

**Course Form** *(One form per course, lab, or recitation)*

**NORTHEAST Integrated Curriculum Committee**



**Date:** 10/4/2022

1. **Contact person:** Conrad Quintyn  
**Phone:** 570-389-5379 **Email:** cquintyn@bloomu.edu
2. **Department:** Anthropology  
**Program:** Anthropology, Criminal Justice & Sociology
3. **Tracking #** *(For Provost office use only)*
4. **CIP#** *(For Provost office use only)*
5. **Select which actions you are requesting for**   X   Undergraduate    Graduate  
 Course Modified for Integration       Course Not Previously Offered at any campus
6. **Click modalities that the course may be offered (80% +)**  
 Face-to-Face/In person   X  Online (100%)    Interactive TV    Multi-modal

New University Course Prefix	New University Course Number	New University Course Title
ANT	395	Special Topics in Anthropology
Current University Course Prefix	Current University Course Number	Current University Course Title
<i>*Only list Current Courses that are equivalent to the New Course</i>		
BU: ANTHRO	495	Special Topics in Anthropology
LHU:		
MU:		

**New Course for Integrated University**

**7. Will the course be seeking General Education approval?**

No  Yes (if yes, go to next section [General Education Approval- click on this link](#))

**8. Resources at Each Campus:** List any resources, including faculty, facilities, technology, equipment, or library resources necessary at each campus listed above.

This course may be offered in the load of current faculty. When offered face-to-face, the course is taught in classroom with instructional media panel (i.e., computer, projector). This course existed prior to integration and was offered at the Bloomsburg University campus.

**Identify on which campuses the course is intended to be offered in the integrated university (for administration use only):**

<input checked="" type="checkbox"/> BU	<input checked="" type="checkbox"/> LHU	<input type="checkbox"/> MU
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**9. Identify Departments/Programs/Courses impacted by changes on this form** (Identify any programs/departments/courses that may be impacted by course changes. Contact programs, departments to obtain support if you are offering a course that will impact their program:

No other departments, courses, programs, campuses are impacted.

**10. Indicate Semester and Year Course will be implemented:** Fall semester 2023

**11. Provide a rationale for how this course relates to the mission and goals of the related program:**

A B.A. in Anthropology provides students with skills needed to understand social and cultural systems, and helps them develop critical thinking, analytical, problem-solving, and presentation skills necessary for professional success. The goals of the Anthropology program are to have students be able to: 1. Identify diverse worldviews, 2. Describe anthropological theories, 3. Apply ethical principles in research, 4. Conduct research, 5. Demonstrate effective communication skills, and 6) Evaluate the viability of potential solutions

In this course, students explore topics not presented in other anthropology courses allowing for greater flexibility in the anthropology curriculum.

**12. Abbreviated Title** (for Master Schedule, Maximum 20 spaces): Special Topics

**13. Course Description for Catalog** (Maximum 75 words -start with an action verb.): Provides for instruction and student research within selected areas of interest not available in other courses. Prerequisite: 18 semester hours of anthropology or consent of the instructor.

**14. Credit(s):** 3

**Clock Hours:**            **Lecture:** hours            **Recitation:** hours **Lab:** hours

**Contract Hours:**    **Lecture:** hours            **Recitation:** hours **Lab:** hours

**15. Prerequisites** (*Courses completed prior to taking this course*):

18 semester hours of anthropology or consent of the instructor.

**16. Co-requisites** (*Courses which must be taken simultaneously with other courses*):

N/A

**17. Enrollment Restrictions** (*e.g., limited to majors in program XXX, restricted from majors in program XXX, etc.*):

N/A

**18. Repeatable:** Can this course be repeated for credit as a multi-topic class, not just for a grade change?

No  Yes: How many times is the course repeatable?

**19. Dual-Level or Cross-Listed:** Is this course dual-level?  Yes  No.

If yes, list the course prefix and number.

*If dual-level, indicate content, assignments, and assessments for graduate and undergraduate courses on two separate Master Course Syllabus forms. Cross-Listed is across multiple departments/programs.*

**20. Estimated Frequency of Offering:** Fall and Spring semesters

*How often will the course be taught for a two-year cycle?*

**21. Recommended class size for student success:** *Provide the recommended class size number and a clear rationale based on accreditation guidelines, discipline standards, or pedagogical limitations.*

The recommended class size for student success is 25. This course is writing, presentation, and discussion intensive. The recommended class size is to meet the needs of students by allowing for meaningful classroom discussions, more personal communication, inclusion of all students in assessment of performance in formal and informal presentation settings, and working with students on a one-on-one basis, and it is based on review of students' performance.

**Submit a Master Course Syllabus – (see attached)**

### General\_Education\_Approval

Locate the required Curricular Theme, Program Goal, and Learning Objectives and Desired Outcomes for your selected area of this program in the [General Education Plan \(click on this link\)](#).

**GE-1: Select the *Curricular Theme* and *Program Goal* you are applying from the drop down below (click on the words *Choose an item*, then click on the arrow and select one option):** None.

Choose an item.

**GE-2: How does your course fit into the General Education *Curricular Theme and Program Goal* to which you are applying (be sure to address all of the required areas of the selected Program Goal)?**

Provides for instruction and student research within selected areas of interest (i.e., flexibility of topic) and thereby cover either the Interconnections—Diversity or Natural World & Technology—Natural World learning objectives.

**GE-3: List the Course Specific SLOs that correspond to the General Education SLOs of the relevant *Curricular Theme and Program Goal* and explain how your course will meet each one of these Course Objectives. Please be specific and use examples to align in column two and to demonstrate how this will be implemented in column three.**

Course Specific Student Learning Objectives (SLOs)	General Education Student Learning Objectives (SLOs)	How do the methods and structure of the course provide students with the opportunity to meet each aligned pair of General Education and Course Specific SLOs?

*Submit the Master Course Syllabus (including assessment) in addition to this form to be considered for General Education approval.*

<b>Signatures</b>		
<b>Required Signatures</b>	<b>Name</b>	<b>Date</b>
Department Chairperson	David Fazzino	10/4/22

***By typing my name in the box above, I am electronically signing this form. Dean, ICC Chair, and President/Designee will sign to indicate approval directly in SharePoint.***

**Final status: Approved**



Approved by  
Rogers-Adkinson, Diana

The recommended class size is acknowledged. The president (or designee of the president) retains the right to alter the class size as warranted, in support of the mission, vision and operation of the university.

## **MASTER COURSE SYLLABUS**

**NORTHEAST Integrated Curriculum Committee**

- 1. DATE PREPARED: 7/13/2022**
- 2. PREPARED BY: Conrad Quintyn**

- 3. **DEPARTMENT:** Anthropology, Criminal Justice & Sociology  
**Program:** Anthropology
- 4. **COURSE PREFIX & NUMBER** (*without space in-between*): ANTH395
- 5. **COURSE TITLE:** Special Topics in Anthropology
- 6. **CREDIT HOURS:** 3
- 7. **RECOMMENDED CLASS SIZE:** 25
- 8. **PREREQUISITES/CO-REQUISITES:** 6 semester hours of anthropology or consent of the instructor.

**9. COURSE DESCRIPTION FOR CATALOG:** Provides instruction and student research within selected areas of interest not available in other courses. Topic and focus will vary by semester. Prerequisite: 18 semester hours of anthropology or consent of the instructor.

**10. CONTENT DESCRIPTION:** The following areas of study will be included:  
The content outline will depend on the topic being covered during a respective semester and thereby fall into either the Interconnections—Diversity or Natural World & Technology—Natural World learning objectives.

**11&12. TABLE: STUDENT LEARNING OBJECTIVES AND STUDENT ASSESSMENT.** Use the Table below to document the outcomes and assessment for the course. *If this is a General Education course, be sure to complete the second column as well, if it is not a General Education course, you can leave the 2<sup>nd</sup> column blank.*

**If General Education:** Select the *Curricular Theme* and *Program Goal* you are applying from the drop down below directly as done on the Course Form above (*click on the words Choose an item, then click on the arrow and select one option*):

None

Choose an item.

11. Course Specific Student Learning Objectives (SLOs)	General Education Student Learning Objectives ( <i>Complete this column for GE courses only</i> )	12. Student Assessment <i>(Suggested)</i>
The goals of this class mirror those of the Anthropology Program overall. The goals of the Anthropology program are to have students be able to: 1. Identify diverse worldviews, 2.		Students will analyze, interpret, and synthesize information from peer reviewed, cross-cultural, and scientific sources informing



Describe anthropological theories, 3. Apply ethical principles in research, 4. Conduct research, 5. Demonstrate effective communication skills, and 6) Evaluate the viability of potential solutions		the particular topic by producing essays.  Students will explain key concepts and ideas during In-class discussions.  Students complete exams demonstrating content specific knowledge.

*\*Note- Rows can be added*

### **13. METHODS:**

This course is offered as a lecture/discussion course, using other materials and techniques such as films, videos, and Power Point slides, and fossil skull casts as appropriate. To facilitate discussion the proposed class size is 25 students. The course is offered every fall and spring semester.

Distance Education Setting: This course may be taught online using synchronous methods based on the instructor. Techniques may include using D2L (BOLT) combined with zoom (i.e., whiteboard, chat, polling, yahoos, breakout rooms, U-tube videos, etc.). Discussions and homework exercises will be posted via D2L. A computer (desktop, laptop, tablet, etc.), personal smart phone, Microsoft Office (Word, PowerPoint, Excel, and Access) and reliable Internet are required. Exams will be given via D2L.

### **14. COURSE ASSESSMENT:**

The department collects departmental-developed rubrics and/or results on exam items across all sections of the course, both distance and in-class learning each semester. The Department will utilize a bank of questions that will serve to assess student learning objectives through the strategy of embedded questions on exams (test blueprinting). The question bank will be developed from contributions by department faculty members and will be large enough for faculty to select questions that vary from individual to individual and semester to semester, but at the same time test each of the four objectives in a reasonably consistent measurable manner. Each student learning objective will have its own set of

questions. For each of the objectives, three to five embedded questions will be utilized on exams throughout the semester to test overall knowledge acquisition. Embedded question data is reported to the department outcomes assessment committee within 30 days of the final day of the semester. The data for all sections will be statistically analyzed and summarized into one data set for assessment purposes. The assessment data assists in identifying changes needed to the course to ensure greater student attainment of the Student Learning Objectives.

The assessment results will be utilized to assist our program outcomes and general education goals as well as helping in long-term planning for curriculum and development. Data from course assessment will be transmitted to the university Office of Planning and Assessment.

#### **15. SUPPORTING MATERIALS- SAMPLE TEXTS (Recommended):**

Supporting materials will depend on the topic being covered during a respective semester and instructor.

*Indicate possible recommended texts for the course where appropriate, including author/editor, title, publisher, edition, and date of publication. The style of entry should consistently follow a manual such as Turabian, MLA, APA, or an accepted guide in a specific discipline.*