

New Course for Integrated University

7. Will the course be seeking General Education approval?

No Yes (if yes, go to next section [General Education Approval- click on this link](#))

8. Resources at Each Campus: List any resources, including faculty, facilities, technology, equipment, or library resources necessary at each campus listed above.

Identify on which campuses the course is intended to be offered in the integrated university (for administration use only):

<input checked="" type="checkbox"/> BU	<input checked="" type="checkbox"/> LHU	<input checked="" type="checkbox"/> MU
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9. Identify Departments/Programs/Courses impacted by changes on this form

No programs/departments/courses impacted by course changes.

10. Indicate Semester and Year Course will be implemented: Fall 2023

11. Provide a rationale for how this course relates to the mission and goals of the related program:

A B.A. in Anthropology provides students with skills needed to understand social and cultural systems, and helps them develop critical thinking, analytical, problem-solving, and presentation skills necessary for professional success. The goals of the Anthropology program are to have students be able to: 1. Identify diverse worldviews, 2. Describe anthropological theories, 3. Apply ethical principles in research and practice, 4. Conduct research, 5. Demonstrate effective communication skills, and 6. Evaluate the viability of diverse approaches to contemporary issues.

This course provides students with capstone practical experience that enhances professionalism and prepares students for employment, including graduate work. The course focuses on the application of anthropological concepts, knowledge, and theories in an on-site setting. The capstone course address all of the program’s goals: application of classroom learning of diversity of worldviews, theories, ethical principles, research, effective communication, and evaluation of diverse approaches to everyday challenges in the workforce.

12. Abbreviated Title (for Master Schedule, Maximum 20 spaces): Anthropology Intern

13. Course Description for Catalog (Maximum 75 words -start with an action verb.):

Application of anthropological concepts, knowledge, and theories in an on-site setting. Application of classroom learning of diversity of worldviews, theories, ethical principles, research, effective communication, and evaluation of diverse approaches to everyday challenges in the workforce. Provides students with capstone practical experience that enhances professionalism and prepares students for employment, including graduate work.

14. Credit(s): 3

Clock Hours: 3 **Lecture:** 3 hours **Recitation:** hours **Lab:** hours

Contract Hours: 3 **Lecture:** 3 hours **Recitation:** hours **Lab:** hours

15. Prerequisites (*Courses completed prior to taking this course*): 6 credits in Anthropology.

16. Co-requisites (*Courses which must be taken simultaneously with other courses*): None.

17. Enrollment Restrictions (*e.g., limited to majors in program XXX, restricted from majors in program XXX, etc.*): None.

18. Repeatable: Can this course be repeated for credit as a multi-topic class, not just for a grade change?

No Yes: How many times is the course repeatable?

19. Dual-Level or Cross-Listed: Is this course dual-level? Yes No.

20. Estimated Frequency of Offering: Offered based on student demand.

21. Recommended class size for student success: *Provide the recommended class size number and a clear rationale based on accreditation guidelines, discipline standards, or pedagogical limitations.*

Class size is limited to one student who work in unison with professor and site supervisor to develop an appropriate capstone internship related to the Anthropology program.

Submit a Master Course Syllabus – (see attached)

General_Education_Approval

Locate the required Curricular Theme, Program Goal, and Learning Objectives and Desired Outcomes for your selected area of this program in the [General Education Plan \(click on this link\)](#).

GE-1: Select the *Curricular Theme* and *Program Goal* you are applying from the drop down below (click on the words *Choose an item*, then click on the arrow and select one option):

None

Choose an item.

GE-2: How does your course fit into the General Education *Curricular Theme* and *Program Goal* to which you are applying (be sure to address all of the required areas of the selected Program Goal)?

GE-3: List the Course Specific SLOs that correspond to the General Education SLOs of the relevant *Curricular Theme* and *Program Goal* and explain how your course will meet each one of these Course Objectives. *Please be specific and use examples to align in column two and to demonstrate how this will be implemented in column three.*

Course Specific Student Learning Objectives (SLOs)	General Education Student Learning Objectives (SLOs)	How do the methods and structure of the course provide students with the opportunity to meet each aligned pair of General Education and Course Specific SLOs?

Submit the Master Course Syllabus (including assessment) in addition to this form to be considered for General Education approval.

Signatures

Required Signatures	Name	Date
Department Chairperson	David Fazzino	9/22/2022

By typing my name in the box above, I am electronically signing this form. Dean, ICC Chair, and President/Designee will sign to indicate approval directly in SharePoint.

Final status: Approved



Approved by
Rogers-Adkinson, Diana

The recommended class size is acknowledged. The president (or designee of the president) retains the right to alter the class size as warranted, in support of the mission, vision and operation of the university.

MASTER COURSE SYLLABUS

NORTHEAST Integrated Curriculum Committee

1. **DATE PREPARED:** September 22, 2022
2. **PREPARED BY:** David Fazzino
3. **DEPARTMENT:** Anthropology, Criminal Justice, and Sociology
Program: Anthropology
4. **COURSE PREFIX & NUMBER** (*without space in-between*): ANTH497
5. **COURSE TITLE:** Internship in Anthropology
6. **CREDIT HOURS:** 3
7. **RECOMMENDED CLASS SIZE:** 1
8. **PREREQUISITES/CO-REQUISITES:** 6 credits in Anthropology.
9. **COURSE DESCRIPTION FOR CATALOG:** Application of anthropological concepts, knowledge, and theories in an on-site setting. Application of classroom learning of diversity of worldviews, theories, ethical principles, research, effective communication, and evaluation of diverse approaches to everyday challenges in the workforce. Provides students with capstone practical experience that enhances professionalism and prepares students for employment, including graduate work.

10. CONTENT DESCRIPTION: The following areas of study will be included:

The content will be entirely dependent upon the internship site as well as the arrangements made by the student who will work in unison with professor and site supervisor to develop an appropriate capstone internship related to the Anthropology program.

11. & 12. TABLE: STUDENT LEARNING OBJECTIVES AND STUDENT ASSESSMENT. Use the Table below to document the outcomes and assessment for the course. *If this is a General Education course, be sure to complete the second column as well, if it is not a General Education course, you can leave the 2nd column blank.*

If General Education: Select the *Curricular Theme* and *Program Goal* you are applying from the drop down below directly as done on the Course Form above (*click on the words Choose an item, then click on the arrow and select one option*):

Choose an item.

11. Course Specific Student Learning Objectives (SLOs)	General Education Student Learning Objectives (Complete)	12. Student Assessment <i>(Suggested)</i>
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	<i>this column for GE courses only)</i>	
<p>Students demonstrate professionalism on jobsites.</p> <p>Students apply Anthropology concepts and knowledge to positively contribute to the professional setting.</p>		<p>Student summary of internship experiences.</p> <p>On-site supervisor's evaluation of the student's performance.</p>

13. METHODS:

The supervising faculty member will assign a grade for the internship upon consultation with the student's on-site supervisor. The grade will be dependent on the student's fulfillment of the job description and goals. Students may be required to keep a log of their activities and write a summary paper of their experiences on the internship site.

14. COURSE ASSESSMENT:

The program curriculum committee will assess the objectives of course assessment and recommend changes so that the course better reflects the goals of the program. Course assessment will also be conducted in coordination with and/or upon the request of the Office of Institutional Effectiveness and other relevant bodies.

15. SUPPORTING MATERIALS- SAMPLE TEXTS (Recommended):

As indicated by the on-site supervisor.