

MEANS TO SECURE THESE ENDS.

1. Select such well qualified teachers as intend to continue teaching, and will remain in your schools. Experience is valuable; the experience gained in your schools should profit your schools.

2. Support the teacher heartily; let him give himself wholly to the work of teaching, with the assurance that by so doing he best serves the public and best serves himself.

3. Adorn the school grounds and ornament the school-room. Work will do this without money.

4. Provide necessary books and apparatus. Add to the collection from time to time.

5. Secure constant improvement and increased appliances.

6. Work for longer school terms and try to keep the schools open when the greatest number of pupils can attend.

7. Encourage teachers to hold frequent educational meetings.

8. Provide for the preservation of pupils' work, and encourage teachers and pupils in making collections of natural objects, specimens of regular school work, examination papers, drawings, etc.

9. Arrange progressive courses of study and secure a record of the conduct and progress of pupils.

10. Visit the school often, and strive to make the school the most prominent and interesting object of thought in the district.

Co-operation is the great means of modern progress. Let us co-operate in using all the educational forces for advancing the cause of education.

[Signed as above.]

State Normal School

YEAR 1879-'80.

EDINBORO, ERIE COUNTY, PENN'A.

What is Gained at the School.

Those who attend a single session, by a wise use of time, may acquire:—

1. A knowledge of the mind and of better methods of using it.
2. The power to direct and fix the attention at will.
3. Better idea of a good school.
4. Clearer idea of the teacher's proper work.
5. Sharpened intellect, more definite aims, clearer plans, higher purposes, love of learning, self reliance, enthusiasm.
6. More thorough knowledge of school studies.
7. Ability to use time and talents to better advantage.
8. Better methods of study and recitation.
9. Teaching power.
10. New and better methods of school work.
11. Quickness, clearness, vigor and dexterity of mind.

Those who attend long enough to complete the course of study and training, can secure:—

1. A Diploma admitting them to the Teachers' profession.
2. A License to teach for life without re-examination by any school officer of the State.
3. Fifty dollars cash.
4. Such development of mind, such scholarship and skill in teaching, as will enable them to teach well, do good work and get good pay.

Four of the graduates are now County Superintendents of schools in Pennsylvania.

Many are city and borough Superintendents, and doing good work in the better class of schools in Western Pennsylvania.

CATALOGUE

OF THE

Officers and Students

OF THE

NORTHWESTERN

State Normal School,

12th District, Penn'a.

FOR THE YEAR 1879-'80.

AND

CIRCULAR FOR THE YEAR 1880-'81.

EDINBORO, ERIE COUNTY, PENN'A.

ERIE, PA.:

MORNING DISPATCH BOOK AND JOB PRINT.
1880.



RAILROAD MAP SHOWING ROUTES TO EDINBORO.

A. & G. W., Atlantic & Great Western; P. & E., Philadelphia and Erie; E. & P., Erie & Pittsburgh;
 A. V., Allegheny Valley; P. C., Pennsylvania Central; N. Y. & E., New York & Erie; O. C., Cross-Out;
 O. C., Oil Creek; W. & V., Warren & Franklin.

TRUSTEES.

A. PERRY, *President*.
 W. S. PROUDFIT, *Secretary*.

E. W. TWITCHELL,	I. R. TAYLOR,
F. C. VUNK,	I. R. REEDER,
HENRY LEWIS,	J. W. GOODELL,
M. SALEY,	M. SCRAFFORD,
W. H. VANDYKE,	L. GRIMM,
M. C. HAWKINS,	N. WHITE,
ASA WELLMAN,	Hon. JOHN FERTIG,
A. J. STANFORD,	Hon. GEO. W. WRIGHT.

EXAMINING COMMITTEE.

EXAMINATION FOR GRADUATION, JUNE 5, 1880.

HON. J. P. WICKERSHAM,
Superintendent of Public Instruction.

PROF. A. N. RAUB,
Principal State Normal School, Lock Haven, Pa.

PROF. H. S. JONES,
Superintendent Schools, Erie, Pa.

PROF. A. J. PALM,
Superintendent Schools of Mercer Co., Pa.

J. A. COOPER,
Principal State Normal School, Edinboro, Pa.

H. C. TWITCHELL, *Treasurer.*

FACULTY OF INSTRUCTION.



J. A. COOPER, A. M.,	PRINCIPAL.
G. A. LANGLEY, M. E. D.,	<i>Theory of Teaching and English Literature.</i>
MISS M. COMPTON, M. E. D.,	<i>Reading and Physics.</i>
MISS CELIA SHERMAN,	<i>Latin and German.</i>
A. CHATLEY, M. E. D.,	<i>Penmanship, Drawing and Book-Keeping.</i>
C. O. MOORE,	<i>Principal of Music Department.</i>
MRS. MARY GREENLEE, M. E. D.,	<i>English Grammar.</i>
C. O. SCRAFFORD, M. E. D.,	<i>Mathematics and History.</i>
MRS. C. A. HAMILTON, B. E. D.,	<i>Arithmetic.</i>
MISS EMMA McWILLIAMS,	<i>Librarian.</i>
J. J. McWILLIAMS, B. E. D.,	<i>Superintendent Model School.</i>
MISS J. M. BARTLETT,	} <i>Study</i> <i>Room Teachers</i> <i>in</i> <i>Model School.</i>
MISS LIZZIE McCASLIN, B. E. D.,	
MISS A. H. CAMPBELL, M. E. D.,	

CLASS GRADUATING 1880.

NAMES.	POST OFFICE.	COUNTY.
Akens, C. H.	New Castle,	Lawrence
Carpenter, Ada J.	Erie,	Erie
Chatley, Albert	Milledgeville,	Mercer
Casper, Sue Mrs.	Sharon,	Mercer
Dunning, F. W.	N. Springfield.	Erie
Emery, J. D.	New Hamburg,	Mercer
Ealy, J. M.	Greenville,	Mercer
Eighmy, Nora	Spring,	Crawford
Grove, S. A.	Millvillage,	Erie
Hotchkiss, H. V.	Guy's Mills,	Crawford
Jameson, W. B.	Petrolia,	Butler
Johnson, Delbert L.	New Brighton,	Beaver
Kocher, E. S.	Zelienople,	Butler
Lee, Nannie	Sharon,	Mercer
McNutt, C. F.	Leatherwood,	Clarion
McKee, Belle	New Castle,	Lawrence
Mosier, Sadie E.	Mosiertown,	Crawford
Miller, Thos. C.	West Millcreek,	Erie
Pier, H. A.	Edinboro,	Erie
Raycroft, Benjamin	Crossingville,	Crawford
Reeder, Anna	Edinboro,	Erie
Wilkinson, Minnie A.	Troy,	Jefferson
Zents, Lillian	Townville,	Crawford

NAMES OF STUDENTS.

Ladies.

NAMES.	POST OFFICE.	COUNTY.			
Alden, Fannie E.	Wayne,	Erie	Cole, Ada E.	East Springfield,	Erie
Alter, Lucy	Parnassus,	Westmoreland	Colegrove, Ella L.	Corry,	Erie
Akens, Tryphena H.	New Castle,	Lawrence	Conover, Bina	Titusville,	Crawford
Aspin, Marion	Pleasantville,	Venango	Conover, Dora	Edinboro,	Erie
Bean, Tressie	Greenville,	Mercer	Cook, Nellie B.	Emporium,	Cameron
Beebe, Anna	Edinboro,	Erie	Cooper, Anna V.	Milledgeville,	Mercer
Beckwith, Ella	Mercer,	Mercer	Cotton, Ida E.	Meadville,	Crawford
Beggs, Jennie M.	Sandy Lake,	Mercer	Covell, Frances M.	Corry,	Erie
Bingham, Maud C.	Slippery Rock,	Butler	Crawford, Sylvia L.	Edinboro,	Erie
Beveridge, Belle	Wheeler,	Mercer	Crawford, M. J.	Edinboro,	Erie
Beveridge, Jennie	Wheeler,	Mercer	Crook, Emma	Corry,	Erie
Black, Mattie E.	Perry,	Forest	Culbertson, Mabel	Edinboro,	Erie
Bloomfield, Linnie	Riceville,	Crawford	Culbertson, Clara	Edinboro,	Erie
Blystone, Kittie	Edinboro,	Erie	Davis, Rose E.	Clarendon,	Warren
Booth, Clara F.	Erie,	Erie	Davison, Emma V.	Erie,	Erie
Booth, Flora E.	Erie,	Erie	Davison, Ella F.	Erie,	Erie
Bootes, Belle	Waterford,	Erie	Dawson, Jennie	Smith's Ferry,	Beaver
Bowser, Rena	Kittanning,	Armstrong	Dawson, Laura	Smith's Ferry,	Beaver
Breed, Rosa	Titusville,	Crawford	Deamer, Eugenia H.	Edinboro,	Erie
Breed, Emma	Wayne,	Erie	DeArment, Etta	Edinboro,	Crawford
Brock, Florence	Guy's Mills,	Warren	DeArment, Lizzie A.	Evansburg,	Crawford
Brooks, Cora	Spring Creek,	Warren	Dodds, Mary H.	Pardoe,	Mercer
Brown, Mattie J.	Harrisville,	Butler	Duncombe, Carrie	Wattsburg,	Erie
Bumpus, Alta N.	Albion,	Erie	Duncombe, Mary L.	Wattsburg,	Erie
Carman, Ella	Geneva,	Crawford	Dunham, Mabel	Pleasantville,	Venango
Carman, Anna	Geneva,	Crawford	Dunning, Ida	North Springfield,	Erie
Carpenter, Ada	Erie,	Erie	Duff, Lizzie	Mt. Jackson,	Lawrence
Carr, C. L.	Mosiertown,	Crawford	Ealer, Kate E.	Kearsage,	Erie
Carr, Meda L.	Mosiertown,	Crawford	Egbert, Asenath	Sandy Lake,	Mercer
Carroll, Jennie	Spring Creek,	Warren	Egbert, Ruth L.	Sandy Lake,	Mercer
Carroll, E. L.	Spring Creek,	Warren	Eighmy, Nora	Springboro,	Crawford
Casper, Sue	Sharon,	Mercer	Field, L. V.	Bradford,	McKean
Cathers, Emma E.	Oil City,	Venango	Flynn, Katie M.	Newmanville,	Clarion
Chandler, Laura E.	McLane,	Erie	Foster, Olive	Franklin,	Venango
Cogan, Maggie A.	Tionesta,	Forest	Franklin, Nellie	Guy's Mills,	Crawford
			Gates, Ida	Gates,	Crawford
			Godfrey, Carrie	Albion,	Erie
			Goodell, Lena	Edinboro,	Erie
			Granger, Emma	Greenville,	Mercer
			Grafton, Franc	Leetonia,	Columbian, O
			Gillmore, Adelaide	Brooklyn,	New York
			Goodrich, Rose	Edinboro,	Erie
			Goodrich, Maggie	Edinboro,	Erie
			Greenfield, Klittie	Edinboro,	Erie

Guenther, Anna	East Hickory,	Forest
Graham, Ruth	Franklin,	Venango
Harris, Belle	Crainsville,	Erie
Hatch, Lizzie	Plummer,	Venango
Hawkins, Mary	Edinboro,	Erie
Hawkins, Sallie	Edinboro,	Erie
Hazen, Hattie	Adamsville,	Crawford
Henry, Lizzie	McDonald,	Washington
Henderson, Maggie E.	Wesley,	Venango
Hites, Anah E.	Mosiertown,	Crawford
Huff, Belle	East Saginaw,	Michigan
Ingallsby, Sarah A.	Custer City,	McKean
Johnston, Anibel	Mercer,	Mercer
Kidder, Ida M.	Girard,	Erie
Kerr, Ida	Titusville,	Crawford
Kiser, Mary	Tionesta,	Forest
Kingsley, Mary E.	Edinboro,	Erie
Kingsley, Dell	Edinboro,	Erie
Kline, Maggie	Cambridge,	Crawford
Koch, Mary	Plummer,	Venango
Kribbs, I. D., Mrs.	Edinboro,	Erie
Lee, Nannie	Sharon,	Mercer
Langley, Myrna	Edinboro,	Erie
Lewis, Freemie M.	Titusville,	Crawford
Lightner, Maggie V.	Sharpsville,	Mercer
Locke, Nannie C.	East Springfield,	Erie
Macormic, Belle	Rollo,	Missouri
Magee, Lenora	Centreville,	Crawford
Mason, Flora L.	Corry,	Erie
McChesney, Kittie	Edinboro,	Erie
McChesney, Tudie	Edinboro,	Erie
McChesney, Mary E.	Edinboro,	Erie
McCaslin, Joe	Edinboro,	Erie
McCoy, Anna	Edinboro,	Erie
McCoy, Olive	Springboro,	Crawford
McCreary, Millie J.	West Millcreek,	Erie
McDowell, Carrie	Millbrook,	Mercer
McEntire, Isa	Meadville,	Crawford
McKee, Belle	New Castle,	Lawrence
McKee, J. E.	Petrolia,	Butler
McKinn, Kit	Enon Valley,	Lawrence
McKinney, Frank	Salem City,	Venango
McNeilly, Lizzie	Greenville,	Mercer
McNair, Agnes	Sheffield,	Warren

McVey, Jennie	McDonald,	Washington
McVey, Lizzie	McDonald,	Washington
Melvin, Lizzie	Greenville,	Mercer
Miller, Jennie	Erie,	Erie [N. V.
Miller, Clara M.	Lawrenceville,	St. Lawrence,
Mitchell, Mary L.	Waterford,	Erie
Miller, Ettie R.	Edinboro,	Erie
Millspaw, Mira	Edinboro,	Erie
Moore, Annie	Oil City,	Venango
Morgan, Sadie	Mosiertown,	Crawford
Morford, E. J.	Jamestown,	Mercer
Morrow, Anna	Parker City,	Armstrong
Mosier, Sadie	Mosiertown,	Crawford
Marsh, Linda	Riceville,	
Marsh, W. J.	McLane,	Erie
Myers, Lucy M.	Midioute,	Warren
Mosier, Ida C.	Tosiertown,	Crawford
Mundorf, Etta L.	Newville,	Cumberland
Nason, Mary	Franklin Corners,	Erie
Nason, Ettie D.	Franklin Corners,	Erie
Nichols, Annette E.	Erie	Erie
Oliver, Cora	Edinboro,	Erie
Osborn, Minerva	Pearl,	Venango
Orr, Belle	Leesburg,	Mercer
Page, Mary A.	Mosiertown,	Crawford
Patterson, Edith	Corry,	Erie
Page, Ella M.	Mercer,	Mercer
Peebles, Sade	Harlansburg,	Lawrence
Pettis, Eva	Platea,	Erie
Pratt, Mary A.	Edinboro,	Erie
Pratt, Winnie F.	Edinboro,	Erie
Quinby, Emma	Spring,	Crawford
Randall, Gertrude	Pleasantville,	Venango
Randolph, Ella	Jamestown,	Mercer
Raymond, E. J.	Greenfield,	Erie
Reed, Emma M.	Centreville,	Crawford
Reed, Hallie	East End, Pittsburg,	Allegheny
Reeder, Anna I.	Edinboro,	Erie
Reeder, Lizzie	Edinboro,	Erie
Rendall, Jennie M.	Titusville,	Crawford
Rockwood, Marion E.	Union City,	Erie
Roberts, Nellie	Edinboro,	Erie
Roberts, Frank	Edinboro,	Erie
Robey, Mollie	Allegheny,	Allegheny

Rogers, Minnie M.	Edinboro,	Erie
Rooney, Ella	Greenville,	Mercer
Root, Lulu	Riceville,	Crawford
Rosboro, Tilla	Elder's Ridge,	Indiana
Ritchie, Nannie J.	West Millville,	Clarion
Rick, Mary	Fairview,	Erie
Ryan, Laura J.	Fairview,	Erie
Saley, Lillian C.	Edinboro,	Erie
Scrafford, Hattie H.	Edinboro,	Erie
Sedden, Clarissa	Bradford,	McKean
Simons, Jennie B.	Edinboro,	Erie
Simmons, Lizzie	Edinboro,	Erie
Shreve, Annie	Merodith,	Venango
Shreve, N. A.	Merodith,	Venango
Skiff, Electa	Edinboro,	Erie
Skiff, Ella	Edinboro,	Erie
Slater, Belle	Platea,	Erie
Shelden, Cora	Spring,	Crawford
Smith, Annie	Brown Hill,	Crawford
Stambough, Carrie	Sharon,	Mercer
Stelle, Mary E.	Edinboro,	Erie
Stenger, Mollie E.	Greenville,	Mercer
Strauss, Addie	Woodcock boro,	Crawford
Stewart, Mollie J.	Titusville,	Crawford
Swift, C. C.	Edinboro,	Erie
Swift, Georgiana	Edinboro,	Erie
Teudhope, Mary	Beaver,	Crawford
Teudhope, Emma	Beaver,	Crawford
Thomas, Berta	Warren,	Warren
Tiffany, Maggie	Geneva,	Crawford
Tinthoff, Flora	Indiana,	Indiana
Tunnichiffe, Josephine	Corry,	Erie
Van Alstein, Maggie	Edinboro,	Erie
Waite, Mary	McLane,	Erie
Woodard, Cora	Spring,	Crawford
Wilkinson, Minnie	Summerville,	Jefferson
Williams, May	Kittanning,	Armstrong
Wilkinson, Carrie	Union City,	Erie
Warner, Grace	Elk Creek,	Erie
Weaver, Laura A.	Sharon,	Mercer
Weller Mary	New Castle,	Lawrence
Wiard, Leora A.	Crossingville,	Crawford
Wilson, Izzie	Upper St. Clair,	Allegheny
Wilson, Emma M.	Upper St. Clair,	Allegheny

Wood, Mary	Sheffield,	Warren
Wright, Josie	Lundy's Lane,	Erie
Zents, Lillian C.	Townville,	Crawford
Zuver, Sue	Oil City,	Venango

Gentlemen.

NAMES.	POST OFFICE.	COUNTY.
Aiken, Roy	Rose Point,	Lawrence
Akens, C. H.	New Castle,	Lawrence
Allison, J. S.	Mason,	Venango
Amidon, O. A.	Rundells,	Crawford
Anderson, H. R.	Edinboro,	Erie
Allen, C. G.	Wesley,	Venango
Anderson, Elmer	Edinboro,	Erie
Artherholt, J. A.	Transfer,	Mercer
Armstrong, S. P.	New Castle,	Lawrence
Baker, Alva A.	Greenville,	Mercer
Bates, Adelbert	Edinboro,	Erie
Baer, Conrad	Mosiertown,	Crawford
Baer, Wm. H.	New Hamburg,	Mercer
Ball, J. O.	Fredonia,	Mercer
Barr, J. C.	Ogle,	Butler
Beach, S. B.	Wesley,	Venango
Belknap, Will A.	Elgin,	Erie
Berghol, Thomas C.	Sugar Creek,	Venango
Beggs, W. A.	Sandy Lake,	Mercer
Bickerstaph, Wm.	Eagle P. O.,	Warren
Billings, Archie	Edinboro,	Erie
Belles, V. V.	Breakneck,	Butler
Bell, Judson	Bristoria,	Greene
Boyles, H. H.	Evansburg,	Crawford
Boyd, H. M.	Mosiertown,	Crawford
Bradley, Terrence	Hamburg,	Mercer
Brock, S. C.	Rogersville,	Greene
Brockbank, J. I.	Luthersburg,	Clearfield

Bryner, S. S.	Shippenville,	Clarion
Burnett, S. O.	Coalburg,	Ohio
Burlingame, H. D.	Sizerville,	Cameron
Carnahan, Otis	New Lebanon,	Mercer
Carr, Humphrey	Mosiertown,	Crawford
Carroll, Emerson	Townville,	Crawford
Carey, George E.	East Sandy,	Venango
Chatley, Albert	Milledgeville,	Mercer
Chaffee, Adelbert	Wattsburg,	Erie
Chandler, George P.	McLane,	Erie
Chambers, Geo. M.	Mt. Jackson,	Lawrence
Cirtherholt, John A.	Transfer,	Mercer
Colt, James T.	Millvillage,	Erie
Coates, Cassius D.	Spartansburg,	Crawford
Cornell, C. C.	Edinboro,	Erie
Cory, R. P.	Penn Line,	Crawford
Cory, Charles P.	Penn Line,	Crawford
Crouch, Eugene H.	Randolph,	Crawford
Crowe, J. M.	Brownsville,	Butler
Crowley, Peter	Erie,	Erie
Darrow, D. D.	Union City,	Erie
Davidson, A. L.	Wampun,	Lawrence
Davidson, J. A.	Wesley,	Venango
Dauchy, C. W.	Spring,	Crawford
Dodds, J. H.	Bakerstown,	Allegheny
Duncombe, Geo. H.	Wattsburg,	Erie
Dunning, F. W.	North Springfield,	Erie
Dunn, Lee J.	McKean,	Erie
Duff, Will	Mt. Jackson,	Lawrence
Duff, R. H.	Moravia,	Lawrence
Dinger, J. F.	Shannondale,	Clarion
Eckles, Chas. E.	Edinboro,	Erie
Eckles, Clark D.	Edinboro,	Erie
Ealy, J. M.	Greenville,	Mercer
Emery, J. D.	New Hamburg,	Mercer
Emery, J. F.	New Hamburg,	Mercer
Evans, Oscar	Cochranston,	Crawford
Evans, Burr	Cochranston,	Crawford
Farrah, Jeff. A.	Sandy Lake,	Mercer
Ferver, W. G.	Pulaski,	Lawrence
Finn, Wm.	Findley's Lake,	Chaut., N. Y.
Finn, J. J.	Findley's Lake,	Chaut., N. Y.
Fopceans, J. E.	Kersey,	Elk
Foster, C. W.	Girard,	Erie

Foster, J. T.	Franklin,	Venango
Fonner, J. H.	Linesville,	Crawford
Forrest, Wm. J.	Greenville,	Mercer
Freeman, G. E.	Venango,	Crawford
Gibson, F. C.	Edinboro,	Erie
Gillaspie, Sumner	Edinboro,	Erie
Gilson, Willis O.	Titusville,	Crawford
Goodrich, C. S.	Edinboro,	Erie
Gordon, Samuel M.	Big Bend,	Venango
Goodrich, Preston A.	Edinboro,	Erie
Graham, C. W.	Erie,	Erie
Greenfield, Will	Edinboro,	Erie
Greenlee, C. F.	Spring,	Crawford
Grove, J. E.	Millvillage,	Erie
Grove, S. A.	Millvillage,	Erie
Hamilton, M. S.	Mt. Jackson,	Lawrence
Harpst, Wm. W.	New Hamburg,	Mercer
Hayes, S. E.	Luthersburg,	Clearfield
Hayes, James M.	Yohogany,	Westmoreland
Haven, Elmer E.	Platea,	Erie
Henneous, A. H.	McLallen's Corners,	Erie
Henry, Milton	Venango,	Crawford
Hills, P. A.	Edinboro,	Erie
Hillis, R. J.	Reynoldsville,	Jefferson
Hepler, A. J.	Limestone,	Clarion
Homer, Robert W.	New Hamburg,	Mercer
Hopkins, M. M.	Venango,	Crawford
Hostettler, D. D.	Edinboro,	Erie
Hotchkiss, H. J.	Mosiertown,	Crawford
Hotchkiss, H. V.	Gay's Mills,	Crawford
Houser, John H.	Meadville,	Crawford
Hoy, John	Linesville,	Clarion
Hubbard, W. S.	Lundy's Lane,	Erie
Hubbell, Wm. M.	Wayne,	Erie
Humm, F. B.	Orangeville,	Ohio
Hoy, Edward	Lineville,	Clarion
Inman, J. G.	Moravia,	Lawrence
Jameson, W. B.	Petrolia,	Butler
Jackson, Frank P.	Mt. Jackson,	Lawrence
Jameson, E. E.	Luthersburg,	Clearfield
Johnson, D. L.	New Brighton,	Beaver
Johnson, C. W.	Orangeville,	Ohio
Jolliff, George A.	Carmichaels,	Greene

Jones, Elias	Waxford,	Allegheny
Jones, Harry W.	West Middlesex,	Mercer
Kent, Charles W.	Edinboro,	Erie
Kerr, B. L.	Titusville,	Crawford
Kilgore, John	Kilgore,	Venango
Kingsley, E. D.	Edinboro	Erie
Kocher, E. S.	Zelienople,	Butler
Lamey, F. W.	Dempscytown,	Venango
Landers, Joseph W.	Lucinda Furnace,	Clarion
Landers, James	Lucinda Furnace,	Clarion
Lebenslor, Alfred N.	Riceville,	Crawford
Lines, H. M.	Luthersburg,	Clearfield
Loenard, A. C.	Orangeville,	Ohio
Leot, Samuel	North East,	Erie
Martin, Wesley O.	Germany,	Warren
Martin, J. A.	Jamestown,	Mercer
Marsb, J. D.	McLane,	Erie
Masble, Warren N.	Edinboro,	Erie
McBride, Ezra	Albion,	Erie
McClellan, John	Brockport,	Elk
McCarty, J. J.	Crossingville,	Crawford
McClure, Frank L.	Transfer,	Mercer
McCracken, Wm. L.	Frostburg,	Jefferson
McCoy, J. G.	Spring,	Crawford
McCann, W. H.	Fredonia,	Mercer
McCloughry, Morgan	Edinboro,	Erie
McCamman, Wm. H.	Lundy's Lane,	Erie
McElwain, Wm. P.	New Vernon,	Mercer
McFarland, J. M.	New Wilmington,	Lawrence
McGill, Charles W.	Edinboro,	Erie
McKay, J. W.	Jackson Centre,	Mercer
McIlroy, W. P.	Cochranon,	Crawford
McLaughlin, Thos. W.	Crossingville,	Crawford
McNutt, C. F.	Leatherwood,	Clarion
McKee, H. A.	Mercer,	Mercer
McNeeley, S. S.	Kirby,	Greene
McWaty, E. P.	Big Bend,	Venango
McMahon, John	Edinboro,	Erie
McQuaid, Chas. E.	Darlington,	Beaver
Mason, Lew W.	Mason,	Venango
Miller, Thomas C.	Erie,	Erie
Mitchell, Jackson	Fredonia,	Mercer
Mitchell, J. W.	Allegheny City,	Allegheny
Morris, E. E.	Mosiertown,	Crawford

Morris, C.	Mosiertown,	Crawford
Morrison, W. Z.	Brockwayville,	Jefferson
Morrison, J. T.	Brockwayville,	Jefferson
Mosler, J. S.	Mosiertown,	Crawford
Mong, I. F.	Kossuth,	Clarion
Moyer, Henry F.	Transfer,	Mercer
Moyer, I. J.	Sharpsville,	Mercer
Mitchell, J. W.	Allegheny,	Mercer
Mooney, Joshua	Erie,	Erie
Meeker, W. P.	McKean,	Erie
Moore, J. G.	Jacksville,	Butler
Morey, Wm. F.	Branchville,	Erie
Murphy, James	Edinboro,	Erie
Murphy, George	Utica,	Venango
Nason, Albert J.	Franklin's Corners,	Erie
Nason, Miles R.	Franklin's Corners,	Erie
Nicholas, Wm. E.	Mineral Ridge,	Ohio
Nicholas, Cassius H.	Edinboro,	Erie
Nickle, S. M.	Nickleville,	Venango
Norris, John W.	Woodcock,	Crawford
Obert, Henry	Union City,	Crawford
Oliver, E. M.	Edinboro,	Erie
Patterson, J. L.	Kirby,	Greene
Pearce, Curtis S.	Butler,	Butler
Peavy, Ira B.	Guy's Mills,	Crawford
Peters, Joel M.	Venango,	Crawford
Pettit, Albert	Hazel Dell,	Lawrence
Phillips, Charles E.	Edinboro,	Erie
Pier, Hiram A.	Edinboro,	Erie
Pinkney, Wm. E.	Millport,	Chenango
Raycraft, Benjamin	Crossingville,	Crawford
Reimold, August	Orangeville,	Ohio
Reynolds, D. J.	Clarington,	Forest
Reznor Thomas J.	New Hamburg,	Mercer
Reed, Charles A.	New Castle,	Lawrence
Riblet, Benjamin	West Middlesex,	Mercer
Rick, John J.	Fairview,	Erie
Rilling, John S.	Erie,	Erie
Rinehart, M. S. E.	Waynesburg,	Greene
Rinehart, A. I. P.	Waynesburg,	Greene
Raymond, E. J.	Greenfield,	Erie
Robbins, A. C.	Millvillage,	Erie
Rodgers, W. O.	Jamstown,	Mercer
Rodgers, J. W.	Six Points,	Butler

Robinson, C. H.	Emsworth,	Allegheny
Robertson, John R.	Strabane,	Canada
Ross, George E.	North East,	Erie
Rouse, H. A.	Wattsburg,	Erie
Runkle, E. E.	Harthegig,	Mercer
Runkle, W. E.	Harthegig,	Mercer
Sayers, Francis A.	Cranberry,	Venango
Scheutz, Aaron S.	McKean,	Erie
Scheutz, Emanuel	McKean,	Erie
Scrafford, H. S.	Edinboro,	Erie
Scott, B. F.	Kennerdale,	Venango
Seeley, Orlando	Springboro,	Crawford
Shaddock, J. C.	North East,	Erie
Shaw, Frank H.	Centre Road Station,	Crawford
Shaffer, J. M.	New Sheffield,	Beaver
Sheldon, W. B.	Springboro,	Crawford
Shupe, Marsellous B.	Stoners,	Westmoreland
Shugart, J. G.	Titusville,	Crawford
Sherer, W. A.	Mt. Jackson,	Lawrence
Sherer, Frank J.	Mt. Jackson,	Lawrence
Smith, Welmer A.	Rockland,	Venango
Smith, Steadman A.	Rockland,	Venango
Snyder, Perry A.	Edinboro,	Erie
Sprague, W. L.	Adamsville,	Crawford
Straif, D. B.	Edinboro,	Erie
Stearnes, Lincoln	Evansburg,	Crawford
Stetson, Geo. W. Jr.,	Edinboro,	Erie
St. John, LeRoy G.	McLallen's Corners,	Erie
Stull, B. J.	Corryville,	McKean
Stone, S. H.	Edinboro,	Erie
Stamm, H. G.	New Hamburg,	Mercer
Struble, D. C.	Clark,	Mercer
Swaney, C. S.	Crossingville,	Crawford
Swaney, H. N.	Crossingville,	Crawford
Swingie, Arthur J.	South Canaan,	Wayne
Sweet, F. E.	Edinboro,	Erie
Simpson, S. S.	Scotch Hill,	Clarion
Sherman, Glancy	Lundy's Lane,	Erie
Taylor, James E.	Waterford,	Erie
Templeton, Herman	Petrolia,	Butler
Thompson, Jas. H.	Emsworth,	Allegheny
Thompson, Wm.	London,	Mercer
Thompson, Fred'k	Drake's Mills,	Erie
Thayer, Frank L.	Erie,	Erie

Tibbitts, Charles H.	Wesleyville,	Erie
Torry, John B.	Venango,	Crawford
Torry, L. E.	Drake's Mills,	Crawford
Tobin, J. P.	Edinboro,	Erie
True, Harry	Edinboro,	Erie
Vance, John H.	New Castle,	Lawrence
Waldron, G. L.	Union City,	Erie
Watson George E.	Norrisville,	Crawford
Weller, Wilber H.	New Castle,	Lawrence
White, George	Edinboro,	Erie
White, W. P.	Sheakleyville,	Mercer
Wilson, Harry C.	Goahen,	Indiana
Wilson, E. R.	Barnhart's Mills,	Butler
Wimersberger, Frank	Lundy's Lane,	Erie
Wood, W. M.	Edinboro,	Erie
Zimmerman, H. A.	Mt. Jackson,	Lawrence

86 Erie
 76 Crawford
 35 Mercer

CIRCULAR

OF THE

Northwestern State Normal School,

LOCATED AT

Edinboro, Erie Co., Pa.

Design.

The school is established and equipped according to the "Act of Assembly" of 1857, as an institution to prepare teachers for the Public Schools of the State. It aims to prepare teachers by

1st. Giving thorough instruction in such branches of learning as are taught in the schools of the State, including Graded and High Schools.

2d. Giving instructions in the Theory of Teaching, including methods of study, methods of reciting, methods of instructing, and methods of governing.

3d. Training students in the Art of Teaching.

4th. Offering examples of good teaching.

Classes of Pupils.

1st. Those who have taught school, who want to learn how to teach better, and who expect to teach a few years only.

2d. Those who never have taught, but who intend to teach.

3d. Those who wish to make teaching a profession for life.

4th. Children from eight to fifteen years of age whose parents wish to send them where they will be well grounded in the common branches, and where they will have a good home and good care.

Means Employed to Train Teachers.

These are: First, thorough study by the pupils. We expect students to study their lessons, and to become familiar with hard study. They are taught that all education is, and must be, self-education.

Second, careful and critical recitation under the direction of the teachers. We expect the pupils to recite without assistance from the teachers. The teacher aims to direct, encourage and stimulate the pupils.

Third, the study of teaching. This includes three distinct courses of study. The first embraces the object, means, and methods of teaching, the motive of the teacher, and the methods of organizing, conducting, and governing schools. The second treats of the methods of teaching the various branches of study. The third relates to the study of the mental and moral powers, their nature and culture.

Fourth, practice in the Model School. All who intend to graduate, and such other students as are prepared for it, practice teaching in the Model School. Students teach half an hour to an hour a day while devoting the most of their time to study and recitation in the Normal School. They try to practice the principles of teaching as they have learned them in the Normal School. They compare their

work with their standards of good teaching, and receive advice and instruction from the Superintendent of the Model School and the teachers of the Normal School.

Methods of Teaching.

The methods of instruction are based upon the following assumed truths:

1. All improvement is self-improvement.
2. Teachers can help those who try to help themselves.
3. Study, rightly pursued, is pleasant.
4. In education, method is everything.
5. Learning, to be useful, must be exact.
6. Good habits can be formed.
7. Self-reliance, perseverance, and energy can be cultivated.
8. He who does the best he can, does his duty.
9. Every one can do his best.

The Instructor's Aim:

1. To direct the students in their choice of studies.
2. To show them how and when to study.
3. To teach them how to teach themselves.
4. To advise them in the use of their time.
5. To inspire them with the love of learning.
6. To encourage them in gaining knowledge.
7. To train them to right habits of thought and action.
8. To lead them to regard the performance of duty as the greatest good.
9. To have them perform every duty in the best possible manner.

Students are expected to study the subject-matter of their lessons thoroughly; give undivided attention while studying; to learn every lesson at a single study period; to study with a pen or pencil in hand; to seize the main points of the

subject studied, and to observe the relations of the things learned. They are expected to recite without assistance from the teacher; to speak clearly and forcibly in recitation; to give close attention while in the class room, and to aim at accuracy and fluency in reciting.

The teacher directs the pupils to the sources of information; shows him how to study the subject to the best advantage; how to use his time and opportunities; encourages him to put forth effort; gives him a high standard of scholarship, and trains him to think for himself, and to rely upon himself.

In recitation, students stand at the blackboard or before the class, and with chalk and pointer explain the facts, principles, laws, and proportions composing the lesson. No text-books are allowed in the recitation room, unless by direction of the teacher they are brought to be used in the class. Every recitation is made an incidental lesson in teaching.

Branches of Study.

Every term we have classes in Arithmetic, Geography, Reading, Spelling, Writing, Drawing, Singing, Grammar, Algebra, Geometry, Natural Philosophy, United States History, Book-Keeping, Latin, Instrumental Music, Theory of Teaching.

Mental Philosophy and Physiology are taught in the Fall; Rhetoric and Natural Philosophy in the Winter; Botany, Natural Philosophy, and Rhetoric in the Spring. Latin is begun in the Fall and continued in course for about two years; Greek is begun in the Fall and continued one year.

Course of Study for Graduation.

To graduate, pupils must be thoroughly acquainted with the branches taught in the Common Schools as required by law, including higher arithmetic and higher grammar; also

GEOGRAPHY.—Including the leading principles of Physical and Mathematical Geography.

GEOMETRY.—Plane Geometry, including the circle.

ALGEBRA.—As found in the elementary text-books.

BOOK-KEEPING.—Single entry, as found in the ordinary text-book, with the knowledge of the use of checks, notes, drafts, etc.

PHYSIOLOGY.—As found in larger common school text-books.

NATURAL PHILOSOPHY.—As found in the ordinary text-books, with the use of apparatus.

RHETORIC.—Including the outlines of RHETORIC.

ENGLISH CLASSICS.—Including only the elements.

LATIN.—The Elements, including the first book of Cæsar.

HISTORY UNITED STATES AND CONSTITUTION.—As in ordinary text-books.

BOTANY.—As in ordinary text-books.

PENMANSHIP.—To be able to explain and teach some approved system, and the writing-books to be presented to the Board of Examiners.

DRAWING.—As much as two of Bartholomew's drawing-books, with six months' free-hand drawing.

VOCAL MUSIC.—Principles as found in ordinary text-books, and attendance upon daily exercises for at least one-third of a year.

THE THEORY OF TEACHING.—This embraces three things, namely:

1. A knowledge of the mental and moral powers, and the methods of training them.
2. A knowledge of the methods of teaching the different branches of study.
3. A knowledge of the methods of organizing and managing public schools.

THE PRACTICE OF TEACHING.—This includes forty-five minutes daily practice in the Model School for one half of a school year, and two meetings each week for the discussion of the Practice of Teaching.

The theory of teaching must be commenced the second half of the Junior year, and continued during the entire course.

Order of Studies of Graduating Course.

JUNIOR YEAR.

FALL TERM.—English Grammar, United States History, Algebra begun, School Economy.

WINTER TERM.—Algebra completed, United States History, School Economy, Natural Philosophy.

SPRING TERM.—Geometry, Methods of Instruction, Natural Philosophy.

SENIOR YEAR.

FALL TERM.—Physiology, Mental Philosophy, Drawing, Latin.

WINTER TERM.—Rhetoric, Drawing, Latin, Methods of Instruction.

SPRING TERM.—Botany, Rhetoric, Latin, Reviews.

Students can enter this course at any stage of progress, and be allowed credit for all the studies of the course with which they are thoroughly acquainted. None can graduate without attending here one half a school year.

Examination for Graduation.

The examinations for graduation are conducted by the Faculty of the School and a Board of Examiners appointed by the State Superintendent.

The Faculty first examine the candidates for graduation, and if satisfied with their scholarship, deportment, and teaching power, certify the same to the Board of Examiners, for further and final examination.

The Board of Examiners consists of the State Superintendent, the Principal of the School, the Principal of one other State Normal School, and two County or City Superintendents, the last three of whom are appointed by the State Superintendent.

The Board of Examiners test the scholarship and mental power of the candidates, and give Diplomas to those for whom four of the five members of the Board vote.

Diplomas.

Graduates receive a Diploma and Degree of Bachelor of Elementary Didactics. The Diploma is a certificate, valid in all parts of the State, and exempts the holder from any further examination by any officer acting under the provisions of the Common School System of Pennsylvania.

Text Books.

We furnish Text-Books in Reading, Arithmetic, Grammar, and Topical Geography for use, free of charge.

Books in other branches are provided by the students, and can be bought at the Normal School Book Room, at the publishers' retail prices.

During the past year, we have used the following text-books: Stoddard's and Olney's Arithmetics; Colton's and Guyot's Geographies; Monroe's and Appleton's Readers; Swinton's Speller; McGuffey's Speller; Spencerian Copy Books; Smith's Drawing Books; Kerl's, Green's and Reed & Kellogg's Grammars; Robinson's Algebra, Brooks' Geometry; Barnes' United States History; Bryant and Stratton's Book-Keeping; Wickersham's School Economy, and Methods of Instruction; Hill's Rhetoric; Norton's Natural Philosophy; Wayland's Intellectual Philosophy; Gray's Botany; Hooker's Physiology; Davies' Surveying; Sauvour's, and Allen & Greenough's Latin Works; Hudson's Literature.

Students should bring such old books as they have. If not used in class, they are often found convenient for comparison.

Grounds and Buildings.

The school grounds embrace twelve acres on the south line of the village. Half of this is devoted to play and exercise and half to lawns and groves. The buildings include five class room buildings and two dormitories, seven in all. The class room buildings contain ten large recitation rooms well finished and furnished for class room work; several rooms for apparatus, a library room 43 x 64, two society rooms 24 x 38 and a large hall 56 x 90, besides model school practice rooms, music rooms, etc. No institution is better provided with suitable places for lectures and recitations.

Location and Access.

The Northwestern State Normal School is located at Edinboro, Erie Co., Pa., eighteen miles south of Erie and seven miles from Cambridge, on the New York, Pennsylvania & Ohio Rail Road. Daily stages run to Erie and Cambridge. Persons coming over the Philadelphia & Erie R. R. will strike the New York, Pennsylvania & Ohio R. R. at Corry; the Erie & Pittsburgh R. R. crosses the N. Y., P. & O. R. R. at Transfer near Greenville. See R. R. map on second page of this catalogue. Edinboro is a quiet, rural village of about 1000 inhabitants, and well suited for successful student life.

Apparatus and Cabinets.

The following is a partial list of the apparatus belonging to the School, the greater portion of which the students become familiar with:

Instruments of measurement, length, weight and capacity; instruments for illustrating and measuring physical forces; for illustrating principles of machinery; for illustrating and determining specific gravity; for exemplifying principles of hydrostatics, hydraulics, pneumatics, optics, electricity, chemistry, etc., etc.

The American Metric Bureau has established a Depository of Metric Apparatus at the Normal School, and samples of its articles of measurement, more than 150 in kind, are kept where students can see them daily.

The Readers & Writers' Economy Co., of Boston, have established an agency for the exhibition of their desk, study and library time-saving devices, and students here see in daily use many of their valuable appliances.

The following school-room apparatus is in daily use in the Model School: Reading Charts, Wall and Outline Maps, Globes, Abacus, Picture Rolls, Natural History Cab-

inet, Encyclopædias, Dictionaries and Gazeteers. They also can make themselves acquainted with the following, which are within their sight but not used every day: Alphabet Blocks, Spelling Case, Sentence Stick, Reading Case, Butler's; Reading Cards, Webb's; Reading Charts, Canada set, Harper's set, Eclectic set, Monroe's set, Butler's set; Children's Picture Roll, (2), Alphabet Charts, Wall Papers, (30) British Workman set; Numeral Frame, Arithmetical Cards, Cube Root Blocks, Harrington's Blocks, Even Balance Scales, Iron Weights, English; Iron Weights, Metric; Brass Weights, Metric; Metric and English Scale, Double Beam; Metric Measure, Tin and Wood, 11. to 11.; Tape Measures, Yard Stick, Meter Stick, Half Meter, (30) Centimeters, Natural History Cabinet, (200) articles; Natural History Prints, Prang's Series; Natural History Prints, (210), London set; Natural History Prints, (84), London set; Color Chart, Color Cubes, Botanical Charts, Object Teaching Forms, Model of Tools, (4) sets; Illustration of Useful Arts, (3) sets; Kintergarten Material, various kinds; Globes, Magnets, Prisms, Compass, Maps; Charts, Solar, Phonic, Geological, Historical, Ethnological, Grammatical, Zoological, Geographical, Metric, Dissolved and Relief.

The School is provided with the foundation of a geological, Mineralogical and Natural History Cabinet and School Museum, which will be in place and ready for inspection and use in the fall of 1880. Just at present it is not accessible, owing to extensive repairs to the buildings. The cabinets contain about 1000 specimens of Indian utensils and instruments, and several thousand specimens of rocks, fossils and minerals.

Library.

The Library room, 42 x 64, now repairing, is one of the most convenient possible; in it we shall place, as soon as

ready, in July or August, 1885; our books, magazines, and papers, about three thousand volumes in all, and shall add to the library as fast as the liberality of our friends will admit. Among the books belonging to our library are about 500 volumes of books relating to the teachers' profession, sets of reports of the National Teachers' Association, reports of the American Institute of Instruction, bound sets of Harper's Magazine, Harper's Weekly, Atlantic Monthly, London Magazine, Popular Science Monthly, American Naturalist, The Nation, Barnard's Journal, etc. The Library is open daily from 8 a. m. to 3 p. m., under the care of a librarian, who devotes her whole time to the management of the Library.

Literary Societies.

Two Literary Societies meet every Saturday afternoon for regular literary exercises, and several Critique and Debating clubs meet on Saturday evenings. The two Literary Societies are soon to have special halls for their sole use.

State Aid to Students.

The Legislature of the State, at its last session, appropriated \$32,000 to aid students in attending Normal Schools during the year 1880-81. The conditions of the aid are as follows:

"For each student over seventeen years of age, who shall sign a written declaration that said student intends to teach in the common schools of the State, there shall be paid the sum of fifty cents per week.

"For each student whose father lost his life in the military or naval service of the United States or of Pennsylvania, and who shall sign such declaration, shall be paid one dollar per week.

"To each student who shall graduate during the year, and sign an agreement binding said student to teach in the common schools of the State two full years, shall be paid fifty dollars.

"Any student, to secure the benefits of this appropriation, must attend the school at least twelve consecutive weeks, and must attend a special class in the Theory of Teaching:

"PROVIDED, The \$32,000 is not sufficient to pay the sums above specified, then the balance available the last term in the year shall be divided *PRO RATA* to the students entitled to receive it, on the above conditions."

Model School.

In this department, lads and misses, from eight to fifteen years of age, are received. They are instructed in the Elementary Branches of an English Education. The design is to lay the foundation of a good and systematic knowledge of the subjects studied, to train the pupils to habits of correct thought and study, and to prepare them for the active duties of life.

The Model School is provided with excellent rooms and facilities for thorough elementary instruction. It is designed as a training school for teachers, and is supplied with the apparatus and facilities for instruction used in the best schools. Student teachers of the Normal School are here trained in the art of teaching.

Music Department.

A special department of music has been established in order to afford student teachers the best instruction in the art of music and in the true theory of teaching the same. A building containing a small hall for class use, recitation rooms, office and practice rooms has been erected and furnished with first-class pianos, cabinet organs, wind and

stringed instruments for the use of music pupils. The system of instruction is based on the theory that all persons have the music faculty and can cultivate that faculty so as to develop taste and skill in execution, that music is the language of the emotions, which language all can understand and use. For full explanation of the system, methods, expense and facilities, see special music circular, which will be sent on application.

Habits.

It is the design of the Faculty to aid the students in forming correct habits. All students should acquire the habit of—

- 1st. Close attention to study in study hours.
- 2d. Learning every lesson thoroughly.
- 3d. Expressing thought clearly and forcibly.
- 4th. Reviewing at the close of each day.
- 5th. Keeping a memorandum.
- 6th. Having and following a written programme.
- 7th. Writing home at regular intervals.
- 8th. Promptness in beginning every study.

Moral and Religious Influence.

All students are expected to attend one public religious service in the village on Sunday, and are requested to attend the service of the denomination preferred by themselves or their parents. Students are required to attend a daily chapel service at 8 A. M., and are invited to attend a half-hour prayer meeting at 6 P. M.

Government.

The object of the Normal School is to prepare young men and women for successful teaching. Before one can become a successful teacher, he must be able to obey the teachings of reason and conscience. Self-government is

essential for success in teaching. Our students are expected to know the right and to obey it. They are not subject to a close tyrannical surveillance, but they are put upon their honor to obey the regulations of the school. Each student pledges himself to obey, and none will be retained who are known willfully to violate their pledge.

Regulations.

The following embraces the substances of our regulations, copies of which are placed where all can see them. Persons not willing to observe them are not desired as students:

- 1st. Make school duties the main business.
- 2d. In school hours give the whole time and strength to school duties.
- 3d. Attend every required exercise promptly.
- 4th. Try to excel in every exercise required by the teachers.
- 5th. Keep and work to a written programme.
- 6th. Take one hour of vigorous exercise daily.
- 7th. Review the day's work before retiring.
- 8th. Prompt retiring at the ringing of the retiring bell.

Peculiar Character of Normal Schools and Normal School Culture.

In other schools the aim of instruction is that the student may know the subject; in Normal Schools, that the student can teach it. There is a great difference between knowing a subject and being able to teach it. The purpose for which the instruction in the Normal School is given is that the student may acquire the power and skill to teach, train, stimulate and control others. In every recitation, therefore, the students must act as teachers of the class in which they are reciting. They must recite not only so as to prove that

they know the lesson, but must recite so as to show that they can teach the lesson.

Teacher-like methods of recitation develop teacher-like habits of study. Normal School students learn to study, to know and to understand rather than to recite. They learn to grasp the root or central thought of a paragraph and to hold the subordinate ideas by the laws of association. Teacher-like habits of life and manners are acquired at the Normal School. Living and moving for weeks and months among those who have taught and who intend to teach, leads to manners and habits which are peculiarly helpful in the future work.

Kind of Students Wanted.

We want good students. We wish those only who intend to become teachers. We desire such as are desired at teachers' institutes. We wish those who have good natural abilities, discretion, aptness to teach and a disposition to improve by a wise use of their opportunities. To such we offer our best assistance in training themselves for future usefulness as teachers. To such we promise help in developing their powers and abundant opportunities for well-paid labor after their powers are developed. Good teachers are wanted everywhere. Good teachers are greatly needed in all parts of the land.

Suggestions.

Students can complete our course without attending consecutively. Many students attend two terms a year and teach one term.

Students are received from any county or any State.

Students not intending to graduate can select such studies as they are qualified to study.

Students are received at any time, but should arrive here, if possible, on Monday of our opening week.

Expenses.

The regular charge for tuition is fourteen dollars per session. This pays for class instruction in all studies except instrumental music. There is no incidental or contingent fee.

Boarding.

Two large buildings containing seventy rooms each are used for dormitories. These rooms, furnished with stove, bedstead and table are let to students at the rent of five dollars per room per session. A few double rooms rent for ten dollars. Complete furniture for the rooms are provided if desired. The rent for a furnished room varies with the quality of the furniture provided. Co-operative table board has been furnished the past year for \$1.75 per week. This system will be continued.

The whole expense of a student for board, room, fuel, lights, etc., need not exceed \$100 per year. Self-boarding is largely practiced and usually costs less than \$100 per year.

History.

The school was recognized as a State Normal School January 26, 1861. Since that time there have attended its instruction over 5,000 students. Nearly all of these have been teachers in the common schools, and many of them are still teaching. From the first it has aimed to give the best instructions for the money charged. The advantages for teachers have been constantly improved, and are now unsurpassed by those offered at any school of like grade.

[The following circulars issued by the County Superintendent last summer, is inserted here to give it a wider circulation among teachers.]

To the Teachers of our Respective Counties,
Greeting:—

We, the Superintendents of the Schools of the Counties of Beaver, Butler, Clarion, Crawford, Erie, Lawrence, McKean, Mercer, Venango and Warren, hereby invite your co-operation in securing better educational facilities and promoting the interests of education in our counties by the following aims and methods within your reach:

1. Give yourself wholly to school work; determined to live from its rewards and to remain in the profession.
2. Strive to grow in knowledge, skill and teaching power.
3. Accumulate the tools of the profession—apparatus, books and educational journals.
4. Adorn your school house and school grounds.
5. Educate public sentiment in favor of good schools.
6. Strive to secure for your school a growing cabinet, library and set of apparatus.
7. Establish reading circles, literary and educational societies.
8. Strive to quicken the intellect of the district, furnish food for thought and so stimulate the people of the district that they will gladly pay you a living salary.
9. Try to introduce good papers and books into every house, that the children may become familiar with and love good reading.
10. Cultivate good feeling in the district.
11. Co-operate with other teachers and educators in all

proper attempts to advance the cause of education, attend conventions and institutes.

12. Pursue a course of reading and study. Join a "circle" or start one.

Education is advancing. We invite you to take a leading part in educational work this year. Remember he helps himself most who tries to help others most. Meditate upon these suggestions, read them over often and strive to prove yourself a power for good in your own school and district.

Sincerely yours,

BEN. FRANKLIN,	D. F. BALPH,
D. F. McKEE,	W. H. CURTIS,
A. J. DAVIS,	A. J. PALM,
C. F. CHAMBERLAIN,	S. H. PRATHER,
CHARLES TWINING,	N. R. THOMPSON.

To the School Directors of our Respective Counties,
Greeting:—

We, the undersigned, Superintendents of the Schools of the Counties of Beaver, Butler, Clarion, Crawford, Erie, Lawrence, McKean, Mercer, Venango and Warren, placed in office by your votes, have, after conference with each other, issued this Circular to direct your attention to some definite ends in School Management, and suggest means to secure those ends without increase of School expense.

ENDS TO BE SOUGHT,

Good buildings, pleasant grounds, attractive school-rooms, skillful teachers, long service in the same school, suitable furniture, books and apparatus, collection of educational appliances, regular attendance of pupils, preservation of records of conduct, and progress of pupils, preservation of manuscript work of teachers and pupils.

MEANS TO SECURE THESE ENDS.

1. Select such well qualified teachers as intend to continue teaching, and will remain in your schools. Experience is valuable; the experience gained in your schools should profit your schools.
2. Support the teacher heartily; let him give himself wholly to the work of teaching, with the assurance that by so doing he best serves the public and best serves himself.
3. Adorn the school grounds and ornament the school-room. Work will do this without money.
4. Provide necessary books and apparatus. Add to the collection from time to time.
5. Secure constant improvement and increased appliances.
6. Work for longer school terms and try to keep the schools open when the greatest number of pupils can attend.
7. Encourage teachers to hold frequent educational meetings.
8. Provide for the preservation of pupils' work, and encourage teachers and pupils in making collections of natural objects, specimens of regular school work, examination papers, drawings, etc.
9. Arrange progressive courses of study and secure a record of the conduct and progress of pupils.
10. Visit the school often, and strive to make the school the most prominent and interesting object of thought in the district.

Co-operation is the great means of modern progress. Let us co-operate in using all the educational forces for advancing the cause of education.

[Signed as above.]

State Normal School

YEAR 1879-'80.

EDINBORO, ERIE COUNTY, PENN'A.