

The Maroon & Gold

VOL. XLVIII — NO. 26

BLOOMSBURG STATE COLLEGE

FRIDAY, FEBRUARY 6, 1970

Jacobs to Speak at Reading Conferences

Dr. Leland B. Jacobs, Professor of Education, Teachers College, Columbia University, will deliver the address at the Friday evening banquet of the Sixth Annual Reading Conference to be held at Bloomsburg State College on Friday and Saturday, March 13 and 14.

Dr. Jacobs received his Bachelor of Arts degree from Michigan State Normal School, his Master of Arts degree from the University of Michigan, and his Doctor of Philosophy degree from Ohio State University.

He has served as a teacher in all elementary grades, all junior high school grades, and tenth and twelfth grades of senior high school after beginning his career in a one-room rural school. He was an elementary school principal in village and small city schools and has been a supervisor of student teachers in laboratory schools in elementary and junior and senior high schools. His college teaching experience has been at both the undergraduate and graduate levels in fields of curriculum theory and practice, the language arts, and children's literature.

Dr. Jacobs has also been a lecturer at many universities and colleges on language arts, teaching of reading, children's literature, and elementary-school curriculum and teaching. The above experience included such institu-

tions of higher learning as the Universities of Hawaii, Northwestern, Florida, Kent State, Chicago, and Pittsburgh. He has also been a consultant and lecturer for many state education associations and school systems and has been active in such organizations as: The Association for Childhood Education; National Council of Teachers of English; Association for Supervision and Curriculum Development; International Reading Association; and National Conference on Research in English.

Dr. Jacobs is a recipient of the Distinguished Teaching Award from Mills College, New York City and was chosen to represent Teachers College, Columbia University, on the television series, "Meet the Professor."

FSEE Offered

College seniors will have an opportunity to compete in the very popular Federal Service Entrance Examination (FSEE) when it is given on a walk-in basis at our campus on Saturday, February 21, 1970, 9:00 a.m. Complete details and FSEE announcements are now available at the Placement Office.

During the past year 728 on-campus tests were given throughout the country. More than 19,000 men and women were tested on campus in 1968-69. Overall, more than 47,000 competitors were eligible under the FSEE program. In 1968-69, more than 8,000 eligibles were hired through the FSEE.

The FSEE was designed with the college student in mind. One test, taken one time in one place opens the door to approximately 60 different and challenging career fields in many Federal agencies at locations all over the country.

Open to seniors and graduates in any academic major, the program is appropriate for students in all curricula except Engineering, Physical Sciences, Accounting and a limited number of other technical fields. This examination is unquestionably the most popular avenue for Federal employment ever devised.

The Olympian
Box 291 Waller

Friday, February 6
Wrestling-vs-Shippensburg
"B" team 6:00
Varsity 8:00
Centennial

Saturday, February 7
Movie
Harper 8:00
Carver

News Briefs

Philosophy Club

"Eldridge Cleaver and the Claims of Law" is the title of a paper to be given by Professor Oliver Larmi at the Philosophy Club Meeting, Monday February 9 at 7:30 p.m. in the Day Women's Lounge, Science Hall.

Professor Larmi will compare Eldridge Cleaver's present flight from American law (as recounted in SOUL ON ICE) with the plight of Socrates under death sentence in the year 399 BC.

The Philosophy Club invites all members of the college community to participate in the discussion. Following the meeting there will be a discussion concerning the feasibility of establishing a "Free School" within the Bloomsburg Community.

Lost & Found

Lost any books, gloves, glasses, rings, watches, sums of money, scarves, or purses?

These items can be claimed upon identification of the specific item at the Dean of Students office in Waller Hall.

Frosh Tests

All new freshmen, transfers, some returning students, and some regular students who missed their previous tests should be present in Haas Auditorium on Saturday, February 7, 1970 at 8:00 a.m. for completion of their Admissions Placement Tests.

The program is under the direction of Dr. Merritt Sanders. Students having any questions should contact Dr. Sanders in his office, room 12 Ben Franklin Building.

Three Dog Night

Ticket sales for the Three Dog Night Concert will go on sale Thursday, February 12 at 6:30 p.m. The price per ticket has been set at \$4.50 and \$5.00. Due to the immense enthusiasm for the upcoming concert, any student teacher who desires tickets but cannot be present for the sale, must send a check payable to Big Name Entertainment to: John Dasch, Box 308 Waller.

New Profs Ok'd By Board

Pietrangeli

With his appointment approved recently by the Board of Trustees, Dr. Pietrangeli an Associate Professor of Psychology at BSC began his new duties this week at the college.

Born in Monaca, Pennsylvania, Professor Pietrangeli received his Bachelor of Arts degree in psychology at the University of Virginia, his Master of Arts degree in Psychology at Kent State University, and he has taken additional graduate work in psychology and education at the University of Florida.

During the past year, Professor Pietrangeli has been Deputy Director of the RCA Service Company and for two previous years he was with the Keystone Job Corps Center for Women as a Manager of the Counseling Department, Program Analysis Administrator, Center Psychologist and Director. During the last two years he has also been a psychology instructor at the Penn State University Center in Kingston and at Wilkes College. From 1965 to 1967 he served

on the faculty of East Tennessee State University as assistant professor, and served in the same capacity at the University of Florida from 1956 to 1965.

During the latter period of time, he was also a psychology consultant to the Cerebral Palsy Clinic in Tampa, and for six years of that time was a management consultant to the Tampa Bay Area and research advisor to the Hillsborough County Health Department. He previously was a Reading Clinic Assistant at the University of Florida and a training instructor for RCA at Cape Kennedy, Florida.

Woznek

Dr. William S. Woznek, a former member of the faculty at Syracuse University, began his new position as Associate Professor of Education at Bloomsburg State College this week, according to Dr. Robert J. Nossen, president.

A native of Jamesville, N.Y., Dr. Woznek attended Fayetteville (N.Y.) High School and then matriculated at Syracuse University where he earned three degrees. He received the Bachelor of Science degree in elementary education, the Master of Science degree in elementary education, and the Doctor of Education degree in the same field.

For the past two and a half years at Syracuse University, he was a lecturer in addition to teaching at both the undergraduate and graduate level. He also served as a supervisor of student teachers and taught evening division classes at Utica College.

another indication of the Administration's commitment to our less fortunate brothers?" he asked.

SNEA, Gonzales said, is calling on students and educators nationwide to urge Congress to override the veto.

The appropriations bill includes \$4.2 billion for education, but the President has promised to veto the measure because it exceeds his own budget request by \$1.2 billion. More than \$1 billion of the increase is earmarked for education.

Nixon Rapped

The Student National Education Association says some 150,000 college students — many of them prospective teachers — will become "college dropouts or tuition hardship cases" if President Nixon's expected veto of the \$19.7 billion HEW-Labor appropriations bill is sustained by Congress.

Charles Gonzales, President of SNEA and a student at New Mexico's College of Santa Fe, charged Nixon with reneging on his campaign promise in 1968 when he stated: "When we talk about cutting the expense of government... the one area we can't short-change is education."

"Now that Mr. Nixon is in office, the reality of his words and action seem to be in conflict," said Gonzales, who is currently doing independent study work at the Antioch College extension here.

If the veto is not overridden, Gonzales said, about 150,000 college students who receive loans under the National Defense Education Act will either be forced to drop out of college or face serious financial problems in paying for their tuition.

"Of particular concern is the ethnic and minority student who will be most affected by the veto," Gonzales said. "Is this

Unless Otherwise
announced the final
day of Sale for the
1970 Obiter is
Tuesday,
February 10

Editorial...

It's bound to happen. Next year or the year after that, someone from the Dean of Students' office will announce that BSC's initial experiments with the pass-fail option have failed and thus inquiry into the effectivity of the system has been terminated. This failure will inadvertently be attributed to student apathy, to lack of student response. Unfortunately, we have no other choice than to respond in this manner. Students are not going to respond favorably to the system because the system was created, perhaps unconsciously, to discourage students from using it.

The pass-fail system, in the most idealistic sense, was created to discourage good-grade orientation so the student is encouraged to learn and make general application of that learning in situations other than final exams (in attempting to teach, for example.) When a student is "hung up" on grades he really doesn't give a damn about learning, he cares only about his abilities in regurgitating useless facts for exams.

In its attempts to destroy grade-horniness, the pass-fail system is a noble experiment and worthy of study and support. However, study does not grant the evaluator the right to alter the original system to appease opposition. We would not ask a typist seeking work to display her abilities by typing with her hands tied behind her back. Why, then, does the administration ask

this system to work with its hands tied.

The restrictive system devised and instituted at BSC cannot serve as an evaluation of the usability of the pass-fail system on another scale, for a number of reasons.

First, students are only allowed to use the option in electiveing good grades. Also, with the number of subjects required for graduation few students have more than three elective courses allotted. Most Juniors and Seniors used their few electives before pass-fail was instituted. Pass fail, then, is not particularly useful for elective courses.

Second, the aim of the system as previously stated, is to facilitate learning and de-emphasize grades. It would seem, then, that the greatest emphasis on learning should be in the major field. However, in the system used at BSC, pass-fail in major courses will be last to be considered.

Finally, the concept of a restricted pass-fail system seems almost paradoxical. The system was created to replace grades, not to supplement them. It can not be expected to work when that which it attempts to de-emphasize is allowed to hold its original import. BSC's pass-fail system will die, like many other educational innovations, because no one helped it live. I wonder what the result of the open dorm experiment will be.

M.L.H.



Robert Casey, State Auditor General, now running for Governor

FORUM

Two heavyweight contenders will once again clash in the Democratic Primary, preliminary to the November 1970 title bout for the Pennsylvania governorship. The Democratic contenders are once again Bob Casey and Milton Shapp both strong candidates, but not quite evenly matched ones.

Millionaire industrialist Milton Shapp certainly has the monetary advantage but he faces some problems that money may not alleviate.

Shapp's money and allegations of "machine candidate," defeated Bob Casey in the Gubernatorial Democratic Primary in 1966, and his current strategy seems to be one of, "it worked once, do it again." This strategy may very well be the albatross Shapp keeps mentioning, only it hangs over his own head.

Since the '66 elections, Bob Casey has become one of this states most popular politicians. Casey dispelled "machine candidate" allegations directed against him, in a most effective manner. He stumped the state, campaigning for nonpartisan objectives like a better state constitution. He voted for the minority peace plant and other non-machine, minority positions at the 1968 National Democratic Convention. And in the November '68 Election he led the Democratic ticket in Pennsylvania following a gruelling campaign that took him to every part of the state.

As Auditor General Casey risked the cries of political opportunism he knew would come by working hard to keep the Shaffer administration honest. Perhaps he even surprised some of the Pa. electorate, long used to quiet, acquiescing public officials, by his refusal to bow and run at the Governor's beck and call.

So, Milton Shapp has quite a job on his hands, if he intends to label Bob Casey a "machine candidate," because Casey has proved his independence and ability...Shapp only talks about Shapp's.

- Allan Maurer

Movie Review

The Molly Maguires

Jim Sachetti

Violence. What does that word mean to you? Are you excited or repulsed by what it means? Is it beautiful, ugly, good, bad, exhilarating, depressing? What does it mean? Is it something near to or far remote from your life? Just what is violence?

I'm not really interested in the answers to these questions, but I want you to keep them in mind as you read this article and when you see the movie I'm about to review. I'd like you to see the effect this movie will have on your ideas concerning violence. Only you will ever know the extent to which this movie changes your opinions, but allow me to venture a few predictions. If the thought of violence excites you, perhaps you'll be sobered. If you think it depressing, you won't find it any more enjoyable, but at least see that at times it is necessary. Finally and above all, if you think violence only marks incidents far removed from your life, you will see that at times, it can be quite near.

RIGHT NEXT DOOR

That's the most striking thing about this movie, "The Molly Maguires." It's a movie about people who lived right here, next door to our "friendly.....hill." The closeness to us in time and place make the events portrayed all the more dramatic and powerful.

A few years ago, Paramount Pictures bought the rights to a story concerning the violent actions that a renegade group of Irish coal miners known as the Molly Maguires directed against the hard coal barons who exploited them. Paramount restored the little village of Eckley near Hazleton to its 1870's appearance and moved in its crew for shooting during the summer of 1968. Included in the group were the stars of the picture: Sean Connery, Richard Harris and Samantha Eggar. Naturally this caused quite a bit of excitement in the Hazleton area and the story of the filming was front page news for three months (it was also the subject of thousands of rumors that swept the area, like for instance: "Hey, I have a friend who knows this guy whose brother-in-law's sister is an extra in the movie and she said...."). Anyway, after a whole summer of this, I'm pretty sure that everyone was just a little sick of the whole thing and I for one wasn't too hot to see something I practically knew inside out. But it took Paramount a year and a half to finish the film and I suppose the wait whetted my curiosity so I got to the theatre last week and was surprised and impressed by what they had done.

What impressed me about "The Molly Maguires"? Well, in the first place, it was a technically excellent picture. It takes a lot of time and money to make an

authentic period picture and Paramount obviously used both wisely in restoring the village of Eckley, building a coal breaker, designing costumes and assembling all of the millions of other things that are necessary for an authentic picture.

The camera work was excellent. Director Martin Ritt teamed up with Hollywood's best 'old guard' cameraman, James Wong Howe (they also did Paul Newman's "Hud" and "Hombre") for "The Mollies". I would have never believed that I could be so impressed by a Pennsylvania sun rising over a coal breaker or a store going up in flames.

I must also mention the music. I don't have to say anything about Henry Mancini, the name speaks for itself. But I must mention this song he used. I don't know if it's the tune to an old Irish song (and I wish someone would help me on this) or is it something new he wrote for the picture. Anyway, it's a haunting little tune that is heard in the first scene and keeps reappearing all through the movie. After the first ten minutes I was humming it and I continued to hum all through the movie, but when I got outside and tried to recall it, it was gone. It's that kind of song.

CONNERY AND HARRIS

Secondly, there was the acting. I didn't notice any Academy Award performances but it was, nevertheless, good. Sean Connery as Jack Kehoe, determined leader of the Mollies, has finally shaken off James Bond. He's a fine actor and I suppose it's a good thing he didn't sink any farther into the Bond image (although I missed him terribly in "On Her Majesty's Secret Service"). In "Mollies" he sort of underplays his role. He isn't a fiery, wild eyed leader of men and part time orator. Instead, he plays Kehoe quiet, determined and driven by some force that is always right there behind him yet never quite clear until he lets it break loose in the "company store fire" scene.

Richard Harris, another fine English actor who plays James McPharlan, the infiltrator who turns the Mollies in, is good as a miner and Molly. I was disappointed though, by his detective. He played that scene in Connery's cell as if McPharlan had enjoyed what he had done. McPharlan had to feel some regret but I, for one, didn't see any. Samantha Eggar was a very beautiful miner's daughter, I'll venture no farther than that.

VIOLENT STORY

Finally, there was the story; definitely the movie's strong point and the aspect of the film that impressed me most. And the most impressive aspect of the story was its underlying theme of violence and the part it played in the lives of these men.

This theme of violence becomes apparent in the first scene; Jack Kehoe and his Molly friends, calmly setting charges and walking home from work while the mine they have just left explodes. This violence soon becomes apparent to James McPharlan, a newcomer to the town who claims he found, like all the immigrants to America found, that "the streets haven't exactly been paved with gold." He is "intitiated" in a knock down, drag out barroom fight and in an "accidental" rock slide in the mine. And through it all he's wondering why. What has made these men so bitter and violent? He soon gets his answer. Payday, Paymaster: "Name"

McPharlan: "James McPharlan"
Paymaster: "McPharlan, James. Four cars of coal at \$2.31 a car. \$9.24. Deductions: Two kegs of powder, 1 lamp,

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(continued on page four)

Letters....

Dear Editor,

I was pleasantly surprised to pick up my copy of the M&G, turn to the "Fifth Column" and finally read something there that was not only well written, but interesting. Blass has surprised himself! Instead of the usual trivial divel we are accustomed to finding in the above mentioned column, I found an excellent article, expressing a common complaint, and I intend to help Blass in his endeavors to abolish this mandatory answering of extremely personal questions. I, like many other students, was not informed of the fact that it was permissible to skip those questions which I found offensive.

Maybe there's hope for Blass yet!

Sincerely,
E. Lynn Brobyn

Grading System

Dear Editor,

In regard to the proposed grading systems of Jeff Prosseda and others, I would like to express a different point of view. I, for one, am glad to be rid of high school and its childish ways. Think back.

What motivated you to learn in your early years of school, the grade? Will you openly admit that you are more interested in obtaining a diploma than an education? Those who ARE, may wonder about profs like: Sylvester, Schwimmer, Witmer, Youse, Alderfer, and a host of others who aren't primarily interested in calculating a grade but rather in getting a message across.

What I'm trying to say is that grades, like recess, are for kids. The purpose of this institution of higher learning and the objectives of the students here should be to seek knowledge. Please don't misinterpret these statements as cuts on Jeff or any other BSC students; they're not. A hard working student who gets the same grade as a jerk who got lucky has a good gripe, but is wrong if he loses sight of one fact. Despite the similar grade both students did not get the same thing from the course. Recently I overheard comments to the effect, "a whole semester's work for this stupid letter." Perhaps this person didn't really mean that, but was just musing at the

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MAROON AND GOLD

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MICHAEL HOCK
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All opinions expressed by columnists and feature writers, including letters-to-the-editor, are not necessarily those of this publication but those of the individuals.

Final Phobia

by Allan Maurer

Remember that raunchy fellow who slumped next to you in the Gym during Finals?

I know, you didn't get there early, and the test was in front of you before you could take a deep breath—not that the stagnant gym air, reminiscent of nervous sweat, encouraged taking deep breaths—but you didn't have time for breathing and looking around, things like that.

But that guy on your left, he really was awful. His eyes hung so low that the hair on his toes must give him the same problem long eyelashes give normal people—hairy eyeballs. And it was difficult to determine whether that was his lower lip or a

double chin dropping over his belt buckle. Strange. Very Strange.

Then you glanced at the shapely gal on your right. Ugh. She looked just like the guy on your left. Must have the same hairdresser.

THE TEST

Then, the horrors around you were subjected to disregard—the horror in front of you was at hand.

Question 1. This is your comprehensive question and will be counted as four-fifths of your semester grade.

Discuss the major events of the material covered, paying close attention to important ramifications.

(continued on page four)



In the old days baseball was king. Sir Arthur Conan Doyle, creator of detective Sherlock Holmes, predicted the game would "...sweep England as it has done in the United States." Playwright George Bernard Shaw described John McGraw as "the Most Remarkable Man in America." And Henry L. Menchen wrote that "...one sport my father was really interested in was baseball — and for that he was a fanatic."

Those were the old days and many knowledgeable baseball men consider those days as ancient history. Because today America's national pastime is beset by a number of problems which threaten to ruin the game. Although some of these questions are of little significance now, they threaten baseball's future.

The first of the problems is the current trend of leagues to expand the number of teams. New franchises established in 1969 were San Diego and Montreal in the National League and Seattle and Kansas City in the American. These expansion teams tend to flounder in the depths of their leagues with the castoff players from the rest of the league. Look at the Mets from 1962 to 1968. They were either last or next to last. They drew the fans but in any other city the Mets would have moved after two years.

This season twenty seven million fans paid to see major league baseball games — an increase of four million over 1968. But in the American league, discounting the two expansion franchises, was eight hundred thousand under their 1968 total. This can be partially attributed to the runaway race in the east by the Orioles. But in the year of the hitter, which was preceded by one of the worst hitting droughts in baseball history, the crowds should have piled on top of each other with the unlimited action in 1969. But contrary to this, except for a few fortunate clubs, many teams lost money at the turnstiles last year.

The miracle Mets led the pack with 2,175,000 paid attendance: The American League leader was the Boston Red Sox with 1,833,000.

However, the low side of the scale was filled with small numbers in big cities. Only one of the four new teams drew a million spectators, the Montreal Expos. One of the four, San Diego, had the lowest attendance in either league, 512,000. Philadelphia, the Chicago White Sox, and the San Francisco Bay area teams (Giants and Oakland Athletics) were also on the list of poor drawing cards.

It seems that in the "swinging sixties" the affluent and the poor have more to satiate their taste for enjoyment than a baseball game. The slow — speed games and, until this year, lack of action, had driven the fans to other arenas of action.

Today, baseball players are competing for the public's fancy with football heroes who receive six hundred thousand dollar bonuses, basketball players who command one million dollar packages just for signing contracts and golfers such as Arnold Palmer who has averaged eleven dollars for every stroke during his professional career and has a payroll of over a million dollars for his employees.

What can I say, a lackluster

Zoppetti Now Doctor

Matthew Zoppetti, who joined the faculty of Bloomsburg State College in September, 1969 as Associate Professor of Education, was awarded his Doctor of Philosophy degree on January 22, 1970, at the first winter commencement of the University of Maryland, College Park, Maryland. Dr. Zoppetti is currently teaching in the area of secondary curriculum and instruction in the Department of Education at BSC.

A native of Manor, Penna., Dr. Zoppetti graduated from California (Pa.) High School and matriculated at California State College where he received his Bachelor of Science degree with a major in industrial arts and a minor in English, graduating cum laude. He was awarded his Master of Education degree from the University of Pittsburgh. The major area of his doctor's degree is in industrial education with a minor area in curriculum and instruction.

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We Aim To Please

Husky Varsity Is On The Move

All three varsity winter sport teams at BSC carried winning records into double action this week.

The activities opened with the swimming team (4-2) hosting the Warriors of East Stroudsburg in Centennial Pool this past Wednesday. Today the tankmen travel to Glasboro State for a 4 p.m. meet.

Coach Turberville's mermen came from a 68-36 victory over Indiana University and their fourth straight victory. Against IU, freshman Jim Koehler had an outstanding performance when he recorded a BSC team record in the 200 yard breaststroke with a time of 2:28.

Captain Ralph Moerschbacher, last year's Pennsylvania Conference 200 and 500 yard champion, will lead the Huskies against

Glasboro in an attempt at another victory.

The basketballers of Coach Earl Voss will play their fourth straight away game when they travel to Cheyney State tomorrow, Feb. 7. Game time is 8:15 and the frosh will play in the preliminary.

In the current road series, the Huskies lost to two outstanding teams — Indiana University and West Chester. Bloomberg outscored the Indians from the floor, but lost at the foul line; and were effective from the free throw line against West Chester, but were outshot from the field.

Captain Bob Snyder, and Mark Yancheck continue to be the team's leading scorers, although in the game against West Chester, Jim Platukis accounted for over 20

points. The Huskies have dropped to a 4-3 record in the conference play; two games back of Cheyney, Kutztown, and West Chester.

The wrestling team (8-3) were at Millersville State College last night and will entertain Shippensburg State College on the home mats tonight at 8 p.m. The BSC "B" squad will wrestle in the preliminary tonight.

The Husky grapplers recorded a 34-6 victory over California last week and due to illness and injury, Waynesburg forfeited last Saturday's meet.

Following the SSC match, Coach Houk's men will have eight days to prepare for the Lock Haven State College meet on February 14.

PEACENICKS OF BLOOMSBURG UNITE, YOU HAVE NOTHING TO LOSE BUT YOUR GUILT. Dr. Primack invites all peace-interested persons to attend a meeting of the Bloomsburg Peace Movement at the Newman Center, Bloomsburg, at 7:00 p.m., Tuesday, February 10.

Willie Mays, who's only the best right handed homerun hitter ever, can't even compare with Lew " \$1 million" Alcindor. Even these past greats who were sure drawers at the gate are failing to help attendance.

Yes, baseball is America's

national pastime but somebody (like a player or executive) better think about the future of the game long enough to help rather than think of the green lining their pockets. Something better be done soon or the only green in their pockets, if they have pockets, will be mold.

Some office jobs are more interesting than others.

In the old days if a man wanted to be an executive and craved adventure too, he could skipper a clipper ship.

Today... the clippers are gone... but the supersonics are here. And swashbuckling executives still get their chance.

That's maybe a million bucks worth of plane. And when you fly it the responsibility's all yours.

If you'd like to mull that over every time you bank

or roll at 1,400+ mph, try for Officer Training School after you graduate from college. Also, remember the nice idea of yourself, an Air Force pilot, captain of all you command, getting to visit foreign ports like the clipper captain of yore.

An Air Force officer's life is a great life!

Why just be skipper of a desk?

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CITY _____ STATE _____ ZIP _____

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UNITED STATES AIR FORCE



Letters

(continued from page two)

wordly attitude some narrow minded people take.

The greatest thing that has happened to me since hitting college is a complete re-evaluation of myself and the world around me. Among other things, as a member of an affluent society that doesn't have to worry about petty things like food, clothing, shelter, retirement or anything, I have taken to concerning myself with the finer points of life — just enjoying it as much as possible while maintaining progress toward a materialistic goal (status, wealth, etc.).

The entire point I am trying to make rests upon the difference between this concept and the stratification of "fighting for points" instead of absorbing the lesson. I could almost give a damn if someone who didn't work as hard as I, got the same grade.

Some of the larger universities reflect this attitude of putting oneself above grades by instituting pass-fail systems. Should it become necessary to judge ability or stratify students for job selection there are always things like graduate record exams, competence tests, or the good old personal interview.

I further hold the attitude, though I am sure it can easily be disputed, that under the present system, you will get cut as many breaks as you will get screwed — so it all averages out, and your diploma won't look any different no matter what.

Sincerely,
Sam Trapane

Movie Review

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1 pick, 1 shovel. Total pay: \$.24. Next.

Now he knows. But as Mr. McPharlan is learning about the Mollies, we are learning about him. He's an informer, a hireling of the Coal and Iron Police who has been

Final Phobia

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tions of minor factors. Since we covered History from the 16th century to the present, a year by year breakdown would be the best manner of answering this question (e.g. 1600, 1601, 1602,1701...1901...1970). Do not neglect the theology, culture, art, and scientific developments. And of course, make your discussion relevant to the present. Everything mentioned should be discussed in terms of current effects or noneffects.

Sixteen thousand, four hundred seventy-nine, point six bluebooks later...you stumbled out of the gym a free student.

As if the final were not enough to destroy your equilibrium for the day, you pass that person of your dreams coming down college hill. Funny how you never noticed those blue-veined bags under-the-eyes and all that acne before.

But, finals had their good points — blew the top off the curve on one test— fixed those suckers who studied all semester.

And, what the hell would an education be without a good, fair evaluative procedure like comprehensive finals.

sent to gather evidence that will be used to convict the Mollies. But it can't be, it must be a lie. Why would he risk his life to go back for a wounded man while on a Mollies execution mission? How can Jack Kehoe trust him? How could Mary Raines love him? Yet there must be an informer. How else would the police know that the Shenandoah Superintendent was to be murdered? WHY?

And under all this story, the violence: a football game that would make a Lombardi wince, a drunk being clubbed by the police, the murder of a superintendent, the blowing up of a train. Why? Jack Kehoe finally tells us at the wake of Mary Raines father. Kehoe: "Look at him, 42 years in the mines and not even a decent suit to be buried in. Well they owe him that much. They owe him a suit to be buried in." And off he goes, down the street and into the company store. Then we see it. That mad look on Kehoe's face tells us what's inside every miner: the frustration, the hurt, the shame, the hate. That look explains the violence.

The violence must continue and

Commons Queried T S P

by JOE LYONS

The Dining Hall known to the students of BSC as the "Commons" serves approximately 1800 students on campus. Breakfast and lunch are cafeteria style while dinner on Monday through Friday is usually family style; eight students meet in the lobby and dine together for that meal. All other meals are usually cafeteria style. Each meal is checked on a student meal card which virtually eliminates "extra meals" for those without meal tickets.

In August all dormitory students are required to purchase a MANDATORY MEAL TICKET for 18 weeks. If you live on campus you must purchase a meal ticket. This is a college policy and not a policy of the Dining service. Is this policy necessary? Shouldn't students be allowed to choose where they want to eat their meals? At all meals, the dining area is overcrowded and as a result the students suffer by getting poor meals. Example: if pork chops are being served and the dining service runs out of pork chops, then the remaining students get hamburger. Would this overcrowded condition prevail if the meal ticket was not mandatory?

Some people may defend the college policy and say that because of the overcrowded condition in the present dining area that a new and larger dining room is being built to meet the needs of the students. But with out a "mandatory" meal ticket, they're off on another mission. The police swarm out and they're caught. The trial, the sentence of death by hanging and a final meeting in Kehoe's cell: Kehoe: "You came here for absolution. Well I won't absolve you. That sin will be with you forever. McPharlan: (with no trace of regret) "See you in hell."

So Kehoe hangs, but I wonder, who really lost? Was it the man who was forced into a violent life or the man that hung him in the name of law and order? Who was a better man? And how many times can a man be put down before he does something about it? How much injustice can people tolerate before they substitute a justice of their own? Answer these questions, then look at the word, violence and see if its meaning hasn't changed....just a little.

would this new dining area be needed at this time? Couldn't this money (used to build this new dining area) have been used to build a new science building or Art Center or possibly a new gymnasium?

If the meal ticket system was put on voluntary basis payable in advance the following aims might be reached:

1. The Dining Area would not be overcrowded which would result in (pork chops for all students instead of hamburger) better meals for all students.

2. Competition by the downtown restaurants which would keep the dining service in line and eager to please the students.

3. More classrooms, gymnasiums and dormitories and less dining halls would be built on campus.

A second policy that could use some adjustment is the idea of charging a flat rate without a remittance for the meals that are not being eaten. A survey taken in the dormitory showed that out of 21 meals served per week, on the average, 10 were eaten. Now at \$9.00 per week, this breaks down to \$.90 per meal. It can be assumed that during those weeks that there are some meals that are worth more than \$.90 but I can think of a few meals that, in my opinion, weren't worth more than \$.50. I think that adjustment for meals not eaten is a possibility and is definitely in order.

A third criticism is the "Family Style Dining" policy. This is ridiculous! It takes on the average about one half hour to eat a regular meal but when a student eats "family style" it takes on the average about one hour and fifteen minutes. The reason it takes so long is because the dining area cannot serve the student fast enough with the "family style" method. Thus a student loses 45 minutes per meal. If the average college student is worth \$2.50 per hour on the open market, then he is losing \$1.85 per meal with the family style. If he could work for that 45 minutes each

The sisters of Tau Sigma Pi wish to thank the students and faculty for their help in making Tau Sig's fund raising project a huge success. The project was the selling of a variety of useful gifts before Christmas.

At the first meeting of this semester the second fund raising project of the year was discussed. Also a welcome back was "extended" to the senior sisters who have returned from student teaching. They are Jeanette Hall, Connie Lowe, Bev Sylvester, Kate Hospador, Sandy Smith, Priscilla Spevak, Theresa Horwath, Sandy Morasco, Carolyn Cundiff, Carol Munch, and Kathy Winterstein. In order to better acquaint them with last fall's pledge class these sisters have graciously consented to cook a spaghetti dinner for the sorority. Looking into the future, Tau Sig sees an active and promising semester.

nite then he could gain \$5.50 per week or \$100 per semester. Even if a student may not be able to work for the 45 minutes, this time could be put toward relaxation, studying or sleeping. This time should definitely not be used to just stand in a lobby and wait and wait!

The final policy to be analyzed is the "Non Transferable Meal Ticket." Since there is a number for each meal then the ticket could not be passed for extra meals, only for those that are ("supposedly") paid for. If a student does not eat a meal, he should be allowed to let his friend eat that meal. This is just another instance of getting what you pay for. If we buy tickets for a dance, "Big Name Entertainment" or a movie, we can give them to our friends. Why can't we give away our meal tickets for a meal?

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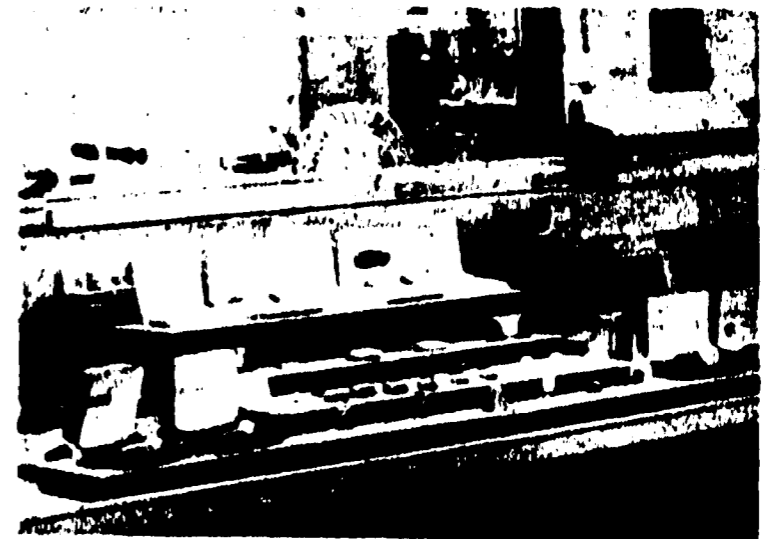
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