

Course Form *(One form per course, lab, or recitation)*

NORTHEAST Integrated Curriculum Committee



Date: 10/20/2022

1. **Contact person:** David Fazzino
Phone: 570-389-4859 **Email:** dfazzino@bloomu.edu
2. **Department:** Anthropology, Criminal Justice & Sociology
Program: Anthropology
3. **Tracking # *(For Provost office use only)***
4. **CIP# *(For Provost office use only)***
5. **Select which actions you are requesting for X Undergraduate Graduate**
 Course Modified for Integration Course Not Previously Offered at any campus
6. **Click modalities that the course may be offered (80% +)**
 Face-to-Face/In person Online (100%) Interactive TV Multi-modal

New University Course Prefix	New University Course Number	New University Course Title
ANTH	493	Independent Study in Anthropology
Current University Course Prefix	Current University Course Number	Current University Course Title
<i>*Only list Current Courses that are equivalent to the New Course</i>		
BU: ANTHRO	466	Independent Study in Anthropology
LHU:		
MU:		

New Course for Integrated University

7. Will the course be seeking General Education approval?

No Yes (if yes, go to next section [General Education Approval- click on this link](#))

8. Resources at Each Campus: List any resources, including faculty, facilities, technology, equipment, or library resources necessary at each campus listed above.

This course may be offered in the load of current faculty. No additional resources are needed for delivery. This course existed prior to integration and was offered at the Bloomsburg University campus.

Identify on which campuses the course is intended to be offered in the integrated university (for administration use only):

<input checked="" type="checkbox"/> BU	<input checked="" type="checkbox"/> LHU	<input checked="" type="checkbox"/> MU
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9. Identify Departments/Programs/Courses impacted by changes on this form (Identify any programs/departments/courses that may be impacted by course changes. Contact programs, departments to obtain support if you are offering a course that will impact their program: No other departments, courses, programs, campuses are impacted.

10. Indicate Semester and Year Course will be implemented: Fall semester 2023

11. Provide a rationale for how this course relates to the mission and goals of the related program:

A B.A. in Anthropology provides students with skills needed to understand social and cultural systems, and helps them develop critical thinking, analytical, problem-solving, and presentation skills necessary for professional success. The goals of the Anthropology program are to have students be able to: 1. Identify diverse worldviews, 2. Describe anthropological theories, 3. Apply ethical principles in research, 4. Conduct research, 5. Demonstrate effective communication skills, and 6) Evaluate the viability of potential solutions.

This course allows students to pursue individualized research in unison with a faculty mentor who guides the student through the research process. The course provides an opportunity for students to explore a topic in more depth and with one-on-one guidance of a faculty member and serves as a capstone experience within the Anthropology Program.

12. Abbreviated Title (for Master Schedule, Maximum 20 spaces):

Independent Study

13. Course Description for Catalog (Maximum 75 words -start with an action verb.):

Considers a particular research problem in anthropology. The independent study is developed by a student with faculty guidance. The research problem either extends current course content or deals with an area not covered in the current course offerings in anthropology.

14. Credit(s): 3

Clock Hours: **Lecture:** hours **Recitation:** hours **Lab:** hours

Contract Hours: **Lecture:** hours **Recitation:** hours **Lab:** hours

15. Prerequisites (*Courses completed prior to taking this course*):

18 semester hours of anthropology or consent of the instructor.

16. Co-requisites (*Courses which must be taken simultaneously with other courses*):

N/A

17. Enrollment Restrictions (*e.g., limited to majors in program XXX, restricted from majors in program XXX, etc.*):

N/A

18. Repeatable: Can this course be repeated for credit as a multi-topic class, not just for a grade change?

No Yes: How many times is the course repeatable?

19. Dual-Level or Cross-Listed: Is this course dual-level? Yes No.

If yes, list the course prefix and number.

If dual-level, indicate content, assignments, and assessments for graduate and undergraduate courses on two separate Master Course Syllabus forms. Cross-Listed is across multiple departments/programs.

20. Estimated Frequency of Offering: As needed, based on student demand.

21. Recommended class size for student success: *Provide the recommended class size number and a clear rationale based on accreditation guidelines, discipline standards, or pedagogical limitations.*

One, the ANTH 466 is a one-on-one experience for the student working with a faculty member.

Submit a Master Course Syllabus – (see attached)

General_Education_Approval

Locate the required Curricular Theme, Program Goal, and Learning Objectives and Desired Outcomes for your selected area of this program in the [General Education Plan \(click on this link\)](#).

GE-1: Select the *Curricular Theme* and *Program Goal* you are applying from the drop down below (*click on the words Choose an item, then click on the arrow and select one option*): None. Choose an item.

GE-2: How does your course fit into the General Education *Curricular Theme* and *Program Goal* to which you are applying (*be sure to address all of the required areas of the selected Program Goal*)?

GE-3: List the Course Specific SLOs that correspond to the General Education SLOs of the relevant *Curricular Theme* and *Program Goal* and explain how your course will meet each one of these Course

Objectives. *Please be specific and use examples to align in column two and to demonstrate how this will be implemented in column three.*

Course Specific Student Learning Objectives (SLOs)	General Education Student Learning Objectives (SLOs)	How do the methods and structure of the course provide students with the opportunity to meet each aligned pair of General Education and Course Specific SLOs?

Submit the Master Course Syllabus (including assessment) in addition to this form to be considered for General Education approval.

Signatures

Required Signatures	Name	Date
Department Chairperson	David Fazzino	10/20/22

By typing my name in the box above, I am electronically signing this form. Dean, ICC Chair, and President/Designee will sign to indicate approval directly in SharePoint.

Final status: Approved



Approved by
Rogers-Adkinson, Diana

The recommended class size is acknowledged. The president (or designee of the president) retains the right to alter the class size as warranted, in support of the mission, vision and operation of the university.

MASTER COURSE SYLLABUS

NORTHEAST Integrated Curriculum Committee

1. **DATE PREPARED:** 10/20/2022
2. **PREPARED BY:** David Fazzino
3. **DEPARTMENT:** Anthropology, Criminal Justice & Sociology
Program: Anthropology
4. **COURSE PREFIX & NUMBER** (*without space in-between*): ANTH493
5. **COURSE TITLE:** Independent Study in Anthropology
6. **CREDIT HOURS:** 3
7. **RECOMMENDED CLASS SIZE:** 1
8. **PREREQUISITES/CO-REQUISITES:** 18 semester hours of anthropology or consent of the instructor.

9. COURSE DESCRIPTION FOR CATALOG: Considers a particular research problem in anthropology. The independent study is developed by a student with faculty guidance. The research problem either extends current course content or deals with an area not covered in the current course offerings in anthropology.

10. CONTENT DESCRIPTION: The following areas of study will be included:
The content outline will depend on the topic chosen by the student working in unison with the faculty member.

11&12. TABLE: STUDENT LEARNING OBJECTIVES AND STUDENT ASSESSMENT. Use the Table below to document the outcomes and assessment for the course. *If this is a General Education course, be sure to complete the second column as well, if it is not a General Education course, you can leave the 2nd column blank.*

If General Education: Select the *Curricular Theme* and *Program Goal* you are applying from the drop down below directly as done on the Course Form above (*click on the words Choose an item, then click on the arrow and select one option*):

Choose an item.

11. Course Specific Student Learning Objectives (SLOs)	GE SLOs	12. Student Assessment <i>Suggested</i>
Student will consider and assess the literature relevant to the student's selected independent study topic.		Review and discussion of annotated bibliography. Review and discussion of reading analysis papers.

Student will synthesize semester-long work into a final product demonstrating understanding of topic and their own original analysis.		Review and discussion of final product.
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**Note- Rows can be added*

13. METHODS:

This course is offered as a one-on-one capstone experience for students meaning the students will be guides through the study of a topic of their choosing by the faculty member. Methods of delivery include one-on-one meetings either in person, phone, or electronic synchronous and asynchronous communication. Knowledge transfer including student products may be through LMS or email at the discretion of the faculty member.

14. COURSE ASSESSMENT:

The program curriculum committee will assess the objectives of course assessment and recommend changes so that the course better reflects the goals of the program. Course assessment will also be conducted in coordination with and/or upon the request of the Office of Institutional Effectiveness and other relevant bodies.

15. SUPPORTING MATERIALS- SAMPLE TEXTS (Recommended):

Supporting materials will depend on the topic being covered in the Independent Study, materials will be compiled by student and faculty member working in unison with one another.