

# The Normal Review



*"A great net of mercy drawn through  
an ocean of unspeakable pain"*

MAY

1918

Southwestern State Normal School  
California, Pa.

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# The Normal Review

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and January, by The Southwestern State Normal School.

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Summer school begins June 24.

Don't forget the Red Cross.

If this notice is checked your subscription is due. Please  
send it at once.

Yes, most anybody can get a school these days. But the  
person who is fair to the children will prepare. Come to  
summer school and do it.

### Subscription Receipts

One dollar each from Anna Hess and Lida Eicher; fifty  
cents each from Vera Duncan, Anna Miller, Margaret Hayden,  
Esther Trunick, Sara Phillips, Henry Wilkins, Zana Smith,  
Lucile Rhoades, Jean Furnier, Grace Christy.

The money spent for Liberty Bonds was an investment.  
You get all your money back and interest besides. The

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money given to the Red Cross is also an investment. You get your soldier boy brought back to health if it can be done and earn his undying affection.

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No, we do not guarantee Summer School students positions for next year. We never guarantee positions. But we can assure you that if you are worth while you will get a position in the school. Come and get ready to serve your country fighting ignorance in the school room.

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Never in our history has there been such a demand for the services of our graduates as teachers. A larger percentage are already elected than ever before at this time of the year. This fact should have some bearing on the case if you are thinking of coming to Summer School.

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#### **The Summer School**

When—June 24—Aug. 2.  
 Tuition—\$15 for four or more courses.  
 Board—\$30 for six week.  
 Courses—See advertisement on back cover.  
 Rooms—Yes. Reserve now.  
 Special Work—Yes. See advertisement.  
 Teachers—Regular with additions.  
 Pupils Wanted—You. Better come.

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#### **A Living Wage**

Now if ever the need for increased salaries should be met by school boards. Teachers should be paid enough to permit them to live in decency and to develop themselves so that they may do better service in the future. The demands for increased training are proper but this increased training costs money and should be provided for by increased salaries.

School boards must increase salaries or lose many of their good teachers who are going into lines of work which pay more and make better provisions for the future.

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#### **Miners Wages.**

A very detailed scale of wages paid miners is in my hands.

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The scale makes clear why many miners are receiving wages far in advance of the best salaries paid teachers. It is true that many miners are making from \$200 to \$300 per month. Much of the work is on the tonnage basis. Maybe if teachers could get down to a basis of definite measurements of results of work done they might be able to demand salaries on that basis. But until that time the financial results of material labor will probably surpass those of mental training.

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#### A War Time Suggestion

Some happy day the war will be over. But before that day dawns many good American boys will die and many others be sadly maimed. Plans are being worked out to enable these wounded men to earn a living after the war is over.

Why not direct their attention to the teaching profession? Many will be incapacitated for forms of manual labor but not for the work of teaching. Many are college or high school men, others have had good elementary education. Why should not these men to a considerable number be sent to Normal schools for professional training?

The salaries they would receive would be equal to what they could hope to receive in other fields of labor. Besides this a body of teachers who would stay in the profession would be built up.

After the war, the same condition which followed the Civil War will occur. Returned soldiers will apply for positions as teachers and the cry "Be fair to the old soldier" will follow. Why not begin to be fair now by giving the men the necessary training. They should make splendid teachers with their wealth of experience.

How about it, you higher up in authority?

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#### Not So Bad After All.

Much has been said recently about poor salaries paid to teachers. While it is true that the salaries are not what they should be, comparison of wages paid in other lines of work indicate that many young women receive more as teachers than they would receive in other lines of work. True it is that the salaries paid are lower than those paid for some

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kinds of work but they are not, as some think, at the bottom of the list.

What is needed is a scientific study of salaries as related to cost of living, preparation and successful experience. Most of the advances have been flat advances without any definite consideration of these factors.

Equalization of salaries is needed also. Just why some districts should be allowed to pay fifty per cent more than others it is hard to explain. Local initiative is all right but local initiative must not get in the way of National advancement.

Teachers should assist in the making of salary schedules just as our miners do in the making of wage scales. It is absurd that a body of supposedly intelligent people will be placed in the position either of having some one else tell them what their service are worth, or of bidding against each other with a consequent reduction of salaries.

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**Is Our Summer School as Good as a Summer Term at a  
University ?**

Yes, in many ways it is better for the persons for whom it is planned.

We are accustomed to dealing with students who lack training.

Our teachers don't do so much shooting over the heads of students.

We are in closer touch with actual conditions in Southwestern Pennsylvania.

We can concentrate our work, attempting to deal almost entirely with elementary work.

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**In The Service**

Every teacher in the United States should be made a soldier in the United States Army. No soldier serves his country more truly. And when it is over the soldier is rewarded. The teacher must find her reward in a knowledge of service rendered. Let's equalize things a little—put our teachers in the Army—yes, put them in the uniform of our

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country. And we are coming to it.

Pay them as well as the privates. Many a person would be glad to teach if she were sure of a place to eat and sleep at no expense, a liberal allowance of good clothing, medical and dental attention, good entertainment, plenty to eat, good free libraries, instruction, and besides all this thirty dollars in money.

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#### Why Come to Summer School

Because, underclass students may remove conditions. No junior should enter the senior year burdened by conditions. Give your senior year a chance to do all the good it can.

Because, former students can add subjects to their diplomas and so increase their usefulness.

Because, persons living near can spend some of their time in a useful way rather than waste many good days.

Because, graduates can review from a new angle subjects formerly studied.

Because, prospective teachers without professional training can here receive training.

Because it will be best for you.

Because it will be best for the children you will teach.

Because, we deal almost exclusively with persons who teach in elementary schools. We try to instruct, not carry on research work.

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#### Backward Towns

Reports received indicate that some of the larger towns are falling behind the townships in salaries paid. Several of the towns report salaries of not more than \$60 for beginners. We have reports from townships which are willing to pay \$70 and \$75 for beginners. Teachers with one year's experience are being offered much more in some of the townships. One last year's graduate has been elected at a salary of \$85 in a township school, another receives \$90. One last year's graduate has been offered \$68 in a large town and \$100 in a township.

Reports published in the past are absolutely useless for the purpose of comparing class room teachers for the reports

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from towns include principals and high school teachers. The present day offers, however, indicate that the township school officials are ready to go into the market and bid against the towns and that so far the towns are not meeting the salaries offered by many townships. For all that the qualifications in towns are higher than those in the townships.

Just now a paper came to me and in it I find an advertisement for teachers in Dunkard township Greene Co.

It offers \$80 a month to Normal school graduates as beginners. These figures compare favorably with the \$60 a month offered in many of our larger towns. True it is for a seven month term but if I can multiply correctly seven times \$80 is \$560 while nine times \$60 is \$540. Township schools are without doubt offering better salaries than many towns.

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#### **An Interesting Study**

One of the most interesting studies made recently dealing with teachers' salaries is found in the April number of the Educational Review.

The maximum paid in Kansas City to grade teachers is \$1050. Of 222 reporting in that city about one-fourth spent less than \$100 on dress. Only forty-one spent as much as \$100 on recreation while fifty-three report having spent less than \$10. Seventy-nine spent \$10 or more for reading. Thirteen spent \$100 approximately for summer school work. Of the number only thirty gave less than \$50 to charity and war work but most of the thirty gave \$25 or more. One hundred nineteen gave \$100 and several gave \$200.

When it comes to savings an interesting situation is presented; 55 saved more than \$166, 66 saved less than \$50, 31 were indefinite in their reports, while 112 saved nothing at all. The report on savings is from all the grade teachers receiving \$1050 a year.

If these are the conditions surrounding the \$1050 teachers what is the situation of the \$500 teacher—or more than that the \$350 teachers?

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#### **Federal Aid for Normal Schools**

At the meeting of Superintendents at Atlantic City in

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February, a movement was launched to secure from the National Government an Annual Appropriation of \$20,000,000 for the aid of teachers' training in the United States.

War conditions have made such a shortage in the teaching profession and on the other hand have so handicapped Normal schools that there is a crying need for additional help in order to provide a sufficient number of trained teachers and to make their training more effective.

It is proposed by the committee appointed at Atlantic City to secure the amount named above for the purpose of increasing the salaries of teachers in the Faculties of the State Normal schools.

In many such Institutions, the money received from tuition is not sufficient to pay the teachers' salaries. It is an interesting problem to consider how this \$20,000,000 should be distributed, if it is granted by the Federal Government. Several plans have been proposed.

There are in the United States about 234 Public Normal schools. These would average forty teachers apiece making in round numbers about 7,000 Normal school teachers. If there are 6642 Normal school teachers, the \$20,000,000 would be sufficient to pay their salaries of all of them.

Another proposition would be to divide the money on the basis of the number of students graduated in each Normal school. In order that the money be justly distributed, there should be some standardization of the salaries of Normal school teachers so that positions of equal requirements should receive equal remuneration. This would be a wonderful boon to the smaller Normal schools in that it would enable them to employ as capable teachers as the larger Institutions.

It is expected at the N. E. A. Meeting in Pittsburgh that this matter will receive great emphasis. In these days when the National Government is handling billions, \$20,000,000 is a small sum and Federal aid to the Normal schools would prove a wonderful advantage to all such Institutions.

Provincialism in Education is doomed as a result of the World War; the interests of the Federal Government in having good schools and well trained, efficient citizens have become paramount.

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The Commissioner of Education should become a Cabinet Officer and the great work of Education in the Nation should be placed on a par with agriculture, labor and commerce.

**Wages Paid in Various Trades and Occupations in Monongahela Valley**

**Glass Factory, (Monongahela)**

Flatteners, \$340 per month, average  
 Cutters, \$150 per month, average  
 Blowers, \$160 per month, average  
 Capper, \$140 per month, average  
 Clerk, \$90 to \$110 per month, average  
 Rod and Wire Mill (Monongahela)  
 Bundler, \$215 per month, average  
 Sticker, \$215 per month, average  
 Scrap men, \$120 per month, average  
 Truck driver, \$130 per month, average  
 Dumper, \$100 per month, average  
 Weigher, \$145 per month, average  
 Checker, \$133 per month, average  
 Gauger, \$135 per month, **average**  
 Conveyer, \$135 per month, average  
 Chain Men, \$90 per month, average  
 Clerks, \$110 per month, average  
 Asst. Foreman, \$210 per month, average  
 Pusher, \$70 per month, average  
 Oiler, \$70 per month, **average**  
 Laborer, \$100 per month, average  
 Machinist, \$7 to \$8 per day  
 Plumber, 85c per hour  
 Carpenter, \$30 per week  
 Chauffeur, \$80 per month  
 Truckster, \$2.50 per hour  
 Maid, \$8 per week  
 Nurse, (Pa. R. R.) \$35 per week  
 Telephone Operator, \$10 per week, Pa. R. R.  
 Telegraph Operator, \$80 per month  
 Engineer, \$4 to \$8 per day  
 Brakeman, \$2.75 to \$3 per day

Fireman, \$2.90 to \$3 per day  
 Conductor, \$125 to \$150 per month  
 Track Foreman, \$90 per month  
 Section Men, \$2.75 to \$2.80 per day  
 Baggage Master, \$3.00 per day  
 Expressman, \$85 to \$90 per month  
 Car Inspector, \$90 per month  
 Signal Men, \$90 per month

#### Lake Erie Railroad

Tower operator, \$80 a month  
 Railroaders at least \$250 per month

Pittsburgh Street car line 37½c per hour for the first six months and then a raise of 12c per hour every six months until a total of 45c per hour is reached.

Monessen and Charleroi Line 36c to 44c per hour (8½ hours per day). One and one half times as much for over time.

Clerk in dry goods store (Belle Vernon) \$9 per week. In Fayette City \$7 per week. Driver at the same place in Fayette City, \$55 per month.

Clerk in Bank (Fayette City) \$90 per month.

Cashier in Bank at Fayette City, \$150 per month

Lady watchman sub-station at Patterson, \$75 per month.

#### Moneseen Mills

Carpenter, \$6.00 per day  
 Labor gang, \$3.80 per day  
 Electricians, \$5.70 per day  
 Engineers, 57c per hour  
 Tonnage Men, \$6.00 per day  
 T. Helpers, \$4.85 per hour  
 Scales, \$5.94 per days; \$7.02 nights  
 Cranemen, \$5.72 per day; \$6.76 nights  
 Brick Layers, \$8.75 per day

#### Mines (Brownsville)

Loading Machines 50¾c per ton, eight to ten tons per man.

Day labor, \$4.75 per day

Drivers, \$5.00 per day

Fire boss, \$5.61 per day

Foreman, \$200 per month  
 Outside labor, \$4.25 per day  
 Pumpers, \$5.00 per day  
 Trapper boys, \$3.50 per day

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**Comparative Study of Teachers' Salaries in Pennsylvania**

	Male	Female
1916	\$67.17	\$49.89
1911	62.75	47.41
1906	51.36	38.92
1901	42.14	33.08
1895	41.78	32.70
1891	39.34	30.46
1886	37.10	29.29
1881	32.64	26.04
1876	38.72	30.42
1871	40.03	31.12
1866	37.38	27.76
1861	25.68	19.71
1856	22.29	15.85

All the statistics in the state reports dealing with salaries are only approximately correct because they are incorrectly calculated but an approximation is valuable in this connection. The past ten years shows an increase in salaries of men of 30 per cent, of women 26 per cent. A forty year period shows increases of 73 per cent and 49 per cent.

These increases are significant only when studied in connection with educational requirements, length of term and cost of living.

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**Y. W. C. A. NOTES**

In the small group Bible study classes held during the last five weeks of the winter term, under the leadership of the cabinet members, 93.6 per cent. of the dormitory girls were enrolled and the average attendance at the five meetings was 91.7 per cent. The plan of the work was found to be a very satisfactory one because the girls felt the responsibility of their attending the meetings and they were brought closer together by the interesting and helpful discussion.

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**About the Y. M. C. A.**

It is with a little regret, but with very much pride, that we announce the disorganized state of our Y. M. C. A. Rev. Berger, State Secretary of this organization, visited here recently and found that our association had one member. Last year and during the early months of this school year, the Y. M. C. A. thrived. So many of the boys have left school to answer their country's call, there have not been enough left to form an organization.

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**ATHLETICS**

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**Basketball**

The following girls will receive basket ball sweaters: Miss Styche, Miss Chester, Miss McNulty, Miss Robison, Miss Simmons.

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**Tennis**

We are all looking forward to the first week in June, for then will be the tennis tournament between Clarion, Indiana, and California.

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**SOCIETIES**

Both the Junior and Senior societies have been continuing their good work and as a result many interesting programs have been given.

A Shakespeare Anniversary Program was given in both societies. Philo held their meeting in North parlor where a very interesting program was given, supplemented with victrola selections from Shakespears' works.

Clio gave an interesting book party in which different members represented the title of a book and the society guessed what they represented.

Philo gave a story telling program which consisted of stories retold from modern works and from the classics. Methods of story telling were given which proved to be entertaining as well as educational. A program on the Ballad was given by Clio and on the same evening Philo devoted an evening to Famous Women.

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A large number of new members have been added to the societies during the spring term.

The following officers were elected to serve in Philadelphia during the next six weeks:

President, Mary Dolan; vice president, Etehel Hilderand; secretary, Edna Baker; critic, Wilbert Anderson; marshall, Margaret Moore.

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### ALUMNI NOTES

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Word has been received of the death of Prof. J. M. Layhue, '90, city superintendent of the Summer public schools, Washington, which occurred April 10, very unexpectedly at 7:30 p. m., being sick with pneumonia only five days. Funeral service at Puyallup from the M. E. church, Sunday, April 14, at 2 o'clock. Interment at Woodbine cemetery, Puyallup.

Professor Layhue received his education at California Normal and at Valparaiso. After teaching several terms in Franklin township, Fayette county, he went to the state of Washington, where he had been for nearly thirty years as superintendent of the Seattle and Puyallup public schools, and at the time of his death was superintendent at Summer, Washington. For a time, Mr. Layhue exchanged places with superintendent of Donora, Pa., in order to get a larger experience. He was favorably known in Fayette county and more especially in the state of Washington as he was a popular instructor at the county institutes. His death comes as a great shock to his friends and relatives. He is survived by his wife, Mrs. Alice Layhue.

Miss Tenia Zanardelli, '15, Fifth grade teacher in one of the schools of Monongahela, Pa., was at the Normal April 25 observing the work in the Model department.

Mr. J. Merrill White, '07, of California, and Miss Marion Lowe of Pittsburgh, were married at Evanston, Ill. on May 4, Dr. Charles Macaulay Stuart, President of Garrett Biblical Institute performed the ceremony. Mrs. White is a vocalist of some note, having held prominent church positions in her home city and in Washington, D. C., at which latter place it has been her honor to have sung before President and Mrs.

Wilson. Mr. White is a graduate of Allegheny college, of Garret Biblical Institute, and of the Graduate school of Northwestern University, and is a member of the Sigma Alpha Epsilon Fraternity. Mr. and Mrs. White will reside for some months in Davenport, Ia., where Mr. White has just recently entered upon his third year as a student of Chiropractic.

Miss Elizabeth Matzelle, '12, of California, is teaching in the grades in the Monessen school. She and Miss Carrie Patterson, '13, also of California, will both teach there the coming school year.

Mrs Olive Duvall Paxton, '12, of California, recently visited her husband Mr. Ernest Paxton, '11, at Camp Sherman, where he is in training. Mr. Paxton expects to leave soon for France.

Miss Mildred Underwood, '16, of California, who is a student at the National Park Seminary at Washington, D. C., was crowned Queen of May at the May festival of that institution held Sunday May, 5.

Mrs. Mabel Hugus Drum, '03, and little daughter have been visiting Mr. and Mrs. R. B. Drum, of California.

Mrs. Ellen Easton Zeman, '15, has returned to her home in Washington, D. C., after a two weeks' visit with her parents, Mr. and Mrs. George Easton of California.

Born to Mr. and Mrs. A. B. Linhart on April 23 at the Mercy Hospital of Pittsburgh, a son. Mrs. Lenhart was formerly Miss Mary Lewis, '04.

Mr. Wilbur Colvin, '12, Mr. William Lytle, '15, Mr. Earl Burton, of the present senior class and Mr. William Easton, all of California recently motored to Washington, D. C.

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#### War News

W. J. Momyer, president of the class of 1918 is probably now in France. After leaving school he was located for a few weeks at Camp Lee. He was then transferred to Camp Hancock and assigned to Co. F, 112th Infantry. His regiment was then brought North to Camp Upton and the latest report from him is that his address is A. E. F. care Postmaster, New York City.

Guy Everly '17 left recently for Camp Sherman. He

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writes that he is enjoying life there and is rapidly recovering from the effects of vaccination, inoculation, osculation, etc.

It is reported that "Bobby" Moore and "Son" Mills have been detached from their regiment and placed in special training in schools in this country.

Bruce Smiths' regiment is reported on its way to France without "Red." Someone suggested that his flaming hair was too good a mark for Bosche snipers but Bruce says he is waiting to hear whether he passed his tests for entrance to West Point.

Webster Black made a flying visit home recently. There was reason for its hurriedness for he was just on the point of leaving for France. He is probably there when you read this.

Randolph Waychoff has reached France.

Armour Haines is in the Navy. At last reports he was at Newport News.

Horace McKee, editor of the 1916 Calnorsean, is in the aviation service. Latest reports located him in Florida.

Reports from Lieut. Levi L. Lamb indicate that he is in the thick of the fray. It is a pretty good guess that he has been "over the top" and that his command has given a good account of itself.

H. F. Werner, who began this year as a teacher in our school, has had a great variety of experiences. Beginning work under the Civil Service in the ordnance deptment he spent some time at the Rock Island arsenal, was then transferred to Jefferson City, Mo., and later to Tell City, Ind. He then enlisted as a private, was assigned to the ordnance department at Washington and later transferred to Jefferson City where he is now located.

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#### GENERAL NEWS

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Prin. W. S. Hertzog has been appointed on the State Board of Examiners at Slippery Rock. The examinations are to be held June 10th.

The Caesar class had been reading about the *religua legio* when they came to the passage "*at reliquae contra consistere non audent.*" The teacher wished to know to what *reliquae*



referred and Miss Werton in her bright voice replied: "Oh, that means the women they left behind."

Dr. J. B. Smith was called to Uniontown to attend the funeral of an older sister Thursday. Her husband died only two weeks ago.

Prin. W. S. Hertzog was a judge at a Literary contest in the Uniontown High school on Friday evening, May 10th.

Rev. Weaver of the M. E. church spoke at the Vesper service Sunday evening, May 12th.

Henry Walker, a teacher at Redstone township, Fayette county during the present year called at the Normal Monday, May 6th.

Friday, May 17, the Normal school and the Training school will celebrate "Pennsylvania Music Day" at 2:30 p. m. Following the music which will be given in the chapel the Senior class will plant their tree. Miss Mary Dolan has been chosen "Tree Day Orator" by the faculty. The tree will be accepted by Prof. Dunkleberger.

The Y. W. C. A. will hold a Lawn Party on the campus Saturday evening, May 24th. Everybody come!

The majority of the girls of the school celebrated May 1st in a very appropriate manner. At 6:20 a. m., they assembled in the main hall and when the crowd had arrived they went out on the campus and spent the half hour before breakfast in games and songs befitting the occasion.

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#### "Something for Nothing"

We were fortunate in having an extra number on our lecture course this year. The Shubert Male Quartet were to have been here April 15, but Mr. Boyd, one of the members, was called to Washington by government officials. In their place Mr. Robert Chambers read, "The Grand Army Man" by Belasco. Mr. Chambers has a pleasing personality and portrayed each character in a realistic manner. May 2 the Shubert Male Quartet composed of Mr. Smith, 1st tenor, Mr. Reid 2nd tenor, Mr. Boyd baritone, Mr. Miller bass and Miss Dorothy Sass accompanist and reader, gave a very entertaining program.

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### State Board Examination

State board examinations will begin on June 5 when the Domestic Science examination will be held. On June 10 the examinations in Drawing and Music will be given. The regular examinations will occur June 12-14.

The board of examinations is made up of:

W. M. Denison, Department of Public Instruction; John A. H. Keith, Principal, Indiana; M. B. Wineland, Juniata; J. H. Hoffman, Bucks County; F. A. McClung, Butler County; T. S. Davis, Blair County; W. D. Gamble, Sharon; F. C. Steltz, Braddock.

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### The Art Exhibit

May 1-4 there was an Art Exhibit in the Model School. Many of the best pictures were on display. Saturday evening May 4, an entertainment was given in the chapel in connection with the exhibit at which time six seniors told of the pictures and the artists who painted them. At the same time children from the model school represented some of the pictures. A frame had been made and placed on the stage. The children were in pantomime behind this. Some of the pictures represented were: "Supper Time," "Feeding Her Birds," "Song of the Lark," "Children of Charles I," "Making of the Flag." The admission was fifteen cents. From the proceeds we are going to purchase pictures for the Model School.

The art exhibit was very successful. The receipts were more than \$50. Five beautiful pictures have been ordered for decorating the walls in the Model school. These will be framed and will add much to the attractiveness of the rooms. Miss Etta Lilley's room sold the most tickets for the exhibition.

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### City, Borough and Township Superintendent Elected

Full reports enable us to give this month a list of the city, borough and township superintendents elected in April. We list only those in this section of the state:

Braddock, F. C. Steltz; Carnegie, Thomas J. George; Chesleroi, T. L. Pollock; Coraopolis, C. E. Hilborn; Connellsville, Stanley P. Ashe; Donora, T. M. Gilland; Duguesne, C. H. Wolford; German Township, Fayette County, R. E. Rudisill;

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Greensburg, Thomas S. March; Homestead, Landis Tanger; Jeanette, E. W. Long; Latrobe, R. M. Steele; McKeesport, J. B. Richey; McKees Rock, T. K. Johnson; Monessen, R. E. Cress; Monongahela, R. G. Dean; Mount Pleasant Township, Westmoreland County, C. W. Potter; Munhall, C. R. Stone; Redstone Township, Fayette County; Ira H. Hess; Rostraver Township, Westmoreland County, W. H. Cober; Swissvale, C. C. Kelso; Uniontown, C. N. McCune; Washington, J. C. Stiers; Wilksburg, James L. Allison.

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#### **Debating Contest**

In the recent contest between representatives of the Millersville and Shippensburg State Normal Schools, at Millersville, on the question "Resolved, that Universal Military Training for Boys Should Be Substituted for the Present System of Athletics in our Schools," the decision went to the Millersville representatives, who advocated the negative side.

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#### **Is This Unusual?**

One of our recent graduates reports that in her first grade every pupil is a repeater. She has not a single pupil who started this year. One boy is spending his sixth year in first grade although he is thirteen years old. Some of the pupils are undoubtedly mental defectives, while others are just as clearly physical defectives. Although the medical examination has proved this latter fact, the parents refuse to do anything to correct the defects. What is the remedy?

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#### **A Black Record.**

A girl who graduated last year reports that her school is composed of about sixty per cent whites and forty per cent negroes. In a recent arithmetic test, with a passing mark of sixty per cent, the highest grade made by a negro child was sixty-five, while practically all of the white children made at least a passing grade. And yet some people argue against separate schools for negroes. Why? It is simple justice to the negroes.

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**1918 Calnorsean**

Orders are being taken for the 1918 Calnorsean. An advance glimpse into this number of the annual leads me to say that in many way the class of 1918 will surpass former classes in the year book. It is well written, without spiteful hits, full of clean fun and deserved tribute. The pictures are up to the standard, the cartoons good and an art department adds a feature of value. The county groups constitute a new feature.

Mr. LaPoe and his staff are to be congratulated on their excellent work.

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**Play Festival**

One of the most interesting programs seen lately comes from Chester County. It is that of the Third County Play Festival held at West Chester Normal School May 11. It includes Literary and Athletic events; manual, industrial and agricultural contests. It includes such unusual contests as bird-box contests, food conservation contest, sewing contest, knitting contest, seed corn germination contest, cow-judging.

The movement deserves to be made a model for other counties to follow.

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**Psychological Tests in the National Army**

In many of the cantonments of the National Army the men are being tested by psychologists to determine the degree of mentality, and also to enable the officers to select men for particular kinds of work.

A few of the tests given in camp are listed below:

I. Make sentences out of these lists of words. If the sentence tells the truth draw a line under the word true following the sentence, if it does not tell the truth draw a line under false.

- |                            |      |       |
|----------------------------|------|-------|
| 1. Gun shoot to is a       | true | false |
| 2. Utah in Cotton grows    | true | false |
| 3. leg flies one have only | true | false |
| 4. dogs some and bark bite | true | false |

II. Get the answer to these examples as quickly as possible.

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1. How many are 50 tents and 8 tents ?
6. How many hours will it take a truck to go 65 miles at the rate of 5 miles an hour?
11. A dealer bought some mules for \$1,000. He sold them for \$1,200, making \$20 on each mule. How many mules were there.
16. A train goes 150 yards in 10 seconds how many does it go in a fifth of a second?

III. Draw a line under the correct word to finish the sentence.

1. The color of fresh snow is white blue brown green.
6. Bull Durham is the name of chewing gum, aluminum-ware, clothing, tobacco.
25. The Detroiters are called the Indians, Tigers, Athletics, Browns.
32. The number of a Hottentot's legs is two, four, six, eight
26. The howitzer is a type of machine-gun, rifle, cannon, pistol

IV. If the two words mean nearly the same draw a line under same, if they mean the opposite draw a line opposite.

1. cry-laugh, same opposite.
10. saint-sinner, same opposite.
20. concede-deny, same opposite.
30. momentous-innmaterial, same opposite.
40. obdurate-stubborn, same opposite.

V. Common sense test. Mark with a cross the clause which best completes the sentence.

If a man knew he should die in two weeks, he should blow in all his money, make his will and straighten out his accounts, go dig his grave, start on a sight seeing trip.

VI. Complete the lines of figures properly.

1 2 3 4 5 —  
 15 13 11 9 7 —  
 50 47 46 43 42 —

VII. Same relationship test.

1. Eat-bread ; drink-(water, drum, chew, swallow)
  10. tiger-wild ; cat—(dog, mouse, tame, pig)
  15. heehaw-donkey ; bow-wow—(hen, cat, dog, speech).
-

30. birth-death ; planting-- (harvest, corn, spring, wheat)

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#### Putting "Kultur" Out of the Schools

Teachers in the State of California are now required to subscribe to the following:

##### Oath of Allegiance

I, ..... do solemnly swear that I will support and defend the Constitution of the United States and the Constitution of the State of California against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I will obey the orders of the State of California; that I make this obligation freely, without any mental reservation or purpose of evasion, and that I will well and faithfully discharge the duties of teacher in any public school in which I shall be employed, to the best of my ability. So help me God.

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##### Worth While War Pamphlets

Have you read any of the following papers and pamphlets dealing with various phases of the war? If not, look them up in the library.

The Kaiserite in America, Why Workingmen support the War, German Socialists and the War, Who is paying for this War, What really matters, Ways to serve the Nation, Plain Issues of the War, Labor and the War, The Prussian System, German Treatment of Conquered Territory, German War Practices, Conquest and Kultur, War, Labor and Peace, Why America Fights Germany, The German War Code, Housing Women War Workers, American and Allied Ideals, German Militarism and its German Critics, The War if Peace.

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##### A Creditable Showing

Despite the increase of 16,751 children in Pittsburgh from six to sixteen years of age, according to the census, from 1913 to the close of 1917, the number of children physically unable to attend school has steadily decreased from 414 in 1913 to 226 in 1917, according to areport issued by Superintendent William M. Davidson.

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**Won Two Stars**

The Bloomsburg Normal subscription to the Third Liberty Loan has been increased to \$12,000, and the school is now entitled to two stars in its honor flag, for not only did it triple its uota but has a surplus of \$1,500.

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Arrange these letters properly and you will find the names of three teachers, a senior subject and a class in school.  
 A A A C E E H I I I J M N O R R R S S T T T T  
 T U W W Y

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My first is in Sweet but not in Hood; my second is in Dell but not in Hicks; my third is in Frantz but not in Piper; my fourth is in Hildebrand but not in LaPoe; my fifth is in Moats but not in Miller; my sixth is in Renstrom but not in Sneed; my seventh is in Stoy but not in Nieman. My whole is the best class in school.

**Another Disgrace**

Among the things of an educational nature of which Pennsylvania should be ashamed the poor salaries paid Normal school teachers stand out prominently.

The Normal schools are expected to train teachers for the schools of the state. Many of the students become teachers in high schools with no more training than they receive in the Normals. It is expected of the teachers in the Normals that they shall be able, shall have the education and professional spirit to fit young people for the work of teaching. The present situation is deplorable. Because of a lack of vision where vision is to be expected the teachers in Normal schools are being asked to teach at lower salaries than are paid in public school work. Only a few alternatives suggest themselves as to the outcome:

First, the Normal school teachers will leave the Normals for other work.

Second, they will sacrifice themselves for the good of the state and be called improvident fools for so doing—patted on the back in public and laughed at in private.

Third, the Normal schools will employ inferior teachers

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and so lower their efficiency.

There is no theory in this, it is a situation which demands attention now. It is a fact that girls who graduated last year from Normals are being elected this year at salaries equal to salaries paid teachers in Normals. This is intolerable. No state which has a spark of pride will allow local school boards to outbid it for teachers. No high school should offer higher salaries than a state institution. The fact that now teachers in elementary subjects are able to surpass Normal teachers in salaries is unthinkable.

We need a good, live Normal school policy up at Harrisburg, one possessing vision. The present policy looks about as far ahead as the back of its neck. A state school tax to supply funds for state institutions has been suggested but nothing has been done. If the state desires Normal school teachers who are superannuated, feeble minded nor incapable it must provide decent salaries. Today Pennsylvania stands disgraced.

#### The Bond Campaign

To some the goal set for the school in the Liberty Loan seemed far beyond the realms of possibility. Ten thousand dollars did seem a big sum for people who, in general, are not doing much earning. The reports to date are a little short of the goal but still large enough to cause a feeling of pride. So far \$9,400 has been reported. Now let's get ready for the Red Cross drive. It's just one service after another.

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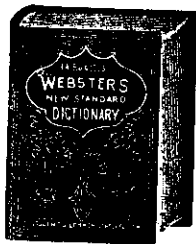
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