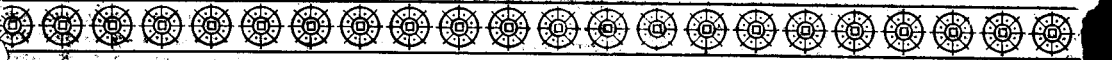
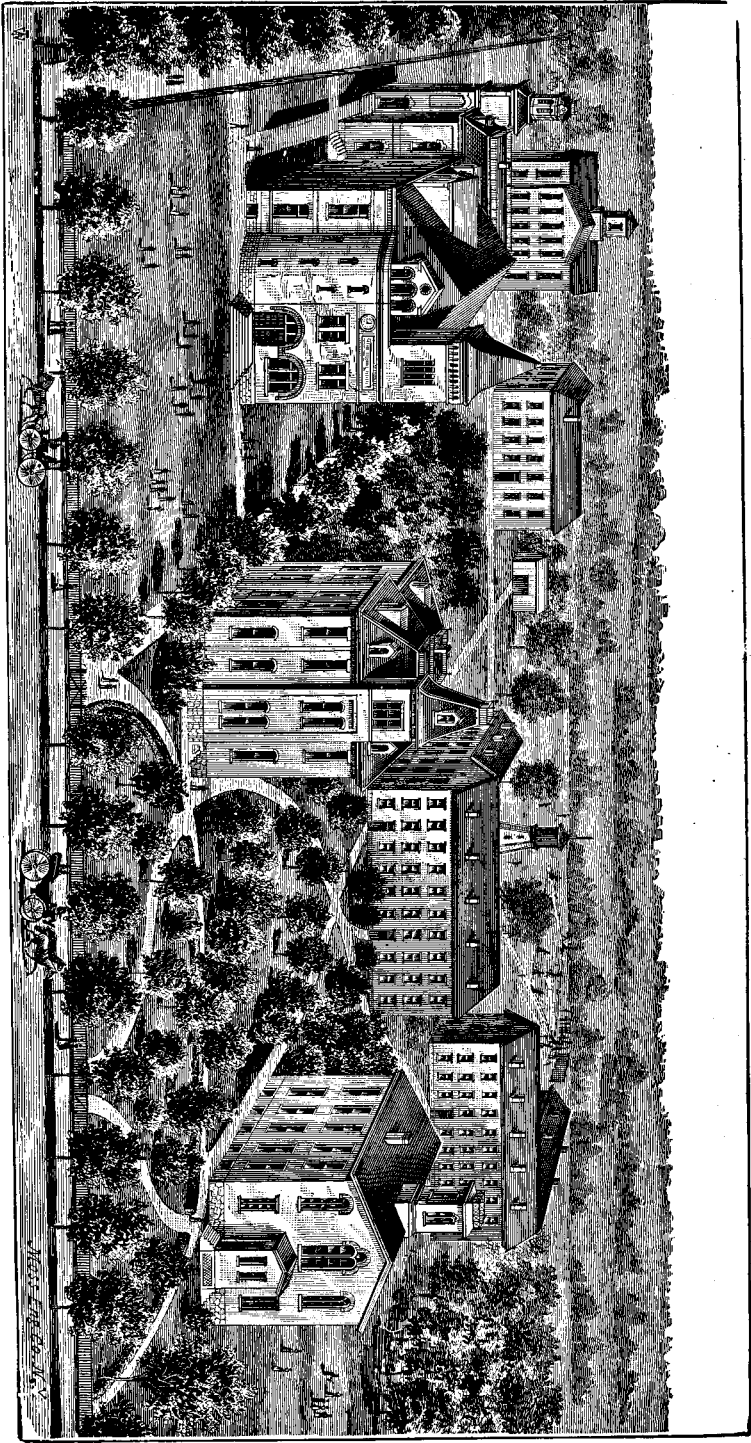


Northwestern
State Normal School,
12th District,
Edinboro, Penn'a.
1894.



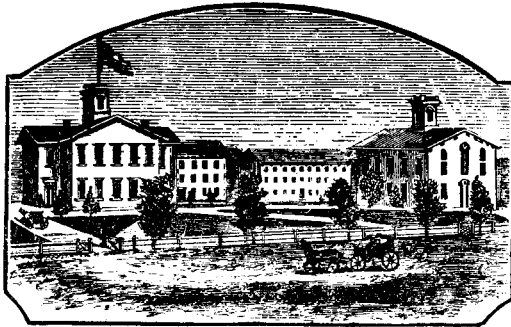


View of the Buildings and Grounds of the State Normal School.

ANNUAL CATALOGUE

OF THE

NORTHWESTERN



[From a Picture taken in 1861.]

STATE NORMAL SCHOOL,

TWELFTH DISTRICT,

EDINBORO, PENN'A.

1894.

YEAR BOOK OF GENERAL INFORMATION.

ERIE, PA.:

DISPATCH PRINTING AND PUBLISHING COMPANY, LIMITED.
1894.

State Board of Examiners.
1894.

HON. JOHN Q. STEWART,
Deputy State Superintendent of Public Instruction.

E. ORAM LYTE, A. M., PH. D.,
Principal of State Normal School, Second District.

H. C. MISSIMER, A. M.,
Superintendent of Schools, Erie City.

JOHN F. BIGLER,
Superintendent of Schools, Venango County.

MARTIN G. BENEDICT,
Principal of State Normal School, Twelfth District.

Board of Trustees.

Representing the Stockholders.

Term Expires 1895.

O. P. REEDER,	F. L. HOSKINS,
I. N. TAYLOR, M. D.,	N. T. MCLALLEN.

Term Expires 1896.

J. A. KINTER,	J. J. McWILLIAMS,
V. A. HOTCHKISS,	I. R. REEDER.

Term Expires 1897.

J. T. WADE,	O. A. AMIDON,
GEORGE HAWKINS,	GEORGE COLE.

Representing the State.

Term Expires 1895.

HON. W. C. CULBERTSON,	L. E. TORRY,
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Term Expires 1896.

S. B. HOTCHKISS, M. D.,	F. T. PROUDFIT,
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Term Expires 1897.

A. F. MOSES,	H. C. BILLINGS.
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Officers of the Board.

F. T. PROUDFIT,	- - - - -	<i>President.</i>
O. P. REEDER,	- - - - -	<i>Secretary.</i>
JOHN PROUDFIT,	- - - - -	<i>Treasurer.</i>

Standing Committees.

Teachers.

O. P. REEDER.	J. T. WADE.	F. T. PROUDFIT.
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Grounds and Buildings.

F. L. HOSKINS.	I. R. REEDER.	F. T. PROUDFIT.
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Library and Apparatus.

S. B. HOTCHKISS, M. D.	H. C. BILLINGS.	F. L. HOSKINS.
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Audit and Finance.

N. T. McLALLEN.	A. F. MOSES.	GEORGE COLE.
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Household.

J. A. KINTER.	V. A. HOTCHKISS.	J. J. McWILLIAMS.
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Supplies.

O. A. AMIDON.	I. N. TAYLOR, M. D.	H. C. BILLINGS.
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Cabinet.

GEORGE HAWKINS.	J. J. McWILLIAMS.	L. E. TORRY.
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CALENDAR, 1894-95.

Fall Term—Sixteen Weeks.

September 3d, Monday—Enrollment Day.
September 4th, Tuesday—Recitations begin.
December 21st, Friday—Fall Term ends.
December 21st to December 31st—Vacation.

Winter Term—Twelve Weeks.

December 31st, Monday—Enrollment Day.
January 1st, Tuesday—Recitations begin.
March 22d, Friday—Winter Term ends.

Spring Term—Fourteen Weeks.

March 25th, Monday—Enrollment Day.
March 26th, Tuesday—Recitations begin.
June 23d, Sunday—Baccalaureate Sermon.
June 24th, Monday—Junior Class Day.
June 25th, Tuesday—Concert.
June 26th—Wednesday—Alumni Day.
June 27th, Thursday—Commencement Day.

Faculty and Instructors.

1893-1894.

MARTIN G. BENEDICT, A. M., PH. D., PRINCIPAL.

Psychology and Philosophy of Education.

JAMES M. MORRISON, M. E.,

Algebra, History, Civil Government.

ROSA FEE, PRECEPTRESS.

Latin and Reading.

JAMES R. HUNT, M. E.,

Superintendent of Model School.

CHARLES J. BOAK, M. E.,

Mathematics.

CHARLOTTE R. DUTTON,

Grammar, Rhetoric, Literature.

ANNA BUCKBEE, M. E.,

Methods and Physical Culture.

Faculty and Instructors—Continued.

JOSEPH Y. MCKINNEY, A. B.,
Sciences.

EUGENE H. BROCK, M. E.,
Penmanship, Drawing, Bookkeeping, Vocal Music.

REV. E. J. MEISSNER, A. M.,
Voice Culture.

MAE HORTON,
Piano.

FRANCES E. ADAMS, M. E.,
Librarian.

Catalogue of Students, 1893-94.

NAME.	POST OFFICE.	COUNTY.
Adams, Andrew Forest	Edinboro,	Erie.
Allen, Edith Adeline	Wattsburg,	Erie.
Allen, William Roy	Lowville,	Erie.
Allis, Harriet E.	Erie,	Erie.
Allison, Bertha Wilhelmina	Titusville,	Crawford.
Altenburg, Burt Leroy	Troy Center,	Crawford.
Amidon, Clemme Victoria	Edinboro,	Erie.
Anderson, Wilber Austin	Edinboro,	Erie.
Arters, Clyde	Plum,	Venango.
Ash, Minnie E.	Edinboro,	Erie.
Baldwin, Wilber	Guy's Mills,	Crawford.
Barrett, Estella May	McLane,	Erie.
Baughar, Alice	Lyona,	Crawford.
Beedy, Winton Rose	Miller's Station,	Crawford.
Benjamin, Edith A. C.	Edinboro,	Erie.
Bidaux, Rosa Frances	Saegertown,	Crawford.
Bissell, Nellie E.	Nasby,	Erie.
Black, Boyd E.	Prosperity,	Washington.
Black, Clara Maria	Juva,	Erie.
Blanchard, Judson Lee	Plum,	Venango.
Bole, Margaret	Randolph,	Crawford.
Bole, Charles Stanley	Venango,	Crawford.
Bole, Jane Edith	Venango,	Crawford.
Booth, Florence Dell	West Finley,	Washington.
Boyce, Benjamin G.	Pennside,	Erie.
Brannon, Jessie Celia	Centreville,	Crawford.
Bumpus, Mark William	Albion,	Erie.
Burch, Henry S.	Delhil,	Erie.
Burdick, Frank Leslie	Ivarea,	Erie.
Campbell, Pearl	Edinboro,	Erie.
Carmichael, Artemas	Sandy Lake,	Mercer.
Carnahan, Dayton E.	Delhil,	Erie.
Carpenter, Nellie Ora	Wallaceville,	Venango.
Chambers, Gertrude	Moorheads,	Erie.
Clark, James Ross	Geneva,	Crawford.

OF THE TWELFTH DISTRICT.

9

NAME.	POST OFFICE.	COUNTY.
Cole, Willis B.	Edinboro,	Erie.
Cole, Madge Bell	Edinboro,	Erie.
Colvin, Hattie	Edinboro,	Erie.
Comstock, Abba	Mill Village,	Erie.
Comstock, Caroline C.	Mill Village,	Erie.
Cowen, Karl Daniel	Edinboro,	Erie.
Cronin, Anna B.	Waterford,	Erie.
Cronin, Maggie Winfred	Waterford,	Erie.
Crowe, Edith Sophia	Saegertown,	Crawford.
Curry, Della	Meadville,	Crawford.
Curtiss, James Banks	Kennard,	Mercer.
Daley, Kate C.	Franklin Centre,	Erie.
Daley, Mary Agnes	Franklin Centre,	Erie.
Davis, Mary E.	Boscobel,	Erie.
DeWitt, Myrtle Inez	Springboro,	Crawford.
Doing, Lillian Margaret,	Edinboro,	Erie.
Dowling, David Joseph	Troy Centre,	Crawford.
Dowman, Chauncey Herbert	Platea,	Erie.
Downing, Willa M.	Braddock,	Allegheny.
Dundon, Bert Charles	Edinboro,	Erie.
Eades, Byron Cordyon	North East,	Erie.
Eldridge, Bertha M.	East Springfield,	Erie.
Eldridge, Chester D.	East Springfield,	Erie.
Ellsworth, Harrison	Edinboro,	Erie.
Ellsworth, Eber	Edinboro,	Erie.
Ellwood, Effie Mary	Atlantic,	Crawford.
Emerson, Fred V.	Riceville,	Crawford.
Fee, Emma J.	Camptown,	Bradford.
Froutz, Ida May	Saegertown,	Crawford.
Gamble, Alda	Adamsville,	Crawford.
Gamble, Nannie	Adamsville,	Crawford.
Garvey, Katherine Gertrude	Jamestown,	Mercer.
Geer, Blanche	Randolph,	Crawford.
Ghere, Merritt D.	Itley,	Erie.
Gilmore, George G.	Utica,	Venango.
Gilmore, Mary Lena	Utica,	Venango.
Ginter, Lewis	Smethport,	Indiana.
Glunt, Catherine A.	Braddock,	Allegheny.
Goodrich, Grace B.	McLane,	Erie.
Goodrich, Gertrude	Titusville,	Crawford.
Goss, Nora	West Greene,	Erie.
Green, Mary Jane	Murrysville,	Westmoreland.
Greenlee, Ralph S.	Rundells,	Crawford.
Greenfield, John Claude	Penn Line,	Crawford.
Grove, William Edgar	York Springs,	Adams.

NAME.	POST OFFICE.	COUNTY.
Grove, Myron	Diamond,	Venango.
Hadlock, Ernest Ray	Little Cooley,	Crawford.
Harris, Charles P.	McLane,	Erie.
Harris, Susie May	Townville,	Crawford.
Harrington, Sadie Jane	Cherry Hill,	Erie.
Harroun, Richard Herman	Guy's Mills,	Crawford.
Hatch, James William	Randolph,	Crawford.
Hawkins, Glenn	Edinboro,	Erie.
Hawkins, Charles L.	Blooming Valley,	Crawford.
Hays, Emory Laverne	Townville,	Crawford.
Henderson, Cora	Miles Grove,	Erie.
Henry, Victor Holmes	Kennard,	Mercer.
Hewitt, Irvin A.	Albion,	Erie.
Hickok, Bird Anna	Hickernell,	Crawford.
Hoesch, William Arthur	Godard,	Erie.
Holder, John M.	Plum,	Venango.
Holmes, Marie	Cherry Grove,	Warren.
Hotchkiss, Averill	McLane,	Erie.
Humes, Roseita A.	Woodcock,	Crawford.
Humes, Anna Gertrude	Woodcock,	Crawford.
Humes, Thera Armenta	Woodcock,	Crawford.
Hunter, Odessa L.	Mill Village,	Erie.
Jackson, Edith	Plum,	Venango.
Jackson, Mae Sadie	West Hickory,	Forest.
Jaynes, Daisy	Edinboro,	Erie.
Johnson, Nora Dearth	New Salem,	Fayette.
Johnson, Ella May	New Salem,	Fayette.
Jones, Coral Martha	Guy's Mills,	Crawford.
Kaveney, Agnes V.	Godard,	Erie.
Kent, Mary Margaret	Verona,	Allegheny.
Kent, Ellon	Verona,	Allegheny.
Keyes, Gertrude Ella	Shamburg,	Venango.
Kinter, Edith Adell	McIntire,	Mitchell, Iowa.
Knapp, Raymond Stewart	Springboro,	Crawford.
Lander, Bertha G.	McLane,	Erie.
Lavery, Anna Margaret	Titusville,	Crawford.
Leehan, Nora	Lavery,	Erie.
Leo, Margaret	Wayland,	Crawford.
Leonard, Cora Adda	Bartholdi,	Washington.
Leslie, James C.	Miller's Station,	Crawford.
LeSuer, Cora E.	McLane,	Erie.
Lewis, Samuel Riddell	Findley Lake,	Chautauqua, N. Y.
Lloyd, Tracey	Hubbard,	Trumbull, O.
Lohrer, John Arthur	Avonia,	Erie.
Lohrer, Hattie E.	Avonia,	Erie.

OF THE TWELFTH DISTRICT.

11

NAME.	POST OFFICE.	COUNTY.
Lupher, William	Townville,	Crawford.
Lupher, Lottie	Townville,	Crawford.
Luse, Alger Claude	Plum,	Venango.
Luther, Gertrude Sara	Fairview,	Erie.
Lyon Fanny Josephine	Emporium,	Cameron.
Mahoney, Agnes	Hayfield,	Crawford.
Main, Louis Clay	Pleasantville,	Venango.
Maloney, Florence	Penn Line,	Crawford.
Maloney, Gertrude	Wayland,	Crawford.
Maloney, Emma	Wayland,	Crawford.
Maloney, Gladys	Wayland,	Crawford.
Mansfield, Alice C.	Cambridge,	Crawford.
Marsh, Ritchie Thompson	Waterford,	Erie.
Matthews, Clark O.	Brookville,	Jefferson.
Mathewson, Frank W.	Franklin Corners,	Erie.
Mathewson, Ida May	Franklin Corners,	Erie.
McBride, Ella V.	Crossingville,	Crawford.
McBride, Bertha	Crossingville,	Crawford.
McCammons, Charles Levi	Edinboro,	Erie.
McCarty, Charles John	Crossingville,	Crawford.
McCarty, Mary	Crossingville,	Crawford.
McClenahan, C. W.	Greenfield,	Erie.
McClure, John M.	Edinboro,	Erie.
McCommons, James Albert	Lundy's,	Erie.
McCormick, Minnie	Tidioute,	Warren.
McCormick, Edith	Tidioute,	Warren.
McCurdy, Ernest Gascar	Guy's Mills,	Crawford.
McGahen, Myrna	Edinboro,	Erie.
McGibbon, J. Annette	Cannonsville,	Delaware, N. Y.
McGill, Elizabeth	Saegertown,	Crawford.
McGuire, Charles H.	Delhil,	Erie.
McKay, John E.	Venango,	Crawford.
McKenzie, Jennie Belle	Cooperstown,	Venango.
McLallen, James	McLallen's Corners,	Erie.
McLallen, Emmett H.	Itley,	Erie.
McLatchy, Lyllian	Mystic,	Erie.
McLaughlin, Frank William	Sterrettania,	Erie.
McLaughlin, Thomas L.	Crossingville,	Crawford.
Meehan, Agnes	Wesleyville,	Erie.
Meehan, Sarah	Wesleyville,	Erie.
Miller, Grace	Edinboro,	Erie.
Morris, Minnie Elizabeth	Meadville,	Crawford.
Morrow, Lizzie E.	Erie,	Erie.
Morse, Addie	Plum,	Venango.
Most, Ida Dorothea	Edinboro,	Erie.

NAME.	POST OFFICE.	COUNTY.
Most, Louis Henry	Edinboro,	Erie.
Nelson, May	East Titusville,	Crawford.
Newhard, Mary	Hayfield,	Crawford.
Newkirk, Anna Maud	Pleasantville,	Venango.
Newkirk, Nettie Lavern.	Pleasantville,	Venango.
Neyland, Gage Frank	Franklin Corners,	Erie.
Nicholas, Edith May	Johnstown,	Cambria.
Oiler, Fred David	Shamburg,	Venango.
Oiler, Carl John	Shamburg,	Venango.
Osborn, Grant W.	Erie,	Erie.
Osborn, Wells Moral	Pleasantville,	Venango.
Osborn, Samuel Archie	Pleasantville,	Venango.
Parkin, Lizzie A.	Tillotson,	Crawford.
Peck, Leslie Gardner	Boscobel,	Erie.
Peffer, Emma Josephine	Sterrettania,	Erie.
Peiffer, Clyde Benedict	Selkirk,	Warren.
Pendleton, Sarah	Cambridge,	Crawford.
Pettis, Linnie Lillie	Riceville,	Crawford.
Pinckney, Bess LaMontte	Jamestown,	Mercer.
Porter, Grace A.	McLane,	Erie.
Pratt, Mattie-	McLane,	Erie.
Pratt, Fannie Daisy	Hydetown,	Crawford.
Proudfit, E. Bruce	Edinboro,	Erie.
Pulling, Emma F.	Crossingville,	Crawford.
Quay, Maude C.	Cambridge,	Crawford.
Quinn, Nellie Anna	Pleasantville,	Venango.
Reeder, Harry Oliver	Edinboro,	Erie.
Reinhard, Jessie M.	Verona,	Allegheny.
Reno, Loren Marion	Edinboro,	Erie.
Reno, Martin John	Edinboro,	Erie.
Root, Verna E.	Clipper,	Erie.
Root, Claude Elnathan	Cambridge,	Crawford.
Rundell, Adda M.	Hayfield,	Crawford.
Rupert, Lila	Leeper,	Clarion.
Russell, Stewart Shattuck	Belle Valley,	Erie.
Ryan, Myra	Smethport,	McKean.
Serafford, Mabel	Edinboro,	Erie.
Seib, Elizabeth	Erie,	Erie.
Shattuck, Mary Gertrude	Erie,	Erie.
Sheldon, Morton Rutherford	Springboro,	Crawford.
Sheldon, Nora L.	Springboro,	Crawford.
Sherman, Glenn Jay	West Springfield,	Erie.
Sipps, Ella	Edinboro,	Erie.
Smiley, Mary O.	Mill Village,	Erie.
Smith, John A.	Pittsfield,	Warren.

OF THE TWELFTH DISTRICT.

13

NAME.	POST OFFICE.	COUNTY.
Smith, Frank Laverne	Lincolntown,	Crawford.
Smith, Lucinda H.	Lincolntown,	Crawford.
Smith, Scott	Lincolntown,	Crawford.
Smith, Bertram G.	Youngsville,	Warren.
Snyder, Mary Francis	Utica,	Venango.
Snyder, Charles Peter	Utica,	Venango.
Spaulding, Mabel	Edinboro,	Erie.
Spence, Kittie Ruth	Riceville,	Crawford.
Stancliff, David M.	Edinboro,	Erie.
Stanford, Kate	Edinboro,	Erie.
Stewart, Emma Lizzie	Hadley,	Mercer.
Steward, Blanche Emma	Pont,	Erie.
Sutherland, John Thomas	Beaver,	Beaver.
Sutton, Bess	Pleasantville,	Venango.
Swift, Dean Edwin	Edinboro,	Erie.
Tabor, Frank F.	Rundells,	Crawford.
Tallmadge, Bailey S.	McKean,	Erie.
Tate, Jay Porter	Godard,	Erie.
Tate, Selden Church	Belle Valley,	Erie.
Tate, George A.	Clipper,	Erie.
Tate, Ida May	Clipper,	Erie.
Tate, Edwin A.	Clipper,	Erie.
Thickstan, Kate Lucinia	Crossingville,	Crawford.
Tobin, Lella Myrtle	Tidioute,	Warren.
Torry, Archie Bruce	Edinboro,	Erie.
Torry, John Byron	Venango,	Crawford.
Tracy, Nellie K.	Cambridge,	Crawford.
Turner, Lora Adda	North Springfield,	Erie.
VanMarter, Adda May	Blooming Valley,	Erie.
Viger, Frederick G.	Rew,	McKean.
Viger, Maud Saph	Rew,	McKean.
Wade, Charles F.	Edinboro,	Erie.
Wade, Lillian	Edinboro,	Erie.
Waid, Willard C.	Guy's Mills,	Crawford.
Wait, J. Orrin	Mill Village,	Erie.
Waterhouse, Lester	Cambridge,	Crawford.
Whiteley, Harriet Lena	East Branch,	Warren.
Wildman, Franklin Adelbert	Greenfield,	Erie.
Williams, Mazerna Elizabeth	Big Bend,	Venango.
Wymer, Alice Mary	New Castle,	Warren.
Yost, Clayton William	Lowville,	Erie.
Zeigler, Louise R.	Pont,	Erie.

Music Department.

NAME.	POST OFFICE.	COUNTY.
Adams, Fanny E.	Edinboro,	Erie.
Benjamin, Celia	Edinboro,	Erie.
Colvin, Hattie	Edinboro,	Erie.
Dutton, Charlotte R.	Edinboro,	Erie.
Hawkins, Ida J.	Edinboro,	Erie.
Holmes, Marie	Edinboro.	Erie.
Howard, Nellie	Franklin Corners,	Erie.
Johnson, Nora Dearth	New Salem,	Fayette.
Johnson, Ella	New Salem,	Fayette.
LeSuer, Cora	Edinboro,	Erie.
Lloyd, Tracey	Hubbard,	Trumbull, O.
McClenehan, Grace	Greenfield,	Erie.
McClure, Fanny	Edinboro,	Erie.
McLallen, Blanche	McLallen's Corners,	Erie.
Morris, Minnie	Meadville,	Crawford.
Pratt, Fanny Daisy	Hydetown,	Crawford.
Proudfit, George C.	Edinboro,	Erie.
Reeder, Anna	Edinboro,	Erie.
Ryan, Lillian	McLallen's Corners,	Erie.
Stanford, Kate	Edinboro,	Erie.
Wiseman, Tena	Edinboro,	Erie.



CATALOGUE OF
Students in Model School.

Amidon, George,	Kennedy, Lillian,
Amidon, Guy,	Meehan, Rosa,
Anderson, Bessie,	McCamman, Henry,
Anderson, Bertha,	McClenathan, John,
Anderson, Blanche,	McClure, Fanny,
Baker, Alice,	McGahen, Charles,
Baker, Mary,	McMahon, Grace,
Billings, Blanche,	McMahon, Sadie,
Billings, Wilber,	McWilliams, Earle,
Boak, Clyde,	McWilliams, Milton,
Campbell, George,	McWilliams, Robert,
Campbell, Lynn,	McWilliams, Vernice,
Cochran, Lulu,	Morrison, Guy,
Cochran, William,	Most, Bertha,
Cole, Viola,	Most, William,
Culbertson, Florence,	Ohlweiler, Fred. J.,
Culbertson, Melvin,	Perry, Pearl,
Culbertson, Robert,	Reeder, Lillian,
Cull, Leonard,	Reeder, James,
Cull, Elizabeth,	Saley, Katherine,
Davis, Dora,	Serafford, Charles,
DeWitt, Forest,	Serafford, Frank,
Doing, Benjamin Franklin,	Sipps, Perley,
Dundon, William,	Smith, Bertha,
Ellsworth, Donna,	Spearhouse, Earle,
Ellsworth, Velma,	Steinhoff, Bertha,
Gross, Alice,	Steinhoff, Minnie,
Gross, Louise,	Stone, Alfred,
Gross, Pearl,	Swift, Fred,
Hardman, Carl,	Tabor, Pearl,
Hardman, Ella,	Taylor, Robbins,
Hardman, Nora,	Thickstun, H. Mac,
Harris, Bertha,	Torry, Ina,
Hotchkiss, Anna,	Wade, Edna,
Hotchkiss, Charles,	Wade, Nettie,
Hotchkiss, Clarence W.	Walker, Rosa,
Hunter, Bertha M.,	White, Benjamin,
Jaynes, Maud,	White, Flora,

White, Glenn.

Summary of Attendance.

Term Attendance.

(Normal Department.)

	Ladies.	Gentlemen.	Total.
Fall Term.....	63	52	115
Winter Term	66	58	124
Spring Term.....	143	97	240
			—479

Normal Department.

Ladies.....	148
Gentlemen.....	109
	—257

Music Department.

Ladies.....	20
Gentlemen.....	1
	—21

Model Department.

Girls.....	42
Boys.....	35
	—77

Counted twice.....	10
Total number of different students.....	345



Courses of Study.

The Normal School Law provides that the courses of study for the Normal Schools of Pennsylvania shall be arranged by the Principals of those schools, and approved by the State Superintendent of Public Instruction.

Two distinct Courses have been arranged—the Elementary Course and the Scientific Course.

ELEMENTARY COURSE—JUNIOR YEAR.

The studies of the Junior Year, approved March 16, 1893, are as follows:

Pedagogics—Elements of School Management and Methods of Teaching the Common branches.

Language—Orthography and Reading; English Grammar, including Composition; Rhetoric; Latin, sufficient for the introduction of Cæsar.

Mathematics—Arithmetic; Elementary Algebra to quadratic Equations; Plane Geometry, first two books.

Natural Sciences—Physiology and Hygiene.

Historical Sciences—Geography, complete; History of the United States; Civil Government.

The Arts—Penmanship sufficient to be able to explain some approved system, writing to be submitted to the Board of Examiners; Drawing, a daily exercise for at least twenty-eight weeks, work to be submitted to the Board of Examiners; Bookkeeping, Single Entry, a daily exercise for at least seven weeks; Vocal Music, elementary principles and attendance upon daily exercises for at least one-third of a year.

Physical Culture.

SENIOR YEAR.

Pedagogics—Psychology; Methods of Teaching the Common Branches; History of Education; Model School work, at least twenty-one weeks of actual teaching daily, during one period of not less than forty-five minutes; A Thesis on a Professional Subject.

Language—English Literature, at least a fourteen weeks' course, including the study of four English Classics; Latin, Cæsar through the Helvetian War.

Mathematics—Elementary Algebra, complete; Plane Geometry, complete.

Natural Sciences—Elementary Natural Philosophy; Botany.

Historical Sciences—Reading of General History in connection with the History of Education.

The Arts—Elocutionary Exercises in connection with the study of English Literature.

Manual Training.

EXAMINATIONS.

Candidates for graduation are examined by the State Board of Examiners in the branches of the Senior year. A diploma, in which are named the branches of the course, is given to those found qualified, and confers upon the holder the degree of Bachelor of the Elements. This diploma permits the holder to teach in the Public Schools of Pennsylvania for two full years.*

Admission to the Senior Class is determined by the State Board of Examiners at the Annual Examination by the Board. Candidates are examined in all of the Junior studies except "Methods of Teaching the Common Branches," which is deferred to the Senior year. Examination in the other studies is final.

Graduates of High Schools and teachers who are qualified in the Junior studies often take this examination. All who are found qualified are given certificates of admission to the Senior class.

Whenever one or more students are recommended by the faculty for examination in six or more studies of the Junior course, the State Board of Examiners will examine such candidates. The following is a list of the branches in which students preparing for the Junior course may be examined in June, 1894: Arithmetic, Grammar, Reading and Spelling, Geography (Political, Physical and Mathematical), Penmanship, United States History. This examination will be final, thus relieving Juniors from the strain of being examined in sixteen branches at the end of the Junior year.

Those who do not take this examination will not be prevented, if prepared, from entering the Junior class.

Examinations occur only in June.

*For information regarding Master Diplomas, see page 20.

POST-GRADUATE COURSE.

The following Post-Graduate Course was adopted at the Convention of Principals, in Harrisburg, February 4, 1891, and re-adopted March 16, 1893.

The work of this course can be completed in one year by graduates of the Elementary Course.

Mathematics—Solid Geometry ; Plane Trigonometry and Surveying.

Latin—Three Books of Cæsar and three Books of Virgil.

Natural Sciences—Chemistry, Zoology and Astronomy.

History and Literature—General History ; History of English and American Literature, with notes and criticisms and a course of general reading.

Pedagogy—Psychology ; Moral Philosophy ; Logic, and a course of professional reading, including Quick's Educational Reformers Payne's Contribution to the Science and Art of Teaching, and Fitch's Lectures on Teaching.

SCIENTIFIC COURSE.

Students who have completed the Elementary and Post-Graduate Courses can complete this in one year. The studies are as follows :

Mathematics—Higher Algebra, Analytical Geometry, Differential and Integral Calculus.

Natural Sciences—Natural Philosophy, Geology or Minerology.

Pedagogics—Philosophy of Education ; A Thesis on a Professional Subject.

Language—Three Books of Virgil ; four Orations of Cicero ; the Germania of Tacitus, or full equivalents. An equivalent of Greek, French or German will be accepted for Spherical Trigonometry, Analytical Geometry, Calculus, Mathematical Natural Philosophy and Mathematical Astronomy.

History—General History.

Students completing this course are examined by the State Board of Examiners at the same time as those completing the Elementary Course, and if found proficient, receive a diploma enumerating the branches of the course, and conferring upon the holder the degree of Bachelor of the Sciences.

COLLEGE PREPARATORY COURSE.

This school now maintains a College Preparatory Course. It includes sufficient Latin, Greek, Mathematics and Literature to prepare students for admission to the best American colleges.

SPECIAL CLASS FOR ACTUAL TEACHERS.

A course of study has been arranged for those teachers who can not spend two consecutive years at school. This enables them to take the studies of the Junior year of the Elementary Course in three spring terms.

MASTER DIPLOMAS.

Any graduate of this school who has continued his studies for two years, and has taught two full annual terms in the Common Schools of this State, is entitled to a diploma conferring the degree of Master of the Elements upon one who is graduated in the Elementary Course, and Master of the Sciences upon one who is graduated in the Scientific Course.

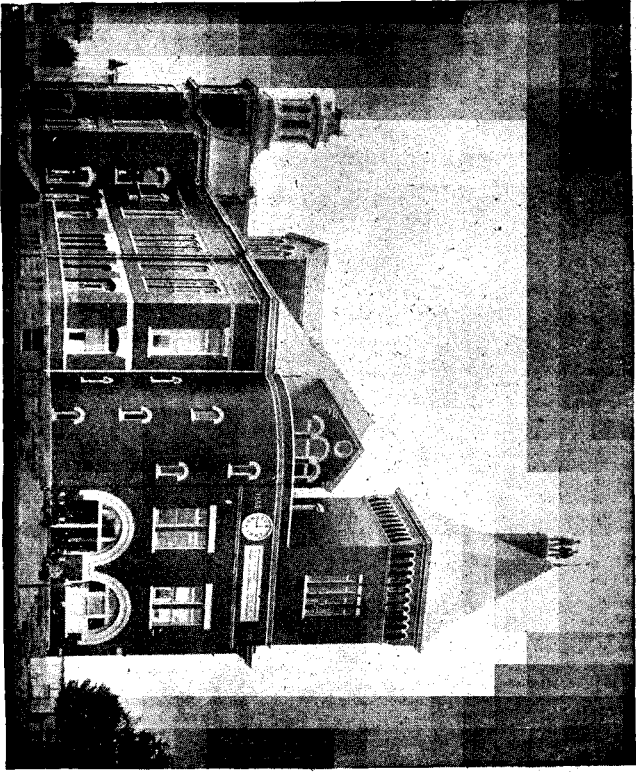
To secure this diploma the applicant must present to the Faculty and the State Board of Examiners a certificate testifying to his good moral character and skill in the art of teaching, signed by the Board or Boards of Directors by whom he was employed, and countersigned by the Superintendent of the county in which he has taught. Blank applications may be obtained at the office of the Principal.

Master Diplomas are permanent certificates of the highest grade. The holder is permitted to teach in the Public Schools of Pennsylvania without further examination.

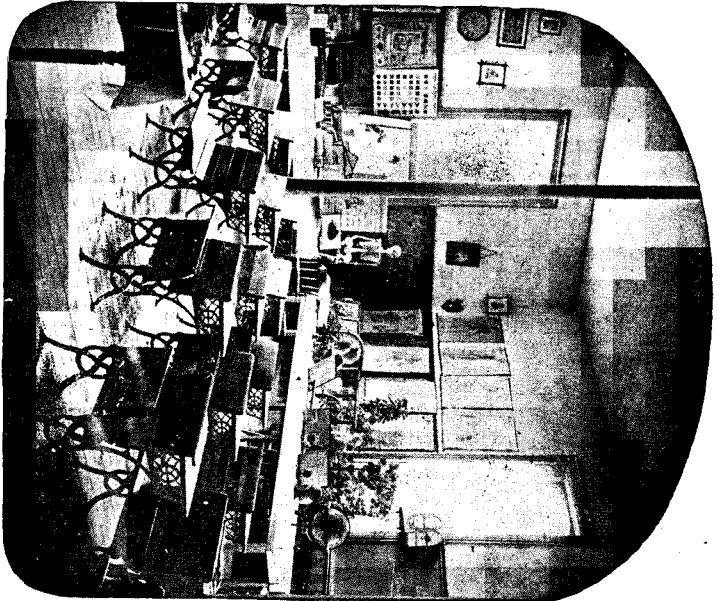
STATE CERTIFICATES FOR ACTUAL TEACHERS.

The Normal School law requires the State Board of Examiners to grant State Certificates to actual teachers of the Public Schools. It is not necessary for the applicant to have attended a Normal School. These certificates are granted on the following conditions:

1. Each applicant must be twenty-one years of age, and have taught for three successive annual terms.
2. He must present certificate of good moral character, and of successful teaching, signed by the Board or Boards of Directors by whom he was employed, and countersigned by the Superintendent of the county in which he taught.
3. The examination to be in the studies of Scientific or Elementary course, as the applicant may choose, or in other equivalent branches.



Library and Hall.



Corner of Training School.

TEXT BOOKS.

Free use of text books is furnished students in Arithmetic, Grammar, Geography and Reading. All other books can be obtained in the Book Room connected with the school, at whole sale prices. In the Book Room is also kept a complete assortment of stationery, pens, pencils, etc. Students are advised to bring whatever text books they may have with them. They are useful for reference.

The following list includes most of the text books now used :

Arithmetic—Wentworth, Robinson, Goff. *Readers*—Franklin, Harper. *Penmanship*—Spencer. *Grammar*—Reed & Kellogg, Harvey. *Geography*—Harper, Guyot, Monteith. *Algebra*—Wentworth. *Geometry*—Wentworth. *Book-Keeping*—Lyte, Roger and Williams' Commercial Law. *Natural Philosophy*—Avery, Gage. *Physiology*—Walker, Hutchinson. *Botany*—Gray. *Rhetoric*—D. J. Hill, Genung. *U. S. History*—Montgomery, Barnes, Higginson. *Civil Government*—Young, True. *Drawing*—Prang. *Vocal Music*—L. W. Mason. *Methods of Instruction*—White. *Psychology*—Baker, Baldwin. *Latin*—Collar and Dannell, Tuel and Fowler, Allen and Greenough's Grammar, Cæsar, Cicero, Virgil. *English Literature*—Shaw. *General History*—Meyer. *Dictionaries*—Webster, Worcester.

STATE APPROPRIATIONS.

The Legislature of Pennsylvania has made appropriations to Normal students and Normal graduates under the following conditions:

1. Each student over seventeen years of age who shall sign a paper declaring his intention to teach in the Common Schools of the State, shall receive the sum of fifty cents per week.
2. Each student who, upon graduation, shall sign an agreement to teach in the Common Schools of the State two full annual terms, shall receive an additional sum of fifty dollars.
3. Students to secure these benefits must attend the school at least one term of twelve consecutive weeks.
4. Each student drawing an allowance from the State must receive regular instruction in Theory and Practice of Teaching.

EXPENSES IN NORMAL DEPARTMENT.

Elsewhere we learn that the State appropriates fifty cents per week for each student over seventeen years of age who pursues

professional studies for at least twelve consecutive weeks, and fifty dollars for each graduate. These amounts are credited on tuition and other accounts, leaving the student to pay twenty-one dollars less than full rates for Junior year, and seventy-one dollars less than regular rates for Senior year.

Tuition per year, \$51; deducting State aid, \$30. The tuition per term is divided as follows: Fall term, sixteen weeks, \$18. Winter term, twelve weeks, \$16. Spring term, fourteen weeks, \$17. With the usual deduction of fifty cents per week, State aid.

Tuition per week, for parts of term, \$1.45.

The rooms in the dormitories are furnished with all necessary articles. The rent is \$6 to \$10 for Fall term, and \$4 to \$8 Winter and Spring terms. Students rooming alone are charged one-third more.

Table board costs \$2 per week.

The following is an estimate of the necessary expenses of student per year:

Tuition, State aid deducted,	- - - - -	\$ 30
Board, 42 weeks,	- - - - -	84
Furnished room, including light and heat,	- - - - -	18
Books and incidentals,	- - - - -	18

Total per year, - - - - - \$150

Students who board themselves can materially lessen the expense; but it is to be remembered that it is false economy for students to deny themselves wholesome, nutritious food, or to use time in preparing meals needed for study or recreation.



The Departments.

PHYSICS.

Physics is taught during the Fall and Winter terms of the Senior year. This department is thoroughly equipped with apparatus, so as to permit the exhibition of many more experiments than are described in the average text book. With the actual experiment and phenomena before him, each student is led to think and reason out the working of natural laws for himself. Experiments are performed in advance of the lesson, so as to effectually call forth the original powers of the student.

A partial list of the apparatus for illustrating principles of Physics includes instruments of measurements, length, weight and capacity; instruments for illustrating physical forces, for illustrating principles of machinery, for determining specific gravity, for exemplifying principles of Hydrostatics, Hydraulics, Pneumatics, Optics, etc.; Spectroscope, Endosmeter, models of Steam Engines, apparatus for illustrating pressure of fluids, air pump, electric batteries, electric machine, electroscope, permanent and artificial magnets, magnetic needles, etc., etc.

An imported high grade hand motor is an important addition to the electric apparatus.

BOTANY.

The subject of Botany is taught during the Spring term of the Senior year. The living plant is made the basis of instruction, Gray's School and Field Book of Botany being used as a guide. The flora of the locality is large, and within easy reach of the student. Two compound microscopes of high magnifying power are always in readiness for examining the delicate and intricate portions of plants and flowers. Thus analysis of plant growth and inflorescence can be conducted to a great degree of accuracy by each individual student.

For efficient work in organography each student is furnished with a dissecting table, equipped with a good single lense microscope, reflecting plates and dissecting needles. At least two weeks are spent solely in laboratory work of this kind.

Each student is required :

(1.) To make a selection of some wild flower of the vicinity for special examination with the compound microscope, such examination to consist in making careful microscopic measurements and exact drawings of such parts as the pollen, grain, ovule, etc., and to make a drawing, showing the complete flower plan, for study and comparison by the other members of the class.

(2.) To mount neatly, on suitable card board, forty specimens of flowering plants selected from the wild flora of the vicinity, with the natural classifications of each subscribed.

(3.) To write out an analysis of thirty-five plants, containing such facts as are necessary for classifying each plant.

PHYSIOLOGY.

As the subject of Physiology is now taught in all the Public Schools, and students are more or less familiar with the subject before entering the Normal School, the work in this department is devoted exclusively to a thorough and comprehensive review of the whole subject, with special reference to Hygiene. The student is not only expected to master in detail the important parts, with their functions, and the different processes of the human body, but also to become so thoroughly acquainted with the laws of health that he can apply them intelligently in maintaining health in any school room.

As aids to the study of anatomy there are exhibited in presence of the students two life size skeletons—one with the bones intact, the other with the bones separate—so that not only the position but the size and shape of every bone may be thoroughly understood by the student. Also a model of the human body, with parts detachable, showing the position and comparative size of all the vital organs, the different parts of the brain, the location of the different muscles, etc. Also a complete set of the most recently approved charts, showing microscopic views of capillaries, blood corpuscles, nerve filaments, lymphatics, action of narcotics on digestion, etc., etc.

PHYSICAL GEOGRAPHY.

As aids to the study of Physical Geography, there are available at all times maps, charts, globes; also apparatus for illustrating relative sizes, positions and movements of the bodies of the solar system. Especial attention is paid to the physical causes underlying the various phenomena treated under this subject. As far as practicable, such subjects as atmospheric pressure, intermittent springs, etc., are explained by actual experiment before the class.

ENGLISH.

The English Department includes Reading, Grammar, Rhetoric and Literature. The structure of the language, letter writing, punctuation, and such composition as will be of use in every day life form the work in Grammar. The study of Technical Grammar is outlined by the teacher. Rhetoric is made as practical as possible. Manner of expression and criticism of original work is a part of the whole course, while the study of the principles of Rhetoric prepares the student to appreciate the work in Literature which follows. Fourteen weeks are devoted to the study of Literature. One complete production from each of four English Classics is given minute and critical study. The Classics studied this year were "Roger de Coverly Papers," Addison; "Julius Cæsar," Shakespeare; "Legend of Sleepy Hollow," Irving, and "Vision of Sir Launfal," Lowell. This is supplemented by studies of the lives and characters of authors, and other valuable work outlined by the teacher, and by public literary exercises.

LATIN.

In Latin we aim to make a thorough and exhaustive study of the principles of the language, and to give so thorough a drill in Latin Grammar as to facilitate an extended study of the language. We strive to show the close relationship which exists between the Latin language and our own. English words from Latin roots are traced to the original. The life and campaigns of Cæsar are critically studied. The geography of Gaul and Ancient Italy, the history of the destruction of the Republic, and the formation of the Roman Empire, are made the subject of interesting talks with the instructor.

ARITHMETIC.

The work in Arithmetic is divided into two grades.

One begins at Decimal Fractions and completes the work as far as Percentage.

Another grade begins with Percentage and finishes the book.

There is also a general review class arranged for each term.

An effort is made to give the pupils an intelligent knowledge of the subject, and the power of independent thought, so as to obtain results rapidly and correctly. Mechanical processes and routine methods are of no value. Students here are trained to logical habits of thought, and are stimulated to a high degree of intellectual energy.

ALGEBRA.

The work in Algebra is divided into three divisions, two of which belong to the Junior year.

One division completes the book as far as Fractions.

Another begins with Fractions and completes the book as far as Quadratic Equations.

The Seniors begin with quadratics and finish the book.

We recognize the fact that Algebra is essential in all the higher mathematics, hence thoroughness is our aim. Three successive terms are given to this branch. It is commenced early in the course, and prosecuted with vigor.

GEOMETRY.

It is generally conceded that the best mental drill is derived from the demonstration of geometrical theorems. In no other study can the language and thinking power of students be so well trained to clearness and conciseness. Problems are deduced from the theorems of the book, thus making the subject both interesting and practical.

PENMANSHIP.

It is very important for every young man or woman to be able to write a rapid business hand. Recognizing the great demand in commercial pursuits for rapid business writers, and in the educational world for competent teachers of Penmanship, a special department of Penmanship is sustained. The complete course embraces plain writing, analysis, fancy writing, blackboard writing, card writing, flourishing and lettering. The work is thorough and effective.

BOOKKEEPING.

An excellent opportunity for taking Bookkeeping in single and double entry is offered. In this practical age every teacher should have such a knowledge of the principles of Commercial Law, Bookkeeping and Business Forms as to enable him to transact business intelligently. In order to teach these things, they must be thoroughly understood. The student here can, by actual practice, become familiar with the duties of the merchant, the banker, the commission agent, the bookkeeper, etc., etc.

DRAWING.

The time is near at hand when a knowledge of Drawing will be required of every teacher. It is a valuable aid in nearly every department of school work. The aim of the instructor in this department is to make the work as practical as possible. Copying is not drawing. Students are taught to draw from simple models, forms and objects, and advanced by degrees to various different modifications of these, and to plant and animal forms.

METHODS.

The work in Methods is based on sound educational principles, and is never allowed to degenerate into stereotyped devices which the student puts into a note book, believing that he has in them the key to future success. The aim is rather to cultivate the spirit of investigation, to develop the individuality of the teacher, and to build up a true ideal of education and the teacher's part in the process.

The teacher of Methods is also Critic teacher in the Model School, where she may test theories and illustrate principles in presence of the student-teachers, who cannot fail to be benefited by this union of precept and practice.

MODEL SCHOOL.

This department has set aside for its use one large study room and seven class rooms, that are unsurpassed by any similar school in the State. They are all well lighted and ventilated, and are supplied with all necessary apparatus. The room for the primary grades has just been fitted up with the latest pattern of adjustable seats, which adds much to its appearance and comfort. There have been added during the past year, tables for sand modeling, Yaggy's Geographical Chart, globes, and a complete set of Rand, McNally & Co.'s maps—Columbia series.

The Model School pupils range in age from six to seventeen years, and are so classified as to represent every grade of public school work. The student-teachers practice in this school one period daily. The department is under the direction of a Superintendent, who exercises the closest supervision. He is assisted in his work by the teacher of Methods, who has immediate charge of the primary grades. The union of theory and practice thus secured is an advantage rarely found in a Model School.

The supplementary reading includes the following: "Seaside and Wayside Readers," Nos. 1, 2 and 3; "Our World Reader," No. 1; "Parker's Supplementary Reading;" "Stories of Industry," two volumes; "American History Stories," four volumes; "Seven Little Sisters," "Each and All," "Ten Boys," "Stories Mother Nature Told Her Children," "Pictures and Stories of Animals and Plants," six volumes; "Brooks and Brook Basins," and other careful selections.

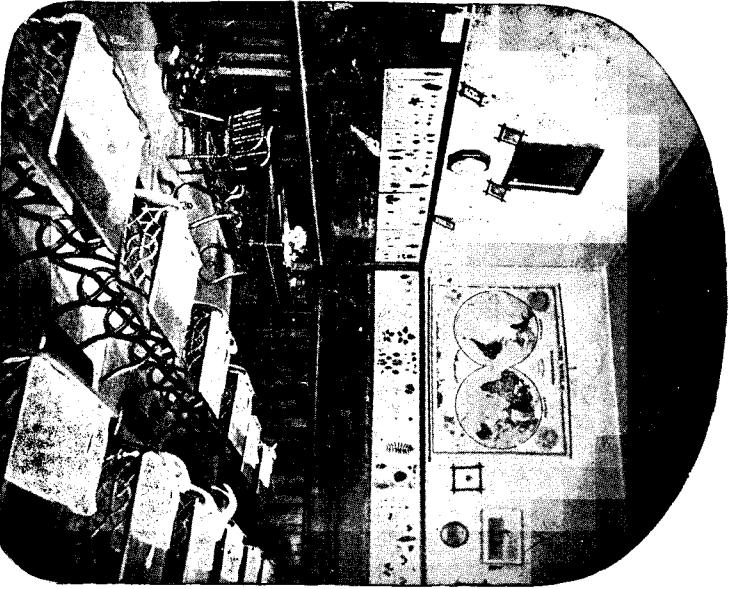
The student-teachers are also required to give instruction in the use of the following: "Tarbell's Language Lessons," "Pratt's Language Lessons," "Baldwin's Primary Arithmetic," "Giffin's Graded Review," "Reed and Wentworth's Primary Arithmetic," "Elementary Drawing Simplified," "Drawing Simplified," "About Pebbles," and other useful aids in teaching.

PHYSICAL CULTURE.

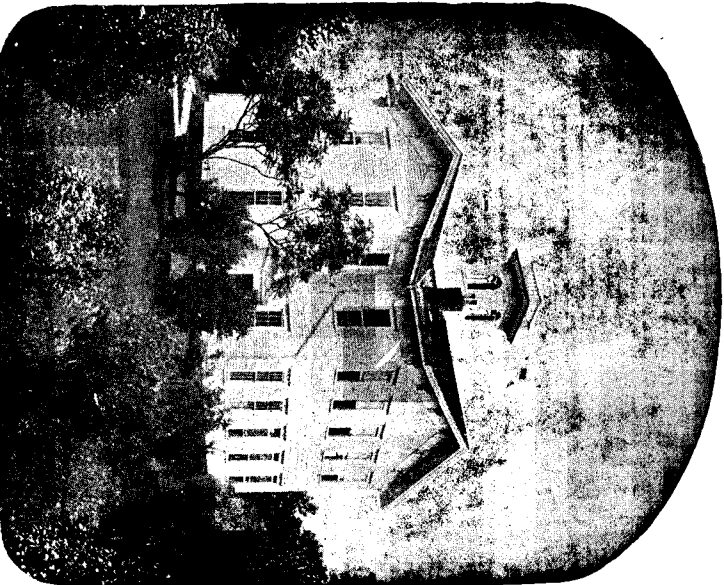
A Gymnasium has been recently fitted up, adding much to the efficiency of the school. The apparatus is the best made, consisting of parallel bars, vaulting bars, traveling rings, striking bag, trapeze, etc. Young men exercise in the Gymnasium daily.

During the cooler months one period daily is spent by the girls in light gymnastics, under the direction of a skillful and experienced teacher. The aim of the work is to preserve health and strength, and to promote graceful bearing and movements, and to give recreation. The work consists of exercises in breathing, gesture, calisthenics and dumb bells, marching, fancy steps and games. The correct way of sitting, rising, standing, walking, etc., is taught, and individual work is given for special defects.

Ladies are requested to come provided with blouse waist, low, easy shoes, and a short full skirt, or a divided skirt. The latter is usually adopted by the girls, but is not required.



Corner of Training School.



Literary Hall.

MUSIC DEPARTMENT.

The aim of this department is not only to prepare teachers for leading the music in Public Schools, but also to offer facilities for higher musical culture, both for the voice and on the chief musical instruments.

PIANO.

In six Grades—Mechanical Studies:

Spindler, Op. 181.	Czerny, Op. 636, Bk. 2.
Kohler, Op. 162 and 151.	LeCouppéy, Op. 20.
Gurlitt, Op. 83, Bk. 1.	Schmitt, Op. 16.
LeCouppéy, Op. 17.	Duvernoy, Op. 120.
Kohler, Op. 50.	Doring, Op. 24.
Doring, Op. 8, Bk. 1.	Czerny, Op. 118.
Gurlitt, Op. 83, Bk. 2.	Loeschorn, Op. 66.
Czerny, Op. 553.	Krause, Op. 5.
Kullack, Bk. 2.	Cramer, High Class Etudes.

In addition to these, selections will be made from the following Etudes for rythm, phrasing and expression.

Burgmuller, Op. 100.	Spindler, Op. 273, Bk. 1.
Concone, Op. 24.	Heller, 47.
Loeschorn, Op. 38 and 52.	Heller, Op. 46, Bks. 1 and 2.
Heller, Op. 45, Bks. 1, 2 and 3.	Jonsen, Op. 32, Three Bks.

The musical development will be made to keep pace with the mechanical execution by the study of pieces from the works of the masters, especial attention being given to the cultivation of a musical touch and a correct interpretation of the standard works.

VOICE.

Vocal music is universally conceded to be the highest type of music. We owe it to ourselves and to society to bring out the capabilities of our voices, and if specially endowed we should have our gifts carefully trained.

The department offers a course in sight singing which is free to all Normal and Conservatory students, and also a course in voice culture comprising two years, treating of proper breathing, vocal gymnastics, phrasing, and many other things which perfect the artistic singer.

As Ferd. Sieber's school of voice building is excelled by none, it is followed, and in connection therewith, songs and recitatives and arias of oratorios and operas receive due attention.

VIOLIN AND 'CELLO.

This important branch of art is under the charge of a competent and experienced teacher. No other branch of music has advanced so much during the past fifteen years as the art of violin playing; and as a consequence there is an increasing demand for good teachers and skillful players. The violin is the most popular and perfect of instruments. Its mellow *vox humana*, its flutelike sweetness, the impassioned power of a sweep from one end of the string to the other, the ringing brilliancy of its upper register, place it at the head of musical instruments, and it all but outrivals the human voice.

THE 'CELLO.

This beautiful solo instrument also receives special attention, and is taught from Piatti's celebrated school. Pupils, as soon as competent, have the advantage of orchestra practice and *ensemble* playing in both violin and 'cello departments.

HARMONY.

A study of Elementary Harmony is absolutely essential to every musician. The department offers a course covering two years, which includes a study of scales, intervals, naming and writing the same from sound, concord and discord, voice leading, two and three part writing, formation and progression of chords, treatment of dominant and secondary seventh chords, cadences transposition, suspensions, sequences, exceptional chord treatment, four part writing from given basses, analysis meter, writing chorals, hymn tunes, quartets, etc.

ADVANTAGES.

Music Hall is devoted to the exclusive use of the department, and is provided with a pleasant hall in which Concerts, Musicales, Lectures, etc., are held. The department is also supplied with pianos, organs, band and orchestral instruments. An orchestra is maintained, which pupils are allowed to enter when sufficiently advanced. The Musicales, Recitals, Lectures, etc., are free to all pupils in music. The sight singing and chorus class, which meet daily, is one of the free classes.

The frequent Musicales, Concerts and Recitals are of great benefit to pupils, giving them an opportunity to become acquainted with the best class of music and musicians, and at the same time practical experience in performing before others.

While it is optional, it is desired that all music pupils pursue at least one or two branches in the Normal Department, in order that they may become educated and intelligent musicians and teachers.

REQUIREMENTS FOR GRADUATION.

Candidates for graduation must complete the course in Harmony and one other branch, and in addition must complete at least three grades in a third; as, for example, any one finishing Voice and Harmony, must also finish three grades in Piano.

To those finishing the course are given the diploma of the school, signed by the Faculty and officers of the school.

EXPENSES OF MUSIC DEPARTMENT.

Term consists of fourteen weeks.

Private lessons in Voice, Piano, etc., (one per week),	- - -	\$10 00
Private lessons in Voice, Piano, etc., (two lessons per week),	- - -	16 00
One lesson per week in Voice, Piano, etc., (two in a class), each,	- - -	8 00
Two lessons per week, in Voice, Piano, Violin, (two in class), each,	- - -	12 00
Any two branches, such as voice and Piano, (two in class), each,	- - -	20 00
Harmony and Composition (six in class), each,	- - -	5 00
Rent of Piano, one period per day, per term,	- - -	2 00
Rent of Organ, one period per day, per term,	- - -	1 00
Rent of Pedal Organ, one period per day, per term,	- - -	4 00
Single private lessons, each,	- - -	1 00

Classes in Sight Singing, History, Musical Form are free to all students.

Those paying full tuition in the Normal Department, will receive a reduction of twenty per cent. from the catalogue price for lessons.

Instruments will not be rented for less than one-half term.

LITERARY SOCIETIES.

There are two Literary Societies connected with the school—the "Philo-Everett," and the "Potter." These Societies meet in their respective halls each Saturday afternoon. The literary and social culture imparted by these organizations is justly prized. It is expected that every student will join one of these societies. There are also three debating clubs, two for gentlemen and one for ladies. These are very popular among the students, and afford excellent opportunities for gaining proficiency in public address.

LIBRARY.

The Library occupies the second floor in the new Normal Hall building. It contains about six thousand carefully selected volumes. It is in care of an experienced and intelligent Librarian, whose pleasure it is to assist students in learning how to utilize such a vast collection of books. The new International Encyclopedia has recently been added to the reference library.

Upon the reading tables are found :

Monthlies.

North American Review,	The Century Magazine,
The Forum,	Popular Science Monthly,
Atlantic Monthly,	Scribner's Magazine,
Review of Reviews,	New England Magazine,
	Harper's Monthly.

Illustrated Papers.

Harper's Weekly,	Puck,
Leslie's Weekly,	Christian Weekly,
	The Judge.

Educational Papers.

Educational Review,	New England School Journal,
Pedagogical Seminary,	Education,
Teachers' Institute,	Popular Educator,
Kindergarten,	American Teacher,
Our Little Men and Women,	School Bulletin,
New York School Journal,	School Gazette,
Pennsylvania School Journal,	Educational News,
	National Educator.

Religious Papers.

National Baptist,	Christian Statesman,
Interior,	Christian Advocate,
Christian Union,	United Presbyterian,
Review Herald,	Presbyterian Banner,
Golden Rule,	Sunday School Times,

Secular Weeklies.

New York Sun,	Atlanta Constitution,
New York Tribune,	New York Post,
	The Voice.

Scientific Weeklies.

Science,	Scientific American.
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Dailies.

Pittsburg Dispatch,	Tribune Republican,
Erie Herald,	Erie Morning Dispatch,

Miscellaneous.

Woman's Journal,
Musical Record,

Penman's Art Journal,
Etude.

The following county papers are found on file in the Library, through the generosity of the publishers:

Raftsmen's Journal,
Weekly Phoenix,
Kane Leader,
Waynesburg Independent,
Venango Spectator,
Mountain Echo,
New Castle Democrat,
Crawford Journal,
American Citizen,
Conneautville Courier.
Sharon Herald,
Dispatch and Republican,
Advance Argus,
Erie Dispatch.

Union Free Press,
McKean County Miner,
Star Mail,
Forest Republican,
Butler Citizen,
New Castle Guardian,
Meadville Gazette.
Linesville Herald,
The Enterprise,
Western Press,
Greenville Progress,
Erie Gazette,
Waterford Leader,
New Castle Courant.

DuBois Weekly Courier.

MUSEUM.

In the Library and upon the floor above is the justly celebrated Museum of the Normal School. This was enriched several years ago by the purchase of the famous "Ennis Collection." Here the student of Natural History can find a large and valuable collection of specimens, consisting of mounted animals, birds, alcoholic specimens of fishes, reptiles, etc. Also a variety of corals, shells, minerals and Indian relics.

THE LECTURE COURSE.

During the year the following lecturers appeared before the students of the school:

George W. Allen—"Thirty Years in the White Mountains."

Levin Irwin Handy—"The African in America."

Rev. James Read, D. D.—"Short Cuts in Education."

C. D. Higby, Ph. D.—"The Governments of England, France and Germany Compared."

John B. DeMotte, Ph. D.—"The Harp of the Senses, or the Secret of Character Building."

Besides these lectures, several concerts have been given by the Faculty and students and others.

RELIGIOUS EXERCISES.

This school, while it is strictly non-sectarian, exercises great care in the moral training of its students.

All students, except such as are excused by the Principal, are required to attend morning devotional exercises in the Chapel.

Students are expected to attend public worship each Sabbath morning.

There are flourishing societies of the Y. M. C. A., Y. W. C. A. and Y. W. C. T. U. in the school. The Y. W. C. T. U. holds weekly meetings. The other organizations hold meetings each Sabbath afternoon.

A student prayer meeting is held each Sunday evening. Attendance is optional.



Location, Buildings, Etc.

Edinboro is one of the healthiest school towns in the State. It is situated in the valley of the great Conneauttee, and on the border of a beautiful lake of the same name. Its rich soil of loam and gravel finds its natural drainage into the stream that flows from the lake through the town. The death rate for the inhabitants of village and surrounding district is very low, not over ten per thousand people for the year. We are more free from epidemic than large centres of population or railroad towns.

A complete system of sewerage has been constructed, at large expense, for the school ground and its various buildings, conveying all sewerage and waste into a creek of constantly running water. In consequence of this sewerage system, the water supply for the school is exceptionally pure and wholesome, without the usual danger of contamination.

Conneauttee Lake affords rare facilities for both healthy exercise and enjoyment, by its skating in winter and boating in summer.

ACCESS.

The nearest railroad station is Cambridge, on the New York, Pennsylvania & Ohio. Hacks connect with passenger trains at that place. The New York, Pennsylvania & Ohio has good connections with the Pittsburg, Shenango & Lake Erie, the Philadelphia & Erie, and other railroads, giving a quick and convenient access.

GROUNDS.

The school grounds, consisting of about twelve acres, are of surpassing beauty. They are artistically dotted with trees and shrubs of great variety. The lawns are well kept. Opportunities are offered for base ball, lawn tennis, croquet and other profitable outdoor games.

BUILDINGS.

The buildings are seven in number, besides a boiler house and water tower. Five are used for recitation rooms, museum, library, offices, etc.; two are boarding halls. All are heated with steam from boilers set in the boiler house. The class rooms are

well lighted and ventilated, and are of comfortable size, and contain all the equipments necessary for successful class work.

BOARDING HALLS.

The boarding halls are divided into suites of rooms, each suite consisting of a sitting room and a bed room. Two persons usually occupy one suite. The rooms are completely and comfortably furnished. Each floor is abundantly supplied with hot and cold water, and each hall is provided with a bath room.

DISCIPLINE.

The rules for individual conduct are very limited. All students are expected to observe such regulations as may be needed to secure to all the greatest good. Ladies and gentlemen require no specific directions. No student whose influence is pernicious will be allowed to remain in the school.

BOARDING, ETC.

All students attending any department of this school, who do not live with their parents or guardians, and who are not under the immediate charge of such parents or guardians, shall be subject to the following regulations :

Students must consult the Principal or Preceptress before selecting rooms or boarding places.

Permission to change rooms or boarding places must in every case be obtained from the Principal or Preceptress.

Students must not be absent from their rooms in the evening without the consent of the teacher in charge.

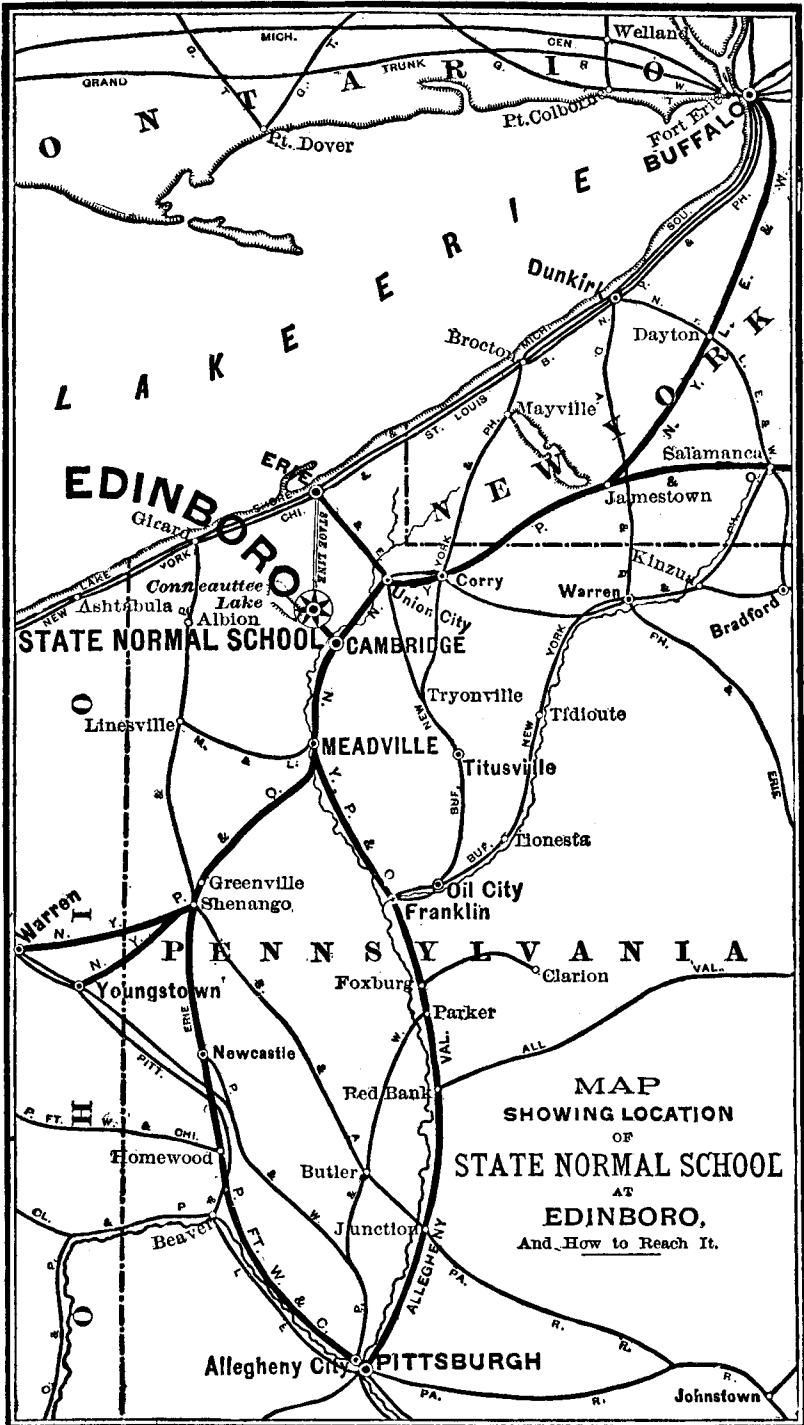
Students may receive calls only during the hours devoted to recreation.

Gentlemen not connected with the school are not permitted to call upon lady students unless by permission of the Principal.

Persons desiring to take boarders or rent rooms, are requested to notify the Principal before the opening of the Fall term, stating the number of boarders or renters they can accommodate.

Rooms and boarding places will be selected from those upon the Principal's list.

The Principal and teachers shall deem it their duty to satisfy themselves that all persons who either keep boarders or rent rooms, exercise such supervision over the students as will secure a compliance with the spirit and intentions of the rules of school. Students will not be allowed to continue to room or board where such supervision is not maintained, or where the requirements of the school are in any way disregarded.



MAP
 SHOWING LOCATION
 OF
 STATE NORMAL SCHOOL
 AT
 EDINBORO,
 And How to Reach It.

Catalogue of the Alumni

OF THE

EDINBORO STATE NORMAL SCHOOL.

OFFICERS OF THE ASSOCIATION.

President, PROF. J. R. HUNT, - - - - Edinboro, Pa
Secretary, MISS MARGARET WADE, - - - - Edinboro, Pa

This register gives the names of the Alumni since 1892. No record or register of Alumni previous to this date can be found. It is desired that the Association have a complete list of graduates, and it is earnestly requested that each alumnus send his name, class, address and occupation to Prof. J. R. Hunt. Catalogues, circulars and other school announcements can accordingly be sent them.

CLASS OF 1892.

Benn, Edna	14 Boyle, St., Allegheny, Pa.	Teacher.
Brown, E. Clint	Southard, Pa.	Medical Student.
Day, L. C.	Nebraska City, Neb.	Law Student.
Langley, Louis	Warren, Pa.	Stenographer.
Langley, Leona M.	Cambridgeboro, Pa.	Teacher.
Perry, Mary M.	Mill Village, Pa.	Teacher.
Ralston, Samuel H.	Conneautville, Pa.	Dental Student.
Reeder, Anna	Edinboro, Pa.	Teacher.
Rupert, Alice	Mariasville, Pa.	Teacher.
Wade, Margaret	Edinboro, Pa.	Teacher.
Wade, William	Edinboro, Pa.	
White, Addison	Mill Village, Pa.	Teacher.
Woodard, W. H.	Pittsburg, Pa.	Contractor.