

The MAROON & GOLD

VOL. II — NO. 39

BLOOMSBURG STATE COLLEGE

WEDNESDAY, MARCH 31, 1971

Worldly March 24-26

BRUSSELS — Eighty thousand Western European farmers swarmed into Brussels in violent protest demanding increased prices for their produce. In the melee one man was killed and 140 persons were injured. Afterward, Representatives of the six European Common Market nations agreed after an all night bargaining session in Brussels. The price increases averaged four per cent and are lower than those demanded.

South Vietnam — In Saigon the entire is reported to have stated that there are under 2,000 troops left in Laos. The Khesanh supply depot is now being dismantled as it was the headquarters for the Laotian attack.

Washington — A proposed constitutional amendment to lower the voting age to 18 in all elections cleared Congress today in a vote which totaled 400 to 19 in favor. If ratified by 38 state legislatures it will become the 26th amendment.

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Students and Legislators

by Jim Sachetti

"We are one of eleven colleges in the State of Pennsylvania who have not reported a revolt or riot in the last two years. I think that speaks for itself."

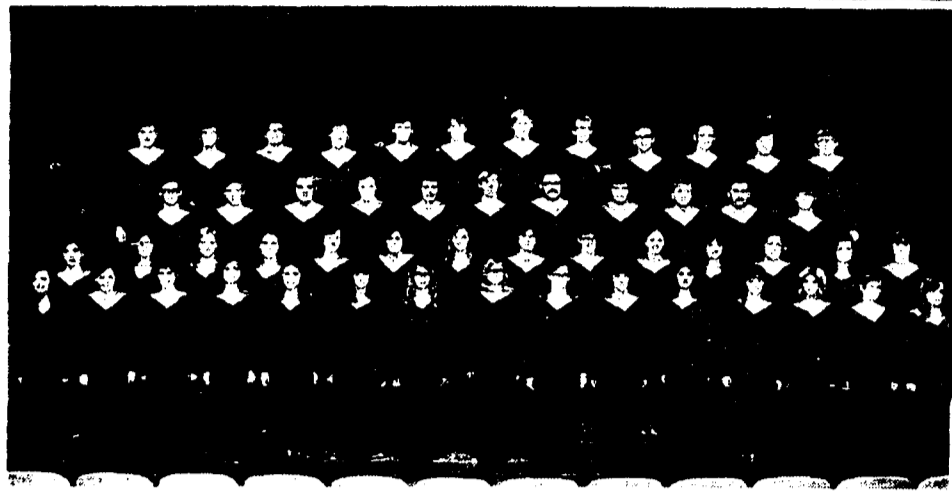
This description of the Bloomsburg student body was part of Vice-President Hunsinger's preface to a meeting that took place on March 26, 1971 in the BSC Alumni Room. In attendance at the meeting were Senator Davis and Representative Shellhamer, Bloomsburg legislators who were on campus for the day, members of the staff of the Vice-President in charge of Student Affairs and students. The meeting was an opportunity for the students and staff to pose questions to the local lawmakers.

Representative Shellhamer, in response to the above statement, said that the credit for this notable achievement goes to the student body. Hunsinger replied that Bloomsburg screened its students carefully.

Mike Pillagali got the questioning off to a start by asking Shellhamer, one of the sponsors of a bill to cut off aid to schools that allowed inter-dorm visitation, why he was opposed to it. Shellhamer answered that he was reflecting the views of his constituents who believed that students came to college for "new experience" but were opposed to this sort of visitation.

From there, questioning moved to money matters with students wanting to know how much of the revenue which will be raised by the new state income tax will go for education and why does Penn

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Concert Choir To Introduce Boys' Choir

An innovation will take place during the spring program of the BSC Concert Choir on Thursday, April 1, at 8:15 p.m. in Haas

Auditorium, with the introduction of the Bloomsburg Boys' Choir as part of the program. Richard J. Stanislaw is the director of both choirs. The public is invited at no charge for admission.

Featured during the program will be Carl Kishbaugh, baritone; D. Michael Brauner, tenor soloist; Celestine Wrona, soprano; Mary Broyan, alto; Rodney Bichert, tenor; and Alan

Swope, base. Accompanying the choir will be Keith Kull, organ; Joan Gabuzda, piano; William DeRose, string bass; Bart Slough, vibraphone; Henry Kipp, Gary George, and Paul Mule, trumpet; and Steve Hartman, percussion.

The program will open with "Brazilian Psalm," written by Dr. Joan Berger who will visit the Bloomsburg campus on Tuesday, May 18, for an informal

demonstration-lecture on his compositions. The second number will be Heinz Werner Zimmermann's "Psalmkonzert," whose English version was done by Davidson and Johns.

Following intermission the choir will present "A Thanksgiving Exultation" by Nevett Bartow. The program will conclude with the classic of Leonard Bernstein, "Chichester



BSC's SPEAKERS BUREAU entertained a local chapter of the National Secretaries Association at a banquet meeting in Berwick, Thursday evening. Speakers included Brinley Crahall with original oratory, Michelle Mattise with oral interpretation, and Jane Elmes with an impromptu speech. Advisor to the group is the Director of Forensics, Mr. Richard Alderfer.

Forensics Win 5th Consecutive

by Speak Easy

A powerful BSC Forensics Society journeyed to West Chester, Friday, March 19, and proceeded to sweep the Pennsylvania State College Forensics Association for an unprecedented fifth year in a row. The only other competition that was close was the Slippery Rock Team, which finished second.

The first event, Impromptu, started on Friday with three BSC people entering the event; Jane Elmes, Brenda Knelly and Scott Peterman. The contestants were given seven minutes to read a given editorial, organize their thoughts and speak. By the time Saturday morning rolled around, two BSC competitions, Brenda and Jane, were able to make the finals out of a field of 23. Jane Elmes captured fourth place and Brenda Knelly managed to talk her way into first place.

Expemporaneous Speaking found three more BSC competitors in the action; Scott Peterman, Ken Kaharski, and as usual Jane Elmes. Competition was unusually strong in the event as two of the stronger teams, West Chester and Slippery

Rock, loaded this event with three people also. Consequently, only Jane was able to squeeze into the four-man finals. Once there, however, she wasted no time in doing what she does best, communicating effectively with the judges; needless to say, Jane came home with her usual place in Expemporaneous, First.

In Persuasion, BSC fielded only two people, Mary Ellen Golden and Brenda Knelly. That was all that was needed as Saturday afternoon saw Mary Ellen take the coveted first place and Brenda capture third place. This is an extremely demanding type of speech as it requires the speaker to arouse an emotional response in his listeners. Ob-

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Holt Says Finals Are

Education — just what does that sacred word mean? What does it mean to Americans? What needs changing and how can we change it? On March 25, noted educator John Holt provided his BSC audience with several answers to these important questions.

Classifying himself as a humanistic educator of the same school as Carl Rogers and Erich Fromm, Holt related a series of stories expressing his opinions on the liberal, "self-initiated learning" theory of education. Speaking on topics that ranged

from elementary reading programs to the American emphasis on money as the main ingredient, Mr. Holt expressed views that run on almost exactly counter to the grain of modern American education.

Discussing elementary reading programs, Holt claimed that children, surrounded constantly by words and letters, would never dream of not learning to read. However, reading programs convince children that reading is a chore, and then further discourage them by telling them

they are lazy and stupid when they can't read. He suggested the abolition of all reading programs, and even jokingly suggested that reading be made illegal under a certain age, thus making it even more attractive to youngsters.

(continued on page eight)

Election Results Divulged

Nearly two thousand students went to the polls last week to vote for CGA officers. According to a release from Chester Baayliff, Chairman of the Election Board Mike Siproth defeated Janet Boyanoski, 1133-766 in the race for the Presidency.

Jane Elmes was defeated by John Choyka 960-927, in the vice-presidential contest and Richard Scott (USP), was voted Parliamentarian with 1497-yes and 325-no.

Victor 'Skip' Wills defeated Kirk Zurn in the race for treasurer, 1126-671. Mary Ellen Zukas, recording secretary candidate received 1598-yes and 226-no votes while Linda Zyla obtained 1585-yes and 237-no for the corresponding secretary office.



LETTERS...

LETTERS
BOX 301
WALLER
DKS

Dear Students,
Do you know that the wool is once again being drawn over our ears? Once again a student right is being denied us. That right is the freedom to have good professors. Now we not only cannot pick the professors we want but the chances of being assigned a good professor are becoming slimmer for the simple reason that good professors are either being fired, or in "better terms," not being rehired. Now to add to the long list of unrehired professors we have the name of Mr. Dave Benson. And why? The administration says he broke a school rule. Last year he followed his beliefs (and those of many others) of modern progressive education and did not administer a final examination to his classes. The rule, which was changed the Thursday before finals were given stated that a comprehensive final exam would be given in all classes and that it should count no more than one third of the final grade. Other professors, although they gave a

final did not give a comprehensive one or one that was worth no more than one third of the final grade. Yet the administration showed no concern about this. For these reasons I believe the rule was enforced to get rid of Mr. Benson because of his other disagreeable actions on campus. And believe me this won't be the first time that a professor has not been rehired because of his disagreeable actions. What a professor believes does not hinder his teaching abilities nor does a masters' or doctorate make a good teacher. Only the students who have the professors know if he is good or not. We are the ones who take the course, sit in the class, and get the grade, it's our education. Why then does the administration hold complete power as to what professors we may choose from?

It's time students united and began to do something about this power system. Complain, write letters, talk to others, attend meetings. Voice your opinion before you lose your chance to obtain a good education.

Sincerely,
Peggy Christian

To whoever!

I am a second semester junior. Upon graduation from high school, I had two choices, college or the army. I really wonder if I made the right choice.

For two years, I was the typical B.S.C. student. I could have cared less if people were dying in a war or if people were starving in other countries. I had no concept of racism in America and I actually thought that B.S.C. and America were perfect.

This summer I began to become aware of things, especially after one of my best friends was killed in Viet-nam, and even more so after working as a counselor with 40 inter-city black youths. The shock of a dead friend wasn't really enough to convince me. When I heard that one of my childhood friends had been killed I became a little more aware. When I saw another friend with bullet wound scars in his back and wrist I became very upset. Finally, with another friend with one eye shot out, I was totally confused and scared. I thought this didn't REALLY happen.

Reality snapped back, however, when the 40-black children told me stories, stories, and more stories, about being called niggers, of their fathers not being able to find jobs even though they were well qualified. The clincher of my awareness came this year when first semester I took Dave Benson for Contemporary Social Problems. We discussed things in class which I'm sure half the class had never even thought of discussing. We talked about racism, education, poverty, society in general. Dave Benson was the first teacher in my entire life whom I really enjoyed talking with or who would actually allow some real open discussion in class. His class was my first encounter with relevant education at B.S.C. Unfortunately for many "sociology" majors, they will be losing a chance for some relevant education because he will not be allowed to be teaching next year. The reason, I feel is obvious. Mr. D. Benson is a good teacher who knows WHAT's going on in the world, therefore he doesn't fit the role of a normal professor at B.S.C. Worse yet, Dave Benson is a man of principles who sticks up for them despite the suppression of the administration. Dave's worst "fault," the reason he has a terminal contract, is that he doesn't conform to the official B.S.C. stereotype professor. The reason Dave won't be back is that he won't bend over backwards to perversely please others.

Jerry Stonge

To the editor:

Below are two words used frequently on the BSC campus in discussions between the faculty and - or administration and the student body, that are, in my estimation, mistakenly used as synonyms. These words and their definitions, as from Webster's Seventh New College Dictionary, are:

to hear: to perceive or apprehend by the ear...

to listen: to hear with thoughtful attention: heed...

We can HEAR the mumbles and grumbles of student unrest—the noise—but how many LISTEN with "thoughtful attention" in order to gain some insight of why all the noise?

There are many policies enforced by the administration that we students don't quite understand. Perhaps those who are directing these policies think that the students need not have any say in the matters even though they (the students) are directly affected by the outcome of the decisions. This is where the noise of discontent can be heard. The problem is, that student reaction to policies is not LISTENED to.

One case relating to this problem of "to hear is to listen" is that of David Benson. David Benson is a prof in the Sociology Department who has been asked not to return to his teaching position at BSC next semester. Please, all you students who are not affected by the Sociology Department, do not turn a deaf ear to the rest of what I have to say. This case is just an illustration of what could happen to one of the better profs in your particular department. Listen, form your own opinions, discuss them with others, and then, if you feel the need—take action to prevent such as that which has happened to David Benson.

As it is now, Dave Benson has been asked to not come back next

(Continued on page seven)

An Impossibility???

by Mike Spellman

Many people say they are concerned on what is happening on campus. I often hear students complain that some of their teachers don't teach at all and also some students yell that many of the teachers they learn something from, don't seem to stick around too long. Isn't that a shame?

I have been asking fellow students that if they are so concerned about some of the situations on campus such as question of their teachers, why don't they do something constructive about it? I get replies such as "It doesn't matter what we do, it is useless, nothing will come out of it, nothing will change." To these people I like to say something how I feel. If you really believe in something you will be ready to stand up for it. If you just sit back and don't do anything, then I feel you really don't believe or really mean what you said. The first two years I

sort of reasoned it out that I am in this situation at BSC and must put up with it even though I didn't like some of the things that were going on. I was helpless, I just have to bear with it until I graduate. I don't think that it is right. It's about time people start standing up for what they believe. What are you going to do with the rest of your life, if you are not going to stand up for what you say.

One of the main problems I have now is that Mr. Benson is

not getting rehired for next year. So far, I have found only two reasons why he had not been rehired. One is that he made his final last semester option. I believe he felt just in doing it because from what he interpreted from the faculty handbook "the final was not required but it was only recommended." As far as I can understand, people above him

agree that was policy but he took the wrong attitude. This brings in the second reason why he is not getting rehired—poor professional attitude. Since there seems to be

no specific written guidelines for determining the quality of a teacher's professional attitude.

Students should begin to express their feelings in a constructive manner in the presence of other students, faculty, and administrators, in order to show that they really care about the things in which they believe.

The main task that lies before us consists of finding a way for students, faculty, and administrators, to be able to express themselves freely, while remaining open to new and different ideas. There is no place for anger or embitterment in this type of atmosphere and this type of attitude will completely hinder any type of progress whatsoever.

In order to achieve this goal, the students must collectively and emphatically show that they are capable of the responsibilities that are part of a genuine concern. Let's put aside all of our fears and prejudices and work together.

Purely Speculative

by Frank Pizzoli

During the first hearing concerning an injunction between Dr. Robert J. Nossen, Deake G. Porter and Dr. Joseph Skeehan, the term "incite to rebellion" was used in reference to Mr. Porter's presence on campus. It was suggested by Attorney Evans, counsel for Nossen, that Mr. Porter's presence and action lend themselves to the application of the term "incite to rebellion."

Being an avid fan of the revolution, the thought came to mind that maybe I missed it. Seemed as if Porter had incited the inciteable to rebellion. Where was I?

The only event in the most recent past that in any way resembles rebellion in terms of

peaceful dissent was the demonstration in front of Carver concerning the TRAIN movie.

Word came to me while sitting in the court room the morning of the hearing that Attorney Evans was seen at the TRAIN movie. Could it be that the Attorney mistook the peaceful, non-violent, uneventful presence of 150 peace-loving people as "rebellion?" And further that perhaps Mr.

Porter was responsible? A joke of course, since if Porter runs demonstrations like court litigations he'd never have things ready on time.

Sounds like a decent explanation for Attorney Evans' use of the term "incite to rebellion." Maybe I didn't miss the revolution after all.

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REALITY #16



Progress is accepting what is now and discarding what is old. This might seem to be a logical and concise definition, especially if one happens to be an American. Or, to a lesser degree, a Western European. To the more practical and financially inferior observer an obvious flaw is apparent. Just because something is old does not necessarily mean it is useful or useless. Earlier models of machinery and products do not suddenly lose their value because modern and "better" methods come along. Although the direct opposite belief is inherent THROUGHOUT the American consumer market, this article will explore one specific example.

The United States has experienced practically all forms of transportation. Indeed, Americans have played significant roles in the development of many means of travel. The Conestoga wagon, canal boat, river boat, steam locomotive, automobile, and

airplane were at least in part, results of American technology. Each was developed to satisfy certain objectives and requirements. In modern times the automobile and the airplane have become the most dominant forms of transportation. Common belief has it that this is a direct result of the natural solution of the most efficient means of solving today's problems. It isn't.

The government of this country has sacrificed the wealth and well being of its inhabitants to oil, gas, and highway construction interests. Because automobiles are easy to mass produce, can be sold at vastly inflated prices, and are mistakenly believed to be the most convenient means of getting from one place to another, certain influential interests in Detroit have been able to palm off half the automobiles in the entire world on the unsuspecting American public. Since Americans have been conditioned to worship size over quality (be it automobiles or

certain parts of the male and female anatomies) the opportunity to make a fast buck becomes even more lucrative.

Who will pay in the long run? Who is paying at this very moment? In terms of fuel consumption, the automobile, which carries an average of 1.5 persons, is five times less efficient than a bus which is only half filled. This is the average car, not the excessive, eight mile per gallon, 3000 pound hunks of steel and rubber that some people drive to be big, bad, and most important of all, noticed. Fortunately, the trend toward mini-cars is growing. This will not solve the problem but merely delay the time when there will be no more space for anymore cars or no more humans alive to use them. Trains would seem to be the logical answer to intermediate distance and commuter travel. They are twelve times as efficient as cars in terms of fuel used.

If a passenger comparison is made the figures are even more disheartening. When a fixed point is established and the passengers per hour passing the point are calculated the following totals will result. Cars 3,600, buses 60,000, and trains 42,000. The right-of-way for all three methods is approximately the same. Therefore, the combined totals for trains and buses, although it is thirty times greater than that of automobiles, requires only about twice as much room. America is using more space (which could be used for parks and forests) to move less people.

Cheap mass transportation would solve many of the problems of today and tomorrow which are caused by the automobile. But are Americans ready to sacrifice personal convenience (looking for parking spaces, buying gas and oil, being overcharged for repairs, and saving \$400 to pay for \$200 worth

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Sweet Dreams and Flying Machines

by Joe Miklos

James Taylor and the Original Flying Machine is an album that we would believe to be "an historical recording". Be careful, this record is a rip-off for several reasons. The quality of the recording is bad in itself. Another thing, the record is short, much of the recording space being filled with garbage: Taylor making some very trite witticisms, the engineer butting in telling the band to do that cut over because he forgot to turn on the record switch, and various mistakes by the band, that are the fragments of songs that never are finished. The music itself is consistently bad. Here's the run-down of this abomination.

The record starts off with "Night Owl," seemingly an attempt at blue-eyed soul. Remembering that the Flying Machine was initially a soul group, the song fits. But where are the instruments? Easy—barely squeezing past the vocal. There is no power or drive in this song at all. It's a far cry from the funkiness at the end of "Suite for 20G" on the Sweet Baby James album. The recording then moves along to "Brighten Your Night With My Day." Forget this song. We are having a hard enough time keeping the Lettermen off of this campus without hearing James Taylor do a mediocre imitation of them.

"Kootch's Song" is a thing written by Danny Kootch, Taylor's present guitarist. It's an attempt at jazz-rock that fails to get off the ground. Kootch's playing is nothing to what it is now, though he does show promise.

Kootch proves more able on "Knocking Around The Zoo," a song that appears twice on the album, once with Kootch singing lead and once with Taylor doing the vocal. On these two tracks the soul succeeds, Taylor and Kootch achieving the necessary raunchiness. And the instrumentation, while still somewhat weak, finally gives us a glimpse of Taylor and Kootch's real talent. Stuck between Kootch's version on side A and Taylor's on side B is the album's one salvation, "Rainy Day Man".

James Taylor finally shows us what is coming. "Rainy Day Man" is done in a soft, rocking

manner with no syrupy overlaying of strings like the rendition of Taylor's Apple recording. The song comes off gently, the countryish flavor seeping through. James Taylor is singing to you, in that comforting drone that has become his trademark. The backup is excellent; the quality of the music in this one track is as high as that on Sweet Baby James.

The album closes with a rather boring instrumental entitled "Something's Wrong." That about sums it up. Although it has its moments this recording is purely and simply bad. Unless you have an overpowering desire to hear the what and wherefore of the Original Flying Machine, ignore it.

Jim Satchetti

This is a little story about a little boy and his very big father. I'll be very happy if everybody who picks up today's M&G takes the time to read it and think about it. But I especially hope that the following "educators" will take a few minutes out of their busy day to read it and think about what they're doing: first of all, Vice President Hoch because it was his "testimony at the Porter-Skehan-BSC hearing that inspired it; next, in no particular order, President Nossen, Vice President Hunsinger, Vice President Buckingham, Mr. Bunge, and all those Department heads and professors whom Mike Carroll so accurately described as "semi-skilled laborers." Sound like an introduction to a sermon? Perhaps it is....

"Daddy, daddy, I wanna go to 'cool.'"

"School Bobby. Say sssschool." "Sssschool, I wanna go to 'cool. Johnny and Mike are going' to 'cool tomorrow. Why can't I go too?"

"No Bobby, I'm sorry but I can't let you go."

"Why Daddy why? Pleeese Dad, I wanna go."

"C'mon and sit on my lap Bobby, and I'll tell you what going to school is like."

"Did you go to school when you were little, Daddy?"

"Yepper big boy, I went to school for a long time. When I was your age, I went to school with all the other little boys and girls, just like you want to. Do you want to know what we did while we were in school?"

"What'd you do?"

"Well, first we had to sit in chairs in a room, all day long. We weren't allowed to play or talk or do anything."

"Didn't you do anything?" "Well, a man or lady would stand in front of us and tell us things. They told us about letters and words..."

"Yeah."

"...and numbers..."

"Uh huh."

"...and other things."

"Like what Daddy, like what?"

"Well Bobby, they taught us to hate and be afraid of people who weren't like us. They told us that only we were good and that everyone else was bad."

"Hate, Daddy? What does that mean?"

"Well Bobby, its something very bad that people do to each other. Its something you must never learn to do. That's why you mussn't go to school."

"What else? Did you learn any other bad things in school?"

"Well, we learned to cheat and lie, to take things that weren't ours and to tell stories that weren't true. The teachers made..."

"What is teachers dad?"

"What ARE teachers?"

Teachers are people who tell the children who go to school the things they must know and do. But some of the teachers were bad. They taught us how to lie by telling lies themselves. They made us do things and we had to learn how to cheat to do them right. If we didn't do things right, they punished us."

"cool sounds like a bad place, Dad."

"Not all schools were bad, Bobby. But many of them were."

"Why do people have 'cools then?"

"Sssschools Bobby. You see, schools weren't supposed to be bad. But the people who ran them often were. They taught us hate and lies and fear and bigotry and war and...and..."

"Daddy! Daddy what's wrong? Mommy, mommy, daddy's crying! Mommy..."

"Come on Bobby, your dad doesn't feel well. Let's you and I go outside. Daddy was in the valley today and he brought you back some toys. Do you want to see what he brought?"

"OK Mom."

Mother and son walked to the mouth of the cave. Far to the west, the sun was sinking behind the charred and blackened mountains. Its last few rays, shining weakly through the radiation fog, painted the valley a sickening shade of gray.

"What did Daddy bring, Mom?"

"There they are, what do they look like?"

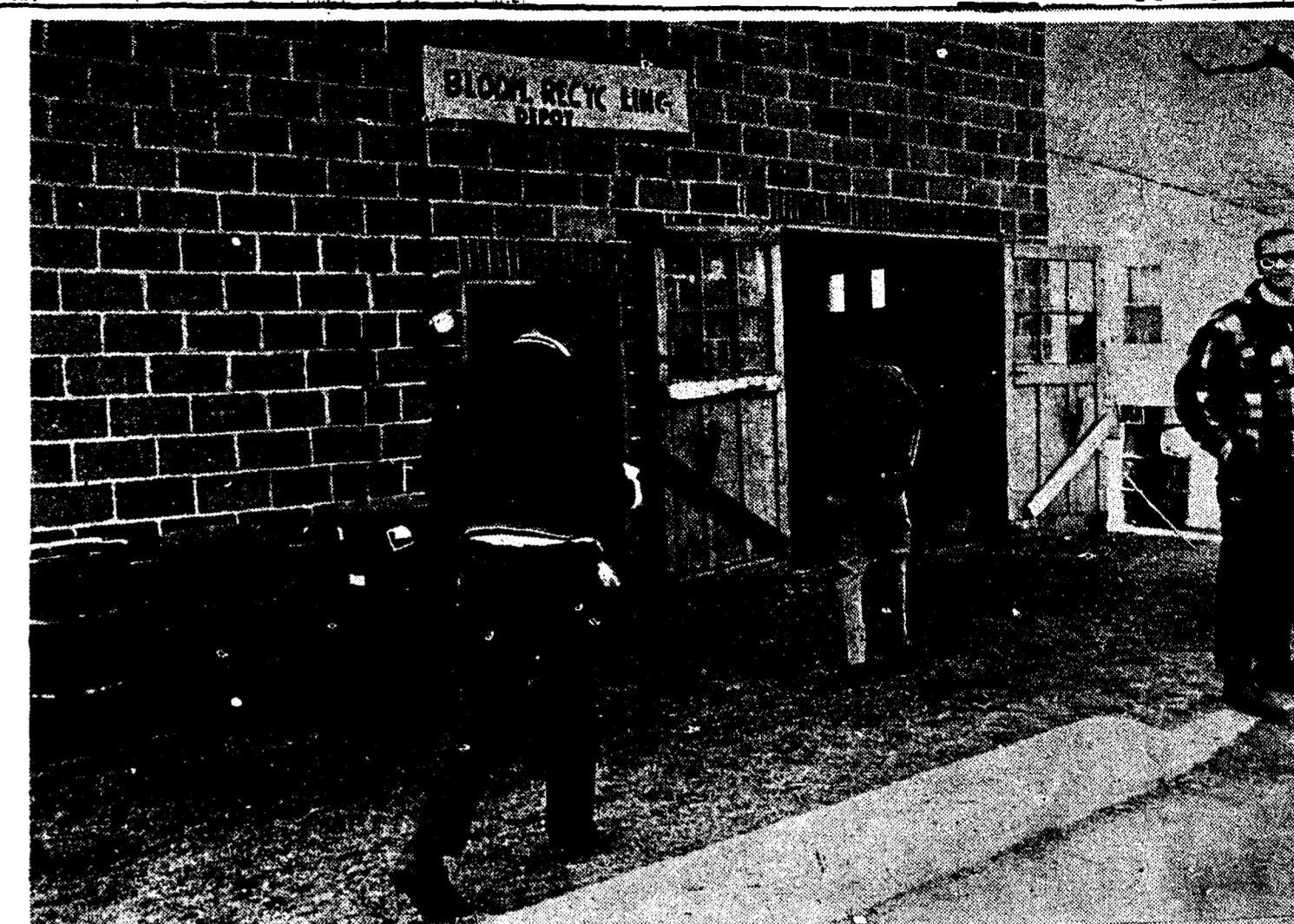
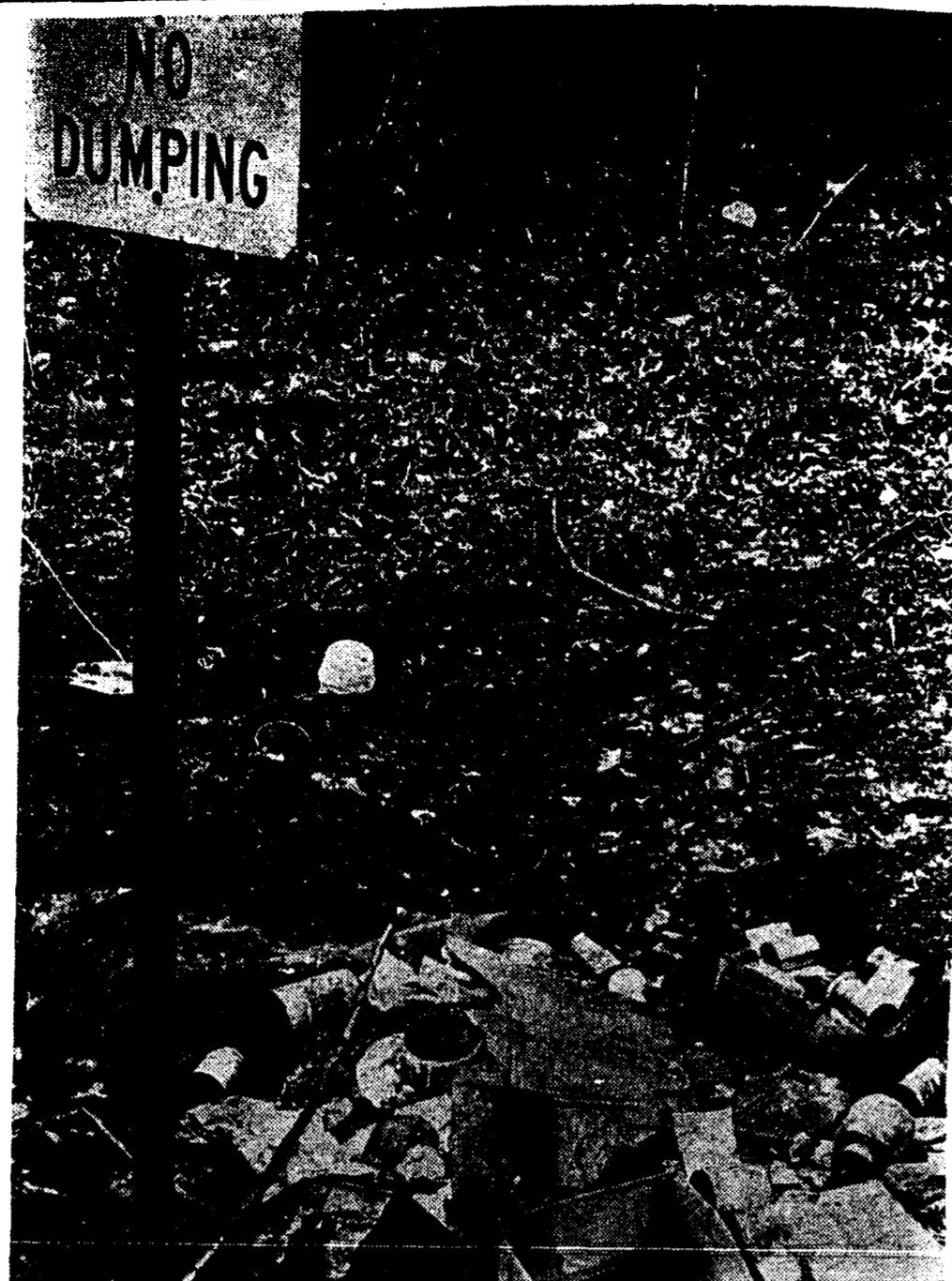
"They're letters, Mom, letters!"

That's right Bobby, big black letters. Here's an H, and A, and R and a T. And look, L, I, N and E.

"What do they mean, Mom? what do they mean?"

"Nothing Bobby. They don't mean a thing."





Photos By
Max
Schlinger

Recycling Committee Begins Campaign Two Hundred Deposits Made First Day

Saturday, March 27 began a series of collections of materials to be used for recycling, a project which started with the formation of the Bloomsburg Recycling Committee.

People of all ages came in to drop off their old magazines, newspapers, glass bottles and aluminum cans from nine until shortly after four o'clock. The total number of deposits made by afternoon was 200. In this time it is estimated that 1 1/2 tons of glass alone was collected. Each person

who left something received a paper concerning the nature of their deposit to fill out by next Saturday, when they will all be collected. Then all the statistics they compile at this time will be presented and brought before the city council in order to demonstrate to them that the continuation of such a project will be worthwhile and profitable in the long run.

The men in charge of the project considered Saturday's collections a great success but

April third will determine how far recycling can go in Bloomsburg. Therefore, it is necessary for everyone to contribute and continue to save their glass, aluminum and paper junk and make sure it is collected by next Saturday. Remember that at this time they can only use clear, green or amber glass (almost anything but blue glass and light bulbs) and aluminum of any kind; the cans with seams are usually tin. Pils, Ballantine, Gibbons and Budweiser are

aluminum.) Paper of the type used for newspapers and magazines is recycleable.

Collection again will be on Iron Street between 8th and 9th from 9 a.m. to 4 p.m. Any questions should be answered by contacting Mrs. William Evans (784-7640), Mr. Robert Sagar (784-5391), Paul Turner (784-6497) or Alan Jones (784-6626). The continued success of recycling depends upon response from everyone. How About You?

Pictures on p.4 show some of the scenes that recycling hopes to do away with. P.5 pics show what went on last Saturday afternoon. Curious about what they are doing? Participate! Contribute your trash April 3.





Publications Exhibit

Last year, the Andruss Library presented an exhibit of faculty publications in conjunction with the inauguration of President Nossen. They would like to make this an annual event and are considering an expansion of the exhibit to include non-book as well as book or printed material.

Faculty help and co-operation is being sought to make the exhibit a success. It would be appreciated if the library could borrow examples of faculty's most recent work(s) or, if possible, give their works to the library. From new members of the faculty, they would like to have a loan (or gift) of any older works that were published.

The Faculty Publications Exhibit will be on display in the Library during the month of April.

Any material that faculty members are willing to share with or give the library may be sent via the campus mail, addressed to Margaret A. Kelly, Assistant Reference Librarian. Or they may be brought to the Reference Desk on the middle floor. Please indicate whether the articles are to be kept or returned.

If there are any questions, please contact Mrs. Kelly, extension 300, or Mr. Scott Miller, extension 301.

Andy Kusma warms up before quad meet last Thursday, which opened the '71 outdoor track and field season. Kusma placed in four different events and contributed 10 points to the team total of 71. Tri-captain Jim Davis was high pointman with a total of 13 points.

By JOHN HOFFMAN
BSC Cindermen opened their '71 outdoor track season on March 24th with a decisive win over three schools: Springfield, Towson, and Gallaudet School for the Deaf, by the score of 71; 55, 46, and 13 respectively. Despite chilly, to say the least, weather conditions of 32 degrees and a chill factor of 12 degrees, the Huskies of Coach Ron Puhl put together six first place slots, 8 second places, six third place finalists and 4 fourth places to ice the victory.

FICEK OVER 50

In my first "track soars" column I said that sophomore shot putter John Ficek threw better when the grade of competition increased and that before the season was over he would reach the 50 foot mark. Well both observations came true. Ficek won the shot put event and also established a new BSC record with a heave of 51'6". Just ahead of Springfield's John Woodward who putted 50' 1 3/8". Joe Couter of BSC finished fourth with a 41' 8" effort.

Gary Melhorn finished third in the javelin event with a throw and Jim Cavalero placed fifth chucking the spear 169' 8 1/2" only 1/2" behind the fourth place competitor. A heavy crosswind prevailed throughout the entire competition.

In the long jump competition Hank Plumly and Andy Kusma of Bloomsburg finished second and fourth respectively with jumps of 20' one-third" and 19' 8 3/4".

Leapin' Bob Lacock won the high jump competition at a high of 6' 2". Kent Prizer finished third for the locals with a jump of 6 feet even.

Bruce Bitner took fourth place in the 440 yd. run in the time of 52.7. At this point the Huskies were losing 20-26 to Springfield.

The mile run saw Larry Horwitz and Terry Lee finish 2-3 with clockings of 4:37.7 and 4:38.5. Horwitz's time of 4:37.7 was just .2 of a second off the winning pace Carrico of Towson State.

Towson placed 1-3 in the high hurdles while Huskie trackmen Andy Kusma and Charlie Grahm placed second and fourth respectively. Kusma missed first place laurels by .1 of a second, finishing in 15.0 flat. Grahm's time was 15.6.

BSC's Randy Yocum won the pole vaulting competition with the bar at the height of 11' 6" on

his third try. Dale Muchler of the locals finished third with the bar also at a height of 11' 6" but he made it on his fourth try.

DAVIS 2 FIRSTS

Tri-captain Jim Davis captured two first place finishes in the 100 and 220 yard dashes. His time in the 100 was 10 flat. Flashy Rick Eckert finished third in the race just 112,614,400th of a year (or .4 of a second) behind Davis.

In the 220 yard dash, Davis won in a time of 22.8 seconds a slim .1 of a second ahead of Towson's Parry. Jim was also high pointman of the afternoon with 13 points and Andy Kusma was second with 10 points to his credit. Tri-captains elected by the team other than Jim Davis are distance runners, Tim Waechter and Terry Lee.

The locals took second in the 440 yard relay in the time of 45. flat behind Towson State who turned in a 44.8 clocking.

In the 880 yard run, Junior, Larry Strohl took first place honors when he turned in a winning time of 2:02.7. Strohl was hampered by colds throughout cross country season but now seems to be in fine shape which should improve as the season continues.

KUSMA 4 PLACEMENTS

Andy Kusma recorded his fourth placement of the afternoon when he captured second place in the triple jump with a distance of 42' 1/2". Steve Rygner was fourth with a distance of 41' 6 1/2" and Bob Lacock took fifth covering 41' 1 1/2".

Terry Lee and Charlie Grahm aided the Huskies cause with second place finishes in the 2 mile run and intermediate hurdles. Lee's time for the 2 mile was 10.06 while Grahm clocked 59.1 in the intermediate hurdles.

Joe Courter copped third place honors for the Huskies in the discus with a throw of 114' 5 1/4"

In the final event the cindermen placed second in the 1 mile relay behind Springfield with a time of 3:37.2.

NEXT MEET

The next meet for the BSC Trackmen of Coach Puhl is tomorrow against Millersville on the Marauder's cinders.

Trackmen On The Road

On Saturday the Huskies took two relays to Penn State to take on some of the top teams around. The first event was the distance medley relay, consisting of a quarter mile, a half mile, a 3/4

mile and a mile. Dan Burkholder, a frosh led off in the first 440 turning a time of 52.5. He was followed by Larry Strohl, a junior who ran the 880 in a split of 159.5.

(Continued on page seven)

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Greek News

Chi Sigma Rho

The sisters of Chi Sigma Rho are pleased to announce their new sisters from their Fifth Pledge Class: Sue Rogers, president; Bonnie Blough, Becky Erickson, Joanne Goles, Beth Gorman, Cathy Jack, Jana

Karver, Tisi Kipchinski, Vicki Long, Steph Mitman, Gig Monasky, Gail Owen, Joan Peron, Jone Pietroski, Andrea Pezak, Sue Phillips, Barb Scaccia, Cheryl Smith, Debbie Stoedle, and Margie Warnke.

The Sisters would also like to announce their new officers for 1971-72: Ann Boyer, President; Judy James, Vice-President; Connie Cook, Corresponding

Secretary; Nancy Brink, Recording Secretary; Lynn Keating, Treasurer; Barb Weida, Parliamentarian; Barb Sauer, Historian; Joan Peron and Jana Karver, Representatives to the Executive Board; Bonne Blough

and Judy James, Representatives to the ISC; Joni Pietroski, Alternate Representatives to ISC; Judy Busch, House Manager; and Becky Erickson, House Treasurer.

Plans are presently being made for the Spring Pledge Banquet, to be held on May 1 at the Holiday Inn in Shamokin Dam. Entertainment will be furnished by the American Standard All-Weather Band.

The sisters have enjoyed many activities with various other social fraternities, including Sigma Chi and Phi Kappa Psi at Bucknell and Phi Sigma Kappa and Delta Omega Chi here at

Phi Sigma Epsilon

Phi Sigma Epsilon is proud to announce the acceptance of six new brothers this semester. They are: Bill Rodenhaver, Terry Laverty, Tony Karam, Mike Kopp, Jim Miller, and Pat Height. The entire brotherhood congratulates them on successfully completing their pledgeship.

Elections were held recently to choose the executive board for the year 1971. The following brothers were elected: Mike Meholic, President; Tim Bauman, Vice-President; Chuck Ripa, Treasurer; Dave Kinder, Recording Secretary. Denny O'Donnell was elected I.F.C. Representative.

A fund raising dance is planned for April 20th. The brothers are working very hard to make it a success. It is hoped that all will attend.

Phi Sig had a recent overnight visitor. Judson Hines, a bicyclist on his way to the Grand Canyon in Arizona, spent the night at our fraternity house. He is making the trip to raise money for the American Cancer Society.

Bloomsgurg. Everyone had an enjoyable time at these parties and Chi Sigma Rho would like to extend their hands to these organizations for inviting them.

Letters

(Continued from page two)

semester. Why? Well, it seems that he doesn't possess the "proper attitude" (?) in order to remain here at B.S.C. Exactly what this means I have no idea—in fact neither does Dave. All I can do is explain what type prof David Benson is and let you form your own opinion about his "attitude."

One great thing with Dave is, that in his classes, all opinions are respected. He does not stand in judgment over his students, but rather respects their individuality. However, this is not to say that he condones all that his students say. You see, he has this special type of controlling technique that might seem foreign to other profs. He uses guidance rather than humiliation to steer the radical to more rational thinking. And how does he guide these people?—by listening and trying to understand their feelings.

Not a bad prof, huh? Well, those of us who had David Benson in class or as a friend, we know the greatness of the hole that is going to be left when he leaves. And to those who never had a David Benson, well, all I can say is that you've missed one chance in a million at BSC to know and have someone who is willing to listen and care.

I, for one, am questioning why David Benson was asked not to return next semester. What type of "attitude" must one possess in order to remain at BSC?

Are you listening? Was anybody listening?

Pat Neyhard

unfair that I am surprised that the Administration allows it to continue.

Comp. 102 is made of students who have successfully completed Comp. 101. Comp 103 is made up of students who have done well on the verbal parts of the College Boards or Achievements. With all these qualifications, one would suspect that the students in Comp 102 or 103 would receive pretty good marks. Not so.

Each student writes three compositions, each of which is read by a different member of the English Dept. This sounds pretty fair at first but it depends on what 3 members happen to read them.

Every student has a choice of 6 topics on which to write his composition. The possible topics (which are so general and broad as to merit thesis treatment) include such gems as: "No man is an island," "Man cannot live on bread alone," ad nauseum! As it happened, I chose the least of six evils as many other students did. I wrote on a very general subject about which I don't really understand fully, and to my surprise, I got an A on it. This puzzled me because I knew it was not a good composition. For my 2nd composition, I was fortunate enough to be able to write on a topic about which I knew quite a lot and one which I wrote about earlier during my education. I organized my material well and wrote a convincing paper, or so I thought. I got a D in that theme. I think I'm intelligent enough to know when I write a good theme and when I write a poor one. I know damn well that my second theme was much better than my first one. This leads me to conclude that the mark you get depends solely upon what instructors read your composition and not upon the quality of the

composition. If you're lucky enough to have 3 open-minded professors, you'll get what you earn, but if 3 close-minded professors read it, WATCH OUT!! The vast majority of students got C- or below in these compositions, which would either indicate that the College Board Scores were wrong, or that the professors who read the compositions know more about writing than either the College Board personnel or the professors of Comp. 101. Let's get serious, most students can write better than C- or D compositions. It's about time the "elite" of the English Dept. come down to earth.

Name withheld upon request

Dear Sir:
Friday evening while in the Student Union I overheard a conversation between two upper-

class "men" regarding the price of a stolen examination. They finally agreed on \$3.00. Is this the going rate at which honor may be bought and sold in our community? How very sad it is to sell so cheaply a quality which real men have held sacred. I know that you and the majority of the members of our community share my sadness at this type of dishonor which reflects upon us all.

Sincerely yours,
James D. Bryden
Professor of Communication Disorders

To the editor:

Reality number 12 is a thought provoking article. It has some meritorious works, however, they are a small and limited number.

People with the same common interest(s) have "flocked" together since early times even at Bloomsburg. There have been groups bonded by academic interests, social interests and finally by hair length (excuse me, political interests). Am I to understand that the individuals from these organizations are all insecure, especially the latter? I hope not, even Bloomsburg needs a few thinking people.

The idea of assuming all fraternity people are insecure and apathetic is purely without merit. Fraternities are a way for individuals to break free from their small cocoons of daily dorm life. The individual may find himself with a greater ability than he had known to express himself freely to a large group of individuals.

Fraternities ARE involved in campus activities, contrary to apparent popular belief. Of course, there are Greeks on student council and other meritorious (?) organizations. In fact, did you know that the "TRAIN" movie protest also was supported and attended by interested Greeks?

Fraternities believe they should also extend an open hand in helping the lost sheep of the college community in finding themselves. For a moment attempt to escape from your acid dream world and see people as they really are. Not everyone is capable of conforming to style of dress, hairlength or physical attributes or should be expected to do so. Instead of trying to alienate students, try getting all factions to extend their hands outward to one another. Why alienate each other when this campus (and country) needs to unite as a strong whole? Let's get it together — both sides, all sides. By writing, we can have an uncomprehensible flow and supply of communication among all.

Think about that!!!
Respectfully,
Scott Minnich
P.S. This letter had no original intent to cut down any group(s) of people on campus. Please do not take this letter as such.

Relays

(Continued from page six)

Larry Horwitz, a frosh from Philadelphia went the 3/4 miles in a 3:15, and anchoring was Sophomore Terry Lee who turned in a 4:29.6 in the mile. This gave BSC a total time of 10:39.7 which established a new BSC record, and gave them first place, going away, Penn State U. was 2nd and East Stroudsburg was third. This was truly an outstanding performance for this early in the season.

The only other event entered by

Editor Maroon & Gold,
This letter is concerned with the unfair marking system used in Comp. 102 and 103. It is so

BSC was the sprint medley relay in which we failed to place.

The BSC track team will journey to Millersville State to take on the defending state champs on Thursday, and will follow that up with a meet against Kutztown on Saturday, probably two of the most important meets of the season.

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Students And Legislators

(continued from page one)

State get more money than the fourteen State Colleges combined. Senator Davis replied that the first question was hard to answer because most state revenues go into the General fund; he told an interesting story about the new Hershey Medical Center and stated that Penn State was a land grant college and was constantly being told to enlarge its enrollment in answer to the second.

The questioning took an interesting turn when Mr. Zarski, Assistant Dean of Men, stated that New York had recently lowered the penalties for the use of marijuana. He then asked the lawmakers if they foresaw this happening in Pennsylvania and what their reaction would be. Senator Davis replied that there were some cases in which the law was too severe but that he felt the use of marijuana could lead to harder drugs although there was

some doubt as to its harmful effects. He later said: "I'm sorry, I can't agree to it. As long as I'm kicking, I'll kick it out of your hands, I'll kick it out of your minds, and I'll kick it out of your hearts."

With regards to the drug question, Shellhamer stated: "There is a tendency in our society to be promiscuous with regards to these things."

The matter of lowering the voting age in Pennsylvania also came up. Senator Davis predicted that eighteen year olds would be allowed to vote in local elections, perhaps by this fall, but probably not until next year.

With the question of a lowered voting age came the matter of a lowered drinking age. Senator Davis said that he could cite auto accidents that have taken the

lives of twenty-five young people within fifteen miles of Bloomsburg. He claimed that alcohol was involved in 98 per cent of these cases. Mr. Cooper of the admissions staff replied that his experience while in New York, where the legal age is eighteen, is that students are not involved in accidents involving alcohol when they don't have to use cars to get it. Senator Davis said that he thought Pennsylvania's refusal to lower the drinking age was a commendable position.

Although the meeting was cut short by the fact that the legislators' visit to BSC was running behind schedule, it provided the students and staff with an opportunity to learn how the local lawmakers felt about issues affecting the BSC student body. More such sessions could prove useful in the development of BSC into a more informed community.

News Briefs

Nine week grade reports will not be sent to student's mailboxes, considering the fact that most students will be home for Easter vacation when the reports would come out. Instead, one copy will be sent to the student's home, addressed to the student. As before, no grade reported indicates an A, B, or C.

Any student receiving a grade report missing one of the courses he is enrolled in, should contact the registrar immediately after vacation.

On April 26, the English Department will present a symposium on the interaction of Rock and Poetry. All interested students are invited to attend this meeting which will begin at 7:00 PM in the Faculty Lounge in Bakeless Center for the Humanities. The program will consist of a presentation of contemporary poetry and music by several students and an open discussion concerning the relationship between the two art forms. More information will appear in the next issue of the M & G.

Students Win

At an annual festival sponsored by the Dallas Kiwanis Club at the Wilkes-Barre Center for the Performing Arts on March 25, three BSC students were winning finalists. Celestine Wrona a senior from Minersville was accompanied on the piano by sophomore Carol Kishbaugh from Nescopek when she sang "Paper Mache" and "I'll Never Fall in Love Again." Miss Wrona was a first place award winner in

Plato Highlighted

The Philosophy Club and Philosophy Department of B.S.C. cordially invite the student body to attend a Colloquium on Friday, April 2nd, at 7:30 p.m., in the Alumni Room of Waller Hall, B.S.C.

Mrs. Louise Oncley, formerly of Indiana University, will read a paper entitled THE ROLE OF HYPOTHESIS IN PLATO'S EARLY DIALOGUES.

In her paper Mrs. Oncley offers a solution to the puzzling question

Students establish Tutoring Service

The following students have indicated a willingness to offer their services as tutors for other interested students at Bloomsburg State College. If anyone should desire assistance in a problem area, individual arrangements can be made by contacting any of the students listed below. Also, if anyone would like to be included on the list, please contact Mr. Zarski in Elwell Hall.

Name	Room No.	P.O. No.	Subject
Bill Williams		703E 2628	Any German Course, Beginning Russian
Tim McTaggart	133E	2483	College Algebra & Trig., Theory of Arithmetic
Leo A. Wisneski, Jr.	543E	2685	Cultural Geog., Intro. to Art, History III, U.S. & Pa. Survey
Cheryl Blumhard	424C	2833	Chemistry III, Biology 101
Susan Berry	147S	1281	Calc. I, Pre-Calc., College Algebra
Geoganne Cherinchak	447M	1627	Fund. of Math., World Lit. I
Jeff Scott	241E	2549	Gen. Psych., Ancient Hist.
Craig Ruble	269E	2676	Gen. Chem. I & II
Charles J. Spargenthal	G40E	2653	Accounting I
Bonnie Dewire	906C	1799	Math Courses, French, any simple high school course
Carol Anderson	120S	1265	Math, Beginning French
Louise Kanouse	434S	1364	Calc. I, any Math course
Cheryl Rice	313S	1322	Pre. Calc.
Robin Smith		1925L	Bio., Eng., Math (Not too advanced)
Dennis Magargal	713E	2656	Chem. 112, Physics 211
Thomas Price	736E	2396	Calc. I & II
Tim Kniss	729E	2563	Calc. I, II, III, College Algebra, Fund. of Math
George Hassel	373E	2252	Intro. to Finite Math
Mark Scheffey	154E	2697	Accounting I & II
Bob Burnett	610E	2564	Prin. of Accounting I & II, Intermediate Accounting I
David Klees	Commuter	449	Math below Calculus, Spanish 101, 104, Physical Science, Bio. 101
Linda Gale	346C	2848	Beginning French
Bill Willis	359E	2445	Gen. Chem. I & II

Thursday, April 1 in 104 Sutliff Hall at 7:30, the Varsity Club will hold an organization meeting. Athletes! This is your last chance to get it together.

Spring is the time to plan for financial aid to meet next year's educational expenses. It is good policy for students to maintain funds sufficient to pay one semester's fees immediately since most financial aid is in the form of reimbursement to students for educational expenses already met. Parent's Confidential Statement (PCS), for next year are available in the Financial Aid Office. Do not confuse them with a State Scholarship Application.

her division of Folk-Pop Vocal.

Sam Zachary, a senior from Dallas and, Cindy Griffiths of Bloomsburg sang "Fire and Rain", Sam also playing the guitar and accompanying Cindy in a solo vocal. They were second winners in competition, giving BSC the distinction of earning top honors except for the Grand Prize which went to the Kings College Studio Band.

of what Plato was trying to accomplish in his early dialogues in view of the fact that they all seem to come to an inclusive end.

Also on Friday, April 30th, Dr. Frederick Ferre of Dickinson College will read a paper entitled "Self-Determinism" and on Friday, May 14th, Dr. Eugene Laschuck of La Salle College and Dr. Robert Almeder of SUNY at Oswego will conduct a symposium on Scientific Revolutions.

Forensics

(continued from page one)

viously, the girls did exceptional jobs.

In After Dinner Speaking (Humorous and Entertaining) BSC sent one Finn and one Italian Seriani—respectively. Tom spoke on the possible consequences of summer replacements taking over normal life. Although Tom was good, he wasn't quite good enough as he missed the finals by a single point. Mike's speech, "Swimming as Seen Through the Eyes of a Tuna" enabled him to do what seemed to be the impossible as he handed a previously unbeaten West Chester opponent a defeat. Mike finally put it all together to get the first place.

Mary Ellen Cavanaugh, Mary Ellen Golden and Velma Avery entered the competition in Oral Interpretation of Literature. BSC advanced two readers to the finals, Mary Ellen Cavanaugh and Velma Avery, a newcomer to forensics. Mary Ellen captured third place and although it was only Velma's second time out, she didn't seem to mind it as she promptly took second place.

At the Varsity level of debate, Ken Koharski, and Brenda Knely succeeded in convincing the judges that Wage and Price Controls placed on selective oligopolies would remove existing structural limitations that prevent an efficient allocation of economic goods and benefits. Ken and Brenda wound up with second place and one loss and Brenda was awarded first place Varsity Speaker.

It seems that Lady Luck was not with Joe Romano and Susan Lord, the novice debate team. They only finished fourth. This was Susy's last tournament as she leaves the Forensics Society to find a new teammate, her fiancé.

By the time the scores had been tallied there was little doubt in anyone's mind (especially the other opponents) as to who was the Sweepstakes Champion. By winning the Sweepstakes, BSC also retained the James J. O'Toole Memorial Trophy which is a traveling trophy awarded to the top team each year, originated at BSC.

Reality

(Continued from page three)

of car) for the common good of all (loss pollution, less noise, increased safety, and more parks and forests). The government, which is responsible for the common good, would do well to continue the ecological trend started by the defeat of further SST funding. Special interest groups must lose some of their disproportionate power. Work on the interstate highway system should be suspended. The existing rail systems should be nationalized and given a status similar to that of the postal service. Any funds which can be cut from less important projects and programs should be shifted to study and implementation of mass transit systems. Laws should be revised to encourage the use of such systems and deter people from using inefficient methods. Added emphasis should be placed on environmental education programs.

The decision is man's to make. Only he can manipulate his environment and create consumer goods. Will he make the right choices or will future generations pay for his mistakes with loss of happiness and, perhaps, loss of life. Think about it.

A. Reknih

Worldly

(continued from page one)

New York — Dr. Saul Krugman reports that they have apparently succeeded in immunizing a group of children against serum hepatitis. The disease is spread sometimes by blood transfusions. The serum type affects more than 150,000 Americans a year and kills about 3,000.

San Francisco — Mayor Joseph Alioto was indicted by a Federal Grand Jury and charged with interstate racketeering.

Washington — The senate has barred the funds for the S.S.T. About 7,000 Boeing employees in Seattle will lose their jobs.

Washington — The F.B.I. is engaged in detailed and large scale surveillance of student, Negro, and peace groups. This was found evident in documents stolen from an F.B.I. office and sent to politicians and newspapers.

Soviet Union — An advanced engineering system capable of converting nuclear energy directly into electricity has been developed and tested. The system uses a thermionic converter, and is thought to be usable in space vehicles.

Washington — construction industry and government officials said that the nation's contractors and construction unions would accept wage and price stabilization boards for each building craft and each branch of the industry if President Nixon restores federal support for construction wages. A wage and price freeze in the industry was not part of the plan the officials added.

Holt On Education

(continued from page one)

Holt advanced three types of teachers: competence model, a teacher who provides a student with his knowledge and helps the student attain his own goals; a skill teacher who imparts a specialized form of knowledge;

a roadmap, a teacher who provides a student with the means of attaining his own goals. But whatever the type, he said that a teacher must have something the student wants.

Mr. Holt also attacked two important American views of education. He said that education is not a body of knowledge which students must consume. He also deplored the American emphasis on money and buildings as a measure of the quality of education.

In the question and answer period that followed the formal talk, a member of the audience asked Mr. Holt's opinion of a school that requires teachers to give compulsory finals. Mr. Holt replied: "I think it's a bunch of---. Fill in the blank with any word you choose."

Mr. Holt expressed many novel views, but one of them struck this reporter as being particularly interesting. He stated that its impossible to be a teacher in an environment of coercion, fear,

unfair comparison and disrespect for students. There was something ironic about Mr. Holt standing on the stage of a Bloomsburg State College Auditorium making a statement like that.

j.p.s.