

COLLEGE ARCHIVES

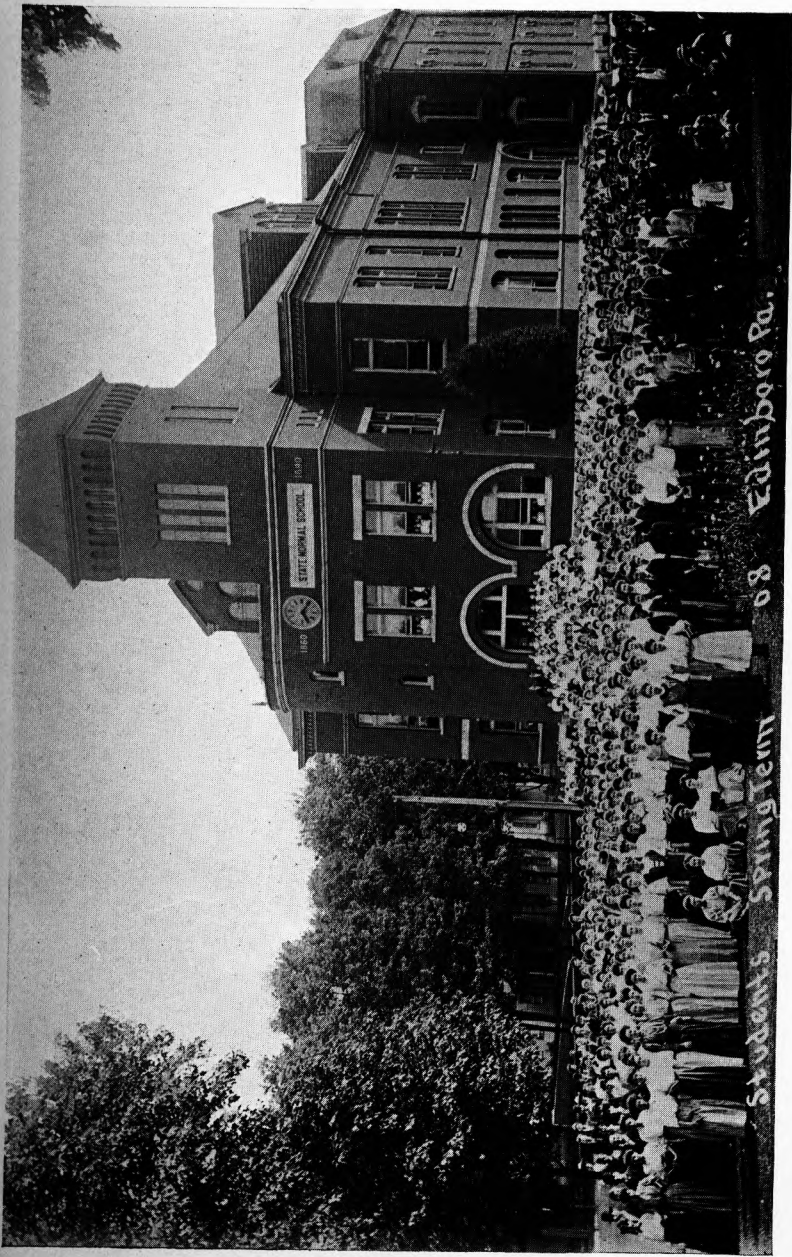
**YEAR BOOK AND CATALOG
PENNSYLVANIA STATE
NORMAL SCHOOL**

OF THE

**TWELFTH DISTRICT, LOCATED AT
EDINBORO, ERIE COUNTY
PENNSYLVANIA**



FOR THE YEARS 1908 AND 1909



08 Edinboro Pa.

Students Spring Term

ANNUAL CATALOG
AND YEAR BOOK OF GENERAL INFORMATION
OF THE
NORTHWESTERN
STATE NORMAL SCHOOL

EDINBORO, PA.

TWELFTH DISTRICT

The Counties of Erie, Crawford, Mercer, Venango
and Lawrence

Founded as an Academy in 1855
Recognized as a State Normal in 1861

MEADVILLE, PA.
THE STAR COMPANY
1908

CALENDAR 1908-1909

Fall Term—Fifteen Weeks.

September 8, Tuesday—Fall term begins.
December 18, Friday—Fall term ends.
December 18 to January 4—Holiday vacation.

Winter Term—Twelve Weeks.

January 4, Monday—Winter term begins.
March 25, Thursday—Winter term ends.

Spring Term—Fourteen Weeks.

March 30, Tuesday—Spring term begins.
June 27, Sunday—Baccalaureate Sermon.
June 30, Wednesday—Commencement.

STATE BOARD OF EXAMINERS

June 16-19, 1908.

N. C. Schaeffer, State Superintendent of Public Instruction.
T. B. Noss, Principal California State Normal School.
John A. Gibson, Superintendent, Butler.
James J. Palmer, Superintendent, Oil City.
Herman T. Jones, Superintendent, Cambria county.
William E. Tobias, Superintendent, Clearfield county.
Mattie M. Collins, Superintendent, Cameron county.
Dallas W. Armstrong, Superintendent, Venango county.
John F. Bigler, Principal State Normal School, Twelfth District.

BOARD OF TRUSTEES

REPRESENTING THE STOCKHOLDERS.

Term Expires 1909.

V. B. BILLINGS, Edinboro.	E. W. ECHOLS, Franklin, Penn'a.
J. T. WADE, Edinboro.	

Term Expires 1910.

I. R. REEDER, Edinboro.	R. J. WADE, Edinboro.
J. N. TARBELL, Edinboro.	

Term Expires 1911.

D. H. WALKER, Edinboro.	E. G. CULBERTSON, Edinboro.
H. E. CULBERTSON, Edinboro.	

REPRESENTING THE STATE.

Term Expires 1909.

HON. L. O. McLANE, Linesville, Pa.	HON. G. W. MAGEE, Oil City, Pa.
L. V. KUPPER, Edinboro.	

Term Expires 1910.

G. H. STUNTZ, Victor, Colo.	C. D. HIGBY, Erie.
D. R. HARTER, Edinboro.	

Term Expires 1911.

HOMER B. ENSIGN, Corydon, Pa.	DR. J. WRIGHT, Edinboro.
J. D. ROBERTS, Meadville, Pa.	

OFFICERS OF THE BOARD

I. R. REEDER.....President
 V. B. BILLINGS.....Secretary
 H. C. BILLINGS.....Treasurer

COMMITTEES

INSTRUCTION AND DISCIPLINE.

I. R. REEDER J. D. ROBERTS V. B. BILLINGS

GROUNDS AND BUILDINGS.

R. J. WADE DR. J. WRIGHT HOMER B. ENSIGN

LIBRARY AND APPARATUS.

E. G. CULBERTSON L. O. McLANE D. H. WALKER

AUDIT AND FINANCE.

D. R. HARTER H. E. CULBERTSON C. D. HIGBY

HOUSEHOLD.

J. T. WADE G. W. MAGEE C. D. HIGBY

SUPPLIES.

L. V. KUPPER G. H. STUNTZ J. N. TARBELL

Regular meetings first Friday of each month.

FACULTY AND INSTRUCTORS

JOHN F. BIGLER, A. B., A. M., Principal.
Psychology, History of Education.

IRA BENTLEY PEAVY, M. E., B. P.,
Science.

JAMES M. MORRISON, M. E.,
Algebra, Arithmetic.

O. M. THOMPSON, M. E., B. P.,
Superintendent Training Department, Methods.

KAIRA STURGEON,
Assistant Training Department.

IRA C. EAKIN, Ph. B.,
Latin, Manual Training.

JEREMIAH L. GHERING, A. B.,
Latin, German.

MARY ELIZABETH POWELL, M. E.,
Fine Arts.

EMMA SOPHIA MOWREY, B. S., Preceptress,
English.

EDGAR S. STOVER, M. E.,
Bookkeeping, Shorthand, Typewriting.

LUCILE M. HINMAN, M. E.,
Physical Training.

ANNIE L. WILSON, M. E.
Librarian.

JANE MUZZY KEELER, B. O.,
Oratory.

EDWIN AUGUSTUS GOWEN, Director,
Singing, Piano, Theory, and Public School Music.

LEVINA FERN RENO,
Voice, Piano.

CHARLES C. HAZEN,
Orchestral Instruments.

GRACE MAIN,
Violin.

R. L. COUNTRYMAN, A. M.
Logic, French, Geometry.

GEORGE W. ZAUN, M. E.,
Algebra.

CLARENCE J. BRYAN,
Algebra, Geometry.

FRANK J. COOK,
Civics, Spelling, History.

HELEN RAYMOND PERLEY, B. O.,
Composition, Reading.

PETER M. WOODWARD, M. E.,
Grammar, Latin.

BERTHA M. BLYSTONE,
Assistant, Art.

LORA GOULD,
Geography, History.

HAROLD GHERING,
Assistant, Physical Training, History.

ELSIE MAUDE DENNIS,
Secretary.

MRS. ADA MORRISON,
Matron.

L. A. JOHNSON,
Steward.

HISTORY OF THE SCHOOL

The Edinboro State Normal School was recognized as a Normal School by the state authorities on January 23, 1861. It is thus the oldest Normal School in the state except one; and from that day until the present time it has been one of the strongest educational factors in the state. The school gives promise of greater usefulness in the future.

During its history about 28,000 students have received their education here, and more than 1,900 graduates have gone forth to work in the schools of this Commonwealth.

This prosperous school grew out of an academy which was opened in 1855. The first building was built by subscription in 1856. There are now upon the campus ten large buildings; Science Hall and North Hall (for ladies) were built in 1858; South Hall (for gentlemen) was erected in 1860; Music Hall, built in 1878; Recitation Hall, built in 1880; Society Hall; Normal Hall, completed in 1890; the electric lighting and heating plant; Haven Hall (for ladies), completed in 1903; Gymnasium, completed in 1906; Reeder Hall (for boys) completed in 1908.

THE NEW DORMITORIES.

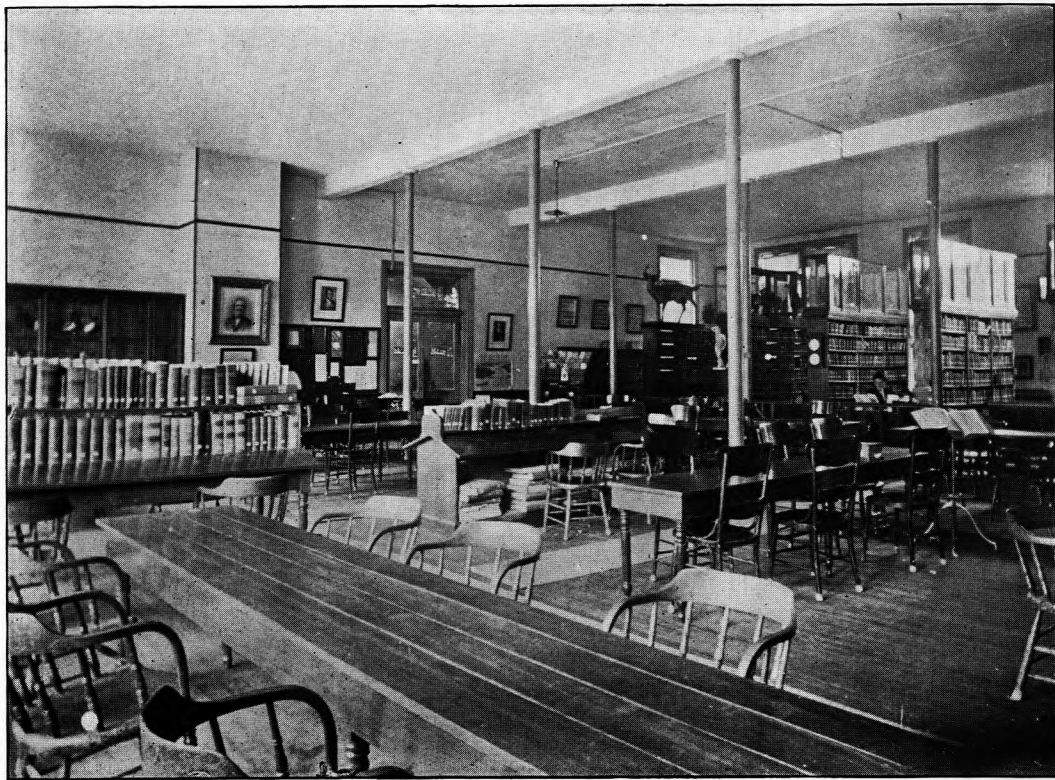
The Haven Hall is a commodious four story brick building, 172 feet long, fronting on Meadville avenue, and extending back 110 feet. It is lighted by electricity, and the Paul system of heating is used. The entire building is furnished with all the modern equipments; every thing in and about it is new: the rooms are large, comfortable, well ventilated and lighted. It furnishes an ideal school home for young ladies.

The new dormitory for boys (Reeder Hall) is a four story brick and stone building, 124 feet by 60 feet, fronting on Meadville avenue. It is lighted by electricity and heated from the central plant. The rooms are all outside rooms, arranged in suites, around a central corridor, lighted by skylight. It contains nine large well equipped bath rooms. Every suite is well ventilated and lighted. This building is easily the best building on the campus, and is said to be the finest and best equipped dormitory in western Pennsylvania.

CAMPUS.

The campus contains thirty-one acres, planted with trees, shrubs, and flowers, and laid out with artistically designed walks.

Visitors tell us that we have the most picturesque, the most attractive, and the best shaded Normal School grounds in the state; truly, our campus alone is an interesting subject for study.



THE LIBRARY.

TOWN.

The village of Edinboro contains a population of about 1,000 and is situated eighteen miles directly south of Erie, and six miles north of Cambridge Springs. The Erie, Edinboro, and Cambridge Springs Electric Street Railway connects our town with Erie City and the well known Cambridge Springs summer resort. This affords an excellent opportunity for mail service and transportation. The town is beautifully shaded and has very good sidewalks. The second largest lake in the State is located on the outskirts of the town. Two convenient boat houses, well supplied with boats, afford opportunity for a most delightful sort of recreation. The time is not far distant when Edinboro will become a popular summer resort, for men of wealth are already contemplating the erection of summer hotels on the shores of our beautiful Conneauttee Lake.

Edinboro is one of the healthiest school towns in the State, and is freer from epidemics than large centers of population and railroad towns. A complete system of sewerage for the school grounds and various buildings has been constructed at large expense, conveying all sewage and waste into a creek of constantly running water. The water supply of the school is exceptionally pure and wholesome, without the usual danger of contamination.

THE PURPOSE OF THE SCHOOL

The primary function of the Normal School is to make teachers for the public schools of the Commonwealth. Edinboro recognizes this as the paramount aim and the one for which the school was primarily created. Therefore, two things are kept prominently in view throughout the entire course, namely, the child and the teacher; the child being the subject and the teacher the moulder of the child's life. If the aim of the teacher is the development of an effectual will, the teacher himself must have a comprehensive knowledge of child development and of psychology. The latter, in connection with its subjective side, must comprehend the science of education, and its relation to child development, and must include the art of education which makes method its essential subject. From this point of view a Normal School is distinctly a professional school, and as such it ranks with the schools of applied science, of law, and of theology. In another sense, it is both professional and academic, but all academic work in a Normal School is approached from the standpoint of the prospective teacher. Hence, the paramount question in the mind of the Normal student when studying Grammar, History, or Arithmetic, should be, "How shall I teach it?" which involves, of course, a

knowledge of the subject. But there is a vast difference between knowing a subject and knowing how to teach it. This view of the Normal School has necessitated a two fold division of the work, namely: the theoretical and the practical. On the theoretical side we have Psychology as the central science, and associated with it Ethics, Logic, and the History of Education. On the practical side we have class room instruction by the prospective teacher as well as periods for the observation of the work done not only by fellow students, but by expert critic teachers. Every practice teacher of the Model School is taught to prepare each recitation, and then is required to submit his plan for presenting the subject to the critic teacher before he is allowed to assume the important position of teacher of the class. This judicious blending of theory and practice is what makes a Normal School *facile princeps*, the teachers' college. While not all Normal graduates are necessarily high grade school teachers, they are as a class the only teachers that enter the school room with a more or less definite aim. They are taught to have a professional spirit, that intangible something which is so essential in every profession. This is the chief reason why Massachusetts, Wisconsin and Michigan are increasing the number of their Normal Schools.

COURSES OF STUDY

For Pennsylvania State Normal Schools, as revised and adopted at a meeting of Normal School Principals, held at Harrisburg, November 8, 1900:

REGULAR COURSE.

Studies marked with a star (*) are to be reviewed in Senior Year.

PREPARATORY STUDIES.

FALL TERM	WINTER TERM	SPRING TERM.
Spelling	Penmanship	Physical Geography
Reading	Geography	History
Language	Drawing	*Grammar
Geography	History	Physiology
Arithmetic	*Grammar	Arithmetic
Methods	Methods	Methods
Physical Culture	Physical Culture	Physical Culture

JUNIOR YEAR.

FALL TERM	WINTER TERM	SPRING TERM
Mental Arithmetic	*Arithmetic (Advanced)	Algebra (Completed)
Algebra (G. C. D.)	Civil Government	Bookkeeping
Latin, German, or French	Algebra to Quadratics	Composition
Drawing	Latin, German, or French	Latin, German, or French
Reading	Composition	Geometry (elective)
Physical Culture	School Management	Physical Culture
Methods	Physical Culture	Methods
Vocal Music		

MIDDLE YEAR.

FALL TERM	WINTER TERM	SPRING TERM
Geometry	Geometry	Geometry
Psychology and Methods	Psychology and Methods	Psychology and Methods
Composition	Rhetoric	General History
Chemistry, or Greek, German, or French	General History	Caesar, or German, or French
Caesar, or German, or French	Chemistry, or Greek, German, or French	Physical Culture
Physical Culture	Gaesar, or German, or French	Botany
Zoology	French	Chemistry of Soils (elective)
Elocution	Physical Culture	
	Zoology	

SENIOR YEAR.

FALL TERM	WINTER TERM	SPRING TERM
Methods	Methods	History of Education
Teaching	Teaching	Teaching
Physics	Physics	Grammar (Review)
Arithmetic (Review)	Literature and Classics,	Geology
Literature and Classics	Virgil, or Ethics, or	Virgil (3 books) or
Cicero (3 orations) or	Trigonometry	Logic, or Surveying
English History	Physical Culture	Physical Culture
Physical Culture	Manual Training, or	Literature and Classics
Solid Geometry, or Greek, German, or French	Domestic Science	Geology

SUPPLEMENTARY COURSE.

(In addition to the Regular Course.)

LEADING TO THE DEGREE OF BACHELOR OF PEDAGOGICS.

Philosophy of Education, (Horne) Advanced Psychology. (James' Briefer Course).

Discussion of Educational Questions; (Educational aims and educational values, Hanus); School Supervision, including School Law, (Our schools, Chancellor, Pennsylvania School Laws); Devices for Teaching; Educational Theories, (Education as adjustment, O'Shea).

School Apparatus and Appliances, Description, Use, and Preparation, (Physical Nature of the Child, Rowe).

LEADING TO THE DEGREE OF MASTER OF PEDAGOGICS.

Two years' teaching after graduation in the Regular Course.

Professional Reading, with abstracts: History of Education in the United States (Boone), European Schools (Klemm), Systems of Education (Parsons).

Sanitary Science, School Architecture. School Hygiene (Shaw).
Thesis.

A full equivalent will be accepted for any of the text books named above. The courses in reading and classics for all the courses shall be determined by the Board of Principals at their annual meeting, and shall be the same for all Normal Schools.

RULES FOR FINAL EXAMINATIONS: ADMISSION TO THE MIDDLE AND SENIOR CLASSES.

(For all the Normal Schools in Pennsylvania.)

1. Admission to the Senior and Middle classes shall be determined by the State Board of Examiners at the annual examination by the Board.
2. In order to be admitted to the Middle class at any State Normal School, students must be examined by the State Board in all the Junior studies (except English Grammar and Arithmetic), and this examination shall be final. Persons who desire to be admitted to the Middle class without having previously attended a State Normal School, must pass an examination by the Faculty and State Board of Examiners in the academic studies of the Junior year (except the Senior review studies,) and Plane Geometry or the first book of Caesar, and must complete School Management in the Middle Year.

3. In order to be admitted to the Senior Class, students must be examined by the State Board in all the Middle Year studies (except Methods) and this examination shall be final. Persons who desire to be admitted to the Senior class without having previously attended a State Normal School, must pass an examination by the Faculty and State Board in the academic studies of the entire course, except the review studies of the Senior year; and must devote their time during the Senior year to the professional studies in the course, and the review studies.

4. If the Faculty of any State Normal School, or the State Board of Examiners, decide that a person is not prepared to pass an examination by the State Board, he shall not be admitted to the same examination at any other State Normal School during the same school year.

5. If a person who has completed the examinations required for admission to the Middle or Senior Class at any State Normal School desires to enter another Normal School, the Principal of the school at which the examination was held shall send the proper certificate to the Principal of the school which the person desires to attend. Except for the reason here stated, no certificate setting forth the passing of the Junior or Middle Year studies shall be issued.

6. Candidates for graduation shall be examined by the State Board in all the branches of the Senior year, including English Grammar and Arithmetic. They shall have the opportunity of being examined in any higher branches, including vocal and instrumental music and double entry bookkeeping; and all studies completed by them shall be named in their certificates.

7. Persons who have been graduated may be examined at any State examination in any higher branches, and the Secretary of the Board of Examiners shall certify on the back of their diplomas to the passing of the branches completed at said examination.

8. A certificate setting forth the proficiency of all applicants in all the studies in which they desire to be examined by the State Board of Examiners shall be prepared and signed by the Faculty and presented to the Board. The certificate for the students of the Junior year shall also include the standing of the applicant in the review studies of the Senior year.

9. Graduates of State Normal Schools in the regular course and graduates of accredited colleges may become candidates for the degrees of Bachelor of Pedagogics and Master of Pedagogics. To obtain these degrees, candidates must be examined by the Faculty and State Board upon the studies of the Supplementary Course. Three years' successful teaching in the public schools of the State since graduation (or two years in the case of candidates who taught in the Model School) will be re-

quired of all candidates for the degree of Master of Pedagogics, in addition to the branches of study indicated above.

10. Attendance at a State Normal School during the entire Senior Year will be required of all candidates for graduation, but candidates for the pedagogical degrees may prepare the required work in absentia.

Approved January 9, 1901.

NATHAN C. SCHAEFFER,

Supt. of Public Instruction.

COLLEGE PREPARATORY COURSE.

To meet the requirements of such students as wish to prepare for college while at the Normal, the following courses are offered, supplementary to those outlined in the regular Normal Course:

ADVANCED LATIN.

The fourth book of Caesar's Commentaries will be read; four orations of Cicero, or three including that on the Manilian Law; three books of Virgil's Aeneid. Exercises in Latin Prose Composition will be continued throughout the year.

BEGINNER'S GREEK.

During the fall and winter terms, White's Beginner's Greek Book will be completed.

SECOND YEAR GREEK.

Four books of the Anabasis will be read during the year with systematic work in Greek Prose Composition in Xenophon's style. This course is an alternative for Solid Geometry, Trigonometry and Surveying in the senior year.

THIRD YEAR GREEK.

Three books of the Iliad will be read during the year with continued work in Greek Prose Composition based on Xenophon's Anabasis.

SPECIAL COURSES FOR ACTUAL TEACHERS.

A course of study has been arranged for those teachers who cannot spend two consecutive terms at school. This course includes all the common branches, Algebra and Civics.

DIPLOMAS.

Candidates for graduation are examined by the State Board of Examiners in the branches of the senior year. A diploma, in which are

named the branches of the course, is given those found qualified. A diploma permits the holder to teach in the public schools of Pennsylvania without further examination.

Any graduate of this school who has continued his studies for two years, and has taught two full annual terms in the common schools of the State, is entitled to a second diploma.

These second diplomas are permanent certificates of the highest grade. The holder is permitted to teach in the public schools of Pennsylvania without further examination.

To secure a second diploma the applicant must present to the Faculty and to the State Board of Examiners a certificate testifying to his good moral character and skill in the art of teaching, signed by the Board or Boards of Directors by whom he was employed, and countersigned by the Superintendent of the county in which he has taught. Blank applications may be obtained at the office of the Principal.

STATE CERTIFICATES FOR ACTUAL TEACHERS.

The Normal School law requires the State Board of Examiners to grant State Certificates to actual teachers of the Public Schools. It is not necessary for the applicants to have attended a Normal School. These certificates are granted on the following conditions:

1. Each applicant must be twenty-one years of age, and have taught for three successive annual terms.
2. He must present certificate of good moral character, and of successful teaching, signed by the Board or Boards of Directors by whom he was employed, and countersigned by the Superintendent of the county in which he taught.
3. The examination to be in the studies of the regular Normal Course or the Supplementary Course, as the applicant may choose, or in other equivalent branches.

TEXT BOOKS.

A small rental will be charged for the use of text books; or, if preferred, students can purchase them at wholesale prices.

In the Book Room is also kept a complete assortment of stationery, pens, pencils, etc. Students are advised to bring whatever text books they have with them.

The following includes most of the text books now used:

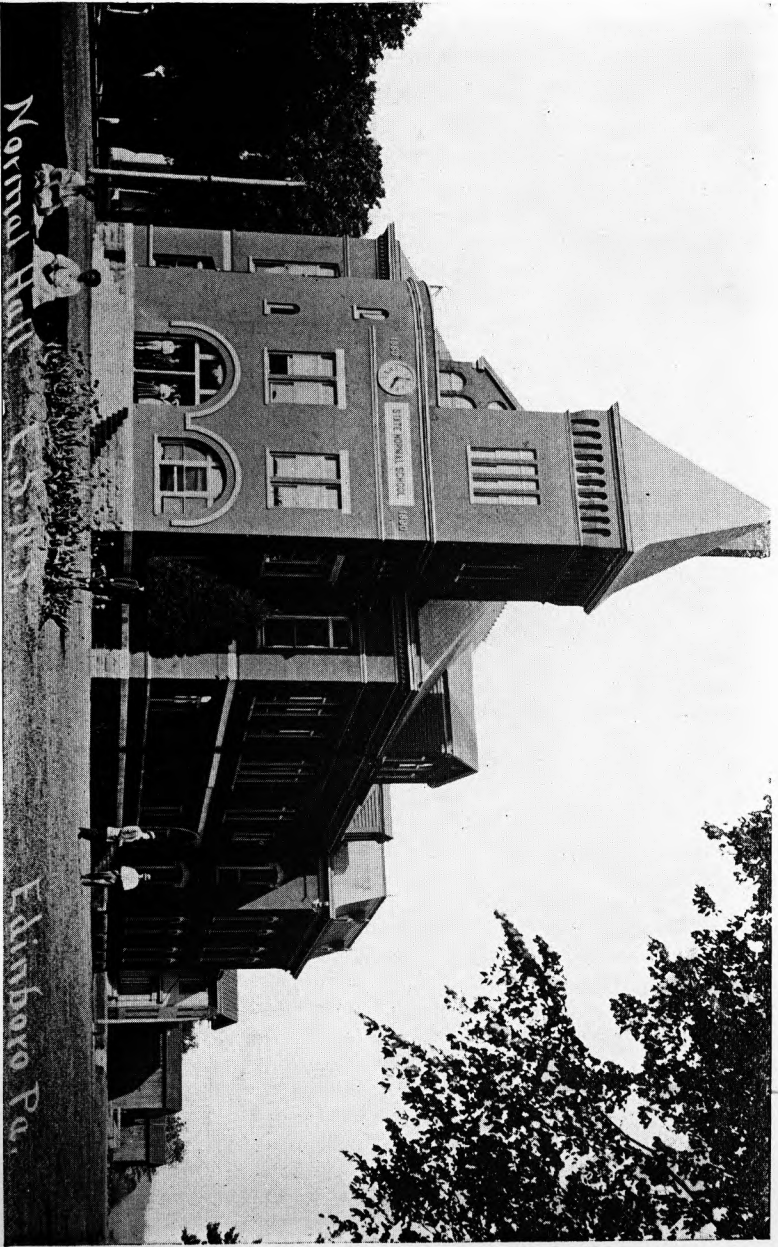
Commercial Arithmetic—Moore.

Arithmetic—Durrell & Robbins, Dubbs, Hamilton.

Algebra—Durrell & Robbins, Wentworth.

Astronomy—Young.

Bookkeeping—Sadler & Rowe.
Botany—Andrew.
Chemistry—Clarke & Dennis.
Chemistry of Soils—I. R. McBride.
Civil Government—Shimmell, Philips, Higby.
Commercial Law—Gano.
Drawing—Prang.
English History—Manchester.
Ethics—Peabody.
French—Chardenal.
Grammar—Harvey, Whitney & Lockwood.
Geography—Tarr & McMurray, Maury.
Geology—Brigham.
German Grammar—Kayser and Monteser.
Geometry—Wentworth, Durrell.
Greek—White's Beginner's Book.
Greek, Anabasis—Goodwin and White.
Greek, Grammar—Goodwin.
History of U. S.—Morris.
History, General—Myers.
History of English Literature—Wentworth, Halleck.
History of Education—Seeley.
Latin—Collar & Daniel, Pearson.
Latin, Cicero—Allen & Greenough.
Latin Grammar—Allen & Greenough.
Latin, Virgil—Allen & Greenough.
Logic—Jevons and Hill.
Methods of Instruction—Garlick.
Natural Philosophy—Hoadley.
Physiology—J. A. Culler.
Psychology—Halleck, Dexter and Garlick.
Reading, Evolution of Expression—Williams.
Rhetoric—Lockwood & Emerson.
Shorthand—Cross.
Trigonometry and Surveying—Wentworth and Halleck.
Vocal Music—Educational Music Course.
Zoology—Herrick.



ACADEMIC DEPARTMENT

ENGLISH.

The elementary normal course in English includes Grammar, Rhetoric and English Literature. The course in Technical Grammar presupposes a thorough drill in elementary language work, and is not begun until a certain maturity of the intellect is attained. The methods employed are those which will secure to the student the highest discipline, and at the same time give to him that knowledge of the structure of his language which is essential to the prosecution of further linguistic study. Care is taken to fix clearly in his mind the laws of language. Power of expression is cultivated by requiring original illustrative problems in construction. At intervals in the course, finished compositions are required. Analysis and synthesis run parallel throughout the course. Exercises are given in the contraction and expansion of phrases, clauses and sentences. Equivalent expressions are studied with the same object that is kept in view in the study of synonyms.

In Rhetoric the same thoroughness in essentials is carried out. The inductive process is followed, by which the laws of language are evolved. The pedagogical value of the sentence as the unit of rhetorical language and laws of discourse, as manifested in the continuity of style shown by our best speakers and writers, are constantly kept in mind. The critical study of style is therefore made an accessory to the study of the literary work of the respective authors.

Three terms of composition are given. Each student is required to hand in a number of specimens illustrating the various classes of composition. The paragraph is largely used for this purpose.

Before graduation an approved thesis on some pedagogical subject is required from each student. Original orations in which special attention is paid to an elevated, oratorical style, must also be delivered by the Seniors during the year.

The text books are supplemented by lectures on the history of English literature from "Beowulf" to Browning. The unity of the whole national life is constantly kept before the mind of the student, and he is taught that to study literature is to study one great expression of the character and historic development of the race. The classics chosen for critical study are those specified in the "College Entrance Requirements in English," and an attempt is made to enable the student not only to appreciate and understand the individual works selected, but also to grasp their relations to one another, and the way in which they give expression to the personality of the writer and the tendencies of the time.

For 1908-1909 the classics to be studied are "Hamlet," Julius Caesar," Macaulay's "Essay on Addison," and "Life of Johnson," Burke's "Con-

ciliation with America," Carlyle's "Essay on Burns," Milton's "Minor Poems," and "Ivanhoe." The recitation work is devoted partly to a special examination of the prescribed texts, partly to exemplification by the students of the general characteristics of the various writers and periods. A short course in American Literature and methods of teaching Literature in the different grades will be given in the spring term. In addition to this, original laboratory work is required. The aim is to bring the student into direct and sympathetic contact with those books he should learn to read and appreciate, and thus foster in him a genuine love of good literature. All Seniors are required to be members of a literary society.

JUNIOR AND MIDDLE YEAR READING COURSES.

In order that students may be better prepared for the literary work of the Senior year, they are expected, before presenting themselves for the Junior and Middle Year examinations, to give evidence of some knowledge of literature. In order that the requirements may be uniform, courses of reading have been prepared. Students expecting to complete the Junior or Middle Year in one spring term should read the required books before entering for the spring session. The following are the courses for 1908-1909:

JUNIOR YEAR.

- Fall Term—Sketch Book, Irving.
- Winter Term—Last of the Mohicans, Cooper.
- Spring Term—David Copperfield, Dickens.

MIDDLE YEAR.

- Fall Term—The Vicar of Wakefield, Goldsmith.
- Winter Term—Silas Marner, Eliot.
- Spring Term—Life of Goldsmith, Irving.

LATIN.

Our object, first and foremost, in this department, is to help our pupils to acquire a better mastery over the resources of English, their own mother tongue. This we aim at chiefly in the daily process of careful translation. The thought forms of Latin are so remote from those of English that in passing back and forth in translation a severe mental exercise is necessarily superinduced, and in thus bridging this chasm mental fibers are unconsciously spun which eventually become the warp and woof of intellectual fabric. This is hard work, strenuous work for

many; but for that very reason its corresponding worth will be at once more apparent, for it is just as true in a system of education as in a system of banking, that what we draw out will be in direct proportion to what we put in.

Our chief aim, then, is to make training in English the result of careful translation from Latin, and also to confer such a feeling for "the right word in the right place," as shall conduce to better results in English composition. We teach our pupils how to think and we give them something to think about. In short, we strive to give constant practice in observation, recording, reasoning, and expression, the essential processes in any rational and effective system of instruction.

The course provides for three years' thorough work in Latin. Our aim in the first year's work is to give the student a practical knowledge of the Roman pronunciation, a thorough mastery of the forms of inflection, and the simpler syntactical constructions. Emphasis is also placed on the acquirement of an English-Latin vocabulary of about seven hundred words.

During the second year three books of Caesar's Commentaries on the Gallic War are read, and substantial drill in the more difficult syntactical constructions is given in the writing of exercises in Latin prose composition. During the year some attention is also given to the different elements of the Roman military and political organizations.

The third year's work includes the reading of three orations of Cicero with additional work in Latin prose composition, and the reading of three books of the Aeneid of Virgil. By this time pupils have presumably acquired a working knowledge of forms and syntax, and at this stage much attention is given to points of interest in Roman history, to the various parts of the working machinery of the Roman state, to literary form and finish, to the rhetorical devices of a great orator, to the choice beauties of a great national epic poem, and to the rhythmical reading of Latin poetry. Thus a thorough linguistic and literary training coupled with a useful knowledge of Roman history, antiquity, biographies, and institutions is our ultimate aim.

GERMAN AND FRENCH.

Nine terms of either German or French are given. The first year in German includes work in the Grammar and the reading of Glueck Auf. During the second year, Immensee, Wilhelm Tell, and Hoher als die Kirche are read.

The course in French consists of Chardenal's Complete French Course, Super's French Reader, selections from Coppee, Moliere and Balzac.

ARITHMETIC.

The work in Arithmetic is divided into three grades.

One begins at Decimal Fractions and completes the work as far as Percentage.

Another grade begins with Percentage and finishes at Mensuration.

The third begins with Mensuration, completes it and takes a general review of the book.

An effort is being made to give the pupils an intelligent knowledge of the subject, and the power of independent thought, so as to obtain results rapidly and correctly. Mechanical processes and routine methods are of little value. Students here are trained to logical habits of thought, and are stimulated to a high degree of intellectual energy.

ALGEBRA.

The work in Algebra belongs to the Preparatory and Junior years.

We recognize the fact that Algebra is essential in all the higher mathematics, hence thoroughness is our aim. Three successive terms are given to this branch. It is commenced early in the course, and prosecuted with vigor.

GEOMETRY.

It is generally conceded that the best mental drill is derived from the demonstration of geometrical theorems. In no other study can the language and thinking power of students be so well trained to clearness and conciseness. Problems are deduced from the theorems of the book, thus making the subject both interesting and practical.

TRIGONOMETRY.

Classes in Trigonometry are organized in the winter term of the senior year, and practical work is done in surveying during the spring term.

HISTORY.

To gain a broader view of the history of the United States than that given in our ordinary text books has been the aim of the History Department during the past year. A knowledge of the important events in European History from the fifteenth to the eighteenth century was found necessary to thoroughly understand the Colonial period.

Since European politics determined American politics from the beginning of the Revolutionary period through the decades of the nineteenth century, the aim of the work was to familiarize the class with the

political history of both countries. The platforms of the various political parties and the great issues of the time have all become familiar to the pupils.

CIVICS.

Realizing the importance of intelligent citizenship in a republic, and the necessity of clear views of our social and political relations, much stress is laid on this branch of study. The nature, theory, and necessity of government, together with the historical epochs through which the race has passed in its efforts to reach a higher and broader liberty, are all explicitly set forth. The rights, obligations, and duties of citizenship, involving the study of man in his various relations to the family, the church, and the state, are carefully studied. In fact, man's relative place in his environment is the thought around which all the instruction centers. His relation as a citizen of the republic, to the local unit, and to that overshadowing sovereignty which we call the government of the United States, is thoroughly impressed. We aim to make not only intelligent citizens, but through a study of his natural and acquired rights we endeavor to make each student an honest, upright, and capable citizen. The constitution of the United States and the constitution of Pennsylvania are carefully analyzed. The several departments of the state and national governments and the intricate relations existing between these two forms of government, are examined with great care.

Lectures and lessons on the township, the borough, the county are of frequent occurrence. The school district, as the unit of the educational system of the state, is studied with special reference to its value to a prospective teacher.

POLITICAL GEOGRAPHY.

The chief aim of this department is to make not only students of Geography, but teachers; hence we insist on even more of the subject than the prospective teacher will probably be called upon to teach. We also require students to sketch and model readily and to study good methods of presentation. The Physics or "causal notion" is kept prominent throughout the whole course. Students are trained that they are enabled to recognize, each in his own neighborhood, the elements and forces of the whole world. We endeavor to follow the thought of Ritter, who says: "Wherever our home is, there lies all the material which we need for the study of the entire globe." The course includes descriptive, commercial and historic geography; in short, we place the subject in the very front rank of nature studies, and make it the most comprehensive of all branches in the school course.

PHYSICAL GEOGRAPHY.

As aids to the study of Physical Geography there are available at all times maps, charts, globes; also apparatus for illustrating the relative sizes, positions, and movements of the bodies of the solar system. Especial attention is paid to the physical causes underlying the various phenomena treated under this subject. As far as practicable, such subjects as atmospheric pressure, intermittent springs, etc., are explained by actual experiments before the class.

THE SCIENCES

The scope and aim of the various departments in Science are such as to prepare teachers for the requirements of any of our public schools, and to meet the wants of those who may wish to do advanced work, either as a preparation for some one of the various professions, or in anticipation of a course of study in a higher institution. In no department is the object to entertain or simply to suggest, but to give opportunity for that development of mind which results in power, discipline, and mental fibre. To obtain these results the following attainments are kept in view:

1. The development of the power of defining.
2. The development of the power of observation.
3. The development of the power of accurate description of objects and phenomena observed.
4. Logical reasoning from observed facts—induction.
5. The development of the power of deductive reasoning.
6. The acquisition of scientific knowledge, professional and academic, including a familiarity with scientific apparatus, its care and uses.

CHEMISTRY.

The subject of Chemistry is taught throughout the year. Students may begin this work at any time, but those who can continue the subject without interruption until it is completed will reap the best results. The laboratory is complete in all the apparatus necessary for the speedy acquisition of chemical knowledge. The student is required to keep his note book constantly before him and record all he observes in his experiments. He is also required, so far as may be possible, to explain the molecular changes taking place, the manifestations of energy, its transformations and products.

Two well lighted, commodious, convenient rooms on the first floor of the science building are used for this purpose. They are equipped with

chemical tables of recent design, supplied with shelving, drawers, distilled water, etc. The cabinet is well supplied with all the necessary chemicals, which are properly labelled and catalogued. In these rooms is a constant supply of spring water, which, together with the drainage system is indispensable to a chemical laboratory. Other articles, such as gas receivers, balances, thermometers, air pumps, distilling apparatus, barometers, beakers, bell jars, porous cups, crucibles, cruets, hydrometers, glass tubing, specific gravity bottles, etc., are in daily use by the students.

The courses offered are as follows:

I. General chemistry, laboratory work daily, lectures and recitations daily, continued two terms.

II. Chemistry of soils, laboratory work and lectures; one term.

PHYSICS.

The subject of Physics receives the attention its importance demands. The Seniors begin the subject in the fall term and continue it two terms. We believe that few physical laboratories are supplied with a greater variety of apparatus than this one. The Crowell Apparatus Cabinet for Physics affords apparatus for the performing of five hundred experiments covering the whole subject of Physics. This cabinet combines beauty, convenience, and usefulness. In addition to the Crowell Cabinet, a few of the pieces of apparatus are a Ritchie air pump, double piston air pump, Bunsen's air pump, large plate electric machine, hand dynamo, whirling table, hydrostatic bellows, hydrometers, reaction wheel, Torricellian tube, barometers, Mariott's tubes, four models of pumps, numerous pieces of apparatus to illustrate the phenomena of electricity and magnetism. A few of these are an electroscope, an electrophorus, Leyden batteries, electric chime, Voltaic cells of various forms, Voltaic batteries, Astatic galvanometer, dipping needles, compasses and magnets of various forms, telephonic apparatus, electric bells, Ruhmkorff's coil, incandescent lamps. For teaching the principles of sound the laboratory is supplied with tuning forks, a vacuum bell, a ratchet wheel, sonometer, and reed pipes. For the study of light there are concave mirrors, numerous lenses, prisms, stereoscopes, and crystals of Iceland spar.

Each student is required to perform about forty experiments and keep a careful record of the same in a special note book for Physics.

BOTANY.

Botany is required of the Middle year students during the Spring term. The course requires work in Systematic and Physiological Botany. Besides the usual amount of field work required and the study of a text book for the purpose of familiarizing the student with the terms used

in descriptive Botany, the student is required to make observations upon numerous experiments upon plants and to draw conclusions from them. These experiments include such as bear upon the subject of absorption of liquid nutriment, movement of water of the plant, absorption of gases, respiration and other forms of metabolism, irritability, and growth. About twenty experiments are included in the above divisions of Plant Physiology.

The library contains a large number of up-to-date books on this subject.

ZOOLOGY.

The subject of Zoology is pursued regularly by the Middle Year students during the Fall and Winter terms. An outline of a course of instruction especially adapted to secondary schools is given. Particular emphasis is laid on the study of animals with relation to (1) habitat; (2) adaptation to environment; (3) systematic relationship; (4) reaction to stimuli; (5) locomotion; (6) structure. Excursions are made to the lake and fields frequently by the class for collecting and studying the different forms. The museum contains hundreds of specimens which aid greatly in the systematic study of the subject. The laboratory is equipped with microscopes, aquariums, and all necessary apparatus and chemicals that are needed for the experimental work. The laboratory work requires about two periods per week of sixteen weeks.

The library has a large number of good reference books on the subject.

PHYSIOLOGY.

The aim in Physiology is primarily to fit teachers for public school work. Digestion and assimilation, the storage and liberation of energy being the vital activities peculiar to organized beings, a few preliminary lectures upon chemistry are given that the phenomena may be better understood. The subjects of Physiology proper and Hygiene are taught from a biological standpoint. A manikin showing the muscular and vascular systems, a fine set of charts showing the effects of narcotics and alcohol, two skeletons, one mounted and one unmounted, are owned by the school.

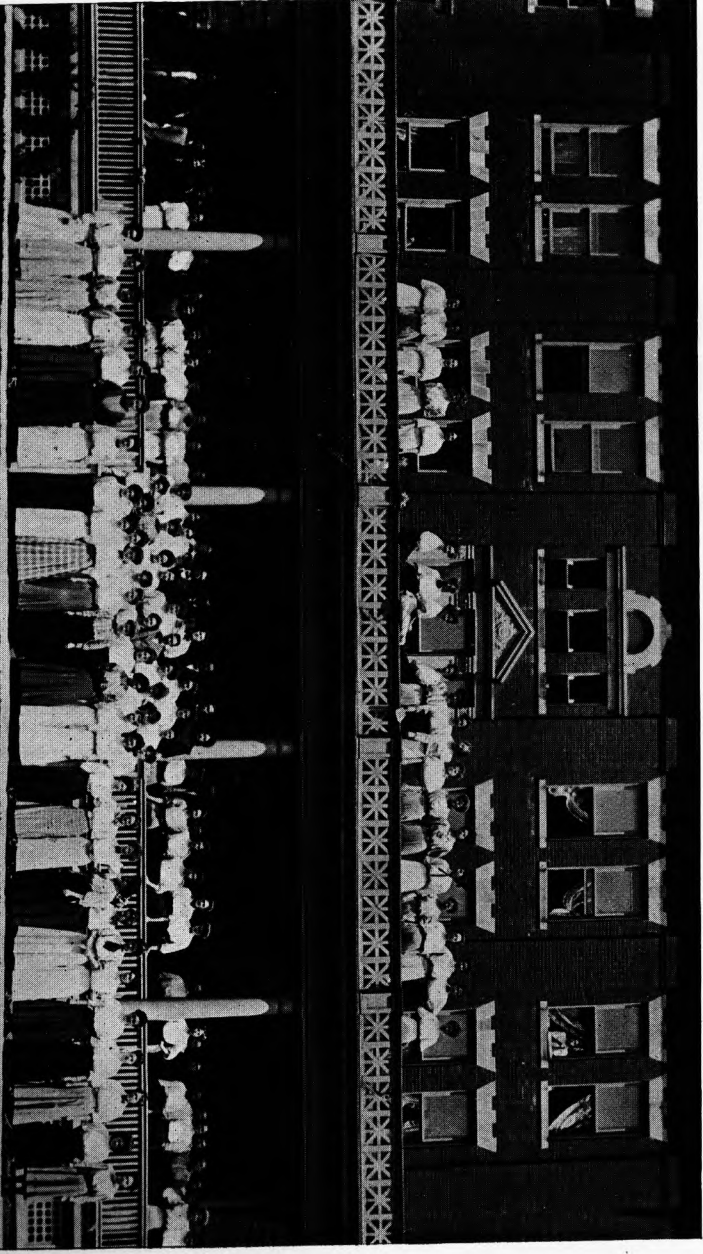
ASTRONOMY.

A course in General Astronomy may be taken up during the Fall and winter terms. A text book, such as Young's Lessons in Astronomy, revised, is used. Practical work, such as the use of the telescope, photographing stars, etc., is required. The school is provided with a three-inch telescope for this work. A fair knowledge of geometry and trigonometry will be very helpful in the work.

Haven Hall

E.S.M.S.

Essexboro Pa



GEOLOGY.**DYNAMIC, STRUCTURAL AND PHYSIOGRAPHIC GEOLOGY.**

Five periods a week throughout the Spring term. This course is pursued regularly by the Senior class and consists of lectures, recitations, some field work and laboratory work. The course comprises a study of the common minerals and rocks, of weathering, rivers, lakes, glaciers, ocean, nature and origin of rocks, mountain formation, volcanoes, earthquakes, fossils; also the application of the principles of dynamic geology to an interpretation of the past history of the earth. The laboratory work is devoted to the study of specimens, models, and to field study of interesting geological phenomena.

PROFESSIONAL DEPARTMENT**THEORETICAL SIDE.**

The professional side of Normal Schools is what makes them unique and gives them a paramount right to be called the heart of the public school system. We have already discussed the academic side of our school; but, as we have said in another place, such work in a Normal School has also a distinctive professional value. For convenience, however, we will observe the ordinary distinction and will include under the professional side simply the Science of Education and the Art of Education. We desire to emphasize this two-fold division. Under the first we have such branches as Psychology, both rational and physiological, and History of Education. Under the art side, we have the Model School, which not only affords the necessary opportunity for child study, including the mental, the physical, and the moral growth, but affords our student-teachers the best possible opportunity to apply and make practical the theoretical side of their professional work.

PSYCHOLOGY.

Psychology, or the science of mind, is the soul of pedagogy, and it is our aim to so emphasize it that its professional value becomes apparent. The recent advance in the methods of studying this important subject has made its presentation no easy task. For several years past, the word "new" Psychology has been the pet phrase of educational doctrinaires, and many honest teachers have been afraid to confess that they still found inspiration in Aristotle, Hamilton, Porter, and McCosh. But already there is an apparent ebb in the tide and we are beginning to realize that

whatever differences we may have, they are more in name than in substance. The greatest contribution that the new school of Psychology has made to the old science has been the emphasis given to the study of child development and psycho-physics. This has been a distinct and most valuable contribution, and with the large increase in the number of laboratories created in our higher universities and best Normal Schools for this kind of work, many good results are yet to come. This phase of the subject is not only extremely fascinating, but very valuable, and in the Edinboro Normal School laboratory work along the lines of child study and physiological psychology is accomplished. Another valuable result of the efforts of the new school has been to eliminate from the science the subtleties of metaphysics as well as the formal analysis of mind. In our work here, we give our students a full outline of rational Psychology, and upon that we build a complete structure. We show how the modern phases, as child study, empirical Psychology, and apperception have had their origin and development. The text-books on the subjects are supplemented by practical talks on sensation, the percept, and concept. Enough of the physiology of the nervous system is given to make the current literature and the statistics of the laboratories easily comprehended. During all stages of the course the results are correlated with the work done in the Model School.

TRAINING OR PRACTICAL SIDE—MODEL SCHOOL.

A model Model School, a practical school, well patronized, well equipped, well organized and well managed, has always been considered a desirable feature of a Normal School, but in these days of scientific investigation, when the "laboratory methods" have been extended even to pedagogy, such a school is a recognized necessity. To maintain a school of this character, to attain these ideal conditions, has always been the aim and policy of the Edinboro Normal School. That it has succeeded is well attested by the past record of the Training Department here, as well as by its present excellence and efficiency.

The Model School rooms occupy almost the entire lower floor of Normal Hall, the largest building on the campus. They consist of a large study room, and ten class rooms. These rooms are all well lighted, comfortably heated, and are provided with modern furniture of an approved style. The class rooms are well equipped with maps, globes, charts, reference books, and other aids in teaching, while the book cases and study room tables show a liberal and well assorted supply of books and periodicals for supplementary reading.

The pupils are so classified as to represent every grade of school work, from the Kindergarten to the High school. The student-teachers are required to spend one period daily in the Model School for a whole

year, in observing work and actual teaching. In addition to this, each student, for a definite length of time, is made responsible for the order and work of the study room during certain periods of the day. Its management is no light test of a student's power to control and superintend pupils en masse.

Both the study room and class room work are closely supervised by the principal of the Model School, who holds frequent individual interviews with the student teachers for the purpose of giving directions, offering suggestions, or making criticisms. Semi-weekly meetings are also held, where attention is called to general errors in teaching, methods are analyzed, and leading pedagogical questions are discussed.

In accordance with the idea that a consideration of the advance movements in education should form an essential feature of Normal School training, this department gives especial attention to the subjects of kindergarten work, nature study, concentration, and child study.

A series of lectures on Primary Methods is given each year to all members of the school, and special courses are arranged for post-graduate and other students desiring training work.

All Model School students residing outside of Edinboro will be charged a tuition fee.

GYMNASIUM.

The new gymnasium is located upon the new athletic field facing Meadville Street. It is one of the handsomest, most commodious, and best appointed gymnasiums in Pennsylvania.

Its equipment is very good. The basement is fitted with tub, shower, and needle baths. Each student has his own locker. It is now equipped with the most approved apparatus obtainable.

All in all Edinboro State Normal School is to be congratulated on its good fortune in possessing as good facilities for developing the "physical man" as any other school in the country.

ORATORY DEPARTMENT

The Department of Oratory offers great inducements to students desiring a partial or a complete course in expressive reading and public speaking. The methods of instruction are based upon "The New Philosophy of Expression," as developed by Dr. Charles W. Emerson, of the Emerson College of Oratory, Boston, Mass. Dr. Emerson's system is founded upon scientific and psychological laws, and is therefore truly educational.

PURPOSE OF THE WORK.

Our course requires two years for completion, and is designed to establish better habits of thought, to broaden the imagination, to develop natural readers and speakers, to cultivate a pleasing and expressive voice, to enable students to teach reading and rhetorical work by the most approved methods, and to give some power in literary interpretation as a means of higher culture.

FIRST YEAR.

Physical Culture—Exercises for health, strength and beauty.

Voice Culture—Exercises to develop freedom, resonance, range, and purity.

Expression—The evolution of expression. The sixteen graded steps by which a speaker develops his power.

Shakespeare—Literary and interpretive study of Hamlet. ,

Recitation—Careful analysis and interpretation of selections from standard authors.

SECOND YEAR.

Physical Culture—Exercises for health, strength and beauty. Drill in responsive work. Talks on gesture.

Voice Culture—Practice to develop expressiveness of tones, force, pitch, volume and time.

Expression—The perfective laws of art. The criteria by which a speaker's power is tested.

Shakespeare—Analytical and interpretive study of Macbeth, Hamlet reviewed.

Recitations—Rehearsals and platform work, with classical selections.

All students graduating from this department must be thoroughly grounded in the common branches, and have a satisfactory knowledge of Rhetoric and Literature.

READING.

The reading classes of the regular normal course are in charge of this department. The work consists in the preparation and reading of selections from volume one of the Evolution of Expression, sight reading, study of English vowel and consonant sounds, with diacritical markings and suggestions on methods of teaching reading. Care is taken to adapt the work to the needs of the individual.

ART DEPARTMENT

There has been no time in the history of the New World that so much attention has been given to the study of art as at the present. The aim is to develop the aesthetic taste, and to train the eye and the hand.

The time is near at hand when a knowledge of Drawing will be required of every teacher. It is a valuable aid in nearly every department of school work. The aim of the instructor in this department is to make the work as practicable as possible. The course of instruction provides for systematic training in drawing and color.

SUPERVISOR'S COURSE IN DRAWING.

We have calls for drawing teachers and have prepared a regular and thorough course for those desiring to take a complete course in the supervisor's course of drawing.

The following special course for supervisors of drawing in the public schools has been arranged and is meeting with great favor: Freehand drawing, water color painting, historic ornament, geometric and perspective drawing, constructive drawing, clay modeling, graded illustrative work, blackboard drawing, industrial work, mat weaving, loom weaving, raffia work, basket weaving, whittling and sewing, theory of color and theory of design, teaching exercises, details of supervision with preparation of courses, observation and practice in the Model school, history of art and psychology. (Class work three periods daily.)

COURSE OF STUDY.

First Year—Freehand drawing with lead pencil or charcoal from the type solids. Outline of group of common objects. Light and shade drawing from a group of colored objects. Exercises in pencil and ink and brush rendering. Details of human figures from casts. Water color studies from the living plant and flowers. Study from still life in oil or water color. Psychology, History of Art.

Second Year—Time sketches from objects. Freehand drawing of the full length figure from the antique with lead pencil or charcoal. Painting from nature in oil and water color. Illustrating, perspective of shadows and reflection. Time sketches in color from still life. Drawing from the living model. Advanced theory of color and design. Psychology, History of Art.

Advanced students can receive an extended course in china painting, in crayon work, in portraiture and everything connected with the history and theory of art and psychology. No copied work will be considered in either course.

SCHOOL OF MUSIC

The courses of study offered in this department include Voice, Piano, Public School Music, (Supervisor's Course), Violin and other orchestral instruments, and Theory of Music.

The full course covers a period of from two to three years, dependent upon the ability of students and the equipment with which they begin their work. A high standard of excellence will be maintained and thorough examinations given each term.

OUTLINE OF STUDIES—VOCAL MUSIC.

Before taking lessons in vocal culture students should master the scale and be able to read music. The method of development involves the study of breath control, tone-formation, flexibility of voice, vocalizing and the singing of ballads, English, Italian, and German songs and arias from standard operas and oratorios.

PIANOFORTE.

All grades of pupils are received. Special attention is given to the needs of beginners, who are taught to become musical thinkers as well as performers. The matter of finger, hand and arm movements receives careful attention as a basis of good tonal effects.

A complete course includes the ability to read well at sight, the art of accompanying, to memorize, to transpose, and to play standard studies and compositions from the best composers. Graduates must also study Psychology, Harmony, and Musical History.

VIOLIN MUSIC.

This course requires, on the part of graduates, a knowledge of Harmony, History of Music, Instrumentation, and Orchestral playing. The same studies are required of students who study the Cello, Cornet, Clarinet and other Orchestral instruments. A school orchestra will be maintained in which students sufficiently advanced will have opportunity for ensemble playing. A fee of fifty cents will be charged each member to defray expense for music and books.

PUBLIC SCHOOL MUSIC.

This is a Supervisor's Course and includes the study of Notation, Sight Reading, Voice Culture, Piano, History of Music, Harmony, Observation, Methods, Practice Teaching, Chorus Singing, and the art of conducting. Examinations covering the above named subjects are given each term and a high standard of qualification is demanded. Students enter-

ing upon this course must have had some previous training in the elements of music and possess natural adaptation for this kind of work.

Far greater attention is bestowed upon this branch of Public School Education than formerly and more thorough preparation is demanded of supervisors of Music in all parts of the country.

THE JUNIOR COURSE.

One full term of daily class instruction in vocal music is available to all Normal School Students of the junior year. All who expect to teach in the public schools should be able to instruct their classes in Music and School Boards everywhere now prefer teachers who are able to do this.

A Choral Club is open to all students possessing fair voices and the ability to read music. Members will be required to register pledging themselves to attend rehearsals regularly and to participate in any public entertainments given by the Club. A fee of fifty cents will be charged each member to defray expense for music and books.

EXAMINATIONS.

Regular term examinations will be held and only those who pass the same will be entitled to promotion.

Diplomas will be granted only to graduates completing a regular course. For a partial course or special study a certificate of attainments may be given.

Our excellent School Library furnishes books and magazines upon musical subjects.

PHYSICAL TRAINING DEPARTMENT

The Department of Physical Training offers an opportunity for class or private work, in one of the finest, and in many respects one of the best equipped gymnasiums in the state of Pennsylvania. The methods of instruction are based on the Swedish System, which was first introduced into America by Dr. George H. Taylor, who taught the "Medical Gymnastics" in Boston.

PURPOSE

First—To develop stronger men and women for the citizens of tomorrow.

Second—To make the student a master of his own body at all times by a careful and harmonious development of the whole body.

Third—To prepare teachers to care for the physical, as well as the mental and moral development of the child; and thus prevent diseases so common among children, acquired by wrong positions in the school room.

Fourth—To prepare young men for Y. M. C. A. work, by additional work in one of the gymnasium teams, organized each term.

REQUIREMENTS.

A black flannel uniform of bloomers and blouse, and gymnasium shoes for the young ladies, and the gymnasium shoes for the young men, except the members of the teams who must be provided with uniforms for the class work.

BUSINESS DEPARTMENT

COMMERCIAL COURSE.

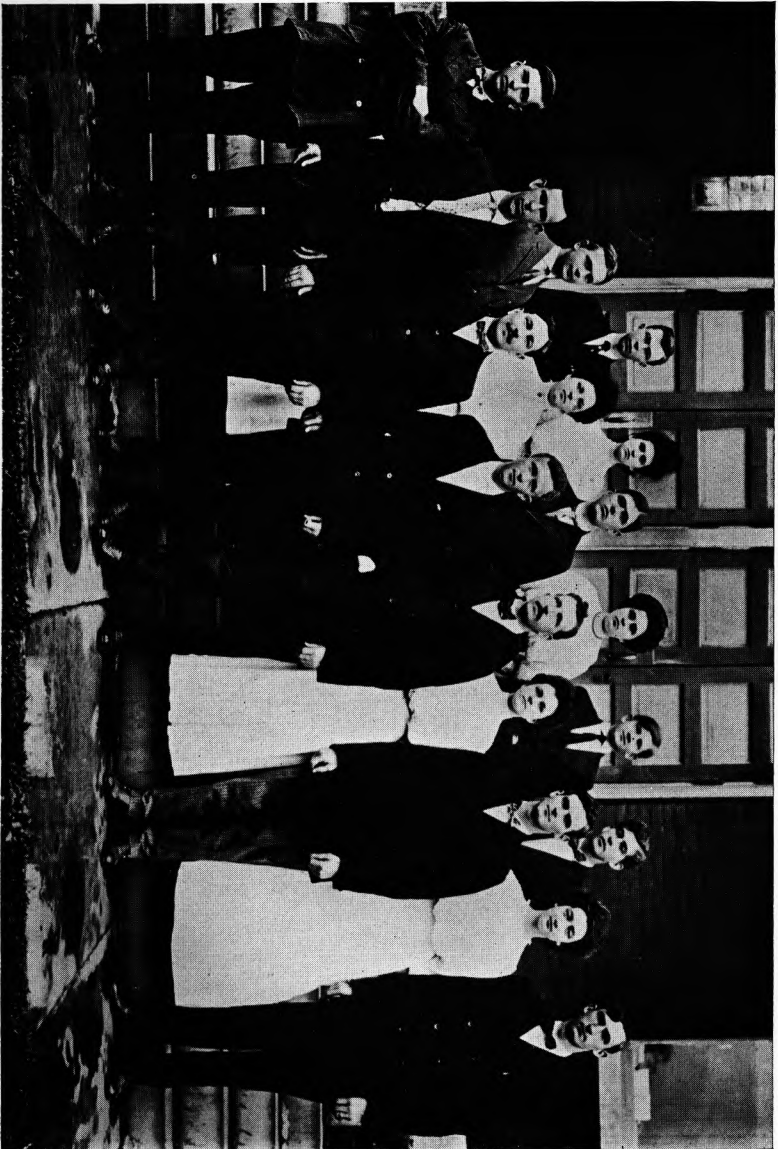
The system of Shorthand taught in this school is the Cross-Eclectic. trained business men to take the place of the many who fail from a lack of knowledge of business principles. To meet this demand the Trustees of this school have established this department. The past success of the department has demonstrated their wisdom in resolving to give young men and women an opportunity to secure a complete business education and to become thorough bookkeepers at a cost that would place such education within the reach of all.

Our course has been extended and perfected until it includes everything necessary to a first class business education. It is so arranged as to combine Theory and Practice in the most admirable manner, embracing Bookkeeping, Business-Arithmetic, Commercial Law, Business and Legal Forms, Correspondence and Banking.

SHORTHAND COURSE.

The system of Shorthand taught in this school is the Cross-Eclectic. This system came before the public in 1878, is as brief as the briefest, as simple as the simplest, very easily written and very readily read.

This system means a brighter future, not only for the ambitious young man or young woman desiring to enter the shorthand field, but to the stenographer who has been struggling with impractical principles taught in other systems. For the Shorthand course the pupil pays for the text book (a small expense); the typewriter and all supplies necessary for that practice are furnished by the school and included in the



BUSINESS STUDENTS, E. S. N. S.

terms. Everything is new, of the best kind, and thoroughly up to date in each course.

Proper diplomas or certificates will be given to students graduating from the Business Department, or completing either course in the department. Students may enter at any time.

DEPARTMENT OF TOUCH TYPEWRITING.

Typewriting is of the same importance as Shorthand in the training of a person for office work, and requires nearly as much time and effort. To be a good typewriter really means to be able to place thought, through the medium of the machine instead of a pen, on paper in acceptable English. It is a matter of intelligence.

In many schools this subject receives very little attention. In this school the best devices for teaching typewriting by the touch method are in use. Students are trained to see without their eyes. We have at a considerable expense placed in this department the Remington, Oliver, and Smith-Premier machines, and are prepared to give instruction on all the standard machines.

EXPENSES**REGULAR NORMAL DEPARTMENT.**

	Fall Term 15 weeks	Winter Term 12 weeks	Spring Term 14 weeks	Full Year 41 weeks	Less than a term per week
FOR BOARDING STUDENTS					
Tuition, board, enrollment fee, furnished room.	\$80 00	\$66 50	\$75 50	\$222 00	\$5 50
After deducting State Aid (see below).....	57 50	48 50	54 50	160 50	4 00
FOR DAY STUDENTS.					
Enrollment fee and tuition.....	24 50	20 00	23 00	67 50	1 50
After deducting State Aid.....	2 00	2 00	2 00	6 00	
Model School pupils.....	3 50	3 00	3 00	10 00	

Laundry, 10 plain pieces, 50 cents a week.

In case of a deficit in the state aid appropriation, students at the different State Normal schools will receive their pro rata share of the appropriation. No deficit has occurred in recent years.

The state pays the tuition of all students who are over 17 years of age and who declare their intention to teach at least two full terms in the common schools of the state.

No deductions will be made for the last two weeks of the term. Table board will be deducted for absence for two consecutive weeks, or longer, on account of personal sickness.

The expense for each term is payable at the opening of the term. Payment for part of term will be accepted in special cases in order to accommodate patrons.

The Principal acts for trustees and receipts all bills.

Bills may be paid by cash, check, or postoffice money order.

Board at above rates includes fully furnished room, heat, and light. Students furnish their own napkins, towels, sheets and pillow cases. There are no extra charges, except for material used in the special departments.

The payment of the enrollment fee entitles the student to free admission to the Normal lecture course.

Students who do not return to their duties on time, after vacations, or other times, are required to make up the subject matter missed and pay a fee for any extra time and attention this requires.

There is no extra charge for vocal music, elocution, or bookkeeping taken in the regular course classes.

SPECIAL DEPARTMENTS

MUSIC.	Fall Term 15 weeks	Winter Term 12 weeks	Spring Term 14 weeks	Full Year 41 weeks	Less than a term per week
Full Course.....	\$26 00	\$24 00	\$25 00	\$75 00	\$ 2 50
CLASS LESSONS Two in a Class:					
Two Lessons per week, Instrumental or Vocal.....	16 00	14 00	15 00	45 00	1 25
One Lesson per week, Instrumental or Vocal.....	10 50	8 50	9 50	28 50	80
PRIVATE LESSONS:					
Two Lessons per week, Instrumental or Vocal.....	19 00	17 00	18 00	54 00	1 50
One Lesson per week, Instrumental or Vocal.....	13 00	11 00	12 00	36 00	1 00
Lessons in Harmony and Counterpoint (2 per week).....	4 00	3 50	4 00	11 50	30
Solfeggio, Sight Reading, History of Music, etc., (one lesson a week), each.....	1 50	1 50	1 50	4 50	15
Rent of Piano (one period of 40 min. per day)	2 00	2 00	2 00	6 00	15
Rent of Piano (2 periods a day).....	3 00	3 00	3 00	9 00	
Rent of Piano (3 periods a day).....	4 00	4 00	4 00	12 00	
PUBLIC SCHOOL MUSIC	11 00	9 00	10 00		

Violin and other orchestral instruments, twenty lessons, \$15.00.

Music students, taking the full course, receive two lessons per week in theory, one lesson per week in sight singing or history of music, and one lesson per week in either German or French. A full course in any branch of music includes one lesson per week in piano.

Students are advised to take class lessons in music for reasons fully explained in the circular of special departments.

One Free Scholarship is offered to a graduate from each high school in the Twelfth Normal District who shows aptitude for music.

ART AND ELOCUTION.					
Two lessons per week.....	\$14 00	\$13 00	\$14 00	\$41 00	\$ 12 50
One lesson per week.....	7 50	7 00	7 50	22 00	80

Students in these departments will receive instruction in theory *by groups* at the discretion of the teacher.

There will be a reduction of 10 per cent from each course for students taking the supervisor's course in both art and music.

BUSINESS.					
Commercial course (3 or 4 periods per day), according to the advancement of the pupil..	\$20 00	\$17 00	\$19 00	\$56 00	\$ 17 50
Stenography (2 periods per day).....	15 00	12 00	14 00	41 00	80
The two courses pursued simultaneously.....	30 00	26 00	28 00	84 00	1 75
Use of typewriter (one period per day).....	3 00	3 00	3 00	9 00	
Use of typewriter (two periods per day).....	5 00	5 00	5 00	15 00	

A discount of 20 per cent on the above rates will be given to students taking regular Normal work.

A fee of \$1.00 each a term is charged for chemistry and surveying.

A charge of \$1.00 will be made for diploma for special courses.

In considering this table of expense, do not regard it in the light of a mere outlay of so much money, but consider it in the light of all that is given, and in comparison with other institutions that give as much,

FREE TUITION.

To each student, who, upon registration, signs an agreement in accordance with the act of legislature quoted below, tuition in the regular Normal department is free.

"For the support of the Public Schools and Normal Schools of this Commonwealth for the two years commencing on the first day of June, one thousand nine hundred and one, the sum of eleven million dollars, * * * * * For each student over seventeen years of age who shall sign an agreement binding said student to teach in the common schools of this state two full annual terms there shall be paid the sum of one dollar and fifty cents a week in full payment of the expense for tuition of said student provided that each student in a State Normal School drawing an allowance from the state must receive regular instruction in the science and art of teaching in a special class devoted to that object for the whole time for which such allowance is drawn, which amount shall be paid upon the warrants of the superintendent of public instruction."

Teachers who enter for the spring term as soon as their schools are closed, will be charged, according to the above term rates, for time they are in actual attendance, provided they remain to the end of the term.

In all private work students will be charged for lessons that they lose through temporary absence, excepting that in absence due to illness, they will be given an opportunity to make up lost lessons, whenever the teachers' time will admit of it.

DEDUCTIONS.

Deductions will be made to students in the regular Normal work, who are absent from school two consecutive weeks or more on account of sickness or for other satisfactory reasons.

No deduction will be made to students entering within the first week, or leaving within the last two weeks, of a term.

PAYMENTS.

Boarding students are required to pay one-half the first day of the term. The remaining amount is payable at the middle of the term.

Day students—Those who do not receive state aid are required to pay the term's tuition in the regular Normal department the first day of the term.

Students in Special Departments—Tuition for the term, in the special departments, strictly in advance; and a receipt for the same must be presented to the teacher before beginning the lessons.

GENERAL INFORMATION

LIBRARY.

Our large library and reading room are combined. The library has been rearranged and now aggregates ten thousand books. A modern card catalogue, known as the "Dewey System," is of untold value to students in their research, as well as in their general reading, while "Poole's Index" and "Readers' Guide" are additional aids and invaluable to students in their research for magazine articles. The library is open more than seven hours daily, and is in charge of a competent librarian, who is ready at all times to assist students in their research. During the last year, nearly four hundred new books have been added. In connection with the library is a commodious and well furnished reading room, which is supplied with about one hundred of the best current magazines, daily and weekly papers. Students have free access to the reading room and library.

MUSEUM.

The excellent Museum, enriched several years ago by the purchase of the famous "Ennis Collection," is in the Library and adjoining rooms. Here the students of natural history can find a large and valuable collection of specimens, consisting of mounted animals, birds, alcoholic specimens of fishes, reptiles, etc.; also a variety of coral, shells, minerals, and Indian relics. A collection of marine invertebrates was received from the Smithsonian Institution recently, and is a valuable addition to our already rare collection of specimens.

SOCIETIES.

The Edinboro State Normal School has four large and well sustained literary societies, viz:—Potter, Philo, Clonian, and Agonian. Every one of these societies is limited in its membership to sixty. It is considered a great privilege to be fortunate enough to gain admittance to any one of these societies. The work done is of a high grade and consists in essay writing, debating, declaiming, and a thorough training in parliamentary law.

At the close of the year's work the four societies meet in a joint contest consisting of orations, essays, and debates.

LECTURE COURSE.

On the theory that Normal students should be men and women of broad culture and knowledge, the school authorities maintain a lecture course, known as "The Normal Lecture Course." By the generous sup-

port of the students and the town and community, the courses prove a great success.

Concert—Chas. E. Clarke Company.

Reading—Isabel G. Beecher.

Concert—Lyric Glee Club.

Lecture—William B. Patty.

Lecture—Dean Southwick.

Lecture—Edward A. Steiner.

Entertainment—Normal Oratory and Music Departments.

Entertainment.

RELIGION AND MORALS.

This school, while it is strictly non-sectarian, realizes that the future of the public schools depends upon the integrity and sterling worth of the teacher, and therefore exercises great care in the moral training of its students. Students are expected to attend public worship each Sabbath morning.

There are flourishing societies of the Y. M. C. A., Y. W. C. A., several Bible classes for both young men and young women, and Young Peoples' Missionary Society in the school.

A students' prayer meeting is held each Sunday evening at six o'clock.

ACCESS.

The nearest railroad station is Cambridge Springs on the Erie railroad. The Erie, Edinboro and Cambridge Springs Electric Railway connects with the Erie railroad at Cambridge Springs, and also with the Lake Shore, Nickel Plate, Philadelphia and Erie, Erie and Pittsburg, and Bessemer railways at Erie City.

Students coming over the Erie R. R. to Cambridge Springs can have their trunks brought to Edinboro by the drayman or by the electric railroad for twenty-five cents, and should be checked to Normal School station 49, to insure prompt delivery.

RULES.

Householders who rent rooms to students will be held responsible for the conduct of such students, and on the last day of each month must send in a written report, blanks for which will be furnished at the office.

All students attending any department of this school shall be subject to the following rules and regulations:

1. All students must room and board in the school dormitories, unless for special reason they may be permitted to go to private homes in town. Such permission or permissions to change rooms or boarding

places must in every case be obtained from the Principal, or Vice-Principal.

2. Students must not be absent from their rooms in the evening without the consent of a teacher.

.3 Students are expected to retire at ten o'clock.

4. Students may receive calls only during the hours devoted to recreation. Young women shall not be permitted to receive calls from young men, whether they are connected with the school or not; without the consent of the Principal.

5. Each student will be held responsible for damage to his room and furniture.

6. The use of tobacco and cigarettes in the buildings or on the grounds is forbidden.

7. All students are required to observe study hours.

8. No prolonged conversation between the sexes is permitted in the buildings or upon the grounds, except in the performance of school duties or by permission.

9. The use of profane language or of intoxicating liquor, either off or on the grounds, is strictly forbidden.

10. Students who register for the spring term will be expected to remain until all Commencement exercises are over, unless for good reasons they are excused.

11. No student attending this institution will walk or ride with students of the opposite sex except by permission from the Principal.

12. Every student is required to attend chapel daily unless excused, also to attend Sunday morning services at such church as they may elect.

The management of this school reserves the right to make changes at any time in these rules and regulations and to add to the same without further notice. The right is also reserved to remove from this institution any student whose influence is thought to be vitiating. The aim of our school is character building as well as intellectual culture; hence all students are expected to act, while members of the school, as ladies and gentlemen.

VISITORS AND VISITING.

We extend to the parents, friends of pupils, and to all interested in education, a hearty invitation to visit our school and examine its methods and work. County and city superintendents, high school principals, public school teachers, and school directors are especially invited to become acquainted with its advantages as a training school for public school teachers.

Calls on pupils at other times than during the hours of recreation seriously interfere with the object they have in view, and therefore will

not be allowed except in cases of necessity. Visits should be short, not to exceed one or two days, and in every case arrangements must be made at the office by the student who receives the visitors, for the convenience and comfort of all concerned.

Every absence from school duty is a loss which cannot be wholly made up. Parents are earnestly requested not to take their children away from a single school duty, unless it is absolutely necessary. It will interfere with important school duties, if a student leaves earlier than Saturday evening or returns later than Monday afternoon.

Students ought to arrange to remain at the school from the beginning to the close of the session, unless they live within a few miles of Edinboro, as frequent home-going tends to interfere with the best school interests.

SUGGESTIONS TO PROSPECTIVE STUDENTS

1. Write for catalog and full particulars.
2. Engage rooms early. Rooms may be engaged a year in advance.
3. Students may enter the Edinboro Normal School after completing the eighth grade course in the public schools.
4. If a normal course is what you wish, you will save time and money by coming at your earliest opportunity.
5. It is always better to begin work here at the opening of each term, but students may enter at any time.
6. Every student is expected to do thorough, earnest, and conscientious work. No other kind of work satisfies either the student or the faculty.
7. Students should bring their old text books for reference. New books can be obtained at almost wholesale rates from the Normal School book room, or they may be secured for a rental of two cents a week each.
8. Students coming from a distance by rail on arriving at Erie or Cambridge Springs should have their trunks labeled "Edinboro Normal School," then they are put off at the Normal School station and are taken care of and delivered at the students' rooms in the dormitories on the school grounds free of charge.
9. The student himself should go directly to the principal's office in the Normal Building to be enrolled and make all necessary arrangements.
10. Edinboro Normal believes in the best of everything for its students. Nothing is too good for the boys and girls who attend this school. The best equipment of all kinds; well educated, best trained, conscientious teachers, and most highly approved methods, are all in store for the students who attend Edinboro State Normal School.



Boys Dormitory

Edinboro Park

ROSTER OF STUDENTS

POST GRADUATES.

Dundon, Helen.....	Edinboro, Pa.
Glover, Kern.....	Cambridge Springs, Pa.
Ghering, Harold.....	Edinboro, Pa.
Gould, Lora.....	Warren, Pa.
Jones, L. E.....	Corry, Pa.
Jewell, Grace.....	Edinboro, Pa.
Peavy, Ira.....	Edinboro, Pa.
Tuttle, Bessie.....	Edinboro, Pa.

CLASS OF 1908.

Arthurs, Pearl E.....	Edinboro, Pa.
Armstrong, Thomas.....	Rouseville, Pa.
Alward, Blanche.....	Edinboro, Pa.
Anderhalt, Lotus.....	Cochranton, R. F. D. 59
Allen, Laura.....	Wattsburg, Pa.
Andrews, Katherine.....	Cambridge Springs, Pa.
Baldwin, Inez.....	Edinboro, Pa.
Bowman, Fern O.	Tionesta, Pa.
Bowman, Bessie.....	Corry, Pa.
Bunce, Mildred.....	Meadville, Pa.
Blystone, Ruth.....	Cambridge Springs, Pa.
Bennett, J. Ray.....	Edinboro, Pa.
Brainard, Cora.....	Mill Village, Pa.
Bovard, Laura.....	Kane, Pa.
Bunting, Myrtle.....	Mill Village, R. F. D. 1
Cook, Charles.....	Springboro, R. F. D. 37
Cutshall, Leonard R.....	Franklin, R. F. D. 5
Crowe, Mabel.....	Cambridge Springs, Pa.
Carr, Gertrude.....	Union City, R. F. D. 4
Cummings, B. Frank.....	Edinboro, Pa.
Connell, John T.....	Edinboro, R. F. D. 3
Cotton, Nellie.....	Coleville, R. F. D. 1
Chetta, Leona.....	Edinboro, Pa.
Dolph, Florence.....	North East, Pa.
Daye, Ilyo L.....	Spartansburg, R. F. D. 85
Dey, Iva.....	Waterford, Pa.
Denison, Nate.....	Conneautville, R. F. D. 35
Ellsworth, Donna L.....	Edinboro, R. F. D. 4
Finney, Icel.....	Millers Station, R. F. D. 27

Fuller, Echo.....	Edinboro, R. F. D. 3
Fitts, Ada.....	Pleasantville, R. F. D. 2
Frisbee, Grace.....	Tidioute, R. F. D. 2
Galusha, Janet.....	Brockwayville, Pa.
Graham, Vern W.....	Linesville, Pa.
Gaut, Fred H.....	Meadville, R. F. D. 2
Goshorn, Margaret.....	Cambridge Springs, Pa.
Gundaker, Charles A.....	Townville, R. F. D. 72
Griffin, Katherine.....	Franklin, Pa.
Glover, Ross.....	Edinboro, Pa.
Hanks, William.....	Conneautville, R. F. D. 32
Harrison, Wizzie.....	North East, Pa.
Harvey, Iva.....	Corry, R. F. D. 6
Harvey, Frank O.....	Corry, R. F. D. 6
Hayes, Wesley G.....	Edinboro, R. F. D. 2
Hilborn, Myrtle.....	Kane, Pa.
Hill, Edna.....	Cooperstown, Pa.
Helf, Violen.....	Kane, Pa.
Hood, Theodosia.....	Cooperstown, Pa.
Herriman, Anna B.....	Union City, Pa.
Hipple, Mae.....	Guys Mills, R F D 68
Hotchkiss, Louise.....	Edinboro, Pa.
Jones, F. Laverne.....	Pittsfield, Pa.
Kaveney, Estella.....	Erie, R. F. D. 6
Kerr, Alice.....	Middlebourne, W. Va.
Kinter, Muriel.....	Edinboro, Pa.
Knapp, Nellie A.....	Youngsville, Pa.
Lang, Joseph F.....	McKean, Pa.
Lapsley, Jeanette.....	Erie, Pa.
Lefever, Ora.....	Meadville, R. F. D. 2
Lewis, Maud A.....	Venango, R. F. D. 18
Lindsey, Mable L.....	Corry, R. F. D. 1
Mars, Elizabeth.....	Titusville, R. F. D. 79
Mathews, Dora.....	Cambridge Springs, R. F. D. 23
Mathewson, Janette.....	Edinboro, R. F. D. 4
Moore, Florence.....	Saegertown, Pa.
Morse, Ruth A.....	Cambridge Springs, R. F. D. 26
Mitchell, Maude.....	Pleasantville, Pa.
Milner, Clyde H.....	Cooperstown, Pa.
Miller, Florence.....	North Girard, Pa.
Montgomery, Bess.....	Grove City, R. F. D. 15
MacDonald, Margaret.....	Peely, Pa.
MacDonald, Estelle.....	Guys Mills, R. F. D. 67

McCurdy, Floyd.....	Hydetown, Pa.
McEntire, Ethel.....	Conneaut Lake, R. F. D. 50
Nevins, Etta.....	Espyville, Pa.
Oakes, Mabel.....	Edinboro, Pa.
Oakes, Tetro.....	Edinboro, Pa.
Perry, Don H.....	Edinboro, Pa.
Petitt, Charles N.....	Millers Station, R. F. D. 2
Phipps, Mabel.....	Clintonville, Pa.
Platt, Clare.....	Franklin, Pa.
Quirk, George.....	Edinboro, Pa.
Rankin, Howard.....	Wattsburg, R. F. D. 2
Reeher, Isabel.....	Franklin, Pa.
Reichel, Susie.....	Saegertown, R. F. D. 17
Riddle, Fern I.....	Saegertown, Pa.
Rose, Hugh W.....	Polk, Pa.
Rose, George D.....	Polk, Pa.
Rossell, Clare.....	Union City, R. F. D. 5
Sabin, Theo.....	Cambridge Springs, Pa.
Saunders, Treva.....	Centerville, R. F. D. 92
Scott, Chesta.....	Conneaut Lake, Pa.
Simpkins, L. Roy.....	Edinboro, Pa.
Shepard, Margaret.....	Cochrannton, Pa.
Smith, Edith M.....	Conneaut Lake, R. F. D. 50
Sundell, Mary.....	Kane, Pa.
Sullivan, Alice E.....	Erie, Pa.
Swift, Lula.....	Edinboro, Pa.
Thaw, Ella.....	North Girard, Pa.
Terry, Pearl.....	Linesville, R. F. D. 39
Vail, Anna E.....	Randolph, N. Y.
Vance, Emma F.....	Erie, Pa.
Wade, Grace.....	Cambridge Springs, Pa.
Whitney, Arthur L.....	North East, Pa.
Waterman, Wayne C.....	Centerville, R. F. D. 92
Young, Minerva.....	Union City, Pa.

SUPERVISOR'S MUSIC COURSE.

Baldwin, Susie E.....	Wattsburg, Pa.
Dundon, Helen Louis.....	Edinboro, Pa.
Hendershot, Florence Elizabeth.....	Edinboro, Pa.
McLallen, Mabel Bernice.....	Waterford, R. F. D. 7

Rossell, Merle William.....	Union City, R. F. D. 5
Sexton, Kathryn Adaline.....	Union City, R. F. D. 5

ART AND SUPERVISOR'S COURSE IN DRAWING.

Helff, Eleanora.....	Kane, Pa.
Terry, Pearl.....	Linesville, Pa.

COMMERCIAL COURSE.

Berly, Laura.....	Guys Mills, R. F. D. 66
Clarke, Hazel.....	Townville, Pa.
Clarke, Hallie.....	Townville, Pa.
Cokain, Zella.....	Kennerdell, Pa.
Glover, Kern.....	Cambridge Springs, Pa.
Hazen, Nellie.....	Kennard, R. F. D. 39
Jones, Blanche.....	Wattsburg, R. F. D. 4
Lafferty, Milton.....	Edinboro, Pa.
McCombs, Fred.....	Rouseville, Pa.
Mertens, Arthur.....	Erie, Pa.
Petitt, Charles.....	Millers Station, R. F. D. 2
Port, Maurice.....	Edinboro, Pa.
Wright, Carl.....	Girard, Pa.
Wilson, John.....	Cyclone, Pa.

PHYSICAL TRAINING COURSE.

Barron, Anthony J.....	Erie, Pa.
Bunting, Ray.....	Mill Village, R. F. D. 1
Cook, Charles D.....	Springboro, R. F. D. 37
Cummings, B. Frank.....	Edinboro, Pa.
Cutshall, Leonard R.....	Franklin, R. F. D. 5
Daye, Ilyo.....	Spartansburg, R. F. D. 85
Denison, Nate.....	Conneautville, R. F. D. 35
Englehaupt, Claude.....	Edinboro, Pa.
Gaut, Fred.....	Meadville, R. F. D. 2
Graham, Vern.....	Linesville, Pa.
Glover, A. Ross.....	Edinboro, Pa.
Hayes, Wesley.....	Edinboro, R. F. D. 2
Harvey, Frank.....	Corry, R. F. D. 6
Humphreys, Victor.....	Lane's Mills, Pa.
Hanks, William.....	Conneautville, R. F. D. 32
Jones, F. Laverne.....	Pittsfield, Pa.
King, James.....	Union City, R. F. D. 3
McCurdy, Floyd.....	Hydetown, Pa.

Milner, Clyde.....	Cooperstown, Pa.
Moore, Burrell.....	Clymer, N. Y., R. F. D. 58
Otto, Charles F.....	Meadville, Pa.
Rankin, Howard.....	Wattsburg, R. F. D. 2
Rose, George.....	Polk, Pa.
White, Lloyd.....	Lander, Pa.

JUNIORS, PREPARATORY, ETC.

Alward, Wade	Carpenter, George	Doubet, Isabel
Adams, Karl	Carrier, Edith	Dundon, Louis
Allen, Mazie	Casey, Mary	Dunn, Leela
Adsit, Hazel	Carr, Leslie	Edwards, Zoa
Armitege, Inez	Carr, Albert	Elwell, John
Alcorn, Iva	Caulkins, Charles	Etter, Jeanette
Austin, Velma	Clarke, Hazel	Englehaupt, Georgia
Amy, Inez	Clarke, Hallie	English, Edna
Bannister, Ivarine	Crawford, Bessie	Frantz, Elmer
Blakeslee, Frances	Clapper, Harriet	Frantz, Wm.
Baldwin, Susie	Craine, Victor	Farver, Charles
Bartsch, Mary	Cease, Charles	Freeman, Maude
Barron, Anthony	Christie, Mary	Feasler, Pearl
Bartley, Flossie	Cole, Nevin	Fitzgerald, Florence
Bradshaw, Leroy	Choate, Hazel	Fitzgerald, Francis
Baldwin, Hazel	Collins, Inez	Fitzmartin, Leo
Bailey, Marie	Collins, Ethel	Fosburgh, Lena
Bathurst, Floyd	Cotton, Viola	Fox, Leah Alys
Bartholemew, Niles	Crowe, James	Fuller, Linn
Baldwin, Lyle	Connell, Wm.	Gaussa, Joseph
Baron, William	Cokain, Vernia	Greenman, James
Baron, Gertrude	Cokain, Zella	Greenman, Orrie
Bentley, Edna	Clough, Florence	Greenman, Belle
Brennan, Emma	Clough, Oakley	Ghering, Mabel
Bemis, Leon	Coughlin, Frank	Greenlee, Wm.
Bean, Effa	Courtney, Dorinda	Geer, Anita
Bell, Louisa	Cross, Anna	Griffin, Edward
Billings, Barnum	Cunningham, Gertrude	Gilmore, Leon
Bliley, Gertrude	Dawley, John	Gibson, Forest
Brookhouser, Carl	Dawley, Hattie	Gibson, Bessie
Borntrager, Hattie	Dawley, Mary	Gillaspie, Lenore
Brown, Agnes	Davis, Mabel	Glover, Kern
Brown, Gertrude	Davis, Gertrude	Goodrich, Florence
Bowman, Mrs. Maude	Davis, Ella	Goodban, Edward
Bodine, Angie	Drake, De Etta	Goodrich, Owen
Brooks, Ethel	Decker, Gerald	Goodrich, Emmett
Boblentz, Mazie	Deemer, Joseph	Gross, Edith
Boylan, Madge	DeMaison, Olive	Gohn, Jessie
Buck, Howard	Dean, Minnie	Gustavson, Olive
Bunting, Ray	Dwight, Reba	Hague, Atelia
Bunting, Ross	Dine, Wyatt	Hague, Sarah
Bunting, Merle	Dilley, Eva	Hawkins, Susie
Card, Ruth	Dirham, Hazel	Hayes, Arthur

Harned, Lynn	Lewis, Mary	Orton, Bertha
Hayes, Clayton	Lewis, Florence	Pratt, Almena
Hamilton, Velma	Lininger, Susie	Parker, Lura
Hamilton, Mildred	Loucks, Ora	Peters, Bertha
Hazen, Nellie	Lorenz, Pearl	Pettit, Ethel
Harned, Cecil	Lundberg, Alice	Perrine, Goldie
Hanson, Minnie	Luffler, Elizabeth	Peters, Mildred
Hall, Mearl	Lyle, Chloe	Perry, Edna
Harbaugh, Earl	Lyle, Mabel	Pettigrew, Ruby
Hayes, Edith	McDaniels, Henry	Peck, Rupert
Henderson, Brayton	Marsh, Ward	Perry, Ina
Hewitt, Nola	Mathewson, Clinton	Phillips, Ethel
Heckathorn, Maude	McLatchey, Myrna	Prindle, Anna
Hineman, Lettie	McFeeters, Katherine	Phillips, James
Hites, Hazel	Meecker, Perry	Proudfit, Frank
Hill, Mabel	McElroy, Mamie	Quick, Edna
Hinkson, Lena	Miller, Sarah	Quay, John
Holmes, Ray	McKinney, Claudine	Raymond, Hazel
Holder, Bessie	Miller, Edna	Randall, Florence
Howard, Edna	Mitchell, Forest	Randall, Homer
Hoge, Elizabeth	Miller, Nellie	Reed, Amelia
Hood, Frances	Miller, Amos	Reed, Sophia
Hotchkiss, Dale	Million, Genevieve	Reeder, Lillian
Hoffman, Georgia	Mitchell, Maude M.	Riggles, Ola
Hoffman, LaRue	McIntyre, Byrdia	Ronne, Ella
Hutchison, Lloyd	McIntyre, Florence	Rogers, Ocie
Hutchison, Ralph	Miller, Lou	Robertson, Ruth
Irvin, Charles	McCombs, Fred	Ross, Ned
Jackson, Zoa	Morse, Mabel	Root, Harry
Jeness, Florence	Moyer, John	Rusterholtz, Mildred
Jones, Bina	Morley, Clarence	Rusterholtz, John
Jones, Blanche	Moore, Burrell	Rust, Florence
Johnson, Edna	Morrison, Esther	Ruggles, Glen
Judd, Fern	Morrison, Maude	Snapp, Abram
Kaveney, Ivan	Morrison, George	Snapp, Grayce
Knapp, Edith	Morris, Clyde	Small, Hazel
Knapp, Nellie	Mosier, Rodney	Shadduck, Ralph
Kerney, Lester	Morse, George	Shadduck, Ethel
Kerney, Lena	McNulty, Emma	Stanford, Joe
Kerr, Pearl	McNulty, Margarete	Stanford, Boyd
Kelly, Ray	Mulligan, Sylvania	Strang, George
Kelly, Ethel	McCullough, Marion	Shaffer, Lena
Kennedy, Blanche	McGuire, D. J.	Sexton, Kathryn
Kerr, Madge	McElwain, Howard	Sweet, Martha
Kreider, Blanche	Neyland, Mary	Stewart, Florence
Kearney, Alethe	Nelson, Oscar	Seltzer, Mary
King, Roy	Nick, Clute	Steeler, Henry
Kline, Okle	Nye, Frank	Skelton, Wilbur
Klippel, Gertrude	Oakes, Florence	Skelton, Sadie
Klippel, Addie	Oakes, Wm.	Steinhoff, Ernest
Kuhns, Clara	Owens, Nellie	Seeley, Samuel
Lawrence, Leonie	Obert, Elmer	Smith, Carl
Leopold, Eva	Ober, Olive	Smith, Velma
Leube, Roy	Otto, Charles	Smith, Fred

Smith, Caroline
 Smith, Araminta
 Slingluff, Hazel
 St. John, Reid
 Swift, Hazel
 Shorts, Clyde
 Shorts, Mattie
 Strobel, Lizzie
 Schoenfeldt, Anna
 Struble, Edna
 Stull, Hazel
 Schuler, Grace
 Tarr, Mildred
 Taylor, Margaret
 Talmadge, Ruth
 Tillotson, Jessie
 Torry, Florence
 Tuttle, Marie
 Tozier, Fern

Unger, Elmer
 Vandervort, John
 Vandervort, Ethel
 Vandervort, Inez
 Van Dusen, Glen
 Waite, Raymond
 Walp, Lynn
 Wagner, Louise
 Waid, Carrie
 Wade, Mary
 Wasson, Helen
 Wasson, Jennie
 Watson, Lura
 Wallace, Mabel
 Wade, Eleanor
 Wade, Pauline
 Werren, Mabel
 Webster, Pearl
 Weber, Emma

Weibel, Harrison
 White, Francis
 Wilkins, Mildred
 Willis, Belle
 Wilson, John
 Widemire, Grace
 Willey, Reid
 Wilmier, Anna
 Whitford, Archie
 Witherup, Wm.
 Wilson, Alice
 Wright, Lola
 Whitely, Floyd
 Wiard, Ruth
 Whipple, Ray
 Wiard, Carl
 Woodcock, Esther
 Yorks, Grace

MIDDLEERS.

Achenbach, Lucile
 Adsit, Hazel
 Bovard, Laura
 Buck, Howard
 Barron, Anthony
 Baumbach, Calla
 Beightol, Nellie
 Baldwin, Jessie
 Bemis, Ruby
 Ballard, Florence
 Blystone, George
 Ballard, Bessie
 Billings, Barnum
 Bachop, Earl
 Brookhouser, Carl
 Bunce, Mildred
 Choate, Hazel
 Carr, Gertrude
 Covey, Nellie
 Church, F. F.
 Cole, Bessie
 Clapper, Guy
 Clough, Oakley
 Daniels, Mattie
 Drake, DeEtta
 Doubet, Isabelle
 Decker, Gerald
 Dundon, Louis
 Davis, Gertrude
 Davison, Sara
 Edwards, Vernon
 Englehaupt, Claude

Fitts, Jessie
 Fitzgerald, Florence
 Fitzgerald, Francis
 Fosburgh, Lena
 Griffin, Romaine
 Gray, Orma
 Goshorn, Mary
 Howard, Edna
 Hayes, Beulah
 Hood, Frances
 Hatch, Edith
 Hendersot, Florence
 Humphrey, Victor
 Hawkins, Hayes
 Humes, Esther
 Hayes, Arthur
 Hinkson, Millie
 Howland, Mamie
 Herriman, Anna
 Harrison, Mary
 Heckathorne, Maude
 Hoffman, Georgia
 Hutchison, Ralph
 Hayes, Edith
 Jones, Mary E.
 Jones, Marie
 Judd, Fern
 Kline, Emma
 King, James
 Kelly, Ray
 Kreamer, Chas.
 King, Ina

Knapp, Nellie
 Kerr, Madge
 Kennedy, Blanche
 Knapp, Edith
 Kearney, Alethe
 Lewis, Florence
 Lafferty, Milton
 Luffer, Elizabeth
 Lewis, Mary
 McLallen, Winifred
 Mathewson, Pearl
 Maloney, Elma
 Morrison, Victor
 Montgomery, Bess
 Morrison, Ethel
 Morrison, Edna
 Morrison, Maude
 Mathewson, Clinton
 Moyer, John
 Miller, Nellie
 Mosier, Rodney
 Miller, Amos
 Moore, Burrell
 McElwain, Howard
 McLatchey, Myrna
 McCracken, Arden
 Otto, Chas.
 Peck, Rupert
 Phoenix, Theo
 Pierce, Pearl
 Prindle, Lucy
 Proper, Maude

Proper, Orpha
 Platt, Clare
 Phillips, James
 Peters, Bertha
 Roudebush, Belva
 Reichel, Nina
 Roof, Olive
 Reynolds, Grace
 Rossell, Merle
 Ronne, Ella
 Shorts, Clyde
 Swift, Lulu
 Smith, Lillian
 Smoyer, Lulu
 Sloan, Emma

Smith, Mary
 Snodgrass, Daisy
 Slingluff, Hazel
 Seltzer, Mary
 Steadman, Lee
 St. John, C. Reid
 Scott, Chesta
 Swift, Hazel
 Strobel, Lizzie
 Sundbach, Alma
 Tillotson, Jessie
 Trainer, Gertrude
 Tuttle, Merle
 Weibel, Harrison
 White, Lloyd

Walp, Lynn
 Wilson, Cloetta
 Waid, Carrie
 Webster, Pearl
 Woodcock, Esther
 Whitely, Mary
 Worster, LeVieve
 Whitely, Wm.
 Whipple, Sylvia
 Walker, Russel
 Zilhaver, Nettie
 Zilhaver, Ethel
 Zindel, Ralph
 Vance, Emma
 Vail, Anna

ORATORY STUDENTS.

Arters, Marie
 Blakeslee, Frances
 Barron, Anthony
 Boylan, Madge
 Bowman, Fern
 Clapper, Harriet
 Connel, John
 Cook, Charles
 Daye, Ilyo
 Dey, Iva
 Dolph, Florence
 Dwight, Reba
 Freeman, Fred

Freeman, Georgia
 Gundaker, Chas.
 Hayes, Wesley
 Jones, La Verne
 Knapp, Edith
 Kennedy, Blanche
 Ketchum, Daisy
 Lefever, Ora
 Mills, Anna
 Miller, Nellie
 Mills, Edna
 MacDonald, Margaret
 Orton, Mary

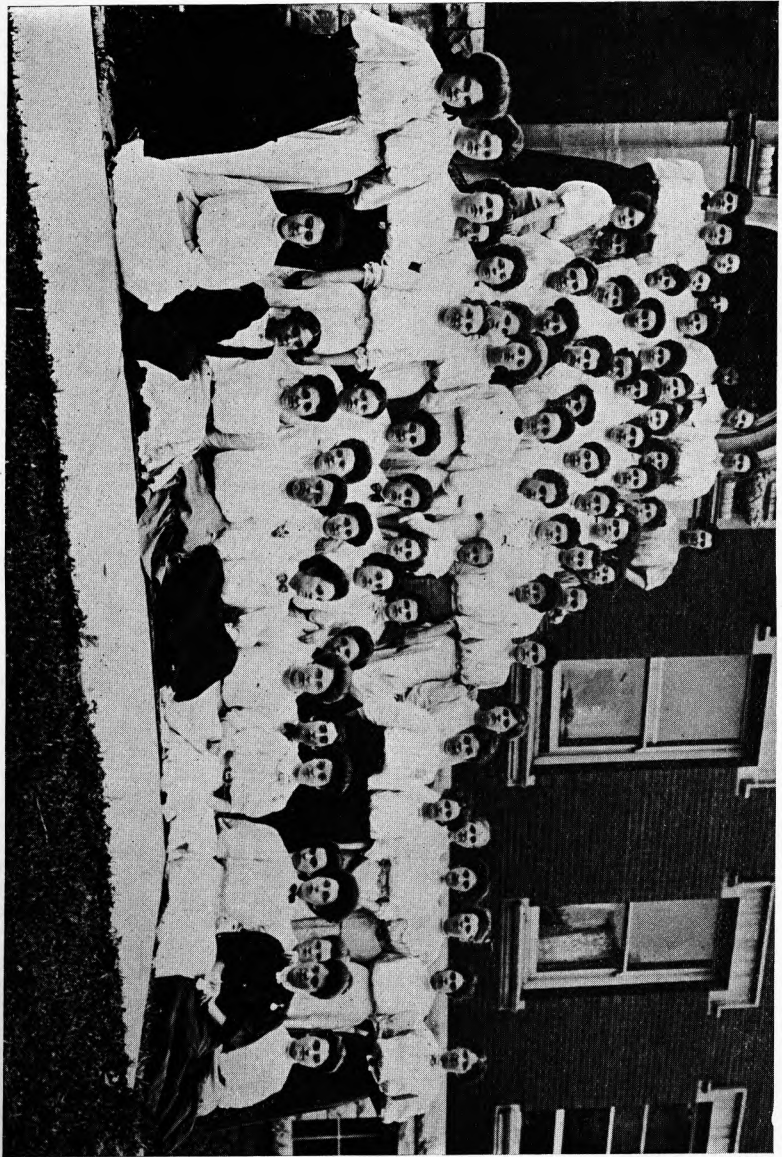
Rankin, Howard
 Sayre, Blanche
 Shorts, Clyde
 Scott, Mona
 Taylor, Margaret
 Tuttle, Bessie
 Veit, Lloyd
 Waterman, Wayne
 Weitzel, Adella
 Zilhaver, Ethel
 Zilhaver, Nettie

MUSIC STUDENTS.

Arters, Marie
 Adsit, Hazel
 Ballard, Bessie
 Ballard, Florence
 Baldwin, Susie
 Bradshaw, Carl
 Boutwell, Letha
 Bigler, Helen
 Bigler, Victor
 Bodine, Angie
 Blakeslee, Frances
 Cook, Charles
 Clapper, Harriet
 Card, Ruth
 Crane, Victor
 Deemer, Joseph
 Dundon, Helen
 Faulkner, Helen
 Freeman, Maude
 Ghering, Mabel

Ghering, Boyd
 Ghering, Mrs. J. L.
 Gaut, Fred
 Griffin, Romaine
 Gordon, Walter
 Goodban, Edward
 Graham, Vern
 Hayes, Genevieve
 Hays, Wesley
 Hoffman, Katherine
 Hinkson, Millie
 Helff, Viole
 Helff, Eleanora
 Hendershot, Florence
 Hotchkiss, Louise
 Hinman, Lucile
 Jones, Bina
 Knapp, Edith
 Kerr, Madge
 Ketchum, Daisy

Kelly, Ethel
 Lininger, Susie
 Lefever, Ora
 McLallen, Bernice
 McLallen, Ruth
 Moore, Burrell
 Miller, Edna
 Morrison, Marcus
 Mathews, Dora
 Nelson, Oscar
 Orton, Bertha
 Port, Maurice
 Rusterholtz, John
 Reeder, Lillian
 Rossell, Merle
 Rossell, Clare
 Swift, Elda
 Sexton, Kathryn
 Sabin, Theo
 Smith, Lillian



Y. W. C. A., 1908.

Steyer, Carrie
 Sayre, Blanche
 Torry, Bertha
 Torry, Florence

Thompson, Avis
 Tuttle, Bessie
 Veit, Lloyd
 Wilson, John
 Wilson, Cloetta

Wilson, Anna
 Wade, Eleanore
 Work, Ivy
 Whipple, Willis

BUSINESS STUDENTS.

Austin, DeLoyd
 Berly, Laura
 Brown, Mary
 Clarke, Hazel
 Clarke, Hallie
 Cokain, Zella
 De Maison, Olive
 Glover, O. Kern
 Goodban, Edward
 Gordon, Walter
 Hart, Lee
 Harned, Lynn

Hazen, Nellie
 Jones, Blanche
 Jones, L. E.
 Kreamer, Charles
 Lafferty, Milton
 Mertens, Arthur
 Moyer, John
 McCombs, Fred
 Obert, Elmer
 Port, Maurice
 Peavy, Ira
 Pettitt, Charles

Rossell, Clare
 Stanford, Boyd
 Scott, Lillian
 Schilling, Mae
 Tobin, Cyril
 Tuttle, Bessie
 Vandervort, Inez
 Wright, Carl
 Wilson, John
 Waterman, Wayne

ART DEPARTMENT.

Blystone, Bertha
 DeMaison, Olive

Helff, Eleanora
 Knapp, Nellie

Terry, Pearl
 Webster, Ethelyn

MODEL SCHOOL PUPILS.

Anderson, Russell
 Arthurs, Rachael
 Agnew, Mary
 Allen, Mazie
 Baldwin, Hazel
 Baldwin, Eunice
 Baldwin, Oscar
 Bigler, Victor
 Bigler, Helen
 Bigler, Emerson
 Baker, Ethel
 Billings, Ralph
 Buckley, Ethel
 Carpenter, Olga
 Deemer, Joseph
 Deemer, William
 Dundon, Jesse
 Dundon, Archie
 Dundon, Ruth
 Dwight, Reba
 Eakin, Isabel
 Fellows, Fannie
 Feasler, Pearl
 Ghering, Mabel
 Ghering, Boyd

Goodell, George
 Howland, Hazel
 Howland, Ethel
 Howland, Irma
 Howland, Dwight
 Howland, Vincent
 Jones, Lyle
 Kaveney, Bernice
 King, Ethel
 Lafferty, Kenneth
 Lewis, John
 Lasher, Sara
 Lasher, George
 Lasher, Mollie
 Lasher, Effie
 McClure, Ruth
 McMinn, Clarice
 McMinn, Ney
 McKrell, Andrew
 Morse, Earl
 Morse, Edith
 Morse, Lena
 Morse, Myrta
 Morse, Margaret
 Morse, Lynn

Mallory, Irma
 Mallory, Royce
 Mills, Gladys
 Mead, Nellie
 Mead, Cora
 Morrison, Marcus
 Peavy, Victor
 Perry, Reuben
 Phifer, Howard
 Phifer, Margaret
 Potter, Lizzie
 Potter, Pearl
 Putnam, Bessie
 Richardson, Ruth
 Richardson, Orlo
 Richardson, Lewis
 Rossell, Guyla
 Root, Hazel
 Shadduck, Selma
 Shadduck, Leo
 Shafner, Paul
 Smith, Caroline
 Smith, Hugh
 Smith, Walter
 Simpkins, Ward

Small, Opal	Sullivan, Mary	Tarbell, Winfield
Small, Mabel	Sullivan, Margaret	Tarbell, Park
Stafford, Harold	Sullivan, Julia	Twichell, Ceres
Stancliff, Joseph	Thompson, Rexford	Whipple, Ray
Stancliff, Imogene	Thompson, Avis	Whipple, Mabel
Sayre, Martha	Thompson, Harold	Wheeler, Charles

SUMMARY OF ATTENDANCE

TERM ATTENDANCE.

	Ladies	Gentlemen	Total
Fall Term	204	112	316
Winter Term	217	144	361
Spring Term	444	177	621—1298

NORMAL DEPARTMENT.

Ladies	446	
Gentlemen	189	
		635

ORATORY DEPARTMENT.

Ladies	24	
Gentlemen	13	
		37

MUSIC DEPARTMENT.

Ladies	51	
Gentlemen	22	
		73

BUSINESS DEPARTMENT.

Ladies	13	
Gentlemen	21	
		34

ART DEPARTMENT.

Ladies	5	
Gentlemen	0	
		5

MODEL SCHOOL.

Girls	56	
Boys	45	
		101

Number of times names are repeated.....	885
---	-----

Total number of different students	114
	771

ALUMNI

This register gives the names of the Alumni since the founding of the school in 1861, but as the list has been compiled under great difficulty from a variety of sources, we earnestly request every Alumnus of the school to send us any names that may be omitted, and make any other corrections that may be necessary. Will not all graduates of the school take an interest in helping us to make a complete record of the names of all that have gone out from it?

Class of 1862.

*Reeder, Sallie D.

Reeder, Louisa F.

Class of 1863.

Gleason, E. Flora

Hamilton, Hannah

Wilson, Leticia

Class of 1864.

Dame, Samuel P.

Class of 1865.

Carr, Emma
Hollen, Miss A. C.
Marshon, Etta A.

Gilmore, Maggie
Hollen, Beverly F.

Hendrick, Lucy
*Langley, George A.
See, Cynthia A.

Class of 1866.

Compton, Margaret
Hooker, Fred
Reeder, P. Almira

*Darling, Ira D.
*Lewis, Mattie A.

*Gray, William R.
*McClaughrey, Miss M.
Steenrod, Mary L.

Class of 1867.

Davis, Kittie W.
George, Emma

*Dunnells, C. C.

Egbert, Miss H. E.
Petit, Mary A.

Class of 1868.

Boyd, Sophie L.
Canon, John W.
Long, Ella
Reno, Josie

Brooks, Hannah E.
Chatley, Addison A.
*McWilliams, Mary

Brooks, Phoebe
*Locke, Josie H.
Pew, John N.
Welch, Belle

Class of 1869.

Brooks, Seth C.
Luther, William

Chandler, Joseph R.

Townsend, Charles W.
Fowler, Elizabeth

Class of 1870.

Brooks, Mary S.
Cook, Ralph
Henry, Abbie E.
*Mason, Sarah M.
*Nelson, James N.
Trask, Emma J.

Burnet, Albert C.
Cook, James E.
*Knapp, Frank W.
Martin, Eliza M.
Rockwell, L. D.

Chapman, Millie J.
Densmore, Blanche
*Kratz, George W.
Mulholland, A. W.
*Torry, Ella E.
Wade, Flora.

Class of 1871.

Alvord, Julius B.
*Darling, E. J.
McArthur, Ella
Palm, Andrew J.
*Shipman, William D.
Taggart, Lizzie G.
Weld, Mary C.

Barretts, James C.
Douglas, Thomas W.
McArthur, Jennie
*Smith, Mell E.
*Taylor, James B.
Umholtz, Fred H.

Carroll, A. H.
Leech, Richard V.
Neyland, John A.
Spackman, Edmund B.
Townley, Emma
Vossler, James W.
Wilson, Mary E.

Class of 1872.

*Bell, Etta
Freeman, A. A.
Hubbard, Annie E.
Russell, C. Allen
*Swift, Charles J.
Vickerman, Mollie A.

Burns, James
Gibson, S. M.
McFarland, Maria L.
*Sherwood, John M.
Townley, L. Byron
Wilson, Wynant S.

Coffin, Lizzie E.
Hoge, Solomon F.
Pew, Will A.
Sturdevant, James W.
*Town, Mary V.
*Winston, Chloe P.

Class of 1873.

Baldwin, Lusina I.
Bryan, Miss S. L.
Densmore, Austa
Goodban, Henry F.
Hall, Homer J.
*Rhodes, Almira
Sears, Lenore

Blackmar, Ellen
*Burwell, Mrs. M. A.
Goodrich, Miss E. L.
Harbison, J. H.
Martin, Emma
Roberts, James D.
*Temple, DeForest C.
Umholtz, Andrew J.

Spackman, E. W.
Blandin, Lizzie L.
Campbell, Alice H.
Graham, Israel M.
Hayes, E. J.
*Maxwell, Allen J.
Scrafford, Charles O.

Class of 1874.

Alexander, Susie A.
Broekbank, S. T.
Campbell, M. O.
Kline, Clara
Palm, W. J.

Baier, Maggie E.
*Campbell, Martha J.
Davidson, Ruth R.
Ketler, Isaac C.
Pettit, Hattie

Blackmar, Frank W.
Cupples, Olive
Hurst, Anna M.
McKnight, Mary
*White, Narcissa E.

Class of 1875.

Barett, Anna L.
Evans, Etta E.
Henry, Nellie R.
Orr, Thomas W.
Sharp, John J.

*Bird, Kate
*Evans, Lydia L.
Martin, A. W. H.
Russell, H. E.
Sunderlin, Arthur V.

Bowser, Marlin
Gray, Frank D.
Morford, S. O.
Schott, Maude
Watt, James J.

Class of 1876.

Armstrong, Lozina	Barrackman, Anna	Benn, Rachel R.
Bennett, Eugene	*Beatty, Willis S.	Bowser, Albert L.
Coffin, E. Jennie	Carnahan, James T.	Cozins, Yocum T.
Dumars, Mrs. Maria	Dunkle, P. S.	*Dunn, Thomas D.
Fenno, Stella	Graham, Angie	Gerow, Dan T.
Harris, Mary L.	Mathney, Allie A.	Munn, Kate
McClymonds, Isaac M.	Morrison, James	Palm, James A.
Pearsall, Herbert L.	Powers, F. A.	Schreve, Lizzie
Simpson, Adeline	Snow, Estella M.	Thompson, Nellie
Vickerman, Thomas S.	White, Clara A.	Weber, Cook J.

Class of 1877.

Burchfield, Charles S.	Camp, Albert N.	Shutt, A. Minnie
Cooper, Daniel A.	Carter, Mina	Cooper, Albert T.
Gardner, Mary E.	*Hamilton, Mrs. C. A.	DeWolf, Zora
Hawkins, Mary E.	James, H. J.	*Hammon, Frankie E.
Reed, Myrtle		Morris, Wesley.

Class of 1878.

Carmichael, James S.	Carmichael, H. K.	Chatley, Homer
Clark, Fred F.	Duncombe, Carrie L.	Ferguson, Mara Lu
Fiffe, Alfaretta	Freeman, Anna	Gray, Alice M.
Goodban, Wilbur F.	Greenlee, Albert G.	Greenlee, Lewis G.
Hall, Adelia A.	*Leslie, George W.	Marsh, George D.
McCaslin, Lizzie E.	Nichols, Edna T.	Nichols, Maurice L.
Nichols, Frank A.	Scrafford, Alice I.	*Sill, Hattie
Sterrett, Mary	Stevenson, Rebecca A.	Swift, Chloe

Class of 1879.

*Akin, Frank A.	Anderson, Emma	Campbell, Effie
Coffin, Ella M.	*Carr, A. W.	Crawford, R. D.
Darling, L. H.	Davison, A. H.	Davidson, O. S.
Davis, A. J.	Dean, C. W.	Dean, W. H.
*Greggs, W. H.	Goodban, Nettie C.	Howard, Lulu
Hummer, Katie	Johnson, Linnie D.	*Kingsley, Anna M.
Knapp, Arthur L.	McWilliams, Emma	McWilliams, Jerome J.
McClure, Sarah J.	Sayers, Anna L.	*Thomas, Clarence C.
*Williams, Nathaniel F.		Wilson, Joseph C.

Class of 1880.

Akens, C. H.	Carpenter, Ada J.	Chatley, Albert
Casper, Mrs. Sue	Dunning, F. W.	Emery, J. D.
Ealy, J. M.	Eighmy, Nora	Grove, S. A.
Hotchkiss, H. V.	Jameson, W. B.	Johnson, Delbert L.
Kocher, E. S.	Lee, Nannie	McNutt, C. F.
McKee, Bell	Mosier, Sadie E.	Miller, Thomas C.
*Pier, H. A.	Raycroft, Benjamin	Reeder, Anna
Wilkinson, Minnie A.		Zents, Lillian

Class of 1881.

Beggs, Jennie M.	Swift, C. C.	Bingham, Maude
Bootes, Belle	Belton, W. F.	Carr, Clara L.
Coffin, Tillie E.	Booth, Clara	Duff, R. H.
Dunham, May	*Deveraux, A. J.	Fopeana, J. E.
Franklin, Nellie	*Evans, O. M.	McChesney, Tудie
McChesney, Kittie	Kidder, Ida M.	McElwain, W. P.
McIlroy, W. P.	McClure, F. L.	Norris, Sophia
Pettit, Albert	Mitchell, J. A.	Rockwood, Marion E.
Shaw, F. H.	Reed, Hallie	Simons, Jennie B.
	Shupe, M. B.	

Class of 1882.

Blackmar, Sarah I.	Crawford, Jennie	Crawford, Sylvia
Carpenter, Lillie L.	Dodds, J. H.	Greenfield, Kittie
Hillis, R. J.	Hawks, J. Lawrence	Kingsley, Idell
*Kingsley, Mary	Lee, Mary	*Love, Kate M.
Lindsey, Josephine	McAnlis, T. S.	McCleery, L. H.
Moyer, I. J.	Marsh, Margaret	Patterson, Grace
Roomey, Ella	Skiff, Ella	Smith, Ada M.
Wright, Josie		White, Lizzie R.

Class of 1883.

Aspin, Marion	Baker, Alva A.	Barber, Fannie
Benn, Ollie	Bentley, Alice M.	Brooks, Cora E.
Carpenter, Ella M.	Coffin, Anna	Davis, Flora
Darrow, Minnie E.	Davidson, Augusta	Ellis, Lou
Goodell, Lena	Givan, Rena	Harrison, Lettie J.
Humes, Sylvester C.	Kennedy, Maide E.	Locke, Nannie O.
McConkey, Bertha	Nye, Julia M.	Postlewait, William
Reynolds, Lizzie	Rinchart, A. I. P.	Rosboro, Tillie
*Rose, Homer J.	Shannon, Mary E.	Taylor, James E.
Thompson, Lulu J.	Watson, James M.	Woodard, Cora E.
Wilkison, Tillie R.	Whann, Tillie	Weed, Estella

Class of 1884.

Ahrend, Sophie	Alter, Lucie	Bird, Nellie
Cook, George B.	Coulter, Hunter E.	Crombie, Helen
Cunningham, Lida V.	Donaldson, Elma E.	Donnell, Charles H.
Douglas, Carrie	Egbert, Ruth	Ferguson, Ida
Forrester, Joseph H.	Goss, Nettie	Guist, M. MaDessa
Guist, Ina R.	*Hills, Perry	Harroun, Florence
Hallock, Mattie	Henderson, Maggie E.	Kees, Emma
Kerr, Marcus P.	Kerr, Benjamin L.	Lawyer, Jessie
Long, David W.	Mundroff, Henrietta	McNutt, P. S.
Newton, Jessie	Smith, Ella	Torry, L. Emmett
Vosler, Agnes	Vosler, Joanna	Vrooman, Mary A.
Welsh, Theodore		Wise, Levi M.

Class of 1885.

Aiken, Mary H.	George, T. J.	Moore, Hettie
Baxter, Frances	Heckendorn, Mary F.	Newton, Annie
Brown, Amy E.	Ingoldsby, S. C.	Pizor, Lissa
Barton, F. A.	Johnston, Lida J.	Ralston, Laura L.
Decker, S. M.	McArthur, Maggie	Read, Elma M.
Goodrich, Maggie	McKnight, Maud	Selden, F. H.
Hardie, Mary H.	McIlvenny, Hettie	Trow, C. W.
Hazlett, S. B.	Pew, Lizzie	Webb, Minnie
Johnston, Alice E.	Randall, Alice	Wright, Lou E.
Long, Blanche	Alfred, Eva E.	Read, Jennie M.
McGinnis, Viola	*Bird, May	Standish, Ed. M.
McCoy, W. C.	Baldwin, A. G.	VanKirk, W. G.
Pieffer, Hattie E.	Cline, Alberta	Weber, Lottie L.
Pendell, Plina	Gibson, Ida	White, Hervey
Ailey, Maggie	Grimes, J. M.	Strouse, Millie
*Bird, Alice	Horton, Hattie	Singleton, Jennie
Brown, Fannie B.	Jellison, H. E.	Waid, Maud
Bradshaw, G. M. B.	Kohler, Louise	Whiting, Emma B.
Frazier, Jennie M.	McGeorge, Madge	White, L. E.

Class of 1886.

Adams, R. T.	Aiken, Jennie	Albin, Florence
Allen, Maggie	Anderson, Etta	Beck, Birdie
Black, Sena	Bourquin, Emma	Barackman, R. L.
Bartz, U. S.	Bliley, F. A.	Caldwell, Lois
Campbell, Clara	Caughy, Sue L.	Chase, Georgia A.
Culbertson, Agnes A.	Chadwick, J. H.	*Christy, J. J.
Cooper, C. J.	Deamer, Eugenia H.	Deeter, Emma
Delo, Mary	Dieffenbacher, Alice	Donaldson, Juliet
Dodds, Maggie	Ellsworth, Effie	Eckles, L. R.
Echols, M. J.	Elder, R. G.	Fell, W. W.
Forrest, Mary M.	Gieger, Anna M.	Hall, Anna L.
Hanna, Alice	Heazlett, Margaret	Houlden, Bessie
Hummer, Opal	Hunter, Mollie	Harkness, S. M.
Hobbs, W. A. H.	Hosmer, B. W.	Kratz, J. H.
Lynch, Frank J.	Lawrence, Elnora M.	Mallick, Grace
McKim, Maggie	Montgomery, Minnie	Morris, Emma
Mower, Jennie	Miller, H. N.	Mott, Beecher M.
Philips, G. S. W.	Smith, Anne	Reininger, Bertha
Smith, Nannie	Ritchie, J. L.	Stevenson, Henrietta
Swift, Minnie	Shumaker, E. C.	Squipp, F. W.
Ticknor, Floy	Temple, Laura	Taggart, Margaret
VanCamp, Ida	Warrick, M. Ella	Weaver, Alice
	Waring, H. E.	

Class of 1887.

*Affantranger, Virginia	Gilmore, Jennie	Morris, Effie L.
Andrews, Emma	Hazen, Clara	McWreath, Ewing S.
Aiken, Mary	Hallesay, Terressa	Orr, Belle
Axe, Maud	Jackson, Will A.	Rupert, Joe M.

Alford, Hattie	Jones, Lou B.	Ross, Elmer
Arthurs, Lee F.	Kribbs, Charles C.	Smith, Anna F.
Birchard, Charles W.	Ketchum, Fred G.	Stitt, Jessie
Boyd, Alzora	Lamb, Clarence D.	Smiley, William D.
*Bissell, Willis J.	Morrison, Lizzie	Smith, Victoria
Birchard, Cora	McComb, James	Straight, Mary L.
Brubaker, Benjamin F.	McClymonds, Jessie	Smith, Mae R.
Byham, Delma	Martin, Ella	Tait, Maggie
Case, Cleo	Moriarty, Maud	Thomas, Maggie
Cowen, Fred J.	Marsh, Cyrenius	Underwood, Minnie
Carmichael, Alice	Miller, Milo H.	Vogan, James E.
Coleman, James W.	McCandless, Susie	Wilson, W. Steel A.
Carpenter, Mead C.	McHenry, Agnes M.	Wiard, Aaron A.
Crebs, John M.	Maxwell, Helen	White, Otis B.
Ferguson, Ella	McCullough, Jessie	Wilson, Sheldon A.
	Matteson, Anna	

Class of 1888.

Altenburg, Lillie	*Frye, Ella F.	Paul, Ella G.
Altenburg, Emma	Fulton, Agnes	Pounds, Turie A.
Artman, Emra E.	Hanks, Mary E.	Roney, Tillie E.
Anderson, Ella	Holmes, John	Rouse, Valories D.
Barackman, Franklin	Hunter, Lillie	*Reeder, Estella
Black, William C.	Kern, Joseph K.	Sammons, Georgiana
Bolles, Stephen W.	Lackey, John W.	Shaw, Frank A.
Booth, Harry W.	Lowing, Alonzo R.	Steady, Ella
Borland, John C.	*McGuire, Agnes D.	*Simons, DeForest
Brooks, Alton M.	McGill, John M.	Shuman, J. Herman
Burford, Harry W.	McAlevy, Mattie J.	Stewart, William B.
Carroll, Lila	McKinney, Maggie	Taggart, Maime C.
Canon, William E.	*McMillen, W. H.	Thomas, Jennie
Dunhaver, Angie	McKrillis, Kittie A.	Ward, Mary A.
Dunn, John H.	McFarland, Edward	Wells, Florence R.
Eckles, Asa J.	Mitchell, Allison A.	Welsh, James
Eddy, W. J.	Nason, Sherman E.	Wiley, Hattie O.
Foster, Jennie M.	Nason, Miles R.	Woodworth, Phila
Foster, Alice C.	Nickerson, Elmer S.	Young, J. Will
	Pardee, Hugh B.	

Class of 1889.

*Adams, Fannie E.	Gould, Laura	Marshall, Ella S.
Altimus, Sylvester F.	Gorsuch, Lenore	McClymonds, M. A.
Bayle, Samuel B.	Hamlin, Minnie	McCreary, Margaret B.
Bleakney, W. Hudson	Hayes, Frank M.	McMullen, Maude
Boyer, W. W.	Hoover, Charles W.	Niece, Maude C.
Benn, Effie W.	Hart, Lida A.	Nichols, Will W.
Boak, Charles J.	Homér, A. W.	Patton, Addison W.
Boyle, Clyde J.	Hunt, Edith A.	Pettigrew, Lottie M.
Bayle, Mrs. E. May	Hampson, T. L.	Penfield, R. S.
Bentley, H. H.	Heckman, W. H.	Reminger, Jennie
Bowman, May	Hosack, Samuel C.	Russell, S. S.
Caughey, Cassius M.	Jameson, Emma Z.	Roney, Ida B.



NORMAL BAND, 1908.

Cole, W. A.	Jamison, Jennie	Shilling, Belle M.
Clements, Mary T.	Kline, Emma G.	Sinning, Anna C.
Craig, Thomas B.	Kendall, Bertha G.	*Stuchell, H. C.
Canfield, Jessie	Kreiner, Marie L.	Silsley, John C.
Cole, F. E.	Kitch, A. F. G.	Stewart, Eva
Crawford, Alice R.	Lackey, Angelo L.	Simpson, Mary E.
Doak, Chas. J.	Love, Jessie R.	Stewart, Clara E.
Davis, Kate L.	Langley, Myrna	Stuntz, Sylvia E.
Darrow, May	Marsh, A. M.	Thomas, James C.
Diebler, Charles W.	McClymonds, Mrs. M.	*Taylor, Mildred V.
Diamond, Katherine	Mateer, Westanna L.	Ticknor, Effie
Dunn, Emma E.	McConnell, James M.	Tucker, Lena A.
Evans, Lizzie	McLaughlin, Bertha	Wells, Harry L.
Foster, John C.	Moorehead, Al. S.	Watson, Lucy W.
Fell, Mahlin M., Jr.	McClymonds, M. M.	Wilson, Carrie
Goodwin, Frank W.	McDill, Cettie	Welch, James T.
Goodell, Clara	McWilliams, Hattie B.	Zillafro, Margaret C.

Class of 1890.

Alsdorf, Margaret	Teacher	Spartansburg
Agnew, W. G.	Business	Sistersville, W. Va.
Alderman, J. C.		
Butz, Effie	Teacher	New Castle
Benn, Katharine	Mrs. Rev. Cunningham	Jamestown
Beardsley, Lottie B.	Teacher	Linesville
*Bowman, Sadie		
Borst, Flora	Mrs. George Daniels	Ulysses
Beistel, Frank	Minister	Jeanette
Bruce, Mame	Stenographer	Pittsburg
Brock, E. H.	Real Estate	Brooklyn
*Bell, W. R.		
Bittles, Lizzie B.		Waterford
Coon, Orlo O.	Principal of Schools	N. Girard
Crusan, Mary J.	Mrs. Remaley	
Crawford, Maggie B.		
Cooper, Harry L.	Postmaster	Edinboro
Curry, Viola V.		
Davis, Charles W.	Physician	Mahonington
Farley, Margaret S.	Nurse	New York, N. Y.
Folk, Frank B.	Lawyer	Greensburg
Farrington, Nellie	Mrs. Carns Harrison	Spartansburg
Freas, Clymer H.	Editor	Falls Creek
*Fife, Robert R.		
Gould, Florence	Mrs. H. H. Helm	Prescott, Arizona
Golden, Harry W.	Principal 5th Ward	Allegheny
Hanratty, Mary M.	Teacher	Duquesne
Hull, Jennie F.		Greenville
Hazlette, L. R.	Physician	New Galilee
Henderson, Hattie M.	Teacher	Philipsburg
Habegger, J. Arnold	Lawyer	Chadron, Kan.
Hickernell, F. G.	Farmer	West Springfield
Hickernell, E. B.	Farmer	Hickernell
*Hunt, J. R.		

Hazlett, Kate	Mrs. W. J. Hazlett	San Francisco, Cal.
Keltz, Viola F.	Teacher	Centreville
Kingsley, Bertha	Mrs. Carl Baldwin	Amboy, O.
Kleckner, Maud I.	Mrs. R. Lindsey	Torrington, Col.
Kopf, W. H.	Principal High School	Akron, O.
*Leech, Clifford C.		
Liebendorfer, R. R.		
Martin, Eva	Mrs. C. G. Foster	Grove City
McClland, Bess I.	Mrs. J. H. Whitely	Duluth, Minn.
McArthur, Foster G.		
McCord, Margaret	Mrs. F. D. Moorehead	North East
McDowell, Constance	Mrs. Wm. Haggerty	Warren
Mead, R. K.		
Moorhead, Rose	Teacher	Mooreheadville
Morrow, Margaret		Irish Ripple
Niece, Myrtle	Teacher	Elwood City
Niles, Ella	Teacher	Mercer
Owen, B. A.		
Parker, V. W.		
Passmore, Irvin	Principal of Schools	—, Cal.
Paup, Ida S.	Teacher	Tionesta
Phillips, Irene	Teacher in High School	Cannonsburg
Phillips, Della	Teacher	Carnegie
Pinckney, Bird V.		
Powell, Charles A.		
Prather, T. J.	Judge	Meadville
Quinn, C. G.	Mgr. Chaut. University	Decatur, Neb.
Rankin, Maggie J.	Mrs. A. Pierce	Boston
Reed, G. A.	Physician	Erie
Reeder, C. J.	Cashier	Carthage, N. Y.
Rossiter, Joe P.	Lawyer	Coffeyville, Kan.
Rundell, Charles O.	College Prof.	Akron, O.
*Schall, E. M.		
Servoss, Gertrude		
Singleton, C. C.		
Stitt, Bird	Mrs. Sam Brainard	Erie
Stelle, Lou R.	Prin. High School	Cussewago
Stelle, Laura V.	Mrs. Charles Reeps	New Castle, Ind.
Stephens, A. C.	Physician	Kirby
Silsley, N. A.	Physician	Scottdale
Stoyer, W. D.	Minister	Tremont
Swift, Sadie	Teacher	Ridgway
Swift, Mabel		
Swaney, David	Mrs. E. D. Bostwick	Big Timber, Montana
Thompson, May C.	Ginn & Co.	Pittsburg
Trotter, Amy	Student Columbia Col.	New York City
Vogan, U. G.		Verona
Whitman, Allie B.	Lawyer	Pittsburg
Wilson, B. L.		
Wimersberger, C. H.	Physician	Erie
Wood, Jennie	Teacher	Lundy's Lane
Woodring, W. O.	Mrs. Herman Schadt	Sheffield
	Principal Schools	Emlenton

Class of 1891.

Adams, Joseph	Hadley, J. T.	Osborn, Metha M.
Axe, Kate B.	Hamilton, John K.	Osborne, Plummer N.
Artman, Mina E.	Hanks, Desta L.	Pearsall, Mildred
Arthur, Urie N.	Hezlep, Herbert B.	Peavy, Ira B.
Barron, George E.	Hickernell, Anna	Pond, Mattie J.
Barnett, Jennie	Hipple, Sadie	Prather, Virgil H.
Barron, Annie C.	Hicks, John M.	Randall, Charles
Bowser, Harrena	Hoyt, Wm. A.	Rankin, Maggie H.
Brown, Fred L.	Jackson, W. M.	*Rea, John J.
Boyer, Emma C.	Jessup, Gertrude	Rhodes, Anna E.
Brown, Martha	Keltz, Orpha	Reese, William W.
Bloomfield, Wm. J.	Kendall, Mary A.	Roberts, R. L.
Brown, Charlotte	Kurtz, Lizzie	Robinson, R. E.
Congdon, Mabel S.	Kline, Ben R.	Rossell, Bertha M.
Cowen, John	Leacock, Minnie C.	Saint, Lilian
Courson, Della	Lefever, Clarence H.	Slocum, Georgiana
Cutshall, Harley B.	Leslie, Clyde F.	Steadman, Burt
Clark, J. E.	*Lord, Clara L.	Steck, Carrie E.
Cowan, Annabel	Loveridge, Alice M.	Stewart, John C.
Dibble, Mary I.	Marsteller, Iona E.	Stough, Edith C.
Dreibellis, Gertrude	Mason, Jeanette	Struchen, Lola
De Wolf, Lizzie F.	McClain, Anna B.	Studebaker, Latimer
Dunham, Allie	McGill, Fred C.	Swift, Maude A.
Erbe, John A.	McKay, Kittie E.	Thompson, Fannie M.
Fleming, Eva	Miller, Kittie E.	Trill, Alice A.
Gaston, Sadie	Miller, Louise C.	Tucker, Minnie M.
Gilbert, H. S.	Miller, Mary A.	Walden, Minnie G.
Good, Charles L.	Mitchell, Leonard L.	Weible, E. G.
Goodell, Ned H.	Morrow, Sadie L.	Wilmarth, Eva
Hadley, John L.	O'Conner, Ellen	Zahniser, Lissa
	Odell, Letitia R.	

Class of 1892.

Benn, Edna	Physician	New York, N. Y.
Brown, E. Clint	Railroad Office	Butte City, Idaho
Day, L. C.	Lawyer	Nebraska City, Neb.
Langley, Louis	Lawyer	Pueblo, Col.
Langley, Leona M.	Mrs. Edgar Birchard	Cambridge Springs
Perry, Mary M.	Mrs. Wm. Thompson	Mill Village
Ralston, Samuel H.	Dentist	Avalon
Reeder, Anna	Mrs. A. A. Culbertson	Erie
Rupert, Alice	Mrs. W. A. Steadman	Butler
Wade, Margaret	Mrs. Rolvix Harlan	Evansville, Wis.
Wade, William	Merchant	Edinboro
White, Addison	Office Man for Piso Cure	Warren
Woodward, W. H.	Contractor	Drakes Mills

Class of 1893.

Babcock, Jno.	Ransom	Teacher	Youngsville
Brown, Bonnie		Teacher	Lundy's Lane

Barnes, Hattie May	Mrs. ————	Albion
Bell, John J.	Physician	Erie
Colburn, Dora	Teacher	Ellwood City
Coulter, Clara M.	Teacher	Crawford's Corners
Coulter, John W.	Lawyer	Butler
Culbertson, Andrew A.	Coal Merchant	Erie
Gilmore, Loey Anna	Student	Westfield, N. Y.
Hickok, Grace Emma	Teacher	Hickernell
Holmes, Louis J.	Prin. Business College	Warren
McCamman, Chas. L.	Fruit Grower	Payette, Idaho
McLallen, James I.	Medical Student	Pittsburgh
McMurren, Durant L.	With American Bk. Co.	Edinboro
Metzenbacher, Wm.	Principal of Schools	Blooming Valley
Metzenbacher, Estella	Teacher	Blooming Valley
Miller, Arthur O.	Physician	Detroit, Mich.
*Minckley, Alice L.		
Reed, Mary E.	Teacher	West Millcreek
Scrafford, Grace Adda	Teacher	Denver, Colo.
Sibble, Ida May	Mrs. ————	
Sibble, John Edwin	Lawyer	Philadelphia
Smith, Edward	Teacher	Albion
Stafford, Fred Perry	Teleg. and Telep. Oper.	Brooklyn, N. Y.
Stowe, Edith M.	Teacher	Union City, R. F. D. 1
Taylor, Carlton J.	Teacher	Tiona
Walter, Madge V.	Mrs. J. I. McLallen	Pittsburgh
Whitling, Howard	Teacher	Bradford

Class of 1894.

Allen, Edith A.	Mrs. E. A. Tate	Clipper
Amidon, Clemme V.	Mrs. John Reynolds	Edinboro
Benjamin, Edith A.	Teacher	Edinboro
Carmichael, Artemus	Principal of Schools	Mt. Jewett
Chambers, Gertrude	Teacher	Moorheadville
Clark, James R.	Salesman	Geneva
DeWitt, Myrtle I.		Springboro
Eldridge, Bertha M.	Mrs. W. T. V. Buseck	Erie, R. D. No. 2
Eldridge, Chester D.	Grocer	Conneaut, O.
Emerson, Fred V.	Teacher	Ithaca, N. Y.
Fee, Emma J.	Teacher	Athens
Grove, William E.	Nurseryman	York Springs
Hawkins, Glenn	Real Estate	Brooklyn, N. Y.
Hays, Emery L.	Farmer	Townville
Humes, Gertrude A.	Teacher	Woodcock
Johnson, Nora D.	Teacher	New Salem, O.
Lewis, Samuel R.	Farmer	Findley's Lake, N. Y.
Lloyd, Florence T.	Teacher	————, Colo.
Marsh, Richard	Attorney-at-Law	Erie
Meehan, Agnes	Teacher	Wesleyville
Most, Ida D.	Teacher	Wellington, O.
McCarty, Charles J.	Clerk	Youngstown, O.
McCommons, James	A. Agt. D. C. Heath & Co.	New York, N. Y.
McCormick, Minnie	E. Teacher	Tidioute
Nicholas, Edith M.	Teacher	Johnstown

Oiler, Fred D.	Attorney	Franklin
Osborne, Grant W.	Dentist	New York, N. Y.
Pratt, Mattie	Mrs. Jeffords	McLane
Pulling, Emma	Mrs. D. L. McMurren	Edinboro
Reeder, Harry O.	Postal Clerk	Erie
Root, Claude E.	Insurance	Cambridge Springs
Rundell, Ada M.	Mrs. W. H. Yunker	Hayfield
Rupert, Lila	Mrs. Evan O'Neill	Kane
Scrafford, Mabel M.	Teacher	Denver, Colo.
Smith, Frank L.	Teacher	Ludlow
Smith, Lucinda H.	Teacher	Ludlow
Smith, John A.	Teacher	Pittsfield
Stancliff, David	Teacher	
Sutherland, John T.	Farmer	Van Port
Tabor, Franklin T.	Teacher	Pittsburg
Tate, Ida M.	Mrs. Carl Gifford	Sistersville, W. Va.
Turner, Lora A.	Student	Oberlin, O.
Wade, Charles T.	Electrician	Erie
Wade, Lillian J.	Mrs. O. S. Beckman	Gardiner, Oregon
Wait, J. Orin	Attorney	Erie

Class of 1895.

Altenburg, Burt L.		Troy Center
Allis, Harriet E.	Teacher	Erie
Ash, Minnie E.		Franklin Corners
Beedy, Winton R.	Farmer	Miller's Station
Bell, Anna Laura	Mrs. McClimons	Franklin
Benjamin, Celia E.	Mrs. M. McLaughlin	Edinboro
*Bergstrom, Gertrude		
Black, Clara M.	Student	Valparaiso, Ind.
Burroughs, Ada		Miles Grove
Bole, J. Edith		Erie
Cowen, Carl D.	Mrs. Leslie Peck	Cleveland, O.
Daley, Kate C.	Draughtsman	Harborcreek
Doing, Lillian M.	Teacher	Edinboro
Drumm, M. Will	Mrs. McIntosh	Newark, N. J.
*Dundon, Bert C.	Teacher	
Eades, Byron C.	Physician	Conneaut, Ohio
Frontz, Ida May	Mrs. _____	Saegertown
Garvey, Katherine G.	Teacher	Newark, N. J.
Gilmore, Wilse C.		Pagosa Springs, Colo.
Hanson, Alice	Stenographer	Edinboro
Henderson, Cora E.	Teacher	North Girard
Henry, Victor H.		Greenville
Hewitt, Irvin A.	Teacher	Albion
Hickok, Bird A.	Stenographer	Meadville
Holmes, Marie	Teacher	Cooper Tract
Humes, Rosetta A.	Teacher	Woodcock
Humes, Thera A.	Mrs. Shaffner	Edinboro
Jackson, Edith M.		East Hickory
Johnson, Ella M.	Teacher	New Salem
Johnson, Minnie E.	Mrs. Jas. Cozens	Cherry Grove
Kent, M. Margaret	Teacher	Verona

Leehan, Nora	Teacher	Lavery
Leo, Margaret		Wayland
Maloney, Emma	Mrs. J. L. Williams	Meadville
Maloney, Gertrude	Teacher	Coraopolis
Maloney, Gladys	Teacher	Wilmerding
Mansfield, Alice C.	Mrs. John Mitchell	Miller's Station
Most, Louis H.		Kirksville, Mo.
McBride, Ella	Mrs. Leehan	Crossingville
McCormick, Edith	Teacher	Tidioute
McKay, John E.	Teacher	Venango
Newkirk, Anna M.	Mrs. _____	Pleasantville
Peck, Leslie G.	Lawyer	Erie
Pendleton, Sara	Mrs. Emmett McLallen	Akron, O.
Peffer, Emma J.	Mrs. John Timmons	Lavery
Pinckney, Bess L.	Teacher	Newark, N. J.
Quay, Maud C.	Teacher	Big Run
Reno, Loren M.	Minister	Victoria, Brazil
*Seib, Elizabeth		
Shattuck, M. Gertrude	Mrs. Damm	N. Clarendon
Sheldon, Morton R.		Springboro
Sheldon, Nora L.	Mrs. A. R. Woodworth	Springboro
Spaulding, LaMott G.	Mayor	Conneaut, O.
Swift, Dean E.	Farmer	Edinboro
Timmons, John	Principal of Schools	McKean
Torry, Archie B.	Bookkeeper	Jamestown, Kan.
*Waterhouse, Lester		
Wilson, Annie L.	Librarian S. N. S.	Edinboro
*Wright, Charles J.		
Wright, Clinton C.	Physician	Detroit, Mich.
Wymer, Alice M.	Mrs. L. Reno	Victoria, Brazil

Class of 1896.

Armour, Charles	Editor	Girard
Bishop, Myrtle	Teacher	Titusville
Bole, C. S.	Teacher	Venango
Bole, Margaret		Reno
Boyd, Ruth Jesse	Mrs. W. E. Davis	Coon Corners
Bryant, Nellie	Teacher	Akron, O.
Campbell, Pearl	Mrs. Wm. H. Kopf	Conrad, Mont.
Canon, C. G.	Mrs. J. E. Ritchey	South Sharon
Clulow, W. H.	Superintendent	Genesee
Cole, Madge	Teacher	McKean
Comstock, Abba	Mrs. Elias Drake	Mill Village
Connell, Joanna	Mrs. Peters	Lavery
*Cutshall, Cora	Teacher	
Daley, Agnes	Teacher	McKean
Ellsworth, Eber J.	Engineer	Pittsburg
Ellsworth, T. H.	Farmer	Ivarea
Ewing, Eva	Mrs. Mason	Townville
Ewing, Alice	Mrs. I. Wheelock	Union City
Gamble, Nannie	Mrs. S. R. Klingensmith	Adamsville
*Geer, Blanche		
Hawkins, Charles L.	Physician	Philadelphia

Hicks, Bess		Ripley, N. Y.
Hunter, Alice	Teacher	Jamestown
Kistler, Mary	Secretary	Brooklyn, N. Y.
Knowlton, Mabel	Mrs. J. Leister	Oakdale
Lupher, Lotta A.	Mrs. Fred Williams	Mooreheadville
Luther, Sara Gertrude	Mrs. P. Greenwood	Bradford
Main, Mae		Pleasantville
Mansfield, Carrie	Teacher	Cambridge Springs
Mather, J. J.	Teacher	Platea
McClenahan, C. W.	Physician	Lowville
McClenahan, Grace		Lowville
McGibbon, Annette	Teacher	Chicago, Ill.
McKenzie, Jennie	Teacher	Delta, Idaho
McKenzie, May	Mrs. Elton	Cooperstown
McLaughlin, Thomas	Teacher	Crossingville
McNeill, Sara	Teacher	Corry
Miller, Grace	Secretary	Battle Creek, Mich.
Palmer, Edith	Teacher	Titusville
Pomeroy, Edith	Mrs. W. H. Clulow	Coudersport
Reeder, Louis J.	Real Estate	New York, N. Y.
Reno, Martin J.	Farmer	Edinboro
Russell, Frances	Mrs. W. E. Grove	York Springs
Smith, Bertram G.	Teacher of Biology	Lake Forest, Ill.
Snyder, Charles P.	Physician	Polk
Snyder, Mary	Teacher	Mobile, Ala.
Stewart, Lizzie	Teacher	Hadley
Swager, Anna	Teacher	New Castle
Thickstun, Alice	Mrs. M. J. Reno	Edinboro
Thickstun, Kate	Mrs. T. H. Ellsworth	Ivarea
Thomas, Albert	Teacher	Cambridge Springs
Viger, Maud Saph	Student	Rew
Walrath, Frances	Mrs. F. T. Seelye	Cambridge Springs
Whiteley, Cena	Teacher	Enterprise

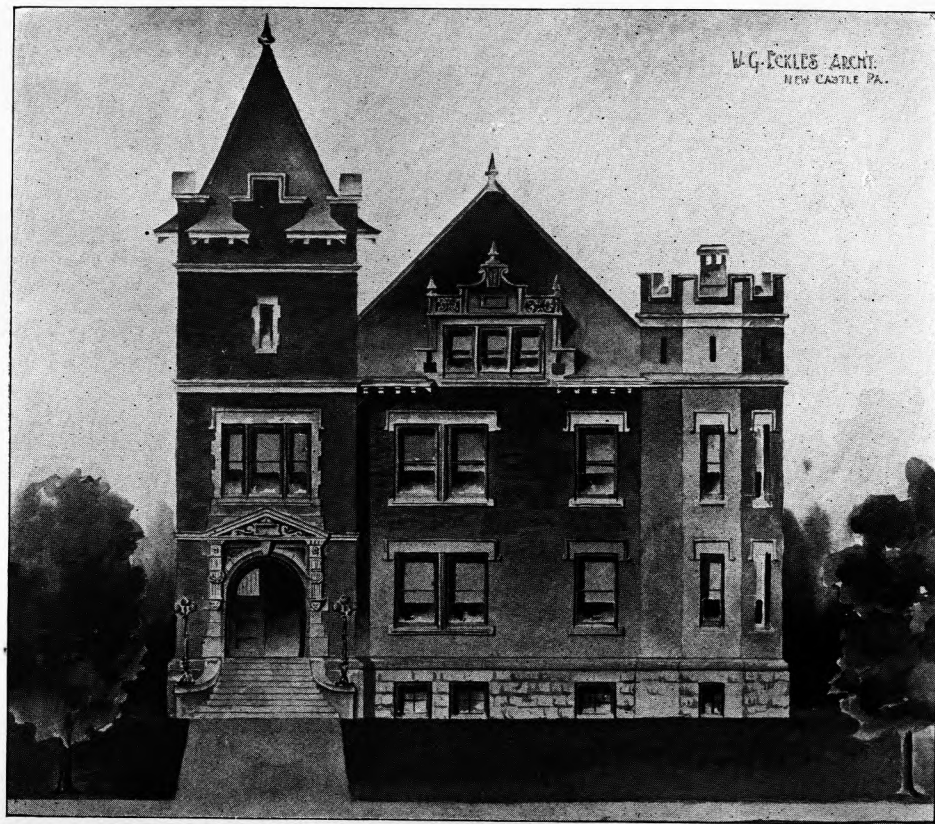
Class of 1897.

Benjamin Gladys	Teacher	Edinboro
Benn, Lucy	Teacher	Troy Centre
Bryan, Florence	Mrs. —	Wellsburg
Cassidy, Belle	Mrs. Fred Pulling	Edinboro
Curry, Della	Mrs. E. L. McDannell	Cambridge Springs
Davis, Mary E.	Teacher	Erie
Harrison, May	Mrs. Maurice Wing	McLane
Harter, Bertha	Teacher	Emsworth
Henry, Virgil R.	Principal of Schools	Conneaut, O.
Homan, Daisy	Teacher	Venango
Hotchkiss, Nellie	Mrs. W. R. Beedy	Miller's Station
Maloney, Erma	Mrs. Ceylon Perry	Edinboro
McCurdy, Jennie	Teacher	Hydetown
McDonnell, Edward		Wattsburg
McKay, Georgianna		Venango
McWilliams, Vernice	Dressmaker	Siverly
Meehan, Sara B.	Mrs. F. W. Luce	North East
Mershon, B. B.	Mail Carrier	Erie

Miller, Conrad M.	Teacher	Ligonier, Ind.
Palmer, I. Charles	Teacher	Manito
Peffer, Thomas G.	Teacher	N. Springfield
Rhinesmith, Blaine	Principal High School	Ridgway
Ross, Jenette	Mrs. Palmiter	Erie
Selinger, Helen	Teacher	Titusville
Seymour, May	Teacher	Bradford
Shepard, Clara	Mrs. Frank Cooper	Corry, R. II
Smiley, Orton	Student	Meadville
Snyder, Dena	Teacher	Aberdeen, S. D.
*Stancliff, Wayne		
Steinhoff, Mina	Mrs. B. B. Mershon	Erie
Thickstun, Mae	Teacher	Kane
Ward, Mary A.	Stenographer	Johnsonburg
Yaple, Edna	Mrs. Corbin	Philpsville
Zents, Susie	Mrs. E. D. Seaman	Townville

Class of 1898.

Benjamin, Blanche	Teacher	Edinboro
Bentley, William A.	Principal	Gettysburg, S. Dak.
Blair, J. Dana	Physician	Franklin
Brightman, Alice	Mrs. Buxton	Cherrytree
Bryan, Daisy	Mrs. Frank Bayle	Girard
Caulkins, Grace	Mrs. V. R. Henry	Conneaut, O.
Conroe, Luther	Mgr. Flour Mill	Venango
Comstock, Caroline C.	Mrs. ———	Ironwood, Mich.
Comstock, Chas. F.	Business	Youngstown, O.
Davis, Georgianna		Saegertown
Dexter, Mata	Teacher	Akron, O.
Freeman, Charles M.	Principal of Schools	Tidioute
Graham, Annette	Mrs. Jefferson Gunn	Ashley, Ind.
Gross, Evie P.	Mrs. ———	Wattsburg
Goodell, Todd	Farmer	Edinboro
*Hanson, Rose		
Harrington, Sarah J.	Mrs. Herbert Mitchell	Pollock, S. Dak.
Hayes, George L.	Principal of Schools	Harmonsburg
Hinman, M. Lucile	Teacher E. S. N. S.	Edinboro
Jackson, Mae	Teacher	McGraw
Leo, Willard	Teacher	Mound City, S. Dak.
Lyon, Goffrey	Teacher	Geneva, O.
Marsh, LaVerne A.	Principal	Hollidaysburg
Maynard, Alice C.	Mrs. Clayton S. Brenholtz	Ambridge
McBride, Grace	Mrs. Geo. R. McDowell	Kanawha, Iowa
McFate, Elizabeth	Teacher	Union City
McLaughlin, Bertha	Teacher	Crossingville
Mead, Alice I.	Mrs. Oliver Robinson	
Mead, Marcia	Architecture	Akron, O.
Mitchell, Herbert	Co. Supt. Schools	Pollock, So. Dak.
Morley, Dora	Mrs. Hornaman	Drake's Mills
Neyland, Harry A.	Teacher	Hamilton, Can.
Oakes, Linnie Estella	Teacher	Luverne, Minn.
Parkin, Elizabeth A.	Teacher	Tillotson
Phillips, Nathan H.	Teacher	Canonsburg



EDINBORO STATE NORMAL SCHOOL GYMNASIUM.

Sauers, Anna	Mrs. Samuel St. John	Lincolnvillle
Schultz, Esther	Teacher	Woodcock
Smiley, May	Teacher	Mill Village
Smith, Don E.	Teacher	—, N. J.
Spaulding, Nellie	Mrs. Cassius Barnes	Albion
Stewart, Hattie	Mrs. Norman Oakes	Kane
Strang, May	Mrs. D. E. Swift	Edinboro
Swaney, Ella		Meadville
Torry, John B.	Druggist	Edinboro
Turner, Jay B.	Bookkeeper	Pittsburg
Ward, Jane E.	Teacher	Mt. Jewett
Wickwire, Jessie	Teacher	Keepville
Wood, Harley J.	Minister	Chicago, Ill.
Woodworth, A. Ray	Farmer	Springboro

Class of 1899.

Anderson, Thos. Clyde	Principal of Schools	Bickleton, Wash.
Baughner, A. Gertrude	Mrs. Wm. Lupher	Lyona
Billings, Nina	Mrs. Jos. Flynn	Edinboro
Bole, Jessie	Teacher	Cambridge Springs
Bole, Ogden	Principal of Schools	Venango Borough
Britton, George	Teacher	Jamestown
Butler, Alice Jessamine	Student	Lewisburg
Byham, Milly Anella	Teacher	Bickleton, Wash.
Byham, Robert W.	Teacher	Guy's Mills
Carpenter, Iva Dell	Teacher	Tidioute
Carr, Albert J.	Principal of Schools	Mosiertown
Christy, Minetta Mae	Teacher	Springboro
Cole, Wm. Benjamin	Merchant	Edinboro
Coyle, Gertrude E.	Teacher	Centerville
Daley, Anna Loretta	Teacher	Erie, R. R. 6
Dearing, Beatrice	Mrs. ———	—, Cal.
Dearing, Bernard Lee	Teacher	Mill Village
Dunning, Alice	Mrs. Glenn Wright	Lundy's Lane
Freeman, Carrie M.	Mrs. A. J. Carr	Mosiertown
Gilmore, Minnie	Teacher	Pagosa Springs, Colo.
Goodrich, Margaret	Mrs. John Marsh	Erie
Graham, Carrie E.	Mrs. Smith	Guy's Mills
Griswold, Homer E.	Physician	Girard
Hanson, Mable	Mrs. W. Kibler	Girard
Hoyt, D. Sylvanus	Teacher	Albion
Kennedy, Sara	Teacher	West Middlesex
Lewis, Orville	City Mail Carrier	Erie
Lowell, Austa	Mrs. Schiewe	Titusville
McCammán, Alfred Lee	Farmer	Edinboro
Meehan, Daisy	Mrs. Harry M. Neff	Harborcreek
Meehan, Rosa	Teacher	Erie
Moore, Carrie Belle	Mrs. Elmer Beckett	Marquette, Mich.
Morrison, M. ElDora	Assistant Postmaster	Marienville
Morrison, Elsie	Teacher	Marienville
Page, Emma	Teacher	Lake Pleasant
Pearson, William Walton	Merchant	Cross Fork
Prather, Raymond W.		Troy Center

Reeder, Texie	Nurse	Buffalo, N. Y.
Saley, Kathrynne	Mrs. Thos. Connell	Meadville
Shaffer, George Earl	Attorney	Meadville
Sheldon, Carelton	Teacher	Springboro
Sheldon, L. Blanche	Teacher	Akron, O.
Smiley, Inez	Teacher	Kane
Smith, Richard Nelson	Teacher	Rew
Spitler, J. Lloyd	Student	Grove City
Tanner, Gertrude	Mrs. Davis	Wattsburg, R. F. D.
Twichell, Leonard Guy	Business	Newark, N. J.
Waterhouse, Georgia J.	Mrs. Walker	Mystic
Wright, Lona Vieve	Mrs. Frank Carroll	Sharon

Class of 1900.

Amidon, Blanche	Teacher	Edinboro
Bergstrom, Marjorie	Teacher	Cornplanter
Betts, Sara	Principal	Irvington, N. J.
Billings, C. Wilbur	Mgr. Billings Coal Co.	Edinboro
Bishop, Florence	Teacher	Titusville
Bogardus, C. Leslie	Contractor and Builder	Black Ash
Bole, Vina	Mrs. Gibbs	Franklin
Breed, Altia	Mrs. W. Ellis	Meadville
Breed, Mertie	Mrs. P. Harte	Franklin
Burchfield, Frances	Teacher	Edinboro
Campman, W. William	Principal Schools	Pittsburg
Cassidy, Mabel	Mrs. C. W. Billings	Edinboro
Cole, Edith Blanche	Mrs. A. H. Hanson	Edinboro
Coughlin, John L.	Principal of School	Platea
Doherty, Anna	Teacher	De Young
Donahue, Bertha	Mrs. Torry	Edinboro
Downman, C. H.	Teacher	Erie, R. R. 1
Downey, Maud	Teacher	Mt. Holly Springs
Dunning, Grace	Teacher	Tracy
Eldred, Bird		Jewel
Etter, Elizabeth	Student	Meadville
Everwine, Blanche	Teacher	Jamestown
Firman, R. John	Lawyer	Erie
Fitzgerald, Caroline	Mrs. Joseph Smullin	Kane
Goodell, Maude	Mrs. Fred Swift	Edinboro
Griggs, Clarence		Guys Mills
Gross, Luella	Business Student	Edinboro
Harris, Susie	Mrs. Clark	Townville
Hart, John H.	Assistant Principal	Manor
Higby, David B.	Principal of School	Platea
Hinman, Chloe	Mrs. Hollis Lyman	Roulette
Hunter, Arthur M.	Teacher	Corydon
Irwin, Edward S.	Druggist	Waterford
Jones, G. Bryant	Teacher	Fairview
Jones, Sara	Teacher	Millcreek
Kuhl, Jessie	Mrs. Blain Gifford	Erie
Lang, William C.	Clerk	McKees Rocks
Laughry, John B.	Physician	Jamestown
Maryott, Frank A.	Clerk	Guy's Mills

Mawhinney, Lura	Teacher	Wyattville
McCamman, Henry	Teacher	Edinboro
McGinnis, Luella	Teacher	Oil City
Mead, Gertrude		Warren
Merz, Grace	Teacher	Jamestown, N. Y.
More, Jason G.	Postal Clerk	Erie
Most, Bertha		Cheney, Wash.
Oakes, Levanche	Mrs. Harry Gibson	Manor
O'Connor, Cecelia	Teacher	Siverly
Peavy, Alice	Mrs. C. Putnam	Edinboro
Pelton, Grace	Deaconess	Cleveland, O.
Proctor, Ethel	Teacher	Spartansburg
Richley, Maude	Teacher	Erie, R. R. 5
Rifenberick, J. Harry	Teacher	Monessen
Rupert, Matilda J.	Teacher	West Monterey
Rutherford, W. Lincoln	Teacher	Monessen
Schmid, Frieda	Teacher	Meadville
Sherman, Geo. H. W.	Teacher	Plum
Shook, Laura	Teacher	Kushequa
Skelton, Park	R. R. Conductor	Edinboro
Sprague, Malcolm	Teacher	Geneva
Straw, Harry	Postal Clerk	Venango
Strawbridge, Walter	Principal of School	West Millcreek
Tanner, C. Bernie	Teacher	Mooreheadville
Thompson, Ora M.	Prin. Tr. Dept.	Edinboro S. N. S.
Tiffany, Agnes	Mrs. C. F. McClenathan	Erie, 163 W. 10th
Wade, Maude	Mrs. P. M. Skelton	Edinboro
Whaley, May	Teacher	Endeavor
Woodside, Mary	Teacher	Miller's Station

Class of 1901.

Abbott, Ethel Mae	Mrs. Marvin Mathewson	Oakdale
Bailey, Arline Ida	Teacher	McKeesport
Bennett, Fred C.	Teacher	Tyler, Wash.
Bissell, Jennie M.	Teacher	North East
Bradshaw, Grace Linly	Mrs. Handley	Blooming Valley
Brandt, Marie L.	Teacher	Erie, R. R. 6
Bruner, Earl Daniel	Teacher	Ohio pyle
Chaffee, Eva	Mrs. Geo. W. McIntosh	Lundy's Lane
Christie, Edith M.	Teacher	Plumer
Cronin, M. Gertrude		Centerville
DeWolfe, Blanche E.	Teacher	Albion
Ellsworth, Velma G.	Mrs. F. Bennett	Tyler, Wash.
Fish, John Hugh	Teacher	S. N. S. Lock Haven
Ford, Henry Lovern	Teacher	Barnes
Frank, Freeda Angelie	Teacher	Oil City
Gaskell, C. E. Pearl	Teacher	Greensburg, O.
Gehr, Ernest Ray	Student	Meadville
Gibson, Harry S.	Principal	Manor
Gillmore, Hugh M.	Student Harvard Univ.	Cambridge, Mass.
Goodban, Clara Maude	Teacher	Sterrettania
Gould, Lora	Teacher, S. N. S.	Edinboro
Hall, Birdena	Mrs. _____	Erie

Harte, Elizabeth	Mrs. ———	Meadville, R. R. 6
Hotchkiss, Mary E.	Mrs. Clayton Fish	Waterford
Kreitz, Wm. Henry		Oil City
Larimer, Ora G.	Stenographer	New York City
Lewis, Alta	Teacher	Wilson's Mills
Lininger, Bessie C.	Mrs. Tanner	
Mason, Marie Ethel	Teacher	Corry, R. R. 10
McCray, Wave Maude	Teacher	Corry
McDowell, Mabelle	Teacher	Erie, R. R. 2
McIntosh, George	Teacher	Wellsburg
Mimm, Caroline	Teacher	Oil City
Moore, Edna Lillian	Teacher	East Springfield
Morley, Essica Marie	Mrs. Martin	Cranesville
Myers, Guertha	Teacher	Weis Library
Porterfield, Clyde H.	Teacher	Denver, Colo.
Price, Mamie Alida		Beaver Center
Roberts, Elizabeth	Teacher	Cochranon
Shaddock, Jessie B.	Mrs. Elmer Eades	North East
Smith, Augusta Mae	Mrs. J. R. Hanks	Fowlerton, Ind.
Smith, Mittie D.		Bloomington Valley
Spaulding, Ethel B.	Teacher	Belle Valley
Spitler, Frances	Teacher	Fairview
Strang, Elizabeth M.	Bookkeeper	Kushequa
Straw, Robert C.	Conductor St. R. R.	Meadville
Taft, Ruby Ermine	Teacher	Titusville
Van Marter, Edna L.	Teacher	Bloomington Valley
Wagner, Florence	Mrs. M. J. Echols	Erie
Wagner, Jennie		Wayland
Waldo, Alice		Blystone
Weller, Charlotte	Teacher	McKeesport
Whiteman, Charles	Teacher	McKean
Zaun, George W.	Principal of Schools	Cochranon

Class of 1902.

Anderson, Ralph W.	Teacher	Kinzua
Atwell, Harriet	Teacher	Emlenton
Atwell, Mary	Mrs. ———	Big Bend
Austin, Alice V.	Mrs. Dr. J. J. Bell	Erie
Austin, W. L.	Teacher	Pleasantville
Baldwin, Bret H.		Wattsburg
Bowen, Achsah	Teacher	Miles Grove
Bowen, Charles M.	Business	Tiona
Birchard, Harry L.	Y. M. C. A.	Charleroi
Bradish, Tressa	Teacher	Albion
Burdick, Frank L.	Student	Grove City
Byham, Alda	Mrs. ———	Bickleton, Wash.
Canfield, Martha L.	Teacher	Cambridge Springs
Carner, Edna	Teacher	Coal City
Carpenter, Katherine	Teacher	Wallaceville
Cass, Elizabeth	Teacher	Harborcreek
Cathcart, Mellicent	Teacher	
Cathcart, Paul C.	Teacher	Lowville
Caulkins, Harriet	Mrs. Shreve	Union City



BASE BALL TEAM, 1908.

Chaffee, Lulu	Mrs. H. Birchard	Charleroi
Collins, Almeda A.	Mrs. Hamilton	Little Cooley
Conn, Helen		Akron, O.
Corbin, Josephine	Teacher	Erie
Crain, Daisy	Teacher	Waterford
Davies, Mary	Teacher	Boscobel
Dewey, Melvin G.	Teacher	Wayland
Dirham, E. Ethel	Mrs. N. A. Gilbert	Erie
Dowling, P. Henry	Student Denver Univ.	Denver, Col.
Drury, Carl M.	Assistant Cashier	Girard
Fails, Ruth	Teacher	Girard
Ferringer, John E.	Teacher	Kushequa
Field, Sayles L.	Clerk	Crafton, Pa.
Fleming, Norris	Principal of Schools	Madison, O.
Fox, Ruth		Saegertown
Francis, M. Maud	Teacher	Elizabeth
Gillaspie, Georgiana	Student	Erie
Gillis, Grace	Teacher	Sharpsville
Gregg, Ethelyn	Teacher	Kane
*Hall, Harry H.		
Hatch, Matie	Mrs. Guy McCalmont	President
Harrington, Ara C.	Salesman	New York City
Hecker, Leo	Teacher	McKean Township
Henderson, Ada	Teacher	Greenfield
Henretta, Sara		Conneautville
Hoesch, Wm. A.	Teacher	Warren
House, Irene	Teacher	Pleasantville
Howard, Mabel	Teacher	Rouseville
Hummer, Petronell	Teacher	Titusville
Jones, Frances	Teacher	Century
Jones, Ross		Greenfield
Karlskind, Herman		Meadville
Kean, George S.	Principal of Schools	Grand Valley
Keith, Nina B.	Teacher	Girard
Kelley, Robert	Assistant Principal	Donora
Kingsley, Joe C.	Merchant	Erie
Kitts, Miles B.	Principal of Schools	Erie
Kunkel, Marie L.	Teacher	Franklin
Lesh, Edward B.		Cooperstown
Lonctot, Howard J.		Titusville
Maloney, Goldie	Teacher	Wayland
McArthur, J. F.	Principal of Schools	Siverly
McCormick, Susie	Teacher	Tidioute
McDowell, Nina	Teacher	Erie, R. 2
McGahen, Myrna	Teacher	Edinboro
McKenzie, Edith		Cooperstown
McLaughlin, Lucius E.	E. Physician	Georgia
Messner, Anna	Teacher	Sunville
Miller, H. Mae	Teacher	Woodcock
Moon, Ray E.		Erie
Morrow, Cornelia	Teacher	Duquesne
Myers, Bessie	Teacher	Utica
Orton, Wm. C.	Teacher	Bowling Green, Ky.
Page, Walter E.	Principal of Schools	

Pearsall, Mabelle A.	Teacher	Shingle House
Peiffer, Flossie		Bryant, Ind.
Perrine, Ada	Teacher	Oil City
Prather, Ernest W.		Troy Center
Prebble, Edith	Supervisor of Music	North East
Pullan, Bertha	Mrs. Hamilton	Union City
Reese, Edith	Student	Wooster, O.
Rowell, Harry B.	Teacher	
Rowell, Margaret	Student	Grove City
Sackett, Herman	Teacher	Washington
Shaw, Vena	Teacher	Ten Mile Bottom
Siverling, B. Alverna	Dressmaker	Cambridge Springs
Slater, Mary	Student	Meadville
Smith, Gertrude	Teacher	Phillipsville
Swift, Harvey D.		Ivarea
Wallace, H. Roy	Carnegie Tech.	Pittsburg
Waterman, Phoebe	Teacher	Chicago
Webb, Ethelyn	Student	Boulder, Colo.
Webster, Dell B.	Teacher	Mosiertown
White, Harriet J.		Sheffield
Williams, Walter U.	Business	Colorado

Class of 1903.

Burch, Charles C.	Teacher	Jamestown, N. Y.
Crandall, Perry B.	Teacher	Washington, D. C.
Morrison, Guy C.	Teacher	Sharon
McLallen, Charles B.	Teacher	Edinboro
Oakes, Leon J.	Photographer	Edinboro
Christie, Hazel	Teacher	Plumer
Cooper, Eva M.		Tacoma, Wash.
Green, Mazie M.	Teacher	Lottsville
Hazen, Bessie L.	Mrs. ———	Cambridge Springs
Harper, Audine	Teacher	Oil City
Harper, Adele	Teacher	Oil City
Laughrey, J. B.	Bookkeeper	Pittsburg
Smith, Ethel W.	Teacher	Butler
Thomas, Mabel C.	Teacher	Tidioute
Wilson, Annie L.	E. S. N. S. Librarian	Edinboro
Wagenknecht, Elizabeth	Teacher	Pleasantville
Young, M. T.	Civil Service	Washington, D. C.

Class of 1904.

Allen, Gertrude	Mrs. Charles Wright	Erie
Amidon, H. Clair	Principal of Schools	Roulette
Blakeslee, Ralph E.	Student College	New York City
Billings, Blanche	Mrs. Harper Rusterholtz	Erie
Bryan, Clarence T.	Principal Schools	Wellsburg
Case, Noah L.	Business	Titusville
Casbohm, Jennie	Teacher	Penn Line
Chambers, Harriet	Teacher High School	Mill Creek
Conover, Mildred	Teacher	Titusville
Conover, Stewart	Business	Ashtabula, O.

Conroe, Elva L.	Text Bk. and Ins. Solic'r	Meadville
Coughlin, Mary E.	Teacher	Crossingville
Edson, Elma	Teacher	New Castle
Fiske, E. Myrtle	Teacher	Saegertown
Goshorn, Florence M.	Teacher	Cambridge Springs
Helmbrecht, Anna	Assistant Principal	Espyville Sta.
Henry, Ralph E.	Student Medical College	Cleveland, O.
Howard, Ethel A.	Teacher	Lowville
Hunt, Clement W.	Student	Oberlin, O.
Hummer, Ethlyn	Teacher	Titusville
Johnson, Mable	Teacher	Avonia
Knickerbocker, Matie	Mrs. Robert Kelly	Donora
Mack, Marjorie	Mrs. _____	Titusville
McClaghrey, Mabel	Principal High School	Cooperstown
McClaghrey, Joseph I.	Teacher	Leavitt, Mich.
McLallen, Maude	Student	Erie
Mills, Anna	Teacher	Saegertown
Morrow, James S.	Principal	Pittsville
Mosier, Etta G.	Teacher	Springboro
Pond, Margaret M.	Teacher	Utica
Rowell, Elizabeth	Student College	Grove City
Skiff, Monnie		Spartansburg
Siverling, Georgia	Stenographer	Chicago, Ill.
Small, Charles	Student Dental College	Buffalo, N. Y.
Thompson, Flora B.	Mrs. F. W. Goodwin	Kittanning
Wade, Nettie V.	Student	Edinboro
Wallace, Ethel G.	Teacher	Rocky Grove

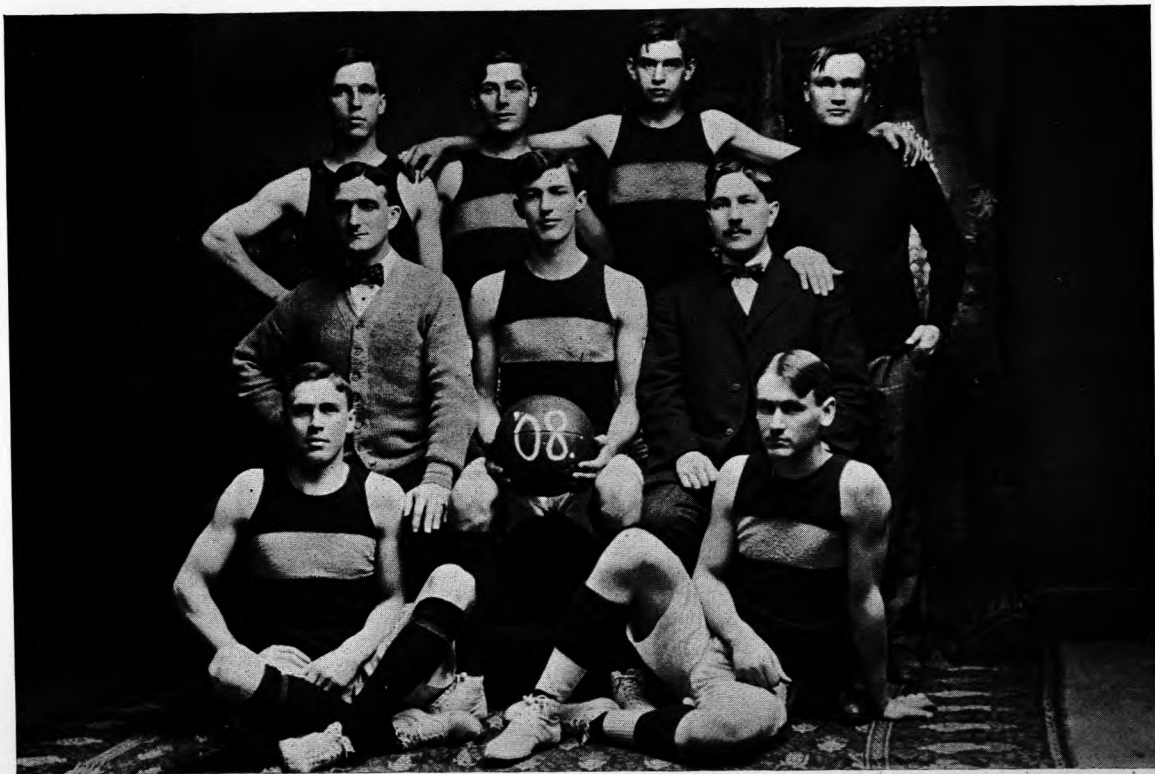
Class of 1905.

Amidon, Mildred L.	Teacher	Edinboro
Anderson, Eunice	Teacher	Union City
Arters, Amy Marie	Student	Edinboro
Amidon, George H.	Teacher	Meadville
Baldwin, Grace E.	Teacher	South Sharon
Baldwin, Ida S.	Student	Oberlin
Barnes, Jennie L.	Teacher	Coraopolis
Barney, Edith M.	Teacher	N. Girard
Beckman, Bertie	Teacher	Drakes Mills
Black, Mabel E.	Teacher	Waterford
Blystone, Bertha	Teacher	Edinboro
Borntrager, Catherine	Teacher	Townville
Barney, J. Ross	Principal	Phillipsville
Blakely, Lloyd M.	Student	Chicago, Ill.
Brown, H. M.	Student	Meadville
Carr, Forest P.	Teacher	New Richmond
Carpenter, Bernice	Teacher	Pittsburg
Clarke, Grace E.	Teacher	Cochranon
Covel, Lulu C.	Teacher	Corry
Crandall, Jessie	Teacher	Gamsville, Md.
Cook, Frank	Student	Grove City
Cornell, Clifford	Bookkeeper	Erie
Dean, Amy A.	Mrs. Harvey Kreitz	Cambridge Springs
Downing, Lottie E.	Teacher	Sheffield

Downey, Nona L.	Mrs. Hockenbery	Newburgh, N. Y.
Drury, Metta A.	Teacher	Girard
Eastland, Anna	Teacher	North East
Gillaspie, Janet	Teacher	Edinboro
Goodban, Grace	Teacher	Girard, R. R. 4
Gross, Allie B.	Student	Edinboro
Hanna, Edith M.		Centerville, R. R. 1.
Hanks, Gertrude	Teacher	Meadville
Hazlett, Effa J.	Student	Ithaca, N. Y.
Hatch, Allie D.	Teacher	Pleasantville
Hayes, Bertha	Mrs. C. G. Consla	Harmonsburg
Head, Bernice		Pittsburg
Johnson, Laura	Teacher	Pittsburg
Kingsley, Wilbur L.	Student	
Kinney, Walter L.	Teacher	Spartansburg
Loveless, Lelah M.	Mrs. Scouten	Boston, Mass.
Maxfield, Susie C.	Teacher	Albion
Michael, Neva C.	Mrs. E. H. Nichols	
Morrison, Jennie	Teacher	Seneca
McDowell, Ida B.	Teacher	North Fayette
McMahon, Sadie	Teacher	Cambridge Springs
Nichols, Emory H.	Minister	
Orr, Sarah E.	Teacher	Emlenton, R. F. D.
Perry, Alta	Teacher	Edinboro
Peters, Maude	Teacher	Madison
Pettibone, Blanche V.	Teacher	Castle Shannon
Russell, Lillian J.	Teacher	New Castle
Robertson, A. Luella	Teacher	Conneaut, O.
Roer, Agnes	Teacher	Seneca
Sherman, Nora	Teacher	Lundys Lane
Sayre, Blanch	Teacher	New Richmond
Stuntz, Ruth E.	Teacher	Victor, Colo.
Sayre, Frank	Teacher	New Richmond
Thompson, Anna	Teacher	East Springfield
Tracy, Anna M.	Teacher	Corry
Truax, Georgia A.	Teacher	Nottingham, O.
Twichell, Harley A.	Business	Nebraska
Wagner, Gertrude A.	Teacher	Erie
Wilcox, Jennette	Mrs. Hood	Cambridge Sp'gs, R. 26
Weigel, Ralph R.	Teacher	McKean

Class of 1906.

Andrews, Ethel Belle	Teacher	Atlantic
Bellen, Elsie J.	Teacher	Centerville, R. R. 60
Betts, Sara J.	Teacher	Irvington, N. J.
Bole, Kathryn	Teacher	Cambridge Springs
Boylan, Madge	Teacher	Oil City
Brightman, Margaret	Mrs. Griggs	Guys Mills R. F. D.
*Brown, Clementine		
Bugbee, Ursa Marion		Union City, R. R. 5
Bond, Charles A.	Teacher	Carloover, Va.
Brundage, Calvin H.	Teacher	Youngsville
Carr, Genevieve		Lottsville



BASKET BALL TEAM, 1907-1908.

Comer, Belle Margaret	Teacher	Waterford
Compton, Ruth	Teacher	McLane
Cathcart, Donald G.	Teacher	Kirkland, Ill.
Cathcart, W. John	Teacher	Adamsville
Caulkins, Franklin	Conductor	Chicago, Ill.
Cole, M. Forest	Principal	Hudson, Ill.
Darling, Sadie	Teacher	Newland, Nev.
Depue, Della		Linesville
Devore, Mabel		Saegertown
Elston, Maude Evelyn		Spartansburg
Fry, Minnie	Teacher	McKean
George, Florence Louise	Teacher	N. Girard
Goodrich, Nellie I.		Freeport, Mich.
Goodrich, James Andrew	Principal	Kushequa
Gillaspie, Bernard	Business	Pittsburg
Goodrich, Wilbur	Bookkeeper	Pittsburg
Hamilton, Ethel M.	Teacher	Hazzard
Harwood, Myrtle L.	Teacher	Franklin
Herrington, Lois	Teacher	Moorhead
Hecker, Elmer	Teacher	Edinboro
Higby, Leon C.	Printer	Kane
Jewell, Grace	Teacher	Spring Creek
Kerr, Mabel L.	Teacher	Titusville, R. R. 75
Lewis, John D.	Teacher	Linesville
McWilliams, Robert W.	Principal	Kellettsville
Maring, Walter A.		Jamestown, N. Y.
Morrison, Whitlaw R.	Student College	Oberlin, O.
McArthur, Jessie	Teacher	Atlantic
McDonald, Madge	Teacher	Guys Mills, R. R. 69
McKrell, Adda		Edinboro
McMahon, Grace Lela	Teacher	Cambridge Springs
Martin, Emma	Teacher	Elkhart, Ind.
Mercer, Mary Alice	Teacher	Pittsburg
Miller, Belle	Teacher	Cambridge Springs
Mills, Edna K.	Teacher	Edinboro
Peters, Margaret		Utica, R. F. D. 2
Phipps, Alice E.	Teacher	Clintonville
Pinney, Lauretta	Teacher	Sheffield
Peavy, Henry J.	Teacher	Edinboro
Powell, Howard A.	Teacher	Cochranon
Proudfit, Andrew B.	Student College	Oberlin, O.
Quirk, Jeremiah F.	Teacher	St. Mary's
Quay, Mildred	Student	Meadville
Rossell, Ivan E.	Student	Meadville
Roueche, Kathryn		Edinboro
Rubner, Lydia M.	Teacher	Edinboro
Ryerson, Zoe Bessie		Conneautville, R. R. 5
Schutz, Clara	Teacher	Meadville
Shepard, Jennie		Union City, R. R. 6
Siverling, Mary B.	Teacher	Kingston, N. J.
Squires, Blanche		Springboro
Sullivan, Ellen N.	Teacher	Erie
Sutton, Sylvia	Mrs. L. C. Higby	Geneva
St. John, I. Reid	Teacher	Ellsworth

Steadman, Ree	Teacher	Edinboro
Swift, Gordon C.	Principal	Loleta
Thaw, Harry Irvine	Bookkeeper	Conneaut, O.
Thornton, Mae E.	Teacher	Springboro
Trow, Frances L.		Cambridge Sp'gs, R. 23
Wetherall, Ethel	Teacher	Unity
Youngs, Anna M.	Teacher High School	Summit

Class of 1907.

Allen, Desse L.		Mill Village
Anderson, Ruby	Teacher	Edinboro
Bailey, Ruby L.		New Richmond, R. 65
Bancroft, Georgia Lula		Centerville
Beckman, Mabel L.		Cambridge Springs
Bennett, Bertha		Wattsburg, R. R. 2
Bovee, Aris R.	Teacher	Conneaut, O.
Brannon, Luella	Librarian	Cleveland, O.
Byham, Mary		Kane
Britton, Ray W.	Teacher	Guys Mills
Bossard, S. LeRoy	Teacher	Saegertown, R. 15
Clark, Floyd A.	Teacher	Edinboro
Campbell, Myrtle		Hydetown, R. R. 88
Case, Katherine H.		Utica, Pa.
Clark, Mary Dot	Teacher	Edinboro
Cummings, Jennie	Teacher	Edinboro, R. R. 1
Davis, Lynn M.	Teacher	Raymilton
Doutt, Myrtle C.	Teacher	North Girard
Downing, Sadie Myrtle	Teacher	Oil City
Driscoll, Cora	Teacher	Union City
Dundon, Helen	Student	Edinboro
Dunn, Ethel Mae	Teacher	Utica, R. R. 20
Folts, Lloyd M.	Teacher	Edinboro, R. R. 5
Garrigan, Gertrude M.		Belmont, N. Y.
Gates, Blanche	Teacher	Corry, R. R. 3.
Gilbert, Dessie V.	Teacher	Edinboro, R. R. 4.
Gleason, Bertha L.	Teacher	Springboro, R. R. 1
Goodban, Margaret	Teacher	Girard, R. R. 4
Ghering, Harold A.	Teacher	Hydetown
Glover, Kern O.		Cambridge Springs
Hecker, Goldna	Teacher	Conneaut, O.
Herrington, Florence		Meadville, R. R. 5
Holder, Belle	Teacher	Albion, R. R. 3
Holmes, Marion E.	Teacher	Venango
Hubbard, Florence M.		Albion
Hughes, H. Merrill	Principal	Emlenton
Jones, Laurence E.	Principal	Corydon
Kelly, Nellie M.		Meadville, R. R. 2
King, Mina M.		McKean, R. R. 2.
Kellogg, J. Merrill	Teacher	Adamsville
Lee, Edward T.	Teacher	Millers Station, R. R. 28
Melat, Mabel D.	Teacher	Floyd
Mills, Ethel C.	Teacher	Edinboro, R. R. 4
McCauley, Maude	Teacher	Kane

McLatchey, Vera	Teacher	Cambridge Springs
McMahon, Anna M.	Teacher	Elgin
McMichael, Belle		Edinboro
Moore, Flora E.	Teacher	Saegertown
Morrison, Elsie	Teacher	Marienville
Mallery, Squire Ralph	Teacher	Niobe, N. Y.
Orton, Viola E.	Teacher	Wattsburg, R. R. 1
Parker, Bessie D.	Teacher	Tiona
Payne, Jennie L.	Teacher	Edinboro
Peck, Bonna	Teacher	Edinboro, R. R. 5
Pinney, Frances N.	Teacher	Sheffield
Peavy, Ira L.	Principal	Chandlers Valley
*Pigott, George		
Putnam, Archie L.	Principal	N. Clarendon
Ross, Henry Earl	Teacher	Centerville, R. R. 93
Smith, Loretta	Teacher	Guys Mills, R. R. 67
Smith, Mabel M.	Teacher	Union City, R. R. 2
Southworth, Norma E.	Teacher	Centerville
Steele, Bess	Teacher	Washington
Steele, Ruby	Teacher	Conneautville, R. R. 33
Steinhoff, Della H.	Teacher	North Clarendon
Steinhoff, Tillie	Teacher	Edinboro
Stuntz, Edna M.	Sub. Teacher	Victor, Colo.
Sutton, Fae	Teacher	Geneva
Swift, Clara J.	Teacher	Edinboro
Siverling, Glenn Arthur	Teacher	Cambridge Springs
Smith, James E.	Teacher	Union City, R. R. 2
Taber, Jennie	Teacher	Edinboro, R. R. 5.
Tracy, Katherine E.	Teacher	Wattsburg
Tuttle, Bessie L.	Teacher	Edinboro
Van Pelt, Mary	Teacher	Edinboro
Wells, Margaret J.	Teacher	Albion
White, Flora E.	Teacher	Edinboro
Williamson, Earl D.	Teacher	Greenville, R. R. 46
Wiard, Ethie Mae	Teacher	Springboro, R. R. 34
Williams, Ethel J.	Teacher	Meadville
Yaple, Echo	Teacher	Waterford, R. R. 2

*Deceased

INDEX

Access	38
Admission to Middle and Senior Classes.....	12
Alumni	51
Campus	8
Calendar	3
Committees	5
Courses of Study	11
DEPARTMENTS	17
Art	29
Business	33
Civics	21
College Preparatory	14
English	17
French	19
German	19
Geography	21
History	20
Latin	18
Mathematics	20
Music	30
Oratory	27
Physical Culture	31
Professional	25
Science	22
Diplomas	14
Dormitory (New)	8
Expenses	34
Faculty	6
Free Tuition	36
General Information	37
Gymnasium	27
History of School	8
Lecture Course	37
Library	37
Literary Societies	37
Model School	26
Museum	37
Officers of Board	5
Purpose of School	9
Reading Course	13
Religion and Morals	38
Roster of Students	41
Rules	38
Rules for Final Examinations	12
State Certificates for Actual Teachers	15
State Board of Examiners	3
Settlement of Accounts	36
Special Course for Teachers	14
Supplementary Course	12
Suggestions to Prospective Students	40
Summary of Attendance	50
Text Books	15
Town	9
Trustees	4
Tuition	34
Visitors	39