



400 attend weekend

B.S.C. held its first Parents' weekend September 18 & 19. Four hundred parents attended the event and it is planned to make this an annual affair.

The weekend opened with registration Saturday. The students and their parents then attended a convocation in Haas Auditorium. The assembly was briefly addressed by Dr. Robert Nossen, President; Dr. Donald Springman, Vice-President for Administrative Services; and Dr. Hobart Heller, Acting Vice-President for Academic Affairs. A luncheon was then available in Scranton Commons or the Student Union.

Saturday afternoon, the guests attended the B.S.C. vs.

Inter-Varsity

About fifty students attended the get-acquainted meeting of the Inter-Varsity Christian Fellowship at Bakeless faculty lounge Thursday. Future plans were announced.

Jerry Stonge led a few songs with his guitar. Terri Dowd, president, then introduced the other officers who are as follows: Bob Lacock, vice president; Ben Wagner, treasurer; Chris Snyder, secretary; and Maryann Spaid, outreach secretary.

Activities, which members hope to establish, are daily Bible studies in the dorms (some are already set up in Elwell, Columbia, and Luzerne) and prayer meetings every day at 4:30 p.m. in Old Science and at 6:30 p.m. in Waller, 2nd floor lounge.

Other things Inter-Varsity will be doing are Church services, regular visits to the Maple Crest old folk's home, and even work on a float for the homecoming parade.

Everybody is welcome to participate in the fun, any Monday night at 8:30 in the Bakeless Faculty Lounge.

University of Scranton football game at the Athletic Park. Immediately after the game an All-School Picnic was held at the Town Park.

Many of the parents spent the evening in Haas Auditorium where the Susquehanna Valley Barbershop Quartet entertained. An "Oldies But Goodies" Dance took place at Scranton Commons followed by a bed-time snack.

Special services were held Sunday morning in the Bloomsburg churches for the visiting parents and brunch was served in Scranton Commons.

B.S.C.'s Parents Weekend ended with the President's

Correction: The M&G wishes to correct its news story titled "Dr. Mayer new Assoc. V.P." Dr. Mayer will serve as Assoc. Dean for Student Life, not as Associate Vice-President.

C.G.A.

The deadline for signing up for C.G.A. committees has been extended until Friday Sept. 24 due to the lack of student interest. Mike Siproth, C.G.A. president, would like to give students more time to sign up.

Many new committees have been formed to give students a chance to get involved in human relations and student affairs. Listed under student affairs is housing, the dining room, hospitality, student organizations and awards. Human relations covers the President's Advisory Council and dealing with town relations.

Siproth also stated petitions for student representatives of college council must be returned to the C.G.A. office by Friday Sept. 24.

Students may continue to sign up committees in the C.G.A. office located in Waller Hall opposite the post office between the hours of 10:00 a.m. and 4:00 p.m.

Reception for Parents and Students Sunday in Centennial Gymnasium.

The receiving line included: Dr. & Mrs. Robert Nossen, Dr. & Mrs. Hobart Heller, Dr. & Mrs. Gerrold Griffis, Vice-President for Student Life; Mr. William Booth, Vice-President of the Board of Trustees and Mr. Michael Siproth, President of CGA.

Mr. John Mulka, the Director of Student Activities said that the weekend, and especially the reception was to allow parents and students "to meet members of the Administration on a personal basis to promote a better relationship between parents, students and administration."

News Briefs

The Bureau of Academic Services announced that it is pleased to grant Initial Approval status to the undergraduate teacher education program: Data Processing 1610.

Initial Approval status carries with it the agreement that the Department of Education will issue certificates to graduates of this program on the recommendation of an appropriate member of your staff to whom you delegate this responsibility.

Initial approval requires an annual visit. The period of extension depends upon the development of the program.

Attention Juniors! Your class will hold a meeting TONIGHT at 8 P.M. in Carver Hall for the purposes of nominating class officers and homecoming queen candidates. All juniors are urged to support their class now!

The Men's Glee Club is looking for new members. All men interested in singing are welcome. NO AUDITIONS NECESSARY! Rehearsals are Thursday evenings from 7-8 P.M. in room 116 Haas Center for the Arts. Drop in this Thursday—you are needed.

Carlough elected senate pres.

Dr. William Carlough, chairman of the Philosophy department, was elected president of the B.S.C. Student-Faculty Senate. The Senate met last Thursday in Kuster Auditorium to elect an executive council.

The incumbent officers preferred not to run a second time, giving the body all new officers. Dr. Carlough succeeds Mr. George Turner, who served as the Senate's first president. Mr. Ben Alter was chosen vice president and will replace Dr. Robert Rosholt. Mr. Alter chaired the Senate ad hoc committee which handled the recent controversy centering around the Phys. Ed. and Athletic programs at B.S.C.

FIRST STUDENT EXECUTIVE

For the first time at B.S.C. a student was elected to an executive position by the Senate. After nomination by Mr. Anthony Sylvester, Miss Jane Elmes was elected secretary, defeating Mr. James Neiswender. Miss Elmes will also serve as student representative on the council. She will replace Miss Mary Tolan, who over the summer accepted a position at Wisconsin State University.

Before the Senate elections began M&G reporters found that the faculty was generally in favor

of supporting a student nominee. It was strongly stated by faculty senators that the necessary ability to hold an executive office would have to be shown.

NEW BUSINESS

Highlighting new business on the agenda was a motion by Rich Scott to refer to the Committee on Student Affairs a recommendation that the number of student senators be increased. The motion passed. When asked for a specific number, Scott recommended 30 which equals less than 1 per cent of the student body and would be one third of the Senate. At present the student representation is twelve.

Also under new business the Senate unanimously decided that the faculty representative to the trustees report periodically to the entire faculty.

The election of the faculty to fill vacancies on the Senate committees placed Mrs. Kay Campese on the Faculty Affairs Committee and Mr. John Scrimgeour on the Student Affairs Committee. Mr. Benson was elected to the Faculty Grievance & Discipline Committee and Mr. Frank Davis to the Election Committee.

(continued on page eight)

Hunsinger explains campus services

Duties of the newly created Campus Services office will include food, health, and insurance services and development of the campus-town relationship, according to Elton Hunsinger, associate V. P. in charge of the office.

Hunsinger, former associate V.P. for Student Affairs, was appointed to his new position last March. Other concerns of the office will be the logistic aspects of conferences and seminars and campus physical facilities, Hunsinger said.

Hunsinger declared his title is a debatable one and an exact job description is hard to come by. For instance, Hunsinger stated that he has between March and August received four different position descriptions or proposals.

He said the latest, under which he is now operating, gives him responsibility for the following areas of Campus life.

IA. Coordinating food and (B) health services, (C) the student insurance program, (D) campus parking, (E) college post office, (F) veteran's affairs.

II. All logistic aspects of conferences and seminars conducted on campus.

III. Assisting the Asso. V.P. for development and external relations in further developing a meaningful and realistic master plan, involving all physical facilities of the campus.

IV. Serving as a liaison between the college and the town of Bloomsburg. (A) Expansion of housing opportunities for faculty and students in the town of Bloomsburg. (B) Possible supplemental recreational facilities for college students in the town. (C) Traffic and Related safety matters between the campus and the community. (D) Promote student-faculty-business understanding with the community.

V. Assisting in the realistic planning of future projections for the college.

VI. Perform additional duties and responsibilities as deemed necessary and as assigned.

Hunsinger said he and Dr. Jerrold Griffis, V.P. for Student Life, will work together on certain aspects of campus administration. He added, "I am very grateful for the opportunity to work with Dr. Griffis."

"I feel that he is a very capable administrator of student personnel. If Dr. Griffis is allowed to have the proper autonomy, free from outside interferences, I am certain that the Student Personnel Department will move in the right direction."

Dr. Nossen will address the first meeting of C.G.A. on Oct. 11 at 7 p.m. in Carver Hall. Dr. Nossen will remain after his short address to answer any questions from those attending.

John Andris exposed!

One day I was stopped on the street by a man in a gray flannel suit. He had a crew cut and was carrying a very executive-looking brief case in his hand. He asked me why we, the M&G ignored the Gadfly as we did. Why didn't we get interviews with those brave young lads...those pioneers of justice, those voices in the darkness, those men and women who compose a tiny ray of light which guides the BSC campus onward in its search for the truth. Strange, I thought to myself, why should he give a damn...he doesn't look like the type who would care. Yet there was something strangely familiar about him. As he turned to walk away, I realized, by the unforgettable gait, it was the editor himself. With all due respect to him I decided to track down one of this faithful band, preferably a vet from last year. It was to no avail, they seemed to have hidden away, coming out only to slip autographed copies of the Gadfly into our offices. With this as my only clue I decided to wait up and trap these lever little creatures of the night. For eight days I sat, waiting and waiting and finally on the ninth day...a Sunday, no less, there was a breakthrough. I stumbled upon a member slyly peering into one of the M&G garbage cans....I knew he was a Gadfly man, who else would be so tricky in looking for our leftover news. He begged me not to reveal their whereabouts. Being a sly newspaper person I agreed not to, on the condition that he would grant me an interview with the editor. He said he would.

Now a Gadfly person ALWAYS keeps his word and low and behold one week to the very day there was a person....the person (or so I thought) sitting right there in the M&G editor's chair. I walked in and nervously began to ask questions.

Q. Who are you?
A. John Andris

Q. Oh, you're the guy who built the library....
A. No.



Q. Oh...well...what? wait a minute. Oh...Terry I really don't think.....ok...I'll ask anyhow. Blass wants to know if you'll fix him up with your sister, Ursula....Ha-I told you, Blass!

Q. What is your occupation?
A. Student and associate editor of the Gadfly.

Q. Where is the editor? I was promised an interview with the editor.

A. Well, we really don't like to talk about it, but since he took on that job as a hamburger pusher in the nook he doesn't like to be seen in public. Bad for his record....I mean image.

Q. Oh. OK. Well, uh, What is your favorite food?

A. What does that have to do with the Gadfly?
"Oh Some president or something told me to ask."
"Oh.....well in that case I'll answer. Crabs."

Q. Have you had any communicable diseases lately?
A. See the preceding answer.

Q. Enough of this...to the point. What is the Gadfly?

A. Look in the Pilot on page 59.

Q. Oh...uh what is the Pilot?

A. Look in the Gadfly, page three.

Q. Uh...You don't have to answer this, but could you possibly reveal the name of said editor of the Newspaper in question.

A. Oh well...if you don't tell anyone else....I guess it's all right. It's Bobby...no that's the third choice for next year....it's Mike Carroll.

Q. How does he stand in relation to previous editors.

A. Oh he stands about the same height and the same place....on his feet.

Q. Well in conclusion, what are your editor's future plans?

A. Well, it's sort of a secret but for this once I guess it won't hurt....He wants to open a chain of hamburger joints and name them after himself.

"You mean..no he couldn't...."
Yeah...he'll call them "Mike's."
snod.

Attica: A POST-MORTEM

Forty-one people died at Attica state prison in New York last week in one of the worst prison massacres in this century. The disturbances stemmed from prisoners demanding better living conditions and changes in the prison system. The demands asked for less warden brutality, a minimum wage for prison workers, and an ombudsman service to work with a grievance committee. Twenty-eight of the thirty demands were granted. Prisoners, however, were holding out for one of the last two which would mean amnesty for the actions they had taken. But Commissioner of Correction Russel G. Oswald said there would be no further negotiations. Trying to pressure authorities, inmates held hostages in the prison yard with knives; at this point it was felt that it was time to move in on the prison. As a result thirty-two prisoners and nine hostages were killed.

Attica is now history, but the society which houses criminals must be questioned on several major issues. Why do prisoners want to revolt? What type of rehabilitation is meted out and what type of man is released in our society? Is it possible for an ex-prisoner to succeed despite social pressures?

In a talk with a political science instructor I found that there are social biases built into the system and that the number of prisoners and their racial background has a lot to do with environmental and social problems. Most of the prison population comes from lower class Blacks and Puerto Ricans. But, given economic and social realities, it is probable less crimes would be committed.

Pertaining to prison riots he told me that we are putting man in an unnatural environment, one not unlike that of dictatorships under which there are frequent revolts. Man has certain rights simply because he is a man. Given that a lot of new prisoners are faced with militant rhetoric in a racist society, the uprisings are a defense against oppression. In prisons all freedoms and all privileges are taken away. A man lives for years in a state of no responsibility. How can he function normally upon release in this society?

Can a rehabilitative function be built into a penal institution? This question, however, raises another question. How do you restore basic commodities and give the prisoner a chance to lead a near-normal life when the public thinks a prisoner is less than human and that he deserves any punishment the prison can give him?

In Prison Journal of a Priest Revolutionary, Dan Berrigan states that today there is no realistic rehabilitation. For most people prison terms are just waiting periods.

In 1967 the Pittsburgh Press printed an article by Dom Corsini who, being an ex-convict, established half-way houses for convicts to get back into society. He stated three realities. 1. People do not hire ex-cons 2. Morale of ex-cons is always low. 3. Prisons never rehabilitate.

I was talking with a local minister who told me that most poor people are at the mercy of the public defender. He also said the counsel for the defense will often meet with the prosecutor before hand and arrive at a decision long before the prisoner enters the courtroom. Poorly defended, they have no chance for acquittal. On the other side of the scale rich businessmen are acquitted of even greater atrocities. Why aren't the executives of General Motors, who continually produce faulty cars that have been known to cause fatalities, imprisoned? Why aren't the executives of the major electric corporations, who just a few years ago were involved in a price-fixing conspiracy that would amount to millions, imprisoned? Convict George Jackson stole \$70 and got a term of one year to life, served 12 years and was finally killed. The time of Victor Hugo, Les Miserables, and Jean Valjean being imprisoned for stealing a loaf of bread is not too far removed.

Finally, if prisons do not rehabilitate, then what are they for? If prisons cannot show a man the means to a productive living and assimilate him into the society which saw fit to place him in one, then what can we produce that will? Until we as men can
(continued on page eight)

DEATH OF ROCK?

Rock and Roll dying? Nah, couldn't be... What, with heavies like Grand Funk, Blewd Crotch, and Barf, Bag and Beers around? I mean, so heavy. It's really lots of fun getting blitzed on your ass and having a half million watts of Marshall equipment blast you with one note. I give it a 70, Dick, it has a good beat and you can dance to it. Or at least bob your head. That's even more fun than the acid.

Yes, Rock is dying. The improvisation and expansion of the music form that started in the middle sixties has given way to trite drones and the folk music will rest your weary mind if you can't go to sleep. The drug influence? Gone too far beyond its bounds. The result is an atrophy in both the musician and the listener.

The first sign of the decay was the appearance of Blue Cheer in San Francisco in 1968. Speed-freak fuzzboxfeedbackcrunch was the brand of music, noise was the name of the game. It's a logical step from that point to the same inanities in Grand Funk. Of

course imitation sells, and consequently there are an assortment of equally insane offshoot groups. Yechhhh.

Two other forms within the rock music form seemed to be able to result in a musical shot-in-the-arm: Big band rock and the country thing. With the loss of Al Kooper, Blood, Sweat, and Tears fell into a combination of studio repetition and loud-mouthed jive. David Clayton-Thomas does not an Al Kooper make. Likewise, Chicago, while moving ahead are the victims of that dread disaster, Top 40 overplay. Too much of a good thing. Like Grand Funk, each has its imitators, and like the imitators of Grand Funk they are nothing, only in it for the money.

Almost entirely, the country-rock scene is caught in the web of Top 40 redundancy. James Taylor seems almost boring after hearing assorted cuts from "Sweet Baby James" day in, day out...hell, it is boring. Carole King is getting much the same treatment. so, rock music's potential rebirth is aborted.

From these examples the listener can draw a general rule: if AM radio gets it, all chances for musical creativity and liveliness are destroyed.

Rock is meeting the same fate as jazz did in the 40's. It seems to have avoided it once in the persons of the Beatles. They gave a death-bed musical form a breath of life, got it on its feet, and expanded it. Now the media of the message has a built-in suicide device in both radio and the imitative cycle that has become a part of popular rock. A rebirth, a revival, a shot-in-the-arm, call it what you will, cannot happen under such circumstances. Like biological evolution, if the music cannot adapt to the situation, it will become extinct. Long live the non-commercialism of the Grateful Dead and Laura Nyro, and a hasty death to overplay, redundancy, and noise. Otherwise rock and roll will soon wind up in the coffin that so justly belongs to bad taste.

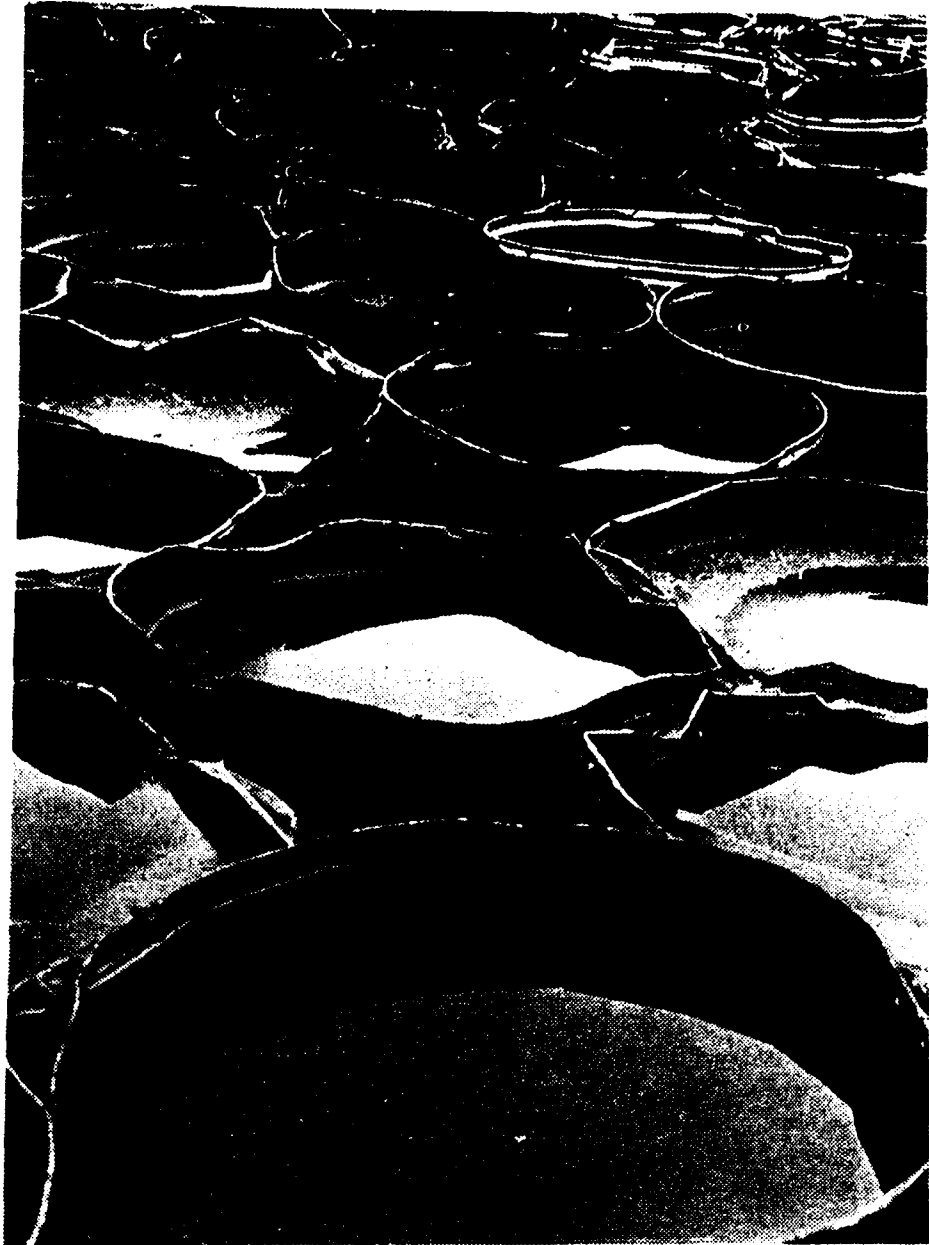
Joe Miklos

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The M&G is located in Room 234 Waller; if you can't come up, call Ext 323 or Write Box 301



Son of WHAT IS IT?

Due to the overwhelming avalanche of response from our last contest (a single missive, purloined by Edgar Allan's secretary whilst she was sitting on his lap, which was delivered to us by Poe Knee Express), we have decided to run another puzzling picture which you can peruse and ponder. If you've been around at all, you probably have some sort of half-baked idea as to what the last pic really was. Trouble is, everybody figured out what it was and then forgot to send us funny answers. So instead of asking for funny answers, we'll be content this time to just ask for 1) what it is) and 2) where on campus it can be found. The first person to supply us with

said information will be awarded his choice of the following: 1) that same FREE Obiter we tried to give away last time, 2) an expense-paid 6-week vacation locked in a hotel room with the studio audience of "Let's Make a Deal," 3) a free enrollment in B.S.C.'s new night course, "How to Conduct a Man-on-the-Street Interview," as taught by Fanny Hill, 4) the world's one and only Tiz Bottle, 5) the genuine "good luck" hairpiece worn by Gen. George Custer, or 6) a listen to some snappy numbers with Capt. Tom Funk on the maden-voyage of the Titanic. All responses, human, sexual, or otherwise, should be sent to M&G, 301.

An education for deaf children

Questions and Answers

Frank G. Bowe, M.A.

This fall BSC will be the site of a new class of deaf children. You will be seeing these children around the campus and in the dining hall. I hope you will meet and get to know these children, both in and out of their classroom, which is in Navy Hall. Before you do, however, I would like to anticipate some of the questions you are sure to have and try to provide some answers for them. If you have further questions, perhaps you might ask Drs. Bryden and Powers of the Division of Human Resources and Services. You might even want to ask me, as I will be the teacher of the class. Interestingly, I am deaf too, but we'll get to that later (see "Isn't the deaf leading the deaf like the blind leading the blind?" below: the answer is no, but read on).

Q: "Why do you sign to the children?"

A: Why does a policeman in a busy intersection gesture with his hands instead of shouting? Why does a baseball umpire signal strikes and balls with his hands? For that matter, why do skin divers and sky divers gesture to communicate?

In each case, these gestures are used because the normal vocal-auditory communicatory pattern is unreliable and insufficient for the messages transmitted. The same is true with deaf people. Their ears are unreliable to satisfactorily enable them to understand human speech. They have to use their eyes instead, or, if they have some hearing left, in addition to listening.

I should add that while I sign to the children, I also speak to them. They read my lips while they read the signs. The signs are unambiguous and clear; they help the child to understand my speech. I also fingerspell, which is simply writing in the air. They read my spelling much the way you read a book.

Q: "Do all teachers sign to their deaf children?"

A: No, but the number is rapidly growing. Traditionally, schools for the deaf taught the children "orally." By this we mean that they forbade signs and fingerspelling. This approach worked for some children, mainly those with some hearing left or those who lost their hearing after having acquired speech and language. For most, however, the oral approach limited what they could understand and hence learn. Educators then said that the child failed. This is a classic case of passing the buck — the system, not the child, is at fault.

Today we are seeing a shift in education of the deaf which reflects a growing realization of this fact. We now see an increasing number of schools and classes adopt what we call "Total Communication." Total communication means using every means of communication you have available, including speech, speech reading, hearing aids, reading, writing, signs and fingerspelling.

Total communication works because nothing is left to chance. The child with some hearing can use it to help him understand his teacher and the other children. The child who can lip-read gets that too. The child who is lost with lipreading but who can understand signs and fingerspelling, is not left out.

Q: "What is lipreading? Is it the same as speechreading?"

A: Yes, to answer the second question first. Lipreading, or

speechreading, or whatever you want to call it, means watching the lips, mouth and face of the speaker to catch what he is saying. The big problem is that most sounds you make are not visible. So we deaf people have a hard time understanding speech by lipreading alone. It has often been likened to mindreading.

When you speak to me, for example, I am considering several things: where we are, who you are, who I am, what you probably want to talk about, as I am "listening" to you. All these things help me guess what you are saying. If what I see on your lips and face make sense in terms of this context, I will quite possibly understand you. Remember, however, that this is difficult, and I might have to ask you to repeat.

Q: "If the child signs will he learn to talk too?"

A: Yes. All the available research information indicates that signing does not impair speech intelligibility. In fact, it may help develop good speech.

Q: "If I talk to the children, will they understand me?"

A: Depends. If they don't, I will try to explain it to them. If the light is good, your face is near, your facial movements clear, the child may well understand you, especially if you ask a question he expects. For example, "What is your name?" The only way to find out is to try. After a few more years of school, they will get better, or at least I hope they will!

I don't want to scare you off, however. It is very good for the children to see that people are interested in them. It also is important that they see and talk to as many people as possible. So please feel free to come over to the table and chat.

Q: "Will I understand their speech?"

A: Some you will, some you won't. Remember that these children were born deaf. They never had the chance you had to learn speech and language through their ears, which is much easier than through the eyes, especially for a young child. So it is small wonder that when they came to school for the first time they often did not know their own

names, the names of the food they eat, or the clothes they wear. They had to learn all these things the hard way, long after you did.

If you keep this in mind, and really concentrate, you should understand at least some of what they say. Again, in a few years, their speech should improve. Try and you might be surprised how much you understand.

Q: "Do you need teachers for deaf children?"

A: We certainly do! At a time when it is hard to find jobs in regular schools, schools for the deaf are desperately looking for qualified teachers for their children. It is a tragedy that so few people know of this urgent need for teachers of deaf children or of the challenge involved in teaching these kids. It should go without saying that deaf children need their teachers much more than hearing children need theirs. Those who are presently teachers of deaf children find it to be one of the most rewarding things in their lives. It's not easy, but it is worth it; at least, I think it is.

The Division of Human Resources and Services is offering a new program preparing teachers of deaf children this year. The head of this new program is Dr. Gerald Powers, who has an office in Navy Hall. He can answer questions about this better than I can.

Q: "Don't hearing aids restore hearing like glasses restore sight?"

A: No. Hearing aids just amplify sounds. While amplifying it, hearing aids also distort it. Usually, a deaf child's hearing loss is so severe that nothing will bring it back. Maybe science will develop something in the near future. I hope so.

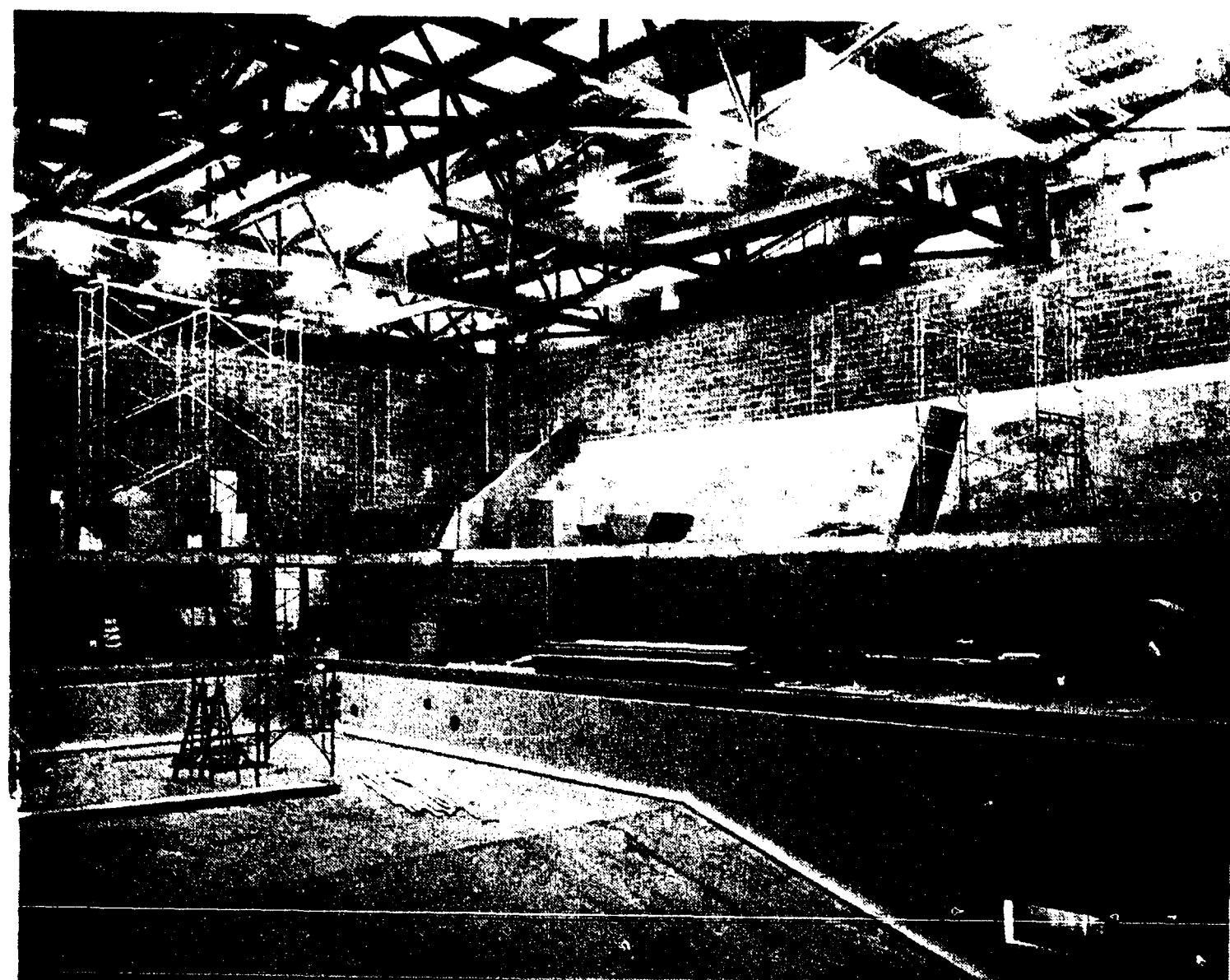
Q: "Isn't the deaf leading the deaf like the blind leading the blind?"

A: No, but let me assure you that some of the greatest leaders in the field of blindness are themselves blind. Now as for deafness, I've been through it myself. I know what these kids are going through. I know what they hear and what they don't. Also, I am a qualified teacher of the deaf, so I have professional credentials. Perhaps most im-

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OVER THE HILLS...BSC EXPANDS



In September of 1967, the architectural firm of Price and Digby submitted a completed campus plan for construction of additional educational, recreational and social facilities on the Bloomsburg State College Campus. The results of this plan can now be seen rising in a number of locations around the campuses.

Campuses? Are there two BSC's? According to the campus plan, BSC will one day consist of both an upper and a lower campus. When completed, these campuses are expected to provide facilities for 6,200 students.

THE LOWER CAMPUS

The lower or main campus, which began in 1869 with the construction of Carver Hall, is beginning to assume its final shape according to the 1967 report. Due to a lack of available space, the construction of two new facilities and the demolition of two existing buildings will mark the end of face-lifting activities on "the friendly hill."

Waller Hall, second oldest building on campus, will be torn down soon after construction of the new

College Center is completed. It will be replaced by a new high-rise dormitory. This dormitory, which will be similar to Columbia Hall, will allow for a maximum amount of space in the center of the campus.

The final project will be the construction of a classroom building east of Andrus Library. This facility will contain Psychology Labs, a Planetarium, Radio and tv studios as well as classroom and faculty offices.

In an effort to provide additional open space, Old Science Hall, built in 1906, will be razed. The area it currently occupies will be planted in grass.

To keep the lower campus as free from vehicular traffic as possible, the college is currently acquiring land on the perimeters of the main campus for future use as parking areas.

The first of these parking projects is already under construction at the corner of Second and Penn Streets. This multi-level garage is expected to be completed in mid-February.

Upon completion of the new College Center, the current Student Union will convert back to its original use as a dining hall. The Scranton Commons is

already operating to capacity and increasing enrollment will make two dining halls a necessity. The basement of the present Student Union will one day be used as a Book Store, apart from the College Store which will be housed in the College Center. This will eliminate the confusion which usually accompanies book buying at the beginning of each semester.

THE UPPER CAMPUS

The purchase of 68 acres of the Old Bloomsburg Country Club in the early sixties provided BSC with almost unlimited opportunities for growth. The architects incorporated the 68 acres of hilltop acreage into their study and came up with the concept of two campuses.

When completed, the new upper campus will contain dormitories, classrooms, a student union, library and physical education facilities. This Campus, however, will not be a separate entity. The two "BSC's" will be linked both in organizational and physical structure.

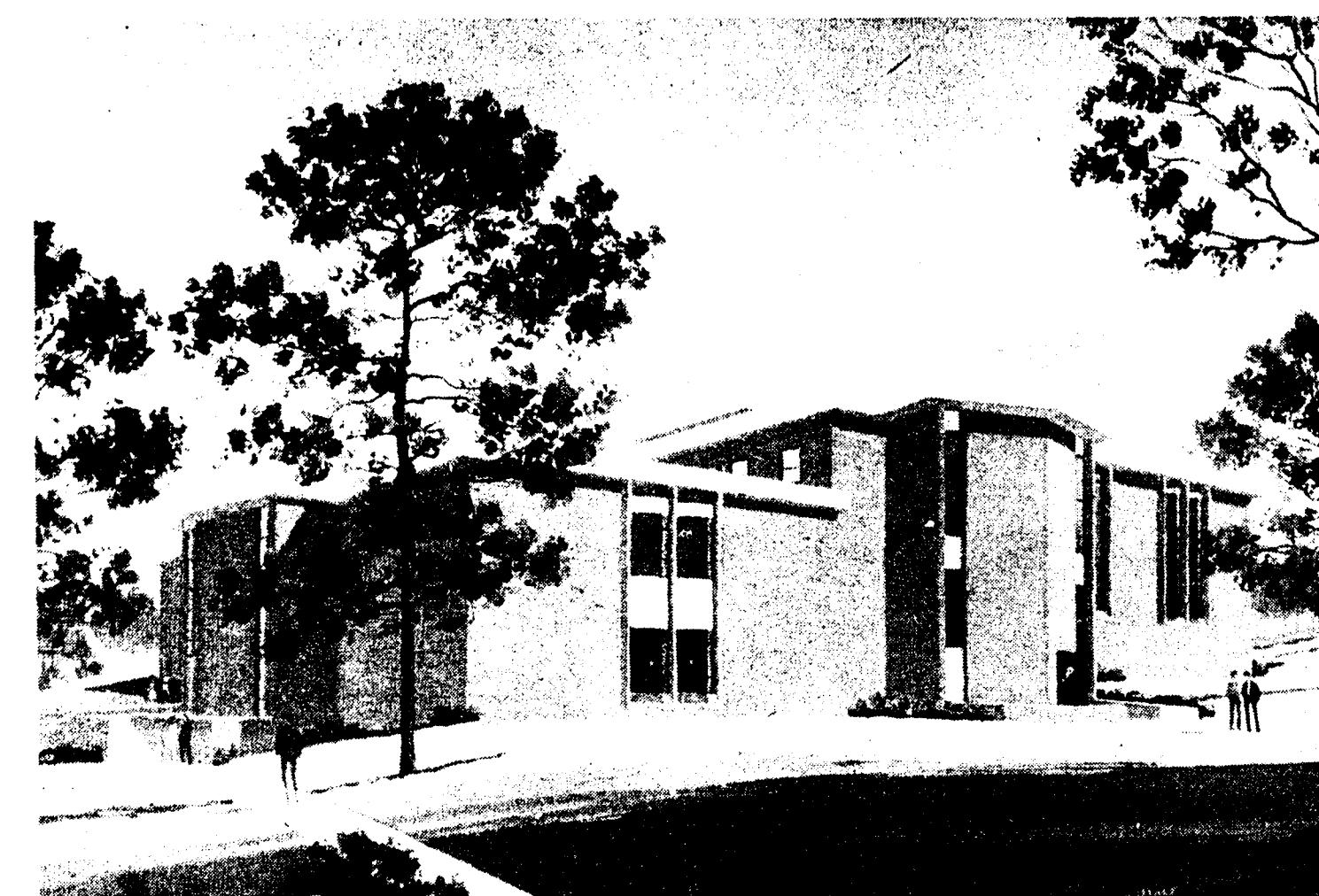
The first two facilities are already under construction atop

the hill. The new Health and Physical Education facility is rapidly nearing completion and a system of roads and utilities was recently begun.

One problem confronting BSC planners is the transportation link between the two campuses. An enclosed pedestrian bridge spanning the valley, a shuttle bus service and good old bicycle and shoe leather are among the solutions which have been suggested. It should be noted that walking between the campuses is almost out of the question, because it is a 15 minute trek one way.

In addition to the Health and Physical Education building, the upper campus will contain varsity football and baseball fields as well as parking for 900 cars. Bids on the construction of these fields will be asked for in February.

In keeping with environmental considerations, the entire upper campus will be heated electrically. Also, as much of the wooded area as possible will be preserved. A water tower for upper campus water needs will be built within and screened by the trees at the top of the hill.



College Center

The new College Center, which will soon rise out of the hole in the center of the campus, is scheduled to be completed by December, 1972.

The building will have three entrances, located on the north, south and west sides, as well as a service entrance on the east side facing Luzerne Hall.

The ground floor will contain the college store, the student bank, and mail boxes. Also on the

ground floor a TV room, a carpeted lounge, and lockers for commuters will be found.

A multi-purpose snack bar and informal lounge will extend over most of the first floor. This lounge will also be used as a dance area, movie "theatre", and large meeting room. Also included on the first floor will be vending machines, a first aid station, offices for the director of the center and the director of student activities. A typing room, which

will be open to students, will also be found on the first floor.

The second floor will contain a recreation center and various student activities offices. Pool and ping pong tables, as well as stereo listening room will be found in the Recreation Center, while offices for student publications, the IFC, ISC, commuter and resident men, and AWS will be on this floor. There will also be space for a conference room.

Gym!

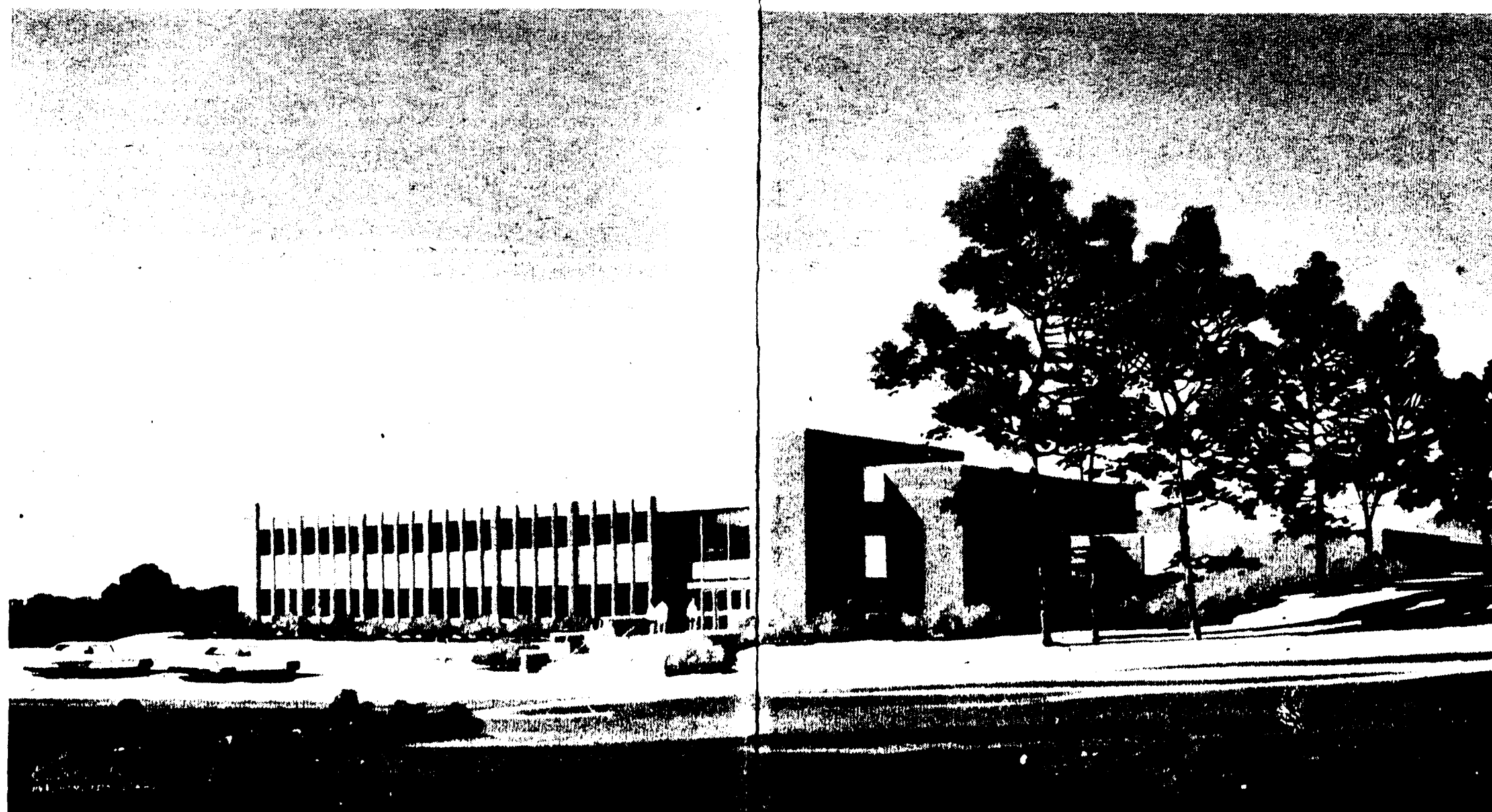


The new Health and Physical Education Building, the first construction project in the new upper campus development, is scheduled for completion in April of 1972. This facility will house the Department of Athletics and Physical Education and will be "home" to the BSC varsity basketball and swimming teams.

In addition to the main gym and large swimming pool, the building will have a number of training rooms and handball courts. Thirteen faculty offices and four classrooms will comprise educational facilities.

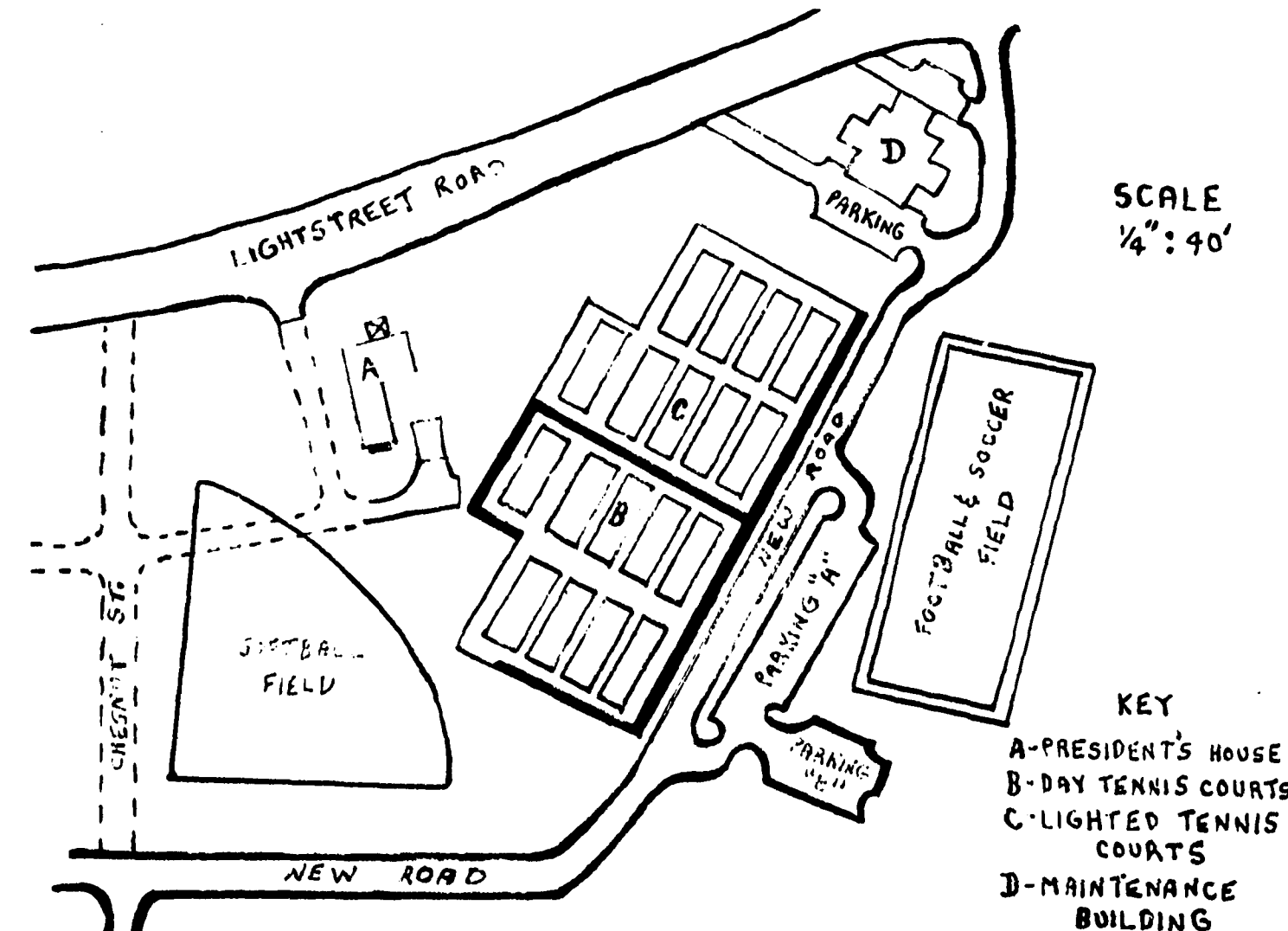
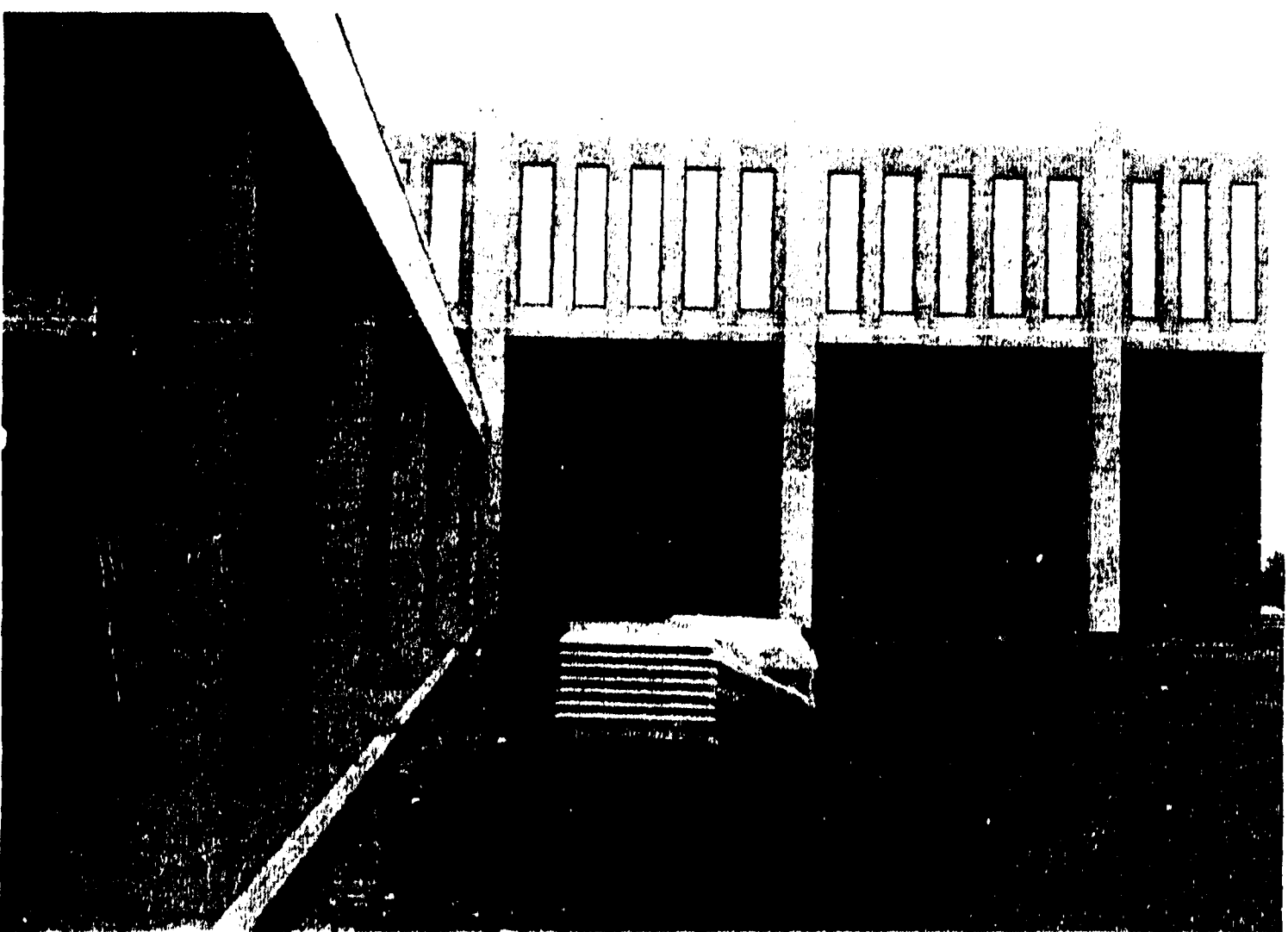
The main gym, which comprises the east wing of the building, will have folding bleachers which can be rolled back for indoor track and three-way basketball.

ADMINISTRATION BUILDING



The new Administration building, viewed while under construction.

BRICKS!



New Recreational Facility

BSC students will soon have access to a new physical education and recreation area which is presently under construction behind the president's house. This facility, expected to be ready by April of next year, will consist of a softball field, tennis courts and a combined football - soccer field.

This project will also result in a basic change in the traffic pattern east of the lower campus. Chestnut Street, at present the

only traffic link with Lightstreet Road in that area, will be closed at a point adjacent to the construction site. A new road which will wind through the athletic facilities, will bring traffic out at a point North of the BSC maintenance garage. This new intersection will eliminate the traffic hazard of low visibility currently caused by high banks on either side of Chestnut Street.

Aside from the Football-Soccer and Softball Fields, the main

attraction of the facility will be the eighteen all-weather tennis courts. These courts will be completely surrounded by a high wire fence and nine of them will be lighted for night play.

The athletic facility will be for use by physical education classes, intramural teams and individual students. The tennis team will be the only varsity team making use of the facilities on a regular basis.

Huskies win opener



Sophomore quarterback Bob Beiter lets go with one of the 19 passes he threw Saturday against Scranton University. Bob passed for two touchdowns and scored one himself.

by the Duke

The BSC Varsity Football Team, under the direction of Coach William Sproule, opened its '71 - '72 season last Saturday afternoon by defeating the Tomcats of Scranton University 28-6, before a capacity home crowd at Athletic Park.

Defense

The Huskies defensive unit played tenaciously, confining SU to 112 yards total offense, 50 yards rushing and 62 yards through the airways. The Tomcats deepest penetration, aside from their 6 point tally with 22 seconds remaining, was to BSC's 5 yard line, where they were held for four successive downs.

Offense

Juniors Chris Sweet, from Westhampton Beach, N.Y., and Bob Beiter, from Berwick, provided the spark necessary to kill the cat. Sweet at the tight end position, appeared to have flypaper fingers as he snatched any ball thrown anywhere in his general area, turning two of his receptions into touchdowns of 31 and 11 yards. Chris Sweet, along with Jeff White, Jr., tight end, Lenny House, Jr., flanker, and Joe Courter, sophomore split end, provided an adequate passing threat which helped balance the Huskies offensive attack.

Beiter had a good day at QB passing for two TD'S and running for a third. Beiter was 6 of 16 for 100 yards in the passing department.

Bob Warner, Sr. tailback, picked up 95 yards rushing on 19 carries for a 5.0 yard average. Warner also accounted for the Huskies third score.

Score

Huskies drew first blood in the contest with 3:24 remaining in the first quarter when Sweet stabbed a Beiter aerial and raced 31 yards for the score. Kicking specialist, Neil Oberholtzer, Jr., split the uprights for the extra point.

A shanked Scranton punt midway through the third quarter gave the Huskies excellent field position on Scranton University's 39 yard line. Add to that a 15-yard run by Bob Warner and you've got problems if you're a University of Scranton fan. Two plays later a quarterback option Beiter bolted in for the score. Oberholtzer added the P.A.T. as the score now read BSC-14, S.U.-0.

Defensive tackle Henry Johns set up the Huskies next score with a lead-up fumble recovery at SU's 32 yard line. Tempers flared and another 15 yard assessment was given to the Tomcats, moving the ball even closer. Warner on the second play from scrimmage took a pitchout from Beiter and romped untouched the remaining 11 yards. The score with 7:12 remaining in the 3rd quarter following Oberholtzer's conversion was BSC-21 and SU-0.

Strong pressure by the Huskie's defensive line forced Tomcat quarterback, John Clark, to throw hurriedly, allowing local linebacker, Steve Andrejack, to pick off the pass at SU's 15 yard line. Moving the ball on the ground for 4 yards, Beiter lifted a pass behind his tight end, but Sweet managed to hang on for his second score of the afternoon. The conversion attempt was good by Oberholtzer, now 4 for 4 on the season and, going into the fourth quarter, the Huskies had a 28 point lead.

Through the entire 4th quarter the action was more or less even, both teams being unable to move the ball considerably. But, with 22 seconds remaining, just as most of the fans were leaving or had left the stadium, the Tomcats got on the scoreboard.

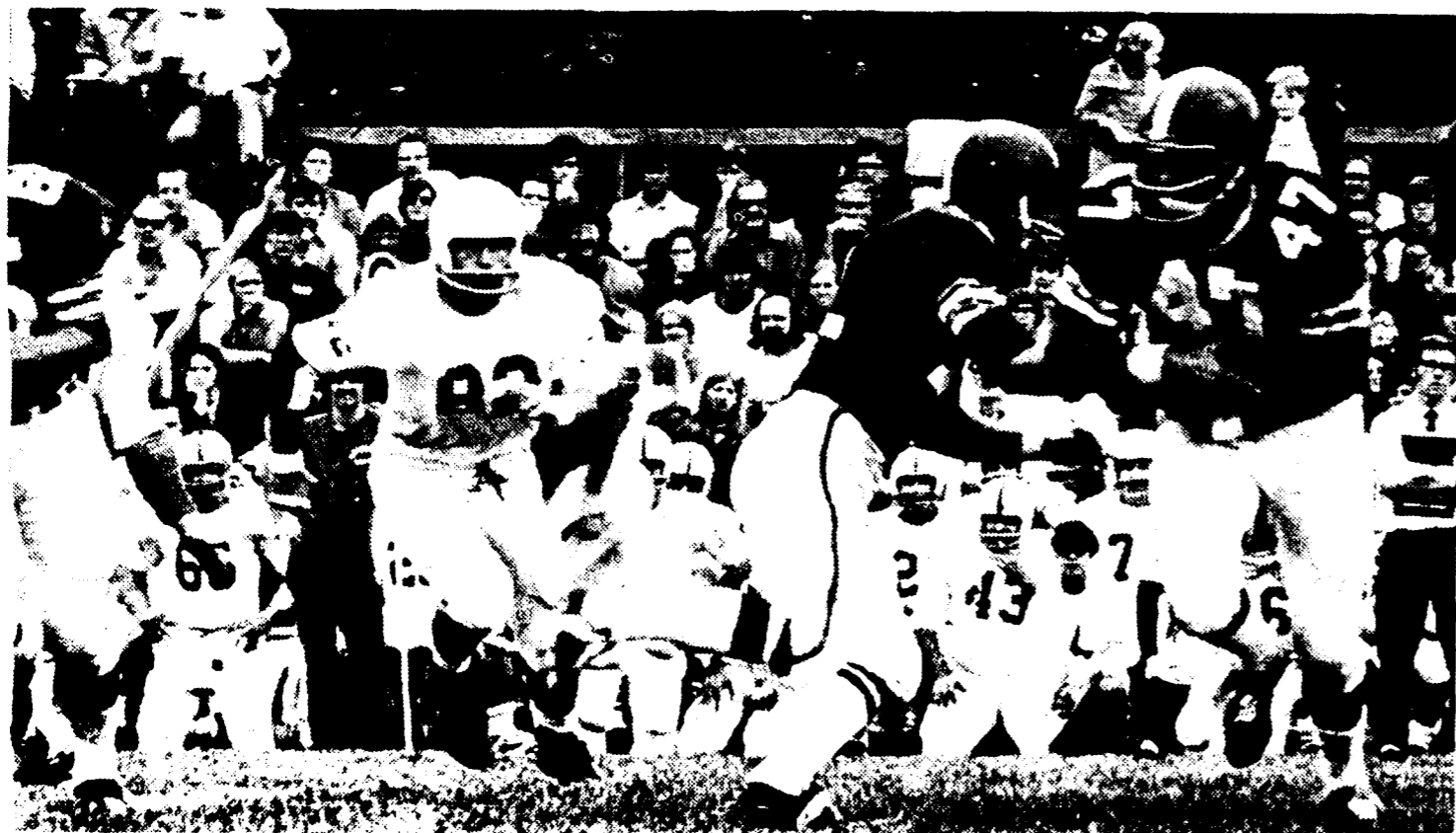
Clark flipped an 11-yard touchdown to his split end, Pete Sidlauskas; the conversion attempt was blocked; the gun sounded, and the Huskies had won the season's opener 28-6.

STATISTICS

	BSC	SU
Rushing	192	50
Passes Attempted	19	19
Completed	9	7
Yards	145	62
Total	337	112
Penalties yards	5	75
Points	28	6

The next game for the Huskies is this Saturday, Sept. 25, against Lock Haven State, away. If you are able to attend, BE THERE!! Your support is appreciated by all.

Join the M&G Sports Staff



Bloomsburg tailback Bob Warner grabs a handoff from quarterback Bob Beiter as he starts a power sweep against Scranton University. Warner averaged five yards per carry and scored a touchdown.

Basketball Candidates

Wednesday 7:00 for varsity candidates

Wednesday 8:00 for freshmen candidates

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The M&G Interview

Dr. Stephen Bresett

By John Woodward
M&G Staff Writer

BSC is seeking an "interim" wrestling coach for this year to replace Russ Houk, who asked to be relieved of the assignment, Stephen Bresett, acting chairman of the health, physical education and athletic department told the M&G in an interview last week.

Other points made by Bresett include: a permanent replacement for Houk as wrestling coach is sought for the 1972-73 term; some of the classes assigned Houk for this year by Dr. Moore, former department head, were "menial" and may have conflicted with his coaching timewise; athletics at BSC are not being deemphasized and we will continue to seek teams competitive in the Pennsylvania Conference.

The full text of the interview with Bresett follows:

Q. What are your plans for the Athletic Department this year?

A. We are going to attempt to continue the program as it was budgeted for, as it was planned for last year; we don't plan any changes for this academic year.

Q. What is the status of Russ Houk's resignation?

A. Russ Houk's resignation as I understand it, is not to be considered as a resignation, but as a request for a change in assignment; one does not resign from a position of coaching at this institution, because coaching is an assignment like teaching a class in the Department of Health, Physical Education, and Athletics and when one wishes a change of assignment they request this. This is what Mr. Houk requested - a change in assignment, by requesting not to coach wrestling anymore.

Q. Does the College have anyone in mind for replacing Russ Houk as wrestling coach?

A. This particular problem is a very real one, and we do intend to

have an answer, but it will be an interim answer this year; we plan a permanent replacement for the year 1972-73.

Q. Are there any people around here that might be under consideration?

A. There are people on our staff who are capable of serving in this interim manner, but they are also coaching football and so their availability is not at the time when wrestling practice begins. This presents a problem which we have not yet been able to overcome; we're working on it.

Q. Since you are acting head of the Department of Health and Physical Education and athletics, do you have any idea as to whether your job will be permanent?

A. It is our understanding between myself and the administration of the college that they will continue searching for someone from outside the college ranks. This appointment will be for the year and if things go well and if I would want to continue in this position, the administration has stated that they will make this a permanent appointment at the end of this year.

Q. So then you are an applicant for this position?

A. As it stands right now, yes.

Q. Could you comment on Russ Houk's resignation and the recent shakeup in this department?

A. Well, I don't think I want to go way back into the ramifications of all that happened. First of all, I am not that familiar with the background of it and I tried to stay out of it. Once I realized that the problems did exist I said little to most people and paid little attention to it because I was not directly involved. Not being a head coach, I didn't work very closely with Mr. Houk. As an assistant coach I worked primarily with my head coach and as a teacher I worked under Dr. Moore, so my responsibilities and duties with Mr. Houk were limited. So I can't speak directly as to what the problems were. I think they've been aired sufficiently enough to not have to bring these back up again. It is obvious as far as Mr. Houk is concerned that he is not pleased with the present arrangement and he is attempting, certainly within his freedom, to express his point of view. We are attempting to run this program as officially and as



Dr. Stephen Bresett

properly as we can and we are hoping for co-operation to do so and this is all I'm hoping for at this particular time.

Q. I've heard a rumor to the effect that Dr. Moore's resignation was in prior to the controversy in the spring. Is this true?

A. That is false. Dr. Moore had been looking for a position prior to the confrontation or what ever you call it, in May, but he had not accepted a position and he had not tended his resignation. The resignation was not placed before

the President until sometime in the middle of June. I don't know the precise date.

Q. Do you see any way that the spring problem could have been avoided?

A. Here again you're asking me to evaluate something, which as I have said before, I did not get

myself involved in. Anything can be avoided, just like the Attica Massacre. As one looks back on it there are a lot of things one could

(continued on page eight)

Swimming Schedule

Information on the 1971-72 swimming season was announced by Coach McLaughlin as follows: Monday, Tuesday, Thursday and Friday evenings 7:00 P.M. to 9:00 P.M. Saturday and Sunday afternoons, 1:30 P.M. to 4:30 P.M. Wednesday evening from 7:00 P.M. to 9:00 P.M. is reserved for BSC faculty and their families.

Please remember that the pool is to be used by BSC students, BSC faculty, and their immediate families.

Cancellation of Recreational Swimming may be necessary when an athletic event or activity requires the use of the locker room facilities.

GENERAL POOL RULES. There will be a new policy in effect for entrance to the college pool.

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1. Presentation of Student I.D. is required for entry. The student must give his I.D. to the lifeguard, and it will be returned to him when he is ready to leave.

2. All females are requested to wear bathing caps, exclusive of molded attachments.

3. All males with long hair are required to wear bathing caps too.

4. PLEASE...no chewing gum, band aids, bobby pins, combs, brushes, or safety pins permitted in the pool area.

5. Inflated devices, snorkles, masks, or fins are not permitted in the pool during recreation time.

6. No clothing other than the bathing suit you are wearing, your cap, and your towel is permitted in the bathing area.

7. Please shower before entering the pool.

These rules are for your benefit. They are set up to assure sanitation and safety and to provide the maximum enjoyment of the college swimming facilities.

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Post-Mortem

(continued from page two)

see fit to see other men as men and act judiciously, with equality, there will be no hope for the basic needs in law reform and prison rehabilitation. How many Atticas will there be before we can establish a more viable structure of law and order?

Questions and Answers

(continued from page three)

portantly, I can communicate with them fully and surely, and they can understand me easily and effortlessly. Children will not learn if they can't even understand what you are saying. There are some limitations, of course, especially in the teaching of speech. I can detect gross misarticulations and correct these, but when it comes to finer teaching points of speech, I leave that to speech therapists and pathologists. Fortunately, we have some highly qualified ones available to help the children.

I hope I have answered some of the questions you might have about deafness and deaf people. There are many I haven't answered, of course. If you are interested, the people in the Division of Human Resources and Services might be of help. If I can help further, let me know.

Foreign films

This year again the Department of Foreign Languages at BSC will present a series of foreign films with English subtitles open to students, faculty, and community.

The first film of the series to be presented is THE RED INN starring Fernandel and Françoise Rosay. The film was described as the "French 'Arsenic and Old Lace,' a gallic romp of humor and horror." Fernandel, who died recently, embodies the true modern sense of French comedy with good, clean dishonest fun.

There will be two showings at 4 P.M. and 7 P.M. No admission charge. The film will be shown in Kuster Auditorium on September 22, 1971.

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Senate Pres.

(continued from page one)

Dr. Margaret LeFevre, who is on sabbatical leave for the entire year, will be replaced by Dr. James Sperry. Mr. Anthony Sylvester will replace Mr. Gerald Strauss who is also on leave for the year. The vacancy created by Miss Tolan's resignation will be filled by Mr. Pifer.

Carlough comments

After the elections, the M&G discussed with Dr. Carlough his plans for the coming year. Dr. Carlough stated that the senate, under Mr. Turner, achieved its first year purpose of organizing and that now the senate must begin to assess last years programs and plan new ones.

The general education program is one which the new president said should be reviewed as to whether it is fulfilling the purposes which it was set up to achieve. Also under examination will be the policy of incompletes which many people feel is unfair. Dr. Carlough feels that the reason for their dissatisfaction is because the student, who does not complete the course within two semesters, is given an E, which he might not have prior to not completing the incomplete.

In regards to planning, Dr. Carlough stated that he would like to see more participation among non-senators during the senate meetings. He feels that this will give the voting senators more data on certain proposals. More significant student and faculty participation in the selection of deans and vice-presidents is another item which Dr. Carlough feels can be improved upon.

Dr. Carlough feels that this will be a very important year for the Bloomsburg Senate, a year that we must move forward in a positive direction.

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(continued from page seven)

say about how it could be avoided, other things that could have been done. It's like a Monday morning quarterback.

Q. Looking at the present and the future, what do you think will happen this year?

A. Well, I hope that we have a successful year in physical education in our instruction program. In our athletic program

I think we have a unique opportunity here in BSC. Right at the present time we have had a complete change of administration, both in the area of HPE and also in the area of athletics and recreation. In other words, both chairmen have left voluntarily, or involuntarily, however you want to look at it. But nevertheless the positions that they have held no longer exist; we have unification for the first time since I've been here; this is important. We have a new facility going up which is going to solve many of our problems which have been in existence due to the lack of facility. We have new playing fields and tennis courts that are certainly going to help the students as far as recreation is concerned. I think we have potential here of completely revitalizing the whole athletic, intramural and Physical Education program and I think this opportunity is unique, because it is rare that in one instance you have a complete change in administration and new facilities coming into the picture which propose new programs and the whole Schematic scene of the department can be changed drastically. Now the question is, will we change for the better or will we change for the worst. We hope we will change for the better.

Q. What about the allegation made last spring that Pres. Nossen is deemphasizing athletics?

A. This is not true. The Pres. has stated over and over again to us this summer that he wants representative teams—this is the term that he has used. This is the term that he has used and what he means by the term "representative teams" is that when we go into competition with another school or college, our boys will not be outclassed, that they will win their fair share and they will come away from the conflict with a feeling of accomplishment and not continuous defeat and humiliation. On the other hand we are not proposing that we should constantly strive for championship; I mean we are going to strive for championships, but we're not going to build for championships. We

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Green Stamps

Dr. Stephen Bresett

intend to stay within the state college conference; we're not going to become independent and challenge Penn State.

Q. Then could it be said that you are primarily interested in providing a good athletic program for those who are interested in it?

A. The best possible athletic program commensurate with the conference in which we function, which is the state college conference, and to remain competitive with our components.

Q. Russ Houk has alleged that he had been assigned classes that he considered menial and that did not correspond to his teaching experience, and at the same times in the afternoon that he would have had wrestling practice. Could you comment on this?

A. I think this is true; first of all, not to take myself off of the hook, but the assignment of these classes were made by Dr. Moore and not by myself. I didn't take this position until about three days before the term opened; all class assignments were made prior to that time. Dr. Moore attempted to make some adjustments as far as Mr. Houk's classes were concerned at the beginning of the year; it was unfortunate that the particular courses that he was teaching and the times that they were assigned to him were when no one else on the faculty was free at those particular hours, or felt that they could accept that particular position. I agree that some of the courses were menial and we intend to look into them and make some adjustments. As far as the times of the day were concerned, I don't know when he

did start practice; he did have a class that went until 3:30. Now it seems to me that you could start practice at 3:45 or 4:00 and still get in a two hour practice. In other words, it didn't prohibit him from practicing, but if he wanted to start practice at 3:00, then it would delay his practice on these days until 3:45.

Q. What were those classes?

A. Primarily roller skating. That was the class that he considered menial.

Q. Is there anything that you would like to leave me with in the way of clarifying any points from earlier?

A. We hope for a smooth and cooperative year, we hope to bring the department into an era of respectability. We feel we're at the bottom of the heap due to all the turmoil that has taken place; we have been looked at derogatorily by our colleagues because we can't handle our own affairs and we had to go to the administrators and try to argue our points of view; we are going to attempt to erase some of the memories and build from the bottom up. Hopefully we can accomplish some of this; it can't be done overnight. Time sometimes washes things clean, and we can't forget the past that quickly. There were people involved, some purposefully, some non-purposefully; some were hurt professionally, some were hurt personally. These things are not going to be forgotten or forgiven or washed away that quickly. If we can make a positive stride forward I feel that it will do a tremendous amount of good toward the elimination of the memory of the bitterness from last year—this is the problem we must eliminate.

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