

The Normal Review

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The Normal School as an Agency for Improvement of Experienced Teachers in Pennsylvania.

(Read at the University of Pennsylvania, April 14, 1915)

There is no more vital topic in the realm of educational problems in Pennsylvania than the training of teachers. With all the facilities now afforded by the State Normal School and by the Schools of Education and Departments in the various Colleges, one conversant with the facts must admit that the supply of well trained teachers is woefully inadequate.

When the problems of the Rural School come so prominently in the foreground as they have in the last few years, the training of such teachers is the very heart of the situation. The sad fact is, that because schools must be maintained, many persons without training can receive positions which pay almost as well as though they had received training. Until more difference is shown in the salaries of trained and untrained teachers, the supply of the former will predominate.

How can the Normal School serve as an agency for the improvement of persons who have entered the profession without training? Formerly the Normal Schools met this situation because the 6 and 7 month terms allowed the teachers of experience to enter the Normal School and complete a full spring term's work. After several spring terms the best of these people often remained a whole year and graduated in the old two-year Normal Course. Now that the 8 month and 9 month terms are not at all uncommon, even in the country, a great many of the persons who formerly attended the Normal Schools never come. The alternative open to these teachers is to attend in their own communities, the so-called "Local Normals" whose equipment is entirely inadequate, and whose instructors often times are but little better prepared than the students taking the courses. No one would doubt that these local institutions have done much good for a large number of Pennsylvania teachers, I do not believe that they can supply the sort of training that the 20th Century with all of its professional enlightenment demands.

This local need for training has forced a problem in the high schools of the state which has serious phases. In many high schools there has been a modification of the course of study which strives to prepare the high school graduate for the provisional certificate examination, and thus send the product of the public schools back into the system the following fall. Where this plan is not privileged many high school graduates who have done no professional work and who have not reviewed the work, which they are supposed to teach, since they left the 8th grade, have entered the profession of teaching by having enough native ability to pass the examinations provided. Many capable people have oftentimes limited the degree of their success merely because they knew nothing of the problems of the organization of the school. Many of our best educators in Pennsylvania believe that the training of teachers is not one of the functions of the public school. Others maintain that supplementary courses should be organized there for such training. Some districts are so inconsistent as to maintain courses of this character and then refuse to employ their product without experience in another district. Other solutions of our vexed questions have been proposed such as organization in many counties of State or County Normal Schools, somewhat similar in their scope and curriculum to those of the State of Michigan. This plan has many commendable features and it may be that that is the real solution of the problem. But whatever solution comes, however, the Normal Schools should avail themselves of the open door and meet the need to the extent of their ability. This may be done, in my judgement, to a much greater extent than is now being done, by the organization in the several Normal Schools of summer terms under conditions prescribed by the State Authorities. These summer terms can be organized at the close of the regular school year. Many pupils who have received conditions for one reason or another can make up these conditions in these schools. It seems to me that the opportunities afforded by the commodious buildings, apparatus, libraries, athletic fields, and other equipment of these large institutions, some of which are now state owned, should be put to better use during the summer months.

The expense of such courses should be kept at a minimum in order to bring in the people who so much need the training.

It has been the policy of the State for many years to appropriate money to such summer schools at Mt. Gretna, Pocono Pines, and Ebensburg. It has been difficult at these points to maintain flourishing schools, because there was no school atmosphere nor school equipment, nor school traditions around which to build an institution. The Normal School would all fulfill these conditions. If the State owes an obligation to any student preparing to teach throughout the regular school year, why does it not owe an obligation to these teachers and prospective teachers who on account of conditions over which they have no control cannot avail themselves of the opportunity during the regular year? How could the State spend a similar sum of money to better advantage than for the State to pay the tuition of all such students during a period of six weeks, at the various Normal Schools, annually?

Most of the teachers could be members of the regular Normal Faculties. The schools could provide such attractive features as School Gardens, Playground Work, and a Practice School for work in teaching Reading, Writing and other subjects. Such courses should include instruction in Penmanship, Domestic Science, Drawing, Vocal Music, Manual Training, Methods of Teaching and many other subjects. The specialists employed by the Normal School could give this instruction at a much less cost than could equally skilled instructors, obtained elsewhere.

The expense of maintaining such schools so far as light, heat and service is concerned, is much less at this season of the year than at other times; hence the expenses of the student could be made quite moderate. If the mere expense of the school was met by the income from students and from the State, the schools could well be satisfied because many of these students having had a taste of the good things provided at the Normal Schools would return in the future and take longer and better courses. Work could be offered that would prepare students not only for the provisional certificate, but for the professional and permanent, and a limited number of credits could be made toward the regular Normal Course. This plan has already been tried out in a few of the Normal Schools, and it seems reasonable to suppose that there is room in this great State for 13 such centers of educational activity during the

summer months without doing harm to any other Institution. Many students will not go to the schools of education in the great centers of population on account of city costs and prices. The summer schools maintained by State College, Grove City and a few others would not be injured by this extension of the same idea, for the patronage would be largely local, and the more centers of this sort of opportunity, the quicker will the rural schools be equipped with teachers that have had some training, at least. In addition to this plan of summer school, the Normal Schools may be an agency for the improvement of experienced teachers by making every effort to bring these teachers in contact with the Institution during the school year. Teachers ought to be allowed some time for school visitation, and what institution in the district should be able to show more effective and efficient methods than a Normal School? Teachers should come from all over the district and observe the work of the Training School and visit the classes, attend Educational Meetings and hear discussions, and to see such celebrations conducted as those for Thanksgiving, Washington's Birthday, Lincoln's Birthday, Peace Day, Arbor Day and May Day Festivals.

A glimpse of the school garden may give a teacher an idea that can be carried out at home and set afire that enthusiasm for work of a practical character in the country school. Again the Normal School may become an agency for improving teachers in service by sending out its faculty into the district to visit schools, to keep in vital touch with every day school problems, to attend Teachers' Meeting, Institutes, Commencements and Alumni Reunions. The most effective institutions in the field of Education to-day are eagerly engaged in the varied forms of extension work striving to enlarge the borders of the campus far beyond their ordinary limits. To this end, in some States, Normal Schools have one or more officers whose function is entirely in the field, who visits the members of the graduating class of the year before, bringing back word to the Faculty of the successes or failure of the individual teacher who thus becomes a medium for the exchange of problems, ideas, and situations, and influences the work in the field as well as the work in the Institution which he represents.

If the Normal School is to enter upon these new fields of

activity, it must have a more liberal support at the hands of the State. It seems reasonable to me to advocate that the State shall render available, for the use of the people, these Institutions in which so much money has been invested. They belong to the teaching profession, they have been dedicated to the great purpose of training the teachers for the common schools of Pennsylvania. A wider use of the school plant in the community should be a suggestive lesson to the Normal Schools of the Commonwealth. If the great urban high schools are being kept open to the public, 50 weeks out of the entire year, why should not the Normal Schools occupy an equally important position in their districts.

Another line of activity which is within the reach and ambition of the Normal Schools is the organization and management of Model Rural Schools, under the joint supervision of County Superintendents, the local authorities, and the Principal of the Normal School involved. This Model Rural School should meet all the conditions prescribed by the Committee on State Standard Rural Schools, and it would only be a short time until these schools would multiply themselves on account of the fact that they would be visited frequently and held up as models for school boards and school teachers throughout the entire district. Such schools would be open for visitation and observation by the seniors of the Normal School as well as by the rank and file of the teachers of the county.

Again the opportunity for doing good, on the part of the Normal Schools, is limited by their financial ability, which on the other hand is determined by the Legislature of the Commonwealth. May we not look forward to a new era of service on the part of the Normal Schools to the State, under the wise direction and leadership of our State Board of Education and State Superintendent of Public Instruction?

The Rural School in Pennsylvania must be improved and this improvement can only come through effective measures affecting the teachers of these schools. Those interested in Normal Schools believe that they have an important function to perform in this improvement. They are willing to accept the obligation and perform their part in this greatest movement in education in the early part of the 20th Century.

W. S. Hertzog.

General News.

Miss Julia E. Ives was in Connellsville Friday, April 16, to attend the annual exhibition of the art work done by pupils of the public schools of that city.

Miss Bertha M. Childs, engrosser for the Prudential Insurance Company, of Philadelphia, was the guest of Miss Amy L. Applegate, March, 19-21.

Principal W. S. Hertzog was in Philadelphia April 13-14 where he delivered an address at the University of Pennsylvania. The address in full appears in this issue.

Miss Ella Pollock visited friends in Morgantown, West Virginia, April 9-12.

Mr. A. J. Sharadin was called to his home in eastern Pennsylvania because of the death of his mother.

Miss Anna Buckbee went to Philadelphia, March 19, to enter the University Hospital for treatment. At the beginning of the spring term, Miss Buckbee was unable to return, and Miss Laura Cochran, a senior in the University of Pittsburgh, is teaching her classes during her absence.

Members of the school are glad to welcome Mr. and Mrs. W. F. H. Wentzel to the school dormitories.

Mr. Wentzel went to Point Marion, April 16, to act as judge in the annual debating contest of the Point Marion High School.

The many friends of Miss Mary T. Noss were glad to have her as a visitor in the school April 6-10.

Miss Anna B. Thomas is completing plans for her summer trip to California State. Miss Thomas will attend the N. E. A., the Exposition, and also visit her brother in San Francisco.

Mrs. E. F. Biddle has recently been elected to the position of Director of Music in connection with the organ position that she has held during the past year at McClure Avenue Presbyterian church, Pittsburgh.

During March she appeared before the Brighton Woman's Club and the Adelphi Club of the North Side, Pittsburgh. On April 6, she gave a pipe organ recital in connection with the 25th anniversary exercises of the installation of the pastor, Dr. Glass, of McClure Avenue church, and was assisted by Mr.

Biddle, Mr. Dobson, Rose Leader and others. On Thursday April 15, she was accompanist at an entertainment at Horace Mann School, at which over one thousand dollars was realized for the poor and unemployed of the 27th Ward.

The Keystone Concert Co., consisting of Mr. Dobson and Mr. and Mrs. Biddle, appeared at the McClure Avenue Presbyterian church, Pittsburgh, April 6. On April 6, they gave a return engagement at the Buffalo High school and April 16, they appeared at the Beallsville Presbyterian Church in a lecture and song recital entitled "The Three Stages of Man."

The Faculty Reception.

It has long been the custom of the faculty of the Southwestern State Normal to give a reception at the beginning of each spring term in honor of the new students. Such a reception was given in the Normal library Saturday evening, April 17, 1915. As we entered the library which was arranged and decorated for the occasion, we were received by the members of the faculty. At the end of the receiving line there were a number of senior girls who gave each of us a small slip of paper upon which we wrote our name and then pinned the slip on us. By means of this device we soon learned the name of the new students and we tried to make them feel that they were not strangers to us, but friends.

After this informal social we were pleasantly entertained by a programme, rendered by some members of the faculty. This was quite a new feature at the faculty receptions, for hitherto if there was any performing it was done by the students. This programme besides greatly entertaining us, revealed to us the hidden talents of some members of the faculty, which doubtless might otherwise have lain dormant.

The programme was as follows:—

Piano Duet.....	MISS WALROND, MISS IVES
Reading	MRS. RICHARDSON
Quartette.....	PROFS. HERTZOG, DOBSON, SHULTZ, DEBOER
Reading.....	PROF. BIDDLE

Refreshments were then served by a number of the girls. After this we continued our social conversations until the ringing of the bell gave warning that it was time to cease from our festivities and depart to our rooms. K. L. M., '15.

The Debaters go to Clarion.

The party consisting of Professor E. F. Biddle, Mr. Armour Haines, '15, Mr. Alvin Letchworth, '15, and the writer, '15, left California Thursday, March eighteen, 1915, on the 8:48 train.

After luncheon in Pittsburgh we left Union Depot about half past one and arrived at Red Bank near four o'clock. This place was a small junction, with four or five buildings on the river bank. Here we changed trains for Sumerville.

The scenery along this route was very beautiful. The track lay along the river bank which wound around many hills covered with pine forests and laurel. Here and there among the hills lay a small country town or a farm house. When we reached Sumerville, the train was waiting for us so we did not see much of this little town.

We arrived at Clarion at 6:15 in the evening and were given a warm welcome at the station by Professor Andrew Thompson, the debaters, and others. The remainder of the faculty and students were waiting for us at Navarre Hall, the girls dormitory, and the dining room. After dinner and a short informal reception in the hall we retired to the dormitories for the evening.

At 6:30 Friday morning we were at breakfast; after which we were anxious to see something of Clarion. On a large and beautiful campus are four separate buildings: Navarre Hall, Music Hall, Science Hall and the Chapel. The first place we visited was the Chapel which is a white stone building consisting of a main floor and balcony. The basement is used as a gymnasium. The chapel services were similar to ours. At the request of Principal Amos Reese, Professor E. F. Biddle gave greetings to Clarion from California. Chapel over, we visited the other buildings. We were interested in the Library and Model School which differed from ours in size and advantages.

We then strolled through the town of Clarion in which we saw a number of things of interest. In the center of the town was a square which was occupied by a large monument in honor of the Civil War Veterans of Clarion County. There were a large number of stores and large buildings, many of which

were made of stone. We took pictures of the most interesting things.

The debate was at eight o'clock Friday evening, in the chapel. On account of a large snowstorm there was not a large crowd present. We were ready to begin at eight and our team was determined to do its best to win for California. But as you know, the decision was against us; yet as some one must always lose in such contests, we did not feel downcast in having lost to such strong opponents.

After the debate, Principal Amos Reese entertained the debaters at his home. At about eleven o'clock we retired to our rooms. On Saturday morning we left at eight o'clock and were accompanied to the train by Professor Thompson and a number of students.

Our return trip was an interesting and pleasant one. Upon our arrival in Pittsburgh we had dinner and then spent the afternoon in the Alvin Theater.

We left Pittsburgh on the 4:59 train and were much pleased at the kind reception we received upon our arrival at California. We had returned tired and disappointed but it did us much good to know that even if we were not victorious, we were yet honored by our school.

J. McL., '15.

To capture the citadel of the child's mind through love and sympathy; to lead pupils toward higher ideals of life and duty; to establish closer relations between home and school and state; to exalt purity of life and conduct; to strengthen the moral tone of the community--such is the exalted mission of the teacher.

—Skinner.

The NORMAL REVIEW

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This number appears later in the month than usual owing to the spring vacation. The May and June numbers will also be issued about the same time of the month.

The attendance this term is much larger than for several years past. At the present time the attendance runs a few over 600, with over 60 new students since April 4. This is a large gain over last year when only 512 students were enrolled; and a large number are still to come during the term. An especially gratifying feature of the increased attendance is the large number of boys enrolled. And it is also noticeable that the new students are generally of very good caliber, many having had several years experience in teaching, and quite a few holding a high grade of certificate.

True Self.

The noblest thing you ever did, the noblest emotion you ever felt, the deepest and most self sacrificing love ever in your soul,—that is your true self still, through all the baser life into which you have fallen.

Phillips Brooks.

Allegheny County Alumni

The sixth annual banquet of the Allegheny County Alumni was held in McCreery's banquet hall, Pittsburgh, on Friday evening March 12, 1915. Our Allegheny County friends decided to share this event with all the alumni in reach; so they invited a large number in the Monongahela valley and the vicinity even though they lived outside the county, and many took advantage of this invitation.

After a pleasant social hour during which the guests were arriving and renewing old acquaintances an excellent menu was served. Old time songs by the alumni and bass solos by Mr. David Ewing, of the present Senior class, came between courses. The president also kept the ball rolling by having the new officers elected at this time. Attorney John S. Eberman, '78, of Pittsburgh, was elected president for next year and Mrs. E. L. Keiser was re-elected secretary.

At the conclusion of the banquet, the following program was rendered, and was thoroughly appreciated by all present:

Piano Solo.....MISS MARGARET PEARL LLEWELLYN, '97.

(a) The Maiden's wish.....*Chopin-Liszt*

(b) Rigoletto (paraphrased).....*Liszt*

Some Strange Gods and a Pugilist.....DR. ESTHER L. BLAIR

Margaret Morrison School

Soprano Solo.....MISS HELEN M. ACHESON

(a) De Sun am a Sinkin'.....*Bohannon*

(b) There's a Bird beneath your window.....*Lehman*

Our Responsibilities..... PRINCIPAL WALTER S. HERTZOG, '91

Contralto Solos.....MISS RUTH H. FORNEY

(a) I Know a Love Garden*D' Hardelot*

(b) The Fairy Pipers.....*Brewer*

Mr. Clyde H. Garwood, '92, Associate Superintendent of the Pittsburgh schools, presided and was largely responsible for the excellent program and the general good time which every one present enjoyed. In this, however, he was assisted by Miss Cornelia Karns as treasurer, Mrs. E. L. Keiser, (Blanche Davis, '99,) as Secretary, and the executive committee with W. Espey Albig, '98, chairman, and the following members: Miss Mary McIntyre, '92, Miss Flora Packer, '88, Mrs. Cora M. Fraser, '94, Miss Angeline Boalo, '09, Miss

Mabel Platt, '12, Miss Margaret Wycoff, '12, and Mrs. Chas. Swartz, (Helen Meese, '06.)

The Biography of a Boy.

Thursday evening April 15, 1915, Bishop Edwin H. Hughes of the Methodist Episcopal church gave the students an interesting and valuable lecture on, "The Biography of a Boy."

As an introduction, Bishop Hughes said that people without any children of their own are always willing to give sage advice to parents on the raising of their children. He divided the period of a boy's life into four periods; (1) the unconscious, (2) the self-conscious, (3) the man-conscious, and (4) the God-conscious period.

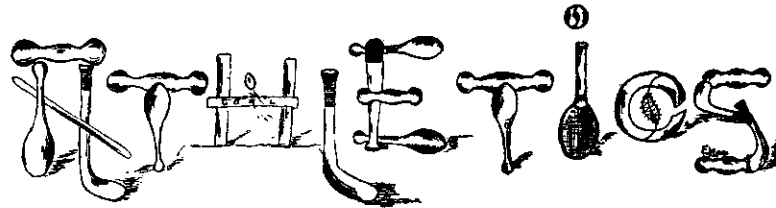
Under the first heading, Dr. Hughes spoke of the changing opinions of the child. In the morning the child would start off to school thinking that there never was so dear a teacher as his own, but in the afternoon when the teacher kept him in after school for some reason or other, the child would declare that there never was so mean a person as his once dear teacher. The child will in fancy take up every trade under the sun. At first the blacksmith's trade will strike his fancy, then the carpenter's and so on down the list.

During the self-conscious period the boy becomes conscious of himself and the different members of his body are constantly embarrassing him because he does not know what to do with them. He feels out of everything and mistakes made during this period are never forgotten by the boy. Dr. Hughes illustrated this by amusing examples taken from his own life.

Then the boy becomes conscious of others rather than himself and loses the self-consciousness which characterized the second period. Dr. Hughes closed his lecture by saying that during the last period the boy becomes conscious of the Supreme Being who is his Creator. E. A. S., '17.

Life is an arrow—therefore you must know
What mark to aim at, how to use the bow—
Then draw it to the head, and let it go!

—Van Dyke.



The Base-ball season has opened with the usual interest in the great American game. The usual number of candidates have appeared, and though only a few have had much experience, the prospects are that the Normal will have a fairly good team for the season.

Games have been arranged abroad with Duquesne University, St. Vincent's College, the Roscoe team of the Monongahela Valley League, and Chalfont Business College. Games at home will be played with East Liberty Academy, North Union High School, Fairmont Normal, St. Jerome's Lyceum, of Charleroi, the Roscoe league team, Duquesne University and the California professionals.

In the first game with Chalfont College on the local field, the Normal boys won a victory by the score of 6 to 4. Oppor-tune hitting by Dunn, Glunt, and Mills turned the score in our favor, though O'Donnell pitched an excellent game, and struck out 18 of the local team.

The line-up was as follows:

California		Chalfont
Crossland m		A. Gray 3
Dunn 1		C. Gray 2
Heiner s		McDowell 1
Glunt 3		B. Long s
Mills (Filby) c		Morris 1
Donnelly 2		Adamson r
E. Long (Harris) 1		Orr m
Null (Sparks) r		Hart c
Gatehouse p		O'Donnell p
California	0 1 0	2 1 0 1 1 *—6
Chalfont	1 0 0	1 1 1 0 0 0—4

Two-base hit—Dunn. Sacrifice hits—Glunt, A. Gray, C. Gray. Stolen bases—Normal 8, Chalfont 6. Base on balls—

Off Gatehouse 4, off O'Donnell 3. Struck out—By Gatehouse 4, by O'Donnell 18. Umpire—Wilson.

The interest in tennis is unusual this spring, with about one hundred students now scheduled on the three available courts, and with quite a few others on the waiting list until the two new courts now being constructed on the south corner of the campus are completed and ready for play. Prospects are very good for a strong team to represent the Normal in the annual tournament between Indiana, Clarion and California, to be held on our own courts this year on June 1, 2. It is evident that the players intend to do all they can to bring the large cup back to California this year.

The Gymnasium Demonstration.

On March 25, the annual gymnasium demonstration of the Normal occurred under the direction of the physical director, Mr. A. J. Sharadin. The gymnasium was decorated with the colors of the different classes. The north entrance, which was given over to the Seniors, was decorated with the green and gold class pennants. The south entrance was occupied by the Freshmen and was draped with their colors, green and white. Before the regular program began three clowns came on the floor. Throughout the evening they kept the audience laughing at their antics. They especially amused the model school children by the way in which they mimicked the various performances.

The first number on the program was a grand march. This was led by the senior class president, Mr. Werner. Following him the other class presidents, Mr. Bockus, Mr. Filby, and Mr. Gatehouse came in order. After them the Senior, Junior, Sophomore, and Freshman classes marched in. The wand drill which was given by the Freshmen girls was very good and showed careful training. The model school children of the 3rd, 4th, and 5th grades showed us some of the things they have been having in physical training by playing several games. The frechand calisthenics and marching by the Junior girls was executed with skill and ability showing that the gymnasium work is in capable hands. This gave the visitors a glimpse of some of the regular gymnasium work of the Normal.

A rope climbing contest now took place between the Senior and Junior boys. Both sides did splendid work. At this time class rivalry was at its height and the class yells and songs were given. An interesting number given by the children of the 6th and 7th grades of the model school was an Indian snake dance. The lights were turned out and the children, dressed as Indians, danced in a dim light around a kettle under which glowed lights representing fire. Weird Indian music was played from this number and it certainly seemed just as if real Indians were on the floor.

Another view of the work done in the department of physical education was illustrated by the following dances:—The Butterfly Schottische by the Senior girls; the Gouraski dance from the Russian by the Junior girls; and the Bolero, a Spanish dance, by the Senior girls. These dances were all very well executed.

An exceptionally good feature of the program was the Scarf Drill by the Sophomore girls in which a very pleasing effect was given by the lacing and unlacing of the red and black scarfs which they carried. The feats performed on the parallel bars and long horse by some of the boys were remarkable and showed great strength and agility. Miss Long gave us a splendid exhibition of Indian Club swinging. Electric bulbs were inserted in the ends of the clubs, and as the lights were turned out, the effect was beautiful. The program was concluded by pyramid building and tumbling by the boys.

B. P. A. and H. M. W., '15.

Y. M. C. A.

We are glad to welcome the large number of new students who are with us this spring term.

In addition to the regular programs planned for the spring term, we have secured a special text—"Student Standards of Action." The course of instruction will be under the leadership of Professors Fiske and Wentzel, meeting each Friday night after Society.

The program cards for the spring term are printed and ready for distribution. It is as follows:

April 18—Special topic, Prof. G. G. Hertzog

April 25—Leader Alvin D. Letchworth
 May 2—Special topic, Prof. W. T. Fiske
 May 9—Report of President's Convention
 May 16—Special topic
 May 23—Leader Henry J. Walker.
 May 30—Leader Roy Myers
 June 6—Special topic, Prof. W. F. H. Wentzel
 June 13—Special topic
 June 20—Leader Brice Colbert

At the election of officers for the coming year, held April 11, the following were elected: President Lloyd Bockes, Vice-president Lester Reckard, Secretary A. W. Show, Treasurer Henry Walker. The new officers take their place the first Sunday following the President's Convention which is held at the University of Pittsburgh, April 30, to May 2.

Sixty three years ago the first Young Men's Christian Association was organized in the U. S. In the winter of 1850 G. M. Vanderlip, a Columbia University student, while on his way to Edinburgh University stopped in London. He did not like the prices he had to pay for food in restaurants. Strolling through Gresham street, lonely and looking for a cheaper restaurant, he walked into a large stucco building over the door of which was written "Y. M. C. A." He found cheer and comfort, friends, books, newspapers and cheap and excellent food. He had stepped from the cold, strange street into a new world. He wrote an enthusiastic description in a letter to the *Boston Watchman and Reflector*.

Thomas V. Sullivan a retired sea captain of Boston saw the letter, and went to London to see the institution. He returned to Boston with all the ardor and zeal that had inspired George Williams to organize the first Young Men's Christian Association in London on June 6, 1844.

The old sea captain, who had been a score of times around the globe in a sailing ship gathered a little band of young men in the meeting house in Boston and there the first Y. M. C. A. was born. Unlike the English Association, the Boston Association laid great stress upon the Association as a social resort.

Its success was phenomenal from the start. Today the total membership of the Y. M. C. A. of the world approximates one

million, 600,000 of whom are members of the American branch. Of the total 9,105 Associations, 2,421 of them are Americans.

H. F. W. '15. Pres.

Y. W. C. A.

The first meeting of the Young Women's Christian Association this term was held Sunday morning April 11. We had a joint meeting, the leaders being Edna Stewart and Margaret Barclay. An Easter Program was rendered and the attendance was very good, many of the new students being present.

At our prayer meetings on Friday evenings, we are taking up a study of the Mormons which has been very interesting. Miss Mary Noss of Athens, Ohio, visited our meeting Friday, April 9, and gave a talk on the Y. W. C. A. work at that place.

Our "Getting Acquainted Social" was held in the gymnasium Saturday evening, April 10. The evening was pleasantly spent in playing games and running races.

Clio

After a short vacation, Clios came back full of enthusiasm and with a willingness to work during the last stretch of our race.

The program for the first evening was one of the best of the year. This shows an exceptional interest on the part of the old members, as there is not very much time for the preparation of the first program. One special feature of the evening was a piano solo by Miss Mary Noss, a former member of the Faculty as well as a former Clio, but now teaching in Ohio University, at Athens, Ohio. Then also, two of our contestants were on the program, and their productions reassured us that we made no mistake in electing them to their positions.

Our President, Mr. William Dunn, has introduced into the Society a new method by which a larger number will participate in the miscellaneous debate. Each evening he has a list of names and after the general debate opens, if these members do not take part, they are called upon. Should they refuse, their names are carried over till the next meeting, when they are again called upon to express their opinions on the subject for debate.

On April 16, a special program, entitled "The Magazine" was given. It was carried out as follows:

Music.....	.....	Chorus
Editor-in-Chief.....	.....	ELIZABETH LONG
Short Stories.....	.....	TENIA ZANARDELLI
Mandolin Solo.....	.....	JUNE YOUNGSON
Poetry.....	.....	EDITH SHEPLAR
Society Editor.....	.....	ELEANOR RICHARDSON
Girls' Quartette.....	.....	EMMA BELL
Correspondence Editor .....	.....	RUTH ROBINSON
Wit and Humor.....	.....	{ ANNA GIBSON
		{ FLORENCE FISHER
Illustrator.....	.....	MILDRED UNDERWOOD

Philo.

The "doings of the Philos" have not been published for two months, so that very likely Philo friends are anxious to hear what has been going on. Since last you heard from us we have elected the following persons to uphold our standard in June: Alvin Letchworth, debater; Brice Colbert, orator; Ruth Thompson, reader; Hazel Lytle, essayist. We wish for these contestants much success. Philo's success this year depends upon our supporting the representatives we have chosen. They will do their best and while we do hope for success, nevertheless if the fates should not bestow upon us a victory we will remember that "Not failure but low aim is crime."

The programs these two months have been very good. An Irish program was given March 19, in honor of Saint Patrick. The chorus, under the direction of Miss Anderson, sang two Irish songs. Miss Hamilton gave a review of an Irish story that was very amusing. Miss Paul gave a biography of St. Patrick, revealing many interesting customs. There was an essay entitled "Irish Statesmen," by Mr. Sproul; and Mr. Washabaugh kept the house in an uproar with his "Irish wit and humor." Next came an oration by Mr. Towers; Miss Harbison's cartoons and Miss Van Zandt's poetry to match were clever productions. Miss Nye's valedictorian address closed the program and the term.

The chorus April 9, sang a Philo song written by Miss Dickson; this was much appreciated by the society. Mr. Mc-

Allister gave an oration that won great applause. Philo now believe that they see in Mr. McAllister a future contestant, who will be likely to bring victory to his society.

As proof that Philo is still holding her own, note the fact that twenty-two of the twenty-three new members taken into society at the beginning of the term came to Philo.

Philo, let us resolve to give of our best to our society. If we all do this we shall be fully repaid when the test comes.

M. F. S., '15

ALUMNI NOTES.

Mr. David E. Smith, '06, of Coal Center was married recently to Miss M. Miller, of Ellsworth, Pa.

Mr. A. T. Morgan, '91, of Pittsburgh, delivered an address in the Stevens Memorial Methodist Episcopal Church of Harrisburg, Pa., in the evening of March 7, on "A Modern Layman." Dr. Clayton A. Smucker, formerly pastor of the Smithfield Street Methodist Episcopal Church, of Pittsburgh, is the Pastor and he had invited Gov. Brumbaugh, the governor's secretary and his cabinet, state officers and general assemblymen.

Mr. and Mrs. George Denney (Mr. Denney, '01,—Mrs. Denney formerly Miss Ruth Crowthers, '04.), who since their marriage have resided in California, Pa., recently moved to Greensburg, Pa.

Mr. Charles Carter, '92, of Greeley, Col., but formerly a resident of California, attended the N. E. A. meeting at Cincinnati, Ohio, and visited old friends in California.

Miss Margaret Pearl Llewellyn, '97, of Pittsburgh, Pa. assisted by Mr. Carothers, also of that city, gave an entertainment in the Borough School Auditorium of California on Monday evening, Mar. 15. The Auditorium was well filled with old friends of Miss Llewellyn who were anxious to hear her play. The audience was most sympathetic and attentive and her playing received enthusiastic applause. Miss Llewellyn, who is a graduate of the Sherwood Music School is sent out by that School to give six such entertainments in different parts of Pennsylvania.

The engagement of Miss Alpharetta Gregg, '09, of Speers, to Mr. Clayton Martin, '09, of California, was announced at a luncheon given on Saturday, Mar. 27, by Mrs. Thomas L. Ashcom at her home in Monessen. The couple will be married some time in June.

Mr. Frank Weigle, '12, of Friedens, and now a Junior at the Carnegie Tech, visited in California recently.

Miss Mary Noss, '04, of Athens, Ohio, spent her Easter vacation visiting at the Normal. Old friends were glad to see her and hear her play once again.

Mr. J. A. Berkey, '84, of Somerset, Pa., a trustee of the Normal for many years, who has been suffering for some time from a nervous breakdown, is now in a Philadelphia hospital having his eyes treated. It is feared that he has lost the sight of one eye.

Mr. and Mrs. Isaac Mabon (Miss Ella J. McKelvey, '99,) of New Florence, are attending the Expositions in San Francisco and San Diego and visiting in Los Angeles, Cal., Denver, Col., Monmouth and Chicago, Ill.—going the Central route and returning the Southern way.

Miss Grace Barnum, '12, of California, Pa., has resumed her studies at Birmingham School for girls.

Miss Grace Keath Irwin, '04, of Monongahela, Pa., was called to California recently on account of the death of her adopted mother, Mrs. John Reed.

Dr. W. C. Martin, '98, who has been in the Mercy Hospital for several weeks is home now, but not yet able to take up his work. He was called home by the serious illness of his mother.

Mr. Roy Scott, '09, of Fairchance, Mr. Roy Miner, '09, of Uniontown, and Mr. Ray Hetherington, '09, all medical students in Philadelphia, have called upon Miss Anna Buckbee who is in the University Hospital of that city taking treatment.

Miss Carrie E. Wilson, class of 1885, died recently at the home of her brother in Belle Vernon. Miss Wilson taught in Charleroi for many years and afterwards in McKees Rocks. She was also prominent in social circles, and identified with a number of fraternal orders and clubs.



She—"Who is the smallest man mentioned in history?"

He—"I give it up."

She—"The Roman soldier who slept on his watch." **Ex.**

The new Pedagogy: Reginald, what did you study in school today?

We had two films of history, and one reel of geography, ma. *Louisville Courier Journal.*

Teacher—"What animal requires the least nourishment?"

Pupil—"The moth."

Teacher—"Why?"

Pupil—"Because it eats holes."

Mrs. Brown: You are not yourself at all tonight, Clarence; what are you worrying about?

Mr. Brown: (absently) May wheat.

Mrs. Brown: (coldly) Really, I don't believe I've had the pleasure of meeting the lady.

What is the scientific name for snoring?

Sheet music.

Little Robert: "Ma. was Robinson Crusoe an acrobat?"

Mother: "I don't know. Why?"

Robert, "Here it reads that after finishing his day's work he sat down on his chest."

Pupil: "Teacher, may I be absent this afternoon? My aunt's cousin is dead.

Teacher: "Well—yes—I suppose so; but really I wish it was some nearer relative."

When they reach the end of things,

When they clear away the murk,

We may see a lot of kings

Out of work.

Courier Journal.

Chee Alf. where d' y' git the black eye?"
"I was chasing the' new kid next door, an' I caught 'im."

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