

# The Normal Review

## AUTUMN

There is a beautiful spirit breathing now  
 Its mellow richness on the clustered trees,  
 And, from a beaker full of richest dyes,  
 Pouring glory on the autumn woods,  
 And dipping warm light the pillared clouds.  
 Morning on the mountain like a summer bird,  
 Lifts up her purple wing, and in the vales  
 The gentle wind, a sweet and passionate wooer,  
 Kisses the blushing leaf and stirs up life  
 Within the solemn woods of each deep crimson,  
 And the beech, and maple yellow-leaved,  
 Where, like a faint old man, sits down  
 By the wayside a-weary.

OCTOBER

1917


Southwestern State Normal School  
 California, Pa.

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# The Normal Review

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Published each month of the School Year, except September  
and January, by The Southwestern State Normal School,

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Yearly subscriptions, fifty cents in advance. Single copies, ten cents.  
Alumni and former students are requested to send items of interest.  
Entered as second class matter at the post office, California, Pa.

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**VOL. 28**                      **CALIFORNIA, PA., OCTOBER, 1917**                      **No. 1**

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To the members of the class of 1917—if you have not sub-  
scribed for the **Review**, do it now.

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Many of the subscriptions expire with this issue. If  
this notice is marked you are asked to send in a renewal at  
once.

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Be careful about calling a man a crank. Wait until he  
has been dead a hundred years, otherwise you may have to  
look up to him as a genius.

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## Our Athletics

We have no foot-ball team this fall, we may have no  
basket-ball team, and a baseball team is very unlikely. And  
yet we feel proud of our lack of boys' athletics. For lack  
of athletics means that the boys who would have been playing  
on our teams are in that mightier team, the army of the United  
States. Over in France, in the camps in the South, in train-

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ing for active service you will find "our boys."

There's a little thrill that comes when we look at the boys' side of our Chapel and we think of the ones who a few short months ago occupied those seats. The untenanted rooms in old South are eloquent memorials of the boys who **have gone, who are learning their lessons in camp and cantonment.**

In a lesser degree this Autumn brings the same scenes that occurred last spring. Now a letter comes, a pink card, and the boys leave our halls. And we are proud, proud that our school has given its boys to its country instead of its athletic field. We feel a little pity for those schools which still maintain teams.

Yes, our boys are still going, so once more we say as we did last spring—God bless and keep you—boys who have gone, boys who will go.

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#### **Separate Schools for Negroes**

Yes, I know certain people are going to have jim jams and flip flops when I suggest separate schools for colored people in Pennsylvania. Yet why not? The colored population is large and increasing. Race prejudice exists and is not overcome by association. There is a tendency to slight colored children in schools.

I believe in separate schools, because I believe they will be fairer to the negroes. There will be no tendency toward discrimination on the part of the teacher. It will be fairer to a considerable number of good, capable colored girls who desire to teach but who must go South to do it.

Separation is not discrimination. I am not in favor of poorer schools and poorer teachers. Let the schools be as good and the teachers as well trained as any. A democratic system of education does not demand that all persons be educated in the same school. It does demand that all be given a chance for the same kind of education. This they could have under the plan I suggest.

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#### **A State System of Schools**

One of these days we must face the issue of our State system of schools versus a variety of schools, parochial and

private. I believe that school men should begin now to bring about a single system of schools all under State control.

Americanization of our composite population cannot be brought about under our present multiform system. Especially obstructive are those schools conducted in some foreign language when that schooling constitutes the only training the person gets.

Pernicious in another direction are private schools in that many of them cultivate and emphasize class distinctions. They oppose the democratization of our people.

I insist that our nation cannot be at real nation until "all the children of the people" are given an equal opportunity for the same kind of an education. Let us have a State controlled and State directed system of school and no other.

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#### **Mothers for Teachers**

One of these days I expect to see American school men get enough wisdom to welcome into the ranks of teachers, mothers who have raised families of their own—women who have reached maturity and who know children at first hand. France has made the experiment with the greatest success. Some idiotic school men in this country discriminate against the mother-teacher. Times will change. One of these fine days we shall see these elderly women in the schools to the advantage of all concerned.

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#### **Let's Drop the Languages**

Insistently and persistently come demands for a reorganization of the Normal School course of study. County and city superintendents are bringing the force of their practical experience to bear upon the question. And their idea is that the function of Normal Schools is to train teachers for elementary schools.

Let us move before we are forced to. Last year a committee appointed to revise the course of study made a farcical revision. If anything they made it worse instead of better but the total change was so small that we can ignore it. Just how principals can be so blind to the trend of the times and the needs of the state it is difficult to understand.

As a beginning why not drop all language work? This is

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not an attack upon language work but on language work in the Normal school. At present a Normal School can demand five years of foreign language. The tendency is for pupils to spend time on language and slight professional work because it is so much easier to hold them to language work.

As a start toward the doing of purely professional work why not admit no one to the first year class next year and follow that by admitting no one to the second year class the following year? This would eliminate all the persons who should be doing high school work.

Relief will come and there is no need of standing in the way of progress. Several of the Normal School principals favor change. It cannot come too soon.

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#### Why Come to California?

1. The school is conveniently located. More than twenty trains come to the town each day. It can be reached from Pittsburgh in an hour and twenty-three minutes. One can leave Waynesburg at three o'clock on Sunday afternoon and be in California at five-thirty. Good brick and paved roads lead into town.

2. It is the center of a district unlike any other in the country and it is trying to meet the problems of the district.

3. It has a good faculty, the equal of any Normal school in this section.

4. It has extensive equipment which is being added to and improved.

5. It is a professional school and does the work necessary to turn out people fitted for the work of teaching in the elementary schools.

6. It is democratic, no lines of distinction are drawn.

7. It is sane, feels that it has a work to do and does not waste time in useless frivolity but does try to give wholesome social training.

8. It is of the section, lives the life of Southwestern Pennsylvania, is not an institution apart.

9. It has a wholesome moral tone.

10. It respects the individuals who come to it.

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**This Valley of Ours**

There is no other valley like the Monongahela in the United States. It is throbbing, pulsating with a life none other knows. It is crowded, bustling, busy, noisy, dirty, smoky, ill-smelling, fascinating, compelling, glorious. Its lowlands are covered with factories, its hillsides crowded with coal tipples, its uplands smoking with coke ovens. It is a land of magic cities, of corn fields of yesterday turned into busy towns today. These towns are often poorly built and poorly governed. The people are active, virile, easy come easy go, living exceeding well when times are prosperous, exceedingly poor when times are bad; a people made up of immigrants from all parts of the world mixed with a leavening of older American stock.

In the midst of this industrial activity, among all of these diverse nationalities is located our school. And it needs more than ever to study the problems of this section and to meet them. Why should the educational authorities of the state permit us to be hampered in meeting these conditions because some other sections do not have them? We need to teach our students how to meet the problems of the foreign child, how to overcome his language difficulties, how to teach the girls to be home makers. We need to be able to show our pupils how to base a whole year's work on one of our great industries. We need to be able to teach our students how to make Americans of these foreign children. This region is half foreign. It needs to be all American. Our school should show the way. Let's have a cutting of old rigid courses of study so that we may make Southwestern Pennsylvania "Safe for Democracy."

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**Abstract of Lecture on The United States Pace Maker or Peace Maker. By Charles Zueblin, Boston**

Scientific proposals are needed to induce permanent peace. When war is upon us, we spend incredible millions and endure unheard of suffering. The chief torture demanded of us to forestall these calamities is fearless thought. We have over 20,000 miles of coast line to protect, eight times that of England, twenty-five times that of France. We must supplement the navy with a merchant marine. We shall go neither

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unarmed nor carrying concealed deadly weapons. We shall not talk about peace and prepare for war. We shall make peace profitable. We must meet each nation cordially and generously, with reciprocal tariffs and reciprocal patents.

America must revise its attitude toward immigration. We can only admit people as fast as we can assimilate them, but there must be no discriminations against European or Asiatic immigrants. We can admit freely Asiatics as well as European up to the numbers we can assimilate in any year, if our native labor is protected by law and organizations so that no aliens are employed while natives are unemployed and immigrants are compelled to accept the American standard of living. We must face frankly the question of the density of population. China, Japan, and Germany are all overcrowded. The United States can hold hundreds of millions more with comfort and profit. It is chimerical to try to monopolize this land for the handful of people in it, while other nations are overcrowded. The only correctives for density of population are emigration and a rising standard of living. The congested nations must have an outlet. The standard of all nations will rise as the working people get their share of production.

The United States must develop a solidarity now lacking. No matter how insuperable the obstacles seem, economic justice must be done to the negro; unions must be recognized and encouraged; home rule for each community must prevent a conflict of local, state, and national legislation; and all transportation and communication must be socialized. A unified nation is impossible with railways, express, telephone and telegraph in private hands.

America must recognize that militarism cannot be abolished by prayer or fasting, but only by a reasonable counter-proposal. America must have a working army. Every girl, as well as every boy, should be a conscript to public service. A year of each young life be given to public works. This will incidentally inculcate a sound patriotism harmonious with universal, as well as national well-being. It will take care of the surplus labor that makes a fringe of poverty choking the life of each community. It will furnish an opportunity for vocational training in which young people can experiment in life and the nation select its soldiers, engineers, nurses,

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and social workers. No army shall be a working army, not a standing army.

The United States can carry the olive branch to other countries only as it proves its sincerity. It already enjoys a great prestige because of its relations to Canada, Mexico, and Cuba. It can come into similar friendly relations with the world by proving that the negations of militarists and pacifists can only be met by the affirmations of scientists.

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**Stay in School.—The Call of Our Leaders**

**Persident Woodrow Wilson:**

"It would seriously impair prospects of success in this war if the supply of highly trained men were unnecessarily diminished. There will be need for a larger number of persons expert in the various fields of applied science than ever before. Such persons will be needed both during the war and after its close.

"I have therefore no hesitation in urging colleges and technical schools to endeavor to maintain their courses as far as possible on the usual basis. There will be many young men from these institutions who will serve in the armed forces of the country. Those who fall below the age of selective conscription and who do not enlist may feel that by pursuing their courses with earnestness and diligence they also are preparing themselves for valuable service to the nation."

**Secretary of War Newton D. Baker:**

"We want to cultivate enthusiasm, but we do want to be discriminating in our enthusiasm and prevent people getting the notion that they are not helping the country unless they do something different, which is not the case at all. The largest usefulness may come from doing the same thing—just continuing to do it. To the extent that college men are disqualified or too young, their major usefulness lies in remaining in college."

**United States Commissioner of**

**Education P. P. Claxton:**

"If the war should be long the country will need all the trained men and women it can get—many more than it now has. When the war is over there will be made upon us such demands for men and women of knowledge and training as

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have never before come to any country. There will be equal need for a much higher average of general intelligence for citizenship than has been necessary until now. The world will have to be rebuilt, and American college men and women must assume a large part of the task. In all international affairs we must play a more important part than we have in the past."

**General Leonard Wood:**

"Those undergoing intensive training at colleges and schools should continue that training until their services are required in the army."

**Provost Edgar F. Smith:**

"One of the greatest and saddest calamities already obvious as a lamentable result of the war, for European nations, is that the intellectual flower of their population is being destroyed. A great swath of destruction has been cut through the ranks of educated young men who were to form the intellectual leaders of the coming generations. They are gone. The world has lost them. And those nations in the coming years will be by so much the weaker and less progressive, less able to master the future's problems.

"It is for us to take warning from this lamentable example. We cannot afford to incur the same risk. We must keep the ranks of our educated men well filled."

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**The New Teachers**

California welcomes six new members to the faculty this year. These are Ezra Stewart, instructor in science; W. H. Wayt, instructor in mathematics; Harry Werner, instructor in manual training and history; Douglas A. Smith, instructor in music; Daye Brunton, instructor in elocution and girls' physical training; and Gertrude Lobdell, training school teacher.

Ezra Stewart, A. B., A. M., is a graduate of Waynesburg College, and he has spent some time at Harvard University. He was Professor of Mathematics and was connected with the Normal Department of Waynesburg College for many years. He has also filled the office of County Superintendent of Greene County.

W. H. Wayt, A. B., A. M., is a graduate of West Liberty

State Normal, Academic and Normal courses 1898; A. B., West Virginia, 1907; A. M., Teachers College Columbia University, 1909. He was a teacher in rural schools, 1891-1897; Principal of the West Grafton School, 1901-1904; Superintendent of St. Mary's Schools 1907-1908; Superintendent of Mannington Schools, 1909-1911; Superintendent McMechen Schools 1911-1912; teachers, Fairmont Normal, spring and summer, 1913; Head Department of Education, Greenville Normal, 1913-1917.

Harry Werner is a graduate of California Normal, 1915, and has attended State College 1917. He has taught in rural schools and served as principal in Cambria and Fayette Counties.

Douglas A. Smith is a graduate of the Boys' High school of Brooklyn; of Cornell University, 1914; and has attended the Summer School Music sessions of Cornell. He has been supervisor of music at Lockport for three years.

Daye Brunton is a graduate of Beaver High School, Beaver College, King School of Oratory, and the Wanamaker Institution of Philadelphia. She has taught in the public schools of Pennsylvania and Ohio, in the King School of Oratory, and in the San Antonio Female College, Texas. She has also had experience as an entertainer and coach.

Gertrude Lobdell, B. S., A. M., is a graduate of Columbia University and of Chicago University. She has taught in Illinois, Wisconsin, and other states. V. S.

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#### C. N. S. and War Libraries

Who said the students of C. N. S. were not willing to "do their bit?" Several days ago a request was made that students contribute any books or magazines they might have to the Library for Soldiers and Sailors.

Miss Shutterly the librarian for this district, states that the results are far above her expectations. Up to the present time hundreds of books and magazines have been received. This is from the students alone.

On Saturday next, a canvass will be made of the entire town, at which time the contributions of the various churches, societies, etc., will be collected.

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The authority for this campaign is that of the United States government. The aim is to raise one million dollars, and as many books and magazines as possible for the soldiers and sailors. In a few weeks our new army will be quartered in thirty-two cantonments and numerous training camps. These cantonments and camps are to a great extent isolated and in nearly every case are far removed from home states of the troops assembled. The government will see that nothing is lacking in equipment and material to make the new soldiers efficient fighting men. But all their time will not be required for drill. Some provision must be made for their leisure hours. At the request of the U. S. government the American Library Association has undertaken to provide libraries for our fighting men. The libraries so far established are proving of great value as an antidote for drinking, gambling, and dissipation of all kinds. Most of the men prefer a good book or magazine to a pack of cards, or a bottle of rum or dice.

If by bringing a few books **we** can help in such a good cause—Let us help!

A. V. McC.

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#### Our New Improvements

At the recent session of legislature appropriations were made in the following amounts:

1. \$325,000 to all Normal Schools for the payments of indebtedness. Of this amount we received \$39,600.
2. \$600,000 for State Aid.
3. An appropriation for maintenance, each Normal School had been receiving \$10,000 each year. This year they received \$16,000.
4. \$139,000 for repairs. Of this amount California Normal received \$32,000. Improvements have already been begun. The Main building is being reroofed.

A great many improvements have been made in Science Hall. New hardwood floors have been placed thruout the building. A system of electric lights has been installed. The walls have been gone over and the windows painted.

A corklinolium has been purchased for the library and the library walls are to be painted.

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\$20,000 of this appropriation will be used for a new heating plant. \$2,000 was spent for furniture. North parlor has been refurnished and improvements have been made in Dixon parlor. A great deal of new furniture has also been added to the teacher's rooms, new rugs have been distributed over the entire building.

The rooms in Dixon Hall are being painted.

Steam heat is to be instead in Mr. Pollock's and Mr. Wayt's residences, also in the infirmacy.

A refrigerating plant has been placed in the kitchen basement. It contains a water cooler and a part for making ice. Articles placed in it can be kept in a uniform temperature of 36 degrees F day and night.

All these improvements have made the school much more attractive and homelike and we are looking forward with great pleasure to the time when they will all be completed. R. S.

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#### The Senior Class Election

At a recent meeting of the senior class the following officers were elected:

President—W. J. Momyer.

Vice President—Jean Hood.

Secretary—Virginia Sneed.

Treasurer—Russell Hough.

Business Manager—Earl Burton.

H. L. C.

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#### The Normal Lecture Course

A very excellent list of performers has been secured for the Normal lecture course this year. The program of attractions:

The Adelpia Concert Artists, October 18, 1917.

Alton Packard, Cartoonist, December 3, 1917.

Henry A. Adrian, Lecturer, February 28, 1918.

Dr. E. T. Hagerman, Lecturer, March 11, 1918.

Schubert Male Quartet, April 15, 1918.

Strickland W. Gillilan, Humorist, May 3, 1918.

This course is exceptional in that the charge is only one dollar for the six attractions. Some of the numbers are worth that alone.

H. L. C.

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### Girls' Choral Club

An interesting feature in the musical life of the school is the organization of the Girls' Choral Club under the direction of Professor Smith. The Club is limited to twenty members and has already one name on the waiting list. Every Wednesday evening at four o'clock the members will meet for practice and instruction, and at various times during the year will give public performances. Every one looks forward to a profitable and enjoyable year of work.

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### Faculty Reception

The regular faculty reception to the students was held in the library on Saturday evening, Sept. 29. Miss Julia Ives is chairman of the social committee this year. The program included recitations by Miss Daye Brunton and songs by Prof. Douglas Smith and a male quartet composed of Profs. Smith, Claypool, Werner, and Principal Hertzog.

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Among the Alumni visitors have been Messrs. Petrie, Barr, Crago, Wycoff, Filby, Reichards, Werner, Walker and Dornan, Misses Crossland, VanSickle, Herrington and others.

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Miss Anna B. Thomas is serving as president of the California Century Club this year.

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Prof. Dunkleberger addressed the first group of draftees which left California.

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Three times already this year the school has helped in farewell meetings in honor of the men who have been drafted from this section. Already about 270 men have left from this district, this being the entraining station. Besides these men all our students are interested in friends and relatives who are leaving from other points.

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Principal Hertzog and Prof. Field attended the Allegheny

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County institute at Pittsburgh the last week of August. Mr. Field was also present at the institute at Monongahela.

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Vesper services have been conducted this year as follows:

Sept. 9. Principal Hertzog on the opportunities of women.

Sept. 16. Prof. Field on the subject "Ideals are what we live for."

Sept. 23. Prof. Dunkelberger on the subejct "Launch out into the depths."

Sept. 30. Musical by Dr. Veon.

Oct. 7. Miss Buckbee—Dorothy Dix, her ideals and achievements.

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A series of studies are planned by the faculty for the year. The first was by Principal Hertzog and dealt with recent legislation affecting schools. At present Prof. Dunkelberger is conducting a study of Dr. Dewey's book "Schools of Tomorrow." He will be followed by other members of the faculty.

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#### Alumni Notes

Miss Olive Loretta Savage, '08, of Washington, Pa., and Mr. Paul J. Forsythe of Monongahela, Pa., were married at 6 o'clock Wednesday evening, June 20, by Dr. R. C. Cuthbert, pastor of the First Methodist Episcopal church. Mrs. Elizabeth Martin Goodrich, '08, of California was matron of honor and Kenneth Baer of Greensburg, was best man. Mr. and Mrs. Forsyth are living at 184 Blaine Avenue, Detroit, Mich.

Miss Bessie George, '15, of California, Pa., spent most of her summer vacation in Canada.

Mr. and Mrs. S. S. Gaylord of Lakewood, N. J., spent the summer with Mrs. Gaylord's parents, Mr. and Mrs. John Martin of California. Mrs. Gaylord was formerly Miss Della Martin, '03. Several years ago Mr. Gaylord was Commercial teacher at the Normal.

Miss Eva Harris, '13, of California and Mr. Samuel Wesley Inks were united in marriage at Detroit, Mich., Tuesday, June 26. Mr. and Mrs. Inks make their home in Newell.

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Announcement has been made of the engagement of Miss Pauline Ross Irwin, '16, of California to Mr. George Flint Rittenhouse of Parkersburg, W. Va. Miss Irwin, who was one of the training teachers at the Normal, has resigned her position.

Miss Sara Penrod, '12, of California spent a week at Philadelphia and also some time in Ohio where she visited friends.

During the summer, Mr. Edgar Easton, '04, of Minneapolis, Minn., came east to attend a convention held at Pittsburgh and visited his parents at California, Pa.

Mr. and Mrs. T. J. Underwood and daughter, Mildred, '16, and Miss Agnes Birkinsha, '00, all of California, spent two weeks at Burleigh Falls, Ont., Canada this summer.

On Monday, June 4, Miss Laura Springer, '12, and Mr. Pollock Cameron, both of Belle Vernon, Pa., quietly went to Pittsburgh and were married.

Announcement was made of the marriage of Miss Della Magee, '06, to Mr. Henry Paul Taylor, Jr., on Monday evening, the fourth of June at Gulare, California.

Miss Mabel Woodring, '07, of California was married at the home of her parents, June 14, to Mr. N. F. Sharpnack of Rices Landing, Pa. The couple will reside at 215 Lookout Ave., Charleroi, Pa.

The marriage of Miss Olivia Gerldine Rhodes, '13, of Belle Vernon and Mr. Vaughan Detweiler Shunk of Morgantown, W. Va., took place on Tuesday.

Miss Armina Banks, '17, has accepted a position as teacher of History and English in Washburn Seminary, Beaufort, N. C. The Fall Term opens Oct. 1st.

Mrs. Bert C. Ross and little son, Richard, of Olympia, Wash., are visiting Mrs. Ross' parents of California, Pa. Mrs. Ross, who was formerly Miss Ethel Hawthorne, '10, will probably be with her parents for three or four weeks and will then join her husband who is stationed in North Carolina.

On Thursday, September 20, at eight o'clock in the evening the marriage of Miss Ruth A. Pettit of Washington, Pa., and Mr. Ray B. Drum, '06, of California, deputy controller of Washington County, took place in the Third Presbyterian

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church, Washington.

Mr. Charles Dornan, '16, is teaching in the Junior High school at Monessen, Pa.

Mr. Verner Guinn, '16, of California, is principal of the Elco school.

Mr. Lester Richard, '16, who is principal of the Vernon school, spent Friday, Sept. 22 at the Normal.

Miss Mildred Masters, '16, of Coal Center has entered Wellesley College this year.

Mr. Wilbur Colvin, '12, of California, Pa., Mr. Lloyd Minicks, '14, of West Brownsville and Mr. Clyde Martin, '12, of Scenery Hill, were among the drafted men who left California on Sept. 22.

Miss Bertie Gregg, '02, of California, spent two weeks of her vacation in Michigan this summer.

Miss Margaret Hayden, '17, of Monongahela gave a house-party in August. Some of the invited guests were Miss Elizabeth Long, '15, Miss Margaret Weaver, '17, Miss Eleanor Richardson, '17, Miss Lavon Hicks, all of California, and Miss Elizabeth Tressure, '18, of Monessen, Pa.

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#### Y. M. C. A.

Regardless of the fact that boys are few in the dormitory this year there have been some very interesting and profitable meetings held.

The first meeting was taken up by a discussion of the work for the coming year. Prof. Dunkelberger, Prof. Werner and Prof. Rial gave helpful suggestions.

A brief study of Anthropology and comparative Religions will be taken up during the fall term. This will be under the leadership of Prof. Dunkelberger.

The Y. M. C. A. has given up Mr. Clapp, one of its most earnest workers for service in the National Army. N. J. M.

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#### Y. W. C. A.

The "Cabinet Girls," after having written to all the new girls, met the trains, the first day of school and brot these

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girls to their new home.

The first Saturday evening of this term the Y. W. C. A. gave a social for the new girls in the library. A large number of the boarding girls were present and after a varied program refreshments were served. The girls report having a nice time and the purpose of the social was fulfilled in that the new and the old girls became better acquainted.

In the "Gym." on the evening of the twelfth the Y. W. C. A. had a recognition service for its new members. This was a candle light service at which time the light of Selfishness was blown out and the light of Love kind in its place.

We have begun the morning watch. In the morning a few minutes before breakfast the girls gather in either parlor for silent reading of the Bible and prayer. F. E. W.

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### Eagles Mere

The East Central Student Conference of the Y. W. C. A. was held at Eagles Mere Park, Pennsylvania from June 26 to July 6, 1917.

Our association sent four delegates to this conference. We four girls met in Pittsburgh and travelled together to the Park. It was the first time any of us had travelled thru this part of the state and we saw much that proved interesting to us, the most important of which was the Horseshoe Bend. The scenery as we travelled up the mountain grew more beautiful as each mile passed. By the time Williamsport, the first change of trains, was reached we had become acquainted with a number of girls who were also going to the Conference. There were two other changes made, one Sones-town, the other at Halls. At the last change we were transferred to a narrow gauge line. This was the most peculiar train we had ever seen. It was very, very low and narrow and lighted by oil lamps. The brush on either side of the track grew so close that one could reach his hand from the window and pick leaves from the trees.

It was 8 p. m. when we reached Eagles Mere Park and we were taken at once to the hotel where we had supper. After supper we registered and were shown to our rooms which were on the third floor of Forest Inn.

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The next morning we arranged our programs with the aid of Miss Pearson our secretary. The classes which we attended were, the Assembly Hour, led by Miss Conde, hour of prayer and praise, which corresponds to our Morning Watch, Bible Study, Mission Study, Technical Councils, at which we talked about the needs of our associations, Committee Meetings, rest period, auditorium meeting and delegation meetings.

At the delegation meetings we were grouped and here we talked over that which had happened during the day. We met with the girls from Millersville Normal for this discussion.

We four girls put ourselves into as many of the different bible and mission study classes as possible. These classes were led by some of the best Bible students and those who were authorities on mission work. Some of these leaders were: the Misses Hutchcraft, Seesholtz, Robinson, McCulloch, Blanchard, Mesdames Eddy, Hogue and Harlow. Messrs. Hickok, White, Hogue and Ross.

The auditorium meetings were led by different leaders. The first four were led by Rev. McGowan of Pittsburgh. His four lectures dealt with both the scriptures and the problems of the day. Other meetings were led by Rev. Roberts, Miss Grace Cappach, a returned missionary from China, who told of the needs of the women of China and their desire to learn more of Christ, the annual members, Rev. Ross and the last one by Miss Conde, the leader of the conference. She said that we had come very close to God upon the mountain and we were not to forget him when we went down into the valley again.

The afternoons were free and at this time we could walk over the mountains, which were abloom with laurel or go out on the lake. Some afternoon special meetings were held, however.

On the morning of July 6, we returned home. We left the spot where we had spent nine happy days with hope that some day in the future we may go back and take all the other girls with us.

F. E. W. '18.

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#### Philo Literary Society

Philo has again taken up its work for another year.

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The society is strong in membership and has been reinforced by a goodly number of new members. The programs rendered thus far have been good and warrant success for Philo during the coming year.

New officers have taken their places as follows:

President .....	Earl Burton
Vice President .....	Edna Baker
Secretary .....	Rose Gross
Attorney .....	Mary Will
Critic .....	Bernice Dull
Marshall .....	James LaPoe
	E. B.

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#### Clio Literary Society

Clio began a new year of its existence with a large number. The society has begun well, having good attendance and good programs. Every one is working with much zeal and an interesting year is anticipated. New officers were installed at the last meeting to serve for the next six weeks. The new officers are the following:

President .....	Raymond Craft
Vice President .....	Marie Adamson
Secretary .....	Edna Garwood
Critic .....	Ruth Sphar
Marshall .....	Virginia Stoy
Choristers .....	Lavon Hicks, Elizabeth Rush
	E. B.

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#### Clio-Philo Literary Society

The Clio-Philo Society is the society for the Freshmen and Sophomores. It was known in previous years as Clio Junior Society and Philo organized as one society at the beginning of the term and have joint meetings and all their interests in common. There is a great deal of talent among these young people and their Wednesday afternoon meetings are both interesting and educational.

E. B.

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#### From Camp and Contonment

Word was received from our old friend, Frank McVickers

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who is somewhere in France, saying he had been out picking blackberries. He also said Bidly Sparks his right hand partner was with him.

Kepler Mill, better known as "Son" can be found at Fort Bliss, Texas, 13th Field Artillery, Battery E.

H. A. Mensor is training in the medical corps in Kentucky. It was rumored that Harry was going to go after "Kaiser Bill," but from all reports he seems very well satisfied with the hills of Kentucky.

Albert Lutes was drafted and had to leave school to help Uncle Sam.

Hugh Montgomery is "on the road" to become one of Uncle Sam's army officers.

We can still hear the notes of the bugle as they are blown by Webster Black who is still a bugler with our boys down in Texas, at Fort Bliss, 18th Field Artillery, Battery A.

Ernest Paxton, of California, Pennsylvania, who graduated in '11, left Saturday for Camp Sherman, Ohio.

Wilbur Colvin of '12, has been drafted and has had a taste of "army life" for about a month.

Two graduates of this school left for Chillicothe, Sept. 21. Lloyd Minicks, of '14, and Clyde Martin, class of '12.

Lieut. Levi L. Lamb is "somewhere in France."

James Gallagher of '16 is in training in Kentucky.

Matthew Francis has been promoted to corporal since he has been at Camp Sherman.

James McCain has joined the aviation corps and is "somewhere in France."

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### Just Jokes

Edgar Flowers (to Fritz)—If hot-air was music, you would be a whole brass band.

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Marg. Sweet—"Do you know Doc. Veon is the stingiest person in school?"

Vivan—"What reasons have you for saying that?"

M. Sweet—"He stops the clock at night to keep the works from wearing out, looks over his glasses to keep them from

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wearing out, and takes long steps to save his shoes.

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Rose—"Did you hear me sing and what did you think of my execution?"

Lavon—"I am in favor of it."

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Johnston—trying to practice economy, "Will you let my friend Crop in for half price, he's only got one eye."

Ticket Seller—"No, I must charge him double, it takes him twice as long to see the show."

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"I'm quite a near neighbor of yours now," said Mr. Bore, "I'm living just across the river."

"Indeed," replied Miss Smart, "I hope you'll drop in some day."

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Mr. Claypool—in Agriculture class, "How many of you had a war garden this summer?"

Interested Iome—"Oh, I had the loveliest one, I planted bird seed and tried to raise canaries."

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#### Problems in Zoology

Mr. Dunkelberger—"Can you think of anything worse than a giraffe with the sore throat?"

Lucy—"Yes, a centipede with corns."

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Prof. Wayt—"That ends that proposition."

Bright Junior—"What's the answer?"

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#### In the Public Speaking Class

Mr. Momyer descends from the platform with a beaming countenance for he has just delivered in a very eloquent manner Samuel Adams' plea for Independence.

Miss Brunton—"Has the class any criticism to offer on Mr. Momyer's work."

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Miss Perovesky—"Well, his feet were turned in the wrong direction, he glued his eyes to the ceiling, he pitched his voice too high in some places and too low in others, he didn't accent right and didn't phrase well, but the worst of all was, he looked scared to death."

Yet, Miss Brunton wonders why the class hesitates when called upon for individual class work.

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The latest thing in Sociology is permission granted by the kind teacher to use text books while taking an exam. Some people who never would believe it before, are nearly convinced that they really are dunces because they can't make an A with their books open right before them.

The well known parable—"The last shall be first," was well demonstrated in the assignment of regular Chapel seats.

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Kate, aged six, has been going to school only a few weeks. She had learned to raise her right hand if she wanted anything. One day she put this method into effect when she was sent to the chicken-house to get the eggs. Just as she reached the chicken-house door her mother heard her say:

"All you chickens that have laid an egg raise your hands."—Everybody's Magazine.

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**A Chemical Change.**—The professor was showing a friend round his chemical laboratory. "What has become of Jim Fillbottle?" the friend asked. "Wasn't he studying with the class last year?"

"Ah, yes," replied the professor. "Fillbottle, poor fellow! A fine student, but absent-minded in the use of chemicals—very. That slight discoloration on the ceiling—notice it?"

"Yes."

"That's Fillbottle."—Tit-Bits.

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**A Born Commander.**—When Gen. Leonard Wood was a small boy he was called up in the grammar class.

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The teacher said: "Leonard, give me a sentence and we'll see if we can change it to the imperative mood."

"The horse draws the cart," said Leonard.

"Very good. Now change it to an imperative."

"Get up!" said young Wood.—Exchange.

**Consider the Mule.**—"A mule," said Uncel Eben, "should be a warnin' against kickin'. De better he does it, de more unpopular he gits."—Washington Star.

**Appropriating a Dream.**—Charles B. Towns, the antidrug champion, spent some time in China several years ago with Samuel Merwin, the writer. In a Hongkong shop-window they noticed some Chinese house-coats of particularly striking designs and stepped in to purchase one. Mr. Towns asked Mr. Merwin to do the bargaining.

"Wanton coatee," said Mr. Merwin to the sleepy-eyed Oriental who shuffled up with a grunt. He placed several of the coats before them.

"How muchee Melican monee?" inquired Mr. Merwin.

"It would aid me in transacting this sale," said the Chinaman, "if you would confine your language to your mother tongue. The coat is seven dollars."

Mr. Merwin took it.—Pittsburgh Chronicle Telegraph.

### Some Books

**How to Teach**—Strayer and Norsworthy—After one reads this book he wonders just why it has been written. Nothing new has been said, many of the things have been better said before. Parts of it are rehashes of earlier writings by the same authors. The chapter on educational measurements is simply dragged in—it does not deal with the subject, How to Teach.

**Psychology**—Breese—A good discussion of the subject but not well proportioned as one third of the book deals with sensation. The book is too difficult for our work.

**Effective English**—Claxton and McGinnis—A good book.



However, it is certainly bad taste for the United States Commissioner of Education to place his name on a text book. His name will be a great advertising card for the publishers. One loses a lot of respect for a really able man.

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#### How You Can do Your Bit

1. Join the Red Cross. Your money will help our boys who are sick and wounded. You can work on supplies for them as thousands are working now.

2. Send your magazines when you have read them. No address is needed, the government sees that they go where needed.

3. Send books to the soldiers. All over our country books are being collected. Find out from your postmaster how to send them to the camps. You will help many boys to pass the hours in good company.

4. And last—Buy a Liberty Bond. Yes, you can. Back of every man must be money. Many banks have arranged for bonds to be taken on installments of as low as a dollar a week. Save a little, give up a little and it is done. See the bank in your home town and help the boys at the front.

5. P. S. Keep our schools filled. Read what our leader says about going to school. A patriot serves his country. The president says you can serve your country by staying in school. Take his word for it and be a patriot.



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