

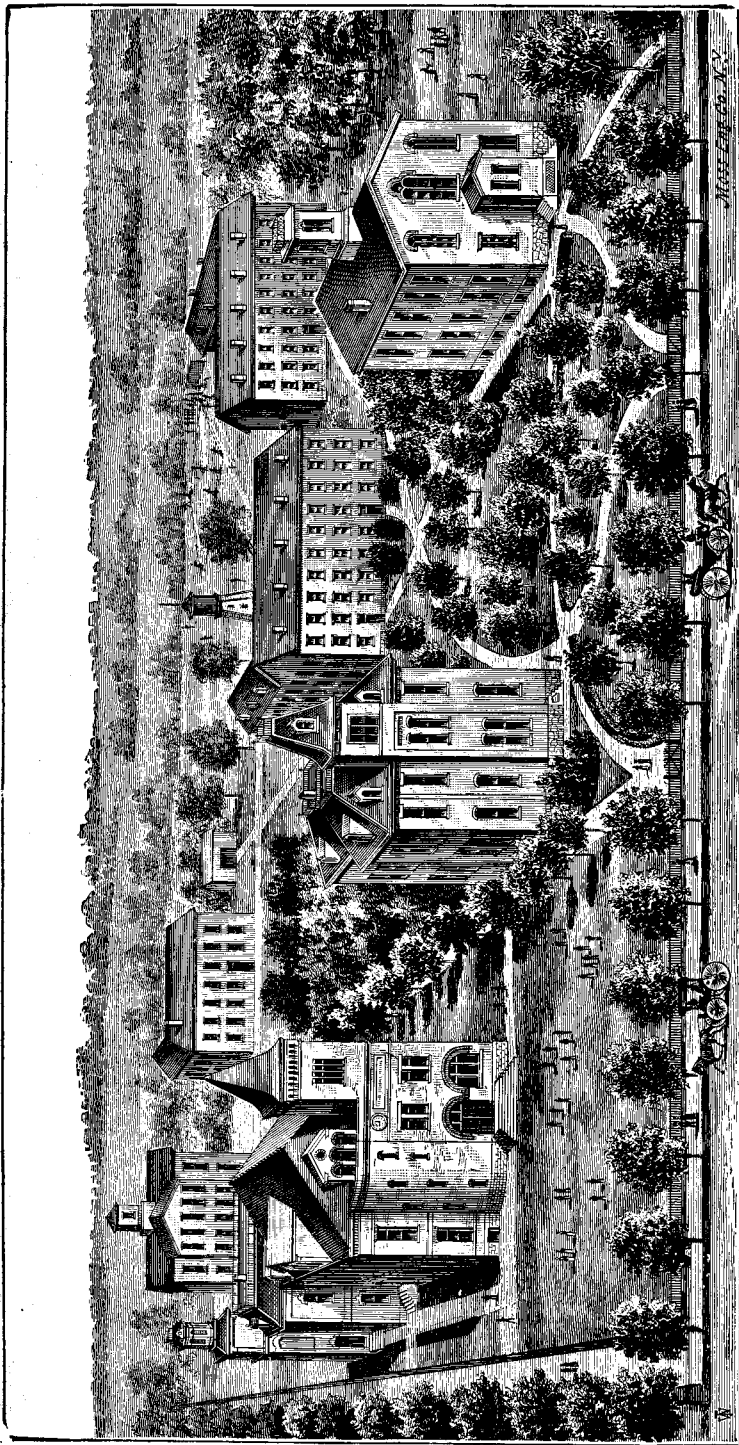
A. L. Cochran

Northwestern
State Normal School,

12th District,

Edinboro, Penn'a.

1893-94.



VIEW OF THE BUILDINGS AND GROUNDS OF THE STATE NORMAL SCHOOL.

ANNUAL CATALOGUE
OF THE
NORTHWESTERN
STATE NORMAL SCHOOL,
TWELFTH DISTRICT,
EDINBORO, PENN'A.

1893.

YEAR BOOK OF GENERAL INFORMATION.

ERIE, PA.:
DISPATCH PRINTING AND PUBLISHING COMPANY, LIMITED.
1893.

State Board of Examiners.

1893.

HON. HENRY HOUCK,
Deputy State Superintendent of Public Instruction.

S. H. ALBRO, PH. D.,
Principal of State Normal School, Fifth District

C. A. BABCOCK, A. M.,
Superintendent of Schools, Oil City.

J. M. WATSON,
Superintendent of Schools, Lawrence County.

MARTIN G. BENEDICT,
Principal of State Normal School, Twelfth District.

Board of Trustees.

Term Expires in 1894.

GEORGE S. GOODELL,
GEORGE PULLING,

A. J. STANFORD,
V. B. BILLINGS.

Appointed by State.

J. T. WADE,
HON. JAMES R. BURNS,
S. B. HOTCHKISS, M. D.,

HON. W. C. CULBERTSON,
L. E. TORRY, Esq.,
F. T. PROUDFIT.

OFFICERS.

J. T. WADE,	- - - - -	<i>President.</i>
V. B. BILLINGS,	- - - - -	<i>Secretary.</i>
G. A. LANGLEY.	- - - - -	<i>Treasurer.</i>

FACULTY.

1892-1893.

MARTIN G. BENEDICT, A. M., PH. D., PRINCIPAL,
Psychology and Philosophy of Education.

JAMES M. MORRISON, M. E.,
Methods and Algebra.

ROSA FEE, PRECEPTRESS,
Latin and Reading.

JAMES R. HUNT, M. E.,
Superintendent of Model School.

CHARLES J. BOAK, M. E.,
Mathematics.

CHARLOTTE R. DUTTON,
Grammar, Rhetoric, Literature.

FACULTY—Continued.

JOSEPH Y. MCKINNEY, A. B.,
Sciences.

EUGENE H. BROCK, M. E.,
Penmanship, Drawing, Book-keeping.

ESTELLA M. REEDER, M. E.,
Assistant in Model School.

HATTIE LAW, M. E.,
Assistant in Model School.

REV. E. J. MEISSNER, A. M.,
Director of Music Department.

MAE HORTON,
Piano.

NEWTON D. HAWKINS,
Violin and 'Cello.

FRANCES E. ADAMS, M. E.,
Librarian.

Calendar, 1893-94.

Fall Term—Fourteen Weeks.

August 28th, Monday—Fall Term begins.
 November 29th, Wednesday—Fall Term ends.
 November 29th to December 4th—Vacation.

Winter Term—Fourteen Weeks.

December 4th, Monday—Winter Term begins.
 March 8th, Thursday—Winter Term ends.
 March 8th to March 19th—Vacation.

Spring Term—Fourteen Weeks.

March 19th, Monday—Spring Term begins.
 June 17th, Sunday—Baccalaureate Sermon.
 June 18th, Monday—Junior Class Day.
 June 19th, Tuesday—Conservatory Concert.
 June 20th, Wednesday—Alumni Day.
 June 21st, Thursday—Commencement Exercises.

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Catalogue of Students, 1892-93.

NAME.	POST OFFICE.	COUNTY.
Amidon, Clemme Victoria	Edinboro,	Erie.
Arters, Clyde	Plum,	Venango.
Babcock, John R.	Youngsville,	Warren.
Bailey, Ella Jane	Jamestown,	Mercer.
Barnes, Hattie May	Albion,	Erie.
Bell, John Joseph	Harborcreek,	Erie.
Bell, Anna Laura	Cochranton,	Crawford.
Benjamin, Gladys Salina	Edinboro,	Erie.
Benjamin, Edith A. C.	Edinboro,	Erie.
Benn, E. Merle	Edinboro,	Erie.
Blanchard, Judson Lee	Plum,	Venango.
Bonnell, Nellie Ilene	Wesleyville,	Erie.
Brown, Bonnie Bell	Albion,	Erie.
Burdick, Frank Leslie	Ivarea,	Erie.
Burroughs, Ada	Miles Grove,	Erie.
Carmichael, Artemas	Sandy Lake,	Mercer.
Carnahan, Alvin O.	Delhil,	Erie.
Carpenter, Nellie Orr	Wallaceville,	Venango.
Chambers, Gertrude	Moorhead,	Erie.
Clark, George William	Geneva,	Crawford.
Colborn, Sarah Dora	Edinboro,	Erie.
Cole, William	Edinboro,	Erie.
Coulter, Clara M.	Crawford's Corners,	Venango.
Coulter, John Witherspoon	Crawford's Corners,	Venango.
Culbertson, And'w Augustus	Edinboro,	Erie.
DeWitt, Myrtle Inez	Springboro,	Crawford.
Doing, Lillie Margaret	Edinboro,	Erie.
Doing, John Hugh	Edinboro,	Erie.
Downing, Willa M.	Braddock,	Allegheny.
Dundon, Bert Charles	Edinboro,	Erie.
Emerson, Fred V.	Riceville,	Crawford.
Flynn, John F.	Edinboro,	Erie.
Frances, Mary Maud	Rouseville,	Venango.
Gifford, Carl Henry	Delhil,	Erie.
Gilmore, Loey Anna	McLane,	Erie.
Gilmore, Emma Irene	McLane,	Erie.
Glenn, Burt Charles	Edinboro,	Erie.
Glunt, Catherine Adella	Braddock,	Allegheny.
Goodell, Todd	Edinboro,	Erie.

NAME.	POST OFFICE.	COUNTY.
Greenlee, Ralph S.	Rundells,	Crawford.
Grove, William Edgar	York Springs,	Adams.
Hanson, Alice Sarah	Edinboro,	Erie.
Harrington, Ida Belle	Spartansburg,	Crawford.
Harter, Bertha Jeanette	Edinboro,	Erie.
Hawkins, Glenn	Edinboro,	Erie.
Hays, Emory Laverne	Townville,	Crawford.
Hickok, Grace Emma	Edinboro,	Erie.
Hickok, Bird Anna	Edinboro,	Erie.
Hipple, Eva	Plum,	Venango.
Hoesch, William A.	Godard,	Crawford.
Holmes, Louis J.	Cherry Grove,	Warren.
Humes, Anna Gertrude	Woodcock,	Crawford.
Humes, Thera Armenta	Woodcock,	Crawford.
Jamieson, R. Hal	Eau Claire,	Butler.
Johnson, Nora Dearth	New Salem,	Fayette.
Kent, Mary Margaret	Verona,	Allegheny.
Knapp, Raymond Stewart	Springboro,	Crawford.
Leehan, Margaret Jane	Lavery,	Erie.
Leehan, Nora	Lavery,	Erie.
Leo, Margaret	Wayland,	Crawford
Lewis, Samuel Riddell	Greenfield,	Erie.
Lloyd, Florence Tracey	Wheatland,	Mercer.
Luse, Henry	Meadville,	Crawford.
Maloney, Gertrude	Wayland,	Crawford.
Maloney, Emma	Wayland,	Crawford.
Maloney, Mary Gladys	Wayland,	Crawford.
McCamman, Charles Levi	Edinboro,	Erie.
McCandless, William	Isle,	Butler.
McCarty, Charles John	Crossingville,	Crawford.
McCombs, Loyal Ernest	Edinboro,	Erie.
McCommons, James Albert	Lundy's Lane,	Erie.
McCormick, Minnie Estella	Tidioute,	Warren.
McLallen, James Irvin	McLallen's Corners,	Erie.
McMillin, Etta Grace	Edinboro,	Erie.
McLaughlin, Charles	Sterrettania,	Erie.
McLaughlin, Thos. Leonard	Crossingville,	Crawford.
McMurren, Durant Leroy	Greenville,	Mercer.
Meehan, Agnes	Wesleyville,	Erie.
Metzenbacker, Will	Woodcock,	Crawford.
Metzenbacker, Estella	Woodcock,	Crawford
Miller, Arthur O.	Edinboro,	Erie.
Miller, Mary Martha	Sewickley,	Allegheny.
Minckley, Alice S.	Troy Centre,	Crawford.
Most, Ida Dora	Edinboro.	Erie.
Nash, Ellen	Crossingville,	Crawford.

OF THE TWELFTH DISTRICT.

NAME.	POST OFFICE.	COUNTY.
Nelson, George W.	Hickernell,	Crawford.
Neyland, Gage Frank	Franklin Corners,	Erie.
Nicholas, Edith May	Johnstown,	Cambria.
Oiler, Fred David	Shamburg,	Venango.
Osborn, Wells M.	Pleasantville,	Venango.
Paige, Laverne	Tillotson,	Crawford.
Peffer, Emma	Sterrettania,	Erie.
Perry, Frank William	Teepleville,	Crawford.
Yickard, Grace Inez	Glyndon,	Crawford.
Pieper, Lena	Franklin Corners,	Erie.
Porter, Grace Anna	McLane,	Erie.
Porter, Madge Estella	McLane,	Erie.
Proudfit, Robert Bruce	Edinboro,	Erie.
Pratt, Mattie	McLane,	Erie.
Pulling, Emma	Crossingville,	Crawford.
Reeder, Vinnie Agnes	Carlton,	Mercer.
Reeder, Harry Oliver	Edinboro,	Erie.
Reed, Mary E.	West Millcreek,	Erie.
Reno, Loren Marion	Edinboro,	Erie.
Rockwell, Marion Lindsay	Girard,	Erie.
Root, George Burr	Erie,	Erie.
Root, Clyde Elnathan	Cambridgeboro,	Crawford.
Russell, Henry Warner	Belle Valley,	Erie.
Rupert, Lila	Leeper,	Clarion.
Ryan, Belle	Fairview,	Erie.
Scrafford, Grace Adda	Edinboro,	Erie.
Scrafford, Mabel Marie	Edinboro,	Erie.
Sibble, Ida May	Bradford,	McKean.
Sibble, John Edwin	Edinboro,	Erie.
Sherrod, Mattie Pearl	Edinboro,	Erie.
Smith, Lucinda H.	Lincolntown,	Crawford.
Smith, Frank Laverne	Lincolntown,	Crawford.
Smith, Edward Cyrus	Albion,	Erie.
Smith, John August	Pittsfield,	Warren.
Smock, P. Monroe	Geneva,	Mercer.
Spence, Kittle	Riceville,	Crawford.
Stafford, Fred Perry	McLallen's Corners,	Erie.
Stambaugh, L. Lou	Sharon,	Mercer.
Stowe, Edith Myrtle	Wattsburg,	Erie.
Sutherland, John Thomas	Beaver,	Beaver.
Tabor, Franklin Theron	Rundells,	Crawford.
Tallmage, Myron Jarod	McKean,	Erie.
Tarbell, Henry Nelson	Edinboro,	Erie.
Tate, Fanny Sarah	Erie,	Erie.
Tate, Ida May	Erie,	Erie.
Tate, Edwin Azariah	Erie,	Erie.

NAME.	POST OFFICE.	COUNTY.
Taylor, Carlton J.	Edinboro,	Erie.
Tobin, Lella M.	Tidioute,	Warren.
Torry, Archie Bruce	Edinboro,	Erie.
Wade, Lillian Juliana	Edinboro,	Erie.
Wade, Charles Theola	Edinboro,	Erie.
Wagner, Harry Everett	Wesleyville,	Erie.
Wait, Joseph Orin	McLallen's Corners,	Erie.
Walter, Madge V.	Erie,	Erie.
Washburn, Effie Estella	McKean,	Erie.
Waterhouse, Lester	Cambridgeboro,	Crawford.
Whitling, Howard	Bradford,	McKean.
Whitling, Dora May	Marionville,	Forest.
Williams, Orin Thomas	Big Bend,	Venango.

Music Department.

NAME.	POST OFFICE.	COUNTY.
Adams, Forest	Edinboro,	Erie.
Adams, Fanny	Edinboro,	Erie.
Arneman, Ernest	Edinboro,	Erie.
Aubel, Henry DeLay	Greenville,	Mercer.
Babcock, DeEtte	Youngsville,	Warren.
Baldwin, Carl	Edinboro,	Erie.
Benedict, Jessie	Edinboro,	Erie.
Boak, Carrie J.	Edinboro,	Erie.
Burger, Frank	Drake's Mills,	Crawford.
Colborn, Anna Marietta	Edinboro,	Erie.
Cutler, Frank	Edinboro,	Erie.
Doing, John Hugh	Edinboro,	Erie.
Greenfield, Harry	Edinboro,	Erie.
Goodell, Lena C.	Sedan,	Chautauqua, Kan
Hawkins, Ida J.	Edinboro,	Erie.
Hawkins, Charles Treveston	Edinboro,	Erie.
Howard, Nellie E.	Franklin Centre,	Erie.
Johnson, Nora Dearth	New Salem,	Fayette.
Law, Hattie,	Edinboro,	Erie.
Lloyd, Florence Tracey.	Wheatland,	Mercer.
Luce, Henry	Meadville.	Crawford.

OF THE TWELFTH DISTRICT.

11

NAME.	POST OFFICE.	COUNTY.
McLallen, Blanche	McLallen's Corners,	Erie.
Meissner, Charles	Coudersport,	Potter.
Metzenbacker, Will	Woodcock,	Crawford.
Morrison, Adah C.	Edinboro.	Erie.
Payne, Stella	Hickernell,	Crawford.
Perry, Frank William	Teepleville,	Crawford.
Reeder, Anna	Edinboro,	Erie.
Reeder, Estella	Edinboro,	Erie.
Robinson, Katharine	Edinboro,	Erie.
Robinson, Leah Elizabeth	Edinboro,	Erie.
Smith, Frank Laverne	Lincolnville,	Crawford.
Stanford, Kate	Edinboro,	Erie.
Stanford, Lena	Edinboro,	Erie.
Tallmage, Myron Jarod	McKean,	Erie.
Torrey, Archie Bruce	Edinboro,	Erie.
Wade, Margaret	Edinboro,	Erie.
Weisman, Tena	Edinboro,	Erie.
Wortzky, Caroline Rosam'd	Tidioute,	Warren.



CATALOGUE OF
Students in Model School.

Adams, Forest,
Allen, Georgia,
Allen, Maud,
Allen, Bertha,
Alward, Pearl,
Alward, Forest,
Amidon, Blanche,
Amidon, George,
Amidon, Guy,
Amidon, Clair.
Anderson, Abbie,
Anderson, Ted,
Ash, Minnie,
Aylesworth, Bayard,
Baker, Mary,
Babcock, Maurice,
Benjamin, Blanche,
Benjamin, Ciara,
Berow, Mabel,
Billings, Blanche,
Billings, Wilber,
Birchfield, Georgia,
Birchfield, Franc,
Blystone, Bertha,
Boak, Clyde,
Bradt, Lotta,
Brookhouser, Gertrude,
Brookhouser, Esther,
Brookhouser, Roy,
Brookhouser, Mary,
Brookhouser, Albert,
Brown, Shirley,
Campbell, Pearl,
Campbell, Harry,
Caulkins, Grace,
Caulkins, Hattie,
Caulkins, Frank,
Colborn, Willis,

Cole, Madge,
Cowen, Carl D.,
Crandall, Verna,
Culbertson, Florence,
Culbertson, Robert,
Culbertson, Edith,
Culbertson, Melvin,
Culbertson, Anna,
Cutler, Frank,
DeWitt, Forest,
Doing, Benj. F.,
Drake, Effie,
Durham, Donaldson,
Etheridge, Freeman,
Everwine, Blanche,
Everwine, Charles,
Everwine, Martha,
Everwine, Augustus,
Gillaspie, Georgia,
Gillaspie, Marvin,
Goodell, Maud,
Grant, Cora,
Greenfield, Harry,
Grodger, John,
Grodger, Mary,
Gross, Pearl,
Hanson, Rosa,
Hanson, Mabel,
Hanson, Archie,
Harter, Lyle,
Hawkins, Andrew,
Hawkins, Lee,
Hawkins, Lyle,
Hawkins, Earl,
Hotchkiss, Charles,
Hotchkiss, Florence,
Hotchkiss, Clarence,
Hotchkiss, Anna,

Hunter, Bertha,
Jaynes, Daisy,
Jaynes, Frederick,
Jaynes, Maud,
Knowlton, Clarence,
Larimer, John,
Larimer, Irene,
Larimer, Ora,
LeSure, Mary,
McKrell, Nina,
McGill, Rose,
McClure, Fannie,
McCamman, Henry,
McCamman, Lee A.,
McMahon, Grace,
McMahon, Sadie,
McKrell, William,
McKrell, Adda,
McWilliams, Earle,
McWilliams, Milton,
McWilliams, Vernice,
McWilliams, Robins,
McWilliams, Lorne,
Meehan, Rosa,
Meehan, Sara,
Meissner, Scott,
Miller, Grace,
Morrison, Guy,
Most, Louis,
Most, Bertha,
Most, William,
Mott, Edda,
Nash, Mary,
Northrup, Claude,
Ohlwiler, F. J.,
O'Neil, Nora,
O'Neil, Frank,
Parshall, Elmer,
Perry, Orrey,
Perry, Pearl,
Perry, Alta,
Reeder, Louis,
Reeder, Texie,
Reeder, Louise,
Reeder, Lillie,
Reeder, Roy,
Robinson, Katherine,
Robinson, Leah,
Rogers, Nora,
Rogers, Carey,
Saley, Kate,
Scrafford, Frank,
Scrafford, Charles,
Shaklton, Charlotte,
Shaklton, Samuel,
Shaklton, Robert,
Shaklton, Lewis,
Shaklton, Charles,
Sherod, Vesta,
Sherman, Olive,
Skelton, Parker,
Skiff, Anna,
Smalley, Lena,
Smalley, Roy,
Smith, Bertha,
Snyder, Clyde,
Snyder, Sadie,
Spaulding, Mott,
Spearhouse, Earle,
Stancliff, Wayne,
Stapleton, Frank,
Stapleton, Pierce,
Steinhoof, Minnie,
Steinhoof, Bertha,
Swift, Emma,
Tarbell, John,
Taylor, Robins,
Taylor, Fred,
Taylor, Nellie,
Twitchell, Leonard,
Twitchell, Archibald,
Twitchell, Harley,
Van Dervort, Lida,
Van Dyke, Frank,
Wade, Edna,
Wade, Nettie,
Weber, Carl,
Webster, Wilbur,
Webster, Rawley,
Wendell, Cora,
Wetherbee, Electa,
Wetherbee, Edith,

White, Benjamin,
White, Glenn,

Willett, Claude,
Wood, Hattie,
Zilhaver, Charles.

SUMMARY.

Normal Department.

Females	74
Males.....	70
Total in Normal Department.....	144

Model School.

Females	85
Males.....	88
	<u>173</u>
Music Department.....	39
	<u>356</u>
Counted twice.....	9
Total	347



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Lectures.

Eminent educators of this Normal School District and elsewhere assisted the school the past year in its pedagogical work:

January 20.—Supt. F. Treudley, Youngstown, Ohio. Subject: "Some Essential Conditions of Satisfactory Work in Teaching."

February 8.—Dr. L. I. Handy, Newark, Delaware. Subject: "The Road to Victory."

February 24.—Prof. James R. Burns, Erie, Pa. Subject: "Our Mother Tongue."

March 3.—Supt. F. M. Bullock, New Castle, Pa. Subject: "The Potter's Clay."

March 9.—State Supt. Hon. D. J. Waller, Jr., Harrisburg, Pa. Subject: "The Teacher's Certificate."

March 31.—Supt. H. C. Missimer, Erie, Pa. Subject: "After School, What?"

In appreciation of these Lectures, the following resolutions were adopted by the students April 7, 1893:

Whereas, Through the efforts of our Principal, a course of Lectures have been given during the Winter and Spring terms at the Edinboro State Normal School; and

Whereas, We, the members of said school, have received great benefit and pleasure therefrom; and

Whereas, The cause of education has been greatly aided through the generous labors of these educators; therefore be it

Resolved, That we, the students and faculty, in expression of our appreciation and gratitude, extend a vote of thanks to each of the speakers; and be it further

Resolved, That a copy of these resolutions be sent to each speaker.

JOHN R. BABCOCK, Warren Co.

TRACEY LLOYD, Trumbull Co.

DELL LEWIS, Erie Co.

WILL METZENBACKER,

Crawford Co.

DURANT L. McMURREN, Mercer Co.

NORA D. JOHNSON, Fayette Co.

LILA RUPERT, Clarion Co.

FRED D. OILER, Venango Co.

Committee for School.

Columbian Day.

This day was celebrated with appropriate exercises. The national program was observed—consisting of music, raising of the flag by veterans, recitations, addresses, etc.

The orators of the day were:

Rev. S. A. Smith, Ph. D., S. T. D., West Newton, Pa.

Rev. J. W. Moody, Sewickley, Pa.

Rev. L. S. Colborn, Ellwood City, Pa.

Sunday Services.

The following clergymen have preached before the faculty and students in Normal Hall during the year:

Rev. P. W. Free, Waterford, Pa.

Rev. W. H. Craig, Cambridgeboro, Pa.

Rev. R. G. Furguson, D. D., New Wilmington Pa.

Rev. I. B. Sammons, Wattsburg, Pa.

Rev. John S. Whitman, Venango, Pa.

JUNIOR CLASS, 1893.



Pennsylvania State Normal School

EDINBORO, PA.

Commencement Week, June 25-June 29, 1893.

Sunday, June 25.

10:30 A. M.—Baccalaureate Sermon, by the Rev. Clarence A. Adams,
D. D., of Franklin.

Monday, June 26.

8:00 P. M.—Closing Exercises of the Model School.

Tuesday, June 27.

8:00 P. M.—Junior Class Exercises.

Wednesday, June 28.

8:00 P. M.—Annual Addresses before the Students, Alumni and
friends of the School, by Gen. D. H. Hastings, of
Bellefonte, Hon. S. A. Miller, of Mercer, and others.

Thursday, June 29.

1:30 P. M.—Graduation Exercises of the Class of 1893.

5:00 P. M.—Alumni Dinner.

8:00 P. M.—Conservatory Concert.

Courses of Study.

The Normal School Law provides that the courses of study for the Normal Schools of Pennsylvania shall be arranged by the Principals of those schools, and approved by the State Superintendent of Public Instruction.

Two distinct courses have been arranged—the Elementary Course and the Scientific Course.

ELEMENTARY COURSE—JUNIOR YEAR.

The studies of the Junior Year, approved March 16, 1893, are as follows:

To take effect June, 1894.

Pedagogics—Elements of School Management and Methods of Teaching the Common Branches.

Language—Orthography and Reading; English Grammar, including Composition; Rhetoric; Latin, sufficient for the introduction of Cæsar.

Mathematics—Arithmetic; Elementary Algebra to Quadratic Equations; Plane Geometry, first two books.

Natural Sciences—Physiology and Hygiene.

Historical Sciences—Geography, complete; History of the United States; Civil Government.

The Arts—Penmanship, sufficient to be able to explain some approved system, writing to be submitted to the Board of Examiners; Drawing, a daily exercise for at least twenty-eight weeks, work to be submitted to the Board of Examiners; Bookkeeping, Single Entry, a daily exercise for at least seven weeks; Vocal Music, elementary principles and attendance upon daily exercises for at least one-third of a year.

Physical Culture.

SENIOR YEAR.

To take effect June, 1895.

Pedagogics—Psychology; Methods of Teaching the Common Branches; History of Education; Model School work, at least twenty-one weeks of actual teaching daily, during one period of not less than forty-five minutes; A Thesis on a Professional Subject.

Language—English Literature, at least a fourteen weeks' course, including the study of four English Classics; Latin, Cæsar through the Helvetian War.

Mathematics—Elementary Algebra, complete; Plane Geometry, complete.

Natural Sciences—Elementary Natural Philosophy; Botany.

Historical Sciences—Reading of General History in connection with the History of Education.

The Arts—Elocutionary Exercises in connection with the study of English Literature.

Manual Training.

EXAMINATIONS.

Candidates for graduation are examined by the State Board of Examiners in the branches of the Senior year. A diploma, in which are named the branches of the course, is given to those found qualified, and confers upon the holder the degree of Bachelor of the Elements. This diploma permits the holder to teach in the Public Schools of Pennsylvania for two full years.*

Admission to the Senior Class is determined by the State Board of Examiners at the Annual Examination by the Board. Candidates are examined in all of the Junior studies except "Methods of Teaching the Common Branches," which is deferred to the Senior year. Examination in the other studies is final.

Graduates of High Schools and teachers who are qualified in the Junior studies often take this examination. All who are found qualified are given certificates of admission to the Senior class.

Whenever one or more students are recommended by the faculty for examination in six or more studies of the Junior course, the State Board of Examiners will examine such candidates. The following is a list of the branches in which students preparing for the Junior course may be examined in June, 1894: Arithmetic, Grammar, Reading and Spelling, Geography (Political, Physical and Mathematical), Penmanship, United States History. This examination will be final, thus relieving Juniors from the strain of being examined in sixteen branches at the end of the Junior year.

Those who do not take this examination will not be prevented, if prepared, from entering the Junior class.

Examinations occur only in June.

*For information regarding Master Diplomas, see page 31.

POST-GRADUATE COURSE.

The following Post-Graduate Course was adopted at the Convention of Principals, in Harrisburg, February 4, 1891, and re-adopted March 16, 1893.

The work of this course can be completed in one year by graduates of the Elementary Course.

Mathematics—Solid Geometry; Plane Trigonometry and Surveying.

Latin—Three Books of Cæsar and three books of Virgil.

Natural Sciences—Chemistry, Zoology and Astronomy.

History and Literature—General History; History of English and American Literature, with notes and criticisms and a course of general reading.

Pedagogy—Psychology; Moral Philosophy; Logic, and a course of professional reading, including Quick's Educational Reformers; Payne's Contribution to the Science and Art of teaching, and Fitch's Lectures on Teaching.

SCIENTIFIC COURSE.

Students who have completed the Elementary and Post-Graduate Courses can complete this in one year. The studies are as follows:

Mathematics—Higher Algebra, Analytical Geometry, Differential and Integral Calculus.

Natural Sciences—Natural Philosophy, Geology or Mineralogy.

Pedagogics—Philosophy of Education; A Thesis on a Professional Subject.

Language—Three Books of Virgil; four Orations of Cicero; the Germania of Tacitus, or full equivalents. An equivalent of Greek, French, or German will be accepted for Spherical Trigonometry, Analytical Geometry, Calculus, Mathematical Natural Philosophy and Mathematical Astronomy.

History—General History.

Students completing this course are examined by the State Board of Examiners at the same time as those completing the Elementary Course, and if found proficient, receive a diploma enumerating the branches of the course, and conferring upon the holder the degree of Bachelor of the Sciences.

COLLEGE PREPARATORY COURSE.

This school now maintains a College Preparatory Course. It includes sufficient Latin, Greek, Mathematics and Literature to prepare students for admission to the best American colleges.

SPECIAL CLASS FOR ACTUAL TEACHERS.

A course of study has been arranged for those teachers who can not spend two consecutive years at school. This enables them to take the studies of the Junior Year of the Elementary Course in three spring terms.

MASTER DIPLOMAS.

Any graduate of this school who has continued his studies for two years, and has taught two full annual terms in the Common Schools of this State, is entitled to a diploma conferring the degree of Master of the Elements upon one who is graduated in the Elementary Course, and Master of the Sciences upon one who is graduated in the Scientific Course.

To secure this diploma the applicant must present to the Faculty and the State Board of Examiners a certificate testifying to his good moral character and skill in the art of teaching, signed by the Board or Boards of Directors by whom he was employed, and countersigned by the Superintendent of the county in which he has taught. Blank applications may be obtained at the office of the Principal.

Master Diplomas are permanent certificates of the highest grade. The holder is permitted to teach in the Public Schools of Pennsylvania without further examination.

STATE CERTIFICATES FOR ACTUAL TEACHERS.

The Normal School law requires the State Board of Examiners to grant State Certificates to actual teachers of the Public Schools. It is not necessary for the applicant to have attended a Normal School. These certificates are granted on the following conditions:

1. Each applicant must be twenty-one years of age, and have taught for three successive annual terms
2. He must present certificate of good moral character, and of successful teaching, signed by the Board or Boards of Directors by whom he was employed, and countersigned by the Superintendent of the county in which he taught.
3. The examination to be in the studies of Scientific or Elementary course as the applicant may choose, or in other equivalent branches.

TEXT BOOKS.

The text books on subjects generally taught in the Common Schools are furnished free. All other books can be obtained in the Book Room connected with the school at wholesale prices. In the Book Room is also kept a complete assortment of stationery, pens, pencils, etc.

The following list includes most of the text books now used :

Arithmetic—Wentworth, Robinson, Goff. *Readers*—Franklin, Harper. *Pennmanship*—Spencer. *Grammar*—Reed & Kellogg, Harvey. *Geography*—Harper, Guyot, Monteith. *Algebra*—Wentworth. *Geometry*—Wentworth. *Book-Keeping*—Lyte, Roger and Williams' Commercial Law. *Natural Philosophy*—Avery, Gage. *Physiology*—Walker, Hutchinson. *Botany*—Gray. *Rhetoric*—D. J. Hill. *U. S. History*—Montgomery, Higginson. *Civil Government*—Young, True. *Drawing*—Prang. *Vocal Music*—L. W. Mason. *Methods of Instruction*—White. *Psychology*—Baker, Baldwin. *Latin*—Collar and Daniell, Allen and Greenough's Grammar, Cæsar, Cicero, Virgil. *English Literature*—Shaw. *General History*—Meyer. *Dictionaries*—Webster, Worcester.

STATE APPROPRIATIONS.

The Legislature of Pennsylvania has made appropriations to Normal students and Normal graduates under the following conditions :

1. Each student over seventeen years of age who shall sign a paper declaring his intention to teach in the Common Schools of the State, shall receive the sum of fifty cents per week.
2. Each student who, upon graduation, shall sign an agreement to teach in the Common Schools of the State two full annual terms, shall receive an additional sum of fifty dollars.
3. Students to secure these benefits must attend the school at least one term of twelve consecutive weeks.
4. Each student drawing an allowance from the State must receive regular instruction in Theory and Practice of Teaching.
5. If the State appropriation be not sufficient to pay the full sum of fifty cents per week, the allowance may be decreased during the Spring term.

EXPENSES IN NORMAL DEPARTMENT.

Elsewhere we learn that the State appropriates fifty cents per week for each student over seventeen years of age who pursues

professional studies for at least twelve consecutive weeks, and fifty dollars for each graduate. These amounts are credited on tuition and other accounts, leaving the student to pay twenty-one dollars less than full rates for Junior year, and seventy-one dollars less than regular rates for Senior year.

Tuition per term, \$17; deducting State aid, \$10.

Tuition per week, for part of term, \$1.45.

The rooms in the dormitories are furnished with all necessary articles. The rent is \$8 to \$14 per term.

Table board costs from \$1.75 to \$2 per week.

Ample arrangements are made for those who wish to board themselves.

The following is an estimate of the necessary expenses of students per year:

	Lowest.	Liberal.	Highest.
Tuition, State aid deducted, -	\$ 30 00	\$ 30 00	\$ 30 00
Room rent, including light and heat,	24 00	36 00	42 00
Board, - - - - -	63 00	79 80	94 50
Books and incidentals, - - - - -	15 00	18 00	20 00
	<hr/>	<hr/>	<hr/>
	\$132 00	\$163 80	\$186 50

Students who board themselves can materially lessen the expense; but it is to be remembered that it is false economy for students to deny themselves wholesome, nutritious food.



The Departments.

PHYSICS.

Physics is taught during the Fall and Winter terms of the Senior year. This department is thoroughly equipped with apparatus, so as to permit the exhibition of many more experiments than are described in the average text book. With the actual experiment and phenomena before him, each student is led to think and reason out the working of natural laws for himself. Experiments are performed in advance of the lesson, so as to effectually call forth the original powers of the student.

A partial list of the apparatus for illustrating principles of Physics includes instruments of measurements, length, weight and capacity; instruments for illustrating physical forces, for illustrating principles of machinery, for determining specific gravity, for exemplifying principles of Hydrostatics, Hydraulics, Pneumatics, Optics, etc.; Spectroscope, Endosmeter, models of Steam Engines, apparatus for illustrating pressure of fluids, air pump, electric batteries, electric machines, electroscope, permanent and artificial magnets, magnetic needles, etc., etc.

An imported high grade hand motor is an important addition to the electric apparatus.

BOTANY.

The subject of Botany is taught during the Spring term of the Senior year. The living plant is made the basis of instruction, Gray's School and Field Book of Botany being used as a guide. The flora of the locality is large, and within easy reach of the student. Two compound microscopes of high magnifying power are always in readiness for examining the delicate and intricate portions of plants and flowers. Thus analysis of plant growth and inflorescence can be conducted to a great degree of accuracy by each individual student.



SENIOR CLASS, 1903.

Each student is required :

- (1.) To mount neatly, on suitable card board, fifty specimens of flowering plants selected from the wild flora of the vicinity, with the natural classification of each subscribed.
- (2.) To write out in list form seventy-five observed facts in reference to each of ten plants selected by the instructor.
- (3.) To write out an analysis of twenty-five plants, containing such facts as are necessary for classifying each plant.

PHYSIOLOGY.

As the subject of Physiology is now taught in all the Public Schools, and students are more or less familiar with the subject before entering the Normal School, the work in this department is devoted exclusively to a thorough and comprehensive review of the whole subject, with special reference to Hygiene. The student is not only expected to master in detail the important parts, with their functions, and the different processes of the human body, but also to become so thoroughly acquainted with the laws of health that he can apply them intelligently in maintaining health in any school room.

As aids to the study of Anatomy there are exhibited in presence of the students two life size skeletons—one with the bones intact, the other with the bones separate—so that not only the position but the size and shape of every bone may be thoroughly understood by the student. Also a model of the human body, with parts detachable, showing the position and comparative size of all the vital organs, the different parts of the brain, the location of the different muscles, etc. Also a complete set of the most recently approved charts, showing microscopic views of capillaries, blood corpuscles, nerve filaments, lymphatics, action of narcotics on digestion, etc., etc.

PHYSICAL GEOGRAPHY.

As aids to the Study of Physical Geography, there are available at all times maps, charts, globes; also apparatus for illustrating relative sizes, positions and movements of the bodies of the solar system. Especial attention is paid to the physical causes underlying the various phenomena treated under this subject. As far as practicable, such subjects as atmospheric pressure, intermittent springs, etc., are explained by actual experiment before the class.

ENGLISH.

The English Department includes Reading, Grammar, Rhetoric and Literature. The structure of the language, letter writing, punctuation, and such composition as will be of use in every day life form the work in Grammar. The study of Technical Grammar is outlined by the teacher. Rhetoric is made as practical as possible. Manner of expression and criticism of original work is a part of the whole course, while the study of the principles of Rhetoric prepares the student to appreciate the work in Literature which follows. Fourteen weeks are devoted to the study of Literature. One complete production from each of four English Classics is given minute and critical study. The Classics studied this year were "Hamlet," "In Memoriam," "Miles Standish," and Emerson's "Essay on Character." This is supplemented by studies of the lives and characters of authors, and other valuable work outlined by the teacher, and by public literary exercises.

LATIN.

In Latin we aim to make a thorough and exhaustive study of the principles of the language, and to give so thorough a drill in Latin Grammar as to facilitate an extended study of the language. We strive to show the close relationship which exists between the Latin language and our own. English words from Latin roots are traced to the original. The life and campaigns of Cæsar are critically studied. The geography of Gaul and Ancient Italy, the history of the destruction of the Republic, and the formation of the Roman Empire, are made the subject of interesting talks with the instructor.

ARITHMETIC.

The work in Arithmetic is divided into two grades. One begins at Decimal Fractions and completes the work as far as Percentage.

Another grade begins with Percentage and finishes the book. There is also a general review class arranged for each term.

An effort is made to give the pupils an intelligent knowledge of the subject, and the power of independent thought, so as to obtain results rapidly and correctly. Mechanical processes and routine methods are of no value. Students here are trained to logical habits of thought, and are stimulated to a high degree of intellectual energy.

ALGEBRA.

The work in Algebra is divided into three divisions, as follows:

One class completes the book as far as Fractions.

Another begins with Fractions and completes the book as far as Quadratic Equations.

A third begins with Quadratics and finishes the book.

We recognize the fact that Algebra is essential in all the higher mathematics, hence thoroughness is our aim. Three successive terms are given to this branch. It is commenced early in the course, and prosecuted with vigor.

GEOMETRY.

It is generally conceded that the best mental drill is derived from the demonstration of geometrical theorems. In no other study can the language and thinking power of students be so well trained to clearness and conciseness. Problems are deduced from the theorems of the book, thus making the subject both interesting and practical.

PENMANSHIP.

It is very important for every young man or woman to be able to write a rapid business hand. Recognizing the great demand in commercial pursuits for rapid business writers, and in the educational world for competent teachers of Penmanship, a special department of Penmanship is sustained. The complete course embraces plain writing, analysis, fancy writing, blackboard writing, card writing, flourishing and lettering. The work is thorough and effective.

BOOKKEEPING.

An excellent opportunity for taking Bookkeeping in single and double entry is offered. In this practical age every teacher should have such a knowledge of the principles of Commercial Law, Bookkeeping and Business Forms as to enable him to transact business intelligently. In order to teach these things, they must be thoroughly understood. The student here can, by actual practice, become familiar with the duties of the merchant, the banker, the commission agent, the bookkeeper, etc., etc.

DRAWING.

The time is near at hand when a knowledge of Drawing will be required of every teacher. It is a valuable aid in nearly every department of school work. The aim of the instructor in this department is to make the work as practical as possible. Copying is not drawing. Students are taught to draw from simple models, forms and objects, and advanced by degrees to various different modifications of these, and to plant and animal forms.

MODEL SCHOOL.

This department has set apart for its use a large study room and ten well lighted and ventilated class rooms, all of which are well equipped with necessary apparatus.

The Model School is under the constant direction of a Superintendent of the Model School, who is assisted by the Teacher of Methods and School Management. The members of the Senior Class will practice in this school one period daily for the entire year; thus each member will have the opportunity to establish the true relation between theory and practice, and to develop, under skillful and practical supervision, correct methods and devices.

The children in this department range in age from five to sixteen years; hence they are classified so as to represent every grade of Public School Work.

MUSIC DEPARTMENT.

The aim of this department is not only to prepare teachers for leading the music in Public Schools, but also to offer facilities for higher musical culture, both for the voice and on the chief musical instruments.

PIANO.

In six grades—Mechanical Studies:

Spindler, Op. 131.	Czerny, Op. 636, Bk. 2.
Kohler, Op. 162 and 151.	LeCoupey, Op. 20.
Gurlitt, Op. 83, Bk. 1.	Schmitt, Op. 16.
LeCoupey, Op. 17.	Duvernoy, Op. 120.
Kohler, Op. 50.	Doring, Op. 24.
Doring, Op. 8, Bk. 1.	Czerny, Op. 118.
Gurlitt, Op. 83, Bk. 2.	Loeschorn, Op. 66.
Czerny, Op. 553.	Krause, Op. 5.
Kullack, Bk. 2.	Cramer, High Class Etudes.

In addition to these, selections will be made from the following Etudes for rythm, phrasing and expression :

Burgmuller, Op. 100.	Spindler, Op. 273, Bk. 1.
Concone, Op. 24.	Heller, 47.
Loeschorn, Op. 38 and 52.	Heller, Op. 46, Bks. 1 and 2.
Heller, Op. 45, Bks. 1, 2 and 3.	Jensen, Op. 32, Three Bks.

The musical development will be made to keep pace with the mechanical execution by the study of pieces from the works of the masters, especial attention being given to the cultivation of a musical touch and a correct interpretation of the standard works.

VOICE.

Vocal music is universally conceded to be the highest type of music. We owe it to ourselves and to society to bring out the capabilities of our voices, and if specially endowed we should have our gifts carefully trained.

The department offers a course in sight singing which is free to all Normal and Conservatory students, and also a course in voice culture comprising two years, treating of proper breathing, vocal gymnastics, phrasing, and many other things which perfect the artistic singer.

As Ferd. Sieber's school of voice building is excelled by none, it is followed, and in connection therewith, songs and recitatives and arias of oratorios and operas receive due attention.

VIOLIN AND 'CELLO.

This important branch of art is under the charge of a competent and experienced teacher. No other branch of music has advanced so much during the past fifteen years as the art of violin playing; and as a consequence there is an increasing demand for good teachers and skillful players. The violin is the most popular and perfect of instruments. Its mellow vox humana, its flutelike sweetness, the impassioned power of a sweep from one end of the string to the other, the ringing brilliancy of its upper register, place it at the head of musical instruments, and it all but outrivals the human voice.

THE 'CELLO.

This beautiful solo instrument also receives special attention, and is taught from Piatti's Celebrated School. Pupils, as soon as competent, have the advantage of orchestra practice and *ensemble* playing in both violin and 'cello departments.

HARMONY.

A study of Elementary Harmony is absolutely essential to every musician. The department offers a course covering two years, which includes a study of scales, intervals, naming and writing the same from sound, concord and discord, voice leading, two and three part writing, formation and progression of chords, treatment of dominant and secondary seventh chords, cadences, transposition, suspensions, sequences, exceptional chord treatment, four part writing from given basses, analysis metre, writing chorals, hymn tunes, quartets, etc.

ADVANTAGES.

Music Hall is devoted to the exclusive use of the department, and is provided with a pleasant hall in which concerts, Musicales, Lectures, etc., are held. The department is also supplied with pianos, organs, band and orchestral instruments. An orchestra is maintained, which pupils are allowed to enter when sufficiently advanced. The Musicales, Recitals, Lectures, etc., are free to all pupils in music. The sight singing and chorus class, which meets daily, is one of the free classes.

The frequent Musicales, Concerts and Recitals are of great benefit to pupils, giving them an opportunity to become acquainted with the best class of music and musicians, and at the same time practical experience in performing before others.

While it is optional, it is desired that all music pupils pursue at least one or two branches in the Normal Department, in order that they may become educated and intelligent musicians and teachers.

REQUIREMENTS FOR GRADUATION.

Candidates for graduation must complete the course in Harmony and one other branch, and in addition must complete at least three grades in a third; as, for example, any one finishing Voice and Harmony, must also finish three grades in Piano.

To those finishing the course are given the diploma of the school, signed by the Examining Board, Faculty and Officers.

EXPENSES OF MUSIC DEPARTMENT.

Term consists of fourteen weeks.

Private lessons in Voice, Piano, etc., (one per week),	- - -	\$10.00
Private lessons in Voice, Piano, etc., (two lessons per week)	-	16.00
One lesson per week in Voice, Piano, etc., (two in a class), each	-	8.00
Two lessons per week in Voice, Piano, Violin, (two in class), each,		12.00

Any two branches, such as Voice and Piano, (two in class), each,	20.00
Harmony and Composition (six in class), each, - - - -	5.00
Rent of Piano, one period per day, per term, - - - -	2.00
Rent of Organ, one period per day, per term, - - - -	1.00
Rent of Pedal Organ, one period per day, per term, - - - -	4.00
Single private lessons, each, - - - - - - - -	1.00

Classes in Sight Singing, History, Musical Form are free to all students.

Those paying full tuition in the Normal Department, will receive a reduction of 20 per cent. from the catalogue price for lessons.

Instruments will not be rented for less than one-half term.

LITERARY SOCIETIES.

There are two Literary Societies connected with the school—the “Philo-Everett,” and the “Potter.” These Societies meet in their respective halls each Saturday afternoon. The literary and social culture imparted by these organizations is justly prized. It is expected that every student will join one of these societies. There is also a debating club, which meets weekly. This is very popular among the young men, and affords an excellent opportunity for gaining proficiency in public address.

LIBRARY.

The Library occupies the second floor in the new Normal Hall building. It contains about six thousand carefully selected volumes. It is in care of an experienced and intelligent Librarian, whose pleasure it is to assist students in learning how to utilize such a vast collection of books. The new International Cyclopedia has this year been added to the reference library.

Upon the reading tables are found :

Monthlies.

North American Review,	The Century Magazine,
The Forum,	Popular Science Monthly,
Atlantic Monthly,	Scribner's Magazine,
Review of Reviews,	New England Magazine,
	Harper's Monthly.

Illustrated Papers.

Harper's Weekly,	Puck,
Leslie's Weekly,	Christian Weekly,
	The Judge.

Educational Papers.

Educational Review,	New England School Journal,
Pedagogical Seminary,	Education,
Teachers' Institute,	Popular Educator,
Kindergarten,	American Teacher,
Our Little Men and Women,	School Bulletin,
New York School Journal,	School Gazette,
Pennsylvania School Journal,	Educational News,
	National Educator.

Religious Papers.

National Baptist,	Christian Statesman,
Interior,	Christian Advocate,
Christian Union,	United Presbyterian,
Review Herald,	Presbyterian Banner,
Golden Rule,	Sunday School Times.

Secular Weeklies.

New York Sun,	Atlanta Constitution,
New York Tribune,	New York Post,
	The Voice.

Scientific Weeklies.

Science,	Scientific American.
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Dailies.

Pittsburg Dispatch,	Tribune Republican,
Erie Herald,	Erie Morning Dispatch.

Miscellaneous.

Woman's Journal,	Penman's Art Journal,
Musical Record,	Etude.

The following county papers are found on file in the Library, through the generosity of the publishers:

Raftsmen's Journal,	Union Free Press,
Weekly Phoenix,	McKean County Miner,
Kane Leader,	Star Mail,
Waynesburg Independent,	Forest Republican,
Venango Spectator,	Butler Citizen,
Mountain Echo,	New Castle Guardian,
New Castle Democrat,	Meadville Gazette,
Crawford Journal,	Linesville Herald,
American Citizen,	The Enterprise,
Conneautville Courier,	Western Press,
Sharon Herald,	Greenville Progress,
Dispatch and Republican,	Erie Gazette,
Advance Argus,	Waterford Leader,
Erie Dispatch,	New Castle Courant.

MUSEUM.

In the Library and upon the floor above is the justly celebrated Museum of the Normal school. This was enriched several years ago by the purchase of the famous "Ennis Collection." Here the student of Natural History can find a large and valuable collection of specimens, consisting of mounted animals, birds, alcoholic specimens of fishes, reptiles, etc. Also a variety of corals, shells, minerals and Indian relics.

RELIGIOUS EXERCISES.

This school, while it is strictly non-sectarian, exercises great care in the moral training of its students.

All students, except such as are excused by the Principal, are required to attend morning devotional exercises in the Chapel.

Students are expected to attend public worship each Sabbath morning.

There are flourishing societies of the Y. M. C. A., Y. W. C. A. and Y. W. C. T. U. in the school. These organizations hold meetings each Sabbath afternoon.

Religious meetings are held by the students on Sunday and Friday of each week. Attendance is optional.



Location, Buildings, Etc.

Edinboro is one of the healthiest school towns in the State. It is situated in the valley of the great Conneauttee, and on the border of a beautiful lake of the same name. Its rich soil of loam and gravel finds its natural drainage into the stream that flows from the lake through the town. The death rate for the inhabitants of village and surrounding district is very low, not over ten per thousand people for the year. We are more free from epidemic than large centres of population or railroad towns.

A complete system of sewerage has been constructed, at large expense, for the school ground and its various buildings, conveying all sewerage and waste into a creek of constantly running water. In consequence of this sewerage system, the water supply for the school is exceptionally pure and wholesome, without the usual danger of contamination.

Conneauttee Lake affords rare facilities for both healthy exercise and enjoyment, by its skating in winter and boating in summer

ACCESS.

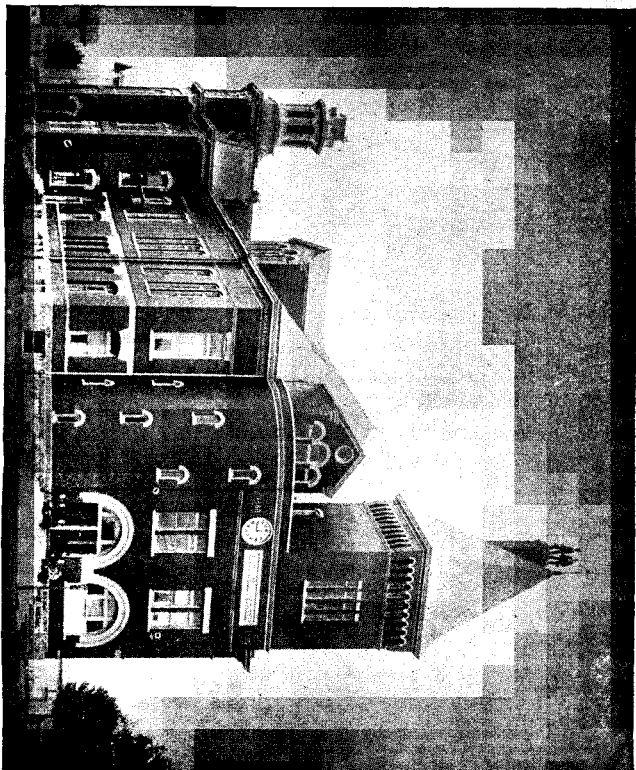
The nearest railroad station is Cambridge, on the New York, Pennsylvania & Ohio. Hacks connect with passenger trains at that place. The New York, Pennsylvania & Ohio has good connections with the Pittsburg, Shenango & Lake Erie, the Philadelphia & Erie and other railroads, giving a quick and convenient access.

GROUNDS.

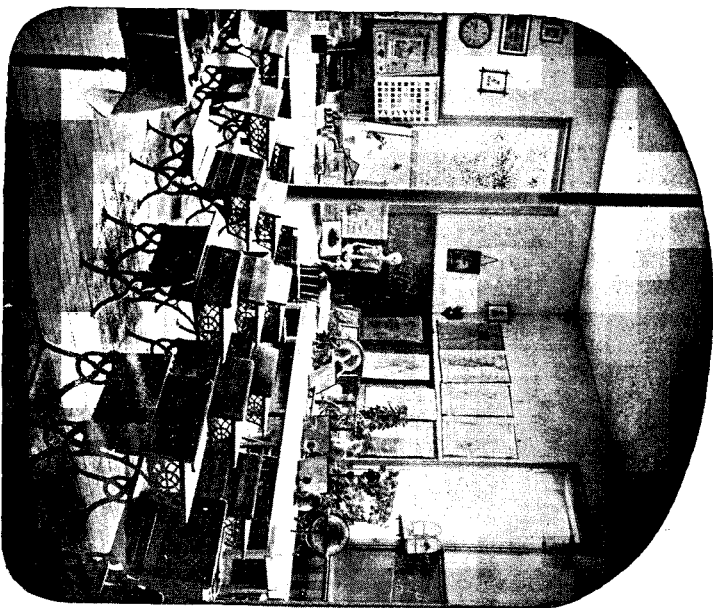
The school grounds, consisting of about twelve acres, are of surpassing beauty. They are artistically dotted with trees and shrubs of great variety. The lawns are well kept. Opportunities are offered for base ball, lawn tennis, croquet and other profitable out door games.

BUILDINGS.

The buildings are seven in number, besides a boiler house and water tower. Five are used for recitation rooms, museum, library, offices, etc.; two are boarding halls. All are heated with steam from boilers set in the boiler house. The class rooms are



LIBRARY AND HALL.



CORNER OF TRAINING ROOM.

well lighted and ventilated, and are of comfortable size, and contain all the equipments necessary for successful class work.

BOARDING HALLS.

The boarding halls are divided into suites of rooms, each suite consisting of a sitting room and a bed room. Two persons usually occupy one suite. The rooms are completely and comfortably furnished. Each floor is abundantly supplied with hot and cold water, and each hall is provided with a bath room.

DISCIPLINE.

The rules for individual conduct are very limited. All students are expected to observe such regulations as may be needed to secure to all the greatest good. Ladies and gentlemen require no specific directions. No student whose influence is pernicious will be allowed to remain in the school.

BOARDING, ETC.

All students attending any department of this school, who do not live with their parents or guardians, and who are not under the immediate charge of such parents or guardians, shall be subject to the following regulations.

Students must consult the Principal or Preceptress before selecting rooms or boarding places.

Permission to change rooms or boarding places must in every case be obtained from the Principal or Preceptress.

Students must not be absent from their rooms in the evening without the consent of the teacher in charge.

Students may receive calls only during the hours devoted to recreation.

Gentlemen not connected with the school are not permitted to call upon lady students unless by permission of the Principal.

Persons desiring to take boarders or rent rooms, are requested to notify the Principal before the opening of the Fall term, stating the number of boarders or renters they can accommodate.

Rooms and boarding places will be selected from those upon the Principal's list.

The Principal and teachers shall deem it their duty to satisfy themselves that all persons who either keep boarders or rent rooms, exercise such supervision over the students as will secure a compliance with the spirit and intentions of the rules of school. Students will not be allowed to continue to room or board where such supervision is not maintained, or where the requirements of the school are in anyway disregarded.

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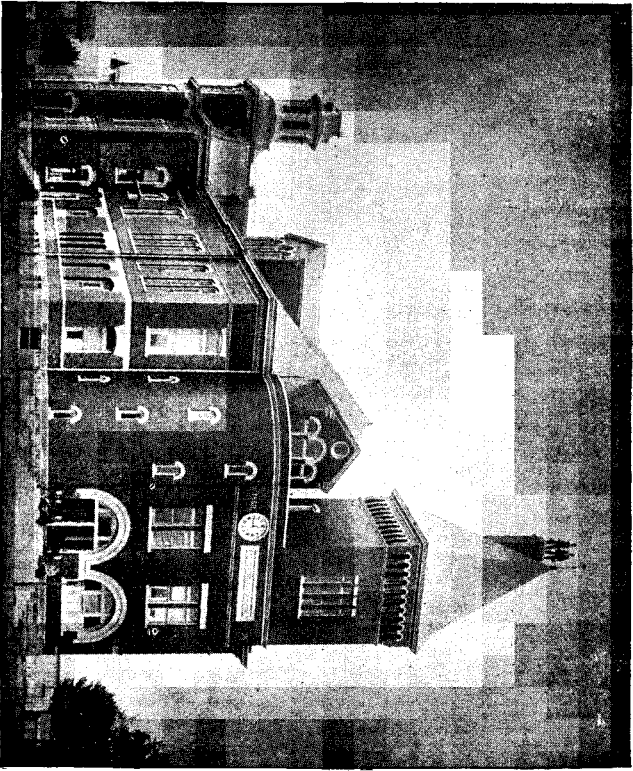
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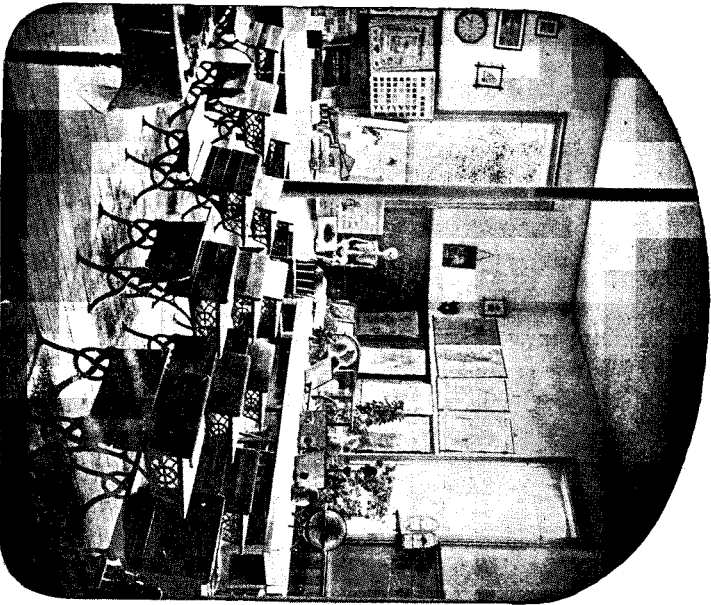
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The rules for individual conduct are very limited. All students are expected to observe such regulations as may be needed to secure to all the greatest good. Ladies and gentlemen require no specific directions. No student whose influence is pernicious will be allowed to remain in the school.

BOARDING, ETC.

All students attending any department of this school, who do not live with their parents or guardians, and who are not under the immediate charge of such parents or guardians, shall be subject to the following regulations.

Students must consult the Principal or Preceptress before selecting rooms or boarding places.

Permission to change rooms or boarding places must in every case be obtained from the Principal or Preceptress.

Students must not be absent from their rooms in the evening without the consent of the teacher in charge.

Students may receive calls only during the hours devoted to recreation.

Gentlemen not connected with the school are not permitted to call upon lady students unless by permission of the Principal.

Persons desiring to take boarders or rent rooms, are requested to notify the Principal before the opening of the Fall term, stating the number of boarders or renters they can accommodate.

Rooms and boarding places will be selected from those upon the Principal's list.

The Principal and teachers shall deem it their duty to satisfy themselves that all persons who either keep boarders or rent rooms, exercise such supervision over the students as will secure a compliance with the spirit and intentions of the rules of school. Students will not be allowed to continue to room or board where such supervision is not maintained, or where the requirements of the school are in any way disregarded.