



## New Course for Integrated University

**7. Will the course be seeking General Education approval?**

No  Yes (if yes, go to next section [General Education Approval- click on this link](#))

**8. Resources at Each Campus:** List any resources, including faculty, facilities, technology, equipment, or library resources necessary at each campus listed above.

The course will be offered within load of current faculty, and will be available to all three campuses. For face to face offering there are no additional resources need beyond current classroom technology. For online offering there are no additional resources need. For multi-modal offering classroom will need to be equipped with proper technology to facilitate synchronous communications with faculty member and students in-person and those students that are accessing the class remotely.

**Identify on which campuses the course is intended to be offered in the integrated university (for administration use only):**

<input checked="" type="checkbox"/> BU	<input checked="" type="checkbox"/> LHU	<input checked="" type="checkbox"/> MU
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**9. Identify Departments/Programs/Courses impacted by changes on this form:**

No programs/departments/courses impacted by course changes.

**10. Indicate Semester and Year Course will be implemented:** Fall 2023

**11. Provide a rationale for how this course relates to the mission and goals of the related program:**

A B.A. in Anthropology provides students with skills needed to understand social and cultural systems, and helps them develop critical thinking, analytical, problem-solving, and presentation skills necessary for professional success. The goals of the Anthropology program are to have students be able to: 1. Identify diverse worldviews, 2. Describe anthropological theories, 3. Apply ethical principles in research and practice, 4. Conduct research, 5. Demonstrate effective communication skills, and 6. Evaluate the viability of diverse approaches to contemporary issues.

This course provides students with practice in conducting research through field experiences, class discussions, and various methods including interviewing, surveying, kinship charting, mapping, studying complex organizations and writing ethnographic field reports (Anthropology Program Goal 4). The course describes the research process including ethical considerations (Anthropology Program Goal 3). Students present on research process and findings (Anthropology Program Goal 5).

**12. Abbreviated Title (for Master Schedule, Maximum 20 spaces):**

Research Methods

**13. Course Description for Catalog (Maximum 75 words -start with an action verb.):**

Provides class discussion and field experience in participant observation. Experience in

interviewing, surveying, kinship charting, mapping, studying complex organizations and writing ethnographic field reports.

**14. Credit(s): 3**

**Clock Hours: 3      Lecture: 3 hours      Recitation:    hours      Lab:    hours**

**Contract Hours: 3      Lecture: 3 hours      Recitation:    hours      Lab:    hours**

**15. Prerequisites** (*Courses completed prior to taking this course*): 30 credit hours completed with at least 3 semester hours in Anthropology.

**16. Co-requisites** (*Courses which must be taken simultaneously with other courses*): None

**17. Enrollment Restrictions** (*e.g., limited to majors in program XXX, restricted from majors in program XXX, etc.*): None

**18. Repeatable:** Can this course be repeated for credit as a multi-topic class, not just for a grade change?

No     Yes: How many times is the course repeatable?

**19. Dual-Level or Cross-Listed:** Is this course dual-level?     Yes     No.

**20. Estimated Frequency of Offering:** Course will be offered once in a two-year cycle.

**21. Recommended class size for student success:** *Provide the recommended class size number and a clear rationale based on accreditation guidelines, discipline standards, or pedagogical limitations.*

The recommended class size for student success is 25. This course is writing, presentation, and discussion intensive. The recommended class size is to meet the needs of students by allowing for meaningful classroom discussions, more personal communication, inclusion of all students in assessment of performance in formal and informal presentation settings, and working with students on a one-on-one basis, and it is based on review of students' performance. In addition, substantive and detailed individual student presentations require a large portion of the class time which is limited in synchronous delivery contexts.

***Submit a Master Course Syllabus – (see attached)***

## General\_Education\_Approval

Locate the required Curricular Theme, Program Goal, and Learning Objectives and Desired Outcomes for your selected area of this program in the [General Education Plan \(click on this link\)](#).

**GE-1: Select the *Curricular Theme* and *Program Goal* you are applying from the drop down below (click on the words *Choose an item*, then click on the arrow and select one option):**NoneChoose an item.

**GE-2: How does your course fit into the General Education *Curricular Theme* and *Program Goal* to which you are applying (be sure to address all of the required areas of the selected Program Goal)?**

**GE-3: List the Course Specific SLOs that correspond to the General Education SLOs of the relevant *Curricular Theme* and *Program Goal* and explain how your course will meet each one of these Course Objectives. Please be specific and use examples to align in column two and to demonstrate how this will be implemented in column three.**

Course Specific Student Learning Objectives (SLOs)	General Education Student Learning Objectives (SLOs)	How do the methods and structure of the course provide students with the opportunity to meet each aligned pair of General Education and Course Specific SLOs?

Submit the Master Course Syllabus (including assessment) in addition to this form to be considered for General Education approval.

## Signatures

Required Signatures	Name	Date
Department Chairperson	David Fazzino	10/19/22

***By typing my name in the box above, I am electronically signing this form. Dean, ICC Chair, and President/Designee will sign to indicate approval directly in SharePoint.***

**Final status: Approved**



Approved by  
Rogers-Adkinson, Diana

The recommended class size is acknowledged. The president (or designee of the president) retains the right to alter the class size as warranted, in support of the mission, vision and operation of the university.

# MASTER COURSE SYLLABUS

NORTHEAST Integrated Curriculum Committee

1. **DATE PREPARED:** October 19, 2022
2. **PREPARED BY:** David Fazzino
3. **DEPARTMENT:** Anthropology, Criminal Justice, and Sociology  
**Program:** Anthropology
4. **COURSE PREFIX & NUMBER** (*without space in-between*): **ANT475**
5. **COURSE TITLE:** Research Methods in Cultural Anthropology
6. **CREDIT HOURS:** 3
7. **RECOMMENDED CLASS SIZE:** 25
8. **PREREQUISITES/CO-REQUISITES:** None
9. **COURSE DESCRIPTION FOR CATALOG:** Provides class discussion and field experience in participant observation. Experience in interviewing, surveying, kinship charting, mapping, studying complex organizations and writing ethnographic field reports.

**10. CONTENT DESCRIPTION:** The following areas of study will be included:

- a. Ethical and Legal Considerations in Research
- b. Literature Reviews
- c. Relationship of Theory and Methods
- d. Field Notes
- e. Participant Observation
- f. Interviewing
  - i. Unstructured
  - ii. Semi—Structured
  - iii. Structured
- g. Kinship analysis
- h. Quantitative analysis
- i. Ethnoscience Elicitation
- j. Writing up results

**11. & 12. TABLE: STUDENT LEARNING OBJECTIVES AND STUDENT ASSESSMENT.** Use the Table below to document the outcomes and assessment for the course. *If this is a General Education course, be sure to complete the second column as well, if it is not a General Education course, you can leave the 2<sup>nd</sup> column blank.*

**If General Education:** Select the *Curricular Theme* and *Program Goal* you are applying from the drop down below directly as done on the Course Form above (*click on the words Choose an item, then click on the arrow and select one option*):

Choose an item.

11. Course Specific Student Learning Objectives (SLOs)	GE SLO	12. Student Assessment <i>(suggested)</i>
Students produce ethnographic field reports by conducting research using mixed methods approach specific to their research project. These may include interviewing, surveying, participant observation, kinship charting, and mapping. (Anthropology Program Goal 4).		Quizzes and exams based on various ethnographic methods describing the process and products of research. Assessment of student contributions to discussion of relevant methods. Students demonstrate practical skills in field methods. Assessment of draft and final versions of field reports.
Students describe the research process in cultural anthropology including ethical considerations (Anthropology Program Goal 3).		Students describe the ethical considerations in field research through written products and in classroom discussion.
Students demonstrate effective communication skills related to research methods. (Anthropology Program Goal 5).		Students present on research results of in-class exercises in anthropological research methods.

### 13. METHODS:

In a traditional classroom setting, the course is taught in a lecture format, supplemented with classroom discussion, homework assignments, in-class assignments and activities, quizzes, and exams.

In a distance education or multi-modal setting, the course makes use of available university classroom management software, and other supplementary web-based applications. The instructor may utilize a variety of methods including the use of discussion boards, recorded lectures, online video and audio, group projects. Exam proctoring may be required at the discretion of the individual instructor.

In a distance education setting: This course may be taught online using synchronous or asynchronous methods based on the instructor.

In a multi-modal setting: (1) the course is taught in a lecture format on-campus and students can participate in person or in zoom, or (2) flex plus Zoom format where in one part of the course students can participate in person or in Zoom, and the second part will be a zoom-only class.

#### **14. COURSE ASSESSMENT:**

The program curriculum committee will assess the objectives of course assessment and recommend changes so that the course better reflects the goals of the program. Course assessment will also be conducted in coordination with and/or upon the request of the Office of Institutional Effectiveness and other relevant bodies.

#### **15. SUPPORTING MATERIALS- SAMPLE TEXTS (Recommended):**

Bernard, H. R., & Dressler, W. W. (2017). *Culture and the individual: Theory and method of cultural consonance*. Routledge.

Bernard, H. R. (2013). *Social research methods: Qualitative and quantitative approaches*. Sage.

Bernard, H. R. (2017). *Research methods in anthropology: Qualitative and quantitative approaches*. Rowman & Littlefield.