Faculty discusses calendar proposals

discuss the three calendar proposals prepared by a College Senate ad hoc committee. The proposals reviewed are for the 1973-74 academic year

Proposal No. 1 consists of three terms lasting thirty-three weeks. The Fall Term (Sept. 17 to Dec. 15) will last 13 weeks excluding registration and the typical student load would be 4 courses or 12 to 14 hours. The Winter Term (Jan. 7 to March 16) will last 10 weeks excluding registration with the typical student load set at 3 courses or 9 to 11 hours. The Spring Term (March 25 to June 1) will also last 10 weeks with a recess for Easter vacation. The typical student load would be the same as the Winter Term.

The three term system would total 10 classes for students with 30 to 36 hours.

Proposal No. 2 is an Intersession system with three main terms, including the summer, and two short in-

The faculty met Tuesday to cluding registration and the typical student load would be 4 courses. An intersession period follows this term lasting 6 weeks including registration and Christmas vacation. The student load would be one course.

> A full Spring Term would begin after the first intersession lasting 16 weeks excluding registration with the student load set at 5 or 6 courses. The second Intersession follows this term and would last 4 weeks with students taking 1 course.

> The final session of this plan is the Summer session which would last 8 weeks with the student load set at 3 courses.

Proposal No. 3 is a system Page 6 including two 6 week sessions and two nine week sessions. The first two 6 week sessions would run Page 10 from Sept. to Dec. 14. These two periods would be followed by a Christmas vacation. The second two nine week periods would run from Jan. 7 to May 30 and includes a spring recess. The tersession periods. The Fall typical students load totals 10 Term would run 13 weeks ex- courses with 30 to 36 hours a year.

Elections for student representatives to the College Senate will be held Nov. 22 and 23 from 9 a.m. to 4 p.m. in all polling districts providing that sufficient help is found. Contact the CGA office if you are interested in helping with the elections.

The Film & Lit flick for Nov. 30, "Pride the Beloved Country", will not be shown. Instead the flick, "Zero for Conduct", a French film with an anarchist view of authority and education, will be shown.

Course changes

SPRING SEMESTER 1972 November 12, 1971

Delete: 25-285 Parliamentary Law (3-3)

48-431 ADD: Abnormal Psychology (3-3) Page 11

ADD: 50-132 to be taught by Gellos

Change: 50-331 from Gellos to Rhodes ADD: the following note for

Department 51 — Earth Science: "Either 41-101 or 51-101 is a prerequisite for 200 series

courses and above in Earth Science." ADD: 51-365 Geomorphology (4-

ADD: 51-468 Stratigraphy and Sedimentation (3-3)

Page 14 Delete: 70-451 Speech Improvement for the Classroom (3-

3) Page 15 Delete: 74-452 Anatomy of Speech

and Hearing (3-3) ADD: 74-460 Psycholinguistics (3-

3) Lefevre ADD: 74-467 Psychology of Speech and Hearing (3-3)

Rep. Kury to speak at conference

Franklin L. Kury, State Growth Inc. will conduct a Representative for the special session for students in L-Legislative District of Montour 35 at 3:00 p.m. Dr. Remington and western Northumberland will also be the main speaker at Future of the Environment."

Dr. Charles Remington, in Carver. professor of Biology at Yale 10:30-12:30 CONCURRENT University and Eastern Vice- SESSIONS



Rep. Kury

tonight's banquet in the Scranton Commons. His topic will be "Land Use Solutions for a Fragile Island Wilderness".

Counties, will address the lun- The schedule for the concheon meeting of the En-ference is as follows: KEYNOTE vironmental Education Con- ADDRESS - "Ecology and ference at BSC today. His topic Survival, A Life Support Systems will be "Education and the Approach" by Dr. William A. Niering, Connecticut College 9:30

EN-ON President of Zero Population VIRONMENTAL EDUCATION ELEMENTARY LEVEL Alumni Room — Session Chairman: Dr. James Cole, BSC; Resource Specialists: Mrs. Eleanor Bennet, Advisor, Conservation Education, Dept. Of Ed.: Dr. John Horst, Millersville State; Dr. John Hug, Bear Run Nature Reserve. SECONDARY LEVEL - Carver - Session Chairman: Dr. Julius Kroschewsky, BSC; Resource Specialists: Dr. Irwin T. Edgar, Secondary Science Supervisor, Dept. of Ed.; Dr. Peter Gail, Asst. Director, Stoney-Brooke Millston Watershed Assoc.; Mr. Jack Hershey and Mr. Allan Sexton, Environmental Specialists. COLLEGE LEVEL - L-35 - Session Chairman: Dr. Louis Mingrone, BSC; Resource Specialists: Dr. John McLain, Clarion State; Dr. John Moss, Franklin and Marshall College; Dr. Remington, Yale University. LUNCHEON — 1:00 — Rep. Kury

GENERAL SESSION "Implications of the Environmental Education Act of 1970" by Mr. (continued on page eight)

Chamber Concert

Monday, November 29, 1971, at 8:15 p.m. in Carver auditorium, John and Catherine Master will perform sonatas for violin and

piano. Mr. Master, assistant professor of music and director of the formed College-Community Orchestra, has conducted and performed with chamber and civic orchestras in Pennsylvania, Louisiana, New York and Connecticut. His include teachers Misha Mishakoff, Paul Sladek, and Donald Portnoy. Mrs. Master is a graduate of the Eastman School of Music and has studied with Carl Friedburg at the Juiliard School of Music.

The program will begin with Sonata in F by the Baroque composer Albinone. Works by Beethoven and the contemporary composer Hindemith will also be performed. Admission is free; students and public are cordially

CGA will set up poll guidelines

College Council at a special meeting Tuesday voted to rescind the motion calling for the faculty to initiate a confidential vote of confidence in President Nossen. A new motion was made calling for the formation of an ad hoc committee to design questions to ask the faculty and define why such a poll is being taken at the present time. The committee will report back to College Council before any action is to be taken.

The new motion came after much debate which centered on a memo sent by the College Senate Executive Committee asking that either College Council rule the motion to poll the faculty out of order or Dr. Nossen veto the action. All College Council actions are subject to approval by Dr. Nossen.

Ben Alter, Senate vice president, asked College Council

why such a vote was being taken at the present time. There was no response from the floor. Mike Siptroth, CGA president, later rephrased Mr. Alter's question but he also received no response from the floor.

The two important points at the heart of the debate were (1) if the Senate has the power to determine what matters CGA will handle such as the vote of confidence, and (2) if a poll is to be taken of the faculty how should it be run.

Dr. William Carlough, Senate president, explained that the Senate shaped its suggestions in the form of recommendations and not direct orders to College Council. Dr. Carlough further stated that the faculty's fullest cooperation should be used if they choose to cooperate.

The ad hoc committee is open to both students and faculty.

Afro-Americans' topic at institute

The B.S.C. Institute for Social Studies Teachers will hold a conference on the topic of "Afro-Americans in American Life" Friday, November 19. The Institute is a cooperative education program between B.S.C. and thirty-four public school districts which involves about eight hundred elementary and secondary social studies teachers.

The Institute's Director, Professor of History, stated that the conference registration begins at noon in the lobby of Hartline Science Center. He pointed out that the conference is concerned with various approaches and methods which would enable teachers to recognize and include Afro-Americans in the social studies curriculum.

The keynote address. "Introducing Afro-American Studies into the Curriculum for Teachers," will be given by William Green, curriculum specialist in African and Afro-American studies in the Philadelphia School District. In his talk Green will point out that the history of Africans and Afro-Americans has been omitted, distorted and presented in such a biased manner that myths and stereotypes have become the central core of a racist ideology which has denied a sense of humanity to the person of African ancestry.

Other programs will be included on the agenda. "Possible Usages of Black Literature and Painting in the Social Sciences" will be presented by Dr. Walter A. Simon, Professor of Art at Bloomsburg State College. Dr. Simon will discuss specific references in America as seen by black poets, novelists, and

painters and how these sources are applicable in the teaching about the black man in an urban setting. James Percey, Associate Professor of Political Science at B.S.C., will present a program entitled "Black Politics in the Elementary and Secondary Curriculum," which will review different approaches to relate black politics to history, P.O.D., economics, and English. Professor Percey will describe George A. Turner, Associate and evaluate materials available for the study of black politics from books, films, tapes, and records. Mrs. Helene C. Broome, **Associate Director of Instruction** in the Harrisburg City Schools. will present a program entitled "Before and Beyond Slavery." She will discuss the responsibility and challenge that teachers have in developing a cognizance of the heritage and contribution of persons of African descent.

"Black Studies: Equal, Not Separate" will be the program presented by Steven S. McLaine, a teacher at Trenton Central High School. He will examine the "why" and "how" of teaching about Afro-Americans through an integrated approach incorporating blacks into the mainstream of American history courses. The B.S.C. Black Student Society in a program "Student Perspective of Black Studies" will discuss views and reactions to history from a student perspective. The use of simulation games has received attention as a teaching device. Jay Rochelle, B.S.C. Chaplain, will give a program "Simulation Games in a Classroom Situation." He will examine and evaluate a variety of resources available for simulation games,

(continued on page eight)

Senate candidates speak...Pgs. 3, 4, 5

editorial

In the amazingly short time of two hours, College Council on Tuesday night moved toward a clarification of its governing position, upheld a basically good idea by making it better, and engaged in the most interesting and intelligent debate the Council has had all year.

By rescinding the original motion to survey the faculty and replacing it with a clearer, more specific motion, the Council strengthened its position as a campus governing body. It stood up to the unwarranted recommendations of the Senate Executive Committee, providing at least to some that there is still some need for a student governing group apart from the Senate. The Council was also wise enough to accept the Executive Committee's explanations for the poorly written memo and to refrain from seeking revenge.

With the passage of the new survey motion, the chances that the survey will be better written and better conducted have increased. An ad hoc committee with more specific goals and faculty participation (Mr. Percey with his amazing ability to understand things has already volunteered) should result in a fair and acceptable survey.

To help insure the success of the faculty survey, the Senate should demonstrate its confidence in students and the new ad hoc committee by urging faculty participation in the survey.

In this "Year for Reassessment and Planning", this survey could be a very valuable measure of Bloomsburg State College.

We urge all students to vote in the College Senate elections on Monday and Tuesday. Thirty-seven candidates are running for 17 Senate seats, 11 of which were created by the first student senator increase since the Senate's inception. Vote for the people whom you feel will best represent you.

Lest the rather muddled logical progression of the Editorial which appeared in Wednesday's paper tarnish the rather modest writing reputation of the M&G editor, let it be known here that paragraph No. 2 should have been paragraph No. 5.

jim sachetti

VOL. L THE MAROON AND GOLD NO. 21 Editor-in-Chief Jim Sachetti Business Manager Carol Kishbaugh Co-Managing Editors Karen Keinard Sue Sprague News Editor Frank Pizzoli Sports Editor **Bob Oliver** Feature Editor Terry Blass Art Editor John Stugrin Photo Editor Tom Schofield Kate Calpin Photographers Steve Connolley Dan Maresh Craig Ruble Mark Foucart Co-Copy Editors Linda Ennis Nancy Van Peit Elaine Pongratz Circulation Manager Contributing Editor Allan Maurer STAFF: Kay Boyles, Georgiana Cherinchak, Ellen Doyle, Joyce Keefer, Joe McGavin, Mike Meizinger Cindy Michener, Joe Miklos, Rose Montayne, Jim Nallo, Sue Reichenbach, Tom Rockovich, Denise Ross, Beth Yeakel, John Woodward, Mike Yarmey, Ron Sefreyn, Dempsey, Ann Renn, Gail Yerkes, Leah Sklabany, Paul Luptowski. The M & G is located in Room 234 Waller. Ext. 323, Letters to the editor are an expression of the individual writer's opinion and do not necessarily reflect the views of the newspaper. All letters must be signed, name will be withheld upon request. The M & G reserves the right to abridge, in consultation with the writer, all letters over 400 words in length.



November 16, 1971

To the Editor:

C.G.A. has always been controlled by the administration through its votes on Council, threats - veiled and unveiled, and its preparation of the budget which (unfortunately) C.G.A. has traditionally rubber-stamped. But that's not enough! Now the executive committee of the Senate is moving in to complete the job of emasculation. As transmitted in a letter from the president of the Senate that committee presumes to judge the *new directions and carve out new "proper limits and rights" of Council. Where the hell do they get off doing that? (One can imagine the cry that would come forth should C.G.A. do likewise for the Senate. Not only does Dr. Carlough toss in that unsupported statement (that there is more than ample power in C.G.A's Constitution to conduct a poll of the faculty if it chooses to do so) but he goes on to suggest that Mr. Siptroth rule the motion out of order or call a meeting of Council to rescind the action. This is nothing more than an attempt by some faculty to dictate the policies and programs of C.G.A. If dangerous precedents are getting set in this case it is the executive committee of the Senate which is guilty, not C.G.A. Carrying the suggestions a step further, President Nossen is urged to veto the motion. Should the President do so he will only add fuel to his critics' claim that he functions as a dictator.

Apparently some feel that faculty members don't have enough sense to refuse answering a poll in which they do not want to participate. And, just to make sure we dummies know the score, if C.G.A. doesn't change its action the Senate will meet to tell us not to vote in the poll. It's comforting to know so many reasonable men are looking out for our interests.

It appears that just when C.G.A. is attempting to move in areas of responsibility the faculty has decided to stomp them back in their proper place. The high blown rhetoric by some about student involvement and responsibility becomes farcical in a letter decrying student appointed committees, "unwarranted and unacceptable procedures" and intimating students do not possess the magical qualities necessary to poll the faculty.

One would hope that C.G.A. will respond properly to the letter from the Senate's executive committee. If I were a member of C.G.A. I would tell them what my drill instructor said so often in basic training. He had a two word vocabulary, the second of which was "you". But I'm too decent a guy to do that. Right, Bill?

Sincerely, James W. Percey Associate Professor Political Science

November 14, 1971 To whom it may concern:

I am wondering very seriously whether or not the fall calendar debate is about to become a permanent annual feature on BSC's calendar of events. The front page of the November 20 M&G carried the story "71-72 Calendar Has New Twist." The article presented a proposed calendar change under which the fall semester would begin two weeks earlier and allow a month's semester break over the Christmas - New Year, holiday, (I personally prefer the present calendar but I like this proposal far better than any of the current ones.)

Last year's article says 'having a week or two of the old semester after Christmas holidays can be tedious." But. proposal number two proposes having Christmas vacation in the middle of the four-week Intersession I??!!! Also, I recall that one of the main reasons, if not the main one, for dropping the three-week sessions from summer school was that some courses could not be properly taught in a three-week session. Could they be properly taught in a four-week session? (I am anxiously awaiting the reply to these points.

(continued on page five)

Presidential Hotline

Last spring four coaches asked for reassignment because of the environment of their working conditions, and you granted it. The reassignment asked by Coach Puhl was to begin with the 1971-1972 school year. Why then did you not allow Coach Puhl to finish the 1971 track season and accompany the track team members to the nationals? Because Coach Puhl was not allowed to finish the 1970-1971 season the track team members at the nationals were not able to compete with the best coaching experience available, and therefore were hurt by your actions. Do you deny this action, and if not, what was the basis for the action? Lastly, do you think it was fair to Coach Puhl and the track team members?

Sincerely, Robert Lacock exception.

The track team was accompanied by the assistant coach, a most competent and respected member of this faculty; your implication that the lack of coaching was detrimental to performance can hardly be sustained.

That four of the sixteen persons who comprised the Health and Physical Education staff chose last May 19 to protest the "environment of their working conditions" was, of course, their decision alone. Several actions had been previously taken to assist them, and additional steps

I have, of course, responded to had been indicated only a day or this question previously, and two before. There was, then, little within several different contexts. to sustain the concept of urgency I have, however, agreed to an- of action; perhaps you should reswer all questions directed to this examine the question of fairness column, and yours can be no (and to whom), and the broader one of concern for the welfare of the entire college community.

Mr. Puhi has proved himself to be a fine leader in track, and I was pleased, at his request during the summer, to reassign him to track coaching duties. Nevertheless, Mr. Puhl made his own decision in May, the effective date of which he might well indicate, but the determination of which is not his. There was, in my estimation, need for immediate and decisive action. I am sure you will agree that a college, an athletic team, or any group activity can operate only within orderly procedures. Robert Nossen



Senate candidates speak

Editor's Note: On Monday and Tuesday of next week, one of the most important elections in the recent history of BSC will be held. The student body will be electing 17 student Senators to the College Senate.

In an attempt to give the students an idea of how the Senate candidates feel about certain issues, the M&G contacted the 37 candidates and asked them to respond to two questions. We'd like to ask everyone to read the views of the candidates, consider them, and vote for those whom you feel will best represent you in the Senate.

The two questions the candidates responded to were:

1) What do you feel is the most student. important problem facing BSC today, and what would you, as a potential Senator, like to see done about it?

2) How do you feel you can best represent the student body on the

Our thanks to all the candidates who responded.

VOTE

Thomas Beveridge

two major problems at Bloomsburg State College. One is the solution must be found to the and trust between faculty, administration and student body. The second is an allencompassing paranoia feeling. In order to solve these problems, I would suggest that the faculty begin to treat students with more respect. I would suggest that administrators begin to spend much more time establishing student contacts. Student contacts are not limited to the communication. Student Personnel Staff. It is something which should include student body by keeping the open all administrative offices. I would also suggest that our administration attempt to curb policy would affect the students. I some of their actions which have, would also make myself in the past, put so many court available to students so that they cases and faculty expulsions or can voice their opinions and resignations on the shoulders of the BSC community.

2. The best way to represent the student body as a Student Senator would be to have as much contact with the students as possible. On all important issues, it is an absolute necessity to obtain the most important problem facing opinions of my constituency. BSC today. There is a great deal Although it is often necessary to of change needed before our vote as an individual, I feel I must constantly be in contact strument for higher education. A with the people I represent and I few of the things I'd like to see must represent their wishes, regardless of my personal beliefs. For this reason, I will crease in student programs for always make myself available credit (similar to the program for for conferences with individual students or student groups.

Robert Blair

what the most important problem is at Bloomsburg, but if I must list one I would have to say it is a lack of communication between the students, the faculty, and the administration. All three of these factions must take the blame for this breakdown.

The greatest handicap of the students has been their apathy. We all seem to complain a lot about what is wrong with BSC, but if we could only realize that if we got together and went before the administration we could make progress. If there is to be any important change we — the student body - must work

As a potential senator, I hope I this is where most of the work is

would be able to work more closely with the faculty in hopes of creating a better relationship between students and faculty. I have heard that many of the faculty members are afraid of the students and are afraid of what they'll do when they have twenty-three members in the senate. I hope we can prove to them that we are mature, intelligent persons.

If elected to the Senate I hope I can best represent the student body by finding out as many opinions as possible and then try to follow what the students want. I'm not going to make any phony promises — that's the politician's bag. I'm just an interested

Peggy Christian

I feel that the most important and urgent problem facing BSC today is that of lack of communication between the administration, faculty and students. The administration and faculty have pulled the wool over students' eyes because students have allowed it to happen. Whether this happened knowingly on either side is not for 1. To me, there seems to exist me to judge, I can only give an alternative for future behavior. A extreme lack of communication mistrust we have created and it can only be found in real and honest communication. All three facts must realize that everyone is affected by the policies of this college and therefore should have an equal say in its decisions. I feel that the student-faculty senate is the best existing place for this communication to take place, and as a senator would strive for this

I could best represent the attitude I mentioned above and by always considering how each desires to me and I can relate them to the Senate.

Mike DeMarco

1. The academic future is the school can become a true inwould be a relaxation of general education requirements, an instudent-teaching), changes in the school calendar and scheduling, and also lessening of credits needed for graduation. When the academic atmosphere changes, there can be a reduction of the I find it difficult to try to decide friction among students, faculty and adminstrators. When this occurs, education can become a matter of cooperation and not subjugation, learning and not expediency.

I think I can best represent the student body by trying to do the following things: (1) Be constantly aware of the issues involving students and express these issues in the form of motions and recommendations. (2) By being an active participant in the Senate meetings, rather than a passive rubber stamp. I will question and investigate motions and programs that will affect the students. (3) By taking part in committees, for

done in the senate. The ideas and plans of the students can be pushed rather effectively in committees.

Marcia Follweiler

Have you ever gone to the library with great hopes of turning out a tremendous research paper and then you find only one reserve book on your topic? This has happened to many students. Our library lacks in adequate research material. This is due to the lack of security in the library. People can walk right out the doors with books and magazines and when you go to find them, its your tough luck that you weren't there sooner to snatch them first. This is one of many problems at BSC and often an overlooked one. To correct this situation, I feel we should set up a tighter security system in the library. We should have people stationed at the main entrances to check people when they leave, to make sure they don't leave with some of the library.

By bringing to the senate the problems of the students, is the best way of representing the student body. By spending time talking with students and hearing their complaints and grief about BSC will give me viewpoints as to what needs to be done here. Communication is the key.

Stan Griggs

1. I feel that a lack of communication between students, faculty and administration is the biggest problem facing BSC today.

I think, with the more balanced student representation in the senate, these gaps can be bridged. But only if the new student senators take an active and constructive part in the working of the senate. By taking an active role they will relay the reelings and ideas of the student body to the people who can do something about it.

2. To be a good representative for the students, I think I'll have to take time to talk to students about what they think the problems are on campus and what they would like to see done about them. With an idea of what the students want I could present ideas to the Senate or vote on proposals in a manner which would be favorable to a majority of the students.

This will have to be followed by loyal attendance at Senate meetings and taking an active part in the Senate's functions.

Bill Hanford

1. The most important problem facing Bloomsburg State College today stems from a conflict between students and faculty caused by the administration. Bloomsburg was once governed by students until they caught a disease called apathy which reached an epidemic when CGA recognized the Senate. This has become the governing body of your school, leaving the student body in the hands of the faculty, who are given orders by the administration to make things academically archaic. Therefore as a senator I will try and get the faculty on our side so that the students will once more be able to get motions passed on the Senate floor. There are enough faculty members who care about students that they will side with

that it has the potential of being. 2. I can best represent the student body in the Senate by publishing an account of what really goes on in each Senate meeting and distributing it to the students. Then with the aid of polls I will listen to their reac-

me to make Bloomsburg a school

tions and I will react in the Senate according to their desires, for I am there representing the

Bob Ireland

1. I feel that the most important problem facing BSC today is the problem of student involvement in all of the areas of college that affect them both directly and indirectly. I feel one thing necessary for more student involvement is a senate amendment on student rights, giving them equal representation with faculty in the Senate, and then the dissolving of CGA whose only real function now is in handling their own budget and place this under new Senate committee. I also feel there must be a removal of the outdated and unfair rules placed on the students.

2. I think that as a student senator I could best represent the student body by speaking out for and voting for the opinions of the majority of the students. Also I will support equal student rights and strive for a removal of the outdated rules, and the feeling that students should allow all the decisions to be made by faculty and administration. And I will try in every way possible to improve the communication between the students, faculty, and administration.

Robert Jacob

1. The most important problem facing BSC today is the lack of student involvement in decisions college community. At the present time students have very little decision-making power on this campus and this is grossly wrong. The purpose of a college is to educate the students and what kind of education is involved when all decisions are made by administrators? Before the CGA gave most of their power to the Student Faculty Senate, the students had a voice in governing BSC, but now the CGA acts more as a rubber stamp than as a media through which students can work to improve life at BSC. If elected to serve on the Senate, I will be your representative and strive to regain for the students the decision-making powers necessary for an effective student voice.

2. I can best represent the student body on the Student Faculty Senate by first informing the students of major decisions before the Senate and then by taking a poll or questionnaire to determine how the student body feels about the problems that are of major concern to every BSC student.

Rick Jarman

The most important problem facing BSC today is the same old problem of communication. This can be solved not only by being able to speak clearly on a subject of interest, but also by being willing to listen to others' thoughts. When people are

willing to talk and listen there can be understanding. This should be basic, as BSC attempts to coordinate student and administration ideas, while it is in this current growing and expanding stage. From this, problems can be solved in the best interests of all concerned.

As a senator, I would hope to express those ideas, which would reflect the interests of the students. Thus incorporating these ideas into BSC for the betterment of the entire college community.

Cindy Jurec

1. I feel one of the main problems in this school is lack of interest on all levels. I feel students don't become active in groups and organizations because they couldn't really give a damn since it doesn't affect their marks; likewise I feel the profs don't stimulate interest. their only concern is relating the material, but don't care about the students.

To see this problem alleviated I would work towards arousing interest and maybe a little

2. I would represent the student body by voicing their opinions, by taking polls, by asking questions, to find out what the students like or want. The important word here is students, not just myself, or my friends, but all of us. No one has ever asked me or anyone I know and I think it's about time we were asked for our opinions.

Tom Kearns

I feel I can best represent the student body by first reorganizing my affiliation with which affect the well-being of the the students. Then realize the importance of unity in minority situations. In the senate we must realize that we are a minority. that is twenty-three as compared to sixty. But uniting, this minority becomes very strong in parliamentary situations, and in the case of the two-thirds vote, this minority indeed becomes the majority. It is here where we must be concerned. It is here where the student senators, by using proper parliamentary procedure, can indeed see to the needs of the students. I believe the students needs and desires should be made known to their senators and that they should have in mind who they are representing. Twenty-three may seem like a small number in comparison to sixty but these twenty-three senators, if united can indeed become a strange and influential group in a Democratic system like the Senate.

> The primary problem here at BSC is "emphasis." Not only in terms of students, but also in terms of faculty and administration. Just what are we emphasizing here at BSC? Education? I doubt it. Not when most students feel like an obscure part on an assembly line.

So let us pause and ask ourselves what is the emphasis here at BSC and what should it be? Upon answering, tell the person sitting next to you. He may be your senator and may be of some

(continued on page four)

Vote for student Senators...Monday and Tuesday

(continued from page three)

Marty Kleiner

1. The most pressing problem is that of student, faculty, administration and trustee apathy in communication. But the problem doesn't stop there; it continues because very few people at this place of "higher learning" give two shits about the

Give him (her) their four years of "parental guidance" and kick them the hell out. This must stop even if the college must be censored to do it.

their lack of desire for a PhD. publish or perish does not make a student body. good teacher but currently this is the important thing for a prof to

It's time for BSC to start educating people, not closing portant thing I can think of. I am doors of open minds to the outside world. I want to help.

2. To represent the student body, participation and interest in student involvement with the sky's the limit. senate is paramount. Heavy committee participation i.e. academic affairs, student affairs, etc. where a student voice is needed. Students must band together in a joint effort to force the senate to listen to student problems.

Force the hand of the administration to get rid of the get the faculty, administration, and trustees to realize and admit that students are their equals.

well at BSC.

John Koller

1. There are obyious problems, such as with the commons food; a space problem resulting in tripling at full tuition; the general academic atmosphere of boredom, triviality, and disenchantment: and the basic morale influencing student attitudes.

Solutions to problems such as these are never easily attained, and it will take a unified effort on the part of all students not just those on the Senate.

Our food service is poor but terminating Slater may only worsen the situation. We should press for higher quality and improved preparation. A strong student effort can result in campus between the members of rebates in tuition for those who the college community leads to a are tripled in rooms. Concerning number of problems. academics, why not initiate a student evaluation of faculty? It is a reality in the Pol. Sci. Dept... and why not others? This would breakdown between the adallow for evaluation of tests, ministration, faculty and instructors, and course students. Another problem alleviating discontent with poor caused by the lack of unity is faculty and preventing any what I feel is an ineffective misguided replacements.

Finally, the morale problem, kindled by lack of funds and poor student-faculty communication, resulting in rumors, apathy, and inter-intra departmental conflicts can be solved by increased student participation.

meeting, if elected, be assured that I will act in the students interests, without regard to any special interests, and at all times in a fair and impartial manner.

Bill Lennartz

am a senior at Bloomsburg

and will be graduating in May, perhaps this will not allow me to see any change that might take vote according to the best inplace during this academic year in relationship to the Student Senate. However, what I feel as the most pressing problem is what I have seen going on in my three years in the area of strong The idea of "Educational In- student involvement in the wake cest" must stop — get rid of those of controversial areas of adwho can't and don't teach and get ministrative policy. There are a board of review (including and many cases in point but what I especially students) on their ass am trying to say is that the ability so that the usual educational of the administration to incomplacency doesn't take place. dividually or collectively gang up Educational incest is occurring on individuals deviating from with the firing of good profs for (whatever BSC norms are ??????) and the ensuing lack of This is assinine, the idea of effective voice on the part of the

> What will I do? Probably very little but the opportunity to air my voice in the most relevant and articulate way is the most ima little rusty on the actual composition of all governing groups but through the senate l hope to----The

Lillie Mauldin

The biggest problem facing Bloomsburg today is the problem of racial discrimination, in the classroom and on the campus. Bloomsburg, a so-called in- to join together and build a stitution of learning should be strong, efficient college com-"garbage" rules and finally to trying to alleviate this situation munity. by offering courses dealing with minority groups, African studies, history, English, literature, would make myself available to sociology, etc. that deals with the any opinions of students and Black's role in each of these, and not a course that tells half of the student, if he has a problem, story. In order to increase the should contact a student senator number of the black enrollment, and they can discuss the issue. I we as an institution must have would advise the student what something to offer them other than the same "stuff" that we have always been taught because I for one black am tired of hearing about the "Declaration of Independence..."

> As a potential senator I feel that these views can be represented, and maybe something will be done about them. For, in the same manner that you are represented by your white voices, we must also be equally represented.

1. I feel that the lack of unity on

One thing that the lack of unity causes is a communication student government.

One way to overcome these People often criticize a senator that arise from faulty dialogue problems is to encourage more students to get active in student affairs and government. Also I hope that the students will sup- Where does the senator lie? He stitution which can meet the will speak up about the student port the new constitution for lies directly in the center of the needs of all involved. The campus problems since it is they that I

campus than they have now.

BLOOMSBURG STATE COLLEGE

2. I can best represent the student body on the Senate by great struggle but also with the campus all the time, to know how the students feel on various issues. I know that when I vote on issues before College Council as Junior Class President, I vote according to the best interests of my class and as a student senator, I would represent and terests of the student body.

I am always available to talk to students and seek them out everywhere on campus, to find out how they feel on the issues that are happening on campus.

Mike Meizinger

mistrust among the college complished will BSC be able to community is the most important problem facing BSC today. This mistrust exists among the student body, faculty, and administration, and leaves the campus in a state of paranoia.

This paranoia must be abolished because it prevents the college from any real growth in any particular aspects of the community. I feel that the students, faculty, and administration should be able to argue any issue that arises. whether it be academic policies. academic calendar, or student representation. Together they should decide if the proposal will be beneficial to the entire community, and thus forget their own particular self-interest. The time is now for the entire community

2. As a potential Senator, I student groups. I feel that each possible avenues are open to him so his problem could be resolved. Finally, I am willing to work as hard as possible to see that the students point of view is expressed to the Senate.

James Nallo

1. The most important problem at BSC today is rivalry. Rivalry exists between students, faculty. their own benefit. It has been a long time since there has been a unified campus for any cause. There must be a catalyst for this communication barrier. I would like to see a Senate geared toward facing the immediate problems. I would like to see individuality instead of polarity. The time has come for Bloomsburg to become a college, a viable institution in the face of

2. A senator must know the problems of the college com- atmosphere of mistrust between munity. He must act on opinions students, faculty, and adof various pressure groups. ministrators. The frustrations for the stand he takes on an issue with generalizations passed off as have some action taken. Instead never realizing that there are factual information keeps BSC of sitting down and being content other factions topically in favor. from becoming a workable in- with what someone else says I

1. The present population of BSC creates a definite problem Students should not be forced to conditions as three in a room or living in study rooms. The dorms were not built to house such conditions therefore the answer does not lie here. It might seem then that the admissions office must tackle the problem of how many students to enroll, but then it is unfair to those who desire a college education to be denied the opportunity. So I would like to see more housing made available. 1. The growing amount of Only when this can be ac-

2. Ideally, I could best

represent the students of BSC by being able to find out how everyone felt about certain issues and then cast my vote in the Senate accordingly. Since the possibility of this occurring is very slight, the next best way would be to poll as many students at random as I could. Always keeping an open mind and leaving out my own opinions unless they coincide with what I feel to be in the best interest of the student body.

Joni Pietroski

1. I feel that the biggest problem at BSC is the obvious one-lack of communication. Some may argue that it is apathy, but I think the students do not care only because they do not really know what's going on particular issues. As a senator I concerning major issues on would like to represent the people campus. It is the duty of all and myself at BSC. persons involved in decision making groups at the college to get out and tell students the real facts - what really comes out of those meetings behind the closed doors. The only way to combat the unconcern and answer the questions students have about these issues, thus showing the obvious lack of communication. is for the people who know what's happening to circulate, answer questions, and just relate the general trend of business being discussed and argued. I would like to see everyone become knowledgeable of these things in and administration pursuing order to be able to take action on them in an intelligent manner.

2. I could best represent the student body on the Senate by collecting opinions of people and friends on campus and bringing these ideas to Senate meetings thereby letting other senators realize some of the general feeling here at the college.

Frank Pizzoli

 BSC today has settled into an CGA. This will give students a conflict. He must decide the best must gather up the fragments to would represent.

2. By actively attending every much more powerful voice on possible solution to the opposing solve problems like the calendar factors. This in essence is the revision, the refinement of stand I take on viewing the job of general education requirements senator. I view it anticipating a meaningful student advisement program, and housing being myself. That is by being on possibility for great ad- developments that will meet student needs. Most important the campus needs to promote an easy flow of information.

> These problems, plus more, are at the center of the academic and social future of BSC.

2. At the heart of this question live under such uncomfortable is the word "represent". To represent, I think, means to consult. debate, and act out on the sentiments of the student body. As a senator it would be my responsibility to knowledgably inform the student body and make them aware of the possible avenues to making their feelings known and felt.

Barbara Reed

"The apathy that is found so freely, floating around on this campus is beginning to drown me in a sea of nothingness."

I feel the biggest problem facing BSC today is apathy. The apathy that exists at the student level and moves on up to the faculty level. Attitudes like these in a world that is full of change have got to go.

I as a potential senator would like to see attitudes changed. I realized that the only way change can come is by being where the action is.

I am concerned with what happens to each individual on this campus; for I feel without those individuals we cannot make a whole — our community will not exist at BSC.

Because of close contact with my peers I cannot help but know what their attitudes are towards

Elliot Reiff

1. I feel that the most important problem facing BSC today is the lack of communication between student, faculty, and administration. There is no way that a college can operate effectively and efficiently with this type of

As a potential senator I would like to see these three factions be more understanding with each other. Each one has to realize that it is a give and take situation. No one group can or rather should not have everything. Somewhere there does exist a

2. I feel that I can best represent the student body by finding out what the students in general would like and what their feelings are. Then, I will bring them up for discussion by taking an active part in the meetings. will try to be as unbiased as possible, but if I feel the student body is not being given what it should. I will definitely try to

Connie Roberts

When I was asked what the trimester arrangement in which most important problem facing the average student load would Bloomsburg State College today be 12-9-9 credits respectively; the is, I really didn't know where to second in which the average load begin. A great many problems would be 12 credits for the first popped into my mind and it was semester and 15 credits for the hard to pick just one. Some of the second semester with two Inproblems that I thought of were: housing, the calendar, finals, the overcrowded library, academic freedom, and lack of com- end of Spring semester, of which munication and apathy among students would attend one. A the students.

communication and apathy. I so as to complete the semester think that if his problem were before Christmas. solved we would be on our way toward solving some of the other problems. Most students really don't know what is going on and some of them don't really care. The students should be more informed and then maybe they would become more interested.

programs where the students students. This would be not just in would be able to talk directly with the instance of calendar changes the administration instead of but on any matter which would getting information by word of arise. mouth.

student body by giving my opinion, which I think is also the opinion of the majority of the have good facts behind them.

John Roush

I feel that the greatest problem facing BSC today is the inability of the administration and students to communicate with each other. Major events which occur on campus have an effect on every individual, and they need to know both sides of the story before they can react. We must do away with the one-sided become an increasing functional hand. institution to prepare us for our

I as a potential senator would like to see the complete details of any event which affect the college to be published.

I think I can best represent the student body by bringing to the Senate opinions of the students expressing their feelings toward the college atmosphere.

Maggie Ryan

1. I think the problem is twofold — the power structure and lack of communication within the college as a whole.

To alleviate this problem, perhaps the Student-Faculty Senate could work closer together with the Community Government Association on virtually all functions since CGA and the Senate overlap now and all realms save budgetary which CGA takes on its own. Also I can conceive that on a future date, pending on amendments being made in the Senate Constitution to insure the rights of students that the two bodies (CGA and the Senate) can be joined together as one.

2. Because I too am a student. I feel that I know how students would and do react to policies they must live by and how they

calendar changes — three what they say will be heard and policies are about to be proposed (in the Senate) — one for a tersession periods - one centered around the Christmas holidays and the second at the policy not yet proposed but in the talking stages is that of keeping Of these problems I would like our current two semesters but to focus on the last one — lack of starting the first semester earlier

Most students are not all that upset with a two semester Christmas to complete the semester in light of this, I would vote on a policy, or the policy Dr. Nossen's administration but which satisfies (to the best of my We should have more knowledge) the majority of the

By attending Student-Faculty I hope I can represent the Senate meetings I have found that the faculty and administrators for the most part are willing to listen to what you give opinions of minorities if they an equal with them — not you as administrators but the entirety as senators. This is something which CGA lacks because it is composed predominately of students and because of this student-faculty-administrator breakdown, a lack of communications results along with situations (which is the only way I can think of to describe them) most of which could be avoided.

damnest to resolve, to the best of observations if the college is to my abilities, the problems now at

Tom Seriani

1. The most important problem facing BSC today is that of facilities committee." Even communication. All to often though I wouldn't be handling students, faculty and ad- any money directly my exministration are lost amid the perience as a member of last rhetoric of misunderstanding and years' budget committee would frustration. From this frustration help me tremendously. grows the seeds of mistrust, fear, and potential hostility. BSC is not college. Future growth of the ternal relations committee." students, faculty and administration is dependent upon the information circulated among the college body. Only with the growth of trust through communication can we strive to reach those goals set before us.

Over the past year we have seen the senate grow into a workable governmental body. but at the same time others of us have seen the rapid decay of our student government, CGA, into nothing more than a budgeting committee. For the students to maintain more than a secondary problems at BSC today is the representation on college apathy among students would enable men to drop II-S priority," which means you will government, more students must especially where the Student be placed into the working Government Association is structure of that organization to concerned. Once you have a secure the student's role. I hope concerned student body all other the draft. NOT TRUE! to aid in the returning of student problems will be solved with want changes made. Take for government to the student. Only more ease.

example, the instance of then will the student believe that will have an effect upon this institution.

Skip Wills

1. One of the first problems that I saw is now being solved With more student representation being allowed on the senate, we can focus our attention on a more widespread controversy. I feel, as do most of the college, that a resentment definitely exists between the administration on one hand and the students and faculty on the other. Three years ago as a freshman under Dr. Adruss's reign, the relationships between the faculty and the administration and the students and the adschedule — the discrepency is ministration were very tense. that one must return after Neither side knew what was heard. expected of the other. This unsuredness has now carried into only on a larger scale. In essence, through a lack of understanding between both parties a gap has definitely been created where each side resents the other for not being able to accept the other's

As a potential senator, I would like to become involved in the "Campus affairs and external relations committee" so that students. I want to also be able to have to say because there you are some of this misunderstanding could be cleaned up. The student, a student and they as faculty or faculty and administrative obligations to each other could be clarified fully, and things could get done more efficiently. This would benefit the entire college community.

> 2. If I were to be elected the student body would do it. So overlapping and messed up naturally by serving on the Senate I would be representing them also. If a senator doesn't serve on committees and-or doesn't attend all meetings of the As a senator I would try my Senate, he can not effectively and accurately express the views of the students. So attendance is mandatory and necessary if the Senate is to be run efficiently.

> > Secondly, with background as a CGA treasurer, I would also like than just benefiting myself. to represent the students by serving on the "finance and

Thirdly, as I mentioned before, the only institution faced with to help close "the gap" between student representatives are. then this problem, but we are so torn students, faculty and ad- they could tell us their feelings on who responded. by it that apathy has become a ministration I would like to serve a subject. I think the M&G should password into the gates of this on the "campus affairs and ex-

Finally, by representing the students, all of the senators should in someway talk to them: and try to find out problems they have. Naturally a senator can not see all the problems of the students. By direct contact with them, however, a senator might be able to see more of the problems that face his peers.

Susan Wise

I feel one of the biggest

I would like to see more truly concerned students working in the student government. All the students should be aware of what actually happens at a CGA meeting. Signs should be put up around campus a few days before the meeting announcing when they'd be held and what would be discussed. The announcements in the Today at BSC should also include the main topics to be discussed. Reports of what

others and should be voiced. I will concerns. try to make all the opinions

happens at the meetings should

be given at hall meetings in the

dorm. Every possible way to

reach every student should be

Linda Zvla

I feel the biggest problem here at BSC is student anathy. No one wants to get involved and find out going on and express their the true facts about a problem, but they are the first to impose their views on others. I have seen this as a member of CGA and I have learned to look into a problem first before stating my opinion. So many people here are indifferent. They could care less if there is a housing problem, for example. They say, let someone else worry about it; I can't do rights. anything. They don't look at the problem let alone find a solution, but then they scream when a solution doesn't satisfy them. If more people would realize this problem, and get involved, then I think solutions would be more meaningful for all.

talk to more students and find out relationships. what is bothering them and see if they might have a workable answer to a problem. Then I could give not only my views but those of other students. This is didates running for the College what I feel my job would be - Senate, five did not reply to the representing the students and questions. Of these five two did communicating with them rather not wish to reply (Bob Parry and

Everyone says the faculty is against us. By working with the faculty, my view wouldn't be onesided. I could hear both sides of problems and this is what I would tell other students. It wouldn't be possible in the limited time my opinion alone.

If people would be concerned and know who their senators and paper) to contact the candidates.

their box numbers and if people really have a problem then they could contact the senators. Students must use their representatives; that is what we are elected for.

Bob Hoagland

I feel that the single most important problem facing BSC today is apathy. Most students seem only to care about grades and graduations, most faculty seem only to care about receiving I can best represent the their paychecks and the majority students by making sure that all of administrator's seem only to opinions are heard. The ex- care about keeping their jobs. pression of individual opinions These are valid concerns, but may hold validity for many they should not be the only

> Students have to realize that decisions made at the administrative and Student-Faculty Senate levels either directly or indirectly affect them. Therefore, students should make it their business to know what is opinions. Most faculty and administrators do not accept students as responsible individuals capable of making intelligent decisions. This must be changed. By working on committees in Student-Faculty Senate, I think I will be able to make Faculty more receptive to student opinion and to student

If elected to the Student-Faculty Senate, I will represent student opinion to the best of my ability, try to keep students better informed as to the proceedings of the Senate, and work for smoother student, As a senator I'd like to get to faculty, and administration

> Editor's Note: Of the 37 can-Paul Angellilis), three received the questions and never responded (Jim Davis, Jim Gates and Bob Anderson).

The M&G staff did everything available (Monday afternoon when we got the names until Tuesday night when we did the Our thanks again to all those

interpretation

For those interested (which above the cut-off for your year, classification and what to do with hook, probably permanently.

month, and thereby getting out of volunteers.

The straight information: 1) If your lottery number is Spirit.

ought to include all male students write your local board and have over 18), here is the straight your classification changed to the information on your draft new I-H. This will get you off the

2) If your lottery number is We have heard rumors that below the cut-off for your year some men think there is a (e.g. within 1 - 140), do not drop, loophole in the draft laws which This will put you in "extended after Dec. 9, thus declaring be drafted before the lottery for themselves eligible for one the next year, immediately after

> For any further information contact The Community of the

Report & Opinion

NO SPACE for REPORTER?

by bob Oliver

An article dated Monday, November 15, 1971 in the Morning Press states that Dr. Steven Bresett neglected to set aside space for a "Press" reporter in the Athletic Field Press Box for last Saturday's BSC - Stroudsburg game. This was after a complaint had been filed with the Public Relations Department of the college. The article also stated that due to "lack of space in the press box and the fact that no printed game programs had been distributed," the Husky team didn't receive the recognition it deserved.

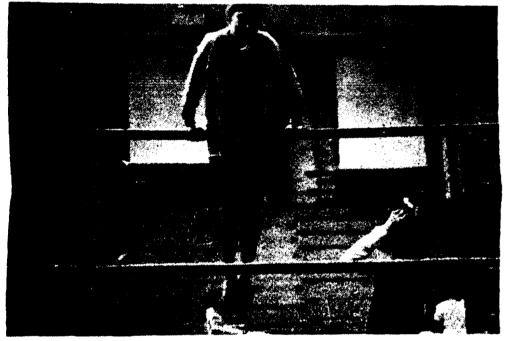
The article went on to state that former athletic director Russ Houk saw that the Morning Press reporter never had to stand.

Dr. Bresett, when questioned about the situation stated, "I was in the press box before the game and two seats were empty. Some time after I went to the field, and before the Press reporter came, someone else must have occupied the seats." He also stated that "no one approached me during the game ... about the ac-

comodations of the press box, in other words, the person never made an 'attempt to rectify the situation." He went on further to say that the paper was "making itself look bad," that they were "immature" and "it was unfortunate that such trivia should be in the paper." In conclusion he said that "the only people who get hurt are the students. They (the paper) don't have to take (credit) away from the boys."

It is my feeling that the working press should have adequate room for sports coverage and that "stat sheets" should be provided. However, I see no reason for the team's loss of coverage of the game. It seems that there is more to the article than meets the eye (the bit about Mr. Houk). If this were not so, I'm sure the "Press" could have written a story on or about the game as well as a story about the "working conditions" allegedly missing.

I am really wondering if the implied concern for the football team on the part of both parties was genuine.



Pro Football

PREVIEW

The NFL division leaders are closely bunched up this week with a game or less separating each of the top teams within each division. There have also been many upsets in recent weeks. Which brings up the question — when predicting the next week's games winner, who should you pick — the top teams, or pray that the lower teams get "up" and defeat the harder teams?

If I knew this answer I wouldn't be predicting at a 71 per cent clip. Anyway, last week I hit 9-4 for winners and 6-7 by the correct score. This brings my season record to 53-21-4 and 38-32-4.

Anyway, I'll try again this week. Dallas by 6 over Washington — battle for NFC Eastern Supremacy the winner will have momentum to carry them. Stauback will keep Allen's skins on their toes.

Kansas City by 13 over Denver. Dawson to get on track this week after Stenerud carried the team last week.

Detroit by 1 over Chicago. Chicago's miracles will stop for a week. Must game for Lions.

Cincinnatti by 6 over Houston. Carter's back and still hitting receivers. Houston still playing musical quarterback.

Miami by 3 over Baltimore — Colt pros have slight edge but I can't go against tricky Dolphin offense.

Minnesota by 7 over New England — Browns are fighting mad, losing 4 straight, not a custom in Cleveland.

Pittsburgh by 3 over NY Giants
—Bradshaw playing well, as is
whole Giant teams. This week's
game will be close with Steelers
hanging on for a win.

NY Jets by 14 over Buffalo — Jets have improved immensely over the last three weeks. Buffalo has porous defense.

Philadelphia by 3 over St. Louis-Eagles defense improved, will get to Hart.

Oakland by 6 over San Deigo — both teams have potent offenses, with Raiders having much better defense.

San Francisco by 1 over Los Angeles — Brodie bounces back this week with Washington's help.

Green Bay by 3 over Atlanta — Falcons play tough, but Packers have ground game.

by bob oliver

WOMEN KNOW THE
SCORE
Washington over Dallas
Kansas City over Denver
Detroit over Chicago
Cincinnati over Houston
Miami over Baltimore
Minnesota over New Orleans
Cleveland over New England
N. Y. Giants over Pittsburgh
N. Y. Jets over Buffalo

Kings College15 A

Woman's Gymnastics

by Leah Sklabany

Woman's gymnastics has proven to be a rewarding experience for all it's participants thus far.

Mrs. Rost, its moderator, has expressed great enthusiasm in working with 30 women who are developing their varied interests and abilities in this sport.

Work is being done on various apparatus such as the uneven parallel bars, balance beam and trampoline. Feats such as vaulting and tumbling, paired with free exercise, make this program one of the most well developed activities on campus.

Gymnastics competition develops the individual's ability to coordinate body movements, poise, and grace. There is a piece of apparatus for all women to use in order to develop self-conditioning and fitness.

The uneven parallels, consisting of two horizontal bars seven and five feet high, are the most exciting pieces to watch during a performance. This apparatus requires strength, agility, and perfect timing. This piece of equipment is tagged "women only" in all phases of competition. The balance beam is four inches wide and sixteen feet long. It demands body control and courage in body maneuvering. The trampoline is one of the few pieces of equipment that requires no strength. It exhibits agility and muscle control.

"Free exercise" is a phase of gymnastics where the girl must develop flowing exercise to music. Performers corner an area of 40 square feet incorporating tumbling and dance movements into a definite pattern. This area of gymnastics requires a great amount of dedication and determination. It is also a relaxing and enjoyable sport to the non-professional who seeks the rewards of complete fitness and the satisfaction of mastering body control.

.. A SPECIAL THANKS TO TOM SCHOFIELD, DAN MARESH, AND MARK FOUCART FOR THE FOOTBALL PICTURES THIS SEASON.

Philadelphia over St. Louis
Oakland over San Diego
San Francisco over Los Angeles
Atlanta over Green Bay
by Karen

FACULTY FIRSTS
Dallas by 10 over Washington
Kansas City by 10 over Denver
Detroit by 3 over Chicago
Cincinnati by 7 over Houston
Baltimore by 4 over Miami
Minnesota by 7 over New Orleans
Cleveland by 7 over New England
N.Y. Giants by 7 over Pittsburgh
N. Y. Jets by 10 over Buffalo
St. Louis by 7 over Philadelphia
Oakland by 14 over San Diego
Los Angeles by 4 over San
Francisco

Green Bay by 7 over Atlanta by Dr. James E. Cole



Tony Dare goes up for two

(Connolley Photo)

Willis hits 24

BASKETBALLERS TRIUMPH

by bob Oliver and Paul Luptowski

The BSC Basketball team opened its 1971 pre-season scrimmage schedule with a resounding victory over Susquehanna University, 81-56. The Huskies, who led all the way, were led by 6'8" John Willis, who had 24 points and 15 rebounds in 30 minutes. The scrimmage was held before 400 fans in 3 halves, the first two counting as a game and the last half to give players who didn't get much floor time in the game a chance to play.

Coach Chronister's team, employing a new slowdown, "look and pass for the good shot" type offense, looked a little rough at times, but played a good game. If one weakness was observed it was the lack of height on the bench. It didn't show much against Susquehanna, but against a bigger club....

Besides Willis, the forward line consisted of Dennis Mealy (6 pts. 2 rebounds), Howard Johnson (12 pts. 2 rebounds), with Bob Consorti (14 pts. 1 rebound), Gary Petchavich and Davy Jones in reserve.

In the backcourt were starters Art Luptowski (10 pts. 2 rebounds, 7 steals), and Tony Dare (5 pts. 2 rebounds), with reserves Gary Choyka (8 pts.), and George Hamilton.

Coach Chronister was TURNOVER "pleased" with the team's performance, although he said that "the Bucknell game will be a STEALS

better test". He also said that Paul Kuhn didn't play due to an ankle injury.

John Willis' knee, injured early in the second half, was described as a bruise, and he will miss no action.

Next week it will be BSC vs. Bucknell, at Bucknell.

Players Name	No.
ARTLUPTOWSKI	10
TONY DARE	22
DENMEALY	40
HOWARD JOHNSON	44
JOHN WILLIS	54
GARY CHOYKA	14
GEORGE HAMILTON	32
DAVE JONES	25
BOB CONSORTI	20
GARY PETCHAVICH	50

Uniform 10.22.40.44.54 No. POINTS 10 5 6 12 24 SHOTS ATT. 6 7 5 9 12 SHOTS MISSED 2 5 3 4 2 SHOTS MADE 4 2 2 5 10 **TURNOVERS** 12 3 5 3 0 ASSISTS 8 1 0 0 1 REBOUNDS 2 2 2 3 15 STEALS

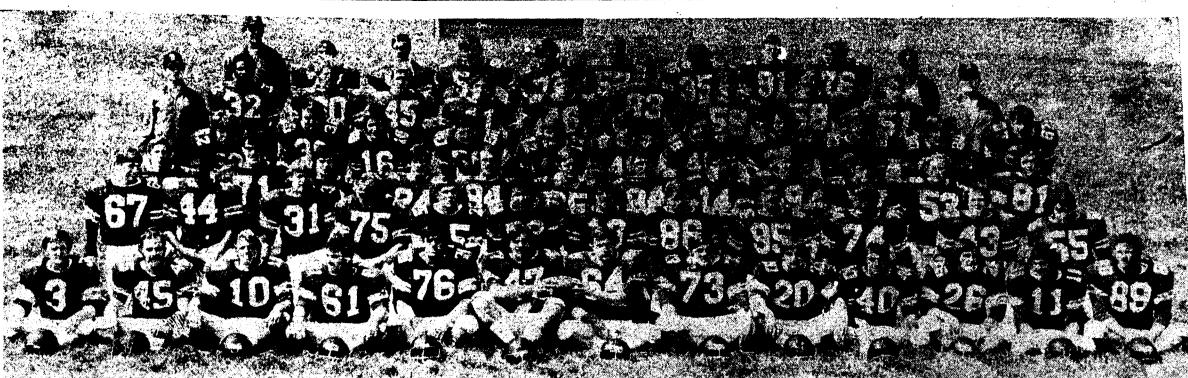
Uniform					
No.	14.	32.	25	20	. 50
POINTS	8	2	0	14	0
SHOTS ATT.	7	1	2	8	0
SHOTS MISSED	4	0	2	1	0
SHOTS MADE	3	1	0	7	0
TURNOVERS	2	1	0	2	2
ASSISTS	0	0	0	1	2

0 0 1 3 1

1 0 0 0 0



Determination in Artie's eyes as he goes up for foul shot.
(Connolley Photo)



Husky football ends

season are as follows:

Passing Pa P	e Yd	s I	ite !	Рe	r C	ent
Geiger	142	47	624	4	16	.33
Beiter	44	9	132	1	5	.20
Henning	11	3	50	0	1	.27
Warner	3	0		0		
Receiving (2	or r	nor	e) `	Υd	s. ʻ	Tds
Courter					22	22 1
Warner			9		13	0 2
James			7		6	8 0
Sweet			6		7	79 C
White			4		6	8 1
House			4		6	31 1
Hunsberger			3		5	52 C
Constable			3		-	37 C
Scoring T	D P	at 2	2Pts	ep	T	otal
Geiger			7	0	1	44
Warner			5	0	1	32
Oberholzer				9	0	9
House			1	0	0	6

The Husky football season ended last Saturday with a loss to East Stroudsburg. The loss lowered the Huskies' seasonal record to 4 wins, five losses.
Coach Sproule said, "We're still a young club, and are losing only five seniors." He added that, "We have the nucleus for a great club next season."
The unofficial statistics for the season are as follows:

White

1 0 0 6

Courter
1 0 0 6

Fumbles Recovered: Klock,
Coy. Courter, O'Doonnell, two each. Tierney, Hipple, Herning,
Seibest, Cox, Dewise, 1 each.

Rushing (top 5)

Warner

151 543 2.9 3

James

Geiger

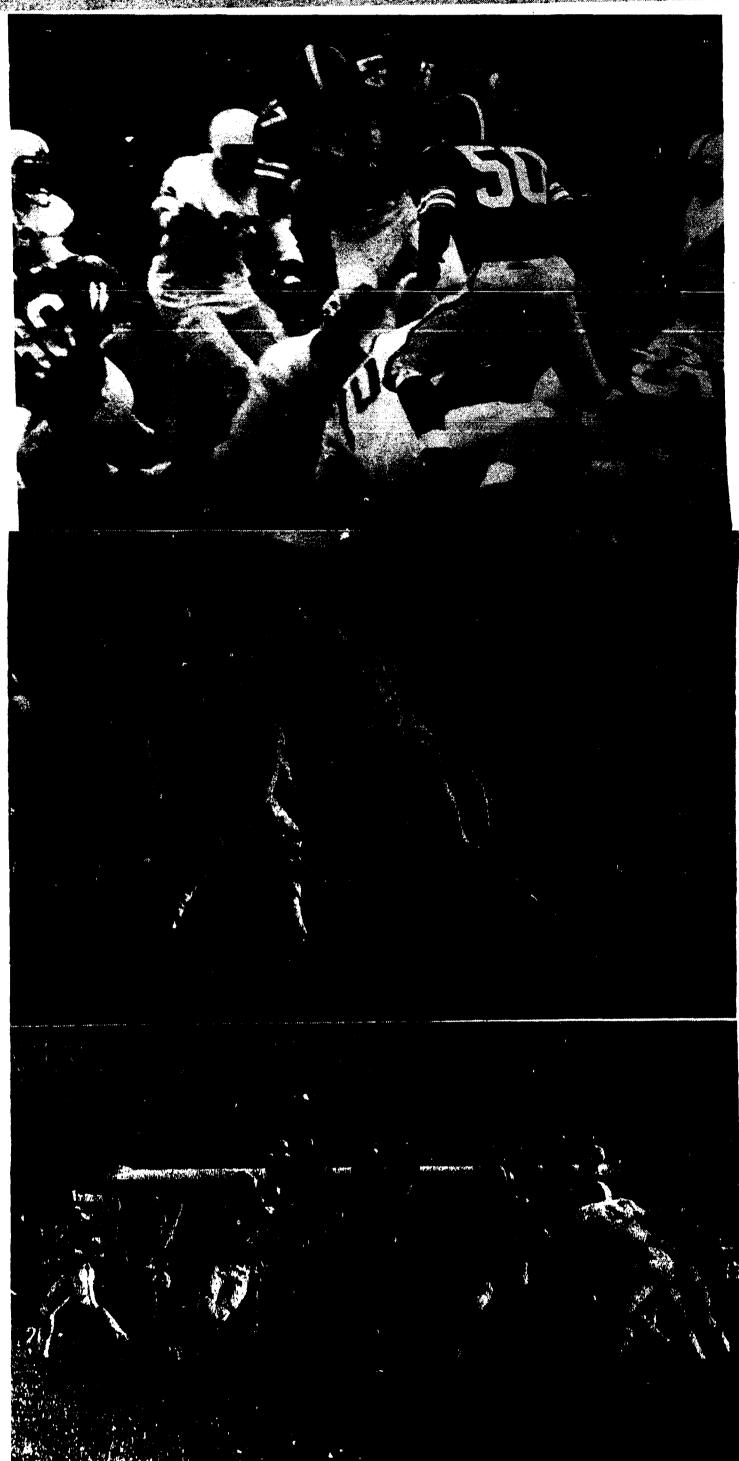
88 342 3.9 0

Geiger

15 68 2 2 0

	Jaines	00 312 3.5 0
9	Geiger	88 310 2.8 7
	Parry	15 68 2.2 0
t	Gruber	18 51 3.6 O
3	Punting	No Yds Ave
0	Warner	17 690 40.1
7	Stellfox	40 1596 39.1
0	' Interception	s: Shiffert 3;
S	Siebert 2; Gre	eenland, Stellfox,
1	Bucchonni, K	lock, Henning,
2	Tierney, Devan	
	Punt Returns	
0	Parry	11 80 7.1
1	Toth	15 68 4.5
1	Constable	1 12 12.0
0	Kickoff Returns	s (at least 4)
0		No Yds Ave
l	Constable	17 385 2 2.7
4	Hipple	7 119 17.0
2	Toth	7 128 18.2
9	Vancas	5 64 12.2





News Briefs

ATTENTION! MATH MAJORS (and other interested persons)

Please join the mathematics aculty for "A Walk across the 3ridges of Konigsberg and other **Mathematical** Excursions" presented by Dr. Stephen Beck, math department chairman. Tuesday, November 23, 3:30 p.m.

Hartline, Room 122 Refreshments Will Be Served.

INTERNATIONAL CLUB

The International Club has been reformed. All those who wish to join please contact David O'Brien, Box 665 Waller Hall. Activities this year will include participation in the mock Democratic Convention, international speakers, and involvement with foreign students on campus.

WOODSTOCK IS COMING -Woodstock is sound: Woodstock is people; Woodstock is excitement: Woodstock is at Haas Auditorium December 7, 1971. Bringing with it such groups as The Who, Sly & The Family Stone, Jefferson Airplane, Crosby, Stills, & Nash - Woodstock is immense experience presented at eight

Campus News and Views will conduct two interviews for the week of Nov. 22.

o'clock by the Brothers of Phi

Sigma Xi.

Students running for the Student-Faculty Senate will be the different kinds of ininterviewed Monday, a continuation of last week's program.

Tuesday, an interview will be conducted with Linwood Naylor, President of the Bloomsburg Players.

The program will be discontinued for the remainder of the week due to the Thanksgiving recess.

A.W.S. will sponsor a lecture by Fredrick Storaska on the Prevention of Assaults on

Waller Hall is currently being considered by the campus parking committee. The proposal calls for the installation of 18 meters which will be used to enforce the time limits currently posted in the Waller lot. According to Associate Vice-

· A proposal to install parking

meters in the parking lot behind

Meters

Parking

President Hunsinger, the proposer of the plan, the meters will primarily affect faculty who wish to conduct business in Waller Hall. The meters will only be used between the hours of 8 a.m. and 5 p.m., the regular college office hours. Visitors and students who use the lot will also be subject to using the meters.

Hunsinger stated that the proposal came about as a result of the security force having a difficult time enforcing the 30 minute time limit posted for the Waller area. Hunsinger and Chief Officer Ruckle of the BSC Security Force visited a number of state colleges and found a similar plan in effect at Slippery Rock.

Hunsinger explained that the costs for purchasing and installing the meters have not been drawn up due to the fact that the proposal is only in the planning stages. He did say however, that the meters would probably cost five cents.

Institute

(continued from page one)

volvement (broad - total), approaches in designing and constructing games adaptive to one's teaching situation.

This is the first of three conferences on the topic of "Minorities in American Life," sponsored by the B.S.C. Institute for Social Studies Teachers.

Women. Mr. Storaska will speak on November 30, 1971 at 8:00 p.m. in the Union. Be There!

VOTE

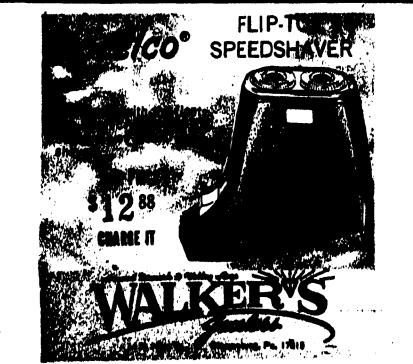
Horseback riding lessons both group and individuals walking horses indoor riding facilities 458-6379

Don Lewellyn TV-STEREO SERVICE 232 Iron St. 784-2274

"transportation can be arranged"

MAREE'S **DRESS** SHOP

112 W. Main



"The Skin of Our Teeth"

If you need a crash course in world history, all you have to do is come to Haas Center for the Arts on Dec. 2, 3, or 4, for the Bloomsburg Players' production of THE SKIN OF OUR TEETH.

Thornton Wilder has created a family of four who survive all the catastrophes of the world. George Antrobus, played by Bob Casey, is the inventor of the alphabet, the number system, and the wheel. George's wife, Maggie, is well known for her inventions, the apron, the hem and frying in oil. This all-American Mother is played by Jean LeGates.

The Antrobus's do have many problems, not the least of which are their two children Henry and Gladys. Henry, played by Pete Gentele, is a real terror with a slingshot. The only problem with Gladys (played by Claudia Flick) is that she refuses to be a lady.

Lily-Sabina Fairweather is the other real problem the family faces. She wants Mr. Antrobus for herself. Try as she may, however, Sabina played by Kathy Simpson can't replace Mrs. Antrobus.

Don't miss Thornton Wilder's Pulitzer Prize winning romp through history. Tickets go on sale at the Haas Center box office on Nov. 29. To order, call 717-784-4660 ext. 317, or write box 78, BSC. There is no charge for students and faculty. Adult tickets are \$1.00 and student tickets are \$.50.

Kury

(continued from page one)

George E. Lowe, Executive Coordinator, Environmental Education Studies Staff, U. S. Office of Education. 2:30 to 3:45 in Carver.

SUMMARY REPORTS SESSION: 4:10 to 5:00 in Carver. BSC students are invited to attend all of the sessions.

BOOKS...

OVER 8,000

TITLES IN STOCK

ff it's a book

we have it or we can get it

Greeting Cards

HENRIE'S

Card and Book Nook 40 W. Main St.

Kampus Nook

Across from the Union **OUR FABULOUS HOAGIES**

. - they're great! Everybody likes them! Try one -Dormitory Deliveries Phone 784-6813

PIZZA

Variety of Sandwiches

FRIDAY SPECIAL 4 P.M. to 8 P.M. SHRIMP BASKET French Fries, Pickled Cabbage, Bread & Bytter \$1.19 Roy. \$1.49

Hoyra: Mon, - Thurs, 2:00 11:00

Friday Saturday Sunday

7:00-12:00 4:30-12:00 11:00-11:00

Letters Continued

(continued from page two)

assume proposal number three in trimester and quarter systems. It its complete form would too) that is significant, I think, that the six-week session(s) would numerous committees studied have "classes meeting five times the merits of each plan, debated a week." In my opinion, one of the pros and cons, but still the main advantages of college retained the basic semester over high school is having two academic plan. days in which to do a class would hate to be under almost blocks three times weekly), happen in a six-week session.

consider finals after Christmas humanities, requiring as they do "tedious." I view it somewhat as more "contemplative time" a ballplayer views a couple days outside of and between classes, in off between regular season and my estimation, would not suc-World Series — a chance to relax ceed as well strung across a solid and pull myself together. How five day instructional week or many students share my view? condensed into any of the various

Sincerely, David L. Klees

To the Editor:

present semester system with courses, travel, independent certain modifications. The two study or condensed courses could institutions with which I was be taken, that don't lend themformerly associated prior to selves to the more extended coming to Bloomsburg State semester terms. College, the University of Delaware and Illinois State University, both adhered to the semester system, even though Art

other colleges and universities Proposal number one states (I had been experimenting with the

The studio faculty of the assignment and possibly even a department of art inaugurated an full day free from classes. On innovative multi-level inanother point, think of the poor structional schedule last year students who might have three utilizing three-hour blocks of extensive research projects to do time on two separate days (inin a six-week session. Also, I stead of the traditional two-hour constant pressure from finals, thereby making it possible to exams, and papers, which could schedule any Monday - Wednesday, Tuesday - Thursday, Wednesday - Friday com-One last point: Some people bination. Learning in the arts and three-six-nine matrices.

I find greater merit in trying to improve the existing semester plan, namely ending the first semester before Christmas making possible a three or four I am in favor of retaining the week "Winterim" where special

Sincerely, Percival R. Roberts, III Chairman, Department of

For Room Decor Incense and Burners Candles....

SEE US THE STUDIO SHOP

59 E. Main St., Bloomsburg 784-2818

Gifts - Framing - Music - Wallscaping

FACTORY OUTLET STORE **KNITS**



FOR



• Sweaters Galore Capes — Ponchos

 Skirts — Jeans • Suits — Dresses - Shirts

SPECIAL STUDENT DISCOUNTS

BERWICK KNITTING MILLS

230 So. Poplar St., Berwick (One Block Off Rte. 11 - Behind Shopping Center Hours 9. 7 Daily & Sat. 9-9 Thurs. & Fri

Come see the miniature fall bouquets and new ideas for Christmas.



Down The Hill On East St.