

*A. L. Cochran*

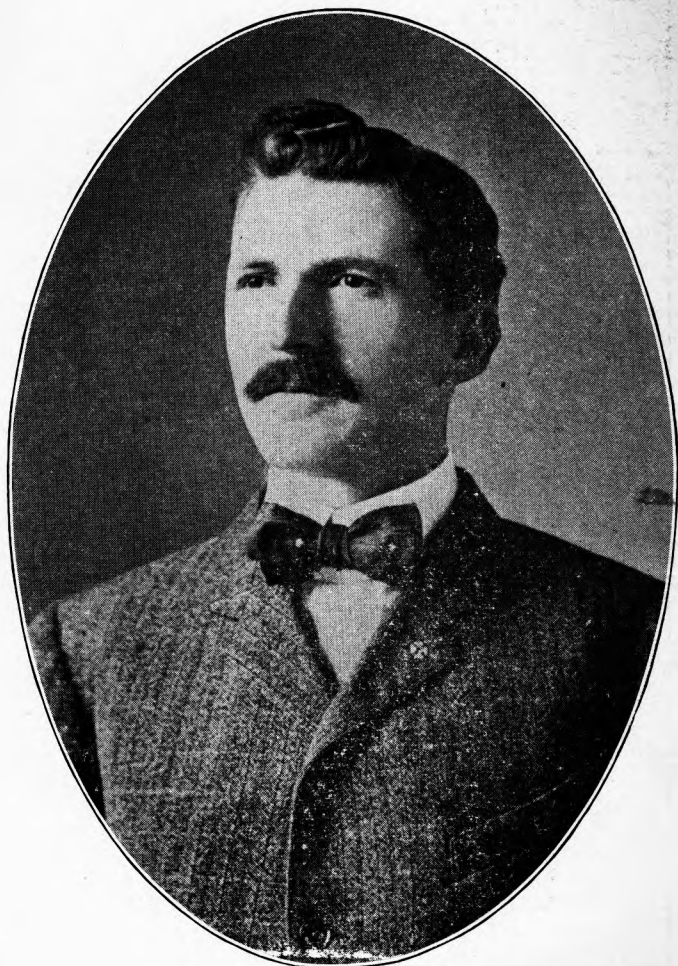
YEAR BOOK AND CATALOG  
PENNSYLVANIA STATE  
NORMAL SCHOOL

OF THE

TWELFTH DISTRICT, LOCATED AT  
EDINBORO, ERIE COUNTY  
PENNSYLVANIA



FOR THE YEARS 1909 AND 1910



**PRINCIPAL JOHN F. BIGLER**

ANNUAL CATALOG

AND YEAR BOOK OF GENERAL INFORMATION

OF THE

NORTHWESTERN

STATE NORMAL SCHOOL

EDINBORO, PA.

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TWELFTH DISTRICT

The Counties of Erie, Crawford, Mercer, Venango,  
and Lawrence

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Founded as an Academy in 1855

Recognized as a State Normal in 1861

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EDINBORO, PA.  
THE INDEPENDENT  
1909

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**CALENDAR 1909-1910****Fall Term—Fifteen Weeks**

September 7, Tuesday—Fall term begins.  
December 17, Friday—Fall term ends.  
December 17 to December 28—Holiday vacation.

**Winter Term—Twelve Weeks**

December 28, Tuesday—Winter term begins.  
March 18, Friday—Winter term ends.

**Spring Term—Fourteen Weeks**

March 22, Tuesday—Spring term begins.  
June 19, Sunday—Baccalaureate Sermon.  
June 22, Wednesday—Commencement.

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**STATE BOARD OF EXAMINERS****June 24-26, 1909**

A. D. Glenn, Deputy Superintendent of Public Instruction.  
J. George Becht, Principal Clarion State Normal School.  
W. A. Wilson, Superintendent, Milton.  
G. B. Milnor, Superintendent Lycoming County.  
Grant Norris, Superintendent, Braddock.  
Livingston Seltzer, Superintendent Schuylkill County.  
Clyde C. Green, Superintendent, New Brighton.  
James F. Chapman, Superintendent Indiana County.  
John F. Bigler, Principal State Normal, Twelfth District.

**BOARD OF TRUSTEES**  
**REPRESENTING THE STOCKHOLDERS**

**Term Expires 1910**

I. R. REEDER,  
Edinboro.

R. J. WADE,  
Edinboro.

J. N. TARBELL, Edinboro.

**Term Expires 1911**

D. H. WALKER,  
Edinboro.

E. G. CULBERTSON,  
Edinboro.

H. E. CULBERTSON, Edinboro.

**Term Expires 1912**

O. P. REEDER,  
Edinboro.

GEORGE TAYLOR,  
Edinboro.

ANDREW A. CULBERTSON, Erie.

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**REPRESENTING THE STATE**

**Term Expires 1910**

A. E. SISSON,  
Erie, Pa.

C. D. HIGBY,  
Erie.

D. R. HARTER, Edinboro.

**Term Expires 1911**

HOMER B. ENSIGN,  
Corydon, Pa.

DR. J. WRIGHT,  
Edinboro.

J. D. ROBERTS, Meadville, Pa.

**Term Expires 1912**

C. L. BAKER,  
Erie.

H. P. GILLET,  
Waterford.

R. H. ARBUCKLE, Erie.

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R. J. WADE.....	Secretary
V. B. BILLINGS .....	Treasurer

## COMMITTEES

### INSTRUCTION AND DISCIPLINE

I. R. REEDER	C. D. HIGBY	HOMER B. ENSIGN
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### GROUNDS AND BUILDINGS

R. J. WADE	A. A. CULBERTSON	D. H. WALKER
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### LIBRARY AND APPARATUS

E. G. CULBERTSON	O. P. REEDER	R. H. ARBUCKLE
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### AUDIT AND FINANCE

H. E. CULBERTSON	D. R. HARTER	J. D. ROBERTS
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### HOUSEHOLD

DR. J. WRIGHT	HON. A. E. SISSON	C. L. BAKER
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### SUPPLIES

J. N. TARBELL	H. P. GILLETT	GEORGE TAYLOR
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Regular meetings first Friday of each month.

**FACULTY AND INSTRUCTORS**

JOHN F. BIGLER, A. B., A. M., Principal.  
Psychology, History of Education.

IRA BENTLEY PEAVY, M. E., M. Pd.,  
Science.

MARY ELIZABETH POWELL, M. E.,  
Fine Arts.

IRA C. EAKIN, A. B.,  
Latin, Manual Training.

JEREMIAH L. GHERING, A. B., A. M.,  
Latin, German.

EMMA SOPHIA MOWREY, B. S., Preceptress  
English.

EDGAR S. STOVER, B. S., B. Pd.,  
Bookkeeping, Shorthand, Typewriting.

ANNIE L. WILSON, M. E.,  
Librarian.

GEORGE W. ZAUN, M. E.,  
Superintendent Training Department, Methods.

KAIRA STURGEON,  
Critic Teacher.

O. M. THOMPSON, M. E., B. Pd.,  
General History, Civics, Geometry.

EDWIN AUGUSTUS GOWEN, Director  
Singing, Piano, Organ, Theory, and Public School Music.

GRACE MAIN,  
Piano, Violin.

OLIVIA THOMAS,  
Piano.

ELIZABETH AYRES,  
Physical Training.

HELEN RAYMOND PERLEY, B. O.,  
Oratory.

PETER M. WOODWARD, M. E.,  
Grammar, Algebra.

BERTHA M. BLYSTONE,  
Drawing and Penmanship.

WALTER T. ORR, A. B.,  
Geology, Methods.

GEORGE W. SHAFER, A. B.,  
Psychology, History.

BESSIE BEALES, A. T. C. M.,  
Reading, Oratory.

EDITH KERR, A. B.,  
Composition, Latin.

HAROLD GHERING,  
Assistant, Physical Training, History.

H. H. TODD,  
Drawing and Penmanship.

ELSIE MAUDE DENNIS,  
Secretary.

MRS. P. M. WOODWARD,  
Matron.

ANNA G. McGRANAGAN,  
Matron.

L. A. JOHNSTON,  
Steward.

HERMON SACKETT, A. B.,  
French, Higher Mathematics.



## HISTORY OF THE SCHOOL

The Edinboro State Normal School was recognized as a Normal School by the state authorities on January 23, 1861. It is thus the oldest Normal School in the state except one; and from that date until the present time it has been one of the strongest educational factors in the state. The school gives promise of greater usefulness in the future.

During its history about 29,000 students have received their education here, and more than 2,000 graduates have gone forth to work in the schools of this Commonwealth.

This prosperous school grew out of an academy which was opened in 1855. The first building was built by subscription in 1856. There are now upon the campus ten large buildings: Science Hall and North Hall (for ladies) were built in 1858; South Hall (for gentlemen) was erected in 1860; Music Hall, built in 1878; Recitation Hall, built in 1880; Society Hall; Normal Hall, completed in 1890; the electric lighting and heating plant; Haven Hall (for ladies), completed in 1903; Gymnasium, completed in 1906; Reeder Hall (for boys), completed in 1908.

## THE NEW DORMITORIES

The Haven Hall is a commodious four story brick building, 172 feet long, fronting on Meadville avenue, and extending back 110 feet. It is lighted by electricity, and the Paul system of heating is used. The entire building is furnished with all the modern equipments; everything in and about it is new; the rooms are large, comfortable, well ventilated and lighted. It furnishes an ideal school home for young ladies.

The new dormitory for boys (Reeder Hall) is a four story brick and stone building, 124 feet by sixty feet, fronting on Meadville avenue. It is lighted by electricity and heated from the central plant. The rooms are all outside rooms, arranged in suites, around a central corridor, lighted by skylight. It contains nine large well equipped bath rooms. Every suite is well ventilated and lighted. This building is easily the best building on the campus and is said to be the finest and best equipped dormitory in Western Pennsylvania.

## CAMPUS

The campus contains thirty-one acres, planted with trees, shrubs and flowers, and laid out with artistically designed walks.

Visitors tell us that we have the most picturesque, the most attractive and the best shaded Normal School grounds in the state; truly, our campus alone is an interesting subject for study.



Photo by Kupper

GRADUATING CLASS

## TOWN

The village of Edinboro contains a population of about 1000 and is situated eighteen miles directly south of Erie, and six miles north of Cambridge Springs. The Erie, Edinboro and Cambridge Springs Electric Railway connects our town with Erie City and the well known Cambridge Springs summer resort. This affords an excellent opportunity for mail service and transportation. The town is beautifully shaded and has very good sidewalks. The second largest lake in the state is located on the outskirts of the town. Two convenient boat houses, well supplied with boats, afford opportunity for a most delightful sort of recreation. The time is not far distant when Edinboro will become a popular summer resort, for men of wealth are already contemplating the erection of summer hotels on the shores of our beautiful Conneauttee Lake.

Edinboro is one of the healthiest school towns in the state, and is freer from epidemics than large centers of population and railroad towns. A complete system of sewerage for the school grounds and various buildings has been constructed at large expense, conveying all sewage and waste into a creek of constantly running water. The water supply of the school is exceptionally pure and wholesome, without the usual danger of contamination.

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## THE PURPOSE OF THE SCHOOL

The primary function of the Normal School is to make teachers for the public schools of the Commonwealth. Edinboro recognizes this as the paramount aim and the one for which the school was primarily created. Therefore, two things are kept prominently in view throughout the entire course, namely, the child and the teacher; the child being the subject and the teacher the moulder of the child's life. If the aim of the teacher is the development of an effectual will, the teacher himself must have a comprehensive knowledge of child development and of psychology. The latter, in connection with its subjective side, must comprehend the science of education, and its relation to child development, and must include the art of education which makes method its essential subject. From this point of view a normal school is distinctly a professional school, and as such ranks with the schools of applied science of law, and of theology. In another sense it is both professional and academic, but all academic work in a normal school is approached from the standpoint of the prospective teacher. Hence the paramount question in the mind of the normal student when studying Grammar, History, or Arithmetic, should be, "How shall I teach it?" which in-

volves, of course, a knowledge of the subject. But there is a vast difference between knowing a subject and knowing how to teach it. This view of the Normal School has necessitated a two fold division of the work, namely: the theoretical and the practical. On the theoretical side we have Psychology as the central science, and associated with it Ethics, Logic, and the History of Education. On the practical side we have class room instruction by the prospective teacher, as well as periods for the observation of the work done not only by fellow students, but by expert critic teachers. Every practice teacher of the Model School is taught to prepare each recitation, and then is required to submit his plan for presenting the subject to the critic teacher before he is allowed to assume the important position of teacher of the class. This judicious blending of theory and practice is what makes the Normal School facile princeps, the teachers' college. While not all Normal graduates are necessarily high grade school teachers, they are as a class the only teachers that enter the school room with a more or less definite aim. They are taught to have a professional spirit, that intangible something which is so essential in every profession. This is the chief reason why Massachusetts, Wisconsin, and Michigan are increasing the number of their Normal Schools.

## COURSES OF STUDY

For Pennsylvania State Normal Schools, as revised and adopted at a meeting of Normal School Principals, held at Harrisburg, November 8, 1900:

### REGULAR COURSE

Studies marked with a star (\*) are to be reviewed in Senior Year.

### PREPARATORY STUDIES

FALL TERM	WINTER TERM	SPRING TERM
Spelling	Penmanship	Physical Geography
Reading	Geography	History
Language	Drawing	*Grammar
Geography	History	Physiology
Arithmetic	*Grammar	Arithmetic
Methods	Methods	Methods
Physical Culture	Physical Culture	Physical Culture

### JUNIOR YEAR

FALL TERM	WINTER TERM	SPRING TERM
Mental Arithmetic	*Arithmetic (Advanced)	Algebra (Completed)
Algebra (G. C. D.)	Civil Government	Bookkeeping
Latin, German, or French	Algebra to Quadratics	Composition
Drawing	Latin, German, or French	Latin, German, or French
Reading	Composition	Physical Culture
Physical Culture	School Management	Methods
Methods	Physical Culture	
Vocal Music		

### MIDDLE YEAR

FALL TERM	WINTER TERM	SPRING TERM
Geometry	Geometry	Geometry
Psychology and Methods	Psychology and Methods	Psychology and Methods
Composition	Rhetoric	General History
Chemistry, or Greek, German, or French	General History	Caesar, or German, or French
Caesar, or German, or French	Chemistry, or Greek, German, or French	French
French	Caesar, or German, or French	Physical Culture
Physical Culture	French	Botany
Zoology	Physical Culture	Chemistry of Soils (elective)
Elocution		

### SENIOR YEAR

FALL TERM	WINTER TERM	SPRING TERM
Methods	Methods	History of Education
Teaching	Teaching	Teaching
Physics	Physics	Grammar (Review)
Arithmetic (Review)	Literature and Classics,	Geology
Literature and Classics	Virgil, or Ethics	Virgil (3 books) or Logic,
Cicero (3 orations) or English History	Trigonometry, or German, Greek, or French	Surveying, or German, Greek, or French
Physical Culture	Physical Culture	Physical Culture
Solid Geometry, or Greek, German, or French	Manual Training, or Domestic Science	Literature and Classics
		Geology

## SUPPLEMENTARY COURSE

(In addition to the Regular Course.)

### LEADING TO THE DEGREE OF BACHELOR OF PEDAGOGICS.

Philosophy of Education, (Horne), Advanced Psychology. (James' Briefer Course).

Discussion of Educational Questions; (Educational aims and educational values, Hanus); School Supervision, including School Law, (Our Schools Chancellor, Pennsylvania School Laws); Devices for Teaching; Educational Theories (Education as adjustment, O'Shea).

School Apparatus and Appliances, Description, Use, and Preparation (Physical Nature of the Child, Rowe).

### LEADING TO THE DEGREE OF MASTER OF PEDAGOGICS.

Two years' teaching after graduation in the Regular Course.

Professional Reading with abstracts: History of Education in the United States (Boone), European Schools (Klemm), Systems of Education (Parsons).

Sanitary Science, School Architecture, School Hygiene (Shaw).  
Thesis.

A full equivalent will be accepted for any of the text books named above. The courses in reading and classics for all the courses shall be determined by the Board of principals at their annual meeting, and shall be the same for all Normal Schools.

### RULES FOR FINAL EXAMINATIONS: ADMISSION TO THE MIDDLE AND SENIOR CLASSES.

(For all the Normal Schools in Pennsylvania.)

1. Admission to the Senior and Middle classes shall be determined by the State Board of Examiners at the annual examination by the Board.

2. In order to be admitted to the Middle class at any State Normal School, students must be examined by the State Board in all the Junior studies (except English, Grammar and Arithmetic) and this examination shall be final. Persons who desire to be admitted to the Middle class without having previously attended a State Normal School must pass an examination by the Faculty and State Board of Examiners in the academic studies of the Junior year (except the Senior review studies) and Plane Geometry or the first book of Caesar, and must complete School Management in the Middle year.

3. In order to be admitted to the Senior Class students must be examined by the State Board in all the Middle year studies (except Methods) and this examination shall be final. Persons who desire to be admitted to the Senior class without having previously attended a State Normal School must pass an examination by the Faculty and State Board in the academic studies of the entire course except the review studies of the Senior year; and must devote their time during the Senior year to the professional studies in the course and the review studies.

4. If the faculty of any State Normal School, or the State Board of Examiners decide that a person is not prepared to pass an examination by the State Board he shall not be admitted to the same examination at any other State Normal School during the same school year.

5. If a person who has completed the examinations required for admission to the Middle or Senior Class at any State Normal School desires to enter another Normal School the Principal of the school at which the examination was held shall send the proper certificate to the Principal of the school which the person desires to attend. Except for the reason here stated no certificate setting forth the passing of the Junior or Middle Year studies shall be issued.

6. Candidates for graduation shall be examined by the State Board in all the branches of the Senior year, including English, Grammar and Arithmetic. They shall have the opportunity of being examined in any higher branches, including vocal and instrumental music and double entry bookkeeping; and all studies completed by them shall be named in their certificates.

7. Persons who have been graduated may be examined at any state examination in any higher branches, and the Secretary of the Board of Examiners shall certify on the back of their diplomas to the passing of the branches completed at said examination.

8. A certificate setting forth the proficiency of all applicants in all the studies in which they desire to be examined by the State Board of examiners shall be prepared and signed by the Faculty and presented to the Board. The certificate for the students of the Junior year shall also include the standing of the applicant in the review studies of the Senior year.

9. Graduates of State Normal Schools in the regular course and graduates of credited colleges may become candidates for the degrees of Bachelor of Pedagogics and Master of Pedagogics. To obtain these degrees, candidates must be examined by the Faculty and State Board upon the studies of the Supplementary Course. Three years' successful teaching in the public schools of the state since graduation (or two years in the case of candidates who taught in the Model School) will

be required of all candidates for the degree of Master of Pedagogics, in addition to the branches of study indicated above.

10. Attendance at a State Normal School during the entire Senior Year will be required of all candidates for graduation, but candidates for the pedagogical degrees may prepare the required work in absentia.

Approved January 9, 1901.

NATHAN C. SCHAEFFER,  
Supt. of Public Instruction.

### COLLEGE PREPARATORY COURSE

To meet the requirements of such students as wish to prepare for college while at the Normal, the following courses are offered, supplementary to those outlined in the regular Normal Course:

#### ADVANCED LATIN

The fourth book of Caesar's Commentaries will be read; four orations of Cicero or three including that on the Manilian Law; three books of Virgil's Aeneid. Exercises in Latin Prose Composition will be continued throughout the year.

#### BEGINNER'S GREEK

During the fall and winter terms, White's Beginner's Greek Book will be completed.

#### SECOND YEAR GREEK

Four books of the Anabasis will be read during the year with systematic work in Greek Prose Composition in Xenophon's style. This course is an alternative for Solid Geometry, Trigonometry and Surveying in the Senior year.

#### THIRD YEAR GREEK

Three books of the Iliad will be read during the year with continued work in Greek Prose Composition based on Xenophon's Anabasis.

#### SPECIAL COURSES FOR ACTUAL TEACHERS

A course of study has been arranged for those teachers who cannot spend two consecutive terms at school. This course includes all the common branches, Algebra and Civics.

#### DIPLOMAS

Candidates for graduation are examined by the State Board of Examiners in the branches of the senior year. A diploma, in which



are named the branches of the course, is given those found qualified. A diploma permits the holder to teach in the public schools of Pennsylvania without further examination.

Any graduate of this school who has continued his studies for two years, and has taught two full annual terms in the common schools of the State, is entitled to a second diploma. These second diplomas are permanent certificates of the highest grade. The holder is permitted to teach in the public schools of Pennsylvania without further examination.

To secure a second diploma the applicant must present to the Faculty and to the State Board of Examiners a certificate testifying to his good moral character and skill in the art of teaching, signed by the Board or Boards of Directors by whom he was employed, and countersigned by the Superintendent of the county in which he has taught. Blank applications may be obtained at the office of the Principal.

### STATE CERTIFICATES FOR ACTUAL TEACHERS

The Normal School law requires the State Board of Examiners to grant State Certificates to actual teachers of the Public Schools. It is not necessary for the applicants to have attended Normal School. These certificates are granted on the following conditions:

1. Each applicant must be twenty-one years of age, and have taught for three successive annual terms.
2. He must present certificate of good moral character, and of successful teaching, signed by the Board or Boards of Directors by whom he was employed and countersigned by the County Superintendent of the county in which he taught.
3. The examination to be in the studies of the regular Normal Course or the Supplementary Course, as the applicant may choose, or in other equivalent branches.

### TEXT BOOKS

A small rental will be charged for the use of text books; or if preferred, students can purchase them at wholesale prices.

In the Book Room is also kept a complete assortment of stationery, pens, pencils, etc. Students are advised to bring whatever text books they have with them.

The following includes most of the text books now used:

Commercial Arithmetic—Moore.

Arithmetic—Durrell & Robbins, Dubbs, Hamilton.

Algebra—Durrell & Robbins, Wentworth.

Astronomy—Young.

Bookkeeping—Sadler & Rowe.  
Botany—Andrew.  
Chemistry—Clarke & Dennis.  
Chemistry of Soils—I. R. McBride.  
Civil Government—Shimmell, Philips, Higby.  
Commercial Law—Gano.  
Drawing—Prang.  
English History—Manchester.  
Ethics—Peabody.  
French—Chardenal.  
Grammar—Reed & Kellog, Whitney & Lockwood.  
Geography—Tarr & McMurray, Maury.  
Geology—Brigham.  
German, Grammar—Kayser & Monteser.  
Geometry—Wentworth, Durrell.  
Greek—White's Beginner's Book.  
Greek, Anabasis—Goodwin & White.  
Greek, Grammar—Goodwin.  
History of U. S.—Morris.  
History, General—Myers.  
History of English Literature—Wentworth, Halleck.  
History of Education—Seeley.  
Latin—Collar & Daniel, Pearson.  
Latin, Cicero—Allen & Greenough.  
Latin, Grammar—Allen & Greenough.  
Latin, Virgil—Allen & Greenough.  
Logic—Jevons & Hill.  
Methods of Instruction—Garlick.  
Natural Philosophy—Hoadley.  
Physiology—J. A. Culler.  
Psychology—Halleck, Dexter and Garlick.  
Reading, Evolution of Expression—Williams.  
Rhetoric—Lockwood & Emerson.  
Shorthand—Cross.  
Trigonometry and Surveying—Wentworth & Halleck.  
Vocal Music—Educational Music Course.  
Zoology—Herrick.

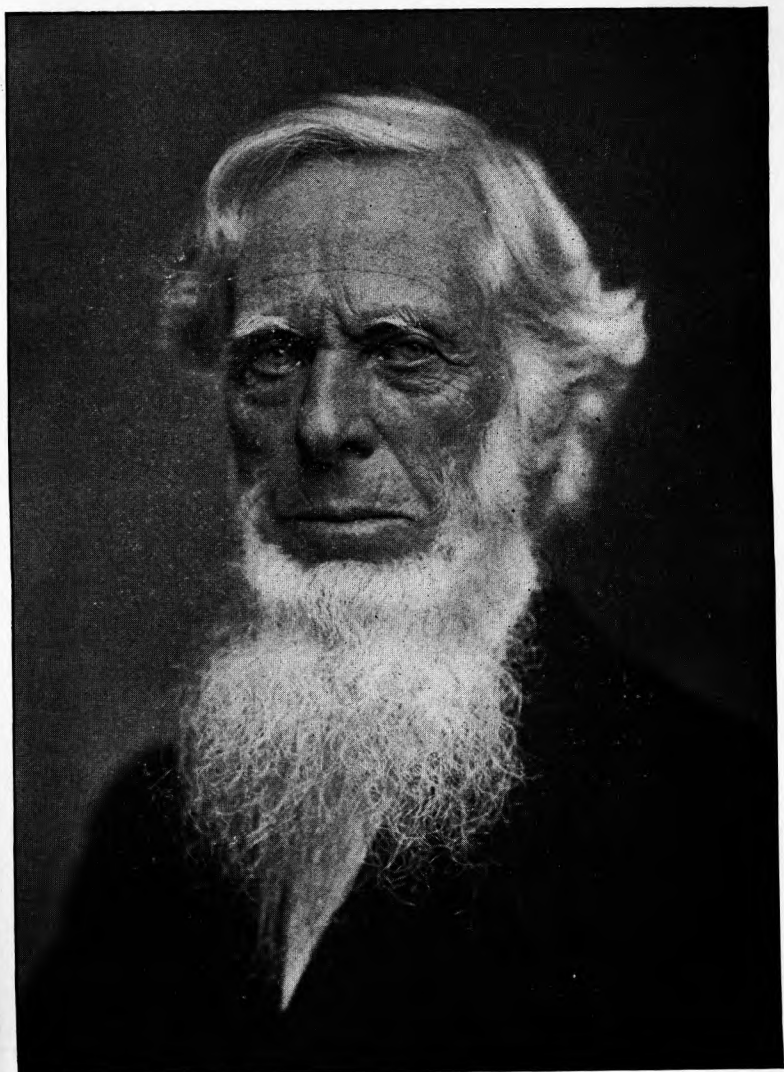


Photo by Kupper

**I. R. REEDER, PRESIDENT BOARD OF TRUSTEES**



Photo by Oakes

REEDER HALL—ARBOR DAY

**ACADEMIC DEPARTMENT****ENGLISH**

The elementary normal course in English includes Grammar, Rhetoric and English Literature. The course in Technical Grammar presupposes a thorough drill in elementary language work, and is not begun until a certain maturity of the intellect is attained. The methods employed are those which will secure to the student the highest discipline, and at the same time give to him that knowledge of the structure of his language which is essential to the prosecution of further linguistic study. Care is taken to fix clearly in his mind the laws of language. Power of expression is cultivated by requiring original illustrative problems in construction. At intervals in the course, finished compositions are required. Analysis and synthesis run parallel throughout the course. Exercises are given in the contraction and expansion of phrases, clauses and sentences. Equivalent expressions are studied with the same object that is kept in view in the study of synonyms.

In Rhetoric the same thoroughness in essentials is carried out. The inductive process is followed, by which the laws of language are evolved. The pedagogical value of the sentence as the unit of rhetorical language and laws of discourse, as manifested in the continuity of style shown by our best speakers and writers, are constantly kept in mind. The critical study of style is therefore made an accessory to the study of the literary work of the respective authors.

Three terms of composition are given. Each student is required to hand in a number of specimens illustrating the various classes of composition. The paragraph is largely used for this purpose.

Each candidate for graduation must give satisfactory evidence that he has pursued the courses or their equivalent outlined for the three years' work, and must present an approved thesis on some pedagogical subject. Original orations, in which special attention is paid to an elevated oratorical style, must be delivered during the Senior year.

The text books are supplemented by lectures on the history of English literature from "Beowulf" to Browning. The unity of the whole national life is constantly kept before the mind of the student, and he is taught that to study literature is to study one great expression of the character and historic development of the race. The classics chosen for critical study are those specified in the "College Entrance Requirements in English," and an attempt is made to enable the student not only to appreciate and understand the individual works selected, but also to grasp their relations to one another, and the way in which they give expression to the personality of the writer and the tendencies of the time.

### SENIOR COURSE

Intensive Study and Practice for 1909-10: Milton's *L'Allegro, Il Penseroso, Lycidas and Comus*; Shakespeare's *Macbeth*; Macaulay's *Life of John, or Carlyle's Essay on Burns*; Burke's *Conciliation with America*, or Washington's *Farewell Address*, and Webster's *First Bunker Hill Oration*.

Required Reading and Practise for 1909-10: Addison's *DeCoverley Papers*; Coleridge's *Ancient Mariner*; George Eliot's *Silas Marner*; Goldsmith's *Vicar of Wakefield*; Lowell's *Vision of Sir Launfal*; Scott's *Ivanhoe and Lady of the Lake*; Shakespeare's *Merchant of Venice*; Tennyson's *Idylls of the King*.

### JUNIOR AND MIDDLE YEAR READING COURSES

In order that students may be better prepared for the literary work of the Senior year, they are expected, before presenting themselves for the Junior and Middle year examinations, to give evidence of some knowledge of literature. In order that the requirements may be uniform, courses of reading have been prepared. Students expecting to complete the Junior or Middle year in one spring term should read the required books before entering for the spring session. The following are the courses for 1909-10:

#### JUNIOR YEAR.

Fall Term—*DeCoverley Papers*, Addison.

Winter Term—*The Vicar of Wakefield*, Goldsmith.

Spring Term—*The Vision of Sir Launfal*, Lowell; *Ancient Mariner*, Coleridge.

#### MIDDLE YEAR.

Fall Term—*Ivanhoe*, Scott.

Winter Term—*Silas Marner*, Eliot.

Spring Term—*Life of Goldsmith*, Irving; *Lancelot and Elaine*, Gareth and Lynette; *The Passing of Arthur*, Tennyson.

### LATIN

Our object, first and foremost, in this department, is to help our pupils to acquire a better mastery over the resources of English, their own mother tongue. This we aim at chiefly in the daily process of careful translation. The thought forms of Latin are so remote from those of English that in passing back and forth in translation a severe mental exercise is necessarily superinduced, and in thus bridging this chasm mental fibers are unconsciously spun which eventually become the warp and woof of intellectual fabric. This is hard work, strenuous

work for many; but for that very reason its corresponding worth will be at once more apparent, for it is just as true in a system of education as in a system of banking, that what we draw out will be in direct proportion to what we put in.

Our chief aim, then, is to make training in English the result of careful translation from Latin, and also to confer such a feeling for the "right word in the right place," as shall conduce to better results in English composition. We teach our pupils how to think, and we give them something to think about. In short, we strive to give constant practice in observation, recording, reasoning, and expression, the essential processes in any rational and effective system of instruction.

The course provides for three years' thorough work in Latin. Our aim in the first year's work is to give the student a practical knowledge of the Roman pronunciation, a thorough mastery of the forms of inflection, and the simpler syntactical constructions. Emphasis is also placed on the acquirement of an English-Latin vocabulary of about seven hundred words.

During the second year three books of Caesar's Commentaries on the Gallic War are read, and substantial drill in the more difficult syntactical constructions is given in the writing of exercises in Latin prose composition. During the year some attention is also given to the different elements of the Roman military and political organizations.

The third year's work includes the reading of three orations of Cicero with additional work in Latin prose composition, and the reading of three books of the Aeneid of Virgil. By this time pupils have presumably acquired a working knowledge of forms and syntax, and at this stage much attention is given to points of interest in Roman history, to the various parts of the working machinery of the Roman state, to literary form and finish, to the rhetorical devices of a great orator, to the choice beauties of a great national epic poem, and to the rhythmical reading of Latin poetry. Thus a thorough linguistic and literary training coupled with a useful knowledge of Roman history, antiquity, biographies, and institutions is our ultimate aim.

### GERMAN AND FRENCH

Nine terms of either German or French are given. The first year in German includes work in the Grammar and the reading of Glueck Auf. During the second year, Immensee, Wilhelm Tell, and Hoher als die Kirche are read.

The course in French consists of Chardenal's Complete French Course, Super's French Reader, selections from Coppee, Moliere and Balzac.

### ARITHMETIC

The work in Arithmetic is divided into three grades.

One begins at Decimal Fractions and completes the work as far as Percentage.

Another grade begins with Percentage and finishes at Mensuration.

The third begins with Mensuration, completes it and takes a general review of the book.

An effort is being made to give the pupils an intelligent knowledge of the subject, and the power of independent thought, so as to obtain results rapidly and correctly. Mechanical processes and routine methods are of little value. Students here are trained to logical habits of thought, and are stimulated to a high degree of intellectual energy.

### ALGEBRA

The work in Algebra belongs to the Preparatory and Junior years.

We recognize the fact that Algebra is essential in all the higher mathematics, hence thoroughness is our aim. Three successive terms are given to this branch. It is commenced early in the course and prosecuted with vigor.

### GEOMETRY

It is generally conceded that the best mental drill is derived from the demonstration of geometrical theorems. In no other study can the language and thinking power of students be so well trained to clearness and conciseness. Problems are deduced from the theorems of the book, thus making the subject both interesting and practical.

### TRIGONOMETRY

Classes in Trigonometry are organized in the winter term of the Senior year, and practical work is done in surveying during the spring term.

### HISTORY

To gain a broader view of the history of the United States than that given in our ordinary text books has been the aim of the History Department during the past year. A knowledge of the important events in European history from the fifteenth to the eighteenth century was found necessary to thoroughly understand the Colonial period.

Since European politics determined American politics from the beginning of the Revolutionary period through the decades of the nineteenth century, the aim of the work was to familiarize the class with the political history of both countries. The platforms of the various political parties and the great issues of the time have all become familiar to the pupils.



## CIVICS

Realizing the importance of intelligent citizenship in a republic, and the necessity of clear views of our social and political relations, much stress is laid on this branch of study. The nature, theory, and necessity of government, together with the historical epochs through which the race has passed in its efforts to reach a higher and broader liberty, are all explicitly set forth. The rights, obligations, and duties of citizenship, involving the study of man in his various relations to the family, the church, and the state, are carefully studied. In fact, man's relative place in his environment is the thought around which all the instruction centers. His relation as a citizen of the republic, to the local unit and to that overshadowing sovereignty which we call the government of the United States, is thoroughly impressed. We aim to make not only intelligent citizens, but through a study of his natural and acquired rights we endeavor to make each student an honest, upright, and capable citizen. The constitution of the United States and the constitution of Pennsylvania are carefully analyzed. The several departments of the state and national governments and the intricate relations existing between these two forms of government, are examined with great care.

Lectures and lessons on the township, the borough, the county are of frequent occurrence. The school district, as the unit of the educational system of the state, is studied with special reference to its value to a prospective teacher.

## POLITICAL GEOGRAPHY

The chief aim of this department is to make not only students of Geography, but teachers; hence we insist on even more of the subject than the prospective teacher will probably be called upon to teach. We also require students to sketch and model readily and to study good methods of presentation. The Physics or "casual notion" is kept prominent throughout the whole course. Students are trained that they are enabled to recognize, each in his own neighborhood, the elements and forces of the whole world. We endeavor to follow the thought of Ritter, who says: "Wherever our home is, there lies all the material which we need for the study of the entire globe."

The course includes descriptive, commercial and historic geography; in short, we place the subject in the very front rank of nature studies, and make it the most comprehensive of all branches in the school course.

## PHYSICAL GEOGRAPHY

As aids to the study of Physical Geography there are available at all times maps, charts, globes; also apparatus for illustrating the

relative sizes, positions, and movements of the bodies of the solar system. Especial attention is paid to the physical causes underlying the various phenomena treated under this subject. As far as practicable, such subjects as atmospheric pressure, intermittent springs, etc., are explained by actual experiments before the class.

## THE SCIENCES

The scope and aim of the various departments in Science are such as to prepare teachers for the requirements of any of our public schools, and to meet the wants of those who may wish to do advanced work, either as a preparation for some one of the various professions, or in anticipation of a course of study in a higher institution. In no department is the object to entertain or simply to suggest, but to give opportunity for that development of mind which results in power, discipline, and mental fiber. To obtain these results the following attainments are kept in view:

1. The development of the power of defining.
2. The development of the power of observation.
3. The development of the power of accurate description of objects and phenomena observed.
4. Logical reasoning from observed facts—induction.
5. The development of the power of deductive reasoning.
6. The acquisition of scientific knowledge, professional and academic, including a familiarity with scientific apparatus, its care and uses.

## CHEMISTRY

The subject of Chemistry is taught throughout the year. Students may begin this work at any time, but those who can continue the subject without interruption until it is completed will reap the best results. The laboratory is complete in all the apparatus necessary for the speedy acquisition of chemical knowledge. The student is required to keep his note book constantly before him and record all he observes in his experiments. He is also required, so far as may be possible, to explain the molecular changes taking place, the manifestations of energy, its transformation and products.

Two well lighted, commodious, convenient rooms on the first floor of the science building are used for this purpose. They are equipped with chemical tables of recent design, supplied with shelving, drawers, distilled water, etc. The cabinet is well supplied with all the necessary chemicals, which are properly labelled and catalogued. In these rooms is a constant supply of spring water, which, together with the

drainage system is indispensable to a chemical laboratory. Other articles such as gas receivers, balances, thermometers, air pumps, distilling apparatus, barometers, beakers, bell jars, porous cups, crucibles, cruets, hydrometers, glass tubing, specific gravity bottles, etc., are in daily use by the students.

The courses offered are as follows :

I. General chemistry, laboratory work daily, lectures and recitations daily, continued two terms.

II. Chemistry of soils, laboratory work and lectures, one term.

### PHYSICS

The subject of Physics receives the attention its importance demands. The Seniors begin the subject in the fall term and continue it two terms. We believe that few physical laboratories are supplied with a greater variety of apparatus than this one. The Crowell Apparatus Cabinet for Physics affords apparatus for the performing of five hundred experiments covering the whole subject of Physics. This cabinet combines beauty, convenience, and usefulness. In addition to the Crowell Cabinet, a few of the pieces of apparatus are a Ritchie air pump, double piston air pump, Bunsen's air pump, large plate electric machine, hand dynamo, whirling table, hydrostatic bellows, hydrometers, reaction wheel, Torricellian tube, barometers, Marriott's tubes, four models of pumps, numerous pieces of apparatus to illustrate the phenomena of electricity and magnetism. A few of these are an electroscope, an electrophorus, Leyden batteries, electric chime, Voltaic cells of various forms, Voltaic batteries, Astatic galvanometer, dipping needles, compasses and magnets of various forms, telephonic apparatus, electric bells, Ruhmkorff's coil, incandescent lamps. For teaching the principles of sound the laboratory is supplied with tuning forks, a vacuum bell, a ratchet wheel, sonometer, and reed pipes. For the study of light there are concave mirrors, numerous lenses, prisms, stereoscopes and crystals of Iceland spar.

Each student is required to perform about forty experiments and keep a careful record of the same in a special note book for Physics.

### BOTANY

Botany is required of the Middle year students during the spring term. The course requires work in Systematic and Physiological Botany. Besides the usual amount of field work required and the study of a text book for the purpose of familiarizing the student with the terms used in descriptive Botany, the student is required to make observations upon numerous experiments upon plants and to draw conclusions from them. These experiments include such as bear upon the

subject of absorption of liquid nutriment, movement of water of the plant, absorption of gases, respiration and other forms of metabolism, irritability and growth. About twenty experiments are included in the above division of Plant Physiology.

The library contains a large number of up-to-date books on this subject.

### ZOOLOGY

The subject of Zoology is pursued regularly by the Middle Year students during the Fall and Winter terms. An outline of a course of instruction especially adapted to secondary schools is given. Particular emphasis is laid on the study of animals with relation to (1) habitat; (2) adaptation to environment; (3) systematic relationship; (4) reaction to stimuli; (5) locomotion; (6) structure. Excursions are made to the lake and fields frequently by the class for collecting and studying the different forms. The museum contains hundreds of specimens which aid greatly in the systematic study of the subject. The laboratory is equipped with microscopes, aquariums, and all necessary apparatus and chemicals that are needed for the experimental work. The laboratory work requires about two periods per week for sixteen weeks.

The library has a large number of good reference books on the subject.

### PHYSIOLOGY

The aim in Physiology is primarily to fit teachers for public school work. Digestion and assimilation, the storage and liberation of energy being the vital activities peculiar to organized beings, a few preliminary lectures upon chemistry are given that the phenomena may be better understood. The subjects of Physiology proper and hygiene are taught from a biological standpoint. A manikin showing the muscular and vascular systems, a fine set of charts, showing the effects of narcotics and alcohol, two skeletons, one mounted and one unmounted, are owned by the school.

### ASTRONOMY

A course in general Astronomy may be taken up during the Fall and Winter terms. A text book, such as Young's Lessons in Astronomy, revised, is used. Practical work, such as the use of the telescope, photographing stars, etc., is required. The school is provided with a three inch telescope for this work. A fair knowledge of geometry and trigonometry will be very helpful in the work.

### GEOLOGY

#### DYNAMIC, STRUCTURAL AND PHSYIOGRAPHIC GEOLOGY.

Five periods a week throughout the Spring term. This course is pursued regularly by the Senior class and consists of lectures, reci-



Photo by Oakes

PORTICO OF HAVEN HALL—GYM IN DISTANCE

tations, some field work and laboratory work. The course comprises a study of the common minerals and rocks, of weathering, rivers, lakes, glaciers, ocean, nature and origin of rocks, mountain formation, volcanoes, earthquakes, fossils; also the application of the principles of dynamic geology to an interpretation of the past history of the earth. The laboratory work is devoted to the study of specimens, models, and to field study of interesting geological phenomena.

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## PROFESSIONAL DEPARTMENT

### THEORETICAL SIDE

The professional side of Normal Schools is what makes them unique and gives them a paramount right to be called the heart of the public school system. We have already discussed the academic side of our school; but, as we have said in another place, such work in a Normal School has also a distinctive professional value. For convenience, however, we will observe the ordinary distinction and will include under the professional side simply the Science of Education and the Art of Education. We desire to emphasize this two fold division. Under the first we have such branches as Psychology, both rational and physiological, and History of Education. Under the art side we have the Model School, which not only affords the necessary opportunity for child study, including the mental, the physical, and the moral growth, but affords our student teachers the best possible opportunity to apply and make practical the theoretical side of their professional work.

### PSYCHOLOGY

Psychology, or the science of mind, is the soul of pedagogy, and it is our aim to so emphasize it that its professional value becomes apparent. The recent advance in the methods of studying this important subject has made its presentation no easy task. For several years past the word "new" Psychology has been the pet phrase of educational doctrinaires, and many honest teachers have been afraid to confess that they still found inspiration in Aristotle, Hamilton, Porter, and McCosh. But already there is an apparent ebb in the tide, and we are beginning to realize that whatever differences we may have, they are more in name than in substance. The greatest contribution that the new school of Psychology has made to the old science has been the emphasis given to the study of child development and psycho-physics. This has been a distinct and most valuable contribution, and with the large increase in the number of laboratories created in our higher universities and best Normal Schools for this kind of work, many good results are yet

to come. This phase of the subject is not only extremely fascinating, but very valuable, and in the Edinboro Normal School laboratory work along the lines of child study and physiological psychology is accomplished. Another valuable result of the efforts of the new school has been to eliminate from the science the subtleties of metaphysics as well as the formal analysis of mind. In our work here we give our students a full outline of rational Psychology, and upon that we build a complete structure. We show how the modern phases, as child study, empirical Psychology, and apperception have had their origin and development. The text books on the subjects are supplemented by practical talks on sensation, the percept and concept. Enough of the physiology of the nervous system is given to make the current literature and statistics of the laboratories easily comprehended. During all stages of the course the results are correlated with the work done in the Model School.

#### TRAINING OR PRACTICAL SIDE—MODEL SCHOOL

A model Model School, a practical school, well patronized, well equipped, well organized and well managed, has always been considered a desirable feature of a Normal School, but in these days of scientific investigation, when the "laboratory methods" have been extended even to pedagogy, such a school is a recognized necessity. To maintain a school of this character, to attain these ideal conditions, has always been the aim and policy of the Edinboro Normal School. That it has succeeded is well attested by the past record of the Training Department here, as well as by its present excellence and efficiency.

The Model School rooms occupy almost the entire lower floor of Normal Hall, the largest building on the campus. They consist of a large study room and ten class rooms. These rooms are all well lighted, comfortably heated, and are provided with modern furniture of an approved style. The class rooms are well equipped with maps, globes, charts, reference books and other aids in teaching while the book cases and study room tables show a liberal and well assorted supply of books and periodicals for supplementary reading.

The pupils are so classified as to represent every grade of school work from the Kindergarten to the High School. The student teachers are required to spend one period daily in the Model School for a whole year in observing work and actual teaching. In addition to this each student for a definite length of time is made responsible for the order and work of the study room during certain periods of the day. Its management is no light test of a student's power to control and superintend pupils en masse.

Both the study room and class room work are closely supervised by the principal of the Model School who holds frequent individual inter-

views with the student teachers for the purpose of giving directions, offering suggestions or making criticisms. Semi-weekly meetings are also held where attention is called to general errors in teaching, methods are analyzed and leading pedagogical questions are discussed.

In accordance with the idea that a consideration of the advance movements in education should form an essential feature of Normal School training this department gives especial attention to the subjects of kindergarten work, nature study, concentration and child study.

A series of lectures on Primary Methods is given each year to all members of the school and special courses are arranged for post-graduate and other students desiring training work.

All Model School students residing outside of Edinboro will be charged a tuition fee.

### GYMNASIUM

The new Gymnasium is located upon the new athletic field, facing Meadville street. It is one of the handsomest, most commodious, and best appointed gymnasiums in Pennsylvania.

Its equipment is very good. The basement is fitted with tub, shower, and needle baths. Each student has his own locker. It is now equipped with the most approved apparatus obtainable.

All in all Edinboro State Normal School is to be congratulated on its good fortune in possessing as good facilities for developing the "physical man" as any other school in the country.

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### ORATORY DEPARTMENT

The Department of Oratory offers a great inducement to students desiring a partial or complete course in expressive reading and public speaking. The methods of instruction are based upon "The New Philosophy of Expression," as developed by Dr. Charles W. Emerson of the Emerson College of Oratory, Boston, Mass. Dr. Emerson's system is founded upon scientific and psychological laws, and is therefore truly educational.

### PURPOSE OF THE WORK

Our course requires two years for completion, and is designed to establish better habits of thought, to broaden the imagination, to develop natural readers and speakers, to cultivate a pleasing and expressive voice, to enable students to teach reading and rhetorical work by the most approved methods, and to give some power in literary interpretation as a means of higher culture.



### FIRST YEAR

1. Physical Culture—Exercises for health, strength and beauty. Proper standing, sitting and walking, etc. Responsive drill. Pantomime.

2. Voice Culture—Physiological study of the instrument of voice; correct breathing; exercises to develop freedom, resonance, range, purity, and radiation.

3. Expression—Volumes I and II "Evolution of Expression;" analytical and interpretive study of selections in these volumes; biographies.

4. Shakespeare—Literary and interpretive study of "As You Like It."

5. Gesture—Study of gesture in its relation to expression. Exercises to develop freedom of body; the principles of affirmation and negation; modes of motion; planes of gesture, etc.; critical study of the hand and foot.

The following work is included in the first year of the oratory course, and must be taken in regular classes with the Normal students:

Junior reading courses (complete).

Junior reading (1 term).

Physiology (1 term).

Junior methods and school management (2 terms.)

Vocal music (1 term).

Junior composition (2 terms).

Physical culture (2 terms).

### SECOND YEAR

1. Physical culture—Continuation of first year's work; aesthetic drills; Emerson system of physical culture; pantomime; responsive drill.

2. Voice culture—Work along atmospheric lines; animation, smoothness, simplicity; review physiology of voice; exercises for musical quality of the speaking voice.

3. Shakespeare—Literary and interpretive study of "Hamlet" and "Merchant of Venice."

4. Expression—Volumes II and IV "Evolution of Expression;" Recitals.

5. Impersonation—Theory and philosophy of the subject; examples and practice.

6. Gesture—Continuation of first year's work; practical application of the same.

7. Dramatic art—Rules of stage management; play rehearsals; make up.

8. Oratory—Public speaking; impromptu and prepared addresses; debate.

The following work must also be taken in the regular Normal classes:

- Middle year reading courses (complete).
- Middle year psychology and method (3 terms).
- Middle year composition and rhetoric (2 terms).
- Middle year elocution.
- Middle year physical culture (1 term).
- Senior methods and observing (2 terms).
- Senior literature and classics (3 terms).
- Senior grammar (review) (1 term).
- Senior History of Education (1 term).

Students graduating from this department must have had a course of at least twenty-four private lessons and make two or more appearances as public readers.

## ART DEPARTMENT

There has been no time in the history of the New World that so much attention has been given to the study of art as at the present. The aim is to develop the aesthetic taste, and to train the eye and the hand. The time is near at hand when a knowledge of drawing will be required of every teacher. It is a valuable aid in nearly every department of school work. The aim of the instructor in this department is to make the work as practicable as possible. The course of instruction provides for systematic training in drawing and color.

### SUPERVISOR'S COURSE IN DRAWING

We have calls for drawing teachers and have prepared a regular and thorough course for those desiring to take a complete course in the supervisor's course of drawing.

The following special course for supervisors of drawing in the public schools has been arranged and is meeting with great favor: Free-hand drawing, water color painting, historic ornament, geometric and perspective drawing, constructive drawing, clay modeling, graded illustrative work, blackboard drawing, industrial work, mat weaving, loom weaving, raffia work, basket weaving, whittling and sewing, theory of color and theory of design, teaching exercises, details of supervision with preparation of courses, observation and practice in the Model school, history of art and psychology. (Class work three periods daily).

### COURSE OF STUDY

First Year—Freehand drawing with lead pencil or charcoal from the type solids. Outline of group of common objects. Light and shade

drawing from a group of colored objects. Exercises in pencil, ink and brush rendering. Details of human figures from casts. Water color studies from the living plant and flowers. Study from still life in oil or water color. Psychology, History of Art.

Second Year—Time sketches from objects. Free hand drawing of the full length figure from the antique with lead pencil or charcoal. Painting from nature in oil and water color. Illustrating, perspective of shadows and reflection. Time sketches in color from still life. Drawing from the living model. Advanced theory of color and design. Psychology, History of Art.

Advanced students can receive an extended course in china painting, in crayon work, in portraiture, and everything connected with the history and theory of art and psychology. No copied work will be considered in either course.

## SCHOOL OF MUSIC

The courses of study offered in this department include Voice, Piano, Public School Music (Supervisor's Course), Violin and Theory of Music.

The full course covers a period of from two to three years, dependent upon the ability of students and the equipment with which they begin their work. A high standard of excellence will be maintained and thorough examinations given each term.

### OUTLINE OF STUDIES—VOCAL MUSIC

Before taking lessons in vocal culture students should master the scale and be able to read music. The method of development involves the study of breath control, tone-formation, flexibility of voice, vocalizing and the singing of ballads, English, Italian, and German songs and arias from standard operas and oratorios.

### PIANOFORTE

All grades of pupils are received. Special attention is given to the needs of beginners, who are taught to become musical thinkers as well as performers. The matter of finger, hand and arm movements receives careful attention as a basis of good tonal effects. A complete course includes the ability to read well at sight, the art of accompanying, to memorize, to transpose, and to play standard studies and compositions from the best composers. Graduates must also study Psychology, Harmony, Musical Form, and Musical History.

### VIOLIN MUSIC

This course requires on the part of graduates a knowledge of Harmony, History of Music, Instrumentation, and Orchestral playing.

A School Orchestra will be maintained in which students sufficiently advanced will have opportunity for ensemble playing. A fee of fifty cents will be charged each member to defray expense for music and books.

### **PUBLIC SCHOOL MUSIC**

This is a Supervisor's Course, and includes the study of Notation, Sight Reading, Voice Culture, Piano, History of Music, Harmony, Musical Form, Observation, Methods, Practice Teaching, Chorus Singing, and the art of Conducting. Examinations covering the above named subjects are given each term and a high standard of qualification is demanded. Students entering upon this course must have had some previous training in the elements of music and possess natural adaptation for this kind of work. An entrance examination is required for admission to this class.

Far greater attention is bestowed upon this branch of Public School Education than formerly and more thorough preparation is demanded of Supervisors of Music in all parts of the country.

### **THE JUNIOR COURSE**

One full term of daily class instruction in vocal music is available to all Normal School students of the junior year. All who expect to teach in the public schools should be able to instruct their classes in Music, and School Boards everywhere now prefer teachers who are able to do this.

A Choral Club is open to all students possessing fair voices and the ability to read music. An examination may be required to determine this. Members will be required to register, pledging themselves to attend rehearsals regularly and to participate in any public entertainments given by the Club. A fee of fifty cents will be charged each member to defray expense for music, books, etc.

### **EXAMINATIONS**

Regular term examinations will be held and only those who pass the same will be entitled to promotion.

Diplomas will be granted only to graduates completing a regular course. For a partial course or special study a certificate of attainments may be given.

Our excellent school library furnishes books and magazines upon musical subjects.

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## **PHYSICAL TRAINING DEPARTMENT**

The department of Physical Training offers an opportunity for class or private work in one of the finest and in many respects one of the best equipped gymnasiums in the State of Pennsylvania. The

American system is used. The methods of this system are based upon the Swedish, German, French and English systems.

### PURPOSE

First—To develop stronger men and women for the citizens of tomorrow.

Second—To make the student a master of his own body at all times by a careful and harmonious development of the whole body.

Third—To prepare teachers to care for the physical, as well as the mental and moral development of the child; and thus prevent diseases so common among children, acquired by wrong positions in the school room.

Physical training is a part of the regular schedule of the Normal work. Special work is prescribed by the director for those who are unable to take the class work.

### REQUIREMENTS

A black flannel uniform of bloomers and blouse and gymnasium shoes for the young ladies, and gymnasium shoes for the young men, except the members of the teams who must be provided with uniforms for the class work.

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## BUSINESS DEPARTMENT

### COMMERCIAL COURSE

There has been a rapidly increasing demand in this country for well trained business men to take the place of many who fail from a lack of knowledge of business principles. To meet this demand the Trustees of this school have established this department. The past success of the department has demonstrated their wisdom in resolving to give young men and women an opportunity to secure a complete business education and to become thorough bookkeepers at a cost that would place such education within the reach of all.

Our course has been extended and perfected until it includes everything necessary to a first class business education. It is so arranged as to combine Theory and Practice in the most admirable manner, embracing Bookkeeping, Business-Arithmetic, Commercial Law, Business and Legal Forms, Correspondence and Banking.

### SHORTHAND COURSE

The system of Shorthand taught in this school is the Cross-Eclectic. This system came before the public in 1878, is as brief as the briefest, as simple as the simplest, very easily written and very readily read.

This system means a brighter future, not only for the ambitious



Photo by Oakes

RECITATION HALL

young man or young woman desiring to enter the shorthand field, but to the stenographer who has been struggling with impractical principles taught in other systems. For the Shorthand Course the pupil pays for the text book (a small expense); the typewriter and all supplies necessary for that practice are furnished by the school and included in the terms. Everything is new, of the best kind, and thoroughly up to date in each course.

Proper diplomas or certificates will be given to students graduating from the Business Department, or completing either course in the department. Students may enter at any time.

#### DEPARTMENT OF TOUCH TYPEWRITING

Typewriting is of the same importance as Shorthand in the training of a person for office work, and requires nearly as much time and effort. To be a good typewriter really means to be able to place thought, through the medium of a machine instead of a pen, on paper in acceptable English. It is a matter of intelligence.

In many schools this subject receives very little attention. In this school the best devices for teaching typewriting by the touch method are in use. Students are trained to see without their eyes. We have at a considerable expense placed in this department the Remington, Oliver, and Smith-Premier machines, and are prepared to give instruction on all the standard machines.

## EXPENSES

### REGULAR NORMAL DEPARTMENT

	Fall Term 15 weeks	Winter Term 12 weeks	Spring Term 14 weeks	Full Year 41 weeks	Less than a term per week
<b>FOR BOARDING STUDENTS</b>					
Tuition, board, enrollment fee, furnished room .....	\$50 00	\$66 50	\$75 50	\$222 00	\$5 75
After deducting State Aid (see below) .....	57 50	48 50	54 50	160 50	4 25
<b>FOR DAY STUDENTS</b>					
Enrollment fee and tuition .....	24 50	20 00	23 00	67 50	1 50
After deducting State Aid .....	2 00	2 00	2 00	6 00	
Model School pupils .....	3 50	3 00	3 00	10 00	

Laundry, 10 plain pieces, 50 cents a week.

In case of a deficit in the state aid appropriation, students at the different State Normal Schools will receive their pro rata share of the appropriation. No deficit has occurred in recent years.

The state pays the tuition of all students who are over 17 years of age and who declare their intention to teach at least two full terms in the common schools of the state.

No deductions will be made for the last two weeks of the term. Table board will be deducted for absence for two consecutive weeks, or longer, on account of personal sickness.

The expense for each term is payable at the opening of the term. Payment for part of term will be accepted in special cases in order to accommodate patrons.

The Principal acts for trustees and receipts all bills.

Bills may be paid by cash, check, or postoffice money order.

Board at above rates includes fully furnished room, heat, and light. Students furnish their own napkins, towels, sheets and pillow cases. There are no extra charges except for material used in the special departments.

The payment of the enrollment fee entitles the student to free admission to the Normal lecture course.

Students who do not return to their duties on time after vacations, or other times, are required to make up the subject matter missed and pay a fee for any extra time and attention this requires.

There is no extra charge for vocal music, elocution or bookkeeping taken in the regular course classes.



**SPECIAL DEPARTMENTS**

<b>MUSIC</b>	<b>Fall Term 15 weeks</b>	<b>Winter Term 12 weeks</b>	<b>Spring Term 14 weeks</b>	<b>Full Year 41 weeks</b>	<b>Less than a term per week</b>
Full Course .....	\$28 00	\$24 00	\$25 00	\$75 00	\$2 50
<b>CLASS LESSONS, Two in a Class</b>					
Two Lessons per week, Instrumental or Vocal .....	16 00	14 00	15 00	45 00	1 25
One Lesson per week, Instrumental or Vocal .....	10 50	8 50	9 50	28 50	80
<b>PRIVATE LESSONS:</b>					
Two Lessons per week, Instrumental or Vocal .....	19 00	17 00	18 00	54 00	1 50
One Lesson per week, Instrumental or Vocal .....	13 00	11 00	12 00	36 00	1 00
Lessons in Harmony and Counterpoint (2 per week) .....	4 00	3 50	4 00	11 50	30
Solfeggio, Sight Reading, History of Music, etc. (1 lesson a week) each .....	1 50	1 50	1 50	4 50	15
Rent of Piano (1 period of 40 min. a day) .....	2 00	2 00	2 00	6 00	15
Rent of Piano (2 periods a day) .....	3 00	3 00	3 00	9 00	
Rent of Piano (3 periods a day) .....	4 00	4 00	4 00	12 00	
<b>PUBLIC SCHOOL MUSIC</b> .....	11 00	9 00	10 00		

Violin and other orchestral instruments, twenty lessons, \$15.00.

One free scholarship is offered to a graduate from any high school in the 12th Normal School District who comes recommended for the same, and who upon examination shows special aptitude for music and some proficiency therein.

**ART AND ELOCUTION**

Two lessons per week .....	\$14 00	\$13 00	\$14 00	\$41 00	\$1 25
One lesson per week .....	7 50	7 00	7 50	22 00	80

Students in these departments will receive instruction in theory *by groups* at the discretion of the teacher.

\*There will be a reduction of 10 per cent from each course for students taking the supervisor's course in both art and music.

**BUSINESS**

Commercial course (3 or 4 periods per day, according to the advancement of pupil) ..	\$20 00	\$17 00	\$19 00	\$56 00	1 75
Stenography (2 periods per day) .....	15 00	12 00	14 00	41 00	80
The two courses pursued simultaneously ..	30 00	26 00	28 00	84 00	1 75
Use of typewriter (one period per day) .....	3 00	3 00	3 00	9 00	
Use of typewriter (two periods per day) .....	5 00	5 00	5 00	15 00	

\*A discount of 20 per cent on the above rates will be given to students taking regular Normal work.

A fee of \$1.00 each a term is charged for chemistry and surveying.

A charge of \$1.00 will be made for diploma for special courses.

In considering this table of expense, do not regard it in the light of a mere outlay of so much money, but consider it in the light of all that is given, and in comparison with other institutions that give as much.

\*N. B.—These reductions do not apply to the Department of Music.

### FREE TUITION

To each student, who, upon registration, signs an agreement in accordance with the act of legislature quoted below, tuition in the regular Normal department is free.

“For the support of the Public Schools and Normal Schools of this Commonwealth for the two years commencing on the first day of June, one thousand nine hundred and one, the sum of eleven million dollars, \* \* \* \* For each student over seventeen years of age who shall sign an agreement binding said student to teach in the common schools of this state two full annual terms there shall be paid the sum of one dollar and fifty cents a week in full payment of the expense for tuition of said student, provided that each student in a State Normal School drawing an allowance from the state must receive regular instruction in the science and art of teaching in a special class devoted to that object for the whole time for which such allowance is drawn, which amount shall be paid upon the warrants of the Superintendent of Public Instruction.”

Teachers who enter for the spring term as soon as their schools are closed, will be charged according to the above term rates, for time they are in actual attendance, provided they remain to the end of the term.

In all private work students will be charged for lessons that they lose through temporary absence, excepting that in absence due to illness, they will be given an opportunity to make up lost lessons, whenever the teachers' time will admit of it.

### DEDUCTIONS

Deductions will be made to students in the regular Normal work who are absent from school two consecutive weeks or more on account of sickness or for other satisfactory reasons.

No deduction will be made to students entering within the first week, or leaving within the last two weeks of a term.

### PAYMENTS

Boarding students are required to pay one-half the first day of the term. The remaining amount is payable at the middle of the term.

Day Students—Those who do not receive state aid are required to pay the term's tuition in the regular Normal department the first day of the term.

Students in Special Departments—Tuition for the term, in the special departments, strictly in advance; and a receipt for the same must be presented to the teacher before beginning the lessons.

## GENERAL INFORMATION

### LIBRARY

Students have free use of our Library, which contains about twelve thousand volumes. The books are catalogued according to the Dewey system, which is the method of classification most generally used in modern, well regulated libraries. The library is open during the entire school day, and is in charge of an experienced librarian, who is ready at all times to assist students in every way possible. "Poole's Index" and "Readers' Guide" are aids of great value, indexing as they do articles in the standard periodicals of which our library contains several hundred bound volumes. New books are frequently added. The most valuable of recent additions is the "New English Dictionary on Historical Principles," edited by James A. H. Murray. The first seven volumes are already in place, and the remaining ones will be added as soon as issued.

In combination with the library is the reading room, supplied with thirty of the best current magazines, and about fifty other periodicals for which the school subscribes, besides a long list of newspapers sent regularly by the courtesy of the publishers. This room is amply provided with chairs and study tables and may be used as a study room throughout the day at the pleasure of the student. The hours are 8:20 a. m. to 12:00 m. and 1:30 p. m. to 4:00 p. m. on school days. On Mondays from 1:30 p. m. to 3:00 p. m.

### MUSEUM

The excellent Museum, enriched several years ago by the purchase of the famous "Ennis Collection," is in the Library and adjoining rooms. Here the students of natural history can find a large and valuable collection of specimens, consisting of mounted animals, birds, alcoholic specimens of fishes, reptiles, etc.; also a variety of coral, shells, minerals, and Indian relics. A collection of marine invertebrates was received from the Smithsonian Institution recently, and is a valuable addition to our already rare collection of specimens.

### SOCIETIES

The Edinboro State Normal School has four large and well sustained literary societies, viz. :—Potter, Philo, Clonian and Agonian. Every one of these societies is limited in its membership to sixty. It is considered a great privilege to be fortunate enough to gain admittance to any one of these societies. The work done is of a high grade and consists in essay writing, debating, declaiming, and a thorough training in parliamentary law.

At the close of the year's work the four societies meet in a joint contest consisting of orations, essays and debates.

## LECTURE COURSE

On the theory that Normal students should be men and women of broad culture and knowledge, the school authorities maintain a lecture course, known as "The Normal Lecture Course." By the generous support of the students and the town and community the courses prove a great success.

## RELIGION AND MORALS

This school, while it is strictly non-sectarian, realizes that the future of the public schools depends upon the integrity and sterling worth of the teacher, and therefore exercises great care in the moral training of its students. Students are expected to attend public worship each Sabbath morning.

There are flourishing societies of the Y. M. C. A., Y. W. C. A., several Bible classes for both young men and young women, and Young Peoples' Missionary Society in the school.

A students' prayer meeting is held each Sunday evening at 6 o'clock.

## ACCESS

The nearest railroad station is Cambridge Springs on the Erie railroad. The Erie, Edinboro and Cambridge Springs Electric Railway connects with the Erie railroad at Cambridge Springs and also with the Lake Shore, Nickle Plate, Philadelphia and Erie, Erie and Pittsburg, and Bessemer railways at Erie City.

Students coming over the Erie R. R. to Cambridge Springs can have their trunks brought to Edinboro by the drayman or by the electric railroad for twenty-five cents, and should be checked to Normal School, station 49, to insure prompt delivery.

## RULES

Householders who rent rooms to students will be held responsible for the conduct of such students, and on the last day of each month must send in a written report, blanks for which will be furnished at the office. All students attending any department of this school shall be subject to the following rules and regulations:

1. All students must room and board in the school dormitories, unless for special reason they may be permitted to go to private homes in town. Such permission or permissions to change rooms or boarding places must in every case be obtained from the Principal, or Vice-Principal.

2. Students must not be absent from their rooms in the evening without the consent of a teacher.

3. Students are expected to retire at 10 o'clock.

4. Students may receive calls only during the hours devoted to

recreation. Young women shall not be permitted to receive calls from young men, whether they are connected with the school or not, without the consent of the Principal.

5. Each student will be held responsible for damage to his room and furniture.

6. The use of tobacco and cigarettes in the buildings or on the grounds is forbidden.

7. All students are required to observe study hours.

8. No prolonged conversation between the sexes is permitted in the buildings, or upon the grounds, except in the performance of school duties or by permission.

9. The use of profane language or of intoxicating liquor, either off or on the grounds, is strictly forbidden.

10. Students who register for the spring term will be expected to remain until all Commencement exercises are over, unless for good reasons they are excused.

11. No student attending this institution will walk or ride with students of the opposite sex except by permission from the Principal.

12. Every student is required to attend chapel daily unless excused, also to attend Sunday morning services at such church as they may elect.

The management of this school reserves the right to make changes at any time in these rules and regulations and to add to the same without further notice. The right is also reserved to remove from this institution any student whose influence is thought to be vitiating. The aim of our school is character building as well as intellectual culture; hence all students are expected to act, while members of the school, as ladies and gentlemen.

### VISITORS AND VISITING

We extend to the parents, friends of pupils, and to all interested in education, a hearty invitation to visit our school and examine its methods and work. County and city superintendents, high school principals, public school teachers, and school directors are especially invited to become acquainted with its advantages as a training school for public school teachers.

Calls on pupils at other times than during the hours of recreation seriously interfere with the object they have in view, and therefore will not be allowed except in cases of necessity. Visits should be short, not to exceed one or two days, and in every case arrangements must be made at the office by the student who receives the visitors, for the convenience and comfort of all concerned.

Every absence from school duty is a loss which cannot be wholly made up. Parents are earnestly requested not to take their children away from a single school duty, unless it is absolutely necessary. It

will interfere with important school duties if a student leaves earlier than Saturday evening or returns later than Monday afternoon.

Students ought to arrange to remain at the school from the beginning to the close of the session, unless they live within a few miles of Edinboro, as frequent home going tends to interfere with the best school interests.

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## SUGGESTIONS TO PROSPCTIVE STUDENTS

1. Write for catalog and full particulars.
2. Engage rooms early. Rooms may be engaged a year in advance.
3. Students may enter the Edinboro Normal School after completing the eighth grade course in the public schools.
4. If a normal course is what you wish, you will save time and money by coming at your earliest opportunity.
5. It is always better to begin work here at the opening of each term, but students may enter at any time.
6. Every student is expected to do thorough, earnest, and conscientious work. No other kind of work satisfies either the student or the faculty.
7. Students should bring their old text books for reference. New books can be obtained at almost wholesale rates from the Normal School book room, or they may be secured for a rental of two cents a week each.
8. Students coming from a distance by rail on arriving at Erie or Cambridge Springs should have their trunks labeled "Edinboro Normal School," then they are put off at the Normal School station and are taken care of and delivered at the students' rooms in the dormitories on the school grounds free of charge.
9. The student himself should go directly to the principal's office in the Normal Building to be enrolled and make all necessary arrangements.
10. Edinboro Normal believes in the best of everything for its students. Nothing is too good for the boys and girls who attend this school. The best equipment of all kinds; well educated, best trained, conscientious teachers, and most highly approved methods, are all in store for the students who attend Edinboro State Normal School.

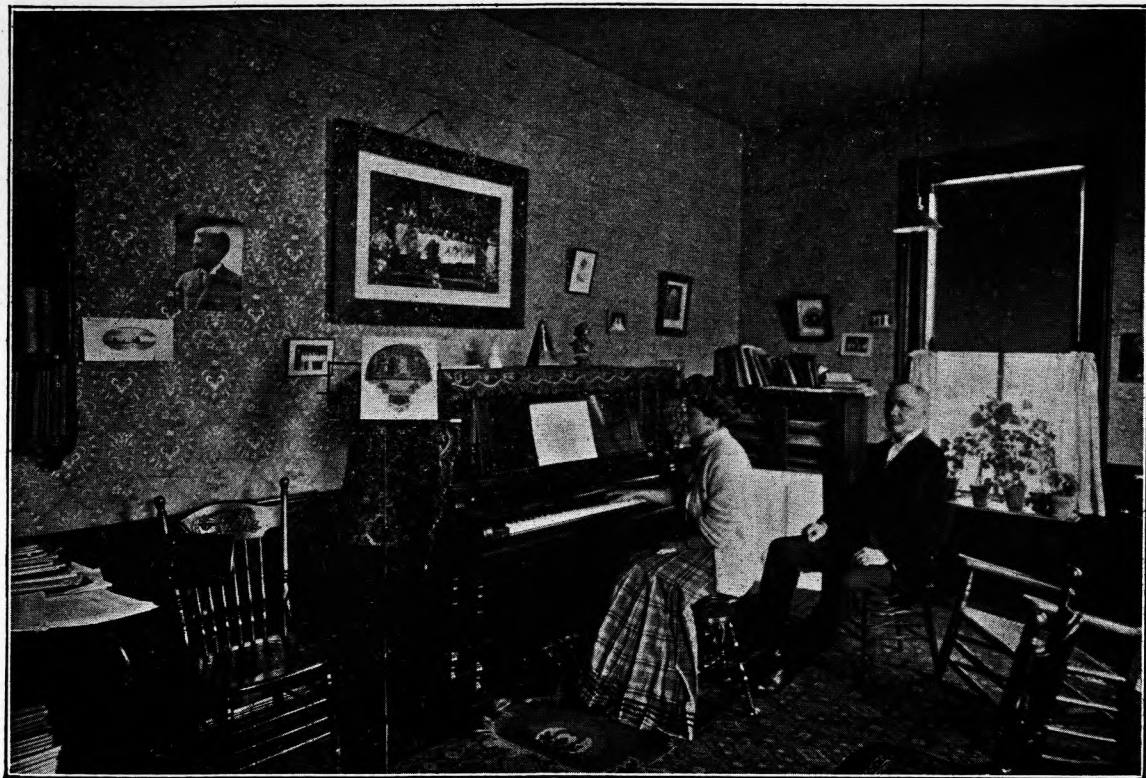


Photo by Oakes

PROF. E. A. GOWEN IN HIS STUDIO

## ROSTER OF STUDENTS

### POST GRADUATES

Harold Ghering	Ross Glover	Wesley Hayes
Merrill Hughes	Don Perry	Reid St. John
Mr. J. Timmons	Mrs. J. Timmons	Ora Lefever

### CLASS OF 1909

Bachop, W. Earl,	Sheakleyville, Pa.,	R. 3
Ballard, Bessie,	Edinboro, Pa.	
Ballard, Florence,	Edinboro, Pa.	
Baldwin, Jessie,	Edinboro, Pa.	
Barron, H. Anthony,	Erie, Pa.,	R. 4
Baumbach, Calla,	Union City, Pa.,	R. 3
Beard, Mary,	Linesville, Pa.	
Beightol, Nellie E.,	Cooperstown, Pa.	
Bemis, Ruby G.,	McKean, Pa.	
Billings, Barnum,	Edinboro, Pa.	
Bossard, Jefferson,	Saegerstown, Pa.,	R. 15
Brookhouser, Carl,	Edinboro, Pa.	
Buck, Howard,	Atlantic, Pa.	
Chaffee, Zola,	Wattsburg, Pa.	
Church, Fernley F.,	Bear Lake, Pa.	
Clapper, Guy,	McKean, Pa.	
Cole, Bessie,	Edinboro, Pa.	
Covey, Nellie,	North East, Pa.	
Davis, Gertrude,	Conneaut Lake, Pa.	
Davison, Sarah A.	Meadville, Pa.,	R. 9
Doubet, Isabel A.,	Meadville, Pa.	
Edwards, Vernon K.,	Riceville, Pa.	
Finnucan, Nellie,	Shadeland, Pa.,	R. 96
Fitts, Jessie H.,	Pleasantville, Pa.,	R. 2
Fitzgerald, Francis,	Edinboro, Pa.	
Fitzgerald, Florence,	Edinboro, Pa.	
Gilbert, Myrna,	Edinboro, Pa.,	R. 4
Graham, Lloy,	Saegerstown, Pa.,	R., 16
Griffin, Romaine,	Corydon, Pa.	
Harrison, Mary,	Titusville, Pa.,	R. 76
Hatch, Edith,	Union City, Pa.,	R. 1
Hayes, Beulah,	Edinboro, Pa.,	R. 4
Heckathorne, Maude,	Seneca, Pa.	
Hendershot, Florence,	Edinboro, Pa.	
Hoffman, Georgia,	Cochranton, Pa.,	R. 61



Howard, Edna, .....	Girard, Pa., R. 3
Howland, Mamie S., .....	Edinboro, Pa.
Humes, Esther, .....	Cambridge Springs, Pa.
Humphreys, Victor O., .....	Lanes Mills, Pa.
Hutchison, Ralph W., .....	Clintonville, Pa.
Jones, Mary, .....	Cambridge Springs, Pa.
Jones, Marie, .....	Union City, Pa., R. 7
Judd, M. Fern, .....	Meadville, Pa.
Kearney, Aletha, .....	Crossingville, Pa.
Kennedy, C. Blanche, .....	Albion, Pa.
Kerr, Madge Mae, .....	Titusville, Pa., R. 79
King, Ina B., .....	Lincolnville, Pa.
King, James G., .....	Union City, Pa.
Knapp, Edith L., .....	Youngsville, Pa.
Kreamer, Charles W., .....	Woodward, Pa.
Lafferty, Milton, .....	Edinboro, Pa.
Luffler, Elizabeth, .....	Cambridge Springs, Pa.
Maloney, Elma K., .....	Meadville, Pa., R. 11
Mathewson, Clinton A., .....	Edinboro, Pa.
Mathewson, Pearl, .....	Edinboro, Pa.
McElwain, Howard R., .....	Sandy Lake, Pa., R. 27
McLatchey, Myrna, .....	Mill Village, Pa., R. 28
McLallen, Winnifred, .....	Edinboro, Pa.
Miller, Nellie, .....	Girard, Pa.
Miller, Amos, .....	Girard, Pa.
Moore, Burrell, .....	Clymer, N. Y.
Morrison, Esther, .....	Guys Mills, Pa.
Morrison, Maude, .....	Seneca, Pa.
Morrison, Ethel, .....	Ohio pyle, Pa.
Morrison, Edna, .....	Seneca, Pa.
Mosier, Rodney D., .....	Meadville, Pa. R. 2
Moyar, John H., .....	Oil City, Pa.
Otto, Charles F., .....	Meadville, Pa.
Phoenix, Theodosia, .....	Edinboro, Pa.
Pierce, Pearl, .....	Conneaut, O., R. 33
Platt, Fleda B., .....	Franklin, Pa.
Prindle, Lucy J., .....	North East, Pa., R. 4
Reichel, Nina, .....	Saagerstown, Pa., R. 17
Roof, Olive, .....	Titusville, Pa., R. 79
Rossell, Merle, .....	Union City, Pa., R. 5
Roudebush, Belva, .....	Blooming Valley, Pa.
Seltzer, Pansy Mae, .....	Union City, Pa., R. 7
Shorts, Clyde P., .....	Pittsburg, Pa.
Sloan, Emma, .....	Titusville, Pa., R. 75
Smith, Lillian, .....	Edinboro, Pa.

Smith, Mary .....	Guys Mills, Pa., R. 67
Smoyer, Lulu.....	Edinboro, Pa.
Snodgrass, Daisy.....	President, Pa.
St. John, C. Reid.....	Centerville, Pa., R. 91
Strobel, Lizzie.....	Albion, Pa., R. 3
Swift, Hazel.....	Edinboro, Pa.
Taylor, Margaret.....	Waterford, Pa.
Tillotson, Jessie.....	Bear Lake, Pa.
Trainer, Gertrude.....	Cambridge Springs, Pa.
Tuttle, Merle.....	Cambridge Springs, Pa.
Walker, Russell.....	Edinboro, Pa.
Walp, Lynn G.....	Venango, Pa.
Webster, Pearl A.....	Erie, Pa.
Weibel, Harrison.....	McKean, Pa.
Whipple, Sylvia.....	Edinboro, Pa.
White, Lloyd P.....	Lander, Pa.
Whiteley, Mary V.....	Cambridge Springs, Pa.
Whiteley, William E.....	Cambridge Springs, Pa.
Wilson, Cloetta.....	Cyclone, Pa.
Zilhaver, Ethelyn.....	Edinboro, Pa.
Zilhaver, Nettie.....	Edinboro, Pa.
Zindel, Ralph.....	Girard, Pa.

### ORATORY DEPARTMENT

Bemis, Ruby.....	McKean, Pa.
Beightol, Nellie.....	Cooperstown, Pa.
Davison, Sarah.....	Meadville, Pa.
Hatch, Edith.....	Union City, Pa.
Hunt, Letha.....	Bristolville, Ohio.
Hayes, Wesley.....	Edinboro, Pa.
Hendershot, Florence.....	Edinboro, Pa.
Kennedy, Blanche.....	Albion, Pa.
Miller, Nellie.....	Girard, Pa.
Randall, Grace.....	Russell, Pa.
Sloan, Emma.....	Titusville, Pa.
Snodgrass, Daisy.....	President, Pa.
Wade, Pauline.....	Cambridge Springs, Pa.
Zilhaver, Ethelyn.....	Edinboro, Pa.

### MUSIC DEPARTMENT

#### PUBLIC SCHOOL

Bodine, Angie.....	Cyclone, Pa.
Ballard, Bessie.....	Edinboro, Pa.
Cummings, Ida.....	Edinboro, Pa.
Freeman, Maude.....	Cambridge Springs, Pa.

Hayes, Genevieve.....	Wattsburg, Pa.
Oakes, Mabel.....	Edinboro, Pa.
Rundell, Lena.....	Conneautville, Pa.
Swift, Elda.....	Cranesville, Pa.
Thomas, Olivia J.....	Greenville, Pa.

### SPECIAL COURSES

Sanford, Frances, Piano.....	Meadville, Pa.
Thomas, Olivia J., Piano and Voice.....	Greenville, Pa.

### ART DEPARTMENT

Clark, Inez.....	Centerville, Pa.
Cummings, Ida.....	Edinboro, Pa.
Hayes, Genevieve.....	Wattsburg, Pa.
Oakes, Mable.....	Edinboro, Pa.
Rundell, Lena.....	Conneautville, Pa.
Todd, Hollis H.....	Edinboro, Pa.

### BUSINESS DEPARTMENT

Bostedor, Mabel.....	Monessen, Pa.
Chuck, Bertha.....	Ohioypyle, Pa.
Fritz, J. J.....	Cyclone, Pa.
Kerr, Madge.....	Titusville, Pa.
Lefever, Ora.....	Meadville, Pa.
Perry, Don.....	Edinboro, Pa.
Ryan, Edith.....	Meeker, Colo.
Sperry, Lee.....	Springboro, Pa.
Smith, Harry.....	Cochranton, Pa.

### PHYSICAL TRAINING DEPARTMENT

Adamson, Charles Ford.....	Cochranton, Pa.
Bunting, Ross.....	Mill Village, Pa.
Unger, Elmer E.....	Edinboro, Pa.
VanderVort, John J.....	Brockwayville, Pa.

### MIDLERS

Adamson, Ford	Allen, Mazie	Alden, Mary
Alden, Mable	Abbey, Ada	Adsit, Violet
Adsit, Gladys	Amidon, Ethel	Arthurs, Dean
Austin, Velma	Bailey, Viola	Bailey, Lydia
Baldwin, Choise	Baron, Gertrude	Baron, Wm.
Bartruff, Janette	Bathurst, Floyd	Bentley, Edna
Billings, Opal	Brown, Gertrude	Bunting, Ray
Butterfield, Wm.	Bunting, Ross	Carrol, Ruby
Carrier, Edith	Casey, Mary	Castle, Pearl
Cokain, Zella	Consedine, Ruby	Connell, Wm.
Cole, Nevin	Coughlin, Frank	Courtney, Dorinda
Cunningham, Gertrude	Cummings, G. L.	Daniels, Jessie

Davis, Donald  
 Drury, Mary  
 Edwards, Zoe  
 English, Edna  
 Feasler, Pearl  
 Gale, Lulu  
 Greenlee, Pearl  
 Goodrich, Florence  
 Hawkins, Susie  
 Harned, Cecile  
 Hill, Mabel  
 Howland, Hazel  
 Kaveney, Ivan  
 Klingensmith, Glen  
 Lawrence, Leonie  
 McCreary, Ruth  
 McIntosh, Merritt  
 McCommons, Arthur  
 Magnuson, Ethel  
 Meabon, Willis  
 Miller, Nettie  
 Neyland, Mary  
 Parker, Mayme  
 Peters, Mildred  
 Pierce, Glen  
 Quick, Edna  
 Randall, H. E.  
 Riggle, Viola  
 Rusteholtz, John  
 Rusterholtz, Mildred  
 Ryan, Adella  
 Smith, Caroline  
 Sayre, Treva  
 Sperry, Lee  
 Show, O. W.  
 Swift, C. B.  
 Swift, Miriam

Depew, Della  
 Dunn, Lela  
 Englehaupt, Georgia  
 Edminister, Lloyd  
 Flick, Louise  
 Ghering, Mabel  
 Gee, Anna  
 Gross, Edith  
 Hutchison, Lloyd  
 Hess, Henrietta  
 Hinkson, Sadie  
 Isherwood, Ruth  
 Kelly, Ethel  
 Kingsley, Anita  
 Leach, Ada  
 McKinney, Claudine  
 McCoy, Viola  
 McCobb, Gaylord  
 Madden, Flora  
 Mitchell, Maude  
 Mumford, Eva  
 Nicklin, Clara  
 Pratt, Almena  
 Pettigrew, Ruby  
 Pond, Gladys  
 Randall, Grace  
 Reed, Amelia  
 Schulte, Norma  
 Scowden, Viola  
 Schout, Rubetta  
 Tuttle, Marie  
 Torry, Florence  
 Turner, Cleo  
 Thompson, Leslie  
 Vandervort, John  
 Watson, Lura  
 Walbridge, Frances  
 Watson, Helen

Dilley, Eva  
 Dunlap, Eleanor  
 Elliott, Edna  
 Freeman, Maude  
 Fox, Leah  
 Geer, Anita  
 Gohn, Jessie  
 Hall, Mearl  
 Hawkins, Harry  
 Himebaugh, Laura  
 Higby, Iva  
 Jones, F. E.  
 Klinestiver, Ruth  
 Kineston, Marion  
 McDaniel, Emma  
 McIntyre, Byrdia  
 McCommons, John  
 McCullough, Jeanette  
 Marsh, Ward  
 Miller, Edna  
 Nelson, Kathryn  
 Obert, Elmer  
 Pratt, Mabel  
 Perry, Edna  
 Purucker, Anna  
 Ramsey, Fannie  
 Reed, Sophia  
 Watson, Grace  
 Wentz, Cora  
 Wade, Eleanor  
 Wallace, Mabel  
 Willis, Belle  
 Werren, Mabel  
 Widemire, Grace  
 Whitely, Floyd  
 Whipple, Ray  
 Wiard, Ruth

### JUNIORS

Alward, Ethel  
 Alden, Mabel  
 Abbey, Ada  
 Armitage, Iva  
 Adsit, Gladys  
 Adsit, Violet  
 Bailey, Lydia  
 Bailey, Viola  
 Baker, Merritt  
 Blaire, Roy  
 Barteruff, Jeanette  
 Bradbury, Essie  
 Baldwin, Choice  
 Beightol, Naome  
 Bancroft, Grace

Henton, Fern  
 Hess, Henrietta  
 Henton, Fay  
 Hill, Louvena  
 Heckathorn, Mary  
 Hinkson, Sadie  
 Hollenbeck, Opal  
 Hineman, Lettie  
 Howland, Vincent  
 Holder, Carl  
 Isherwood, Ruth  
 Johnson, Arthur  
 Jones, Velva  
 Jones, Blanche  
 Kadel, Wm.

Parker, Mayme  
 Pratt, Almena  
 Peters, Mildred  
 Pierce, Glen  
 Porter, Ida  
 Putnam, Bessie  
 Pond, Gladys  
 Reichel, Frank  
 Richardson, Ruth  
 Randell, Grace  
 Ryan, Adella  
 Root, Hazel  
 Reed, Emma  
 Saunders, Clara  
 Smallenberger, Dauphine

Brockway, Flora	Kearney, Bernice	Saunders, Lloyd
Butterfield, Wm.	Kineston, Marion	Swaney, Agnes
Buckley, Ethel	Kline, Okale	Snapp, Grayce
Carrier, Edith	Klippel, Gertrude	Small, Hazel
Campbell, Hazel	Kingsley, Anita	Skelton, Sadie
Carr, Martha	Klingensmith, Glen	Swift, C. B.
Carroll, Ruby	Leopold, Eva	Sayre, Treva
Coughlin, Anna	Leach, Ada	Simmons, Eva
Clapper, Lillian	Linstrum, Florence	Sloan, Bertha
Chaffee, Dorothy	McQueen, Mabelle	Swft, Miriam
Cowles, Olive	McCoy, Viola	Sturgis, Ray
Consedine, Ruby	McCobb, Gaylord	Sperry, Lee
Cunningham, Gertrude	McCreary, Ruth	Schulte, Norma
Culver, Bertha	McLaughlin, Johanna	Smoyer, Elizabeth
Danner, Paul	McDaniel, Emma	Schout, Rubetta
Davis, Donald	Mumford, Eva	Tanner, Ethel
Donor, Elizabeth	McCullough, Jeanette	Turner, Cleo
DeArment, Florence	Mallery, Wallace	Thompson, Leslie
Drury, Mary	Miller, Nettie	Thompson, Rexford
Dahlkemper, Bertha	Magnuson, Ethel	Urch, Janie
Dunlap, Eleanor	Meabon, Willis	Vance, E. F.
Elliott, Edna	Muir, Clara	Walbridge, Frances
Flick, Louise,	Morrison, George	Weibel, Florence
Fellows, Fanny	Morgan, Kittie	White, Gladys
Fox, Helen	Nelson, Martha	Weaver, Harry
Frantz, Cora	Norman, Myrtle	Wentz, Cora
Gee, Anna	Oakes, Wm.	Weber, Emma
Gale, Bertha	Oakes, Kerna	Wilkinson, Ethel
Gossman, Regina	Obert, Harry	Williams, Avary
Gharing, Pearl	Orton, Anthony	Wiard, Lillian
Grant, Glennie		Widemire, Lynette

#### PREPARATORY, TEACHERS' COURSE, ETC.

Alward, Blanche	Hayes, Bernice	Peterson, Ora
Allaire, Lizzie	Hamilton, Mildred	Palmer, Fred
Allgeier, Mary	Hayes, Genevieve	Perry, Don
Achenbach, Lucile	Harwood, Foster	Pigott, Joseph
Allen, Laura	Hamilton, Velma	Peters, Aura
Anderson, Orson	Heald, Lena	Phillips, James
Armitage, Inez	Henderson, Brayton	Potter, Mrs. Homer
Alcorn, Iva	Henderson, Velma	Phillips, Ethel
Austin, DeLloyd	Himebaugh, Clara	Proudfit, Frank
Autate, Regina	Hites, Hazel	Pulling, Edna
Ash, Walter	Hinkson, Lela	Pryer, Lily
Austin, Myrtle	Hinckley, Hazel	Purtill, Mary
Arthurs, Pearl	Hosterman, Bertha	Porter, Mae
Bandle, Louise	Hoover, Neva	Ray, Edith
Baird, India	Hotz, Harry	Randall, Florence
Brant, Bernice	Hostetler, Caroline	Raymond, Hazel
Baldwin, James	Hotchkiss, Dale	Ray, Margaret
Bacon, Beunah	Holder, Belle	Reichel, Susie
Brakeman, Harold	Hostetler, Matilda	Riddle, Fern
Baldwin, Lyle	Howard, Maude	Ross, Ned
Bemis, Leon	Hood, Francis	Rogers, Ocie
Brennan, Emily	Hooker, Hazel	Roberts, Belva

Brennan, Mildred  
Beckman, Thora  
Bell, Essie  
Bennett, James  
Billings, Paul  
Bigler, Helen  
Brooks, Leona  
Bostedor, Mabel  
Boblentz, Mazie  
Bodine, Angie  
Bossard, Bessie  
Bossard, Goldie  
Blystone, George  
Campbell, Hazel  
Clapper, Harriett  
Cass, Della  
Crandall, Ada  
Crandall, Leah  
Caulkins, Charles  
Clarke, Inez  
Crawford, Catherine  
Cassidy, Ethel  
Christie, Mary  
Childs, Carrie  
Chisholm, J. A.  
Cole, Bert  
Cole, Elizabeth  
Crouch, Margarite  
Cokain, Vernia  
Cummings, B. F.  
Choat, Hazel  
Cutshall, Ruby  
Cummings, Ida  
Chuck, Bertha  
Denile, Adin  
Deamer, Joseph  
Drake, DeEtta  
Dirham, Marcia  
Dwight, Reba  
Decker, Gerald  
Donaldson, Josephine  
Dundon, Louis  
Dilley, Leo  
Dunn, Lola  
Eastman, Lillian  
Farren, Zena  
Freeman, Fred  
Fritz, J. J.  
Force, Lena  
Fox, Elizabeth Rae  
Gable, Roka  
Glass, Dorrance  
Glass, Albert  
Ghering, Harold  
Getsinger, Virgilia  
Greenman, Belle  
Holmes, Linda  
Hollenbeck, Ira  
Hughes, Merrill  
Humes, Mae  
Humes, Clyde  
Hunt, Letha  
Hunt, Myron  
Hughes, Edna  
Irwin, Martha  
Jones, Mary  
Jordan, Myrtle  
Johnson, Edna  
Kerr, Luther  
Ketchum, Daisy  
Kelly, Edith  
Kelly, Viola  
Kelly, Sarah  
Kelly, Ray  
Kinney, Mrs. Grace  
Kilbane, Chauncey  
Kilbane, Zoa  
Kidder, Ruth  
King, Fred  
Kopf, Ora  
Lang, Joseph  
Lefever, Ora  
Lewis, Roxa  
Lee, Bertha  
Lilliman, Arthur  
Lininger, Susie  
Luther, Arthur  
Luther, Maude  
Lumley, Madeline  
Marcy, Pearl  
Mason, Lamont  
Martin, Mildred  
Mayhue, Cherity  
Markley, F. J.  
Mead, Nellie  
Merritt, Wilber  
Meeker, Louis  
Miller, Bessie  
Mills, Ethel  
Mills, Anna  
Mitchell, Forest  
Mills, Leon  
Michael, Anna  
Morgan, Verda  
Montgomery, James  
Mundt, Leah  
McDaniel, Luella  
McCray, Verda  
McDaniel, Floyd  
McDaniel, Arlene  
McDaniel, Flora  
MacFayden, Mary  
Ross, Elizabeth  
Ross, Ava  
Rundell, Lena  
Rust, Florence  
Rubner, Lydia  
Stanford, Joe  
Stafford, Vera  
Stanger, Freda  
Shaffer, Roy  
Sanford, Frances  
Stainbrook, Mae  
Shafer, Grace  
Swaney, Walter  
Sabin, Theo  
Sherwood, May  
Sweet, Martha  
Shelhamer, Lois  
Steinhoff, Mary  
Shreve, Susan  
Steadman, H. L.  
Stebbins, Charlotte  
Smith, Ora  
Smith, Addie  
Schilling, Mae  
Swift, Elda  
Smith, Ethel  
Smith, Knight  
Smith, Harry  
Smith, Gertha  
Smith, Clarence  
St. John, Reid  
Shorts, Jollie  
Scott, Etta  
Smock, Gaylor  
Scott, Chesta  
Sturgis, Elvin  
Strubel, Edna  
Tarr, Mildred  
Thiem, Mattie  
Timmons, Mrs. J.  
Timmons, Mr. J.  
Thornton, Laverne  
Todd, Hollis  
Torry, Homer  
Torry, Joseph  
Tucker, Mrs. C. J.  
Turner, Cleo  
Urch, Erwin  
Unger, Elmer  
Van Pelt, Mary  
Vandervort, Ethel  
Vincent, May  
Wasson, Claud  
Wasson, Jennie  
Wade, Pauline  
Whaley, Bernice

Greenman, Glenn	McCammons, A. L.	Watson, George
Greenlee, Clair	McGahen, Flora	Wait, Raymond
Greenlee, Wm.	McDaniel, Henry	Wagner, Louise
Green, Fred	McBride, Edward	Wetherbee, Homer
Gilbert, Dessie	McIntyre, David	Webster, Geddis
Gilson, Edna	McMillen, Hugh	Wickwire, Mary
Giddings, Roland	McClure, Grace	Wilson, John
Glover, A. R.	McNulty, Catherine	White, Flora
Goodrich, Donna	McCullough, Marion	Wilson, Orla
Gordon, Walter	McGuire, Will	Wiley, Mary
Goodrich, Owen	Northrop, Harriett	Wilmier, Anna
Goodrich, Raymond	Oakes, Mabel	Wright, Louis
Hale, Mildred	Ober, Olive	Wolfe, Ethel
Hazen, Rodney	Orton, Mary	Wykoff, Ina
Harned, Lynn	Payne, John	Yorke, Grace
Hayes, Wesley	Pease, Cora	Zahnizer, Sara
	Pettit, Katherine	

### ORATORY DEPARTMENT

Beard, Mary	Griffin, Romaine	Morrison, Ethel
Bachop, Earl	Hatch, Edith	Mills, Ethel
Brennan, Emily	Hayes, Wesley	Phillips, James
Beightol, Nellie	Hen'ershot, Florence	Randall, Grace
Bemis, Ruby	Holder, Belle	Sweet, Martha
Crandall, Leah	Howland, Mamie	Steinhoff, Mary
Connell, Wm.	Hunt, Letha	Snodgrass, Daisy
Davison, Sara	Kennedy, Blanche	Sloan, Emma
Dwight, Reba	Mitchell, Maude	Vandervort, John
Doubet, Isabel	Miller, Nellie	Wade, Pauline
Gilbert, Dessie	Mills, Anna	Zilhaver, Ethelyn

### MUSIC STUDENTS

Allegier, Mary	Gilbert, Dessie	Oakes, Mabel
Alward, Blanche	Griffin, Romaine	Orton, Mary
Ballard, Bessie	Glass, Albert	Potter, Mrs. H. B.
Ballard, Florence	Hunt, Myron	Porter, Mae
Bodine, Angie	Higby, Iva	Peterson, Ora
Bigler, Victor	Hayes, Genevieve	Prindle, Lucy
Beightol, Naome	Hayes, Wesley	Riddle, Fern
Cowles, Olive	Hawkins, Susie	Rundell, Lena
Cummings, Ida	Hughes, Edna	Rossell, Merle
Cummings, Guy	Hites, Hazel	Ryan, Edith
Clark, Inez	Hosterman, Bertha	Randall, Cora
Clapper, Harriet	Ketcham, Daisy	Rusterholtz, John
Chuck, Bertha	Kidder, Ruth	Reichel, Susie
Crandall, Leah	Kerr, Madge	Roberts, Belva
Dirham, Marcia	Lumley, Madeline	Stover, Mrs. E. S.
Dundon, Louis	Luther, Maude	Swift, Elda
Dunlap, Eleanor	LeFever, Ora	Smith, Harry
Eakin, Ira C.	Lining, Susie	Snodgrass, Daisy
Eakin, Isabel	Lilliman, Arthur	Sanford, M. Frances
Freeman, Maude	Mason, Archibald	Stebbens, Charlotte

Fox, Leah	McElwain, Howard	Thomas, Olivia J.
Fox, Helen	McFayden, Mary	Thompson, Avis
Geer, Anita	McCoy, Viola	Wilkinson, Ethel
Gordon, Walter	Mathewson, Jannette	Wade, Eleanor
Ghering, Mabel		Wickwire, Miss

**BUSINESS STUDENTS**

Austin, DeLloyd	Harned, Lynn	Ryan, Edith
Arthurs, Pearl	Hosterman, Bertha	Root, Hazel
Arthurs, Dean	Ker, Madge	Sperry, Lee
Bostedor, Mabel	Lumley, Madeline	Sweeney, J. W.
Brennan, Emily	LeFever, Ora	Sweeney, Agnes
Chuck, Bertha	Lininger, Susie	Scott, Etta
Campbell, Frank	Mathewson, Clinton	Smith, Ora
Dilley, Leo	Morrison, Ethel	Smith, Harry
Decker, Gerald	McIntyre, David	Smith, Knight
Fritz, J. J.	McClellan, Hoyt	Walker, Russell
Hotchkiss, Dale	Perry, Don	Zindle, Ralph
	Proudfit, Frank	

**ART DEPARTMENT**

Bodine, Angie	Hayes, Genevieve	Rundell, Lena
Blystone, Bertha	Humes, Esther	Scott, Chesta
Clarke, Inez	Holder, Belle	Todd, Hollis
Cummings, Ida	Knapp, Nellie	Wade, Pauline
	Oakes, Mabel	

**MODEL SCHOOL**

Autate, Oscar	Howland, Dwight	Richardson, Ruth
Autate, Mary	Jones, Lyle	Richardson, Orlo
Autate, Regina	Johnson, Dorothy	Robertson, Maria
Anderson, Russel	Kilbane, Kenneth	Shadduck, Leo
Arthurs, Rachael	Kinney, Faith	Shadduck, Maria
Agnew, Mary	Kinney, John	Shafer, Harley
Baldwin, Hazel	Lafferty, Kenneth	Shafner, Paul
Baldwin, Eunice	Lasher, Effie	Small, Mabel
Baldwin, Oscar	Lewis, John	Smith, Walter
Bigler, Victor	Lasher, Mollie	Small, Opal
Bigler, Helen	Mallory, Royce	Smith, Hugh
Billings, Ralph	Mallory, Irma	Stafford, Harold
Buckley, Ethel	Marsh, Lucile	Stancliff, Joseph
Deamer, William	McClure, Ruth	Stover, Grace
Dundon, Jesse	McKrell, Andrew	Stancliff, Imogene
Dundon, Archie	Mead, Cora	Sullivan, Margaret
Dundon, Ruth	Morse, Myrta	Sullivan, Julia
Eakin, Isabel	Morse, Earl	Sullivan, Mary
Fish, Kenneth	Morse, Margaret	Tarbell, Jessie
Fellows, Fannie	Morse, Lena	Tarbell, Winfield
Goodell, George	Morse, Lynn	Tarbell, Joseph
Glass, Dorrance	Peavy, Victor	Tarbell, Park
Harned, Floris	Perry, Reuben	Thompson, Avis



Harned, Noel	Phifer, Howard	Thompson, Harold
Harned, Gordan	Phifer, Margaret	Thompson, Rexford
Harter, Manna	Potter, Pearl	Tucker, Lyle
Howland, Merl	Putnam, Bessie	Unger, Mildred
Howland, Vincent	Reichel, Frank	Wheeler, Charles
Howland, Ethel	Richardson, Lewis	Whipple, Carl
Howland, Irma		Whipple, Mabel

## SUMMARY OF ATTENDANCE

### TERM ATTENDANCE

	Ladies	Gentlemen	Total
Fall Term.....	209	102	311
Winter Term.....	226	117	343
Spring Term.....	410	151	561—1215

### NORMAL DEPARTMENT

Ladies .....	465	
Gentlemen.....	169	
		634

### ORATORY DEPARTMENT

Ladies .....	28	
Gentlemen.....	5	
		33

### MUSIC DEPARTMENT

Ladies .....	62	
Gentlemen.....	12	
		74

### BUSINESS DEPARTMENT

Ladies .....	13	
Gentlemen.....	21	
		34

### ART DEPARTMENT

Ladies .....	13	
Gentlemen.....	1	
		14

### MODEL SCHOOL

Girls.....	46	
Boys.....	45	
		91

Number of times names are repeated.....	880
Total number of different students.....	122
	758

## ALUMNI.

This register gives the names of the Alumni since the founding of the school in 1861, but as the list has been compiled under great difficulty from a variety of sources, we earnestly request every Alumnus of the school to send us any names that may be omitted, and make any other corrections that may be necessary. Will not all graduates of the school take an interest in helping us to make a complete record of the names of all that have gone out from it?

## Class of 1862

\*Reeder, Sallie D.

Reeder, Louisa F.

## Class of 1863

Gleason, E. Flora

Hamilton, Hannah

Wilson, Leticia

## Class of 1864

Dame, Samuel P.

## Class of 1865

Carr, Emma  
Hollen, Miss A. C.  
Marshon, Etta A.Gilmore, Maggie  
Hollen, Beverly F.Hendrick, Lucy  
\*Langley, George A.  
See, Cynthia A.

## Class of 1866

Compton, Margaret  
Hooker, Fred  
Reeder, P. Almira\*Darling, Ira D.  
\*Lewis, Mattie A.\*Gray, William R.  
\*McClaughrey, Miss M.  
Steenrod, Mary L.

## Class of 1867

Davis, Kittie W.  
George, Emma

\*Dunnells, C. C.

Egbert, Miss H. E.  
Petit, Mary A.

## Class of 1868

Boyd, Sophie L.  
Canon, John W.  
Long, Ella  
Reno, JosieBrooks, Hannah E.  
Chatley, Addison A.  
\*McWilliams, MaryBrooks, Phoebe  
\*Locke, Josie H.  
Pew, John N.  
Welch, Belle

## Class of 1869

Brooks, Seth C.  
Luther, William

Chandler, Joseph R.

Townsend, Charles W.  
Fowler, Elizabeth

## Class of 1870

Brooks, Mary S.  
Cook, Ralph  
Henry, Abbie E.  
\*Mason, Sarah M.  
\*Nelson, James N.  
Trask, Emma J.Burnet, Albert C.  
Cook, James E.  
\*Knapp, Frank W.  
Martin, Eliza M.  
Rockwell, L. D.Chapman, Millie J.  
Densmore, Blanche  
\*Kratz, George W.  
Mulholland, A. W.  
\*Torry, Ella E.  
Wade, Flora

## Class of 1871

Alvord, Julius B.  
 \*Darling, E. J.  
 McArthur, Ella  
 Palm, Andrew J.  
 \*Shipman, William D.  
 Taggart, Lizzie G.  
 Weld, Mary C.

Barretts, James C.  
 Douglas, Thomas W.  
 McArthur, Jennie  
 \*Smith, Mell E.  
 \*Taylor, James B.  
 Umholtz, Fred H.

Carroll, A. H.  
 Leech, Richard V.  
 Neyland, John A.  
 Spackman, Edmund B.  
 Townley, Emma  
 Vossler, James W.  
 Wilson, Mary E.

## Class of 1872

\*Bell, Etta  
 Freeman, A. A.  
 Hubbard, Annie E.  
 Russell, C. Allen  
 \*Swift, Charles J.  
 Vickerman, Mollie A.

Burns, James  
 Gibson, S. M.  
 McFarland, Maria L.  
 \*Sherwood, John M.  
 Townley, L. Byron  
 Wilson, Wynant S.

Coffin, Lizzie E.  
 Hoge, Solomon F.  
 Pew, Will A.  
 Sturdevant, James W.  
 \*Town, Mary V.  
 \*Winston, Chloe P.

## Class of 1873

Baldwin, Lusina I.  
 Bryan, Miss S. L.  
 Densmore, Austa  
 Goodban, Henry F.  
 Hall, Homer J.  
 \*Rhodes, Almira  
 Sears, Lenore

Blackmar, Ellen  
 \*Burwell, Mrs. M. A.  
 Goodrich, Miss E. L.  
 Harbison, J. H.  
 Martin, Emma  
 Roberts, James D.  
 \*Temple, DeForest C.  
 Umholtz, Andrew J.

Spackman, E. W.  
 Blandin, Lizzie L.  
 Campbell, Alice H.  
 Graham, Israel M.  
 Hayes, E. J.  
 \*Maxwell, Allen J.  
 Scrafford, Charles O.

## Class of 1874

Alexander, Susie A.  
 Broekbank, S. T.  
 Campbell, M. O.  
 Kline, Clara  
 Palm, W. J.

Baier, Maggie E.  
 \*Campbell, Martha J.  
 Davidson, Ruth R.  
 Kettler, Isaac C.  
 Pettit, Hattie

Blackmar, Frank W.  
 Cupples, Olive  
 Hurst, Anna M.  
 McKnight, Mary  
 \*White, Narcissa E.

## Class of 1875

Barett, Anna L.  
 Evans, Etta E.  
 Henry, Nellie R.  
 Orr, Thomas W.  
 Sharp, John J.

\*Bird, Kate  
 \*Evans, Lydia L.  
 Martin, A. W. H.  
 Rossell, H. E.  
 Sunderlin, Arthur V.

Bowser, Marlin  
 Gray, Frank D.  
 Morford, S. O.  
 Schott, Maude  
 Watt, James J.

## Class of 1876

Armstrong, Lozina  
 Bennett, Eugene  
 Coffin, E. Jennie  
 Dumars, Mrs. Maria  
 Fenno, Stella  
 Harris, Mary L.  
 McClymonds, Isaac M.  
 Pearsall, Herbert L.  
 Simpson, Adeline  
 Vickerman, Thomas S.

Farrackman, Anna  
 \*Beatty, Willis S.  
 Carnahan, James T.  
 Dunkle, P. S.  
 Graham, Angie  
 Mathney, Allie A.  
 Morrison, James  
 Powers, F. H.  
 Snow, Estella M.  
 White, Clara A.

Benn, Rachel R.  
 Bowser, Albert L.  
 Cozins, Yocum T.  
 \*Dunn, Thomas D.  
 Gerow, Dan T.  
 Munn, Kate  
 Palm, James A.  
 Schreve, Lizzie  
 Thompson, Nellie  
 Weber, Cook J.

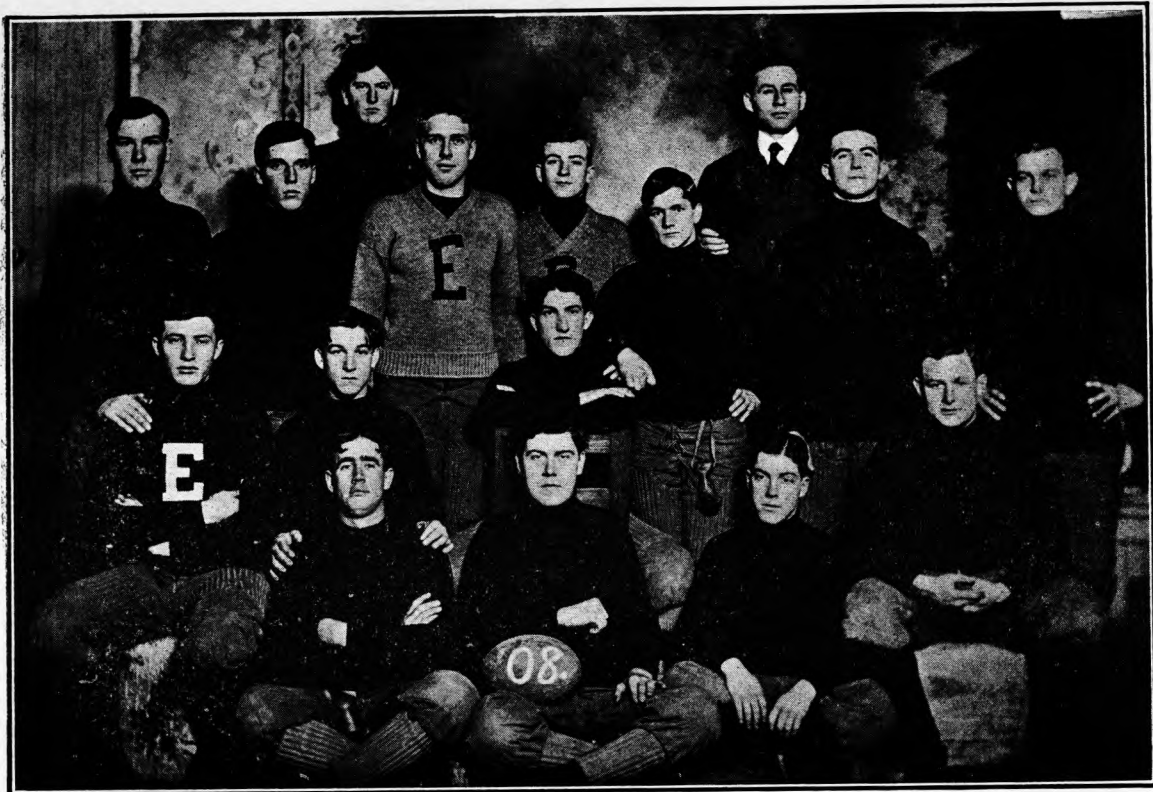


Photo by Oakes

FOOTBALL SQUAD

## Class of 1877

Burchfield, Charles S.	Camp, Albert N.	Shutt, A. Minnie
Cooper, Daniel A.	Carter, Mina	Cooper, Albert T.
Gardner, Mary E.	*Hamilton, Mrs. C. A.	DeWolf, Zora
Hawkins, Mary E.	James, H. J.	*Hammon, Frankie E.
Reed, Myrtle		Morris, Wesley

## Class of 1878

Carmichael, James S.	Carmichael, H. K.	Chatley, Homer
Clark, Fred F.	Duncombe, Carrie L.	Ferguson, Mara Lu
Fiffe, Alfaretta	Freeman, Anna	Gray, Alice M.
Goodban, Wilbur F.	*Greenlee, Albert G.	Greenlee, Lewis G.
Hall, Adelia A.	*Leslie, George W.	Marsh, George D.
McCaslin, Lizzie E.	Nichols, Edna T.	Nichols, Maurice L.
Nichols, Frank A.	Scrafford, Alice I.	*Sill, Hattie
Sterrett, Mary	Stevenson, Rebecca A.	Swift, Chloe

## Class of 1879

*Akin, Frank A.	Anderson, Emma	Campbell, Effie
Coffin, Ella M.	*Carr, A. W.	Crawford, R. D.
Darling, L. H.	Davidson, A. H.	Davidson, O. S.
Davis, A. J.	Dean, C. W.	Dean, W. H.
*Greggs, W. H.	*Goodban, Nettie C.	Howard, Lulu
Hummer, Katie	Johnson, Linnie D.	Kingsley, Anna M.
Knapp, Arthur L.	McWilliams, Emma	McWilliams, Jerome J.
McClure, Sarah J.	Sayers, Anna L.	*Thomas, Clarence C.
*Williams, Nathaniel F.		Wilson, Joseph C.

## Class of 1880

Akens, C. H.	Carpenter, Ada J.	Chatley, Albert
Casper, Mrs. Sue	Dunning, F. W.	Emery, J. D.
Ealy, J. M.	Eighmy, Nora	Grove, S. A.
Hotchkiss, H. V.	Jameson, W. B.	Johnson, Delbert L.
Kocher, E. S.	Lee, Nannie	McNutt, C. F.
McKee, Bell	Mosier, Sadie E.	Miller, Thomas C.
*Pier, H. A.	Raycroft, Benjamin	Reeder, Anna
Wilkinson, Minnie A.		Zents, Lillian

## Class of 1881

Beggs, Jennie M.	Swift, C. C.	Bingham, Maude
Bootes, Belle	Belton, W. F.	Carr, Clara L.
Coffin, Tillie	Booth, Clara	Duff, R. H.
Dunham, May	*Deveraux, A. J.	Fopeana, J. E.
Franklin, Nellie	*Evans, O. M.	McChesney, Tудie
McChesney, Kittie	Kidder, Ida M.	McElwain, W. P.
McIlroy, W. P.	McClure, F. L.	Norris, Sophia
Pettit, Albert	Mitchell, J. A.	Rockwood, Marion E.
Shaw, F. H.	Reed, Hallie	Simons, Jennie B.
	Shupe, M. B.	

## Class of 1882

Blackmar, Sarah I.	Crawford, Jennie	Crawford, Sylvia
Carpenter, Lillie L.	Dodds, J. H.	Greenfield, Kittie

Hillis, R. J.  
 \*Kingsley, Mary  
 Lindsey, Josephine  
 Moyer, I. J.  
 Rooney, Ella  
 Wright, Josie

Hawks, J. Lawrence  
 Lee, Mary  
 McAnlis, T. S.  
 Marsh, Margaret  
 Skiff, Ella

Kingsley, Idell  
 \*Love, Kate M.  
 McCleery, L. H.  
 Patterson, Grace  
 Smith, Ada M.  
 White, Lizzie R.

#### Class of 1883

Aspin, Marion  
 Benn, Ollie  
 Carpenter, Ella M.  
 Darrow, Minnie E.  
 Goodell, Lena  
 Humes, Sylvester C.  
 McConkey, Bertha  
 Reynolds, Lizzie  
 \*Rose, Homer J.  
 Thompson, Lulu J.  
 Wilkison, Tillie R.

Baker, Alva A.  
 Bentley, Alice M.  
 Coffin, Anna  
 Davidson, August  
 Givan, Rena  
 Kennedy, Madie E.  
 Nye, Julia M.  
 Rinehart, A. I. P.  
 Shannon, Mary E.  
 Watson, James M.  
 Whann, Tillie

Barber, Fannie  
 Brooks, Cora E.  
 Davis, Flora  
 Ellis, Lou  
 Harrison, Lettie J.  
 Locke, Nannie O.  
 Postlewait, William  
 Rosboro, Tillie  
 Taylor, James E.  
 Woodward, Cora E.  
 Weed, Estella

#### Class of 1884

Ahrend, Sophie  
 Cook, George B.  
 Cunningham, Lida V.  
 Douglas, Carrie  
 Forrester, Joseph H.  
 Guist, Ina R.  
 Hallock, Mattie  
 Kerr, Marcus P.  
 Long, David W.  
 Newton, Jessie  
 Vosler, Agnes  
 Welsh, Theodore

Alter, Lucie  
 Coulter, Hunter E.  
 Donaldson, Elma E.  
 Egbert, Ruth  
 Goss, Nettie  
 \*Hills, Perry  
 Henderson, Maggie E.  
 Kerr, Benjamin L.  
 Mundroff, Henrietta  
 Smith, Ella  
 Vosler, Joanna

Bird, Nellie  
 Crombie, Helen  
 Donnell, Charles H.  
 Ferguson, Ida  
 Guist, M. MaDessa  
 Harroun, Florence  
 Kees, Emma  
 Lawyer, Jessie  
 McNutt, P. S.  
 Torry, L. Emmett  
 Vrooman, Mary A.  
 Wise, Levi M.

#### Class of 1885

Aiken, Mary H.  
 Baxter, Frances  
 Brown, Amy E.  
 Barton, F. A.  
 Decker, S. M.  
 Goodrich, Maggie  
 Hardie, Mary H.  
 Hazlett, S. B.  
 Johnston, Alice E.  
 Long, Blanche  
 McGinnis, Viola  
 McCoy, W. C.  
 Pieffer, Hattie E.  
 Pendell, Plina  
 Ailey, Maggie  
 \*Bird, Alice  
 Brown, Fannie B.  
 Bradshaw, G. M. B.  
 Frazier, Jennie M.

George, T. J.  
 Heckendorn, Mary F.  
 Ingoldsby, S. C.  
 Johnston, Lida J.  
 McArthur, Maggie  
 McKnight, Maud  
 McIlvenny, Hettie  
 Pew, Lizzie  
 Randall, Alice  
 Alfred, Eva E.  
 \*Bird, May  
 Baldwin, A. G.  
 Cline, Alberta  
 Gibson, Ida  
 Grimes, J. M.  
 Horton, Hattie  
 Jellison, H. E.  
 Kohler, Louise  
 McGeorge, Madge

Moore, Hettie  
 Newton, Annie  
 Pizor, Lissa  
 Ralston, Laura L.  
 Read, Elma M.  
 Selden, F. H.  
 Trow, C. W.  
 Webb, Minnie  
 Wright, Lou E.  
 Read, Jennie M.  
 Standish, Ed M.  
 VanKirk, W. G.  
 Weber, Lottie L.  
 White, Hervey  
 Strouse, Millie  
 Singleton, Jennie  
 Waid, Maud  
 Whiting, Emma B.  
 White, L. E.

## Class of 1886

Adams, R. T.	Aiken, Jennie	Albin, Florence
Allen, Maggie	Anderson, Etta	Beck, Birdie
Black, Sena	Bourquin, Emma	Barackman, R. L.
Bartz, U. S.	Bliley, F. A.	Caldwell, Lois
Campbell, Clara	Caughey, Sue L.	Chase, Georgia A.
Culbertson, Agnes A.	Chadwick, J. H.	*Christy, J. J.
Cooper, C. J.	Deamer, Eugenia H.	Deeter, Emma
Delo, Mary	Dieffenbacher, Alice	Donaldson, Juliet
Dodds, Maggie	Ellsworth, Effie	Eckles, L. R.
Echols, M. J.	Elder, R. G.	Fell, W. W.
Forrest, Mary M.	Gieger, Anna M.	Hall, Anna L.
Hanna, Alice	Heazlett, Margaret	Houlden, Bessie
Hummer, Opal	Hunter, Mollie	Harkness, S. M.
Hobbs, W. A. H.	Hosmer, B. W.	Kratz, J. H.
Lynch, Frank J.	Lawrence, Elnora M.	Mallick, Grace
McKim, Maggie	Montgomery, Minnie	Morris, Emma
Mower, Jennie	Miller, H. N.	Mott, Beecher M.
Philips, G. S. W.	Smith, Anne	Reininger, Bertha
Smith, Nannie	Ritchie, J. L.	Stevenson, Henrietta
Swift, Minnie	Shumaker, E. C.	Squipp, F. W.
Ticknor, Floy	Temple, Laura	Taggart, Margaret
VanCamp, Ida	Warrick, M. Ella	Weaver, Alice
	Waring, H. E.	

## Class of 1887

*Affantranger, Virginia	Gilmore, Jennie	Morris, Effie L.
Andrews, Emma	Hazen, Clara	McWreath, Ewing S.
Aiken, Mary	Hallesay, Terressa	Orr, Belle
Axe, Maud	Jackson, Will A.	Rupert, Joe M.
Alford, Hattie	Jones, Lou B.	Ross, Elmer
Arthurs, Lee F.	Kribbs, Charles C.	Smith, Anna F.
Birchard, Charles W.	Ketchum, Fred G.	Stitt, Jessie
Boyd, Alzora	Lamb, Clarence D.	Smiley, William D.
*Bissell, Willis J.	Morrison, Lizzie	Smith, Victoria
Birchard, Cora	McComb, James	Straight, Mary L.
Brubaker, Benjamin F.	McClymonds, Jessie	Smith, Mae R.
Byham, Delma	Martin, Ella	Tait, Maggie
Case, Cleo	Moriarty, Maud	Thomas, Maggie
Cowen, Fred J.	Marsh, Cyrenius	Underwood, Minnie
Carmichael, Alice	Miller, Milo H.	Vogan, James E.
Coleman, James W.	McCandless, Susie	Wilson, W. Steel A.
Carpenter, Mead C.	McHenry, Agnes M.	Wiard, Aaron A.
Crebs, John M.	Maxwell, Helen	White, Otis B.
Ferguson, Ella	McCullough, Jessie	Wilson, Sheldon A.
	Matteson, Anna	

## Class of 1888

Altenburg, Lillie	*Frye, Ella F.	Paul, Ella G.
Altenburg, Emma	Fulton, Agnes	Pounds, Turie A.
Artman, Emra E.	Hanks, Mary E.	Roney, Tillie E.
Anderson, Ella	Holmes, John	Rouse, Valories D.
Barackman, Franklin	Hunter, Lillie	*Reeder, Estella
Black, William C.	Kern, Joseph K.	Sammons, Georgiana

Bolles, Stephen W.  
Booth, Harry W.  
Borland, John C.  
Brooks, Alton M.  
Burford, Harry W.  
Carroll, Lila  
Canon, William E.  
Dunhaver, Angie  
Dunn, John H.  
Eckles, Asa J.  
Eddy, W. J.  
Foster, Jennie M.  
Foster, Alice C.

Lackey, John W.  
Lowing, Alonzo R.  
\*McGuire, Agnes D.  
McGill, John M.  
McAlevy, Mattie J.  
McKinney, Maggie  
\*McMillen, W. H.  
McKrellis, Kittie A.  
McFarland, Edward  
Mitchell, Allison A.  
Nason, Sherman E.  
Nason, Miles R.  
Nickerson, Elmer S.  
Pardee, Hugh B.

Shaw, Frank A.  
Steaey, Ella  
\*Simons, DeForest  
Shuman, J. Herman  
Stewart, William B.  
Taggart, Maime C.  
Thomas, Jennie  
Ward, Mary A.  
Wells, Florence R.  
Wells, James  
Wiley, Hattie O.  
Woodworth, Phila  
Young, J. Will

## Class of 1889

\*Adams, Fannie E.  
Altimus, Sylvester F.  
Bayle, Samuel B.  
Bleakney, W. Hudson  
Boyer, W. W.  
Benn, Effie W.  
Boak, Charles J.  
Boyle, Clyde J.  
Bayle, Mrs. E. May  
Bentley, H. H.  
Bowman, May  
Caughey, Cassius M.  
Cole, W. A.  
Clements, Mary T.  
Craig, Thomas B.  
Canfield, Jesse  
Cole, F. E.  
Crawford, Alice R.  
Doak, Chas. J.  
Davis, Kate L.  
Darrow, May  
Diebler, Charles W.  
Diamond, Katherine  
Dunn, Emma E.  
Evans, Lizzie  
Foster, John C.  
Fell, Mahlin M., Jr.  
Goodwin, Frank W.  
Goodell, Clara

Gould, Laura  
Gorsuch, Lenore  
Hamlin, Minnie  
Hayes, Frank M.  
Hoover, Charles W.  
Hart, Lida A.  
Homer, A. W.  
Hunt, Edith A.  
Hampson, T. L.  
Heckman, W. H.  
Hosack, Samuel C.  
Jameson, Emma Z.  
Jamison, Jennie  
Kline, Emma G.  
Kendall, Bertha G.  
Kreiner, Marie L.  
Kitch, A. F. G.  
Lackey, Angelo L.  
Love, Jessie R.  
Langley, Myrna  
Marsh, A. M.  
McClymonds, Mrs. M.  
Mateer, Westanna L.  
McConnell, James M.  
McLaughlin, Bertha  
Moorehead, Al. S.  
McClymonds, M. M.  
McDill, Cettie  
McWilliams, Hattie B.

Marshall, Ella S.  
McClymonds, M. A.  
McCreary, Margaret B.  
McMullen, Maude  
Niece, Maude C.  
Nichols, Will W.  
Patton, Addison W.  
Pettigrew, Lottie M.  
Penfield, R. S.  
Reminger, Jennie  
Russell, S. S.  
Roney, Ida B.  
Shilling, Belle M.  
Sinning, Anna C.  
\*Stuchell, H. C.  
Silsley, John C.  
Stewart, Eva  
Simpson, Mary E.  
Stewart, Clara E.  
Stuntz, Sylvia E.  
Thomas, James C.  
\*Taylor, Mildred V.  
Ticknor, Effie  
Tucker, Effie  
Wells, Harry L.  
Watson, Lucy W.  
Wilson, Carrie  
Welch, James T.  
Zillafro, Margaret C.

## Class of 1890

Alsdorf, Margaret  
Agnew, W. G.  
Alderman, J. C.  
Butz, Effie  
Benn, Katharine  
Beardsley, Lottie B.  
\*Bowman, Sadie  
Borst, Flora

Teacher  
Business  
  
Teacher  
Mrs. Rev. Cunningham  
Teacher

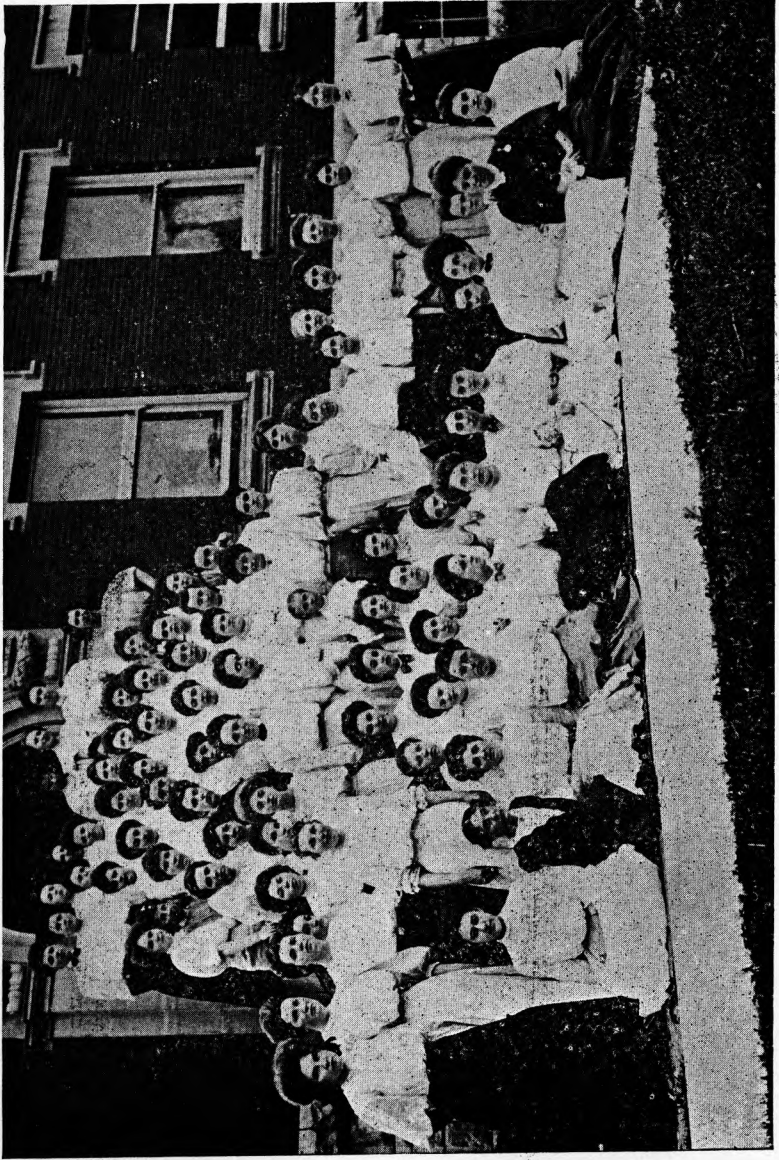
Spartansburg  
Sistersville, W. Va.

New Castle  
Jamestown  
Linesville

Mrs. George Daniels

Ulysses





NORMAL Y. W. C. A.

Beistel, Frank	Minister	Jeanette
Bruce, Mame	Stenographer	Pittsburg
Brock, E. H.	Real Estate	Brooklyn
*Bell, W. R.		
Bittles, Lizzie B.		Waterford
Coon, Orlo O.	Principal of Schools	N. Girard
Crusan, Mary J.	Mrs. Remaley	
Crawford, Maggie B.		
Cooper, Harry L.	Postmaster	Edinboro
Curry, Viola V.		
Davis, Charles W.	Physician	Mahoningtown
Farley, Margaret S.	Nurse	New York, N. Y.
Folk, Frank B.	Lawyer	Greensburg
Farrington, Nellie	Mrs. Carns Harrison	Spartansburg
Freas, Clymer H.	Editor	Falls Creek
*Fife, Robert R.		
Gould, Florence	Mrs. H. H. Helm	Prescott, Arizona
Golden, Harry W.	Principal 5th Ward	Allegheny
Hanratty, Mary M.	Teacher	Duquesne
Hull, Jennie F.		Greenville
Hazlette, L. R.	Physician	New Galilee
Henderson, Hattie M.	Teacher	Philipsburg
Habegger, J. Arnold	Lawyer	Chaldron, Kan.
Hickernell, F. G.	Farmer	West Springfield
Hickernell, E. B.	Farmer	Hickernell
*Hunt, J. R.		
Hazlett, Kate	Mrs. W. J. Hazlett	San Francisco, Cal.
Keltz, Viola F.	Teacher	Centreville
Kingsley, Bertha	Mrs. Carl Baldwin	Amboy, O.
Kleckner, Maud I.	Mrs. R. Lindsey	Torrington, Col.
Kopf, W. H.	Principal High School	Akron, O.
*Leech, Clifford C.		
Liebendorfer, R. R.		
Martin, Eva	Mrs. C. G. Foster	Grove City
McCelland, Bess I.	Mrs. J. H. Whitely	Duluth, Minn.
McArthur, Foster G.		
McCord, Margaret	Mrs. F. D. Moorehead	North East
McDowell, Constance	Mrs. Wm. Haggerty	Warren
Mead, R. K.		
Moorhead, Rose	Teacher	Moorheadville
Morrow, Margaret		Irish Ripple
Niece, Myrtle	Teacher	Elwood City
Niles, Ella	Teacher	Mercer
Owen, B. A.		
Parker, V. W.		
Passmore, Irvin	Principal of Schools	—, Cal.
Paup, Ida S.	Teacher	Tionesta
Phillips, Irene	Teacher in High School	Cannonsburg
Phillips, Della	Teacher	Carnegie
Pinckney, Bird V.		
Powell, Charles A.		
Prather, T. J.	Judge	Meadville
Quinn, C. G.	Mgr. Chaut. University	Decatur, Neb.
Rankin, Maggie J.	Mrs. A. Pierce	Boston
Reed, G. A.	Physician	Erie
Reeder, C. J.	Cashier	Carthage, N. Y.

Rossiter, Joe P.	Lawyer	Coffeyville, Kan.
Rundell, Charles O.	College Prof.	Akron, O.
*Schall, E. M.		
Servoss, Gertrude		
Singleton, C. C.		
Stitt, Bird	Mrs. Fred Beales	Tillamook, Ore.
Stelle, Lou R.	Prin. High School	Cussewago
Stelle, Laura V.	Mrs. Charles Reeps	New Castle, Ind.
Stephens, A. C.	Physician	Kirby
Silsley, N. A.	Physician	Scottsdale
Stoyer, W. D.	Minister	Tremont
Swift, Sadie	Teacher	Ridgway
Swift, Mabel	Mrs. E. D. Bostwick	Big Timber, Montana
Swaney, David	Ginn & Co.	Pittsburg
Thompson, May C.	Student Columbia Col.	New York City
Trotter, Amy		Verona
Vogan, U. G.	Lawyer	Pittsburg
Whitman, Allie B.		
Wilson, B. L.	Physician	Erie
Wimerberger, C. H.	Teacher	Lundy's Lane
Wood, Jennie	Mrs. Herman Schadt	Sheffield
Woodring, W. O.	Principal Schools	Emlenton

## Class of 1891

Adams, Joseph	Hadley, J. T.	Osborn, Metha M.
Axe, Kate B.	Hamilton, John K.	Osborne, Plummer N.
Artman, Mina E.	Hanks, Desta L.	Pearsall, Mildred
Arthur, Urie N.	Hezlep, Herbert B.	Peavy, Ira B.
Barron, George E.	Hickernell, Anna	Pond, Mattie J.
Barnett, Jennie	Hipple, Sadie	*Prather, Virgil H.
Barron, Annie C.	Hicks, John M.	Randall, Charles
Bowser, Harrena	Hoyt, Wm. A.	Rankin, Maggie H.
Brown, Fred L.	Jackson, W. M.	*Rea, John J.
Boyer, Emma C.	Jessup, Gertrude	Rhodes, Anna E.
Brown, Martha	Keltz, Orpha	Reese, William W.
Bloomfield, Wm. J.	Kendall, Mary A.	Roberts, R. L.
Brown, Charlotte	Kurtz, Lizzie	Robinson, R. E.
Congdon, Mabel S.	Kline, Ben R.	Rossell, Bertha M.
Cowen, John	Leacock, Minnie C.	Saint, Lilian
Courson, Della	Lefever, Clarence H.	Slocum, Georgiana
Cutshall, Harley B.	Leslie, Clyde F.	Steadman, Burt
Clark, J. E.	*Lord, Clara L.	Steck, Carrie E.
Cowan, Annabel	Loveridge, Alice M.	Stewart, John C.
Dibble, Mary I.	Marsteller, Iona E.	Stough, Edith C.
Dreibelbis, Gertrude	Mason, Jeanette	Struchen, Lola
DeWolf, Lizzie F.	McClain, Anna B.	Studebaker, Latimer
Dunham, Allie	McGill, Fred C.	Swift, Maude A.
Erbe, John A.	McKay, Kittie E.	Thompson, Fannie M.
Fleming, Eva	Miller, Kittie E.	Trill, Alice A.
Gaston, Sadie	Miller, Louise C.	Tucker, Minnie M.
Gilbert, H. S.	Miller, Mary A.	Walden, Minnie G.
Good, Charles L.	Mitchell, Leonard L.	Weible, E. G.
Goodell, Ned H.	Morrow, Sadie L.	Wilmarth, Eva
Hadley, John L.	O'Conner, Ellen	Zahniser, Lissa
	Odell, Letitia R.	

## Class of 1892

Benn, Edna	Physician	New York, N. Y.
Brown, E. Clint	Railroad Office	Butte City, Idaho
Day, L. C.	Lawyer	Nebraska City, Neb.
Langley, Louis	Lawyer	Pueblo, Col.
Langley, Leona M.	Mrs. Edgar Birchard	Cambridge Springs
Perry, Mary M.	Mrs. Wm. Thompson	Mill Village
Ralston, Samuel H.	Dentist	Avalon
Reeder, Anna	Mrs. A. A. Culbertson	Erie
Rupert, Alice	Mrs. W. A. Steadman	Butler
Wade, Margaret	Mrs. Rolvix Harlan	Evansville, Wis.
Wade, William	Bookkeeper	Richmond, Va.
White, Addison	Teacher	Warren
Woodward, W. H.	Contractor	Drakes Mills

## Class of 1893

Babcock, Jno. Ransom	Teacher	Youngsville
Brown, Bonnie	Teacher	Lundy's Lane
Barnes, Hattie May	Mrs. _____	Albion
Bell, John J.	Physician	Erie
Colburn, Dora	Teacher	Ellwood City
Coulter, Clara M.	Teacher	Crawford's Corners
Coulter, John W.	Lawyer	Butler
Culbertson, Andrew A.	Coal Merchant	Erie
Gilmore, Loey Anna	Student	Westfield, N. Y.
Hickok, Grace Emma	Teacher	Hickernell
Holmes, Louis J.	Prin. Business College	Warren
McCamman, Chas. L.	Fruit Grower	Payette, Idaho
McLallen, James I.	Medical Student	Pittsburgh
McMurren, Durant L.	Salesman	Edinboro
Metzenbacher, Wm.	Principal of Schools	Blooming Valley
Metzenbacher, Estella	Teacher	Blooming Valley
Miller, Arthur O.	Physician	Detroit, Mich.
*Minckley, Alice L.		
Reed, Mary E.	Teacher	West Millcreek
Scrafford, Grace Adda	Teacher	Denver, Colo.
Sibble, Ida May	Mrs. _____	
Sibble, John Edwin	Lawyer	Philadelphia
Smith, Edward	Teacher	Albion
Stafford, Fred Perry	Teleg. and Telep. Oper.	Brooklyn, N. Y.
Stowe, Edith M.	Teacher	Union City, R. F. D. 1
Taylor, Carlton J.	Teacher	Tiona
Walter, Madge V.	Mrs. J. I. McLallen	Pittsburgh
Whitling, Howard	Teacher	Bradford

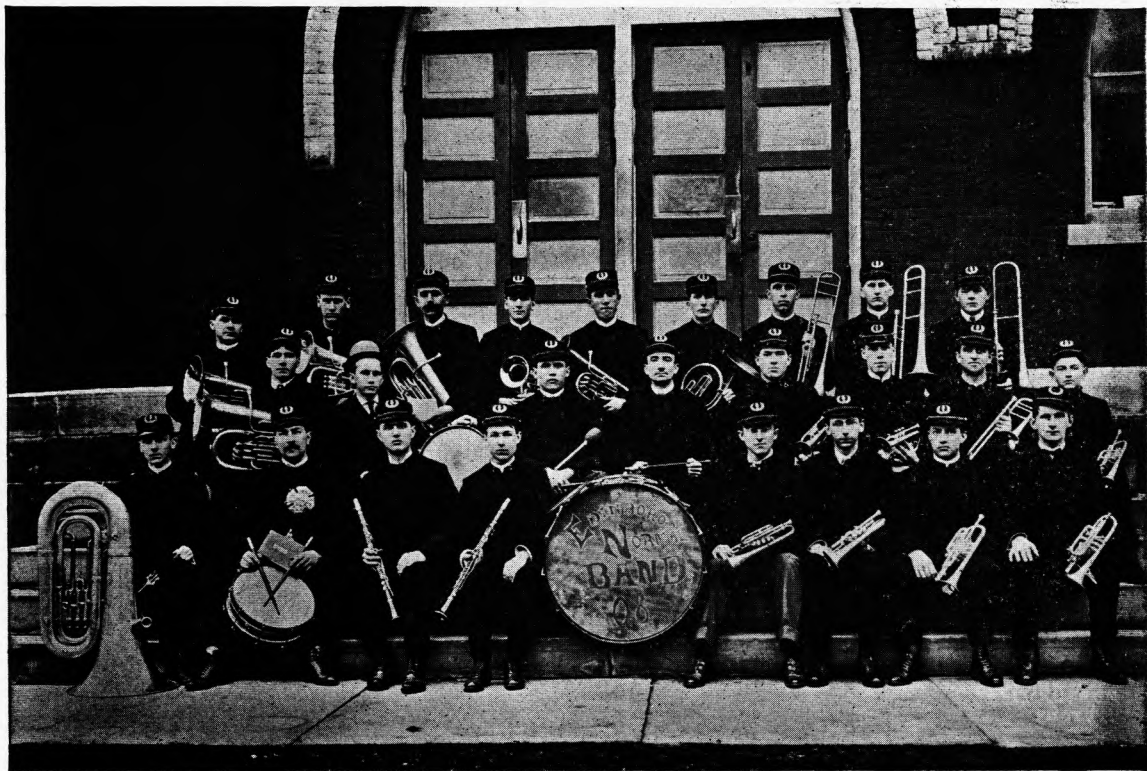
## Class of 1894

Allen, Edith A.	Mrs. E. A. Tate	Clipper
Amidon, Clemme V.	Mrs. John Reynolds	Edinboro
Benjamin, Edith A.	Teacher	Edinboro
Carmichael, Artemus	Principal of Schools	Mt. Jewett
Chambers, Gertrude	Teacher	Moorheadville
Clark, James R.	Salesman	Geneva
DeWitt, Myrtle I.		Springboro
Eldridge, Bertha M.	Mrs. W. T. V. Buseck	Erie, R. D. No. 2

Eldridge, Chester D.	Grocer	Conneaut, O.
Emerson, Fred V.	Teacher	Ithaca, N. Y.
Fee, Emma J.	Teacher	Athens
Grove, William E.	Nurseryman	York Springs
Hawkins, Glenn	Real Estate	Brooklyn, N. Y.
Hays, Emery L.	Farmer	Townville
Humes, Gertrude A.	Teacher	Woodcock
Johnson, Nora D.	Teacher	New Salem, O.
Lewis, Samuel R.	Farmer	Findley's Lake, N. Y.
Lloyd, Florence T.	Teacher	——, Colo.
Marsh, Richard	Attorney-at-Law	Erie
Meehan, Agnes	Teacher	Wesleyville
Most, Ida D.	Teacher	Wellington, O.
McCarty, Charles J.	Clerk	Youngstown, O.
McCommons, James A.	Agt. D. C. Heath & Co.	New York, N. Y.
McCormick, Minnie E.	Teacher	Tidioute
Nicholas, Edith M.	Teacher	Johnstown
Oiler, Fred D.	Attorney	Franklin
Osborne, Grant W.	Dentist	New York, N. Y.
Pratt, Mattie	Mrs. Jeffords	McLane
Pulling, Emma	Mrs. D. L. McMurren	Edinboro
Reeder, Harry O.	Postal Clerk	Erie
Root, Claude E.	Insurance	Cambridge Springs
Rundell, Ada M.	Mrs. W. H. Yunker	Hayfield
Rupert, Lila	Mrs. Evan O'Neill	Kane
Scrafford, Mabel M.	Teacher	Den er, Colo.
Smith, Frank L.	Teacher	Ludlow
Smith, Lucinda	Teacher	Ludlow
Smith, John A.	Teacher	Pittsfield
Stanciff, David	Teacher	
Sutherland, John T.	Farmer	Van Port
Tabor, Franklin T.	Teacher	Pittsburg
Tate, Ida M.	Mrs. Carl Gifford	Sistersville, W. Va.
Turner, Lora A.	Student	Oberlin, O.
Wade, Charles T.	Electrician	Erie
Wade, Lillian J.	Mrs. O. S. Beckman	Gardiner, Oregon
Wait, J. Orin	Attorney	Erie

## Class of 1895

Altenburg, Burt L.		Troy Center
Allis, Harriet E.	Teacher	Erie
Ash, Minnie E.		Franklin Corners
Beedy, Winton R.	Farmer	Miller's Station
Bell, Anna Laura	Mrs. McClimons	Franklin
Benjamin, Celia E.	Mrs. M. McLaughlin	Edinboro
*Bergstrom, Gertrude		
Black, Clara M.	Student	Valparaiso, Ind.
Burroughs, Ada		Miles Grove
Bole, J. Edith		Erie
Cowen, Carl D.	Mrs. Leslie Peck	Cleveland, O.
Daley, Kate C.	Draughtsman	Harborcreek
Doing, Lillian M.	Teacher	Edinboro
Drumm, M. Will	Mrs. McIntosh	Newark, N. J.
*Dundon, Bert C.	Teacher	
Eades, Byron C.	Physician	Conneaut, Ohio



NORMAL BAND

Frontz, Ida May	Mrs. ———	Saegertown
Garvey, Katherine G.	Teacher	Newark, N. J.
Gilmore, Wilse C.		Pagosa Springs, Colo.
Hanson, Alice	Stenographer	Edinboro
Henderson, Cora E.	Teacher	North Girard
Henry, Victor H.		Greenville
Hewitt, Irvin A.	Teacher	Albion
Hickok, Bird A.	Stenographer	Meadville
Holmes, Marie	Teacher	Cooper Tract
Humes, Rosetta A.	Teacher	Woodcock
Humes, Thera A.	Mrs. Shaffner	Edinboro
Jackson, Edith M.		East Hickory
Johnson, Ella M.	Teacher	New Salem
Johnson, Minnie E.	Mrs. Jas. Cozens	Cherry Grove
Kent, M. Margaret	Teacher	Verona
Leehan, Nora	Teacher	Lavery
Leo, Margaret		Wayland
Maloney, Emma	Mrs. J. L. Williams	Meadville
Maloney, Gertrude	Teacher	Coraopolis
Maloney, Gladys	Teacher	Edinboro
Mansfield, Alice C.	Mrs. John Mitchell	Miller's Station
Most, Louis H.		Kirksville, Mo.
McBride, Ella	Mrs. Leehan	Crossingville
McCormick, Edith	Teacher	Tidioute
McKay, John E.	Teacher	Venango
Newkirk, Anna M.	Mrs. ———	Pleasantville
Peck, Leslie G.	Lawyer	Erie
Pendelton, Sara	Mrs. Emmett McLallen	Akron, O.
Peffer, Emma J.	Mrs. John Timmons	Lavery
Pinckney, Bess L.	Teacher	Newark, N. J.
Quay, Maud C.	Teacher	North Girard
Reno, Loren M.	Minister	Victoria, Brazil
*Seib, Elizabeth		
Shattuck, M. Gertrude	Mrs. Damm	N. Clarendon
Sheldon, Morton R.		Springboro
Sheldon, Nora L.	Mrs. A. R. Woodworth	Springboro
Spaulding, LaMott G.	Lawyer	Conneaut, O.
Swift, Dean E.	Farmer	Edinboro
Timmons, John	Principal of Schools	Fairview
Torry, Archie B.	Salesman	Jamestown, Kan.
*Waterhouse, Lester		
Wilson, Annie L.	Librarian S. N. S.	Edinboro
*Wright, Charles J.		
Wright, Clinton C.	Physician	Detroit, Mich.
Wymer, Alice M.	Mrs. L. Reno	Victoria, Brazil

## Class of 1896

Armour, Charles	Editor	Girard
Bishop, Myrtle	Teacher	Titusville
Bole, C. S.	Teacher	Venango
Bole, Margaret	Mrs. W. E. Davis	Reno
Boyd, Ruth Jesse	Teacher	Coon Corners
Bryant, Nellie	Mrs. Wm. H. Kopf	Akron, O.
Campbell, Pearl	Mrs. J. E. Ritchey	Conrad, Mont.
Canon, C. G.	Superintendent	South Sharon

Clulow, W. H.	Teacher	Genesee
Cole, Madge	Mrs. Elias Drake	Drakes Mills
Comstock, Abba	Mrs. Peters	Mill Village
Connell, Joanna	Teacher	Lavery
*Cutshall, Cora		
Daley, Agnes	Teacher	McKean
Ellsworth, Eber J.	Engineer	Pittsburg
Ellsworth, T. H.	Farmer	Ivarea
Ewing, Eva	Mrs. Mason	Townville
Ewing, Alice	Mrs. I. Wheelock	Union City
Gamble, Nannie	Mrs. S. R. Klingensmith	Adamsville
*Geer, Blanche		
Hawkins, Charles L.	Physician	Philadelphia
Hicks, Bess		Ripey, N. Y.
Hunter Alice	Teacher	Jamestown
Kistler, Mary	Secretary	Brooklyn, N. Y.
Knowlton, Mable	Mrs. J. Leister	Oakdale
Lupher, Lotta A.	Mrs. Fred Williams	Moorheadville
Luther, Sara Gertrude	Mrs. P. Greenwood	Bradford
Main, Mae		Pleasantville
Mansfield, Carrie	Teacher	Cambridge Springs
Mather, J. J.	Teacher	Platea
McClenahan, C. W.	Physician	Lowville
McClenahan, Grace		Lowville
McGibbon, Anette	Teacher	Chicago, Ill.
McKenzie, Jennie	Teacher	Delta, Idaho
McKenzie, May	Mrs. Elton	Cooperstown
McLaughlin, Thomas	Teacher	Crossingville
McNeill, Sara	Teacher	Corry
Miller, Grace	Secretary	Battle Creek, Mich.
Palmer, Edith	Teacher	Titusville
Pomeroy, Edith	Mrs. W. H. Clulow	Coudersport
Reeder, Louis J.	Real Estate	New York, N. Y.
Reno, Martin J.	Farmer	Edinboro
Russell, Frances	Mrs. W. E. Grove	York Springs
Smith, Bertram G.	Teacher of Biology	Lake Forest, Ill.
Snyder, Charles P.	Physician	Polk
Snyder, Mary	Teacher	Mobile, Ala.
Stewart, Lizzie	Teacher	Hadley
Swager, Anna	Teacher	New Castle
Thickstun, Alice	Mrs. M. J. Reno	Edinboro
Thickstun, Kate	Mrs. T. H. Ellsworth	Ivarea
Thomas, Albert	Teacher	Cambridge Springs
Viger, Maud Saph	Student	Rew
Walrath, Frances	Mrs. F. T. Seelye	Cambridge Springs
Whiteley, Cena	Teacher	Enterprise

## Class of 1897

Benjamin, Gladys	Teacher	Edinboro
Benn, Lucy	Teacher	Troy Centre
Bryan, Florence	Mrs. —	Wellsburg
Cassidy, Belle	Mrs. Fred Pulling	Edinboro
Curry, Della	Mrs. E. L. McDannell	Cambridge Springs
Davis, Mary E.	Teacher	Erie
Harrison, May	Mrs. Maurice Wing	McLane
Harter, Bertha	Teacher	Emsworth



Henry, Virgil R.	Principal of Schools	Conneaut, O.
Homan, Daisy	Teacher	Venango
Hotchkiss, Nellie	Mrs. W. R. Beedy	Miller's Station
Maloney, Erma	Mrs. Ceylon Perry	Edinboro
McCurdy, Jennie	Teacher	Hydetown
McDonnell, Edward		Wattsburg
McKay, Georgianna		Venango
McWilliams, Vernice	Dressmaker	Siverly
Meehan, Sara B.	Mrs. F. W Luce	North East
Mershon, B. B.	Mail Carrier	Erie
Miller, Conrad M.	Teacher	Ligonier, Ind.
Palmer, I. Charles	Teacher	Manito
Peffer, Thomas G.	Teacher	N. Springfield
Rhinesmith, Blaine	Principal High School	Ridgway
Ross, Jenette	Mrs. Palmiter	Erie
Selinger, Helen	Teacher	Titusville
Seymour, May	Teacher	Bradford
Shepard, Clara	Mrs. Frank Cooper	Corry, R. 11
Smiley, Orton	Student	Meadville
Snyder, Dena	Teacher	Aberdeen, S. D.
*Stancliff, Wayne		
Steinhoff, Mina	Mrs. B. B. Mershon	Erie
Thickstun, Mae	Teacher	Kane
Ward, Mary A.	Stenographer	Johnsonburg
Yaple, Edna	Mrs. Corbin	Philipsville
Zents, Susie	Mrs. E. D. Seaman	Townville

## Class of 1898

Benjamin, Blanche	Teacher	Edinboro
Bentley, William A.	Principal	Gettysburg, S. Dak.
Blair, J. Dana	Physician	Franklin
Brightman, Alice	Mrs. Buxton	Cherrytree
Bryan, Daisy	Mrs. Frank Bayle	Girard
Caulkins, Grace	Mrs. V. R. Henry	Conneaut, O.
Conroe, Luther	Mgr. Flour Mill	Venango
Comstock, Caroline C.	Mrs. ———	Ironwood, Mich.
Comstock, Chas. F.	Business	Youngstown, O.
Davis, Georgianna		Saegertown
Dexter, Mata	Teacher	Akron, O.
Freeman, Charles M.	Principal of Schools	Tidioute
Graham, Annette	Mrs. Jefferson Gunn	Ashley, Ind.
Gross, Evie P.	Mrs. ———	Wattsburg
Goodell, Todd	Farmer	Edinboro
*Hanson, Rose		
Harrington, Sarah J.	Mrs. Herbert Mitchell	Pollock, S. Dak.
Hayes, George L.	Principal of Schools	Harmonsburg
Hinman, M. Lucile	Mrs. Raymond Prather	Erie, Pa.
Jackson, Mae	Teacher	McGraw
Leo, Willard	Teacher	Mound City, S. Dak.
Lyon, Goffrey	Teacher	Geneva, O.
Marsh, LaVerne A.	Principal	Holidaysburg
Maynard, Alice C.	Mrs. Clayton S. Brenholtz	Ambridge
McBride, Grace	Mrs. Geo. R. McDowell	Kanawha, Iowa
McFate, Elizabeth	Teacher	Union City
McLaughlin, Bertha	Teacher	Crossingville

Mead, Alice I.	Mrs. Oliver Robinson	Akron, O.
Mead, Marcia	Architecture	Pollock, So. Dak.
Mitchell, Herbert	Co. Supt. Schools	Drake's Mills
Morley, Dora	Mrs. Hornaman	Hamilton, Can.
Neyland, Harry	Teacher	Luverne, Minn.
Oakes, Linnie Estella	Teacher	Tillotson
Parkin, Elizabeth A.	Teacher	Canonsburg
Phillips, Nathan H.	Teacher	Lincolntonville
Sauers, Anna	Mrs. Samuel St. John	Woodcock
Schultz, Esther	Teacher	Mill Village
Smiley, May	Teacher	—, N. J.
Smith, Don E.	Teacher	Albion
Spaulding, Nellie	Mrs. Cassius Barnes	Kane
Stewart, Hattie	Mrs. Norman Oakes	Edinboro
Strang, May	Mrs. D. E. Swift	Meadville
Swaney, Ella		Cambridge Springs
Torry, John B.	Druggist	Pittsburg
Turner, Jay B.	Bookkeeper	Mt. Jewett
Ward, Jane E.	Teacher	Keepville
Wickwire, Jessie	Teacher	Chicago, Ill.
Wood, Harley J.	Minister	Springboro
Woodworth, A. Ray	Farmer	

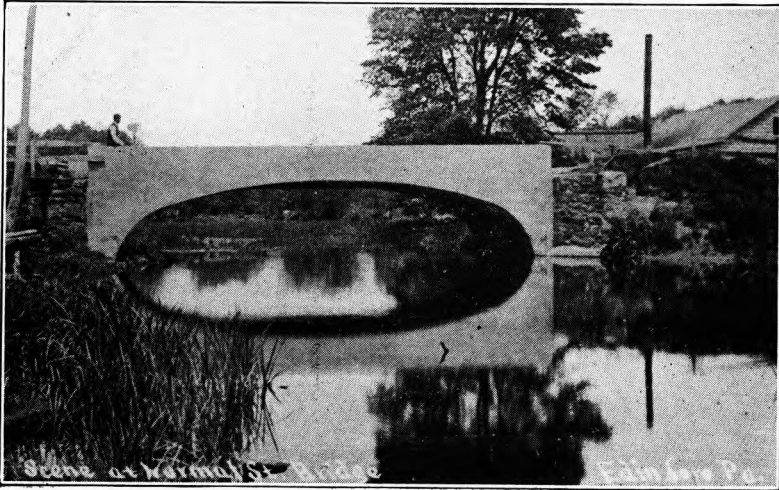
## Class of 1899

Anderson, Thos. Clyde	Principal of Schools	Bickleton, Wash.
Baughner, A. Gertrude	Mrs. Wm. Lupter	Lyona
Billings, Nina	Mrs. Jos. Flynn	Edinboro
Bole, Jessie	Teacher	Cambridge Springs
Bole, Odgen	Principal of Schools	Venango Borough
Britton, George	Teacher	Jamestown
Butler, Alice Jessamine	Student	Lewisburg
Byham, Milly Anella	Teacher	Bickleton, Wash.
Byham, Robert W.	Teacher	Guy's Mills
Carpenter, Iva Dell	Teacher	Tidioute
Carr, Albert J.	Principal of Schools	Mosiertown
Christy, Minetta Mae	Teacher	Springboro
Cole, Wm. Benjamin	Merchant	Edinboro
Coyle, Gertrude E.	Teacher	Centerville
Daley, Anna Loretta	Teacher	Erie, R. R. 6
Dearing, Beatrice	Mrs. ———	—, Cal.
Dearing, Bernard Lee	Teacher	Mill Village
Dunning, Alice	Mrs. Glenn Wright	Lundy's Lane
Freeman, Carrie M.	Mrs. A. J. Carr	Mosiertown
Gilmore, Minnie	Teacher	Pagosa Springs, Colo.
Goodrich, Margaret	Mrs. John Marsh	Erie
Graham, Carrie E.	Mrs. Smith	Guy's Mills
Griswold, Homer E.	Physician	Erie
Hanson, Mable	Mrs. W. Kibler	Girard
Hoyt, D. Sylvanus	Teacher	Albion
Kennedy, Sara	Teacher	West Middlesex
Lewis, Orville	City Mail Carrier	Erie
Lowell, Austa	Mrs. Schiewe	Titusville
McCammam, Alfred Lee	Farmer	Edinboro
Meehan, Daisy	Mrs. Harry M. Neff	Harborcreek
Meehan, Rosa	Teacher	Erie



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**NORMAL GIRLS' BASKET BALL SQUAD**



**SCENE AT NORMAL STREET BRIDGE**

Moore, Carrie Belle	Mrs. Elmer Beckett	Marquette, Mich.
Morrison, M. ElDora	Assistant Postmaster	Marienville
Morrison, Elsie	Teacher	Marienville
Page, Emma	Teacher	Lake Pleasant
Pearson, William Walton	Merchant	Cross Fork
Prather, Raymond W.	Supt. Boys' School	Erie
Reeder, Texie	Nurse	Buffalo, N. Y.
Saley, Kathrynne	Mrs. Thos. Connell	Edinboro
Shaffer, George Earl	Attorney	Meadville
Sheldon, Carleton	Teacher	Springboro
Sheldon, L. Blanche	Teacher	Akron, O.
Smiley, Inez	Teacher	Kane
Smith, Richard Nelson	Teacher	Rew
Spitler, J. Lloyd	Student	Grove City
Tanner, Gertrude	Mrs. Davis	Wattsburg. R. F. D.
Twichell, Leonard Guy	Business	Newark, N. J.
Waterhouse, Georgia J.	Mrs. Walker	Edinboro
Wright, Lona Vieve	Mrs. Frank Carroll	Sharon

## Class of 1900

Amidon, Blanche	Teacher	Edinboro
Bergstrom, Marjorie	Teacher	Cornplanter
Betts, Sara	Principal	Irvington, N. J.
Billings, C. Wilbur	Mgr. Billings Coal Co.	Edinboro
Bishop, Florence	Teacher	Titusville
Bogardus, C. Leslie	Contractor and Builder	Black Ash
Bole, Vina	Mrs. Gibbs	Franklin
Breed, Alta	Mrs. W. Ellis	Meadville
Breed, Mertie	Mrs. P. Harte	Franklin
Burchfield, Frances	Teacher	Edinboro
Campman, W. William	Principal Schools	Pittsburg
Cassidy, Mabel	Mrs. C. W. Billings	Edinboro
Cole, Edith Blanche	Mrs. A. H. Hanson	Edinboro
Coughlin, John L.	Principal of School	Platea
Doherty, Anna	Teacher	De Young
Donahue, Bertha	Mrs. Torry	Edinboro
Dowman, C. H.	Teacher	Erie, R. R. 1
Downey, Maud	Teacher	Mt. Holly Springs
Dunning, Grace	Teacher	Tracy
Eldred, Bird		Jewel
Etter, Elizabeth	Student	Meadville
Everwine, Blanche	Teacher	Jamestown
Firman, R. John	Lawyer	Erie
Fitzgerald, Caroline	Mrs. Joseph Smullin	Kane
Goodell, Maude	Mrs. Fred Swift	Edinboro
Griggs, Clarence		Guys Mills
Gross, Luella	Business Student	Edinboro
Harris, Susie	Mrs. Clark	Townville
Hart, Joan H.	Assistant Principal	Manor
Higby, David B.	Principal of School	Platea
Hinman, Chloe	Mrs. Hollis Lyman	Roulette
Hunter, Arthur M.	Teacher	Corydon
Irwin, Edward S.	Druggist	Waterford
Jones, G. Bryant	Teacher	East Springfield
Jones, Sara	Teacher	Millcreek
Kuhl, Jessie	Mrs. Blain Gifford	Erie

Lang, William C.	Clerk	McKees Rocks
Laughry, John B.	Physician	Jamestown
Maryott, Frank A.	Clerk	Guys Mills
Mawhinney, Lura	Teacher	Wyattville
McCamman, Henry	Mail Carrier	Erie
McGinnis, Luella	Teacher	Oil City
Mead, Gertrude		Warren
Merz, Grace	Teacher	Jamestown, N. Y.
More, Jason G.	Postal Clerk	Erie
Most, Bertha		Cheney, Wash.
Oakes, Levanche	Mrs. Harry Gibson	Edinboro
O'Connor, Cecelia	Teacher	Siverly
Peavy, Alice	Mrs. C. Putnam	Edinboro
Pelton, Grace	Deaconess	Cleveland, O.
Proctor, Ethel	Teacher	Spartansburg
Richey, Maude	Teacher	Erie, R. R. 5
Rifenberick, J. Harry	Teacher	Monessen
Rupert, Matilda J.	Teacher	West Monterey
Rutherford, W. Lincoln	Teacher	Monessen
Schmid, Frieda	Teacher	Meadville
Sherman, Geo. H. W.	Teacher	Plum
Shook, Laura	Teacher	Kushequa
Skelton, Park	R. R. Conductor	Edinboro
Sprague, Malcolm	Teacher	Geneva
Straw, Harry	Postal Clerk	Venango
Strawbridge, Walter	Principal of School	West Millcreek
Tanner, C. Bernie	Teacher	Moorheadville
Thompson, Ora M.	Prin. Tr. Dept.	Edinboro S. N. S.
Tiffany, Agnes	Mrs. C. F. McClenathan	Erie, 163 W. 10th
Wade, Maude	Mrs. P. M. Skelton	Edinboro
Whaley, Mary	Teacher	Endeavor
Woodside, Mary	Teacher	Miller's Station

## Class of 1901

Abbott, Ethel Mae	Mrs. Marvin Mathewson	Oakdale
Bailey, Arline Ida	Teacher	McKeesport
Bennett, Fred C.	Teacher	Tyler, Wash.
Bissell, Jennie M.	Teacher	North East
Bradshaw, Grace Linly	Mrs. Handley	Blooming Valley
Brandt, Marie L.	Teacher	Erie, R. R. 6
Bruner, Earl Daniel	Teacher	Ohio pyle
Chaffee, Eva	Mrs. Geo. W. McIntosh	Lundy's Lane
Christie, Edith M.	Teacher	Plumer
Cronin, M. Gertrude		Centerville
DeWolfe, Blanche E.	Teacher	Albion
Ellsworth, Velma G.	Mrs. F. Bennett	Tyler, Wash.
Fish, John Hugh	Teacher	S. N. S. Lock Haven
Ford, Henry Lovern	Teacher	Barnes
Frank, Freeda Angelie	Teacher	Oil City
Gaskell, C. E. Pearl	Teacher	Greensburg, O.
Gehr, Ernest Ray	Student	Meadville
Gibson, Harry S.	Principal	Manor
Gillmore, Hugh M.	Student Harvard Univ.	Cambridge, Mass.
Goodban, Clara Maude	Teacher	Sterrettania
Gould, Lora	Teacher, S. N. S.	Edinboro
Hall, Birdena	Mrs. ———	Erie

Harte, Elizabeth	Mrs. ———	Meadville, R. R. 6
Hotchkiss, Mary E.	Mrs. Clayton Fish	Waterford
Kreitz, Wm. Henry		Oil City
Larimer, Ora G.	Stenographer	New York City
Lewis, Alta	Teacher	Wilson's Mills
Lininger, Bessie C.	Mrs. Tanner	
Mason, Marie Ethel	Teacher	Corry, R. R. 10
McCray, Wave Maude	Teacher	Corry
McDowell, Mabelle	Teacher	Erie, R. R. 2
McIntosh, George	Teacher	Lundys Lane
Mimm, Caroline	Teacher	Oil City
Moore, Edna Lilian	Teacher	East Springfield
Morley, Essica Marie	Mrs. Martin	Cranesville
Myers, Guertha	Teacher	Weis Library
Porterfield, Clyde H.	Teacher	Denver, Colo.
Price, Mamie Alida		Beaver Center
Roberts, Elizabeth	Teacher	Cochranon
Shaddock, Jessie B.	Mrs. Elmer Eades	North East
Smith, Augusta Mae	Mrs. J. R. Hanks	Fowlerton, Ind.
Smith, Mittie D.		Blooming Valley
Spaulding, Ethel B.	Teacher	Belle Valley
Spitler, Frances	Teacher	Fairview
Strang, Elizabeth M.	Bookkeeper	Kushequa
Straw, Robert C.	Conductor St. R. R.	Meadville
Taft, Ruby Ermine	Teacher	Titusville
Van Marter, Edna L.	Teacher	Blooming Valley
Wagner, Florence	Mrs. M. J. Echols	Erie
Wagner, Jennie		Wayland
Waldo, Alice		Blystone
Weller, Charlotte	Teacher	McKeesport
Whiteman, Charles	Teacher	McKean
Zaun, George W.	Teacher E. S. N. S.	Edinboro

## Class of 1902

Anderson, Ralph W.	Teacher	Kinzua
Atwell, Harriet	Teacher	Emlenton
Atwell, Mary	Mrs. ———	Big Bend
Austin, Alice V.	Mrs. Dr. J. J. Bell	Erie
Austin, W. L.	Teacher	Pleasantville
Baldwin, Bret H.		Wattsburg
Bowen, Achsah	Teacher	Miles Grove
Bowen, Charles M.	Business	Tiona
Birchard, Harry L.	Y. M. C. A.	Haw River, N. C.
Bradish, Tressa	Teacher	Albion
Burdick, Frank L.	Student	Grove City
Byham, Alda	Mrs. ———	Bickleton, Wash.
Canfield, Martha L.	Teacher	Cambridge Springs
Carner, Edna	Teacher	Coal City
Carpenter, Katherine	Teacher	Wallaceville
Cass, Elizabeth	Teacher	Harborcreek
Cathcart, Mellicent	Teacher	
Cathcart, Paul C.	Teacher	Lowville
Caulkins, Harriet	Mrs. Shreve	Edinboro
Chaffee, Lulu	Mrs. H. Birchard	Charleroi
Collins, Almeda A.	Mrs. Hamilton	Little Cooley
Conn, Helen		Akron, O.

Corbin, Josephine	Teacher	Erie
Crain, Daisy	Teacher	Waterford
Davies, Mary	Teacher	: oscobel
Dewey, Melvin G.	Teacher	Wayland
Dirham, E. Ethel	Mrs. N. A. Gilbert	Erie
Dowling, P. Henry	Student Denver Univ.	Denver, Col.
Drury, Carl M.	Assistant Cashier	Girard
Fails, Ruth	Teacher	Girard
Ferringer, John E.	Teacher	Kushequa
Field, Sayles L.	Clerk	Crafton, Pa.
Fleming, Norris	Principal of Schools	Madison, O.
Fox, Ruth		Saegertown
Francis, M. Maud	Teacher	Elizabeth
Gillaspie, Georgia	Mrs. H. L. Cooper	Edinboro
Gillis, Grace	Teacher	Sharpsville
Gregg, Ethelyn	Teacher	Kane
*Hall, Harry H.		
Hatch, Matie	Mrs. Guy McCalmont	President
Harrington, Ara C.	Salesman	New York City
Hecker, Leo	Teacher	McKean Township
Henderson, Ada	Teacher	Greenfield
Henretta, Sara		Conneautville
Hoesch, Wm. A.	Teacher	Warren
House, Irene	Teacher	Pleasantville
Howard, Mabel	Teacher	Rouseville
Hummer, Petronell	Teacher	Titusville
Jones, Frances	Teacher	Century
Jones, Ross		Greenfield
Karlskind, Herman		Meadville
Kean, George S.	Principal of Schools	Grand Valley
Keith, Nina B.	Teacher	Girard
Kelley, Robert	Assistant Principal	Donora
Kingsley, Joe C.	Merchant	Erie
Kitts, Miles B.	Lawyer	Erie
Kunkel, Marie L.	Teacher	Franklin
Lesh, Edward B.		Cooperstown
Loncot, Howard J.		Titusville
Maloney, Goldie	Teacher	Wayland
McArthur, J. F.	Principal of Schools	Siverly
McCormick, Susie	Teacher	Tidioute
McDowell, Nina	Teacher	Erie, R. 2
McGahan, Myrna	Teacher	Edinboro
McKenzie, Edith		Cooperstown
McLaughlin, Lucius E.	Physician	Georgia
Messner, Anna	Teacher	Sunville
Miller, H. Mae	Teacher	Woodcock
Moon, Ray E.		Erie
Morrow, Cornelia	Teacher	Duquesne
Myers, Bessie	Teacher	Utica
Orton, Wm. C.	Teacher	Bowling Green, Ky.
Page, Walter E.	Principal of Schools	
Pearsall, Mabelle A.	Teacher	Shingle House
Peiffer, Flossie		Bryant, Ind.
Perrine, Ada	Teacher	Oil City
Prather, Ernest W.		Troy Center
Preble, Edith	Supervisor of Music	North East



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ART CLASS, 1909



Pullan, Bertha	Mrs. Hamilton	Union City
Reese, Edith	Student	Wooster, O.
Rowell, Harry B.	Teacher	
Rowell, Margaret	Student	Grove City
Sackett, Herman	Teacher E. S. N. S.	Edinboro
Shaw, Vena	Teacher	Ten Mile Bottom
Siverling, B. Alverna	Dressmaker	Cambridge Springs
Slater, Mary	Student	Meadville
Smith, Gertrude	Teacher	Phillipsville
Swift, Harvey D.		Ivarea
Wallace, H. Roy	Carnegie Tech.	Pittsburg
Waterman, Phoebe	Teacher	Chicago
Webb, Ethelyn	Student	Boulder, Colo.
Webster, Dell B.	Teacher	Mosiertown
White, Harriet J.		Sheffield
Williams, Walter U.	Business	Colorado

## Class of 1903

Burch, Charles C.	Teacher	Jamestown, N. Y.
Crandall, Perry B.	Teacher	Washington, D. C.
Morrison, Guy C.	Teacher	Sharon
McLallen, Charles B.	Teacher	Edinboro
Oakes, Leon J.	Photographer	Edinboro
Christie, Hazel	Teacher	Plumer
Cooper, Eva M.		Tacoma, Wash.
Green, Mazie M.	Teacher	Edinboro
Hazen, Bessie L.	Mrs. ———	Cambridge Springs
Harper, Adele	Teacher	Oil City
Harper, Audine	Teacher	Oil City
Laughrey, J. B.	Bookkeeper	Pittsburg
Smith, Ethel W.	Teacher	Butler
Thomas, Mabel C.	Teacher	Tidioute
Wilson, Annie L.	E. S. N. S. Librarian	Edinboro
Wagenknecht, Elizabeth	Teacher	Pleasantville
Young, M. T.	Civil Service	Washington, D. C.

## Class of 1904

Allen, Gertrude	Mrs. Charles Wright	Erie
Amidon, H. Clair	Principal of Schools	Roulette
Blakeslee, Ralph E.	Student College	New York City
Billings, Blanche	Mrs. Harper Rusterholtz	Erie
Bryan, Clarence T.	Principal Schools	Wellsburg
Case, Noah L.	Business	Titusville
Casbohm, Jennie	Teacher	Penn Line
Chambers, Harriet	Teacher High School	Mill Creek
Conover, Mildred	Teacher	Titusville
Conover, Stewart	Business	Ashtabula, O.
Conroe, Elva L.	Text Bk. and Ins. Solic'r	Meadville
Coughlin, Mary E.	Teacher	Crossingville
Eodson, Emma	Teacher	New Castle
Fiske, E. Myrtle	Teacher	Saegertown
Goshorn, Florence M.	Teacher	Cambridge Springs
Helmbrecht, Anna	Assistant Principal	Espyville Sta.
Henry, Ralph E.	Student Medical College	Cleveland, O.
Howard, Ethel A.	Teacher	Lowville

Hunt, Clement W.	Student	Oberlin
Hummer, Ethlyn	Teacher	Titusville
Johnson, Mabel	Teacher	Avonia
Knickerbocker, Matie	Mrs. Robert Kelly	Donora
Mack, Marjorie	Mrs. —	Titusville
McClaghry, Mabel	Principal High School	Cooperstown
McClaghry, Joseph I.	Teacher	Leavitt, Mich.
McLallen, Maude	Student	Erie
Mills, Anna	Teacher	Saegertown
Morrow, James S.	Principal	Pittsville
Mosier, Etta G.	Teacher	Springboro
Pond, Margaret M.	Teacher	Utica
Rowell, Elizabeth	Student College	Grove City
Skiff, Monnie		Spartansburg
Siverling, Georgia	Stenographer	Chicago
Small, Charles	Student Dental College	Buffalo, N. Y.
Thompson, Flora B.	Mrs. F. W. Goodwin	Kittanning
Wade, Nettie V.	Student	Edinboro
Wallace, Ethel G.	Teacher	Rocky Grove
Amidon, Mildred L.	Teacher	Edinboro.
Anderson, Eunice	Teacher	Union City
Arters, Amy Marie	Student	Edinboro
Amidon, George H.	Teacher	Meadville
Baldwin, Grace E.	Teacher	South Sharon
Baldwin, Ida S.	Student	Oberlin
Barnes, Jennie L.	Teacher	Corapolis
Barney, Edith M.	Teacher	N. Girard
Beckman, Bertie	Teacher	Drakes Mills
Black, Mabel E.	Teacher	Waterford
Blystone, Bertha	Teacher	Edinboro
Borntrager, Catherine	Teacher	Townsville
Barney, J. Ross	Principal	Phillipsville
Blakely, Lloyd M.	Student	Chicago, Ill.
Brown, H. M.	Student	Meadville
Carr, Forest P.	Teacher	New Richmond
Carpenter, Bernice	Teacher	Pittsburg
Clark, Grace E.	Teacher	Cochranton
Covel, Lulu C.	Teacher	Corry
Crandall, Jessie	Teacher	Gamsville, Md.
Cook, Frank	Student	Grove City
Cornell, Clifford	Bookkeeper	Erie
Dean, Amy A.	Mrs. Harvey Kreitz	Cambridge Springs
Downing, Lottie E.	Teacher	Sheffield
Downey, Nona L.	Mrs. Hockenbery	Newburg, N. Y.
Drury, Metta A.	Teacher	Girard
Eastland, Anna	Teacher	North East
Gillaspie, Janet	Teacher	Edinboro
Goodban, Grace	Teacher	Girard, R. R. 4.
Gross, Allie B.	Student	Edinboro
Hanna, Edith M.		Centerville, R. R. 1
Hanks, Gertrude	Teacher	Meadville
Hazlett, Effa J.	Student	Ithaca, N. Y.
Hatch, Allie D.	Teacher	Pleasantville
Hayes, Bertha	Mrs. C. G. Consla	Harmonsburg
Head, Bernice		Pittsburg
Johnson, Laura	Teacher	Pittsburg

Kingsley, Wilbur L.	Student	
Kinney, Walter L.	Teacher	Spartansburg
Loveless, Lelah M.	Mrs. Scouten	Boston, Mass.
Maxfield, Susie C.	Teacher	Albion
Michael, Neva C.	Mrs. E. H. Nichols	
Morrison, Jennie	Teacher	Seneca
McDowell, Ida B.	Teacher	McDonald, Pa.
McMahon, Sadie	Teacher	Cambridge Springs
Nichols, Emory H.	Minister	
Orr, Sara E.	Teacher	Emlenton
Perry, Alta	Teacher	Edinboro
Peters, Maude	Teacher	Madison
Pettibone, Blanch V.	Teacher	Castle Shannon
Russell, Lillian J.	Teacher	New Castle
Robertson, A. Luella	Teacher	Conneaut, O.
Roer, Agnes	Teacher	Seneca
Sherman, Nora	Teacher	Lundys Lane
Sayre, Blanch	Teacher	New Richmond
Stuntz, Ruth E.	Teacher	Victor, Col.
Sayre, Frank	Teacher	New Richmond
Thompson, Anna	Teacher	East Springfield
Tracy, Anna M.	Teacher	Corry
Truax, Georgia A.	Teacher	Nottingham, O.
Twichell, Harley A.	Business	Nebraska
Wagner, Gertrude A.	Teacher	Erie
Wilcox, Jennette	Mrs. Hood	Cambridge Springs, R. 26
Weigel, Ralph R.	Teacher	McKean

## Class of 1906

Andrews, Ethel Belle	Teacher	Atlantic
Bellen, Elsie J.	Teacher	Centerville, R. R. 60
Betts, Sarah J.	Teacher	Irvington, N. J.
Bole, Katheryn	Teacher	Cambridge Springs
Boylan, Madge	Teacher	Oil City
Brightman, Margaret	Mrs. Griggs	Guys Mills, R. D.
*Brown, Clementine		
Bugbee, Ursa Marion		Union City, R. R. 5
Bond, Charles A.	Teacher	Carloover, Va.
Brundage, Calvin H.	Teacher	Youngsville
Carr, Genevieve		Lottsville
Comer, Belle Margaret	Teacher	Waterford
Compton, Ruth	Teacher	McLane
Cathcart, Donald G.	Teacher	Kirkland, Ill.
Cathart, W. John	Teacher	Adamsville
Caulkins, Franklin	Conductor	Chicago, Ill.
Cole, M. Forest	Principal	Hudson, Ill.
Darling, Sadie	Teacher	Newland, Nev.
Depue, Della		Linesville
Devore, Mabel		Saegertown
Elston, Maude Evelyn		Spartansburg
Fry, Minnie	Teacher	McKean
George, Florence Louise	Teacher	N. Girard
Goodrich, Nellie I.	Teacher	Freeport, Mich.
Goodrich, James Andrew	Principal	Costello
Gillaspie, Bernard	Business	Elmira, N. Y.
Goodrich, Wilbur	Bookkeeper	Pittsburg

Hamilton, Ethel M.	Teacher	Hazzard
Harwood, Myrtle L.	Teacher	Franklin
Herrington, Lois	Teacher	Moorhead
Hecker, Elmer	Teacher	Edinboro
Higby, Leon C.	Printer	Kane
Jewell, Grace	Teacher	Spring Creek
Kerr, Mabel L.	Teacher	Titusville, R. R. 75
Lewis, John D.	Teacher	Linesville
McWilliams, Robert W.	Principal	Kelletsville
Maring, Walter A.		Lakewood, N. Y.
Morrison, Whitlaw R.	Student College	Oberlin, O.
McArthur, Jessie	Teacher	Atlantic
McDonald, Madge	Teacher	Guys Mills, R. R. 69
McKrell, Adda		Edinboro
McMahon, Grace Lela	Teacher	Cambridge Springs
Martin, Emma	Teacher	Elkhart, Ind.
Mercer, Mary Alice	Teacher	Pittsburg
Miller, Belle	Teacher	Cambridge Springs
Mills, Edna K.	Teacher	Edinboro
Peters, Margaret		Utica, R. F. D. 2
Phipps, Alice E.	Teacher	Clintonville
Pinney, Lurette	Teacher	Sheffield
Peavy, Henry J.	Merchant	Edinboro
Powell, Howard A.	Teacher	Cochrannton
Proudfit, Andrew B.	Student College	Hanover, N. H.
Quirk, Jeremiah F.	Teacher	St. Mary's
Quay, Mildred	Student	Meadville
Rossell, Ivan E.	Student	Meadville
Roueche, Kathryn		Edinboro
Rubner, Lydia M.	Teacher	Edinboro
Rjerson, Zoe Bessie		Conneautville, R. R. 5
Schutz, Clara	Teacher	Meadville
Shepard, Jennie		Union City, R. R. 6
Siverling, Mary B.	Teacher	Kingston, N. J.
Squires, Blanche		Springboro
Sullivan, Ellen N.	Teacher	Erie
Sutton, Sylvia	Mrs. L. C. Higby	Geneva
St. John, I. Reid	Teacher	Ellsworth
Steadman, Ree	Teacher	Edinboro
Swift, Gordon C.	Principal	Loleta
Thaw, Harry Irvine	Bookkeeper	Conneaut, O.
Thornton, Mae E.	Teacher	Springboro
Trow, Frances L.		Cambridge Sp'gs, R. 23
Wetherall, Ethel	Teacher	Unity
Youngs, Anna M.	Teacher High School	Summit

## Class of 1907

Allen, Dessie L.		Mill Village
Anderson, Ruby	Teacher	Edinboro
Bailey, Ruby L.		New Richmond, R. 65
Bancroft, Georgia Lula		Centerville
Beckman, Mabel L.		Cambridge Springs
Bennett, Bertha		Wattsburg, R. R. 2
Bovee, Aris R.	Teacher	Conneaut, O.
Brannon, Luella	Librarian	Cleveland, O.
Byham, Mary		Kane

Britton, Ray W.	Teacher	Guys Mills
Bossard, S. LeRoy	Teacher	Saegertown, R. 15
Clark, Floyd A.	Teacher	Edinboro
Campbell, Myrtle		Hydetown, R. R. 88
Case, Katherine H.		Utica, Pa.
Clark, Mary Dot	Teacher	Edinboro
Cummings, Jennie	Teacher	Edinboro, R. R. 1.
Davis, Lynn M.	Teacher	Raymilton
Doutt, Myrtle	Teacher	North Girard
Downing, Sadie Myrtle	Teacher	Oil City
Driscoll, Cora	Teacher	Union City
Dundon, Helen	Teacher	Ludlow
Dunn, Ethel Mae	Teacher	Utica, R. R. 2
Folts, Lloyd M.	Teacher	Edinboro, R. R. 5
Garrigan, Gertrude M.		Belmont, N. Y.
Gates, Blanche	Teacher	Corry, R. R. 4
Gilbert, Dessie V.	Teacher	Edinboro, R. R. 4
Gleason, Bertha L.	Teacher	Springboro, R. R. 1
Goodban, Margaret	Teacher	Girard, R. R. 4
Ghering, Harold A.	Teacher	Hydetown
Glover, Kern O.	Teacher	Cambridge Springs
Hecker, Goldna	Teacher	Conneaut, O.
Herrington, Florence		Meadville, R. R. 5
Holder, Belle	Teacher	Albion, R. R. 3
Holmes, Marion E.	Teacher	Venango
Hubbard, Florence M.		Albion
Hughes, H. Merrill	Principal	Emlenton
Jones, Laurence E.	Principal	Corydon
Kelly, Nellie M.		Meadville, R. R. 2
King, Mina M.		McKean, R. R. 2
Kellogg, J. Merrill	Teacher	Adamsville
Lee, Edward T.	Teacher	Millers Station, R. R. 28
Melat, Mabel D.	Teacher	Floyd
Mills, Ethel C.	Teacher	Edinboro, R. R. 4
McCauley, Maude	Teacher	Kane
McLatchey, Vera	Teacher	Cambridge Springs
McMahon, Anna M.	Teacher	Elgin
McMichael, Belle		Edinboro
Moore, Flora E.	Teacher	Saegertown
Morrison, Elsie	Teacher	Marienville
Mallery, Squire Ralph	Teacher	Niobe, N. Y.
Orton, Viola E.	Teacher	Wattsburg, R. R. 1
Parker, Bessie D.	Teacher	Tiona
Payne, Jennie L.	Teacher	Edinboro
Peck, Bonna	Teacher	Edinboro R. R. 5
Pinney, Francis N.	Teacher	Sheffield
Peavy, Ira L.	Principal	Chandlers Valley
*Pigott, George		
Putnam, Archie L.	Principal	N. Clarendon.
Ross, Henry Earl	Teacher	Centerville, R. R. 93
Smith, Loretta	Teacher	Guys Mills, R. R. 67
Smith, Mabel M.	Teacher	Union City, R. R. 2
Southworth, Norma E.	Teacher	Centerville
Steele, Bess	Teacher	Washington
Steele, Ruby	Teacher	Conneautville, R. R. 88
Steinhoff, Della H.	Teacher	North Clarendon

Steinhoff, Tillie	Teacher	Edinboro
Stuntz, Edna M.	Sub. Teacher	Victor, Colo.
Sutton, Fae	Teacher	Geneva
Swift, Clara J.	Teacher	Edinboro
Siverling, Glenn Arthur	Teacher	Cambridge Springs
Smith, James E.	Teacher	Union City, R. R. 2
Taber, Jennie	Teacher	Edinboro, R. R. 5
Tracy, Katherine E.	Teacher	Wattsburg
Tuttle, Bessie L.	Teacher	Edinboro
Van Pelt, Mary	Teacher	Edinboro
Wells, Margaret J.	Teacher	Albion
White, Flora E.	Teacher	Edinboro
Williamson, Earl D.	Teacher	Greenville, R. R. 46
Wiard, Ethie Mae	Teacher	Springboro, R. R. 34
Williams, Ethel J.	Teacher	Boise, Idaho
Yaple, Echo	Teacher	Waterford, R. R. 2

## Class of 1908

Arthurs, Pearl E.		Edinboro
Armstrong, Thomas		Rouseville
Alward, Blanche		Edinboro
Anderhalt, Lotus		Cochranton, R. F. D. 59
Allen, Laura	Teacher	Wattsburg
Andrews, Katherine	Teacher	Spencer, Nebr.
Baldwin, Inez		Edinboro
Bowman, Fern O.	Teacher	Tionesta
Bowman, Bessie	Teacher	Floyd
Bunce, Mildred	Teacher	Meadville
Blystone, Ruth	Teacher	Redridge, Mich.
Bennett, J. Ray		Edinboro
Brainard, Cora		Mill Village
Bovard, Laura		Kane
Bunting, Myrtie		Mill Village, R. F. D. 1
Cook, Charles		Springboro, R. F. D. 37
Cutshall, Leonard R.	Teacher	Seneca
Crowe, Mabel	Teacher	Spencer, Nebr.
Carr, Gertrude		Union City, R. F. D. 4
Cummings, B. Frank	Teacher	Edinboro
Connell, John T.		Edinboro, R. F. D. 3
Cotton, Nellie		Coleville, R. F. D. 1
Chetta, Leona		Edinboro
Dolph, Florence	Teacher	North East
Daye, Ilyo L.	Teacher	Irvine
Dey, Iva		Waterford
Denison, Nate	Teacher	Conneautville, R. F. D. 35
Ellsworth, Donna L.		Edinboro, R. F. D. 4
Finney, Icel	Teacher	Millers Station R. F. D. 27
Fuller, Echo	Teacher	Edinboro, R. F. D. 3
Fitts, Ada		Pleasantville, R. F. D. 2.
Frisbee, Grace		Tidioute, R. F. D. 2
Galusha, Janet	Teacher	Brookwayville
Graham, Vern W.	Teacher	Linesville
Gaut, Fred H.	Teacher	Hydetown
Goshorn, Margaret	Teacher	Cambridge Springs
Gundaker, Charles A.		Townville, R. F. D. 72
Griffin, Katherine	Student	Emerson College Boston

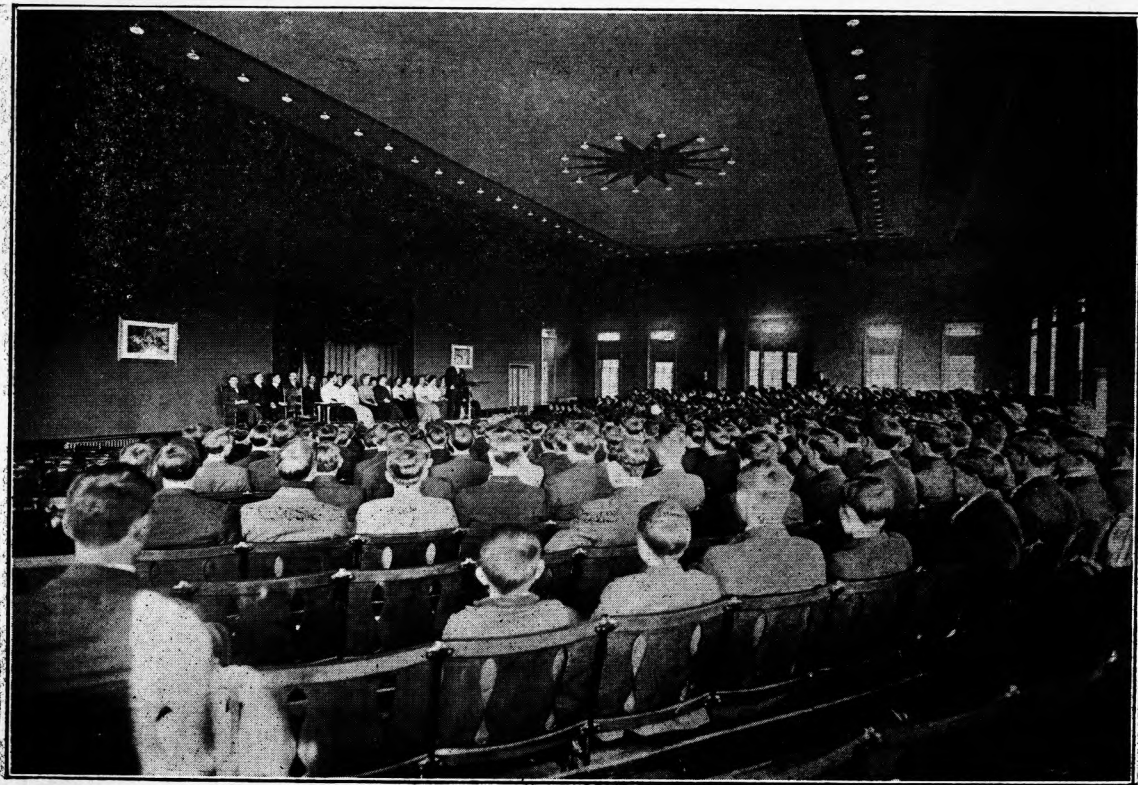


Photo by Oakes

IN MORNING CHAPEL