,	Crawford.
Buckley, Laura S.	Townville,	Crawford.
Burchfield, Blanch	Edinboro,	Erie.
Burchfield, N. E.	Edinboro,	Erie.
Burwell, Rosa E.	North Shenango,	Crawford.
Caffisch, M.	Union City,	Erie.

Kingsley, A. M.	Edinboro,	Erie.
Kirkland, A. M. Mrs.	Girard,	Erie.
Kirkpatrick, Maggie	Saxonburg,	Butler.
LaCossett, Sadie	Greenville,	Mercer.
Lane, Cora	Conneautville,	Crawford.
Leonard, Rosina	Mead Corners,	Crawford.
Lenmon, Jessie F.	Kittanning,	Armstrong.
Lewis, Freebie A.	Titusville,	Crawford.
Linn, Ruth A.	Espyville,	Crawford.
Lowing, Ada A.	Lyona,	Crawford.
Magee, Lenora	Centreville,	Crawford.
Mallisee, Lizzie G.	New Texas,	Allegheny.
Martin, Ada	Greenville,	Mercer.
Mattison, Millie D.	Guy's Mills,	Crawford.
McBride, Jennie	Harrisville,	Butler.
McBride, M.	Harrisville,	Butler.
McCaslin, Lizzie	Sharon,	Mercer.
McCaslin, L. L.	Sharon,	Mercer.
McCanlis, Mary	New Gallilee,	Beaver.
McCheaney, Tудie	Edinboro,	Erie.
McChesney, Kittie	Edinboro,	Erie.
McChesney, M. E.	Edinboro,	Erie.
McCreary, Millie J.	West Millcreek,	Erie.
McDowel, Adilla	Sheakleyville,	Mercer.
McKissick, Marietta	Fertig,	Venango.
McKinney, Frank A.	Salem City,	Venango.
McClellan, Clara	Brockport,	Elk.
McKey, Junietta	Shamburg,	Venango.
Mendenhall, Ella G.	Edenburg,	Clarion.
Merchant, Anna D.	Corry,	Erie.
Miller, Etta R.	Edinboro,	Erie.
Miller, S. J.	Edinboro,	Erie.
Millspaw, Mira B.	Edinboro,	Erie.
Montgomery, S. A.	Washington,	Washington.
Moore, Lizzie	New Wilmington,	Lawrence.
Moore, Anna Mrs.	Oil City,	Venango.
Munson, Belle	Edinboro,	Erie.
Murdock, S. A.	Corry,	Erie.
Myers, C. M.	Nickleville,	Venango.
Myers, G. A.	Nickleville,	Venango.
Myers, E. E.	Nickleville,	Venango.
Neeley, Hulda W.	Alum Rock,	Clarion.
Neeley, Lydia J.	Alum Rock,	Clarion.
Nelson, S. Nellie	Cardiz,	Harrison, O.



Newton, Mary E.	Spring,	Crawford,
Nichols, Edna F.	Miller's Station.	Erie.
Nicholson, Chloe	Wetmore,	McKane.
Nye, Julia M.	Edinboro,	Erie.
Osborn, Rosa	Sharpville,	Mercer.
Palmeter, E. V.	Union City,	Erie.
Parkinson, Mary	Beaver Falls.	Beaver.
Perry, Lilly	Edinboro,	Erie.
Pinkerton, Ella	Pulaski,	Lawrence.
Pinney, Ida	Woodcock,	Crawford.
Pinney, S. H.	Woodcock,	Crawford.
Potter, Ada F.	Edinboro,	Erie.
Pratt, M. A.	Edinboro,	Erie.
Proudfit, Etha	Edinboro,	Erie.
Proudfit, Inez	Edinboro,	Erie.
Power, Kate	Rouseville,	Venango.
Phelps, L. L.	Edinboro,	Erie.
Reed, Myrtle	Beaver Falls,	Beaver.
Reeder, L.	Edinboro,	Erie.
Reeder, M. L.	Edinboro,	Erie.
Rhoad, Emma A.	Edinboro,	Erie.
Rice, Doris	Meadville,	Crawford.
Rosboro, Tilla	West Lebanon,	Indiana.
Rose, Mary J.	Wolf Creek,	Mercer.
Root, Vinnie C.	Tionesta,	Forest.
Ryan, N. H.	Fairview,	Erie.
Saley, Lillian C.	Edinboro,	Erie.
Scrafford, Allie I.	Edinboro,	Erie.
Sedd-n, Clara	Titusville,	Crawford.
Shannon, E. Z.	Rockland,	Venango.
Sharp, Gusta	Warren,	Warren.
Shaw, M. J.	Harrsville,	Butler.
Shaw, Mattie	Titusville,	Crawford.
Sherwood, Rosa	Edinboro,	Erie.
Shutt, Minnie	Titusville,	Crawford.
Sigler, Hattie G.	Linesville,	Crawford.
Silt, Hattie	Union City,	Crawford.
Silverthorn, Frank B.	Girard,	Erie.
Silverthorn, F. A.	Fairview,	Erie.
Simons, Jennie	Beaver Center,	Crawford.
Simms, Lizzie L.	Erie,	Erie.
Skiff, Electa	Edinboro,	Erie.
Smith, Amne	Brown Hill,	Crawford.
Stancift, Alma	Edinboro,	Erie.

Steadman, Clara A.	Sugar Lake,	Crawford.
Stevenson, R. A.	Plain Grove,	Lawrence.
Stevenson, Mary	Leech's Corners,	Mercer.
Stewart, Lizzie	Titusville,	Crawford.
Stewart, Mattie	Beaver Falls,	Beaver.
Stelle, Adda E.	Crossingville,	Crawford.
Stowell, Annie	Portland,	Chaut., N. Y.
Sullivan, Sarah	Petrolia,	Butler.
Sullivan, Emma	Petrolia,	Butler.
Swift, C. C.	Edinboro,	Erie.
Tarr, A. A.	Sagertown,	Crawford.
Tarr, Francis	Cherry Tree,	Venango.
Taylor, Effie	Edinboro,	Erie.
Tendhope, Maggie	Conneautville,	Crawford.
Thompson, Mary	Edinboro,	Erie.
Tobin, Mary	Franklin,	Venango.
Truxall, Anna L. rna	Letonia,	Columbiana, O.
Van Alstein, Maria	Edinboro,	Erie.
Van Camp, M. E.	Girard,	Erie.
Van Dusen, Jane	Edinboro,	Erie.
Van Dyke, E. E.	Edinboro,	Erie.
Van Marter, E.	Edinboro,	Erie.
Van Marter, D.	Edinboro,	Erie.
Van Tassell, Mattie	Edinboro,	Erie.
Vrooman, Laura	Edinboro,	Erie.
Waggoner, Alle	Edinboro,	Erie.
Wald, Irene L.	Guy's Mills,	Erie.
Watson, Sadie	New Castle,	Lawrence.
Weber, S. E.	Dempseytown,	Venango.
Welch, Hattie	Spring,	Crawford.
White, Sue	Wolf Creek,	Mercer.
White, Maria	Wolf Creek,	Mercer.
Whitney, Ada E.	Franklin Centre,	Erie.
Wilson, Hattie M.	Randolph,	Crawford.
Wilson, C. I. Mrs.	Edinboro,	Erie.
Wolf, Lucy A.	Salem,	Venango.
Wright, Josie	Lundy's Lane,	Erie.

## Gentlemen.

NAMES.	POST OFFICE.	COUNTY.
Adams, Thos. K.	Wheeler.	Mercer.
Adamson, J. S.	Waynesburg.	Greene.
Akin, Frank A.	Edenborg.	Clarian.
Aikins, H.	Bloomfield.	Crawford rd.
Allen, E. F.	Espyville.	Crawford.
Allen, G. S.	Espyville.	Crawford.
Alden, Frank L.	McLane.	Erie.
Amidon, O. A.	Runcells.	Crawford.
Anderson, S. A.	Crawford's Corners.	Venango.
Anderson, Saml. P.	Clintonsville.	Venango.
Alvord, E. C.	Espyville.	Crawford.
Armstrong, Jas. T.	James own.	Mercer.
Atwater, Frank	Edinboro.	Erie.
Baker, L. O.	Spartansburg.	Crawford.
Ball, A. E.	Fredonia.	Mercer.
Barnes, D. E.	Waterford.	Erie.
Battieger, J. G.	Transfer.	Mercer.
Bannister, O. N.	Guy's Mills.	Crawford.
Beatty, H. B.	Rouseville.	Venango.
Beach, W. M.	Kilgore.	Mercer.
B-hee, J. W.	Edinboro.	Erie.
Bell, J. M. Jr.	West Middlesex.	Mercer.
Bell, Robert	West Middlesex.	Mercer.
Benninger, A. J.	East Sandy.	Venango.
Berry, J. J.	North Warren.	Warren.
Billings, V. B.	Edinboro.	Erie.
Billings, Archie.	Edinboro.	Erie.
Blair, Elmer	Bradford.	McKane.
Boak, Chas.	Princeton.	Lawrence.
Breed, W. J.	Titusville.	Crawford.
Brooks, R. R.	Fairview.	Erie.
Brown, S. C.	Sharpville.	Mercer.
Burch, G. E.	North East.	Erie.
Burchfield, C. S.	Edinboro.	Erie.
Bush, Chas. M.	Edinboro.	Erie.
Bush, H. Cleveland	Spring Creek.	Warren.
Buckley, Henry	Townsville.	Crawford.
Camp, A. N.	North East.	Erie.
Campbell, J. W.	Harlansburg.	Lawrence.
Campbell, W. N.	Edinboro.	Erie.

Canfield, A. B.	Titusville,	Crawford.
Caldwell, D. K.	Hamburg,	Mercer.
Carr, Frank E.	Edinboro,	Erie.
Carr, L. W.	Erie,	Erie.
Carr, A. W.	Union City,	Erie.
Carr, H. C.	Union City,	Erie.
Carmichael, J. S.	Henderson,	Mercer.
Carmichael, A. K.	Henderson,	Mercer.
Chandler, G. P.	Franklin Centre,	Erie.
Chandler, E. A.	Meadville,	Crawford.
Chatham, Wm.	Petrolia,	Butler.
Chatley, H.	Milledgeville,	Mercer.
Church, Elmer	Lottsville,	Warren.
Clark, W. R.	Enon Valley,	Lawrence.
Clark, W. G.	Wattsburg,	Erie.
Cooper D. A.	New Sheffield,	Warren.
Cooper, A. T.	Milledgeville,	Mercer.
Chisholm, J. A.	McKean,	Erie.
Crandall, W. C.	McLane,	Erie.
Cravener, H. A.	Blanket Hill,	Armstrong.
Grise, E. B.	New Wilmington,	Lawrence.
Crow, John	McLallen's Corner,	Erie.
Crum, A. R.	St. Petersburg,	Clarion.
Compton, W. R.	Edinboro,	Erie.
Coburn, W. H.	Girard,	Erie.
Curtwright, A. H.	Mosiertown,	Crawford.
Daring, L. H.	Chandler's Valley,	Warren.
Dauchy, A. E.	Spring,	Crawford.
Dauchy, H. W.	Waynesburg,	Ohio.
Dauchy, C. W.	Spring,	Crawford.
Davidson, A. H.	Blooming Valley,	Crawford.
Davidson, O. S.	Wesley,	Venango.
Davis, Charles	Mosiertown,	Crawford.
Dean, W. A.	Harlansburg,	Lawrence.
Deaveraux, Austin J.	Union City,	Erie.
Dirham, J. W.	Edinboro,	Erie.
Doane, L. L.	Meadville,	Crawford.
Drake, S. A.	Blooming Valley,	Crawford.
Dawley, J. B.	Girard,	Erie.
Dickey, J. M.	Hartstown,	Crawford.
Early, E. J.	Clark,	Mercer.
Ely, B. C. Jr.	Girard,	Erie.
Evans, Oscar M.	Cochrannton,	Crawford.
Ferguson, J. W.	Titusville,	Crawford.

Ferver, Wm. G.	Pulaski,	Lawrence.
Fisher, P. P.	Riceville,	Crawford.
Freeman, G. F.	Venango,	Crawford.
Fullerton, H. J.	Coon's Corners,	Crawford.
Gay, W. R.	Cambridge,	Crawford.
George, Frank H.	Atlantic,	Crawford.
Ghoering, C. H.	Prospect,	Butler.
Ghoering, Geo. J.	Prospect,	Butler.
Gibson, P. A.	Edinboro,	Erie.
Gibson, E. P.	Emleton,	Venango.
Gibson, E. C.	Edinboro,	Erie.
Gilfillan, J. Bruce	North Liberty,	Mercer.
Gilfillan, W. M.	Harlansburg,	Lawrence.
Gillespie, R. Z.	Newton,	Forest.
Goodban, W. F.	Franklin Corners,	Erie.
Goodrich, C. L.	Edinboro,	Erie.
Goodrich, G. P.	Edinboro,	Erie.
Greenfield, W. T.	Edinboro,	Erie.
Greenlee, L. C.	Clarksville,	Greene.
Greenlee, A. G.	Clarksville,	Greene.
Grimm, H. D.	Edinboro,	Erie.
Haggerty, Geo.	Mercer,	Mercer.
Hartman, W. S.	Meadville,	Crawford.
Haslett, D. A.	Dempseytown,	Venango.
Haslett, P. B.	Dempseytown,	Venango.
Hazen, Edwin P.	North Sewickley,	Beaver.
Heasley, A. P.	Edinboro,	Erie.
Hecker, G. M.	Greenville,	Mercer.
Hegner, Henry	West Millcreek,	Erie.
Heeneous, A. H.	Drake's Mills,	Crawford.
Himbaugh, T. C.	Riceville,	Crawford.
Hinds, Lawrence C.	Girard,	Erie.
Hogue, E.	Coal Hill,	Venango.
Hopkins, A. S. M.	Edinboro,	Erie.
Hopkins, M. M.	Washington,	Erie.
Hotchkiss, H. V.	Guy's Mills,	Crawford.
Hover, S. W.	Hill,	Mercer.
Hubbard, H. H.	Lundy's Lane,	Erie.
Hull, Thos. D.	Waterford,	Erie.
Hull, B. A.	Waterford,	Erie.
Hull, Herbert H.	New Richmond,	Crawford.
Humeston, M. L.	Guy's Mills,	Crawford.
James, Howard	Kane,	McKane.
James, H. J.	Kane,	McKane.

Jackson, E. W.	Millerstown.	Butler.
Jenks, Edward	Petrolia.	Butler.
Johnson, F. D.	McKean,	Erie.
Johnson, Wm. M.	West Greenfield,	Crawford.
Johnston, Delbert	New Brighton,	Beaver.
Johnson, D. E.	Townville.	Crawford.
Johnstone, G. S.	Erie.	Erie.
Kennedy, Geo. F.	New Brighton,	Beaver.
Kent, C. W.	Edinboro.	Erie.
Kerr, David	Titusville.	Crawford.
Kerr, A. B.	Titusville.	Crawford.
Kenyon, Sanford	Edinboro.	Erie.
Kincaid, W. M.	Rousville.	Venango.
Kirkpatrick, S.	Saxenburg.	Butler.
Kohl, Oliver	Coon's Corners.	Crawford.
Kribbs, B. A.	Edenburg.	Clarion.
LaCassitt, H. D.	Greenville.	Mercer.
Leonard, J. C.	Parker City.	Venango.
Lewis, S. T.	Cuswago.	Crawford.
Leslie, G. W.	New Castle.	Lawrence.
Loomis, M. A.	Lincolntown.	Crawford.
Lovell, W. M.	Rockland.	Venango.
Loving, A. R.	Lyona.	Crawford.
Marsh, A. M.	Bradford.	McKane.
Marsh, G. D.	Union City.	Erie.
Martin, M. F.	Saxenburg.	Butler.
Mayo, F. D.	Atlantic.	Crawford.
McArthur, J. A.	Pierpont.	Ashtabula, O
McBride, W. F.	Harrisville.	Butler.
McCarty, J. J.	Crossingville.	Crawford.
McChesney, Geo. S.	Edinboro.	Erie.
McClymonds, H. S.	Portersville.	Butler.
McClymonds, J. W.	Portersville.	Butler.
McClymonds, W. J.	Portersville.	Butler.
McCullough, J. M.	Barnhart's Mills.	Butler.
McCune Willie	Harlansburg.	Lawrence.
McConnell, Charlie C.	Millsdewille.	Mercer.
McDaniel, Jacob	Coopersstown.	Venango.
McGil, C. W.	Edinboro.	Erie.
McKee, S. W.	Craigville.	Armstrong.
McKissick, Robt.	Fertig.	Venango.
McLaughlin J. E.	Crossingville.	Crawford.
McLalen, W. N.	McLalen's Corners.	Erie.

McLallen, Wm. W.	McLallen's Corners,	Erie.
McMillin, Ed. A.	New Castle,	Lawrence.
McNutt, C. F.	Leatherwood,	Clarion.
McNutt, M. F.	Leatherwood,	Clarion.
McClintock, J. H.	Union City,	Erie.
McWilliams, J. E.	Edinboro,	Erie.
Meaben, J. E.	Edinboro,	Erie.
Mocker, J. O.	McKean,	Erie.
Miller, T. C.	West Millcreek,	Erie.
Miller, Henry L.	Linesville,	Clarion.
Miller, Chas. G.	Hillville,	Lawrence.
Miner, J. C.	Fairview,	Erie.
Minnis, W. W.	Atlantic,	Crawford.
Moore, Wallace W.	Girard,	Erie.
Moore, W. R.	Slippery Rock,	Butler.
Moore, J. N.	Millerstown,	Butler.
Morris, Homer	Mosiertown,	Crawford.
Morris, Oscar	Mosiertown,	Crawford.
Morris, W. E.	Mosiertown,	Crawford.
Morris, Emerson E.	Mosiertown,	Crawford.
Morrison, T. M.	McLellan's Corners,	Erie.
Moore, J. W.	Millerstown,	Butler.
Morrow, F. G.	Irish Ripple,	Lawrence.
Muse, W. L.	Edinboro,	Erie.
Myers, John	Jamestown,	Mercer.
Myers, Geo. P.	Nickleville,	Venango.
Newton, Jas. H.	Springboro,	Crawford.
Nicholas, W. E.	Neshannock,	Mercer.
Nichols, C. H.	Edinboro,	Erie.
Nichols, M. L.	Shingle House,	Potter.
Nichols, F. A.	Shingle House,	Potter.
Noonen, J. Harry	Brush Creek,	Beaver.
Nurse, S. B.	Lincolnton,	Crawford.
Oliver, C. H.	Petrolia,	Butler.
Parker, J. A.	Kearsage,	Erie.
Pease, Edgar S.	McKean,	Erie.
Peavy, Ira B.	Guy's Mills,	Crawford.
Phillips, J. H.	Edinboro,	Erie.
Phillips, C. E.	Edinboro,	Erie.
Pier, H. A.	Venango,	Crawford.
Pierce, Frank A.	Warren,	Warren.
Pinney, F. D.	Branchville,	Erie.
Patterson, T. M.	Hartstown,	Crawford.
Proudfit, S. L.	Edinboro,	Erie.

Poudfit, J. M.	Edinboro	Erie.
Raycraft, Benj.	Elk Creek.	Erie.
Reed, J. M.	Harshavelle.	Bayert.
Reeder, James	Edinboro.	Erie.
Reeder, James M.	Edinboro.	Erie.
Rendal, John S.	Titusville.	Crawford
Rice, Herman	Meadville.	Crawford.
Rick-its, J. C.	Harlansburg.	Lawrence.
Ridlesperger, L. M.	Stoneham.	Warrea.
Robertson, Stewart	Greece City.	Butler.
Riddle, W. C.	Kiddle's X Roads.	Butler.
Rose, Homer J.	Wolf Creek.	Mercer.
Scott, B. F.	Kennerdell.	Venango.
Semple, C. C.	Hermitage.	Mercer.
Shaddock, E. D.	Edinboro.	Erie.
Shaffer, John W.	Princeton.	Lawrence.
Shelden, W. B.	Spring.	Crawford.
Shreve, Milton W.	Bloomfield.	Crawford.
Schnetz, S. E.	McKean.	Erie.
Silverthorn, J. M.	Fairview.	Erie.
Slingluff, A. M.	Cochranon.	Crawford.
Smith, Jas. M.	Portersville.	Crawford.
Smith, F. E.	Meadville.	Crawford.
Smith, A. S.	Rockland.	Venango.
Smith, T. G.	Milledgeville.	Mercer.
Siggins, J. B.	Hickory.	Forest.
Snyder, Perry	New Hamburg.	Mercer.
Sprinkle, J. F.	Paris.	Stark, O.
Stamm, S. A.	Zellenople.	Butler.
Stafford, E. D.	Franklin Corners.	Erie.
Stetson, G. W.	Edinboro.	Erie.
Stevenson, W. B.	Leach's Corners.	Crawford.
Stevenson, W. H.	Portersville.	Butler.
Stewart, Frank K.	Hillsville.	Lawrence.
St. John, LeRoy	Drake's Mills.	Crawford.
St. John, Jas W.	Lincolnsville.	Crawford.
Stranahan, F. F.	Le Bouff.	Erie.
Stranahan, Fred. F.	Le Bouff	Erie.
Sturdevant, C. D.	Spartansburg.	Erie.
Swift, N. C.	Edinboro.	Erie.
Swift, Homer R.	Erie.	Erie.
Tillotson, J. S.	Bloomfield.	Crawford
Tobin, John	Edinboro.	Erie.
Tosh, J. A.	Leatherwood.	Clarion.



Trow, B. F.	Waterford,	Erie.
Trow, W. C.	McLellan's Corners,	Erie.
Van Dusen, S.	Edinboro.	Erie.
Vedder, H. W.	Edenburg.	Clarion.
Vunk, H. C.	Edinboro.	Erie.
Wade, W. H.	Union City.	Erie.
Watson, W. A.	New Castle.	Lawrence.
Walker, J. C.	Atlantic.	Crawford.
Waters, L. B.	Edinboro.	Erie.
Weaver, D. S.	Mercer.	Mercer.
Webster, J. A.	Mosierstown.	Crawford.
White, W. P.	Sheaksville.	Mercer.
White, Geo.	Edinboro.	Erie.
Whitney, C. L.	Franklin Centre.	Erie.
Wilkinson, J.	Irish Kipple.	Lawrence.
Williams, N. F.	Geneva.	Crawford.
Wilson, C. A.	Sharon.	Mercer.
Wilson, J. C.	Big Run.	Jefferson.
Wolford, J. M.	Barnhart's Mills.	Beaver.
Wood, A. C.	Edinboro.	Erie.
Zahniser, J. W.	Mercer.	Mercer.

## MUSIC STUDENTS.

### GRADUATES.—CLASS 1876.

#### LADIES.

NAMES.	POST OFFICE.	COUNTY.
V. A. Vunk,	Edinboro,	Erie.
Mary F. Lewis,	Edinboro,	Erie.
Blair, Josie	Bradford,	McKean.
Breland, Mattie J.	Edenburg.	Clarion.
Christison, Mary G.	Arnot,	Tioga.
Clark, Flora D.	Harborcreek,	Erie.
Coldren, Alice B.	Ten Mile Bottom,	Venango.
Cooper, Anna V.	Milledgeville,	Mercer.
Cushman, G. A.	Sterrettania,	Erie.
Davis, Flora E.	West Freedom.	Clarion.
Densmore, Lynda	Meadville,	Crawford.
Doane, Nellie	Meadville.	Crawford.
Eighmy, Effie	Spring.	Crawford.
Foster, Maggie H.	Franklin.	Venango.

Hartman, Crissie	Meadville,	Crawford.
Hopkins, Mrs. I. S. C.	Edinboro,	Erie.
Huff, B-ll	McLane,	Erie.
McCaslin, Lizzie	Sharon.	Mercer.
McChesney, Kittie	Edinboro,	Erie.
Mendenhall, Elle G.	Edinboro,	Clarion.
Millspaw, Mira B.	Edinboro,	Erie.
Munson Bell	Edinboro,	Erie.
Myers, E. E.	Nickleville,	Venango.
Neely, Hulda W.	Alum Rock,	Clarion.
Neely, Lydia J.	Alum Rock,	Clarion.
Pinney, Ida	Woodcock,	Crawford.
Phelps, L. L.	Edinboro,	Erie.
Reeder, Lizzie	Edinboro,	Erie.
Reeder, M. Lillie	Edinboro,	Erie.
Rhoad, Emma A.	Edinboro,	Erie.
Sherwood, Rosa	Edinboro,	Erie.
Siglar, Hattie G.	Linesville,	Crawford.
Smith, Amne	Brown Hill,	Crawford.
Stewart, Mattie	Beaver Falls,	Beaver.
Taylor, Effie	Edinboro,	Erie.
White, Olivia L.	Edinboro,	Erie.
Wilson, H. M.	Guy's Mills,	Crawford.
Wilson, C. I. Mrs.	Edinboro,	Erie.

## GENTLEMEN.

Adamson, James S.	Waynesburg.	Greene.
Atwater, Frank	Edinboro,	Erie.
Barnes, D. E.	Waterford.	Erie.
Brown, Curtis S.	Clarksville,	Mercer.
Greenlee, A. G.	Clarksville,	Greene.
Hopkins, A. S. M.	Edinboro,	Erie.
Moyer, G. M.	New Hamburg,	Mercer.
Muse, Wm. L.	Edinboro,	Erie.
Nichols, F. A.	Shingle House,	Potter.
Proudfit, Sheldon I.	Edinboro,	Erie.
Veidler, H. W.	Edinboro,	Clarion.

## SUMMARY.

Ladies,	-	218
Gentlemen,	-	285
Model School,	-	213
		—
Total,	-	746

CIRCULAR  
OF THE  
Northwestern State Normal School,

LOCATED AT  
Edinboro, Erie Co., Pa.

†  
**Design.**

The school is established and equipped according to the "Act of Assembly," of 1857, as an institution to prepare teachers for the Public Schools of the State. It aims to prepare teachers by

1st. Giving thorough instruction in such branches of learning as are taught in the schools of the State, including Graded and High Schools.

2d. Giving instructions in the Theory of Teaching, including methods of study, methods of reciting, methods of instructing, and methods of governing.

3d. Training students in the Art of Teaching.

4th. Offering examples of good teaching.

5th. Training students to independent thought.

**Classes of Pupils.**

1st. Those who have taught school, who want to learn how to teach better, and who expect to teach a few years only.

2d. Those who never have taught, but who intend to teach.

3d. Those who wish to make teaching a profession for life.

4th. Those who wish to study instrumental music or some special studies.

5th. Children from eight to fifteen years of age whose parents wish to send them where they will be well grounded in the common branches, and where they will have a good home and good care.

### **Means Employed to Train Teachers.**

These are: First, thorough study by the pupils. We expect students to study their lessons, and to become familiar with hard study. They are taught that all education is, and must be, self-education.

Second, careful and critical recitation under the direction of the teachers. We expect the pupils to recite without assistance from the teachers. The topical method is generally employed. The teacher aims to direct, encourage and stimulate the pupils.

Third, the study of teaching. This includes three distinct courses of study. The first embraces the object, means, and methods of teaching, the motive of the teacher, and the methods of organizing, conducting, and governing schools. The second treats of the methods of teaching the various branches of study. The third relates to the study of the mental and moral powers, their nature and culture.

Fourth, practice in the Model School. All who intend to graduate, and such other students as are prepared for it, practice teaching in the Model School. Students teach half an hour to an hour a day while devoting the most of their time to study and recitation in the Normal School. They try to practice the principles of teaching as they have learned them in the Normal School. They compare their work with their standards of good teaching, and receive advice and instruction from the Superintendent of the Model School, and the teachers of the Normal School.

### **Methods of Teaching.**

The methods of instruction are based upon the following assumed truths:

1. All improvement is self-improvement.
2. Teachers can help those who try to help themselves.
3. Study, rightly pursued, is pleasant.
4. In education, method is everything.
5. Learning, to be useful, must be exact.
6. Good habits can be formed.
7. Self-reliance, perseverance, and energy can be cultivated.
8. He who does the best he can, does his duty.
9. Every one can do his best.

### **The Instructors Aim:**

1. To direct the students in their choice of studies.
2. To show them how and when to study.
3. To teach them how to teach themselves.
4. To advise them in the use of their time.
5. To inspire them with the love of learning.
6. To encourage them in gaining knowledge.
7. To train them to right habits of thought and action.
8. To lead them to regard the performance of duty as the greatest good.
9. To have them perform every duty in the best possible manner.

Students are expected to study the subject matter of their lessons thoroughly; to give undivided attention while studying; to learn every lesson at a single study period; to study with a pen or pencil in hand; to seize the main points of the subject studied, and to observe the relations of the things learned. They are expected to recite without assistance from the teacher; to speak clearly and forcibly in recitation; to give close attention while in the class-room, and to aim at accuracy and fluency in reciting.

The teacher directs the pupils to the sources of information; shows him how to study the subject to the best advantage; how to use his time and opportunities; encourages

him to put forth effort; gives him a high standard of scholarship, and trains him to think for himself, and to rely upon himself.

In recitation, students stand at the blackboard or before the class, and with chalk and pointer explain the facts, principles, laws, and propositions composing the lesson. No text books are allowed in the recitation room, unless by direction of the teacher they are brought to be used in the class. Every recitation is made an incidental lesson in teaching.

### **Branches of Study.**

Every term we have classes in Arithmetic, Geography, Reading, Spelling, Writing, Drawing, Singing, Grammar, Algebra, Geometry, United States History, Book Keeping, Latin, Instrumental Music, Theory of Teaching.

Natural Philosophy, Physiology and Rhetoric are taught in the Fall; Physical Geography and Mental Philosophy in the Winter; Botany, Natural Philosophy and Rhetoric in the Spring. Latin is begun in the Fall and continued in course for about two years; Greek is begun in the Fall and continued one year.

### **Course of Study for Graduation.**

To graduate, pupils must be thoroughly acquainted with the branches taught in the Common Schools as required by law, and with the following studies as explained below:

PHYSICAL GEOGRAPHY, as much as found in Watten's, and MATHEMATICAL, as much as found in Smith's.

ETYMOLOGY.—Prefixes and suffixes, as found in ordinary text books; scientific terms of the studies of the course.

GEOMETRY, ALGEBRA, BOOK KEEPING, PHYSIOLOGY, NATURAL PHILOSOPHY, BOTANY, HISTORY and CONSTITUTION OF THE UNITED STATES, and RHETORIC, as found in the ordinary text books on these branches.

**PENMANSHIP.**—To be able to teach and explain some approved system.

**DRAWING.**—Two books of Bartholomew's drawing books, and sixth months' practice of Free Hand Drawing.

**VOCAL MUSIC.**—Principles as found in ordinary text books.

**THEORY OF TEACHING,** including :

1st. A knowledge of the mental and moral powers, and the methods of training them.

2d. A knowledge of the methods of teaching the different branches of study.

3d. A knowledge of the methods of organizing and managing public schools.

To complete the above course requires about two years after having gained a knowledge of the common school studies.

### **Examination for Graduation.**

The examinations for graduation, are conducted by the Faculty of the School and a Board of Examiners appointed by the State Superintendent.

The Faculty first examine the candidates for graduation, and if satisfied with their scholarship, deportment and teaching power, certify the same to the Board of Examiners, for further and final examination.

The Board of Examiners consists of the State Superintendent, the Principal of the School, the Principal of one other State Normal School, and two County or City Superintendents, the last three of whom are appointed by the State Superintendent.

The Board of Examiners test the scholarship and mental power of the candidates, and give Diplomas to those for whom four of the five members of the Board vote.

### Diplomas.

Graduates receive a Diploma and Degree of Bachelor of Elementary Didactics. The Diploma is a certificate, valid in all parts of the State, and exempts the holder from any further examination by any officer acting under the provisions of the Common School System of Pennsylvania.

### Order of Studies of Graduating Course.

#### JUNIOR YEAR.

FALL TERM.—English Grammar, United States History, Algebra begun.

WINTER TERM.—Algebra completed, United States History, School Economy.

SPRING TERM.—Geometry, Methods of Instruction, Natural Philosophy.

#### SENIOR YEAR.

FALL TERM.—Physiology, Natural Philosophy completed, Methods of Instruction completed, Drawing.

WINTER TERM.—Physical Geography, Rhetoric, Mental Philosophy, Drawing.

SPRING TERM.—Botany, Rhetoric, Reviews.

Students can enter this course at any stage of progress, and be allowed credit for all the studies of the course with which they are thoroughly acquainted. None can graduate without attending here one half a school year.

### Text Books.

We furnish Text Books in Reading, Arithmetic, Grammar, and Topical Geography for use, free of charge. Books in other branches, are provided by the students, and can be bought at the Normal School Book Room, at the publishers' retail prices.

During the past year, we have used the following text books: Stoddart's and Goff's Arithmetics; Colton's and



Guyot's Geographies; Monroe's and Osgood's Readers; Swinton's Speller; McGuffey's Speller; Spencerian Copy Books; Smith's Drawing Books; The Praise, Kerl's and Bullfon's Grammars; Robinson's Algebra and Geometry; Barnes' United States History; Bryant and Stratton's Book-keeping; Wickersham's School Economy, and Methods of Instruction; Kiddie's How to Teach; Baine's Rhetoric; Norton's Natural Philosophy; Wayland's Intellectual Philosophy; Gray's Botany; Hooker's Physiology; Davies' Surveying; Harkness' Latin Works; Shaw's Literature.

Students should bring such old books as they have. If not used in class, they are often found convenient for comparison. We aim to teach subjects, not books, and to teach the right use of books.

### **Buildings and Grounds.**

The buildings of the school consist of three two story edifices, containing fifteen recitation rooms, one large hall for public purposes, one Library Room, and one Apparatus Room, one Music Hall with Seven Rooms, and two Boarding Halls containing the Dining Room, suites of rooms for the teachers, and one hundred and thirty rooms for students. The grounds embrace twelve acres, a portion of which is laid out and set with shrubbery and shade trees.

### **Apparatus.**

The school is provided with a good set of Apparatus for illustrating the subjects taught in the institution. An extensive set of Common School Apparatus has recently been placed in the Model School for the purpose of familiarizing the student teachers with its use.

### **Cabinet.**

A Mineralogical and Geological Cabinet has been arranged, containing several thousand specimens of Min-

erals, Rocks and Fossils. These are made accessible to the students and affords the means of starting students on the road to independent research in these subjects.

### **Libraries.**

The students have access to Libraries of the school containing about 3000 volumes.

### **Reading Room.**

A good Reading Room has long been one of the advantages of the school. In it are found all the Educational Papers and Magazines of the country, and some of the leading Literary, Religious and Scientific Periodicals.

### **Literary Societies.**

Three live Literary Societies and two Debating Clubs are maintained by the students with weekly meetings.

### **Expenses.**

Tuition, fourteen dollars per session. This pays for class instruction in all the studies of the school except instrumental music. There is no incidental or contingent fee.

### **Boarding.**

The school is provided with two large Boarding Halls containing 130 rooms for students. These rooms, furnished with bedstead, table and stove will be let to students for the nominal rent of five dollars per room per session. At the opening of the fall session, August 21, 1877, the co-operative system of boarding will be adopted, and each student will pay pro rata for the actual cost of table board. By purchasing in large quantities and prudent management it is expected that good board will be furnished for about two dollars per week. The whole expense of a student need not exceed \$45 per session and may be reduced to \$35. Many of our students, by adopting self boarding, have heretofore brought their expenses within \$100 per year. Good rooms for self boarding can be had at a reasonable price.

### **State Aid to Students.**

The Legislature of the State, at its last session, appropriated \$28,000.00 to aid students in attending Normal Schools during the year 1876-77. The conditions of the aid are as follows:

"For each student over seventeen years of age, who shall sign a written declaration that said student intends to teach in the common schools of the state, there shall be paid the sum of fifty cents per week.

"For each student whose father lost his life in the military or naval service of the United States or of Pennsylvania, and who shall sign such declaration, shall be paid one dollar per week.

"To each student who shall graduate during the year and sign an agreement binding said student to teach in the common schools of the State two full years, shall be paid fifty dollars.

Any student, to secure the benefits of this appropriation, must attend the school at least twelve consecutive weeks, and must attend a special class in The Theory of Teaching.

PROVIDED, The \$28,000.00 is not sufficient to pay the sums above specified, then the balance available the last term in the year shall be divided PRO RATA to the students entitled to receive it, on the above conditions."

### **Model School.**

In this department, lads and misses, from eight to fifteen years of age, are received. They are instructed in the Elementary Branches of an English Education. The design is to lay the foundation of a good and systematic knowledge of the subjects studied, to train the pupils to correct thought and study, and to prepare them for the active duties of life.

The Model School is provided with excellent rooms and

facilities for thorough elementary instruction. It is designed as a training school for teachers and is supplied with Apparatus and facilities for instruction known in the best schools. Student teachers of the Normal School are here trained in the art of teaching.

### **Music Department.**

This department has been established in order to afford student teachers the best instruction in Vocal Music, and also to furnish superior advantages for the exclusive study of Music to such as desire to acquire a complete Musical Education.

It is believed by those having the Institution in charge, that the course of study should be so arranged that, in pursuing it, one may become a thorough and well-balanced Musician, and not a superficial or one-sided one. In the course here presented, it has been the aim to give each pupil an acquaintance, not with Singing, the Piano-Forte, the Organ, or Harmony alone, but a broad and comprehensive knowledge of all these branches.

The resources of the Department are embraced in the following general subjects:

#### **THEORETICAL.**

Elements of Music, Notation, Thorough Bass, Harmony and Construction.

#### **INSTRUMENTAL.**

Piano-Forte, Cabinet Organ, and Pedal Organ.

#### **VOCAL.**

Cultivation of the Voice, Lingual Articulation and Singing.

Though these subjects may be taken separately, they are, for purposes of a higher culture, arranged in courses of study. Each course includes two grades. The first grade includes the understanding and correct execution of Psalm-

ody. Light Instrumental Music and popular Song and Ballad. The second grade includes the understanding of Harmony and Composition and the tasteful rendition of a higher grade of Instrumental and Vocal Music.

These courses of culture in themselves possess valuable educational elements, aside from their superior advantages as schools of musical practice. By these processes the realm of musical thought is enlarged and quickened, while the sphere of mere authority is correspondingly diminished and the student is almost imperceptibly merged into the intelligent and independent interpreter of musical thought-forms; and that, too, at no greater expense of time and money than is usually required in learning to merely execute the notes.

Students meet daily in class for instruction and recitation in each study.

#### RATES OF TUITION IN MUSIC.

One study, \$16.00; Two studies, \$20.00; Three studies, \$24.00, per session. These rates include the daily use of instruments.

All pupils completing the course in Music are awarded Diplomas.

#### Habits.

It is the design of the Faculty to aid the students in forming correct habits and in giving up bad ones. All students should acquire the habit of:

- 1st. Close attention to study in study hours.
- 2d. Learning every lesson thoroughly.
- 3d. Expressing thought clearly and forcibly.
- 4th. Reviewing at the close of each day.
- 5th. Keeping a memorandum.
- 6th. Having and following a written programme.
- 7th. Writing home at regular intervals.
- 8th. Promptness in beginning every study.

### **Moral and Religious Influence.**

All students are expected to attend one public religious service in the village on Sunday, and are requested to attend the service of the denomination preferred by themselves or their parents. Students are required to attend a daily chapel service at 8 A. M., and are invited to attend a half-hour prayer meeting at 6 P. M.

### **Government.**

The object of the Normal School is to prepare young men and women for successful teaching. Before one can become a successful teacher, he must be able to obey the teachings of reason and conscience. Self-government is essential for success in teaching. Our students are expected to know the right and to obey it. They are not subject to a close tyrannical surveillance, but they are put upon their honor to obey the regulations of the school. Each student pledges himself to obey, and none will be retained who are known willfully to violate their pledge.

### **Regulations.**

The following embraces the substance of our regulations, copies of which are placed where all can see them. Persons not willing to observe them are not desired as students.

1st. Make school duties the main business.

2d. In school hours give the whole time and strength to school duties.

3d. Attend every required exercise promptly.

4th. Try to excel in every exercise required by the teachers.

5th. Keep and work to a written programme.

6th. Take one hour of vigorous exercise daily.

7th. Review the day's work before retiring.

8th. Prompt retiring at the ringing of the retiring bell.

### **Education.**

Some persons have mistaken the nature and value of an education. They consider education and knowledge as equivalent; and they value knowledge as a means of doing business or making money.

An education consists of three things: knowledge, mental power and habit. Knowledge is whatever is known. Its value depends more upon its quality than upon its amount. A little well known and thoroughly at command is of great value.

Mental power is strength of mind. It is measured by the closeness with which a subject can be kept in mind; the length of the time concentrated effort can be made, or the extent of the subject which can be grasped, and the energy with which it can be investigated.

Habit is the bent of mind, its tendency to action. It is the result of repeated efforts and has an immense influence upon every individual.

A good education consists in definite knowledge, well developed mental power, and right habits of body and mind.

A complete education fits a man to perform justly and skillfully all private and public duties.

### **Wanted**

Good Students. Young persons of good abilities and good purposes are desired as students. We want those who have a capacity for study, and are willing to study hard. We want those who desire to improve their time and talents. To all such we promise help in developing their powers, and abundant opportunities for well paid labor after leaving school. Good teachers are wanted everywhere. Good students make good teachers.

### **Suggestions.**

☞ Students can complete our course without attending consecutively. Many students attend two terms a year, and teach one term.

Students are received from any county or any State.

Students not intending to graduate can select such studies as they are qualified to study.

Students are received at any time, but should arrive here if possible, on Monday of our opening week.

### **Location and Access.**

The Northwestern State Normal School is located in Edinboro, Erie Co., Pa., eighteen miles south of Erie and six miles from Cambridge, on the Atlantic & Great Western Railway. Daily stages run to Erie and Cambridge. Persons coming over the Philadelphia & Erie Railroad will strike the Atlantic & Great Western Railroad at Corry; those coming over the New York & Erie Railroad will meet the Atlantic & Great Western Railroad at Salamanca; those near the Pennsylvania Central will come to Pittsburgh, and take the Erie & Pittsburgh Railroad at the Union Depot, and meet the Atlantic & Great Western Railroad at Transfer, near Greenville. Persons from the West will come to Cincinnati or Cleveland and take the Atlantic & Great Western Railway to Cambridge. ☞ See map on second page. Edinboro is a quiet, rural village, and by its retirement well suited for successful student life.

### **History.**

The School was recognized as a State Normal School January 26, 1861. Since that time there have attended its instruction, exclusive of the Model School pupils, 2,262 male students and 2,173 female students, or a grand total of 4,435. Nearly all of these have been teachers in the common schools, and many of them are now teaching. During



its history it has aimed to give the best instruction possible for the money charged. The advantages for teachers have been constantly improved.

### **Additions during the past year.**

Within the past year there have been added through the generosity of the students, past and present, a cabinet of Indian relics, illustrating the life and manners of the Aborigines of this country. Among them are arrow, lance and spear heads, knives, hatchets, hammers, fleshers, scrapers, pounders, celts, pestals, hoes, axes, pots, cups, chisels, charms, &c., &c. These are arranged in a neat case and placed where all can examine them. The collection is valued at \$250.00, and was gathered in Central Kentucky; the money to purchase it was given by students.

An Amateur's collection of Minerals, Rocks and Fossils has been secured for the school. The collection embraces several thousand specimens and is sufficient for the use of students beginning the study of these subjects. These are arranged in cases accessible to the students, and so used as to cultivate in them a habit of observation and investigation. This collection has been in part paid for by students and a portion of the purchase money is still unpaid.

A large Pedal Organ, built by the Burdett Organ Co., of Erie, Pa., at a cost of \$650.00, expressly to order, for the use of the Normal School, was placed in the chapel in December last and has been found of great aid, both as an accompaniment in song and an increase of our musical resources in teaching.

During the present session the Trustees appropriated \$500.00 for the purchase of common school apparatus for the Model School. Some of this has been received, and all will be obtained before the opening of the Fall Session, 1877. The chief design of this is to familiarize the student

teachers with the use of apparatus and teach them to use it as a means of illustration.

A few books have been added to the Libraries, and a few more have been ordered.

A course of lectures before the students was given during the Winter. Among the Lecturers were Rev. T. K. Beecher, Rev. R. B. Dilworth, Rev. G. P. Hays, D.D., Rev. Alexander Clark, D.D., Rev. John Peat, and Rev. J. G. Townsend.

### Plans for Improvement.

With the opening of a new school year we hope to increase our appliances and methods in a greater ratio than ever before. We expect to make additions to all our facilities, and especially to improve our Methods of Instruction. We purpose to begin the formation of a Museum of educational appliances; to enlarge and improve our Galleries; to increase our Apparatus; to add to our Libraries; to extend our course of study, and to increase our incentives to study.

We invite the aid and co-operation of all school men in our efforts to improve our facilities for instruction, and to prepare teachers for the faithful discharge of their duty in the Common School.

### Calendar.

August 21, 1877.....	Fall Session opens.
November 23, 1877.....	Fall Session closes.
December 4, 1877.....	Winter Session opens.
March 3, 1878.....	Winter Session closes.
March 26, 1878.....	Spring Session opens.
June 27, 1877, Commencement.....	Spring Session closes.

Bills due at the opening of the Session. For additional information, address,

**J. A. COOPER,**

Edinboro, Erie Co., Pa.