Course Form *(One form per course, lab, or recitation)*

NORTHEAST Integrated Curriculum Committee

Bloomsburg UNIVERSITY®   **LOCK HAVEN** UNIVERSITY   **MANSFIELD UNIVERSITY**

Date: 10/13/2022

1. **Contact person: David Fazzino**

   Phone: 570-389-4859   **Email: dfazzino@bloomu.edu**

2. **Department: Anthropology, Criminal Justice, Sociology**

   Program: Anthropology

3. **Tracking #** *(For Provost office use only)*

4. **CIP#** *(For Provost office use only)*

5. **Select which actions you are requesting for _X_ Undergraduate __ Graduate**

   ☒ Course Modified for Integration   ☐ Course Not Previously Offered at any campus

6. **Click modalities that the course may be offered (80% +)**

   ☒Face-to-Face/In person ☒ Online (100%) ☐ Interactive TV   ☒ Multi-modal

New University Course Prefix	New University Course Number	New University Course Title
ANTH	201	Foundations of Professional Anthropology
Current University Course Prefix	Current University Course Number	Current University Course Title
Only list Current Courses that are equivalent to the New Course		
BU: ANTHRO	230	Foundations of Professional Anthropology
LHU:		
MU:		

7. **Will the course be seeking General Education approval?**
    ☒ **No** ☐ **Yes** *(if yes, go to next section [General Education Approval- click on this link](#))*

8. **Resources at Each Campus:** List any resources, including faculty, facilities, technology, equipment, or library resources necessary at each campus listed above.

    The course will be offered within load of current faculty, and will be available to all three campuses. For face to face offering there are no additional resources need beyond current classroom technology. For online offering there are no additional resources need. For multi-modal offering classroom will need to be equipped with proper technology to facilitate synchronous communications with faculty member and students in-person and those students that are accessing the class remotely.

    Identify on which campuses the course is intended to be offered in the integrated university (for administration use only):

☒ BU	☒ LHU	☒ MU

9. **Identify Departments/Programs/Courses impacted by changes on this form:**
     No programs/departments/courses impacted by course changes.

10. **Indicate Semester and Year Course will be implemented**: Fall 2023

11. **Provide a rationale for how this course relates to the mission and goals of the related program**:
    A B.A. in Anthropology provides students with skills needed to understand social and cultural systems, and helps them develop critical thinking, analytical, problem-solving, and presentation skills necessary for professional success. The goals of the Anthropology program are to have students be able to: 1. Identify diverse worldviews, 2. Describe anthropological theories, 3. Apply ethical principles in research and practice, 4. Conduct research, 5. Demonstrate effective communication skills, and 6. Evaluate the viability of diverse approaches to contemporary issues.

    This course student learning objectives are: 1. Recognize and apply library resources in research (Anthropology Program Goal 1). 2. Demonstrate an understanding of professional writing in the discipline (Anthropology Program Goal 5). 3. Apply professional ethics to research (Anthropology Program Goal 3). 4. Understand professional development strategies and materials. 5. Recognize the application of applied anthropology (Anthropology Program Goal 6), and 6. Development of an independent anthropology research project (contributing to Anthropology Program Goal 1).

12. **Abbreviated Title** *(for Master Schedule, Maximum 20 s*paces):
     Found of Prof Anthro

13. **Course Description for Catalog** *(Maximum 75 words -start with an action verb.)*:
     Prepares students to advance in the major and as professional anthropologists by providing a common foundation in research methods, writing in the discipline, profession development, and professional ethics.

14. **Credit(s): 3**

    Clock Hours: 3   **Lecture:** hours   **Recitation:** hours **Lab:** hours

    Contract Hours: 3 **Lecture:** hours   **Recitation:** hours **Lab:** hours

15. **Prerequisites** *(Courses completed prior to taking this course):* None

16. **Co-requisites** *(Courses which must be taken simultaneously with other courses):* None

17. **Enrollment Restrictions** *(e.g., limited to majors in program XXX, restricted from majors in program XXX, etc.):* None

18. **Repeatable:** Can this course be repeated for credit as a multi-topic class, not just for a grade change?

    ☒ No ☐ Yes: How many times is the course repeatable?

19. **Dual-Level or Cross-Listed:** Is this course dual-level? ☐Yes ☒No.

20. **Estimated Frequency of Offering:**   Course will be offered once a year.

21. **Recommended class size for student success:** *Provide the recommended class size number and a clear rationale based on accreditation guidelines, discipline standards, or pedagogical limitations.*

    The recommended class size for student success is 25. This course includes extensive writing and discussions. The recommended class size is to meet the needs of students by allowing for meaningful classroom discussions, more personal communication, inclusion of all students in classroom activities, and working with students regularly on a one-on-one basis.

Submit a Master Course Syllabus – (see attached)

General_Education_Approval

Locate the required Curricular Theme, Program Goal, and Learning Objectives and Desired Outcomes for your selected area of this program in the [General Education Plan (click on this link)](#).

GE-1: Select the *Curricular Theme* and *Program Goal* you are applying from the drop down below (*click on the words Choose an item, then click on the arrow and select one option*): None. Choose an item.

GE-2: How does your course fit into the General Education *Curricular Theme and Program Goal* to which you are applying (*be sure to address all of the required areas of the selected Program Goal*)?**

GE-3: List the Course Specific SLOs that correspond to the General Education SLOs of the relevant *Curricular Theme and Program Goal* and explain how your course will meet each one of these Course Objectives. *Please be specific and use examples to align in column two and to demonstrate how this will be implemented in column three.*

Course Specific Student Learning Objectives (SLOs)	General Education Student Learning Objectives (SLOs)	How do the methods and structure of the course provide students with the opportunity to meet each aligned pair of General Education and Course Specific SLOs?

Submit the Master Course Syllabus (including assessment) in addition to this form to be considered for General Education approval.

Signatures

Required Signatures	Name	Date
Department Chairperson	David Fazzino	10/13/22

By typing my name in the box above, I am electronically signing this form. Dean, ICC Chair, and President/Designee will sign to indicate approval directly in SharePoint.

Final status: Approved

MASTER COURSE SYLLABUS

NORTHEAST Integrated Curriculum Committee

1. **DATE PREPARED:**   October 13, 2022
2. **PREPARED BY:**   David Fazzino
3. **DEPARTMENT:**   Anthropology, Criminal Justice, and Sociology
   Program: Anthropology
4. **COURSE PREFIX & NUMBER** *(without space in-between)***:** ANT201
5. **COURSE TITLE:**   Foundations of Professional Anthropology
6. **CREDIT HOURS:**   3
7. **RECOMMENDED CLASS SIZE:**   25
8. **PREREQUISITES/CO-REQUISITES:**   None
9. **COURSE DESCRIPTION FOR CATALOG**: Prepares students to advance in the major and as professional anthropologists by providing a common foundation in research methods, writing in the discipline, profession development, and professional ethics.

10. **CONTENT DESCRIPTION:** The following areas of study will be included:

1. Professional Research & **Writing in Anthropology**
   a) Intro to Anthropological Theory
   b) Research Design
   c) The Research Paper
   d) The Literature Review
   e) Citation Style, Quotations and Paraphrasing
   f) Works Cited/Bibliographies
   g) Where and How to Publish and Present Your Research

2. Ethics in the Practice and Profession of Anthropology
   a) The AAA Code of Ethics
   b) Ethical Guidelines in the Sub-disciplines
   c) Society for Applied Anthropology Ethical Guidelines
   d) Applications of Ethical Guidelines
   e) IRBs and Anthropological Research

3. Professional Development in Anthropology
   a) Professional Organizations in Anthropology
   b) Occupational Opportunities in Anthropology
   c) Department Program
   d) Applied Anthropology
   e) Professional Development- Writing the CV or Resume
   f) Applying to Graduate School
   g) The Professional Portfolio

11. & 12. TABLE: STUDENT LEARNING OBJECTIVES AND STUDENT ASSESSMENT. Use the Table below to document the outcomes and assessment for the course. *If this is a General Education course, be sure to complete the second column as well, it if is not a General Education course, you can leave the 2nd column blank.*

If General Education: Select the *Curricular Theme* and *Program Goal* you are applying from the drop down below directly as done on the Course Form above (*click on the words Choose an item, then click on the arrow and select one option*):

None

Choose an item.

11. **Course Specific Student Learning Objectives (SLOs)**	**General Education SLO**	**12. Student Assessment** *(suggested)*
1. Recognize and apply library resources in research (Anthropology Program Goal 1).		Student demonstrates competency through completion of research paper and proposal, development of annotated bibliography, and successful completion of library search exercise.
2. Recognize professional writing in the discipline (Anthropology Program Goal 5).		Student demonstrates competency through completion of research paper and proposal as well as peer review.
3. Apply professional ethics to research (Anthropology Program Goal 3).		Student demonstrates competency through completion CITI training.
4. List professional development strategies and materials.		Student develops professional CV, cover letter, and reviews professional development products of peers.
5. Recognize the application of applied anthropology (Anthropology Program Goal 6).		Students present on applied aspects of anthropology in formal presentation and review the presentation of peers.
6. Develop independent anthropology research project (contributing to Anthropology Program Goal 1).		Student demonstrates competency through completion of research paper and proposal.

13. METHODS:

In a traditional classroom setting, the course is taught in a lecture format, supplemented with classroom discussion, homework assignments, in-class assignments and activities, quizzes, and exams.

In a distance education or multi-modal setting, the course makes use of available university classroom management software, and other supplementary web-based applications. The

instructor may utilize a variety of methods including the use of discussion boards, recorded lectures, online video and audio, group projects. Exam proctoring may be required at the discretion of the individual instructor.

In a distance education setting: This course may be taught online using synchronous or asynchronous methods based on the instructor.

14. COURSE ASSESSMENT:

The program curriculum committee will assess the objectives of course assessment and recommend changes so that the course better reflects the goals of the program. Course assessment will also be conducted in coordination with and/or upon the request of the Office of Institutional Effectiveness and other relevant bodies. Course will be assessed by faculty review of student work.

15. SUPPORTING MATERIALS- SAMPLE TEXTS (Recommended):

Briller, Sherylyn H. 2008 Designing an Anthropology Career: Professional Development Exercises Lanham, Maryland: AltaMira Press.

Cuba, Lee J. 2001 A Short Guide to Writing about Social Science. 4th Edition. New York: Pearson Longman.

Ellick, Carol J, Watkins, Joe E. 2010. The Anthropology Graduate's Guide: From Student to a Career. California: Left Coast Press.

Fluehr-Lobban, Carolyn. 2013 Ethics and Anthropology: Ideas and Practice. Lanham, Maryland: AltaMira Press.

Guerron-Montero, Carla. 2008 NAPA Bulletin, Careers in 21st Century Applied Anthropology: Perspectives from Academics and Practitioners. Wiley-Blackwell: New York.

Gwynne, Margaret A. 2002 Applied Anthropology: A Career-Oriented Approach. Boston: Pearson.

Riall, Nolan. 2013 A Handbook of Practicing Anthropology. New York: Wiley-Blackwell.