

Faculty discusses calendar proposals

The faculty met Tuesday to discuss the three calendar proposals prepared by a College Senate ad hoc committee. The proposals reviewed are for the 1973-74 academic year.

Proposal No. 1 consists of three terms lasting thirty-three weeks. The Fall Term (Sept. 17 to Dec. 15) will last 13 weeks excluding registration and the typical student load would be 4 courses or 12 to 14 hours. The Winter Term (Jan. 7 to March 16) will last 10 weeks excluding registration with the typical student load set at 3 courses or 9 to 11 hours. The Spring Term (March 25 to June 1) will also last 10 weeks with a recess for Easter vacation. The typical student load would be the same as the Winter Term.

The three term system would total 10 classes for students with 30 to 36 hours.

Proposal No. 2 is an intersession system with three main terms, including the summer, and two short intersession periods. The Fall Term would run 13 weeks ex-

cluding registration and the typical student load would be 4 courses. An intersession period follows this term lasting 6 weeks including registration and Christmas vacation. The student load would be one course.

A full Spring Term would begin after the first intersession lasting 16 weeks excluding registration with the student load set at 5 or 6 courses. The second intersession follows this term and would last 4 weeks with students taking 1 course.

The final session of this plan is the Summer session which would last 8 weeks with the student load set at 3 courses.

Proposal No. 3 is a system including two 6 week sessions and two nine week sessions. The first two 6 week sessions would run from Sept. to Dec. 14. These two periods would be followed by a Christmas vacation. The second two nine week periods would run from Jan. 7 to May 30 and includes a spring recess. The typical students' load totals 10 courses with 30 to 36 hours a year.

Elections for student representatives to the College Senate will be held Nov. 22 and 23 from 9 a.m. to 4 p.m. in all polling districts providing that sufficient help is found. Contact the CGA office if you are interested in helping with the elections.

The Film & Lit flick for Nov. 30, "Pride the Beloved Country", will not be shown. Instead the flick, "Zero for Conduct", a French film with an anarchist view of authority and education, will be shown.

CGA will set up poll guidelines

College Council at a special meeting Tuesday voted to rescind the motion calling for the faculty to initiate a confidential vote of confidence in President Nossen. A new motion was made calling for the formation of an ad hoc committee to design questions to ask the faculty and define why such a poll is being taken at the present time. The committee will report back to College Council before any action is to be taken.

why such a vote was being taken at the present time. There was no response from the floor. Mike Siptroth, CGA president, later rephrased Mr. Alter's question but he also received no response from the floor.

The two important points at the heart of the debate were (1) if the Senate has the power to determine what matters CGA will handle such as the vote of confidence, and (2) if a poll is to be taken of the faculty how should it be run.

Dr. William Carlough, Senate president, explained that the Senate shaped its suggestions in the form of recommendations and not direct orders to College Council. Dr. Carlough further stated that the faculty's fullest cooperation should be used if they choose to cooperate.

The ad hoc committee is open to both students and faculty.

Course changes

SPRING SEMESTER 1972
November 12, 1971

Page 6
Delete: 25-285 Parliamentary Law (3-3)
Page 10
ADD: 48-431 Abnormal Psychology (3-3)
Page 11
ADD: 50-132 to be taught by Gellos
Change: 50-331 from Gellos to Rhodes
ADD: the following note for Department 51 — Earth Science: "Either 41-101 or 51-101 is a prerequisite for 200 series courses and above in Earth Science."
ADD: 51-365 Geomorphology (4-3)
ADD: 51-468 Stratigraphy and Sedimentation (3-3)
Page 14
Delete: 70-451 Speech Improvement for the Classroom (3-3) Page 15
Delete: 74-452 Anatomy of Speech and Hearing (3-3)
ADD: 74-460 Psycholinguistics (3-3) Lefevre
ADD: 74-467 Psychology of Speech and Hearing (3-3)

The new motion came after much debate which centered on a memo sent by the College Senate Executive Committee asking that either College Council rule the motion to poll the faculty out of order or Dr. Nossen veto the action. All College Council actions are subject to approval by Dr. Nossen.

Ben Alter, Senate vice president, asked College Council

'Afro-Americans' topic at institute

The B.S.C. Institute for Social Studies Teachers will hold a conference on the topic of "Afro-Americans in American Life" Friday, November 19. The Institute is a cooperative education program between B.S.C. and thirty-four public school districts which involves about eight hundred elementary and secondary social studies teachers.

painters and how these sources are applicable in the teaching about the black man in an urban setting. James Percey, Associate Professor of Political Science at B.S.C., will present a program entitled "Black Politics in the Elementary and Secondary Curriculum," which will review different approaches to relate black politics to history, P.O.D., economics, and English. Professor Percey will describe and evaluate materials available for the study of black politics from books, films, tapes, and records. Mrs. Helene C. Broome, Associate Director of Instruction in the Harrisburg City Schools, will present a program entitled "Before and Beyond Slavery." She will discuss the responsibility and challenge that teachers have in developing a cognizance of the heritage and contribution of persons of African descent.

The Institute's Director, George A. Turner, Associate Professor of History, stated that the conference registration begins at noon in the lobby of Hartline Science Center. He pointed out that the conference is concerned with various approaches and methods which would enable teachers to recognize and include Afro-Americans in the social studies curriculum.

The keynote address, "Introducing Afro-American Studies into the Curriculum for Teachers," will be given by William Green, curriculum specialist in African and Afro-American studies in the Philadelphia School District. In his talk Green will point out that the history of Africans and Afro-Americans has been omitted, distorted and presented in such a biased manner that myths and stereotypes have become the central core of a racist ideology which has denied a sense of humanity to the person of African ancestry.

"Black Studies: Equal, Not Separate" will be the program presented by Steven S. McLaine, a teacher at Trenton Central High School. He will examine the "why" and "how" of teaching about Afro-Americans through an integrated approach incorporating blacks into the mainstream of American history courses. The B.S.C. Black Student Society in a program "Student Perspective of Black Studies" will discuss views and reactions to history from a student perspective. The use of simulation games has received attention as a teaching device. Jay Rochelle, B.S.C. Chaplain, will give a program "Simulation Games in a Classroom Situation." He will examine and evaluate a variety of resources available for simulation games,

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Rep. Kury to speak at conference

Franklin L. Kury, State Representative for the Legislative District of Montour and western Northumberland Counties, will address the luncheon meeting of the Environmental Education Conference at BSC today. His topic will be "Education and the Future of the Environment."

Dr. Charles Remington, professor of Biology at Yale University and Eastern Vice-President of Zero Population

Growth Inc. will conduct a special session for students in L-35 at 3:00 p.m. Dr. Remington will also be the main speaker at

The schedule for the conference is as follows: KEYNOTE ADDRESS — "Ecology and Survival, A Life Support Systems Approach" by Dr. William A. Niering, Connecticut College 9:30 in Carver.

10:30-12:30 CONCURRENT SESSIONS ON ENVIRONMENTAL EDUCATION ELEMENTARY LEVEL — Alumni Room — Session Chairman: Dr. James Cole, BSC; Resource Specialists: Mrs. Eleanor Bennet, Advisor, Conservation Education, Dept. of Ed.; Dr. John Horst, Millersville State; Dr. John Hug, Bear Run Nature Reserve. SECONDARY LEVEL — Carver — Session Chairman: Dr. Julius Kroschewsky, BSC; Resource Specialists: Dr. Irwin T. Edgar, Secondary Science Supervisor, Dept. of Ed.; Dr. Peter Gall, Asst. Director, Stoney-Brooke Millston Watershed Assoc.; Mr. Jack Hershey and Mr. Allan Sexton, Environmental Specialists. COLLEGE LEVEL — L-35 — Session Chairman: Dr. Louis Mingrone, BSC; Resource Specialists: Dr. John McLain, Clarion State; Dr. John Moss, Franklin and Marshall College; Dr. Remington, Yale University.

LUNCHEON — 1:00 — Rep. Kury
GENERAL SESSION "Implications of the Environmental Education Act of 1970" by Mr.

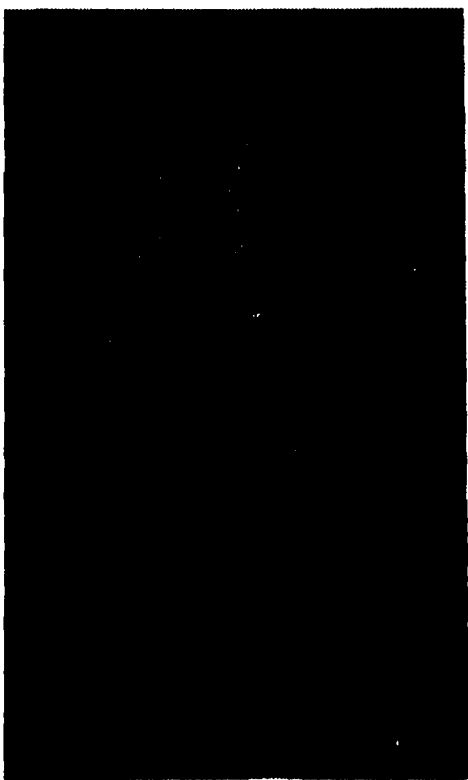
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Chamber Concert

Monday, November 29, 1971, at 8:15 p.m. in Carver auditorium, John and Catherine Master will perform sonatas for violin and piano.

Mr. Master, assistant professor of music and director of the newly formed College-Community Orchestra, has conducted and performed with chamber and civic orchestras in Pennsylvania, Louisiana, New York and Connecticut. His teachers include Misha Mishakoff, Paul Sladek, and Donald Portnoy. Mrs. Master is a graduate of the Eastman School of Music and has studied with Carl Friedburg at the Juilliard School of Music.

The program will begin with Sonata in F by the Baroque composer Albinone. Works by Beethoven and the contemporary composer Hindemith will also be performed. Admission is free; students and public are cordially invited.



Rep. Kury

tonight's banquet in the Scranton Commons. His topic will be "Land Use Solutions for a Fragile Island Wilderness".

Senate candidates speak... Pgs. 3, 4, 5

editorial

In the amazingly short time of two hours, College Council on Tuesday night moved toward a clarification of its governing position, upheld a basically good idea by making it better, and engaged in the most interesting and intelligent debate the Council has had all year.

By rescinding the original motion to survey the faculty and replacing it with a clearer, more specific motion, the Council strengthened its position as a campus governing body. It stood up to the unwarranted recommendations of the Senate Executive Committee, providing at least to some that there is still some need for a student governing group apart from the Senate. The Council was also wise enough to accept the Executive Committee's explanations for the poorly written memo and to refrain from seeking revenge.

With the passage of the new survey motion, the chances that the survey will be better written and better conducted have increased. An ad hoc committee with more specific goals and faculty participation (Mr. Percey with his amazing ability to understand things has already volunteered) should result in a fair and acceptable survey.

To help insure the success of the faculty survey, the Senate should demonstrate its confidence in students and the new ad hoc committee by urging faculty participation in the survey.

In this "Year for Reassessment and Planning", this survey could be a very valuable measure of Bloomsburg State College.

We urge all students to vote in the College Senate elections on Monday and Tuesday. Thirty-seven candidates are running for 17 Senate seats, 11 of which were created by the first student senator increase since the Senate's inception. Vote for the people whom you feel will best represent you.

Lest the rather muddled logical progression of the Editorial which appeared in Wednesday's paper tarnish the rather modest writing reputation of the M&G editor, let it be known here that paragraph No. 2 should have been paragraph No. 5.

Jim Schetti

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The M & G is located in Room 234 Waller. Ext. 323, Box 301.

Letters to the editor are an expression of the individual writer's opinion and do not necessarily reflect the views of the newspaper. All letters must be signed, name will be withheld upon request. The M & G reserves the right to abridge, in consultation with the writer, all letters over 400 words in length.

LETTERS



November 16, 1971

To the Editor:

C.G.A. has always been controlled by the administration through its votes on Council, threats — veiled and unveiled, and its preparation of the budget which (unfortunately) C.G.A. has traditionally rubber-stamped. But that's not enough! Now the executive committee of the Senate is moving in to complete the job of emasculation. As transmitted in a letter from the president of the Senate that committee presumes to judge the "proper limits and rights" of Council. Where the hell do they get off doing that? (One can imagine the cry that would come forth should C.G.A. do likewise for the Senate?) Not only does Dr. Carlough toss in that unsupported statement (that there is more than ample power in C.G.A.'s Constitution to conduct a poll of the faculty if it chooses to do so) but he goes on to suggest that Mr. Siproth rule the motion out of order or call a meeting of Council to rescind the action. This is nothing more than an attempt by some faculty to dictate the policies and programs of C.G.A. If dangerous precedents are getting set in this case it is the executive committee of the Senate which is guilty, not C.G.A. Carrying the suggestions a step further, President Nossen is urged to veto the motion. Should the President do so he will only add fuel to his critics' claim that he functions as a dictator.

Apparently some feel that faculty members don't have enough sense to refuse answering a poll in which they do not want to participate. And, just to make sure we dummies know the score, if C.G.A. doesn't change its action the Senate will meet to tell us not to vote in the poll. It's comforting to know so many reasonable men are looking out for our interests.

It appears that just when C.G.A. is attempting to move in new directions and carve out new areas of responsibility the faculty has decided to stomp them back in their proper place. The high blown rhetoric by some about student involvement and responsibility becomes farcical in a letter decrying student appointed committees, "unwarranted and unacceptable procedures" and intimidating students do not possess the magical qualities necessary to poll the faculty.

One would hope that C.G.A. will respond properly to the letter from the Senate's executive committee. If I were a member of C.G.A. I would tell them what my drill instructor said so often in basic training. He had a two word vocabulary, the second of which was "you". But I'm too decent a guy to do that. Right, Bill?

Sincerely,
James W. Percey
Associate Professor
Political Science

November 14, 1971
To whom it may concern:

I am wondering very seriously whether or not the fall calendar debate is about to become a permanent annual feature on BSC's calendar of events. The front page of the November 20 M&G carried the story "71-72 Calendar Has New Twist." The article presented a proposed calendar change under which the fall semester would begin two weeks earlier and allow a month's semester break over the Christmas - New Year holiday. (I personally prefer the present calendar but I like this proposal far better than any of the current ones.)

Last year's article says "having a week or two of the old semester after Christmas holidays can be tedious." But, proposal number two proposes having Christmas vacation in the middle of the four-week Intersession???? Also, I recall that one of the main reasons, if not the main one, for dropping the three-week sessions from summer school was that some courses could not be properly taught in a three-week session. Could they be properly taught in a four-week session? (I am anxiously awaiting the reply to these points.)

(continued on page five)

Presidential Hotline

Last spring four coaches asked for reassignment because of the environment of their working conditions, and you granted it. The reassignment asked by Coach Puhl was to begin with the 1971-1972 school year. Why then did you not allow Coach Puhl to finish the 1971 track season and accompany the track team members to the nationals? Because Coach Puhl was not allowed to finish the 1970-1971 season the track team members at the nationals were not able to compete with the best coaching experience available, and therefore were hurt by your actions. Do you deny this action, and if not, what was the basis for the action? Lastly, do you think it was fair to Coach Puhl and the track team members?

Sincerely,
Robert Lacoek

I have, of course, responded to this question previously, and within several different contexts. I have, however, agreed to answer all questions directed to this column, and yours can be no exception.

The track team was accompanied by the assistant coach, a most competent and respected member of this faculty; your implication that the lack of coaching was detrimental to performance can hardly be sustained.

That four of the sixteen persons who comprised the Health and Physical Education staff chose last May 19 to protest the "environment of their working conditions" was, of course, their decision alone. Several actions had been previously taken to assist them, and additional steps

had been indicated only a day or two before. There was, then, little to sustain the concept of urgency of action; perhaps you should re-examine the question of fairness (and to whom), and the broader one of concern for the welfare of the entire college community.

Mr. Puhl has proved himself to be a fine leader in track, and I was pleased, at his request during the summer, to reassign him to track coaching duties. Nevertheless, Mr. Puhl made his own decision in May, the effective date of which he might well indicate, but the determination of which is not his. There was, in my estimation, need for immediate and decisive action. I am sure you will agree that a college, an athletic team, or any group activity can operate only within orderly procedures.

Robert Nossen



Senate candidates speak

Editor's Note: On Monday and Tuesday of next week, one of the most important elections in the recent history of BSC will be held. The student body will be electing 17 student Senators to the College Senate.

In an attempt to give the students an idea of how the Senate candidates feel about certain issues, the M&G contacted the 37 candidates and asked them to respond to two questions. We'd like to ask everyone to read the views of the candidates, consider them, and vote for those whom you feel will best represent you in the Senate.

The two questions the candidates responded to were:

1) What do you feel is the most important problem facing BSC today, and what would you, as a potential Senator, like to see done about it?

2) How do you feel you can best represent the student body on the Senate?

Our thanks to all the candidates who responded.

VOTE

jps

Thomas Beveridge

1. To me, there seems to exist two major problems at Bloomsburg State College. One is the extreme lack of communication and trust between faculty, administration and student body. The second is an all-encompassing paranoia feeling. In order to solve these problems, I would suggest that the faculty begin to treat students with more respect. I would suggest that administrators begin to spend much more time establishing student contacts. Student contacts are not limited to the Student Personnel Staff. It is something which should include all administrative offices. I would also suggest that our administration attempt to curb some of their actions which have, in the past, put so many court cases and faculty expulsions or resignations on the shoulders of the BSC community.

2. The best way to represent the student body as a Student Senator would be to have as much contact with the students as possible. On all important issues, it is an absolute necessity to obtain the opinions of my constituency. Although it is often necessary to vote as an individual, I feel I must constantly be in contact with the people I represent and I must represent their wishes, regardless of my personal beliefs. For this reason, I will always make myself available for conferences with individual students or student groups.

Robert Blair

I find it difficult to try to decide what the most important problem is at Bloomsburg, but if I must list one I would have to say it is a lack of communication between the students, the faculty, and the administration. All three of these factions must take the blame for this breakdown.

The greatest handicap of the students has been their apathy. We all seem to complain a lot about what is wrong with BSC, but if we could only realize that if we got together and went before the administration we could make progress. If there is to be any important change we — the student body — must work together.

As a potential senator, I hope I

would be able to work more closely with the faculty in hopes of creating a better relationship between students and faculty. I have heard that many of the faculty members are afraid of the students and are afraid of what they'll do when they have twenty-three members in the senate. I hope we can prove to them that we are mature, intelligent persons.

If elected to the Senate I hope I can best represent the student body by finding out as many opinions as possible and then try to follow what the students want. I'm not going to make any phony promises — that's the politician's bag. I'm just an interested student.

Peggy Christian

I feel that the most important and urgent problem facing BSC today is that of lack of communication between the administration, faculty and students. The administration and faculty have pulled the wool over students' eyes because students have allowed it to happen. Whether this happened knowingly on either side is not for me to judge, I can only give an alternative for future behavior. A solution must be found to the mistrust we have created and it can only be found in real and honest communication. All three facts must realize that everyone is affected by the policies of this college and therefore should have an equal say in its decisions. I feel that the student-faculty senate is the best existing place for this communication to take place, and as a senator I would strive for this communication.

I could best represent the student body by keeping the open attitude I mentioned above and by always considering how each policy would affect the students. I would also make myself available to students so that they can voice their opinions and desires to me and I can relate them to the Senate.

Mike DeMarco

1. The academic future is the most important problem facing BSC today. There is a great deal of change needed before our school can become a true instrument for higher education. A few of the things I'd like to see would be a relaxation of general education requirements, an increase in student programs for credit (similar to the program for student-teaching), changes in the school calendar and scheduling, and also lessening of credits needed for graduation. When the academic atmosphere changes, there can be a reduction of the friction among students, faculty and administrators. When this occurs, education can become a matter of cooperation and not subjugation, learning and not expediency.

I think I can best represent the student body by trying to do the following things: (1) Be constantly aware of the issues involving students and express these issues in the form of motions and recommendations. (2) By being an active participant in the Senate meetings, rather than a passive rubber stamp. I will question and investigate motions and programs that will affect the students. (3) By taking part in committees, for this is where most of the work is

done in the senate. The ideas and plans of the students can be pushed rather effectively in committees.

Marcia Follweiler

Have you ever gone to the library with great hopes of turning out a tremendous research paper and then you find only one reserve book on your topic? This has happened to many students. Our library lacks in adequate research material. This is due to the lack of security in the library. People can walk right out the doors with books and magazines and when you go to find them, its your tough luck that you weren't there sooner to snatch them first. This is one of many problems at BSC and often an overlooked one. To correct this situation, I feel we should set up a tighter security system in the library. We should have people stationed at the main entrances to check people when they leave, to make sure they don't leave with some of the library.

By bringing to the senate the problems of the students, is the best way of representing the student body. By spending time talking with students and hearing their complaints and grief about BSC will give me viewpoints as to what needs to be done here. Communication is the key.

Stan Griggs

1. I feel that a lack of communication between students, faculty and administration is the biggest problem facing BSC today.

I think, with the more balanced student representation in the senate, these gaps can be bridged. But only if the new student senators take an active and constructive part in the working of the senate. By taking an active role they will relay the feelings and ideas of the student body to the people who can do something about it.

2. To be a good representative for the students, I think I'll have to take time to talk to students about what they think the problems are on campus and what they would like to see done about them. With an idea of what the students want I could present ideas to the Senate or vote on proposals in a manner which would be favorable to a majority of the students.

This will have to be followed by loyal attendance at Senate meetings and taking an active part in the Senate's functions.

Bill Hanford

1. The most important problem facing Bloomsburg State College today stems from a conflict between students and faculty caused by the administration. Bloomsburg was once governed by students until they caught a disease called apathy which reached an epidemic when CGA recognized the Senate. This has become the governing body of your school, leaving the student body in the hands of the faculty, who are given orders by the administration to make things academically archaic. Therefore as a senator I will try and get the faculty on our side so that the students will once more be able to get motions passed on the Senate floor. There are enough faculty members who care about students that they will side with

me to make Bloomsburg a school that it has the potential of being.

2. I can best represent the student body in the Senate by publishing an account of what really goes on in each Senate meeting and distributing it to the students. Then with the aid of polls I will listen to their reactions and I will react in the Senate according to their desires, for I am there representing the students.

Bob Ireland

1. I feel that the most important problem facing BSC today is the problem of student involvement in all of the areas of college that affect them both directly and indirectly. I feel one thing necessary for more student involvement is a senate amendment on student rights, giving them equal representation with faculty in the Senate, and then the dissolving of CGA whose only real function now is in handling their own budget and place this under new Senate committee. I also feel there must be a removal of the outdated and unfair rules placed on the students.

2. I think that as a student senator I could best represent the student body by speaking out for and voting for the opinions of the majority of the students. Also I will support equal student rights and strive for a removal of the outdated rules, and the feeling that students should allow all the decisions to be made by faculty and administration. And I will try in every way possible to improve the communication between the students, faculty, and administration.

Robert Jacob

1. The most important problem facing BSC today is the lack of student involvement in decisions which affect the well-being of the college community. At the present time students have very little decision-making power on this campus and this is grossly wrong. The purpose of a college is to educate the students and what kind of education is involved when all decisions are made by administrators? Before the CGA gave most of their power to the Student Faculty Senate, the students had a voice in governing BSC, but now the CGA acts more as a rubber stamp than as a media through which students can work to improve life at BSC. If elected to serve on the Senate, I will be your representative and strive to regain for the students the decision-making powers necessary for an effective student voice.

2. I can best represent the student body on the Student Faculty Senate by first informing the students of major decisions before the Senate and then by taking a poll or questionnaire to determine how the student body feels about the problems that are of major concern to every BSC student.

Rick Jarman

The most important problem facing BSC today is the same old problem of communication. This can be solved not only by being able to speak clearly on a subject of interest, but also by being willing to listen to others' thoughts. When people are

willing to talk and listen there can be understanding. This should be basic, as BSC attempts to coordinate student and administration ideas, while it is in this current growing and expanding stage. From this, problems can be solved in the best interests of all concerned.

As a senator, I would hope to express those ideas, which would reflect the interests of the students. Thus incorporating these ideas into BSC for the betterment of the entire college community.

Cindy Jurec

1. I feel one of the main problems in this school is lack of interest on all levels. I feel students don't become active in groups and organizations because they couldn't really give a damn since it doesn't affect their marks; likewise I feel the profs don't stimulate interest, their only concern is relating the material, but don't care about the students.

To see this problem alleviated I would work towards arousing interest and maybe a little dissent.

2. I would represent the student body by voicing their opinions, by taking polls, by asking questions, to find out what the students like or want. The important word here is students, not just myself, or my friends, but all of us. No one has ever asked me or anyone I know and I think it's about time we were asked for our opinions.

Tom Kearns

I feel I can best represent the student body by first reorganizing my affiliation with the students. Then realize the importance of unity in minority situations. In the senate we must realize that we are a minority, that is twenty-three as compared to sixty. But uniting, this minority becomes very strong in parliamentary situations, and in the case of the two-thirds vote, this minority indeed becomes the majority. It is here where we must be concerned. It is here where the student senators, by using proper parliamentary procedure, can indeed see to the needs of the students. I believe the students needs and desires should be made known to their senators and that they should have in mind who they are representing. Twenty-three may seem like a small number in comparison to sixty but these twenty-three senators, if united can indeed become a strange and influential group in a Democratic system like the Senate.

The primary problem here at BSC is "emphasis." Not only in terms of students, but also in terms of faculty and administration. Just what are we emphasizing here at BSC? Education? I doubt it. Not when most students feel like an obscure part on an assembly line.

So let us pause and ask ourselves what is the emphasis here at BSC and what should it be? Upon answering, tell the person sitting next to you. He may be your senator and may be of some help.

(continued on page four)

Report & Opinion

NO SPACE for REPORTER?

by bob Oliver

An article dated Monday, November 15, 1971 in the Morning Press states that Dr. Steven Bresett neglected to set aside space for a "Press" reporter in the Athletic Field Press Box for last Saturday's BSC - Stroudsburg game. This was after a complaint had been filed with the Public Relations Department of the college. The article also stated that due to "lack of space in the press box and the fact that no printed game programs had been distributed," the Husky team didn't receive the recognition it deserved.

The article went on to state that former athletic director Russ Houk saw that the Morning Press reporter never had to stand.

Dr. Bresett, when questioned about the situation stated, "I was in the press box before the game and two seats were empty. Some time after I went to the field, and before the Press reporter came, someone else must have occupied the seats." He also stated that "no one approached me during the game ... about the ac-

comodations of the press box, in other words, the person never made an attempt to rectify the situation." He went on further to say that the paper was "making itself look bad," that they were "immature" and "it was unfortunate that such trivia should be in the paper." In conclusion he said that "the only people who get hurt are the students. They (the paper) don't have to take (credit) away from the boys."

It is my feeling that the working press should have adequate room for sports coverage and that "stat sheets" should be provided. However, I see no reason for the team's loss of coverage of the game. It seems that there is more to the article than meets the eye (the bit about Mr. Houk). If this were not so, I'm sure the "Press" could have written a story on or about the game as well as a story about the "working conditions" allegedly missing.

I am really wondering if the implied concern for the football team on the part of both parties was genuine.



Pro Football

PREVIEW

The NFL division leaders are closely bunched up this week with a game or less separating each of the top teams within each division. There have also been many upsets in recent weeks. Which brings up the question — when predicting the next week's games winner, who should you pick — the top teams, or pray that the lower teams get "up" and defeat the harder teams?

If I knew this answer I wouldn't be predicting at a 71 per cent clip. Anyway, last week I hit 9-4 for winners and 6-7 by the correct score. This brings my season record to 53-21-4 and 38-32-4.

Anyway, I'll try again this week. Dallas by 6 over Washington — battle for NFC Eastern Supremacy the winner will have momentum to carry them. Stauback will keep Allen's skins on their toes.

Kansas City by 13 over Denver. Dawson to get on track this week after Stenerud carried the team last week.

Detroit by 1 over Chicago. Chicago's miracles will stop for a week. Must game for Lions.

Cincinnati by 6 over Houston. Carter's back and still hitting receivers. Houston still playing musical quarterback.

Miami by 3 over Baltimore — Colt pros have slight edge but I can't go against tricky Dolphin offense.

Minnesota by 7 over New England — Browns are fighting mad, losing 4 straight, not a custom in Cleveland.

Pittsburgh by 3 over NY Giants — Bradshaw playing well, as is whole Giant teams. This week's game will be close with Steelers hanging on for a win.

NY Jets by 14 over Buffalo — Jets have improved immensely over the last three weeks. Buffalo has porous defense.

Philadelphia by 3 over St. Louis-Eagles defense improved, will get to Hart.

Oakland by 6 over San Diego — both teams have potent offenses, with Raiders having much better defense.

San Francisco by 1 over Los Angeles — Brodie bounces back this week with Washington's help.

Green Bay by 3 over Atlanta — Falcons play tough, but Packers have ground game.

by bob oliver

WOMEN KNOW THE SCORE

- Washington over Dallas
- Kansas City over Denver
- Detroit over Chicago
- Cincinnati over Houston
- Miami over Baltimore
- Minnesota over New Orleans
- Cleveland over New England
- N. Y. Giants over Pittsburgh
- N. Y. Jets over Buffalo

SWIMMING?
The December schedule for the BSC swimming team is:
Dec.
Temple University 1 H
Penn State University 4 A
Monmouth College 8 A
Wilkes College 11 A
Kings College 15 A

Woman's Gymnastics

by Leah Sklabany

Woman's gymnastics has proven to be a rewarding experience for all it's participants thus far.

Mrs. Rost, its moderator, has expressed great enthusiasm in working with 30 women who are developing their varied interests and abilities in this sport.

Work is being done on various apparatus such as the uneven parallel bars, balance beam and trampoline. Feats such as vaulting and tumbling, paired with free exercise, make this program one of the most well developed activities on campus.

Gymnastics competition develops the individual's ability to coordinate body movements, poise, and grace. There is a piece of apparatus for all women to use in order to develop self-conditioning and fitness.

The uneven parallels, consisting of two horizontal bars seven and five feet high, are the most exciting pieces to watch during a performance. This apparatus requires strength, agility, and perfect timing. This piece of equipment is tagged "women only" in all phases of competition. The balance beam is four inches wide and sixteen feet long. It demands body control and courage in body maneuvering. The trampoline is one of the few pieces of equipment that requires no strength. It exhibits agility and muscle control.

"Free exercise" is a phase of gymnastics where the girl must develop flowing exercise to music. Performers corner an area of 40 square feet incorporating tumbling and dance movements into a definite pattern. This area of gymnastics requires a great amount of dedication and determination. It is also a relaxing and enjoyable sport to the non-professional who seeks the rewards of complete fitness and the satisfaction of mastering body control.

A SPECIAL THANKS TO TOM SCHOFIELD, DAN MARESH, AND MARK FOUCART FOR THE FOOTBALL PICTURES THIS SEASON.

Philadelphia over St. Louis
Oakland over San Diego
San Francisco over Los Angeles
Atlanta over Green Bay

by Karen

FACULTY FIRSTS

- Dallas by 10 over Washington
- Kansas City by 10 over Denver
- Detroit by 3 over Chicago
- Cincinnati by 7 over Houston
- Baltimore by 4 over Miami
- Minnesota by 7 over New Orleans
- Cleveland by 7 over New England
- N. Y. Giants by 7 over Pittsburgh
- N. Y. Jets by 10 over Buffalo
- St. Louis by 7 over Philadelphia
- Oakland by 14 over San Diego
- Los Angeles by 4 over San Francisco
- Green Bay by 7 over Atlanta

by Dr. James E. Cole



Tony Dare goes up for two

(Connolley Photo)

Willis hits 24

BASKETBALLERS TRIUMPH

by bob Oliver and Paul Luptowski

The BSC Basketball team opened its 1971 pre-season scrimmage schedule with a resounding victory over Susquehanna University, 81-56. The Huskies, who led all the way, were led by 6'8" John Willis, who had 24 points and 15 rebounds in 30 minutes. The scrimmage was held before 400 fans in 3 halves, the first two counting as a game and the last half to give players who didn't get much floor time in the game a chance to play.

Coach Chronister's team, employing a new slowdown, "look and pass for the good shot" type offense, looked a little rough at times, but played a good game. If one weakness was observed it was the lack of height on the bench. It didn't show much against Susquehanna, but against a bigger club....

Besides Willis, the forward line consisted of Dennis Mealy (6 pts. 2 rebounds), Howard Johnson (12 pts. 2 rebounds), with Bob Consorti (14 pts. 1 rebound), Gary Petchavich and Davy Jones in reserve.

In the backcourt were starters Art Luptowski (10 pts. 2 rebounds, 7 steals), and Tony Dare (5 pts. 2 rebounds), with reserves Gary Choyka (8 pts.), and George Hamilton.

Coach Chronister was "pleased" with the team's performance, although he said that "the Bucknell game will be a

better test". He also said that Paul Kuhn didn't play due to an ankle injury.

John Willis' knee, injured early in the second half, was described as a bruise, and he will miss no action.

Next week it will be BSC vs. Bucknell, at Bucknell.

Players Name	No.
ART LUPTOWSKI	10
TONY DARE	22
DEN MEALY	40
HOWARD JOHNSON	44
JOHN WILLIS	54
GARY CHOYKA	14
GEORGE HAMILTON	32
DAVE JONES	25
BOB CONSORTI	20
GARY PETCHAVICH	50

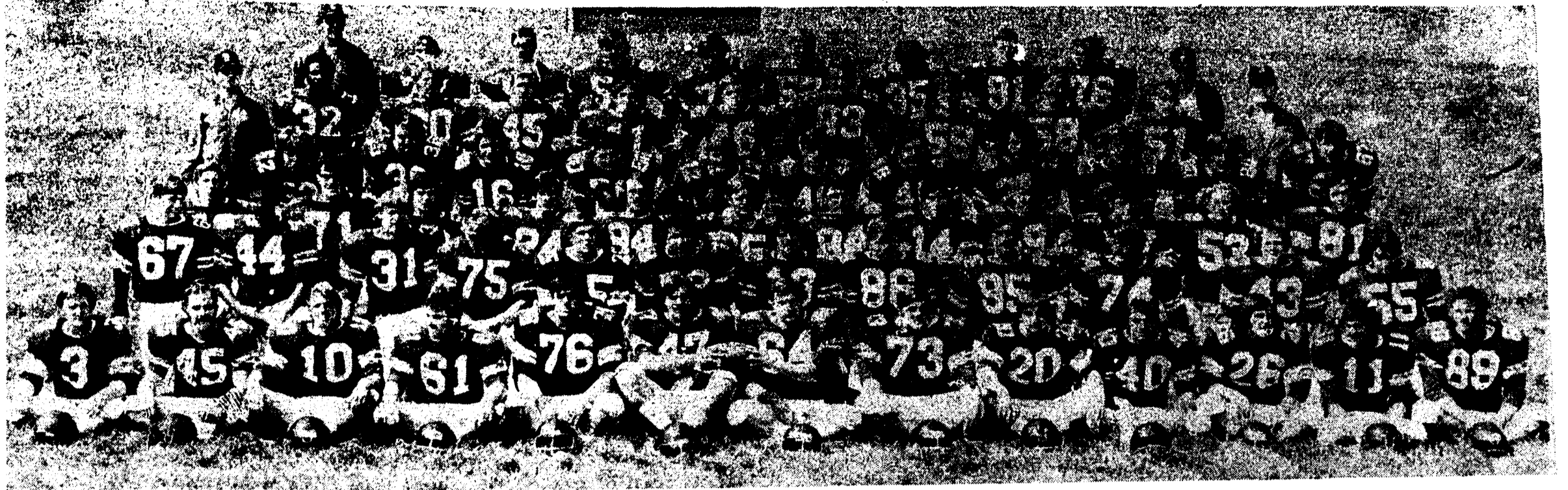
Uniform No.	10	22	40	44	54
POINTS	10	5	6	12	24
SHOTS ATT.	6	7	5	9	12
SHOTS MISSED	2	5	3	4	2
SHOTS MADE	4	2	2	5	10
TURNOVERS	12	3	5	3	0
ASSISTS	8	1	0	0	1
REBOUNDS	2	2	2	3	15
STEALS	7	1	0	1	0

Uniform No.	14	32	25	20	50
POINTS	8	2	0	14	0
SHOTS ATT.	7	1	2	8	0
SHOTS MISSED	4	0	2	1	0
SHOTS MADE	3	1	0	7	0
TURNOVERS	2	1	0	2	2
ASSISTS	0	0	0	1	2
REBOUNDS	0	0	1	3	1
STEALS	1	0	0	0	0



Determination in Artie's eyes as he goes up for foul shot.

(Connolley Photo)



Husky football ends

The Husky football season ended last Saturday with a loss to East Stroudsburg. The loss lowered the Huskies' seasonal record to 4 wins, five losses.

Coach Sproule said, "We're still a young club, and are losing only five seniors." He added that, "We have the nucleus for a great club next season."

The unofficial statistics for the season are as follows:

Player	Pa	Pe	Yds	Inte	Per Cent
Geiger	142	47	624	4	16.33
Beiter	44	9	132	1	5.20
Henning	11	3	50	0	1.27
Warner	3	0	0	0	1.00

Player	Yds	Tds
Courter	222	1
Warner	9	130
James	7	68
Sweet	6	79
White	4	68
House	4	61
Hunsberger	3	52
Constable	3	37

Player	TD	Pat	2Pt	sep	Total
Geiger	7	0	1	44	
Warner	5	0	1	32	
Oberholzer	9	0	9		
House	1	0	0	6	

White	1	0	0	6
Courter	1	0	0	6

Fumbles Recovered: Klock, Coy, Courter, O'Donnell, two each. Tierney, Hipple, Henning, Seibest, Cox, Dewise, 1 each.

Rushing (top 5)

Player	Atts	Yds	Ave	TD
Warner	151	543	2.9	3
James	88	342	3.9	0
Geiger	88	310	2.8	7
Parry	15	68	2.2	0
Gruber	18	51	3.6	0

Punting

Player	No	Yds	Ave
Warner	17	690	40.1
Stellfox	40	1596	39.1

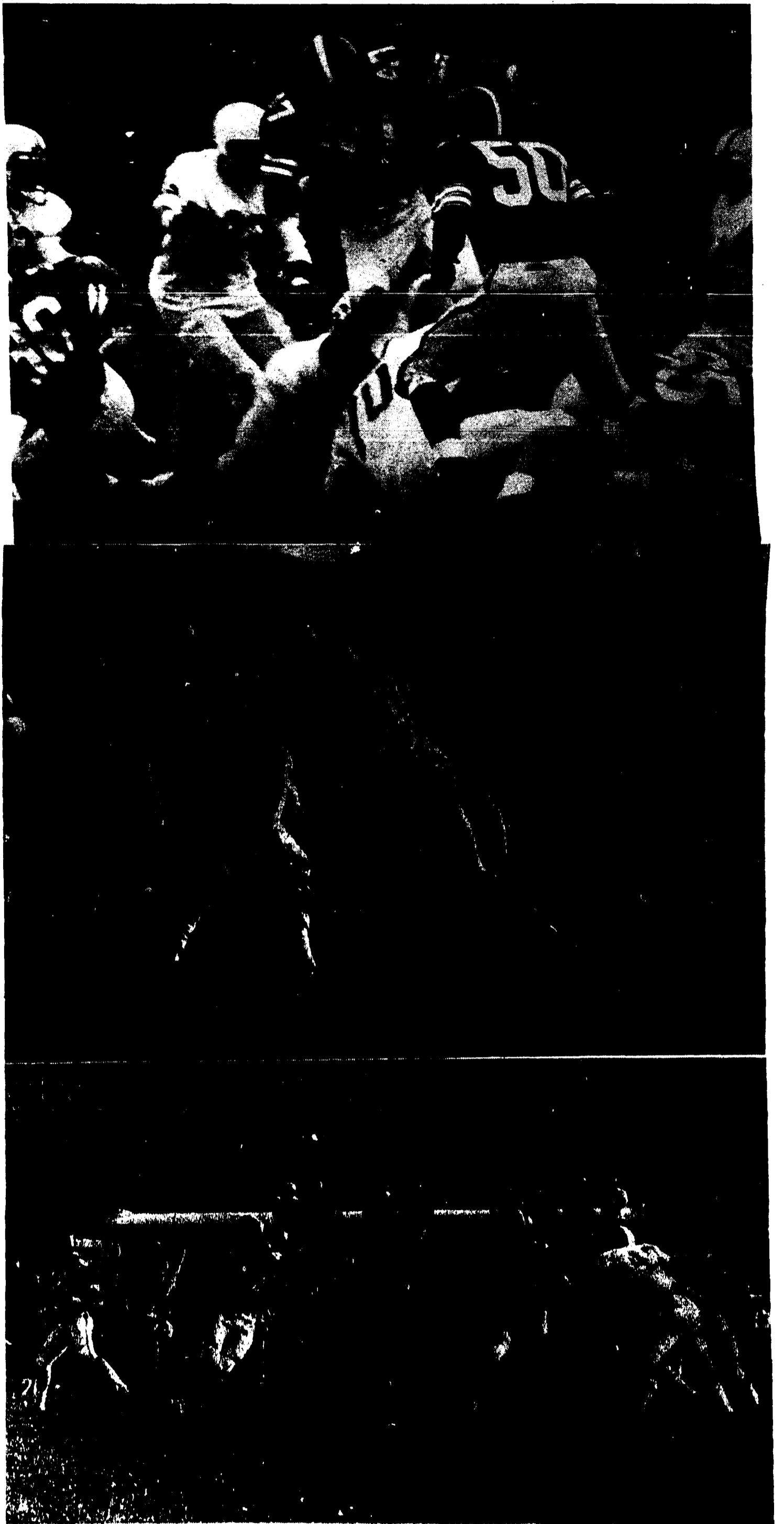
Interceptions: Shiffert 3; Siebert 2; Greenland, Stellfox, Bucchonni, Klock, Henning, Tierney, Devanney, 1 each.

Punt Returns

Player	No	Yds	Ave
Parry	11	80	7.1
Toth	15	68	4.5
Constable	1	12	12.0

Kickoff Returns (at least 4)

Player	No	Yds	Ave
Constable	17	385	22.7
Hipple	7	119	17.0
Toth	7	128	18.2
Vancas	5	64	12.2
Parry	4	45	11.0



News Briefs

**ATTENTION!
MATH MAJORS
(and other interested
persons)**

Please join the mathematics faculty for "A Walk across the Bridges of Konigsberg and other Mathematical Excursions" presented by Dr. Stephen Beck, math department chairman. Tuesday, November 23, 3:30 p.m. Hartline, Room 122 Refreshments Will Be Served.

INTERNATIONAL CLUB

The International Club has been reformed. All those who wish to join please contact David O'Brien, Box 665 Waller Hall. Activities this year will include participation in the mock Democratic Convention, international speakers, and involvement with foreign students on campus.

WOODSTOCK IS COMING —
Woodstock is sound;
Woodstock is people;
Woodstock is excitement;
Woodstock is at Haas Auditorium December 7, 1971. Bringing with it such groups as The Who, Sly & The Family Stone, Jefferson Airplane, Crosby, Stills, & Nash — Woodstock is immense experience presented at eight o'clock by the Brothers of Phi Sigma Xi.

Campus News and Views will conduct two interviews for the week of Nov. 22.

Students running for the Student-Faculty Senate will be interviewed Monday, a continuation of last week's program.

Tuesday, an interview will be conducted with Linwood Naylor, President of the Bloomsburg Players.

The program will be discontinued for the remainder of the week due to the Thanksgiving recess.

A.W.S. will sponsor a lecture by Fredrick Storaska on the Prevention of Assaults on

Parking Meters

A proposal to install parking meters in the parking lot behind Waller Hall is currently being considered by the campus parking committee. The proposal calls for the installation of 18 meters which will be used to enforce the time limits currently posted in the Waller lot.

According to Associate Vice-President Hunsinger, the proposer of the plan, the meters will primarily affect faculty who wish to conduct business in Waller Hall. The meters will only be used between the hours of 8 a.m. and 5 p.m., the regular college office hours. Visitors and students who use the lot will also be subject to using the meters.

Hunsinger stated that the proposal came about as a result of the security force having a difficult time enforcing the 30 minute time limit posted for the Waller area. Hunsinger and Chief Officer Ruckle of the BSC Security Force visited a number of state colleges and found a similar plan in effect at Slippery Rock.

Hunsinger explained that the costs for purchasing and installing the meters have not been drawn up due to the fact that the proposal is only in the planning stages. He did say however, that the meters would probably cost five cents.

Institute

(continued from page one)

the different kinds of involvement (broad - total), approaches in designing and constructing games adaptive to one's teaching situation.

This is the first of three conferences on the topic of "Minorities in American Life," sponsored by the B.S.C. Institute for Social Studies Teachers.

Women. Mr. Storaska will speak on November 30, 1971 at 8:00 p.m. in the Union. Be There!

"The Skin of Our Teeth"

If you need a crash course in world history, all you have to do is come to Haas Center for the Arts on Dec. 2, 3, or 4, for the Bloomsburg Players' production of THE SKIN OF OUR TEETH.

Thornton Wilder has created a family of four who survive all the catastrophes of the world. George Antrobus, played by Bob Casey, is the inventor of the alphabet, the number system, and the wheel. George's wife, Maggie, is well known for her inventions, the apron, the hem and frying in oil. This all-American Mother is played by Jean LeGates.

The Antrobus's do have many problems, not the least of which are their two children Henry and Gladys. Henry, played by Pete Gentele, is a real terror with a slingshot. The only problem with Gladys (played by Claudia Flick) is that she refuses to be a lady.

Lily-Sabina Fairweather is the other real problem the family faces. She wants Mr. Antrobus for herself. Try as she may, however, Sabina played by Kathy Simpson can't replace Mrs. Antrobus.

Don't miss Thornton Wilder's Pulitzer Prize winning romp through history. Tickets go on sale at the Haas Center box office on Nov. 29. To order, call 717-784-4660 ext. 317, or write box 78, BSC. There is no charge for students and faculty. Adult tickets are \$1.00 and student tickets are \$.50.

Kury

(continued from page one)

George E. Lowe, Executive Coordinator, Environmental Education Studies Staff, U. S. Office of Education. 2:30 to 3:45 in Carver.

SUMMARY REPORTS SESSION: 4:10 to 5:00 in Carver.

BSC students are invited to attend all of the sessions.

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Friday 9:00-12:00

Saturday 4:30-12:00

Sunday 11:00-11:00

Letters Continued

(continued from page two)

Proposal number one states (I assume proposal number three in its complete form would too) that the six-week session(s) would have "classes meeting five times a week." In my opinion, one of the main advantages of college over high school is having two days in which to do a class assignment and possibly even a full day free from classes. On another point, think of the poor students who might have three extensive research projects to do in a six-week session. Also, I would hate to be under almost constant pressure from finals, exams, and papers, which could happen in a six-week session.

One last point: Some people consider finals after Christmas "tedious." I view it somewhat as a ballplayer views a couple days off between regular season and World Series — a chance to relax and pull myself together. How many students share my view?

Sincerely,
David L. Klees

To the Editor:

I am in favor of retaining the present semester system with certain modifications. The two institutions with which I was formerly associated prior to coming to Bloomsburg State College, the University of Delaware and Illinois State University, both adhered to the semester system, even though Art

other colleges and universities had been experimenting with the trimester and quarter systems. It is significant, I think, that numerous committees studied the merits of each plan, debated the pros and cons, but still retained the basic semester academic plan.

The studio faculty of the department of art inaugurated an innovative multi-level instructional schedule last year utilizing three-hour blocks of time on two separate days (instead of the traditional two-hour blocks three times weekly), thereby making it possible to schedule any Monday - Wednesday, Tuesday - Thursday, Wednesday - Friday combination. Learning in the arts and humanities, requiring as they do more "contemplative time" outside of and between classes, in my estimation, would not succeed as well strung across a solid five day instructional week or condensed into any of the various three-six-nine matrices.

I find greater merit in trying to improve the existing semester plan, namely ending the first semester before Christmas making possible a three or four week "Winterim" where special courses, travel, independent study or condensed courses could be taken, that don't lend themselves to the more extended semester terms.

Sincerely,
Percival R. Roberts, III
Chairman, Department of

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