

# The Normal Review



CLASSICAL NUMBER

APRIL

1917

Southwestern State Normal School  
California, Pa.

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Sodalitas Latina

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# The Normal Review

VOL. 27

CALIFORNIA, PA., APRIL, 1917

No. 6

The officers of the **Sodalitas Latina** for this, the third year of its existence, are as follows:

President ..... Iome Lowers, '18  
Vice-President ..... Mary Berkey, '17  
Secretary-Treasurer ..... Howard Johnston, '18  
Faculty Advisor ..... Miss McIntosh

## The Truth Will Come Out

Many attempts are being made to minimize the value of the classics in our school curricula. If we investigate we shall find that these are the efforts of certain individuals who are professionally interested in some other subjects to displace the classics or who are the exponents of a popular fallacy: namely, that all study must be agreeable to the student. The drift has been steadily away from the "traditional" curriculum toward a multiplication of subjects and freedom of election. But this freedom is largely theoretical; in practice, the student is constrained in his choice by his own dread of difficulties, by popular prejudice, and by the allurements of the so-called "practical," modern, or vocational subjects. It is not at all strange that under these circumstances the great majority of students finish the high school course with little Latin, and without the slightest misgiving that they have missed anything worth while.

If this condition dismayed only teachers of the classics it, might be regarded lightly; but results are, quite generally, unsatisfactory.

Recently the following statement was circulated among the Faculty of Cornell University: "We, the undersigned professors prefer as students of our respective subjects those who have included the classics among their preparatory studies in the high school, rather than those who have neglected these studies in favor of our respective subjects." It received fifty signatures, including names of professors of mathematics, engineering, drawing, science, philosophy, and oratory. Cornell University is not open to the charge of

special partiality to the classics, and there is every reason that a like census in other universities would reveal the same.

Professor Wendell writes as follows: "It seems to me, as the newer educational notions have supplanted the old, at schools which fit boys for college, those boys prove, when they get to college, flabbier and flabbier in mind."

Physicians who have no knowledge of the classics urge medical students to study them for the sake of understanding medical and scientific terms. Many professors of physics and chemistry prefer that their students should not have studied those subjects in the high school, but would rather that they had studied Latin and Greek.

Educators thruout the country are beginning to realize that any subject studied continuously for a long period of time affords a greater moral and intellectual efficiency than many subjects studied for the same time, and that the classics provide for that particular kind of study. H. A. Menser, 17

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#### A Roman Funeral Procession

At the funeral of a Roman dignitary, the burgesses were summoned thus by the public crier: "Yonder warrior is dead. Whoever can, let him come to escort L. Marius as he is being borne forth from his home."

The procession was led by wailing women, musicians, and dancers, one of whom was masked like the deceased and was imitating him. The most unusual spectacle, however was the procession of ancestors, and all the rest fades in comparison with this sight. The masks of the dancers and of those representing ancestors were of wax and were well-made they were borrowed, for this occasion, from the images that were arranged in the alae, or wings, the recesses on the left and right of the atrium.

After the funeral, they were to be replaced in the niches for use when death again occurred in the family.

Behind the ancestral procession came the memorials of the great deeds of the deceased if he had been a general, as in a triumphal procession; and then the dead himself spread with massive purple and gold embroidered coverlets, and clothed in the complete costume of the highest office he had held.

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The family followed, the sons heavily veiled. Behind them were the other relatives, the clansmen, friends, clients, and freedmen, all freely giving expression to the emotion that we try to suppress on such occasions. The procession passed at once to the place of intrement unless the deceased were to be honored with a public oration. In that case the body was placed before the rostra, those representing ancestors descended from their chariots, and took seats in curule chairs while the sons ascended the rostra and were announced one by one, according to their position. Then a son or other near relative delivered the address, called attention to the virtues and achievements of the dead, and related the history of the family.

Edna L.Saunders, '19

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#### Marcus' Dream

Marcus, puer acer, lepores canibus saepe sequebatur. Dum ille olim per silvas errat, subito sensit se amissum esse. Tandem defessus cursu et fame languidus se in sella lapidea sub antiqua querqu deiecit. Mox dormiebat.

Ante oculos parvum et album leporem vidit. Lepus flens clara voce clamavit: "Veni mecum." Marcus secutus est dum ad agros latos venerunt ubi erant innumeri lepores. Subito maximi facti, Marcum persequi incipiebant. Ille a leporibus currere conatur sed non potest. Saltibus maguis eum facile consecuti sunt. Deinde, Marcum captum ad arborem duxerunt, prope quam plurimi convenerant. Manus post terga revinctum puerum arbori strinxerunt. Dum miratur quid acturi sint, lepus parvus ei dixit eos poenas daturus esse quia crudelis animalibus fuisset.

Tandem lepusculus a sociis vocatus est. Iussu sociorum, funem secuit et iussit Marcum se sequi. Omnes lepores in duobus ordinibus stantes iusserunt Marcum inter acies currere. Illi baculis et lapidibus puerum saevum, currentem inter ordines, ferituri sunt. Is autem ex agro fugiens periculum vitavit. Subito cecidit. Tum e somno excitatus intellexit se modo e sella lapsum esse. Tibenter dixit se numquam posthac canibus lepores secuturum esse.

Margaret Cairns, '20.

Gladys Robinson, '20.

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### Did the Romans Enjoy Themselves?

After the games of childhood, the Roman played ball, practiced riding, fencing, wrestling, and swimming for the strength and skill these games gave him. The Roman people are remembered as being fond of music, dancing, gay dressing and acting, and in this manner they celebrated many of their numerous holidays. On the Ides of March, there was held the festival Anna Perenna, a mysterious old deity. This day was spent on the Campus Martino where the young men engaged in field and track athletics such as jumping, throwing the discus, practicing archery, juggling balls, wrestling, and boxing. Even men of high rank took part freely.

On other days, there were horse races and thrilling chariot races in the circus Maximus. At these times, the circus was crowded with people, the senators occupying reserved places. There were usually four chariots, red and white in color, and each driver wore the color of his chariot. Just imagined all four bounding into the ring at once, and at the given signal rushing off around a course of about sixteen hundred yards, the dangerous curves making the race all the more interesting. Seven complete laps of this course completed the race. Ringing applause was accorded the victor.

During Pompey's second consulship in 55 B. C., there was built in the Campus Martino a stone theater, capable of holding 40,000 people; here the people found various types of amusement and entertainment, spectacles, plays, *ludi*, wild-beast shows, music and dancing, and pantomimes.

Marie Adamson, '18

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### Discoveries—Recent, or Ancient

Some say that Latin is a dead language. These same people think they themselves are alive, but when we look into the matter a little more closely, to what conclusion do we come? We find that facts are just reverse—they are dead and Latin is living. Perhaps this is a strong assertion to make, nevertheless it is true.

These "some" are dead to the fact that dialects of Latin are spoken today,—spoken in this country and in the old. No

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doubt this statement will surprise them at first sight, but their surprise will be greater when they learn that perhaps some of their best friends speak a Latin dialect. Yes, this is unquestionably true, because French, Spanish, Portuguese, Romanianu, and Italian are nothing else than a dialect of the once renowned and practically universal language, Latin.

These "some" the also dead to the fact that Latin is daily used by numberless men and women even in this country,—by doctors, chemists, and other natural scientists. Latin is an indispensable factor to the student of chemistry; to the student of natural phenomena it opens the gate to a broader knowledge, a wider vision. What is so unbelievable as a biologist without Latin? What so ridiculous as a lawyer with no knowledge of Latin? Does it mean that our Constitution and our laws are dead because Latin has found its way into them?

Strange to say, these "some" do not know that Latin is made use of by people in every walk of life. Where do our every day phrases come from? What is the source of our most poetical and oratorical expressions? Whence come the words with which we express our deepest feelings, our loftiest reflections, and all impassioned utterances? There is only one answer,—Latin. What is the origin of the English language, spoken in every corner of the earth, on land and sea, by high by low? This language, so wide-spread, so noble, owes more than half its vocabulary to the so-called "dead" language.

A. C. M., '18.

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#### The Apostles Creed

Credo in Deum, Patrem omnipotentem, Creatorem coeli et terrae. Et in Jesum Christum, Filium ejus unicum, Dominum nostrum, qui conceptus est de Spiritu Sancto, natus ex Maria Virgine, passus sub Pontio Pilato, crucifixus, mortuus, et sepultus; descendit ad inferus: tertia die resurrexit a mortuis; ascendit ad coelos, sedet ad dextram Dei Patris omnipotentis; inde venturus est judicare vivos et mortuos. Credo in Spiritum Sanctum, sanctam Ecclesiam catholicam, sanctorum communionem, remissionem peccatorum, carnis resurrectionem, vitam aeternam.

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## Notes on Excavations at Pompeii

To those who saw the photo-play, **Last Days of Pompeii**, it may be of interest to know something of the sources of information regarding the buried city.

The chief source for the events of the year 79 is a couple of letters of the younger Pliny to Tacitus who intended to use them in writing his history. Pliny was staying with his uncle who was in command of the Roman fleet. This uncle, the Elder Pliny, was destroyed by the eruption, but Pliny the Younger escaped and returned to Rome. He wrote the history of the disaster but after his death and that of all those who knew of the eruption, his account was considered untruthful.

For seventeen hundred years, Pompeii lay buried beneath twenty feet of lava. In 1748, the operations of an engineering party made it evident that excavation would be profitable. By 1763, the Antiquarian Society had proceeded with the actual work of excavation to such an extent that an inscription was found, which proved beyond a doubt that the ancient city of Pompeii was being resurrected after having been buried over a thousand years. A new interest was created in examining Roman records; their truthfulness was proved in many particulars, by a study of the actual ruins in Pompeii.

The work of the Antiquarian Society has been continued through all these years. Every great university of the world has sent trained scholars to visit this city and to add their inspiration and knowledge to the task of making the excavations of the highest historic value. So today, Professor Spinnazola who is at the head of this society has announced to the public that after the war, tourists may see not only the streets, homes, and public buildings of a **buried** city, but they will see this city peopled with inhabitants dressed like early Pompeians, and carrying on every pursuit which the ancients enjoyed.

Dorothy Shidler, '19.

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Son: What is a millennium?

Father: A millennium? Why, it is just about the same as a centennial, only it has more legs.

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**Psalmus XXIII**

1. Dominus regit me, et nihil mihi deerit:
2. In loco pascuae ibi me collocavit. Super aquam refectionis educavit me:
3. Animam meam convertit. Deduxit me super semitas justitiae, proper nomen suum.
4. Nam, et si ambulavero in medio umbrae mortis, non timebo mala; quoniam tu mecum es. Virga tua, et baculus tuus, ipsa me consolata sunt.
5. Parasti in conspectu meo mensam adversus eas, qui tribulant me. Impinguesti in oleo caput meum; et calix meus inebrians quam praeclarus est!
6. Et misericordia tua subsequetur me omnibus diebus vitae meae: Et ut inhabitem in domo Domini; in longitudinem dierum.

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**Clothing Materials Used by the Romans**

Garments were manufactured of wool, silk, linen, and cotton. But the material most used was wool; the toga could not be made of anything else. The heavy and thick wool was used in making the toga for winter wear, while the thinner and lighter wool served for summer wear. Silks were not worn till late; even then it was generally half silk cloth, the warp being linen thread, and the woof silk. As silken garments cost enormous sums, they were considered an article of extravagance. The women used this material for the **stola**. At first, men were forbidden to use silken stuffs, but the law was often transgressed. On account of their high price (one pound of silk cost one pound of gold) these stuffs were woven so thin that costumes were sometimes censured by the moralists.

Linen was used chiefly for household purposes, but gradually the finer qualities came to be made up in women's garments. The finest came from Egypt and Spain. The weavers of linen stuffs were called **linteones**, and the sellers of it, **lintearii**.

You may ask what colors Roman wore. Originally white was very popular and, in fact, it always was much used for the toga. Slaves and freedmen wore dark-colored clothes for

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economy's sake. Some of these were naturally dark, being made of wool from the Boetic sheep; others were dyed. Upper classes wore dark or sombre colors when in mourning, or when under prosecution, but it was not until the extinction of the old republican manners that men ordinarily wore colored garments. In the paintings from Herulaneum and Pompeii we see many more colored robes. The prevailing color seems to be blue, often trimmed in gold. Robes were not always made of one distinct color but resembled our printed calico. The color was either woven or embroidered in the material.

Purple robes were of two distinct types, the one was dyed twice to give it a peculiar ark brilliancy called Tyrian and cost ten times as much as the other, the pale purple. Purple was used in the toga of the magistrates and the tunics of the senators. Caesar issued a prohibitive edict that Tyrian purple should be worn only by magistrates. Later this purple robe and toga were the insignia of the Emperor.

Very little is known of the manufacture of these garments. The weaving was done in the home, by the female slaves, under the direct supervision of their mistress.

Nelle Addleman, '17.

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#### Food and Meals of the Romans

In early times, among the Romans meals were served on square tables surrounded on three sides by one-armed couches while the fourth side remained open to aid in serving. Those dining reclined on the left side, resting on the left elbow, leaving the right arm free. As three persons usually occupied one couch, nine was the ordinary number at a dinner party.

The breakfast (*ientaculum*) was very light and cold and consisted usually of bread, dry and sprinkled with salt, raisins, olives or cheese. Luncheon (*prandium*) came about eleven o'clock and also consisted of cold food. Dinner (*cena*), or the evening meal, was very elaborate and formal, for the Roman entertained his friends at that time. The wife and children were present and social enjoyment was the end in view. The meals were served in courses and often lasted two or three hours.

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The Romans had an abundance of foods because of their rich soil and favorable climate. They cultivated the soil much as we do today, raising beans, onions, beets, cabbage, peas, pumpkins, radishes, melons, turnips and various grains. Fruits were abundant, such as olives, grapes, pears, apples, plums and quinces; and walnuts, hazelnuts, filberts, and almonds were common.

Pork was the most common meat yet the most highly prized partly because of the lard; beef was a luxury; both domestic and wild fowls and fish were commonly used for food. The peacock took the place of our turkey and sometimes sold for a sum equivalent to \$10.

The grain was ground by hand and was made into bread and also prepared as a porridge. Olives were eaten fresh from the tree when ripe; they were also preserved in various ways. Grapes were sometimes dried and used as raisins but more often were made into wine. The wine was never drunk in its purity but was diluted with water, often as much as seven or eight parts of water to one of wine. Milk, water and wine were the chief beverages of the Romans.

Although the Romans had an abundance of food they did not have the orange, tomato, potato, butter, or sugar, which we prize so highly. Honey was used instead of sugar.

Mary Cunningham, '18.

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#### America

Te cano, Patria, candida libera; te referet  
portus et exulum et tumulus senum;  
libera montium vox resonet.

Te cano, Patria, semper et atria, ingenuum;  
laudo virentia culmina, flumina;  
sentio gaudio caelicolum

Sit modulatio! libera natio dulce canat!  
labra vigentia, ora faventia,  
saxa silentia, vox repleat!

Tutor es unicus, unus evum deus!

Laudo libens.

Patria luceat, libera fulgeat,  
vis tua muniat, Omnipotens!

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# **The NORMAL REVIEW**

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## **Our Classical Number**

Perhaps you may have noticed that we are devoting the greater part of each issue to some phase of education. Last month was issued an Industrial Number, this month we issue a Classical Number. Except for the news items and editorials the material was prepared by the students of the Latin Classes. I have always argued that Latin should form a part of a teachers' training course. There is a tendency at present to go to extremes in regard to vocational education and to omit the broader cultural phases. We are glad, therefore, to give space to this phase of education.

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## **The Times We Live In**

Once more the swiftness of movement of this age is impressed upon us. War has come. Today our boys are drilling. Today our girls are thinking what they can do to help. Surely, we need to think deeply and seriously. Next month the *Review* will publish a Patriotic Number. Do you have anything to suggest for it? Think of your country, of its needs and if the needs of humanity. Get away from little, mean, selfish things. Be great minded.

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### Commencement Plans

The arrangements for the commencement have been completed. Rev. P. H. Welshimer, pastor of the largest Presbyterian Church and Sunday School in the world, at Canton, Ohio, will preach the Baccalureate Sermon. Dr. Charles Zueblin, of Boston, will deliver the Commencement address, his subject being, "The United States as Pace Maker or Peace Maker."

### Special Examinations

A change is made in regard to State Board Examinations this year. The State Department will send out experts to give examinations in Drawing, Manual Training, Music, and Domestic Science. This will be held before the regular State Board Examination takes place. These examinations will be given on Thursday, June 7.

### Institute Work

The following members of the faculty have taken part in institute work at the following places:

Principal Hertzog, at Ben Avon; vice-principal Field, in Nicholson, Redstone and Luzerne townships; Prof. Dunkleberger in Luzerne township and at New Salem.

Prof. Claypool in South Union and Georges townships.

Miss Thomas at Point Marion.

Miss Jolley at New Salem and Republic.

### In Memoriam

Miss Blanche Dent, a member of the Senior class died at the home of her parents in Fayette City, Sunday March 24, aged eighteen years. Miss Dent's genial disposition had endeared her to her classmates and teachers. The **Review** extends the sympathy of the school to her family.

### The Inter-Normal Debate

On the evening of March 16, the debating team representing the Normal met the Clarion team in the Normal Chapel at Clarion. The contest resulted in a victory for our team so that the series now stands a tie, each school having won two debates.

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The question this year was, Resolved, that the President of the United States should be elected by popular vote. Our school was represented by Miss Lavinia Schwartz, Messrs Walter Church and George Hankinson. The judges were County Superintendent Sweeney of Elk County, Superintendent Gast of Dubois and High School Principal Schoch of Dubois.

The team was accompanied by Prof. Field and enjoyed the trip greatly. The debaters and the judges were entertained after the contest by Principal and Mrs. Reese. Fine spirit was shown by the faculty and students at Clarion.

The Clarion team was composed of Miss Doris Baeuerline and Dee Albert and Mr. George Gween.

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#### General News

The Spring Term is here with quite an enrollment of new students. More are expected after the public schools are closed, which will give teachers and high school graduates an opportunity to enroll.

The young men of the school are organizing into a company for Military training under Prof. B. B. Fernald. Effort is being made to secure equipment from the government. The baseball schedule has been somewhat modified, owing to the military training.

Principal W. S. Hertzog attended a meeting of the Committee on Appropriations for Normal Schools, at Harrisburg, April 2, and the Conference on Rural Schools at Philadelphia April 11.

The Normal students, each carrying an American flag, marched to the Flag Raising at the M. E. Church, recently. Patriotic spirit was everywhere manifested.

Mrs. J. H. Claypool is visiting her parents and friends in Indiana.

The Junior Societies will hold their Second Annual Contest on the evening of May Day, May 23.

The question for Senior Contest Debate this year is: Resolved, "That the United States should join in an International League to enforce peace."

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### State Board

The State Board of examiners for this year is as follows:

T. S. March, Department of Public Instruction; G. M. Philips, Principal, West Chester; L. E. Smith, Superintendent, Franklin Co.; M. S. Bentz, Superintendent, Cambria Co.; B. S. Boyle, Superintendent Ambridge; Lawrence Ruble, Superintendent, Mifflin, Co.; I. C. Ellenberger, Superintendent, Sunburg, Co.; L. C. Foos, Superintendent Reading.

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### Vocal Recital

Four of Prof. Glover's pupils appeared in an interesting well-balanced program, March 26. The young ladies who took part were Stella Zollars, Helen Lamb, Edith McClellan and Iva Ayres.

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### Absences from Recitation

1. No excuses for absence from recitation, for any reason whatever, will be accepted.

2. Absences during the first week of any term will be graded zero.

3. Absences subsequent to the first week of the term in excess of the number hereafter mentioned will be graded zero.

4. The number of absences not affecting grades will be as follows:

In subjects reciting four or five times a week, for a term or for a year, **three** absences a term.

In semester subjects reciting four or five times a week, **four** absences for the semester.

In all other subjects, **five per cent.** of the recitations.

5. Students having a smaller number of absences than that mentioned above, may have credits canceling an equal number of poor daily recitations.

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### Piano Recital

In the regular piano recital on March 19, the following persons took part: Marjorie Sweet, Marie Matzelle, Hannah Hawkinson, Elizabeth Gress, Sylvia Winer, Marino Tanzi, Lida Donaldson, Virginia Hertzog, Margaret McConnaughey, Susan Darroch, Harriet Underwood, Edith Hixenbaugh.

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Howard B. Johnson, Belle Winer, Jessie Hornbake, Mrs. Claypool, Mrs. Fernald, Miss Colquist and Dr. Veon.

The **Sentinel** commented upon the recital as follows:

A piano recital of excellent nature was given by pupils of Dr. Charles Veon, head of the Department of Music at California State Normal School, on Monday evening, March the 19th.

A large and enthusiastic audience was present who showed their appreciation by their sustained attention and hearty applause.

The delightful manner with which the pupils played indicated that they had acquired proficiency and technique which are seldom observed in amateur performances. Their splendid finger dexterity, beauty of tone quality, good phrasing, control of rhythm and tempo, and variety of shading disclosed a very careful, efficient, and artistic training. Especially well selected was the ensemble number at the close of the program the orchestral effect of which delighted the audience.

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#### "The Crucifixion"

Easter Sunday, at Vespers, the Vesper Choir, presented Stainer's "Crucifixion" under the direction of Prof. L. W. Glover, with Dr. Veon at the piano. The work of the chorus thruout was excellent. The solos were well given by Prof. Glover and Prof. Claypool.

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#### Y. M. C. A.

The Bible Study has been continued during the past month with the usual success. Nine boys have passed the two first examinations in the course. In order to complete the course this year it is necessary to have two lessons a week. Thursday evening has been selected as the time for the extra lesson.

On Wednesday March 21, the annual Y. M. C. A. Faculty basketball game was played. This was the most exciting game of the season. Here before it has been customary for the Y. M. to share with Faculty. The Faculty carrying away the honor of success; the Y. M. the receipts of the game. This year, however, contrary to precedent, the Y. M. walked

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with the game and twenty-six dollars and sixty cents. Certain members of the Faculty will not forget this game soon, chief among whom are Coach Fernald and Director Glover.

On Sunday April 8, the annual election of offices was held. The following named persons were elected for the coming year:

President ..... Mr. Momyer  
 Vice President ..... Mr. R. Sparks  
 Secretary ..... Mr. LaPoe  
 Treasurer ..... Mr. Clapp

We heartily wish the newly elected officers a happy and successful year. H. A. M., '17.

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### CLIO

The spring term of school has now opened and every member of Clio has begun this work with renewed zeal and vigor. The first meeting held this term proved very successful showing that we realize what duties lie before us, and what labors must be performed before we can count our task completed.

On April 13, the society rendered the following program: Music, Society, Select Story, Naomi Lash; Reading, Lillian Lambert; Debate, Resolved, That the death penalty should be abolished in the state of Pennsylvania; Affirmative, Marjory Sweet, Ruth Duff; Negative, Theodore Phillips, Mildred Hackney; Music, Society, Reading, Bertha Simmons, Three Minute Talk, Raymond Filby; Periodical, Marie Smith.

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### PHILO

Philos continues to keep up her high standard. It is only thru the untiring efforts of her loyal members that she is able to do this. The meetings for the last month have been interesting and well attended. At our last meeting the following program is rendered:

Chorus ..... Virginia Conn  
 Essay ..... Jennie Cole  
 Reading ..... Bessie Evans  
 Periodical ..... Everett Johnson

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**Debate**

Resolved: That people would be happier if private property were abolished and all things held in common.

Affirmative: Sarah Booth, Lillian Bailey.

Negative: Frank McVickers, Earl Burton.

Music: Rose Gross, Frances Irwin.

Quotation Class: Ellis Werner.

L. E. F., '17.

**Y. W. C. A.**

The work done by the Y. W. C. A. the past year has far excelled that of many previous years. The attendance as a whole has been better and all the girls were really interested and enthusiastic over the work. To our retiring President, Miss Saylor, great credit is to be given for her faithfulness and excellent results obtained during her term of office.

The newly elected officers are as follows: President, Miss Edna Long; vice president, Miss Lavon Hicks; secretary, Miss Marie Carson and treasurer, Miss Lillian Van Sickel.

May the work of the Y. W. C. A. for the coming year even reach a greater standard than the preceding one.

On Saturday night March 31, a social was given in the Gymnasium.

The socials this year are always largely attended due to the fact that all have been very interesting and usually some surprise awaiting you.

Our Easter Service was given April 1, and on Easter Sunday morning a prayer service was rendered by the girls.

The work for the spring term has been planned. The Mission Study will be, "On the Trail of the Immigrant."

There will also be an Eight Week Club and forty-four girls have enrolled in this class. Our meetings will be conducted out doors on Wednesday evenings.

**ATHLETICS****Basket Ball**

The record for the boys' team is as follows:

C. N. S. 31 Monessen 14

C. N. S. 26 Waynesburg 25

C. N. S. 40 Canonsburg 24

C. N. S. 36 Morgantown 29

C. N. S. 31 Kittanning 24  
 C. N. S. 25 Indiana 45  
 C. N. S. 28 Kittanning 46  
 C. N. S. 44 Canonsburg 20  
 C. N. S. 50 Waynesburg 20  
 C. N. S. 47 E. L. A. 33

The girls won their last game of the season from Crafton March 16 by a score of 26-2. Their record for the season is:

C. N. S. 22 Crafton 3  
 C. N. S. 40 Monessen 5  
 C. N. S. 14 Waynesburg 3  
 C. N. S. 16 Indiana 18  
 C. N. S. 9 Waynesburg 8  
 C. N. S. 16 Indiana 14  
 C. N. S. 26 Crafton 2

Total for C. N. S. 143. Opponents 53.

**Puzzle:—FIND YOUR FRIEND**

(A prize is offered to the first person who brings a correct list to Room M.)

Domini Flores	Dominae Dulcis
Seges	Optima
Plus	Nauta
Dives	Dextra
Vir Rusticus	Lupa
Dominae Voluntas	Longa
Tibicen	Collis
tres Viae	Elizabeth Rogers, '17.
Castra	
Subsilva	
Salitor	
Tintinnubulum	
Butyrum magis	
Primum Agmen-Falx	
Ripae	

Actual Latin words not changed since the time of the Romans: census, honor, senior, animal, genus, humor, orator, pauper, murmur, inferior, terminus.

These are only a few of the towns of Pennsylvania, That  
Have Actual Latin Names:

Video	Cresco	Vetera
Arbor	Voltus	Ariosa
Vita	Aula	Pavia
Apex	Amatus	Vinco
Altus	Avis	Vici
Major	Per Se	Passer
Villa Nova	Virtus	Conifer
Nolo	Aqua	Nihil
Taurus	Cito	Alba
		Bonus

Besides the above, the following well-known classic  
names appear:

Athens	Sporta	Mars
Rome	Pompeii	Hector
Parnassus	Atlas	Homer
Ulysses	Hebe	

**Latin—The Basis of Spanish, Italian, French and English:**

Latin	Spanish	Italian	French	English
sermo	sermon	sermone	sermon	sermon
fructus	fruta	frutto	fruit	fruit
pars	parte	parte	partie	part
flos	flor	fiore	fleur	flower
infans	infante	infante	enfant	infant

**Have You Read These on Sign Boards?**

Edite Uvam-Nuces!

Causa est!

Zeno gummen bonam ad ruminandam indicat.

LVII Varietates Rerum Bonarum Mensae.

Fabae cotae! Ius tomatum! Preservata! Si tibi fabas  
coctas edere placet et domi coquere non vis, fabae Heinze tibi  
satisfacient. Eas aut cum iure tomato aut sine habere potes,  
ut mavis.

Aurea Pulvis gemini pro te laborent!

Bibite Cocam-Colam! Defatigationem relevat! Undique  
venditur!

## Scintillulae

## I.

Same people think that Latin  
 Belongs in a distant age,  
 They clamor for its banishment  
 From education's page.  
 But will they never realize  
 That men on whom we all depend  
 Have studied Latin all thru life,  
 To shape our country's end?  
 Our laws have been remodeled  
 From those inscribed by Roman hands.  
 Then, too, 'tis only right that we  
 Should study other lands.  
 To learn the truth of any people  
 I'm sure that it is best  
 To read the language that they used  
 To keep up interest;  
 So banish all complaining  
 And learn it by hard work.  
 Of course there will be **some** who drop it  
 Because they want to shirk.

George Hankison.

## II.

Erat olim bonus puer,  
 Vivit in a Roman town,  
 Venit scholam every dies  
 Discit lessons very well.  
 Magister laudat eum  
 Caput eius swollen was;  
 Didicit non iam his pensa,  
 Nihil got he on his blue-book!

Helen Cameron.

## Enigmae

Id est tempus fugit erant hic.  
 Mea mater sus est mala.  
 Ignis via et numquam animus.

---

## Tune of "Onward Christian Soldiers"

(Altered from *Education* Vol. IX P. 187)

Milites Chrisiani,  
 Bello pergite;  
 Caram Iesu crucem  
 Vos provehite.  
 Christus rex, magister,  
 Ducit agmina,  
 Eius iam vexillum  
 It in proelia.

Magnum agmen movet  
 Dei ecclesia.  
 Gradimur sanctorum,  
 Fratres, semita.  
 Non divisi sumus,  
 Unus omnes nos;  
 Unus spe, doctrina,  
 Caritate nos.

Throni atque regna  
 Instabilia,  
 Sed per Iesum constans  
 Stat ecclesia.  
 Portae non Gehennae  
 Illam vincere,  
 Nec promissus Iesu  
 Potest fallere.

Popule, beatis  
 Vos coniungite!  
 Carmina triumphi  
 Una canite;  
 Christo regi honor  
 Laudes, gloria,  
 Angeli hoc canent  
 Saecla omnia.

---

**Facetiae**

Hera—"Si laborem amas, cur eum non invenis?"  
 Lassus Larry—"Amor caecus est, ut aiunt."



**A Lament**

In the days of Julius Caesar  
 When the sword was dwelt upon,  
 "Many battles" was the by-word  
 Even Caesar Rubicon'd.  
 Cicero was full of vigor  
 And his speeches ruled the mass.  
 All the nations were divided,  
 To be Roman, was to pass.  
 Noble Brutus plunged his dagger  
 Into Caesar's honored side  
 And at the foot of Pompey's statue  
 Mighty Caesar bravely died.  
 Over Caesar's illustrious body  
 Anthony pleaded loud and long  
 Till he raised up quite a tumult,  
 And a feeling that was strong.  
 Caius Cassius left the country,  
 Both he and Brutus rued their deed.  
 Now, because of all these happenings  
 In a long forgotten past.  
 We must needs burn midnight oil  
 If we would shine in Latin Class.

George Hankison, '17.

**Mirabile Dictu**

(Heard in Latin class—rooms.)

**Canis per totam noctem vigilat**, "The dog watches the night through a hole."

**Postero die vi interfectus est**, "He was killed at six the next day."

From a literal-minded student: **Caes. III, 29, end: (continuazione imbrium) diutius sub pellibus milites contineri non possent**, "The soldiers could no longer be kept under their skins."

**Agricolae in urbern oves agent**, "The sheep agent of the farmer is in town."

Teacher: "Give me two reasons why Dido is clothed in purple."

Pupil: "Well, it is the royal color and she must have been in second mourning for Sychaeus."

Teacher: Mary, you may decline the word 'mos.'

Mary: "Nominative, 'mos'; genitive, 'Moses.'"

(Laughter and applause interrupts Mary at this point.)

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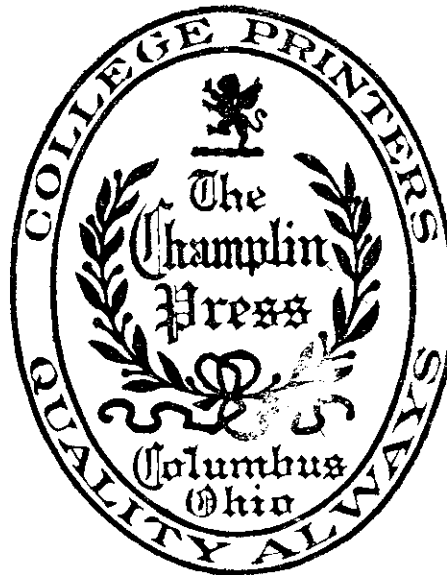
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